SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE- NARAYANKHED

JUKAL SHIVAARU, NARAYANKHED, SANGAREDDY DISTRICT, TELANGANA
502286
502286
https://gdcts.cgg.gov.in/narayankhed.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

INTRODUCTION

Government Degree College -Narayankhed was established in 2008 for imparting education, knowledge to the Down Trodden Communities.Being a Government Institution the College is functioning under Department of Higher Education of Government of Telangana State.

The College is affiliated to OsmaniaUniversity, Hyderabad (O.U). The college has 13 Acres of campus area, which fulfils the need of extracurricular activities. The College provides opportunities to students to study in Science, Arts and Commerce at Undergraduate level. The College offers Principal subject in Chemistry, Botany, Physics, Mathematics, and Computer application, Zoology, English, Telugu, Economics, Political Science, History and Commerce.

The College is located in remote rural area. Students are mostly first generation learners for these students education is not just a means of employment but a process of socio economic empowerment, students enter each year with undefined learning objectives. During the course years of stay, the students are exposed to community through NSS activities and leadership qualities are developed through organization of routine college programs. The institutional vision of "societal development of down trodden communities" gets truly justified. During these formative years students are groomed with better understanding of the world and improved life skills. This is a small contribution the institution makes to national development. The College is proud to cherish such social change

The college follows the prescribed curriculum and strives for its effective implementation. Choice Based Credit System was introduced in all the programs of the institution from the academic year 2016 – 2017. Courses on value based life skills are also part of the curriculum like Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics, Banking and Insurance, Soft Skills, Human Values and Professional Ethics etc. Students also participate in Extension lectures, Field Trips and student seminars, field projects under the programme "Jignasa"

The college is following Student-centric methods. Teachers have been able to effectively integrate ICT Tools such as PPTs, Digital Boards and open resource material available on the Internet in their teaching. Students have access to T SAT NIPUNA lessons, both live and recorded for more effective learning through ICT. .

Vision

Vision

- To improve communication skills in rural students fraternity.
- To improve women education ratio in higher education
- To encourage rural student community to pursue higher studies and research.

- To develop the all-round personality of the students.
- To build global skills for entrepreneurship and to nurture innovative and creative thinking.
- To enhance employability skills.
- To inculcate the spirit of service.
- To build leadership qualities.
- To develop scientific attitude and scientific temper.
- To develop critical and creative thinking.
- To provide value-based education.
- To empower students through education.
- Environment, Gender Equity, Women Empowerment, Rural Development, Human Right issues and Adult Education.
- The future vision of the institution is to make the students intellectuals, self–sufficient, socially useful and productive citizens to promote national integration.

Mission

Mission

The institution strives to focus all its efforts to realize its vision through the following mission statements:

- Our college provides students with quality educational experiences and support services, basic life skills and technical efficiency that lead to the successful completion of degrees.
- By providing educational facilities to students belonging to all sections of the society those who desire to pursue higher education.
- By inculcating discipline, punctuality and regularity.
- By adopting ICT based technical tools and best practices to reach the needs as per emerging trends.
- Meeting the needs of a diverse student population, we embrace equity and accountability through measurable learning outcomes and achievements.
- Strengthening students' social responsibility by doing social activities with readiness, as responsible social servants with special focus on health and hygiene

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- The college has spacious campus and it spread over the area of 15 Acers.
- Spacious play ground for sports activities.
- Highly qualified, hard working, well supported and dedicated faculty
- College is certified with ISO Certification.
- Adequate Infrastructure for Teaching and Learning Process.
- All eligible students get fee reimbursement from the State Government which is a great incentive for the students from a poor economic background.

11-05-2022 11:37:20

- Infrastructure is the One of the hallmarks of College. Qualified and dedicated teaching and non-teaching staff.
- Eco friendly campus for meticulous learning.
- The classrooms are Spacious, clean, airy and learner friendly. All classrooms have Green boards; few have white boards and digital boards with projectors.
- A faculty with a single minded devotion and dedication to the cause of teaching and the welfare of students.
- High enrolment of the students.
- Biometric attendance.
- Obedient and punctual rural students.
- Conducting bridge courses.
- Conducting remedial courses.
- The availability of a large playground
- Students who excel in arts and sports has always been a strength to the college
- Well-equipped science and computer laboratories.
- Well established and hardworking career counseling and competitive examinations guidance cell.
- Well organised IQAC activities and implementation of action plans

Institutional Weakness

Institutional Weakness:

- College is located 5 Kms away from the town.
- Most of the students are slow learners as they come from illiterate family background.
- Library is not providing complete open access but is on the verge of becoming fully functional.
- All classrooms are not smart classrooms.
- Unavailability of internet and communication signals 2G, 3G and 4G
- Limited transportation facilities for students coming from the rural areas.
- Absence of Career oriented/ professional courses
- Early marriages in women students prevent them from attending the college.
- Less number of teachers with PhD degree and hence low scope for research activities.
- The College does not have any Post Graduate Study Centre in any subject. Thus, restricting the faculty and students alike in not able to go for research.
- Research activities and publication of articles in national journals have to be increased
- Lack of Sports Equipments & Gym.
- Low socio-economic profile of the parents decreases the opportunity of higher education.

Institutional Opportunity

Institutional Opportunity:

- The college has opportunities to collaborate with non-government organization linkages
- Great opportunity to extend higher education to marginalized sections.
- Scope of increased Students participation in state and national level Sports
- To empower our girls to take their rightful place in the world.
- The Institute can introduce more number of value-added courses, short-term
- Skill development courses which are aimed at developing newly emerging skills.
- Scope for building students hostels in the college premises

Institutional Challenge

Institutional Challenge:

The Govt. Degree College Narayankhed area is a predominantly Educationally Backward Area hence poses mountainous task for imparting education up to the mark of national level because students enter each year with undefined learning objectives , Moulding them to compete at national level and succeed.

- Enhancing skill development within the framework of the syllabi
- Modernizing the laboratories
- Retaining Faculty is difficult due to the Location of College is far away from Urban and lack of Essential amenities
- To provide adequate faculty to engage the classes and to maintain student teacher ratio is a big challenge.
- It is a challenge to face the unhealthy competition from the private colleges in admissions process
- Students are very poor and their socio-economic status leads them to take up part-time jobs to fulfill their livelihood needs. This has adverse effect on student's attendance and on total teaching- learning and evaluation processes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

Efforts are made for students to absorb core education, skills of leadership, moral integrity & social responsibilities. The comprehensive teaching is done by staff as per Osmania Univrsity (O.U). A comprehensive Academic calendar is prepared in keeping with the university academic calendar and is strictly followed.

Osmania University (O.U) Curriculum is followed and implemented by following ways seeking workload in theory and practical, setting up the time table, distribution of workload, and conducting the student seminar and Quiz , Project work / fieldtrip and Debate on various Current issues obtaining feedback on syllabus completion;

The teachers follow curriculum provided by the O.U. Faculties work as evaluators in three levels. Internal examination is conducted, Remedial classes for slow learner and student performance is evaluated to modify areas for the improvement of knowledge. All stream faculties are conducted P G coaching classes.

Choice Based Credit System (CBCS) is implemented by O.U (2016), and students have choices in selecting subjects that can be studied in the College. B.SC Life Science (Botany, Zoology, Chemistry) B.SC- Physical Science (Mathematics, Physics, Chemistry, Computer Application) in Science; B.A (History, Economics, Political Science), Telugu, Hindi, English in Arts, B.COM (Computer Application) in Commerce subjects Syllabus designed by the Osmania University,Hydrabad.

The college also functions as one of the Centers of the Additional Skills Acquisition Programme an initiative of the Commissioner of Collegiate Education Telangana that trains students with help of (IIT-BOMBAY) to develop communicative and presentation skills. The main focus of College being a Learner Centric is followed in our college

Teaching-learning and Evaluation

Teaching-learning and Evaluation

Admission process and seat allotment process carried by Degree online service , Telangana **(DOST)** in affiliated college of Universities By The Telangana State Council of Higher Education (TSCHE), Telangana from 2016 onwards   Students are free to choose the course and college of their choice from the **DOST** website of the TSCHE   thereby transparency is ensured in the admission process. Criteria for admission to various programmers are clearly defined and selection of students is made strictly on merit. Reservation policies of the Government are strictly adhered to.

The college offers a supportive and productive learning environment which also promotes self-sufficiency, co-operation and motivation among students. The needs of the students, their backgrounds, perspectives and interests are reflected in the teaching learning methodology and students are actively challenged to develop reflective and application skills.

 The College functions according to the Calendar set by the Osmania University to which the College is affiliated., The College library is well-equipped. Modern teaching methods using the Internet, PPT and Digital boards and laptop computers Various types of methods are followed to make teaching more effective and student centred. The lecture method is made innovative and appealing with the use of ICT, ensuring effectiveness of teaching- learning process. The teachers do not rely on a single method; rather, they follow a mixture of different methods to make their teaching both experimental and interesting. All the methods adopted make sure the active and positive participation of the students in the academic activities.

The academic calendar and examination schedule are prepared at the beginning of each academic year. The academic, co-curricular and extra-curricular activities are planned paying attention to the goals of each department. The plans for the year are envisaged and developed in consultation with the Heads of Departments. Efforts are taken right from the beginning of the academic year to identify slow learners. Introduction of Remedial classes for the disadvantaged and slow learner, the Career Guidance and Placement Cell are all part of the institutional strategies. The lecture method is complemented by other methods of experiential learning such as internships, Field visits and student projects. Smart classrooms and ICT enabled teaching enhance the learning process.

Research, Innovations and Extension

Research, Innovations and Extension

The college is committed to community services by organizing and carrying out lot of extension and outreach activities with the view of sensitizing the students to various social and environmental issues. Extension activities of the college are socially environmentally and academically oriented.

The Extension Activities of the college carried out by by NSS And some in collaboration with NGOS like Red Cross Blood Donation Camp & Health check-up camp include:

1. Plantation and nurturing saplings

2. Save Girl Child Rally & Swachh Bharat Abhijan

3. Campaign against Addiction, DomesticViolence, AIDS

4. Awareness Drive for 'Sustainable Environment, 'Affordable Nutrition', Adolescent Hygiene'

5. Sensitization Programmes for Cashless Transaction, Gender Equality, Thalassemia Prevention

6. Distribution of winter cloth & supporting the otherwise able

All these programmes show the mark of the college's commitment to society and the environment.

College not being located in an industrial belt, we are still lagging behind in matter of collaboration with industries. To extend the scope of such collaboration, recently a few MOUs are signed with neighboring colleges and a number of programmes have been jointly performed.

The college main drawback is lack of research activities, only one faculty has Research journals and under his guidance student study project got State second prize.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The College has developed well planned and systematic building structure spreading 15 acres land, five kilometres from the town away from the noise and din of the town a favourable environment for learning. The College have varied infrastructure facilities like spacious, ventilated and well furnished class rooms, seminar hall, laboratories, botanical garden, library and administrative office. A ladies common room, Canteen and Large Play ground.

The computer education is provided through B.com and B.Sc. Computer Application also Internet facilities are provided for completing their curriculum.

The central library in the college has more than two thousand books, but lack the online accession of e-books

and journals and Subscription. The college library is very supportive to its academic activities by providing books to the students and teachers.

The college adopts various measures aiming to achieve a balanced state of physical fitness and mental wellbeing of the students. The college gives ample opportunities and encouragement to promote for competitive sports and games. Special care is given to develop and improve the innate qualities by organizing cultural programmes and activities.

The boys & girls Hostel attached to the college campus is spacious, well ventilated and hygienic. It provides accommodation for around 200 students, Presently Non function due to the financial related issues.

Student Support and Progression

Student Support and Progression

Student satisfaction is one of the topmost priorities of the college &the college does not want any student to discontinue her studies due to financial stringency. The College has brought huge number of students under the coverage scholarships of SC, ST, BC, Minority Welfare Departments of Government of Telangana.

The college students are very active and organizes freshers party- annual day programme- Traditional Day Celebration, Send-off party for last year students etc. They take part in day to day activities of institution at different levels.

Entry level tests are conducted to categorize the newly admitted students and bridge courses are offered if needed. The identified slow learners are given motivation, extracoaching through remedial classes, peer teaching and Student Support Programm. Gifted students are guided by means of programs like orientation classes, coaching for common admission tests The class wise and individual mentoring.

An induction training programme is conducted every year for the newly admitted students to create awareness among the students about the need and importance of the course, thereby decreasing the apprehension. The Anti Ragging cell, Grievance Redressal cell, Student counselling, NSS and Career Guidance cell have proved to be strong support services provided on campus for the holistic development of the student fraternity.

In part of student progression college encouraging the students participation in various activities such as Student study project , fieldtrip, Quiz and debate on current issues student seminar which is enhance the confidence level in student communities

Governance, Leadership and Management

Governance, Leadership and Management

The college has taken lots of effective and innovative measures for enhancement of academic output in terms of teaching/learning activities, research, technological and infrastructural facilities, outreach activities, students' progression and placements, and office administration. The college is very much focused on the quality performance of the teaching and non-teaching staff. In order to assess their performance in the teaching/learning process, and in the administrative tasks, the college makes use of various kinds of effective

appraisal mechanisms. For the comprehensive development of the college, various committees function very effectively in the college. In college administrative wing completely converted into e- governance for this CA & IMS (College Administration and Information Management System (CA & IMS) Web Application (Students Information, Marks, Certificates, College Accounts and Academic Audit System) is implemented in the department of Collegiate Education to handle the data of the students and their marks, certificates management in Degree colleges. The College Administration and Information Management System is a comprehensive college administration and information management software solution. Its aim is provide the management of information in a time efficient manner so as that it could be retrieved whenever required. It reduces the data error and increasing the efficiency to manage up-to-date records. Complete student histories for all college years can easily be searched, viewed and reported on the click of button with the help of our solution. It provides student academic progress track and certificates. Minimal paper work. The college receives various Plan and Non-plan funds from various agencies like RUSA, state government. As it is a Government institution, the college is subject to financial audit by the Director of Collegiate Education and Accountant General (A&E).

Institutional Values and Best Practices

Institutional Values and Best Practices

Value based quality education is the professed mission of the institution. Some of the initiatives taken by college to promote inculcation of values are:

Due importance is given to women empowerment under the initiative of the Women Cell by arranging talks, screening a short film on gender equity, awareness classes on personal hygiene and Nutrition and breast cancer.

1. Successful introduction of Add-on courses
2. Environment-awareness programmes undertaken
3. Arrangement for rainwater harvesting
4. Decreased use of paper in the office, & emphasis on greening the campus with annual plantation drive.
5. Observance of national festivals and the anniversaries of great Indian personalities**.**
6. Banning of plastic cups & carry bags in the campus

College is innovative in practice and with full of energy and enthusiasm as is seen in Interdisciplinary approach in subject choices, participative education, teaching beyond classroom, special emphasis to physically challenged and socially deprived students being taken very seriously.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE-NARAYANKHED
Address	Jukal Shivaaru, Narayankhed, Sangareddy District, Telangana 502286
City	SANGAREDDY
State	Telangana
Pin	502286
Website	https://gdcts.cgg.gov.in/narayankhed.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mithun Kumar Rathod	04586-223326	7989169403	-	brmk06@gmail.com
IQAC / CIQA coordinator	M. Ramulu	-	9182793926	-	nkd.gdc2008@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-2008

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Telangana	Osmania University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	10-07-2013	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Jukal Shivaaru, Narayankhed, Sangareddy District, Telangana 502286	Semi-urban	13	4637.99

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Science	36	Intermediate	English	60	27
UG	BSc,Science	36	Intermediate	Telugu	60	0
UG	BSc,Science	36	Intermediate	English	60	23
UG	BSc,Science	36	Intermediate	Telugu	60	32
UG	BCom,Commerce	36	Intermediate	Telugu	60	11
UG	BCom,Commerce	36	Intermediate	English	60	21
UG	BA,Arts	36	Intermediate	English	60	4
UG	BA,Arts	36	Intermediate	Telugu	60	37

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				14
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit				0				0				12
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	3	4	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

11-05-2022 11:37:20

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	80	1	0	0	81
	Female	74	0	0	0	74
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	12	14	7	16
	Female	8	12	7	4
	Others	0	0	0	0
ST	Male	7	13	5	12
	Female	10	9	6	16
	Others	0	0	0	0
OBC	Male	52	25	26	33
	Female	48	14	28	30
	Others	0	0	0	0
General	Male	2	2	0	4
	Female	4	3	1	1
	Others	0	0	0	0
Others	Male	5	2	0	0
	Female	7	1	4	0
	Others	0	0	0	0
Total		155	95	84	116

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per the orders from the Commissioner of Collegiate Educations(CCE), As a affiliated college of Osmania University Hyderabad, Government Degree College Narayankhed we follow the

instructions and orders given by the CCE and Higher Education of Telangana. Government Degree College Narayankhed providing hostel facilities to both Boys and Girls. The main thrust of this NEP policy regarding higher education is to end the fragmentation of higher education by transforming higher education institutions into large multidisciplinary universities, colleges, and HEI clusters/Knowledge Hubs, each of which will aim to have 3,000 or more students. This would help build vibrant communities of scholars and peers, break down harmful silos, enable students to become well-rounded across disciplines including artistic, creative, and analytic subjects as well as sports, develop active research communities across disciplines including cross-disciplinary research, and increase resource efficiency, both material and human, across higher education. Moving to large multidisciplinary universities and HEI clusters is thus the highest recommendation of this policy regarding the structure of higher education. The ancient Indian universities Takshashila, Nalanda, Vallabhi, and Vikramshila, which had thousands of students from India and the world studying in vibrant multidisciplinary environments, amply demonstrated the type of great success that large multidisciplinary research and teaching universities could bring. India urgently needs to bring back this great Indian tradition to create well-rounded and innovative individuals, and which is already transforming other countries educationally and economically. This vision of higher education will require, in particular, a new conceptual perception/understanding for what constitutes a higher education institution (HEI), i.e., a university or a college. A university will mean a multidisciplinary institution of higher learning that offers undergraduate and graduate programmes, with high quality teaching, research, and community engagement. The definition of university will thus allow a spectrum of institutions that range from those that place equal emphasis on teaching and research i.e., Research-intensive Universities, those that place greater emphasis on teaching but still conduct significant research i.e. Teaching-intensive Universities. Meanwhile, an Autonomous degree-granting College (AC) will refer to a large multidisciplinary institution of higher learning that grants undergraduate degrees and is primarily

	focused on undergraduate teaching though it would not be restricted to that and it need not be restricted to that and it would generally be smaller than a typical university.
2. Academic bank of credits (ABC):	As per the orders from the Commissioner of Collegiate Educations(CCE), As a affiliated college of Osmania University Hyderabad, Government Degree College Narayankhed we follow the instructions and orders given by the CCE and Higher Education of Telangana. Government Degree College Narayankhed will provide the Academic Credits to store in the future of academic purpose through the Osmania University, Hyderabad.
3. Skill development:	As per the orders from the Commissioner of Collegiate Educations(CCE), As a affiliated college of Osmania University Hyderabad, Government Degree College Narayankhed we follow the instructions and orders given by the CCE and Higher Education of Telangana. Government Degree College Narayankhed has already had Skill development branch, Telangana Skill and Knowledge Center, it provides Skill training programs and Employability programs trough offline and online mode, TSKC also provides certificate programs and recruiting students on completion of graduation.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As per the orders from the Commissioner of Collegiate Educations(CCE), As a affiliated college of Osmania University Hyderabad, Government Degree College Narayankhed we follow the instructions and orders given by the CCE and Higher Education of Telangana. The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being. The arts form a major medium for imparting culture. The arts - besides strengthening cultural identity, awareness, and uplifting societies -

	are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. The happiness/well-being, cognitive development, and cultural identity of individuals are important reasons that Indian arts of all kinds must be offered to students at all levels of education, starting with early childhood care and education. GDC Narayankhed is located at rural town of Sangareddy district it is border area for the Karnataka, Maharashtra states, so the student's mother tongue is either Telugu/ Kannada / Marathi and Lambadi languages. GDC Narayankhed is providing Arts, Sciences and Commerce subjects in both English and Telugu mediums.
5. Focus on Outcome based education (OBE):	As per the orders from the Commissioner of Collegiate Educations(CCE), As a affiliated college of Osmania University Hyderabad, Government Degree College Narayankhed we follow the instructions and orders given by the CCE and Higher Education of Telangana. Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program and after 3 years of graduation. The various assessment tools for measuring Course Outcomes include Mid -Semester and End Semester Examinations, Tutorials, Assignments, Project works, Lab external, Presentation works ,field trips, Employer/Alumni Feedback etc., These course outcomes are mapped to Graduate attributes and Program outcomes based on relevance. This evaluation pattern helps Institutions to measure the Program Outcome. The Program Educational Objective is measure through Employer satisfaction survey (Yearly), Alumni survey (Yearly), Placement records and higher education records.
6. Distance education/online education:	As per the orders from the Commissioner of Collegiate Educations(CCE), As a affiliated college of Osmania University Hyderabad, Government Degree College Narayankhed we follow the instructions and orders given by the CCE and Higher Education of Telangana. Government Degree College Narayankhed is currently providing Regular mode of education affiliated by Osmania University,

	Hyderabad. In CORONA Pandemic college has provide the Online classes as per CCE orders through the Zoom app , Google meet, Google classrooms and Youtube channels.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
272	224	126	100	74

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
302	262	201	303	306

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
210	160	100	100	100

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
57	62	59	86	120

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	11	15	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	16	13	17	17

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

11-05-2022 11:37:20

Response: 17

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.63470	2.47060	2.50705	2.209755	0.90548

4.3

Number of Computers

Response: 62

4.4

Total number of computers in the campus for academic purpose

Response: 50

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govt .degree college Narayankhed Sangareddy District is affiliated to the Osmania University Hyderabad and adheres to the guidance's laid done by the University in particular along with the common syllabus .Choice Based credit system for UG programmes is vehemently following offered by the university and various courses such as common, core,open, and elective in the curriculum by adopting different types of methods.

The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid done by the University for the Effective Operationlisation of the curriculum. As the college is located in semi urban location it has to strive much to bring in new concepts and methodology into its program.

The college is strictly adhered to run the syllabi of the curriculum imposed on us by the university, to ensure that the academic calendar helps out throughout the academic year as it contains the members of working days, teaching days and the list of holidays along with the tentative dates of examination for semesters and commencement of classes.

The college follows a specific time table for the effective delivery and transition of the curriculum. It is carefully drafted and finalized well ahead of the commencement of classes. Keeping in mind availability of teachers and expertise of faculty, A space has also been left in the time table for library hours after the academic programmes like seminar and presentation to achieve optimum output.

Each year a meeting is held at the beginning of each calendar year to evaluate the achievements and failures of the past year and fresh modalities are chalked out for the upcoming new calendar year .Teaches play vital role and eachlecturer is given academic daily that contains actual teaching units,semester the head of the college distribute curriculum among the concern department faculty , HODs and their the heads of the respective department distribute workload among the theirdepartment faculty.

The college is very much conscious regarding its role in this semi urban location basically in a remote area of sangareddy district, thence the college is always striving hard to focus on basic skills in the students.

Communication skills

Presentation and competition skills

Time management

Management skills

Team work spirit

The college ensures the affective transmission and curricula. The college adopted different teaching methods and the faculty is committed to use teaching aids whenever necessary and conduct field trips student, study project. On the college frellons a unique methods that is faculty exchange programme ,there all will help to understand practical knowledge of respective subject ,The college is having well-qualified faculty who can help the student teaching with ICT with the advanced knowledge . Faculties effectively and creatively use PPTs, Video lecturers, models, charts, various educational software's for delivering knowledge.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Gdc, Narayankhed has implementing continuous Internal Evolution (CIE) effectively, Osmania University, the affiliating university prepared academic calendar to affiliated colleges. Our college following that calendar, with respect to academic calendar two internal assessment tests in every semester for 20 marks and award lists are sent to the university through online so that the marks are included in university marks memo.

Continuous Internal Evolution (CIE) has deferent student's performance programs in week calendar of college such as slip tests, student seminars, group discussion, assignments, subject quiz, debates, current affairs discussion, and topic presentation work.

The performance of the students is evaluated in the class room by the subject lecturer concern and useful tips are given for their improvement. Simplified study material and written notes provide to the slow learners.

The two popular competitions introduced by the Office CCE, Jignasa(student study Project) and Yuvatharangam(Literary, Cultural, Games and Sports) at the college, district and state level, are aimed at bringing out the hidden talents of the students.

Our college has won 2nd prize in Jignasa (student study project) and won 2nd prize in Yuvatharangam Rangoli at district level.

Students are continuously informed their performance in academics, curricular, co-curricular and extra-curricular activities is evaluated and necessary steps are initiated for the benefits.

Merit students who bring fame and name to college are facilitated in specially organized programs. Parents of such students are also invited to attend the facilitated programs, students are facilitated in presence of

parents this is unforgettable moment for students and parents.

GOVT.DEGREE COLLEGE, NARAYANKHED

CIE- WEEKLY CALENDER

Subject: English

S.No	Day	Activity	Participatio
1	Monday	Assignment	Students & f
2	Tuesday	Debate	Students & f
3	Wednesday	Presentation	Students
4	Thursday	Seminar	Students
5	Friday	Quiz	Students & f
6	Saturday	Slip test	Students

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 75

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 6

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 8

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	5	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 13.84

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
70	75	35	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

GDC, NARAYANKHED strongly believes in integration of human values, gender equality, professional ethics, and promotion of environmental conservation and sustainable development among its students. The college attempt to address concerns and instill appreciation for issues relevant to these domains, both in the theoretical and practical contexts.

Environmental Conscious it is a foundation course environmental studies pursued in the first year first semester as a mandatory course in all UG programs.

The students understand the importance to keep nature clean and green for comfortable living.

Human Values and Professional Ethics the college organizes various extension activities like social services and vocational camps in various surrounding villages through NSS for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, helping hands to needy, national first etc.

Blood donation camps, Health check up camps, HB-checkup camps are periodically organized.

Gender Sensitivity the college organizes various gender sensitivity programs such as women's health and hygiene, self protection, personality development, pre-marriage counseling, self employment courses like mehindi designing, beautician, crafts.

The college organizes workshops, seminars on gender sensitivity and gender equality programs through Women Empowerment Cell.

Sustainability the college has career guidance cell it guides the students to achieve jobs in government and private sectors.

It also guides the self employment skills and work anywhere with dignity of labor.

Eco-friendly system the college has eco friendly environment, NSS promotes environmental awareness through tree plantation, water conservation.

The college has participated the TELANGANA government program HarithaHaram on every year to tree plantation on college premises and surrounding villages.

The college encourages planting a new tree plantation on birthday of college staff and students at college premise.

ICT the most penetrating cross cutting issue of this generation is being tackled in a multi-tasked way. A certificate course has introduced to all the students to provide basics of computer knowledge and information technology.

They are encouraged to integrate ICT with conventional teaching learning through assignments, projects, seminars, etc.

Teachers use ICT as much as in pedagogy while virtual class rooms and digital boards take care of the most modern methods.

Morals and Good life the college has organizes co-curricular activities like festival celebrations, students welcome parties, annual day celebrations, national days, birth anniversaries of national hero's , to create explicit awareness on required morals for good and happy living.

Apart from these curricular courses, the college introduced the various short term certificate courses, value based courses and self employment skill courses.

The college also has conducted various activities/programs on cross cutting issues to supplement the University curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 36.63

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
40	110	23	20	60

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document]
MoU's with relevant organizations for these courses, if any	[View Document]
Institutional data in prescribed format	[View Document]

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 73.18

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 221

File Description	Document
Institutional data in prescribed format	[View Document]

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document]
URL for stakeholder feedback report	[View Document]

1.4.2 Feedback process of the Institution may be classified as follows: Options:

  1.Feedback collected, analysed and action taken and feedback available on website
  2.Feedback collected, analysed and action has been taken
  3.Feedback collected and analysed
  4.Feedback collected
  5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

11-05-2022 11:37:20

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 45.61

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
155	98	84	119	118

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
420	320	200	200	200

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
210	160	100	100	100

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college organize orientation program for the parents and students at the commencement of new batch every year. The program would help students and parent s to get familiarized with the institution curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of classes, the differential requirement of students are identified and addressed at the earliest by way of a strategic approach.

Every year students are given personality development programs that involve bridge programs like communication skills, personality development, time management and motivational sessions. In order to motivate both the slow learners and advanced learners workshops are organized to enhance their skills. Guest lectures are arranged for the students as to gain the knowledge about the experts to follow.

Advanced learners:

High performing students are identified on the basis of internal assessment, university examination involvement in classroom.

- Students are encouraged to be members of professional bodies like CSI

- and organize technical events.
- Advising to participate in group discussions, technical quizzes to develop analytical problem solving abilities in them and thereby, to improve their presentations skills.
- Motivating tem to micro projects to inculcate research orientation and practical awareness in the 2nd year apart from mini and micro projects.
- Encouraging them with extra care to obtain university ranks.
- Take up competitive exams like PGCET, B.ED, STATE COMPETATIVE EXAMS (TSPSC ENTRANCES).
- Semester toppers and university rank holders are provided with certificates and cash prizes by management.

Slow learners:

The Institute practices a robust student academic counseling process. During the time of admission Principal interacts with the parents and the students to assess the need and aspirations. Further during the course of study group of students are assigned to a faculty for counseling. The councilors monitor academic performance and interact frequently to

understand and assist any student with issues that affect performance and attendance of students to parents regularly. Care is taken by faculty

in monitoring the performance of slow learners. Faculty members do periodic interaction with parents of slow learners. Departments conduct remedial classes; provide course notes for students who are slow learners and those students who r in the verge of dropping out due to arrear subjects. Those students are

given regular class tests in order to improve their performance in the university exams, Further faculty member revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.

Extra classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps to attend classes regularly.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 21.57

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The following are the various students' centric methods to enhance teaching –Learning

Course delivery methods:

- Lectures
- Class presentations
- Lab experimental works
- Written assignments
- Case studies
- Virtual classes
- T - SAT

The college encourages teachers to use the latest pedagogical teaching technology including audio-visual teaching machines. Student learning is enhanced by adopting approaches/ methods such a seminars, conferences and special lectures. The faculty members are encouraged to participate in state/national level seminars for which beneficial assistance is given by the college.

Challenging assignments and projects are given to the students to hone up their intellectual caliber, sharpen

their inquisitiveness, induce them to experience the thrill of leaning and enjoy the pleasure of achievement.

Study material and periodic assignments are also made available tgo the students. This enables students to come prepared for the classes. This practice has led to better interaction in the classrooms and laboratories.

Invited talks by experts from the industry and academia; and ad on courses are organized by the departments, to cover contents beyond the syllabus and recent trends. MOUs are signed with leading industries to bridge the gaps in the curriculum.

Interactive Learning Environment:

- It consists of the interaction between students and interactive e-learning platforms.
- Case study to impart skills and enhance student's interaction and involvement learning process.
- Another mode of providing learning experience to students is arranging guest lectures, invited talks and student's seminars by the Department Association.

Student-centric learning is provided in the practical sessions. Experiential learning is ensured through individual or group projects. Competitive and team spirits are developed through group discussions debates and panel discussions. Ability of problem solving is attained through algorithmic approach. Analytical and presentations skills are shaped through case study.

Interactive lectures end with questions and assignments for which students have to consult books from the library. Topic specific questions are also given to the students.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The University of Osmania Hyd, Encourages creativity, innovation and interdisciplinary in its teaching learning process its strong emphasis on linking theoretical knowledge with practical training and due applications of knowledge to find solutions. Teaching practice in the university include inductive and eclectic methods ;use of case studies language skills labs ;group based seminars presentations and internships ;laboratory based learning for science courses ;optimal use of audio visual and other ICT based methods ; project based filled studies. The students centric education encourages extensive use of dialogue and discussion during classes , which facilities enquiry based learning and enhances confidence .Emphasis on small group interactions through tutorials essay access to faculty; remedial classes for students; regular and structured workshops to facilitate peer learning and additional opportunities to interact with and learn from the wider community of visiting scholars and professionals from India and about and abroad through collaborations with universities , research institutions, industry and governmental and nongovernmental organizations allows students to enhanced their academic caliber . Libraries are well stocked with latest textbooks and reference material, and students have easy on time access to journals and e-resources.

The academic calendar of the university is strictly adhered to for inititiation dispersal classes preparatory leave, and conduct of practical and theory examinations evaluation of students is done in a continuous mode during the academic session through diverse methods which allow students to fortify their strengths and take remedial measures to overcome their weakness under faculty supervisions adequate mechanisms and procedures are in place to assist all stakeholders to redress examination /evaluation-related grievances.

In our college there are three ICT classrooms and regularly each and every lecturer using in every day for classes. Most of the science lecturers download the ppts and pictures of related subject and explained very well and the students understood and some students give seminars on ICT.

Faculty used ICT enabled classrooms with audio –visual systems and Wi-Fi facilities for students centric learning through PowerPoint presentations , e-learning platform, films and deployment of their innovative programmed media. The website of the universities has uploaded classroom teaching videos created by its institute of lifelong learning and students have free access to them.

Libraries are well stocked with latest textbooks and reference material and students have essay access to journals plethora of e-resources.in courses with strong experimental components , teaching learning involves process oriented , supervised integration of theory intopractice , allowing students enhance their professional competence by adopting innovative approaches for completing a task. In many courses derived opportunities to design investigative projects , thereby acquiring intensive training in conceptualizing results , writing projects reports and presenting results in work seminars

File Description	Document
Upload any additional information	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21.57

2.3.3.1 **Number of mentors**

Response: 14

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 89.72

File Description	Document
List of the faculty members authenticated by the Head of HEI	
Institutional data in prescribed format	
Any additional information	

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 10.59

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	2	1	1

File Description	Document
Institutional data in prescribed format	
Any additional information	

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.14

2.4.3.1 **Total experience of full-time teachers**

Response: 58

File Description	Document
Institutional data in prescribed format	
Any additional information	

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

University guidelines are strictly adhere to with respect to evaluation process. There are two internals test conducted. The schedules of internal assessment are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. Before a week internal exam time table is displayed on the notice board.

- Departmental internal exam coordinator under the guidance of HOD, checks for the standard of the questions bank.
- College internal exam coordinator along with a exam team selects the final internal questions for each subjects from the question bank.
- Question papers are given to the internal exam co-coordinator of the department on the day of test, after approval from the principal.
- Internal exam coordinator ensures smooth conduction of test and proper valuation of internal books.

- Faculty prepares the answer key or scheme of evaluation and it is documented with a copy of sample question paper for the future reference.
- The university adopts choice based credit system (CBCS) .The syllabi are unitized according to the semester system of teaching. Here 20 marks for internal and 5 marks for assignments and 80 mark for external.

Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. Students are allowed to go through the valued answer

Scripts of internal assessment tests and doubts evaluation are cleared.

Whenever class tests internal assessment tests are conducted the results of the student's performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counseling of every faculty and select 20 students of each subject.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Institute is affiliated to Osmania University, Hyderabad the rules and regulations for evaluation process are laid down by the affiliating and are communicated to students through syllabus copies supplied in the beginning of first year of their academic program.

The schedules The schedules of internal assessment are communicated to students and faculty in the beginning of the semester through institute academic calendar .

Schedule for end semester examination will be communicated during the semester and as when schedule is released by the university.

The internal assessment evaluation process is communicated to students by the respective faculty and also during orientation programme for first year students

Students are given general instructions regarding for evaluation methods of university answer scripts. The periodic instruction issued by university is promptly communicated to the students. Such instructions are read the class rooms and the copy of the same is displayed on the student's notice board.

Further any changes in the evaluation process will be communicated to students and faculty through circulars.

Syllabus for internal assessment will be communicated to students well in advance.

Question papers are set based on course outcomes and are approved by Heads of the department. Scheme and solution are prepared by the faculty on completion of the assessment.

Theory subjects are assessed through:

Two internal tests

University external tests

Practical subjects are assessed through:

University externallab exam in every semester

Seminar assessment:

 In final year students have seminar in their curriculum. The students have to select and innovative topic and present in front of seminar coordinator, department faculty and their class students. The seminar presentation is assessed based on:

Topic selection

Report preparation

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The Students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical traditional and thinking.The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.

The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.Program provides the base to be the responsible citizen.Knowledge:Acquainting students with strong theoretical back ground of commerce along with is computer application in real business world. Students will be able to use various IT tools or model in industries to manage business

transactions.Core Competence: Students will develop professional skills in commerce through the

utilization of innovation educational presses, in a modern, global and technological business environment for immediate employment and for lifelong learning in advanced areas of commerce with computer application and related field.Leadership: students will be able to demonstrate their leading rolling community , enabling in or to take responsibilities and contribute to solving problems through innovative thinking work collective work reflection and self development .Problem solving: development of problem solving skills by effecting team work ,effective communications, critical thinking and solving rreal problems through the use of management knowledge. Professionalism: Student will be provided with an educational foundation that prepare them for excellence with computer skills in the field of commerce along diverse careerpaths with encouragement to professional ethics and active participation needed for a successful career.Entrepreneurial skills: students will develop enterpreneural skills through participating in various corporate and exper sessions on recent trends In the field of commerce,club activities,soft skill sessions and management fest as well as cultural fest students will be provided platform to explain various business opportunities and challenges in a global business environment and approach with people in different scenario to develop their entrepreneurial skills.Learn professionalism , including the ability to work in teams and apply basic knowledge of subject with ethical principles.Develop and acquire scientific outlook which inspires in evolving new scientific theories and inventions.Analyze the given scientific data critically and systematically and the ability to draw conclusion same by thinking creativity.Understood the basic concept fundamental principles , and them scientific theories related to various scientific phenomena and their relevance the day to day life.Acquired the skills in handling scientific instrument s, planning and performing in laboratory experiments the skills of observations and drawing logical inferences from the scientific experiments.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our college has involved in the providing a supportive, vibrant and challenging learning environment inclusive learning atmosphere to students to attain their potential.

Attainment of programme and programme specific outcomes can be explained as:

- Students are guided regarding the future prospects of various courses in the college.
- By the involvement in workshops, seminars, field visits a sustainable knowledge of society, industry and economical aspects.
- The ability of the students to communicate effectively.
- Be creative, strategic and analytical in solving problems.
- Be lifelong independent and self reliance.

Attainment of course outcomes can be measured by the following points:

- Continuous semester evaluation comprising of internal tests, assignments, seminar presentations and student study projects, group discussions, debates to improve their performance.
- Remedial counseling for slow learners and special coaching for fast learners through quality improvement programmers
- Written assignments to improve the flow of thoughts and expression.
- Practical and skill assessment to develop learning through on the job, resulting a better understanding life skill.
- Study projects help in gaining in depth knowledge.
- Biometric attendance to lead regularity and punctuality.

ELL- English language lab, TSKC-Telangana state knowledge center are initiated for quality jobs.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 66.15

2.6.3.1 **Total number of final year students who passed the university examination year-wise during**

the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
46	33	44	50	64

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
54	63	61	77	114

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]()

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	[View Document]()

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 5

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	4	1	0	0

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.07

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

NATIONAL SERVICE SCHEME:

National Service Scheme (NSS) is an Indian Government sponsored flagship program aimed at

Building the personality and development of the students through community service. Popularly Known as NSS, the scheme was launched in the year 1969, marking the centenary birth year of the Father of the Nation, the 'Mahatma'.

Government Degree College Narayankhed has two NSS units; one units are for men and one unit for women. Every unit enrolls fifty volunteers for every academic year and every year each unit their 50 volunteers and its program officer go to the adopted village for one week for voluntary service. During this period, students enjoy cleaning the village in the morning and after that, they spend on cultural activities with a lot of enjoyment. Volunteers bring awareness on Government schemes to the villagers. During the one week camp, the NSS day wise activities go on.

AIDS AWARENESS:

HIV is an abbreviation for Human Immunodeficiency Virus; the term "HIV" refers to either the virus itself or the HIV infection it causes. AIDS is an abbreviation for AcquireImmunodeficiency Syndrome and is the last stage of HIV infection. A massive rally passes through the main centers of the town taken by NSS volunteers in association with Red Ribbon Club on account of World AIDS Day and Awareness Programme is conducted in the College premises.

SWACHH BHARATH:

To accelerate the efforts to achieve universal sanitation coverage and to put the focus on sanitation, the Prime Minister of India has launched the Swachh Bharat Mission on 2nd October 2014. On behalf of all the NSS UNITS, Swachh Bharat and Clean and Green program are held in the College premises and any adopted village. .

Voters Day, Health Camps, Unity Day, Savitri Bai Phule Day, Yoga Day, Literacy Day, Human Rights Day, Clean and Green Program and Road Safety Week .etc are also observed on their respective days in the College.

HEALTH CAMP:

Health Camps are mobile and are conducted in different locations by qualified doctors, nurses, and paramedical and community health workers. In most cases, these health camps are conducted by NSSUNITS. Health camps are organized to help the students and staff to get health care free of cost.

HARITHAHARAM:

A program is conducted in the College Premises. All NSS Coordinators and NSS Volunteers attend and Participate in the program and after that they take oath to reserve and save the plants to maintain greenery

In the College premises.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 13

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	3	3	2

File Description	Document
Reports of the event organized	
Institutional data in prescribed format	

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 92.93

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
185	287	282	282	185

File Description	Document
Report of the event	
Institutional data in prescribed format	

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 14

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	14	0	0	0

11-05-2022 11:37:21

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in 2008 with Arts, Commerce and Science streams. New courses and combinations re introduced from time to time, keeping in view the employment requirements of the students. The policy of the institution is to provide adequate infrastructure that facilities teaching and learning. Our college encompasses a spacious campus spread over the area of 13 acres, apart from College Building 39958 Sq.Ft, Boys Hostel building 4519 Sq.Ft and Girls Hostel Building 5446 Sq.Ft built up area and remaining area serves as play ground, Greenland and pond is located middle of the Greenland, surrounded by a boundary wall and separate wash rooms for girls and boys. Also this institution is under CC TV surveillance with 1week data backup.

The college building is spacious with adequate infrastructure facilities including classrooms, smart classes with projector, virtual class, laboratories, Library, computer lab, commerce lab and TSKC lab.

Classrooms: The College has fourteen spacious and well ventilated classrooms spacious enough to accommodate 80-100 students and all the classrooms are equipped with adequate furniture and green boards.

Digital Classrooms: There are two digital classrooms equipped with smart boards including LCD projectors. The classrooms are accessible to all sections and are utilized in an optimum manner.

Virtual Classroom: Recently, the college is provided with a Virtual Classroom which enables teachers use interactive mode of curriculum transaction. This facility enables students, who are pursuing MOOCs under CBCS, access the content.

Laboratories: Botany, Zoology, Physics and Chemistry laboratories are available in the college. Laboratories are provided with requisite equipment for conduct of practical examinations. Further, development of these labs is under process. S.R Drugs a corporate company located in Patancheru area is developing the labs with an expenditure of Rs.40.00 lakhs and these labs will be ready very soon.

T-SAT: Satellite TV Network for telecast of live and recorded lessons by eminent faculty. The T- SAT room has a TV and an LCD Projector to receive the transmission and can accommodate 80-100 students.

TSKC: (Telangana State Knowledge and Skill Center) a skill building initiative launched by the Government of Telangana. The TSKC has computers and LCD projector with internet connectivity. The facility is accessible to all students.

Library: The College has a spacious library on the ground floor of the building. The library has NEWS paper section and reference section. Digital library is also available in the college providing access to the e-content to all students.

Seminar Hall and Open hall: The College has a big open hall and Seminar Hall in the ground floor. The open hall, enough to accommodate 300-400 students, is used to conduct of events. Seminar hall, enough to accommodate 150-200 students, is used to conduct seminars and academic activities

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institution strongly believes that education is all-round development of the student. Therefore sports and games are given the utmost importance along with the academics.

 "Yuvatharangam", a flagship programme of the commissioner of Collegiate Education and is organized every year at the college level, cluster level and state level. The Cultural Committee of the college conducts competitions in various categories such as rangoli, singing, dancing, painting, mime, drama, mimicry, elocution, debate, group discussion, essay writing, quiz etc. Students represent the college at the cluster level and at state level literary and cultural competitions- Yuvatharangam.

Taking a leaf out of Honorable Prime Minister, Sri Narendra Modi's programme, Fit India, this college has embarked upon a programme called Fit College where all the members of the teaching and Non-Teaching staff and students are motivated to remain physically fit by playing games.

The institution aims at keeping its students healthy and physically fit by giving due importance to games and sports such as Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, Cricket, Carom board, Chess etc. Coaching in athletics such as shot putt, high jump, running etc. is given on a regular basis. International Yoga Day is celebrated every year on 21st of June.

To encourage the students to participate actively in sports and games, competitions are held in various events for national festivals like Independence Day and Republic Day and Annual Sports Day. The College has. Regular cultural activities and other programmes like Annual Day, Fresher's Day and Farewell Parties are celebrated there.

The college has two NSS Units with 100 students each, one unit for woman and another for men volunteers.

A separate room is provided for NSS with required equipment. As part of promoting Swachh Bharat, students actively create awareness among people about the importance of cleanliness, hygiene, sanitation, NSS volunteers perform clean and green programs at Swachh Bharat program conducted by NSS Units

etc., and its impact on the development of the society.

Name of the Student	Class	Level	Year	Prize
E. Divya Sri	BA-II	Dist	2018-2019	Second
P.Sujatha Reddy	B.Sc MPC II	Dist	2018-2019	Second

Note: During the academic year 2019-2020 our student G.Shanth Kumar BA-II Year Bagged second Prize in 100 meters at state level.

Description of facilities for sports, games at the college

Type of Facility for sports and games		Area/Size	Year of Establishment
Outdoor Games	Volley Ball		2016
	Kabaddi		2016
	Kho-Kho		2016
Indoor Games	Chess		2016
	Shuttle & Badminton		2016
	Carrom		2016

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 17.65

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 3

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 171.39

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0.30000	18.67152	0

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

There is no Integrated Library Management System (ILMS)

The College has its own library with a collection of Telugu Academy Text books, Reference books, rare books, magazines, Daily Newspapers etc., and is continuously striving to enrich and improve its resources and services. The library has two computers with internet facility which is available to the students and it is partially automated. The library has a total of 20100 Text books and 4 Newspapers.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.4

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1.99675	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 18.35

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 58

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- The College has a Jio Wi-Fi & Ariel Wi-Fi Facility with a speed of 5 Mbps 50 mbps
- All departments have individual internet facility.
- Six systems with internet connection 6 printers and two scanner are there for office purpose.
- The college website is monitored and updated from time to time by IQAC cell of this college.
- Website Address: **https://gdcts.cgg.gov.in/narayankhed.edu**
- College has 3 digital class rooms with projectors and internet.
- The College arranges T-SAT Nipuna lectures telecast by the Commissionerate of Collegiate Education (CCE).
- Computer lab with 30 computers running with internet facility.
- Commerce lab with 20computers running with internet facility.
- JKC/ TSKC lab with 20 computers running with internet facility.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6.04

File Description	Document
Upload any additional information	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 81.54

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.13816	2.11560	2.14610	1.42058	0.82440

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has the structured system for maintaining and utilizing the facilities available. GDC, Narayankhed Facility management team maintains the physical and academic support facilities. The various responsibilities of the team are housekeeping activities, maintenance of

Garden, pest control, entire campus snag work etc. GDC, Narayankhed deployed four location supervisors across the campus. Each location supervisor will report to the maintenance manager regarding his observations on electrical, plumbing, and housekeeping related issues/complaints. A logbook is maintained for the same. The college provides transportation facilities for its faculties and students. A transport committee is constituted to address and rectify any transport related issues.

Classroom and Sports facility Maintenance

The sports facilities of GDC, Narayankhed are maintained by physical education department. A stock register and an issue register are maintained to ensure the proper handling of the sports items. Stock verification of the sports items is conducted at the beginning of each semester. Regular maintenance of the play area is conducted under the supervision of Physical education director and faculty sports coordinator.

At the beginning of each semester the readiness of the classrooms and labs are checked by the facility management team. Regular inspection, maintenance of the furniture's and classroom equipments is done on a regular basis.

IT Maintenance

IT help desk is functioning in the campus for resolving the issues like hard ware trouble shooting, software installation, Maintaining Biometric devices and network related issues are monitored and maintained. The complaints are posted through E-mail are addressed and resolved immediately.

Library maintenance

There is regular stock verification process carried out by the library. A file is maintained which contains the stock verification reports carried out at different intervals .Physical verification of the library stock is the process by which the accession register is tallied with the books in the library. It gives the overall picture of the available documents in the library. Stock verification provides opportunities to weed out long unused, very old editions of the books from the library. It also leads to the cleaning and dusting of books and thus preventing their deterioration. All the torn and old books which could not be used for circulation has been kept separately. There is a Library advisory committee which helps in guiding the library for effective services. The library committee meets at regular intervals for selection of books and other Library material. They also suggest ways and means to improve the services. The files relevant to Library and Library services are well maintained and labeled for easy access to any of the Library staff.

Laboratory Maintenance

All the laboratories are spacious and well-lit.Do's and Don'ts/safety precautions are displayed in each laboratory. Every equipment in the lab is bar-coded and records of the same are maintained. All necessary software like Microsoft office, browser, lab software, antivirus software are installed and maintained.IT HELP DESK, of GDC, Narayankhed maintains the computers

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 40.28

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
105	97	93	98	156

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> 1. Soft skills
> 2. Language and communication skills
> 3. Life skills (Yoga, physical fitness, health and hygiene)
> 4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 29.25

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
100	100	150	01	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

> 1. Implementation of guidelines of statutory/regulatory bodies
> 2. Organisation wide awareness and undertakings on policies with zero tolerance
> 3. Mechanisms for submission of online/offline students' grievances
> 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.36

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
7	1	3	1	2

File Description	Document
Upload any additional information	
Self attested list of students placed	
Institutional data in prescribed format	

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 17.54

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 10

File Description	Document
Upload supporting data for student/alumni	
Institutional data in prescribed format	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Government Degree College, Narayankhed is a Government managed institution of Higher education. The College has adopted the system of permitting 02 nominated members called class representatives(CR'S) preferably a boy and a Girl from each class to perform the duties of the student Council.

Usually the active students of the class are nominated as CR'S unamously by the students they have effective whats app group for effective communication and interaction.

The functions of the CR'S from last 3 years included:-

As CR'S students play a vital role in the planning of college events such as rallies, awareness conducting, Fresher's day, Independent day etc. They receive Guests, anchor programs and organize whole event on their own. Further they also undertake

the responsibility of maintaining discipline and clean & green on the campus.

Represented student's issues to the administration.

Supported faculty in organizing learner strategies like students seminars, group discussions etc.

Assisted mentors in monitoring and counseling the students seminars, group discussions etc.

Activity involved in major decisions on academic and college development activities.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	2	2	2

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The 12 year old Government Degree College, Narayankhed has a registered and functional Alumni Association. The alumni take pride in claming in their belongingness to the institution. They identify themselves with their alme mater so much to this institution.

The institution deems it an honor to claim its alumni as the main source of strength and publicity. Hence the college has institutionalized the culture of honoring its octogenarian alumni. More than a fifty members of alumni are this institution in teaching, Non-teaching cadres.

One of the alumni Raju.J (B.A, 2008-2010) has sponsored college Podium to this college in 2018.

Many local artisans including mesons, plumbers, welders and electricians who happen to the alumni save this institution in their own capacities attending to various periodical repairs free of cost which cannot be measured in terms of money

File Description	Document	
Upload any additional information	[View Document](#)	
Paste link for additional information	[View Document](#)	

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

To Achieve Academic Excellence, Make it a Better place of Learning & Enable to get Life Time Opportunities to the Economically Backward students coming from Rural Background.

To prepare students towards Self-Employment by teaching self sustainable skills.

To create most conducive environment to the students not only towards their studies but perspective in a sense that they would fore-cast the ultimate goals of their studies in future.

Mission:

Committed to provide Effective and Dedicated Service to the students with Authentic and Novel Techniques, both in Academic and Extracurricular Activities, nurturing the qualities of potentially good human and patriotically responsible citizens for our country.

As a part of its mission statements, the college addresses a wide range of students needs by introducing new courses to meet the ever changing requirement & employability through exams of the under- graduate programmes such a B.A., B.Com. and B.Sc. with different specialization with different courses combination. To achieve our goals, college has planned and executed all its academic and administrative reforms in tune with the vision and mission statements of the college.

To achieve academic excellence and to provide quality education at affordable cost by maintaining high standards of teaching shaping talent of students and molding their character, and we also to empower the students we are dedicating our efforts of our teaching staff, co-operative non-teaching staff and very supportive principal.

With the determination to improve overall personality of the students and their active participation and to inculcate values and scene of the social responsibilities, we planned co-curricular extracurricular activities and executed through NSS, Women Empowerment Cell and other social service programs with community involvement. The Telangana skill and knowledge centre (TSKC) of the institution impart computer skills & other employability skills to the learners so as to enable them to face the ever- increasing competitive world. Through Yuvatharangam, the students show their special skills and abilities in sports, games and literary and cultural activities. While Jignasa Student Study Projects trains them in Project based learning. Student seminars, workshops, Guest and Extenuation Lectures are conducted for Quality enhancement of students and teacher learning & Research culture. With co-education system both are treated equally for education and empowerment of women is considered as propriety, dedicated efforts are made to put it in reality in all academic and co-curricular and extracurricular activities, the institution celebrates every year the birth & death anniversaries of the great Indian Leaders there by sensitizing them towards Universal

Values of truth, Non-violence, honesty & Universal brotherhood.

The Principal of the college ensures balance, team spirit and dedication in all stakeholders and he motivates the staff members to involving in academic, administrative and extracurricular activities in completing such activities, principal plays the role such as planner motivator and monitor, facilitator and evaluator.

File Description	Document
Upload any additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per abilities. The leadership of the institution strongly believes in the principle of decentralization and participatory democracy in its function. This decentralization of work is done in considerable extent, liberty and flexibility is given to staff and HODs in fulfilling the needs of the institution.

The principal forms Various academic and administrative committees like Admissions Committee, Library Committee, Sports and Games Committee, NSS Committee, Discipline Committee, are constituted at the beginning of the academic year. The Principal is the Chairman of all the committees. The committees are constituted with the teachers as members and one of the senior teachers as the Coordinator/Convener. All the teaching and nonteaching staff is members of at least one committee. It is ensured that representatives from students are nominated in committees. The student representatives consult their fellow students and voice their opinions in the meetings of the committees. Principal monitor progress in consultation with HODs or directly with the teaching staff. The academic and administrative work is recorded in the diaries and registers which is checked frequently by the principal. Frequent suggestions made by the head of the college to the staff are given for effective completion of the tasks.

The Staff Council which is the apex committee in formation of policies and their implementation at the college level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination related work as per the almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to look after the quality enhancement and sustenance initiatives including ICT enabled teaching in the college. The Principal in consultation with the committees takes decisions to improve teaching learning process. The Conveners of various committees coordinate and deploy activities pertaining to their respective committees. The most senior member among the teaching staff is nominated as Vice Principal who looks after the college affairs in the absence of the Principal. Women Empowerment Cell addresses to women related issues and conduct awareness programmes, initiate short term skill training for women.. Student's centric programmes such as student seminars, Debates, Quiz competitions, other competitive conducted to develop a culture of voluntary participation

and which give fruit full results/ Achievements in various different State/ National level activities of academic curriculum and Co- curriculum events conducted by CCE. The administration reviews its functioning by taking the views of the stakeholders through feedback and strives to improve from time to time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Government College Narayankhed was established in 2008, which has been growing step by step. Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities from time to time by review of respective outcomes to ensure the attainment of strategic plan.

The college has prepared a perspective plan for a period of ten years commencing from academic year 2020-2021 to academic year 2030-2031 by considering the quality indicators of seven criteria's determined by NAAC. In the preparation of the perspective plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives, inputs from all stakeholders, their expectations, management policies and goals and objectives of the college into consideration.

The draft of perspective plan has been discussed, reviewed and approved in the IQAC committee of the college.

Criterion-I: Curricular Aspects

1. To strengthen and bring changes in the existing programmes and introduce new programmes to cater to the needs of society.

2. To introduce new UG courses like Computer science.

3. To establish 4 years Integrated B.Ed with UG.

4. To establish an NCC Unit.

5. To organize a greater number of field trips.

6. To strengthen field projects/Student study projects.

Criterion-II: Teaching-Learning and Evaluation

1. To encourage teachers to attend Orientation and Refresher Courses.

2. To encourage the teachers to attend Workshops and training programmes.

3. To strengthen ICT enabled teaching.

4. To organize seminars, workshops and training programmes.

5. To make evaluation process more transparent.

6. To strengthen the student centric teaching system.

Criterion-III: Research, Consultancy and Extension

1. To encourage the teachers and students to take up research.

2. To create awareness about research ethics and plagiarism.

3. To sign new MOU's to attain the more knowledge.

4. To encourage the faculty to undertake extension activities.

Criterion-IV: Infrastructure and Learning Resources

1. To increase the number of classrooms into smart classrooms.

2. To partially automate the library.

3. To increase the number of ICT enabled classrooms.

4. Increase the number of rest rooms.

5. Renovate the girl's waiting room.

Criterion-V: Student Support and Progression

1. To strengthen Career Guidance Cell.

2. To promote value education.

3. To encourage participation in literary and cultural activities.

4. To provide internet facility to all classrooms through Wi-Fi.

5. To develop playground.

6. To augment the sports equipment.

Criterion-VI: Governance and Leadership

1. Vision and mission of the institution to be communicated effectively to all the stakeholders.

2. Decentralized administrative mechanism with accountability.

3. Equitable allocation of responsibilities.

4. To conduct more awareness programmes.

5. To increase student representation in policy making.

6. To institutionalize transparent mechanisms for financial management and mobilization of resources.

7. To strengthen the IQAC further.

Criterion-VII: Innovative Practices

1. To encourage the use recycling.

2. To establish mechanism for rain water harvesting, water recycling and environmental protection.

3. To strengthen voter enrolment awareness programs.

4. To celebrate National festivals and important days in the campus to promote social harmony.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Institutional bodies:

CCE

?

Principal

?

Vice Principal

?

IQAC

?

Admission Cell   **Departments**   **NSS**   **Computer Center**   **Library Sports Administration**

Student Activity cell   **lab I/C**   **Class I/C**   **Teacher Cell**   **Supporting Staff**

The well defined organization structure of the college the authority responsibility positions and facilitates delegation the collegiate body is a statutory body with commissioner of collegiate Education as the chairman the Principal is the chief-executive officer of the college for all the administrative, academic and financial matters the vice-Principal and the Administrative officer assist the Principal in managing academics and administrations related talks respectively

- Directs the college towards the achievement of the predetermined goals
- Provides sanctions for recruitment of temporary (Guest) staff and makes recommendations
- Approves additions/maintenance of infrastructure
- Review the academic performance of the institution

- All other functions which are in the interest of development of the college
- Recommends the introductions of new academic courses and self financing courses
- Encourages academic collaborations, use of ICT in teaching and learning
- Recommends the welfare measures for students
- Admission process is reviewed

IQAC: Functions

- Use of pedagogical methods of teaching learning and evaluations
- Disseminate information on quality parameters for higher education
- Prepare perspective plan of the institution
- Prepare Annual quality assurance report of the institution

Service Rules: The service rules, procedures, appointment of staff are in accordance with the rules and regulations of Government of Telangana and protocols prescribed by the NGC, State Government and commissioner of Collegiate Education rules and guidelines.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Members of the full-time teaching and non-teaching staff of this institution are the Telangana State Govt. Employees and the Govt. takes care of them and their dependents from the date of their appointment till their retirement and demise. On its part, the institution provides the following welfare measures to its staff with the financial assistance from the Telangana State Govt. and UGC, these include providing trainings, concessions, monetary benefits, leaves, allowances, better working conditions, taking care of health problems, etc.

Employees can avail fifteen casual leaves and seven special casual leaves in a year with the permission of the Principal

Earned leaves: Six days of Earned Leaves are credited into the account of the employees during a calendar year.members of the teaching staff who are prevented from availing summer vacation due to semester exams are also sanctioned extra Earned Leaves in proportion to the working days. The Non-Gazetted Officers and class IV employees, who work during summer vacation. Are also eligible for extra Earned Leaves. All are eligible to surrender these leaves at credit non exceeding 300 days in case of retirement or demise for encashment.

Medical and Half-Pay Leaves : Employees are eligible for twenty half pay leaves on completion of one year of service from their date of joining into service. They are also eligible for sanction of HPLs commuted into full pay on medical grounds for a total period of 480 days during their leave on submission of the medical certificate, issued by the competent Medical Officer.

Special Casual leaves to women Employees: All the women employees of the college are eligible for five extra special Casual Leaves in addition to the existing leaves. They also get an extra leaves on the International Women's Day (8th March) every year.

Maternity/ Paternity Leaves: In view of the domestic needs, women employees of the institution having two or less than two children. Are eligible for sanction of 180 days of maternity leaves. Further male employees are eligible for fifteen (15) days of paternity leaves.

Childcare leaves to women employees: Women employees are eligible for sanction of 90 days of leave, in not less than six spells, for taking care of their first two children till they turn the age of 18 years.

Medical Reimbursement: All the employees are covered under the medical Reimbursement scheme Reimbursement of the expenses, met by them and their dependents are provided on producing certificates, bills, etc.

Tuition Fee Concession: Non-Gazetted and class IV employees are eligible for the Tuition Fee Reimbursement up to an amount of Rs. 2500/- per child to two children, on submission of fee receipts, certificates, etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 12.57

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
6	0	0	1	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Teaching staff plays an imperative role in escalating the institutional performance their performance is evaluated periodically at three levels by the in-charge of department the head of the institution and the commissionerate of collegiate Education through well-established procedures. The procedures for evaluation are designed for rectifications rather than fault finding. It helps identify the ways and means of enhancing the performance of staff.

Result Analysis- The result of a particular subject is also an indicator to evaluate the performance of a teacher. Department wise and Lecturer wise analysis of results are undertaken .The action taken report is then submitted to the Head of the Institution and CCE, Telangana. The Principal uses this format to encourage, and to find out the strengths and weaknesses of the faculty for further improvement. The departments with 100% result are felicitated at Institution and at State level. Whenever required, counseling is provided to staff in order to help them to improve their professional capabilities.

Academic Audit: Academic audit is the tool designed by CCE, Telangana in order to measure the adequacy of the academic inputs of the institution. It provides an opportunity for a regular strategic overview of teaching-learning process of our Institution. The audit is carried out at the end of every academic year. The academic audit is conducted in the following areas – admissions, Curriculum enrichment, teaching and learning process, examinations, results, research. Academic audit leads to the improvement of quality enhancement of teachers, better ranking of the Institution

Academic Performance Indicators: The College follows the Academic Performance Indicator (API) system developed by UGC, New Delhi. The faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to the office at the end of every academic year. These APIs are evaluated by IQAC and then submitted to the Principal. The same is forwarded to

Outcome: The appraisal helps to know the academic performance and involvement of the faculty in various activities of the college. The appraisal mechanism promotes healthy competition and motivates them for outstanding performance. The mechanism helped in increased participation of the staff in community outreach programmes, increased pass percentage in the subjects taught.

Non-teaching Staff: Conducts periodical workshops to update their technical skills for e-office,

encourages non-teaching staff to clear the departmental tests and to update their computer literacy. They are encouraged to participate in technical expertise need base workshops for the overall performance and improvement. Non-Teaching staff performance is appraisal is periodical the efficiency of office staff in helping staff and students by way of processing their files is given priority is assessing them.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Government Degree College, Narayankhed is a State Government institution and hence is bound to function according to established rules, regulations and procedures of State Government. Audits are conducted by the audit team from Commissionerate of Collegiate Education. The audit objections, if any raised by the audit party are answered in a befitting manner.

The Government sanctions annual budget towards administrative items like stationery, travelling expensesetc. The University Grants Commission (UGC) and RUSA grants funds to improve the infrastructure facilities and the accounts for the same are maintained properly. The Principal and the Head of the institution carries out all the financial transaction. All the financial transactions are supported by the concerned bills. Under the chairmanship of the Principal and the concerned Committees countersign the bills and vouchers and then see that no misuse is taken place in the transactions. College Administration and Information Management System (CAIMS) came into effect from 2018-2019. The information about students and faculty is made available. CAIMS has 5 modules to provide services in different areas of services as offered in the college. The Commissionerate of Collegiate Education Telangana also monitors the administrative and academic activities through mails. Administrative proceedings, circulars related various activities are sent through mails to which the institution responds. Notice and circulars are uploaded on the College website and are also communicate to different departments through email from the office of the Principal. Most of the financial transactions, such as payment of salaries to staff through ekuber, payment of bills, pertaining to purchase of infrastructure, purchase of various contingencies, collection of admission fees, payment of scholarship, Reimbursement are made online.

The external audit is done by Office of the Accountant General (AG). Whenever the Principal of the college is to be retired or to be transferred. All financial transactions that have been carried out during hisor her period are audited by the audit officers from the AG Office. In the same way, even the academic audit experts were authorized to see the financial transactions. Moreover, the external audit is also done by the Commissioner ate of Collegiate Education (CCE) Telangana with the help of State Audit Department, Telangana Hyderabad. In addition to the external audit, the internal audit is also carried out by an advisory committee consisting of senior members of the faculty and senior members of non-teaching staff and the committee also does annual verification of all the departments and their stock. The Principal and other staff members extend full support for the internal and external audit.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The availability of funds is essential for any organization, society, family, or co-operatives but the mobility of funds is even more important. If the mobility is in the right direction and well-co-ordinated, then the level of progress is high; otherwise, it becomes ineffective even though the fund is available. Therefore the mobility of funds is important for the development of any organization. The Principal, the Drawing and Disbursing Officer (DDO) of the College monitor the use of the resources received from the Government through discussion with the Development Committee and Purchase Committee. The Government fund, RUSA fund, and UGC fund are looked after by the Principal in collaboration with RUSA Coordinator, UGC Coordinator, Purchase Committee, and Development committee. The allocated funds are utilized to purchase equipment, organize seminars, , etc. The Principal makes recommendations for better handling of resources and effective mobilization of available funds for the betterment of the students, teaching and non- teaching staff. There is a Planning and Development Committee that looks after the requirement of various departments minutely and then goes for purchasing the things through the Purchase Committee. The Purchase Committee follows all the formalities for the utilization of the fund. For effective teaching and learning process, it is very important that the environment and campus of the institution should be clean and green. The Government sanctions annual budget towards administrative items like stationery, travelling expenses and for maintaining and upgrading the facilities provided to the college etc.

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence. The needs are assessed based on the strategies plans for short and long term requirements.

The institution invests its best efforts to mobilize both the internal and external resources. The resources are utilized solely for the which they are granted and record are maintained to the effect. The utilization certificate are promptly submitted to the authentifies within the deadlines periodically so as to be eligible for further grants.

The college received funds from the following external sources:-state Government funds ,RUSA(Rashtiya uchatar shiksha abhiyam) grants to improve the overall quality of the institution.

1. Departments present their requirements in terms of physical infrastructure, laboratory equipments, chemicals and humanresourtces at the year end to the principal.
2. The finance committee comprising the principal and senior faculty members screen the proposal and prioritize them as per the needs and makes recommendations.
3. Infrastructure expansion/maintenance/repairs is planned for and budgeted.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC will convene the meetings once for two months within the departments and discuss the teaching and learning process and the evaluation. The committee reviews the schedule of the academic calendar of each teaching faculty and gives proper suggestions all the curricular, co- curricular and extracurricularactivities are conducted under the IQAC body.

Imparting quality education to the masses from the society catering to their diverse needs and fostering global competence among them.

IQAC has been performing the following tasks on the regular

Basis that encompass all aspects of the institution's function:

- ICT enabled teaching learning
- Promotes research culture
- Faculty empowerment through workshops/seminars/conferences
- Promoting professional development of the staff

Contribution of IQAC in quality assurance processes:

IQAC has suggested conducting seminars/workshops/conferences. During the last five Feedback forms for evaluation of teachers by students are developed. Feedback forms stakeholders are sought on teachers,

curriculum and campus.

API scores of teachers are evaluated

- Department wise examination results are analyzed and reports are communicated to the principal.
- Recommended for procurement of ICT infrastructure and impart training
- Motivate faculty to adopt innovative teaching learning methods
- Enhanced research activities and publication of research articles
- Increased number of certificate courses
- 3.LCD projectors in classrooms
- Organizing staff training programmes
- Encourage faculty to conduct, field visits,
- Motivate faculty to establish collaboration, linkages and MoUs.

Regular Activities of IQAC

- Preparation of Institutional Curricular Plan in consonance with University Almanac
- Getting plan of action prepared by each Department
- Holding meetings with faculty/department to identify the Skill Enhancement Courses to be offered in the Semester
- Arranging extension lectures on quality assurance processes
- Review of the progress of the syllabi and planning additional classes if needed

Thus, over the years the IQAC has evolved into an all-encompassing coordinating cell which ensures quality in all its endeavors.

IQAC plays a crucial role in connecting and coordinating the various bodies in the institute especially in the matters related to the teaching- learning process in the institute. It functions as an umbrella organengaging and interacting with all the other systems in materializing its goals and objectives.

During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extra- curricular activities.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The college IQAC has put in mechanisms to review its teaching learning process in with objective to evaluate the quality of the process, identify gaps and initiate appropriate steps to enhance and sustainquality in Teaching, Learning and Evaluation process. The institute-level mechanisms include

The institution continuously reviews teaching learning process through IQAC and takes steps to improve the quality of the teaching-learning process. Keeping academic organizer issued by Commissionerate of Collegiate Education and the almanac released by OsmaniaUniversity, the institutional Academic curricular and co curricular annual plan is prepared in

Advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, examination schedule etc are notified in the Academic Calendar.

An Orientation Programme is organized for newly admitted students, in which they are made aware of the uniqueness of our institution, the CBCS system, elective system, the teaching learning process, the system of evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. All students are also shown various facilities of the college.

Students are informed of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Discipline Committee members make random visits to ensure smooth functioning of classes.

Feedback from students is periodically taken by teachers for their respective courses and collected by IQAC and appropriate steps are taken to enhance the teaching-learning process.

Feedback is properly analyzed and shared with the Director, Deans, HODs and individual faculty

Members.

The major initiatives taken over the last five years include the following:

- Admission Processes through DOST - Provision for online fee payment
- Jignasa Student study projects

- Introduction of new courses, improvement of admissions
- Green initiatives in Campus – tree plantation
- ISO Certifications

- Preparation of departmental and Institutional Academic Plans.
- CBCS pattern is implemented under semester system.

- Student Study Projects.
- Introduction of Skill Development Programmes.
- Financial assistance in the form of scholarships to all the eligible students.
- Telangana Skill and Knowledge Centre (TSKC) has been strengthened and more skill based trainings are provided.
- Various job-oriented skill training programmes to our students through MOU with various institutions like IIT Bombay, Spoken Tutorials,
- Grievance Redressal Cell to redress the problems of students.
- Career Planning and Guidance for higher Studies by class counselors through awarenessprogrammes.
- Participation in State Level Yuvatarangam Competitions every year and won State level prizes in the Academic Year 2018-2019.
- Alumni Association Registered.
- Online feedback system introduced to collect feedback from all the stakeholders.
- CAIMS- Management Information System for e-Governance
- Academic and Administrative Audit by the office of the CCE.
- Conduction of Food and Craft's Mela yearly to develop and promote entrepreneurship skills among the students.

The IQAC conduct periodical meetings with the departments, Examination Committee, Council of the staff, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. The principal along with academic coordinator conducts an academic review of all

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The College although a Co-education college is always sensitive and empathetic towards social problems pertaining to the girls taking admission to the college and is always concerned with their betterment socially, economically. The college is very keen regarding safety and security of the girl students and women facilities. The college has Women Empowerment Cell, Internal Complaints Committee, Anti ragging committee and Discipline committee for continuous monitoring the security in the campus. The college has organized seminars, health awareness programs and SHE team awareness programs touching the issue of gender equity.

The complaints related to the violation, harassment of disciplines are reported to the concerned staff and placed before the Principal and members of discipline committee. The college campus is fully covered with CCTV Cameras and full of light. The footage of the recording is often seen and necessary action taken, if any suspicious activity is observed, by the principal. The college staff has assigned campus supervision to maintain discipline in the campus. The college has adopted mentor mentee committee to solve the individual problems both academic and personal of the students.

Explanation: The CI of Narayankhed along with the she team member deliberately spoken on safety and security majors taken for women's. they also equiped womens mind with confidence and claimed their position in the society. Imported awareness on sexual harassment and also focused on anti ragging.here in our college anti ragging committee convener D.Jagadevi member D.Shiva , Riyazkhan, and one of the student P.Archana B.Sc (BZC) II Year any issues , specially women issues are solved by the anti ragging committee members immediately.

Safety and Security: Safety and Security of all the students, teachers, non teaching staff and the visitors to the college are always first priority. Government Degree College, NARAYANKHED is a co-education institution with more number of women students than men, so takes at most care to provide gender specific measures. The college has Women Empowerment Cell, Internal Complaints Committee, Grievance Redressal Cell to promote gender equity and Women Empowerment. To ensure secured surroundings for students and staff the college installed CC Cameras at specific places including corridors, thereby providing safe environment and to help in responding in emergencies

Counseling: Women Empowerment Cell of the college organizes all important activities associated with the counseling of the students formal and informal counseling is done in the college. The College conducts special Medical Camps for women students regarding Personal Hygiene, health and care. Awareness Programmes are conducted in the college with the help of "SHE".

Common room: The College has a special Girls Waiting room for Girirls and women with attached toilet.

Out Comes: The almost outcome of these programme is student get awareness regarding various aspects like achieving gender equality is essential for our society to ensure the sustainable development.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Pollution is a major concern of harming the environment in the present-day society around the world. Waste is an apparent culprit of pollution, contributing to landfills and toxins, which harms the earth's soil and atmosphere. Government Degree College is committed to prevent pollution and the management of hazardous and solid wastes. The common waste materials we find in and around our campus such as green waste, debris. Keeping this in mind, the waste materials in our college is separated into biodegradable and nonbiodegradable wastes, and also as toxic and non-toxic wastes in our college laboratories. Indiscriminate use of chemicals is discouraged while conducting practical classes. College does not permit to use radioactive substances in our laboratories. Our college follows the method of **'Reduce, Recycle and Reuse'** of waste materials.

Waste is separated as wet and dry. Waste is separated as wet and dry is collected in two separate bins, green and blue. The college has a vermin compost unit. To keep the campus neat and clean, the college has

made use of more waste boxes kept in different corners of the college campus, so that the students, teaching and non teaching staff use these boxes as a dustbin. Garden waste, leftover food is processed in vermin compost unit. Leaves from the trees in the campus are allowed to decompose on its own over a period.

Liquid Waste Management:

1. Chemistry laboratory wastage is diluted before it is discarded in wash basin and is finally let out into drainage
2. Waste water resulted by washing of hands and foot are diverted to plants.

Solid management:

To plan, develop, provide and manage an environmentally responsible and cost effective waste management system that addresses the needs and expectations of the community. The main intension of the waste management is to reduce the waste to landfill, increasing the recovery and reuse of materials from the waste stream and by aiming to reduce litter and illegal dump.

The solid waste management practice is conducting in our college campus by the departments of Botany and Zoology collectively. It is going on at regular intervals on every Monday and Saturday from 3.00 PM to 4.00PM. The timelines were made to follow the students strictly.

The students used to collect the litter from various locations of the campus. This wastage is dumped into the composting pits to convert the same to prepare the vermi compost.

Objectives:

1. To create the awareness on composting practice
2. To encourage the organic fertilizers to know about eco-friendly fertilizers.
3. To know the role of earth worms in nitrifying soil texture.
4. To know about recycling and decomposition of waste materials.

Outcomes:

1. The students were given awareness on vermin compost.
2. The students were given good knowledge about fertilizing.
3. The students got awareness about recycling and reuse practices.
4. The students acquire good knowledge about organic fertilizers.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)

11-05-2022 11:37:22

7.1.4 Water conservation facilities available in the Institution:

    1. **Rain water harvesting**
    2. **Borewell /Open well recharge**
    3. **Construction of tanks and bunds**
    4. **Waste water recycling**
    5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

    1. **Restricted entry of automobiles**
    2. **Use of Bicycles/ Battery powered vehicles**
    3. **Pedestrian Friendly pathways**
    4. **Ban on use of Plastic**
    5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

    1. **Green audit**
    2. **Energy audit**
    3. **Environment audit**
    4. **Clean and green campus recognitions / awards**
    5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

    1. **Built environment with ramps/lifts for easy access to classrooms.**

2. Divyangjan friendly washrooms

3. Signage including tactile path, lights, display boards and signposts

4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Introduction:-

A programme has been conducted by the teaching and Non-teaching staff to ensure the students tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities in the presence of chief guest, officials and staff members. everyone in this programme delivered an influential speech and students participated in actively in our college.

Explanation:-

India, being a large country with large population, India presence endless varities of physical futures and cultural patterns there are many forms of diversities like linguistic diversities the census of 1961 listed as many as 1652 languages and dialects since most of these languages are spoken by very few peoples, the 8th schedule of constution recognizes 22 languages.

India is the land of multiple religions in the words of principal sir we find here followers of various faith, particularly of Hinduism, Islam, Christianity, Sikhism, etc. there might be different religion but unity is seen India is a country of castes, refers to hereditary, endogamous status group practicing a specific traditional occupation.

By supporting cultural diversity on staff member claimed that increase your level of understanding about other cultures by introducing about other people outside of your own culture be proactive in listening, accepting and welcoming people socio economic diversity has a mix of students/people from different income levels, social background, and in some cases social and ethnic background.

The outcome of the students is they immensely respect and loved our nation by knowing all these benefits

and Indian cultures learnt in many aspects.

File Description	Document
Any other relevant information.	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Introduction:-

Programme has been conducted by the whole college staff to sensitize students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Explanation:-

Being a citizen of India some of the moral responsibilities and duties mentioned in the constitution are we must respect the national flag and national anthem, obey the laws of our country, protect the power unity and integrity of the country, safeguard public property etc. in the words of principal the responsibilities of citizen is to support the constitution and participate in the democratic forces respecting and obeying federal, state and local laws is very important obligation of an Indian citizen.

One of the staff members reminded the fundamental rights they are right to equality right to freedom, right against exploitation right to freedom of religion and right to constitutional remedies all these rights are provided by the Indian constitution for every citizen of India.

Another important programme was on values and ethics, which makes them to lead their life with respect humble and harmonies. Possessing values and ethics is mandatory to every citizen

Staff shared their view on fundamental rights and duties as a citizens of India we are entitled to certain right as well as obliged to certain duties it is our duty as responsible citizens that we abide by these laws and carry out our duties similarity, knowledge of our fundamental right is important so as to present injustice these fundamental rights are considered as basic rights of all citizens, irrespective of their gender, caste, religion or creed.

Conclusion:-

It was concluded that, Indian constitution provides many rights and obligations discussed in the programme the students immensely increased respect towards nation and leasnt provisions of constitution let as update ourselves and also other citizen in the society about the fundamental rights is and duties lay down by the constitution of India

File Description	Document
Any other relevant information	<u>View Document</u>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View Document</u>

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<u>View Document</u>
Code of ethics policy document	<u>View Document</u>
Any other relevant information	<u>View Document</u>

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Introduction:-

In the presence of respected principal sir, many National days programmes are conducted in college every teaching and non teaching staff shared their views on occasion and spreading awareness on importance of the day and importing knowledge

Explanation:-

National Voters Day is being celebrated in our college on January 25, in order to encourage more young voters to take past in the political process it is an important milestone programme to let the students to know their right given by the constitution every students is encouraged to enroll their names and participate in all aspects.

On the Occasion of Republic day every student along with staff members participated actively on the programme, it is a day that honours the date on which the constitution of India came into effect on 26 January 1950 replacing the govt of India act as the governing document of India and thus, turning the nation into a newly formed republic, day was enthusiastically celebrated in the college.

National youth day is celebrated in college on January 12 Swami Vivekananda's first anniversary every year it is celebrated to promote rational thinking among the youth students are expected to raise to the values Principals and beliefs that Vivekananda lived by

On the Occasion of National women's day programme was conduct to commemorate Sarojini Naidu's birth Anniversary and her role during the Freedom movement suggested that every women should be filled with courage and confidence.

Teachers day is celebrated in college on September 5 commemorated the birth Anniversary of Dr.Sarvepally Radhakrishnam to spread the awareness an health issues National Aids' is being celebrated. Educated the students and brought awareness regarding its transmission, infection and learnt that it is pandemic diseases. in this same way many other celebrations takes place in college National Yoga Day: to focus health and fitness National Mathematics Day and National Science is been celebrated to in calculate competitive skills among the students.

To conclude all these National festivals are celebrated to remember the values and ethics of nation and commemorate freedom fighters and philosophers in a wonderful way.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – 1

TITLE OF THE PRACTICE: The Admission Campaign

Objectives:

• To create awareness among Junior college students of Narayankhed area about the facilities available in the Government Degree College, Narayankhed

• To personally show them the serene atmosphere in college campus away from the hustle and bustle of the

town centre.

• To educate parents about the need for admitting their children in our college for all-round development

. • To educate students to utilize the services of well experienced, qualified lecturers and resources available in college.

• To counter the unhealthy atmosphere created by the malicious campaign of private institutions to gain admissions.

• To give the students firsthand experience of the quality of education in the institution.

The Context:

The finest quality of teachers with the highest possible educational qualifications is recruited into the government degree colleges. And the government colleges are provided with state of the art teaching learning resources. Yet, they are lagging behind in terms of admissions when compared to the private institutions. Reason being, the government institutions with all their well qualified staff and state of the art educational facilities do not promote themselves. It would be a monumental loss to the society, if we could not reach the larger sections of people and make them aware of the educational facilities available free of cost in the government institutions. Only a good number of admissions can make the institution run with its full potential. Hence, our institution has initiated the admission campaign to to promote our college and gain more number of admissions into the college.

The Practice:

• To achieve our goal we had extensive discussions and deliberations with staff and devised plans to visit junior colleges in and around Narayankhed

• The faculty of the institution visited the junior colleges and interacted with the students, months before the completion of Intermediate course and highlighted the resources available in our institution.

• Staff and students of all the junior colleges of Narayankhed region are invited to Government Degree College,Narayankhed to participate in the literary, cultural and quiz competitions. This way, they are made acquainted with the atmosphere and quality of education being offered in the institution. Prizes are distributed to the student participants as a token of appreciation.

• Flexi boards, pamphlets are printed from the contribution of staff members. Flexi boards are placed in key locations for catching the attention of students.

On the final day of the exam all staff members personally interacted with students and briefed them about college.

• During summer vacation and before the commencement of the new academic year, all the staff members, divided into small groups, visited the neighboring villages and conducted admission campaign. The students and their parents are given information about the college in the comfort of their homes.

• The students who discontinued their education after intermediate are convinced to continue with their

studies by joining our college

• Counseling is offered to the parents, especially to the parents of girl students who do not want their child to go for higher studies.

• Student bio-data forms are collected for future correspondence.

• During online admissions, the registration fee of the students who opt for our college is borne from the fund collected from the staff members.

• In some exceptional cases the technical staff of the college visited the homes of the students to complete the process of online admissions at their doorstep.

Evidence of Success:

All our efforts yielded fruitful results. First year admissions into the college have drastically increased from 88 in 2018-19 to 244 in 2019-220.

Problems Encountered and Resources Required

• The college is situated at a distance of five kilometers from the town. The location and distance of the college is the main drawback in attracting the students and their parents towards the college. Parents, especially, are reluctant to send their children to our college.

• Unhealthy competition from some private degree colleges who indulge in unfair means to attract admissions. It was difficult to contact students in holidays.

• Lack of proper transport facility to reach distant places is also a problem.

• More funds are required for an extra intensive campaign.

Best Practice – 2

TITLE OF THE PRACTICE: PREPARING FOR LIFE (FOOD MELA)

OBJECTIVES OF THE PRACTICE:

To develop the entrepreneurship qualities among the students

To help student to develop the traits of self motivation, self discipline, self confidence, perseverance, vision

THE CONTEXT:

Either the government or the private sector can provide employment to everyone. There is a need to became independent

Entrepreneurship has the ability to improve standard of living and create wealth.

Entrepreneurs have the four reason to become so the opportunity for profit, independence, personal satisfaction and life style

THE PRACTICE:

The college hosts food and crafts mela. Every year one day in the month of February and march where students set up their own stalls, prepares items and sell it to the public of the town

EVIDENCE OF SUCCESS:

Around 80 stalls were set up and their has been a good response from the public

OBSTACLES FACED AND PROBLEMS ENCOUNTERED:

Scarcity of funds to set up stalls

Few students are un able to choose what to sell

Time factor.

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Degree College is the only higher educational institution in the Government sector in the town of Narayankhed which caters to the educational needs of the students of both the town and the surrounding villages. The college was established in 2008 in 13 acres of land with its own building into G+ 1 floor, well ventilated. The spacious classrooms, seminar halls, , play ground. The college is provided with hostel specialty for boys and girls.

GDC, Narayankhed has been growing by leaps and bounds in academics. Beginning its journey in the year 2008-09 with mere 108 students four undergraduate programmes offered with limited course combinations the institution has grown phenomenally. Presently, the college is offering four Undergraduate programmes with 08 course combinations to 302 students. During the course of its ten years of existence, the college has evolved into a leading institute of higher education in this area.

With this view, our college has a definite mission to function uniquely, innovatively and distinctively from other institutions. So far as our vision and mission is concerned, college tries to improve the distinctiveness in health and hygiene. Our college is located in a rural area surrounded by many villages which are socially and economically backward, lacking awareness in respect with literacy, health, sanitation and superstitions. As a part of health and hygiene committee activities, our college (NSS unit) has identified and adopted one of such backward villages i.e., Madhwar which is 5 kilometers away from the college to spread awareness

especially in the case of harmful effects of open defecation and worked as per our mission statement regarding health awareness.

As a part of this, our college NSS unit volunteers and the staff conducted survey in the village by forming the volunteers into batches under the supervision of NSS Programme Officer and staff. The primary data was collected and analyzed.

We motivated the villagers towards the construction of permanent septic toilets by utilizing the financial support offered by the various Government schemes.

Admission process into undergraduate programmes in Telangana State is made online. Admission to more than eleven hundred colleges affiliated to six universities has been done through Degree Online Services Telangana (DOST). This facilitated students from remote corners of the State to choose a college of his choice located in any part of the state without physically visiting the college. Govt., Degree College, Narayankhed has become an attractive destination for students from other than Narayankhed area to pursue their studies.

The college also encourages the concept of "EARN WHILE YOU LEARN" through guest lectures, extension programmes, students are enlightened as to how they can utilize their free time for earning money which can be used for their students or to spend as pocket money. The college has a practice of organizing "FOOD AND CRAFTS MELA" every year in the month of February or so, where students open their own stalls (more than 80 in member) for a day and cook their own choice of a dish and put it for sale which is open to the entire public in the town. This is done to bring out the hidden skills among the students and also to make them aware as to how to complete in open market.

The college arranges guest lectures by eminent resource persons on various topics, career opportunities available in every stream, how to prepare for competitive examinations tips to improve communicative and soft skills and so on with the help of Department of Police of the town and SHE teams, guest lectures are arranged for girl students and the issues like eve teasing, domestic violence, harassment, violation of human rights are thrown light up on and many students were benefited.

The college arranges frequent "HEALTH CHECK UP CAMPS" for its staff and students where the

general health condition of the students is monitored and two or three special camps a year are arranged only for girl students for their personal hygiene, educating them on menstrual cycle etc.

5. CONCLUSION

Additional Information :

In a fast changing academic environment the college is well poised to take on future challenges of higher education. The college strives to maintain and sustain standards of teaching-learning, research and innovation which continue to guide curricular and co-curricular thrusts of the college.

The college has continuously upgrading its facilities and infrastructure to meet the needs of students in curricular, co-curricular and other extracurricular aspects

Concluding Remarks :

The college is primarily catering to the educational needs of the rural areas surrounding the villages of Narayankhed town. Most of the students in the college are from backward communities. The vision and mission of the college is no way inferior to any institution from developed area. The college is facing competition in attracting the students from private colleges. Number of students going for higher education from the institution is gradually increasing during the academic years. ICT is strengthened in the college with digital class rooms, seminar hall, e-classroom and virtual room.

The college has continuously upgraded its facilities and infrastructure to respond to the changing pedagogic and teaching- learning environment.

The college faculty and students have responsibility engaged with people and community, fulfilling its role in making knowledge and information accessible to people.

Vision and Mission of the institution shall be achieved by utilizing opportunities, strengthening weaknesses which shall be done in the coming academic years.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.** Answer before DVV Verification : 8 Answer after DVV Verification: 6 Remark : Input edited referring data uploaded by HEI
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>302</td><td>230</td><td>230</td><td>296</td><td>358</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>70</td><td>75</td><td>35</td><td>0</td><td>0</td></tr></table>
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 253 Answer after DVV Verification: 221
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>287</td><td>219</td><td>223</td><td>270</td><td>332</td></tr></table> Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
210	160	100	100	100

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 129 Answer after DVV Verification: 58

2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
54	63	61	67	114

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
54	63	61	77	114

3.1.3	**Number of Seminars/conferences/workshops conducted by the institution during the last five years** 3.1.3.1. **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	1	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	4	1	0	0

Remark : Input edited referring data uploaded by HEI

3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**
	3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Input edited as awards are to the institution and not to the individual and for extension activities only.

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**
	3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	3	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	3	3	2

3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years**
	3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
287	260	520	530	350

	Answer After DVV Verification :				
	2019-20	2018-19	2017-18	2016-17	2015-16
	185	287	282	282	185

3.4.2	**Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years** 3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Input edited as MoU are not provided by HEI

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 3 Answer after DVV Verification: 3

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	30000	1867152	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0.30000	18.67152	0

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	199675	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1.99675	0

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 60 Answer after DVV Verification: 58 Remark : Input edited referring data given by HEI
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
263470	247060	250705	2209755	90548

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.13816	2.11560	2.14610	1.42058	0.82440

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**
Answer before DVV Verification: |

2019-20	2018-19	2017-18	2016-17	2015-16
6	0	0	2	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	0	0	1	2

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: A. Any 4 or All of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : D.1 of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**

	5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
66	60	24	24	12 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
272	224	126	100	74	
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
302	230	230	296	358 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
302	262	201	303	306	
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
287	219	223	274	329 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
210	160	100	100	100	
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---	

| 72 | 68 | 78 | 88 | 139 |

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
57	62	59	86	120

3.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
263470	247060	250705	2209755	90548

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2.63470	2.47060	2.50705	2.209755	0.90548

3.3	**Number of Computers** Answer before DVV Verification : 99 Answer after DVV Verification : 62
3.4	**Total number of computers in the campus for academic purpose** Answer before DVV Verification : 95 Answer after DVV Verification : 50