

**DEPARTMENTAL PROFILE
OF
HUMAN RIGHTS**



**NAGARJUNA GOVERNMENT COLLEGE (A)
NALGONDA**

Introduction to the Department of Human Rights

In a bid to promote awareness on human rights as initiated by the UNISCO model, senior faculty members from the Departments of Political science and Economics organized a National Level Seminar on Human Rights Education and Duties.

As a consequence, Human Right as a special optional subject with the combination of History and Political Science was introduced for the first time in the state at the Under Graduate level.

Table 1: Basic Information of Department

Name of the Department	Human Rights
Year of Establishment	2009-10
Number of posts available	One Post under Self Finance System
Course combination offered with Human Rights Discipline	B. A. Human Rights, History, Political Science [HR. H. P.]
Number of Non-teaching posts available	Nil
Number of Technical posts available	Nil
Total number of sits in Human Rights combination group	40
Ratio of Teacher to Student	1 -40

About the Subject

The discipline Human Rights was introduced under the program of Restructured Courses [Self Finance]. Hence there is no scope for regular sanctioned post. Therefore department is administered through In-charge appointed by Principal from within the regular faculty of other departments of Social Sciences and Resource Person/Guest Faculty hired by Principal on yearly basis.

Details of the Faculty since the inception of the department

Year	In-Charge	Resource Person/Guest Faculty
2009-10	A. Menayah Dept of Economics	-
2010-11	A. Menayah Dept of Economics	Srinivas. T
2011-12	A. Menayah Dept of Economics	Srinivas. T
2012-13	Mala Kondayah Dept of Political Science	Srinivas. T
2013-14	M. Venkat Ramana Rao Depapt of History	Srinivas. T
2014-15	M. Venkat Ramana RaoDept of History	Srinivas. T
2015-16	M. Venkat Ramana RaoDept of History	Srinivas. T
2016-17	M. Venkat Ramana RaoDept of History	Srinivas. T
2017 – 2018	B. Narasemha Department of Telugu	Srinivas. T
2018 – 2019	C. N. Deepika, Department of Telugu	Srinivas. T

About the Discipline

Significance and Importance of Human Rights Discipline

The discipline Human Rights is of recent origin though its roots can be traced during antiquities from the writings of Plato, Aristotle to J. S. Mill and H.J. Laski of modern times. But the practical aspects of Human Rights propagation advocated by United Nations Organization and through agencies like UNESCO ILO.

Owing to the craze of interdisciplinary approach in the study of social sciences enriched the knowledge systems to address various challenges arising out of science and technological advancements which requires sociological interpretations for proper conduct of Human Societies.

It is in this context the Human Rights galvanized into a discipline of special study, as every issue is related to Rights and Duties in present times as a part of Civil Society.

The student of Human Rights discipline gains idea and develops Interdisciplinary approach and holistic views in looking at issues.

Discipline Human Rights Caption from the Department

"Whatever is here is else where; Whatever is not here is no where else"

Syllabus/Curriculum

The college acquired autonomous status in 2008-09 and semester system was introduced with Internal Assessment and External Exams pattern, therefore syllabus curriculum is designed as per the requirements of semester system.

In order to meet the requirement of framing syllabus/curriculum the Board of Studies [b o s] has been constituted by Principal from time to time.

Board of Studies [B O S] is assigned with the task of framing the syllabus and setting examination panel for external valuation purpose.

The Board Of Studies [B O S] comprises four members In-Charge of the Department as Chairperson, University Nominee, Subject Expert and Resource Person/Faculty Member.

Details of the Board Of Studies, [B O S] since the inception of department to till date

Board of studies [B O S] for the Academic Year 2011-12	Chairman M. Menayah Lecturar in Economics – Charge Department of Human Rights
	University Nominee Prof Kodhandaram Department of Political Science Ousmanya University
	Subject Export Prof Lakshmi Department of Political Science Ousmanya University
	Faculty Member, Srinivas. T
Board of studies [B O S] for the Academic Year 2012-13	Cheirman M. Malakondayah In-Charge, Department of Human Rights
	University Nominee Prof Limbodhri Department of Public Administration Ousmanya University
	Subject Export K. Bhagavantha Reddy Department of Political Science N. G. College
	Faculty Member, Srinivas. T
Board of studies [B O S] for the Academic Year	Chairman M. Venkat

2013-14	Ramana Rao In-Charge Department of Human Rights
	University Nominee Prof. Limbadhri Department of Public Administration Ousmanya University
	Subject Expert K. Bhagavantha Reddy Department of Political Science N. G. College
	Faculty Member, Srinivas. T
Board of studies [B O S] for the Academic Year 2014-15	Cheirman M. Vankata Ramana Rao In-Charge Department of Human Rights
	University Nominee Prof Yougajosna Department of Political Science Ousmanya University
	Subject Expert R. Gopal Rao Department of Political Science N. G. College
	Faculty Member, Srinivas. T
Board of studies [B O S] for the Academic Year 2015-16	Chairman M. Venkata Ramana Rao In-Charge Department of Human Rights
	University Nominee Prof Anupama Department of Psychology Ousmanya

	University
	Subject Expert R. Gopal Rao Department of Political Science N. G. College
	Faculty Member, Srinivas. T
Board of studies [B O S] for the Academic Year 2016-17	Chairman M. Venkata Ramana Rao In-Charge Department of Human Rights
	University Nominee Prof Anupama Department of Psychology Ousmanya University
	Subject Expert Vijai Lakshmi, Assistant Professor of Political Science, G, D, C for Women's, Nalgonda.
	Faculty Member, Srinivas. T
Board of studies [B O S] for the Academic Year 2017-18	Chairmen, B. Narasemha, Department of Telugu
	University Nominee: Vijaya Lakshmi, Assistant Professor of Political Science, GDC for Women's, Nalgonda
	Subject Expert: Yadhagiri Reddy
	Faculty Member, Srinivas. T
Board of Studies for the Academic Year 2018-19	Chairman N. Deepika, In-

	Charge
	University Nominee: N. Vijayalaxmi, Assistant Professor of Political Science, GDC Womens, Nalgonda.
	Subject Expert: S. Ramadevi, Assistant Professor of Political Science, GDC Ramanapet.
	Subject Expert: Dr. K. Bhaskar, Assistant Professor of Political Science, GDC Patanchervu.
	Faculty Member, Srinivas. T.
Board of Studies for the Academic Year 2019-20	Chairmen, Deepika In-Charge
	University Nominee: Dr. M. Ramachari
	Subject Expert: Dr. K. Bhaskar, Assistant Professor of Political Science, GDC Pataanchervu
	Subject Expert: S. Ramadevi, Assistant Professor of Political Science, GDC Imbrahim Patnam.
	Faculty Member, T. Srinivas.

The following table consist the list of the papers/titles of Human Rights discipline/subject framed as per the requirement of semester system.

Semester	Paper	Title
1	I	Human Rights – Concepts and Theories
2	II	Human Rights – Movement Origin and Development
3	III	Human Rights World Affairs – Developed Nations
4	IV	Human Rights World Affairs – Developing Nations
5	V	Human Rights – Constitutional Safeguard Agencies Part 1
5	VI	Human Rights – Socio, Economic and Political Pretext Part 1
6	VII	Human Rights – Constitutional Safeguard Agencies Part 2
6	VIII	Human Rights – Socio, Economic and Political Pretext Part 2

Note: From the academic year 2014-15 college has adapted Choice Based Credit System [C. B. S. C.] Curriculum, therefore syllabus/curriculum has been framed with accordance to the requirements of C. B. C. S. pattern.

In total eight papers/modules have been framed. In order to cover six semesters of three years. In addition to eight regular papers/modules, elective optional modules were placed accordingly as per requirement of C. B. C. S. curriculum for semester 4, semester 5 and semester 6 respectively.

The following list consists title of the paper/modules of discipline Human Rights.

SUBJECT: HUMAN RIGHTS

TOTAL

CREDITS: 34

SEM	Course [Paper]	Level	Title	Hours Per Week	Credits
I	1	Core	Human Rights Concepts and Theories	06	04
II	2	Core	Human Rights Movement Origin and Development	06	04
III	3	Core	Human Rights World Affairs – Developed Nations	06	04
IV	4	Core	Human Rights World Affairs – Developing Nations	06	04
		Project Work at the end of IV Semester on any of the above Courses			01
V	5	Core	Human Rights in India – Constitutional Safeguard Agencies Part 1	05	04

	6 a,b,c	Elective	Human Rights in India – Socio-Economic-Political Pretext Part 1	05	03
			Philosophical Foundations and Evolution of Human Rights – Western Perspective		
			Some Problems of Contemporary Indian Political Thinking		
VI	7	Core	Human Rights in India - Constitutional Safeguard Agencies Part 2	05	04
	8 a,b,c	Elective	Human Rights in India – Socio-Economic-Political Pretext Part 2	05	03
			Philosophical Foundations and Evolution of Human Rights – Indian Perspective		
			Human Rights Protective Mechanisms in India		
		Inter Disciplinary Elective	Human Rights for Competitive Examinations	12[In a Semester]	02
					34

Students Profile

At Present the college is offering Human Rights in single combination of BA. E.M. having a total strength of 120, above 70 % of students come from rural areas. Students seeking admission to this course are from different localities of the district.

1. Changes made in the courses or programmes during the past 3 years and the contribution of the faculty to those changes.

- The Department of Human Rights was established in the year 2009-10.
- Students from Model schools and Social Welfare Schools in English Medium are taking Admissions
- The course is catering the English medium course for rural pupils in Social Sciences

1. Learning resources of the department like library, computers, laboratories and other such resources

- The department is providing necessary facilities to the students, and gradually acquiring a great deal of infrastructure needed.
- The college library has adequate number of latest relevant titles.
- Mentor system has been introduced for interaction and best understanding among students.
- Maintaining relevant paper clipping records for the benefit of the students.

1. Enhancement of the learning resources during the past 3 years

- On the way to exploit all the resources available at hand.

2. Modern Teaching methods in practice other than the lecture method.

- Gradually bringing new methods of teaching in to vogue.

3. Participation of teachers in academic and personal counseling of students.

- The faculty members are taking all necessary measures for the all round development of the students.

3. Participation of teachers in academic activities other than teaching and research.

- Organizing seminars, group discussions, various competitions, awareness campaigns, etc.

3. If research is a significant activity, what are the thrust areas of the department?

- Yet to take up research projects.
- Introduction of new electives and preparation of material as per standards

3. Participation of the department in the extension activities of the college.

➤ Department of Human Rights is actively participating in all extra- curricular and co-curricular activities. Students participated in NCC, NSS, games and sports, literary activities, cultural programmes. And the faculty of the department attended rural mass awareness campaigns.

3.Method of continuous student assessment.

➤ Group Discussions, Seminars, Quiz Competitions and Internal assessments are held.

3.Placement record of the past students and the contribution of the departments to the placements.

➤ The department is working to find avenue in such direction.

3.Significant Achievements of the department or faculty or students during the past 5 years.

The department has organized the following events/seminars

1.Human Rights and Dalit Empowerment on 10th December 2013

1.U. G. C. Sponsered one day Seminar on Human Rights – Issues & Challenges on Febuary 22 2014

1.Celebration of Human Rights Day on 10th December 2015

1.Organized Extension Lecture on Rights and Issues Related to Children

3.Involvement of students in academic/co-curricular and other activities of the department.

➤ Students are participating in academic, co curricular and other activities conducted by the department

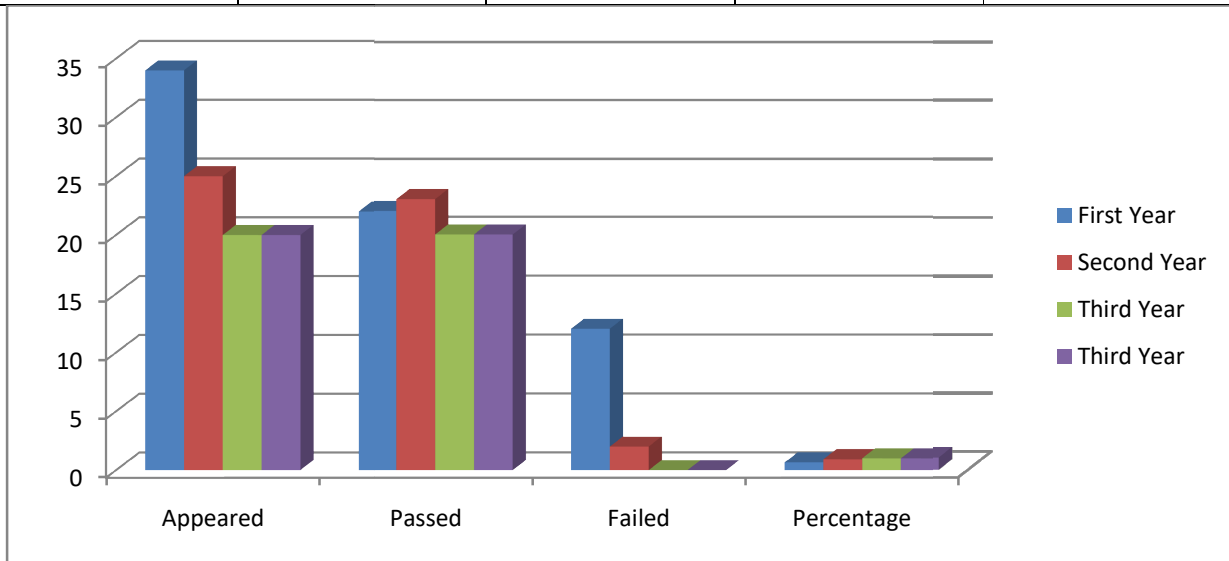
3.Innovations and best practices initiated/adopted by the departments during the last 3 years .

➤ Seminars, awareness programmes, quizzes, elocution and essay writing,

Results Analysis of Human Rights Subject

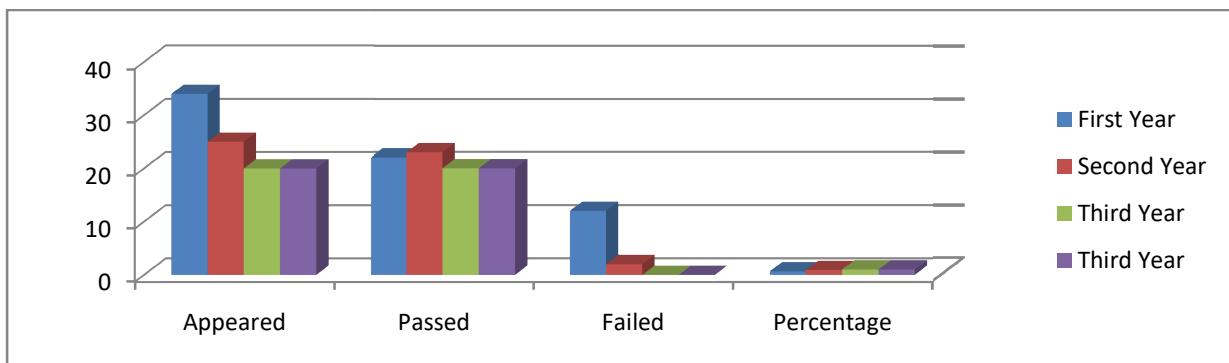
2011 December

Year	Appeared	Passed	Failed	Percentage
First Year	66	57	9	66%
Second Year	48	48	0	100%
Third Year	57	56	1	98%
Third Year	58	58	0	100%



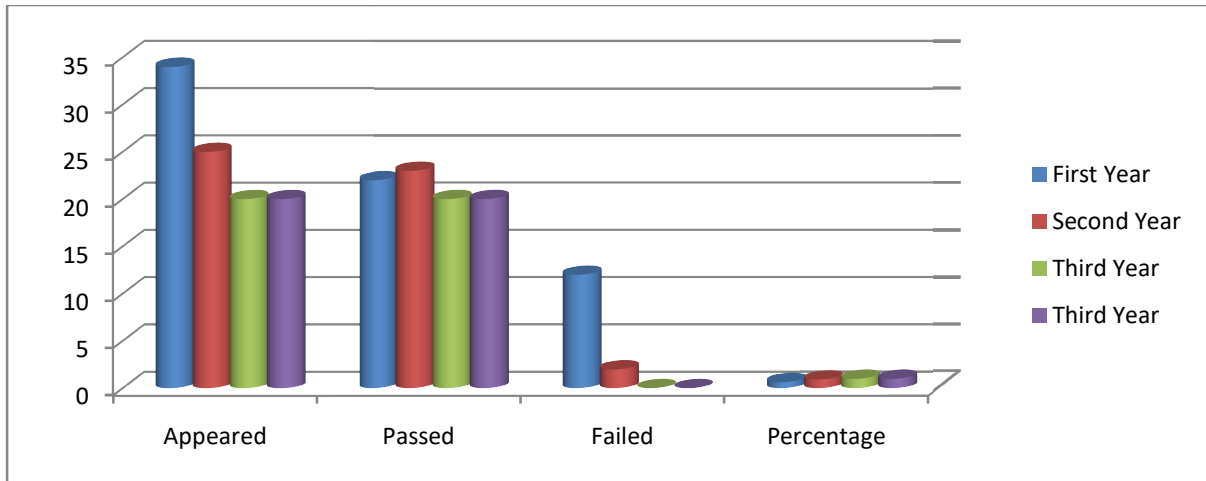
2012 April

Year	Appeared	Passed	Failed	Percentage
First Year	65	60	5	92%
Second Year	45	45	0	100%
Third Year	56	56	0	100%
Third Year	56	55	1	98%



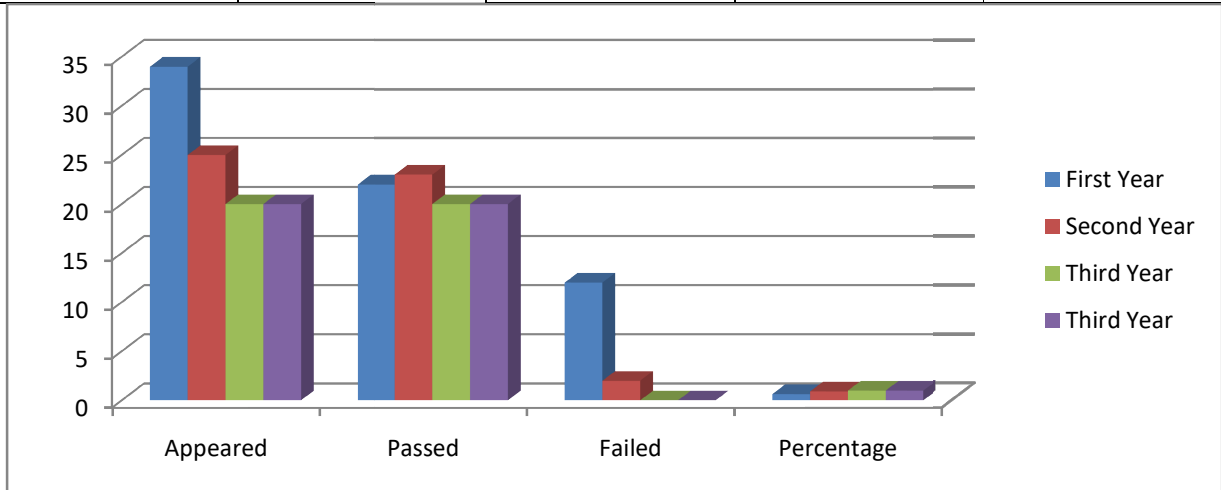
2012 December

Year	Appeared	Passed	Failed	Percentage
First Year	62	62	0	100%
Second Year	65	64	1	98%
Third Year	46	46	0	100%
Third Year	47	46	1	98%



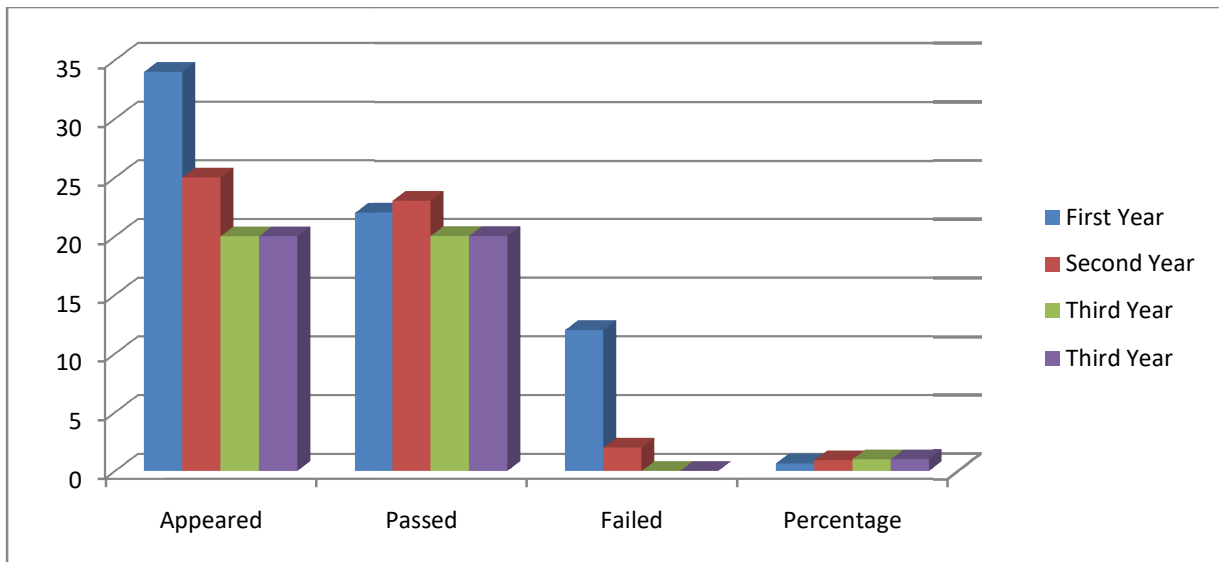
2013 April

Year	Appeared	Passed	Failed	Percentage
First Year	61	57	4	93%
Second Year	61	61	0	100%
Third Year	47	45	2	96%
Third Year	47	47	0	100%



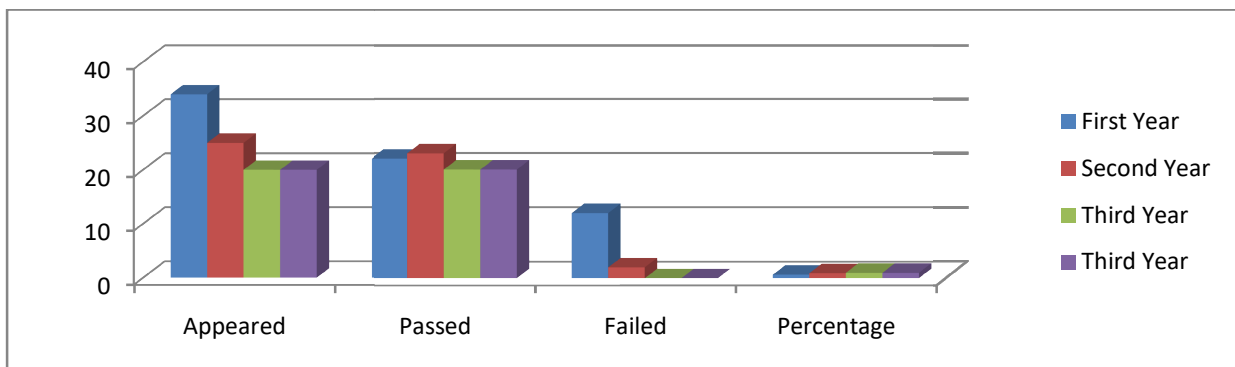
2013 december

Year	Appeared	Passed	Failed	Percentage
First Year	56	55	1	98%
Second Year	49	39	10	80%
Third Year	62	62	0	100%
Third Year	61	52	9	61%



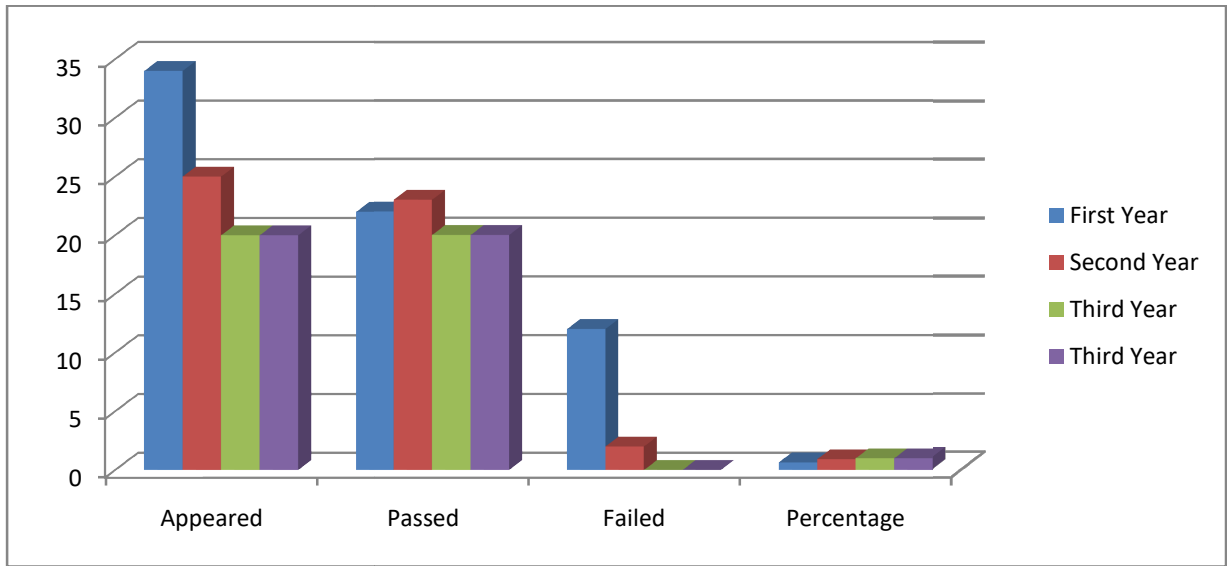
2014 April

Year	Appeared	Passed	Failed	Percentage
First Year	59	31	28	53%
Second Year	52	45	7	87%
Third Year	61	61	0	100%
Third Year	60	58	2	97%



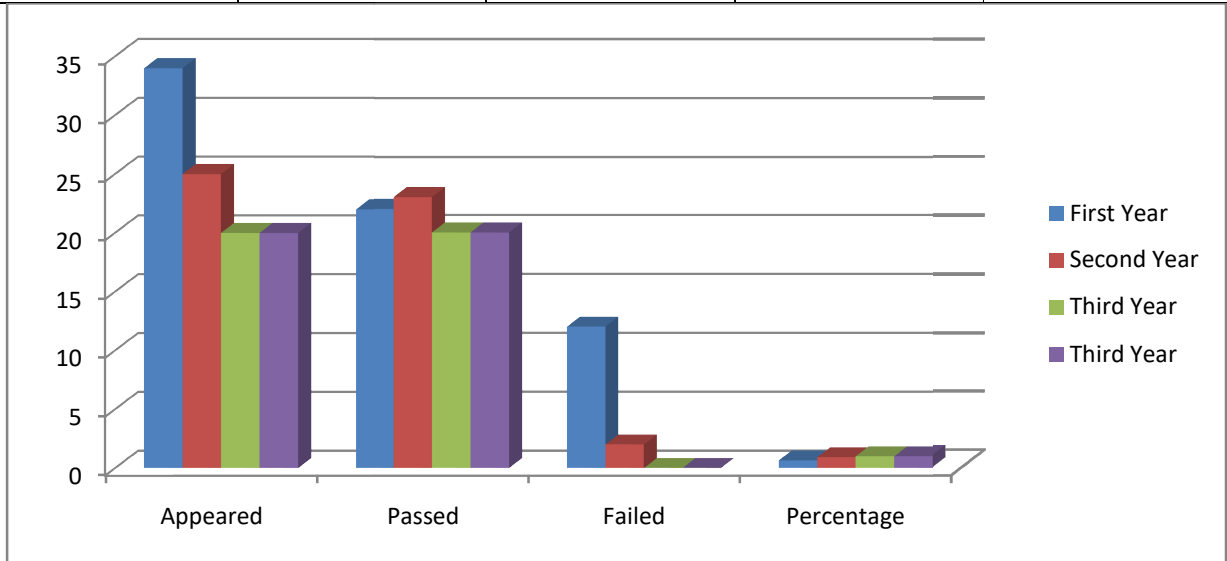
2014 November/December

Year	Appeared	Passed	Failed	Percentage
First Year	33	27	6	82%
Second Year	40	28	12	70%
Third Year	50	25	25	50%
Third Year	48	48	0	100%



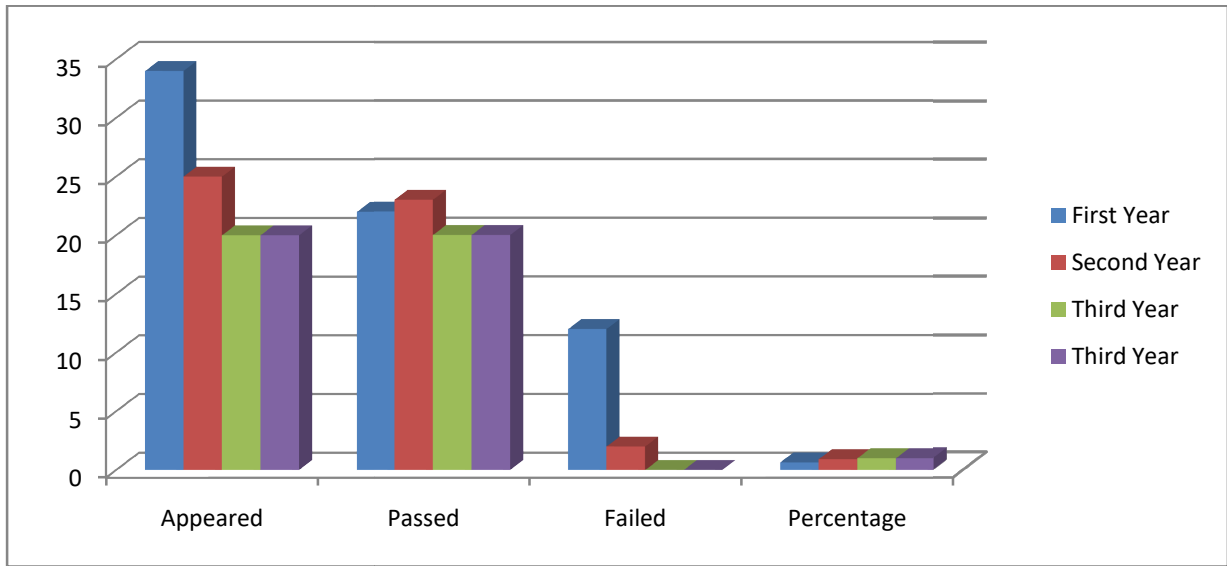
2015 April

Year	Appeared	Passed	Failed	Percentage
First Year	36	32	4	88%
Second Year	40	38	2	95%
Third Year	49	48	1	98%
Third Year	49	47	2	96%



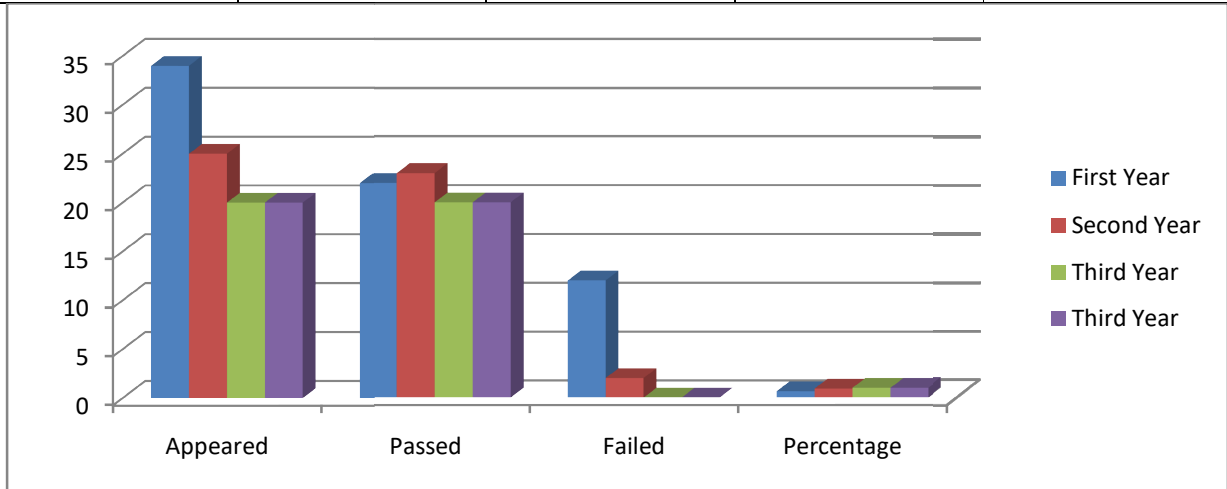
2015 November

Year	Appeared	Passed	Failed	Percentage
First Year	37	27	10	73%
Second Year	29	12	17	41%
Third Year	40	18	22	45%
Third Year	40	40	0	100%



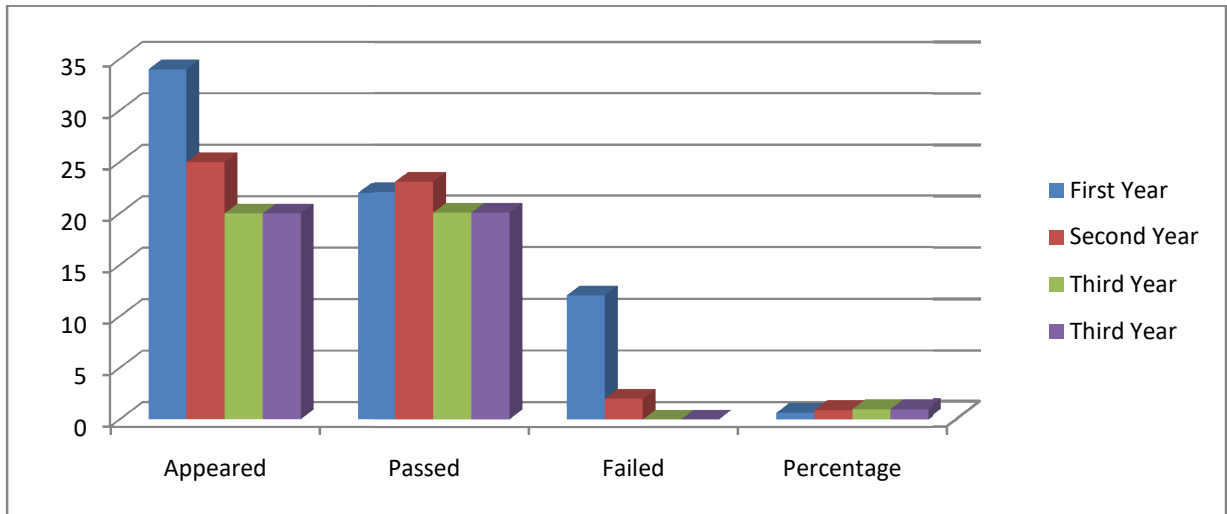
2016 April

Year	Appeared	Passed	Failed	Percentage
First Year	37	34	3	92%
Second Year	29	21	8	72%
Third Year	37	37	0	100%
Third Year	37	37	0	100%



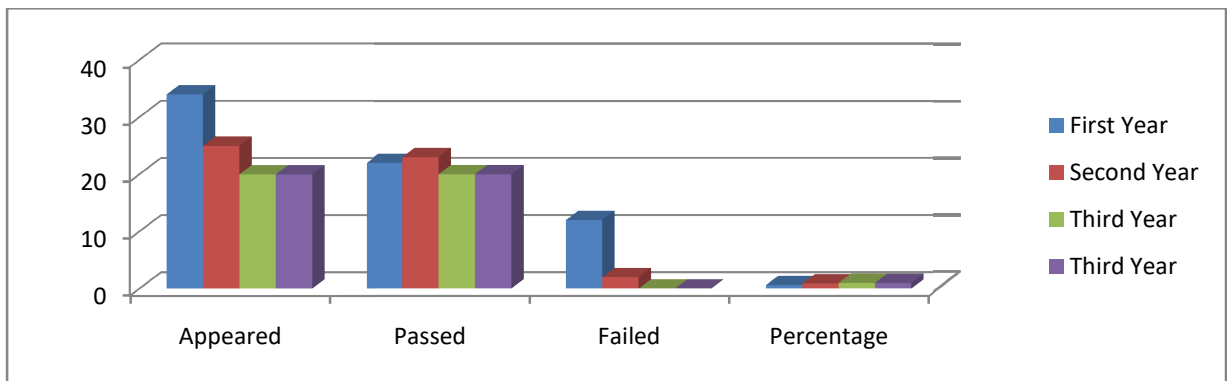
2016 december

Year	Appeared	Passed	Failed	Percentage
First Year	35	27	8	77%
Second Year	27	24	3	89%
Third Year	18	11	7	61%
Third Year	18	10	8	56%



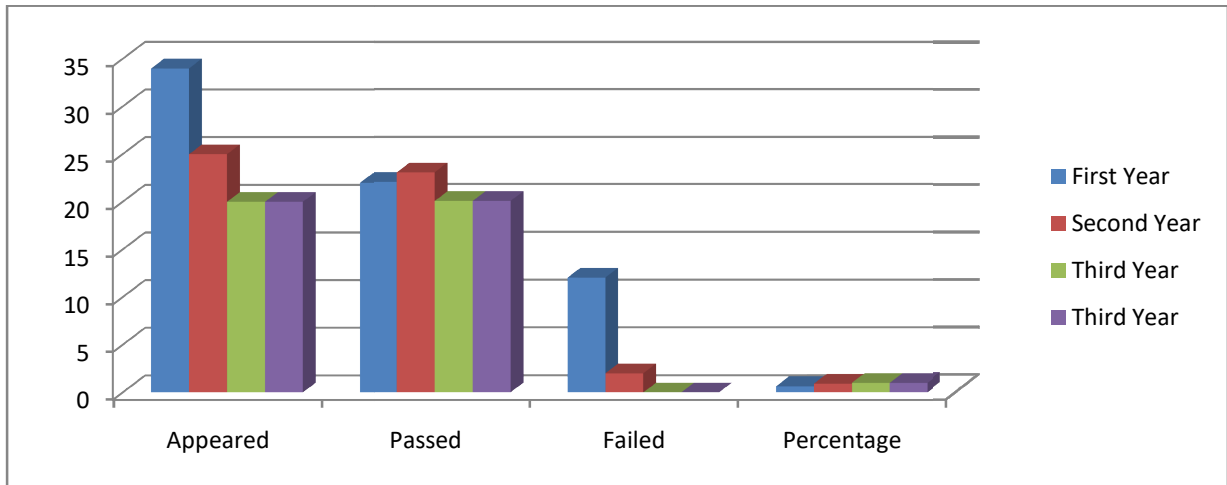
2017 April

Year	Appeared	Passed	Failed	Percentage
First Year	29	24	5	83%
Second Year	26	20	6	77%
Third Year	17	17	0	100%
Third Year	17	13	4	76%



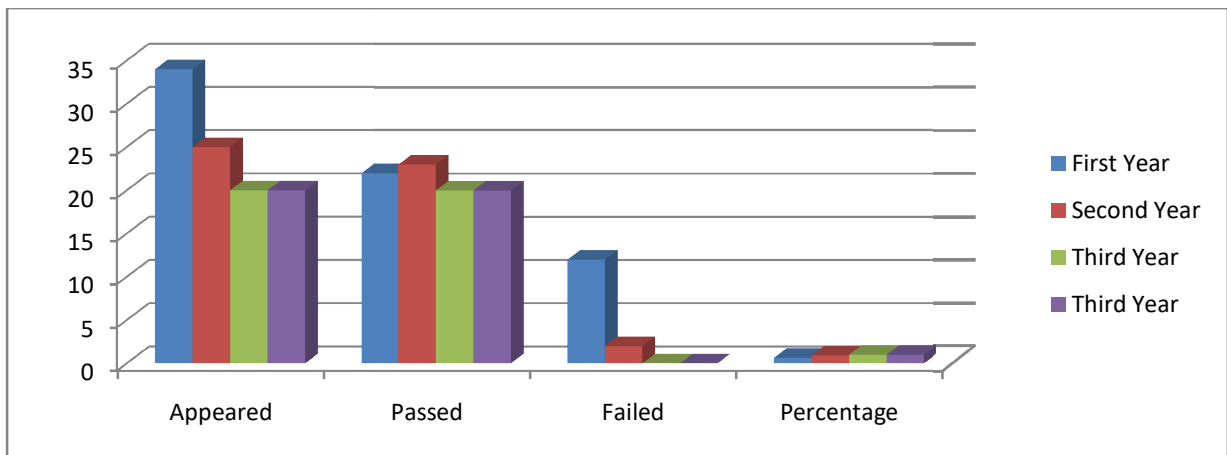
2017 December

Year	Appeared	Passed	Failed	Percentage
First Year	38	28	10	74%
Second Year	26	19	7	73%
Third Year	21	18	3	86%
Third Year	21	21	0	100%



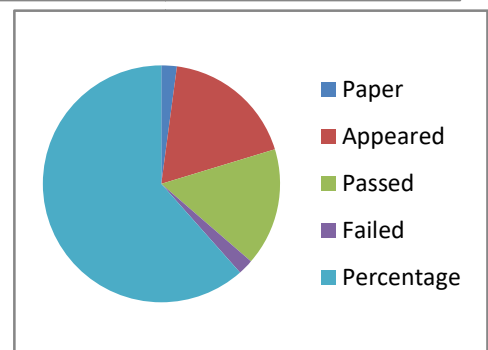
2018 April

Year	Appeared	Passed	Failed	Percentage
First Year	34	22	12	65%
Second Year	25	23	2	92%
Third Year	20	20	0	100%
Third Year	20	20	0	100%



2018 November

Paper	Appeared	Passed	Failed	Percentage
3	26	23	3	88
5	23	21	2	91
6	23	23	0	100



2019 April

Paper	Appeared	Passed	Failed	Percentage
4	25	24	1	96
7	23	23	0	100
8	23	23	0	100

