



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**GOVERNMENT DEGREE COLLEGE FOR WOMEN,
NALGONDA**

GOVERNMENT DEGREE COLLEGE FOR WOMEN, RAMAGIRI, NALGONDA
508001

gdcts.cgg.gov.in/ramagiri.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nalgonda is a city of hills located between two hills Kapurala Gutta and Latif Shahi Gutta. The hills signify their prominence in the city as its name derives from their references. The name Nalgonda is a combination of two words “Nalla”-Means black and “Konda” –Means Hill as it is formerly known as Neelagiri. The District constitutes over 80% rural population.

This institution began in 1977 in a rented building, with Commerce and Arts as its first programs. The strength at its inception was only nine. It has registered significant growth over the years and the student strength of the college is 2475 in 2020-21. The growth of the Institution over the last four decades signifies its intrinsic strength through its reputation as a testimony.

Science courses were started with combinations of BZC and MPC groups from the academic year 1988-89. The Institution was accorded recognition under 2(f) and 12(B) in 1993 of the UGC act of 1956 and since then it has been receiving assistance from the UGC.

The college was accredited by NAAC with B+ Grade in 2006 and with B Grade in 2015.

The institution is affiliated to Mahatma Gandhi University, Nalgonda. It has been offering all the courses in accordance with the Choice Based Credit System (CBCS) from the academic year 2016-17. Six UG programs are being offered at the college during the academic year 2021-22.

The college has grown into a vibrant organization in providing an education for the all-round development of the students from the underprivileged sections of society. It has won appreciation as one of the premier institutions in the district for its extension of service with the humble endeavour to live up to the aspirations and hopes of thousands of students.

And now as part of the 3rd Cycle re-accreditation, the Self-Study Report (SSR) has been prepared and is presented to the NAAC. The college strongly believes that the SSR helps the college in assessing its performance and also guides it in steering towards a better path. Now with great pleasure, the college herewith submits its SSR for Re-Accreditation

Vision

The vision of the college is

To encourage, educate and empower the young women through dissemination of knowledge.

As guided by its vision, the college strives to achieve its goals and mainly focuses on creating a conducive academic environment for students to realize their innate potential. The vision statement of the college also finds its reflection in each and every activity organized in the college.

Mission

Mission of the college

The mission statements of the Government Degree College for Women Nalgonda are aimed at translating the vision of the college into reality through a meticulous action plan and define its endeavour and engagement in the realization of its vision.

The GDC for women, Nalgonda is committed

To encourage the students to realize their innate potential through effective dissemination of knowledge.

To encourage the students to attain excellence in the fields of their interest to contribute to their part in the national development.

To educate the students to transform themselves into globally competitive human beings with required knowledge, skills and values.

To educate the students to cultivate the universal values of truth, non-violence, honesty, integrity and universal brotherhood to be ideal citizens.

To empower the young women through quality education to face the challenges in their life.

To empower the students with the knowledge of technical skills and make them employable for the future needs of the society.

As a part of the implementation of mission statements, CBCS was implemented in the college. The NSS units of the college, Telangana Skill and Knowledge Centre (TSKC), Flagship programs of CCE *Yuvatharangam* and *Jignasa* and various programs in the college play key roles in the accomplishment of mission statements.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The reputation of the college across the district is the greatest institutional strength. Due to the huge demand for seats in the college, the intake of the college has been increased from 390 to 1320 during 2015-16 to 2019-20. Later the intake was restricted to 1080 in the year 2020-21 as per accommodation available.

The town, Nalgonda is well connected by road and rail. The college is centrally located in the town, which eases the accessibility for the students to shuttle daily from their respective areas of the district.

As Nalgonda is old district headquarters, it has a hostel facility for the girls hailing from far-off places.

The transparent, easily accessible integrated online admission process through DOST is also a significant strength of the college.

The college has 65 sanctioned teaching posts, the majority of them are filled with the regular faculty who are

well qualified and appointed through state-level recruitment tests as per UGC norms.14 members of the faculty have Ph.D. All the faculty members are well trained in ICT-enabled teaching.

The infrastructural facilities including LAN-connected ICT-enabled classrooms, well-equipped laboratories, a well-stocked fully automated library are part of institutional strength.

The fee reimbursement and scholarship schemes of the State Government are great incentives to the majority of the students of the college.

E-governance i.e e-office, CAIMS, DOST, etc., adopted in the college at various levels also finds a significant place in the institutional strength.

Institutional Weakness

The college has a limited place with an extent of 1.32 acres only. The expansion of buildings horizontally, through the construction of additional classrooms, is a constraint.

Since the college is a public-funded educational institution, it needs to adhere to the stringent rules and regulations of the State Government. The college is with limited financial autonomy and is required to wait for the budget allocations from the Government to carry out its development activities.

As most of the students are first-generation graduates in their families, their ambitions and aspirations are observed low when compared to the expected outcomes of the graduates.

Being an affiliated college, the college has constraints to bring out the reforms in the examination system in tune with the course outcomes.

Due to socio-economic conditions prevailing in the society, most of the parents are giving preference to the marriages of their daughters during their graduation. As a consequence, motherhood and other marital-related issues of the students have caused the dropout rate.

The Alumni & Parents Meeting Coordination Committee, despite its enduring hard work, finds it challenging to form an extensive alumni base and draw support from them in matters related to student progression, financial support, and career prospects for present students.

Institutional Opportunity

Opportunities: The College has the following opportunities with which it can be improved and can become an institution of eminence:

The college functions in two-shift mode working 10 hours a day for the utilization of the available resources at an optimal level in catering to the needs of the huge student strength.

The ICT equipment and computer labs available in the college are utilized utmost in the two-shift mode.

State-level MoUs and Collaborations with various organizations like TASK, DEET, Hire Me, Oracle Academy

will offer training programs to create employable opportunities for the students.

State-level Entrepreneur Development cell will provide an opportunity to the college to facilitate skill development and entrepreneurship programs to the students.

The COVID-19 pandemic has given an opportunity to re-invent modes and methods of teaching. The Students and the teachers of the college have innovated and adapted to new modes of teaching through online platforms viz Microsoft Teams, Zoom, Webex, Google Meet, and Google Classroom. The teaching-learning process has been strengthened and supplemented by quality e-resources.

If the college gets a good grade in NAAC, the college can apply for Autonomous status to implement its plans in examination reforms, designing courses, etc.,

There is a scope for students for enhancing their skills through online certificate courses in the Spoken Tutorial and SWAYAM portal as the institution has an MoU with the Spoken Tutorial, IIT Bombay.

Institutional Challenge

Challenges: In order to flourish further as a vibrant educational institution, the college faces the following challenges:

The biggest challenge is to expand the building infrastructure in tune with the emerging demands within the available limited space.

Creating research aptitude in the students, whose aspirations are low due to their socio-economical conditions.

Convincing the parents to encourage their daughters to pursue higher education is a challenge to the institution.

During Covid-19 pandemic situations, reaching out to a large student base in an online mode is a challenge, as there are technical glitches regarding the internet connectivity of the students.

It is a challenging task to arrange extracurricular activities and additional activities within the time frame of the stipulated 15 weeks scheduled by the university as most of the time is to be dedicated to curricular activities in view of the vast syllabus.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

This institution is affiliated to Mahatma Gandhi University and ensures an effective implementation of curricular aspects in accordance with the Almanac and the Academic Calendar provided by the affiliating University. For the successful implementation of the curriculum and ensuring effective delivery, the faculty prepares semester plans & teaching plans in tune with the program & course outcomes well before the

commencement of each semester in all the departments. The college adheres to the academic calendar provided by the University for the implementation of the Continuous Internal Evaluation system.

In view of the enhanced intake as per the demand of the stakeholders and to utilize the available infrastructure at an optimum level, the college is turned into two-shift mode from the academic year 2018-19 onwards.

The faculty of the institution are involved in the setting of question papers, in the assessment process, and participated in Board of Studies /Academic Council meetings of various Universities and Autonomous Colleges, and took an active part in designing the curriculum.

As a part of emerging trends in Higher Education, the Choice Based Credit System (CBCS) has been adopted from the academic year 2016-17 to enhance Academic Flexibility to choose among a variety of courses. Various certificate and value-added courses have been offered in the college to enhance the skills of the students.

Apart from the Discipline Specific Courses, the institution also offers transferable and life skills like Gender Sensitization, Environmental Studies, Human Values & Professional Ethics as part of the curriculum in the form of A.E.Cs & S.E.Cs. The institution aims at integrating cross-cutting issues into the curriculum by conducting various programs on gender equity, diverse environmental issues, national festivals, activities on women empowerment, and career guidance. Students are encouraged to undertake study projects. In addition to the above, employable skills and life skills are imparted and on-campus and off-campus training programs are being conducted on various platforms like TASK, NAANDI, and Spoken Tutorial.

The feedback was collected from the stakeholders such as students, teachers, alumni, and parents and the same was analyzed and necessary follow-up action was taken.

Teaching-learning and Evaluation

The enrolment of the students into various programs is made online through an admission portal called 'Degree Online Services Telangana' (DOST) by strictly adhering to the reservation policy of the Telangana Government to ensure transparency, equity, and wider access. The college intake was increased from 620 to 1080 during 2016-17 to 2020-21 in view of the huge demand for seats in the college. Most of the students in the college are from Backward Classes (70%) and Scheduled Castes (20%).

The college assesses the learning levels of the students after the admission process and during the transaction of curriculum and organizes special programs for advanced learners and slow learners by adopting appropriate strategies to cater to student diversity.

The field visits, study tours, study projects, and student seminars are extensively organized for experiential and participative learning in order to make the teaching-learning process more effective. ICT is promoted through Virtual and Digital Classrooms to make learning creative and dynamic.

In view of the enhanced intake, the sanctioned faculty strength of the college is increased from 39 to 65. All the regular faculty members are well qualified and appointed through state-level recruitment tests as per UGC norms. 14 members of the faculty have Ph.D.

The Choice Based Credit System (CBCS) implemented by the college contains a Continuous Internal Evaluation (CIE) System throughout the academic year. Two internal examinations and one end-semester external examination are prescribed in each semester. The average of two internals has 20% weightage and the end semester examination has 80% weightage in the final grading of a student in a course.

In addition to the above, the performance of the students is evaluated through assignments, quizzes, and student seminars though the same is not included in the final grade of the students.

The college identified the significance of Outcome-Based Education and prepared the Program outcomes, Program-specific outcomes, and Course outcomes, and adopted a mechanism to evaluate the same.

The college has continuously recorded a high pass percentage among other affiliated colleges of the university.

Research, Innovations and Extension

The Research and JIGNASA Committee is constituted in the college to invigorate the learning environment and to create aptitude for research and innovation. The extension activities are taken up in the college through NSS, TSKC- TASK, and various committees of the college.

Faculty members of the college are actively involved in research activities and participate in various seminars, workshops organized across the state. Faculty organized Twelve (12) Seminars/conferences/ workshops in the institution during the last five years. They published papers in various peer-reviewed Journals and books /chapters/papers in national/ international conferences during the last five years

Various committees of the college have actively involved the students in all extension activities. NSS Units organized NSS Special Camps, Swatch Bharath, Haritha Haram, AIDS rallies, Voters' Day rallies, Clean & Green programs at various places, and Awareness programs on various issues, etc., every year to take part in extension activities in the community. NSS volunteers participated in the activities. Red Ribbon Club (RRC), Bhagya committee, Women Empowerment cell, Eco club, and Consumer club conducted various extension activities in the college.

The college conducted programs for the students in collaboration with the Telangana Academy for Skill and Knowledge (TASK) and other agencies on career guidance. Under the flagship program of the Government of India Ek Bharat Shreshtha Bharat (EBSB), the state of Telangana is paired with Haryana. As a part of EBSB activities, college students interacted for the mutual cultural exchange with the students of Govt. College for Women, Rohtak, Haryana.

The faculty and the students of the college presented their live lectures/ talks on the TSAT Nipuna Channel.

The Commissioner of Collegiate Education has functional MoUs with NAANDI foundation, Spoken Tutorial IIT Bombay on behalf of all the Government colleges in the state.

Infrastructure and Learning Resources

The college is centrally located in the heart of the town in Nalgonda, Telangana, and has an extent of 1 acre 13 guntas (5362 Sq.m) with a built-up area of 3912.29 sq. meter with four blocks viz A Block, B Block,

Administrative Block & Library (C) and RUSA Block (D). There are 60 rooms in the college, out of which 38 rooms are used for the Teaching and Learning Process including 15 classrooms equipped with LCD projectors and LAN connections for ICT-enabled teaching. The college functions on a shift basis for optimal utilization of the available infrastructure.

The college has an Auditorium with 200 seating capacity for all academic and other events. The auditorium was built with a solar rooftop. One Reverse Osmosis (R.O) plant was installed for safe drinking. Separate washrooms for men and women are available on campus.

The library and Information Resource Center of the institution has a digital library that is automated with soul 2.0 version with Inlibnet facility and offers Internet access for digital resources. The institution has adequate facilities for cultural activities, sports, games, gymnasium, and utilizing the available space at optimum level.

The college premises are under CCTV Surveillance as the Cameras are installed in the classrooms as well as in the corridors. LAN is installed in all the classrooms, departments, and laboratories for the uninterrupted quality internet facility with Bharathi Fibre (FTTH) BSNL Broadband connection with 200 MBPS speed.

The RUSA funds and accumulated college funds are used for the maintenance, repairs, and renovations required for the buildings, classrooms, science labs, library, playgrounds, green area, sports, and computer labs.

Student Support and Progression

The college constituted various committees to guarantee the holistic development of students. Govt. of Telangana provides scholarships to ensure support to the economically, socially backward students to pursue their higher education. The majority of the students of the college are benefited from those Government scholarships. In addition to this, merit scholarships are also provided to the students of the college by philanthropists.

The college took the capacity building and skill enhancement initiatives in the form of training for Soft Skills, Language and Communication Skills, Life Skills (Yoga, physical fitness, health, and hygiene), and ICT/Computing Skills.

The students of the college are provided coaching for competitive examinations like Groups, Banking, B.Ed and PG entrance examinations as per their interest. The students also benefited from the various collaborative activities undertaken through TASK, Spoken Tutorial, TSKC/ Career Guidance/ Placement Cell. As a result of the above, many students pursued higher education and some students were placed in different fields as per their choice.

To institutionalize the sports and cultural activities, a flagship program 'Yuvatharangam' was introduced by CCE. The college organized various sports and cultural activities/events as a part of 'Yuvatharangam' as per the stipulated schedule every year to inculcate interest in sports and cultural activities among the students. Several other sports and cultural events are also organized on the days of importance. Resultantly, many students excelled in the areas of sports and cultural events and got awards/ certificates of appreciation.

The Alumni Association is registered under Societies Registration Act (Reg. No. 197 of 2020 and the Alumni take part in various programs organized by the college and extend their cooperation for the development of the college.

Governance, Leadership and Management

The effective leadership and participative decision-making in the college, reflect the Vision and Mission of the college, to create an academic environment for the students to realize their potential and transform themselves into multifaceted personalities. The college institutionalized a democratic, decentralized, and participatory management to develop institutional leadership by nurturing the staff members as leaders.

Various committees such as the CPDC, the Staff Council, the Academic Examination Committee, the IQAC, the Women Empowerment Cell, the TSKC/Career guidance, and placements committee, and many other committees contribute to the implementation of the vision and mission of the college. The feedback from the stakeholders, students, teachers, parents, and alumni finds its place in the planning and development of the college.

The college implemented e-governance through e-office, College Administration and Information Management System– CAIMS, DOST, and e-Pass, etc., for the maintenance of transparency and ease of doing in the college transactions.

The college administration focused on the empowerment and welfare of the teaching and the non-teaching staff. All the welfare schemes provided by the State Government are applicable to the permanent teaching and the non-teaching staff of the college. Faculty members are encouraged to participate in various faculty development programs to enrich their knowledge.

The Internal Quality Assurance Cell (IQAC) significantly contributed to institutionalizing quality assurance with the help of various strategies and continuous processes during the last five years. The IQAC played a key role in the preparation of Academic Calendars, Annual Action Plans, Student Result Management System, and Comprehensive Feedback Mechanism. IQAC is at the forefront in enlightening the staff through empowerment programs and guiding them to conduct student awareness programs.

The IQAC prepared required reports and submitted Annual Quality Assurance Reports within the stipulated time. It also facilitates the institution to participate in NIRF, and in obtaining ISO- 9001 certification.

Institutional Values and Best Practices

Institutional values and Best Practices have been developed into recognizable attributes. The college is committed to providing a safe and secure academic environment to students and employees of the college.

The Institution's values are reflected through its programs such as

- a) Gender equity,
- b) Energy and water conservation measures,
- c) Green campus initiatives,
- d) Institutional efforts/initiatives in providing an inclusive environment,

- e) Sensitization of students and employees of the Institution to the constitutional obligations,
- f) Preparing a code of conduct for students, teachers, administrators, and other staff,
- g) Celebrations of national and international commemorative days, events, and festivals.

As part of energy conservation, solar panels were installed on the top of the newly constructed auditorium, and the generated power is connected to the power grid. LED bulbs, Sensor-based energy conservation bulbs were installed in the college. The college has set up a rainwater harvesting system in the premises.

The college celebrates the National Festivals- Independence Day and Republic Day and so does the commemoration of the birth and death anniversaries of the great Indian personalities to inspire the students.

The College organized national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, and foster unity among the students.

The Class Representatives System (CRS) is introduced in the college, for instilling the democratic spirit and inculcating leadership qualities in the students.

Digital Technology is aptly utilized to cater to the needs of the huge student strength.

Best Practices:

The IQAC developed and maintained the institutional database through the Student Result Management System (SRMS) to digitalize the progress of the students in end semester examinations. The SRMS enables the user to get the consolidated results of each and every student of the college instantly by entering the student roll number.

Most of the students have come from rural areas with various social, financial backgrounds and it is observed that their confidence levels and communication skills are low. To address the same, the students are encouraged to organize various programs in the college to drive away their inhibitions and to imbibe the leadership qualities for their all-round development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE FOR WOMEN, NALGONDA
Address	Government Degree College for Women,Ramagiri, Nalgonda
City	Nalgonda
State	Telangana
Pin	508001
Website	gdcts.cgg.gov.in/ramagiri.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ghanshyam	08682-222690	9949089091	-	gdcwnlgiqac@gmail.com
IQAC / CIQA coordinator	B. S. S. P. Rajasekhar	-9440164157	9440164157	-	bssprajasekhar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	11-07-1977

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Mahatma Gandhi University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-04-1993	View Document
12B of UGC	13-04-1993	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Degree College for Women,Ramagiri, Nalgonda	Urban	1.325	3912.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	English	120	119
UG	BA,Arts	36	Intermediate	Telugu	120	119
UG	BA,Arts	36	Intermediate	English	60	58
UG	BA,Arts	36	Intermediate	Urdu	60	29
UG	BSc,Science	36	Intermediate	English	360	327
UG	BSc,Science	36	Intermediate	English	360	331

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				64			
Recruited	1	0	0	1	0	0	0	0	29	17	0	46
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	6	10	0	16
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	6	3	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	5	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	7	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3	8	0	11	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	985	0	0	0	985
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	193	148	164	107
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	33	33	35	43
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	689	706	633	366
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	69	66	87	37
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
Total		985	953	919	553

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
165	170	177	132	103
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	07	15	15	15

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2475	2174	1755	1375	1075
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
621	759	605	357	357

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
670	433	354	304	277

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	46	44	31	30

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	65	55	39	39

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
19.67	64.97	91.8	64.92	26.08

4.3

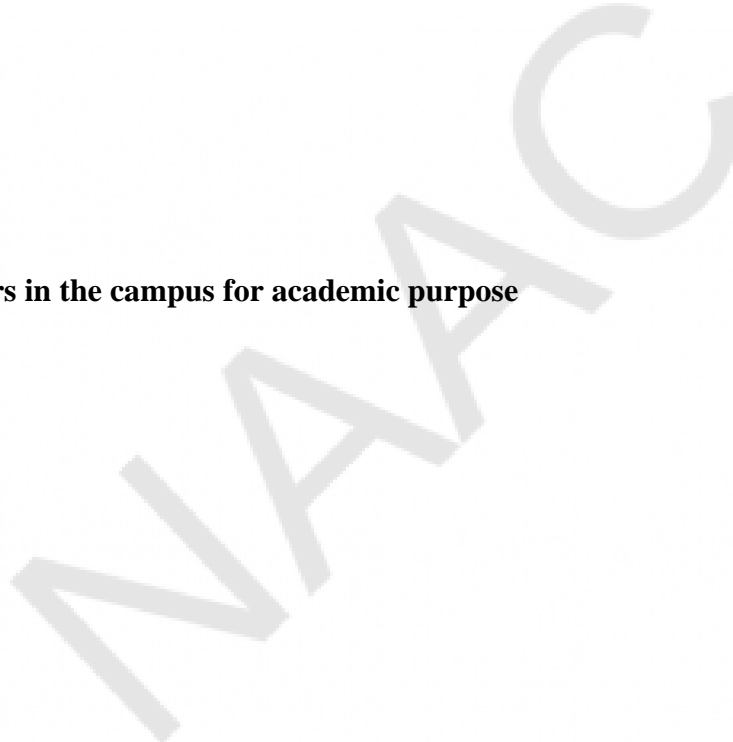
Number of Computers

Response: 153

4.4

Total number of computers in the campus for academic purpose

Response: 140



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Degree College for Women, Nalgonda had its humble beginning in 1977 to cater to the needs of girl students to encourage, educate and empower women in the society in the erstwhile Nalgonda district. Earlier it was affiliated to Osmania University till 2010-11 and later the college is affiliated to Mahatma Gandhi University, Nalgonda and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Almanac given by the University and flagship programs designed by the Commissioner of Collegiate Education (CCE) from time to time.

As a part of emerging trends in Higher Education, the Choice Based Credit System (CBCS) has been introduced in the curriculum; this institution has also been offering all the courses in accordance with the Choice Based Credit System (CBCS) from the academic year 2016-17.

As per the almanac of the University, every semester has 15 weeks of instruction period and i. AECC - Ability Enhancement Compulsory Course ii. CC – Compulsory Course iii. DSC – Discipline Specific Course iv. DSE – Discipline Specific Elective v. SEC - Skill Enhancement Course vi. GE - Generic Elective are part of the University Curriculum. Course Outcomes are prepared for all the courses at the beginning of the academic year. College level, department level timetables are prepared incorporating all the courses as per the number of hours prescribed by the University.

In addition to the above, various programs are conducted through TASK, NAANDI, and Spoken Tutorial as well as on-campus & off-campus training programs by TSKC and Career Guidance cell to impart employable skills and life skills. Students are encouraged to identify their specific interests in Cultural Activities as well as Games and Sports and to undergo training to expertise in the domains of their interest.

For the successful implementation of the curriculum and ensuring effective delivery, the faculty prepares semester plans in tune with the Program & Course Outcomes well before the commencement of each semester in all the departments. In view of the enhanced intake and to utilize the available infrastructure at an optimum level the college started functioning in two shifts from the academic year 2018-19. Based on the College level timetable, the in-charges of departments prepare course wise, section wise, faculty member wise departmental timetables, as per the overall college timetable and implement the same scrupulously. The institution also focuses on motivational programs with the commemoration of leaders and the days of National importance etc., to inculcate moral and ethical values. The implementation of the teaching plan is documented in teaching diaries and the in-charges of the departments and the Principal reviews the same periodically. During the Covid-19 pandemic situation, the College adopted the online mode of classes and the details of classes were documented on digital platforms.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adheres to the academic calendar provided by the University for Conduct of Continuous Internal Evaluation. The academic calendar includes the dates of commencement and last instruction day for completion of syllabus, schedules of internal exams etc. It specifies the tentative dates of End-Semester practical and theory examinations. The timetables for all the courses are prepared and implemented accordingly. The teachers prepare semester-wise teaching plans according to the academic calendar.

Under Choice Based Credit System (CBCS), two internal examinations and end semester examinations are conducted in all the Discipline Specific Courses and Discipline Specific Electives in each semester. One internal examination and end semester external examinations are conducted in 2- credit SECs, AECCs and Generic Electives. Practical examinations are being conducted in all science subjects in each semester.

In addition to this, continuous evaluation of the students is being done through student seminars, assignments, quizzes, debates, elocutions and group discussions. Students complete and submit the Jignasa Study projects as per the schedule prescribed by the Commissionerate of Collegiate Education. Online tests are conducted by teachers with the use of ICT tools during the lockdown period due to covid-19.

After the assessment of internal examinations, answer scripts are given to the students so that they can identify their mistakes/ bring their queries and doubts to the notice of the faculty members.

The Principal conducts curricular and extracurricular review meetings on a regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings, some changes in the schedules of activities are made if required. Further, additional lectures are scheduled to complete the syllabus before the university examination, whenever necessary.

Apart from Continuous Internal Evaluation, the college adheres to the following, as provided in the Academic Calendar.

a) Working days:

The academic calendar indicates the annual working period of the teachers. The total working days, as provided by the university are around 240 days, and out-of-which 180 days are reserved for teaching work, and the remaining days are used for co-curricular and extra-curricular activities, examinations, and admission process. Working days are strictly followed as per university guidelines.

b) Curricular activities:

Curricular activities are being strictly adhered to the academic calendar and the teaching plan and implementation of activities are recorded by the faculty.

c) Co-curricular activities:

Various programs like debates, group discussions, student seminars, and assignment projects are a regular part of the teaching. Study tours/ field trips are also conducted by the concerned departments to add value to the existing academic curriculum.

d) Extra-curricular activities:

College regularly celebrates the birth anniversaries of many national icons and also days of national and international importance. Awareness rallies, blood donation camps and various other social activities are conducted by NSS Units at the college and at the adopted villages. Students actively participate in cultural activities and extracurricular activities in the "Yuvatarangam" program every year as per the schedule given by CCE.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 6

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 28

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	3	5	7

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 43.79

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1480	827	395	409	740

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Government Degree College for Women, Nalgonda is affiliated to Mahatma Gandhi University, Nalgonda, and follows the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to incorporate the Professional Ethics, Gender sensitization, Human Values, Environment and Sustainability as Ability Enhancement Compulsory Courses (**AECCs**) and Generic Electives (**GEs**). The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject-Specific Electives and Skill Enhancement Courses.

In the C.B.C.S implemented in the college, there is a 2 credit course “Gender sensitization” which was introduced as A.E.C.C during the years 2016-2019. Later, it is included in the revised syllabus of languages. Environmental Studies is another compulsory 2- credit course for all the first-year students in C.B.C.S from 2016-17 onwards. Good governance is another course selected for all the final year students as 2- credit course in the CBCS curriculum implemented from 2016-17 onwards to impart professional ethics and procedures established by the government among all the students.

Apart from the prescribed courses mentioned above, many courses, especially language courses, have topics on human values and professional ethics. Many activities are being conducted at the college to integrate the issues related to Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability. Being a Women’s college, several activities are conducted for women empowerment by inviting various officials and renowned persons as a part of Gender equality programs.

The institution commemorates the national and international leaders on their birth and death anniversaries and celebrates various days of national and international importance actively involving the students to imbibe universal human values. Blood donation camps are organized in the college to promote the service motto among the students. Various programs are arranged through TASK, Mahindra Pride Classroom to impart professional ethics and employability skills.

In addition to the A.E.C.C course on Environmental Studies, various awareness programs on the importance of protecting the environment and sustainability of resources are organized in the college from time to time. As a part of green initiatives, various saplings & plants are planted on the campus. And thus, the institution believes in the harmony of nature and mankind. NSS Units regularly monitor and maintain the plants on the campus. Clean and green programs are conducted regularly to maintain the green and healthy environment of the college campus.

Students participated in rallies and awareness programs actively to promote environmental consciousness among the public. NSS Volunteers propagated the importance of protecting the environment and sustainability of resources available in the villages during their camps.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 23.32

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	43	29	35	33

File Description	Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.75

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 761

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 83.89

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
985	953	919	553	492

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1080	1320	1050	620	620

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 135.5

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
916	887	832	516	468

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Government Degree College for Women, Nalgonda assesses the learning levels of the students immediately after the admission process and later during the transaction of curriculum and organizes special programs for advanced learners and slow learners by adopting appropriate strategies.

Strategies adopted after admissions

At the commencement of classes, orientation programs are conducted for the first-year students with the Principal & Other senior faculty to introduce the college, its vision and mission, code of conduct & other rules and regulations of the college. They are apprised of the academic requirements, the facilities, the co-curricular, extracurricular activities and support systems available in the college. The students are sensitized about the CBCS semester system and academic schedule. The students are made aware of TSKC (Telangana Skills & Knowledge Centre), MANA TV, MOOCs, JIGNASA-Student study projects, Student as Teacher program, NSS, Sports infrastructure, Library and other facilities on campus.

Previous academic records of the student help the faculty to know the learning levels of the students.

In the initial classes, while discussing the course outcomes faculty assess the learning levels of the students based on their active interactions.

Faculty finds out the learning levels of the students through the curricular & co-curricular activities conducted in the college.

Wherever the faculty finds a gap between the learning levels of students and the course chosen, bridge courses are arranged for the students for better adaptability to their courses.

Slow learners and advanced learners are identified using the results of internal examinations.

Strategies adopted for Slow Learners

Special study material with handouts, question banks are prepared and made available to slow learners.

Revision of key concepts.

Advanced learners are paired up with slow learners and pair work is encouraged.

Remedial classes are conducted for those who failed in University Examinations.

Strategies adopted for Advanced Learners

Advanced learners are encouraged to update with the emerging trends in their area of interest and to

undertake study projects.

They are motivated to pursue higher education in the subjects of their interest by giving inputs in the regular transaction of the courses.

They are provided exposure towards research aptitude through '**Jignasa**' - a flagship program of study projects initiated by the Commissioner of Collegiate Education (CCE), Telangana State and organized every year in which a group of 5-6 students presents study projects at various levels. In the year 2019-20, the students from the institution won the 1st prize in the Hindi subject at the state level.

Students are encouraged to participate in the Student as Teacher program on the T SAT, the state's educational channel. In the 2019-20 academic year, a few students participated in T-SAT live sessions in various subjects.

They are also encouraged to participate in elocution competitions, debates, group discussions, and quiz competitions, seminars etc organised in and outside the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 53:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution supports student-centric methods that provide the learners with experiential learning, participative learning, and problem-solving methodologies useful for enhancing the learning experiences of the students. These practices ensure an interactive, participatory, collaborative learning experience for the students.

Experiential learning

The laboratories of the college are well equipped to provide experiential learning to the students.

Field trips are organized by different departments to give experimental learning to the students.

Student study projects are also taken up in all the departments.

The three NSS Units of the college are the platforms for the students to provide exposure for the prevailing conditions, social issues, and their instant solutions in contemporary rural society. Each NSS unit adopts a village for their Winter Special Camp and stays there with 50 volunteer students from each unit. The experience that the volunteers gain, will help them to learn things in a better and quicker way. The stay in the camps helps the students to be adaptable to the different circumstances.

Participative learning

The student seminars, study projects, students as a teacher program, JAM sessions, poster presentation, debates, elocution, essay writings, group discussions, quiz etc., are extensively used to make the teaching-learning process more participatory.

The class representative system enables the students to understand managerial skills and democratic principles.

Various cultural activities build confidence and promote participative learning among the students.

Sports and games conducted in the college provide an opportunity to the students to develop leadership skills, sportiveness & team spirit, discipline, awareness over physical fitness etc.,

Problem-solving methodologies

All science faculty utilize the problem-solving methodology in the transaction of the curriculum and students are also actively involved in problem-solving, which in turn enables them to understand and analyze the reasons for the real-life problems and to arrive at possible solutions.

Student study projects under the platforms like *Jignasa* enable them to develop analytical skills and promote the problem-solving abilities of the students.

Various problem-solving skills are inculcated to the students from the platform of TSKC inviting expertise from the corporate trainers.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The College supports ICT-enabled teaching. Virtual teaching has been initiated and proved successful in offering students an opportunity to watch and listen to lectures on various topics from experts. The Digital Classrooms have fully and successfully exploited the audio and video sources of learning.

All the faculty members use Powerpoint Presentations for an effective teaching-learning process.

A YouTube channel was created for the college and all the faculty are encouraged to prepare e-content and make it available to the students.

Certain faculty members created their own YouTube channels and e-content is made available for the students on their channels.

Few faculties have created Webnodes / Blogs/Google sites/ YouTube channels and their notes/ lectures are made available to the students so that they can make use of the e-content whenever they want.

T-SAT NIPUNA, a Satellite channel, is an initiative from the Department of Information Technology, Electronics and Communications of the Govt of Telangana State to provide quality education harnessing the potential of satellite communications and Information Technology to cater to the needs of students through distance learning. T-SAT NIPUNA live sessions (MANA TV Programs), the recorded Video lectures on T- SAT Nipuna channel are utilized as e- resources.

A few of the faculty presented their lectures on T SAT NIPUNA (MANA TV) live and the recordings of the same are utilized as the e-content across the state.

YouTube videos, NPTEL video lectures, and educational websites are some of the other ICT tools used for exploring various domains of knowledge.

The college has an MoU with Spoken Tutorial-MOOCs, a multi-award-winning educational content portal, where one can learn various Free and Open Source Software (FOSS) all by oneself. LibreOffice Calc, Libre Office Suite Base, Advance C, C and Cpp, HTML, Cell designer, G Chem Paint courses are taught through the Spoken Tutorial.

Class wise Whatsapp groups are created for better communication between the faculty and the students.

To overcome the Covid-19 pandemic situation, ICT tools are extensively used by the faculty for course transactions.

More than 2600 Lectures were conducted in online mode by the faculty of the college during the lockdown due to Covid-19 between 15th April 2020 to 15th May 2020 to complete the remaining part of the curriculum.

Online quizzes were conducted.

Most of the faculty were trained on the effective usage of ICT Tools in July & August 2020.

During the academic year, 2020-21 online classes were taken through available free versions of meeting apps like Zoom, Google Meet, etc.,

Digital classrooms are also created by some of the faculty members.

Digital teaching diary is introduced for recording the online teaching activities of the faculty in the academic year 2020-21

Google sites are created by some departments to showcase their activities.

Google Sheets and Google forms are used to collect and share the data in the pandemic situation.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 53:1

2.3.3.1 Number of mentors

Response: 47

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 75.9

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 26.89

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	11	7	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.47

2.4.3.1 Total experience of full-time teachers

Response: 209.91

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The Choice Based Credit System (CBCS) implemented by the college contains a Continuous Internal

Evaluation (CIE) System throughout the academic year. Two internal examinations and one end-semester external examination in all the Compulsory Courses (CC), Discipline Specific Courses (DSC), and Discipline-Specific Electives (DSE) courses are prescribed in each semester of 15 weeks. One internal examination and one end semester external examination are prescribed in two credit courses like Ability Enhancement Compulsory Courses (AECC), Skill Enhancement Courses (SEC), and Generic Electives (GE). The average of two internals has 20% weightage and the end semester examination has 80% weightage in the final grading of a student in a course.

In each Semester, faculty members prepare the internal examination question papers keeping in view the course outcomes as per the pattern prescribed by the University. The dates of the internal assessment tests, the mode and methodology of conducting the examination, the evaluation process of the answer scripts, distribution of marks are regularly brought to the notice of the students.

After evaluation of internal assessment tests, the answer scripts are distributed among the students for their self-assessment and to maintain transparency in evaluation. The internal marks are recorded in the records of the departments. Average of the two internal examination marks are submitted to the University and the same are included in the final grade of the students with 20 percent weightage.

In addition to the above, the performance of the students is evaluated through assignments, quizzes, and student seminars though the same is not included in the final grade of the students.

The college Examination Branch deals with all types of examinations both internal and external in strictly adhering to the schedules prescribed by the affiliating university in its almanac. All the practical and average internal marks are uploaded to the University portal for consolidation.

The institution has a college WhatsApp group with the staff and class representatives of each section. Moreover, classwise WhatsApp groups are created with respective class students by the faculty. Mentors also communicate with the mentees using WhatsApp groups. The institution encourages the departments and mentors to post the examination-related information such as assignments dates, internal examination schedules, and University circulars.

After the publication of the results, University allows students for revaluation and re-verification of answer scripts and provides a photocopy of answer scripts on payment of a stipulated fee. The examination branch of the college processes the applications of revaluation and re-verification and forwards the same to the University.

By adopting the above procedures college maintains a transparent and robust internal assessment mechanism in an effective and efficient way.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The Government Degree College for Women, Nalgonda implements the Continuous Internal Evaluation (CIE) System throughout the academic years. It also considers with great respect that the fair and equitable internal assessment with well-versed methods, techniques, and tools certainly boosts the enthusiasm and confidence levels among the students.

The college has a structured mechanism in the form of the Academic and Examination Committee (AEC) to deal with examination-related issues. Non-teaching staff assists the committee in examination-related functions such as preparing nominal rolls, collection of fee payment details, and preparing internal and practical examination timetables, issuing marks memorandums, pass certificates to the students. Staff meetings are conducted periodically at AEC and college level to review the examination-related issues and grievances and to initiate needy action.

Academic and Examination Committee (AEC) prepares and communicates the timetables of internal examinations to the students. The committee also informs the students about the University examination schedule and details of the examination fee. Students directly pay the Examination fee into the bank account of the college. Payment of examination fees into the bank account of the college is made easy through mobile applications. The Academic and Examination Committee guides the students regarding the process of payment of fees through mobile applications. Grievances arising out of payment of fee are addressed by the Academic and Examination Committee (AEC).

Two internal examinations per semester are conducted in the college and the answer scripts of the internal examination are evaluated by the faculty of the college. After evaluation of internal assessment tests, the answer scripts are distributed among the students for their self-assessment and to maintain transparency in evaluation. The student can seek clarification if any from the teacher concerned regarding their grievances and in turn the teacher looks into the grievances raised. Unsolved grievances at the teacher level, if any, are addressed at the department level.

University conducts and evaluates the external examinations. Regarding grievances on external examinations, University provides an opportunity to the students for recounting/ revaluation of examination results and to get a photocopy of the answer scripts, if necessary, after publishing of results for each semester. The University releases a press note in this regard. The students can apply for revaluation within the given time, as announced by the University. The Academic and Examination Committee provides necessary assistance and guidance to the students by placing the information of last dates and fee particulars of recounting and revaluation through the college website, WhatsApp groups, and notice boards of the college. If any student feels that the grade given to the student in any paper is not satisfactory, she can apply for recounting and /or revaluation. The Academic and Examination Committee guides the students regarding the procedure for applying for revaluation/ supplementary examinations. So all the grievances related to external examinations are redressed using the revaluation system of the University.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college identified the significance of Outcome-Based Education and the importance of pre-defining the Program Outcomes, Program-Specific Outcomes, and Course Outcomes.

Program Outcomes, Program-Specific Outcomes are prepared by the in-charges of various departments keeping in view of the vision and mission of the college, Learning Outcomes-based Curriculum Framework (LOCF) prepared by UGC, and the feedback of the faculty, Students & Alumni.

Program Outcomes are prepared for the Faculty of Sciences, Faculty of Arts, and Faculty of Commerce and are made available on the college website. Program Outcomes describe what students are expected to know and abilities to be achieved by them at the completion of graduation. These relate to the skills, knowledge, and personality that students attain as they progress through the program.

Program-Specific Outcomes are prepared for the specific Choice Based Credit System UG Programs offered in the college. (B.A CBCS, B.Com CA, B.Sc Physical Sciences CBCS, and B.Sc Life Sciences CBCS). Program Specific Outcomes are the statements that describe what the graduates of a specific program are expected to do.

As the college is affiliated to the Mahatma Gandhi University, Nalgonda, the courses and syllabi prescribed by the University in these Programs are implemented in the college. Each program comprises Discipline Specific Courses (DSC), Discipline Specific Electives (DSE), Skill Enhancement Courses (SEC), and Ability Enhancement Courses (AEC). In addition to the above, additional inputs are given to the students through the Telangana Skills & Knowledge Center of the college to improve their employability skills.

Course Outcomes (COs) are identified for each course in the departments keeping in view the Vision & Mission and Program Outcomes (POs) and Program Specific Outcomes (PSOs) of the college. Course Outcomes indicate what a student can do after the successful completion of a course. Course Outcomes also make the students realize related skills and abilities of the Course.

As all the faculty are actively involved in framing the Course Outcomes keeping in view the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of the college, they are well aware of the POs, PSOs, COs. The same is well documented in the departments and placed on the website for easy access to all the stakeholders.

Program Outcomes (POs) and Program Specific Outcomes (PSOs) are communicated to the students in the orientation classes conducted and the faculty clearly explains the Course Outcomes (COs) to the students at the beginning of each course.

As the content delivery, most of the classroom activities, co-curricular and extracurricular activities are designed keeping in view of the well-defined POs, PSOs, and COs, the faculty members and the students are well aware of the same.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process of measuring the attainment of COs, PSOs, and POs is started by defining them at appropriate levels and making aware of the same to all the stakeholders. These outcomes are informed to the students in the initial classes. Faculty members are also provided orientation towards the attainment of these outcomes. The Principal, IQAC, and in-charges of the Departments have put in efforts in planning various activities to attain these outcomes. Faculty members plan their activities for effective attainment of Course outcomes by all the students at the end of a course. The assessment of these outcomes is done by direct and indirect methods.

In each Semester, two internal examinations are conducted in the college as per the pattern prescribed by the University. Faculty members prepare the internal examination question papers keeping in view the course outcomes. An average of two internal examination marks are to be submitted to the University and the same are included in the final grade of the students with 20 percent weightage. The end semester examination conducted by the University broadly includes all the course outcomes. After evaluation of the same, the University publishes the results of the students with grades in each course.

Grades obtained by the students in the End-Semester Examination conducted by the University are converted into a 10-point scale and the Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) are being calculated by the University, the same are utilized for the assessment of the attainment of course outcomes by the students at the college level also.

A policy document was prepared to measure the Course Outcomes, Program Specific Outcomes, and Program Outcomes while preparing indices for each of them. The grades of the students in a particular Course are considered to calculate the attainment of Course outcomes by defining the Course Outcome Index (COI) on a 10 point scale at the college level and using the same course outcomes of all the courses taught are calculated.

Course Outcome Index (COI) of all courses attached to a program are considered to calculate Program Specific Outcome Index (PSOI) with due weightage as per the credits of each course. For calculating the Program Outcome Index (POI), all PSOs attached to it and participation of students in sports, cultural activities, and enrolment of other certificate courses is also considered while calculating attainment of Program Outcomes with due weightage.

The outcomes are calculated as per the indices defined in the policy document and the same is used to review the attainment of outcomes and to take further steps to improve the same.

Indirect assessment of the attainment of course outcomes was also done by the faculty by using the classroom interactions, quizzes, assignments, and student participation in various activities. Faculty share their assessment in the departmental meetings and the staff council meetings. Further feedback given by the students, faculty & alumni is also used in assessing the attainment of outcomes, and the inputs are used in planning the activities of the college.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 62.01

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
450	292	231	178	143

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
670	433	354	304	277

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.89

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.44

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.3	0	0	0.14

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.41

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	16	16

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 12

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	3	2	2

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.18

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	2	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.88

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	8	11	6	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college has provided an environment conducive for all the students for their overall development. Extension activities are planned and executed for the mutual benefit of the community and students leading to their holistic development. Students are sensitized to neighborhood community issues.

The following activities have been carried out in the college through various committees of the college with the help and support of the administration, the staff, and the students.

NSS: The college has three NSS Units. Unit –I for the Arts Students, Unit –II & Unit -III for the Science Students. NSS Special Camps, Swatch Bharath, Haritha Haram, AIDS rallies, Voters Day rallies, Clean & green programs at various places, and Awareness programs on various issues, etc., are organized every year to serve the community. NSS also celebrates days of importance like Ekta Divas, Savitribhai Phule Jayanthi, etc. NSS volunteers are actively involved in various extension activities in the adopted neighboring villages, Thipparthi, Saidibaigudem, Thippalammagudem, and Yellareddygudem.

Red Ribbon Club (RRC): Red Ribbon Club conducted rallies to spread awareness on HIV and AIDS. Red ribbon club functions with the collaboration with NSS units and other departments of the college and organized Blood Donation camps and Blood group identification.

Bhagya: Health club/ Bhagya committee mainly aims at the well-being of the staff and the students of the college. The committee contributed to bringing awareness over health and hygiene to the staff and students by conducting various programs and conducted health check-up programs through medical camps.

Women Empowerment Cell: Women empowerment cell conducted various activities to empower the

students. Self-defence, unarmed combat, Awareness programs on health and hygiene, and sensitization programs are conducted on "**SHE Teams** ", a first-of-its-kind initiative in the country launched by the Telangana government with the vision of providing a safe and secure environment for women.

Eco Club: Eco Club creates environmental awareness among students. various programs have been conducted through this club to maintain a clean, green, and healthy ambiance on the campus. Eco club is also taking part in the Haritha Haram (plantation of saplings) a state government-sponsored program along with NSS units of the college. Awareness programs are organized on environmental protection through a plastic-free society as well as the making and distribution of paper bags.

Consumer Club: The aim of this club is to bring awareness among students about the consumer's rights and sensitize them about their responsibilities as citizens and consumers in the society and consumers' Law. The club also helps the students to impart knowledge on standards & quality of the products. Consumer Day is celebrated and rallies are organized to sensitize the public under the consumer club.

The above programs/activities are conducted to stimulate a sense of social responsibility, to develop leadership qualities in the students, and to empower girl students to enhance their self-confidence, by bringing awareness to their rights and duties in a free and fair environment.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 5

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 27

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	9	6	5

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 19.04

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	300	337	368	370

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 6

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 6

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	3	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution, Government Degree College for Women's, Nalgonda was established in 1977, had an extent of 1 acre 13 guntas (5362 Sq.m) with a built-up area of 3912.29 sq. metre with four blocks viz A Block, B Block, Administrative Block & Library (C) and RUSA block (D). There are 60 rooms in the college, out of which the following 38 rooms are used for the Teaching and Learning Process.

17 rooms are used as classrooms

10 Science Laboratories

3 Computer Laboratories

1 TSKC Laboratory

1 Virtual Classroom

1 TSAT room

1 Games & Sports room cum GYM

4 Library rooms

And the remaining 22 rooms are used as follows

1 Principal chamber

9 Staff rooms

4 Office rooms and record rooms

1 storeroom

1 Auditorium hall

1 IQAC Room

1 Examination Branch

1 BRAOU

1 Women's waiting room

1 NSS room

1 canteen cum stationary room

The ground floor of the Administration Block comprises the Principal's chamber and the administrative office, social sciences cum languages staff room, women's waiting room. Its first Floor accommodates a well-furnished Library and Information Resource center with the following four rooms.

1. Librarian room
2. Reference Section and Digital Library
3. Reading Room
4. Books Circulation room

Block A accommodates three computer science labs, Examination Branch, IQAC room, TSKC Lab, Dr BRAOU study center, TSAT Room, Department of Physical Education, Department of Mathematics, Department of Commerce, Departments of all Arts faculty, and 11 Classrooms.

Block B accommodates Laboratories of Physics, Chemistry, Botany, Zoology, Microbiology and their departments, one weighing room for the Chemistry department, 2 museums for Botany and Zoology.

The RUSA Block consists of one Virtual classroom and three teaching classrooms. In addition to that, there are 2 shed rooms that are used as teaching classrooms.

The institution has 17 classrooms out of which 15 classrooms including virtual classes are provided with LCD facilities to enrich the teaching-learning process.

The institution has a solar roof auditorium(20 feet x 60.6 feet) and also an open-air auditorium with an area of about 20m X 60 m to conduct Workshops, conferences, seminars, meetings, various celebrations in the college, meditation and yoga classes, competitions of cultural events.

Computer Laboratories have 140 computers equipped with INTERNET Wi-Fi LAN connection and fulfill the needs of students as per the curriculum. Internet facility is available for all the departments. TSKC lab is also an additional resource for the students and the faculty. Digital library caters to the needs of the students and faculty as a knowledge center.

As the college intake has been increased from 620 to 1050 in the year 2018-19, the college started functioning on a shift basis in two sessions from the academic year 2018-19 onwards for the optimum utilization of the classrooms, Laboratories, and computer equipment.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college made use of all of its resources to help students improve their cultural skills. Various cultural celebrations such as Bathukamma, Rangoli, and cultural competitions such as Skit, Monoaction, Mime, Tribal/Folk dances, Classical Dance, Light Music, poster making, group dances, paintings, Singing, Group Singing, and Elocution are held in an open-air auditorium with dimensions of 20 m X 60 m. Also, competitions of Yuvatharangam, a flagship program of the Commissioner of Collegiate Education (CCE) are conducted every year.

Various cultural activities were held in the college's Seminar Hall (20 ft X 60.6 ft). With RUSA funds, this Seminar Hall is turned into a Computer Lab as the college's intake is increased. As a result, a new auditorium was built from the funds of the MP LADS (Rupees 25 lakhs) and solar panels on the roof were installed with RUSA funds to facilitate the college's activities and programs.

The department of Physical Education has been assigned to room no. 19 with dimensions of 20 ft X 30.3 ft to allow students to play indoor games such as Caroms, Chess, and other similar games. The GYM was also installed in this room, to make the students physically fit.

The following courts are available for the students in the college for outdoor games with the dimensions mentioned below. For the optimum utilization of Playground available in the premises, Kabaddi and Kho Kho are conducted in the same place with the measurements of the courts mentioned below. .

1.	Kabaddi court	11 m x 8 m
2.	Shuttle court	13.4 m x 6.1 m
3.	Kho-Kho court	27 m x 16 m
4.	Volleyball court	18 m x 9 m
5.	Long jump, triple jump & High Jump pit	10 m x 3 m
6.	Shot Put Sector	2.135 m
7.	Discuss through Sector	1.25 m

The College encourages the students to undergo training in YOGA to develop physical fitness. The Physical Education committee conducts International Yoga day, National Sports Day and college sports-annual day every year. The Director of Physical Education arranges regular Yoga classes duly inviting

experts of YOGA. The Department of Physical Education has organized YOGA certificate courses for the last four years.

Students are constantly trained in the aforementioned sports and games. As a result, a large number of students competed at the cluster, university, state, and national levels and were successful.

In addition to NSS and annual day sports and games contests, the college conducted University Intercollegiate games competitions, cluster level Yuvatharangam (games, sports, and cultural) tournaments in the last five years, using the college's playfields and the town's outdoor stadium.

The available facilities in the college such as the Open-air auditorium, New Auditorium, and other classrooms are utilized by literary & cultural committees to organize various events to develop creative, innovative, critical thinking, and communication skills in the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 83.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 15

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 80.27

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12.63	59.41	83.75	55.98	17.80

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is automated using INFLIBNET's SOUL (Software for University Libraries)

The library is fully automated and provided with an Online Public Access Catalogue (OPAC) facility for the staff and the students.

The software takes care of acquisitions, accessioning, cataloging, serial control, and Circulation.

The library has an Open Access System to access to its print resources.

College Library is subscribed to N-LIST with remote access to e-resources for the benefit of the Staff and the Students.

The Library is also equipped with D-Space in which the faculty publications, articles, and PPTs are stored.

The College Library is registered with NDLI (National Digital Library of India) through which students and staff get the opportunity to access e-books and e-journals.

Library Website: The college website i.e. (<http://gdcts.cgg.gov.in/ramagiri.edu>) offers information about the institution and one section of it is devoted to the library.

Library Webnode: The college library web node (gdcwnalgondalibrary.webnode.com) provides remote access to the library's digital resources and also offers information about the institution and other student-centric information.

Name of the ILMS software: SOUL

Nature of Automation: Full Version: 2.0.0.14

Year of Automation: 2015

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.97

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.31	0.18	0.32	0.60	2.44

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.59

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 40

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Information Technology was extensively used in all aspects of the college. Information Technology facilities are utilized for the admission process of the college through DOST (Degree Online Services Telangana), an IT initiative of the Government of Telangana from 2016 to maintain transparency and to make the admission process easily accessible to the students. The entire admission process is online and governed by the Telangana State Council of Higher Education (TSCHE) through DOST. Much of the student data is collected at the time of admissions through DOST and the same is utilized in the college. Examination-related data is uploaded on the University website. Information Technology is used to collect fees from the students through the mobile application Qfix. Further, all the relevant information pertaining to the college, notices, and announcements are uploaded on the college website.

The data of the faculty is being managed, updated in the Integrated Financial Management and Information System (IFMIS) of Telangana from 2019 onwards. All the transactions pertaining to the salaries and other emoluments of the staff are maintained through the Portal of the State Treasury Department. The attendance of the students and faculty are being monitored through biometric devices through TSTS ABAS. (Telangana State Technological Services Attendee Biometric Attendance System) from 2019 onwards. All the scholarships of the students are being processed by the ePASS (Electronic Payment & Application System of Scholarships) government of the Telangana portal.

The College Administration and Information Management System (CAIMS) portal of the Commissioner of Collegiate Education is used to record all the financial and academic activities of the college from 2019 onwards. A separate Student Result Management System is prepared at the college level to get the data of students at a single entry. All the staff became adaptable to the Online mode using different applications to transact the curriculum to the students from April 2020 in overcoming the Covid -19 pandemic situations.

The Institution offers courses in computer sciences in B.Sc, B.Com & B.A programs. The institution has 3 computer labs, 1 TSKC lab. The college provides an internet facility on the campus and all the departments are equipped with internet with a Wi-Fi facility.

The college has upgraded its IT facilities as per the needs and requirements for the programs of the college in the last five years through procuring the IT infrastructure from time to time.

The classrooms are equipped with LCD Projectors for the enrichment of the teaching-learning process. One virtual classroom was established in the college in 2018 to conduct interactive sessions with the other Government Colleges of Telangana.

The college has the BSNL leased line for both administrative and academic purposes and upgraded the internet connection to 50 MBPS with a Wi-Fi facility on the campus.

In January 2021, the broadband services of this institution are again upgraded to fiber premium plan with 200 MBPS from Bharathi Fibre (FTTH) and LAN is installed in all the classrooms and departments for the uninterrupted quality of internet facility.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 18:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 16.22

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.73	5.38	7.73	8.33	5.85

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc.

The institution had an extent of 1 acre 13 guntas (5362 Sq.m) with a built-up area of 3912.29 sq. metres. There are 60 rooms in the college, out of which 38 rooms are used for the Teaching and Learning Process. For the optimum utilization of available physical facilities, the college is started functioning on a shift basis in two sessions from 2018 onwards.

The college staff council meets regularly and suggests the principal for implementation of the policy decisions taken on the maintenance and utilization of physical, academic, and support facilities of the college as per the guidelines given by CCE from time to time. In addition to the above, the following committees are constituted to assist the principal in procuring the required infrastructure and maintenance of the support facilities.

Purchase committee with all in charges

Audio-Visuals committee

Library & Reading Committee

Physical Education Committee

Condemnation committee

The college purchase committee finalizes the requirements of the college and specifications of the same. Purchases are made normally through the firms identified by the CCE, who have fixed rates after completing the tender process. If the required items are not in the identified list, the same will be procured by selecting the lowest quotations from the bidders duly obtaining permission from the CCE. The condemnation committee identifies the scrap and submits proposals for disposal of the same as per the guidelines prescribed by CCE. Stock verification committees nominated by the Principal at the end of the every academic year verifies the stock available in the departments and report the findings to the Principal. The Audio-Visuals committee maintains the audio-visual equipment of the college.

The college has a regular Librarian who is assisted by the non-teaching staff for maintenance of the books and other equipment. The Library & Reading Committee is responsible for the strict enforcement of all policies and procedures. It is responsible for all decisions regarding the purchase of books, weeding out of old/damaged books, etc. The committee purchases books duly obtaining requirements from all the departments. After the approval of the Principal, the orders are placed to authorized booksellers. The N-List facility is also provided to the faculty & students for referring the books and magazines.

The college has a regular Physical Director. The college has a Games Room-cum-Gymnasium on the ground floor and Kabaddi, Shuttle, Volleyball & Kho-kho Courts. The Physical Education Committee prepares proposals for purchasing the required sports equipment and procures the same as per the procedure prescribed by CCE.

The Department of Computer Science in the college looks after the maintenance of the computers and submits proposals to the Principal. The principal refers the proposals to the staff council as per the needs of the college.

The Outsourcing staff are drafted in the college through identified agencies for maintenance and cleanliness of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 82.03

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1916	1792	1483	1071	945

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.32

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	6	6	6

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.ICT/computing skills**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 30.02

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
500	1469	100	203	450

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.68

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	8	30	4	4

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 34.48

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 231

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 62

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	20	28	6	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college in the process of instilling the democratic spirit and inculcating leadership qualities in the students adopted the Class Representatives System (CRS). As the college follows a mentor-mentee system, a mentor is allotted for each section of the college. In the CRS, Two Class representatives, one Class Captain, and 2 other Executive members were elected from each section by the students following due democratic procedures under the supervision of the Mentor. These five elected members from each section plan and execute the activities of the class. They represent the views/ ideas of the students to their mentors. The mentor in turn represents the same to the college administration. The representatives of the sections identify the hidden talents of students and encourage them to participate in various co-curricular and extracurricular activities conducted in the college. The CRS conducts fresher's day, Teacher's Day, Women's day celebrations and student as a teacher programs etc., they plan for field visits with the advice of their faculty.

A Student Council is formed with all the class representatives and class captains of all sections. A WhatsApp group is created with these representatives. All important notices, circulars are circulated in WhatsApp groups, and in turn, the class representatives and mentors communicate the same to all the students. The Principal takes the inputs from the student council to ensure the overall development of the college. Student representatives are included in the Internal Quality Assurance Cell. They represent the views/ ideas of students pertaining to the quality measures of the college.

NSS volunteers of three units actively participate in various on-campus and off-campus activities of the college. Students are engaged in the activities of Red Ribbon club, Consumer Club, Eco club/ Haritha Haram, Women Empowerment Cell, Bhagya, and Hobbies & Life Skills committees.

As a result of the above, the students of the college took part in various competitions and bagged many prizes as detailed below.

N.Ushaswini, a student of the college won the state 1st prize in the National Youth parliamentary festival on account of Voters' day celebrations-2020 and received a prize from Hon'ble Governor of the state. She got the certificate of Excellence in Yuvatharangam- 2017 & Yuvatharangam- 2018.

K. Janaki and S.Mamatha, students of the college participated in many painting competitions and won many prizes/certificates. K. Janaki won 2nd Prize in Yuvatharangam-2017. She received a certificate of commendation from the Regional Outreach Bureau, Ministry of Information & Broadcasting, Government of India. S.Mamatha won the First prize in the Online Drawing Competition Organized by a YouTube Channel. She also participated in online competitions organized by MCBS Kala Niketan, ARTISTOCITY, Rangtarang Kalanikethan.

Due to the active engagement of the students in curricular and co-curricular activities, students like Keerthana & Lalitya benefited in choosing the profession of their choice as Anchors, Commentators, Artists, and Newsreaders in Local TV channels. Lalithya, Manasa and other students presented lessons in MANA TV programs as student as a Teacher.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 53.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	76	65	35	43

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered alumni association. ALUMNI ASSOCIATION OF GOVERNMENT DEGREE COLLEGE FOR WOMEN NALGONDA is registered by the Alumni of the college under the Telangana Societies Registration Act, 2001 with register number 197 of 2020 on 27-06-2020

The college has nurtured a healthy relationship with students who completed their studies from this institution and the alumni of the college have been trying to make efforts to build a bridge between college life and career life so that the fresh graduates are made proactive to face the current challenges of the competitive professional world.

The members of the association are also providing guidance to the juniors whoever is in need. To

strengthen the activities, they are making efforts to raise the funds for the development of the college. Some of the alumnae who settled in different positions attend induction and orientation programs conducted in the college and motivate the students to achieve their goals by narrating their personal efforts and struggles. They educate the students about career opportunities available after graduation and how to mould themselves to fit into their role in society.

After formally registering the association, they met frequently to strengthen the activities of the Association. Alumni members have been encouraging the students in various activities. They are giving their feedback for enhancing the functioning of the institution.

One of the alumnae of the college donated the Television for online classes which were conducted on various platforms.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of the college is *“To encourage, educate and empower the young women through dissemination of knowledge”*. As guided by its vision, the Government Degree College for women, Nalgonda strives to achieve its goals and mainly focuses on creating a conducive academic environment for students to realize their innate potential. The vision statement of the college also finds its reflection in each and every activity organized in the college. The governance of the college is committed to providing the students with the facilities-physical, academic, administrative and auxiliary facilities which are conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment.

The mission statements of the college are aimed at translating the vision of the college into reality through a meticulous action plan and define its endeavor and engagement in the realization of its vision.

The GDC for women, Nalgonda is committed to

Encourage the students to realize their innate potential through effective dissemination of knowledge. Hence all the curricular, co-curricular programs are designed to unleash the potential of the students.

Encourage the students to attain excellence in the fields of their interest to contribute to their part in the national development. Hence committees like Hobbies and Life Skills, Literary and Cultural and physical education committees are formed to encourage the students in the fields of their interest apart from the guidance from the departments of various subjects.

Educate the students to transform themselves into globally competitive human beings with the required knowledge, skills and values. Hence various skill-oriented programs are organized on the Telangana Skills and Knowledge center (TSKC) platform.

Educate the students to cultivate the universal values of truth, non-violence, honesty, integrity and universal brotherhood to be ideal citizens. Hence various programs are conducted in the college to commemorate the national & international leaders and days of national and international importance to inculcate these values and to make the students as ideal citizens.

Empower young women through quality education to face the challenges in their life. Hence Course outcomes for each course and program are clearly defined and monitored to attain the same.

Empower the students with the knowledge of technical skills and make them employable. Hence various programs on Technical skills are conducted by the TSKC and technical skills are included in the curriculum in the form of SECs to non-technical programs.

As such the governance of the institution is working in tune with the Vision and mission of the college to attain the same.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Government Degree College for Women, Nalgonda functions under the administrative control of the Commissionerate of Collegiate Education and it has institutionalized a democratic, decentralized and participatory management. The principal is the head of the institution. The college works in the spirit of common and collective leadership and has put in place an appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders.

To decentralize the administration, the principal and the staff meet at the beginning of each academic year and discuss various issues related to academics and administration to chalk out the plans to reach the students. The principal has delegated some powers to the vice-principal, A.E.C, IQAC coordinator, coordinators/conveners of the various committees and in-charges of departments. The in-charges of the departments take decisions regarding academic innovations and other related activities of their department in consultation with the other members of the department. There are various committees in the college for academic and administrative works viz., Admissions, Examinations, UGC, Cultural, Literary, Library, Sports, etc to ensure smooth and effective functioning of the college. Each committee has a coordinator/convener and 6-7 members, with the principal as the chairperson. These Committees frequently meet to plan various activities of the college. The Staff Council, comprising all the faculty headed by the principal, is the vital platform wherein all important issues such as preparation of the institutional plan, timetable, utilization of resources, allocation of responsibilities are discussed and appropriate resolutions are passed. The purchase committee comprising the in-charges of all departments ensures procurement of all material in a transparent manner.

The students of each section of the college elect the class representatives, the class captains and three other members. So for every 60 students, there are five representatives to represent/ reflect the ideas, thoughts of the students and the challenges that they faced. They are allowed to make decisions at the class level if required. The Class representatives and the class captains reflect the opinion of their section in the academic council. These class level and college level committees are formed to involve the students in decision-making and to inculcate a democratic spirit among students.

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

At strategic level, the Principal, the C.P.D.C, the staff council, the Academic and Examinations committee and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admissions, examinations, discipline, grievance, support services, finance etc

At functional level faculty members discharge their duties as a member or coordinator in various committees and take part in the management of the college.

At the Operational level, the Principal interacts with higher authorities and external agencies. Faculty members interact with the departments of affiliating University concerned.

The Students and the office staff associate with the Principal and the faculty for the execution of different academic, administrative, extension-related, co-curricular and extracurricular activities.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

One activity successfully implemented based on the perspective plan laid out in 2018 is the newly constructed Auditorium. The construction of this new Auditorium has been an example of careful deliberations and strategic planning undertaken in the last five years.

The intake of the college is increased in the year 2018 twofold as per the demand for the seats in the college. As such additional classrooms were required in the College and with the funds of the RUSA, an additional block of 4 classrooms was constructed. The existing seminar hall was converted into a Computer lab as per the needs of a large number of computer science students of the college. Hence a new auditorium is planned for conducting various activities of the college.

As the RUSA funds are exhausted, it is decided to approach public representatives for the construction of the Auditorium. Accordingly, the college staff approached the Member of Parliament of Nalgonda Constituency for the sanction of funds to construct the Auditorium from MP LADS. Hon'ble Member of Parliament, Sri Guttha Sukhender Reddy was pleased to sanction Rs. 25 Lakhs from the funds of his MPLADS for the year 2018-19 for the construction of Auditorium in the Government Degree College for Women, Nalgonda, and referred the District collector, Nalgonda to accord administrative sanction on 9th February 2019. The District Collector assigned the work to the Executive Engineer, TSEWIDC, Nalgonda for the execution of the same.

Further, it was decided to have a solar roof instead of RCC on the auditorium to generate electricity through solar power to reduce the electricity bills of the college. The same was also completed by the executing agency and an auditorium with a seating capacity of 200 is ready with a solar roof and the power generated through the solar roof is connected with the Power grid.

As such, the college is leading in the forefront in all government colleges in the state of Telangana in the installation of solar rooftop for generating solar power within the limited space available in the college.

File Description	Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college has a well-balanced organizational structure with specific functions. The Commissioner of Collegiate Education, Telangana State is the administrative head of all the Government Degree Colleges in the state as such the Commissioner of Collegiate Education is at the apex of organogram. At the institutional level, the Principal is the head and DDO(Drawing& Disbursing Officer). The Principal is the academic and administrative head of the institute and works for its development and is authorized to nominate Coordinators, Conveners, and other administration functionaries in the administration. The policies of the institution are implemented by the Principal duly taking the approval of the appropriate authorities concerned.

The Principal nominated the vice principal to extend help to the Principal in matters of academic nature and handle day-to-day affairs in the absence of the Principal. As the college functions in two sessions and the Principal is deputed as in-charge Academic Guidance Officer at Commissionerate of College Education, Telangana in December 2020, the in-charge principal has been nominated with effect from 1-1-2021. In-charge Principal discharges all the functions of the Principal except financial matters in his absence. Vice Principal assists the in-charge principal.

The college has English, Telugu, Hindi, Urdu, Mathematics, Physics, Chemistry, Computer Science, Botany, Zoology, Microbiology, Commerce, History, Economics, Political Science, Public Administration & Statistics departments. In-charges are nominated by the principal to each department as per the seniority in general to monitor the academic activities in the department. The college has a Physical director and a Librarian. In Toto, the college has 65 teaching posts.

The College has one superintendent, Two senior Assistants, Two Junior Assistants, One typist, One storekeeper, Five record assistants, One electrician, One Mechanic, One Herbarium Keeper, One Museum Keeper, One Gasman, Six office subordinates, and Two contingent posts. In toto, the college has 25 non-teaching staff posts.

Appointment rules and service rules of all the staff working in the college are governed by the rules framed by the Government of Telangana and communicated by the Commissioner of Collegiate Education from time to time.

Apart from the above, the institutional code of conduct is prepared and communicated to all the employees of the college.

The staff council, comprising all the faculty members, takes the decisions on various issues pertaining to the college, and the same is implemented by the Principal. Various committees are formed for the smooth functioning of the college with the teaching and non-teaching staff. For instance, the Academic and Examination Committee has the responsibility of all academic matters including examinations.

The staff of the college functions effectively and efficiently by duly following the procedures established in the college.

File Description	Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Government Degree College for Women is a public-funded educational institution. The institution being a Government College, the service rules and guidelines framed by the UGC and Government of Telangana State are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and the non-teaching staff members working in the institution. Accordingly, the college extends various welfare measures in order to ensure the effective performance of the teachers and the non-teaching staff.

1. UGC Revised pay scales 2016 are implemented to the teaching staff of the college vide G.O. Ms. No. 15 dated 29-6-2019
2. Revised pay scales 2020 of Telangana State are implemented to the non-teaching staff of the college and the teaching staff those who opted the same.
3. The Teaching and the Non-teaching staff, who were appointed prior to 2004 are eligible for pension benefits on retirement, in which employees can get up to 50% of their last basic pay as their monthly pension.

4. The teaching and the Non- teaching staff who were appointed after 2004 are covered under the New Contributory Pension Scheme.
5. Gratuity, Group Insurance Scheme (GIS), Encashment of Earned Leaves, General Provident Fund, commutation of pension, and family pension are also part of retirement benefits to the employees of the college.
6. Health cards are provided by the state government for free medical treatment of the employees. Further, a Medical Reimbursement facility is also provided, as and when required. Wellness centers are established by the Government of Telangana to cater to the regular medical needs of the retired and the present employees. College committee “ Bhagya” organized the health camps to provide free health checkups and instill awareness about important health issues.
7. Eligible faculty members are provided study leave under Faculty Improvement Program (FIP).
8. Compassionate appointments are provided to one of the family members of the deceased employees.
9. Festival advances are provided to the non-teaching staff.
10. House building loans facility is also available to the employees.

The following leave facilities are provided to the staff of the college.

1. Casual leaves
2. Special Casual Leaves
3. Earned Leaves
4. Half pay leaves
5. Maternity leave for six months for female employees and paternity leave for 15 days for male employees
6. There is a provision for child care leave for a period of 90 days to the women employees having minor children.
7. All women employees are provided with 5 special casual leaves in each calendar year.
8. Earned Leave encashment facility to the non-teaching staff is available.

Hence, the institution has provided effective welfare measures for teaching and non-teaching staff to enable them to work with commitment and dedication in serving the institution.

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 13.91

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	7	0	0	8

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 9.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	3	2	13

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 25.84

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	20	7	3	4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Government Degree College for Women, Nalgonda follows three types of performance appraisal systems. The procedures for the appraisal are mainly to find ways on improving the performance of the staff rather than finding the flaws.

1. API based Appraisal System

IQAC of the college prepared a format for Academic Performance Indicators (API) as per the G.O.Ms.No.15 dated 29-6-2019 of Govt. of Telangana to all the teaching staff of the college as a part of the performance appraisal system.

Appraisal for teaching staff is based on the Academic Performance Indicators (API) derived from the Performance-Based Appraisal Scheme (PBAS). The API format of the college contains the details of the teaching process and involvement in the University/College/student-related activities/ Research related activities of the faculty.

API format includes the various administrative responsibilities held by the faculty in an academic year. The Examination and Evaluation duties that are assigned to the faculty in the College and University are also incorporated for the assessment in API. It also includes Student related Co-curricular, Extension, Field-based activities such as Student clubs, Career counseling, study visits, student seminars, and other events, Cultural, Sports, NCC, NSS, and Community services conducted by the faculty. Organizing Seminars/ Conferences / Workshops, other College activities are also the assessment indicators in API format. The research aptitude of the faculty is assessed through conducting Minor/ Major research projects sponsored by National & International agencies and Single or joint publications in peer-reviewed or UGC list of journals.

All the faculty members submit the Academic Performance Indicators to the IQAC with their self-assessment and the same are analyzed by the IQAC. The same will be utilized for the Career advancement Scheme of the faculty.

2. Appraisal through Feedback of the students

IQAC collects the feedback of the students on faculty members, analyses the same, and gives suitable suggestions, if required, for improving the performance of the staff. The feedback format contains the feedback of students on the coverage of syllabus, using innovative methods by the faculty, teacher's interaction with the students, Remedial coaching & preparation for annual examinations, Regularity & Punctuality of the faculty, Guidance in extracurricular activities, and Counseling and Career Guidance given by the faculty members, etc.,

The feedback forms are analyzed at IQAC and the Principal takes necessary action and guides, if necessary, for improving the performance of the staff accordingly.

3. Appraisal through Academic Audit:

CCE appoints Academic Audit committee members once a year to audit all the academic activities in the college. The members visit all the Departments and assess the performance of every teacher examining relevant documents and proofs and the audit report is uploaded in the CCE CAIMS Portal.

The Principal assesses the performance of non-teaching staff and his assessment is used in recommending awards of best employees at the district level.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Principal monitors all the financial resources and transactions of the college. All the transactions related to the salaries and other benefits of the employees, annual budget for administrative purposes, and for improvement of infrastructural facilities are executed through Integrated Financial Management and Information System (IFMIS) of Govt. of Telangana, and the same is regularly audited at the department of treasuries. All the financial transactions are done through bank accounts only.

In addition to the above, the institute has a mechanism for internal and external audit. The external financial audit was conducted by the Chartered Accountants, whenever necessary. The Commissionerate of Collegiate Education (CCE) constitutes a committee choosing members from other institutions to conduct academic and administrative audits. They verify all the activities of the college and give suggestions for improvement. Action taken report is sent to the O/O CCE.

The principal appoints stock verification committees every year to verify the stock available in various departments. Stock verification committees verify the stock and their observations are recorded in the stock registers and finally the same is verified by the principal.

The following is the list of external and internal financial audits carried out during the last five years after the previous NAAC.

On 4th March 2016, an academic audit was conducted by the committee constituted by the Commissioner of Collegiate Education where financial records were also checked.

Auditor O/o Commissioner of Collegiate Education, Telangana State, Hyderabad conducted the audit in the college from 04-11-2016 to 12-11-2016

The accounts of NSS funds are audited by Chartered Accountant G.Chalapathy Reddy (M.No. 210012) for the years 2015-16, 2016-17 & 2017-18.

On 23rd June 2017, an academic audit was conducted by the committee constituted by the Commissioner of Collegiate Education where financial records were also checked.

RUSA funds are audited by Project Officer, RUSA, Telangana State on 7 -1-2019.

The accounts of UGC funds are audited by Chartered Accountant Revelli Swami (M.No. 243020) in May 2019.

On 11th January 2020, an academic audit was conducted by the committee constituted by the Commissioner of Collegiate Education where financial records were also checked.

The cash books and the other financial records are regularly updated by the staff and checked by the Principal frequently.

Commissioner of Collegiate Education, Telangana State, Hyderabad introduced College Administration and Information Management System (CAIMS), which also includes Account Management system of all Government colleges of the state in Account Management System of CAIMS each and every financial transaction of the college is recorded for accountability and transparency.

In order to standardize the process of accounting and auditing by an external audit on a regular basis, to improve the transparency in financial aspects of the Colleges and better track the utilization of the funds, the Commissioner of Collegiate Education, has appointed 12 CA Firms based on tenders, as College level auditor for Concurrent Accounting and Audit of the Colleges. Accordingly DAY AND ASSOCIATES firm is allotted to the college to conduct external audit from the year 2020-21 onwards.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 2.29

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.03	0.1	0.62	0.27	0.27

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution being a government college, the salaries and other benefits to the staff are met from the State Government funds. The State Government releases the annual budget for the maintenance of the college.

The college utilized the schemes of Rashtriya Uchchar Shiksha Abhiyan (RUSA) for mobilization of funds and received an amount of Rs. Two Crores under component -7 Infrastructure grants of RUSA and with the same an additional building block (Block- D) of four classrooms were constructed and the renovation took place in the college for improvement of the infrastructure. Further, a computer lab with 55 systems was established with the RUSA funds as per the required needs of the college. The college conducted a national seminar for which an amount of Rs. one lakh was sanctioned from RUSA.

Due to the conversion of the existing Seminar hall into a computer lab, the necessity for constructing an auditorium arose. The college staff approached the Member of Parliament of Nalgonda Constituency for the sanction of funds to construct the Auditorium from MP LADS. Hon'ble Member of Parliament, Sri Guttha Sukhender Reddy was pleased to sanction Rs. 25 Lakhs from the funds of his MPLADS for the year 2018-19 for the construction of Auditorium in the college and referred the District collector, Nalgonda to accord administrative sanction on 9th February 2019. The District Collector assigned the work to Executive Engineer, TSEWIDC, Nalgonda for the execution of the same.

Further, it was decided to have a solar roof instead of RCC on the auditorium to generate electricity through solar power to reduce the electricity bills of the college. The same was also completed by the executing agency and an auditorium with a seating capacity of 200 is ready with a solar roof and the power generated through the solar roof is connected with the Power grid.

Further, the staff of the college approached the Hon'ble MLA for providing the infrastructure in the newly constructed classrooms. Hon'ble MLA provided 50 dual desks procuring from the nearby Engineering College.

The college administration approached the District authorities to provide the required infrastructure through Corporate Social Responsibility initiatives, due to which the college could get 20 S-type chairs and

10 tables.

Further, an amount of Rupees 1.7 lakhs was received from University Grants Commission (UGC) during the last six years in the form of Minor Research Projects and for conducting workshops.

The institution succeeded in procuring the infrastructure worth 1.07 lakhs from various donors, charitable trusts, and Corporate Social Responsibility initiatives during the last 5 years.

In order to utilize the limited space and rooms, and to accommodate the huge student strength of the college; and for optimal utilization of resources like computer labs, library, and sports equipment, etc., available, the college started functioning on a two-shift basis i.e. Morning session and Afternoon session from 2018 July onwards.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) of the college is a catalyst for quality enhancement duly working across the parameters. The IQAC significantly contributed to institutionalizing quality assurance with the help of various Strategies and continuous processes during the last five years.

Academic Calendar and Annual Action Plan: At the beginning of every academic year, the IQAC Coordinator, the Academic and Examination Coordinator, and the Principal prepare the Annual Academic Calendar in accordance with the Almanac issued by the affiliating University and Schedule of Academic programs issued by the CCE. The Principal, the IQAC monitors the implementation of the annual action plan.

Student Result Management System: Internal Quality Assurance Cell prepared a Student Result Management System with the help of the Academic and Examination Committee to find the academic progress of a student at a single entry. It became a useful tool to monitor the student progression in the university examinations to the administration of the college and examination branch.

Student awareness programs: Every year with the guidance of IQAC departments of the college conducts the Orientation Program to all the first-year students with a view to make them aware of the academic, physical facilities, learning resources of the college, and vision and mission of the college.

IQAC motivated the staff to conduct various seminars and programs on Career guidance activities, Environmental consciousness, Gender sensitization, Human values, and professional ethics, Health and Hygienic consciousness, emerging trends in the world, Sports and cultural activities in the college, and

encourages the students to actively participate in the same.

Faculty empowerment programs: IQAC encourages the faculty to participate in various orientation and faculty development programs. IQAC contributed significantly to ensure quality education through several orientation programs on the innovative Teaching–Learning methods including ICT methods and also on various aspects of quality improvement to the staff explaining the procedures and process of accreditation of NAAC. IQAC conducted a training program for non-teaching staff to improve their computer skills.

Comprehensive Feedback Mechanism: IQAC assessed the opinion of various stakeholders of the college such as students, parents, alumni, and faculty by collecting feedback forms from them and advised the Principal, if necessary, to take necessary action.

Academic Audit: IQAC facilitated the Academic Audit committees constituted by the CCE to conduct audit of the academic activities of the college. IQAC collects self-appraisal reports of faculty in Academic Performance Indicator formats and analyses their performance.

Mentor-Mentee System: IQAC encouraged the mentor-mentee system for better communication between college administration and students and to build rapport between faculty and students. ICT tools are utilized extensively to reach the huge student strength during the covid-19 pandemic.

Preparation of Reports: The IQAC prepared Annual Quality Assurance Reports and submitted them to NAAC every year successfully within the prescribed timeline.

Participation in NIRF: IQAC obtained the required data from time to time for NIRF and enabled the college to participate in NIRF.

IQAC was actively involved in getting the ISO- 9001 certification for the college.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college IQAC has put in mechanisms to review its teaching-learning process with an objective to evaluate the quality of the process, identify gaps and initiate appropriate steps to enhance and sustain quality in the Teaching, Learning process.

The institute-level mechanisms include identifying the Program and course outcomes, measuring the

attainment of the same, Academic Plan with timetables, improvement of infrastructure, Training on ICT tools to faculty, Systematized student feedback collection, analysis, and providing input to teachers.

Program Outcomes, Course Outcomes identification: IQAC discussed with the in-charges of the departments and motivated the staff in preparing and framing the Program outcomes and course outcomes for all courses. The IQAC encourages all the staff members to inform the students about Program Outcomes, Program Specific Outcomes, and Course Outcomes in order to give a crystal clear awareness about their chosen program and courses.

Program Outcomes, Course Outcomes attainment: IQAC prepared a mechanism to measure the attainment of program outcomes and course outcomes. In each Semester, two internal examinations are conducted in the college, in tune with the course outcomes, and the average of the same is included in the final grade of the student. Grades obtained by the students in the End Semester Examination conducted by the University are converted into a 10-point scale and the same is utilized for the assessment of the attainment of course outcomes by the students at the college level.

Academic plan and Timetable: Government Degree College for Women has made consistent progress in all respects during the last five years; The intake of the college is increased from 390 to 1320 as per the demand for the seats in the college. Accordingly, the faculty strength of the college is also increased from 39 to 65 in the last five years. To optimum utilization of the infrastructure, the college started to function on a two-shift basis from 2018 onwards. Time tables and other academic plans are prepared accordingly.

Systematized student feedback: Student feedback forms are prepared on various aspects of the college including the teaching-learning process. The same is collected regularly and analyzed the same for reviewing the structures & methodologies of operations extended to the students.

Improvement of infrastructure: Additional classrooms and a new Auditorium have been constructed during the last five years in a phased manner as a part of the development of the physical infrastructure in the college. The existing classrooms are enriched with ICT facilities. A computer lab with 55 systems has been established to meet the needs of Computer Science students.

The required civil works such as laying the roads in the premises of the college, construction of additional toilet blocks, and renovation of existing infrastructure have been taken place in the last five years.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

It being the women's college and the aim of the college itself is to encourage, educate and empower the young women through dissemination of knowledge and hence it is instrumental in promoting gender equity in the society. The college is committed to providing a safe and secure academic environment to women students and employees.

SAFETY AND SECURITY: The campus is fully protected with the compound walls and security guard at the main gate during working hours. The ID cards of the students, which are given to students at the time of admissions, are checked at the gates of the college. The premises and classrooms of the college are under continuous CCTV surveillance to ensure the safety and security of the students. The footage of CCTV is checked as and when necessary. The Internal Complaints Committee (ICC) has been constituted in the college. A complaint box is placed in the college to enable the students to drop their letters of grievances/complaints, if any, in the box anonymously. Internal Complaints Committee (ICC) takes follow-up action to redress the grievances on the complaints received.

The anti-ragging and disciplinary committee ensures to maintain discipline in the college and creates a stress-free environment by driving away from the inhibitions whatsoever of the freshers. No incidents of ragging the students have been reported in the last five years.

COUNSELING: Gender Sensitization is incorporated in the curriculum up to 2018-19 as a separate course. Later it was included as an integral part of the curriculum of Languages. Women Empowerment Cell/ ICC, SHE team (Telangana Police), and other cells organized workshops and seminars for the students on hereditary rights of women, eve-teasing, cyber laws, and self-defense skills, etc., to create awareness on gender equity. Appropriate counseling is provided by the Women Empowerment Cell/ ICC to needy students on different issues. The Mentor- mentee system is also a support mechanism to address the issues of the students through counseling.

Common Rooms:-

The College has a common waiting room and a canteen for the students to relax and refresh. The auditorium and reading room of the library are also used as common rooms. For optimal utilization of available space in the college, sitting platforms are constructed alongside the portico and either side of the CC road leading to the administrative block. The area of the open-air auditorium with sitting platforms under the trees is also utilized by the students as a common room for their relaxation. The common rooms help them to develop social bonding with each other.

Women Empowerment programs: As a part of the promotion of gender equity the students are encouraged to participate in different programs on Job readiness through UNDP DISHA, Career guidance and counseling through TSKC/IMPACT, Motivational speeches by successful women in the society, Startup Yatra on innovations are organized in the college to develop the self-confidence and to make them

become self competent and self employable.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management:-

The main solid waste on the campus includes waste paper and disposables. Awareness is created among the students on the segregation of degradable and non-degradable waste and its proper disposal. Due measures are being taken for safe disposal of the solid waste in the dust bins to keep the campus clean, neat, and tidy. The biodegradable waste is shifted to the vermicompost unit maintained by the Department of Zoology to convert degradable solid waste into fertilizer/manure and is used for the plants in the

Botanical garden and other plants in the college. The non-degradable solid waste is separated and kept ready for its collection by the municipal staff.

Liquid Waste Management: -

Liquid waste released from the laboratories of Chemistry and Life sciences is properly neutralized/ diluted and the same is utilized for the plants. Glassware used in the laboratory is washed and rinsed with the least quantity of water. Wastewater of R.O plant and other taps is properly diverted to the Plants.

Rainwater is properly diverted to the water harvesting pit to sink into the ground to increase the groundwater level.

All the liquid waste released from the toilets of the college is properly diverted to the drainage system of the municipality.

Biomedical waste management: There is no biomedical waste in the college.

E-Waste Management:

The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, wires, computer peripherals, and computers certified as outdated and unusable. The Commissionerate of Collegiate Education, Telangana, Hyderabad (CCE) had an MoU on behalf of all Government Degree Colleges in the state with MSTC Limited (A Government of India Enterprise)& TSTS for disposal of all categories of scrap materials, surplus / obsolete stores Materials, miscellaneous articles, etc., through e-auction. A separate condemnation committee is formed in the college to identify the e-wastage and to do further follow-up action for disposal of the same. UPS batteries as per the needs are recharged/repaired/ exchanged by the suppliers.

Hazardous chemicals and radioactive waste management:

Neither Hazardous nor radioactive chemicals are used in the college laboratories.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**

5.Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.

2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Efforts have been made by the college to impart quality education by providing an inclusive environment that promotes harmony and tolerance among the students.

The reservation policy of the Government of Telangana is duly followed by the Telangana Council for Higher Education through DOST online portal for the admissions in all the Undergraduate colleges across Telangana. As such students from all the sections of the society are provided an opportunity to get admission into the college.

Orientation programs and fresher's day programs are organized for the 1st year students and motivated them to be adaptable to the situations and to overcome the cultural, regional, linguistic, communal socio-economic diversities among them in the college.

The institution has taken initiative to adopt uniforms for all the students in avoiding social, financial discrimination among the students.

State Government scholarships are provided to the majority of the students who are from the less privileged sections of the society creating an equal opportunity to them to pursue their education on par with others. These scholarship amounts include maintenance charges of the students and all nonrefundable fees payable to the institution like Examination fees, tuition fees, etc., to create an inclusive environment for the educational upliftment of Students.

NSS units of the college help the students to develop a sense of selfless service, appreciation of other person's points of view, and also to show consideration for fellow students and promote tolerance and harmony among students.

Regional festivals Batukamma, Rangoli, New year celebrations are celebrated with utmost zeal and vigor by all the students exhibiting cultural tolerance.

Ek Bharat Sreshta Bharath committee conducted various activities like food festivals, EBSB Celebrations, Poster Presentation, AAJ KA VAKYA on the college website through which the culture, traditions, language of Haryana was introduced to the students. EBSB club GDCW, Nalgonda in Collaboration EBSB Club of Govt. College for Women, Rohtak, Haryana organized an online webinar on the topic “Exploring Telangana and Haryana” on 29.07.2020.

The cultures, traditions, and languages of various states were introduced and the students were asked to enact as citizens of that state as a part of TSKC activities through the Mahindra Pride Classroom. All the students enrolled in the program are formed as groups of different states and exhibited their performance through their appearance, dances, and prepared food items duly representing the assigned state to promote tolerance and harmony towards cultural diversity.

The Anti-ragging and Disciplinary Committee was constituted to play a key role in maintaining tolerance and harmony among students. Internal Complaints Committee redresses the grievances related to cultural, regional, linguistic, communal socioeconomic, and other disparities if any.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college conducts several activities for sensitizing and inculcating values, rights, and responsibilities enshrined in the constitution of India.

The republic day is celebrated on 26th January every year with zeal and enthusiasm duly inculcating the spirit of the Indian constitution. The socialist, secular, and democratic values and principles of social, economic, and political justice, liberty of thought, expression, belief, faith and worship, Equality of status, and of opportunity are reflected in various activities conducted in the college.

Democratic spirit is inculcated to the students through the class representative system in the college. During the election of class representatives, various methods of elections were introduced to the students. The students experienced the democratic process through their active participation in the class representative system.

Three NSS units are established in the college to provide hands-on experience to young students in

delivering community service. As part of community service, the NSS volunteers propagate the constitutional values, as well as different welfare schemes implemented by the state and central governments. They conducted awareness on the rights and responsibilities of the citizens in the adopted villages. They also participated in Swachh Bharath, a flagship program of the Government of India, and sensitized the people in the adopted villages on the importance of health and hygiene.

Various awareness programs are conducted in the college on sustainable development, environmental protection, and Legal awareness programs as part of creating awareness on fundamental rights and duties of citizens of our country.

Code of conduct is prepared for the staff and the students with directions in tune with the constitutional obligations for the smooth functioning of the institution.

The employees of the institution also participated in election duties in different capacities as a part of statutory obligation. In the process of conducting various elections, they were well trained in procedures to conduct the elections in a free and fair manner to fulfill various constitutional obligations. This also sensitizes the staff on the values of democracy and constitutional responsibilities.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, foster unity among the students, pay tributes to great personalities, and create awareness among the students about their efforts, achievements, and sacrifices.

Independence Day and Republic day are celebrated every year in the college with great enthusiasm. NSS volunteers conducted SWATCH KALASHALA to keep the college premises clean and students participated in Rangoli in front of the administrative building. After the flag hoisting, the sacrifices and contributions of the freedom fighters are commemorated.

NSS Day was celebrated on 24th September every year encouraging the students to follow the motto of the National Service Scheme “NOT ME BUT YOU”, which reflects democratic living and upholds the need for selfless service. Students participated in essay writing, elocution & quiz, singing, dancing competitions on NSS Day every year. In 2019, the staff and the Principal felicitated, mother of a student, a shepherd, who adopted two girls in spite of having four daughters and giving a fresh lease of life to those two girls.

National Unity day is celebrated every year on 31st October to mark the birth anniversary of Sardar Vallabhai Patel and his contribution to uniting the nation is commemorated.

National Education Day is observed on 11th November every year to remember the services of Dr. Moulana Abul Kalam Azad on his birth anniversary.

With a view to foster and reinforce the spirit of Communal Harmony, composite culture, and nationhood, the Qaumi Ekta Week (National Integration Week) is observed from the 19th to 25th November every year.

World AIDS day is observed on 1st December every year and awareness rallies are conducted.

National voters' day is celebrated on the 25th of January every year to make the students realize the importance of casting the vote and the responsibilities of voters. Awareness rallies and voter registration camps are conducted. They are sensitized to take pledge for ethical electoral participation.

National Youth Day is celebrated in the college every year on 12th January to commemorate the birth anniversary of youth icon Swami Vivekananda. The students participated in the inter-university competitions in the Youth festival celebrations in Mahatma Gandhi University.

In 2021, Parakrama Diwas was celebrated on 23rd January in commemoration of the 125th Birth anniversary of Nethaji Subhash Chandra Bose.

International Yoga Day is celebrated on 21st June every year inviting the expertise in Yoga. Students are sensitized on the importance of Yoga for their physical, mental and spiritual health.

International Women's day is celebrated on 8th March every year by conducting various programs on

women empowerment.

National Science day on 28th February and National Mathematics day 22nd December is conducted every year.

Human Rights Day is celebrated on 10th December in the college in the honor of the United Nations General Assembly's adoption and proclamation, on 10 December 1948.

The birthdays of other prominent personalities and other important days are also celebrated in the college.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice

Student Result Management System

2. Objectives of the Practice:

As a part of the flagship program "Digital India " of the Government of India, the IQAC decided to develop and maintain the institutional database through the Student Result Management System to digitalize the progress of the students in examinations to enhance the institutional quality.

The objective of the Student Result Management System is to prepare Command Line Interface (CLI) software at the college level to get the consolidated results/ progress of the students to facilitate the ease of administration in the college.

The software is intended to allow the user to interact with the computer by entering the Roll Number of the student and the computer displays the consolidated result of the student.

3. Need Addressed and the Context:

The intake of the Government Degree College for Women, Nalgonda has been increased threefold in

recent years. As there are more than two thousand students with several course combinations under C.B.C.S in the college, the results of six semesters in each year in various combinations are to be recorded. Departments of the college used to get the results of their subjects from the University website and record the same in their registers manually. But it was very difficult to find the overall result of a student at a glance until the final memorandum of marks is issued by the University after passing all the subjects. To address the problem it is decided to have a platform, which can give the status of all university results of a student at a glance with a single entry at any point of time.

4. The Practice:

As the required result management system costs a lot if any external agency is involved, it is decided to prepare an excel program compiling all the data available using with the interested Mathematics & Computer Science students and Mathematics & Computer Science faculty. The data of examination results of the students has been collected since the inception of the Choice Based Credit System (2016). The data available in Degree Online Services, Telangana (DOST) is utilized in the compilation of data. All the data collected is consolidated in a spreadsheet. So far 96500 rows with more than 17 lakh entries are created and codes are assigned to more than 300 courses offered in the college to enable algorithms. Algorithms were created to prepare Command Line Interface (CLI) software so that the consolidated result of a student pertaining to all semesters will prompt on the screen at a glance by entering the Roll number.

5. Evidence of Success:

With the Student Result Management System prepared in the college, it is now very easy to get the consolidated result of any student instantly which in turn enables the examination branch to quickly access the previous examination records of the individual without manual searching for the memorandum of marks.

The Student Result Management System facilitates the administration of the college to get the student progression and accurate result analysis. Further, it is utilized to identify toppers of the courses and students' backlog subjects at the examination branch. The data pertaining to the backlog subjects is shared with the mentors for their assessment, further interaction with their mentees, and guiding the student to undergo remedial coaching. It contributes a significant part to the Management Information System prepared by the Internal Quality Assurance Cell. It helps various committees like TSKC in planning the activities for the benefit of students in the college. It has now become a handy tool for the faculty to monitor the student progression in the university examinations. Students involved in this project gained hands-on experience as the data is very huge and has live applications.

6. Problems Encountered and Resources Required:

As the student strength is high, collecting and compiling the data is a herculean task. Examination results compiled by the Departments, University website, and Semester Grade reports of the University are used in this Student Result Management System. Mathematics & Computer Science faculty & students are actively involved in this project.

7. Notes

Though the result data is available with the university, it is not accessible to the colleges as and when required. If the semester-wise consolidated results are given or made accessible to the colleges, it will be

easy to prepare and maintain such MIS.

1. Title of the Best Practice-2

STUDENT AS AN ORGANIZER

2. Objective of the Practice:

Leadership qualities are to be inculcated in youth to ensure the optimal demographic dividend to the nation. Leadership qualities are acquired through a participatory work environment. Hence, the students of the college are encouraged to organize various activities conducted in the college to imbibe leadership qualities in the natural environment.

3. Need Addressed and the Context:

As the country is in need of true leaders, it is believed that the competitive spirit would always enhance the inner capabilities of the individuals through a pervasive attitude. Most of the students have come from the rural areas across erstwhile Nalgonda district with various social, financial backgrounds and it is observed that their confidence levels, communication skills are low. To address the same, students are encouraged to organize various programs in the college for their all-round development and it leads to fruitful results in helping the institution to flourish in all aspects.

4. The Practice:

The Class Representatives System (CRS) of the college has a five-member team that interacts with the rest of the students to involve them in organizing various activities in the college. They identify the hidden talents of students through their informal interactions and encourage them to showcase their talent in various co-curricular and extracurricular activities conducted in the college. The class representatives along with the rest of the students organize the celebrations of the birth anniversaries, death anniversaries commemorating the greatest personalities of our nation, and other days of national and international importance.

As most of the students are from orthodox patriarchal families, they feel dependent and shy to come out to express their views and ideas freely. The peer interactions in organizing the activities helped them to overcome their inhibitions.

5. Evidence of Success:

The direct participation and management of the programs enriched the skills of observation, understanding among the students, and the way of interaction with others improved a lot. It helped them to bring out inherent natural qualities for their all-round development. For instance, Ushashwini, Lalithya, Keertana, Vaishnavi, Mamata, etc., who enthusiastically participated in organizing the programs were excelled in oratory skills, resultantly they could participate and win recognition at the state and national level competitions. Students like Keertana, Lalithya etc., benefited from those programs and now work on local TV channels as anchors and newsreaders. Similarly, these programs helped other students in becoming self-sufficient and independent women with due focus on their education.

6. Resources:

Enthusiastic students under the guidance of able faculty members, Calendar with days of importance, Regular discussions over the greatest personalities of the country during the lectures of the faculty, huge student strength of the college are the resources for this practice.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Govt. Degree College for Women, Nalgonda is the only public-funded educational institution for women at the undergraduate level in the erstwhile Nalgonda district, which is now divided into three districts. As such it is the first choice of many intermediate passed out women students in the district to pursue higher education. Keeping in view of the huge demand for the seats of the college, the Commissioner of Collegiate Education enhanced the intake of the 1st year students' in a phased manner from 390 seats in the year 2015-16 to 1050 in the year 2018-19 and to 1320 in the year 2019-20. Later the intake was restricted to 1080 in the year 2020-21 as per accommodation available.

Degree Online Services Telangana (DOST) was introduced in the year 2016 as an e-governance initiative of the Telangana government for centralized admission process into Undergraduate colleges in the state of Telangana. The information of all the programs available in the colleges across the state, seats available in each program, fee structure of the programs is available in the DOST portal. Students can exercise any number of options of their choice and they can prioritize their options and the seats will be allotted to them as per their merit cum roster reservation system as per their choice. The online admission system enables the students to get admissions in the college in a transparent, free and fair manner due to which the admissions of the college have been significantly increased.

Now the college ranked first in the admissions among all the affiliated colleges of the Mahatma Gandhi University, Nalgonda. The college is placed in the top five women's colleges in admissions across the state of Telangana. The demand for admissions in the college exhibits the confidence of the society in the college and in turn, encourages the faculty to carry out the activities in the college with great enthusiasm.

This institution became a resource center for those who hail from the villages and semi-urban areas. As the majority of them are from financially challenged, marginalized, and underprivileged conditions, the college is helpful to them in fulfilling their goals.

The college, being a state government institution, has a nominal fee structure. Faculty members are appointed through the State Public Service Commission, which ensures the high quality of teachers, thus providing quality education under a nominal fee structure. Most of the students get scholarships from the

State Government, which further ensures quality education for economically challenged students.

The vision of the college is *“To encourage, educate and empower the young women through dissemination of knowledge”*. As envisioned, the Government Degree College for Women, Nalgonda strives to fulfill the aspirations of the young women honing the different skills of their interested areas to make them self-sufficient. To accomplish the vision, the committees constituted for various purposes like IQAC, CPDC, AEC, TSKC, NSS, ICC actively involved in the implementation of the plans to shape the future of the students and to bring out the hidden talents of the individuals.

The institution thrives on the utilization of available resources at an optimal level ensuring the students experience the best learning ambiance. The classes are interactive with a constant endeavor to train students to face the global challenges which lay ahead of them. It's not just the use of technology that is in the focus, clear analysis and understanding of the outcomes of the teaching-learning process is of paramount importance. This gives the teachers a clear idea of how, where, and when the entire process is heading and how the students are going to benefit from it. A learning experience for the future prospects of the students is emphasized in all the curriculum and co-curricular activities of the college.

The transaction of the curriculum for the future needs includes equipping the students with the knowledge, know-how, required skill set, decision making, attitude to be winners, adaptability, negotiability, problem-solving skills, critical thinking, helping them to understand their peers better, working together in teams and having the sensitivity to understand others. Various activities are conducted to translate the aspirations of students into goals to achieve success in their efforts.

Mentor-Mentee system is introduced to provide guidance to the students and to build rapport between the students and the faculty for a better understanding of the aspirations, goals, challenges of the students and fine-tuning the same to excel in the areas of their interest. As the student strength is high, the mentor-mentee system is very much helpful to reach out to every student and to address their grievances regarding academic issues. Resultantly, the students have come forward to participate in various activities conducted in the college, overcoming their inhibitions.

The Class Representatives System (CRS) is introduced in the college, in which Two Class Representatives, one Class Captain, and 2 other Executive members were elected from each section by the students in the process of instilling the democratic spirit and inculcating leadership qualities in the students. These representatives plan and execute the activities of the class and represent the views/ ideas of the students to their mentors. It is also very much helpful to reach out to the huge strength.

Digital Technology is aptly utilized to cater to the needs of huge student strength. Apart from DOST at the admission process, the ePASS (Electronic Payment & Application System of Scholarships) government of Telangana portal is utilized to process the scholarships of the students, biometric devices are used to capture the attendance of the faculty and students. A separate Student Result Management System is prepared at the college level to find the information of the student in an easy and accessible way. The College Administration and Information Management System (CAIMS) portal of the Commissioner of Collegiate Education is used to issue transfer certificates to the students online.

In addition to having the highest student strength, the college also achieved the highest pass percentage among all the non-residential affiliated colleges of Mahatma Gandhi University, which is a testimony of the quality of the college.

File Description	Document
Appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

The college aims at taking up the following initiatives in near future for upholding the quality culture.

1. College is planning to take necessary steps to get the Autonomous status to increase its functional autonomy in designing curriculum, to implement examination reforms, etc. if the required grade of NAAC is achieved.
2. To introduce more certificate courses with a special focus on online courses through MOOCs on SWAYAM Portal/ Spoken Tutorial.
3. To approach the corporate sector for its C.S.R initiatives for the construction of new building blocks in view of the enhanced intake in the college.
4. Creation of Modern Teaching Learning ambiance through extensive use of e-learning resources and total ICT-based education.
5. To involve faculty members in e-content development on MOOCs platforms
6. To provide more value-added courses to students in terms of developing their skills, personalities, and horizon of thinking and acting according to the times, science, and technology.
7. To encourage the staff to take up minor and major research projects and focus on Consultancy and Extension
8. To bring out more publications in peer-reviewed journals
9. To encourage the staff to involve actively in research
10. To strengthen Alumni Association

Concluding Remarks :

The Government Degree College for Women, Nalgonda focuses on encouraging students to excel in the area of their interest, educating them to attain academic excellence, and empowering them to face future challenges.

The college has recorded significant growth in terms of intake, admissions, total student strength, sanctioned posts, and faculty engagement in the last five years. Building infrastructure has also been improved in the last five years. The college is utilizing the available resources at the optimum level.

The college requires functional autonomy to adopt necessary changes in the curriculum as per the needs of the students, to plan the academic calendar to incorporate all the co-curricular and extracurricular activities and to implement examination reforms in tune with the identified course outcomes.

If the college is accredited with a better grade, it enables the college to get an opportunity to obtain Autonomous status, and the staff and the students will get motivated to enhance their efforts in shaping the college as an excellent academic center.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none">1. Academic council/BoS of Affiliating university2. Setting of question papers for UG/PG programs3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : HEI input is edited as per given supporting document.</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none">1. Feedback collected, analysed and action taken and feedback available on website2. Feedback collected, analysed and action has been taken3. Feedback collected and analysed4. Feedback collected5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website</p>
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 460.75 Answer after DVV Verification: 209.91</p> <p>Remark : HEI input is edited as per given data. only full time teachers considered.</p>
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 16 Answer after DVV Verification: 15</p>

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 146 Answer after DVV Verification: 40</p> <p>Remark : HEI input is edited as per given supporting document.</p>
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : HEI input is edited as per given supporting document.</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy

	<ol style="list-style-type: none"> 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions				
1.2	Number of programs offered year-wise for last five years				
	Answer before DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17

6	7	15	14	15
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	07	15	15	15

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