



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SRNK GOVERNMENT DEGREE COLLEGE, BANSWADA

SRNK GDC BANSWADA, BANSWADA

503187

gdcts.cgg.gov.in/banswada.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The SRNK Govt. Degree College was established in 1998 with the great efforts of the then Hon'ble M.L.A., Shri Pocharam Srinivasa Reddy garu and the great Philanthropist Sri Ram Narayan Khedia garu who donated 11.16 Acres of Land for the Existence of this college. Though, Sri Ram Narayan Khedia was not with us but whose contribution is unforgettable by the future generations in the region.

Since at the establishment of the college, it was affiliated to Osmania University, Hyderabad and later shifted to Telanagana University, Nizamabad with effect from 2011-12 academic year onwards with permanent affiliation. Presently the college is offering 12 UG courses and functioning in 20 class rooms, 5 science laboratories, 2 computer labs, Central library with reading room, Digital Library, TSKC lab, English Language Lab, Women Empowerment Cell, Girls waiting hall, Administrative block, NSS room, Canteen, Sports and other physical facilities in the sprawling ground. Also 12 class rooms are under construction and same will be available in another Two months of time. However, as a part of assessment and maintenance of national level educational standards and infrastructure facilities the college Accredited by the NAAC team and obtained 'B' Grade with 2.42 CGPA in February, 2016. Mean while the college applied and obtained 12(b) status from the UGC in September, 2016 and thus eligible for receiving the grants for development. Further inform that the college submitted developmental proposals for RUSA grants also and waiting for the same.

Vision

To provide an enabling academic environment in which individuals realize their innate potential and transform themselves into knowledgeable, skilled leaders with humane and societal commitment

The Vision of the institution reflects its unique character, its value orientation and the very essence of its existence. As guided by its vision, the SRNK Government Degree College, Banswada strives to achieve its goals and mainly focuses on creating conducive academic environment for individuals to realize their innate potential. The primary objective of the academic organization is to create knowledgeable, skilled and value-imbibed human beings. To this end, it is committed to provide the students with the facilities-physical, academic, administrative and auxiliary facilities which are conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment. The vision statement of the college also finds its reflection in each and every activity organised in the college. The curricular and co-curricular programs and extension and outreach programs activities undertaken inside and outside the college by its various wings are designed by keeping the vision statement of the institution. The vision statement of the college finds its resonance in the capability enhancement training Programs such as coaching for competitive examination, skill development schemes (TSKC), remedial classes for the slow learners, and student seminars, study projects (Jignasa) for the advanced learners, Sports and games and Literary and Cultural activities (Yuvatharangam) etc which are of helpful in identifying the innate potential of the young adult learners. They are useful in the realization of the college's vision of transforming its pupils into all round personalities. In order to inspire all the stakeholders and channelize their efforts, the institution has posted its *Vision* on its website.

Mission

The mission statements of the SRNK Government Degree College, Banswada are aimed at translating the vision of the college into reality through a meticulous action plan and define its endeavour and engagement in the realization of its vision.

The SRNK Government Degree College, Banswada is committed

- To create an enabling academic environment using effective pedagogy coupled with advanced technological means
- To transform the students into a globally competitive human beings with required knowledge, skills and values
- To sensitize the young minds towards the universal values of truth, non-violence, honesty, integrity and universal brotherhood
- To foster an unwavering faith in harmony between humanity and nature and environment
- To provide a platform to develop the students into a multifaceted human resources

The Mission statements of the college find their reflection in its every activity. An enabling academic environment has been created in the college with the state-of-the-art infrastructure, qualified and experienced teachers who adopt student-centred teaching learning methodologies. As part of its mission statements, the college addresses a wide range of students' needs by introducing new courses to meet the ever changing requirement and employability through various streams of the under-graduate programmes, such as B.A., B. Com., and B.Sc. with different specializations and with different courses Combinations. The Telangana Skill and Knowledge Centre (TSKC) of the institution imparts computer skills and other employability skills to the learners so as to enable them to face the ever-increasing competitive world. Through *Yuvatharangam*, the students showcase their special skills and abilities in sports, games and literary and cultural activities, while *Jignasa*-Student Study Projects trains them in project-based learning. Similarly, the institution celebrates every year the birth and death anniversaries of the great Indian leaders thereby sensitizing them towards the universal values of truth, non-violence, honesty, integrity and universal brotherhood. NSS extension activities, Harithaharam, Swachh Bharat, digging rain water harvesting pit, etc., are taken up to mould the character of the learners respecting the harmony between humanity and nature. The mission statements are communicated to all its stakeholders and placed on its website

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College has excellent infrastructure building with 11.26 acres of blossoming green land.
- 24 different combinations of UG courses with Choice Based Credit System.
- Wi-Fi enabled campus with 20 Mbps and also proposed upgrade it to 300Mbps.
- Excellent student support facilities, Hostel facilities for girls and boys and sports facilities functional.
- Functional 11 MoUs for students training placements etc. Excellent ICT facilities for the teaching learning process
- Greater average number of Girls students than Boys.
- Eco-friendly campus with rainwater harvesting unit.
- Academic and Administrative Audit.
- Well-regulated student's progression mechanism with an excellent student-teacher relationship.

- We are committed to social justice strictly following the reservation policies and helping the poor students.
- Our students are efficient and hard working and they are our first and foremost strength.
- Our pass percentage is far better than TU average pass percentage and other Govt. Degree Colleges in the TU as well as State.
- Our College has 2 NSS units which actively participate in blood grouping program, medical camps, Special winter camps in slum areas, etc.
- Our students were given opportunity to see live lessons in T-SAT Nipuna, PG Patashala which are available on YOU TUBE as well.
- Our College is enriched with a dedicated faculty and highly efficient support staff which make the College run smoothly.
- One of our biggest strengths is the team spirit in students as well as staff.
- Separate Toilet facilities for Boys and Girls students as well as staff too.
- Our College has been sanctioned RUSA grants of Rs. 2 Cores for up gradation and renovation.
- Sports Facility is enriched with good equipment and material.
- Separate Reading room facility for students and staff in the Library.
- Under TSKC-TASK programme students are enriched with communication and soft skills.
- Well equipped Girls waiting rooms

Institutional Weakness

- First graduation learners, educated in vernacular languages, socially and financially deprived background of the students. Restrictions in appointing permanent staff due to Government policies. We are financially a poor institution as we do not have any fine process of generating fund apart from the meagre fees collected from the students and funding of government agencies. While the facilities we have excellent, we need additional facilities like-well-furnished auditorium a well-equipped automated office, well-equipped gymnasium.
- As our College is located in rural area and about 98% of our students are from economically weak background. Their parents are farmers or agriculture labour. Most of these students are not permitted to go for higher studies and they usually get married after or in the midst of their graduation. So even though we have bright students, we are not able to show their progress after graduation. But we are successful in counselling the students and their parents and the number of students opting for higher studies and jobs has increased remarkably in the last five years.
- Women's Hostel facility is under construction by ST welfare society, Telangana State. And also sanctioned BC, SC Women's hostels by BC and SC welfare societies of Telangana State.

Institutional Opportunity

- The mentoring system can be strengthened for addressing the problems of the students more effectively.
- To build global competencies in rural students to face the world challenges.
- To strive hard for achieving good performance in sports, co-curricular and extra-curricular activities.
- More activities are to be e-governance and the up gradation of existing ICT tools for teaching learning process.
- We have a highly qualified staff; their services can be utilized further to make more progress
- The level of academic excellence which the College has acquired makes it possible for our students to get entry into higher studies.

- The College has to devise mechanisms for translating this potential into a reality.
- The new learning environment requires greater proficiency in soft skills among students.
- The College has the necessary technical and infrastructural resources to take this to a next higher level.

Institutional Challenge

- Enhancing overall infrastructure, introduction of new courses, creating more faculty positions and additional supporting non-teaching staff without financial aid from government.
- To provide job opportunities to degree holders.
- Maintenance of the huge building with the carpet area of 4 acres is a big challenge.
- Scaling up campaigning to reach much wider student population to attract them towards the college
- To provide research facilities for the development of faculty members with available resources in collaboration with nearby universities or research institutes.
- As the College strength has increased rapidly, there is an urgency to provide an auditorium with the capacity of at least 1500 members.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Criterion-1 titled “Curricular Aspects” provides the details of how the SRNK Government Degree College, Banswada ensures effective curriculum delivery through a well-planned and documented process. The College Calendar, the affiliating university’s almanac, the Commissionerate of Collegiate Education (CCE)’s annual Academic and Activity Calendar guide the curricular delivery in the institution. This part of the Self-Study Report also gives the details of the certificate courses introduced in the college. The institution has some of its full-time teachers’ participation in various bodies such as BoS and Academic Council during the last 5 years. The college is an evolving organization and hence, many new programmes / courses have been introduced during the last five years to meet the curricular demands of the students and other stakeholders. In consonance with changing educational scenario, the institution has been implementing the Choice Based Credit System (CBCS) / Elective course system in all its programmes (24 in total). These details find their mention in this Criterion. As stated in its Vision, Mission and Core Values, the institution strongly believes in helping the learners transforming themselves into humane and societal committed human being. Towards that end, the college tries to integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. Similarly, the Criterion 1 also gives the details of the structured feedback received from the stakeholders such as students, teachers, alumni and parents for design and review of syllabus-year wise and how the college collects, analyses, and takes action thereon and places it on the institution’s website.

Teaching-learning and Evaluation

The Criterion 2 of the SSR which is titled as “Teaching-learning and Evaluation” provides the details of the year wise enrolment of students in the college against the total sanctioned seats during the last five years: 516/840 (in 2020-21); 578/840 (in 2019-20); 614/1120 (in 2018-19); 540/720 (in 2017-18) and 414/480 (in 2016-17). This criterion also explains the facts that 100% of the reserved seats have been filled for various categories. That the student -full time teacher ratio 12:1; the full-time teachers against sanctioned posts 100%;

and the full-time teachers with Ph.D. against the sanctioned post during the last five years 04/42; 03/42; 04/34; 03/40; and 03/ with their total teaching experience 163 years. The details of the bridge courses, and the remedial classes for slow learners, and student seminars, project works, etc., for advanced learners and the practice of student-centric methods for enhancing learning experiences of the students are also included in the Criterion. In the college, 38 out of 42 full time teacher use ICT for effective teaching; the mentor-mentee system is followed to provide academic, personal and psychosocial support to its students; These details are part of this particular Criterion. The practice of transparent internal assessment as part of the reforms in CIE system and the transparent, time bound and efficient redressal of the examination related grievances and adherence of the college academic calendar and the almanac of the affiliating university for the conduct of CIE find place in the Criterion. The POs, PSOs, and Cos and the student satisfaction survey on teaching learning process make their way into the Criterion.

Research, Innovations and Extension

As title “Research, Innovation and Extension” indicates, the Criterion 3 of the SSR deals with various aspects associated with research work undertaken; innovations found; and extension activities carried out by the college for the last five years. The Criterion contains the following details:

1. The Research Committee of the institution helps the staff and students in research related issues, checking malpractices and plagiarism in research work-articles, thesis, etc. Due to the efforts of the committee.
2. There have been 12 functional MoU’s with institutions of state, national, international importance, industries, corporate houses etc. The students are being benefitted from these arrangements.
3. The college has left no stone unturned in creating conducive ecosystem for innovations in term of the establishment of well-equipped laboratories.

Infrastructure and Learning Resources

The Criterion 4 of the Self-Study Report titled “Infrastructure and Learning Resources” deals with the particulars of the infrastructural facilities for effective teaching learning process. The part of the SSR provides the following details of academic, administrative, support facilities available in the college: Lecture Halls: 32 Department staffrooms: 14 Digital classrooms: 03 Equipped with an LCD projector each Virtual classrooms: 01 with projector and interactive setup Computer labs: 02 (with 80 computers) Commerce computer lab: 01 (with 10 computers) TSKC Lab and English Language Lab: 01(with 40 computers) Library: 01 (14 computers) Reading room: 01 Conference Hall: 01 (Equipped with LCD projector and audio system) Laboratories: 14 Games and Sports office:01 IQAC Office: 01 Examination Branch: 01 Dr BRAOU: 01 Administrative Office:01 Principal’s Chamber:01 Girls waiting room: 02 Restrooms: 32 Store rooms:03 Mana TV/ TSAT Hall:01. For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners, other teachers and some students as members. The in-charge of each facility (In-charges of the Departments, Librarian, Physical Director, etc.) maintains stock and accession registers.

Student Support and Progression

The Criterion 5 of the SSR titled “Student Support and Progression” deals with the support facilities available in the institution such as scholarships, games and sports, and the articulators of students’ progression higher education or success in NET/SLET, PG entrance examinations, and placements.

Scholarships by the State Government: Every eligible student of the college has been provided scholarship.

Student Progression: The progression of the 64 students out of 217 outgoing students during 2020-21 (39%) to higher education. The details of the Student Council and the representation of students on various committees/cells, and the sports, games and cultural activities and competitions held in the college are part of the Criterion.

Transparent Grievance Redressal Mechanism: Through the student Grievance Redressal Committee, the ICC, and the WEC, and the Complaint Box, the college has also put in place a transparent mechanism for redressing the student grievances, if any. That there has been no sexual harassment complaint and no ragging complaint reported in the college testifies the standard of descent behaviour of our staff and students.

Alumni Contribution: The Criterion also gives the details of the Old Students Association and its contribution to the college in terms of monetary and non-monetary means.

Governance, Leadership and Management

The Criterion 6 of the Report “Governance, Leadership and Management” provides how the college leadership plays a key role in its governance and management. The following part and parcel of the Criterion 6 of the SSR: The administration of the college leads each and every activity keeping in view the vision and mission statements of the college and creates an enabling academic environment in which the students realize their potential and transform themselves into multi-faceted personalities. Various committees such as CPDC, Staff Council, IQAC, Grievance Redressal Cell, WEC, ICC, Anti-Ragging Committee and other committees with the senior teachers as members and students under the chairmanship of the Principal contribute in the implementation of the vision and mission of the college. The views expressed by the students on the committees are given utmost priority. The feedback from the stakeholders, students, teachers, parents and alumni finds its place in the planning and development of the college. Similarly, the Criterion 6 explains the Perspective Plan 2016-26 of the college and the organizational structure of the college. The college started implementing the e-governance **e-Office, College Administration and Information Management – CAIMS, DOST, e-Pass** and many more. The home loan, maternity leave, paternity leave, Group Life Insurance, etc., are provided for welfare measures for teaching and non-teaching staff. Internal and external financial audits are periodically conducted. Academic audit is conducted by CCE every year.

Institutional Values and Best Practices

The Criterion 7 of the Self – Study Report explains the integration of various cross-cutting issues with the college regular curricular activities. Here is the summary of the Criterion:

The Institution shows gender sensitivity in providing facilities such as Safety and Security, Counselling and Common Room for girl students and female staff. The college took the sustainable and alternate energy initiatives such as: classrooms are well-ventilated, as a result of which, natural air and sun light reduces the consumption of electricity. Similarly, the solid waste is segregated and handed over to the municipal

authorities; liquid waste is allowed to sink in the pits and the e-waste is disposed off as per the guidelines of the CCE, Telangana. Likewise, two rain water harvesting pits were dug to increase the ground water level in the campus area, the use of bicycles, public transport encouraged, pedestrian friendly roads laid, the use of plastic and paper reduced, and green landscaping with trees and plants done. The college celebrates the National Festivals-Independence Day and Republic Day and so does the celebration of birth and death anniversaries of the great Indian personalities to inspire the students. Moreover, the college maintains a complete transparency in its functioning by being subjected to the academic audit, financial audit, departmental annual verification etc.

Solid Waste Management, Democratic and Citizenry Values, and Wrappers to Riches are mentioned as the best practices of the college.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRNK GOVERNMENT DEGREE COLLEGE, BANSWADA
Address	SRNK GDC BANSWADA, BANSWADA
City	BANSWADA
State	Telangana
Pin	503187
Website	gdcts.cgg.gov.in/banswada.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Gangadhar Indoor	08466-226271	9441863007	-	banswadagdc.jkc@gmail.com
IQAC / CIQA coordinator	G. Shanker Rao	08466-226272	9032869237	-	gsrrao27@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1998

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Telangana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-01-2007	View Document
12B of UGC	21-09-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SRNK GDC BANSWADA, BANSWADA	Rural	11.16	16187.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	BOARD OF INTERMEDIATE EDUCATION	English,Telugu	240	97
UG	BA,History	36	BOARD OF INTERMEDIATE EDUCATION	English,Telugu	240	137
UG	BA,Public Administration	36	BOARD OF INTERMEDIATE EDUCATION	English,Telugu	240	71
UG	BA,Political Science	36	BOARD OF INTERMEDIATE EDUCATION	English,Telugu	240	137
UG	BA,Computer Application	36	BOARD OF INTERMEDIATE EDUCATION	English	60	23
UG	BCom,Bcom Computer Application	36	BOARD OF INTERMEDIATE EDUCATION	English,Telugu	180	76
UG	BSc,Mathematics	36	BOARD OF INTERMEDIATE EDUCATION	English	180	122

UG	BSc,Physics	36	BOARD OF INTERMEDIATE EDUCATION	English	180	122
UG	BSc,Chemistry	36	BOARD OF INTERMEDIATE EDUCATION	English,Telugu	420	208
UG	BSc,Computer Science	36	BOARD OF INTERMEDIATE	English	180	78
UG	BSc,Botany	36	BOARD OF INTERMEDIATE	English,Telugu	240	118
UG	BSc,Zoology	36	BOARD OF INTERMEDIATE	English,Telugu	240	135
UG	BSc,Micro Biology	36	BOARD OF INTERMEDIATE	English	180	46
UG	BSc,Crop Production	36	BOARD OF INTERMEDIATE	English	180	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				38			
Recruited	0	0	0	0	0	0	0	0	33	5	0	38
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	4	2	0	6
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	9	3	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	30	4	0	34

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	282	0	0	0	282
	Female	235	0	0	0	235
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	35	44	40	36	
	Female	34	20	35	25	
	Others	0	0	0	0	
ST	Male	34	30	35	59	
	Female	27	40	43	32	
	Others	0	0	0	0	
OBC	Male	230	245	123	129	
	Female	190	212	156	106	
	Others	0	0	0	0	
General	Male	14	11	52	10	
	Female	14	12	25	9	
	Others	0	0	0	0	
Others	Male	0	0	15	3	
	Female	0	0	16	5	
	Others	0	0	0	0	
Total		578	614	540	414	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	not yet implemented NEP
2. Academic bank of credits (ABC):	Not implemented
3. Skill development:	Various skill development programmes offered by

	Telangana skill and Knowledge Center and Telangana Academy for Skill and Knowledge a scheme by Ministry of ITC, Telangana State
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Nil
5. Focus on Outcome based education (OBE):	Nil
6. Distance education/online education:	Nil

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Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
690	570	510	360	240
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	19	17	12	08

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
516	578	614	540	414
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
258	289	307	270	207

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
475	444	363	478	340

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	34	40	40

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	34	40	40

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 33

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
104.45	133.77	85.50	83.09	48.00

4.3

Number of Computers

Response: 140

4.4

Total number of computers in the campus for academic purpose

Response: 120

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The SRNK Government Degree College, Banswada had its humble beginning in 1998 offering only a very limited number of courses about eight (8) courses. It has taken nearly two decades to flourish into a centre of learning offering as many as 24 groups in four streams at undergraduate level – B.A.(CBCS), B.Com(Comp. Applications), B.Sc.(Physical Science) and B.Sc(Life Science). Since the academic year 2016-17 the institution has been offering all the courses in accordance with the Choice Based Credit System (CBCS).

The institution follows the curriculum prescribed by Telangana University, Dichpally, Nizamabad(Dist.) . The university also issues an almanac in the beginning of every academic year specifying the dates of commencement and last date of instruction, conduct of examinations, both internal and term-end as well as term vacations. As some of the members of our staff are the BoS of various departments of the affiliating university, i.e. Telangana University, the academic requirements such as introduction of new courses are well represented at the University level.

The college sends teaching staff to departmental conferences organised every year by the affiliating university where they can share their views and feedback from various stake holders on curriculum and its effective transaction. The university and the department of Collegiate Education conduct orientation and inductive training course to teaching staff and the teaching staff are sent for refreshment of their subjects to improve the teaching practice.

The institution devises an academic calendar of its own in consonance with the almanac of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana State. The faculty of the institution prepare their respective departmental plans and individual academic plans to achieve the desired goals and objectives. The courses concentrate on experiential learning through Field Work, Seminars and Student Study Projects.

The principal is the administrative head of the college. He coordinates and monitors the entire mechanism and periodically conducts the meetings of the College Planning and Development Council (CPDC), the Staff Council, general staff to discuss programs and their implementation. The Principal is assisted by the department-in-charges and various committees in analysing and in implementation of college objectives.

The carrying out of the academic activity is monitored by the Principal and the Heads of Departments from time to time to ensure effective teaching and learning. Wherever required, suggestions and guidance are offered for the improvement of the activity. All these curricular processes and activities are documented. Thus, the institution has an effective mechanism for curriculum delivery and its documentation.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution follows the curriculum prescribed by Telangana University, Dichpally, Nizamabad(Dist.) . The university also issues an almanac in the beginning of every academic year specifying the dates of commencement and last date of instruction, conduct of examinations, both internal and term-end as well as term vacations. As some of the members of our staff are the BoS of various departments of the affiliating university, i.e. Telangana University, the academic requirements such as introduction of new courses are well represented at the University level.

The institution devises an academic calendar of its own in consonance with the almanac of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana State. The faculty of the institution prepare their respective departmental plans and individual academic plans to achieve the desired goals and objectives. The courses concentrate on experiential learning through Field Work, Seminars and Student Study Projects.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 104.35

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 24

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 23

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	3	5	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 100

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
516	578	614	540	414

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Creating gender awareness, especially among young adults is the need of the hour in today's gender biased society. The SRNK Government Degree College, Banswada is well prepared to address any gender sensitive issue within the campus. For this a Skill Enhancement Course (SEC) on Gender Sensitization has been incorporated into the curriculum. Programs related to gender sensitisation are conducted on a regular basis to sensitise the young boys and girls to create a positive approach and respect to the rights of girls. Every effort is made to provide guidance to the students with regard to gender issues through group discussions, debates and activities. Thus the institution ensures that students understand and respect the cultural diversity in the society.

The members of faculty guide the students to become gender sensitised individuals which is essential for the inclusive and holistic development not only of the institution but also the nation. When it comes to women empowerment, it can be achieved by equipping women with the knowledge of the laws that are made to protect them. The Women Empowerment Cell (WEC) of the college organises various activities such as Legal Awareness Campaign to create and enhance the sense of self confidence among girl students. It is ensured that even the boy students take part in the program as it is they who have to know how to empower their counterpart students with education and social respect. The Internal Complaints Committee (ICC) co-operates the WEC in arranging programs in this regard.

The College ground is fully filled with trees. We have a team of teachers, who regularly monitor the garden maintained by students. Clean and green programs are conducted regularly to maintain green and healthy environment of the college campus. Under the green initiatives and waste management as already pointed out, paperless office correspondence (partially) is being carried out. In the classrooms most of the solid waste is in the form of papers. Paper waste causes release of methane which in turn causes damage to the people's health. In order to avoid this, the students are taught with the help of ICT techniques and also video lessons. As a part of green initiatives and beautification of the campus, potted plants are placed in the front yard of the campus. Plants with flowers are adding beauty and serenity of the campus. And thus, the institution believes in the harmony of nature and human race.

The institution gives top priority to character building of the students. In order to achieve the objective, measures such as the course such as Human Values and Professional Ethics (HVPE) has been introduced and well received by the students and teachers. Thus the college integrates various essential human elements into the curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.58

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	13	13	11	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.64

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 220

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 69.26

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
516	578	614	540	414

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
840	840	1120	720	480

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 200

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
516	578	614	540	414

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students joining the SRNK Government Degree College, Banswada belong to varied backgrounds with different academic standards. Appropriate strategies are drawn and deployed by the college to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice. Initially, the institution assesses the learning levels of the newly joined students by conducting subject-wise slip tests to gauge the previous knowledge in each subject in the chosen programme. The slip tests act as baseline tests which can give a cursory understanding of the level of previous knowledge of a particular student in a particular subject. Similarly, subject wise bridge courses are conducted to help and enable them in coping with the challenges they face in learning a particular subject in the initial stages of the programme of their choice and also to enhance their knowledge and interest. For instance, if a student from Science stream in Intermediate or +2 level takes admission in the Arts (B.A.), he or she is given bridge course providing basic concepts of the subjects, such as history, economics, public administration, political science. Similarly, the students from non-commerce background are provided with a bridge course in commerce and non-life science background students with bridge courses in Life science subjects. Likewise, the institution is conscious of the special educational/learning needs of both the advanced learners and the slow learners and responds to them by organising special programmes for them. Advanced and slow learners are identified from amongst the first year (from Semester II), second year and final year students on the basis of their performance in the internal and in the previous semester-end external examinations, and also through observation by question, answer method and assessment in the classrooms. For the advanced learners, special educational programmes such as Jignasa, Student Seminars, Students as Teacher, etc. are conducted. **Jignasa-the Students Study Projects** is a flagship programme initiated by the Commissioner of Collegiate Education (CCE), Telangana State and organized every year at college level, district/cluster level and state level. A group 5-6 students under the guidance of a teacher present study project at various levels and the winners at the state level are given a award of Rs.30,000/- (Rs.25,000/- for students + Rs.5000/- for the Supervising teacher). Similarly, the advanced students are also encouraged to participate in the **student seminars** and in **Student as Teacher programme** in which the student so selected acts as a teacher and presents a lesson on the T SAT, the state's educational channel. They are also encouraged to participate in debates, group discussions, and quiz competitions, etc., which are regularly organized by the members of the faculty. Likewise, for the slow learners, remedial and revision classes are conducted for them on the basis of the marks they secured in the previous semester-end examinations and their progress is monitored thereafter.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 12:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution strongly believes in the democratization of classroom in which every teaching-learning activity is revolved around the students, the most important stakeholder of the education system. In order to put the democratic principle into practice, the institution follows the student-centric methods and related the pedagogical practices in the classroom and outside of it. The student centric methods followed in the college provide the learners with the experiential learning, participative learning and problem-solving skills useful for enhancing learning experiences for them. These practices ensure the interactive, participatory, Collaboratory learning experience to the students. Experiential Learning: The institution is with belief that the learning is best possible when the learners are provided with the experience of the phenomenon to be learned. The laboratories of the college are well- equipped in order to provide the experiential learning to the students. Similarly, filed strips, student study projects, and other avenues are extensively organised. The four NSS Units of our college are the platforms for the students to experience the prevailing conditions in the society, especially in the villages. The NSS units adopt a village each for their Winter Special Camp every year and camps there with 100 volunteers each. The experience that the volunteers gain will help them learn things in better and quicker way.

Participative Learning: The institution has provided all possible support structures and systems for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students. The student seminars, study projects, students as a teacher programme, science fair, poster presentation, group discussion, pair work, etc., are extensively used to make the teaching learning more participatory.

Problem Solving Methodologies: The very objective of the education, i.e., teaching learning processes is to identify the problems that the society at large encounter and provide the possible solutions for them. The SRNK Government Degree College, Banswada has been taking all possible measures in order to provide the students the opportunities where the learners get a chance to develop the problem-solving skills. Classroom debates, mock polls, group discussions, students organizing programs in the college etc., are widely practised in the college to develop the problem-solving methodologies. The *Jignasa*-Student Study Projects which is the flagship program initiated by the Commissionerate of Collegiate Education (CCE), Telangana provides an opportunity to the young and adult learners to participate in the study of a problem and come up with their own solutions for them. As part of the MoU with the IIT Mumbai, the institution provides online courses- MOOCs for its students which will make them independent learners which encourage independent learning among the learners.

The institution ensures student centric learning like group discussions, peer teaching, co-operative learning where advanced learners teach the slow learners under the guidance of their teachers.

File Description	Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage

students in long term learning. SRNK GDC BANSWADA, uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors- 10 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- seminar hall is fully equipped with all digital facilities.
7. Smart Board- four smart boards are installed in the college.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
9. MOOC Platform (NPTEL, Coursera, Spoken Tutorial(IIT Bombay) etc)
10. Digital Library available for all the students and faculty.

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications. **E. Video lecture-** Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 12:1**2.3.3.1 Number of mentors**

Response: 42

File Description**Document**

Upload year wise, number of students enrolled and full time teachers on roll.

[View Document](#)**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 5.08**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 3.88

2.4.3.1 Total experience of full-time teachers

Response: 163

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

As an important task and productive educational strategy, the SRNK Government Degree College Banswada too adopts the Continuous Internal Evaluation (CIE) System to value all components and aspects of students' growth and development on continuous basis throughout the academic year. It strongly believes in establishment of robust Mechanism of internal assessment is transparent and with variety of initiatives. It also considers with great respect that the fair and equitable internal assessment with well-versed methods, techniques and tools certainly boosts the morale and confidential levels among the students. The frequency of this assessment is also made very short, so that it will serve as continuous assessment too. Hence following unique initiatives of our college are integral parts in robust Mechanism of internal assessment. As part of the Continuous Internal Evaluation, the Evaluation process includes both internal assessment. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the of the semester – end examinations by the affiliating university. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semester-end written examinations. After evaluation, the answer scripts are distributed among the students for their feedback and transparency in evaluation, besides displaying their marks on the notice boards.

The college Examination Branch deals with all types of examinations and evaluation both internal and external and strictly adheres to the evaluation schedules prescribed by the affiliating university in its almanac. All departments also have WhatsApp groups in which their students, staff and college administrative people are members. Hence the institution encourages the departments to post the required information such as assignments dates, internal examination schedules, university circulars besides staff prepared subject related handouts. The college has established a transparent and robust internal assessment mechanism for effective and efficient service delivery. The main characteristics of the mechanism is as follows:

1. The dates of the Internal Assessment Tests, the mode and methodology of their conduct, the evaluation process of the answer scripts, distribution of marks and schedule of internal evaluation are regularly brought to the notice of the students.
2. In order to ensure transparency in the Internal Assessment, the institution provides the evaluated answer scripts to the students for their feedback or grievance, if any.
3. Similarly, the college also notifies the Internal Assessment marks by displaying on the

department's notice board.

4. Staff meetings are conducted periodically at departmental level and college level to review the evaluation process, collect feedback and to initiate needy action.

5. Our institution also has a structured mechanism to solve grievances of students if any brought the notice in most amicable manner and in a time bound manner.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The SRNK Government Degree College Banswada has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and non-teaching staff as members, an Academic & Examination Committee is constituted which organizes various awareness programs in the form of Orientations, short talks, interactive sessions and open grievances resolving sessions for the students in the area of academics in general and examinations in particular. This committee or branch is part of the Class-wise WhatsApp groups to share the students' related information such as examination fee dates, results announcement date, declared results particulars and other. The hard copies of the same are also pasted on the notice boards of the college as well as departments.

The committee has broadly categorized the examination related grievances in to four: before examination, during examination, after declaration of results and errors on certificates. Generally, students come with the grievances such as not paying fee within the university stipulated time, filling up of their examination applications with wrong or insufficient data, not enclosing required documents with the application form and not submission of the application form before the due date etc. The committee addresses their issues individually, asks the college teaching and non-teaching staff to educate the students in this regard and help whenever students approach them. If certain grievances are to be resolved at university level, committee with due permission of the Principal, will correspond with the authorities of the university concerned to resolve the problem. Some times with a special messenger, grievances will be brought to the notice of the university authorities. Regarding the grievances arise during the examination period like, issue of unrelated question papers,

supply of improperly printed question papers, wrong seating arrangements, impersonation, appearance of out of the syllabus questions etc., will also be addressed appropriately. Consulting university authorities, approaching nearby colleges either in person or on phone and usage of other means of succour will also be included to resolve the grievances of this category. Grievances of students after declaration of their results pertaining to internal as well as external examinations, examination committee will ask the students to submit their grievances in written to the committee. If they are to be addressed at the college level committee itself solves them, otherwise extends correspondence with the affiliating university until the amicable solution is derived. At this stage generally students will come with the issues such as wrong results, under valuation of their answer scripts, wrong printing of marks on their marks memos etc. for these, the examination committee will ask the students to submit an application for revaluation, photo copies of valued answer scripts. For internal examinations valued scripts will be issued to the students for

their personal verification. The awarded marks of the same will also be pasted on the departmental notice boards.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are initially prepared at department and approved in their respective department level staff meetings. Then the Staff Council will make thorough discussion on each and every objective and outcome of the program, program specific and course. After appropriate suggestions, modifications and constructive changes are made, in charges are advised to resubmit the modified documents of the same in hard and soft form. The hard copies will be photocopied and circulated among the respective faculty members and soft copies are uploaded for display in the College website. For useful and effective communication to the students, again all the staff members are asked to explain them in the class rooms at the time of commencement of the semester itself. Frequently, the teachers also exchange their views in this regard with students and infuse them with positive insights. Following is the process of identification, formulation and communication of POs, PSOs and COs for all programs offered by the Institution to the students. It also includes the approach and procedure to state and display them on the college website and communicate to teachers and students reachable.

Step-I: College Principal in consonance with the IQAC and Academic Coordinators conducts a meeting with all the teaching staff and inculcate the interest, importance and process of preparation of POs, PSOs and COs.

Step-II: Identification of Program outcomes, program specific outcomes and course outcomes for all programs and disciplines at department level.

Step-III: Department in charges will submit those documents in the Staff council meeting, wherein they will be thoroughly and meticulously discussed and offered constructive suggestions and inputs by the council members together, so as to strengthen them for better useful to students.

Step-IV: Photocopied Copies of the approved POs, PSOs and COs will be finalized and circulated among the respective faculty members and soft copies are uploaded for display in the College website.

Step-V: Periodical analysis on effective implementation of POs, PSOs and Cos is conducted periodically in coordination with all the departments in charges by the college principal for achieving them. If any laps or gaps are located, they can be addressed amicably.

Step-VI: For further improvement of the POs, PSOs and Cos, they can be shared with the university authorities, academicians, parents, industry people and other stakeholders of the higher education. The constructive and contributing inputs received can be incorporated in the document and the same additions will be informed to the students and staff with the instructions.

Step-VII: Finally, feedback on effective implementation, impact on students' academic results and generation of employment opportunities with the POs, PSOs and COs is collected, analysed, improved and communicated again to the teachers, students and other monitoring members of the POs, PSOs and Cos.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the SRNK Government Degree College Banswada can be positively attained by effective implementation of strengthened mechanism. The college monitors and evaluates the degree of attainment of POs, PSOs, and COs by comparing them with the predetermined targets. Then their evaluation process will be undertaken at various levels, such as department level, in general staff meeting and finally in college staff council, which is the apex body for academic aspects. The evaluation process of POs, PSOs and COs of the college is lucidly presented as under.

- Students' performance in terms POs, PSOs, and COs is evaluated individually, class wise and even program wise.
- While evaluating POs, PSOs and COs of the college, university prescribed norms, CCE initiated procedure and institutional code of evaluation are strictly followed.
- In the course of evaluating the attained POs, PSOs and COs of the college, close monitoring of students' activities is done by the class wise mentors.
- Active participation of the students in the co-curricular and extra-curricular activities, NSS programs, class room centred group discussions, quiz, elocution events are other parameter of evaluation.
- Regarding evaluation of curricular aspects, slip tests, unit tests, assignments, internal assessment tests, examinations and performance in external or university examinations are taken in to account. Then the evaluated results are communicated to the concerned department in charges and also reviewed in the staff council meeting.
- Students' performance in the games and sports are also evaluated based on their participation in the events at various levels like district, state and national. Students achievements in these events are the creations to evaluate their POs, PSOs and Cos.
- Empirical method is another tool to evaluate the POs, PSOs and COs of the college in relation to students' performance and attainment.
- Short surveys, feedback collection and mock interviews are other methods of evaluation.
- Students' employment for past few years, their research contribution in any scholastic form, initiatives and participation in social awareness activities and knowledge over government schemes, etc., are also evaluated based on their credentials and supportive documents.
- Students competencies, i.e., knowledge, abilities, skills over POs, PSOs and COs are also evaluated

by the class in charges or mentors based on students creative, innovative and critical thinking.

- Finally, at the end of each semester, the principal, in association with the Academic and the IQAC Coordinators conducts a detailed meeting to make constructive review on attainment of POs, PSOs and COs and the applied mechanism for their evaluation. The positive outputs derived thereon can be inked and communicated to all the staff members of the college. Action plan for further improvement of this evaluation mechanism of attained POs, PSOs and COs of the college is also prepared well in advance and circulated among the staff.

2.6.3 Average pass percentage of Students during last five years

Response: 81.03

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
292	386	305	415	292

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
475	444	363	478	340

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.49

File Description

Document

Upload database of all currently enrolled students (Data Template)

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 3**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	1

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The SRNK Government Degree College, Banswada, Kamareddy District, Telangana extends its services to the neighbourhood community and sensitize students towards social issues as well as holistic developments. These activities create awareness about social awareness and develops overall holistic approach to the life that help in creating responsible citizens. The college has conducted many events to sensitizing the students towards the social services.

The college has 2 NSS units of with 200 students enrolled in it and work with the motto of “Not Me But You”. The NSS units initiate extension activities with special focus on social issues confronting the villages. The units conducted many activities like voter enrolment programme at institutional level as well by visiting nearby villages practically. The college NSS units and departments regularly conduct Swachh Bharath programme on the college campus and in the nearby villages. The Government of Telangana introduced the “Telanganaku Harithahaaram” where students actively got involved in the plantation

programmes. The NSS units and life science department regularly conduct AIDS awareness rallies to create awareness among the rural masses. The college also conducts the blood donation camps and organ donation awareness programmes in association with the local Government Hospital and Charitable trusts where the students and faculty members are participated enthusiastically. The institute also organized various sensitizing programmes on various issues. The institute organised one Seminar on behalf of “Women Empowerment Cell” on Gender Sensitization to create awareness about the women protection acts, celebrates Woman Equality Day, National Youth Day, Road Safety Week, Organ Donation Camps, Cancer Awareness programmes, and legal rights for citizens also conducted.

The NSS units also have dug water harvest pits on the college campus. The institute sensitizes students about the importance of water conservation and its roles in sustainable growth. The NSS units also conduct the Independent Day Celebrations and rally’s which promotes the national integrity. Every year, the college also conducts International Yoga Day celebrations, organizes Mock Assembly, National Youth Day etc. The college also conducted Bathukamma Sambaralu which is the Telangana State Festival and create awareness and scientific knowledge behind the our traditions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 21

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	3	4	6

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 60.78

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	440	360	470	340

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 10

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	2	2	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The motto of the SRNK Government Degree College, Banswada is to provide adequate infrastructure that facilitates teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken up by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. There are 32 spacious well-ventilated and well-furnished rooms in all. Lecture Halls: 32

Department staffrooms: 02

Digital classrooms: 04

Equipped with an LCD projector each Virtual classrooms: 01

with projector and interactive setup Computer labs: 02 (with 80 computers)

Commerce computer lab: 01 (with 10 computers)

TSKC Lab and English Language Lab: 01 (with 40 computers)

Library: 01 (14 computers)

Reading room: 01

Information Centre for students: 1 (in the library with 14 computers)

Conference Hall: 01 (Equipped with LCD projector and audio system)

Laboratories: 14

Games and Sports office: 01

IQAC Office: 01

Gymnasium: 01

Examination Branch: 01

Dr BRAOU: 01

Administrative Office:01

Principal's Chamber:01

Girls waiting room: 02

Restrooms: 30

Store rooms:03

Mana TV/ TSAT Hall:01

For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners, other teachers and some students as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on the campus. In order to utilize the facilities to the maximum extent, the representatives from students are nominated as members on each of these committees. Support facilities, such as hostel accommodation, are provided to the Students as SC, ST and BC govt. welfare hostels. Students hailing from far off places are given priority while allotting accommodation. Healthcare facility is available to the students. The services of the doctors available locally are utilized to create health awareness among students. The in-charge of each facility (In-charges of the Departments, Librarian, etc.) maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted from the members of faculty related to other departments.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution strongly believes that education is all round development of the student. Therefore, sports and games are given utmost importance on par with the academics. For this, the institution has an exclusive department for sports and games. To ensure the mental as well as physical health of the students, training in various games and sports is imparted. In order to achieve this, outdoor games such as Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, Ball Badminton, Tennis, Caroms, Chess etc. In addition to these sports and games, training in Yoga and Meditation also is given to develop a sound mind, body and soul.

A separate room for indoor games is allocated in addition to the gym. Yoga and meditation are carried out in the open place within the building under the guidance of the Yoga Trainers available in the town. International Yoga Day is celebrated every year on 21st June. To encourage the students to participate actively in sports and games, competitions are held in various events, especially on national festivals like Independence Day and Republic Day. In the past five years, an amount of Rs.3,00,000/- has been spent towards sports and games in the college. Cultural Committee of the college conducts competitions in various categories such as singing, dancing, painting, mime, drama, mimicry, elocution, debate, group discussion, essay writing, quiz etc. Students represent the college in the State Level literary and cultural competitions 'Yuvatharangam', a flagship programme of the Commissioner of Collegiate Education and is

organised every year at the college level, cluster level and state level. The Institution takes pride in stating that it has secured prizes in various categories in Yuvatharangam-2019.

The college boasts of having a well-equipped seminar hall, with a seating capacity of 500 people. It forms the platform for all the literary and cultural activities and competitions.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 15.15

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library was established in the year 1998 with one Main Hall and two spacious, well-ventilated halls with a separate Reading Room. The main library includes the Reference Section, Textbook Section, Internet and Circulation Counter. A separate spacious Reading Room is for the Newspaper and Periodicals. Library is the heart of an educational institution and the SRNK Government Degree College, Banswada subscribed to this fact and is constantly upgraded with latest books, magazines, journals, etc. Keeping in mind the techno-savvy generation of learners and their interests, the college library is partially automated with SOUL 2.0 Software of UGC INFLIBNET. The institution has also subscribed membership of NLIST which gives access to various e-learning resources such as *ShodhSindhu*. This enables the students and staff access to e-books and e-journals in the library. The e-books and e-journals can also be accessed remotely. According to Margaret Fuller, "Today a reader, tomorrow a leader". In order to encourage the students to become a good reader and later on in their life a good leaders, the institution is planning to subscribe to many more e-resources and also to get the library fully automated in the coming year.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.17

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.40	0.85	1.70	3.70	4.20

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 16.13

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 90

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college is conscious of the growing needs of the students and always comes forward to fulfil their requirements. For this purpose, the institution constantly upgrades its IT facilities such as number of computers per student, internet facility, establishment of digital classrooms, virtual classrooms. The college has a media centre with lecture capturing facility. The number of Information and Communication Technology (ICT) enabled teaching learning facilities including classrooms, seminar halls and the other academic facilities has now increased. There are five spacious and well-ventilated computer labs in the college. The TSKC lab which offers courses in computer skills is equipped with power backup. We have a reasonably good number of computers – as many as 140 in all. In order to provide high speed internet facility to the students and teachers, the institution has subscribed to internet connection with 20Mbps. It is also planned to subscribe to further enhanced speed of 50Mbps as when the facility is made available by the service provider. There are 4 digital classrooms, one each for sciences, arts, commerce and one for general classes. We also have one virtual classroom with lecture capturing facility as mentioned earlier. The lecture delivered in the virtual classroom can be viewed by the students of any other Degree College across the state. The internet access is open to everyone in the institution. To ensure uninterrupted connectivity, about 3 routers are installed covering the entire building. The password of the wi-fi is displayed in a prominent place in the building.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 4:1

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**Response:** 0**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

The motto of the SRNK Government Degree College, Banswada is to provide adequate infrastructure that facilitates teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken up by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. There are 32 spacious well-ventilated and well-furnished rooms in all. Lecture Halls: 32

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Administrative Office:01

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upgraded with latest books, magazines, journals, etc. Keeping in mind the techno-savvy generation of learners and their interests, the college library is partially automated with SOUL 2.0 Software of UGC INFLIBNET. The institution has also subscribed membership of NLIST which gives access to various e-learning resources such as *ShodhSindhu*. This enables the students and staff access to e-books and e-journals in the library. The e-books and e-journals can also be accessed remotely. According to Margaret Fuller, "Today a reader, tomorrow a leader". In order to encourage the students to become a good reader and later on in their life a good leaders, the institution is planning to subscribe to many more e-resources and also to get the library fully automated in the coming year. The Library Committee looks after the purchase of books and subscription of periodicals and journals. The Committee under the chairmanship of the Principal and other staff members also look after the weeding out of the books. As the institution strongly believes that education is all round development of the student sports and games are given utmost importance along with the academics. For this, the institution has an exclusive department for sports and games. To ensure the mental as well as physical health of the students, training in various games and sports is imparted. In order to achieve this, outdoor games such as Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton Caroms, Chess etc. In addition to these sports and games, training in Yoga and Meditation also is given to develop a sound mind, body and soul. The Sports & Games Committee oversees the conduct of sports and games in various categories. Annual Stock Verification Committee verifies the stock in various laboratories and submits the compliance report to the Principal every year.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 107.31

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
524	568	512	571	611

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 13.68

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	90	80	85	74

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.8**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	18	45	60	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years**Response: 121.26****5.2.2.1 Number of outgoing student progressing to higher education.**

Response: 576

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**Response: 40****5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	3

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The SRNK Government Degree College, Banswada constituted the Student Council comprising 9 Members out of which five are girls. The students are nominated by the Principal of the college taking into view of their commitment to study and participation in various curricular and extracurricular activities. The Council takes part in the planning and execution of most of the events like sports and cultural meets and Clean and Green activity etc. The college believes in inclusiveness in the administration for the development of the institution. Students from various social and economic backgrounds are made part of each and every aspect of the institution. The student members contribute to the smooth functioning of the college by attending all the meetings and voicing the views of the student fraternity. As a whole the Student Council plays the role of a bridge between the college and the students. The college believes in giving equal opportunity to the students in supporting the authorities and the faculty and in smooth functioning of the college. Students act as members on various academic and administrative bodies. In each committee, besides, principal and teachers (as convenor and members), a student also represents the entire student community. These committees meet periodically under the Chairmanship of the Principal.

Sometimes, they meet whenever there is a specific activity related to the purview of the committee. The following are some of the committees with student representation:

1. Internal Quality Assurance Cell (IQAC): The members of the committee participate more actively than the rest of the students starting from making arrangements till the valedictory.
2. NAAC Committee: The NAAC Committee is constituted especially with reference to the NAAC accreditation process. The members' participation is highly useful in administering questionnaires such as Student Satisfaction Survey.
3. Library and Reading Room Committee: It offers suggestions in the selection of periodicals to be subscribed and books to be purchased on the basis of the views expressed in their classes. It also ensures proper discipline is maintained in the Reading Room.
4. Parent-Teacher Committee: The members of the committee coordinate between the institution and the parents and assist the faculty in conducting Parent-Teacher meetings.
5. Games & Sports Committee: It helps the Department of Physical Education in organizing of various sports and games events on the occasion of national festivals such as Independence Day and Republic Day.

Similarly, the student members of various committees work proactively with regard to the committees such as Audio-visual Committee, Library Fee Committee, Literary and Cultural Committee, Timetable Committee, Academic/Examination Committee, Magazine Committee, Anti-Ragging Committee, Women Empowerment Cell, T SAT Committee. Further, student representatives are members of various Clubs such as Eco Club, Red Ribbon Club, Consumer Club and Cells such as Grievance Redressal Cell, Career Guidance and Employment Cell, Minority Cell, OBC Cell and SC, ST Cell. All these Committees/Cells work with a single mission – the prosperity and glory of the institution.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	3

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The SRNK Government Degree College, Banswada has an alumni association, i.e., The Old Students' Association". Alumni Association usually meets annually and any time if need be. The Executive Body of the Alumni Association

President : D.Mahender

General Secretary : Vittal Yadav

Vice – President : L. Chakrapani

Vice-President : Md. Sardar Khan

Joint Secretary : Srinivas Reddy

Joint Secretary : Sujatha

Joint Secretary : Prasad

Treasurer : M. Praveen Kumar

The registered alumni association initiates many activities thereby contributing for institutional, academic and infrastructure development of the college. The association interacts with college staff, students and even the parents. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments. It has helped the college activities. The members of the association spend every year Rs.5000/- towards Cash Prize and Gold Medals for the Toppers in the all round activities. During the meeting the members assured of extending all possible help to the college during the 2nd Cycle assessment and reaccreditation. It has also been instrumental in the increase the admissions of the college. The College invites alumni and retired faculty to the college on various occasions such as the celebrations of Annual day. Every year the institution obtains the feedback from the alumni members on curriculum and other aspects of the college. Their advice and help are taken in various developmental activities.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The motto of the institution '*thamaso ma jyothirgamaya*', taken from the Shanti Mantra, means knowledge is the force that leads one from darkness to light – darkness symbolizing ignorance and light symbolizing enlightenment and emancipation. The goals and objectives aim at providing opportunities for accessibility, equity, employability for the emancipation of the individual and development of the nation. The institution also aims at inculcating human values among the students in order to make them as better and informed human beings. The vision statement of the institution finds its reflection in each and every activity organized in the college. As stated in the vision statement, the institution has left no stone unturned in creating the state-of-the-art infrastructure with adequate classrooms, well-equipped laboratories, ICT enabled digital classrooms, virtual classroom, seminar hall, resource rich library, playground etc. More importantly, well qualified, experienced, committed teaching and non-teaching staff is an asset to the college. The extension activities organized by the two units of the National Service Scheme (NSS) provide the students the handsome experience in the societal issues and problems and equip them with the service motto and transform them into potential leaders. Various committees such as Staff Council, Academic and Examination Committee, Complaints Redressal Cell, Women Empowerment Cell, Internal Complaints Cell, Anti-ragging Committee, Jignasa (meant for student study projects) Committee and clubs such as Red Ribbon Club, Electoral Literacy Club under the Chairmanship of the Principal contribute in the implementation of the vision and mission of the college. The college has a College Planning and Development Council (CPDC) and an Internal Quality Assurance Cell (IQAC) in which various stake holders act as members. The IQAC convenes meetings periodically to discuss all developmental activities including the framing of policies regarding quality initiatives and their implementation. The IQAC coordinates with the faculty in preparing annual curricular plans, teaching plans. It supervises the execution of these plans through periodic reviews and supervises the maintenance of academic records for effective evaluation of students. It also gives necessary suggestions for improving teaching learning process in the institution. The initiatives are put to discussion in the staff meeting. Thus, the Principal and faculty actively are involved in the discussion in policy formation and their implementation. The alumni association also actively takes part in the planning and development of the college. Feedback from the stake holders – the students, parents, alumni and teachers - is obtained and analyzed for improving the quality of academic activity. A meeting of the Stakeholders is called for at the beginning of every academic year to prepare an action plan for the year. The staff is encouraged to attend orientation courses, refresher courses, seminars, workshops, conferences. They are constantly encouraged to pursue research in their respective fields. The College Research Committee assists both the teachers and the students to take up research/ student study projects.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The leadership of the institution strongly believes in the principle of decentralization and participatory democracy in its function. In consonance with the principle, the college follows many practices to implement the leadership nurturing methods. The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. Various academic and administrative committees like Admissions Committee, Library Committee, Sports and Games Committee, NSS Committee, Discipline Committee, Scholarships Committee, Literary and Cultural Committee, TSKC Committee, Audio Visual Committee are constituted in the beginning of the academic year. The Principal is the Chairman of all the committees. The committees are constituted with the teachers as members and one of the senior teachers as the Coordinator/Convenor. All the teaching and nonteaching staff are members of at least one committee. It is ensured that representatives from students are nominated in each and every committee. The student representatives consult their fellow students and voice their opinions in the meetings of the committees. The views expressed by the students are given utmost priority in devising new policies. The Staff Council which is the apex committee in formation of policies and their implementation at the college level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination related work as per the almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to look after the quality enhancing and sustenance initiatives including ICT enabled teaching in the college. The Principal in consultation with the committees takes decisions to improve teaching learning process. The Conveners of various committees coordinate and deploy activities pertaining to their respective committees. The most senior member among the teaching staff is nominated as Vice Principal who looks after the college affairs in the absence of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders. The administration reviews its functioning by taking the views of the stakeholders – students, parents, alumni and teachers - through feedback and strives to improve from time to time.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

SRNK Government Degree College Banswada

Perspective Plan for 2016-26

The SRNK Government Degree College Banswada has the perspective plan keeping in view of the interests of students and the requirements of the community.

Criterion-I: Curricular Aspects

1.To strengthen existing programmes and introduce new programmes to cater to the needs of society and bring in changes in the existing programmes.

- 2.To introduce new UG courses
- 3.To introduce CBCS
- 4.To establish an NCC Unit
- 5.To offer employability skills
- 6.To organize a greater number of field trips

Criterion-II: Teaching-Learning and Evaluation

- 1.To encourage teachers to attend Orientation and Refresher Courses
- 2.To encourage the teachers to attend workshops and training programmes
- 3.To strengthen ICT enabled teaching
- 4.To organize seminars, workshops and training programmes
- 5.To promote gender equality initiatives
- 6.To improve accessibility for the differently abled
- 7.To update teaching methodologies
- 8.To promote teacher quality
- 9.To make evaluation process more transparent

Criterion-III: Research, Consultancy and Extension

- 1.To encourage the teachers and students to take up research
- 2.To establish a research centre for language and cultural studies
- 3.To encourage the faculty to apply for Minor/Major Research Projects
- 4.To apprise funding agencies like UGC, ICSSR, CSIR
- 5.To increase the number of quality publications
- 6.To create awareness about research ethics and plagiarism
- 7.To sign new MoU's
- 8.To encourage the faculty to undertake extension activities

9.To increase number of research collaboration

10.To create awareness about patent rights

Criterion-IV: Infrastructure and Learning Resources

1.To increase the number of classrooms

2.To fully automate the library

3.To establish E-Library

4.To increase the number of ICT enabled classrooms

5.To establish gymnasium

6.Increase the number of rest rooms

7.Renovate the girls' waiting room

Criterion-V: Student Support and Progression.

1.To install CC TV on college campus

2.To strengthen Career Guidance Cell

3.To establish a coaching centre for competitive examinations

4.To pursue the sanctioning of NCC

5.To promote value education

6.To encourage participation in literary and cultural activities

7.To provide internet facility

8.To establish a canteen

9.To develop playgrounds

10.To augment the sports equipment

11.To extend parking

12.To promote gender sensitivity

Criterion-VI: Governance and Leadership.

- 1.To redress the grievances at the earliest
- 2.To make information more accessible to the students
- 3.To increase the library timings
- 4.To conduct more awareness programmes
- 5.To increase student representation in policy making
- 6.To institutionalize transparent mechanisms for financial management and mobilization of resources
- 7.To strengthen the IQAC further

Criterion-VII: Innovative Practices

- 1.To encourage to use recyclable materials
- 2.To establish mechanism for energy conservation, rain water harvesting, water recycling and environmental protection
- 3.To carry out voter enrolment
- 4.To celebrate festivals in the campus to promote social harmony
- 5.To create a culture of innovation
- 6.To organize awareness programs against superstition
- 7.To promote quality culture
- 8.To start celebrating Graduation Day every year

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Commissioner of Collegiate Education, Telangana State is the administrative head of all the degree colleges in the state. The Commissioner oversees the performance of the staff, implementation of the policy of the government on education and appointment and transfers of the staff in the state. He also monitors and guides the institutions to ensure better delivery of services. The Commissioner is assisted by the Joint Director who in turn is assisted by two Regional Joint Directors who implement the orders of the Commissioner and acts as a mediator between the Commissionerate and the institutions. The Principal is the head of the institution for both academic and administrative wings. He constantly and continuously

monitors the academic activity in the institution in compliance with the orders of the Commissioner. He also looks after the financial matters of the institution. The academic wing consists of the Heads of Department and the members of faculty while the administrative wing consists of a Superintendent, Senior Assistant and Junior Assistants, Store Keeper, Typist, Record Assistant/ Herbarium Keeper and Office Subordinates. The Superintendent is the in-charge of the ministerial staff. He/she is supported by Senior Assistant, Junior Assistants in preparing salary bills, scholarship accounts and other expenditure. The records related to admissions and issue of Transfer Certificates are maintained by the Junior Assistant. The ministerial staff extend their support with regard to all the administrative matters. On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Telangana University, Dichpally, Nizamabad. The syllabi of the courses offered are prescribed the university. The university releases the almanac for the year in the beginning of the academic year which prescribes a tentative schedule for days of instruction, dates of examination, both internal and Semester as well as vacations. The entire process of examination, evaluation and certification is carried out by the university.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The SRNK Government Degree College Banswada is a public-funded educational institution based on the concept of 'welfare state'. Accordingly, the college extends various welfare measures in order to ensure effective performance of the teachers and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana and other regulatory bodies:

1. Group Insurance Scheme
2. APLIF
3. Medical Reimbursement

4. Housing Loan

5. Festival Advance

6. Pension

7. Gratuity

8. Compassionate appointments

9. Contributory Pension Scheme

10. LTC (Leave Travel Concession)

The members of staff avail themselves of these welfare schemes as per the guidelines.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format(Data template)

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	2	1

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 16.49

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	0	1	3	5

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has mechanism of taking feedback from the students regarding the faculty teaching appraisal. At the end of each academic year, this feedback is obtained through a questionnaire. The head of the institution also holds informal discussion with the students in order to know their views on teaching. Apart from this, the evaluation is done by external peers also. At the end of each academic year an academic audit is carried out by the expert team nominated by the CCE. The committee evaluates the academic activity with reference to about 20 parameters and suggests the necessary measures for making the functioning of the institution more effective. They also submit a report of their observations to the CCE. The Principal prepares the Academic Performance Indicators of each member of faculty. The API score is based on teaching, learning, research, ICT, extension activities, collaboration etc of the respective teacher. The feedback forms collected from the students are analysed by the Advisory committee consisting of the Principal, the IQAC Coordinator, the Academic coordinator, the CPDC members and the Senior lecturers. Accordingly, the suggestions are given to the faculty for enriching the teaching learning process. With this practice the teaching learning process has showed better results. The faculty puts in concerted efforts to satisfy the students and to achieve better results.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The major financial source of institution is the special fees collected from the students; all the major requirements are met with the same. And the government also sanctions annual budget towards administrative items like stationery, travelling expenses etc. Since then the college established, there was no deficit aroused. The Principle who is the head of the institution transacts all its financial resources through bank only. All the financial transactions are supported by the concerned bills. Under the chairmanship of the principal and the concerned committees countersign the bills and vouchers and then see that no misuse is taken place in the transactions. The external audit is done by Office of the Accountant General (AG). Whenever the incumbent Principal of the college is retired or transferred, the all financial transactions that have been done under his or her period are audited by the audit officers from the AG office. During the last five years, the external financial audit was done Once only, i.e., 2018-19. Likewise, even the academic audit experts were authorised to see the financial transaction during 2020-21. Moreover, the external audit is also done by the Commissionerate of Collegiate Education (CCE) Telangana with the help of State Audit Department, Telangana, Hyderabad. In addition to the external audit, the internal audit is also carried out by an *ad hoc* committee consisting of senior members of the faculty and senior members of non-teaching staff and the committee also does annual verification of all the departments and their stock.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format(Data template)

Document

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The principal is the Head of the institution. Under the chairmanship of the Principal all the CPDC members

and the constituted committees with senior faculty members discuss about the financial resources in the college and then the resolutions will be passed for utilization of funds. The head of the institution and committees allot the financial resources to all the departments according to their requirements submitted and resolutions are passed for the same. The major financial source of institution is the special fees collected from the students; all the major requirements are met with the same. Apart from the regular budgetary allocations by the government, the institution apprises various government funding agencies like UGC, RUSA. The institution prepares proposals for organisations of seminars, workshops, training programs and symposia and applies for financial aid from UGC, RUSA, ICSSR, CSIR, State Higher Education Council. The District Collector also extends financial assistance to organise such programs. Funds are mobilised from CPDC, Alumni Association, philanthropists and non-governmental organisations to take up various activities in the college. Due to the relentless efforts from the college administration, the institution has been able to get the allocation of crores of rupees for improving and augmenting the infrastructure, academic, support, and auxiliary facilities and for their maintenance: Rs.2 cores (RUSA). The MP and MLA of the constituency are approached for their financial assistance. Thus, the institution continuously tries to extract and mobilise funds from external sources.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The SRNK Government Degree College Banswada established a proactive Internal Quality Assurance Cell (IQAC). As per the guidelines of the National Assessment and Accreditation Council (NAAC) for the composition, the college set up an IQAC on 10-06-2015 and it has been reconstituted from time to time. The primary objective of the quality assurance committee of the college is to guide and monitor academic, co-curricular and extracurricular activities with a view to promote and sustain quality in academic and administrative systems. The IQAC coordinates with the faculty in preparing annual curricular plans, teaching plans and other records for the purpose of academic audit and NAAC A & A processes. IQAC supervises the execution of these plans through periodic reviews. It also gives necessary suggestions for improving teaching learning process in the institution. The IQAC initiated the following measures for institutionalizing the quality assurance strategies and processes:

1. In order to promote research in the college, the IQAC has encouraged the members of the staff to register themselves for the Ph.D. programs.
2. Due to the constant motivation from the IQAC, 3 workshops/conferences were organized in the college by various departments.
3. The IQAC of the institution is forefront in encouraging the staff to attend RCs, OCs, FDPs and other training programs.
4. The IQAC has also encouraged the faculty members to attend workshops, seminars and present papers. Most of the teachers did the same. Faculty shall use PPT in teaching learning process.

5. The faculty have been maintaining the annual plan, teaching plan, teaching diary and students' attendance register class wise, internal and external marks registers as result of the IQAC's periodic reviews.

6. Presently, the college has the state-of-the art infrastructure at the instance of the IQAC.

7. The IQAC always bats for the use of technology-enabled teaching and I successful in establishing three digital classrooms, one virtual classroom, and 10 ICT-enabled facilities.

8. The feedback from the stakeholders such as students, parents, alumni and teachers has been obtained year wise by the IQAC which also analyzed and appropriate action has been taken based on the results.

9. As the nodal agency for quality matters at the institutional level, the IQAC coordinates with the NAAC and other accreditation bodies. The IQAC was instrumental in successful completion of the 1st Cycle of Assessment and Accreditation and the visit of the Peer Team in January, 2016 and the award of Grade "B" in February-2016. Now the committee is doing its best for the 2nd Cycle of the Reaccreditation by NAAC.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The SRNK Government Degree College, Banswada has evolved through its Internal Quality Assurance Cell (IQAC) an integrated framework for quality assurance and sustenance of the academic and administrative activities. The Quality Framework of the college includes reviewing the teaching learning processes, the methodologies adopted to operationalize the processes and evaluate whether the learning outcomes are realized or not. And the college adopts a robust mechanism to operationalize the same. In the beginning of every academic year, the institution devises an academic calendar of its own in consonance with the almanac of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana State. The faculty of the institution prepare their respective departmental plans and individual academic plans to achieve the desired goals and objectives.

Action Plan of the IQAC: The IQAC meets in the beginning of the academic year to approve its Plan of Action. The inputs from various departments and committees/cells are included in the IQAC Plan of Action. The internal quality cell reminds the in-charges of the departments and the committees/cells of the activities that needed to be taken according to the already agreed Plan. The Cell also extends required guidance and support in the timely and successful organization of the proposed activities. The proper documentation is the important issue in the revised quality framework of the NAAC and hence the IQAC guides the organizing department or faculty in maintaining the required evidence storing through documentation.

The Internal Quality Assurance Cell (IQAC) also meets quarterly to review the progress of the teaching

learning process and their implementation. Similarly, the quality cell also encourages the staff members to conduct all the curricular activities as per the academic calendar to realize the objectives set therein. The IQAC coordinates with the faculty in preparing annual institutional plan, curricular plans, teaching plans and monitors the execution of these plans through periodic reviews. The records of various committees/cells are maintained in a systematic manner in order to be placed before the head of the institution and the IQAC. Similarly, every month, the Principal of the institution convenes the meeting of the Staff Council which includes the in-charges of all the departments and approves the departmental action plan. Similarly, the General Staff meeting is also held monthly and reviews the implementation of the teaching plans, the annual curricular plans, the outcomes of various courses and other activities proposed to be held in the college. Academic Audit by the CCE, Telangana is an important procedure to monitor and review the teaching learning processes and their outcomes at the college level. Every year, a team of two senior teachers from other college deputed by the CCE visit the college at the end of the academic year and conducts audit of all the records, reports, evaluation processes and their outcomes and other curricular, co-curricular, extension, outreach programs related academic activities. Each and every teacher, including the Principal is subjects to this academic audit. A copy of the Audit Report and the suggestions therein is submitted to the CCE, TS and the Principal who in turn initiates appropriate measures and submits the action taken report (ATR) to the CCE. In the regular staff meetings and the Staff Council meetings, the suggestions and shortcomings that have been pointed out by the Audit Team are thoroughly discussed and appropriate measures are initiated for the further improvement. To operationalize the entire procedure, the institution either provides training to its staff on its own or nominates them for the trainings such as OC, RC, FDP and other training programs organized by the UGC sponsored HRDC (formerly ASC) and the CCE from time to time to enable them to handle the NAAC – related quality procedures. Even the State Council for Higher Education, Telangana State also organizes training programs for which the college nominates its staff members, besides sending them to attend the seminars and workshops on specific topics organized by various institutions in and outside the state so as to help them equip themselves with the latest developments in the pedagogy.

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The SRNK Government Degree College, Banswada is conscious of the sensitivities involved in gender-related issues and has thus taken proper care in providing facilities such as Safety and Security, Counselling and Common Room. In order to look into the gender issues, the institution has constituted the Internal Complaints Committee (ICC) and the Women Empowerment Cell (WEC) with the senior lady teachers as convenors and other women teachers and some girl students as members. The Grievance Redressal Cell (GRC) is also involved in the gender sensitive measures. The Principal in consonance with the ICC and WEC has initiated appropriate measures for welfare of the female students and teachers of the college.

1. Safety and Security: Safety and security of the girl students and female teachers is of utmost importance and is the fundamental duty of the college administration. In case of emergency, the Principal as head of the institution can call the police. However, since students are sensitized enough towards women safety aspects, there has been no complaints of sexual harassment or other safety related issues during the last five years. A measure of awareness among all the boy for girl students, the ICC and the WEC conducted a Workshop and Awareness on “She Team” in association with O/o Deputy Superintendent of Police, Banswada.

2. Counselling: Educating and bringing awareness about the issues associated with gender is the best way to bring about change in the present male-dominated patriarchal society. Accordingly, the college has been organizing the programs to bring gender sensitivity among the students-boys and girls alike. The ICC and WEC of the college are in the forefront in conducting such programs to sensitize the students towards the inflicting provisions for any offence against women at workplace under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and redressal) Act, 2013. The counselling is also done indirectly through celebration of birth anniversaries of prominent women personalities such as Savithri Bhai Phule, Chakali Ilamma, Mother Teresa and observing the Women Equality Day and International Women’s Day. The Food Festival was organized by the WEC. As a part of this program, the girl students prepared variety of dishes and sold them to their peer group and staff.

1. Common Room: For the benefit of the girl students and female staff members, the college has got constructed a spacious and well-furnished common room. It houses rest room and waiting hall with all basic amenities. The college has taken all possible care to maintain the hygiene and cleanliness of the common room. The college through the Women Empowerment Cell, Internal Complaints Cell (ICC) and the Grievance Redressal Cell (GRC) has been able to generate gender sensitivity among the students and teachers by putting in place all the necessary mechanism.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

In the college, waste is generated in the form solid, liquid and e-waste. Even though, the quantity of the waste generation in the college is meagre, the administration of the institution has adopted a widely practices in its management.

Solid Waste Management: In the college, the solid waste is generated in the form of litter, used papers, exhausted pens, other item of stationery. The following are some of the awareness initiatives that the college has taken to minimize the use of plastic and other solid waste in the college:

1. The SRNK Government Degree College, Banswada manages the solid waste in a systematic manner. The waste is usually segregated as wet waste and dry waste and handed over to the Gram Panchayithi authorities.

2. For the disposal of solid waste in the college the compost technique is adopted. All the waste is dumped in a pit and after a period of few months, the decomposed waste is used as manure for the plants.

3. Due to the awareness programs that the college has organised, the staff and the student to the extent possible avoid using plastics and instead, use eco-friendly methods.

4. During various special accessions the student are motivated to use the natural flowers and leaves available on the campus instead of plastic things.

Liquid Waste Management: The building of the educational institution has spread over 4 acres area and in three floors. It houses around 1700 people (students and staff) and causes every day the production of huge quantity of liquid waste. The liquid waste consists mainly of effluent waste generated from wash rooms and waste water discharged from the RO plant. The institution has dug up sinking pits for the drained water so as to increase the ground water level.

e-Waste Management: E- waste refers to the discarded computers, office electronic equipment, phones,

television sets, LCD Projectors, printers and refrigerators etc. This also includes electronics which are destined for reuse, resale and recycling or disposal. The Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste. For this purpose, a District level committee shall be formed in each District under the chairmanship of the District ID College Principal comprising Lecturers as members especially a Lecturer in Computer Science. However, the number of members shall not be more than 05 including the

Chairman. As part of the e-waste management procedure, the committee shall:

1. Identify the institution's waste
2. Categorization of the e-Waste like Monitors, CPUs, LCDs etc.
3. Segregation of category wise e-waste based on their type, configuration and make.
4. Separation and storage at a separate place in the institution so as to facilitate next course of action, i.e., recycling or disposal.
5. Preparation of the list of items and handing over to the institution for requisite process.
6. The committee then submits the report to the CCE in a stipulated time and with the prior permission from the CCE.

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: B. 3 of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**

2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The institution organizes two days Youth and Cultural festival. NSS Units of our college participate in various programmes related to social issues organized by other colleges.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The SRNK GDC Banswada undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2021, Constitution day was celebrated. In this Occation our college Retired Principal Dr.D Rama Subba Reddy narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. He appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice

, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is government on the basis of the rights and duties enshrined in the Constitution of India. As a part of strengthening the democratic values. A Senior Faculty from Arts nominated as ELC Coordinator under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about the Democracy. A voters pledge programme was organized 24th Jan 2021 for students and faculties. Earlier activities relating to this task were undertaken by our NSS and YRC committee. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In order to inspire the students and mould their character in a constructed manner, the SRNK Government Degree College, Banswada organizes the National Festivals and celebrate the birth and death anniversaries of the great Indian leaders and personalities. Every year, the institution organizes the National Festivals i.e., the Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members and students attend the programs without any deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively. The celebration of these festivals on the campus could certainly bring about awareness and acknowledgement of the inspiring ideals of the Indian Independent Movement, the strength of mass movement, national identity, and instil amongst the young adults the sense of pride and duty and catalyse them towards the national call. Similarly, the college celebrates the birth and the death anniversaries of the national leaders and freedom fighters. For instance, the birthday of Mahatma Gandhi (2nd October) marks the International Day of Nonviolence and is celebrated in a grand manner. Swami Vivekananda (12th January, National Youth Day): The NSS Units celebrate the birthday of Swami Vivekananda as the National Youth Day and Vivekananda's inspiring words and his efforts in spreading the greatness of the India's tradition and culture around the world. Similarly, Sardar Vallabh Bhai Patel (31st October): National Unity Day is celebrated as the birth anniversary of the Indian Bismarck Sardar Valla bhai Patel on the 31st of October. On this day, the college remembers the efforts made by Patel in unifying the post-Independent India and the need for unity and integrity of the nation in the present-day situation. Dr. Sarvepalli Radha Krishna's birth anniversary is celebrated in the college on 5th September every year as the Teachers' Day. The

teachers are honoured for their contribution by the students. The birthday anniversaries of Mahatma Jyotirao Govindarao Phule (11th April), and Savitribhai Phule (3rd January) are celebrated and their services in spreading girls' education in the pre-Independent India are lauded. The birth anniversary of Dr. B.R. Ambedkar (14th April) is celebrated on the campus every year and his contribution in drafting the great Indian Constitution is lauded by the teachers and students. The birth anniversary of Prof. Jayashankar, who played a crucial role in the formation of the State of Telangana, is celebrated on the campus every year on 6th August. Likewise, the birth anniversary of Chakali Ilamma is celebrated which signifies that even ordinary people can come forward to fight for their right. The primary objective of the celebrations is to make the students recollect the contribution of the great Indian personalities and how they strived for the emancipation of the people through their service, sacrifice, and contribution to the Indian society.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the practice- I: "Mentor Mentee System"

1. Objectives of the Practice.

A Mentor well experienced faculty who Counsel, Guide, Motivate and Support the students (Mentee) towards their all round development. A mentor can help a Mentee to improve their capabilities and skills through observation, assessment and by providing guidance. Continuous supervision of academic performance of students such as their attendance and performance in internal and external assessment as well as providing a support mechanism to guide and motivate the students. Identifying and diagnosing personal and health related problems of the students through Counselling.

2. The Context :

To improve the educational and personal growth of students "Mentor –Mentee" Scheme was introduced in the year 2013. The mentor teacher establishes a strong and caring bond with his/her mentee students. Every student has his own strengths and weaknesses. Mentor is a guardian to his students and understands his students personally.

- In each class, weak students are identified by the mentor and reported to other faculty members teaching to that class and subsequently for such students Remedial coaching offered and also more efforts taken to uplift. At the same time advanced learners are encouraged to take Competitive coaching and coaching for PG entrance exams.
- Parents are regularly informed about the academic performance of their ward by his/her mentor and invite them to interact with their respective teachers of their ward thereby made them to involve in this process.

- Through counselling Mentor identifies and addresses the problems encountered by the students such as poor academic performance, problems related to infrastructural facilities, and personal, physiological and psychological problems. Also motivate and guide the students.

- Effective rapport between the students and mentor helps understand their strengths and weaknesses. Hence, they can mentor them in the right direction. Sometimes the mentor can also offer counselling in the areas of time management and stress management.

- All these activities undertaken by the mentor such as daily call records to the parents, meetings, minutes of meetings, student performance etc. are recorded in a booklet is maintained by each and every Mentor.

3. The Practice- “Mentor Mentee” System

The institute has a “Mentor Mentee” Program for all the students i.e First, Second, Third and Final Year. Under this initiative, one faculty is appointed for every 35 – 40 students as their Mentor. The role of the appointed faculty is to periodically monitor the academic performance such as daily attendance of these 35 – 40 students in lectures and practical, reporting the absentees of the students to their parents on a daily basis on the phone, monitoring their performance in internal examinations and conducting meetings with them regularly to discuss and address academic as well as personal problems of these 40 students. The details of the above work are maintained in a register by the respective Mentor.

4. Problems Identified and Resources

Required Efforts like Sensitizing the teachers about significance and Benefits of the scheme on Students as well as on Institution and to inculcate sense of guardianship in the faculty members for increased effectiveness of the “Mentor Mentee” Scheme. On flip side educating the students to realize the importance of sharing their problems/issues with their respective mentors.

Human resources:

1. Mentor- Teacher
2. Mentee-Students

Material resources:

1. Mentor-Mentee Booklet

5. Evidence of Success

- This scheme has led to increase the attendance of students and ultimately their academic performance.
- This scheme helped to identify slow learners and advanced learners. Subsequently provided the Remedial coaching to slow learners by which pass percentage improved and Competitive coaching and PG entrance coaching for fast learners, which benefited number of students to secure Jobs and admission in Prestigious institutions.
- Many of the problems faced by the students have come into light during the meetings with respective

mentors and have been addressed by the faculty members and management (if required).

1. Title of the Practice-2: Student Study Project

2. The context that required the initiation of the practice:

Usually students get exposure to research or project work at PG level. As the students are new to the research, they encounter many issues in selecting the problem/area, formulation of hypothesis and Data collection. As the students are not well trained at university level as per the industry needs, soon after joining the Job in various Laboratories/industries, the candidates face practical problems in field level. Realizing that the present system offers a very rigid pattern, which is inadequate to satisfy the interests and aspirations of the students. The present curriculum is not fulfilling the industry needs. Our Institution has introduced innovative practice to enhance the research analyzing and problem solving skills. It is a good opportunity for our students to get exposure to Research at UG level.

3. Objective of the practice:

To inculcate the Research aptitude in the students

To develop presentation skills among the students

To improve the Team spirit among the students

To make them familiar with writing of the project report

4. The practice:

A meeting is conducted with all faculty to discuss and chalk out a week long programme to create awareness among the students on the project/research design and to involve them in the project.

Subject expert committee has been formed to decide and select the topics for the project

It is made mandatory to submit at least one project work with a group of five students from each subject.

Supervisors are guiding the students in the selection of the Project problem and help them in completion of the project.

Faculty is actively engaged in training the students in the areas of presentation (preparing the power point presentation slides), soft skills and computer skills.

5. Obstacles faced if any and strategies adopted to overcome them:

Students hardly come forward to participate in the project work. It is difficult for them to do project in team. Faculty Motivate and encourage the students to project work in the group Selection of project problem where the resources are insufficient and finding the project problem in a stipulated time is an obstacle. With the help of Subject expert committee we have overcome this issue.

6. Impact of the practice:

Students improved their presentations skills Students excelled in the State level “Students study project presentations and selections” competition conducted by the CCE Telangana, Hyderabad. The intension of the programme is to develop the research aptitude at UG level. Many projects have been selected for the presentation at State level programme

7. Resources required:

- Dedicated, knowledgeable teachers
- Additional learning resources
- Laboratory equipment, ICT
- Digital library resources
- Separate budget allocation

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The SRNK Government Degree College, Banswada was established in 1998 to bring out the innate potential of the rural poor of Banswada and surrounding areas. Since its inception, the College has been affiliated to Telangana University and was accredited by NAAC with “B” Grade in the year 2016 in the 1st Cycle of NAAC Assessment and Accreditation (A & A). The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders.

VISION

To provide an enabling academic environment in which individuals realize their innate potential and transform themselves into knowledgeable, skilled leaders with humane and societal commitment

MISSION

The mission statements of the SRNK Government Degree College, Banswada are aimed at translating the vision of the college into reality through a well-planned action plan and define its endeavour and engagement. The SRNK GDC, Banswada is committed.

- To create an enabling academic environment using effective pedagogy coupled with advanced technological means
- To transform the students into a globally competitive human beings with required knowledge, skills and values

- To sensitize the young minds towards the universal values of truth, non-violence, honesty, integrity and universal brotherhood
- To foster an unwavering faith in harmony between humanity and nature and environment
- To provide a platform to develop the students into a multi-faceted human resource

The Performance of the College distinctive to its vision, priority and thrust:

The Vision and Mission of the SRNK Government Degree College, Banswada reflect its unique character, its value orientation and the very essence of its existence. As guided by its vision, the college strives to achieve its goals and mainly focuses on creating conducive academic environment for individuals to realize their innate potential. The primary objective of the academic organization is to create knowledgeable, skilled and value-imbibed human beings. To this end, it is committed to provide the students with the facilities conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment. The vision statement of the SRNK Government Degree College, Banswada finds its reflection in each and every activity organised in the college. The performance of the college in the following areas can be gauged in relation to its stated vision and its area of priority and thrust:

1. World Class Infrastructure: As stated in the vision statement, the institution has left no stone unturned in creating the state-of-the-art infrastructure with adequate classrooms, well-equipped laboratories, ICT enabled classrooms, digital classrooms, virtual classroom, seminar hall, resource rich library, playground etc. Our College Academic, Administrative and Laboratories building has three floors, one ground floor and two upstairs. **There are 72 spacious well-ventilated and well-furnished rooms in all.**

Lecture Halls: 32 Department staffrooms: 14 Digital classrooms: 03 Equipped with an LCD

projector each Virtual classrooms: 01 with projector and interactive setup Computer labs: 02 (with 80 computers) Commerce computer lab: 01 (with 10 computers) TSKC Lab and English Language Lab: 01 (with 40 computers) Library: 01 (14 computers) Reading room: 01 Conference Hall: 01 (Equipped with LCD projector and audio system) Laboratories: 14 Games and Sports office: 01 IQAC Office: 01 Examination Branch: 01 Dr BRAOU: 01 Administrative Office: 01 Principal's Chamber: 01 Girls waiting room: 02 Restrooms: 32 Store rooms: 03 Mana TV/ TSAT Hall: 01.

.2. Training in Democratic and Citizenry Values: The institution is special in organizing extension and outreach programs. The extension activities organized by the two units of the National Service Scheme (NSS) provide the students the hands-on experience in the societal issues and problems and equip them with the service motto and transform them into potential leaders. Especially, the college is distinctive in **training the young adults in democratic and citizenry values** by the NSS units, which is unique on its own thereby conducting programs such mock poll, mock parliament, voter enrolment etc. The Winter Special Camps and the Regular Activities of the college NSS units mainly focus on training the adult youth and the illiterate and semi-literate people of the adopted villages in democratic values.

3. Special Curricular and Co-curricular Activities: The vision statement is also reflected in the curricular and co-curricular activities organised by the various organs of the institution in and outside the college. The college addresses a wide range of students' needs by introducing new courses to meet the ever-changing requirement and employability through various streams of the under-graduate programmes, such as B.A., B. Com., and B.Sc. with different specializations and with different courses combinations. The Telangana Skill and Knowledge Centre (TSKC) of the institution imparts computer skills and other employability skills to the learners so as to enable them to face the ever-increasing competitive world. The

Yuvatharangam, the flagship programme initiated by the Department of Collegiate Education, Telangana State acts as a platform for the students to showcase their special skills and abilities in sports, games and literary and cultural activities. The ***Jignasa***-Student Study Projects, another flagship programme trains the students in student projects and provides exposure to them in the research-related activities. More importantly, well-qualified, experienced, committed teaching and non-teaching staff is an asset to the college.

NAAC

5. CONCLUSION

Additional Information :

SRNK Government Degree College, Banswada is established in 1998. The goal is to bring the institution of higher learning to the backward rural area of Banswada, Kamareddy District in Telangana. The vision and mission of the college is thus envisaged on local needs.

The college is functioning under Osmania University, Hyderabad since its establishment and Telangana University, Nizamabad from the Academic year 2011-12. Majority of the students of this college are either first generation or coming from rural backward class families. Some of the lag behind to get admission in to higher education and professional courses. Hence helping them towards overcome their frustration and channelizing their energy to academics and extracurricular activities to gain confidence and to develop personality is a challenge for the teachers.

“Asatoma Sadgamaya

Tamasoma Jyothirgamaya

Mruthyorma Amruthangamaya”

“From falsehood to truth, from darkness to light, from death to immortality” – Rigveda.

With the vision to promote the youth to a society based on truth, brightness, love, freedom, liberty, justice, equity and fraternity. SRNK Government Degree College, Banswada aims at developing competence, commitment, compassion and conscience among young men and women. This will enable the students to herald the social change national and global level.

Concluding Remarks :

The Self-Study Report of the SRNK Government Degree College, Banswada consists of the Executive Summary, the Profile of the Institution, the Quality Indicator Framework (QIE) having 7 Criteria with different metrics, both quantitative and qualitative, the Extended Profile, the List of Excluded Metrics and followed by the Annexure.

The college is voluntarily subscribed to the vision and mission of the National Assessment and Accreditation (NAAC) and always strives to create an enabling educational environment in which its students transform themselves into knowledgeable, skilled workforce who are humane in nature and committed to the societal concerns. In its endeavour, the college whose source of finance is the public exchequer has been working towards transforming itself into an institution of excellence, and transparent and accountable in its functioning and ready to be subjected to the public scrutiny. To this end, the college finds no better institution than the NAAC which is an authority in the quality assessment and accreditation.

The institution was established in 1998 and since then has been channelizing all its human and material efforts to establish itself as a college of quality education.

In our 23 years Journey, we crossed certain milestones with the strong commitment of college teaching non-teaching staff and students. Though we are proud of our many success, we cannot be satisfied by simply resting on our laurels. Indeed our mission is to strive higher, no matter how many goals we reach along the way.

As the first step, it voluntarily looked up to the NAAC with great enthusiasm to nurture, sustain and enhance quality education. Accordingly, it was assessed and accredited by the NAAC with “B” Grade in 2016 in the 1st Cycle of NAAC Assessment and Accreditation (A & A). Based on the recommendations of the Peer Team Report of NAAC in 2016, the college has taken appropriate initiatives.

With a great pleasure and honour, the Self-Study Report of the SRNK Government Degree College, Banswada is hereby submitted for the consideration of the National Assessment and Accreditation Council (NAAC) as part of the its 2nd Cycle Assessment and Reaccreditation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>4</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : Input edited on pro rata basis due to non-submission of some documents as required by us.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	3	4	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2																				
2020-21	2019-20	2018-19	2017-18	2016-17																																					
4	3	4	3	3																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
2	2	2	2	2																																					
3.1.2	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.2.2. Number of departments offering academic programmes</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	14	14	14	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	14	14	14
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7	7	7	7	7
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Remark : As there is no information provided regarding number of departments through out the metrics, number is edited on pro rata basis.

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	900	450	1870	1635

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	440	360	470	340

Remark : The data provided is more than the total number of students. Only one student will be considered for evaluation irrespective of their multiple participation. As there is no information provided on list of students, Input is edited on pro rata basis

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 10

Answer after DVV Verification: 5

Remark : Input edited on pro rata basis due to non-submission of some documents as required by us.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 180

Answer after DVV Verification: 90

Remark : Input edited on pro rata basis due to non-submission of some documents as required by us.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

Remark : Input edited on pro rata basis due to non-submission of some documents as required by us.

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 1152

Answer after DVV Verification: 576

Remark : Input edited on pro rata basis due to non-submission of some documents as required by us.

2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>19</td> <td>17</td> <td>12</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>690</td> <td>570</td> <td>510</td> <td>360</td> <td>240</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24	19	17	12	08	2020-21	2019-20	2018-19	2017-18	2016-17	690	570	510	360	240
2020-21	2019-20	2018-19	2017-18	2016-17																	
24	19	17	12	08																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
690	570	510	360	240																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>19</td> <td>17</td> <td>12</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>19</td> <td>17</td> <td>12</td> <td>08</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24	19	17	12	08	2020-21	2019-20	2018-19	2017-18	2016-17	23	19	17	12	08
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24	19	17	12	08																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
23	19	17	12	08																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during</p>																				

last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
516	578	614	540	414

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
258	289	307	270	207

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
292	386	305	415	292

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
475	444	363	478	340