

PEER TEAM REPORT

ON

INSTITUTIONAL ACCREDITATION OF

M.K.R. Government Degree College

Devarakonda – 508 248

Dist. Nalgonda, Telangana State

(Affiliated to Mahatma Gandhi University, Nalgonda)

4th to 6th August, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Section II: CRITERION WISE ANALYSIS	Observations
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> College Implementing the curriculum framed and prescribed by the University Implementing curriculum in tune with set vision and mission of the institution. Orientation programmes and Bridge courses conducted for fresh students
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> Adequate academic flexibility offered in Arts and Science stream. UG programme on annual and PG programme on semester basis offered. Semester pattern with CBCS implemented from 2016-17. Four UG programme and One PG programme offered on self finance mode.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> Informal methods adopted for enhancing communications skills of the students. Undertaking field work and study projects encouraging students for improvement. In formal mechanism adopted for curriculum enrichment. Through feedback from students.
2.1.4 Feedback System:	<ul style="list-style-type: none"> Formal mechanism followed for collecting feedback on curriculum from students and other stakeholders. Feedback collected and analysed, and communicated to the BOS through teachers of the college.
2.2 Teaching- Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> The process of admission done as per merit and guidelines issued by the regulating bodies. Prospectus with detail information about courses, facilities, fees, eligibility, support services published and shared with prospective students Strictly adhered to the reservation policy of the Government.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> Remedial coaching, bridge courses and counseling is done for slow learners. Admitted students are with diverse social, economical, and geographical background. Girls students problems are attended with due care
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> University prescribed academic calendar covering teachings learning and evaluation complied. IQAC prepares institutional level curriculum and extracurricular schedules and implemented. Students oriented teaching method viz seminars,

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
M.K.R GOVERNMENT DEGREE COLLEGE, DEVARAKONDA
DIST NALAGONDA, TELENGANA**

Section I: GENERAL	Information			
1.1 Name & Address of the Institution	M.K.R Government Degree College, Devarakonda, Dist Nalagonda, Telangana			
1.2 Year of Establishment :	1981			
1.3 Current Academic Activities at the Institution (Numbers):				
• Faculties/ Schools:	03			
• Departments/ Centres:	14			
• Programmes/ Courses offered:	09			
• Permanent Faculty Members:	17			
• Permanent Support Staff:	04			
• Students	PG 25	UG 1042	Research Nil	Others Nil
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Government College catering to students from rural and tribal strata of the society. • Playing a pivotal role in Women Empowerment through encouraging large girl students. • Most of the students in the college are 1st generation learners in higher education. 			
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	04-08-2016 to 06-08-2016			
1.6. Composition of the Peer Team which undertook the on- site visit:				
Chairman	Prof. Okhil Kumar Medhi (Former Vice Chancellor Gauhati University) Gauhati, Assam			
Member Co-ordinator:	Prof. Rajnalkar Laxman Department of Commerce, Gulbarga University Gulbarga, Karnataka			
Member	Prof. Vitthal Maruthi Ingavale Principal Shailedra Education Society's Arts, Science & Commerce College, Mumbai.			
NAAC Coordinator	Dr. M.S. Shyamasundhar			

	<p>home assignments, tests, pre-final exams etc conducted.</p> <ul style="list-style-type: none"> • Receptiveness to the use of ICT and Modern teaching aids in regular classes needs to be improved.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Majority teachers attended workshops, seminars, refresher courses, orientation programmes etc at regular intervals to improve academic credentials. • Out of 17 regular teachers 5 are with Ph.D and 12 are with NET/SLET. • Nearly 43% of teachers are on temporary and part time basis. • Formal mechanism adopted for evaluating teachers by students. • Eight teachers of the college are in BOS in different subjects in affiliating University and Autonomous College.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • The institution adopted holistic evaluation approach prescribed by the affiliating University. • Continuous evaluation system followed through unit tests half yearly and pre-final exams, quiz, etc. • District level pre-final examinations are conducted and college took a lead role in said exams as district resource centre. • Internal assessment are conducted and evaluated by concerned teachers in the college.
2.2.6 Students Performance and Learning Outcomes	<ul style="list-style-type: none"> • Student's performance in undergraduates science programmes needs to be improved. • Students sensitized about opportunities available for higher studies after UG in respective subjects. • Institutions need to ensure formal and visible learning outcomes of students. • Students performance in arts & commerce is above university average (71% against university average of 37%)
2.3 Research, Consultancy & Extension: 2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • College level research committee constituted to promote teachers to do research. • Motivated and encouraged teachers to apply and pursue research projects to various funding agencies including UGC. • College formally needs to be recognized as research centre by the affiliating University for research. • Research culture among students inculcated through students study projects in concerned subjects.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Three teachers completed minor research project funded by UGC. • College needs to make visible efforts in motivating other teachers for applying projects

	<ul style="list-style-type: none"> to different funding agencies. College needs to make the proper use of UGC reorganization under 2F and 12(B)
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Adequate facility created in library and departments to supporting research culture. Subscribed to e-journals and e-books in the library. Adequate internet facility made available in the institution to academic activity.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> Very few research publications by teachers. Teachers in language department are activity involved in publications. Five teachers got best teachers awards from the state Government. and five teachers got national level awards.
2.3.5 Consultancy :	<ul style="list-style-type: none"> Informal consultancy services extended to some local bodies. Institution needs to make concerted efforts for extending formal consultancy services and by mobilizing resources. No funds mobilized through consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> The extension activities are carried out through three NSS units (one unit exclusively for girl students) NCC unit of the college. Awareness camps are conducted on health, hygiene, environment and other social issues. The institution got appreciation and recognition for its extension activities by the various local bodies.
2.3.7 Collaborations	<ul style="list-style-type: none"> Informal collaborative initiatives are undertaken with some local organisations. The college should make efforts to have formal collaborative activities with the state and national level bodies for academics and research works.
2.4 Infrastructure and Learning Resources : 2.4.1. Physical facilities.	<ul style="list-style-type: none"> Institution spread across in an area of 20 acres of land and with a built area of 4769.165 sq.mts. Adequate physical infrastructure in the form of classrooms, playground, assembly hall gymnasium, cafeteria, health centre etc established. Facility has been created for ground water recharge in a through percolation pit. With philanthropic support from A Couple from Netherland constructed wash room and rest rooms for girls students & teachers.
2.4.2. Library as a Learning Resource Center:	<ul style="list-style-type: none"> Constituted library advisory committee to ensure effective functioning of the library. Need to allocate commensurating budget provision for the library. Library functioning with automation facility using SOUL Software. ICT facilities like internet computers, e-journals

	wifi internet etc are provided in the library.
2.4.3. IT Infrastructure :	<ul style="list-style-type: none"> • Language lab and Telangana Skill & Knowledge Center established with 47 computers and internet facility. • Wi-Fi facility provided with 30 computers on the college campus. • ICT enabled classroom used for MANA TV programmes and special lectures.
2.4.4. Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Budget provision made to ensure better campus maintenance but provision needs to be enhanced. • Formal mechanism (like, AMC, skilled staff) needs to be created for better campus maintenance and up keeping of equipments. • Physical facilities properly maintained.
2.5. Student Support and Progression: 2.5.1. Student Mentoring and Support:	<ul style="list-style-type: none"> • About 75% of the student from SC,ST, OBC etc are availing scholarships from Government. • Ward counseling is done by recording yearly students performance and guiding accordingly. • Extra coaching, coaching for competitive exams, soft skills, etc are conducted to enhance students employability.
2.5.2. Students progression	<ul style="list-style-type: none"> • PG students have done well in the term end exams with good pass percentage. • Coaching classes organized for students to get admissions in PG Programmes • Students pass percentage needs to be improved in UG programmes. • Dropout ratio needs to be checked.
2.5.3. Student Participation and Activities:	<ul style="list-style-type: none"> • Students regularly participated in sports and cultural events at local, districts, state and University level events. • Students actively and regularly participated in sports and cultural events. • In intercollegiate and University level sports, students secured winners and runner up positions in games like, badminton and, kho-kho, volley ball etc. • NSS and NCC students regularly participated in RD parade National Integration camps, National adventure training camps etc.
2.6. Governance Leadership and Management: 2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College striving to work with inclusive approach through its vision and mission statements. • Established various sub-committees and College Planning and Development Council ensuring participative style of management. • The college functioning in tune with guidelines, rules, regulations as prescribed by the regulating bodies like, State council for Higher education, commissionerate of collegiate education and affiliating University.

2.6.2. Strategy Development and Deployment	<ul style="list-style-type: none"> • Development strategies prepared in tune with institutional vision and mission statements. • Future plans prepared in consultation with College Planning and Development Council, staff council, etc. • Strategy implementation and adoption reviewed by various college and Government committees. • Development and academic perspective plans formulated and implemented with satisfactory results
2.6.3. Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty members encouraged to attend seminars, conferences, workshops, refresher courses, orientation programmes etc at regular intervals. • Teachers evaluation by students carried out and feedback communicated to the concerned teachers. • Academic audit done by the officials of commissionerate of collegiate education.
2.6.4. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • The college fully funded by state Government for its plan and non-plan expenditures. • Mobilized plan funds from UGC during XI & XII plan. • Internal audit conducted by state accounts department at regular intervals. • Developmental activities under taken with support from local philanthropist and alumnae
2.6.5. Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC constituted and it is undertaking quality assurance initiatives in academic activities of the college. • IQAC functioning according to the directions of commissionerate of collegiate education and NAAC guidelines. • IQAC actively involved in collecting feedback on curriculum and teachers performance
2.7. Innovations and Best Practices:	
2.7.1. Environment Consciousness:	<ul style="list-style-type: none"> • Green campus initiatives viz, tree plantation, garden development, green audit etc were undertaken through NSS & NCC units, staff and college Administration. • Environment awareness for staff and students done through programmes like, Vanamahotsavam, NSS annual camps etc. • The college should make efforts to tap non-conventional energy sources like solar.
2.7.2. Innovations:	<ul style="list-style-type: none"> • Informal green audit carried out through NSS Units of the college. • Initiated garden development with medicinal plants in the college campus. • Women Empowerment Cell actively serving the cause of girl students.
2.7.3. Best practices:	<ul style="list-style-type: none"> • College level graduation day celebrated

	<p>annually and instituted 22 gold medals for students excelling in term-end exams.</p> <ul style="list-style-type: none"> Students allowed to retain borrowed books from library till the end of examination.
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> College cater to rural and SC/ST students and provides education to marginalised section of the society. Gold Medals and Cash Awards are presented to toppers any subject. Land for further extension and development activity and sports and games are available.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Very little consultancy service provided by the college. Very little collaborations and industry linkages. Weak research facilities very few publications. Shortage of non-teaching staff in the college.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> Serving the rural population in that area. To introduce job oriented and skill development courses. To introduce PG and add-on-courses. Since the college has sufficient land, it can develop sports and games activities.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> Improvement of infrastructure and research facilities. Improvement of courses to compete with several private colleges nearby. To improve communication skills of students from rural area.

[Signature]
6-8

[Signature]

7
[Signature]

Section IV: Recommendations for Quality Enhancement of the Institution

- Girls and Boys hostel should be constructed.
- ICT facilities in the college should be improved.
- College should take up with the government for filling vacant posts of teaching and non-teaching staff.
- UGC sponsored Add-on-courses should be introduced for employability of students.
- Introduce job oriented and skill development programmes for entrepreneurship.
- More subject oriented research journals need to be procured by the library.
- Faculty should submit more research projects to funding agencies.
- Apply subjects such as biotechnology and agricultural botany to be introduced.
- Augment the outdoor sports facility with track and field grounds by developing in college campus.
- Efforts be made for structured collaborative and consultancy services.

I agree with the observations of the Peer Team as mentioned in this Report.



G. S. Srinivas
Signature of the Head of the
Institution with Date and Seal
M.K.R. Govt. Degree College
DEVARAKONDA.

Name Signature with Date:		
Prof. Okhil Kumar Medhi	Chairperson	<i>Okhil Kumar Medhi</i> 06/08/2016
Prof. Rajnalkar Laxman	Member Co-ordinator	<i>Rajnalkar Laxman</i> 6/8/2016
Prof. Vitthal Maruthi Ingavale	Member	<i>Vitthal Maruthi Ingavale</i> 6-8-16
Dr. M.S. Shyamasundhar	Member	