

PEER TEAM REPORT ON
Institutional Assessment & Re - Accreditation of

Dr. B. R. R. Govt. Degree College

Place: Jadcherla, Mahabubnagar

State: Andhra Pradesh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Dr. B. R. R Govt. Degree College (Accredited by NAAC with B+ Grade) Town : Jadcherla District : Mahabubnagar State : Andhra Pradesh Pin code : 509301
1.2 Year of Establishment:	1963
1.3 Current Academic Activities at the Institution (Numbers):	-
• Faculties/Schools:	Art, Science and Commerce
• Departments/Centers:	15
• Programmes/Courses offered:	B.A., B.Sc.& B.COM
• Permanent Faculty Members:	21
• Permanent Support Staff:	34
• Students:	1528(M-846 & F-682)
1.4 Three major features in institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A co-educational college in a rural area. • A Government college offering only U.G programmes and catering to the educational needs of marginalized sections of the society • The college offers U.G programmes in the emerging areas like Micro-biology, Bio-technology, and Information Technology.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	22 – 24 th September 2011
1.6 Composition of the Peer team which undertook the on-site visit:	
Chairperson:	Prof. (Dr.) N. Jayasankaran (former Director General, Bharathidasan Institute of Management) No.23, 12 th cross, Indiranagar, 1 st stage, Opp.BDA Complex, Bangalore-560038. Karnataka.
Member Co-ordinator	Prof. R. B. Ram Head & Dean, School for Biosciences and Bio Technology, Dept of Applied Plant Sciences, Babasaheb Bhimrao Ambedkar University, Vidya Vihar, Rae Bareilly Road, Lucknow-226025(U.P).

Dr. BRR Govt. Degree college, Jadcherla

N. Jayasankaran



Member	Dr. B.S.Srikanta Principal-Grade I, RBANMS' First Grade college, 12, Annaswamy Mudiliar Road, Bangalore-560042,Karnataka. Residence:70,9 th Block, 12 th main,Nagarbhaivi 2 nd stage,Bangalore-560072,Karnataka.
NAAC Officer	Dr. B. S. Ponmudiraj
Section II:CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) On Key- Aspects <i>(please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> Curriculum is in tune with the vision and mission of the college offering courses in the emerging areas in the streams of Science and Commerce . Few staff members , as members of BOS of the affiliating University, have contributed to the curriculum design.
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> Eight programmes are offered at the U.G level in the three streams of Arts, Science and Commerce. Three programmes are offered under self-financing scheme. Six certificate courses of three months duration are offered as value addition.
2.1.3. Feedback on Curriculum	<ul style="list-style-type: none"> The curriculum designed by the affiliating University is being followed.
2.1.4. Curriculum Update	<ul style="list-style-type: none"> Curriculum is updated by the affiliated university.
2.1.5. Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Add-on courses offered by the college.
2.2. Teaching-Learning and Evaluation:	
2.2.1. Admission Process and Student Profile	<ul style="list-style-type: none"> Admission policy is fair and transparent. Admission is based on merit in the qualifying examination as per the norms of the university and government.
2.2.2. Catering to the Diverse Needs:	<ul style="list-style-type: none"> Courses are offered in the vernacular medium. Self-financed courses are offered in English medium. About forty five percent of the students are women and majority of the students belong to socially and economically backward classes.

2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar and academic planning are in place. • Lecture method is pre-dominantly followed, supplemented by student seminars, field and industrial visits. • The college has organized four national level seminars after accreditation.
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • Teachers are recruited as per the government norms. • Five teachers possess Ph.D degree and five teachers hold M.Phil degree with two teachers having passed NET/SLET. • One teacher has given a live telecast presentation in the subject Telugu on MANA TV for UG 1st and 2nd years. • 34% of the faculty are working as Guest Faculty. • One teacher got state level best teacher award.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Final evaluation is done by the University. • College also conducts periodical tests and college level examinations.
2.2.6. Best Practices in Teaching-Learning and Evaluation (if any):	<ul style="list-style-type: none"> • Measures are being initiated to adopt ICT enabled teaching - learning process.
2.3. Research, Consultancy and Extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Being a U.G. college, little research inclination amongst the staff is found. • College has only one ongoing minor research project. • Faculty members attend conferences, seminars and workshops and some have presented papers.
2.3.2. Research and Publication Output:	<ul style="list-style-type: none"> • One teacher is recognised as a Ph.D guide and has produced one M.Phil. candidate. • Some teachers have published books, articles in seminar proceedings and journals published by the neighbouring institutions.
2.3.3. Consultancy:	Consultancy services yet to be developed.
2.3.4. Extension Activities:	<ul style="list-style-type: none"> • Extension activities organized primarily through NSS and NCC and red ribbon club. • Activities like collection of funds for flood victims, Tree plantation, blood donation, environmental pollution awareness, abolition of child labour are conducted.
2.3.5. Collaborations:	MOUs with neighbouring research establishments and industries are entered into for visits and practical sessions.
2.3.6. Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Conduct of extension activities is praise worthy.

2.4 Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for Learning:	<ul style="list-style-type: none"> • College entrance Arch with gate was recently constructed with the help of alumni. • Construction of Girls' hostel with UGC grants is almost completed. • The college has adequate physical infrastructure with laboratories moderately equipped. • Seven rooms including two for sports have been constructed recently.
2.4.2. Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Building and premises are moderately maintained.
2.4.3. Library as a Learning Resource.	<ul style="list-style-type: none"> • 13875 books with 5440 titles, 11 journals, 15 magazines and four- daily news papers available in the library. • Library uses open access system and database . • Internet and reprographic facilities are available.
2.4.4. ICT as a Learning Resource:	<ul style="list-style-type: none"> • About 40 computers with all necessary software are available in the college. • Teachers sparingly use ICT facility.
2.4.5. Other Facilities:	<ul style="list-style-type: none"> • Facilities such as common room for students, rest rooms for girls and boys ,canteen, vehicle parking space and health centre are available. • Sports facilities are available for some outdoor games such as Kabaddi, tennikoit, volleyball, cricket, ball badminton, football, and indoor games such as carrom, chess, and table tennis. • Moderately equipped gymnasium is made available.
2.4.6. Best Practices in the development of infrastructure and learning Resources(If any):	<ul style="list-style-type: none"> • Optimal utilization of the available infrastructure.
2.5 Student Support and Progression:	
2.5.1. Student Progression:	<ul style="list-style-type: none"> • Majority of the students belong to disadvantaged sections of the society. • The dropout rate is low. • College conducts coaching classes for competitive examinations like civil services etc. • Relatively high percentage of success rate with good number of distinctions in the University examinations.
2.5.2. Student Support :	<ul style="list-style-type: none"> • Scholarships and Freeships are provided as per the government norms. • Students are imparted softskills through Jawahar Knowledge Centre. • Few teaching and non-teaching staff members provide financial assistance to needy students and have also instituted 17 gold medals to be awarded to the meritorious students. • Informal counselling is done..

2.5.3. Student Activities:	<ul style="list-style-type: none"> Alumni Association is actively participating in the development of college. College conducts several cultural programmes for the holistic development of the students. Inter-collegiate and Inter-zonal tournaments conducted.
2.5.4. Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> Faculty and Staff providing financial assistance to needy students and awarding gold medals to meritorious students. Alumni are occupying good positions both in government and private sector.
2.6 Governance and Leadership:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> Principal as a leader plays vital role in the growth and development of the institution. Mission and vision clearly stated.
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> College administration is carried out through participative management by constituting several committees involving faculty.
2.6.3. Strategy Development and Deployment:	<ul style="list-style-type: none"> Academic planning is done by the faculty. The administration is sensitive enough to respond to the needs of the faculty, students and staff.
2.6.4. Human Resource Management:	<ul style="list-style-type: none"> Performance appraisal of the faculty and staff is done as per the norms of the state government and UGC. Principal is empowered to appoint guest faculty as per the needs of the college.
2.6.5. Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> College receives financial assistance from the State government and UGC. Funds are optimally used. The college has received UGC grant of Rs.4.5 lakhs towards purchase of sports equipment.
2.6.6. Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Resource mobilization is fairly good.
2.7. Innovative Practices:	
2.7.1. Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC needs to be strengthened. Remedial coaching classes are conducted to improve the performance of the students and it is monitored through periodical tests and assignments.
2.7.2. Inclusive Practices	<ul style="list-style-type: none"> Socially and economically backward, and differently abled students are encouraged. Encouragement is given to girls Academic growth of the students is found.

2.7.3 Stakeholder Relationship	<ul style="list-style-type: none"> Relationship amongst stake holders is good. Overall satisfaction of students is found. Social responsibility amongst the students is promoted.
Section III: OVERALL ANALYSIS	<i>Observations (please limit to five major ones for each and use telegraphic language) (it is not necessary to denote all the five bullets for each</i>
3.1 Institutional Strengths	<ul style="list-style-type: none"> Government funded college. Students are highly disciplined. They are aware of professional, societal values and ethics. Good pass percentage in university examinations. Qualified teaching staff. Higher education is made accessible to the disadvantaged sections of the society from rural area.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> Lack of research culture. Moderate infrastructure. Lack of initiative to obtain autonomy. Meagre allocation of funds for the development of the college.
3.3. Institutional Challenges:	<ul style="list-style-type: none"> Starting P.G. programmes. Creating a research and consultancy culture. Promoting employable skills amongst the students. Getting adequate funds for augmentation of infrastructure. Attracting good quality students.
3.4 Institutional Opportunities.	<ul style="list-style-type: none"> To start career oriented programmes. To start agricultural based programmes like Sericulture, Horticulture, Medicinal and Aromatic plants ,Dairy and Poultry. To computerise the functioning of the college. To establish linkages with industries like Pharmaceutical ,Healthcare and Hospitality.

N. Jayaram



Section IV: Recommendations/Suggestions for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Career oriented programmes of one year duration may be launched.
- Steps to be taken to start post graduate programmes.
- Faculty to be encouraged to adopt ICT teaching-learning methods.
- Research culture to be promoted amongst the faculty.
- ICT, laboratory and library facilities to be augmented.
- Steps to be initiated to automate the functioning of the college.
- Functioning of IQAC to be strengthened and formalized.
- Career guidance and Placement assistance to be initiated.
- Faculty and Staff development programmes to be strengthened.
- Perspective plan for the next five years to be prepared.

I agree with the Observations of the Peer Team as mentioned in the report.



Signature of the Head of the Institution
PRINCIPAL
Dr. B.R.R. Govt. Degree College
 (Accredited with 'B' grade by NAAC)
JADCHERLA-509 301. (A.P.)

Signature of the Members of the Peer Team:

Name	Designation	Signature with date
Prof. (Dr.) N. Jayasankaran	Chairman	N. Jayasankaran 24/9/11
Prof. R. B. Ram	Member Co-ordinator	R. B. Ram 24/9/11
Dr. B.S.Srikanta	Member	B. S. Srikanta 24/9/11
Dr. B. S. Ponmudiraj	Assistant Advisor	

Place: JADCHERLA

Date: 24/09/11