

COURSE OUTCOMES

B. A HISTORY

SEM-I History of India [From Earliest Time to 700

Syllabus [Module wise]	OBJECTIVES	OUTCOME
Module-I	To acquaint the students with different sources of ancient Indian History	After the completion of this unit, student must be able to understand Archaeological, literary and Foreign Travellers sources
Module - II	To enable the students to understand Indus valley civilization and its evidences and understand the Vedic Age	After the completion of this unit, student must be able to understand socio - eco - religious life Students must be able to understand town planning and decline of the civilization
Module-III	To make students aware of the developments in India after 6th Century B.C.	After the completion of this unit, student must be able to understand the administrative structure of Mahajanapadas Students must be able to understand Rise and decline of Jainism and Buddhism Students must be able to understand foreign invasions
Module-IV	To make students aware of the Significance of Mauryan and post Mauryan dynasties	After the completion of this unit, student must be able to understand the expansion and policies under the Mauryan kings. Student must be able to understand the administration under the Maurya's. Student must be able to understand the role of post Mauryan dynasties
Module-V	To make students aware about the contributions in the Gupta age and the Post Gupta events in North India	After the completion of this unit, student must be able to understand the expansion under the Gupta kings, administrative structure of Gupta period. Student must be able to understand the concept of classical age under the Guptas. The campaigns of Harsha and its administration.

SEM-II History of India [c. 700 – 1526CE]

Syllabus [Module wise]	OBJECTIVES	OUTCOME
Module-I	To make student aware of the various dynasties and culture of Deccan and South India	After the completion of this unit, student must be able to understand the powers of Chalukyas , Rashtrakutas, Pallavas, Cholas Student must be able to understand the culture spread in South India.
Module - II	To make students aware of the foundation, Expansion and decline of Delhi Sultanate and	After the completion of this unit, student must be able to understand the socio- eco and political conditions before Turkish invasion Student must be able to understand the rise and fall of various dynasties in Delhi Sultanate and Delhi Sultanates administrative system and socio, economic and cultural conditions.
Module-III	To make students aware of the Bhakti and Sufi movements.	Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)
Module-IV	To make students aware of the Deccan powers like Kakatiya dynasty and its socio-economics and cultural condition.	After the completion of this unit, student must be able to understand the rise, growth and decline of Kakatiya dynasty. Student must be able to understand the administration, socio-eco and cultural conditions in the Deccan states
Module-V	To make students aware of the Deccan powers like Vijayanagar kingdom it its socio- economics and cultural condition.	After the completion of this unit, student must be able to understand the rise, growth and decline of Vijayanagar kingdom. Student must be able to understand the administration, socio-eco and cultural conditions in the Deccan state.

SEM-III History of India [1526 – 1857 CE]

Syllabus [Module wise]	OBJECTIVES	OUTCOME
Module-I	To make students aware of the political events, administration system, social, economic and cultural conditions during the Mughal period.	After the completion of this unit, student must be able to understand beginning, expansion and decline of the Mughal rule, socio- economic, Cultural, religious and Educational life during the Mughal period.
Module - II	To acquaint students to study the rise of the Maratha Power	After the completion of this unit, student must be able to understand role of Shivaji in foundation of Swaraj Students must be able to understand role of Sambhaji, Rajaram and Tarabai
Module-III	To make students aware of the expansion and consolidation of British power in India	After the completion of this unit, student must be able to understand Karnataka's wars, subsidiary alliance and doctrine of laps.
Module-IV	To make students aware about revenue settlements of east India company and its agrarian policies.	After the completion of this unit, student must be able to understand the revenue settlements, famine and agrarian policies.
Module-V	To make the student aware of the events between revolt of 1857.	After the completion of this unit, the student must be able to know what were the causes and consequences of the revolt of 1857

SEM-IV History of India [1858 – 1964 CE]

Syllabus [Module wise]	OBJECTIVES	OUTCOME
Module-I	To make students aware of the Education, press and Transport in British period.	After the completion of this unit, the student must be able to understand the education system and its importance to understand development of Press, Means of Transport and Communication.
Module - II	To make students aware of socio religious reform movements: - Reforms and Revival.	After the completion of this unit, the student must be able to understand various reforms movements of the Indian society and also it's impact
Module-III	To make student aware regarding moderates and extremist politics and the growth of nationalism.	After the completion of this unit, the student must be able to know the leaders of the moderate politics , its role , objectives and work in the growth of Indian National Movement Student must be able to know the leaders of the Extremist politics , its role, objectives and work in the growth of Indian National Movement Student must be able to understand.
Module-IV	To make student aware about the revolutionary movements.	After the completion of this unit, the student must be able to understand revolutionary movements in different parts of India and their significance
Module-V	To make students aware about the events that led to partition. To acquaint students with the developments during Nehru era (1947 – 1964 CE)	After the completion of this unit, the student must be able to understand act of 1935, Cripps mission, cabinet mission and Mountbatten plan Student must able to understand independence and partition of India. And the process of making the constitution and the integration of states and policies of Nehru.

SEM-V History of the Modern world (From 1453 CE – 1964 CE)

Syllabus [Module wise]	OBJECTIVES	OUTCOME
Module-I	To make students aware of Renaissance, Geographical Discoveries and reformation.	After the completion of this unit, student must be able to understand the contribution and spread of renaissance movement to different parts of Europe Students must be able to understand geographical discoveries by eminent voyagers Students must be able to understand the reformation process, role of Martin Luther and protestants vs Catholicism.
Module - II	To make students aware of different revolutions.	After the completion of this unit, student must be able to understand the causes, course and consequences of Glorious revolution, American revolution, French revolution and Industrial revolution in Europe.
Module-III	To make students aware of the circumstances that led to the rise of nationalist movements in Asia	After the completion of this unit, student must be able to understand the nationalist movements in China, India and Japan.
Module-IV	To make students aware of the transition phase in Europe (1914-1918). To make students aware of the powerful personalities who ruled as a dictator	After the completion of this unit, student must be able to understand the causes, course and consequences of world war I Students must be able to understand the Russian revolution and the role of Lenin Students must be able to understand the formation, organisation and works done by League of Nations. student must be able to understand the role of Mussolini in creating a fascist state in Italy Students must be able to understand the rise of Nazism in Germany under the dictatorship of Hitler Students must be able to understand the Militarism in Japan
Module-V	To make students aware of the development that led to disastrous consequences for Europe in particular	After the completion of this unit, student must be able to understand the causes, spread and the consequences of the World War II. Student must be able to understand the Atlantic charter and formation of U.N.O. for world peace and NAM

SEM-VI History and Culture of Telangana (From Earliest times to 2014)

Syllabus [Module wise]	OBJECTIVES	OUTCOME
Module-I	To make students aware of pre-history of Telangana, Satavahana and post Satvahanas social economic and cultural conditions. To make students aware of Qutub shahi dynasty.	After the completion of this unit, student must be able to understand Satavahana and post Satvahanas social economic and cultural conditions. And total awareness of Qutub Shahi's social, economic and cultural conditions.
Module - II	To make students aware of Nizams of Hyderabad state and his policies for modernisation.	After the completion of this unit, student must be able to understand Hyderabad nizams roles and they policies for modernisation of Hyderabad state' complete knowledge of political awaking in Telangana.
Module-III	To make students aware of political development in Hyderabad state (1900 – 1942)	After the completion of this unit, student must be able to understand Andhra maha sabha, Hyderabad state congress, vande mataram movement, Mulki movement. And role of women in Hyderabad freedom movement.
Module-IV	To make students aware of Anti-Nizam and Anti-Feudal Movements	After the completion of this unit, student must be able to understand Telangana Peasants Armed Struggle - Adivasis Revolt - Kumaram Bheem - Razakars and their Activities - Police Action - Formation of Popular Ministry under Burgula Rama Krishna Rao - Assertion of Mulki Identity and the City College Incident (1952) - Merger of Telangana and the Formation of Andhra Pradesh, (1956).
Module-V	To make students aware of Discrimination, Dissent and Protest. And the Formation of Telangana State,	After the completion of this unit, student must be able to understand about Telangana - Formation of Various Associations - Telangana Aikya Vedika – Telangana Jana Sabha - Telangana Rashtra Samiti (2001) - Mass Mobilization - Sakala Janula Samme - Millennium March - Sagara Haram, Chalo Assembly - December 2009 Declaration and the Formation of Telangana State, June 2014.

