



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
M.K.R. GOVERNMENT DEGREE COLLEGE DEVARKONDA, DIST.
NALGONDA, AFFILIATED TO MAHATMA GANDHI UNIVERSITY,
TELANGANA

DEVARAKONDA
Telangana
508248

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	M.K.R. GOVERNMENT DEGREE COLLEGE DEVARKONDA, DIST. NALGONDA, AFFILIATED TO MAHATMA GANDHI UNIVERSITY, TELANGANA DEVARAKONDA Telangana 508248	
2.Year of Establishment	1981	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	12	
Programmes/Course offered:	5	
Permanent Faculty Members:	4	
Permanent Support Staff:	10	
Students:	467	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering to the needs of socially & economically deprived section & those living in rural & remote area 2. Availability of huge landscape for future expansion 3. A good network with the stakeholders helps in all-round development of the college.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 03-11-2022 To : 04-11-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAJNISH SHARMA	Pro-Vice Chancellor,Chitkara University
Member Co-ordinator:	DR. ASHA JYOTI KOLAKALURI	Professor,BANGALORE UNIVERSITY
Member:	DR. APURBA SAIKIA	Principal,FURKATING COLLEGE
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college follows mandated curriculum of the affiliating university .Choice Based Credit System has been followed since 2016-17 . Effective curriculum delivery is ensured through a well-planned & well documented mechanism. Academic plans are prepared at the commencement of the academic year. The cross cutting issues like gender, environment & sustainability, Human Values & Professional Ethics are incorporated in the curriculum. Certificate courses are introduced to impart enhanced skills & knowledge to the students. Some of the teachers of the college serve as members in the academic bodies of the affiliating university. A feedback mechanism is in place and inputs from students, parents, and alumni are considered for development of the college, it is suggested to introduce online feedback mechanism through a structured questionnaire to ensure transparency and the feedback received needs to be analyzed properly . It is found that there is enough scope to introduce new programmes for providing more academic flexibility to the students.

Efforts are being made to ensure the implementation of Outcome Based Education system which needs to be further strengthened.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Enrolled students of the college belong to diverse socio-economic groups. There is a mechanism to identify advanced & slow learners. Slow learners are given remedial coaching classes and study material is provided to them to improve their performance in the tests and thus boost their confidence levels. Special classes, periodic tests etc are conducted to improve performance of slow learners. Advanced learners are encouraged to participate in presentations, classroom seminars, discussions and in literary competitions. They are also motivated to do projects work and encouraged to take a leading role in celebrating important days . The student centric methods adopted in the college include Group Work, Pair Work, Classroom Seminars, Study Projects, Just a Minute (JAM) sessions, Group Discussions, Role-Play, Story-telling in English, Quiz and other such activities . Teachers of the college use smart boards, LCDs and OHPs etc. to make the T-L process more effective. Teachers are appointed by the state government after following due recruitment process to ensure that only the best join the college as teaching staff . Besides permanent teachers, Contract and Guest Teachers are also recruited during the time of vacancy of no regular faculty . The teachers have qualifications like Ph.D., M.Phil. NET/SET, etc. They also attend professional development programs like Faculty Induction Programs, Refresher Courses, Orientation Courses, Seminars, Conferences, and workshops conducted by other Institutions and Universities. The college follows the framework of Assessment prescribed by the affiliating university. There is an Examination Committee to take care of examination related grievances of students.

Internal evaluation components should be set as per Blooms Taxonomy so as to access all levels of learning of students. The college needs to put greater efforts to improve pass percentage of students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

Two teachers have PhD, 09 articles in UGC Care listed Journals & 11 chapters/books have been published during assessment period.

Keeping in mind the fact that the college lacks in sponsored Research Project, it is suggested to provide some grants to faculty besides encouraging them to apply for interdisciplinary and trans-disciplinary research projects. Research culture needs to be enhanced in all the departments.

The college has got an NSS Unit, NCC Unit, Women Empowerment Cell, Red Ribbon Club, Consumer Club, Bhagya-the Health Club, Eco-Club etc. to establish college-industry-society interface. The extension activities are taken up by the Cells & Units of the college in the neighbourhood communities. NSS Special Camps, Swach Bharath, Haritha Haram, AIDS rallies, Voters Day rallies, Clean & green programs at various places and awareness programs on various issues, etc. are also conducted. Three awards/recognitions have been received during the assessment period. One student has got his name recorded in Limca Book of world records for completing 43 online courses in one single day.

The college has 36 MoUs and 09 collaborations with various organizations. But it is essential that these associations may be kept more active for the benefit of both the parties.

Working of the existing innovation cell should be further strengthened. Students & faculty members should be encouraged to file patents. Entrepreneurship cell should be established so as to take benefit from large number of government schemes so as to kick start the culture of startups by students and Faculty members.

NSS unit should adopt a nearby village formally and work for its upliftment.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

In the 20 Acres Campus the college provides infrastructure facilities to carry out teaching, learning, co-curricular & extra-curricular activities. The facilities includes 10 spacious and well ventilated classrooms, 2 digital classrooms and 1 AV Class room equipped with smart boards including LCD projectors. one Virtual Classroom, Laboratories for Science subjects, English Language Lab, Computer Lab etc. 13 LCD Projectors & 13 Screens, Computer Lab with 46 computers and internet facility, English Language Lab with 21 computers, Science Labs, Seminar /Assembly Hall, Satellite TV Network for telecast of live and recorded lessons by eminent faculty, Telangana Skill and Knowledge Center, Digital Library with 14 Computers. etc. All departments have access to computer facilities. The college has Volleyball, Badminton, Kho Kho & Kabaddi courts. The college has also arranged most of the sports equipments.

Library of the college has two sections – Newspaper and Magazine section; and Reference/Text book section with a seating capacity of 100 students. The library is fully automated with Soul 2.0 version software installed in 2016. There are 11566 books available in the library. the college campus is Wi-Fi enabled with 100 MBPS Speed. The college needs to spend more in the purchase of books, journals & e-resources for the library. Average attendance in library currently is only 40 per day. Efforts can be made to increase it. The college has setup a MANA TV facility to promote the spirit of online learning.

It is observed that many girls students are coming from neighbouring villages. Hostel facilities may be created to accommodate girl students on campus.

During the assessment period the college has spent Rs 60.49 Lakhs in the maintenance of physical & academic infrastructure. There is a well established mechanism to take care of physical & academic facilities of the college. Outdoor games infrastructure could be improved upon and indoor sports facilities should be created.

Outdoor sports facilities like cricket ground etc. should be further maintained well and direct route should be developed through college to reach the location. Washrooms for students and Faculty members should be maintained in a more hygienic manner.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college supports students in availing scholarships, free ships and concessions from Government and Non-Government entities. A good number of of the students (2507) have availed govt scholarships during the assessment period . The college organize capacity building and skill enhancement programs to train students in Soft Skills, Life skills and ICT skills. The Grievance Redressal Mechanism of the college is functioning actively. The college also encourages students for sports activities .A good number of students participates in sports & cultural activities & around 90 students have succeeded in winning medals in various tournaments. The college provides students' representation in almost all important committees like Student Welfare Committee,Library Committee,Physical Education Committee,Career Guidance Cell ,Women Empowerment Cell,Consumer Club,NCC,NSS Alumni Association,Anti-ragging Committee,Internal Compliance Committee etc. There is a registered Alumni Association of the college .It contributes both in cash & kind to the college to some extent which needs to be enhanced considering future challenges of implementing NEP 2020. The college needs to take initiative to encourage and support students to appear for competitive examinations. On an average less number students opt for higher studies and only few number of students got placement during last five years. Progression of students is not well reflected. The institute needs to work hard to improve the placements through the more vigorous operation of existing TSKC cell.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p>

Qualitative analysis of Criterion 6

Governance & management is guided by vision and mission of the college. Important decisions are taken by the College Planning and Development Committee (CPDC). It is assisted by the Staff Council. The Commissionerate of Collegiate Education, Telangana State exercise its administrative control on the college. Management of the college is participatory & democratic. Adequate representation of faculty & students have been provided in different committees which help in smooth running of the college.

The IQAC earmarks quality for various aspects of the college. Internal Academic & Administrative Audit is conducted for quality enhancement & sustenance. The college implements e-governance in important areas like administration, admission, examination & in finance & accounts. The IQAC encourages the teaching staff to attend Refresher Courses, Orientation Courses, FDPs & Short Term Course etc. To maintain financial discipline & transparency the college conducts internal & external audit at regular intervals.

The IQAC of the college also plays an important role in enhancing the quality of teaching-learning process. All important documents such as Attendance Register, Teacher's Diary, Mark Register etc help in recording teaching-learning process. Result analysis also help in assessing the performance of students. Some of the quality initiatives of IQAC include participation in NIRF, ISO Certificate to the college, regular meeting of IQAC, seminar, conference etc .

IQAC should work in a direction so as to ensure implementation of the recommendations given by earlier deputed NAAC peer teams.

College should have more regular Faculty members and they should not be transferred on very frequent basis. As of now, around 60 % Faculty members are either on contractual basis or in role of visiting Faculty.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution has displayed sensitivity to gender issues. Women Empowerment Cell undertakes various activities for the promotion of gender equity. Facilities such as Safety and Security, Counselling and Common Room with attached wash room to lady staff and students have been provided. The campus is eco friendly. Sensor based energy conservation ,installation of LED bulbs etc have been made in the campus. Arrangement have also been made for proper disposal of liquid & solid waste generated in the campus.

The college conducts Green Audit, Environment Audit, and Energy Audit etc from the certified agencies. The college celebrates important days such as Telangana Formation Day,NSS Day,Bathukamma etc. Important days such as Constitution Day,National Voters Day,Independence Day,Republic Day etc to sensitize towards constitutional obligations. .

Two practices adopted by the college as the best practice are ---Student Achievement of Gold Medal Awards and establishment & maintenance of a Botanical Garden. Some of the areas distinctive to the priority and thrust of the college are games,sports & cultural activities, botanical garden,disable friendly campus,e-office initiatives, celebration of no-vehicle day etc.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength:

Twenty acres campus with peaceful and serene atmosphere

Use of ICT and availability of Wi-Fi connectivity

A strong network with the neighbourhood communities.

Collaboration & linkages established with reputed institutes.

Decentralized & democratic administration.

NSS ,NCC & the Women Empowerment Cell involve in leadership development and motivating the students for social work.

Green & eco-friendly campus.

Active Alumni Association which is supportive.

Weaknesses:

Poor connectivity to the college

Inadequate faculty strength.

Very few academic programs being offered currently.

Lack of research projects.

Inadequate infrastructure.

Performance of students in competitive exams not up to the mark.

Limited involvement of corporate & industrial houses in development of the college.

Opportunities:

Scope for more collaboration with the emerging industrial establishments & learning Centres for skill development & placement.

There is also scope for greater involvement of alumni & other stakeholders in supporting the college.

There is a greater scope for introduction of new degree programmes in emerging areas by undertaking survey of the needs and aspiration of the stakeholders.

To motivate students to participate in state, national & international sports event.

Possibility of up gradation to a multidisciplinary institute in the first place & apply for autonomy in the later phase.

Challenges:

Paucity of financial resources for improvement of infrastructural facilities.

Faces problems in meeting the changing needs and aspirations of the stakeholders due to the rapid change in important aspects of the society.

Lack of vocational programmes in emerging areas with the availability of resource persons.

To establish Industry Academia Bridge for strategic career orientation of the students with assured placement.

Inability to compete with other institutions.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More skill oriented add on courses , UG and PG degree programs in emerging areas should be introduced.
- Appropriate infrastructure and expertise to be made available to prepare students for competitive examinations and placement cell through TSKC to be further strengthened.
- Active task force be created for effective implementation of NEP 2020
- Research culture be enhanced in all departments with more infrastructure facilities and financial support, sponsored projects and linkages with nearby industries be looked for.
- IQAC be strengthened and initiatives be taken to prepare policy documents for smooth administration.
- Efforts must be made to improve upon the connectivity of the college with main locations of the city so that student enrolment can improve upon.
- A good horticulturist should be hired so as to present a nice landscape of the college. Equipment in the gym should be upgraded/maintained on a more regular basis. Record of the same should be maintained.
- College should develop a guest house on campus and invite more reputed Faculty members from reputed institutes to address students on potential opportunities.
- College should depute good security system at the gate and allow only authorized individuals to enter in the campus
- Canteen facility should be improved upon
- College should make serious efforts to promote itself so that it draws more visibility among perspective students which will help them in increasing enrolments.
- Library should be allocated more budget and journal subscription should be increased. It was realised that around 50 % of pilferage has happened in library. College authorities should develop processes so as to reduce this number.
- More books should be procured which should help students to prepare for competitive examinations
- IQAC has to be more active as most of the recommendations from last PTV were not seen to be implemented at all. In fact, it was noticed that not enough attempts have been made to implement those recommendations
- Overall academic results of college have been poor since last few Academic years. College faculty members should work hard to adopt innovative teaching methodologies so as to impart better skills to students which should eventually improve academic results

- NCC unit of the college is extremely dedicated to its job and they should be further encouraged to do well.
- Placement cell through TSKC should be strengthened in the college so as to bring more on campus opportunities for students.
- Efforts should be made to establish contacts with cotton industries in the region and work closely with them
- College should endeavour to recruit more regular faculty members so as to satisfy the student : faculty ratio as per UGC guidelines
- As of now, college caters to only about 500 students. Huge landscape of about 20 acres is available to the college. That way, college authorities should work to start more programs and admit more number of students.
- It was observed that there are not enough technical staff members in the laboratories. College must recruit technical staff for all the laboratories and use services of existing ones more effectively.
- College should recruit more supporting staff like peons and sweepers etc
- Full time sports teacher should be recruited.
- Full time NCC officer should be deputed to support and guide NCC cadets who have been doing extremely well otherwise
- More number of Faculty members should go for registering in PhD program and contribute in the process of knowledge creation through publication of research papers in Scopus indexed / UGC CARE journals.
- Faculty members should be encouraged to travel outside the state and attend more Faculty Development Programs. Record of the same should be maintained and reports for the same should be submitted in library for knowledge sharing.
- Faculty members should be encouraged to submit research projects.
- Infrastructure needs to be upgraded in terms of more hygienic separate washrooms for boys and girls students as well as Faculty members.
- Computers should be using only licensed versions of professional softwares
- As college is in a highly remote locations, so hostels should be constructed on campus. This was recommendation from last NAAC peer team as well which has not been implemented at all.
- A medical facility should be setup in college to take care of any untoward situation.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAJNISH SHARMA	Chairperson	
2	DR. ASHA JYOTI KOLAKALURI	Member Co-ordinator	
3	DR. APURBA SAIKIA	Member	
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

Place

Date