Dale: 05-02-2021 2020-2021 The Department of Physics Conducted field trip to TSREDCO, Nolgonda Telongara State Renewable energy Develope ment corporation) to create awareness on Utilization of Solar energy. Field officer of TSREDIO explained to the students how the solar energy can be utilized in daily activities. During this field field trip he explained tunctining of various solar appliciances like solar heater, solar cooker, solar plant etc. The students of B.SC Years Students gained much knowledge in this tield top The following lectures acted as guides to Ine Andents 1. Rekha venkateshwarlu - (1000) Ch. Arma

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Govt. Degree College (Women'
Nalgonda - 508001, T.S.



Students exhibiting brochels- showing Schaleneray





Resoulse Person explaining about "Schal Stree light"

Department of Physics
Govt. Degree College (Women)
Nolgonda - 508001, T.S.



Domestra Solal healers



Students guides Soi Rekhe Venkalejwally and Ch. Asume enplaining about LED tule light and bulbs.

Quint

## GOVERNMENT DEGREE COLLEGE FOR WOMEN, NALGONDA

## **Department of Physics**

2020-2021

Field Trips (Study Visits)

Topic: Renewable Energy of Telangana Limited, Nalgonda

## **Objectives:**

- To reinforce experiential and contextual learning.
- Field trips are a way of enhancing classroom learning by making real world connections.
- To improve the accuracy with which vital information is recapitulated and time perception.
- > In order to develop a liberal mindset in their academic endeavors.
- > To distinguish between quick and slow learners' observation skills
- > To identify the classroom learning subject's application skill.
- > In order to boost team spirit.
- > In order to improve social behavior.

## Lecturers feedback:

- The participants got practical knowledge about solar energy application devices such as solar heater, cooker ,solar street lights
- > They got awareness on LED bulbs and LED tube lights-energy low consumption
- > The majority of the participants are knowledgeable about the topic application.
- > This program helps in the detection of fast and slow learners' observation skills.
- > Students are exposed to a variety of perspectives on a text.
- > Students develop a better comprehension of the book by applying what they learned in class.
- > Smaller group discussion and feedback enables for exploration of texts that would not be possible in a classroom setting.

Department of Physics
Govt. Degree College (Women)
Nalgonda - 508001, T.S.