

HISTORY

The department of Economics is one of the Social science departments of New Government Degree College for Women, Golconda established in 2015, it had the rare privilege of becoming the first Arts department of the college. The college is now affiliated to the Osmania University, Hyderabad. Right from 2015 the department offered a 3 year undergraduate program in Economics with History and Political science as subsidiary subjects. The course was modeled on the annual evaluation system and the instruction was tailored to address the learning objectives defined in the syllabus. With the introduction of choice based credit system the department moved to more flexible and innovative space in terms of the form and content of the program from 2016 onwards .The new program is structured on semester basis which runs through 3 years from the entry level.

VISION AND MISSION:

- 1. To build up a group of students committed to the common pursuit of moral, intellectual and academic excellence.
- 2. To facilitate the personal growth of the students. To make them better citizens for the growth of our economy.
- 3. To train girls in creative thinking, accuracy of expression and leadership skills.
- **4.** To make the students aware of their role in the family and society and to inspire them to work for the upliftment of women and children in our neighborhood.
- 5. To make them aware of their personalities and to increase their self confidence.
- **6.** The department envisions achieving high standards of academic performance to provide quality education to students.
- 7. students to realize their full potential and thus shape them into future leaders to address the emerging global challenges and to deal with economic, social and business realities.

ACADEMIC PROGRAMMES

BACHELOR OF ARTS IN ECONOMICS

❖ The academic program at the undergraduate level with Economics as major and History and political science as minor (subsidiaries) leads to bachelor of Arts in Economics. It is a 3 years program with (CBCS) choice based credit system.

PROGRAMME AND MEDIUM OF INSTRUCTION.

❖ B.A (EHP)., E/M & U/M.

The Core Papers (Old system)-2015-2018 (First batch students)- Annual exam pattern.

- ❖ Paper I- Micro Economics.
- ❖ Paper II-Macro Economics.
- ❖ Paper III-Indian Economy.
- ❖ Paper IV-International Trade and Finance.

The Core Papers (New CBCS System)-2016-2018 (Semester system).

- ❖ Semester I Micro Economics.
- ❖ Semester II Macro Economics.
- ❖ Semester III Micro Economics II.
- ❖ Semester IV Public Economics.
- ❖ Semester V (DSC) Development Economics.

Semester V (DSE) – I(A)- Economics of Education

I(B)- Indian Economy.

I(C)- Financial Economics

❖ Semester VI (DSC) – International Economics.

Semester V (DSE) – II(A)- Demography.

II(B)- Economics of Insurance

II(C)- Industrial Economics.

The Core Papers (New CBCS System)-2019-2020 (Semester system).

- ❖ Semester I Micro Economics.
- ❖ Semester II Macro Economics.

- ❖ Semester III Statistics of Economics.
- ❖ Semester IV Indian Economy.

COURSE OUTCOMES OF ECONOMICS

I-YEAR SEMESTER- I

TITLE: MICRO ECONOMICS

- CO1- Explains what economics is an explain why it is important.
- CO2- Differentiate between positive and normative statements.
- CO3- Explains the determinants of supply and demand.
- CO4- Analyze the consciences of government setting a binding price flour.
- CO5- Analyze hoe perfect and imperfect competition between buyers and sellers of factors can impact wages, Interest, and Rent.

I-YEAR SEMESTER-II

TITLE: MACRO ECONOMICS

- CO1- Explains the importance and scope of Macro Economics.
- CO2- Explain and find Macro equilibrium in income and expenditure model.
- C03- Explain the determinants of supply and demand of money.
- CO4- Explains the assumptions of rationality by individuals and firms.

II YEAR SEMESTER-III

TITLE: MICRO ECONOMICS II

On completion of the courses students will be able:

- CO1- Explains the concepts of price and demand elasticity and compute both using the midpoint method.
- CO2- Explain how the price elasticity's of demand and supply affect the incidence of a sales tax.
- CO3- Define the term production and explains what a production function is.
- CO4- Analysis different strategies to control monopolies.
- CO5- Explain between short run and long run equilibrium in a monopolistically competitive industry

II- YEAR SEMESTER- IV TITLE: PUBLIC ECONOMICS

- CO1- Public Economics include cost benefits analysis, theory of public expenditure, state and local public goods.
- CO2- It include the Economics of healthcare including programmes such as medicare and medicate and taxation.
- CO3-Public Economics considers more living Human factors then Finance.
- CO4-Public Economics will look at these plus the Human,population,alternatives foregone part of the solution.

III YEAR - SEMESTER-V TITLE:DEVELOPMENT ECONOMICS

On completion of the courses students will be able:

- CO1- An increase in real income per head-GDP per capita.
- CO2- The increase in level of literacy and education standards.
- CO3-Improvement in the quality and availability of housing.
- CO4-Improvement in levels of environmental standards.
- CO5-Increased life expectancy.

III-YEAR- SEMESTER-V - DSE I(B)-

TITLE: INDIAN ECONOMY

On completion of the courses students will be able:

- CO1- To able to understand nature of Indian Economy.
- CO2- To able to understand the population and economic development.
- CO3- To able to understand infrastructure and economic development and role of agriculture in Indian economy.
- CO4- To able to understand Industrial sector in India.
- CO5- To able to understand Economic planning in India.

III YEAR - SEMESTER-VI TITLE:INTERNATIONAL ECONOMICS.

On completion of the courses students will be able:

- CO1-International economics deals with trade patterns, impacts of trade on production.
- CO2- International economics is a field that deals with the economic interactions of a nation..

CO3- International trade for goods and services, finance and foreign investment.

CO4-International Economics is the study of economic interactions between countries..

III YEAR - SEMESTER-VI -DSE-II (A) TITLE:DEMOGRAPHY.

On completion of the courses students will be able:

- CO1- Understand demographic measurements like fertility and mortality rates.
- CO2- Understand the difference between an internally displaced person.
- CO3- Demography lies in its contribution to helping government and society better prepare to deal for the issues and demands of populations growth, aging and migration.
- CO4- Socioeconomic characteristics of a population expressed statistically, such as income level marital status, occupation, birth rate and death rate average size of the family.

PROGRAMME AND MEDIUM OF INSTRUCTION.

❖ B.A (HEP)., E/M & U/M.

NUMBER OF TEACHING POSTS:

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Lecturers	2	2

Faculty profile: MRS.FARZANA BEGUM

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years.
MRS. FARZANA BEGUM	M.A,M.PHIL	Lecturer in Economics	Economics	15	-
MRS.MUNEER UNISSA	M.A	Faculty in Economics	Economics	1	-

MRS.FARZANA BEGUM

LIST OF BOOKS PUBLISHED

- > Indian economy in urdu B.A IIYr IV sem
- > Public economics in urdu B.A III Yr V sem
- > Development Economics in urdu B.A IIIYr Vsem

<u>LIST OF PAPERS PUBLISHED:-</u> 14.

- 1. "Rural credit a tool for poverty elevation and inclusive growth". National seminar organized by Department of economics(2014)
- 2. Paper presentation on "Women empowerment through self help groups" organized by NTR GOVERNMENT DEGREE COLLEGE FOR WOMEN(2015).
- **3.** Participated in seminar on "Telangana state budget 2017-18" organized by department of Economics OU (2017).
- **4.** Participated one day symposium on Mission Kakatiya (CART-G&D) organized by department of Economics OU.
- **5.** Attendant one day orientation program TO YOUNG TEACHERS(2010).
- **6.** M.PHIL dissertation "Regional disparities in Bank Finance in A.P pre and post liberalization period.
- 7. Citation of Honour on the occasion of National Education Day(2005)
- **8**. Citation of Honour on the occasion of 28 th All India Urdu Conference(2006) organized by All India Urdu Educational Committee.
- **9**.Participated online National FDP on "Outcome based Teaching –Learning and Evaluation method in Economics held on 7th & 8th July2020 organised by TRR Govt.Degree College.

- 10. Participated one week National Online FDP 6-11 july organized by Govt. Degree College Narsapet.
- 11. Participated one week FDP on Capacity Building and Skill Enhancement for Higher Education Teachers 20-25 july2020 organised by IPGDC Nampally.
- 12. Participated National Level Webinar on "Women in Employment Challenges and Perspective" organized by ICC CommitteeBJR College Narayanguda.
- 13. Participated one day National Webinar "Atma Nirbhar Bharth opportunities for Growth and Transformation" organized by BJR College.
- 14. Certificate for Appreciation Online National Quiz 2020 on INDIAN ECONOMY organized by Dept. of Economics Govt. Degree college Sadasivpet.

TEACHING METHODS ADOPTED TO IMPROVE STUDENT LEARNING

- > Innovative Methods i.e., Power Point Presentation, etc.
- ➤ Some of the teaching methods that are adopted to enhance student learning by Economic department are Graphs, Models, Slides.
- > PPTs, Smart boards, LCD Projector, Videos.
- > Students Seminar, Group discussions, Quiz programmes.
- > Guest lectures by subject experts.
- > Students study project through JIGNASA programme to create interest in research.
- ➤ Attending MANA TV topics delivered by subject experts and students.
- > Remedial classes for weak students.
- > Field trips

Learning Resources

• Departmental library

S.no	Name of the Books	Author
1	Modern Micro Economics	H.S Agarwal
2	Macro Economics	Shapiro

3	Indian Economics	Agarwal
4	International Economics	M.L Jhingan
5	Public Finance	B.P.Tyagi
6	Statistics	L.J Stephens
7	Development Economics	Agarwal

ICT Resources

• 1 Desktop with Wi –Fi connection

Others

• Teaching kits

STUDENTS STUDY PROJECTS.

Sl.	Year	Class	Торіс
No.			
1	2016-17	III	DEMONETISATION
		B.A(EHP)U/M.	
			DEGITAL MARKET
2.	2017-2018	III B.A(EHP).	
		E.M.	
3.			NATIONAL INCOME.
	2018-2019	III B.A(EHP)	
		E.M.	
4.	2019-2020	I & III	ONLINE TRANSACTION
		B.A(EHP) E/M	
		& U/M	

PHOTO GALLERY

ACTIVITIES OF THE DEPARTMENT OF ECONOMICS.

STUDENTS SEMINARS & GROUP PRESENTATION





BEST PRACTICES

Students educating people in their surroundings & ausonness has been spread by them as many highly unaware of their rights Our students lducate them and improve their skill and increases Women Empowerment.



(SRAFF) Scientific Research Association for Econ ics and Finance.

SRAF has been registered as a public charitable true





under the Indian Trust Act. They condi every year a test (ker) know your econ That will be usefull for the students go through the competition exams in

mice and updating their knowled further future studies.



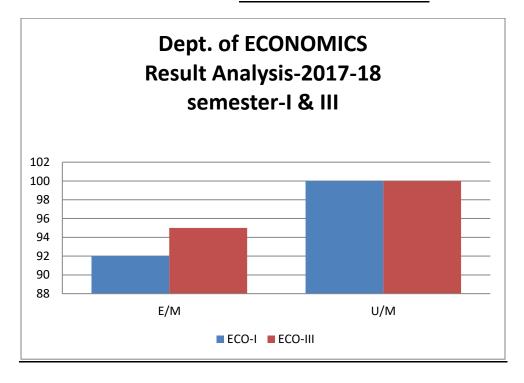






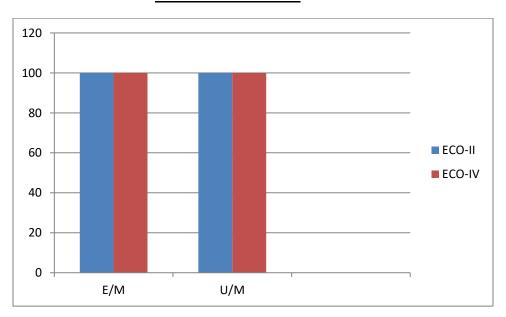
DEPARTMENT OF ECONOMICS

RESULT ANALYSIS-2017-18



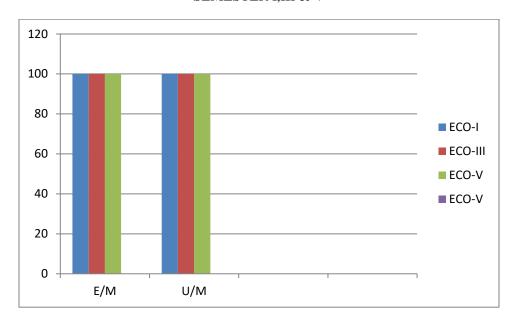
RESULT ANALYSIS-2017-18

SEMESTER II & IV



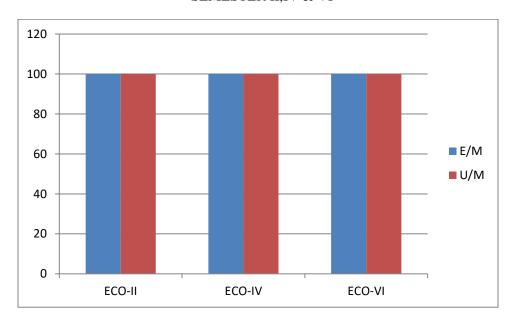
RESULT ANALYSIS-2018-19

SEMESTER I,III & V

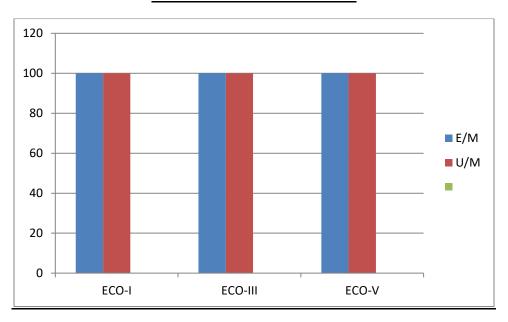


RESULT ANALYSIS-2018-19

SEMESTER II,IV & VI



RESULT ANALYSIS-2019-2020



FUTURE PLAN

➤ Planning to establish PG course in Economics. ************