

Feedback Analysis Report (2014-15)

IQAC Committee collects feedback from various stake holders and analyses it for quality enhancement and sustenance of the educational process in the Institution. IQAC conducts meetings regularly under the guidance of the Principal and makes resolutions for improvisation of the suggestions.

The following measures are taken based on the feedback:

- To Increase the number of Power point presentations in the Class rooms.
- To Promote Research Culture among the Staff and students.
- To Motivate the Alumni members for the Mobilization of funds.
- To Complete the Indoor stadium works for the benefit of the students.
- To Increase the Lab Facilities and Equipments.
- To Complete the Digitization of Library.
- To Establish a common Computer Lab with Internet Connectivity for the usage of all students.
- To Complete the Syllabus as per the Prescribed Curriculum.

Feedback Analysis Report (2015-16)

IQAC Committee collects feedback from various stake holders and analyses it for quality enhancement and sustenance of the educational process in the Institution. IQAC conducts meetings regularly under the guidance of the Principal and makes resolutions for improvisation of the suggestions.

The following measures are taken based on the feedback:

- To Increase the number of field trips.
- To Assign more Study Projects for the Advanced Learners.
- To motivate the students to participate in Cultural and Sports Activities.
- To Establish an RO Mineral Water Plant in the College Premises for the benefit of Students.
- To provide Canteen Facility with Snacks and Tea.
- To Expand the Wi-Fi Connectivity to all the Departments.
- To Encourage the Staff to participate in more number of Seminars and Workshops.
- To motivate the Teaching and Non-Teaching Staff to create a Congenial atmosphere to the students for Effective Teaching - Learning process.

Feedback Analysis Report (2016-17)

IQAC Committee collects feedback from various stake holders and analyses it for quality enhancement and sustenance of the educational process in the Institution. IQAC conducts meetings regularly under the guidance of the Principal and makes resolutions for improvisation of the suggestions.

The following measures are taken based on the feedback:

- Water purifiers were installed at major points in the college.
- A better canteen facility is provided.
- Extra lab and library hours during the examinations.
- Internet facility has been provided.
- Hostel facility for women has been provided.
- Enhanced the facilities in the department of physical education by installing modern Gym Equipments.
- Indoor Stadium facility is being provided.
- Laminated Identity Cards are provided to students
- To Provide Effective Guidance for Competitive Examinations.

Feedback Analysis Report (2017-18)

IQAC Committee collects feedback from various stake holders and analyses it for quality enhancement and sustenance of the educational process in the Institution. IQAC conducts meetings regularly under the guidance of the Principal and makes resolutions for improvisation of the suggestions.

- Increase the Admission of the students by advertising in different media.
- To enhance the facilities in laboratories, library and in the department of physical education.
- Student awareness programs with social economic relevance and personality development program are scheduled for the students of various backgrounds such as Blood donation awareness program, YLTP program, NSS, NCC Special camps, Career Guidance lectures, Voters day campaign etc.,
- More industrial study visits and interaction sessions with the industrial experts, professionals, higher officials to be conducted to improve the student knowledge as clear their doubts.
- To enhance the safe drinking water facility and ICT based equipments, Internet facilities.
- To conduct the special coaching for advanced learners and remedial classes for slow learners.
- To provide maximum opportunities to the students in the form of Academic, Sports, Co-Curricular activities and exposure to international advancements and there by encourage overall development of the student.
- To use our college hand book, magazine research and other publications as a tool for spreading social messages.

Feedback Analysis Report (2018-19)

IQAC Committee collects feedback from various stake holders and analyses it for quality enhancement and sustenance of the educational process in the Institution. IQAC conducts meetings regularly under the guidance of the Principal and makes resolutions for improvisation of the suggestions.

- By improving the students with more responsibility for planning and execution. We develop leadership qualities among them through organizing college level and Dist. level Youth leadership trainings programme.
- Academic calendar is prepared as per the guidelines given by the Commissionerate of Collegiate Education before the beginning of the academic year and it helps as to achieve our college goals with better co-ordination efficiently to make better use of modern teaching methods like Audio Visual, Screening LCD and OHP presentations, field visits, Study tours and study projects.
- Interacting with the parents from time to time with regarding the progress of their children. Regularity maintaining, repairing, upgrading, infrastructure to facilitate effective teaching – learning.
- To bring more awareness among the uneducated rural people about literacy, keeping the goal of achieving 100% literacy.
- To encourage the students about the use of paper bags in the place of plastic bags for Eco-friendly atmosphere.
- To introduce schemes such as Book Banks, Model banking, for economically backward students.
- To inculcate the habit for the support for environment, we provide clean & green camps atmosphere. And educating the students about prohibition of smoking and use of plastic products.

FEEDBACK FROM PARENTS

**N.M GOVERNMENT DEGREE COLLEGE, JOGIPET
SANGAREDDY DIST.**

Design and review of syllabus by parents (20... -)

Department of

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

Name of the Programme:

Semester/Year:

Course Name:

Please rate the following as 5, 4, 3, 2 or 1 by ticking the column

(5–Highly Satisfied; 4–Satisfied; 3 –Moderately Satisfied; 2-Needs improvement; 1-Dissatisfied;)

Sl. No	Aspects	Rating				
		5	4	3	2	1
1	The effectiveness of the syllabus for higher studies readiness					
2	The effectiveness of the syllabus for career readiness					
3	The effectiveness of the syllabus for facing competitive exams					
	The effectiveness of the syllabus on learning outcome					
4	The College library and its services					
5	The academic atmosphere of the College					
6	Your overall impression about the college					

Any suggestions, comments or complaints regarding any other aspects:

.....
.....

Date:

Signature

Your feedback is very valuable and we sincerely hope that you will continue your support in all the activities of the college. Thank you very much.

FEEDBACK FROM ALUMNI

N.M GOVERNMENT DEGREE COLLEGE, JOGIPET
SANGAREDDY DIST.

Design and review of syllabus by Alumni (20... -)

Department of

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

Name : Sex: M/F Department: Year of Study:

Res. Address: Off. Address:

Current employment status: Phone No.
E-mail ID:

Please rate the following as 5, 4, 3, 2 or 1 by ticking the column

(5-Highly Satisfied; 4-Satisfied; 3-Moderately Satisfied; 2-Needs improvement; 1-Dissatisfied;)

Sl. No	Aspects	Rating				
		5	4	3	2	1
1	The effectiveness of the syllabus for higher studies readiness					
2	The effectiveness of the syllabus for career readiness					
3	The effectiveness of the syllabus for facing competitive exams					
	The effectiveness of the syllabus on learning outcome					
4	The College library and its services					
5	The academic atmosphere of the College					
6	Your overall impression about the college					

As an alumni member would you like to contribute for achieving academic excellence in the college? If yes, as:-Resource person/ Consultant/ Job facilitator/Employer/ Any other

Your valuable suggestions to improve the academic/ overall development of the college:
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.....

.....
Date: Signature
Your feedback is very valuable and we sincerely hope that you will continue your support in all the Alumni activities of the college. Thank you very much.

FEEDBACK FORM FROM STUDENTS

**N.M GOVERNMENT DEGREE COLLEGE, JOGIPET
SANGAREDDY DIST.**

Course Evaluation by Students (20... -)

Department of

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

Name of the Programme:

Semester/Year:

Course Name:

Please rate the following as 5, 4, 3, 2 or 1 by ticking the column

(5–Highly Satisfied; 4–Satisfied; 3 –Moderately Satisfied; 2-Needs improvement; 1-Dissatisfied;)

Sl. No	Aspects	Rating				
		5	4	3	2	1
1	Content of the Course in the Syllabus					
2	Applicability/relevance to real life/in science and technology/for career of the course					
3	Textbooks for the course(in terms of syllabus contents)					
4	Clarity and relevance of textbooks					
5	The prescribed reference books for the course					
6	Extent to which the course motivates the students to go for higher studies/research					
7	Level of usefulness of the assignments and seminars to improve knowledge base in the course					

Space for descriptive comments, if any, you want to make about the course(Optional)

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Signature

FEEDBACK FROM TEACHERS

**N.M GOVERNMENT DEGREE COLLEGE, JOGIPET
SANGAREDDY DIST.**

Design and review of syllabus by Teachers (20... -)

Department of

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

Name of the Programme:

Semester/Year:

Course Name:

Please rate the following as 5, 4, 3, 2 or 1 by ticking the column

(5–Highly Satisfied; 4–Satisfied; 3 –Moderately Satisfied; 2-Needs improvement; 1-Dissatisfied;)

Sl. No	Aspects	Rating				
		5	4	3	2	1
1	Content of the Course in the Syllabus					
2	Applicability/relevance to real life/in science and technology/for career of the course					
3	Textbooks for the course(in terms of syllabus contents)					
4	Clarity and relevance of textbooks					
5	The prescribed reference books for the course					
6	Extent to which the course motivates the students to go for higher studies/research					
7	Level of usefulness of the assignments and seminars to improve knowledge base in the course					

Space for descriptive comments, if any, you want to make about the course(Optional)

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Signature

NEHRU MEMORIAL GOVT. DEGREE COLLEGE JOGIPET

SANGAREDDY (DIST).

(Affiliated to Osmania University)

STUDENT FEEDBACK FORM

Name _____ of _____ the _____ Lecturer _____ :

.....Subject:.....

Name of the Student:.....Course & Sem:

.....

Note: Please give your opinion on the performance of the teacher with reference to the 20 items listed below. The opinion is to be given on a four point rating scale. Please tick one of the options.

Excellent(4) Good(3) Satisfactory(2) Not Satisfactory(1)

SLN	Particulars/ Areas of Evaluation	Excellent	Good	Satisfactory	Not Satisfactory
1	Efforts to effectively cover 100% syllabus <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
2	The interest generated in the students while teaching in the class room <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
3	Clarity of expression while teaching the topic/lesson <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
4	Depth of subject content explained <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
5	Level of latest developments in the subject taught <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
6	Use of other methods of teaching like class seminar question answer group discussion etc., in the class room <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
7	Encouraging questions in the topic in the class and clearing doubts <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
8	Use of teaching models and teaching aids in the class room <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
9	Encouraging and supervising the students for study projects <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
10	Aptitude shown in arranging field visits, invited lectures etc., in the subject <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				

Sl.N	Particulars/ Areas of Evaluation	Excellent	Good	Satisfactory	Not Satisfactory
11	Encouraging and guiding students in reading library (subject and general) books and using internet □□□□□□□□□□□□□□□□, □□□□□□□□ □□ □□□□□□□□□□□□ □□□□□□□□ □□ □□□□□ □□□□□□□□□□□□ .				
12	Encouraging and guiding students in giving class seminars □□□□□□ □□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□ □□□□ □□□□□□□□□□□□ □□□□□□□□□□□□□□□□ .				
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students □□□□□□ □□□□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□ , □□□□□□□□□□□□ □□□□□□□□□ □□ □□□□□ □□□□□ □□□□□□ .				
14	Remedial coaching and efforts made in preparing the students for university examinations □□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□□ , □□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□ .				
15	Regularity and punctuality to the class □□□□□□□□ □□□□□□□□□□ □□ □□□□□ □□□□□□□□□□□□ , □□□□ □□□□□ .				
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community services nation building etc. □□□□□□□□ □□□□□□□□□□□□□□□□□□ , □□□□□□□ □□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□ , □□□□□□□□□□□□ .				
17	Counseling and career guidance □□□□□□□□□□□□ □□□□□□ □□□□□□□□□□ , □□ □□□□□□□□ , □□□□□ □□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□ .				
18	Accessibility of the lecturer outside the classroom for academic interaction □□□□□□□ □□□□□ □□□□ □□□□□□□ □□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ .				
19	Personal care and affection while dealing with individual students and helping students □□□□□□□□□□□□ □□□□□ □□□□□□ , □□□□□□□□□□□□ □□□□□□ , □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ .				
20	Overall opinion on the lecturer □□□□□□□ □□□□ □□□□□□□□□□□ □□□□ □□ □□□□□□□□□□□□ .				
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