

GOVERNMENT DEGREE COLLEGE FOR WOMEN

BEGUMPET, HYDERABAD – 500 016



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OUR MOTTO: 'LEARNING IS THE BEST ORNAMENT'

POLICY FOR ADVANCED LEARNERS AND SLOW LEARNERS

Our college has taken on the responsibility of responding to the diverse needs of our students. The college serves students from a variety of communities and locations, as well as students with a wide range of interests, talents, and abilities. The students mainly fall into two groups: those who are academically gifted and those who are not. While the former may get alienated from the teaching-learning process if it is not intellectually stimulating, the latter may become overburdened by the content supplied if it is determined to be beyond their capacities. As a result, the institution is responsible for devising techniques to enhance learning among such a broad group of pupils.

Policy Statement:

In every class, the institution should make efforts to identify advanced and slow learners and make extra efforts to meet their unique requirements. While advanced learners will be offered with additional curricular activities like certificate courses, assignments and other activities to push them to improve their performance, slow learners will receive additional coaching/training to close the gap in abilities/skills.

Goals:

- To distinguish between advanced and slow learners.
- Advanced learners should be assigned additional curricular activities like certificate courses, study projects, seminars, and other activities that will motivate them to improve their performance.
- To offer slow learners with specific courses, tutorials, remedial classes, notes, glossaries, and other resources.

Implementation:

The college's curriculum for Advanced Learners and Slow Learners is a crucial activity that is meticulously pursued. To guarantee that all pupils benefit from it, the following actions are taken:

- Prior to the start of the programme, the institution takes many steps to identify the needs and requirements of the students.
- Students are counselled at the entrance level to assess their learning ability, among other things.
- At the start of each academic year, an Orientation/Induction Program is held in which students are introduced to the CBCS course, the manner of internal evaluation, and the college's resources.
- The class-in-charge or mentor is a teacher who is assigned to each class with responsibility of mentoring 50 students.
- Before the start of the real coursework, these class mentors should undertake informal assessments of the pupils. This is accomplished through regular class interactions in which the students' potential is to be identified and arrive at various solutions to close the knowledge and skill gap are established.
- The more formal evaluations are carried like
 - Entry-level examination,
 - Assessment based on the prior year's performance
 - Internal evaluations and/or unit tests.

The departments may use any of the techniques listed above, after which the subject faculty/mentors evaluate the students' academic performance. On the basis of their academic performance, pupils are divided into two groups: slow and advanced learners.

Accordingly, the following strategies are taken up for them ‘:

Strategies for Advanced Learners (SAL):


- Special assignments such as recommended reading, additional papers,
- problem sets and fieldwork.
- Students interested in following up on the course in further depth can enroll in advanced courses such as certificate courses, online courses, and so on.

- Competitions for JIGNASA Student Study Projects and in-house research projects.
- Seminars for students and PowerPoint presentations
- Participation in TSAT programmes is a great way to meet new people.
- Presentations of papers and posters at conferences.
- Personalized instruction

Strategies for slow learners (SSL):

- Tutoring and remedial coaching to be imparted in both English and Telugu as medium of instruction
- Discussions and dialogues
- Personal and academic counselling.
- Course material and question banks
- Preparation of supplemental resources that explain topics in a clear and understandable manner
- Creating a glossary of terminology that highlights essential topics and provides brief descriptions or examples.
- Because advanced learners will have the opportunity to strengthen their abilities in explaining and analyzing information, and slow learners will have a source of peer tutoring, collaborative or peer learning in groups and pairs will be beneficial.

Policy Title	Advanced Learners and Slow Learners Policy
Ratified by College Planning and Development Council	February 2020
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