GOVT.DEGREE COLLEGE FOR WOMEN

KARIMNAGAR

DEPARTMENT OF HISTORY



The department of History was established in the year 1973 the inception of the college with a strength of 132 students and it was sanctioned by the government vide Ms. No 1632, dated 19.10.1973. The separate Urdu medium section of B.A [HEP] post sanctioned in 2008. At present the sanctioned strength of each medium:

E/M: 120, T/M: 60 & U/M:60

Since its inception many luminaries and high-spirited lecturers graced the department and served the student community through teaching History. The discipline is vital for the very information for commonsense in the public sphere, an integral part of any nation identity. The persons like C. Sanjeeva Rao, Sri Appaiah Sastry, Madhava Reddy, B. Satyanarayana, M. Govardhan and K.Kishan Reddy enhanced the prestige of the department and molded the students to face the challenges of life.

VISION: Pursuit of scholarship in Indian history, culture and heritage by providing unique learning experience.

MISSION: To impart quality education and generate socially conscious graduates embedding ethics and values for the advancement of research

OBJECTIVES:

- To motivate students towards research in History and also in inter disciplinary areas
- To transform students into citizens who are critically informed about past and its consequences for the present.

FACULTY

S.NO	Name of the Teacher	Qualification	Specialization	Designation	E.ID
1.	Nazia Rahaman	M. A SET	World History	Lecturer	10009194
2.	G. Radha	M.A	Peasant Movement in India	Lecturer	10009211

	D In which			E PROFILE			
	Name						
	Father Name Aadhar Number	GOUSER RAHAMAN				16	A
	PAN Number	2.90231E+11 BMFPN5987D				C	SV
	Employee ID	10009194				AF	- 12
	Date of Birth						
	Department	27-05-1980 HISTORY				711	10
	Designation	CONTRACT LECTURER					
	Qualification	M.A SET					
	Quainteación						
				Name of the board	% Marks/Class/		
	S.No.	Class	Year of Study	(or) University	Grade obtained		
				Board of Secondary			
	1	SSC	1995	Education, A.P	66%		
				Board of			
				Intermediate			
	2	10+2	1997	Education	57%		
	3	Degree	2000	Kakatiya University	50.50%		
				Maulana Azad			
				National Urdu			
	4	PG	2007	University	64%		
		PHD					
	6	NET/SET	A.P.SET	Osmania university	63%		
8	Date of Joining in Gov	· · ·		(((I		
		ecturer in Government De	gree college	29.09.2012			
	Date of Joining in this				29.09.2012		
	Mobile Number		•	903078234	43		
	Email-id			naziarahaman2705@			
	Research Area						
		Name of the Journal	topic	ISSN/ISBN	Date of published	Year	Website
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		INISTIONSI Seminar on I					
		National Seminar on					
		Documentation and					
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		Documentation and Dissemination of Linguistic, Literary	Hindustani				
		Documentation and Dissemination of Linguistic, Literary and Cultural	Samaj par				
		Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role	Samaj par Islam ke	ISBN: 978-93-5267-		2016-	
14	Publications - 1	Documentation and Dissemination of Linguistic, Literary and Cultural	Samaj par	ISBN: 978-93-5267- 693-4			
14	Publications -1	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role	Samaj par Islam ke				
14	Publications -1	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Cinema	Samaj par Islam ke Asrat				
14	Publications -1	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Cinema	Samaj par Islam ke Asrat Role of Mir				
14	Publications -1	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Cinema	Samajpar Islamke Asrat RoleofMir OsmanAli				
14	Publications -1	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Gnema	Samaj par Islam ke Asrat Role of Mir Osman Ali Khan (1911 - 1948AD) in				
14	Publications -1	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke Asrat Role of Mir Osman Ali Khan (1911 - 1948AD) in princely				
14	Publications -1	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke Asrat Role of Mir Osman Ali Khan (1911 - 1948AD) in princely state of	693-4	18-02-2017	17	
14		Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke Asrat Role of Mir Osman Ali Khan (1911 - 1948AD) in princely state of Hyderabad -	693-4 ISSN 2348-1269, P-	18-02-2017	2021-	www.iirar.org
14	Publications -1 Publications -2	Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke Asrat Role of Mir Osman Ali Khan (1911 - 1948AD) in princely state of Hyderabad - an Analysis	693-4	18-02-2017	2021-	www.ijrar.org
14		Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke Asrat Role of Mir Osman Ali Sman (1911 - 1948AD) in princely state of Hyderabad - an Analysis Impact of	693-4 ISSN 2348-1269, P-	18-02-2017	2021-	www.ijrar.org
14		Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke Asrat Role of Mir Osman Ali Sman (1911 - 1948AD) in princely state of Hyderabad - an Analysis Impact of women's	693-4 ISSN 2348-1269, P-	18-02-2017	2021-	www.ijrar.org
14		Documentation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke Asrat Role of Mir Osman Ali Sman (1911 - 1948AD) in princely state of Hyderabad - an Analysis Impact of women's educational	693-4 ISSN 2348-1269, P-	18-02-2017	2021-	www.ijrar.org
14		Docum entation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Ginema	Samaj par Islam ke <u>Asrat</u> Role of Mir Osman Ali Sman (1911 - 1948AD) in princely state of Hyderabad - <u>an Analysis</u> Impact of women's educational literacy in	693-4 ISSN 2348-1269, P- ISSN 2349- 5138	18-02-2017	2021-	www.ijrar.org
14		Docum entation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Onema International journal of research and analytical reviews	Samaj par Islam ke Asrat Role of Mir Osman Ali Shan (1911 - 1948AD) in princely state of Hyderabad - an Analysis Impact of women's educational literacy in Hyderabad	693-4 ISSN 2348-1269, P- ISSN 2349- 5138 E- ISSN 2348 -	18-02-2017	17 2021- 22	www.ijrar.org
14		Docum entation and Dissemination of Linguistic, Literary and Cultural Heritage - The Role of Onema International journal of research and analytical reviews	Samaj par Islam ke <u>Asrat</u> Role of Mir Osman Ali Sman (1911 - 1948AD) in princely state of Hyderabad - <u>an Analysis</u> Impact of women's educational literacy in	693-4 ISSN 2348-1269, P- ISSN 2349- 5138	18-02-2017	17 2021- 22 2021-	www.ijrar.org

		E	MPLOYEE PRO	DFILE		
1	Name		Gati ko	ppla Radha		
2	Father Name		Ram	a swamy		
3	Aadhar Number		4.98	3164E+11		12
4.a	PAN Number		5	06001		
4.b	Employee ID		10	009211		the second
4.c	Date of Birth		04-	05-1974		
	Department			History		A State South & Period
6	Designation		C	ontract lecturer in his	tory	
7	Qualification			M.A History		
				Name of the board	% Marks/Class/	
	S.No.		Year of Study	(or) University	Grade obtained	
				Board of Secondary		
	1	SSC	1991	Education	35%	
				Board of		
				Intermediate		
	2	10+2	2012	Education	50.20%	
	3	Degree	2006	Kakatiya university	41.5	
	4	PG	2007	Kakatiya university	56	
	5	PHD	-	-	-	
	6	NET/SET	-	-	-	
8	Date of Joining in Government Service				•	
	Date of joining As a					
	Lecturer in Government					
9	Degree college			4-9-2008		
10	Date of Joining in this Insti	tute		07-	09-2020	
11	Mobile Number			7780103723		
12	Email-id		r	adhagovt123@gmail.c	om	

CURRICULUM

Programme Specific Outcomes (PSO)

S.No	Programme Outcome
PO1	To understand and learn humanities at its core for the knowledge
	surrounds us.
PO2	To equip students with social science knowledge as to seek jobs in
	public service.
PO3	To make students aware about social, moral and ethical values through
	learning humanities.
PO4	To inculcate and propagate culture and world social heritage amongst
	the students
PO5	To enhance and develop student's ability to grasp, understand and utilise
	the knowledge of arts, and humanity into research.
PO6	To equip students of humanities for the opportunities in higher
	education.

SEMESTER I

Title of the Paper	History of India [From Earliest Time to 700 CE]
Course Code	BA 117
Number of Credits	05T
Number of Hours	90 Hours

CO1: After the completion of this unit, student must be able to understand Archaeological, literary and Foreign Travelers sources

CO2: After the completion of this unit, student must be able to understand socio - eco - religious life Students must be able to understand town planning and decline of the civilization

CO3: After the completion of this unit, student must be able to understand the administrative structure of Mahajanapadas Students must be able to understand Rise and decline of Jainism and Buddhism Students must be able to understand foreign invasions

CO4: After the completion of this unit, student must be able to understand the expansion and policies under the Mauryan kings. Student must be able to understand the administration under the Maurya's. Student must be able to understand the role of post Mauryan dynasties

CO5: After the completion of this unit, student must be able to understand the expansion under the Gupta kings, administrative structure of Gupta period. Student must be able to understand the concept of classical age under the Guptas. The campaigns of Harsha and its administration

SEMESTER II

Title of the Paper	History of India [c. 700-1526CE]
Course Code	BA 217
Number of Credits	05T
Number of Hours	90 Hours

CO1: After the completion of this unit, student must be able to understand the powers of Chalukyas , Rashtrakutas, Pallavas, Cholas Student must be able to understand the culture spread in South India

CO2: After the completion of this unit, student must be able to understand the socio- eco and political conditions before Turkish invasion Student must be able to understand the rise and fall of various dynasties in Delhi Sultanate and Delhi Sultanates administrative system and socio, economic and cultural conditions

CO3: Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

CO4: After the completion of this unit, student must be able to understand the rise, growth and decline of Kakatiya dynasty. Student must be able to understand the administration, socio-eco and cultural conditions in the Deccan states

CO5: After the completion of this unit, student must be able to understand the rise, growth and decline of Vijayanagar kingdom. Student must be able to understand the administration, socio-eco and cultural conditions in the Deccan state

SEMESTER III

Title of the Paper	History of India [1526 – 1857 CE]
Course Code	BA 317
Number of Credits	05T
Number of Hours	90 Hours

CO1: After the completion of this unit, student must be able to understand beginning, expansion and decline of the Mughal rule, socio-economic, Cultural, religious and Educational life during the Mughal period

CO2: After the completion of this unit, student must be able to understand role of Shivaji in foundation of Swaraj Students must be able to understand role of Sambhaji, Rajaram and Tarabai

CO3: After the completion of this unit, student must be able to understand Karnataka's wars, subsidiary alliance and doctrine of laps.

CO4: After the completion of this unit, student must be able to understand the revenue settlements, famine and agrarian policies

CO5: After the completion of this unit, the student must be able to know what were the causes and consequences of the revolt of 1857

SEMESTER IV

Title of the Paper	History of India [1858 – 1964 CE]
Course Code	BA 417
Number of Credits	05T
Number of Hours	90 Hours

CO1: After the completion of this unit, the student must be able to understand the education system and its importance to understand development of Press, Means of Transport and Communication

CO2: After the completion of this unit, the student must be able to understand various reforms movements of the Indian society and also its impact

CO3: After the completion of this unit, the student must be able to know the leaders of the moderate politics, its role, objectives and work in the growth of Indian National Movement Student must be able to know the leaders of the Extremist politics, its role, objectives and work in the growth of Indian National Movement Student must be able to understand

CO4: After the completion of this unit, the student must be able to understand revolutionary movements in different parts of India and their significance

CO5: After the completion of this unit, the student must be able to understand act of 1935, Cripps mission, cabinet mission and Mountbatten plan Student must able to understand independence and partition of India. And the process of making the constitution and the integration of states and policies of Nehru

COURSE OUTCOMES B. A (History)

SEMESTER V

Title of the Paper	History of the Modern World (From 1453 CE – 1964 CE)
Course Code	BA 517
Number of Credits	05T
Number of Hours	90 Hours

CO1: After the completion of this unit, student must be able to understand the contribution and spread of renaissance movement to different parts of Europe Students must be able to understand geographical discoveries by eminent voyagers Students must be able to understand the reformation process, role of Martin Luther and Protestants vs. Catholicism

CO2: After the completion of this unit, student must be able to understand the causes, course and consequences of Glorious revolution, American Revolution, French revolution and Industrial revolution in Europe

CO3: After the completion of this unit, student must be able to understand the nationalist movements in China, India and Japan

CO4: After the completion of this unit, student must be able to understand the causes, course and consequences of World War I Students must be able to understand the Russian revolution and the role of Lenin Students must be able to understand the formation, organization and works done by League of Nations.

Student must be able to understand the role of Mussolini in creating a fascist state in Italy Students must be able to understand the rise of Nazism in Germany under the dictatorship of Hitler Students must be able to understand the Militarism in Japan

CO5: After the completion of this unit, student must be able to understand the causes, spread and the consequences of the World War II. Student must be able to understand the Atlantic charter and formation of U.N.O. for world peace and NAM

COURSE OUTCOMES B. A (History)

SEMESTER VI

Title of the Paper	History and Culture of Telangana (From Earliest times to 2014)
Course Code	BA 617
Number of Credits	05T
Number of Hours	90 Hours

CO1: After the completion of this unit, student must be able to understand Satavahana and post Satvahanas social economic and cultural conditions. And total awareness of Qutub Shahi's social, economic and cultural conditions.

CO2: After the completion of this unit, student must be able to understand Hyderabad nizams roles and them policies for modernisation of Hyderabad state' complete knowledge of political awaking in Telangana

CO3: After the completion of this unit, student must be able to understand Andhra maha sabha, Hyderabad state congress, Vande mataram movement, Mulki movement. And role of women in Hyderabad State freedom movement

CO4: After the completion of this unit, student must be able to understand Telangana Peasants Armed Struggle - Adivasis Revolt - Kumaram Bheem - Razakars and their Activities - Police Action - Formation of Popular Ministry under Burgula Rama Krishna Rao - Assertion of Mulki Identity and the City College Incident (1952) - Merger of Telangana and the Formation of Andhra Pradesh, (1956).

CO5: After the completion of this unit, student must be able to understand about Telangana - Formation of Various Associations - Telangana Aikya Vedika – Telangana Jana Sabha - Telangana Rashtra Samiti (2001) - Mass Mobilization - Sakala Janula Samme - Millennium March - Sagara Haram, Chalo Assembly - December 2009 Declaration and the Formation of Telangana State, June 2014.

4. ACTIVITIES CONDUCTED:

Department of History

B. A U/M Year

Online Quiz - 2021-22

S.No	date	Торіс	No. of Participate	Quiz Link
				https://docs.google.com/forms/d/e/1FAIpQLSezQI
1	18-05-2022	Telangana History	35	Jm7WKbRMunnpTXkO9Ajx-
				https://docs.google.com/forms/d/e/1FAIpQLSdwh
				1Zfg-
				OFg8tO96BIA6sRT9GANtGQOoKWBJbYFg9bYxstcQ/v
2	20-05-2022	Indian History	51	iewform?usp=sf_link
				https://docs.google.com/forms/d/e/1FAIpQLSfrxH
				HA2BXW7kgbgw0y3CHsknswq8KkeN60w_yP8aAdjk
3	24-05-2022	Telangana History 2	30	yVKQ/viewform?usp=sf_link
				https://docs.google.com/forms/d/e/1FAIpQLSdPlw
				faLvynQ0fujHj8QSx_cH_dYgNIWmbnq1G_RxVajtRR
4	27-05-2022	Telangana History 3	29	_Q/viewform?usp=sf_link

B. A T/M & E/M I Year

Quiz Competition 2021-22

Topic: - Current Affairs

No. of Participant: 24

Date:23/11/2021



B. A T/M & E/M II Year

Quiz Competition 2021-22

Topic: - Padma Sri Awards

No. of Participant: 12

Date:23/11/2021



B. A T/M & E/M III Year

Quiz Competition 2021 - 22

Topic: - Industrial Revolution

No. of Participant: 10

Date:23/11/2021



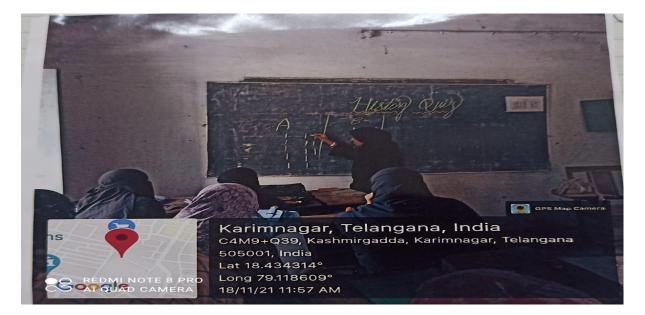
B. A U/M II Year

Quiz Competition 2021-22

Topic: - Current Affairs

No. of Participant: 33

Date:18/11/2021



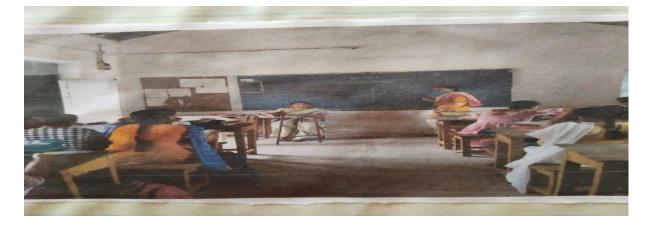
B. A T/M III Year

Quiz Competition 2020 - 21

Topic: - World War

No. of Participant: 10

Date:21/3/2021



B. A T/M I Year

Quiz Competition 2020 - 21

Topic: - Gupta Dynasty

No. of Participant: 10



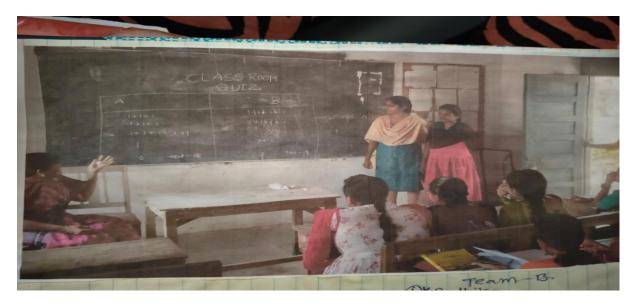
B. A T/M III Year

Quiz Competition 2020 - 21

Topic: - Unification of Italy

No. of Participant: 10

Date:14/3/2021



B. A U/M III Year

Quiz Competition 2020 - 21

Topic: - Current Affairs

No. of Participant: 40

Date:4/3/2021



B. A U/M II Year

Quiz Competition 2019 - 20

Topic: - Current Affairs

No. of Participant: 40

Date:26/10/2019



B. A U/M III Year

Quiz Competition 2019 - 20

Topic: - Current Affairs

No. of Participant: 40

Date: 22/08/2019

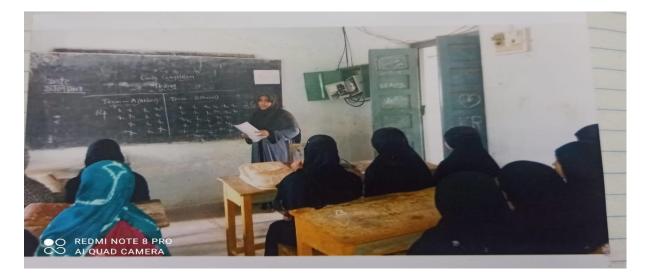


B. A U/M II Year Quiz Competition 2018 -19

Topic: - Current Affairs

No. of Participant: 28

Date: 26/9/2018



B. A U/M III Year - Quiz Competition 2018 - 19

Topic: - Current Affairs

No. of Participant: 30

Date: 25/7/18



B. A U/M III Year - Quiz Competition 2017 – 18

Topic: - Current Affairs

No. of Participant: 30

Date: 7/11/17



B. A U/M I Year - Quiz Competition 2017 – 18

Topic: - Current Affairs

No. of Participant: 30

Date: 3/11/17





Department of History -2017-18

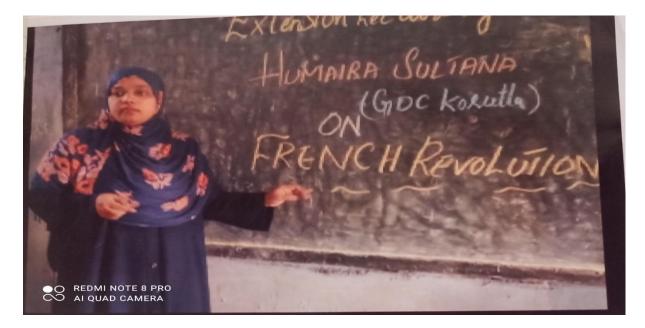
Extension Lecture by Dr. Masroor Sultana (HOD Urdu Department, SRR GDC, Karimnagar) on Maulana Abul Kalam Azad

Date: 22/11/2017



Department of History -2018-19

Extension Lecture by Khaja Jamal Uddin (Senior Advocate, Karimnagar) on Women Empowerment - Date: 24/10/2018



Department of History -2019-20

Extension Lecture by Humera Sultana, (Lecturer in History, GDC, Korutla) on French Revolution

Date:14/9/19



Department of History -2017-18

An Extension Lecture by A. Santosh, Lecturer in History. GDC, Siddipet on Kakatiya Dynasty Date:29/04/2021



Department of History -2020-21

Online Extension Lecture by Humera Sultana, (Lecturer in History, GDC, Korutla) on Mauryan Dynasty

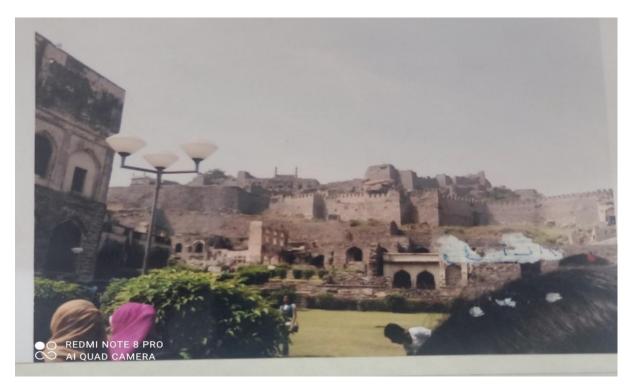
Date: 31/03/2021



Department of History - 2021-22, Date: 04/02/2022

Online Extension Lecture by Dr. Zahida (Asst. prof. in Political Science, GDC, Hayathnagar, Hyd) on Second World War Causes and Consequences

Department of History Field Visit – Golconda Fort







Department of History Field Visit – Archaeological Museum, Karimnagar

Department of History Field Visit – Rammpa Temple









Department of History Field Visit – Elgandal Fort

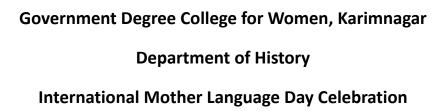
			or Women, Karimnagar	
		of History Urdu Me		
	Classroom	<u> Seminars - 2017 - 2</u>	2022	
<u>SI.No</u>	Year	me of the Programm	Title of the seminar	Names of the students
1	2017-18	B. A (H.E.P) 3 γear	Self Confidence	Summaya Afreen
				Syeda Ishrath
				Madiya Maheen
				Khatija Farheen
2	2017-18	B. A (H.E.P) 3 sem	Depression	Hafsa Jabeen
				Rubeena Begum
				Ahmadi Begum
				Muskan Begum
3	2017-18	B. A (H.E.P) 1 sem	Indus valley civilization	Amtul Noor
	2011 10			Nasiya
				Arshiya Afreen
				Ayesha Afreen
				Malika Alam
4	2010 10		Tannaniana	
4	2018-19	B. A (H.E.P) 5 sem	Terrorism	Syeda Rumana Ameen
5	2018-19	B. A (H.E.P) 3 sem	Sources of Mughal History	Firdouse Fatima
6	2018-19	B. A (H.E.P) 1 sem	Sources of Indian History	Hakima Rabiya Fatima
7	2019-20	B. A (H.E.P) 3 sem	Shajahan Golden Period	Afreen Fatima
				Arshiya Jameel
				Ayesha Tabassum
				Firdouse Begum
				Sveda Neha
				Rubeena Fatima
8	2019-20	B. A (H.E.P) 5 sem	Renaissance	Firdouse Fatima
				Saba Fatima
				Shazia Aiman
				Rubeena Begum
				Neha Siddique
				Misbha Fatima
				Maheen Tabassum
9	2019-20	B. A (H.E.P) 2 sem	Allauddin Khilji	Amreen Fatima
				Sumera Fatima
				Asra Anjum
10	2020-21	B.A(H.E.P) 5 sem	French Revolution(online)	Ayesha Tabassum
				Afreen Fatima
11	2020-2021	B. A (H.E.P) 3 sem	1857 Revolt(online)	Sumera Sultana
				Amreen Fatima
				Tayyaba
12	2021-22	B. A (H.E.P) 3 sem	Women status in Indian society	
				Tahzeeba
				Haseena Javeriya
				Javeriya Afreen
13	2021-22	B.A(H.E.P) 5 sem	ndian Culture impact on muslim community	
				Rimsha Naaz
				Hafsa Fatima
				Asna Tabassum
				Syeda Ayesha Fatima
				Arshiya Fatima
14	2021-22	B. A (H.E.P) 1 sem	Relationship with our Parents	in anya natina
	2021-22			Sumera
	1			Alam Nashra
				Simran Sana
			+	<u>Amena Shahnaz</u> Saniya Fatima

Classroom Seminar list

		Classroom Seminar T/M & E/M		
	Name of the			Names of the
year	program	Title of the Seminar		stu
2017-18	B. A (H.E.P)	Mughals		B.pravalika
				B.sruthi
				B.Rajeshwari
				K.swetha
				M.Manasa
				N.Latha
2017-18	B.A(H.E.p)	Harappan	culture	G.suma
				N.sai
				p.Ramani
				N.pooja
				MRamya
				0.Ragini
				B.soujanya
2018_1				
9	B.A(H.E.p)	Qutub shah		p.Ramya
				M.Ramya
				G.suma
				N.pooja
2018-19	B.A(H.E.p)	Mughal s		vankata laxmi
				Bavani
				M.Ramya
				J.sowjanya
				Mayuri
2018-19	B.A(H.E.p)	pallavas		A.sonia
				B.sandhya
				B.shylaja
				B.Anjali
				B.Jyathi
				ch.padma
				D.uma
				D.sonia
				E.swetha
				sridevi
			kingdoo	
2019-20	B.A(H.E.p)	Magadha	m	p.Navya
				T.kalyani
				sameena
				Supriya
2020-20 21	B. A (H.E.P)	Industrial Revolution D. Divya		
				G. Srinidhi
				Venkatalaxmi
				V. Ragni
2020-21	B. A (H.E.P)	karnataka War		D. Shravani

			Afreen
			Poojitha
			Mounika
			M. Kavya
2020-21	B. A (H.E.P)	6th century	P.Ashwitha
			K. Anusha
			H. manga
			P. Navya
2021-22	B. A (H.E.P)	French Revolution	B. Mounika
			B. Varshini
			shriharsha
		East India companies tax	
2021-22	B. A (H.E.P)	system	
			К. Каvya
			A. Akhila
			laxmi bhavani
2021-22	B. A (H.E.P)	Jainism	s.Bhavani
			D. Rajeshwarri
			D. shivani
			Jasmine

Classroom Seminar list



Date: 20/02/2020



Government Degree College for Women, Karimnagar

Department of History

Teacher Day Celebration

Date: 5/9/2019





Government Degree College for Women, Karimnagar

Department of History

Teachers Day Celebration

Date: 5/9/2018





Government Degree College for Women, Karimnagar

Department of History

Hyderabad State Merger Day Celebration

Date: 17/09/2018





Topic: - The Movement for the Separate State of Telangana - First Phase

Date: 12/04/2021

Resource person: K. Kishan Reddy, Rtd. Lecturer in History

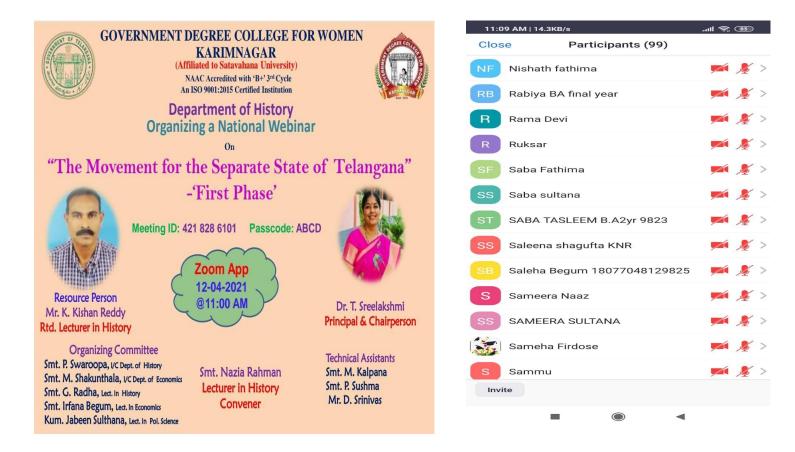
Total students: 100

Objective of the webinar:

- 1. To know the History of Telangana
- 2. To know in detail the different stages that took place during the Telangana movement.

Outcome of the webinar:

After listening to this webinar, the students got the best material for preparation of their annual exam and at the same time it was easier for them to prepare for the competitive exam.



Government Degree College for Women, Karimnagar

Department of History

Webinar – 2021-22

Topic: - ROLE OF WOMEN IN TELANGANA ARMED STRUGGLE

Date: 26.05.2022

Resource person: A. JAYA PRAKASH Asst. Professor of History, GDC, Yellareddy

Total students: 100

Objectives of the Webinar;

- To enable the students to understand about the significance of Telangana Armed Struggle and the role of played by women in this movement
- To enrich the knowledge about the Telangana peasant movement that was anti feudal and anti caste
- To help the students to gain knowledge on this topic to face competitive exam





Outcomes of the Webinar:

- Students gained knowledge on the neglected history of Telangana Armed Struggle
- Students are enriched with the information about the role of women in Telangana Armed Struggle
- Topic discussed is very helpful for the students to face competitive exams conducted by TSPSC

SEMESTER WISE RESULT ANALYSIS

Name of the faculty	Semester/medium	Арр	Pass	%
	I SEM. E/M	52	44	84.%
	II SEM. E/M	49	47	95.9%
1. G. RADHA	III SEM.E/M	39	39	100%
	IV SEM.E/M	39	39	100%
	V SEM.E/M	22	22	100%
	VI SEM.E/M	21	21	100%
	I SEM. T/M	32	29	90.6%
	II SEM. T/M	29	28	96.5%
	III SEM. T/M	13	12	92.3%
	IV SEM.T/M	13	13	100%
	V SEM.T/M	22	22	100%
	VI SEM.T/M	22	22	100%
	I SEM.U/M	59	57	96.6%
	II SEM.U/M	59	58	98.3%
2. NAZIA RAHMAN	III SEM.U/M	53	53	100%
	IV SEM. U/M	51	51	100%
	V SEM.U/M	43	43	100%
	VI SEM.U/M	43	43	100%

SEMESTER WISE RESULT ANALYSIS

Name of the faculty	Semester/medium	Арр	Pass	%
	I SEM. E/M	47	41	87.2%
	II SEM. E/M	43	40	93%
	III SEM.E/M	M.E/M 26 25 9	96%	
	IV SEM.E/M	27	26	96%
	V SEM.E/M	25	25	100%
1. T. PUSHPALATHA	VI SEM.E/M	24	22	91.6%
	I SEM. T/M	20	18	90%
	II SEM. T/M	15	10	66.6%
	III SEM. T/M	22	21	96%
	IV SEM.T/M	22	21	96%
	V SEM.T/M	34	33	96%
	VI SEM.T/M	33	32	96%
	I SEM.U/M	57	57	100%
	II SEM.U/M	54	54	100%
3. NAZIA RAHAMAN	III SEM.U/M	55	55	100%
	IV SEM. U/M	51	51	100%
	V SEM.U/M	58	58	100%
	VI SEM.U/M	58	58	100%

TOTAL STUDENTS' APP	PASSED	%
327	314	96%

SEMESTER WISE RESULT ANALYSIS

	Name of the faculty	Semester/medium	Арр	Pass	%
		I SEM. E/M	27	25	92.5
		II SEM. E/M	27	22	81.4%
		III SEM.E/M	25	25	100%
1.	K. KISHAN REDDY	IV SEM.E/M	25	25	100%
		V SEM.E/M	27	27	100%
		VI SEM.E/M	26	26	100%
		I SEM. T/M	29	26	89.6%
		II SEM. T/M	25	19	76%
2.	T.PUSHPALATHA	III SEM. T/M	36	36	97.2%
		IV SEM.T/M	36	34	94.4%
		V SEM.T/M	27	27	100%
		VI SEM.T/M	27	22	81.4%
		I SEM.U/M	55	55	100%
		II SEM.U/M	55	55	100%
3.	NAZIA RAHAMAN	III SEM.U/M	60	60	100%
		IV SEM. U/M	58	58	100%
		V SEM.U/M	49	49	100%
		VI SEM.U/M	48	48	100%

TOTAL STUDENTS APP	PASSED	%
317	309	97.4%

SEMESTER & YEAR WISE RESULT ANALYSIS

Name of the faculty	Semester/mediu	Арр	Pass	%
	m			
	I SEM. E/M	32	32	100%
	II SEM. E/M	27	26	96.2
	III SEM.E/M	29	25	86.2
	IV SEM.E/M	28	27	96%
	III YR E/M	36	33	100%
1. T. PUSHPALATHA				
	I SEM. T/M	40	40	100%
	II SEM. T/M	38	37	97.3%
	III SEM. T/M	28	27	98%
	IV SEM.T/M	27	24	88.8%
	III YR T/M	41	40	97.5%
	I SEM.U/M	66	66	100%
	II SEM.U/M	63	63	100%
3. NAZIA RAHAMAN	III SEM.U/M	52	51	98%
	IV SEM. U/M	51	51	100%
	III YR U/M	56	56	100%
TOTAL STUDENTS' APP PASSE			%	
367	357		97.2%	