



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NEHRU MEMORIAL GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr . H . R . ANITHA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08450-272049
Mobile no.	9441250334
Registered Email	nmgdcj1968@yahoo.co.in
Alternate Email	nmgdcj1968@gmail.com
Address	NEAR JOGINATH TEMPLE, JOGIPET, SANGAREDDY
City/Town	JOGIPET
State/UT	Telangana
Pincode	502270

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>DR. M. NIRMALA</b>
Phone no/Alternate Phone no.	<b>919849963988</b>
Mobile no.	<b>9959224946</b>
Registered Email	<b>nirmalamahendra1087@gmail.com</b>
Alternate Email	<b>nmgdcj1968@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gdcts.cgg.gov.in//Uploads/files/Recent Updates/7605.pdf">https://gdcts.cgg.gov.in//Uploads/files/Recent Updates/7605.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gdcts.cgg.gov.in//Uploads/files/Recent Updates/55339.pdf">https://gdcts.cgg.gov.in//Uploads/files/Recent Updates/55339.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>3</b>	<b>A</b>	<b>3.11</b>	<b>2014</b>	<b>05-May-2014</b>	<b>04-May-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jan-1970</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>VOTERS DAY</b>	<b>25-Jan-2020</b>	<b>70</b>

	01	
NATIONAL SCIENCE DAY	28-Feb-2020 01	85
NATIONAL MATHEMATICS DAY	21-Dec-2019 01	60
HARITHA HARAM	15-Jul-2019 01	64
TEACHERS DAY	05-Sep-2019 01	65
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

To Improve Research Orientation among the students To encourage the students for all round development activities To inculcate the Employability Skills among the students

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Improve Research Orientation among the students	Student Study Project Selected at JIGNASA State Level
To encourage the students for all round development activities	students selected in YUVATARANGAM COMPETITIONS
To inculcate the Employability Skills among the students	Fifty Students attended and benefited by One Week Employability Skills programme
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows the curriculum designed by the Parent University ( Osmania University HYD)

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

##### **1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MPC EM	01/06/2019
BSc	BZC EM	01/06/2019
BCom	GENERAL	01/06/2019
BA	HEP	01/06/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP/EPP/HPP	01/06/2018
BCom	B.COM(GEN), B.COM (CA)	01/06/2019
BSc	MPC/MPCS/BZC	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HVPE/Gender Sensitization program HVPE/Gender Sensitization program	01/06/2019	200
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nil
BCom	NIL	Nil
BSc	NIL	Nil
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback received from Students, teachers, parents and alumni is used for betterment of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	MPC -I	30	25	13
BSc	BZC - TM	60	50	25
BSc	BZC - EM	60	40	14
BA	BA HEP - EM	60	25	3
BA	BA HEP- TM	60	30	13
BA	B.A EPP	60	45	12
BCom	B.COM CA EM	60	25	6
BCom	BCOM CA TM	60	30	22
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	507	Nil	6	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	15	163	8	5	163

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are divided into different groups and each group is allotted to a particular teacher, who looks after the student welfare. Students attendance regularity, performance in examinations, health issues if any and personal counselling are taken by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
507	6	1:85

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	6	11	5	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
Nil	nil	Nil	nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	445	I,II,III	22/11/2019	13/12/2019
BSc	468	I,II,III	22/11/2019	13/12/2019
BSc	441	I,II,III	22/11/2019	13/12/2019
BCom	402	I,II,III	22/11/2019	13/12/2021
BCom	405	I,II,III	22/11/2019	13/12/2021
BCom	401	I,II,III	22/11/2019	13/12/2019
BA	156	I,II,III	22/11/2019	13/12/2019
BA	129	I,II,III	22/11/2019	13/12/2019
BA	111	I,II,III	22/11/2019	13/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous and comprehensive evaluation system is adopted by the institution under the guidance of Osmania university given schedule, where written exam is conducted for 15 marks and assignment/ seminar is conducted for 5 marks. 20marks are allotted for Internal where as external semester end exam is conducted for 80 marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Continuous and comprehensive evaluation system is adopted by the institution under the guidance of Osmania university given schedule, where written exam is conducted for 15 marks and assignment/ seminar is conducted for 5 marks. 20marks are allotted for Internal where as external semester end exam is conducted for 80 marks.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://gdcts.cgg.gov.in//Uploads/files/Recent\\_Updates/55709.pdf](https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/55709.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC T/M	43	19	44

445	BSc	BZC E/M	11	11	100
441	BSc	MPC E/M	8	7	87.5
441	BSc	MPC T/M	8	5	62.5
468	BSc	MPCS E/M	12	12	100
129	BA	HEP T/M	4	3	75
111	BA	EPP T/M	14	13	92.85
156	BA	HPP T/M	4	4	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://gdcts.cgg.gov.in//Uploads/files/Recent\\_Updates/55694.pdf](https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/55694.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded



00	Nil
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	0
International	BOTANY	1	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LITERACY DAY	NSS	5	32
HARITHA HARAM	NSS	10	64
SWATCH BHARAT	NSS	8	120
YOGA DAY	NSS, NCC	Nil	10
REPUBLIC DAY	NCC	15	100

AIDS DAY	NSS. NCC	10	70
POSHAN ABHIYAN	NCC	6	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WOMENS DAY	COLLEGE	WOMENS DAY	17	64
VOTERS DAY	NSS	VOTERS DAY	17	38
CONSUMERS DAY	COLLEGE	CONSUMERS DAY	17	43
HUMAN RIGHTS DAY	NSS	HUMAN RIGHTS DAY	17	64
AIDS DAY	NSS	AIDS DAY	17	70
ACCOUNTING DAY	COLLEGE	ACCOUNTING	2	48
INTERNATIONAL LITERACY DAY	COLLEGE	INTERNATIONAL	3	32
TEACHERS DAY	COLLEGE	TEACHERS DAY	17	Nil
HARITHA HARAM	NSS	HARITHA HARAM	17	64
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Nil
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	3	1	0	0	1	15	12	0
Added	0	0	0	0	0	0	0	0	0
Total	150	3	1	0	0	1	15	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

11 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOUTUBE CLASS VIDEO	<a href="https://youtu.be/L4Zt91i6ouM">https://youtu.be/L4Zt91i6ouM</a>
YOUTUBE CLASS VIDEO	<a href="https://youtu.be/2Jr0rJy3IeM">https://youtu.be/2Jr0rJy3IeM</a>
YOUTUBE CLASS VIDEO	<a href="https://youtu.be/0f98Pkj8kkE">https://youtu.be/0f98Pkj8kkE</a>
YOUTUBE CLASS VIDEO	<a href="https://youtu.be/bEkck4kdhpM">https://youtu.be/bEkck4kdhpM</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Principal and staff with the help of Lab Committee together decide on the various facilities to be maintained and the expenditure to be incurred during the academic year for the benefit of the students.

[http://ccets.cgg.gov.in/Uploads/files/Recent\\_Updates/27560.pdf](http://ccets.cgg.gov.in/Uploads/files/Recent_Updates/27560.pdf)

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
TECHNICAL WORKSHOP	05/02/2019	50	TEACHING STAFF
REMEDIAL COACHING	10/02/2020	200	TEACHING STAFF
YOGA AND MEDITATION	21/06/2019	42	PYRAMID SPIRITUAL SOCIETY

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	competitive exams	65	50	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	BRANCH RELATIONSHIP EXECUTIVE AT SBI ORG BY TARA COLLEGE SANGAREDDY	17	3

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	NM GOVT DEGREE COLLEGE	B.COM	PULLAREDDY COLLEGE, HYDERABAD	M.B.A
2019	2	NM GOVT DEGREE COLLEGE	MPCS, MPC	AV COLLEGE HYD	M.SC MATHS
2019	3	NM GOVT DEGREE COLLEGE	MPCS	TARA COLLEGE SRD	MSC PHYS
2019	1	NM GOVT DEGREE COLLEGE	MPCS	KAKATIYA UNIVERSITY	MSC PHY

2019	1	NM GOVT DEGREE COLLEGE	MPCS	SIDDIPET AUTONOMOUS DEGREE PG COLLEGE	MSC PHY
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	COLLEGE	50
SPORTS	COLLEGE	50
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NSS PRE- RD CAMP	National	1	1	Nill	P.BHANU TEJA
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives(Boys and Girls) from various groups are involved in various academic and administrative committees and suggestions are taken and implemented in smooth administration of institution.
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50
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5.4.3 – Alumni contribution during the year (in Rupees) :

0
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5.4.4 – Meetings/activities organized by Alumni Association :

0
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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are formulated to look after the various academic activities that are held in the academic year. The Principal, Vice Principal, Academic coordinator, IQAC Coordinator, Examination in charge and class in charges, Mentor mentee system and student representatives help in decentralization and participative management in institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	ICT Enabled teaching, Student Seminar, study Projects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	ICT Enabled teaching, Student Seminar, study Projects.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Null	Null	Null	Null
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	17	7	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

ICT Enabled teaching, Student Seminar, study Projects.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE TEAM	Yes	PRINCIPAL, ACADEMIC COORDINATOR
Administrative	Yes	CCE TEAM	Yes	PRINCIPAL, SENIOR ASST.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is conducted once in a Semester and suggestions are taken and implemented regarding college timings, Examination, Infrastructural facilities and student progression

6.5.3 – Development programmes for support staff (at least three)

Parent Teacher meeting is conducted once in a Semester and suggestions are taken and implemented regarding college timings, Examination, Infrastructural facilities and student progression

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Construction of Womens hostel within the college premises. 2.Construction of mens hostel. 3.Construction of Indoor stadium.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No



c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Equality Day - Rally on Violence against women.	24/08/2019	24/08/2019	80	Nil
Women's day - Empowering the present women.	08/03/2020	08/03/2020	64	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 Percentage of power requirement of the institution met by the renewable energy sources, solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NIL	NIL	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	12/08/2019	15/08/2019	110
REPUBLIC DAY	25/01/2019	26/01/2019	100
MAHATMA GANDHI JAYANTHI	02/10/2019	02/10/2019	90
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Green initiatives: Botanical garden, Haritha haram Plastic free campus : 2000  
2) Waste management: Solid waste management - 1000

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Green initiatives: Botanical garden, Haritha haram Plastic free campus : 2000  
2) Waste management: Solid waste management - 1000

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/12822.pdf](http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12822.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision and Mission of the Institution are as follows: Contributing to National Development Fostering Global Competencies among Students Inculcating a Value System among Students Promoting the Use of Technology Quest for Excellence The Institution conducts all the National Festivals and the birth and death anniversaries of National leaders to promote National Integrity and Patriotism among students. National Unity Day, National Constitution Day, National Youth Day, National Voters Day, National Literacy Day, International Yoga Day, NSS Day, NCC Day, Women Equality Day, Aids Day, Environment Day are conducted to inculcate the right values and attitudes among the students. Blood Donation Camps, Health Check up Camps and Women Empowerment programs are conducted to create the awareness among the students. Another thrust area of the Institutional teaching is to develop global competencies and promoting the usage of technology among the students. Usage of Information and Communication Technology is incorporated into the curriculum through TSKC Lab activities, Computer Science Laboratory, Commerce Laboratory, Digital Library, TSAT Nipuna Live Telecast Lessons, Smart Boards and Projectors, PPTs, OHP Sheets and Wi-Fi enabled campus. All the Departments of the Institution are Wi-Fi enabled. The students are encouraged to use the computer laboratories for enhancement of their learning abilities. Commissionerate of Collegiate Education monitors the administrative aspects of all the Degree Colleges across the state through a centralized digital accession portal named as CAIMS (Centralized Administrative Information System). The administrative, academic, financial and other aspects are monitored by the CCE through this portal. All the communication of the Institution with the CCE is done through a portal namely EOffice, which helps in paperless communication. With the revised framework designed by NAAC for Accreditation process, all the institutional details are uploaded into the College Website, which provides greater transparency and easy accession for the stakeholders. Thus under the able guidance of NAAC and efficient monitoring of CCE, the HEIs in Telangana are upgrading towards digitization.

Provide the weblink of the institution

<https://gdcts.cgg.gov.in/jogipet.edu>

### **8.Future Plans of Actions for Next Academic Year**

1. To improve admission strength. 2. To encourage final year students for Higher education 3. To mobilize funds from alumni and local community members..