PEER TEAM REPORT ON
Institutional Re-Accreditation (III Cycle) of
Dr. BRR Government Degree College, Kalwakurthy Road, Signal Gadda, Jadcherla – 509301, Telangana

Section I: GENERAL IINFORMATION	
1.1 Name & Address of the Institution	**Dr. BRR Government Degree College,** Kalwakurthy Road, Signal Gadda, Jadcherla - 509301, Telangana.
1.2 Year of establishment:	1963
1.3 Current Academic Activities at the institution (Numbers):	
• Faculties/Schools:	Arts, Science and Commerce
• Departments/Centres:	Departments – 15
• Programmes/Courses offered:	UG 9 PG 3 Research - Other -
• Permanent Faculty Members:	19
• Permanent Support Staff:	19
• Students:	1623
1.4 Three major features in the institutional Context **(As perceived by the Peer Team)**	• The College, affiliated to Palamuru University, is located in rural area. • Around 95% of the enrolled students are from backward communities. • On line admission and CBCS introduced from 2016-2017 onwards
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	24th – 25th March, 2017
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	**Prof. S. F. Patil**
Member Co-ordinator:	**Prof. S. Rajendran**
Member:	**Dr. S. B. Hagargi**
NAAC Co-ordinator :	**Dr. M. S. Shyamasundar**

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to *three major ones* for each and use telegraphic language **(It is not necessary to indicate all the three bullets each time; write only the relevant ones)**
2.1 Curricular Aspects: 2.1.1 Curricular Design & Development:	• Being an affiliated college it follows the syllabi prescribed by the university. • Institution prepares action plan for the implementation of curriculum prior to the beginning of the academic year. • Eight faculty members on various boards of studies of the university contribute to design and revision of the syllabi. • Institution has developed curriculum for certificate courses.
2.1.2 Academic flexibility:	• Academic flexibility is limited. • Embroidery, Beautician and Mehandi certificate courses are introduced. • Institution offers 7 self-financed programmes, out of which, 4 are at UG level and 3 are at PG level. • Five add on courses are offered.
2.1.3 Curriculum Enrichment	• Women empowerment cell organizes programmes on gender issues and climate change. • TSKC imparts courses on communication, computer and analytical skills.
2.1.4 Feedback System	• Informal feedback on curriculum is in place. • Feedback mechanism needs to be institutionalized. • One UG and three PG programmes were introduced during the review period.
2.2 Teaching- Learning & Evaluation: 2.2.1 Student Enrolment and Profile :	Percentage of marks ranges from 36 to 98 percent in UG admission. • Demand ratio is more for commerce course. • On line admission at UG level is based on merit while admission to PG courses is through common entrance test.
2.2.2 Catering to Student Diversity :	• Around 95% students belong to SC/ST/OBC categories. • Advanced learners are motivated to participate in seminars and workshops. • Remedial classes are conducted.

2.2.3 Teaching-Learning Process:	• Interactive learning is promoted through debates, group discussions, speech competitions and student seminars. • ICT enabled teaching learning needs to be strengthened. • English medium of instruction needs to be emphasized.
2.2.4 Teacher Quality:	• Out of 19 permanent teachers, 5 are Ph.D., and three are M.Phil., holders. • 40 percent faculty members are served as resource persons. • One teacher received state level best teacher award and another teacher is on the Executive Council of the NCERT, New Delhi. • Structured feedback mechanism on teachers is in place.
2.2.5 Evaluation Process and Reforms:	• Choice based credit system with semester pattern is introduced from the current academic year. • Internal assessment has 20 % component for PG courses. • Practical tests are introduced for Economics and English.
2.2.6 Student Performance and Learning Outcomes :	• Performance of the students is monitored through home assignments, seminars, study projects etc. • Learning outcome of each course needs to be specified. • University examinations results in some courses need to be improved.
2.3 Research, Consultancy & Extension: 2.3.1 Promotion of Research:	• Research committee is constituted to encourage faculty members to undertake research. • National seminars and workshops are organized by four departments. • No research projects have been taken up. • Thrust areas of research need to be identified.
2.3.2 Resource Mobilization for Research :	• Provision of financial assistance for research in the budget needs to be made. • Interdisciplinary research activities are yet to be initiated. • Resource mobilization for research is not visible.
2.3.3 Research Facilities :	• Research facilities are yet to be created. • More e-resources and journals need to be acquired. • Existing laboratories need to be upgraded.
2.3.4 Research Publications and Awards	• Only nine publications by the faculty members during the review period. • Teachers need to be encouraged to publish research papers in reputed journals.

2.3.5 Consultancy:	• Consultancy services are yet to be initiated. • Consultancy possibilities with neighborhood institutions/societies may be explored.
2.3.6 Extension Activities and Institutional Social Responsibility:	• Four units of NSS, one NCC unit, Women Empowerment Cell, Red Ribbon Club etc., are active in extension and community work. • One existing student became budding entrepreneur as beautician. • One NSS volunteer received the best volunteer award at national level camp.
2.3.7 Collaborations:	• Formal MoUs with some industries facilitated students for industrial visits. • Collaborations have yielded in the development of infrastructural facilities. • Collaborations with research institutes and industry need to be further strengthened.
2.4 Infrastructure and Learning Resources: 2.4.1 Physical Facilities :	• The college has developed infrastructure with funds from UGC – RUSA, District administration, CCE and philanthropists. • Indoor and outdoor games, gymnasium, auditorium and water purification plant facilities are available. • Hostel facility for girls is available. • *Wi-fi* facility needs to be made available in the campus including the girls' hostel.
2.4.2 Library as a Learning Resource:	• Library advisory committee exists. • Library has 19400 books and eleven journals. • INFLIBNET, OPAC and internet facilities are available. • Book bank facility exists.
2.4.3 IT Infrastructure :	• Student computer ratio is high and needs to be improved. • Computer lab with 50 computers with internet facility is available. • ICT infrastructure facilities need to be further strengthened. • Blended learning may be encouraged.
2.4.4 Maintenance of Campus facilities:	• Adequate fund in the budget is made for maintenance of campus. • Technicians are hired for periodical maintenance of equipment.
2.5 Student Support and Progression: 2.5.1 Student Mentoring and Support:	• 95% of the students received scholarships from the state government. • Career guidance cell needs to be strengthened. • Gold medals are bestowed on meritorious students at the college level by philanthropists. • Alumni association needs to be registered.

2.5.2 Student Progression:	• Data for student progression need to be compiled. • Placement cell needs to be established. • Student progression and employment rate need to be improved.
2.5.3 Student Participation and Activities:	• Some students participated at regional and national level sports events. • Good performance of the students in literary and cultural events. • College publishes 'DUNDHUBI' and 'Wall' magazines. • Student council exists and members are represented on various committees.
2.6 Governance Leadership and Management: 2.6.1 Institutional Vision and Leadership:	• Vision and mission of the institute need to be clearly defined. • Decentralized administration is ensured through various committees. • Being a government college, rules, regulations and directions of the state are adhered to.
2.6.2 Strategy development and deployment:	• Internal system has been created to ensure good governance. • Prospective plan of development is in place. • Quality assurance policy of the institution needs to be framed.
2.6.3 Faculty Empowerment Strategies	• Faculty members are encouraged to attend professional development and training programmes. • Welfare schemes of the government are implemented for the staff. • Permanent faculty members need to be appointed.
2.6.4 Financial Management and Resource Mobilization:	• Mechanisms are in place to monitor effective and efficient use of available financial resources. • Accounts are audited by the state government.
2.6.5 Internal Quality Assurance System:	• IQAC needs to be formed as per NAAC guidelines. • IQAC activities need to be further strengthened. • Benchmarks for quality improvement may be established.
2.7 Innovations and Best Practices: 2.7.1 Environmental Consciousness:	• Initiatives taken to promote eco-friendly environment and conservation. • Solar plant is installed. • Green audit may be conducted.

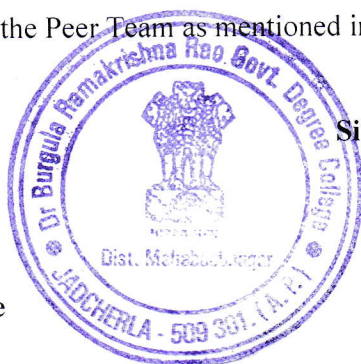|	
2.7.2 Innovations:	• Students and staff contribute and raise donations for charity and support to the needy. • Telangana Skill Knowledge Centre imparts skill development. • Latest innovative practices in teaching and learning need to be adopted.
2.7.3 Best Practices :	• Awarding of medals to toppers in different subjects. • Book bank facility for SC and ST students.
Section III: OVERALL ANALYSIS	• **Observations (Please limit to *five major ones* for each and use telegraphic language) (It is not necessary to denote all the five bullets for each).**
3.1 Institutional Strengths:	• Enough campus area for further expansion. • Providing access to higher education to socially and economically disadvantaged strata. • Prevalence of peaceful and disciplined academic ambience. • Participatory administration.
3.2 Institutional Weaknesses:	• Shortage of permanent teaching and non-teaching staff. • Poor communication skill among students. • Lack of research activity and publications. • Lack of consultancy services.
3.3 Institutional Opportunities:	• Organizing more entrepreneurship and skill development programmes for students. • Developing research competency among the teaching staff. • Preparing students for competitive examinations. • Launching of interdisciplinary and employment oriented programmes. • Effective use of online resources.
3.4 Institutional Challenges:	• To produce competent and globally employable graduates. • Motivating faculty members in procuring research grants from government agencies. • Generation of resources through research and consultancy services. • Procuring of autonomous status. • Getting autonomous status.

Section IV: Recommendations for Quality Enhancement of the University (Please limit to *ten major ones* and use telegraphic language) **(It is not necessary to indicate all the ten bullets)**

- Existing permanent vacancies may be filled on priority basis.

- Existing laboratories may be further strengthened by procuring latest equipment.

- Pro-active and target oriented IQAC activities may be undertaken.

- ICT enabled teaching methods may be further strengthened.

- Separate Class rooms for PG students may be provided.

- Library needs to be enriched with books, reference materials and journals.

- Faculty members may be encouraged to undertake research and consultancy services.

- Activities of placement cell on the campus may be initiated.

- Soft skills and life skills programmes may be organized.

- Teachers may be encouraged to register for Ph.D., program.

- All courses may be taught in English medium.

I agree with the observations of the Peer Team as mentioned in the report.

Signature of the Head of the Institution
with date & Seal PRINCIPAL 25/3/17

Dr. B.R.R. Govt. Degree & P. G. College
(Reaccarediter with 'B· Grade b / AC)
JADCHERLA-509 301 MBNR, Dt.,

Seal of the institution

Name and Signature with date

1. **Chairperson** : Prof. S. F. Patil   25/3

2. **Member Co-ordinator** : Prof. S. Rajendran   25/3

3. **Member** : Dr. S. B. Hagargi   25/3/17

Date : 25th March, 2017
Place : Jadcherla