SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE, KALWAKURTHY

BEHIND LIC OFFICE, KALWAKURTHY-509324, NAGARKURNOOL(DIST.), TELANGANA STATE
509324
http://gdcts.cgg.gov.in/kalwakurthy.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

In line with its Mission and Vision and Core Values, it thrives for quality Higher Education. Learner centric approaches have always been virtual role for motivating students which are reflected in its all areas viz. teaching, learning, curriculum delivery design and all its transactions. Government Degree College, Kalwakurthy has TSKC/ TASK training centre which is an innovation under which skill based training like Communicative in English and job oriented programmes are offered. A strict academic calendar and regular assessments has ensured improvements in the regularly, performance and number of classes.

The College has well experienced Staff who plays a major role in shaping the career of the students. The lecturers constantly strive to improve their educational qualifications.

The College has been maintaining the tradition of securing good results over the years. Each year the College average is far ahead of the University average. Many students have brought laurels to the College by securing top ranks in the University.

Vision

Government Degree College, Kalwakurthy stands to reach the top among best institution of the country. Education for all to eradicate social ills generates fruitful social, economic, cultural and human resources through promotion of quality education.

The institute envisions the dream of nurturing young minds to trend the path of empowerment by making them educated holistically, socially aware and active, self-reliant, fearless in pursuit of truth and able to face the challenges in life
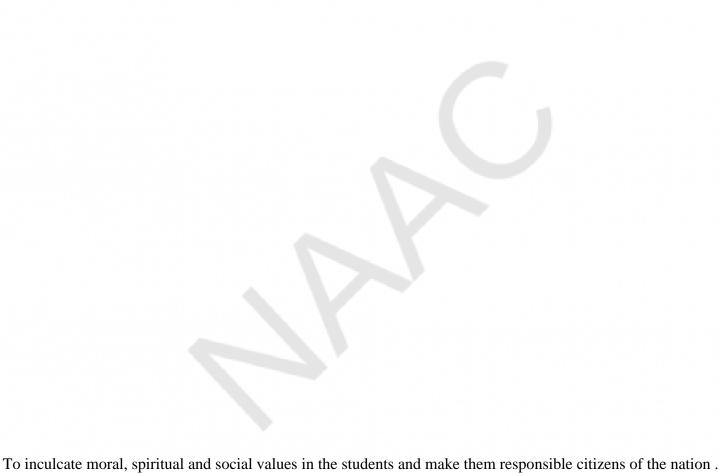
Mission

Transform lives and serve the society by promoting participation in Higher Education.

To serve for excellence in "Teaching and Learning "in a student's- centered environment and research and fellowship for community development.

To aim to all around personality development to the students through Co-Curricular and Extra- Curricular activity in association with various social and cultural organizations.

To provide soft skills to the students and raise their level of employability.

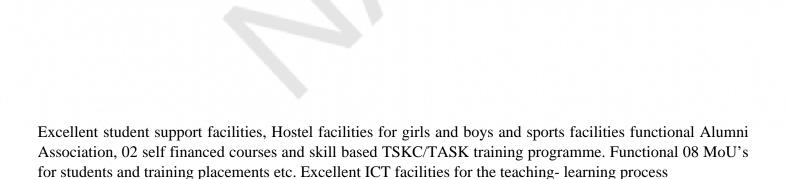To inculcate moral, spiritual and social values in the students and make them responsible citizens of the nation .

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)
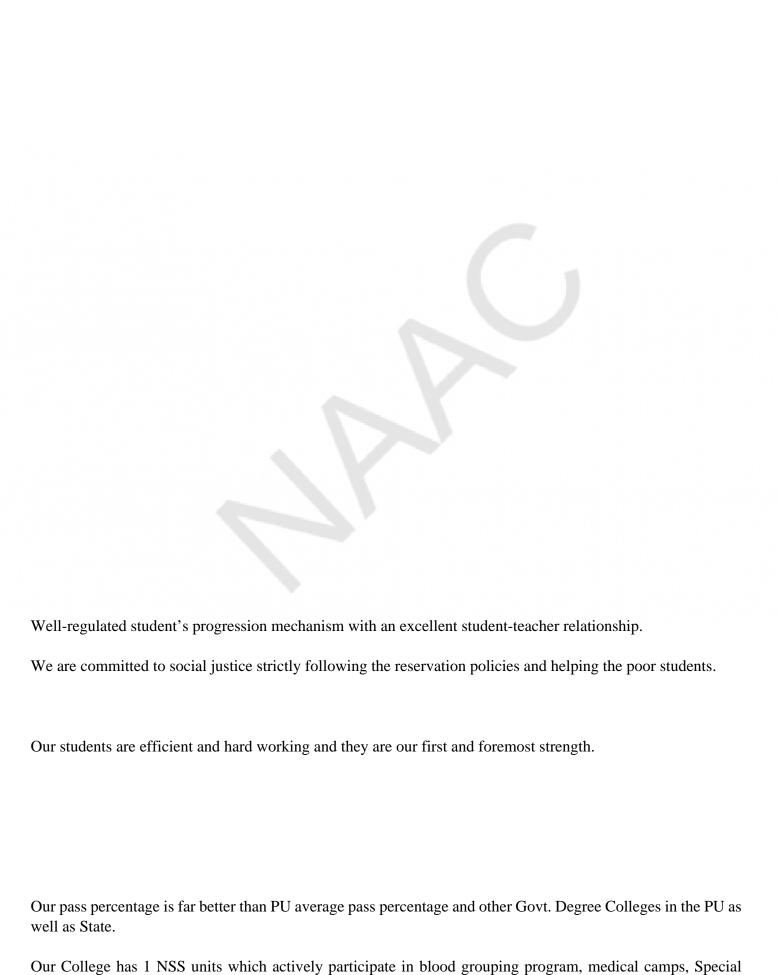
Institutional Strength

Response:

22-07-2022 03:53:50

The College has excellent infrastructure building with 10 acrs of blossoming green land. A Good Number of UG courses with Choice Based Credit System for all UG programmes. Wi-Fi facility in the campus with 8 Mbps internet BSNL line.

Excellent student support facilities, Hostel facilities for girls and boys and sports facilities functional Alumni Association, 02 self financed courses and skill based TSKC/TASK training programme. Functional 08 MoU's for students and training placements etc. Excellent ICT facilities for the teaching- learning process

Greater average number of Girls students than Boys.

Eco-friendly campus with rainwater harvesting unit.

Well-regulated student's progression mechanism with an excellent student-teacher relationship.

We are committed to social justice strictly following the reservation policies and helping the poor students.

Our students are efficient and hard working and they are our first and foremost strength.

Our pass percentage is far better than PU average pass percentage and other Govt. Degree Colleges in the PU as well as State.

Our College has 1 NSS units which actively participate in blood grouping program, medical camps, Special

winter camps in slum areas, etc.

Our students were given opportunity to see live lessons in T-SAT Nipuna, PG Patashala which are available on YOU TUBE as well.

Our College is enriched with a dedicated faculty and highly efficient support staff which make the College run smoothly.

One of our biggest strengths is the team spirit in students as well as staff.

Our College has been sanctioned RUSA grants of Rs. 12 Crores for up gradation to **Model Degree college.**

Institutional Weakness

Response:

First graduation learners, educated in local languages, socially and financially poor background of the students. Restrictions in appointing permanent staff due to Government policies. We are financially a poor institution as we do not have any fine process of generating fund apart from the meager fees collected from the students and funding of government agencies.

As our College is located in an muncipality area and about 98% of our students are from economically weak back ground. Their parents are formers or agriculture labor. Most of these students are not permitted to go for higher studies and they usually get married after or in the midst of their graduation. So even though we have bright students, we are not able to show their progress after graduation. But we are successful in counseling the students and their parents and the number of students opting for higher studies and jobs has increased remarkably in the last five years.

Men's Hostel facility is provided presently run by SC welfare society, Telangana State.

Women Hostel facility is provided presently run by SC welfare society, Telangana State.

Institutional Opportunity

Response:

The College has one of the largest campuses (10 acres).

The mentoring system can be strengthened for addressing the problems of the students more effectively. To

build global competencies in rural students to face the world challenges.

To strive hard for achieving good performance in sports, co-curricular and extra-curricular activities. More activities are to be e-governance and the up graduation of existing ICT tools for teaching learning process.

We have a highly qualified staff; their services can be utilized further to make more progress

The level of academic excellence which the College has acquired makes it possible for our students to get entry into higher studies.

The College has to devise mechanisms for translating this potential into a reality.

The new learning environment requires greater proficiency in soft skills among students.

The College has the necessary technical and infrastructural resources to take this to a next higher level. The vision of the College makes it imperative to engage in socially relevant programmes such as organizing voluntary blood donation camps, AIDS awareness programmes.

The College with its resources and networking can ensure students' greater participation in these activities.

Institutional Challenge

Response:

Enhancing overall infrastructure, introduction of new courses, creating more faculty positions and additional supporting non- teaching staff without financial aid from government.

To provide job opportunities to degree holders.

From 2016-17, admissions are being done online by DOST website, by this we got students from other states also.

To provide research facilities for the development of faculty members with available resources in collaboration with nearby universities or research institutes.

As the College strength has increased rapidly, there is an urgency to provide an auditorium with the capacity of at least 600 members.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Response:

- The College follows Palamuru University curriculum with the combinations
- HEP(History,Economics,PoliticalScience)   ,HEPA(History,Economics,PublicAdministrations (MOOCS)) with English and Telugu media respectively,
- B.Com(Computer Applications) was started to empower labs the students with knowledge of computers.
- B.Sc BZC (Botany, Zoology, and Chemistry) , B.Sc BZCA (Botany, Zoology, Computer Applications , B.Sc BZC dairy science .
- MPCs (Maths, Physics, and Computer Science), MSCs (Maths, Statistics , and Computer Science) & MPC (Maths, Physics, and Chemistry) E/T, are offered in science stream.

> Hence, the College presently offers 16 UG courses. The CBCS (Choice Based Credit System) System has been introduced in the year 2016-17 as per the UGC guidelines.

- The Institution ensures effective curriculum delivery through a well planned process.
- Certificate Courses are offered to enhance the skills of the students. 4 certificate courses have been offered so far and the College proposes to offer more courses this academic year.
- The College also offers compulsory subjects which impart transferable and life skills as part of curriculum like Gender sensitization, environmental studies.
- Students from various departments undertake study projects and Student Seminars. Feedback from students and other stakeholders is collected on the structure design and review of curriculum.

Teaching-learning and Evaluation

Response:

The most important thing in teaching learning process of this institute is ability of its teachers to create enthusiasm, ignite passion and generate curiosity among the students.The teachers are deputed off and on to participate in conferences, seminars and symposia, orientation and refresher courses to boost their teaching skills and make their teaching more innovative and effective.

The admission process of the college is managed by admission committee which is responsible for designing admission forms and prospectus and counseling of the students at the entry level. The admission in professional courses is made through DOST (Degree Online Services of Telangana).To cater to the diverse needs of the students various subject combinations are offered so that the students can choose the combination of subjects according to their liking and competence. The admission process is followed by academic calendar which facilitates students for participation in various curricular and co-curricular activities.

IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students

for better teaching and learning processes.

Research, Innovations and Extension

Response:

The college management encourages its teachers to submit research proposals, and conduct research for which a research committee has been in place to facilitate the research and extension activities. The committee organizes workshops and sensitization programs to create research spirit among teachers and students.

The institution is also actively involved in extension activities to help society by its services. The college has one unit of NSS which college renders social and community services. Besides organizing blood donation camps, environmental awareness programs and helping in disaster management. The college has adopted Panjugula village conducting for NSS.

Infrastructure and Learning Resources

Response:

- The institution has a clear cut policy for improving the infrastructural facilities which would facilitate teaching learning processes.
- The college has about 10 acres. built up area The college building has 12 class rooms, with proper lighting, seating and ventilation, two technology enabled smart class rooms, a state of seminar hall with a seating capacity of 200, equipped with modern audio and visual instruments, administrative and staff rooms, admission and examination cells, library with more than 1172 books and journals and browsing centre with 20 broad band connected computers, 5 laboratories equipped with good amount of instrumentation, Botanical and Zoological laboratories, EDUSAT room, two hostels with a capacity of more than 100 boarders and one girls hostel with a capacity of more than 50 boarders and Gymnasium, canteen, girls rest/recreation roomg and many washrooms.
- The college has also provided safe drinking water facility through installation of aqua-guards at various places in the campus and in the hostels.
- Uninterrupted electricity supply is ensured in the campus and many inverters and UPS systems.
- The college has a botanical garden and many lush green lawns to beautify its campus, besides a playground spread over 5 acres of land for outdoor games and athletics.
- In IT infrastructure, the college is equipped with more than 30 Computers, of which more than 20 are internet connected and having 2 interactive boards with visualizers and LCD projectors installed in major departments.

Student Support and Progression

Response:

- All the activities of the College are designed in such a way that they work towards all round development of the students.
- Mentor-mentee system is followed where a mentor takes care of the overall development of the students. Students apply for state, central SC,ST,BC,EBC & minority scholarships as most of them hail from socially and economically backward sections.
- Students are trained to serve the society through NSS. The college has an active alumni association.
- The Grievance Redressal Cell looks after genuine complaints of the students. The College also has Women Empowerment Cell, Internal Complaints Cell.
- Students are provided training in soft Skills and communication skills by TSKC and English Department.
- Well furnished Science Labs and Computer Labs are maintained for the benefit of the students.
- The college is a part of DRC (District Rescource Centre), a platform where all Government Degree Colleges in the District share the resources to conduct various curricular, co-curricular and extracurricular activities for the development of student community.
- In 2019-20 YUVATARANGAM, students are selected as in sports state level and they got first prize in cultural activities .

Governance, Leadership and Management

Response:

- The college is a government run institution hence its management and organization is decided by State Government. The principal is appointee of the State Government as are the other staff members.
- Principal is the local head of theinstitution who sets internal policies and programs of the college with theassociation of Heads/coordinators of various departments, conveners of differentcommittees, librarian, hostel superintendents and senior member of non-teaching staff.
- The budget allocation to the college is made by the State Government which is disbursed by the principal to different departments/committees for purchasing books, equipments and other necessary expenditure.
- The financial management isassisted by the Accountant deputed for this purpose by the Finance Department of the State Government. The college has well defined policies with clear goals for improving academic quality and infrastructure. The society inputs are obtained throughteacher-parents meeting and meetings with civil society and alumni association.The organizational changes for internal matters is effected by the head of theinstitution, however changes at higher level of the organizational hierarchy are carried out by the Higher Education Department of the State Government
- The college has a well established IQAC which is instrumental as a part of alldevelopmental decisions of the college including infrastructural and academic development. The IQAC frames a schedule of meetings at the beginning of the session with different departments to assess their progress on monthly basis. In the scheduled meetings the departments are accessed for their academic progress, attendance records, quantum of syllabi completed, tutorials, assignments and students presentation, etc. The departments are also assessed for their infrastructural needs.

Institutional Values and Best Practices

 Response:

The institution has introduced following innovative approaches during the last four years

Use of ICT in the teaching learning processes through introduction of IP Boards, and smart class rooms in major departments to make the teaching more dynamic and interactive Emphasis has been laid on entrepreneurship development by establishing an

· entrepreneurship Development Cell. Gender sensitization programmes for creating awareness about educating a girl

· child, and women development, through women development cell. Established student-college relationship using social media, like face book

· web feedback and feedback forms. Monthly inspection meeting with different departments by IQAC to assess the academic progress

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, KALWAKURTHY
Address	Behind LIC Office, Kalwakurthy-509324, Nagarkurnool(Dist.), Telangana state
City	Kalwakurthy
State	Telangana
Pin	509324
Website	http://gdcts.cgg.gov.in/kalwakurthy.edu

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	H Mallesha	08549-272400	9949097278	08549-272400	gdckalwakurthy@gmail.com
IQAC / CIQA coordinator	Sydulu Kethavath	08549-9492956438	9492956438	08549-9949097278	gdckalwakurthyiqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

Date of establishment of the college	01-07-2008

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Palamuru University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-02-2012	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Behind LIC Office, Kalwakurthy-509324, Nagarkurnool(Dist.), Telangana state	Rural	10	20540

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Politicalscience Em	12	Intermediate	Telugu	60	41
UG	BA,History Economics Politicalscience Tm	12	Intermediate	English	120	25
UG	BCom,Bcom Comuter Apllications Em	12	Intermediate	English	60	29
UG	BCom,Bcom Computerapplications Tm	12	Intermediate	Telugu	60	10
UG	BSc,Botony Zoology Chemistry Em	12	Intermediate	English	60	31
UG	BSc,Botony Zoology Chemistry Tm	12	Intermediate	Telugu	60	25
UG	BSc,Dairyscience Zoology Chemistry Em	12	Intermediate	English	60	31
UG	BA,History Economics Mass Communicationjournalism Moocs Em	12	Intermediate	English	60	1
UG	BA,Mathematics	12	Intermediate	English	60	1

	Economics Political Science Em					
UG	BA,History Political Science Computer Applications Em	12	Intermediate	English	60	0
UG	BA,History Economics Psychology Moocs Em	12	Intermediate	English	60	1
UG	BSc,Botony Zoology Computer Science Em	12	Intermediate	English	30	3
UG	BSc,Botany Zoology Computer Science Tm	12	Intermediate	Telugu	30	4
UG	BSc,Mathematics Physics Chemsitry Em	12	Intermediate	English	120	17
UG	BSc,Mathematics Physics Computer Science Em	12	Intermediate	English	120	39
UG	BSc,Mathematics Statistics Computer Science Em	12	Intermediate	English	120	9

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				24
Recruited	0	0	0	0	0	0	0	0	3	0	0	3
Yet to Recruit				0				0				21
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				7
Recruited	0	0	0	0	0	0	0	0	7	0	0	7
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	4	1	0	5
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	1	5	0	6
Yet to Recruit				2

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	6	0	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	285	0	0	0	285
	Female	352	0	0	0	352
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	74	54	54	45
	Female	17	22	23	47
	Others	0	0	0	0
ST	Male	19	18	19	30
	Female	3	4	5	32
	Others	0	0	0	0
OBC	Male	61	54	61	78
	Female	32	27	30	109
	Others	0	0	0	0
General	Male	2	1	2	1
	Female	4	2	2	5
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		212	182	196	347

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
210	480	120	120	120

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	16	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
519	187	218	178	81

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
240	280	50	50	60

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
30	59	46	34	97

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	10	10	10	8

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
23	16	10	11	9

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
59.87	85.44	30.54	223.15	242.54

4.3

Number of Computers

Response: 20

4.4

Total number of computers in the campus for academic purpose

Response: 10

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

1. **EXECUTIVE SUMMARY**

1. **INTRODUCTION**

Government Degree College- Kalwakurthy is located in the Muncipality of Kalwakurthy, Nagarkurnool Dist, Telangana State. The major of the inhabitants of this village finding their livelihood in agriculture. In the early days of 20th century, Kalwakurthy was a region of socially economically and educationally backward people. The Government ofAndhra Pradesh was gracious to allocate land for the Government Degree College, Kalwakurthy of 10 acres and the Under the RUSA funded Rs. 12 cores to established for Co-Educational Institution.

The College was established in 2008. The Government Degree College Kalwakurthy is one of the upcoming institution of Higher Education in Telangana State and Affliated to Palamuru University and has approved under section 2(f) and 12(b) of the University Grants Commission(UGC) act. It has a good enrolement offering 10 Under Graduate Courses in all the Three streams ofArts , Commerce & Science. The Government Degree College, Kalwakurthy is splendidly marching towards achieving its goal creating excellence in teaching – learning and in producing the best graduates in Under Graduate Programme.

In line with its Mission and Vision and Core Values, it thrives for quality Higher Education. Leaner centric approaches have always been virtual role for motivating students which are reflected in its all areas viz. Teaching, learning, curriculam delivery design and all its transactions. Government Degree College Kalwakurthy has TSKC/TASK training centre which is an innovation under which skill based training like communicative in English and Job oriented programmes are offered. A strict academic

calendar and regular assessments has ensured improvements in the regularly, performance and number of classes.

The College has well experienced Staff who plays a major role in shaping the career of the students. The lecturers constantly strive to improve their educational qualifications.

The College has been maintaining the tradition of securing good results over the years. Each year the College average is far ahead of the University average. Many students have brought laurels to the College by securing top ranks in the University.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Teaching-learning and Evaluation

The semester system was introduced by the state government for the UG courses from the academic year 2016-17 in CBCS pattern. From the academic year 2016-17 onwards the Telangana government has introduced the centralised ON-LINE process of admissions through the website DOST (Degree Online Services of Telangana). The eligible candidates have to apply through ON-LINE mode for UG admissions. The seats will be alloted in the college based on his/her merit and the reservation category as per the options made by the students.

To achieve the targeted goals in teaching-learning process,the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calender,annual curricular plans. The teaching staff follows the student-centric methods of teaching and uses of all the available teaching-aids along with the traditional Chalk-board method.To make the teaching-learning process effective the strategies like debates, Group discussions,Seminars etc,are also implemented. The institution by continuos monitoring and evaluating mechanism ensure the quqlity of teaching with its qualified, dedicated and expert teachers.

The institution conduct the unit tests/internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners. The remedial coaching classes and other measurers are used upgrade the standards of slow learners. By using continuos Internal examination and evaluation process the progression is critically examined and analysed by the mentor and the performance is recorded and then necessory guidance will be given to them to achieve the expected learning outcomes.

The students are given direct experience in learning with the practicals and experimentation to develop scientific attitude within the limits.

The college also encourages the staff and the students to participate in college and state level seminars, workshops and symposium, The CCE with the Jignasa programme encourages the students to pursue research work under there is no specific budget allocation for research. Faculty are encouraged to pursue research personally.

The college has one NSS Unit, Eco- Club, Medical and Health centre to organise various extension activities like Blood Donation camps,Self-defence Training, Social awareness programmes on Government schemes awareness programmes on Health and Hygiene, eradication of Child marriages, Women literacy and Plantation programmes in collaboration with the University, Government and Non-Government organizations.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 85.71

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 06

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	03	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 6.52

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	58	00

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender,

Environment and Sustainability, Human Values and Professional Ethics into the

Curriculum

Response:

Being as an affiliated College, the College follow the curriculum designed by the

University. The University integrates cross cutting issues relevant to Gender

Environment and Sustainability human values and Professional Ethics into the

curriculum.

Every year the College organizes Gender Equality programs, emphasizing Woman

Empowerment, self protection, laws for Woman's improvement of mental

health, health checkups etc.

The Institution provides lounge room for girls Students with necessary amenities

(First Aid Box).

The College organized as part of Academic Calendar activities such as Swatch

Bharath Abhiyan, International Women's Day, Blood Donation Camps, etc. For the promotion of Universal values, Human values and National Integration.

The College has conducted various activities on cross cutting issues supplement the University.

Environmental and Sustainability

NSS promotes Environmental awareness through the Tree Plantation, Village Cleanliness, Water Conservation, Check Dam Constructions, and Health Check up Camps, Blood Donation Camps, and Plastic Free Campus etc.

Gender sensitivity

The College organizes various Programs in Gender sensitivity such as Women's Health, Personality Development, Self Protection, Yoga Training and Pre-Marriage counseling.

Gender Sensitivity program aimed at sensitization of the Students, faculty and staff of the campus regarding the acts, rules and legal consequences of complaints if any.

Human values and professional ethics

The College organize various Extension activities through NSS Program for the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc.

Human values and Ethics are collapse now a day's this is very important in Student daily livings. Human values play a big role in Students life settle for a better future.

Professional Ethics and Human values is very relevant subject of today's Environment of conflicts and stress in the profession with obligation to be met by

one person to many directions.

Facilitate the development of holistic perspective among the students towards

life profession and happiness based on a correct understanding of the human

reality and existence.

Human values helps the students evaluate different events and actions.

The college conducts various programs on Human rights to bring awareness

among students such as Voters day programs, Swatch Bharat, Health awareness

programs, Tree-Plantation programs etc.

Which adds to curriculum enrichment.

List of Core Courses:

1.Human values and professional ethics

2.Indian Heritage and Culture

3.Computer Skills

4.Environmental Studies

5.Science and Civilization

6.Gender Sensitization from the Academic year 2016-2017.The above courses are mandatory and a student who fails to attend and get pass

marks in the above courses will not get course completion certificate.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.06

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	02	1	00

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 1.16

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 6

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: D. Any 1 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: D. Feedback collected

File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 36.07

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
332	50	40	97	81

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
480	560	200	200	240

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 56.15

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
166	25	20	48	40

File Description	Document
Institutional data in prescribed format	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

At the beginning of the every academic year the principal nominates the teaching faculty of the concerned subjects as the class-in-charge of a particular class.Soon after the internal assessments the academic performance of the students is analyzed by the subject teachers.Based the performance in the internal assessments the academic ability of the students is judged by the subject teacher in the class room,the students are segregated as slow and advanced learners.

The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal.

Slow learners:

1.Most of the students are from Telugu medium back ground.Special English classes are conducted for all the slow learners who joined in the English medium courses.

2.After identifying the students,bridge classes are conducted for all the non-arts and non-commerce learners who take admissions in BA and B.Com courses by choice or by chance.

3.Bridge classes are also conducted for all science students to improve their basic knowledge in respective subject .

4.Subject orientation sessions are conducted for the slowlearners.

5.Personal attention is paid towards the slow learners to make them understand the concepts of the subject.

Advanced learners:

1.The advance learners are suggested to prepare project works based on their interest and subjects.

2.Reference books and other advance material related to the prescribed subject are provided to update the knowledge.

3.Advanced learners are encouraged to give seminars,to prepare the students study projects and also motivated to participate in all the co-curricular activities.

File Description	Document
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 57.67

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

The process of learning will be considered as fruitful when a learner involves him/herself physically and mentally in three steps of learning i.e.listening to the subject matter,understanding it and analyzing it and also remembering it up to the examinations.The learner has to analyze the concept and the content of the subject his/herself.When the learner gets involved in the learning process as an active learner and the learner will be empowered to be more independent in terms of planning and its implementation.

The group discussions,field trips,workshops,case study,debate etc are the various tools where learner can learn many more things through experiential and participate learning.

Group discussions are being conducted by the teachers as a part of teaching-learning process in which each student participate in the discussions and share her knowledge with others which results the improvement of knowledge.

Our students are sent to the villages as a part of NSS camps,during their course of stay participate in various activities,where they encountered with multi dimensional problems and the students of commerce are sent to the firms for their internship.In these activities our students analyze the problems and they use their skills to solve them.

File Description	Document
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response:

The institute follows ICT enabled teaching in addition to the traditional classroom

education.Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom

1.In addition to chalk and talk method of teaching,the faculty members are using the IT enabled learning tools such as PPT,Video clippings,Audio system,online sources,to expose the students for advanced knowledge and particular learning.

2.Classrooms are fully furnished with OHP/Computers.

3.Most of the faculty use interactive methods for teaching.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 57.67

2.3.3.1 **Number of mentors**

Response: 9

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 76.29

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 13

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	2	2

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.33

2.4.3.1 **Total experience of full-time teachers**

Response: 39

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response:

          Teaching and Learning process is mainly aimed to achieve the good results in examinations.Examination is important aspects of the academic curriculum.Examination is a procedure to assess the ability of the student in terms of subject knowledge,skill,aptitude etc.The continuous internal evaluation (CIE) system is nothing but an assessment frame work designed to monitor the gradual progression of the students in terms of educational standards.Ours is the affiliated college to Palamuru University,Mahabubnagar,which is bound to follow the Assessment framework designed by the University.Prior to 2016-17 academic year there was a Year-Wise examination system in which only annual examination time-schedule and question papers will be used to prepared by the University,where as in the implementation of the CIE the institution was having complete liberty in framing the time-schedules of internal exams such as unit tests,quarterly,half-yearly and pre-finals and in designing the question paper

patterns.After every internal examination the evaluation will be done and the marks will be entered in the students Progression Registers maintained by departments separately.

In the academic year 2016-17 the state Government has instructed the universities to implement the CBCS(choice based credit system) pattern of semester system.The affiliating university will design the frame work not only the CIE(continuous Internal Evaluation) but also semester end-exams.The university has allotted 80 marks for the semester end-exams and 20 marks for internal assessments of each subject.The time-schedule and question paper pattern of semester exams and internal assessments is also decided by the university.The university decided to conduct two internal assessmesnts in a semester each for 20 marks but the average of the two assessments IE(Internal examination) question paper pattern will be common for all the affiliated colleges under the University.The question paper pattern and division of 20 marks will be as follows.

1.Multiple Choice Questions-5 Marks

2.Fill up the Blanks-5Marks

3.One word Answers-5Marks

4.Assignment submitted by the students-5Marks.

After completion of the internal exams and practical exams the marks obtained by the students should be uploaded in the University login which will be kept open by the University for a limited period of time.The students with low attendance are not allowed to appear the exams.The performamance of the students in CIE(continuous Internal Evaluation) is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Response:

The college prepares its annual calender by using the academic calender supplied by the commissioner of Collegiate Education Telangan State and the almanac of the **Palamur University.** Prior to the academic year 2016-17 there was a year-wise system in which the time schedules for the conduct of home exams such as unit tests,quaterly,half-yearly and pre final exams used to decided and designed at college level only be the examination committee.Before the commencement of the first I.E(Unit test) the examination branch used to prepare separate seating arrangement for the students.It prepared in such a manner that on every bench three different students(I,II,&IIIYrs)placed to minimize the malpractices.The same would be intimated to all the students of I,II,&IIIyears well in advance and the same arrangement was followed up to the last IE(pre-final exams).District resource centre(DRC) used to supply the common Question Paper to all the colleges for Pre-final exams.From the academic year 2016-17 onwards the State Government introduced the CBCS semester system.The time schedules for the conduct of internal exams and question paper patterns are decided and designed by the university only.The constituent colleges have no role in

this matter.The University proposed to conduct two internal exams in a semester.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Response:

The examination committee of the college consists of convener and members.It is constituted by the Principal.The convener and the members are well-versed of the examination rules and regulations of the affiliated University.The examination branch circulates all the circulars issued by the university pertaining to the

i)Time schedules of payment of examination fee.

ii)Exam time table.

iiii)Recounting ,Revaluation process.

iv)Obtaining Xerox copy of the answer scripts.

Generally the students approach the examination branch of the college regarding various pre-examination grievance such as late payment of exam fee with fine,non receipt of hall ticket and the post examination grievances such as recounting,revaluation and obtaining the photo copy of the answer scripts.The members of the examination branch with all their experience regarding the rules and regulations guide the students and also explain the procedure to get the solution to their grievance.The University notifies in the local newspapers about the time-schedule,prescribed fee amount and procedure to be adopted for recounting,revaluation and for getting photo copy of the answer script.The examination branch of the college downloads all the relevant application forms from the university website and issue to the needy student.Then it recollects from the students along with the original DD and submits to the University along with consolidated list.The branch follows up the remedial measures for the grievance submitted by the students.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

The process of measuring the attainment of the CO's(course outcomes),PO's(Program outcomes) and PSO's(Program specific outcomes) is different from one other.The assessmens tools general used to measure the attainment of Cos are two types.They are direct method and indirect method.

1.Direct Method:In this method the attainment of CO's(course outcomes) is measured by observing the performance of the students in continuous internal evaluations(CIE) and semester end-examinations.In this method the performance is shown as a grade based on the total marks obtained by the student both IE(internal exam-20Marks) and semester exams (80Marks).

2.Indirect Method: In this method the attainment is measured by collecting data of students exist survey,alumni survey etc whereas the attainment of pos and PSOs can be measured by observing the performance of the students in various competitions such as elocution,debate,seminars and preperation of assignments,student study projects and performance in the programs such as TSKC(Telangana Skill Knowlege Center) and TASK(Telangana Academy for Skill and Knowledge).

File Description	Document
Upload any additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 57.4

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
14	29	30	19	68

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
30	59	46	34	97

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.53

File Description	Document
Upload database of all currently enrolled students (Data Template)	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	2

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 0

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.11

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

The College organizes a number of extension activities to promote institute community association to sensitise the students towards community needs to bring communal transformation in surrounding rural communities.

The students actively participate in social activities leading to their over all development. The College runs effectively National Service Scheme (NSS). The college motivates students to participate in extension service through 1 NSS unit At present, the strength of NSS unit is of 50 Volunteers, one programme officer and more than 25 Volunteers from one NSS unit. Each Unit check out an action plan at the being of the academic Year and executive it by conducting regular camps in the college and special camps in a neighbouring village. They conducted various extension programmes during their seven days stay for the benefit of villagers. Every year the College selects a village and organizes a camp for seven days and takes up cleanliness village, survey and other constructive works during the 2018-19 year. The NSS Volunteers have organized camps neighbouring Village was, Panjugula. Several notes worthy activities were carried out by NSS volunteers, which include house hold survey , seasonal deseases ,swatch bharath , clean and green ,digital banking and awareness program on fire etc.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 1

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 5.35

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	50	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 2

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	1

File Description	Document
Institutional data in prescribed format	[View Document]

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

The institution has adequate facilities for teaching learning viz classrooms, labs, computing equipment etc.

Physical facilities and Infrastructure:

Land & Building:

Land Area – 10 acres

Build up Area – 20540 sq. mts.

Boys Hostel: 609.62 sq. mts.

Girls Hostel: 497 sq. mts.

Play Ground – 8093 sq. mts

Teaching / learning:

No. of class rooms = 12

No. of labs = 05

No. of seminar halls = 01

No. of department = 11

Library:

Seating capacity of library reading room = 48

No. of books in the library = 1172

No. of Newspapers = 03

ICT Infrastructure:

No. of (PCs) Computers in working condition = 38

No. of LAN Connection = 01

Wifi connectivity – our college campus is fully wifi enabled

Type & speed of Internet – 8 Mbps

Teaching tools:

No. of LCDs usage of teaching = 02

PHYSICAL EDUCATION DEPARTMENT:

Indoor Games = Carroms, Chess,

Outdoor Games = Volley ball, Kho –Kho, Kabbadi, Cricket etc.

Staff rooms = 02

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Responce:

Government Model Degree College, Kalwakurthy has drawn the attention of various people with its academic achievements. It is located in a serene area which is well connected to the town and villages.

A garden is maintained in the college to maintain an eco-friendly atmosphere. There are 12 classrooms out of which 3 are ICT enabled and one seminar hall with ICT facilities. There are two digital classrooms earmarked for science, commerce, and art students and a virtual classroom. In seminarhall live T SAT programs to the students.

There are 5 laboratories are used for conducting practical classes and demonstration of equipment. There are 31 computers with internet connectivity in the computer lab. With the licensed software. TSKC Lab has 3 systems.

The office is equipped with computers and internet connectivity. The Principal's chamber is spacious enough to convene meetings. The Principals chamber is attached to anti-chamber to host important guests.

There are separate rooms for each department. About 300 seated seminar hall is there to hold conferences, workshops and meetings. All classrooms are well furnished with adequate furniture. Water is said to be the source of life. A drinking water plant is established in the college. Pure drinking water is available to both students and faculty. Wash rooms are available for both girls and boys.

IQAC, which is the core centre of all activities of the college, has a separate well-furnished room. Examination section, NCC facility, etc.

Cultural Activities

The multipurpose Seminar hall is available for cultural activities, Practical sessions of cultural activities such as plays, mimes, folkdance, skit etc. are performed in the multipurpose hall.

A cultural committee led by a senior faculty looks after the needs and amenities of the Students.

To inculcate the cultural and traditional values amongst the students the events such as traditional days,Inter College cultural Events/Competition are organized.

Cultural Activities: **The cultural committee looks after all cultural events**.

Committee organizes a No. of activities and competitions during the academic year.

Cultural events are conducted by committee at college level and prize winners are awarded Prizes on Annual Day.

These students are given chance to participate in district level Yuvatharangam competitions.

The students show their enthusiasm by their participation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 13

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 99.23

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
59.34	85.12	30.00	222.00	241.83

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Responce:

The Library is open access for students and staff.. only. Reference section is available in the library. Attendance register is maintained for users and issue register is maintained for students and staff.

New arrivals of books and journals are displayed systematically.

Security of resources is ensured through has system of checking at the exit point for all resourcesborrowed by the users.

C.C. T.V. cameras are installed in the library for strict surveillance.

Rare Book Repository.

The library has adequate facilities providing to students for the preparation academic as well as competitive examinations.

The library is not automated with Integrated Library Management System because library does not contain computer.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

   1. **e-journals**
   2. **e-ShodhSindhu**
   3. **Shodhganga Membership**
   4. **e-books**
   5. **Databases**
   6. **Remote access to e-resources**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.24

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.0585	0	0.1536	0.99994	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 9.47

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 50

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

The institute has a huge built up area of 2675 sqm which is basically divided into Main Building ,seminar and Library .All departments of the College have BHEEM Broad band connection. The main building with the administrative block as an annexure has a Wi-Fi network with dynamic IP Address:

1. Computers with internet facility: 34
2. LAN facility available: SREEJA BROAD BAND
3. Wifi facility available
4. No. of Computers: 38.
5. Internet band width 8 Mbps

 The newly constructed block have centralized well-furnished classrooms within-built projector and screen facilities in several class rooms department wise. Projector and podiums with interactive boards are present in the seminar hall, Computer science and Commerce Departments which are updated on demand basis for any trouble in the ICT facilities...

The Administrative branch has LAN with dedicated internet facility. The entire campuses under CCTV surveillance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 51.9

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0.77

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.53190	0.32510	0.54765	1.14384	0.70953

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

PHYSICAL FACILITIES:

The physical facilities including laboratories, classrooms and computer etc are made available for the students those who are admitted in the college.

Labs = 05

Classrooms = 12

Computers = 38

The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non teaching staff.

The college has a temporary night watchman.

The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to used those facilities as per the rules and policies of the institution. The office Computers are also connected through the LAN, consisting of the office software, making work easier and Systematic . Computers, hp Xerox multifunction machine, HP laser copier, Computer UPS & maintained by the institution.

The ICT Smart class rooms and the related systems are maintained regularly.

Laboratory Maintenance

- All the laboratory are spacious and precaution are display in each laboratory.
- All necessary software like Microsoft office browser Lab software antivirus software are installedand maintained.
- Periodically maintenance is carried out all Laboratories

Library

- Regular stock verification carried out by the library
- Physical verification of the library stock is the process by which the accession register is talliedwith the books in the library.
- All the form and old books could not be used for circulation it has kept separately.
- All the new books are kept in the new rocks for the period of two weeks

Sports:

The sports facilities of the college are maintained by *incharge* Physical educational Department astock register and an issue register are maintained to ensure the proper handling of sports items.

Stock verification of sports items is conducted at the beginning of each semester Regular maintenance of the play area is conducted under the supervision of physical education director andfaculty Coordinators.

At the beginning of the each semester the classroom and Labs are cheeked by the facility management Team.

Regular inspection maintenance of furniture and classroom Equipment is done on a regular basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 60.95

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
179	79	82	106	106

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Institutional data in prescribed format	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.18

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	0	0	0

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.7

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
31	0	60	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.67

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 26.67

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 8

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
02	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-

curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

- Through the representatives, students are given to influence the matters which concern them most in a concrete and direct manner. Their point of view is also needed in the matters of the college development .It is also a great source of experience one of the basic skills which is needed in life of Students.
- Keeping these things in view , Student representation on both academic and administrative bodies is ensured.
- The following are some of the committees where student representatives are included as members.
- Disciplinary and anti ragging Committee
- Students Affairs Committee
- Women Empowerment Committee
- Mid day meals Committee,
- IQAC

In the meeting held by the various committees. Student representatives are given a chance to express their views. If their views are positive and in favour of the institutional development ,they will be given weight age in decision making.

File Description	Document
Upload any additional information	[View Document]

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

File Description	Document
Report of the event	[View Document]
Institutional data in prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association

- The College has an Alumni Association
- The members of the Alumni are eminent personalities from different walks of life.
- The Alumni Association has been rendering advisory service and extends their cooperation for the development of the college

  It is proposed to institute a few scholarships for meritorious students to encourage them

File Description	Document
Upload any additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Institution Vision

Institution will stand globally recognized as a symbol of innovative advancement, creativity and well sophisticated repository of knowledge for its focus on delivering to the world as socially responsible individuals.

Institution Mission

1. To offer courses to the students for enhancing creativity, social responsibility and professional career through quality education

2. To inculcate values and ethics to pave the way for higher order thinking skills to develop critical thinking

3. To strengthen community service through professional, humanitarian engagement through research service with commitment.

Motto

The Motto of the college is:

EDUCATION IS THE KEY TO UNLOCK THE GOLDEN DOOR OF FUTURE.

The Strategy

The college implements the schemes of the government announced from time to time and follows the higher education policies hence the vision and mission are in compliance with the Higher Education policies of the nation. The CCE is the apex body through which the government's policies are communicated through video conferences, circulars and e-mails etc, interacts with the Principal and assigns specific responsibilities or activities according to the Government policies. The Principal periodically convenes the staff council meetings to apprise them about the implementation of these activities. To highlight these policies a few examples are being listed here –

- TSKC Committee
- MANA TV Committee
- Haritha Haram/Swachcha Bharath Committee
- RTI Committee
- Gender Sensitization Committee
- Student Welfare, Counseling and Career Guidance Committee

- Anti-Ragging Committee
- Committee to look after matters related to SC, ST, BC students
- Women Empowerment Cell
- NSS Committee
- Examinations Committee
- Library Committee
- Furniture and Audio visual aids committee
- Entrepreneurship Council

In addition, the principal may appoint ad hoc committees for the purpose of addressing specific tasks or business of the college.

- Each committee is headed by a faculty member of the college. The committee meetings are held at regular intervals to review the matters and the minutes of the meeting are recorded.
- Some of the committees have student representatives and some have representation from society.
- All the committees are formed according to the criteria of their need and their role. Stakeholder input is taken in decision – making.
- Staff council holds authority over the colleges academic governance through various functions such as review, approve and monitor overall direction and academic mission of the college and its implementation.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. The delegation of authority can be organized in the form of a pyramid. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal. The Administrative Council assists the Chairman with regard to broad guidelines, policies and framework for the improvement of quality of education in the institution. The Principal involves the faculty members in various activities related to the development of the Institute.

The Principal heads the academic and administrative activities of the Institute. He forms various

Committees and appoints faculty members.

Middle-level managers act as an intermediary between top-level management and low-level management. It includes Head of the Departments (HOD), Librarian. They help in theexecution of institutional plans.

A low-level manager includes faculty, non teaching staff and others. They help the middle level managers by coordinating the activities delegated to them.

The college does promote a culture of participative management. In all academic and non-academic activities, college is following participative management.

The Institute follows committee system for implementation of all its decisions.

1. Academic Co-Ordinator, handles all the academic and examination matters in the college.
2. The Internal Quality Assurance System (IQAS) is responsible to promote and enhance the quality culture in the college
3. Telangana Skill based Knowledge Centre (TSKC) Committee organizes various programs to
4. Develop the soft skills of the students and raise their employability quotient.
5. Purchasing Committee looks after the all the purchasing of the College and their proper utilization
6. Rashtriya Uchchatar Shiksha Abhiyan (RUSA) Committee looks after the RUSA grants allotted to the college and their proper utilization
7. NSS Committee is responsible for the various social service schemes taken up by the students

These were just a few committees of the college listed. Apart from these other regular committees are also formed every year to look into the assigned job. Students are also involved under participative management as members in IQAS Committees and NSS volunteers. The mentor-mentee system has been introduced to share the routine activities of the lecturers. Parents are given due importance and their suggestions are taken in crucial decision making by respective departments.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college is a government institution; hence it follows government policies laid down by the Department of Higher Education, Government of Telangana. Still a perspective plan is in force in the college which takes into consideration the following aspects –

- Annual Calendar by CCE
- Annual Institutional Plan,
- Annual Academic Plan
- AQAR
- Academic Audit – Action Taken Report
- Vision and Mission of the college
- Departmental Action Plan
- Students' needs and
- Future plans of the college

Deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind.

An Example

The faculty had encouraged the students to take part in 'Jignasa' Student Study Project. The students got excited and took great interest in the program. They first chose a topic, got elementary knowledge on it. Then under the able guidance of their lecturers, the students finalized their study project. They gathered background information on the problem, formulated a research strategy and hypotheses to be tested. Then they collected data on the given problem and analyzed the same. They came to a certain conclusion and drew solution to the given problem Our students were participated for study projects at state level in various subjects in the year 2016-17 and 2017-18.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The head of the institution is Principal. He holds the authority over every aspect of the college. The principal, with the instructional help from the Commissionerate of Collegiate Education, Hyderabad and the affiliating Palamuru University, Mahabubnagar discharges his duties. He is responsible for academic and administrative sections of the college. Various committees of the college work under the chairmanship of the principal with Senior Lecturers as members.

Principal is the Drawing and Disbursing Authority.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Institutional data in prescribed format(Data template)	

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has the following effective welfare measures for the teaching and non-teaching staff:

Regular staff members enjoy Government schemes such as

* General Provident Fund (GPF) which they get upon retirement,
* Loans from GPF, Contributory Pension Schemes,
* Medical reimbursement,
* General Insurance Scheme (GIS),
* Telangana State General Life Insurance (TSGLI),
* Gratuity amount at the time of retirement,
* Maternity leave for six months for female employees and paternity leave for fifteen days for male employees,
* Child care leave for ninety days in six spells of fifteen days each,
* Medical leave Earned leave and surrender of earned leave
* Contract employees have three months maternity leave facility.

All conditions of service are governed by state government rules

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Upload any additional information	
Institutional data in prescribed format(Data template)	

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 2.22

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Upload any additional information	
Institutional data in prescribed format(Data template)	

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The teaching staff has the following Performance Appraisal System –

1. The faculty members fill in the Academic Performance Indicator (API) forms at the end of the Academic year in which they are asked about their workload participation, professional development, their contribution to the college and society as per the UGC proforma. It is submitted to the Principal and CCE, Based on the API scores, the lecturers are encouraged to take up innovative methods, continue best practices and take up more research-oriented projects.

1. Student Feedback – at the end of every year in Year Wise Scheme and every semester in CBCS the students' feedback is taken to assess the teaching performance of the lecturers.

1. Academic Audit – every year, CCE conducts Academic Audit in which the academic counselors oversee the performance of each and every department. An exit meeting is held in which the lecturers are intimated about their shortcomings if any, and are encouraged to improvise and innovate their performance.

1. Action Taken Report – After each Academic Audit, the IQAS prepares Action Taken Report sends it to the CCE in which action taken and the steps proposed to be taken up further in the college to improve performance are intimated.

Meetings are conducted by the principal in which results of individual percentage-wise, department-wise and overall result of the college is discussed.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The internal audits were conducted by the principal. The college through its various committees checks

and rechecks the purchases to be made, resolutions are taken and all norms are followed so as to comply with the rules. Each bill is scrutinized carefully before being accepted or rejected by the principal.

External audit is done by accountants of AG Office and the CCE. Last external audit was done in

February-2019.

Internal Audit: Quarter wise budget is released by the Govt. only after procuring the utilization of the previous budget under different heads.

External Audit: The Auditors have raised few objections during their visit, the settlement of objections has been sent to the A. G.'s office with the proof which will be settled by presenting the same in the next audit.

Institution conducts internal and external financial audits regularly. Internal audit is being periodically done by Head of the Departments of the college, while the external audit is being annually done by the AUDIT Department of Government of Telangana. An enumeration on the various internal and external financial audits carried out during last five years with the mechanism for settling audit objections is finely tuned up while the reports are uploaded herewith. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary, salary statement of staff, Record of deductions i.e. GPF, PF, Loans from various financial institutions.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As the college is a government college, the state government, UGC and RUSA are the major

funding Bodies –

- Salaries of the regular and contract staff are provided by the government.
- Funds/grants received from RUSA are maintained in a separate bank account and used for the
- purpose it is meant for i.e. building construction, upgradation of existing building and
- Special Fee Fund paid by the students at the time of admissions are maintained in a separate

Expenses are met for the purposes for which the above mentioned funds are meant and proper bills are maintained.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes. Five examples of best practices institutionsnalized as a result of IQAS initiatives are cited below:

1. Imparting soft skills through TSKC (JKC) improved the communicative capacity and also job

opportunities. Some students, particularly from Telugu medium who takes admission in English medium, have constraints in understanding and communicating in English. TSKC takes care of such students. They undergo one month course in English and are able to communicate by the end of the course.

2. Psychological counseling for needy students - improved inter- personal relations.

3. Choice - Based courses are introduced and monitoring effectively.

4. Preparation of student's study project along with their Teacher - Guide

5. Because of the initiative and motivation of IQAS, one staff members completed Ph.D in Economics.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The institution reviews its teaching learning process, structures & methodologies of operations through IQAS.

The IQAS holds meetings periodically:

- With the Heads of the Departments every month under the chairmanship of principal to review theprogress of academic activities such as, the number of classess held, syllabi coverd in subject,Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, bottlenecks, if any, in administrating various progammes.

- With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.

IQAS conducts periodic review of the academic and administrative functioning. Further, the

IQAS collects feedback information from students on Teaching – Learning performance at the end of each semester. The information obtained is analysed and steps to be taken for necessary improvements are passed on to the concerned departments.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on one meeting with the faculty of each department to make an assessment of their performance.

It evolves mechanism to record and monitor the performance of each student through

Concerned Departments.

6.5.3 Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed

   and used for improvements
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response :

The Institutions has always showed commitment to enhance the awareness about Gender Equity.

Therefore College has undertaken the following initatives to provide the facilities in terms of safety & security, Counselling & Commom room.

Safety & Security :

- **The whole campus comes is under the survillance of CC TV Cameras (8) the college has a campus supervision committee for campus supervision during the working hours.**
- **The college has constitute discipline committee it has to maintain and provide safety & security to all stake holders.**
- **No one is allowed in the campus without ID Cards.**
- **Anti ragging committee exists.**
- **Complaint Box is provide in front of Principal chamber.**

COUNSELLING :

- Counselling is done by faculty members and Gender Sensitization committee members on gender equity related issusses.
- At the beginning of every academic year, the principal addresses the New coming students regarding Safety & Security as well as Counselling & Guidence cell.
- SHE TEAMS of the Police Department are inivited at the beginning of every academic year to make awareness among students.
- International Woman's Day is celebrated every year.
- A separate waiting room for Women students is available. Girls Common Room are equipped with necessary facilities like First Aid Box , sanitary Napkins.
- The College provides academic, Stress related and personal councelling and guidance to male and female students.

3. Common room:

- The following common facilities are provided to the girl students and female staff at the college campus
- Child care facility is provided in the campus for those faculties & student who are mother, to look

after their children during classes, exam Lactating room is also made available in the college campus. ??

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management ;-

- For the collection of regular solid waste (Dry and Wet) garbage   bins are kept at different places on the campus and in Laboratories.
- The collection of solid waste is picked up by Santiary workers of Municipal , Kalwakurthy time to time for proper disposal and recycling.

E-waste management - No

Liquid waste management - No

Biomedical waste management - No

Waste recycling system- No

Hazardous chemicals and radioactive waste management - No

File Description	Document
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

- The college makes enormous efforts to provide necessary assistance to students to acquire meaningful experience for learning at the campus & to facilitate holistic development & progression.
- It provides all the important information to the students through prospectus & the college website.
- Institution has a well structured & organized guidance & councelling system in the campus.
- The college recognizes very well that education is a dynamic process that strengthens the students to make the best use of their capacity to make the world a better place to live in.

- It works according to the guidelines issued by the state government & the commissionerate of college education for it. It tries to achieve various goals that reflect its vision & mission.
- The principal and faculty play decisive & major role in design and implementation of its quality policy and plans.Efforts are made by the college to groom leadership at various levels. The principal delegates authority to the various conveners of committees and faculty to work towards.
- Decentralized governance.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Responses:

- Government Degree College Kalwakurthy , faculty members conduct and organize and participate in various extension activities with a dual objective for not only sensitizing students about various social issues but also contributes to community and strength community participation.
- The GDC Conducted various initiatives like Swatch Bharat, eye camp , awareness programs on AIDS prevention etc.
- Awareness about consumers rights & duties is significant in the process of Economic development of the country.
- India is the Birth place of YOGA and by participating in International Yoga Day on june 21st of students become Global Stake Holders in ensuring healthy body & Mind.

File Description	Document
Any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**

3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<u>View Document</u>
Any other relevant information	<u>View Document</u>

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Responses:

- The college organizes National festivals such as Independence day, Republic Day, and birth and death anniversary of the great Indian personalities to nuture the patriotism in the students so that the legacy of the history of freedom should be carried to generations .
- The celebration of the events not only imbibes the patriotism , nationalism among the students but also boost their moral courage .
- All the activities will transform a normal student into a responsible citizen who can work hard for the prosperities and for the development of the Nation .
- National yoga day- 21st,june.
- National Science day-28th,feb.
- International Womens Day-8th,March.
- National Teachers Day-5th,Sep.
- World Environmental Day-5th,June.
- National Consumer Day-24th,Dec.
- World Blood Donor Day-14th,june

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	<u>View Document</u>

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Responce:

Best Practice-I

Title: "Amma Nannaku Chaduvu" or " Kids to teach illiteracy Parents / Adults ".

Objectives:

- To improve literacy conditions for Parents / Adults in rural areas.
- Imparting literacy skills to the target illiterate population.
- To create awareness among the learners about their Rights, Duties and the benefits of they can draw from various schemes of socio-economic development being implemented by the government.
- To empower parents to support their childen's education.
- To empower people and to reduce the problem of low literacy rate especially among women.
- To promote opportunity to educate for those who could not get education.

Benefits:

- Student gets a chance to be a teacher of their family members.
- Illiterate elders get to learn for free and effortlessly.
- To improve the skills of student in the process of educating the parents.

Context:

This programme promotes all students to make sure that each student from the college teaches at least 5 to 10 uneducated Adults after college hours. This initiative is being done with an aim to improve results of the students, who are likely to learn in the process of educating their parents.

The elders, in tewrn, can also help full to kids at home.This initiative programme to empower the people and to reduce the problems of low literacy rate especially among women. The percentage of women literacy rate is even lower is some backward districts of the state when the parents are not educated then they are unable to inspire two children's to get to school and help their children's in their studies.

Practice:

The primary objective of " Amma Nannaku Chaduvu " program, institution would enrolled become teacher and educate their illiterate parents and grandparents at home in order to improve the adults literacy rate. This has been initiated as a major project by the institution would be flagged off on September 08th International Literacy Day.

As a part of this major program active and voluntary involvement of students is require to identify and pick

one illiterate parent or grandparent as a learner. Students would have to teach the learner on a daily practice, based on prescribed basic books (15 days cource material) they would be provide with. The content of these books has been especially designed for this purpose and covers basic reading, writing and number skills.

Student from all groups participate in this program interested students would have to go throw training on how to teach their chosen learners. The total duration of this programme would be 15 days after which an assessment test would be conducted by the student. The adult learner must pass a test to be officially considered literate. The principal of the institution would be required to prepare a plan of action, monitor, and co-ordinate and evaluate the student as part of the program. As this is a major project only few government schools/colleges wouls be implementing it as of now.

Responce:

Best Practice-II

Title: Artificial Ground-Water Recharging:-

Goal: Though the areas where the colleges are situated get good supply of rain, the water storage capacity of the soil is very low. The practice therefore should aim to build up groundwater resources and to reduce surface run off.

Context: Most of the colleges are located in a geographical area where the soil is hard and rocky. This often leads to surface run off of rain water resulting in low groundwater resources so that soon after the rainy season the soil becomes rather dry. Since the institution gives utmost importance to protect its greenery , so it is imperative to build up water table resources.

The Practice: Simple form of groundwater recharge practice which can help to store water naturally in earth can be adopted. For this rain pits are dug in the college campus. These pits are then back filled with gravel and coarse sand. The root rain water is collected and collected in these pits.

Evidence of Success: The outcome of the practice can be very heartening as most of the saplings that will be planted can be vigorously survive the offensive heat of summer. The benefit shared by the local: their wells will not dry up and sufficient underground water can prevent green depletion of the area. This can provide the NSS students and staff much encouragement as a lot of requests for continuing the practice can come up from the local people. Problems can be encountered: Since the ground is too rocky in many place, the students can find it difficult to dig through the rocks, in such cases, Plastic containers or cemented container can be used.

Response:

Best Practice III

Title: "Entrance coaching for PG"

 GOAL : -

        Motivate students to get seats in the famous / top university in telangana as well as in india

Cantext :-

College established in rural area, at the same time the students one who joined in this college they belongs to poor family's background and it's impossible to go to cities for coaching. That's why the faculty members provide better guidance to the students on the behalf of the college.

The practice :-

All the faculty members gave coaching's 30 days for sake of students behalf of college without remuneration.

Evidence of success:-

All the faculty members focused their attention on students. So some of our students achieved state level ranks in their PGCET.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution has been trying to provide quality education to the students to take admission in tthis college.

Most of the students who took admission are belong to rural area and economically poor.

The institution has been taking all the necessary measures in procuring the infrastructures fcilites and in strenghting teachinh learning process to provide quality education to all the students.

The college organizes activites on these days of National importance to recall the events on contribution of our leaders in buliding the nation to improve moral and ethical behaviour of the students in the professional and personal life..

\

File Description	Document
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Response:

FUTURE PLAN

Development of Infrastructure facilities under RUSA like Seminar Hall, labs and up gradation of the existing structure.

Opening of Job Oriented and Self Financed Programs.

More stress on Research activities

Concluding Remarks :

Response

Government Degree College Kalwakurthy champions the cause of education and strives to empower the marginally backward section of the society, through its strategic planning; the college has been able to achieve the desired results. Students make best use of the given opportunities and try to excel in all the spheres be it academic, literary, cultural or sports.

The college aims to improvise and reach out to a more number of students through its innovative practices, provide more value-based courses and have a cutting edge in the present competitive atmosphere. To achieve its dream the college hopes to have more infrastructure and resources at its disposal.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
00	00	00	04	00 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
00	00	00	03	00	
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
00	00	00	68	00 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
00	00	00	58	00	
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
02	02	02	04	03 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
05	02	02	1	00	

	Remark : As per data clarification provided by the HEI, following input is recommended.
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 0 Answer after DVV Verification: 6 Remark : As per data provided by HEI, only 6 students have undertaken project work/field work/ internships
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers* *3)Employers* *4)Alumni* Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per data clarification provided by the HEI, following input is recommended.
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: D. Feedback collected Remark : HEI has only provided the sample for feedback collection. However no supporting documents for feedback analysis and action taken has been provided by the HEI, hence following input is recommended.
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
347	68	64	122	81

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
332	50	40	97	81

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
480	560	200	200	240

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
480	560	200	200	240

Remark : As per data clarification provided by the HEI, following input is recommended.

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**
	2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
341	61	63	121	78

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
166	25	20	48	40

Remark : HEI has not provided sufficient documents to support its claim, DVV input is recommended by considering 50% of reservation.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	2.3.3.1. **Number of mentors** Answer before DVV Verification : 11 Answer after DVV Verification: 9

	Remark : As per the data clarification provided by the HEI, the following input is recommended.
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**
	2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 109 Answer after DVV Verification: 39 Remark : As per the documents provided by HEI in clarification, DVV input is recommended
2.6.3	**Average pass percentage of Students during last five years**

2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
21	45	42	21	27

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
14	29	30	19	68

2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
27	67	49	38	90

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
30	59	46	34	97

Remark : As per data clarification provided by the HEI, following input is recommended.

3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years**

3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

| 0 | 0 | 0 | 1 | 0 |

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

3.4.1	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	1

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 3
Answer after DVV Verification: 13

Remark : As per data clarification provided by the HEI, following input is recommended

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
59.34553	8.512262	30.0	22.200822	241.83344

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
59.34	85.12	30.00	222.00	241.83

	Remark : As per data clarification provided by the HEI, following input is recommended.
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
0.0001484	0.0002139	0.01536	0.99994	0 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
0.0585	0	0.1536	0.99994	0	
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 100 Answer after DVV Verification: 50 Remark : HEI has not provided sufficient supporting documents, DVV recommended input is based on the photographs provided by HEI.
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : D. 5 MBPS – 10 MBPS Answer After DVV Verification: E. < 5 MBPS Remark : As per data provided by HEI following input is recommended.
5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
135	81	91	104	10	

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
179	79	82	106	106

Remark : As per the data clarification provided by the HEI, the following input is recommended.

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
31	0	67	0	0 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
31	0	60	0	0 | Remark : As per data clarification provided by the HEI, following input is recommended.
---	---
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
0	4	2	0	0 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0	
5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progressing to higher education.** Answer before DVV Verification : 11 Answer after DVV Verification: 8 Remark : As per the data provided by HEI, clearance of University test cant be the proof, DVV input is recommended accordingly

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	0	0	0	0

Remark : As per data clarification provided by the HEI, following input is recommended.

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	12	3	0

	Answer After DVV Verification :				
	2019-20	2018-19	2017-18	2016-17	2015-16
	1	0	0	0	0

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** Answer before DVV Verification: Answer After DVV Verification : Remark : As per SOP Contribution in the form of equipment / software etc cannot be considered under this metric, hence following input is recommended.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: E. None of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: D. 1 of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms**

	3. **Signage including tactile path, lights, display boards and signposts**
	4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
	5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: E. None of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	4	4	4

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
210	480	120	120	120

ID	Extended Questions
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	4	4	4

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	16	4	4	4

ID	Extended Questions
2.1	**Number of students year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
347	68	64	122	81

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
519	187	218	178	81

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
341	61	63	121	78

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
240	280	50	50	60

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
27	67	49	38	90

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
30	59	46	34	97

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	11	11	11	9

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	10	10	10	8

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
24	16	11	11	9

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
23	16	10	11	9

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 12 Answer after DVV Verification : 13

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
59	85	30	222	241

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
59.87	85.44	30.54	223.15	242.54

4.3	**Number of Computers** Answer before DVV Verification : 38 Answer after DVV Verification : 20

4.4	**Total number of computers in the campus for academic purpose** Answer before DVV Verification : 28 Answer after DVV Verification : 10