



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	INDIRA PRIYADARSHINI GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	D. Varalakshmi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04024603692
Mobile no.	9866382255
Registered Email	ipnampally.ejkc@gmail.com
Alternate Email	elearning.varalakshmid@gmail.com
Address	5-5-276, Nampally, Hyderabad
City/Town	Hyderabad
State/UT	Telangana
Pincode	500001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Shahjahan Siddiqui
Phone no/Alternate Phone no.	04024603692
Mobile no.	9581038730
Registered Email	ipnampally.ejkc@gmail.com
Alternate Email	shahjahans33@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ipgdc.in/pdf/AQAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ipgdc.in/pdf/acadCal2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	84.10	2007	31-Mar-2007	30-Mar-2013
2	B	2.27	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	30-Apr-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
MOOCs Workshop	14-Mar-2020 01	40
Fitness Workshop	06-Mar-2020 01	36
Timely Submission of AQAR	28-Nov-2019 01	1799
Data uploading for AISHE	17-May-2020 01	1799
Participation in NIRF	17-Mar-2021 01	1799
Academic Audit	08-Jan-2020 01	45
ISO certification	04-Feb-2020 01	1799
Feedback collection	10-Feb-2020 10	600
Orientation to first year students	04-Jul-2019 01	300
Submission of SSR	25-Jan-2020 45	1799
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure upgradation	RUSA	2019 00	5600000
Institution	Infrastructure upgradation	RUSA	2020 00	636000
Institution	Infrastructure upgradation	RUSA	2020 00	563706
Institution	Infrastructure upgradation	RUSA	2020 00	3500000
Institution	New Construction	RUSA	2019 00	3700000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

19

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Focus on use of ICT and online learning tools for students

2. ISO certification

3. As part of social responsibility initiatives the neighbouring school is adopted. The school students are given science labs orientation, basics of computers, awareness on menstrual hygiene, cleanliness of campus.

4. Faculty have been motivated to apply for State Best Teacher Award. Two lecturers, Dr. Kanchanalatha, Asst. Professor of Physical Science and Dr. Vimla Reddy, Physical Director have been awarded State Best Teacher Award

5. Importance is given to placements and Entrepreneurship skills and training programs were conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IIQA	IIQA was submitted to NAAC on 30th November 2019
SSR	SSR for 3rd cycle of NAAC assessment was submitted on 25th January 2020
WORKSHOPS	Workshops were conducted by IQAC as well as various departments
IQAC MEETINGS	Nineteen IQAC meetings were conducted with Criteria Coordinators as well as Staff Council
FEEDBACK	Feedback was collected from all stakeholders and analysed
PTA/ALUMNI	Parents and Alumnae Association meetings were held
ORIENTATION	Orientation programme for 1st year students was conducted on 4th July,

	2019
CERTIFICATE COURSES	All departments conducted certificate and value- added courses
VIRTUAL CLASSROOM	Virtual classroom was inaugurated by CCE and certain courses in BA are being taught through MOOCs
ACADEMIC AUDIT	Academic Audit was held by a team from CCE on eighth January
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system (MIS) is very important in any organization and more so in educational institutions. It is easier to take decisions as the management system is largely governed by data insights which suggest the comprehensive data about students, staff and the institution. As per the instructions of the O/o Commissionerate of Collegiate Education, our college uses College Administration and Information Management System(CAIMS) for all academic and financial procedures. CAIMS has been developed by Extreme Informatics Pvt Ltd as per the requirements of the Government Degree Colleges across Telangana. It is managed and monitored by O/o CCE. CAIMS plays a vital role in college development. The management system stores the entire college's data viz Students' marks management, Cash Book Account Management , Issue of TC, Bonafide to students, Academic Audit Management etc. CAIMS is helpful for optimum distribution of resources and</p>

services to produce maximum benefit to the students and teachers. Online admissions are done through Degree Online Services, Telangana (DOST), admitted students list is recorded in CAIMS. Maintenance of online scholarship is through epass portal. Disbursal of salaries is through IFMIS. Eoffice is used for official correspondence with CCE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute aims to develop and deploy various plans for effective curriculum delivery, by following the Almanac provided by Osmania University. Keeping in view the academic calendar provided by the O/o Commissionerate of collegiate education, the heads of all departments prepare their departmental action plan and the annual curricular plan, incorporating in it, the co-curricular and extracurricular activities. All the teachers follow the teaching plan and the schedule as per the time table prepared by the committee. The everyday teaching and student activities like group discussions, student's seminars, monthly test etc. are recorded in teaching diary. The teaching diary maintained by the teachers highlights the day to day topics covered, the teaching aids used and the methodology adopted in classroom to make learning more effective. With the introduction of CBCS from the year 2016-17, there is a drastic change in the curriculum of all UG courses. Our teaching faculty updates themselves by attending Refresher courses, Orientation courses, workshops, conferences, seminars organized by various colleges and University Grants Commission- Human Resource Development Centres for more effective curriculum delivery. The institute provides necessary information and communication technology (ICT) facilities for the faculty and students, which helps them in their routine teaching learning- process. All the teachers adopt various teaching methodology techniques to make learning process more effective by arranging regular study hours, field visits and practical sessions for enhancing the fundamental concepts and knowledge of respective subjects. The institute always support and organize Study tours, Guest lectures and Industrial visits etc. for students to understand the curriculum more easily. Apart from discipline specific courses (DSC) the curriculum also includes Ability Enhancement Compulsory Courses (AECC) like Environmental Studies and Gender Sensitization in the first year, Skill Enhancement Courses (SEC) like basics of computer, basics of quantitative methods for economics, principles of insurance, regulation of insurance Business, Food Adulteration, Haematology, Mushroom Cultivation, Hospital Waste Management, practice of life insurance, practice of general insurance in second and final year curriculum. Discipline specific elective (DSE) and generic electives courses have been included in the final year curriculum. Monthly staff meetings are conducted by the principal as well as heads of all departments to review the coverage of syllabus from time to time and discuss the implementation of action plan. The institution encourages staff and students to participate in the seminars and conferences. The department HOD's collect feedback on curriculum from the stake holders and communicate to the concerned chairperson for the revision of syllabus, practical examinations and any other issues in annual departmental conferences organized by the

university. The staff constantly encourages the students to give presentations. The subject experts are invited to deliver lectures and field visits are organized so that the existing curriculum is made more effective to the students. Bridge course is conducted by a few departments at the beginning of every academic year. The staff has taken interest to bring about an all round development of the students and as a result of which the college has collaborated with various organizations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
History of Telangana	NIL	01/07/2019	40	Employability	yes
E-Era Marketing	NIL	01/04/2020	15	Employability/entrepreneurship	yes
Online Course in Health Psychology	NIL	31/10/2019	36	Employability	yes
Certificate course on Haryana Culture	NIL	06/01/2020	15	Employability	yes
Bangle Earrings	NIL	05/11/2019	36	Employability/Entrepreneurship	yes
Thread Bracelets and Necklace making	NIL	05/11/2019	36	Employability/Entrepreneurship	yes
English for daily life	NIL	17/01/2020	15	Employability	yes
Fabrication of Electronic devices	NIL	17/01/2020	15	Employability	yes
17.01.2020 15 Employability Yes					
Economics of Education	NIL	01/07/2019	15	Employability	yes
Certificate course in Prathamik Hindi	NIL	04/02/2020	30	Employability	yes
4.02.2020 30 Employability					

Phenyl making NIL 01.07.2019 30 Employability/Entrepreneurship Yes	NIL	01/07/2019	30	Employability/Entrepreneurship	yes
Digital Analytics	NIL	24/01/2020	30	Employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HPSCA	21/10/2019
BA	HEPSY	21/10/2019
BA	HPSPSY	21/10/2019
BSc	MPS	21/10/2019
BSc	MBC	21/10/2019
BSc	BZC	21/10/2019
BSc	BZCA	21/10/2019
BSc	MBZ	21/10/2019
BSc	BCCA	21/10/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BZCA	21/10/2019
BSc	MBZ	21/10/2019
BSc	ZCCA	21/10/2019
BSc	MZC	21/10/2019
BA	HECA	21/10/2019
BA	HPSCA	21/10/2019
BA	HEPSY	21/10/2019
BA	HPSPSY	21/10/2019
BSc	MPS	21/10/2019
BSc	MBC	21/10/2019
BSc	BCCA	21/10/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	562	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fancy Pallu Designing	05/11/2019	25
Basic Technical Skills	12/12/2019	30
Course on Entrepreneurship	02/01/2020	50
Course on Type Writing	23/09/2019	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	HINDI	35
BCom	TELUGU	212
BA	ECONOMICS	30
BA	POLITICAL SCIENCE	50
BA	HISTORY	50
BCom	GENERAL/COMPUTERS	100
BSc	MATHS	15
BSc	STATISTICS	15
BSc	PHYSICS	15
MCom	COMMERCE	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is mechanism to collect feedback from students, Alumni, Employee parents and other teachers. Questionnaire is given and feedback is obtained and analyzed. However, an indirect feedback is received from them through informal discussions, meetings and feedback forms. Through the feedback system, the college feels that students can become more responsible and sincere and develop a sense of belonging to the organization if they are given a chance to directly participate in the process. It is also felt that student's response would help the institute in general and the teaching faculty in particular in understanding their requirements, keeping the courses and course contents up to the mark and also fulfilling their learning teaching demands. Therefore, it has been using a feedback system to collect the student's feedback on various aspects of teaching learning and curriculum designed by the university. The</p>

Assessment is done based on the feedback collected from the students, other teachers, parents, principal and Alumni. The feedback is collected and analyzed at the end of every year / each semester. Feedback is obtained from the stakeholders on the curriculum on a regular basis and discussed in Annual departmental conference. Student feedback is obtained for every course offered in a year and semester. The student feedback results are made available to the individual faculty members for self-improvement. The teachers are regularly counselled by the Head of the institution in staff meetings for making teaching learning more effective. Each faculty member is assigned the duty of academic Mentor for each year for the students to interact on their general academic issues. Alumni regularly visit the college and provide feedback on the Quality of degree programs offered. Regular feedback from the stake holders gives an insight regarding the necessary changes required within the existing syllabus as well as up - gradation of the curriculum according to current Industry demands.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physical Sciences	240	Nil	147
BSc	Life Sciences	180	Nil	137
BCom	Computers u/M	60	Nil	21
BCom	Computers E/M	360	Nil	357
BA	Urdu Medium	60	Nil	40
BA	English Medium	120	Nil	77

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1799	105	45	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	5	6	5	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has adopted and implemented the following strategies to assess the learning levels of the students after their admissions especially through Mentor-Mentee system. The college conducts a one day orientation program every year for the first year students after their admission, to make them aware of credit and semester system. The students/mentees are encouraged to bring issues if any to the concerned mentor/teacher. They are apprised of the academic requirements, the facilities, the co-curricular, extracurricular activities and support systems available in the college by the concerned mentors. This session would induce the students into the new environment post admission. The students are sensitized about the CBCS semester system and Academic schedule. A briefing of flagship programs like TSKC (Telangana Skills amp Knowledge Centre), MANA TV, MOOCs, JIGNASA-Student study projects, Student as Teacher program, Swachh Telangana, self defense program, certificate courses, add-on courses etc., is done. The students are made aware of NSS, Sports infrastructure, Library and other facilities on campus. The conveners of the various clubs, literary and cultural activities encourage students to participate in extracurricular activities. Thus, the college has the mentor-mentee system wherein each faculty member is allotted a group of 40 students whom he/she mentors on academic and personal matters throughout their stay in the college. The mentor studies each student's profile to assess their academic capabilities, their strengths, their family background, economic and social status. The students differ in receiving abilities, readiness, interest and learning profiles. It is the mentor who attempts differentiated instruction for meeting the academic diversity of the mentees. Slow learners are identified and various strategies are adopted by the College to help them and various programs are executed for them by mentors and committee conveners. Mentors and Counselors help to deal with even psychological, social, academic and personal problems they might have and are counseled to explore their strength. The mentors constantly encourage their advanced learner mentees to be proactive and actively participate in the classroom. They are motivated to reach their higher goals. The mentors keep encouraging the mentees to lead and take part in Seminars, debates, quiz, power point Presentations, boot camps, entrepreneurial workshops and Group Discussions. They are guided and encouraged to appear for various Competitive Exams at both state and national level. Research orientation is inculcated by allowing them to think, write a proposal and carry out minor research projects – under the aegis of JIGNASA- student study projects, initiated by CCE. They are also encouraged to present their research work through oral/poster presentations and publish in journals. They are encouraged to prepare presentations on various topics and selected students are given opportunity to give a live telecast lecture through TSAT-NIPUNA under student as teacher program, promoting the concept of "Earn while you Learn". The students are encouraged to take up online courses/MOOCs. (IIT-Bombay). The mentors play a very important role in holistic development of all the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1799	45	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	45	6	45	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	MRS. D. VALLI SOWBHAGYAM	Assistant Professor	1. Bharath Siksha Rathan Award For Best Personalities, From The Economic For Health And Education Growth, New Delhi 2. Best Teacher -2019 Award

			From National Solidarity Committee, Gandhi Bhavan, Hyderabad
2019	Dr.Nayeem Banu	Lecturer	1. Bharath Siksha Rathan Award For Best Personalities, From The Economic For Health And Education Growth, New Delhi 2. Best Teacher -2019 Award From National Solidarity Committee, Gandhi Bhavan, Hyderabad
2019	Dr. Vimla Reddy	Associate Professor	1.State Awards To Meritorious Teachers-2019 By Govt. Of Telangana Higher Education Name Of The Department. 2.International Federation Of Physical Education Fitness And Sports Science Association (Ifpefssa)Award-2019. 3.Appreciation Award 10000 Rupees
2019	Dr. Ch. Kanchanalatha	Assistant Professor	1. State Awards To Meritorious Teachers-2019 By Govt. Of Telangana Higher Education 2. Best Teacher -2019 Award From National Solidarity Committee, Gandhi Bhavan, Hyderabad
2019	Mrs. J.Sridevi	Assistant Professor	Best Teacher -2019 Award From National Solidarity Committee, Gandhi Bhavan, Hyderabad
2019	Mrs. Asiya Jabeen	Assistant Professor	Best Teacher -2019 Award From National Solidarity Committee, Gandhi Bhavan, Hyderabad
2019	Mrs.Shahjahan Siddiqui	Lecturer	Best Teacher -2019 Award From National Solidarity Committee, Gandhi Bhavan, Hyderabad

2019	Mrs. E.Udayasri	Lecturer	Best Teacher -2019 Award From National Solidarity Committee, Gandhi Bhavan, Hyderabad
2019	Mrs.S.Kiran Kumari	Lecturer	The Excellence Award -2019 in Social Activity Category
2019	Mrs. Khaderunnisa	Lecturer	Best Teacher -2019 Award From National Solidarity Committee, Gandhi Bhavan, Hyderabad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	408	IV SEMESTER	01/11/2020	30/11/2020
MA	315	IV SEMESTER	01/11/2020	30/11/2020
MA	009	IV SEMESTER	01/11/2020	30/11/2020
BSc	471	VI SEMESTER	13/10/2020	16/11/2020
BSc	458	VI SEMESTER	08/10/2020	16/11/2020
BSc	457	VI SEMESTER	08/10/2020	16/11/2020
BCom	405	VI SEMESTER	05/10/2020	16/11/2020
BCom	401	VI SEMESTER	05/10/2020	16/11/2020
BA	111	VI SEMESTER	06/10/2020	16/11/2020
BA	129	VI SEMESTER	08/10/2020	16/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the Institution and IQAC adopt Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The Institution implements strategies for the continuous Enhancement of Quality by introducing Reforms in the Evaluation Pattern. The Institution adheres to Osmania University norms regarding evaluation, and also believes that Examinations should be an integral part of the teaching- learning process. Continuous Comprehensive Evaluation (CCE) is adopted by the college which provides sufficient scope to test the skill and knowledge acquired by the students during the course of their study. Students are made aware of the evaluation process through orientation programmes, awareness programs about Semester end credit system. Display of Academic Calendar/Almanac with CIA Exam dates is done. Internal Evaluation is based on performance under various criteria - Attendance, Performance in internal assessments, assignments and

examinations, seminar presentations (PPTs), Poster presentations and Creativity. The grades and performance of the students are discussed with parents through parent-teacher meetings and remedial measures also discussed if needed. Various evaluation methods adopted are Assignments, Projects, Quiz, Seminars, PPTs, Online tests, JAM, Book reviews, Viva voce, Objective type questions, Group discussions etc. Thus, end semester assessment identifies whether the learning outcomes have been achieved or not. Thus, Continuous Evaluation of the student at institutional level is maintained.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examinations are part of the Education process and serve to assess Students' Academic Performance. According to the CBCS pattern introduced by the Osmania University in 2016-17 and university almanac, two Internals (15 marks each) and one assignment (5 marks) along with the semester end exams need to be conducted in a semester. All these details are printed in the Handbook which is distributed to the students at the beginning of the academic year. Evaluation of students performance is towards Cumulative Grading System. The Examination Committee of the college gives the institutional almanac in sync with OU for conduct of exams in the beginning of the year. The Institution strictly follows the Almanac for the conduct of Continuous Internal Evaluation. The exam branch is involved in: 1.Preparation of Exam Time Table 2.Exam Room Allotment- According to the strength of the students Exam halls/rooms are allotted. Room allotment charts with room numbers, roll numbers and classes are displayed on notice boards of each floor for the purpose of students convenience and the same is communicated to the students by respective class mentors and representatives through whatsapp. 3.Preparation of Invigilation Chart 4.Setting of Question papers 5.Evaluation of the scripts: 10 days time is given from the end of examination for evaluation of the answer scripts and submission of marks strictly according to the date given by affiliating university. The Examination Committee strictly adheres to the above procedure in conducting Continuous Internal Evaluation and submission of marks. Due to COVID 19 pandemic related lockdown, a few departments have used Google classroom for conducting online internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ipgdc.in/psc.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
408	MCom	COMM	32	29	97
009	MA	ENG	30	27	97
471	BSc	MbBcC	22	15	68
467	BSc	MSCS	41	15	37
468	BSc	MPCS	28	17	61
406	BCom	VOC	2	2	100
405	BCom	CA	57	46	81

401	BCom	GEN	72	48	67
111	BA	EPP	11	10	91
129	BA	HEP	67	66	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ipgdc.in/pdf/SSS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Seminar on Intellectual Property Rights	Dept., of Political Science , IPGDC	15/11/2019
Workshop on sharing knowledge on Bioenzymes	Dept., of Physics, IPGDC	13/11/2019
Workshop on Fabrication of Electronic devices	Dept., of Physics, IPGDC	20/03/2020
Workshop on GST and its implications	Dept., of Commerce, IPGDC	10/02/2020
Awareness programme on career opportunities in commerce	Dept., of Commerce, IPGDC	30/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Advancements in Biological Sciences	J.Sridevi	Micro biologists Society of India	Nil	Nil
Micro Biome food festival	Department of Microbiology	Micro biologists Society of India	21/01/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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nil	nil	nil	nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	3	7.2
National	Microbiology	1	Nil
International	Microbiology	1	Nil
National	Chemistry	1	Nil
National	Hindi	1	Nil
National	Physics	1	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	1
Urdu	2
Physics Microbiology	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fit India movement	Osmania University	4	167
Youth Festival in Ramakrishna Math	NSS units of IPGDC	4	170
Rally on Women protection	NSS units of IPGDC	4	60
Pre-Republic Day camp at Gujarat	Ministry of youth affairs, Govt., of India and NSS Regional Directorate , Ahmedabad	1	70
NSS Annual Day	NSS units of IPGDC	4	250
Telangana ku Haritha Haram	NSS units of IPGDC	4	45
Blood Donation camp	NSS units of IPGDC Thalassemia and Sickle Cell Society	4	45
International Yoga Day	NSS units of IPGDC	4	50
Environment Day	NSS units of IPGDC	4	50
Telangana Formation Day	NSS units of IPGDC	4	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Microbiome Food Festival	Best student in Microbiology	Microbiology society	1
E-Poster presentation	First Prize	Dept., of Chemistry, OU	2
Live telecast	Selected for Live	T SAT Nipuna,	3

programme

TV presentation

Govt. Of Telangana

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Drug Abuse and Illicit Trafficking	NSS units of IPGDC	awareness programme	4	50
Swachh Bharath	NSS units of IPGDC	clean and green	4	53
Modular Computer awareness programme	Dept., of computer science, IPGDC	Dept., of computer science, IPGDC	3	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Entrepreneurship programme for Commerce students	commerce students	nil	1
Extension Lecture (23/09/2019)	Dr. CH.Kanchanalatha	nil	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	Nil

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R.S. Reddy and Company	04/11/2019	To impart practical training to students of Commerce for professional competence	200

Pure Earth Foundation	04/11/2019	To impart practical training to students of Commerce for professional competence To impart practical training to students of Commerce for professional competence	100
Fairy Princess institute	18/02/2019	To train the students for beauty and wellness industry	200
innovative technologies	02/02/2019	to inculcate research aptitude in students	100
Agatsya Foundation	05/07/2020	To guide the students for Science fairs projects etc	500
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
109783	109783

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib	Fully	Helium3.1.4	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20460	725553	28	5600	20488	731153
Reference Books	11449	568465	Nill	Nill	11449	568465
e-Books	600000	2500	Nill	Nill	600000	2500
Journals	16	17704	Nill	Nill	16	17704
e-Journals	30000	2500	Nill	Nill	30000	2500
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	177000	Nill	Nill	1	177000
Weeding (hard & soft)	1481	244365	Nill	Nill	1481	244365

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt. Hajira Begum	Agricultural Price Policy	Youtube	10/08/2020
Smt.Khaderunnisa	The Curb in the Sky	Youtube	27/07/2020
Dr.Maimuna Begum	Shayar e Mashriq Allama Iqbal	Youtube	25/08/2020
Smt.B.Vijaya	Diseases	Youtube	29/08/2020
Smt.M.Shantaveni	Sher Shah Suri and his administration	Youtube	30/08/2020
Smt.Harbans Kour	Aadi kaal ki kavya rachnaye aur kavi	Youtube	24/08/2020
Dr.P.Indira	Electric Field	Youtube	30/07/2020
Smt.Asiya Jabeen	Accounting System and Accounting Process	Youtube	09/08/2020

Smt.J.Sridevi	Inflammation	Youtube	07/12/2020
Ms Sushma Goddety	The Utility Analysis	Youtube	07/07/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	119	2	2	1	2	1	17	400	0
Added	20	1	1	0	0	1	2	0	0
Total	139	3	3	1	2	2	19	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Classroom	http://ipgdc.in/vcRoom.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1020532	1020532	119204	119204

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college makes sure of optimal allocation and utilization of the available financial resources for Maintenance and care of different facilities by holding well-organized meetings of various committees constituted for this purpose. Various committees are constituted for maintaining and utilizing the physical, academic and support facilities. Laboratories - Annual verification of the laboratories is done and various registers, like Consumable Register (chemicals and glassware), Non-Consumable Register (equipment) and Bills file, are maintained in the departments. Record of maintenance account is maintained by laboratory technicians and supervised by Head of the Departments of the concerned departments. The following are the other measures for the maintenance of various laboratories: The repairing and maintenance of sophisticated laboratory equipment is done by the technicians of related owner enterprises. The equipment used experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by laboratory attender and supervised by the Head of the Departments of the concerned departments. There is, orderly disposal of waste of all types, such as bio-degradable, and e-waste. Library - The requirements and list of books is taken from the concerned departments and Head of the Departments are involved in the

process. The finalized list of the books required is duly approved and signed by the Principal. Every year at the beginning of the session, the students are motivated to register themselves in library to use the facilities. Suggestion box is also installed inside the reading room to take the feedback. from the teachers as well as the students. Their continuous feedback helps the institution a lot in introducing new ideas regarding library enrichment. For appearing in the examinations 'No Dues' form from the library is mandatory for students, to ensure the return of the books. Library also maintains a proper account of visitors (students and staff) on daily basis. Other issues such as weeding out of old titles, schedule of issue and return of books, etc., are chalked out and maintained by the library committee. Sports - Regarding the maintenance of indoor games facility, badminton court, volley ball court, table-tennis court, gym in the college, sports in-charge consults the coaches. Computers: Computer maintenance through AMC is done on regular basis and non-repairable systems are disposed of as per the instructions of O/o CCE. Classrooms - The College has a Building Committee for maintenance of the infrastructure. At the departmental level, Heads of the Departments submit their requirements to the Principal regarding the classroom furniture and others. The additional special fee and CPDC funds are utilized for maintenance and minor repair work of the furniture and other electrical equipment. With the help of the full-time sweepers, cleanliness of the class rooms is maintained. They are well-equipped with tools of cleaning. Students are educated about the cleanliness and motivated for energy conservation by careful use of electricity in the classrooms.

<http://www.ipgdc.in/pdf/mauSupport.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post matric state scholarship	1098	Nil
Financial Support from Other Sources			
a) National	nil	Nil	Nil
b) International	nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Guidance for competitive examinations	23/10/2019	500	Guidance for ICET, PG CET by IPGDCW
2. Career Counseling	24/09/2019	300	TASK
3. Soft skill development	13/02/2020	1000	TSKC, MAHINDRA PRIDE CLASS ROOM
4. Remedial coaching	01/03/2020	300	All Departments
5. Bridge Courses	05/09/2019	565	Science and Arts

			departments
6.Yoga and meditation	21/07/2019	826	NSS
7.Personality development	05/09/2019	400	STEP (STUDENT TALENT ENHANCEMENT PROGRAM), HOW TO GET JOB.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive examinations	500	1020	Nil	397
2019	Coaching for competitive exams	1003	1003	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
T-HUB MANAGEMENT	350	200	GDC KHAIRATABAD	10	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	13	B.Com	Commerce	Osmania University Arts College /Anwarul	M.Com

				uloom PG College/Presidency School of Management.	
2020	1	B.A.	Political Science	Kerala Central University. Enrolment Number: 21540008	M.A.(Political Science)
2020	4	B.A.	Political Science	Moulana Abul Kalam Azad National University	M.A.(Political Science)
2020	1	BA	Political Science	Arts College, Osmania University.	M.A.(Political Science)
2020	1	B.Sc MPCs	Mathematics	Hindi Mahavidyalaya, Nallakunta, HYD.	M.Sc Mathematics
2020	1	B.Sc MPCs	Mathematics	Badruka College, Kachiguda, HYD.	M.Sc Mathematics
2020	2	B. Sc (M.S.Cs)	Statistics	Hindi Mahavidyalaya, Nallakunta, HYD. Saanvi Degree College for Women, Santhoshnagar.	M.Sc Statistics
2020	3	B. Sc (M.S.Cs)	Mathematics	Stanley college of Engineering & Technology, Abids, HYD. Anurag engineering College, Kodad. NRI College, Agiripalli, Vijayawada.	MBA
2020	3	B. Sc (M.P. Cs)	Computer Science	Pragathi Degree & PG. College. Aurora Degree & PG. College, Chikkadpally. Vasundhara	M.Sc Computer Science

Degree & PG.
College,
Vidyanagar,
HYD.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Institution	160
Kabbadi	Institution	280
Table Tennis	Institution	65
Chess	Institution	45
Tennikoit	Institution	165
Kho kho	Institution	160
Volley Ball	Institution	170
Basket ball	Institution	65

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Senior National, Arunachal Pradesh	National	1	Nil	11011944 104 1 (B.S.C-I)	D.Bhavani
2019	Inter University	National	1	Nil	11011940 502 7 (B.Com-1)	A.Sushmita
2019	10 th National	National	1	Nil	11011840 191 8	Saba Begum

	house-ModiSamaj Bhavan, Gandhinagar				(B.Com-II)	
2019	Naresh Surya Classic Fitness Expo 2019	National	1	Nil	110118401918 (B.Com-II)	Saba Begum
2019	Naresh Surya Classic Fitness Expo 2019	National	1	Nil	110118401918 (B.Com-II)	Saba Begum
2019	United Amateur muaythai Association India (Uamai)	National	1	Nil	110118401918 (B.Com-II)	Saba Begum
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections are conducted in the college to select college representatives to coordinate various activities of the college, they are responsible, punctual, effective in carrying out their duties with team spirit for intellectual and physical development of the college. They shall assist and coordinate in ensuring sustainability of quality education and overall activities of the college. Students were selected for MANA TV presentations students actively participated in various programs like World Literacy Day, DEET (Digital Employment Exchange of Telangana) organised by Dept. of Commerce and TSKC, Certificate Course in Emergency Medical Aid to needy people, Yuvatharangam competitions, Telangana Ku Haritha Haram, Swachh Bharat Programme, Rangoli competition at Gandhi Bhavan, Vigilance awareness week competitions, organised FIT INDIA programme, Bathukamma celebration in college, Rabies awareness programme, Rashtriya Ekta Divas, AIDS DAY RALLY, National Voter's Day, EBSB State Youth Exchange Programme, Neighbourhood Youth Parliament, National science day celebrations, COVID-19 Awareness Week, webinar for students on "Mental Health During Lockdown" and National Webinar on "Mental Health Practices during the Pandemic" by IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The purpose of Alumni Association is to foster strong bonds between alumni, students and the Institute. Alumni provides network to achieve common goals of the College. Supports current students with scholarships, mentoring opportunities, career panels, Freshers orientation, scholarship grants for student related programs, and other activities. It provides a forum for exchange of ideas on academic, cultural and social issues. Alumni offers benefits and discounts that are exclusive for our members, which includes the coverage of the events through our magazine, 'DARSHINI'. Some of the alumni of this college are working as faculty in this institution. Alumni Association

will foster strong bonds between alumni, students and the Institute. It plays a major role in Donation of Books to Library extension lectures and feedback regarding requirement of new courses and college activities. Alumni relations have become a strategic asset as it has a great role to play in bringing our student community together and in making them feel connected with their alma mater.

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

19400

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings in a year, in the months of October and April.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management of the institution is best shown in the following case study. 1) Admissions are through DOST [Degree Online Services Telangana]. The online provisionally allotted candidates confirm their seats in the college. To complete the process of admission, the Academic Coordinator is the overall coordinator. Faculty wise coordinators look after the admission process with help from 1-2 members. These coordinators verify the original certificates and obtain the required certificates after which the Superintendent will ascertain the fee to be remitted by the candidate. Fee challan is issued by concerned non-teaching staff. After payment of fee by the candidate, technical coordinator along with 2-3 members will confirm the seat. Faculty coordinators and technical coordinator will cross check data on a daily basis for ascertaining the number of confirmed seats. Academic coordinator supervises the entire process of admission. 2. Committees:- There are various committees in the college for academic and administrative works like Admissions, Examinations, IQAC, UGC, Cultural, Literary, Library, Sports etc. Each committee has a coordinator/convener and 4-5 members, with principal as the chairperson. In some committees students, parents, alumni and philanthropists are also members thus making them a part of the management. Principal decentralizes the management by assigning the related duties to the coordinator of the committee, who in turn coordinate with the members and execute the duty as a team. Any financial decision is taken based on the resolution passed in the staff meeting or committee meeting chaired by the principal. Thus all the stakeholders are participants in administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Many staff members are BOS members. We have introduced many certificate and Value added courses in addition to our regular curriculum thus helping the

	students get fully equipped with various skills to be able to get employment
Teaching and Learning	? A lot of development has been done in the process of teaching and learning. A remarkable change in the form of use of ICT has taken place thus making teaching and learning more effective. All the teachers are using various modern teaching methods like seminars, projects, PPTs, youtube lessons etc.
Examination and Evaluation	:- Internals Examinations are conducted in the online mode by various methods like using Google forms, classroom, zoom etc. Evaluation is also in online mode
Research and Development	:- A National Seminar in Urdu on the topic 'Role of Hyderabad Women Writers in Urdu fiction' was organized by the Urdu department. Many faculty are registered for PhD. Faculty attend Seminars and present papers, which are published in seminar proceedings as well as various national and international journals
Library, ICT and Physical Infrastructure / Instrumentation	Subscribed for NList. Many journals and magazine are subscribed for the college Library. A Building is under construction for additional classrooms. CCTV Cameras are installed at all prominent places in the campus. Staff and students attendance is marked by Biometric machines.
Human Resource Management	Training programmes are organized for efficient management.
Industry Interaction / Collaboration	MoUs with various external organizations are signed by various departments of the college. Some of the MoUs are by the CCE for the benefit of the students at larger scale.
Admission of Students	Admission process is totally online by DOST which is a website for centralized admission in the whole Telangana.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	is by CAIMS website which is an initiation by CCE.
Administration	Administration of the college is done online through CAIMS. E-office is used for correspondence with CCE.

Finance and Accounts	All the procedures involving Finance and Accounts are done using CAIMS. IFMIS which is a website by Telangana Government is used for all the service matters including salary of the teaching and non teaching staff.
Student Admission and Support	Students admissions are centralized throughout the state of Telanagana. A CCE website 'DOST' is used for the purpose of admission. For student scholarships Telangana govt. website ePass is utilized.
Examination	The affiliating Osmania University uses its website for various examinations processes like sending question papers, publishing results etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Preparation for UGC NET/SET General Paper I	Preparation for UGC NET/SET General Paper I	18/05/2020	18/05/2020	627	Nil
2020	MOOCs Workshop	MOOCs Workshop	14/03/2020	14/03/2020	36	1
2020	Mental Health Practices during the Pandemic	Mental Health Practices during the Pandemic	09/05/2020	09/05/2020	65	Nil
2020	Fitness Workshop	Fitness Workshop	06/03/2020	06/03/2020	34	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging Trends in Research and Effective Communication for quality teaching	1	19/06/2019	19/06/2019	01
International Workshop on Yoga Physical Education Sports Science 1 30-06-2019 to 30-06-2019	1	30/06/2019	30/06/2019	01
Telangana Orientation for excellence in service amongst Government servants	2	02/07/2019	06/07/2019	05
Orientation Programme	1	04/07/2019	25/07/2019	21
Accreditation, quality improvement and ranking in Higher Education - Road map ahead	1	08/07/2019	08/07/2019	01
Workshop on sustainable Development Goals 1 2	1	10/07/2019	11/07/2019	02
Presentation Techniques and Preparation of T-SAT-Nipuna Schedule for Live and Recorded Telecast	1	16/07/2019	16/07/2019	01
Short term course on Yoga and Spiritual Science	1	13/08/2019	20/08/2019	08
Research Methodology in	1	19/08/2019	24/08/2019	06

Social Sciences				
Quantum Mechanics	1	26/08/2019	31/08/2019	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	18	3	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Loan on GPF, CPF, Health Cards, GIS, Sp. CL of 5 days for women staff, Child care leave of 90 days, Earned leaves, Surrender leaves, Maternity Leave for 6 months and paternity leave for 15 days, TSGLI, Health camp, Regular Counselling sessions with regard to health and well being by our physical director	GPF, Loan on GPF, CPF, Health Cards, GIS, Sp. CL of 5 days for women staff, Child care leave of 90 days, Earned leaves, Surrender leaves, Maternity Leave for 6 months and paternity leave for 15 days, TSGLI, Training in Basic computer skills, Regular Counselling sessions with regard to health and well being by our physical director	Health camps, Govt. Scholarships, Bus passes, Awareness programmes on health and hygiene, Yoga training, Self defense training etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Financial Audit done by CCE along with academic audit which was done on 8th January 2020.. Internally Principal does the financial audit. All Cash books are updated regularly and Principal checks them from time to time.
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Telangana State Urdu Academy	10000	Telangana State Urdu Academy 10000 Two day national seminar in urdu
View File		

6.4.3 – Total corpus fund generated

47000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal IQAC

				coordinator
Administrative	Yes	CCE	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Actively participate in Parent-Teacher meetings
 2. Are members in some of the college committees and give suggestions for the development of the college
 3. Give feedback for teachers, curriculum etc.

6.5.3 – Development programmes for support staff (at least three)

1. Training conducted for basic computer skills
 2. Training given for CAIMS
 3. Training given for e-office

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The campus is WiFi enabled with 400mbps of internet facility. LAN facility is also available.
 2. College magazine DARSHINI is published yearly. Language faculty are a part of the magazine committee.
 3. Alumnae association is registered. Association meets twice a year
 4. College Administration and Information Management System(CAIMS)- a website by CCE is used for all administrative purposes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Submission of SSR	25/01/2020	02/12/2019	25/01/2020	1799
2019	Orientation to first year students	04/07/2019	04/07/2019	04/07/2019	300
2020	Feedback collection	10/02/2020	01/02/2020	10/02/2020	600
2020	ISO certification	05/02/2020	05/02/2020	05/02/2020	1799
2020	Academic Audit	08/01/2020	08/01/2020	08/01/2020	45
2020	Participation in NIRF	Nil	Nil	Nil	1799
2020	Data uploading for AISHE	17/05/2020	17/05/2020	17/05/2020	1799
2019	Submission of AQAR	28/11/2019	28/11/2019	28/11/2019	1799
2020	Fitness Workshop	06/03/2020	06/03/2020	06/03/2020	40

2020	MOOCs Workshop	14/03/2020	14/03/2020	14/03/2020	36
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Training on Two Wheeler Mobility	06/09/2019	06/09/2019	20	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
31.5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	08/02/2020	01	Students and staff attended three day International	Designing Destiny through Heartfulness	50

					onal conf erence on meditatio n 08..2.2 020 Students and staff attended three day Internati onal conf erence on meditatio n Designing Destiny through H earfulness 50		
2020	1	1	16/02/2 020	01	Students and faculty visited at Telangana High Court Awareness Programme	students attended high court pro ceedings 16.02.202 0 Students and faculty visited at Telangana High Court Awareness Programme To watch High Court pro ceedings	30
2020	1	1	22/02/2 020	01	Students and staff visited at Masqati Dairy	Nil	15
2019	1	1	13/10/2 019	01	Student Visited at Grudwara sahib Goliguda	communal harmony	10
2020	1	1	19/01/2 020	01	Students	community	6

					participated in pulse polio vaccination programme	service	
2020	1	1	04/02/2020	17	Computer awareness programme among school children	college social responsibility	80
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/07/2019	Nil	200
Independence Day	15/08/2019	Nil	150
Girl Child Day	24/01/2020	Nil	60
Teachers Day	05/09/2019	Nil	1180
Constitution Day	26/11/2019	Nil	50
Ekta Divas	31/10/2019	Nil	70
Republic Day	26/01/2020	Nil	50
Voters Day	25/01/2020	Nil	1180
National Education Day	11/11/2019	Nil	200
Womens Day	08/03/2020	Nil	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students and staff using Public Transport :- A large number of students and staff prefer walking to reduce stress and air pollution. Majority of students and staff depend upon public transport such as Metro trains, MMTS Govt. Buses sharing autos etc and very few staff use personal vehicles. The staff also supports pooling in the cars and two wheelers. Plastic Free Campus Notices are put up in the campus to refrain from use of all types of plastics. In addition it is monitored that plastic bags are not brought into the campus . The institution organizes awareness programmes to make the college campus free from plastic. students are motivated to use eco-friendly bags made of jute, cloth and paper. Paperless Office The institution is forwarding digitalized notices to the staff and students to the maximum extent to reduce the usage of paper. Emails and whats app are used to share the information. All the correspondence with CCE is done through E-office. The college promotes E-learning tools such as Smart classrooms, Virtual classrooms etc. The important study material, question banks, lecture notes are shared with the students without any use of paper through MS word and PPTs, through various apps. Green Landscaping with

trees and plants The college has a wide campus with a huge trees and flowering plants which provides a serene atmosphere. College also conducts various programmes not only to promote the clean and green campus but also cleanliness of public places like bus stands and railway stations. The institution has taken initiatives to present the saplings in all events and occasions to the chief guests and others to promote eco friendly trend. The staff members are motivated to gift a sapling to the institution on their birthdays and anniversaries or other personal occasions. The college celebrates Green day and conducts guest lecture and extension programmes to promote the green practices. The departments conducts programmes to discuss environmental issues and sensitize about the protection of environment Harithaharam committee and NSS conduct plantation programmes in the college and other places in City and villages etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title of the Practice Organize free Medical Health checkups.
2. Objectives of the Practice The main aim of the practice is to bring awareness of prevention of disease and health promotion to the students and the deprived who have no access to basic health.
3. The Context Majority of Govt. College students are anemic, low nutrition levels and are from marginalized sections of the society. Due to health issues they are not regular to college and the rate of dropouts is increasing.
4. The Practice The four NSS Units and Bhagya committee of the college regularly conduct free health checkups viz., General, Nutrition Camp (Vitamin D), Dental, Ophthalmology, Gynaec, ENT etc ., Experienced and specialized doctors examine the students and give medical advice. Prescribed Medicines are distributed to College students, outsiders etc. During NSS special Camps, in adopted villages, also free health checkups are organized and medicines are distributed. The college students are given health cards.
5. Evidence of Success "Health is wealth" is the motto of free Medical health Checkups. The college students are given Health Cards. Student's health information details on the cards, helps them to monitor their improvements. It gives them an opportunity to donate blood to the needy. Free iron tablets are distributed by the camp doctors as many students are anemic.
6. Problems Encountered and Resources Required: Arranging a mega Health Checkup is a tough task as the equipment required needs to be transported and setup in the premises. Students sometimes do not disclose their problems. Communicating with all specialists and arranging the checkup on a particular date and time is a time- consuming task. Approaching the same doctor after health checkup is a problem and costly affair to the students. Regular physician in health center of the college is needed.

BEST PRACTICE 2

1. Title of the Practice : Sponsor Gold Medals / Cash prizes to the Toppers.
2. Objectives of the Practice: Improve the overall result of highest percentage of the students in the institution.
3. The Context: Introduced in the context of encouraging students to fare well in the academics and develop competitive spirit.
4. The Practice: Every year in the Annual Celebration of the institution Gold Medals / Cash Prizes are given to the students with highest percentage of marks in various subjects /disciplines, over all topper, 100 attendance, etc. For more than ten years, this practice is being continued. These are sponsored by the faculty members of the college (few are retired and few transferred] in memory of their dear ones. We have fourteen prizes as on date. Donors visit the college on the annual day and give the cash prizes. We have a few fixed deposits and annual interest earned out of it is given as cash prize.
5. Evidence of Success: Students are motivated to pursue their higher education. O/o Commissioner of Collegiate Education has given Rs.50.000/- each for two years to the students who are admitted in the Central University. University toppers were given Rs. 25000/- cash prize and Laptop in Yuvatarangam for one year. Every year Subject

toppers of concerned University are given prizes in State Level function, Yuvatarangam, our students received the prizes. 6.Problems Encountered and Resources Required: Because of spiraling Gold Prizes instead of Gold Medals, Cash Prizes are given with medals. Need to encourage donors from society viz corporates, Businessmen, Industrialists and public representatives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ipgdc.in/pdf/Best_Practice_1.pdf

http://www.ipgdc.in/pdf/Best_Practice_2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The National Service Scheme (NSS) which is a voluntary association of young people, aims to develop students' personality through community service. It instills the idea of social welfare in students, and motivates them to provide service without bias. The concept of NSS is in alignment with our vision and mission of transforming young women into leaders with strong human values and team spirit. The NSS motto "NOT ME BUT YOU" places community before "self" thus inculcating human values. Our college has four NSS units headed by dynamic Programme Officers and a strength of 400 volunteers. The regular activities of the units include Swachh Pakwada, Harithaharam tree plantation, Blood donation camp, Health camps, awareness on contagious diseases, volunteering for Pulse polio drives, etc. The volunteers regularly take out rallies on various occasions like AIDS day, Lepa free rally, Breast cancer rally, Disabled rally on wheel chairs etc. The units observe various days like Ozone Day, Handloom Day, Women's Day, National voters day, Braille Day, Ekta divas, Meatless day etc. Active participation is ensured in Zoo Annual day celebrations. National Integration Week and Communal Exchange Week focus on exchange of cultures and traditions. "A Fistful of Rice", the best practice adopted by the units, motivates the volunteers to contribute a fistful of rice on a daily basis, which is donated to the poor people at the end of the week. Funds are collected on National Flag Day and also for National Foundation for communal harmony for army families, to assist rehabilitation of children of terrorist violence victims. Flood victims have also been provided with food and clothes. The four units have adopted villages viz Manchala, Chittapur, Nomula and Injapur, where extension work is undertaken. The deplorable conditions of the villagers have been changed due to their efforts. The meetings with the Sarpanch and authorities have resulted in better facilities for the villagers. Surveys are conducted and concerned authorities are made to take initiatives. The volunteers counsel the women on adverse effects of drinking, early marriages, child labor etc. Special medical camps have been arranged in collaboration with specialist doctors. The team from LV Prasad eye hospital conducted an eye camp and distributed spectacles. In the dental camp with EHS, the dentists conducted checkups and distributed kits. The motto of NSS "NOT ME BUT YOU" is taken a step further by regularly visiting the orphanages, jails and old age homes. The programme officers and volunteers visited the Cherlapally jail on the occasion of Raksha Bandhan and tied rakhis to the inmates. Adult literacy programme was also undertaken there. Festivals like Diwali and Ramzan are celebrated with orphans from Don Bosco and Anees ul Ghurba Orphanages. Old age homes are also visited by the volunteers. The neighborhood slum has also been adopted by the NSS units. The Swachh Bharat programme is extended to the neighborhood and they are sensitized on health and hygiene and Segregation of dry and wet waste. Adult literacy programme "Each One, Teach One" is implemented and awareness on diseases like Dengue, Plague etc., are

Provide the weblink of the institution

<http://www.ipgdc.in/pdf/ipgdcID2020.pdf>

8.Future Plans of Actions for Next Academic Year

The college aims to take up the following initiatives in near future for upholding the quality culture. 1. To introduce more Certificate and Diploma programmes with special focus on online courses through MOOCS. 2. Online internal exams and online feedback to save paper. 3. Creation of Modern Teaching Learning ambience through extensive use of e learning resources and total ICT based education. 4. To provide more value added courses to students in terms of developing their skills, personalities and horizon of thinking and acting according to the times, science and technology. 5. To enable the students to be professionally competent to work in disciplines of Arts, Commerce, and Science. 6. To inculcate reading habits among students through Reading Club activities. 7. To promote research spirit among students. 8. To encourage staff to take up minor and major research projects and focus on Consultancy and Extension. 9. To start Incubation centre for budding entrepreneurs and find sponsors for seed money. 10. To secure allotted budget from Government to complete G5 building. 11. To procure sanctioned amount of Rs.1.25 crores from Govt towards completion of women's Hostel. 12. Construction of additional classroom and Auditorium that can accommodate 1500 students. 13. To organize more conferences and workshops.