SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE, THORRUR

GOVERNMENT DEGREE COLLEGE, NEAR KASTHURIBA SCHOOL, DUBBA THANDA, THORRUR
506163
https://gdcts.cgg.gov.in/torrur.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Thorrur was established in the year 2008 in Thorrur Mandal of district Mahabubabad situated in Telangana State. Thorrur is located 50 kilometers away from the district headquarters, Mahabubabad and 150 km away from Hyderabad, the capital city of Telangana State. Thorrur is a rural area where more than 70 per cent of the population depends on agricultural activities. The institution caters to the needs of students of the Thorrur division who are socio-economically backward and most of them are first or second-generation students. The institution is funded by the Government of Telangana and managed under the control of the Commissionerate of Collegiate Education, Hyderabad. The Government Degree College, Thorrur is the only government college in the Thorrur division. The institution is a co-education college which runs in full shifts. An adequate number of teaching staff (18) and non-teaching staff (09) are working in this institution to serve the stakeholders.

Vision

To evolve as a center for learning and to nurture quality human resources.

Mission

The Government Degree College, Thorrur strives to fulfill the needs of stakeholders and institution’s vision by executing the following mission:

- To provide excellent academic, physical and infrastructural ambience.
- To promote quality and excellence in teaching and learning.
- To cultivate critical thinking that can spark creativity and innovation.
- To cater to the academic needs of the students for the best career and to develop Multi-skills in them.
- To draw out the innate talents of students and build self-confidence to face the challenges of life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Well-Qualified Teachers- Our institution has well-qualified teachers to teach the students.

• Sufficient Staff – The total teaching posts and non-teaching posts are filled. There is no vacancy. The Staff is sufficient to take up teaching learning activities as per the student strength.

• Infrastructure- Sufficient infrastructure facilities i.e. benches, chairs, and almirahs are there.

• Admissions/Students – The enrolment is satisfactorily going on. There are sufficient feeding junior colleges so that the admissions are adequate.

Institutional Weakness

• Number of Computers – The English Language Lab to be established and more computers to be acquired.

• NCC- It would be better to establish an NCC wing to make the students fit for national integrity.

• Automation of Library- College libraries should be fully automated with more computers.

• Ladies' Waiting hall should be made available separately.

Institutional Opportunity

The College development activities can be achieved by involving philanthropists, officials, public representatives, staff, students and donors if any.

Any other CSR funds are also to be collected from other corporate companies.

The Government and Commissioner of Collegiate Education, Hyderabad will also grant funds according to the needs of the college.

Institutional Challenge

Dropout- The total enrolled students in the first year are not completing the course. It is an issue to concentrate on and solve with the help of parents.

• Alumni involvement should be more active.

• Extension of amenities like another floor, seminar hall, separate hostels for girls and boys etc., to be augmented.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated with Kakatiya University, Warangal, Telangana State. The curriculum of each programme and course is framed by the affiliated university according to the needs of students and society and it is scrupulously followed by college. Some of our faculty members are Members Board of Studies and Authors of the textbooks prescribed for UG Programmes. The University changes syllabus and introduces new courses as per the needs of students, industry and society in the context of changing global scenario. We introduced job-oriented certificate courses like Dairy Science and Sericulture for the benefit of students.

The academic activities are being taken place through Almanac, Academic Calendar, Institutional Annual

Academic Plan, Departmental plan of curricular and co-curricular activities and timetable. The curricular and co-curricular activities are being conducted by the faculty as per the annual plan.

The institution conducts a continuous assessment of the Teaching-Learning Process through Internal as well as External Assessments. The internal evaluation process is done in classroom through student-centric methods. The external evaluation is done by University through the systematic conduction of Practical examinations and Semester end examinations.

Each activity of Curriculum Planning, Delivery and Continuous Assessment is properly documented in Records/Registers maintained in every Department.

Our institution integrates various cross-cutting issues into the curriculum. Different courses are being offered to students through Choice Based Credit System (CBCS) and Massive Open Online Courses (MOOC). The Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) are being offered at the institution to integrate Human Values, Professional Ethics, Gender sensitization, Environment and Sustainability.

The Project works and Field Trips conducted to develop critical thinking, employability skills, and communication skills and the students experience real-world learning. The programmes like Swachh Bharath, and Haritha Haram, which are being conducted in the institution constantly brings awareness on cleanliness and a healthy environment and increase concern for the protection of the Environment.

These activities like the celebration of national and international days intend to improve Nationalism and Fraternity among the students. The celebration of festivals enriches the habit of respecting the splendid culture and tradition of India among the students.

Teaching-learning and Evaluation

There is a paradigm shift in the teaching-learning process from the teacher centered to student-centric. The student-centric methods are proved by educationists as the best methods for learning and attract students to institutions and make learn with great enthusiasm. The Government Degree College, Thorrur gives priority to implementing various student-centric methods in the Teaching and Learning Process. Project work and field trips encourage the students to experience participative learning and inculcate problem-solving skills. The institution encourages practical knowledge and experiential learning among the students.

For an effective learning experience, our institution uses various Information & Communication Technology (ICT) methods in teaching and learning process. ICT tools like Projector, e-Class, Laptops, Desktops and Mobiles are used to make the students learn easily. The faculty prepared Power Point Presentations (PPTs) and Video Lessons in their respective courses, especially during the pandemic situation of COVID-19 and conducted online classes for students.

The institution evaluates the process of Teaching and Learning continuously through Internal Assessment as well as External Examination in a transparent manner. The process of internal evaluation is done by conducting two internal assessments for each semester as per the almanac given by the University. The external evaluation is done by Affiliated University through the systematic conduction of Practical Examinations and Semester End Examinations. A systematic and time-bound Grievance and Redressal system is available for students who felt that their result is not satisfactory.

Systematic academic guidance and counseling programs are conducted in the classrooms to give proper guidance to the students according to their needs. Mentor-mentee system is implemented and remedial coaching is given to the students who could not success in external exams and guide them to get through the semester exams to complete their programme.

The institution designs Programme Outcomes and Course Outcomes according to the syllabus framed by the Affiliated University. The faculty members of the institution, through the effective teaching-learning process, record the performance of students and assess how far the programme and course outcomes are achieved by the students throughout the semester. Experiential learning and research-oriented methods are implemented to attain Programme and Course Outcomes.

Research, Innovations and Extension

Our institution provides a conducive environment for the promotion of innovations and takes initiatives for the creation and transfer of knowledge as per the needs of society.

The faculty members undertake research activities and publish papers in reputed journals and also involved in academic activities like writing books, chapters in books, editing books and translation work. The faculty members are encouraged to take part in seminars, conferences, workshops, symposia and training like PDP, FDP and STC.

The faculty motivates the students to take part in JIGNASA Student Study projects. Field works are organized to enable the students to learn and understand the concepts through real-world and hands-on experience. Extension lectures are organized to energize the students, add value to the learned concepts and offer a new perspective.

The College NSS unit organized diverse extension and outreach activities in the neighborhood to create awareness among the rural folk on various concerns prevailing in society. NSS Volunteers worked actively during the COVID-19 pandemic lockdown period in supplying food to the isolated and assisted the staff of the health department in testing the public for COVID-19 infections and Vaccination Drive.

Bathukamma and Ugadi celebrations, making of Ganesh Idols with clay, Swach Bharath, Haritha Haram, Distribution of Deworming tablets, Blood grouping and Blood Donation Camp, Awareness on EVM, Karate Classes to girl students etc., are some of the extension activities conducted by NSS. The extension activities undertaken will enable the students to comprehend the dignity of labor, develop solidarity and teamwork, instill the spirit of nationalism and cherish the culture and tradition of India. Various National and International important days are being celebrated to sensitize students on social issues even during classroom instruction to increase their self-respect and pave the way for their holistic development.

The institution has received ISO 9001:2015 Certificate and Green Energy Audit Certificate. Two faculty members have received State Meritorious Teachers Awards in recognition of their distinguished services. The institution received the Best Performance College Award for its significant achievement in increasing enrolment. Some of our students have been awarded for their services and performance in various activities.

Infrastructure and Learning Resources

The institution has adequate infrastructure and physical facilities. There are 16 classrooms which are spacious, ventilated and well-furnished. A spacious large open Dias is available to organize cultural and other events. Beside the stairs, a ramp is available for Divyangan students which can be used in case of need. The institution has separate toilets for boys and girls. There are 6 Laboratories which are well equipped and furnished for basic science experiments. Safe drinking water is available for students and staff.

Audio visual equipment with all teaching aids, a projector, multimedia computer, audio systems etc. are available to ensure the overall development of students. Computers and internet facilities are also available in the college.

The College provides games and sports materials to students. Adequate infrastructure is available for indoor and outdoor games and extra-curricular activities. Our students are motivated to participate in all sports and cultural competitions. Some of the students of our college have won Prizes at District and State levels.

The College library consists of more than 600 books and magazines. The college library supports the students in learning, by providing required reading materials such as textbooks, reference books, competitive examination books, e-books, PG entrance books, magazines and newspapers. The students are provided with an open-access library system which allows readers full access to the library. In the library, we have a large peaceful reading room where the readers can study without any interruption.

The Government Degree College Thorrur has well-equipped IT infrastructure like Computer Lab with 33 computers, Internet Connectivity, Printers, Digital Classroom with a projector, UPS equipment Surveillance Cameras etc. The total college has six closed-circuit cameras and two UPS batteries to provide power in the absence of main electricity failure. The faculty use PPTs for effective teaching and make the students understand the concepts clearly. The students also utilize PPTs for their presentations whenever required. The teaching faculty has taken online classes by making video lessons also. The links to video lessons are made available to the students and they can access them according to their convenience.

Student Support and Progression

The institution was established in the year 2008 and since then a number of students have passed out. Many students settled in their life through self employment, private jobs and few are doing Government jobs. The institution has a registered Alumni Association formed bythe passed studentswhich extends cooperation in the development of the college.

The Alumni Association members actively participate in the college activities like Haritha Haram, Swachhabharat. The Alumni students also participate joyfully in the festivals of Ugadi, Bathukamma and other meets conducted in the institution. Thus, they instill the values of social and cultural integrity.

The Alumni Association donated a Bell and Complaint Box to college. The Alumni Association members distributed free study material and books to the poor students of college and encouraged students by giving suggestions and advice whenever required.They participate in the meetings conducted at college and share their experiences with new students and give suggestions on anti-ragging, discipline in class rooms, on campus and off campus.

The Alumni Members who are employed in the government sector participate in the programmes conducted by Career Guidance and Counseling Cell of the institution and give suggestions on how to prepare for competitive

examinations and the information about government jobs. The members of Alumni who are self employed show the way to Undergraduate students how to become self-employed and the different ways and projects to take up in the programmes of Entrepreneurship Development Cell of the institution.

Further, the role of Alumni Members is appreciable at the time of campaigning for admissions. They motivated many students to join Government Degree College, Thorrur and thus the strength in college has drastically increased. They give proper guidance to newcomers and play a key role in enhancing the reputation of the college.

Governance, Leadership and Management

The administrative practices are decentralized and participative in nature. Various committees are being appointed every year to assist the Principal. Regular staff meetings are conducted and appropriate resolutions are made for smooth administration. Parent Teacher meetings and Alumni Association meetings are periodically conducted to collect suggestions and feedback.

The IQAC assures to improve the quality in all aspects in the institution.The resolutions taken in the regular meetings of IQAC ensure the improvement. The IQAC conducted programmes like awareness programme on CBCS, Anti-Ragging for students and How to write Research Papers, Stress Management, Awareness programme on CAS in UGC 2016 pay scales etc. for faculty.

The details of the RTI committee and Citizen Charter are displayed on the board. The institution has various functional bodies which are effective and efficient. The administrative setups like Staff Club, NSS, Sports Committee, Cultural Committee, Career Guidance and Counseling Committee, Academic Coordination Committee, Examination Branch, IQAC, Library, Office etc., play key roles in policy decision and implementation.

The institution prepared a perspective plan for a period of twenty years commencing from the academic year 2022-23 to academic year 2042-43 to assure quality education to the students and carve this institution as one of the best institutes of academic excellence in the State.

Being a Government Institution, the college has been implementing various welfare measures to the teaching and non-teaching staff. The institution provides Salaries and allowances, CAS as per PRCs from time to time, Leaves, Advances, Trainings etc.

To appraise the performance of staff, feedback from stakeholders will be collected and analyzed. The Annual Confident Reports in respect of Gazetted officers and Service Satisfactory Certificates in respect of non-teaching staff will be recorded properly to their personal files.

The college functions mainly depending on the funds received from the State Government. The funds received are properly utilized observing strict regulations. Government funds received under specific heads are utilized under the specific heads. The funds are utilized optimally without any wastage.

The institution conducts a financial audit to check needless and fraudulent expenditure. External Financial Audit is done periodically by a third party.

Institutional Values and Best Practices

The institution always strives to promote gender equity. The girls are more than one third of the total strength of the institution hence various gender sensitization activities are conducted to sensitize students towards gender equity.

The Institution celebrates various national and international commemorative days, events and festivals to inculcate the social harmony and fraternity and infuse the social, cultural, human and esthetic values among the students.

Our institution has been creating an educational platform for elevating human, ethical values and holistic development of the students by participating in all the social programmes and thereby transforming the society into a knowledgeable society.

Institution is implementing Mid Day Meals and Enhancing Employable Skills for Passing-out Graduates and Students as Best Practices. These programmes attracted the students to the institution and reduced absenteeism. Mid Day Meals was arranged with the help of a charitable trust. The programme on Enhancing Employable Skills for Passing-out Graduates and Students is intended to make them face interviews to get opportunities in different sectors in this competitive world. These two practices are encountered by some obstacles especially scarcity of funds. The Government and Universities have to take initiations to implement Mid Day Meals in Higher Educational Institutions.

The institution has performed well in various priority areas. One of those is a drastic increase in enrollment into first year Undergraduate Course for the last five years for which the institution has performed to the satisfactory level. The institution has deployed a strategic campaign for improvement of admissions. Distribution of Pamphlets, display of banners, personal meetings with students and staff at feeding colleges, door to door and village to village canvassing, advertising videos, oral advertisement of Alumni etc. are the part of enrolment strategy by which the admissions drastically increased from 34 in 2018 to 218 in 2022. As the strength of students has increased, the number of staff is also increased from 9 in 2017 to 18 in 2022. The institution received Best Performance College in respect of increasing strength.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, THORRUR
Address	GOVERNMENT DEGREE COLLEGE, NEAR KASTHURIBA SCHOOL, DUBBA THANDA, THORRUR
City	THORRUR
State	Telangana
Pin	506163
Website	https://gdcts.cgg.gov.in/torrur.edu

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Banoth Reddy	0870-8008307999	8008307999	-	jc.gdc.thorrur@gmail.com
IQAC / CIQA coordinator	A. Venkata Ramana	-	9849955214	-	adepu.ramana@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	24-02-2012	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	GOVERNMENT DEGREE COLLEGE, NEAR KASTHURIBA SCHOOL, DUBBA THANDA, THORRUR	Rural	2.5	2044

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Life Science	36	Intermediate	English	120	73
UG	BA,Social Science	36	Intermediate	English	60	59
UG	BSc,Physical Science	36	Intermediate	English	60	22
UG	BCom,Commerce	36	Intermediate	English	120	64
UG	BA,Humanities	36	Intermediate	Telugu	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				19
Recruited	0	0	0	0	0	0	0	0	12	6	0	18
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	8	1	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	5	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	1	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	283	0	0	0	283
	Female	155	0	0	0	155
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	24	10	30	47
	Female	5	12	9	27
	Others	0	0	0	0
ST	Male	7	3	25	23
	Female	5	2	9	15
	Others	0	0	0	0
OBC	Male	8	4	24	47
	Female	4	1	13	39
	Others	0	0	0	0
General	Male	0	1	0	6
	Female	0	1	2	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		53	34	112	205

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institution has delineated its vision and mission to transform itself into a holistic multidisciplinary institution. The vision and mission are mentioned on the website also. The institution implements a Choice Based Credit System in its programmes offering to integrate humanities and science. The CBCS is intended to give priority to the student's interests and they can opt for any of the courses they wish to study. Our institution offers B.A., B.Com., B.Sc. (Life Sciences) and B.Sc. (Physical Sciences) and B.A.(CBCS) programmes with 5 to 6 different courses. Out of them, in each programme students have to opt for any 3 courses for their study. It consists of a multidisciplinary approach that students

	can opt for as per their choice like Mathematics with a combination of Economics, Zoology & Botany with a combination of Computer Science, Commerce with a combination of Computer Applications etc. The Institution offers flexible and innovative curriculum which is prepared by Affiliated University based on guidelines given by UGC and the needs of students and industry. Under CBCS, the credits will be awarded to students on successful completion of course. The innovative initiation of the Commissionerate of Collegiate Education, Hyderabad is the preparation of Student Study Projects under JIGNASA to encourage research aptitude among the students. The same is being implemented in our institution and Student Study Projects are prepared every year in different subjects. The faculty act as supervisors and help the students in the preparation of project works in line with the research methodology. Field works and field trips are also being conducted by the institution to bring the students to the community from the classroom. The course of Environmental Science has been introduced and World Environment Day is conducted to bring awareness among the students on environmental protection. The course 'Human Values and Professional Ethics' is also offered by the institution to make students understand the importance of human values and professional ethics. All these steps are taken by the institution for the attainment of holistic and multidisciplinary education. The institution understands the needs of students and plans to introduce new courses whenever necessary. The market-oriented courses like Dairy Science and Sericulture are newly introduced as per the demands of students. The students can enter and exit at any stage i.e., 1st, 2nd and 3rd years of the programme as per the norms of Affiliating University and get a transfer certificate. The institution strives to show solutions to the issues and challenges of society through field works and study projects. Students are encouraged to take up the field and projects works to study the topics of socio-economic issues faced by society and find appropriate solutions. Given the NEP 2020, the Choice Based Credit System with some courses in each programme is being offered to promote a multidisciplinary and interdisciplinary approach.

2. Academic bank of credits (ABC):	The institution, as it is affiliated with Kakatiya University, Warangal, awaits the university's decision on the Academic Bank of Credits as proposed in NEP 2020. The institution will plan after consultation with the affiliated university to register under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme.
3. Skill development:	The institution puts efforts to instill human values among the students in different ways. The course 'Human Values and Professional Ethics' have been introduced for two credits. Field trips and project works are intended to inculcate human values among the students with community integration. By this, the institution is providing Value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Various vocational Certificate Courses are being offered by the institution like Fish Culture, Mari culture, Nursery and Gardening, Bio-fertilizers and Organic Farming, Vermicomposting, Dairy Farming, Mushroom Cultivation, House Wiring, Organic Manures etc., which are to be completed by every student before graduating. As part of MoUs and Collaboration with other institutions, we are engaging the services of Industry veterans and Master Craft's persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The Commissionerate of Collegiate Education, Hyderabad initiated a Cluster System and our institution is clustered with six other colleges. The Cluster colleges can inter-change their resources and faculty wherever and whenever for the welfare of students and optimum utilization of resources. The Entrepreneurship Development Committee organizes various programmes inviting successful entrepreneurs to the institution and opening up their experiences in starting up firms so that the students know how to get success and develop entrepreneurship skills. Various Skill Enhanced Courses (SEC) and Ability Enhancement Compulsory Courses (AECC) are being offered at institutions for Under Graduate Students because of NEP 2020. Human Values & Professional Ethics, Gender Sensitization,

	Environmental Studies, Remedial Methods of Pollution – Drinking Water & Soil Fertility, Fundamentals of Nano-Technology, Fundamentals of Python, Bio-Statistics, Good Governance, Water Resource Management, Public Health and Hygiene etc., are some of them. The Certificate Courses, Project Works, and Field Works are also intended for skill development among the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution delineates the strategy and details regarding the integration of the Indian Knowledge System (teaching in Indian Language, and culture etc,) into the curriculum. The regional language Telugu and national language Hindi are being offered as compulsory courses to study. English, an international language, is also being offered. The Vyakaran, Shabdakosh, Alankaras and other aesthetic values are instilled among the students. The Indian unique culture including the contents of Vedas, Upanishads, Ithihasas, Puranas etc., is made known to the students as part of the language curriculum. The institution is already implementing bilingual mode (English and Telugu) in the delivery of the curriculum in the classroom. Faculty are taking classes in bilingual mode and most of the students who are admitted to the institution are rural people and have less exposure to the English Language. The institution offers four programmes B.A., B.Com., B.Sc. (Life Science) and B.Sc. (Physical Science) in English medium and B. A (CBCS) in Telugu Medium. The curriculum of Under Graduation offered by the institution includes Indian Tradition Knowledge, Arts, Culture and Traditions. Especially in the History Course, the ancient Indian culture, Vedic glory, administration, sculpture, styles of construction of temples, rituals and traditions etc. The institution integrates the Indian Culture and Traditions by practicing the celebrations of festivals Ugadi, Bathukamma, Ganesh Chaturthi and important days like Telugu Bhasha Dinostavam (Telugu Language Day), Poetry Day, Tourism Day etc. given NEP 2020. The students are encouraged to study the courses related to the Indian knowledge system (teaching in Indian Language, and culture) on SWAYAM, and MOOCs. The faculty members of the institution are always ready to suggest to the students and clarify the doubts about learning online.
5. Focus on Outcome based education (OBE):	The institution takes initiative to transform its

	curriculum towards Outcome Based Education by involving in the preparation of Curriculum and Textbooks. The faculty members of the institution are members of the Board of Studies of Kakatiya University, Warangal and actively participate in the preparation of curriculum and are authors for text books in Under Graduation Courses. The institution specifies the outcomes of every programme and course and posts them on the institution's website. Critical thinking, Effective citizenship, Ethics, Self Directed and Life Long Learning, Environment sustainability, Application of knowledge in real-life situations etc., are some of the outcomes specified in the curriculum. The specified outcomes can be achieved by implementing effective teaching-learning methods, especially student-centric ones like Group Discussion, Quiz, Seminar, Buzz Session, Debate, Think, Pair & Share Activity, Frame a Question, Self Learning, Role Play, Buzz Session, Just A Minute (JAM) Activity, Brain Storming, Experiential Learning (Project Work), Participative Learning (Field Trip) and Problem Solving Methods (Assignments).
6. Distance education/online education:	Government Degree College, Thorrur has a study center for Dr. B. R. Ambedkar Open University, Hyderabad. It offers many courses in Open and Distance Learning modes to students who are unable to pursue Under Graduation in regular mode. The study center offers vocational courses also. Every Sunday contact classes are taken by the faculty. The institution uses ICT tools in the teaching-learning process. Our faculty members use PowerPoint Presentations and take classes using them. Projectors in classrooms, smart boards, computers and other ICT equipment are available for teaching and learning. Teaching staff prepare video lessons on the prescribed curriculum and upload them to YouTube channels and make the videos available for students to watch at their convenient time. Google sheets are also used for assignments and feedback. The faculty members of our institution have taken online classes at the time of the COVID -19 Pandemic situation for the sake of students' welfare following the guidelines of the University Grants Commission, New Delhi and Affiliated University (Kakatiya University, Warangal), The Commissionerate of Collegiate Education, Hyderabad. The institution has put its

	efforts towards blended learning (Physical and Online Learning). The institute provides a platform to the students who can't study in regular mode in the form of Dr. BRAOU Study Centre, Hyderabad where they can study online mode. Further, faculty members encourage the students to join in courses available on SWAYAM and MOOCs etc., online platforms.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) has been set up in the college under the chairmanship of the Principal and Political Science Faculty as Convener to bring awareness about the Indian electoral system among the students and inculcate democratic values.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' coordinator and coordinating faculty members are appointed by the College. Md. Ameer, B.A-second year student, K. Anil Kumar, B.A-second year student, and K. Jyothi, B.A-first year student are the Student Coordinators. Sri.Y.Ramesh, Faculty in English and Smt. M. Krishnaveni, Faculty in History are the Faculty coordinators. Yes, ELCs are functional. They conduct and participate in various programmes to bring awareness to Electoral Literacy among the students. Yes, ELCs are representative. The ELCs try to inculcate democratic values among the students by informing them of the rules, acts and procedures of elections.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The institution's ELCs conduct programmes like an Awareness programme on the Functioning of the Election Commission, a Celebration of National Voters Day (January 25), a Voter Registration Campaign at the institution for those who completed 18 years with the help of District Election Authority, rallies on importance of casting vote, awareness meetings on Working of Electronic Voting Machines (EVMs), mock poll etc. The students actively participate in their villages to promote ethical voting and the importance of casting votes to improve the voting percentage.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	The institution has taken initiative in electoral-related issues like conducting Student Study Project work on the President's Powers and Functions, conducting a

publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Certificate Course on Indian Polity, conducting an Awareness programme on the Functioning of the Election Commission, Celebration of National Voters Day (January 25), Voter Registration Campaign at the institution for those who completed 18 years with the help of District Election Authority, rallies on importance of casting vote, awareness meetings on Working of Electronic Voting Machines (EVMs), mock poll, posters related on the electoral process on walls etc. to instill the democratic values among the students. The faculty members of the institution have participated in Election duties conducted by the State Election Commission.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELCs conduct an awareness programme on Voter Registration Campaign on the campus and distribute voter registration forms (Form-6) and make sure that students who completed 18 years of age are to be enrolled as voters with the help of the District Election Authority. National Voters Day will be celebrated on January 25 of every year to sensitize the students to be enrolled as voters. The ELCs institutionalize the mechanism to register eligible students as voters in consultation with District Election Authorities by distributing Voter Registration Forms (Form-6) and submitting the filled voter registration forms of eligible students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
438	279	150	96	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	14	13	09

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
46.353	0.33	0.365	391.076	1.233

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Kakatiya University, Warangal, Telangana State. The curriculum of each programme and course is framed by the affiliated university according to the needs of students and society and it is scrupulously followed by the college. Some of our Staff members took part in the preparation of the syllabus and authoring of textbooks for Under Graduation Courses. The syllabus is communicated to students through the website of the institution and University and by teachers in classrooms. If necessary, additional inputs of the curriculum also are added. The University changes the syllabus and introduces new courses given the needs of students, industry and society in the context of changing Global scenario. We introduced job-oriented courses in Dairy Science and Sericulture for the benefit of students.

The academic activities are being taken place through the Almanacs issued by the University from time to time and guidance by the Commissioner of Collegiate Education, Hyderabad through the Academic Calendars communicated year to year. An institutional Annual Academic Plan for each year is being prepared and followed. Every department also prepares a year plan of curricular and co-curricular activities. Institutional timetables for each programme and each semester are prepared and followed meticulously. The faculty members execute prepared academic plans using different student-centric teaching methods. The curricular and co-curricular activities are being conducted by the faculty as per the annual plan.

The institution conducts a continuous assessment of the Teaching-Learning Process through Internal as well as External Assessments. The internal evaluation process is done in the classroom spontaneously by posing questions and conducting two internal assessments every semester as per the almanac. In addition, the performance and progress of students' learning are also evaluated through various student-centric methods like Assignments, Slip Tests, Debates, Group Discussions, Student Seminars, and Quizzes etc. The external evaluation is done by the University through the systematic conduction of Practical examinations and Semester end examinations. The Internal and Practical Examinations are systematically conducted in the institution and marks will be sent to the University. The semester-end examinations are conducted by the University through a communicated Time table. Our teaching staff performs duty for asemester-end examinations as Question Paper setting, Flying Squad, Observer and Examiner for Spot Valuation of answer scripts of Under Graduation examinations at the premises of Kakatiya University, Warangal.

Every activity of Curriculum Planning, Delivery and Continuous Assessment is properly documented in the following Records/Registers maintained in every Department.

- Record of Syllabus

- Record of Almanacs

- Record of Academic Calenders
- Departmental Action Plan
- Time Tables
- Annual Curricular Plan
- Teaching Diaries
- Record of Teaching Synopsis
- Register of Academic Activities
- Record of Assignments
- Register of Internal & University Marks
- Record of Result Analysis

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 94.92

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
428	245	149	92	114

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our institution integrates various cross-cutting issues into the curriculum. Different courses are being offered to students through the Choice Based Credit System (CBCS) and Massive Open Online Courses (MOOC). The Students are encouraged to take up various courses available on the SWAYAM website. The following Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) are being offered at the institution for Under Graduate Students which integrates Professional Ethics, Gender, Human Values, Environment and Sustainability.

- Environmental Studies

- Remedial Methods of Pollution – Drinking Water & Soil Fertility

- Gender Sensitization

- Fundamentals of Nano Technology

- Fundamentals of Python

- Bio-Statistics

- Good Governance

- Human Values & Professional Ethics

In addition to the above classroom courses, students are guided to take up project work. The students are being taken on field trips to various places. This Project works and Field Trips inculcate human values in the students. The programmes like Swachh Bharath, and Haritha Haram, which are being conducted in the institution, also bring awareness among students and concern about Environment.

Professional Ethics is being inculcated among the students by teaching the Foundation course. It is

intended to improve the competence in professional ethics and the ability to utilise professional competence for augmenting the universal human order.

Gender Sensitisation is useful towards a world of equals. It is done by teaching the subject of Gender Sensitisation and various activities taken by the Women Empowerment Cell. The knowledge through the Lens of Gender will be acquired by students in the areas of Socialisation, Housework, Sexual Harassment, Women's Work, Domestic Violence and Just Relationships.

Human Values are inculcated among the students by teaching a foundation course in Human Values. It is intended to make us understand the harmony in the Human being and My-self, understanding the family and society, harmony in human relationships and the values of Nyaya (Justice), Viswas (Trust), Samman (Respect), AkhandSamaj (Undivided Society), SarwabhaumaVyavastha (Universal Order), and Sah-active (Co-Existence) etc.

Environment and Sustainability awareness is also a part of the curriculum as an Ability Enhancement Course. The students are made aware of the Ecosystem, Biodiversity & Natural Resources, Environmental Pollution, Global Issues and Legislation. In addition, the Eco Club in the college conducts various programmes and field trips to infuse consciousness on Environment and Sustainability. The celebration of various important National and International Days in the institution also carries out human values, professional ethics, gender sensitization, awareness of the environment and sustainability among the students.

The students are encouraged to participate in the cultural activities and festival celebrations conducted in the institution like Ugadi Festival, Bathukamma (Telangana Local festival), Eco-friendly Ganesh Clay Idol making etc. These activities are intended to improve Nationalism, Fraternity among the students and they will recognize the heritage and splendid culture of India.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 83.79

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 367

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 37.7

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
218	205	112	34	53

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
420	360	300	350	220

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 57.34

2.1.2.1 ***Number of actual students admitted from the reserved categories year - wise during the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
144	151	96	26	44

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	150	184	110

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.33

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

There is a paradigm shift in the teaching-learning process from teacher-centric methods to student-centric methods. The student-centric methods are proved by educationists as the best methods for learning and attract students to institutions and participate in the learning process eagerly. The Government Degree College, Thorrur gives priority to implementing various student-centric methods in the Teaching and Learning Process. The following are various student-centric methods adopted in our institution.

- Group Discussion,
- Student Seminar,
- Quiz,
- Debate,
- Think, Pair & Share Activities,
- Frame a Question,
- Self Learning,
- Role Play,

- Buzz Session,
- Just A Minute (JAM) Activity,
- Brain Storming.

The following methods are wished-for to get the student's experience by participative learning and solving problems.

- Project Work
- Field Trip
- Assignments

Practicals: The institution encourages practical knowledge and experiential learning among the students. Especially the science departments of Botany, Zoology, Chemistry, Physics, Dairy Science, Sericulture and Computer Science conduct practical’s to get hands-on experience among the students. The other departments also give assignments to students on particular topics in which the student has to explore and get knowledge.

Project work and Field Trips: For facilitating participative learning, various project works and field trips are conducted by almost all the departments. The students take up project works as part of class work, curriculum and JIGNASA student study projects conducted by the Commissionerate of Collegiate Education, Hyderabad which intended to bring out the research aptitude among the students. The faculty members act as guides for student project works by which they get knowledge through participative learning. Field trips are intended to bring the students from the classroom to the community and are also useful for students to get field-level reality and application of theoretical knowledge. Every department conducts field trips by taking students to various places relevant to their course.

ICT Tools: For an effective learning experience, our institution uses various Information & Communication Technology (ICT) methods in the teaching and learning process. ICT tools like Projector, e-Class, Laptops, Desktops and Mobiles are used to make the students learn easily. Our faculty prepared PowerPoint Presentations (PPTs) and Video Lessons in their respective courses, especially during the pandemic situation of COVID-19 and conducted online classes for students. The video lessons prepared by faculty are uploaded on YOUTUBE and the links are shared among students to watch them at their convenient time.

These e-learning resources make the students learn blissfully skill-based and practical knowledge which are different from the traditional way of teaching and learning process using chalk and blackboard.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.61

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
20	17	15	14	13

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 70

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	09	11	10	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution conducts a continuous assessment of the Teaching-Learning Process through internal as well as external assessments in a transparent manner. There is a 20 per cent weightage to Internal assessment and an 80 per cent weightage to External assessment. The internal evaluation process is done by conducting two internal assessments every semester. Proper notice will be served for internal assessment with timetables to the students and displayed on notice board. The faculty members conduct internal examinations for their respective classes and evaluate answer scripts. Utmost care will be taken in the tabulation and posting of internal marks. After the thorough crosscheck, the internal marks list will be sent to University for further action. In addition, the performance and progress of students' learning are also evaluated through various student-centric methods like Assignments, Slip Tests, Debates, Group Discussions, Student Seminars, and Quizzes etc.

The external evaluation is done by Affiliated University through the systematic conduction of practical examinations and semester-end examinations. The semester-end examinations are conducted through a communicated Fee Payment Notification and Time Table. Our Faculty members take part in conducting semester-end examinations as Question Paper setters, Flying Squads, Observers, Invigilators and Examiners for Spot Valuation of answer scripts of Under Graduation examinations at the premises of Kakatiya University, Warangal. The results of semester examinations will be announced and made available on the university website for the convenience of students.

A systematic and time-bound Grievance and Redressal system is available for students who felt that their result is not satisfactory.

College Level Grievance and Redressal: The examination branch of the college and examinations committee is always ready to attend to the grievances of students brought to the notice of the committee/branch in respect of internal assessment and redress immediately. The details of examination branch personnel are displayed on the wall.

University-Level Grievance and Redressal: The students can apply online for revaluation within a week after the announcement of semester results. The helpline and contact details of the university will be provided to the students. The students are permitted to re-appear in the semester examinations if they want to improve their performance.

Based on internal and external assessments, there will be a segregation of students as advanced learners and slow learners. Systematic academic guidance and counseling programs are conducted in classrooms to give proper guidance to the students according to their needs. Personal counseling, Tests, Question paper

solving, Home assignments, and extra lectures are some measures taken for the benefit of slow learners. Especially Mentor-Mentee system and Remedial Coaching are conducted for the students who could not succeed in external exams and guide them to get through the semester exams and complete their programme.

Further, the performance of the slow learners will be intimated to parents to take care of their wards in addition to the guidance and counseling of faculty. The Principal and Faculty take utmost care to improve the learning experiences in terms of quality and pass percentage in terms of quantity among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institution, Government Degree College, Thorrur, generally implements the Programme Outcomes and Course Outcomes designed by the affiliating university, Kakatiya University, Warangal. The Boards of Studies periodically meet and discuss the design of programmes, courses and outcomes intended and the changes to be done according to the needs of students and society. The faculty members of the institution, through the teaching-learning process, record the performance of students and assess how far the programme and course outcomes are achieved by the students throughout the semester.

Program Outcomes: The Program outcomes are listed for every Under graduation program by the college. These Programme Outcomes help the faculty and students as well to identify and analyze their level of performance to find out the appropriate solutions to any problems in the teaching and learning process according to their special needs. The purpose of defining Programme Outcomes is to inculcate cultural, societal and human values among the students and mould them to lead independent and lifelong learning and make them good citizens and human beings.

Course Outcomes: The institution assesses the Course Outcomes through internal examinations and assignments. The questions for the internal examinations and assignments are framed under Course Outcomes. The course outcomes attainment is assessed from the answer scripts. The attainment of each CO is calculated by taking the average percentage attainment of respective questions. The overall Course Outcome is calculated by taking the average percentage attainment of internal and external assessments and assignments.

The experiential and research-oriented methods are implemented to attain Programme and Course

Outcomes. The Project works are carried out by students and include different research methods i.e. experiments design, analysis and interpretation of data collected and synthesis of the information to provide valid conclusions to the objectives specified. The students apply the knowledge and ethical principles gained by experiential learning in their real-life, societal and environmental contexts.

The students realize the importance of individual and teamwork for effective function in various settings so that they can choose the best suitable career option in their life. The students understand the importance of critical thinking, social interaction, good citizenship, ethics, human values, environment and sustainability. Ultimately, the students acquire the knowledge and ability to lead an independent life.

Evaluation of Program and Course Outcomes is done by the institution through internal and external assessment. The Program and Course Outcomes of stakeholders are evaluated in terms of goal-setting, problem-solving techniques and decision-making. The institution evaluates the students as Winners, Class Toppers and University Rank Holders based on their performance in sports and cultural activities and University exams. The students are evaluated based on different criteria viz. academic performance, attendance and behaviour inside the classroom, behavior on the campus and off the campus and extracurricular activities. The winners are also felicitated to inspire other students.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 86.26

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	16	15	12	17

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	16	18	16	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

Response: 394

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	390	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Government Degree College, Thorrur provides a conducive environment for the promotion of innovations. The institution also provides all the required facilities and takes the initiative for the creation and transfer of knowledge as per the needs of society.

The annual performance appraisal system encourages the faculty to enhance their skills in teaching, research and administration.

The faculty members of all departments undertake research activities in their respective subjects and publish papers in reputed journals. The faculty members are also involved in academic activities like writing books, chapters in books, editing books and translation work. The research work has been presented at International and National Conferences by the faculty.

The faculty members are also motivated to organize seminars, conferences and workshops. The departments of Economics, Political Science, Physics, and Zoology have conducted National level e-quiz in Economics, Political Science, Physics and Monsoon Diseases respectively.

The faculty members of the institution are encouraged to take part in seminars, conferences, workshops,

symposia and training. The faculty members from all departments have participated in various International and National Conferences, Seminars, Workshops and Webinars.

The faculty members of the institution have also undergone training programmes like professional development programmes, faculty development programmes and short-term training courses.

The internal Quality Assurance Cell organizes Awareness Programmes for students educating them on various issues like the Choice Based Credit System. IQAC also organizes Awareness Programs for the teachers to motivate the faculty towards research and on different schemes and methods prevailing in the higher education system.

Entrepreneurship Development Cell motivates the students and guides them to become an entrepreneur and start-up. EDC welcomes ideas from the students and nurtures their ideas and directs them to become successful entrepreneurs. Entrepreneurship awareness meets and workshops have been organized to give an idea to run and manage their entrepreneurship. The Departments of Zoology, Dairy Science and Sericulture guide the students to become entrepreneurs in Fish Culture Practices, Dairy Farming and Mari culture respectively.

The institution encourages the students towards research through the celebration of days like Science Day and Mathematics Day. The faculty motivates the students to take part in JIGNASA Student Study projects every year. The students actively participate in the study projects and present their work. The students are also encouraged to participate in Seminars and Workshops to enhance their scientific aptitude and learn the concepts through hands-on experience.

Field work is organized by each department to enable the students to learn and understand the concepts through real world experience and hands-on experience.

Extension lectures are organized by each department to energize the students, add value to the learned concepts and offer a new perspective.

File Description	Document
Upload Additional information	View Document

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

Response: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 ***Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

Response: 0.32

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.47

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	3	5	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Government Degree College, Thorrur organizes multifarious activities in the neighborhood community to sensitize students towards social issues. These activities not only benefit the community rather help in the holistic development of students. The extension activities are correlated with the academic activities in the institution to educate the students on issues and challenges of various problems prevalent in the community.

The College NSS unit has organized diverse extension and outreach activities in the neighborhood to create awareness among rural folk on various concerns prevailing in society. NSS Volunteers worked actively during the COVID-19 pandemic lockdown period. They assisted the staff of health department in testing the public for COVID-19 infections. They supplied food, necessary groceries and medicines to COVID -19 patients who are in isolation and quarantine. COVID-19 Vaccination Drive was conducted twice by NSS in association with Medical and Health Department where students and the local people have been vaccinated.

Bathukamma and Ugadi celebrations are organized every year with joy and great fervor in the college involving the local community to promote the culture and traditions of our State. The NSS volunteers also worked on the ban on Single-Use Plastic by taking Swachh Bharat rallies and educating the folk on disadvantages of plastic and motivating them to use cloth bags.

Clay Ganesh Idols were prepared by NSS volunteers to promote the usage of Ganesh idols made of clay. Clay Ganesh Idols were distributed in the nearby village spreading the message not to use coloured ganesh idols made of Plaster of Paris.

The Haritha Haram rally was organized to create awareness of the significance of plantations in the community. The college NSS team has conducted a plantation programme in the Vellikatte village involving the village Sarpanch and other officials. The plantation in villages was also done in association with E TV under the scheme VanaBarathi Jana Harthi.

NSS volunteers have participated and looked after the arrangements in the huge gathering of the unfurling ceremony of the 100 meters National Flag at ZPSS, Thorrur.

NSS volunteers helped the Health Department personnel in the distribution of Deworming tablets in the local villages. Blood grouping and Blood Donation Camps have been organized to help needy people.

An awareness program on the working of Electronic Voting Machines was conducted in association with the EENADU team.

The institution has conducted karate classes for interested girl students through NSS and Women Empowerment Cell.

The programmes like Swachh Barat and Shramadanam help the students to comprehend the dignity of labour and to develop solidarity and teamwork in students.

The Department of Economics has conducted an outreach programme called ‘Each One Teach One. Under this program, each student has taught one illiterate adult in their respective villages.

Various national and international importance days are being celebrated by all the departments.

The institution is planning to conduct more extension activities in the community in the future. The students are sensitized on social issues even during classroom instruction to increase their self-respect and pave the way for their holistic development.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution, faculty and students have received awards from the government and government recognized bodies. The institution has received ISO 9001:2015 Certificate from HYM International Certifications Private Limited, Hyderabad, Telangana State certifying the quality management system of Government Degree College, Thorrur is in accordance with the requirements of the quality standards ISO 9001:2015 in the scope of providing educational services.

The institution has been given B grade for the green initiatives carried out by the college in the Green, Energy and Environment Audit conducted by Green Audit Committee of Telangana State Collegiate Education Department in collaboration with Department of Environmental Sciences, Osmania University, Hyderabad.

Dr. B. Santosh Kumar, Assistant Professor of Political Science has received State Meritorious Teachers Award in the year 2020 from Higher Education Department by Government of Telangana in recognition of his distinguished service as a teacher on 5-9-2020.

Dr. A. VenkataRamana, Assistant Professor of Economics has received State Meritorious Teachers Award in the year 2021 from Higher Education Department by Government of Telangana in recognition of his distinguished service as a teacher on 5-9-2021.

Dr. A. VenkataRamana, Assistant Professor of Economics has received Certificate of Excellence as Best Teacher in Economics in Yuvatharangam - 2017 conducted by the Commissionerate of Collegiate Education, Government of Telangana.

The institution received the Best Performance College Award for its significant achievement in increasing enrolment from the Commissioner of Collegiate Education, Hyderabad on 17 September, 2022 in the

2nd Indi Global Festival at Hyderabad.

Md. Ameer of B.A.- I received an Appreciation Certificate in the Independence Day Celebrations for his dedicated service in the period of COVID – 19 pandemic from Smt. SathyavathiRathod, Minister for Women and Child Welfare, Government of Telangana on 15-8-2021.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 29

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	6	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The Government Degree College Thorrur has adequate infrastructure and physical facilities.

Classrooms: The Government Degree College Thorrur offers five programs under fourteen departments. For each group separate ventilated and furnished classrooms with benches are available as per the student's strength. The classrooms are spacious and well-furnished and ventilated. The college has 16 rooms. A spacious large open dias is available to organize cultural programmes. There is a large spacious seminar hall used for meetings. Facilities are available for divyangjan students to access the classrooms. The institution has separate toilets for boys and girls.

Laboratories: Our college has very good infrastructure with working laboratories. Laboratories are well-equipped and furnished for basic science experiments. There are six science laboratories (Botany, Zoology, Physics, Chemistry, Dairy Science, and Computer Science).

A sufficient safe drinking water facility is available for students and staff on a college campus.

The students who are coming from distant places are provided with government hostels which are placed beside our institution. We approach the government hostels for accommodation for the students.

ICT Facilities: Audio visual room is provided with all teaching aids, projector, multimedia computer, audio systems etc. to ensure the overall development of students. The Institution is equipped with a library, internet facility and printers. In the teaching-learning process, PPTs are used to improve the presentation skills of students and faculty. The teaching faculty members of our college also take classes through video lessons and they provide a web link for the students to access them according to their convenience. In the college, computer and internet facility is available to the students and faculty.

Sports and Games: The college provides games and sports facilities to students. Adequate infrastructure is provided for indoor and outdoor games and extra-curricular activities. The institution has a spacious open place which has the provision for outdoor games such as tennikoit, kho-kho, kabaddi, cricket, volleyball etc. Our students are motivated to participate in all sports and cultural competitions. Some of the students of our college have won prizes at district and state levels.

Cultural Activities: As a part of cultural activities, the college celebrates Ugadi, Bathukamma etc. festivals traditionally, and also organizes Fresher's day and Farewell day for the students. Further, the college organizes Yuvatharangam (cultural and sports festival) every year which is conducted especially for the students of Government Degree Colleges of Telangana State as per the instructions and guidelines

of the Commissioner of Collegiate Education, Telangana. As part of the co-curricular activities, the NSS unit is actively conducting various programmes involving the students and presenting them with a participation certificate.

Yoga: The institution celebrates International Yoga Day on June 21 every year. All the students and faculty members are encouraged to participate and to do Yoga for physical, mental, psychological and social well-being.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 99.27

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
45.797	0	0	390.038	0.3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Access to information is a vital key to developing the student’s knowledge. The Government Degree College, Thorrur has a college library consisting of more than 600 books and magazines. The main objective of our college library is to provide information and knowledge to students and staff through the fine collection of books and magazines. The college library supports the process of college education, by providing required reading materials such as textbooks, reference books, competitive examination books, e-books, PG entrance books, magazines, and newspapers. All books which are relevant to the students are available in the college library. The college library has various newspapers, magazines and e-books for

information and helps to update the knowledge of students and teachers. The college library is computerized with all the features. It maintains e-books for students and it has a digital library facility for all the students with an internet connection. The college maintains a well-developed and updated library to support and help the students and teachers in the teaching-learning process. The students are provided with an open-access library system which allows readers full access to the library. The users could identify the books of their requirement and use them more effectively. In the library, we have a large peaceful reading room where the readers can study without any interruption. In our Institution, along with the college library, all the departments also have departmental libraries for the immediate benefit of students. The institution has a library on the first floor which can be used in case of need. The library committee plays a vital role in enhancing and developing library services for students.

Rules of Library:

· We maintain 3 registers for the library. Those are the stock register, issue register and visitors register.

· Readers are responsible for books issued in their names.

· Every borrower from the library is responsible for the safe custody and return of the book. In case, if any book is lost or it is damaged by the borrower, the borrower shall replace the book or pay the cost of replacement of the book.

· Users are responsible for the damage to the book that occurs at the time of return.

Users (both staff and students) should take a due certificate from the library when they permanently leave the college.

· Readers should maintain absolute silence in the library during the library period.

· The Readers should be disciplined in the library. The position of the chairs and tables should not be changed or displaced.

· Beverages and food items are not allowed into the library.

· Users are advised not to misplace the books on the racks from their original place.

· Use of mobile phones is not permitted inside the library premises. No library material can be taken oaut of the library without permission.

· Readers should enter their names in the visitor's register before entering the library.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Government Degree College Thorrur has well-equipped IT infrastructure like Computer Lab, Internet Connectivity, Printers, Digital Classroom with a projector, UPS equipped Surveillance Cameras etc.

Computer Lab: The Computer lab of the college has equipped 33 computers accessible to all the students and staff. All the systems are well equipped and updated with operating system windows 10 software and internet connectivity. The computer lab is enabled with an internet facility. In the teaching-learning process, PPTs are used to improve the presentation skills of students and faculty. ICT is being used in the teaching-learning process. The teaching faculty has been taking online classes by making video lessons and they provide a web link for the students to access them according to their convenience. There is a digital classroom with an LCD projector with a high-quality audio system in college. For effective and easy understanding of the students, video lessons have been taken using digital classrooms by teaching faculty. During the lockdown period due to COVID-19, classes were held using online platforms for students by teaching faculty. Those class videos were uploaded on YouTube and are available now also which are open to the public.

The college library has an internet facility for students who are eagerly looking for the latest books and journals. We have a computer with a high-speed internet connection at the library. It maintains e-books for students and we have a digital library facility for all the students and staff with an internet connection.

The total college is under surveillance with six closed circuit cameras with backup memory of 8 TB by which the one-month recordings may be available.

The college has equipment such as printers, projectors and pen drives, speakers etc.,

which are accessible to staff and students.

The college has two Uninterrupted Power Supply (UPS) batteries to provide power in the absence of main electricity failure with the capacity of 10KV and 5KV.

The college has a high-speed Wi-Fi facility in the office room, staffroom, and Principal chamber.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 12.17

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 36

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 0.73

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.556	0.33	0.365	1.038	0.933

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 60.57

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	179	70	41	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 ***Capacity building and skills enhancement initiatives taken by the institution include the following***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 71.65

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
127	98	334	187	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.76

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	8	8	5	5

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
55	16	19	28	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 50

5.2.2.1 ***Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	1	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 17

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at***

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	7	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	5	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Government Degree College, Thorrur has a registered Alumni Association. The institution was established in 2008 and since then several students have attained Pass Certificates. Many students settle into their life through self-employment, and private jobs and some are doing Government jobs. The passed students formed the Alumni Association to extend cooperation in the development of the college.

The Alumni Association members actively participate in the college activities like the following.

- Republic Day Celebrations

- Telangana Formation Day Celebrations

- Independence Day Celebrations

- Fresher’s Day Party

- Farewell Party

This is evidence of infused values of good citizenship, fraternity, and harmony among the students.

Alumni students participate in Harithaharam (Plantation) and Swachhabharat (Clean and Green Programme) which are flagship programmes of the Government. They share their responsibility to keep the campus clean and green and eco-friendly. Thus they inculcate values of environmental protection and sustainability among the students.

The Alumni students also participate joyfully in the festivals of Ugadi, Bathukamma and others conducted in the institution. Thus, they instil the values of social and cultural integrity.

The Alumni Association donated a Bell and Complaint Box to the college bearing the cost.

The Alumni Association members distributed free study materials and books to the poor students of college and encouraged students by giving suggestions and advice on courses and lessons in addition to faculty. They participate in the meetings conducted at college and share their experiences with new students and give suggestions on anti-ragging, discipline in classrooms, on campus and off campus.

The Alumni Members who are employed in the government sector participate in the programmes conducted by the Career Guidance and Counseling Cell of the institution and give suggestions on how to prepare for competitive examinations and information about government jobs. The members of Alumni who are self-employed also come to college and show the way to Under graduation students how to become self-employed and the different ways and projects to take up in the programmes of the Entrepreneurship Development Cell of the institution.

Further, the role of Alumni Members is appreciable at the time of campaigning for admissions. They motivated many students to join Government Degree College, Thorrur and thus the strength in college has drastically increased. They give proper guidance to newcomers and play a key role in enhancing the reputation of the college.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The institution's vision and mission is stated and communicated to stakeholders through a website and displayed on board.

Governance & Leadership: The institution is publicly funded by Government of Telangana and managed under the control of the Commissionerate of Collegiate Education, Hyderabad. The Principal is head of the institution leading the 18 teaching staff and 9 non-teaching staff. Senior Faculty is appointed as Principal (in-charge) by the government. The management i.e., the Principal and staff representing the Government take various policy decisions following the vision and mission of the institution. The administration practices are decentralised and participative.

Committees: Various committees are appointed every year to assist the Principal. Regular staff meetings are conducted and appropriate resolutions are made for smooth administration.

Parents Teacher meetings and Alumni Association meetings are periodically conducted. The management follows the suggestions and feedback collected in those meetings for the welfare of stakeholders and effective administration.

Academic Coordination: The academic weather is monitored by Principal, Vice Principal and Academic Coordinator. Academic activities are undertaken following an academic action plan, almanac, timetable, syllabus etc. The examination branch conducts internal and external exams. It is ensured to fill all the faculty positions. If there is a need, the guest faculty members are appointed. An academic Audit will be done by peer faculty and suggestions if any given by them are followed. The mentor-Mentee system is followed for the all-around development of students.

IQAC: IQAC assures to improve the quality in all aspects of the institution. Regular meetings of IQAC and resolutions are taken to ensure the improvement in various activities. IQAC conducted programmes like an awareness programme on CBCS, Anti-Ragging for students and How to write Research Papers, Stress Management, an Awareness programme on CAS in UGC 2016 pay scales etc. for faculty.

Non-teaching Staff: A 9-member non-teaching staff assist the Principal in Financial and non-academic administration. The budget allocation and due procedure to follow in incurring expenditure towards requirements of institution etc. are advised to Principal.

Initiatives for Development: The management took initiatives to represent the Minister, University officials, Local Leaders, Philanthropists, District officials etc. for the development of the college. The management put efforts to have its campus and building to the institution by approaching the Revenue Officials for land acquisition and GAIL CSR funds for the building. Through those efforts, Rs.390 lakhs were granted and the dream of owning a building became true. It was inaugurated by Sri. Errabelli Dayakar

Rao, Hon'ble Minister, Government of Telangana. The management approached the Commissionerate of Collegiate Education, Hyderabad for augmentation of infrastructure and Rs.50 lakhs were sanctioned for that.

Admission Campaign by staff: The staff collectively worked to the improvement of enrolment and introduced new courses i.e. Dairy Science and Sericulture by which enrolment drastically increased.

Information for Stakeholders: Citizen Charter was displayed and followed scrupulously to serve the students. The information about the college is displayed on a website under RTI and a display board is arranged in college for appeals as part of transparent administration.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution has various functional bodies which are effective and efficient. Staff Club, NSS, Sports Committee, Cultural Committee, Career Guidance and Counselling Committee, Academic Coordination Committee, Examination Branch, IQAC, Library, Office etc., administrative setups play key roles in policy decision and implementation.

As it is a Government institute the administrative set-up is managed and monitored by the Commissionerate of Collegiate Education, Government of Telangana, Hyderabad. The college was established in 2008 and staff teaching and non-teaching are appointed by CCE, Hyderabad. The CCE is empowered as an appointing authority for teaching faculty. The teaching faculty will be appointed in terms of G.O.47, HE(C-I-1) Dept., dated. 14-05-2007. The Regional Joint Directors for Collegiate Education are empowered as appointment authorities for non-teaching staff in their jurisdiction in terms of Telangana Ministerial Service Rules.

The teaching staff will be recruited by direct appointment on recommendations of the Telangana State Public Service Commission, Hyderabad which conducts written and oral tests for the recruitment of teaching staff and appointment by transfer on promotions to the Junior Lecturers. Contractual and Guest Faculty will also be recruited whenever required. The Guest Faculty will be taken after assessment by the Three Men committee by way of oral interview and demonstration. The Non-teaching staff is recruited direct and transferred to promotion methods. The outsourcing personnel will also be taken as per requirement.

All these teaching and non-teaching personnel are governed by the Service rules, CCA rules, Leave Rules, Pension Rules and State and UGC Pay Scales amended from time to time.

Initiatives for Infrastructure Development: The management took initiatives to represent the Minister, University officials, Local Leaders, Philanthropists, District officials etc. for the development of the college. The management put efforts to have its campus and building to the institution by approaching the Revenue Officials for land acquisition and GAIL CSR funds for the building. Through those efforts, Rs.390 lakhs were granted and the dream of owning a building became true. The management approached the Commissionerate of Collegiate Education, Hyderabad for augmentation of infrastructure and Rs.50 lakhs were sanctioned for that.

Initiatives for improvement of enrolment: The institution has deployed a strategic campaign for the improvement of admissions. Distribution of Pamphlets, display of banners, personal meetings with students and staff at feeding colleges, door-to-door and village-to-village canvassing, advertising videos, mouth advertisement of Alumni etc. are the part of enrolment strategy by which the admissions drastically increased from 34 in 2018 to 218 in 2022. To increase the strength, the number of staff is also increased from 9 in 2017 to 18 in 2022.

Perspective Plan: The institution prepared a perspective plan for a period of twenty years commencing from the academic year 2022-23 to the academic year 2042-43 to assure quality education to the students and carve this institution as one of the best institutes of academic excellence in the State. This includes 12B recognition, Seminar Hall, another floor on the building, hostels for girls and boys, new courses etc. infrastructure and academic needs.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution as it is a Government College has been implementing various welfare measures for the

teaching and non-teaching staff.

Salaries and Wages: The regular teaching and non-teaching staff are covered by UGC PRC 2016 and Telangana State PRC, 2020. The basic pay and other emoluments like HRA, DA, CCA etc. are paid accordingly and amended/enhanced from time to time. Annual Grade Increments, Automatic Advancement Scheme for State PRC holders and Career Advancement Scheme (CAS) for UGC Pay Scale holders are awarded as per norms. The Contractual faculty members are paid a consolidated amount as prescribed by Government. The remuneration will be paid on an hourly basis to the Guest Faculty as per the rules prescribed by UGC.

Keeping in view the welfare of staff, various facilities are made available to staff. Leave Rules of Casual Leave, Earned Leave, Surrender Leave, Medical Leave, Half Pay Leave, Extraordinary Leave, Childcare Leave, Maternity Leave, Study Leave etc. are available to staff. Employees' Health Schemes and Reimbursement of Medical Expenditure schemes are useful for employees. Travelling Allowance, Daily Allowance, City Compensatory allowance, House Building Advance, Marriage Advance, Advance for Car, Bike, Computer purchase, Leave Travel Concession facility etc. will be provided. Provident Fund, Pension, Gratuity, Commutation of pay etc. will be given on superannuation.

Employees will be posted on their choice on a counseling basis in General Transfers. On Duty, the facility is also provided according to the needs of the college.

The staff will be sent to Orientation and Refresher Courses, Faculty Development Programmes, Short Term Courses and Study Leave to improve their skills.

The institution follows a specific performance appraisal system to assess the performance of staff. Feedback from stakeholders i.e., Students, Parents, Alumni and peer staff will be collected and analyzed. Based on feedback analysis, staff members are advised to improve their performance. The performance of teaching staff members who are governed by UGC Pay scales will be appraised as per rules in vogue for awarding the CAS. The Annual Confident Reports in respect of Gazetted officers and Service Satisfactory Certificates in respect of non-teaching staff will be recorded properly in their files. The performance of contractual faculty in respect of pass percentage, regularity, taking classes, discipline and obedience to the management etc. will be considered at the time of their renewal. The DCEDRC (Department of Collegiate Education Development and Review Committee) headed by the District Collector and Principal of Identified College shall renew the contract faculty after the satisfaction of their performance. The performance of non-teaching staff is recorded confidentially in their service records and will be considered in their promotions and transfers. The Guest Faculty performance will be assessed by Three Men committees composed of the College Principal, the Principal of Identified College and Subject Expert by taking oral interviews and demonstrations.

The whole welfare measures are intended to improve the performance of staff, encourage the teamwork culture and cooperative nature among the employees for the sake of the institution’s development and to serve the stakeholders better.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 34.29

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	10	05	05	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 15.65

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	9	03	03	01

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Government Degree College, Thorruris a public funded institution run by the Government of Telangana State. The college functions mainly depending on the funds received from the State Government. The college is committed to quality culture in all financial matters. The institution plans in a rational manner, utilizes the resources sensibly and is transparent in all financial transactions.

Financial Resources

The Institution receives regular Quarterly Budget under different heads from the Commissioner of Collegiate Education, Government of Telangana, Hyderabad.

Special Fee is collected from the students admitted in college as per the university and government norms for sanctioned and self-financed courses.

Funds are also raised from the alumni members of the institution.

Funds are also collected from non-government bodies, philanthropists and individuals.

Strategies for mobilization of resources

The requirement on priority basis is identified firstly.

The plan of action is done accordingly.

The sources for fundraising are identified.

Proposal is prepared for the identified source.

Appeal is made to the source.

The Institution has received Rs. 390 Lakhs from Gas Authority of India Limited under the Corporate Social Responsibility. These funds have been utilized for the construction of a new college building with sixteen rooms.

The Institution has received Rs. 50 lakhs from the Commissioner of Collegiate Education, Government of Telangana, Hyderabad for the purchase of infrastructural facilities like furniture, laboratory equipment, and computers.

The regular quarterly budget is being received from Government of Telangana and utilized for routine needs and budget specified for.

Strategies for optimal utilization of resources

The funds received are properly utilized observing strict regulations.

Government funds received under specific heads are utilized under the specific heads.

The funds are utilized optimally without any wastage.

The purchases of expenditure up to Rs.20,000/- is done with a resolution made by the Principal, Office Superintendent and Staff. Special fee committee consists of teaching faculty and students will be appointed and it looks after the optimum utilization of special fee funds.

The purchase of expenditure above Rs. 20,000/- is done with the permission of Commissioner of Collegiate Education, Government of Telangana, Hyderabad.

Any purchase from the accumulated fund will be done with the prior permission of Commissioner of Collegiate Education, Government of Telangana, Hyderabad.

Financial audit

The institution conducts a financial audit to check needless and fraudulent expenditure. Internal Financial audit will be done by a special fee committee and office superintendent.

External Financial Audit is done periodically by a third party.

The rules and regulations mentioned and amended from time to time in Treasury Code, Financial Code and Budget Manual of Government of Telangana will be scrupulously followed in financial matters.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was established to monitor the quality of the teaching and learning process. The IQAC conducts periodic meetings to review academic activities. The IQAC advises in the preparation of the Academic Action Plan for every year and supervises the almanac, completion of syllabus, and implementation of student-centric methods in the teaching-learning process. The IQAC reviews the learning outcomes and pass percentage of the students and suggests the actions to be taken to improve them. The IQAC encourages students and faculty to take up student study projects (JIGNASA) to inculcate research aptitude and Field Trips to relevant places for the classroom to community experience among the students.

The IQAC conducts review meetings with faculty and advises them to record the activities of the teaching-learning process, and help in proper documentation which suits for assessment and accreditation and academic audit. The IQAC ensures quality in academic aspects by monitoring academic activities and record verification. Mentor mentee system's progress and implementation are assessed by IQAC and appropriate suggestions will be given to the mentors. The IQAC encourages the Cultural committee and Sports Committee to conduct various cultural and sports events to develop aesthetic values among the students. The IQAC assists the management in the augmentation of infrastructure and mobilization of funds from various sources. Job Melas, a celebration of National and International Important days, awareness programmes on various issues will be arranged on the Guideship of IQAC.

The IQAC conducted an Orientation Programme on Choice Based Credit System for first-year students to make acquainted with the rules and regulations of the promotional system of Kakatiya University, Warangal. The IQAC organized two Job Melas in which pharmaceutical companies recruited required personnel from students. The IQAC arranged an awareness programme on Career Advancement Scheme in UGC 2016 Pay scales for the benefit of teaching faculty. A programme on teaching methods is conducted by IQAC for the teaching faculty to get exposure to various student-centric methods which can be practised in the classroom. Another programme on Stress Management is arranged by IQAC for teaching and non-teaching staff to cope with the stress in this busy and time-bound activities life which is very useful to them. The IQAC arranged a programme on 'How to write Research Papers?' for the benefit of teaching faculty to inculcate research aptitude among the faculty and carry out the projects and publish research papers.

The IQAC collects the feedback forms on faculty from students, peer teachers, parents Alumni and all other stakeholders and after analysis of feedback forms, appropriate advice will be given to the faculty. The IQAC coordinates with NIRF, AISHE and with other certification agencies like ISO and Green Audit.

In this way, the Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. It reviews teaching-learning processes, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institution always strives to promote gender equity. The girls are more than one-third of the total strength of the institution so various gender sensitization activities are conducted to sensitize students towards gender equity.

The course Gender Sensitization with one credit and one hour of instruction per week are introduced. The students are acquainted with the topics of Gender - Nature, Evolution, Culture, Tradition, Historicity, Gender Spectrum; Biological, Social and Psychological Conditioning, Gender-Human Rights etc. There is a practical activity with one credit and two hours of activity per week to take up the activities like Group Discussion, Presentation, Role Play, Survey, Case studies, Group Projects etc. on the issues of respect and coexistence, Domestic violence and eve teasing, sexual harassment, real-life experiences of gender interaction, contemporary challenges related to gender equity.

The Women Empowerment cell of the institute conducts various awareness programmes to promote gender equity. International Women's Day (March 8), National Women Teachers Day (3 January, SavithriBhaiPhule's Birthday), Celebration of Rangoli on the eve of Pongal, Bathukamma festival, Anti-Ragging programmes, Awareness programmes on eve teasing, self-protection and karate training etc. are conducted.

The Government Degree College, Thorrur took initiation to celebrate various national and international commemorative days, events and festivals to inculcate social harmony and fraternity and infuse the socio, cultural, human and esthetic values among the students.

The events like Swachhabharath (Clean and Green), Harithaharam (Plantation), Rallies, De-worming Programmes, Covid Vaccination, Welcome parties to Freshers' and Farewell parties to Outgoing batch students etc. conducted in the college for the benefit of students.

Students are encouraged to participate in the cultural activities and festival celebrations conducted in the institution like Ugadi Festival, Bathukamma (Telangana Local festival), Eco-friendly Ganesh Clay Idol making etc. These activities are intended to improve nationalism, and fraternity among the students and they will recognize the heritage and splendid culture of India.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Government Degree College, Thorrur has put efforts in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Human Values and Professional Ethics are being inculcated among the students by teaching the Foundation course. It is intended to bring harmony towards society and improve the competence in professional ethics and the ability to utilize professional competence for augmenting the universal human order. The employees are encouraged to participate in Faculty Development Programmes/ Short Term Courses on Professional ethics in HRDCs, SWAYAM and MOOCs. Various extracurricular and cultural programmes such as National Youth Day, International Mother Tongue Day, World Environment Day, World Poetry Day, World Earth Day, World Food Safety Day, World Population Day, Telangana Language Day, Yoga Day and World Literacy Day conducted to bring the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic aspects. Volunteers of the NSS Unit of the College participated in many activities like rallies, demonstrations and interaction with the public on various issues. Volunteers accompanied the health department officials during the COVID-19 pandemic situation for

testing and supplying medicines. Students take up the programme Each One Teach One under the Department of Economics to improve literacy as social responsibility. The events like Swachabharath (Clean and Green), Harithaharam (Plantation), Rallies, De-worming Programmes, COVID Vaccination, Welcome parties to Fresher and Farewell parties to outgoing batch students etc. are conducted in the college towards the tolerance and harmony of society.

The institute has taken efforts to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens by conducting various programs like National Voters Day, Republic Day, International Consumer Day, World Population Day, Independence Day, National Teachers Day, Human Rights Day, National Consumers Rights Day and similar other awareness programs. The students and employees are encouraged to participate in the cultural activities and festival celebrations conducted in the institution like Ugadi Festival, Bathukamma (Telangana Local festival), etc. These activities are intended to improve Nationalism, Fraternity among the students and they will recognize the heritage and splendid culture of India. These programmes are useful for the students to understand real-life problems, and the dignity of labor and in developing team spirit and leading independent lives with self-confidence.

The students are sensitized towards various social issues and social responsibilities, which in turn helped them in their holistic development as responsible citizens with moral values.

Our institution has been creating an educational platform for elevating human, and ethical values and holistic development of the students by participating in all the social programmes and thereby transforming society into a knowledgeable society.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – 1

1. **Title of the Practice: MID DAY MEALS**

2. **Objectives of the Practice**

The specific objectives of the practice of Mid-Day Meals are as follows:

• To reduce the absenteeism among the students of our college

• To make the students spend at college in prescribed hours taking up various curricular and co-curricular

activities

• To make available nutritious food for the students of downtrodden

3. **The Context**

The majority of students are poor and coming to college from remote distant villages and the bus timings are not appropriate for them so they are unable to bring lunch. Malnutrition is common among students due to their socioeconomic conditions. Especially, Girls are anemic and weak due to a lack of a balanced diet. Some of them fainted due to not having meals. All these factors lead to absenteeism and break the continuity of learning. So it is decided to implement a mid-day meals programme for at least one to two months in the period of examinations.

4. **The Practice**

The institution has taken steps towards the implementation of Mid-Day Meals after thorough discussion and consultation with stakeholders. The Errabelli Charitable Trust, Thorrur has given consent to provide Mid-Day Meals. The Mid Day Meals programme for students was started in 2018 and is still going on except during the Covid-19 pandemic period. College NSS Volunteers help in the preparation of mid-day meals. The Disciplinary Committee of the college would supervise the dining time. Students also actively participate whenever their services are needed. The Mid Day Meals programme is offered from February to April months every year at the time of examinations. About 250 students are getting benefits every year.

5. **Evidence of Success**

The implementation of the Mid-Day Meal programme in the institution is successful in achieving its objectives. The programme was implemented for two to three months only at the time of examinations. It attracted the students to the institution and reduced absenteeism. There is a drastic increase in the daily attendance percentage from 26% to 54% in the period of implementation of the Mid-Day Meal. The students prepare well and peacefully for examinations and attempt them perfectly. So the institution pass percentage also increased significantly to 100%. The most important achievement is curbing somewhat the malnutrition among the students, especially in girls, that the number of faint cases in them reduced from 4 to 5 per month in the non-implementing period to zero in the Mid-Day Meal implementing period.

6. **Problems Encountered and Resources Required**

Daily supervision is needed for the entire process of the Mid-Day Meal Programme implementation period. To continue the Mid-Day Programme throughout the year, a huge amount (10 Lakhs) of expenditure is needed. The sponsors are not always ready to bear such an amount every year. So there is a need to search for new sponsors every year to implement the programme. This became a herculean task for the management to find sponsors and grab the funds to implement the programme.

BEST PRACTICE - 2

1. Title of the Practice

ENHANCING EMPLOYABLE SKILLS FOR PASSING OUT GRADUATES

2. Objectives of the Practice

The specific objectives of the program are as follows:

- To make the students to face interviews easily and get jobs in the present competitive world.
- To focus on important behavioral skills needed for interviews.
- To aware the students of interview process by conducting mock interviews.

3. The Context

Generally the employers or institutions conduct interviews to recruit the required personnel. Interview is the main important threshold for job seekers to get through. An interview gives an intuition into the candidate's rational knowledge and creativity they possess.

The students of Government Degree College, Thorrur are of rural background and downtrodden sections and most of them are first generation for higher studies and jobs. It is come to the notice of the institution that many pass outs are facing trouble to get through interviews and get jobs due to lack of communication and employable skills. So that it is decided to conduct a programme to enhance the employable skills.

4. The Practice

The Government Degree College, Thorrur has taken numerous activities to improve the employable skills among the passing out graduates of the institution. A Series of Lectures are conducted on employable skills. Our institution staff and outside experts are invited to take classes to students. A special focus is put on the interview skills. In this programme, it is covered the life cycle of an interview from the beginning to the end while explaining pre and post interview activities and processes. Through this programme, a student will learn the necessary preparation before attending the interview. This programme includes the skills essential interview skills such as communication skills effective listening skills and how to handle salary questions responding to common interview questions and other behavioral skills.

Mock interviews are conducted for students inviting experts. With the help of these mock interviews students will know how to greet, how to present themselves, how to make use of the best of words, and how to deal with different types of questions.

5. Evidence of Success

By this programme, 17 members benefited for the academic year 2018-19, 15 members in 2019-20, 21 members in 2020-21 and 15 members in 2021-22.

6. Problems Encountered and Resources Required

There are some problems while conducting the programme of employable skills classes. Because most of the students are from rural backgrounds, they did not have any basic communication skills in English. Students are depending and participating in agricultural works so that they are paying less attention in improving the job oriented skills. The students are unable to buy basic communication skills books due to their poverty.

7. Notes (Optional)

Besides these two, our institution follows some others i.e. Financial help to poor, Student Health Profile and Blood Grouping, save birds, best out of waste, Know a plant a Day, QR coding to plants, Help Desk at Banks, Maths Friend etc.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

ADMISSION CAMPAIGN

The Government Degree College, Thorrur has performed well in various priority areas. One of those is a drastic increase in enrollment into first year Under Graduation Course for the last five years for which the institution has performed to the satisfactory level. The institution has increased the strength of the college with strategic planning and adopting efficient measures at the right time.

The number of admissions into first year in 2017-18 was 53 and the total strength of the college was 120. The number of admissions into first year in 2018-19 was 34 and the total strength of the college was 96 only. In this scenario, Principal, Teaching and Non-teaching staff have strongly wished and resolved to work hard for the increase of first year admissions in the ensuing academic year 2019-20. The institution has strategically planned and taken appropriate measures at various stages to increase the number of admissions into First year. The Principal and Admission Committee have identified the list of nearby feeding Junior Colleges from which the students can be admitted into our college. The staff of the college have visited Junior Colleges during the months of January and February and interacted with the Principal, teaching staff and students of Junior Colleges explaining the benefits of joining in Government Degree College, Thorrur. The lists of the students belonging to different groups were collected. The pamphlets, wall posters and banners have been designed depicting the qualifications and teaching experience of the staff and other specific features of college. During the Intermediate Public Theory Examinations, the teaching and non - teaching staff visited different centers of examination and distributed pamphlets to the students and encouraged them to join our college. The wall posters have been displayed in all the identified villages where it was felt necessary. The banner of the college has been displayed at major centers of Thorrur and in the villages where junior are colleges located to draw the attention of the students and parents. With the help of lists collected from Junior Colleges, village wise lists have been prepared and the route maps of the village visit were prepared accordingly. The staff members have been divided into groups and recruited to villages to carry on door to door campaigns for admissions before the start of First

phase of Admissions through DOST- Degree Online Services in Telangana. The expenditure for admission campaigning has been met voluntarily by all the teaching staff. The registration fee was also paid by the teaching staff for those students who cannot afford to pay the registration fee. The DOST Help-line centre was established to guide the students to clear the doubts who wished to take admission and technical support is also extended to them. The technical assistant helped the students to complete the admission process. After the allotment of first phase seats from DOST website, the staff members have interacted with students over phone and made the students to self-report in the college in the stipulated time. The admission campaign through phone calls and physical door to door campaigning in the villages has been continued for the second phase of admissions. The Principal and staff of our college visited the respective Junior Colleges and requested them to motivate the students to take admission in our college. After second phase allotment of seats too, the students were monitored to self-report in the college. The admission campaigning both door to door and visiting the Junior Colleges and requesting the staff to motivate their students to take admission in our college has also been conducted prior to the third phase of admissions. The campaigning for admissions for the fourth and the special phase has been conducted through phone calls and physical visits to houses and colleges. After allotment of seats, the students were monitored to self-report in the college. The same procedure was followed in 2020-21 and 2021-22 academic years to increase the number of admissions.

Due to the above measures, the number of admissions into First year has risen to 112 in the academic year 2019-20 and the total strength of the college to 150. The number of admissions into First year has been increased to 205 in the academic year 2020-21 and the total strength of the college to 279. In the consecutive academic year 2021-22, the number of admissions into First year have been increased to 218 and total strength of the college to 438.

The institution strongly feels that the increase in the number of admissions into the first year in the three years is a significant achievement and received Best Performance College in respect of increasing strength from the Commissioner of Collegiate Education, Hyderabad on 17the September in the programme of 2nd Indi Global Festival conducted at Hyderabad.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Government Degree College, Thorrur got Rs. 390 Lakhs from GAIL-CSR funds for the construction of a new college building at Dubbathanda. The dream of rural area students for their campus was thus fulfilled in 2021.

- A strategic admission campaign has been adopted for the last five years to improve admissions into college. The pamphlets, posters, banners etc. were distributed and displayed at various places and feeding junior colleges. The staff of the college personally met the students and staff of junior colleges and motivated the students to take admissions into our institution. The door-to-door canvassing at villages at the time of DOST admissions gave fruitful results so that the admissions into the Undergraduate first year drastically increased.

- New certificate courses which are need based oriented like Dairy Science and Sericulture are introduced as per the needs and demands of students.

- The institution conducts many Extension and outreach activities for the students and community benefit. Swachbharath, Haritha Haram etc. flagship programmes are implemented in the institution to bring awareness among students and concern about Environment. In addition various cultural and sports activities under the ‘Yuvatarangam’ programme are conducted for the all-round development of students. Field Trips and Project Work (JIGNASA) are being taken out for experiential learning.

Concluding Remarks :

Government Degree College, Thorrur is run by Government of Telangana State. It caters to the needs of the stakeholders of Thorrur Division with commitment and strives to elicit the best from students and accomplish all-round development of students. As most of the students admitted are first-generation and socio-economically backward, the institution adopts several measures for their holistic development. The institution has introduced two new courses Dairy Science and Sericulture for the benefit of the students. Student-centric methods are adopted in the teaching and learning process to bring out talent and develop multiple skills in students. The faculty use ICT tools for effective teaching, take online classes whenever required, and video lessons are prepared and made available to students to enable them to learn the concepts according to their convenience. The Institution provides a conducive environment for the promotion of innovations and takes initiatives for the creation and transfer of knowledge as per the needs of society. The faculty members indulge in research activities and motivate the students to take part and involve them in study projects. The institution nurtures the ideas of students and helps them to become successful entrepreneurs. The students are involved in extension activities in the community to shape them as responsible citizens. The Institution aspires to provide good academic and physical facilities to all sections of the students in a graded way. The institution recognizes the aptitude of students and guides them to choose the best career opportunities and invites companies for campus placements. The College utilizes human, intellectual, material, technological and financial resources in a coordinated way to accomplish the vision of the institution. The feedback from students, parents and alumni is taken The Institution always attempts gender equity and environmental sustainability. The faculty are generous in helping students financially who are in dire need. The institution always endeavours to keep the motto of college ‘Come to Learn and Leave to Earn’ making the students to lead a better life with self-reliance and self confidence.

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.2.1</td><td>Number of Add on /Certificate/Value added programs offered during the last five years

Answer before DVV Verification : 38
Answer After DVV Verification :28</td></tr>
<tr><td>1.3.2</td><td>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2.1. Number of students undertaking project work/field work / internships
Answer before DVV Verification : 367
Answer after DVV Verification: 367</td></tr>
<tr><td>2.1.2</td><td>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years
Answer before DVV Verification:
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>213</td><td>198</td><td>110</td><td>32</td><td>53</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>144</td><td>151</td><td>96</td><td>26</td><td>44</td></tr></table>
2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years
Answer before DVV Verification:
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>223</td><td>191</td><td>159</td><td>185</td><td>117</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>180</td><td>180</td><td>150</td><td>184</td><td>110</td></tr></table>
Remark : as per the latest document</td></tr>
<tr><td>3.3.1</td><td>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</td></tr>
</table>

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	5	2	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	2	1

Remark : as per the final document

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	3	8	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	3	5	5

Remark : as per final document

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :7

Remark : as per final document

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

15	3	21	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	5	2	1

Remark : as per final document

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	35	05	05	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	10	05	05	02

Remark : Edited as per the documents

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	36	06	04	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	9	03	03	01

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	01	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

Remark : okay modified

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : Corrected as per the evidences

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46.353			391.076	1.233

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46.353	0.33	0.365	391.076	1.233