

**Nehru Memorial Govt. Degree College,
Jogipet, Medak- Dist. Telangana State. 502270.**

**ACCREDITED WITH "A" GRADE
BY NAAC, BANGLORE**

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR)**

2014-2015

**NAAC P.O BOX NO: 1075, NAGARBHAVI,
BANGLORE, 560072. INDIA**

GOVERNMENT OF TELANGANA
COLLEGIATE EDUCATION

From:
M. Ananthaiah, M.Com,
Principal,
N.M. Govt. Degree College,
Jogipet, Medak Dist.

To:
The Director,
National Assessment and
Accreditation Council,
P.O. Box No. 1075,
Nagar Bhavi, Bangalore,
Karnataka, Pin: 560072.

Lr. Rc. No. UGC/AQAR/ NMGDCJ/13,

Dt. 06-02-2016.

Sir,

Sub: Submission of AQAR of the IQAC - Request - Reg.

I am here with submitting the Annual Quality Assurance Report of our college for the academic year 2014-15.

This is for your kind consideration Sir,



Dr.A.Venkatesham

Name & Signature of the
Co-ordinator, IQAC



Dr.K.Venkateshwar Rao

Name & Signature of the
Chair Person, IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

N.M. Govt. Degree College

1.2 Address Line 1

Near Joginath Temple

Address Line 2

City/Town

Jogipet

State

Telangana

Pin Code

502270

Institution e-mail address

Nmgdcj1968@yahoo.co.in

Contact Nos.

9490129985

Name of the Head of the Institution:

Dr.K.Venkateshwar Rao

Tel. No. with STD Code:

08450-272049

Mobile:

9490129985

Name of the IQAC Co-ordinator:

Dr.A.Venkatesham

Mobile:

9441054644

IQAC e-mail address:

nmiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

APCOGN13356

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/RAR/04

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://gdcts.cgg.gov.in/jogipet.edu>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.20	2007	2007-2012
2	2 nd Cycle	A	3.11	2014	2014-2019
3	3 rd Cycle	----	----	----	----
4	4 th Cycle	----	----	----	----

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/07/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 Submitted on 13-12-2012 (DD/MM/YYYY)
- ii. AQAR 2011-12 Submitted on 12-10-2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 Submitted on 28-10-2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 Submitted on 29-06-2015 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Osmania University, Hyderabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-----"/>		
University with Potential for Excellence	<input type="text" value="-----"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/>	Any other (<i>Specify</i>)	<input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="-----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="3"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	: 04

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Copy enclosed (Annexure-I)	Copy enclosed (Annexure-II)

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3		3	
UG	6	0	3	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	9	0	6	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 - PG
Trimester	---
Annual	9 - UG

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and Update of Syllabi is done by Affiliated University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	21	0	0	2

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

4 Nil Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	12	1
Presented papers	3	12	1
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through working models (DNA), by Department of Botany

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0 2 0

2.10 Average percentage of attendance of students

76

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors the Teaching and Learning process through various committees and evaluates the feedback collected from \stake holders and it implements suggestive measures. It also contributes on quality enhancement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	6
Faculty exchange programme	6
Staff training conducted by the university	----
Staff training conducted by other institutions	----
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	10	----	----
Technical Staff	----	----	----	----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC monitors encourages faculty research forum through research activates and students involved research project works

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	5	----	1
Outlay in Rs. Lakhs	----	12.25 lakhs	----	1.5 lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	7	
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	----	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2012-13	UGC – CERO	12.25 Lakhs	6.70 Lakhs
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)	----	----	----	----
Total			12.25 Lakhs	6.70 Lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	1	----	----	----
Sponsoring agencies	----	UGC – SERO	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	----	----	----	1	----	----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	---	College forum	---
NCC	3	NSS	2
		Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation
- AIDS awareness programme

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 Acres	----	----	15 Acres
Class rooms	21	----	----	21
Laboratories	4	----	----	4
Seminar Halls	1	----	----	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	4	2	UGC	6
Value of the equipment purchased during the year (Rs. in Lakhs)	----	2 Lakhs	UGC	2 Lakhs
Others	----	----	----	----

4.2 Computerization of administration and library

Computerization of administration and library under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14736		30		14766	
Reference Books	1016		115		1131	
e-Books	3020		15		3035	
Journals	10		2		12	
e-Journals	N-list		N-list		N-list	
Digital Database	400		0		400	
CD & Video	23		6		29	
Others (specify)	----		----		----	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	2	2	----	----	1	16	----
Added	5	1	5	----	----	1	1	----
Total	85	3	7	----	----	2	17	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Workshop on browsing to students by faculty of Computer Science.
2. Internet access is increased in all departments

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	8,00,000
iii) Equipments	55,000
iv) Others	----
Total :	8,55,000

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Monitors/ supervise the activities of Grievance Redressal Cell, Career Guidance Cell, WEC, NCC, NSS and Others.

5.2 Efforts made by the institution for tracking the progression

1. Ward Counseling system is implemented.
2. Feedback system and analysis
3. Personality development seminars are conducted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1084	28	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	897	82.7		187	17.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	264	68	810	01	1178	26	133	83	742	---	1084

Demand ratio 18:100

Dropout %: 18

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Through Career Guidance Cell coaching for competitive Examinations is being conducted for all the students.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	<input type="text" value="----"/>	SET/SLET	<input type="text" value="----"/>	GATE	<input type="text" value="----"/>	CAT	<input type="text" value="----"/>
IAS/IPS etc	<input type="text" value="----"/>	State PSC	<input type="text" value="----"/>	UPSC	<input type="text" value="----"/>	Others	<input type="text" value="----"/>

5.6 Details of student counselling and career guidance

Through IQAC and CGC personality development seminars and career guidance programmes conducted for all the students.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
----	----	----	----	

5.8 Details of gender sensitization programmes

Violence against Women rally
Gender sensitization programmes conducted by IQAC, WEC and ICC

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	950	19,00,000
Financial support from other sources	12	70,000
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Change of RTC bus time schedule as per college representation for the benefit of students.

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: Our College vision is to develop scientific temper knowledge and character in the students. To attain our vision, we invite students from diverse backgrounds irrespective of religion, caste, economic strata.

Mission: To achieve academic excellence and to provide quality education at affordable cost by maintaining high standards of teaching shaping talent of students and moulding their character, and we also to empower the students we are dedicating our efforts of our teaching staff, co-operative non-teaching staff and very supportive principal

6.2 Does the Institution has a management Information System

The principal of the college is higher authority in the hierarchy of our college system being as a academic and administrative head of the institution, he has substantial freedom to make the policies and plans with the consultation of the faculty to full fill the goals of the college. IQAC communicate the information to the faculty, students, alumni and other stake holder of the institution, also co-ordinate their activities and communicate the same to the higher authority.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is Designed by University and CCE as per it college implements the same and also developed the curriculum based on students need.

6.3.2 Teaching and Learning

New ICT methods are used in Teaching Learning process and IQAC initiates in this regard.

6.3.3 Examination and Evaluation

Record Book is freely supplied to all the students for the internal examinations and evaluated by faculty. All the faculty members are involved in evaluation process as per guidelines of affiliated university.

6.3.4 Research and Development

Faculty and students are encouraged towards research work. Faculty research forum records it and IQAC also take part of it.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation is under process, ICT facilities and infrastructure in class rooms, science laboratories, computer labs and e-class rooms.

6.3.6 Human Resource Management

Faculty are encouraged to involve in the activities are personal counselling to the students and personality development programmes are organized.

6.3.7 Faculty and Staff recruitment

Faculty and staff is recruited by the Public service Commission, Commissionerate of Collegiate Education and State Government.

6.3.8 Industry Interaction / Collaboration

The institution has linkages with various institutions and it is planning have a MOU with Vijaya Bank in next academic year. With this linkage institution is conducting Programmes for the benefit of the student.

6.3.9 Admission of Students

Admissions are on purely merit basis along with reservation policy of the state government and CCE.

6.4 Welfare schemes for

Teaching	Health Insurance by the State Government
Non teaching	Health Insurance by the State Government
Students	Scholarships & Fee reimbursement by State Government.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	No	----	Yes	Principal & Internal Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Feedback is collected on syllabus, examination pattern and evaluation system from the students and act accordingly.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University and CCE encouraging the college administration for the efforts to be made for autonomy status.

6.11 Activities and support from the Alumni Association

Alumni association is active stake holder of the college and this organizing seminars on various aspects and contributing interms of money and academic expertise.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meeting are organized periodically and suggestion are collected and the institution implement necessary measures accordingly.

6.13 Development programmes for support staff

Short term courses such as Internet browsing, MS office are conducted for the support of the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Botanical Garden has been developed, Tree plantation programme, Clean and Green Programmes are conducted through IQAC, NSS, NCC, WEC, ICC and ECO Club of the college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

ICT workshop for school student, Vision through programme
Leadership survey by Dept. of Library Information science
Student Research projects, Proverbs, Bathukamma Songs

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All of the activities were conducted under supervision of IQAC and Principal, which were mentioned in the institutional action plan

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Teaching through working model (DNA model)
2. Leadership survey by Dept. Of Library and Information Science
3. Model Bank by Dept. Of Commerce
4. Seed Museum by Dpet. Of Botany
5. Organic forming by Departments of Botany and Zoology
6. Food adulteration by Dept. Of Chemistry

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Strengthening ECO club to organized environmental awareness programmes
2. Tree plantation programmes
3. Campus clean and green programmes

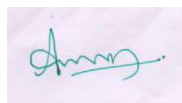
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

Copy enclosed (Annexure-III)

Name: Dr.A.Venkatesham, Asst. Prof. of Economics

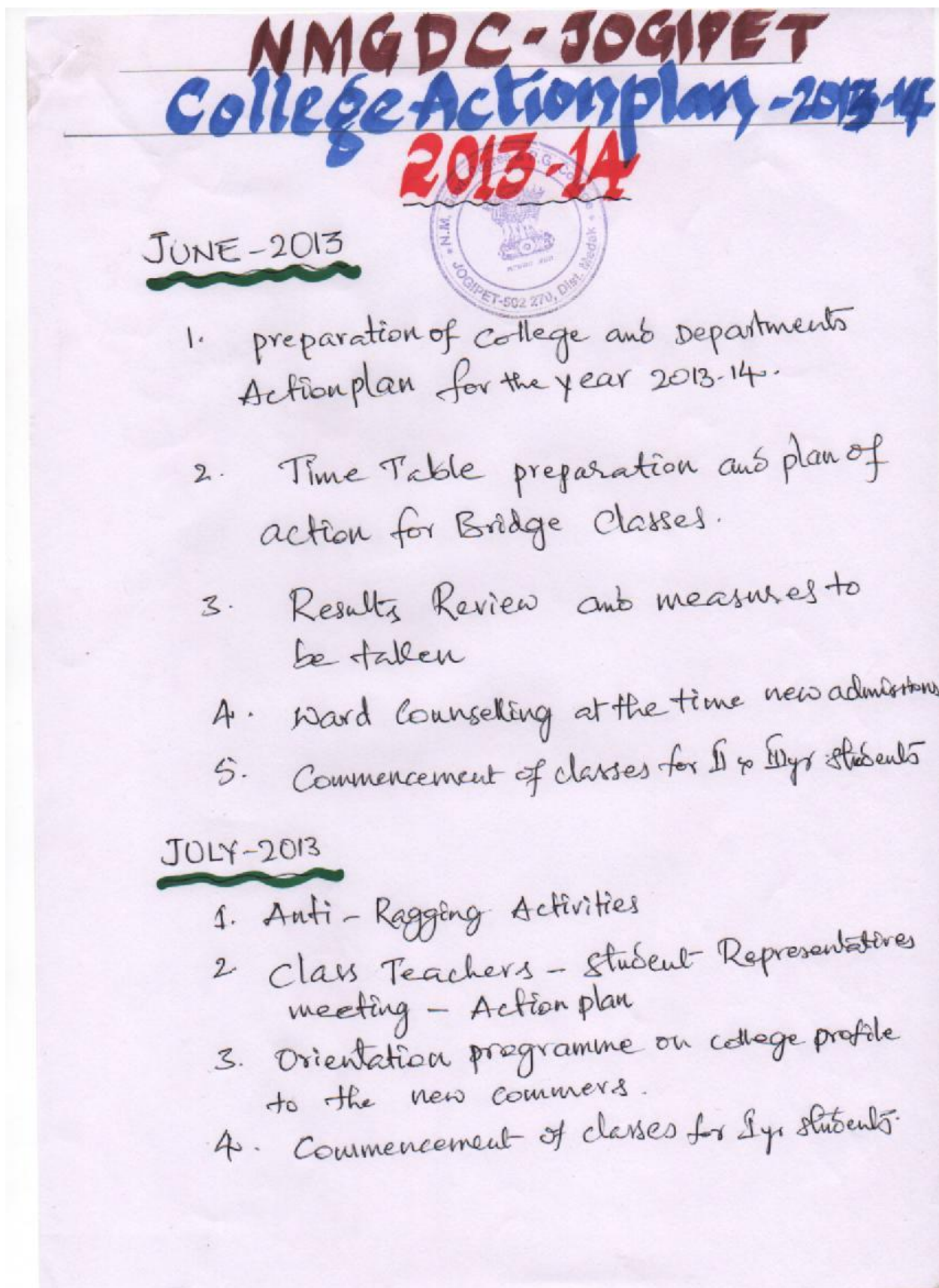


Signature of the Coordinator, IQAC

Name: Dr.K.Venkateshwar Rao, Principal



Signature of the Chairperson, IQAC



August-2013



1. Parent-Teachers meeting
2. Internal examinations - Evaluations - Review
3. Student centric - Activities
4. Activities on eve of Independence Day
5. Alumni meeting - Action plan

SEPT-2013

1. Student centric Activities
2. Remedial classes for slow learners and Back-log students
3. Freshers Day celebrations
4. Extra curricular Activities.
5. programmes regarding Environmental protection viz. NSS, NCC, Eco club.

OCTOBER-2013

1. Activities and competitions on eve of Gandhi Jayanthi
2. UG Supplementary Exams.

NOV-2013

1. Youth festivals - promotion of students at District, State and National level.
2. National Literacy week
3. Observation of National Education Day (11th) and 14th Day i.e., Nehruji Birth Day.
4. Student-centric Activities - Seminars, student-projects, field visits.
5. Seminars, workshops by IQAC.

DEC-2013

1. Observation of HIV/AIDS DAY - Rally. Seminars by NSS, NCC, WEC and ICC.
2. Human Rights Day (10th), National Consumers Day (24th) - other Activities.
3. Field visits and study tours
4. Invited/Guest Lectures and faculty consultation services
5. Student-centric Activities.
6. NSS Spl. camps and Career Guidance programmes.

JANUARY-2014

1. Display of student-study projects (Send to CCE)
2. Display of Research achievements of students and Faculty
3. Academic Audit by IQAC & CCE
4. Feedback from Stakeholders as Review Analysis.
5. Republic Day activities.

FEB-2014

1. Conduct of Home Examination in ITC, Environmental Education, Sp. C and Human Values as professional Ethics and Computers
2. Conduct of practicals.
3. Remedial classes for slow learners and Revision of syllabus.
4. Preparation of Yearly performance Report

Other Activities:

1. Minor/Major Research projects
2. Workshops for adopted school's students
3. National Seminars / Workshops
4. OCs as RCs as other training programmes.

Amr

IQAC
NMGDC-Jogipet

Verma

Principal
N.M. Govt. Degree College
JOGIPET, Medak District

NMGDC JOGIPET

COLLEGE ACTION PLAN - IQAC - FOR 2015-16 YEAR

May 2015.

- A) Publicity and campaign for enrollment of students - Brouchers, Flex and door to door canvassing.
- B) Establishment of student help desk.

June 2015.

- A) Telangana State formation day celebrations on 2nd June.
- B) IQAC meeting with all departments.
- C) Commencement of classes for II and III year.
- D) Preparation of Annual curricular plan.

July 2015

- A) Anti Ragging campaign.
- B) Orientation for new students.
- C) Establishment of college social responsibility cell.
- D) Haritha Haram and Swachh Bharath programmes.
- E) Commencement of student centric activities and Hobby Day.

August 2015.

- A) Career Counselling programmes
- B) Celebration of Independence Day, Women's Equality Day and Telugu Language Day.
- C) JKC, ELL, Sports events and Programmes.
- D) Unit Examinations.

September 2015.

- A) Celebration of Teachers Day, International Literacy Day, NSS Day.
- B) Parent and Alumni meetings.
- C) Student centric activities.
- D) Remedial classes for back log and slow learners .

October 2015.

- A) UG supplementary exams.
- B) First term holidays.
- C) Collection of Student feedback.

November 2015.

- A) Observation of National Education Day, Nehru Birthday, National Library Week/Day.
- B) Swachh Bharath and Haritha Haram
- C) Unit Examinations.

December 2015.

- A) Observation of Aids Day, Human Rights Day, Consumer Day.
- B) Campus Job Drive by JKC & Chemistry Department.
- C) Term Exams.

January 2016.

- A) Observation of Republic Day and other events.
- B) IQAC academic review meeting and analysis of feed back.
- C) Home examinations.

February 2016.

- A) Remedial classes for slow learners
- B) Revision of syllabus.
- C) Practical Examinations.
- D) College Academic Review.

Other Activities.

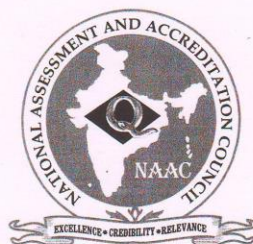
- A) MRPs/Seminars/Workshops
- B) Research activities faculty and students.
- C) Innovations and best practices.
- D) Preparation of college and IQAC action plan for next academic year.



Dr.A.Venkatesham
IQAC coordinator



Dr.K.Venkateshwar Rao
Principal & Chairman IQAC



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Nehru Memorial Government Degree College

Place : Medak, Andhra Pradesh

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i /W _i)
I. Curricular Aspects	100	330	3.30
II. Teaching-Learning and Evaluation	350	1140	3.26
III. Research, Consultancy and Extension	150	400	2.67
IV. Infrastructure and Learning Resources	100	320	3.20
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	280	2.80
VII. Innovations and Best Practices	100	340	3.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 3110$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{3110}{1000} = \boxed{3.11}$$

Grade = **A**

Descriptor = **VERY GOOD**

Date : May 05, 2014



Anur Kunda
Director

- This certification is valid for a period of Five years with effect from May 05, 2014
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
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Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Nehru Memorial Government Degree College
Medak, affiliated to Osmania University, Andhra Pradesh as
Accredited
with CGPA of 3.11 on four point scale
at A grade
valid up to May 04, 2019*

Date : May 05, 2014



Sharanjit Singh
Director

EC(SC)/01/RAR/04