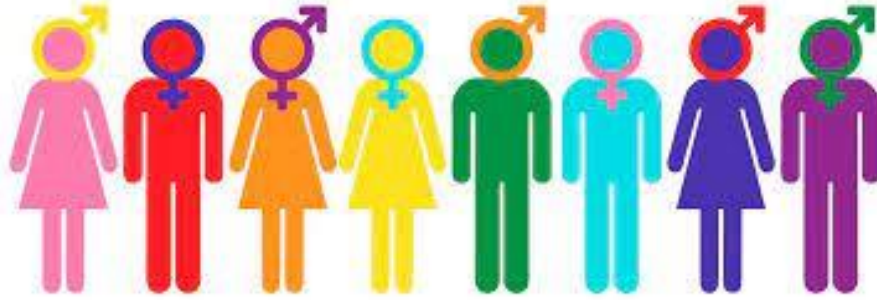




Certificate Course in
“Gender Studies”



**TARA GOVERNMENT COLLEGE (A),
SANGAREDDY 2021-22**

Women empowerment cell, Tara Government College (A), has conducted a 30 hours certificate course in gender studies for postgraduate (both previous and final) students. The

certificate course consists of both theoretical and interactive segments with contemporary examples of gender issues which are most relevant to present generation and society. A total of 30 post graduate students belonging to M.Com and M.A., have opted for this course.

Course coordinator and faculty involved:
R. Sumathi Devi, Assistant Professor of Telugu

Faculty involved in the course:
R. Sumathi Devi, Assistant Professor of Telugu

Context of the course

Gender studies is an interdisciplinary program that analyzes the significance of gender and is devoted to analysing gender identity and gender representation.

We are surrounded by gender lore from the time we are very small. It is ever-present in conversation, humor, and conflict, and it is called upon to explain everything from driving styles to food preferences. Gender is embedded so thoroughly in our institutions, our actions, our beliefs, and our desires, that it appears to us to be completely natural. The world swarms with ideas about gender – and these ideas are so commonplace that we take it for granted that they are true, accepting common adage as scientific fact.

In this context, it is important to look beyond what appears to be common sense to find not simply what truth might be behind it, but how it came to be common sense. It is precisely because gender seems natural, and beliefs about gender seem to be obvious truths, that we need to step back and examine gender from a new perspective. Doing this requires that we suspend what we are used to and what feels comfortable, and question some of our most fundamental beliefs.

This is not easy, for gender is so central to our understanding of ourselves and of the world that it is difficult to pull back and examine it from new perspectives. But it is precisely the fact that gender seems self-evident that makes the study of gender interesting. It brings the challenge to uncover the process of construction that creates what we have so long thought of as natural and inexorable – to study gender not as given, but as an accomplishment; not simply as cause, but as effect; and not just as individual, but as social.

Gender studies is an interesting and important field of study that explodes the social, political and cultural constructions of gender. The field gives students and in depth look into the social construction of gender and what that means for everyone on both personal levels (like understanding one self) as well as cultural levels. It offers unique perspective on the world and can help students understand how gender shapes their lives and the lives of others.

What is Gender Studies?

Gender studies is a relatively new academic field that explores ideas around gender identity and gender representations. It evolved out of women's studies and was heavily influenced by postmodern theories.

It rejects traditional assumptions on what it means to be a 'man' or a 'woman'. Gender studies is about equality. Gender studies have real world consequences. Gender studies provides plenty of career opportunities. Gender studies students often find themselves in high demand for their analytical skills, and critical thinking. Because gender studies encompass such a wide range of topics from - history to sociology to psychology - those who have studied the field are well rounded and prepared for many different career paths. Some common jobs for gender studies majors include **family councillor, policy analyst, human resources specialist, public relations specialist, market research analyst and teacher and many different jobs in the development sector**. With a background in gender studies one would be able to think critically about the world around you and understand how gender shapes our lives. This understanding is essential for creating change in our society and finding a meaningful career path.

Social political economic changes in the world

After the second World war there were so many changes that occurred in the world. Changes in the family system affected the life of the common man. Gender roles started changing slowly in society. Democracy got involved in our daily life. It is thinking in a new method rather than the traditional method or the bourgeois method, thinking a little more democratically, recognizing the rights and needs of everyone, talking about what is in their lives, and everyone started talking about their biological, emotional, psychological, social problems. It is in that context that gender has become a very urgent matter.

Major Organisations that work on Gender, in Telangana:

Government Organisations:

1. Bharosa Centre (Hyderabad)
2. Sakhi (All Districts)

NGOs:

1. Bhoomika (Hyderabad, Karimnagar, Mahabub nagar)
2. My Choices (hyderabad)
3. Shaheen (Hyderabad)
4. Rubaroo (Hyderabad)
5. Kriti Social Initiative (Hyd)
6. Tharuni (Hyd & Warangal)
7. Sward (Siddipet, Sangareddy)
8. Firefly Community, Hyd
9. Mobbera Foundation, Hyd

10. Sanhita
 11. Touch, Mahabubnagar
 12. Balavikasa (Warangal)
 13. Sayodhya (hyd)
 14. Marpu Foundation
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Gender Studies Syllabus

UNIT 1:

1. Gender , Why should we study it?
2. Gender Socialisation
3. Gender Spectrum
4. Our Bodies and our Health

UNIT 2:

1. Gender based Violence
2. Laws and Rights
3. Being together as equals
4. Project: Student led project for sensitization

Course Objectives

With rising disparities and increase in violence against women and of vulnerable genders it is important to add the Gender sensitization discourse as part of academics. It is important for women, men and others to understand the effects of patriarchy and the need for a balanced and equitable society. Women Empowerment Cell aspires to create a safe space for the students in the college to become aware, question and challenge out dated norms and toxicity. This 2-credit course will aim to broaden the horizon of students to treat each other with respect and be accepting of all Genders in personal and interpersonal lives.

of the course:

1. Describe and introduce the students to concepts around gender and sexuality.
2. Understand the ways in which economic, cultural, religious, environmental, and political forces shape a range of transnational social norms in our country.
3. Engage students with day to day issues they face due to gender and get them to come out with suitable answers

4. To make them aware of the existing laws and rights protecting women, children and vulnerable communities.

Course Outcomes

1. The course will inspire me to take up Gender Studies/ Women Studies for Post Graduation.
2. The course opens opportunities to work in HR and the Development sector.
3. Increases sensitivity between genders
4. Aware students reaching out for support when in need.
5. Increase in confidence and articulation skills.

Course Review:

1. The Women Empower Cell offers Certificate Course in Gender Studies for students of I , III and Semesters of all students including those in PGs who have interest in the subject.
2. Maximum intake of students is 60.
3. It is a 1 credit Course and is offered in one semester.
4. Weekly two periods will be allotted for teaching the proposed syllabus.
5. The proposed syllabus is split into 7 topics split into two units.

30 hours will be allotted for completing the syllabus.

Model Question Paper for the course:

TARA GOVERNMENT COLLEGE (A), SANDAREDDY
EXTERNAL ASSESSMENT

Maximum Marks: 50

I. Answer any **4** questions given below: Marks: 4 x 5 = 20

1. Define Gender. Write about the significance of studying Gender.
2. Write a short note on Gender Based Violence
3. Are boys taught housework while growing up? Discuss your experiences at home.
4. Mention 5 laws that protect women in India
5. Write a note on the third gender.

II. Answer any **3** of the questions given below: Marks: 3 x 10 = 30

1. Write in detail about gender discrimination in India.
2. Write in detail about the gender spectrum.
3. Write a detailed note on Ambedkar's contribution to Gender Equality.

List of students enrolled in the course:

M.A. Telugu First Year Students List:

S.No.	Roll Number	Name of the Student
1	605821014001	P. Pavan Kalyan
2	605821014013	Sara Begum
3	605821014016	Vasha
4	605821014026	B. Aruna
5	605821014025	Zaheer Pasha
6	605821014020	Venkatram
7	605821014021	Shivakala
8	605821014027	K Anjali
9	605821014017	Lakshmi L
10	605821014004	B Sabitha

M. Com First Year Students List:

S.No.	Roll Number	Name of the Student
1	605821408035	K Madhavi
2	605821408020	M Sandhya
3	605821408027	E Mallishwari
4	605821408006	G Anusha
5	605821408002	M Aishwarya
6	605821408021	D Anusha

M. Com Second Year Students List:

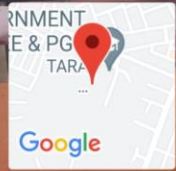
S.No.	Roll Number	Name of the Student
1	605820408006	D Kalpana
2	605820408020	B Srikanth
3	605820408030	Md. Gousepasha
4	605820408008	M Chandipriya
5	605820408024	K Prathima
6	605820408007	D Swathi

M.A. Political Science Second Year Students list:

S.No	Roll Number	Name of the Student
1	605821315001	J Kalpana
2	605821315003	A Praveen Kumar
3	605821315008	E Shekar
4	605821315009	T Ambedkar
5	605821315012	K Manjula
6	605821315017	S Swathi
7	605821315013	R Chandrakala
8	605821315021	U Pavan Kumar

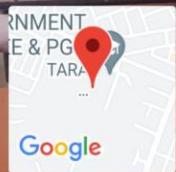
Photo Gallery:





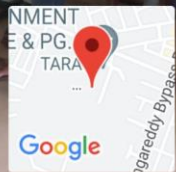
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