

Programme outcomes Bachelor of Arts

The B.A. programme in the college is recognised by satavahana university and follows the syllabus prescribed by the university. Our students are allowed to choose from any three subjects from the cluster of History, Economics Political science. B.A. programme in our college meets the standards prescribed by general humanities education. Some learning outcomes include:

Cognitive skills: Students choosing combination of three subjects develop social, political, historic, economic and literary consciousness and will be better able to appreciate different civilization culture. In three year duration, they will cultivate the sensibility to discern the evolution of civilization and culture. They will also be up to date with contemporary developments and develop a sociological sensibility to critically understand the social phenomenon that affects their lives. Students also learn to two languages along with their three major subjects. At the end of the programme they usually will have advanced reading, writing, speaking interpretative and composition skills in both languages.

Employability: On graduating the students will be eligible for employment in the tourism, hospitality and other industries. Students also become employable in non governmental organisations. Their skills in comprehension of general social phenomena around them places them ideal situation for such jobs. They will all also be able to appear to competitive examinations.

Values: Humanities education is designed in such a way that it lays particular emphasis on human values. Students on completion of the ungraduate degree will be better able to appreciate the literary and cultural diversity. It equips them to think critically about the issues of contemporary relevance just hold informed opinion on them.

B.A First Year Semester-1

Title Of Paper: Micro Economics

Credits-5

Hours:60

Course code:114-BA-E/T

Course Objectives: To introduce the cardinal And ordinals approach for understanding the consumer behavior

2) To teach the concept and theory of production analysis.

3) To teach students concept of cost and revenue and derivation of cost curve in the short run and long run period.

4) To understand the competitive market their equilibrium and concept of consumer and producers surplus and economic efficiency.

COURSE OUTCOME

- 1) Students understand the concept of utility analysis and consumer equilibrium with the help of indifference curve and price line.
- 2) Students learn the various concepts and types of production functions and procedures equilibrium.
- 3) Students learn the concepts calculation and derivation of cost in different markets.
- 4) Students understand the features and short run and long run equilibrium under perfect competition and also learn about how an economy attains economic efficiency.

Semester-2

Macro Economics

Credits-5

Hours:60

Course code :214 B.A E/M-T/M

COURSE OBJECTIVES

To introduce the concepts of macro economics to teach the students the theories of income and employment. Investment theories of interest rate .

2) To introduce the concept of money supply and quantity theories of money the concept of implementation trade cycle.

COURSE OUTCOMES

Students understand the concept of macro economics and analysis of national income. Students understand the theories of income and employment.

2) Students learn the concept on Investment and MEC theories of interest.

3) Students understand the concept of money supply determinants and constitution of money supply. Students learn the concept of implementation, effect of implementation measures to control of implementation.

Semester-3

Statistics for economics

Credits-5

Hours:60

Course code:B.A 314 T/M -E/M

COURSE OBJECTIVES

Objectives of statistical analysis defining the type and quantity of data need to be collected and organized, summarizing the data analyzing the data and conclusions and drawing conclusions from it.

2) Assessing the strength of the conclusion and evaluation their un certainty.

COURSE OUTCOMES

A depth knowledge in analysis are statistics students will formulate complete conscice and correct mathematical proofs.

2)Students will frame the problems using multiple mathematical and statistical representation of relevant structures and relationship and solve using standard techniques.

Semester-4

Indian Economy

Credit-5

Hours:60

Course code-414 B.A E/M-T/M

COURSE OBJECTIVES

To introduce the Indian Economy at the time of independence changes in the composition of national income and employment and natural resources.

COURSE OUTCOMES

Developed ideas of the basic characteristics of Indian Economy its potential on natural resources understand the importance causes and impact population and its distribution translate and relative them with economic development.

Semester-5

Public Economics

Credit-5

Hours:60

Course code:514-B.A T/M=E/M

COURSE OBJECTIVES

To understand the public Economics of government expenditure and taxation to analyze public goods externalities and information asymmetries markets failures resulting from these conditions and policies to address those market failures taxation and expenditure.

COURSE OUTCOMES

On successful completion of this course students will be able to demonstrate a good understanding of the fiscal framework for taxing and spending and fiscal policy principles.

2) Analyze critically tax reforms and policy choices in developed and developing countries.

3) Research and examine key issues and challenges in fiscal policy in a particular development area country context.

4) Present in depth return analysis of key issues and challenges in fiscal policy in particular development area country context.

Semester-6

Development Economics

Credit-5

Hours:60

Course code:614b B.A T/M-E/M

COURSE OBJECTIVES

To teach students concept of Economic Growth and development.

2) To teach students the structural issues in development process with development theories and growth models.

3) To teach the role of technology and infrastructure in Economic development and the type of technical progress.

COURSE OUTCOMES

Students learn the concept of HDI GDI.

2) Students learn various classical and neo classical development theories and the role education and health and nutrition in Economic development.

3) Students understand the importance types issues of technology and infrastructure in Economic development.