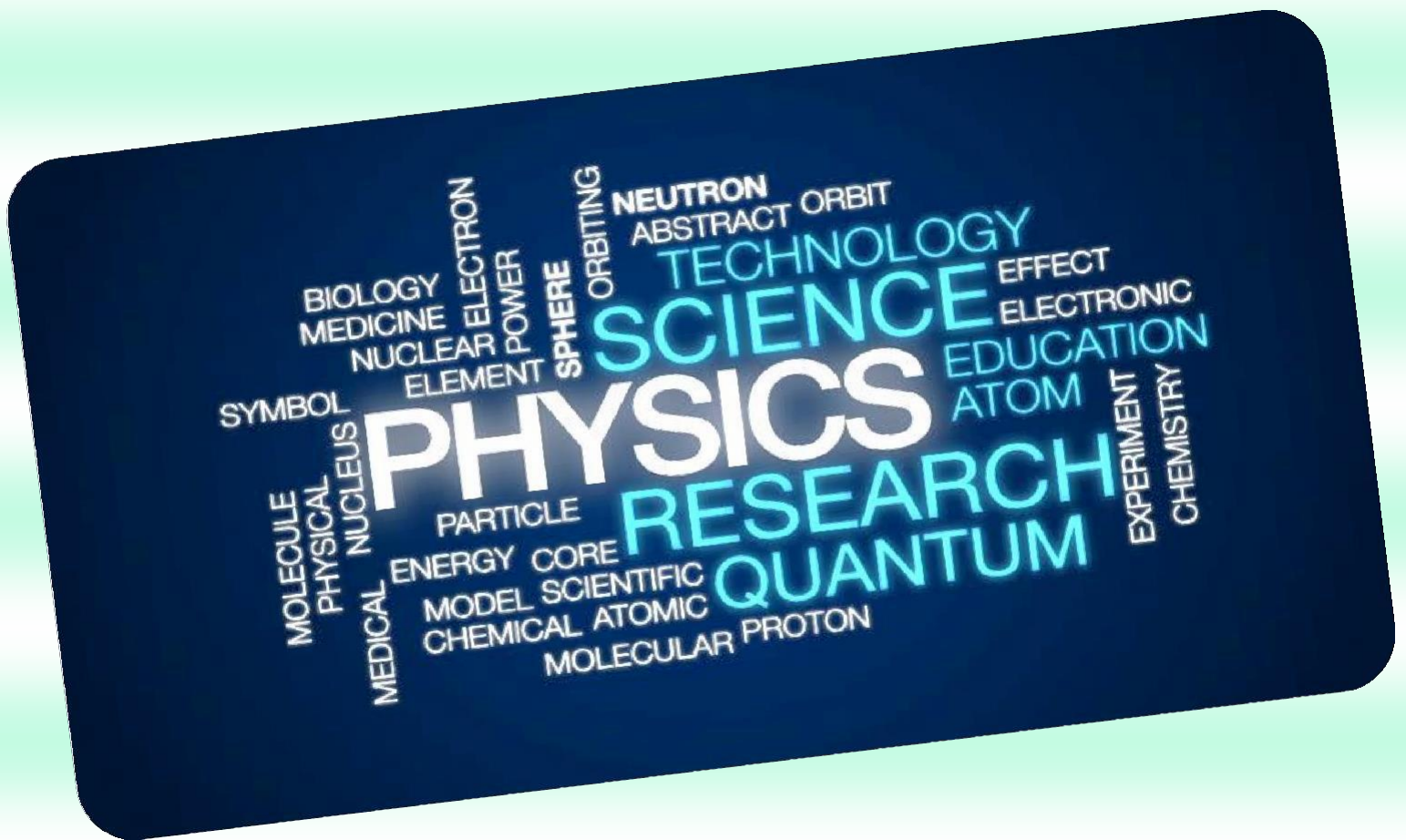




WELCOME TO NAAC PEER TEAM



About...

The Department of Physics is one of the science departments of Government Degree College for Women, Golconda established in 2015, it had the rare privilege of becoming the first science department of the college. The college is now affiliated to the Osmania University, Hyderabad. Right from 2015, the department offered a 3-year undergraduate program in Mathematics with Physics and Chemistry as subsidiary subjects with an annual evaluation system. Presently The new program is structured on a semester basis which runs through 3 years from the year-2018-19. From another Course with Mathematics, Physics and Computer Science has been started.

VISION

- ✦ Enhance intellectual, computational, experimental, communication, analytical and scientific skills of the student.
- ✦ To generate Academic, Scientific Temper.

MISSION

- ✦ Learning by doing
- ✦ To impart higher education with a multifaceted aspect with basic and advance sciences, excelling the human resource in broader perspectives of the national and global context.

ACADEMIC PROGRAMS (Bachelor of Science in PHYSICS)

The academic program at the undergraduate level With physics as an optional and mathematics and Chemistry as other optional leads to the bachelor Of science. It is a 3 years program with (CBCS) Choice based credit system.

The academic program at the undergraduate level With physics as one of the optional and mathematics And computer science as the other two options. It is also a 3 years program with (CBCS) choice based Credit system.

PROGRAMME AND MEDIUM OF INSTRUCTION

B.SC(MPC) E/M AND U/M

B.SC(MPCs) E/M

THE NO.OF TEACHING POSTS

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	Nil	Nil
Lecturer	1	1

FACULTY

NAME	QUALIFICATION	DESIGNATION	NO.OF YRS EXPERIENCE	NO.OF PhD's
Shaik Ahmed	M.Sc,B.Ed	Lecturer	06	pursuing
N.Kiranmai	M.Sc	Lecturer	13	-----

➤ *Administrative Responsibilities*

➤ Guided more than five projects to undergraduate engineering students.

➤ Appointed as an examiner by Osmania University for spot valuation of undergraduate engineering students.

➤ Also a member of the Board of Studies Department Physics of Anwarulloom UG and PG College, Hyderabad.

➤ *Publication*

➤ "Effect of Ultrasound on Conductivity of Human Blood Of Different Groups" In International Journal of Science, Environment and Technology, Vol. 4, No 6, 2015.

➤ *Membership*

Life Member of Indian Science Congress.

➤ *Conferences*

➤ Presented a paper in two days National Level conference on "**ENVIRONMENTAL RADIATION AND FUNCTIONAL MATERIAL**" on 28th and 1st Feb 2015 organized at Department of Physics, Osmania University.

➤ Participated in two day National Conference on "Recent Advances in Applied Nanomaterial" organized by Department of Physics, University College Of Science, Osmania University, Hyderabad, on 04th and 05th March 2016.

➤ Participated in a one-day international seminar on "international seminar in mathematics and physical sciences" organized by the Department of chemistry, Physics and Mathematics, Anwarulloom college, Hyderabad 26th Dec 2017.

➤ **The Core Papers(CBSC)-2016-2018**

Semester	Paper [Theory and Practical]
I sem	Paper – I: Mechanics
	Practicals – I: Mechanics
II sem	Paper-II: Waves and Oscillations
	Practicals – II: Waves and Oscillations
III sem	Paper – III: Thermodynamics
	Practicals – III: Thermodynamics
IV sem	Paper – IV: Optics
	Practicals – IV: Optics
V sem	Paper –V: Electromagnetism
	Practicals – V: Electromagnetism
	Paper – VI : Elective – I Solid state physics/ Quantum Mechanics and Applications
	Practicals – VI : Elective – I Practical Solid state physics/ Quantum Mechanics and Applications
VI sem	Paper – VII : Modern Physics
	Practical – VII : Modern Physics Lab
	Paper – VIII : Elective – II Basic Electronics/ Physics of Semiconductor Devices
	Practicals – VIII : Elective – II Practical Basic Electronics/ Physics of Semiconductor Devices

Faculty Profile

Name	N.Kiranmai	
Designation	Lecturer (Contract basis)	
Mobile Number	9985820474	
Email	Kirannemani.kn@gmail. com	
Educational Qualifications	M.Sc Physics-(Electronics and Instrumentation)	
Aadhar Number	XXXXXXXX9730	
Date of Birth	15/12/1984	
Date of entering service in DL	01/11/2007	
Joining Date in the Present station	22/12/2020	
Date of entering in Govt Service		
Basic Pay & Pay Scale	Rs 40.270 (consolidated)	
Religion, Category and Caste	Hindu, OC , Brahmin	
Previous experience before DL with dates and place of work.		
Orientation Courses attended with Dates and University		
Refresher Courses attended with Dates & University		
Workshops attended with dates and place.		
Seminars / Workshops conducted with title, dates and place. C ollege/State/Nati onal/Internati onal		
Other Training programmes /Courses attended with dates and place.		
Faculty Development Programs	<p>--Attended 2 weeks FDP programme on “Skill Development and Competency enhancement for college teachers” from 17th-30th June 2020, organized by Govt.Degree College, Parkal, Warangal.</p> <p>--Attended FDP on “Digital Teaching Tools” from 29th June -5th July , organized by IQAC of Govt. City College (A) Nayapul, Hyderabad.</p> <p>— Attended FDP on “Sustainability of Institutions of higher learning in the context of Covid-19: Challenges and Prospectives” from 6th -11th July 2020 organized by IQAC , Government Degree College, Narsampet.</p> <p>—Attended FDP on “ Recent advances in synthesis , Characterization& application of Nano materials” from 13th -17th July 2020 organized by Physics division, department of basic science , GMR institute of Technology.</p>	
	<p>—Attended Webinar on “Materials and phenomena for device applications & learning of physics- Post Covid-19”, on 13th May</p>	

Webinars	<p>2020 , organized by Govt. City College, Nayapul, Hyderabad.</p> <p>—Attended National level Webinar on “Dr. Babasaheb Ambedkar’s Perspective on Modern Indian Society” organized by Milind College of Arts ,Aurangabad on 3rd &4th June 2020.</p> <p>—Attended Webinar on “Bharathiya Nruthya Sangeetha Samalochana” , on 8th July 2020, organized by WEC of Govt. City College, Nayapul, Hyderabad.</p> <p>—Attended International Webinar on “ ICT enabled education Teaching, Learning & Evaluation” organized by Examination Branch Nizam College, from 13th -19th July 2020.</p>
Membership in societies	
Awards	—
Papers published with bibliographic information	—
Other Seminar papers	—
Resource person/Speaker	—
Books published with title	
Projects with funding agency, title, amount duration (Completed and ongoing)	
Other services	—

DEPARTMENT OF PHYSICS

COURSE OUTCOME

Modern Physics:

- 1: Develop the concepts of modern physics: basic knowledge of special theory of relativity and general theory of relativity, elementary quantum mechanics, nuclear physics, and particle physics.
- 2: Understand the relationship between observation and theory and their use in building the basic concepts of modern physics.
- 3: Understand how major concepts developed and changed over time.
- 4: Capable of analyzing and solving problems using oral and written reasoning skills based on the concepts of modern physics
- 5: Ability to prepare and organize a presentation on the application of modern physics to modern technology.

Wave optics:

- 1: Understand the basic concepts of wave optics and an ability to compute basic quantities in optics.
- 2: Learn to use methods for solving differential equations.
- 3: Experience the diverse applications of the wave equation.

Solid State Physics:

- 1: Understand basic concepts and mathematical methods of solid state physics.
- 2: Practice problem solving by using selected problems in solid state physics.
- 3: Explore important connections between theory, experiment, and current applications.
- 4: Develop a basis for future learning and work experience.

Nuclear and Particle Physics:

- 1: Acquire knowledge in the content areas of nuclear and particle physics, focusing on concepts that are commonly used in this area.
- 2: Develop and communicate analytical skills in subatomic physics.

3: Develop familiarity with the vast areas of nuclear and particle physics as well as develop an interest in these subjects.

Classical Mechanics :

1: Understand the terminology used in Classical Mechanics.

2: Employ conceptual understanding to make predictions, and then approach the problem mathematically.

3: Understand the important connections between theory and experiment.

4: Connect concepts and mathematical rigor in order to enhance understanding.

Electricity and Magnetism:

1: Know the vocabulary and concepts of physics as it applies to: Principles of Electric Fields, Gauss's Law, Electric Potential, Capacitance and Dielectrics, Current and Resistance, Direct Current Circuits, Magnetic Fields, Sources of Magnetic Fields, Faraday's Law, Inductance, Alternating Current Circuits, and Electromagnetic Waves.

2: Understand the relationship between electrical charge, electrical field, electrical potential, and magnetism.

3: Be able to use electromagnetic theory and principles in a wide range of applications.

4: Learn a variety of advanced mathematical methods and computer techniques.

5: Develop skill to solve numerical problems on it.

6: Solve mathematical problems involving electric and magnetic forces, fields, and various electromagnetic devices and electric circuits.

7: Develop explicit problem-solving strategies that emphasize qualitative analysis steps to describe and clarify the problem.

8: Gain confidence in their ability to apply mathematical methods to understand electromagnetic problems to real-life situations.

Principles of Optics:

1: To develop an understanding of the principles of optics.

2: To build connections between mathematical development and conceptual understanding.

Thermal and Statistical Physics

Thermal and Statistical Physics ;

1: Understand how statistics of the microscopic world can be used to explain the thermal features of the macroscopic world.

2: Be able to use thermal and statistical principles in a wide range of applications.

3: Learn a variety of mathematical and computer techniques.

Quantum Mechanics:

1: Learn the mathematical tools needed to solve quantum mechanics problems. This will include complex functions and Hilbert spaces, and the theory of operator algebra. Solutions of ordinary and partial differential equations that arise in quantum mechanics will also be studied.

2: Develop problem solving methods that will include mathematical as well as numerical computations and solutions.

3: Build connections between mathematical development and conceptual understanding.

Atomic Physics:

1: Apply the mathematical tools developed to various quantum mechanics problems.

2: Develop problem solving methods that will include mathematical as well as numerical computations and solutions.

3: Build connections between mathematical development and conceptual understanding.

PARTICULARS OF STUDENT STRENGTH 2015-2020

Academic year	Year	course	Strength(MPC&MPCs
2015-16	I	B.Sc Physics	9
	II	B.Sc Physics	Nil
	III	B.Sc Physics	Nil
2016-17	I	B.Sc Physics	10
	II	B.Sc Physics	9
	III	B.Sc Physics	Nil
2017-18	I	B.Sc Physics	10
	II	B.Sc Physics	9
	III	B.Sc Physics	Nil
2018-19	I	B.Sc Physics	9+17
	II	B.Sc Physics	10
	III	B.Sc Physics	10
2019-20	I	B.Sc Physics	4+3
	II	B.Sc Physics	9+17
	III	B.Sc Physics	10

TEACHING METHODS ADOPTED TO IMPROVE STUDENT LEARNING

Innovative methods such as ppt, smart boards, Etc.,.

Guest Lectures by subject experts

Attending mass tv topics delivered by experts
And students

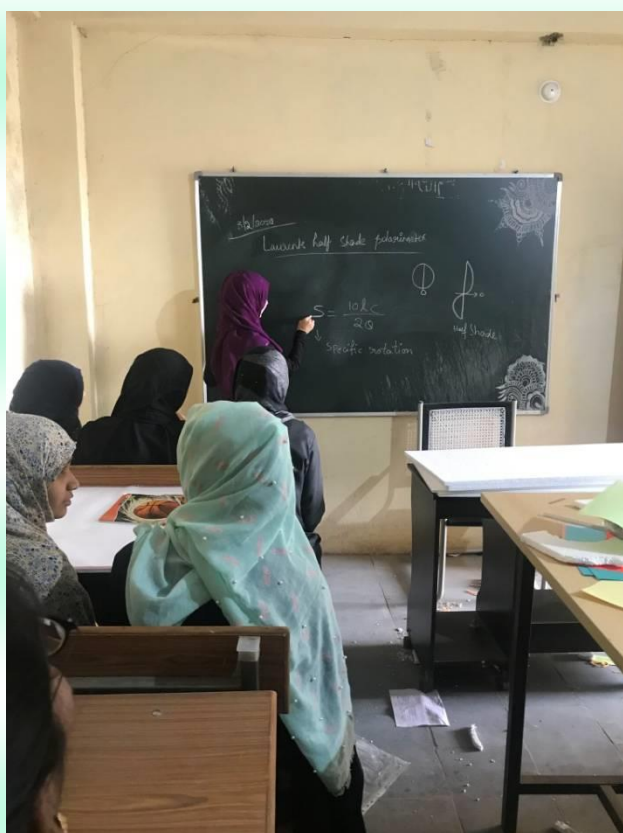
Remedial classes for slow learners

LEARNING RESOURCES

Department library

DEPARTMENT ACTIVITY

STUDENT SEMINAR



QUIZ



GROUP DISCUSSION



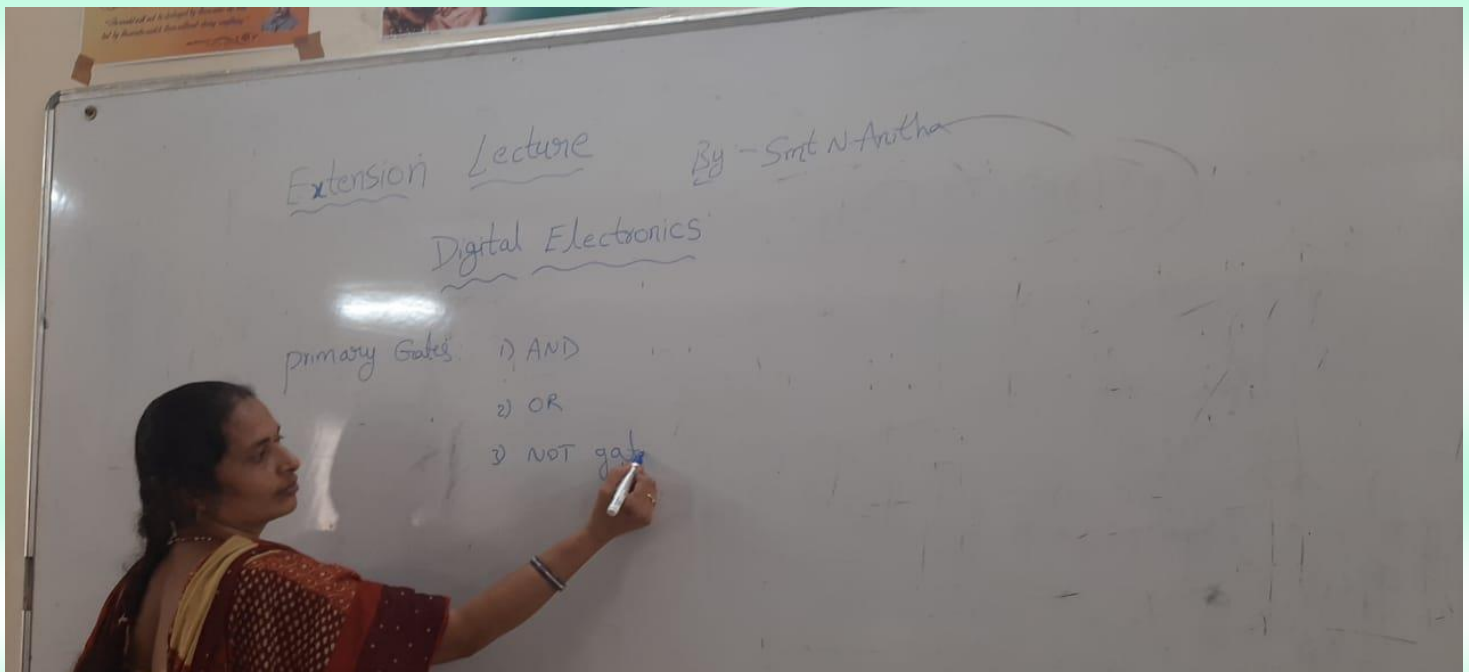
NEWTON LAB:MECHANICS & OPTICS



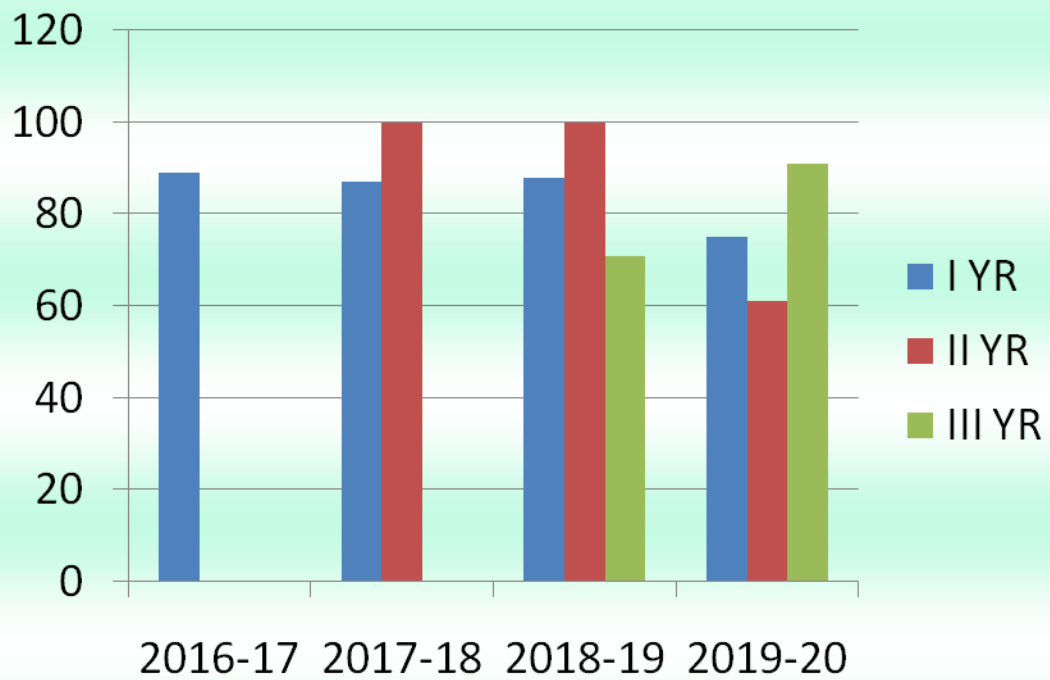
FARADAY LAB:ELECTRICITY & ELECTRONICS



GUEST/EXTENSION LECTURE



RESULT ANALYSIS



FUTURE PLAN

Increasing the student strength and
Upgradation of present lab with sufficient
Equipments

To introduce the P.G course

BEST PRACTICES

BEST PRACTICES

- **Best practices followed in the Physics Department**
- Students are encouraged to follow the latest advancements in “**Science and Technology across the world**” and made to follow, collect information from various sources and exhibited and presented in seminars through charts and PPTs.

Under ‘**Student as Teacher**’ programme students of the college done the role of teacher for the students of high school and junior college in the college compound.

- **PG entrance coaching** for final year students
Field trips/Workshops/Extension Lectures/Career counselling, student seminars, quizzes, remedial coaching
- **Jignasa study projects** for motivating the students in their future research
- Orientation programme and jobs in different manufacturing companies
-

THANK YOU