Government Degree College for Women (Autonomous)

Begumpet, Hyderabad-500016

Affiliated to Osmania university, Re-Accredited with 'A+' Grade by NAAC

Established in 1971

FEEDBACK ANALYSIS ON CURRICULUM

2021-22

EEDBACK PROCESS:

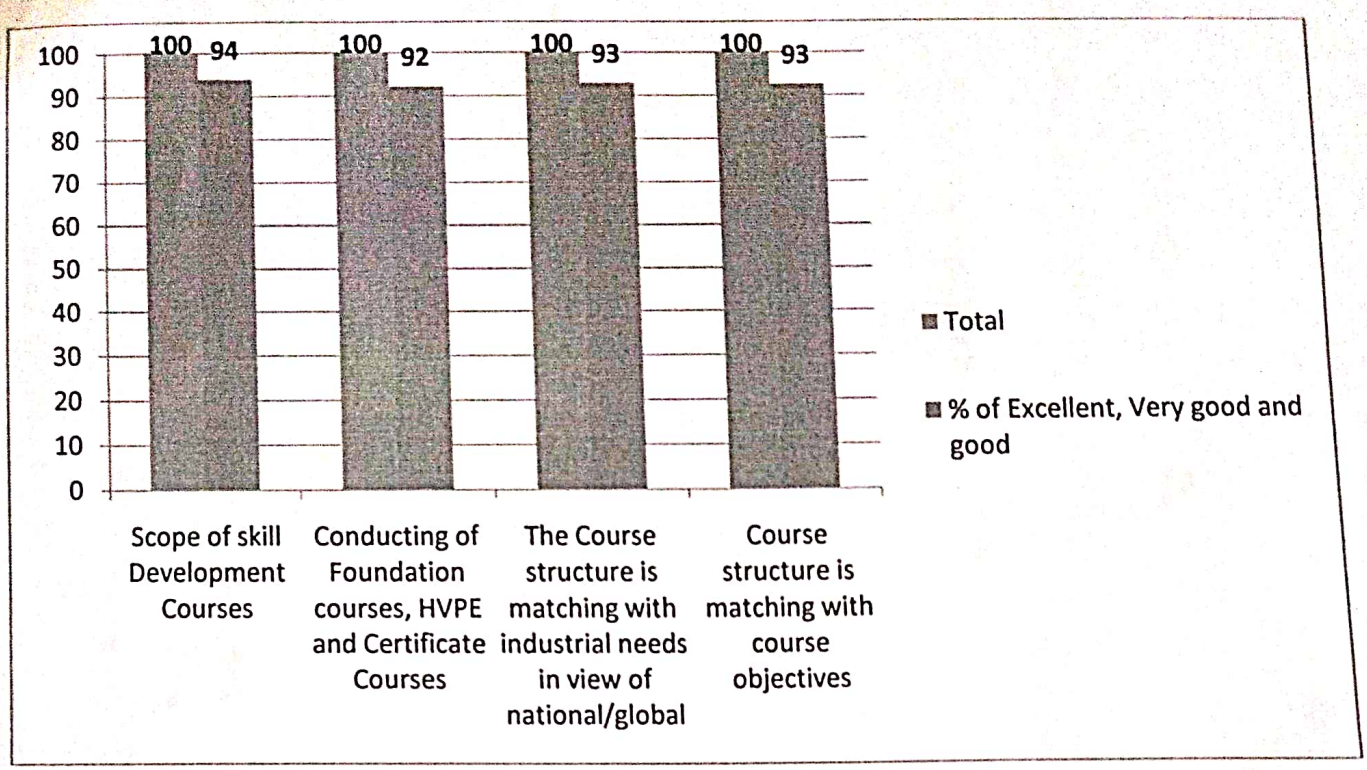
The institute makes a continues efforts to ensure quality on Curriculum, Academic environment and other aspects of the institute. Feedback from all the stakeholders is taken as the most important considerable thing to maintain and enhance the quality of the institution in all aspects. As part of this process, Internal Quality Assurance Cell (IQA) collects feedback from all the stake holders such as Employers, Alumni, Parents, Teachers and students and analyzes annually. Employers' feedback is collected during placement drives taken place in the institution. Feedback from Alumni and Parents are collected during Alumni and Parent Teacher Meetings(PTMs). Whereas feedback from Teachers and Students are collected at the end of academic year. The analysis of the feedback from various stakeholders for the year 2021-22 is as placed below:

Students feedback Analysis:

Feedback from students collected online through google form. Questionnaire is structured with five questions on curriculum, five questions on Academic Environment and seven questions on other related services. The questions in all these cases are to be answered on 5 rating scale beginning below average to excellent. Result of the feedback analysis carried out based on the Percentage of rating. Bar Diagrams were used for better presentation of the analysis.

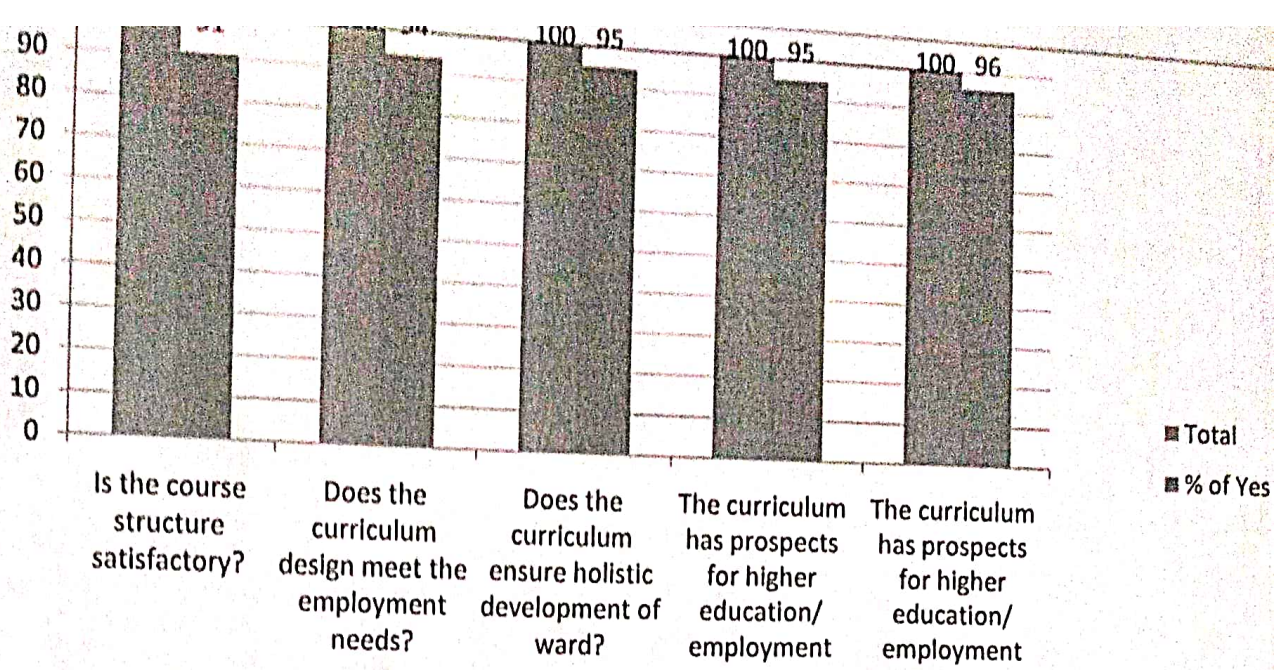
1. STUDENTS FEEDBACK ON CURRICULUM -589

Description	Excellent	Very Good	Good	Average	Below Average	Total	Excellent, verygood and Good	Percentage of Excellent, verygood and Good to Total
Scope of skill Development Courses	248	187	118	20	16	589	548	94
Conducting of Foundation courses, HVPE and Certificate Courses	243	199	101	33	13	589	543	92
The Course structure is matching with industrial needs in view of national/global	204	198	145	24	18	589	547	93
Course structure is matching with course objectives	264	190	91	32	15	592	545	92
Structure CBCS Curriculum	253	182	109	31	14	589	544	92



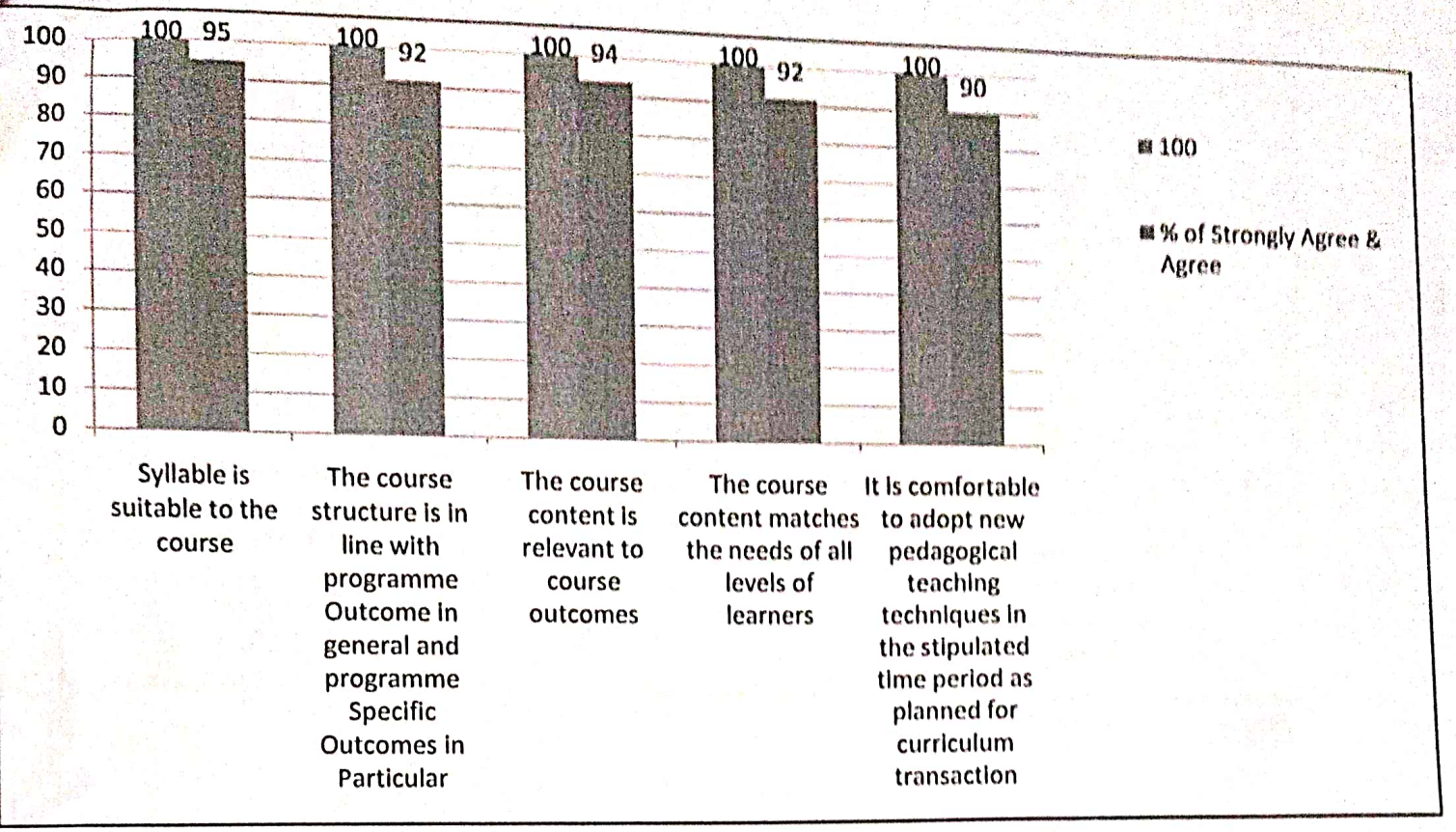
2. PARENTS FEEDBACK ON CURRICULUM - 227

S. No	Description	Yes	No	% of Yes
1	Is the course structure satisfactory?	207	20	91
2	Does the curriculum design meet the employment needs?	213	14	94
3	Does the curriculum ensure holistic development of ward?	216	11	95
4	The curriculum has prospects for higher education/ employment	216	11	95
5	The syllabus is suitable to the programme	218	9	96



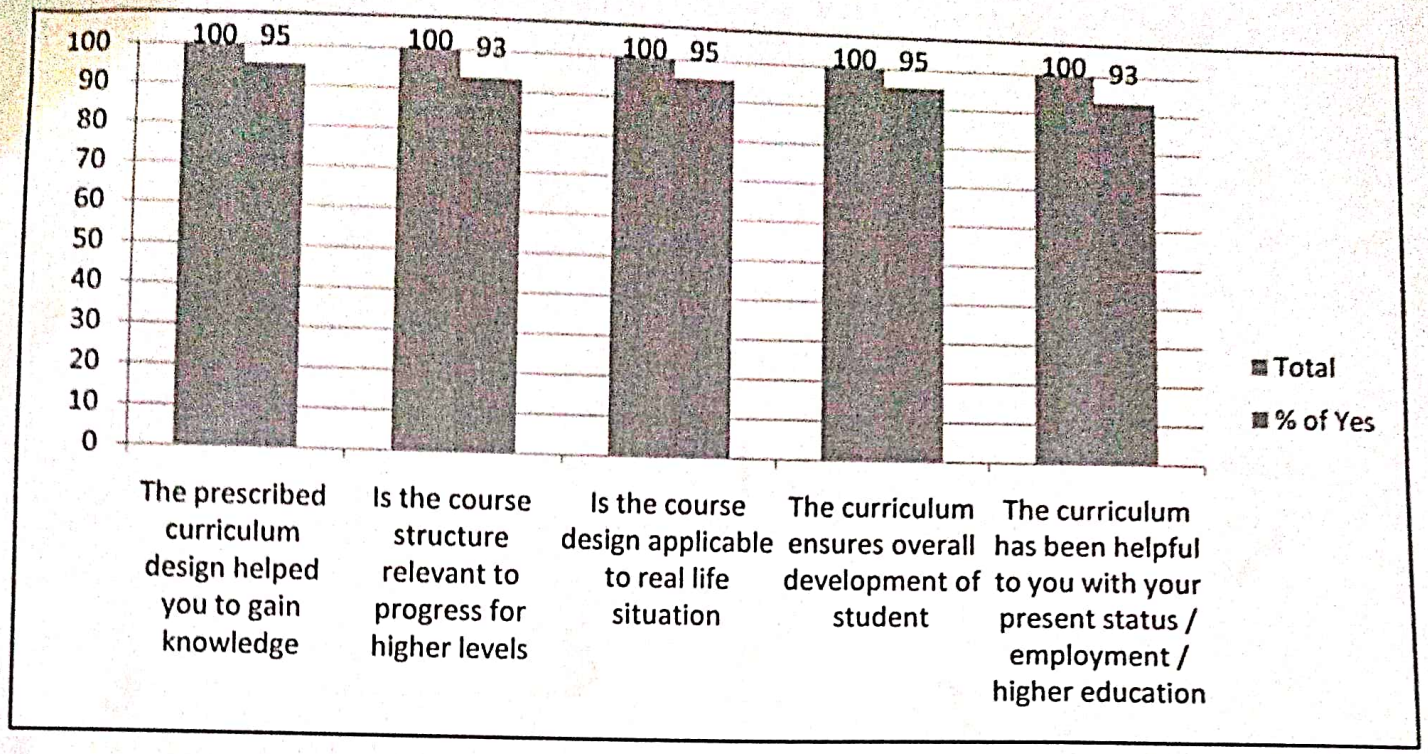
3. TEACHERS FEEDBACK ON CURRICULUM - 48

Sl. No	Description	Strongly Agree	Agree	Neutral	Dis-Agree	Strongly Disagree	Total	Strongly Agree & Agree	% of Strongly Agree & Agree
1	Syllable is suitable to the course	38	6	3	1	0	48	44	95
2	The course structure is in line with programme Outcome in general and programme Specific Outcomes in Particular	36	8	3	1	0	48	44	92
3	The course content is relevant to course outcomes	34	11	3	0	0	48	45	94
4	The course content matches the needs of all levels of learners	35	9	4	0	0	48	44	92
5	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	34	9	5	0	0	48	43	90



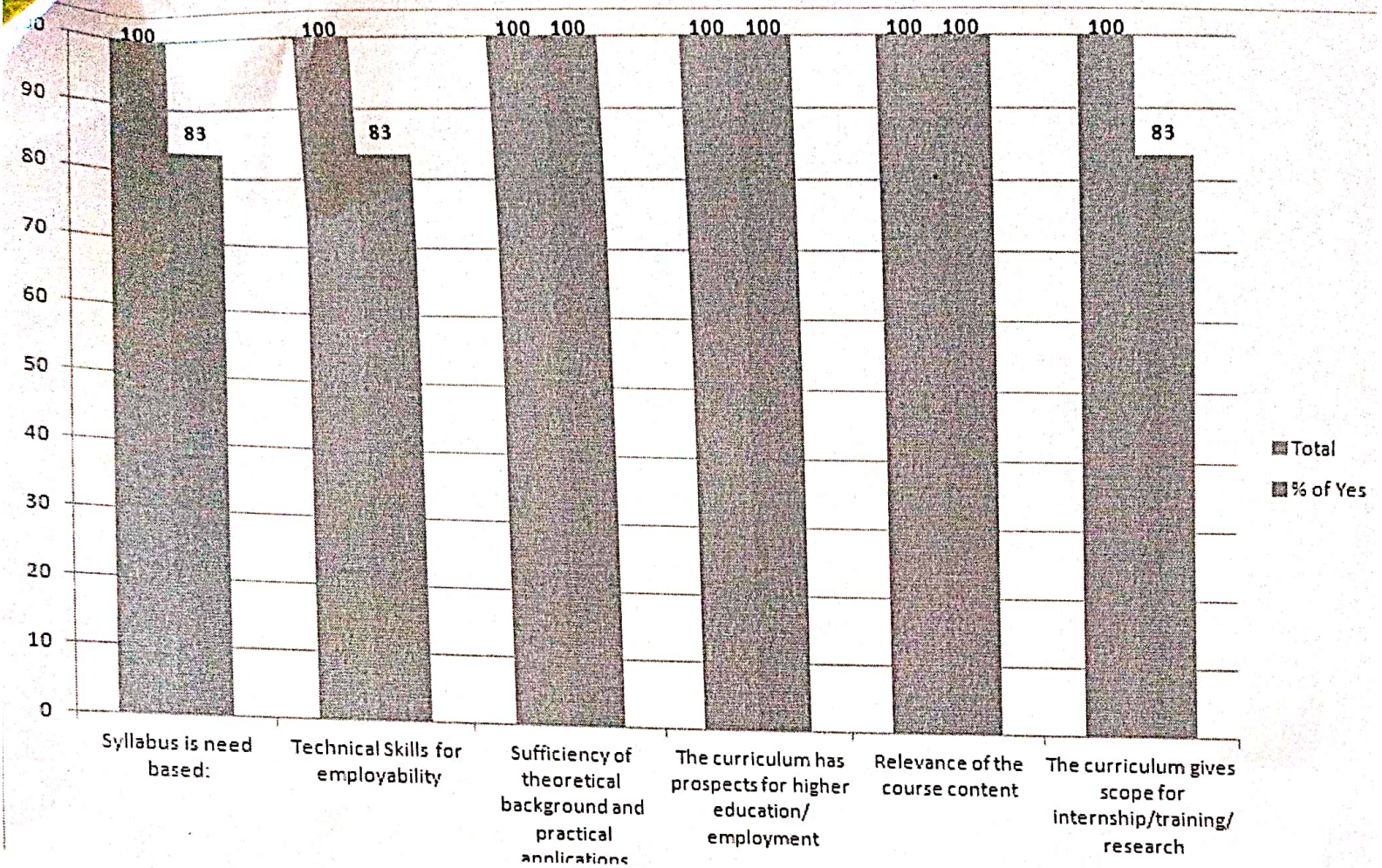
4. FEEDBACK OF ALUMNI ON CURRICULUM-44

S.no	Questions	Yes	No	% of yes to Total
1	The prescribed curriculum design helped you to gain knowledge	42	2	95
2	Is the course structure relevant to progress for higher levels	41	3	93
3	Is the course design applicable to real life situation	42	2	95
4	The curriculum ensures overall development of student	42	2	95
5	The curriculum has been helpful to you with your present status / employment / higher education	41	3	93



5. COMPANY / INDUSTRIAL FEEDBACK - 5

Sl.No	Aspects	Satisfactory	Need to improve	% of Yes
1	Syllabus is need based:	5	1	83
2	Technical Skills for employability	5	1	83
3	Sufficiency of theoretical background and practical applications	6	0	100
4	The curriculum has prospects for higher education/ employment	6	0	100
5	Relevance of the course content	6	0	100
6	The curriculum gives scope for internship/training/ research	5	1	83



IQAC Coordinator

PRINCIPAL
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Begumpet, Hyderabad.