



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SRI UMAMHESHWARI GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr .Ch. Ramachandram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08541278625
Mobile no.		9703835525
Registered Email		pri-gdc-kdnl-ce@telangana.gov.in
Alternate Email		kondanagula.gdc@gmail.com
Address		SRI UMAMAHESHWARI GOVERNMENT DEGREE COLLEGE, KONDANAGULA VILLAGE, BALMOOR MANDAL, NAGARKURNOOL DISTRICT, TELANGANA, PIN CODE-509401.
City/Town		KONDANAGULA VILLAGE, BALMOOR MANDAL, NAGARKURNOOL DISTRICT
State/UT		Telangana

Pincode	509401																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr.DupSingh Lakavath																		
Phone no/Alternate Phone no.	08541278625																		
Mobile no.	9490958834																		
Registered Email	sumnaac@gmail.com																		
Alternate Email	dupsinghlakavath@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/56573.pdf">https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/56573.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/55246.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/55246.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.53</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.53	2017	23-Jan-2017	22-Jan-2022
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				Period From	Period To														
1	B+	2.53	2017	23-Jan-2017	22-Jan-2022														
<b>6. Date of Establishment of IQAC</b>	12-Mar-2014																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
COMPUTER TRAINING PROGRAMME FOR NON TEACHING STAFF	18-Jun-2018 6	12
World Environmental Day	05-Jun-2018 1	48
INTERNATIONAL YOGA DAY	21-Jun-2018 1	115
ACHARYA JAYASHANKAR JAYANTHI	06-Aug-2018 1	92
TELANGANA KU HARITHA HARAM	25-Aug-2018 1	62
CAREER GUIDANCE PROGRAMME	01-Aug-2018 1	58
BATUKAMMA CELEBRATIONS (STATE FESTIVAL)	08-Oct-2018 1	125
ORIENTATION PROGRAMME FOR I YEAR STUDENTS	25-Oct-2018 2	60
AIDS DAY	01-Dec-2018 1	123
NATIONAL SCIENCE DAY	28-Feb-2019 1	45
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quarterly Budget	State Government	2018 365	218100
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

All the vital activities pertaining to curricular and cocurricular are being conducted by IQAC of the college The following are the contributions made by IQAC

1. Remedial classes are taken to slow learners.
2. Students participated in YUVATHARANGAM at District level.
4. Tree Plantation in the college campus and surrounding villages.
5. Career Guidance programme conducted to the students by Sri. M. Madusudhan Sharma, Principal, Govt. Degree College, Nagarkurnool.
6. Every last Saturday of the month whole faculty and students are participate to keep the college campus clean.
7. Department of Economics conducted entrance / Competitive oriented programme by the Dr. M. Nirmal Reddy, Rtd. Principal.
8. International Women's day Celebrated in the presence of local Village Surpanch.
9. Implementation of EOffice in all Government Degree Colleges to Principal and AO/ Superintendent etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Induction Programme for Ist Year students	Conducted successfully
Preparation Of Departmental action plan	Prepared Successfully
Results analysis for the last year	Analysed Successfully
Remedial Classes	Organized successfully
Extension lectures	Organized successfully
ICT based Classes	Conducted successfully
Career Guidance programme	Organized successfully
Co-Curricular Activities	Conducted successfully
Prefinal Examinations	Conducted successfully
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
Date of Submission	20-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. 1 The admission process is being done by DOST (Degree Online Services Telangana) introduced by Government of Telangana. Students are applying for admission into the college through DOST at MEESEVA centers. 2 Entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their choice and availability of seats and the student data is sent to the college in it's DOST login. 3 Most of the student data is collected at the time of admission through DOST and the same is being sent to the college and then to the University. 4 Internal Marks are being uploaded in University site. All fees are being paid by the students in the banks through their SIDs provided by DOST. 5 Further all the relevant information pertaining to the college, notices and announcements are uploaded on the website. 6 Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. 7 For Students and Faculty Separate Whatsapp group. 8. E mail account was created for IQAC and activities of the college are being monitored. 9. Implementation of eoffice for every communication</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SUM Government Degree College was established in 1989 in Kondanagula village, Balmoor mandal, Nagarkurnool District, Telangana state. The Institution located in Nallamalla forest area and the institution has Mechanism for well-planned curriculum delivery & Documentation We are strictly adhered to run the syllabi of curriculum imposed on us by Palamuru University. We plan accordingly our Teaching plans. Our college adopted the curriculum within the overall framework are provided by the University and Commissioner of Collegiate Education, Hyderabad as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. The Principal has to distribute

curriculum among the concern department Faculty. Our college follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, they also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricular activity such as seminars, Extension Lecturers, project work, Field Trips, Assignments, Group discussion etc. This will help to understand practical knowledge of respective subject thoroughly. We are able to manage educational tours to provide field knowledge by respective subjects. To cope up with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have semester system and bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching gap. Performance of the students in laboratory experiments are timely assessed and graded according to the performance indicators. Depending on the evaluation scheme, two class tests for 40% and 80% syllabus are conducted per semester. each course to evaluate the students. The result analysis of the internal assessment is done and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. Course files are maintained by faculty members which contains Academic calendar, Individual timetable, Teaching plan, Assignments, Class test question papers, University question papers, question banks, Quiz, Performance details etc. Remedial classes are conducted for slow learners. In addition to traditional teaching methods, MANA TV Live/ Recorded Lessons, OHP, PowerPoint presentations, Student Study Projects, etc are being conducted. gap in the prescribed curriculum. Students are encouraged to participate in NSS and other social activities so as to enable them to be socially responsible citizens. Seminars, value added courses arranged to enrich the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
HORTICULTURE	Nil	22/08/2018	1	Employabil ity	Skill Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HISTORY, ECONOMICS, PUBLIC ADMINISTRATION	28/11/2018
BA	HISTORY, POLITICAL SCIENCE, PUBLIC ADMINISTRATION	28/11/2018
BA	HISTORY, ECONOMICS, COMP. APP.	28/11/2018
BA	ECONOMICS, POLITICAL SCIENCE, COMP. APP.	28/11/2018
BA	HISTORY, POLITICAL SCIENCE, COMP. APP.	28/11/2018
BSc	MATHEMATICS, PHYSICS, COMP. SCIENCE	28/11/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HEPA, HPPA, EPPA, HECA, EPCA, HPCA	28/11/2018
BCom	GENERAL, COMPUTER APPLICATIONS	28/11/2018
BSc	BOTANY-ZOOLOGY-CH	28/11/2018
BSc	MATHS-PHYSICS-CHE	28/11/2018
BSc	MPCS	28/11/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	11	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CAREER COUNSELLING	20/11/2018	20

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Visiting Fertilizer Shop	12
BA	Lifestyle of Chenchu Tribe in Nallamala Forest	25

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback forms/formats are designed for the stakeholders. This includes faculty feedback, alumni feedback, student feedback, Parent Teacher feedback, etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the faculty and corrective measures if any, are taken by the respective faculties

for further improvements. Feedback from the parents are taken by interacting with them during Parent-Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students is taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, Board Of Studies of the respective programs of Palamuru University. Feedback from faculties are also taken for their suggestions in syllabus revision. We have installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/suggestions for improvements. The alumni feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to improve in the areas where ever necessary. The feedback is key tool that triggers continuous improvement in the quality of education. Based on the above feedback and suggestions received we take corrective and preventive actions to complete the gap.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MATHS-PHYSICS-COMPUTER SCIENCE	30	10	5
BSc	MATHS-PHYSICS-CHEMISTRY	60	14	9
BSc	BOTANY-ZOOLOGY-CHEMISTRY	60	35	24
BA	(Economics-Public Administration-Political Science)	25	25	24
BA	(Economics-History-Public Administration)	25	5	2
BA	.(Economics-History-Political Science)	25	20	10
BA	(Economics-History-Political Science)	25	25	25
BCom	COMPUTER APPLICATIONS	60	10	5
BCom	GENERAL	30	10	6

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	237	0	12	0	12

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	6	6	6	6	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our SUM Government Degree College, a guidance system has been introduced since 2013-2014 to establish a better and more effective relationship between student and teacher and to constantly monitor, counsel and guide students in education and personal matters. All teachers act as mentors to the students assigned to them. Students should feel confident in their mentors. It is an ongoing process until the end of a student's academic career. Objectives of Student Mentorship are- 1. To improve teacher-student relationship. 2. To improve the academic performance and attendance of the student. 3. To reduce the dropout ratio of students. 4. To monitor the regularity and discipline of the student. 5. Making parents aware of the regularity performance of wards. IQAC took the initiative to implement student monitoring system, For each class as a group a mentor is arranged, Mentors are expected to provide guidance and counseling when needed. The method of mentors is to meet students individually or in groups. In isolated cases parents are called in for counselling and their special meeting with the principal as directed by the Mentor. If the student finds weakness in a particular subject, it is the duty of the mentor to inform the teacher of the relevant subject. Mentors arrange at least 3 to 4 meetings for their mentee each semester. However, although the system has only been in place for the past few years, significant improvements in teacher-student relationships have been observed. This system is useful in locating a slow and sophisticated learning student by carefully examining the report of each advisor as to whether the college has conducted 'remedial classes' on the identified topics. The Principal meets with all the mentors in his / her department at least once a month to review the proper implementation of the system. • Due to the proper student monitor system adopted in the college, the attendance percentage of student has increased a lot, the number of detainees is also decreased and there is a good improvement in the student teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
237	12	1 : 20

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	12	4	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	445	SEMESTER	06/05/2019	20/06/2019
BA	111	SEMESTER	06/05/2019	20/06/2019
BA	129	SEMESTER	06/05/2019	20/06/2019
BCom	401	SEMESTER	06/05/2019	20/06/2019
BCom	402	SEMESTER	06/05/2019	20/06/2019
BSc	441	SEMESTER	06/05/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SUM Government Degree College is affiliated with the University of Palamuru, Mahabubnagar, and follows the examination procedure of the University. University guidelines regarding the evaluation process are strictly adhered to. Two internal tests are performed. Schedules for internal assessments are communicated to students and faculty at the beginning of the semester through the Institute Academic Calendar, which is based on the University Academic Calendar. The college has reformed the Continuous Internal Evaluation System (CIE) from Faculty Centric to Student Centric. The College Academic Exam Cell (AEC) has developed guidelines for administering the CIE in accordance with the affiliated university and college calendar. According to the guidelines, the following reforms have been carried out to effectively manage the CIE:

- Internal Examination Schedule, Seating Arrangements, Hall Invigilators are listed for each examination. Preparing the question paper for internal examination in the prescribed format based on knowledge level using Revised Bloom classification. Quality of the questionnaire. Monitoring student attendance for the exam. Internal assessment should be done within the stipulated time. After completing the internal test, the faculty will evaluate the answer sheets and distribute them to the students for clarification or re-correction of doubts. Instructors submit re-corrected scripts to the examination department and the marks are displayed on the notice board.
- Outcome review meetings will be conducted with outcome analysis and remedial action for further improvements will be provided after discussion with faculty and Principal. Uploading of Assessment Marks on University Web Portal and subsequently notifying parents. The evaluation of theory courses covers both direct (80) internal and university examinations and indirect (20) cover survey. Evaluation of laboratory courses is assessed in the same manner as for theory courses. For each lab session, student Viva will be assessed through questions and observations. Students performance in an internal assessment is used by faculty to identify slow and advanced learners in their respective subjects. Slow learners are encouraged to improve their performance in the future through counseling. Counseling sessions are used to sort out personal issues, academic and non-academic issues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliated Palamuru university has prepared a calendar to implement our

college curriculum and participate in extracurricular and co-curricular activities. Academic activities in the college run throughout the year according to university rules and regulations. At the beginning of the session the college prepared an academic calendar to organize the curriculum and extracurricular activities in the college. Available working days at the Academic Calendar Institute, short and long vacations, national public holidays, admission process, semester-wise teaching plans, semester temporary university exam days, provisional practical exam days, internal assessment work assignment i.e. seminar activity. , Theory Assignment, Class Tests, Practical Assignment, Internal Assessment Work Presentation, ICT Lectures, Guest Lectures, National Science Day Celebrations, Various Birth and Death Anniversary Celebrations, Wildlife, Sample Plantation etc. Weekly Celebrations and Special Days, Departmental stock verification, various literacy days, awareness programs and rallies, organizing workshop / seminar activities planned and implemented on a monthly basis. The College follows all relevant curricular, co-curricular and extra-curricular activities for enhanced academic work according to the Academic Calendar, participating in College Extra-according to the Academic Calendar. Activities such as participation in athletics, participation in youth festivals, inter-collegiate sports such as cricket, kabaddi, chess are organized by the affiliated Palamuru university. Along with this, Commissionerate of Collegiate Education, Telangana State (TSCCE) will generally set up certain curricular and co-curricular activities as per the guidelines prescribed from time to time. The college tries to execute all activities according to the academic calendar, but some scheduled events may change due to time constraints.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/55504.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	BA	ECONOMICS-POLITICAL SCIENCE-PUBLIC ADMINISTRATION	24	23	96
401	BCom	GENERAL	14	8	57
441	BSc	MATHS-PHYSICS-CHEMISTRY	6	4	67
445	BSc	BOTANY-ZOOLOGY-CHEMISTRY	12	9	75

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Implementation of Expenditure, Advance and Transfer (EAT) module in HELs	UGC	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	1	0
Attended/Seminars/Workshops	0	1	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
House hold survey in Rammagar tanda and Todella gadda of Balmoor mandal	NSS Units I and III	2	25
Field Trip to Primary Agriculture Cooperative Society	Commerce	1	6
Quit India Programme	NSS Units I and III	2	25
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness program on Industry	Milk chilling Center	Awareness on Dairy products	10	35
E commerce	PACS Kondanagula(Bank)	Awareness on Banking system	8	25
Swacha Bharath	Municipality Achampet	Awareness on Healthy practices	10	40
Clean and Green	Gramapanchayathi Kondanagula	Awareness on Cleaning	8	25
motivation for admissions	Govt junior college Kondanagula	Admissions	3	40
Conservation of Nature through Rural Awakening	RDT	Conservation of Nature through Rural Awakening	8	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Drug Functional Group Analysis	B.Sc.(MPC)-III Year Students -5	Madin Life Sciences Ltd., Hyderabad	2
Faculty exchange	Botany, Commerce and Economics	nil	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Clean and Green	Clean and Green	Gramapanchayathi Kondanagula	21/11/2018	21/11/2018	30
Swacha Bharath	Swacha Bharath	Municipality Achampet	28/11/2018	28/11/2018	40

E commerce	E commerce	PACS Konda nagula (Bank)	11/12/2018	11/12/2018	60
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rural Development Trust (RDT)	14/06/2018	Conservation of Nature through Rural Awakning	40
Milk chilling Center	18/08/2018	Awarness on During Product	45
CONARE	15/11/2018	Traning on low Cost House Construction	30
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Null	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5524	844579	0	0	5524	844579
Reference Books	15082	874429	0	0	15082	874429
<a href="#">View File</a>						



4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	4	45	1	1	3	9	20	0
Added	0	0	0	0	0	0	0	0	0
Total	80	4	45	1	1	3	9	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.18	1.55	0	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute makes budget allocations under various heads to maintain and utilize campus infrastructure facilities. The Institute Development Committee has allocated sufficient funds for maintenance and repair. The funds allocated will be utilized under the supervision of various oversight committees such as the College Purchasing Committee, Repair and Management Committee, Sports Committee, Library Committee, Lab Maintenance Committee, Student Feedback Committee etc. To maintain the facilities and equipment of the Infrastructure Institute, the following activities will be undertaken by the College: - Each department has a Stock Maintenance Committee, which maintains a stock register through physical certification of goods throughout the year. Annual stock verification by department is done by the concerned department head. • Regular maintenance of computer laboratory equipment is carried out by the Laboratory Assistant along with the Laboratory Attendant under the chairmanship of the Lab Maintenance Committee. The overall development of the campus is done by the



College's Campus Discipline and Sanitation Committee. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and lawn management are done by the institutes fourth class employees. • College campus management is overseen by regular inspections. The college has taken all safety measures and precautions with regard to electrical appliances and other electronic devices. Proper earthing is provided to the electrical boards to prevent power fluctuations and short circuits. Electrical fuses, MCBs are kept in safe places.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/55436.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST METRIC SCHOLARSHIP BY GOVT. OF TELANGANA	81	271000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga, Meditation	21/06/2018	70	NSS
Remedial coaching	13/08/2018	6	Departments

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Examinations	20	20	4	2

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	BZC	Palamuru University	M.A. (Telugu)
2019	1	B.A.	EPP	Palamuru University	B.Ed.
2019	1	B.A.	EPP	Osmania University	M.A. (Economics)
2019	1	B.A.	EPP	Palamuru University	B.Ed.
2019	1	B.Com.	General	Palamuru University	B.Ed.
2019	1	B.Com.	General	Dr. BRAOU	B.Li.Sc.
2019	1	B.Com	General	Palamuru University	B.Ed
2019	1	BSC	BZC	Palamuru University	MSC (Zoology)
2019	1	BSC	BZC	Palamuru University	B.Ed
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CLASSICAL SOLO DANCE	INSTITUTION LEVEL	1
KABADDI	INSTITUTION LEVEL	12
ATHLETICS	INSTITUTION LEVEL	7
VALLEY BALL	INSTITUTION LEVEL	12
CHESS	INSTITUTION LEVEL	5
GROUP DANCE	INSTITUTION LEVEL	6

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Government instructions, there are no student associations in the college. However, SUM Government Degree College (SUM GDC), Kondanagula has the following various students representatives committees in all academic and administrative committees such as 1. College Magazine Committee: Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc from talented students. They compose, edit and take initiative in printing the newsletters at Department level and work for the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine, Kondanagula. 2. Cultural Committee - First year Inaugural function, Fare Well function through Cultural committee. From all departments, students representatives will be the members of Core committee, creative committee etc. They will help the faculty in charge in organizing these events. 3. NSS Committee - Students contribution to the society is significant and SUM GDC students always show their concern in this regard. There are 3 NSS units in the college and volunteers of this committee will organize programs like NSS Camps, Swatch SUM GDC, Blood donation, Red cross etc. 4. Sports Committee - Every year, SUM GDC Sports meet will be organized and student volunteers will help physical Education Director in organizing team events and Individual events. 5. Anti ragging Committee - Student representatives will play a major role in informing ragging cases, helping to create harmony and to curb ragging. 6. Anti sexual harassment Committee - Girl students and Lady Faculty Members will be the members of this Committee. The student members of the committee will report about any harassment issues to the concerned Committee coordinator for further action. 7. Grievance Committee - Any type of Grievances regarding common facilities or academic related issues will be brought to the notice of the concerned by the student members of this Committee. Regular interactions are scheduled through meetings. If any grievances are reported, then faculty member who is the Coordinator of this committee will bring it to the notice of higher authorities. Further, the matter will be resolved soon through follow ups. 8. Women Empowerment Cell/Committee - The College has established a Women Empowerment Cell "Akaansha" in the college campus to empower and safeguard the rights of female members faculty, staff and students of the College. The WEC works to promote gender sensitivity in the college and conduct diverse programmes to educate, sensitize both male and female All the above committees works under the IQAC.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Reg. No: 181/2015 Date:10-04-2015

5.4.2 – No. of enrolled Alumni:

8

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

12-07-2018 16-02-2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Sri Uma Maheshwari Government Degree College (SUM) College, is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs. A). Decentralized management: It includes the Principal, Staff and students. PRINCIPAL : The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges so that He/She will get good experience and transform into a efficient leader. STAFF: The teaching and nonteaching staff plays an key role for the effective implementation of the Plans and polices. In the process the decentralization the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as incharges of various academic and administrative committees( bodies). The staff while implementing the Curricular, Co curricular , Extracurricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders. STUDENTS : The institution believes that every student will have a hidden talent either in Academics or in Co curricular and Extracurricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self confidence to groom herself as a future leader. B). Participative Management : The college promotes the culture of a participative management also for it's overall development. The college has two levels of participative management: LEVEL1 : It Consist of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management. LEVEL2 : It consist of Principal and teaching and nonteaching staff. After the consultations both with the teaching and nonteaching staff members the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The moto of the educational Institution is to impart quality education to the students. implementation of an effective

curriculum plays a vital role in achieving this objective. The Concerned affiliating universities usually design the curriculum and its affiliated colleges implement it. This College is being an affiliated college, by Palamuru University, Mahabubnagar. The institution has well-structured mechanism for the effective implementation of curriculum. The mechanism include, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans, maintenance of teaching diary and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method supplemented by Information Technology Information (ICT) methods, like PowerPoint presentations, you tube lessons, charts, audio visual aids, virtual classrooms, MANA TV live telecast programmes etc. Besides, cocurricular activities like Quiz, Debates, rob plays, group discussions, class room seminars, student projects, educations tours are organized for better understanding of the curriculum., Student project, Field Trips and Educational tours are organized. To hone soft skills and improve analytical skills, computer skills the various departments in the college start add on courses for which curriculum self designed by the concerned departments.

Teaching and Learning

Teaching learning quality is improved by adopting modern technology such as OHP, LCD ICT etc for teaching purposes, Adopting various teaching methodologies besides lecture method. Project Based teaching learning, experimental learning, Group discussion method, seminars etc., are implemented. Students are actively participating infield trips, extension activities and awareness rallies to get exposure on the first hand data of the real world. Well established Library and well equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e-content development through T-SAT along with faculty members.

Library, ICT and Physical

The institution has been providing

Infrastructure / Instrumentation

required physical infrastructure like.,  
Class rooms - 12 No.s Science  
laboratories - 8 No.s Computer  
laboratories 1 No.s Virtual class room  
- 1 No. Mana TV - 1 No. Digital  
classrooms-5 No.s Telangana State Skill  
Knowledge Centre (TSKC)- 01 Seminar  
hall with good sound system - 01 No.  
Each department has a computer with  
internet facility. The equipment in the  
laboratories are being upgraded with  
the financial assistance from state  
government budgets to suit the change  
in curriculum devised by the  
affiliating university. In addition to  
this, special fee funds are used to  
upgrade the laboratory equipment , for  
teaching learning in the institution  
are being used optimally and  
infrastructure is updated or procured  
from time to time depending upon budget  
available.

Examination and Evaluation

The students are evaluated, based on  
the internal exams and semester exams  
which are conducted within the college  
and by the Palamuru University  
respectively. Internal Assessment  
procedure is uploaded on the university  
website. The students internal  
Assessment marks are uploaded to the  
university on timely basis. Semester  
examination papers are evaluated at  
Palamuru University

Admission of Students

Admission of students is done through  
Online with DOST website. The schedule  
is given by CCE and students are given  
option to choose from the website any  
of the colleges desired by them. They  
have the option to choose courses  
through CBCS. The seat confirmation is  
done through OTP received by the  
student on their mobile phones. The  
students confirm their seat after going  
through physical verification at their  
respective select college.

Human Resource Management

The college is having huge man power  
in the form of faculty members, non  
teaching staff and large number of  
students. Faculty members are involved  
in many committees, which play key role  
in the functioning of the college.  
Student representatives actively took  
part in academic council and involves  
in the functioning of the college.  
Students are encouraged to participate  
in student projects, seminars, special  
lectures, field tours, quizzes, etc to

increase their skill and experience. Various skill development training programs are organized to students to improve their skills. Faculty members are encouraged to participate in trainings, workshops and faculty development programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>Examination fee collected and submitted to the University through online examination application form (EAF). Question papers for semester end or yearend examinations are downloaded by the examination branch of the college. Further, The Principal is receiving password from the university 30 minutes before the commencement of the examination, and download the question papers from the College login, and after 30 Minutes start the examination the absentees of the students list submitted to University through college login, Marks of Internal examinations and practical examinations are posted in the examination branch of Palamuru University website in the specified manner.</p>
Planning and Development	<p>The Institution has planning and development is being recorded in electronic form Finance and Accounts through Integrated Finance and Management Information System (IFMIS) portal, The salaries and other benefits to the staff are being paid online through the portal of Government of Telangana. 2. Students Transfer Certificates, Bonafide certificates, Maintenance of Cash books, and Maintenance of Faculty Digital Diary are issuing through College Administration and information Management system (CAIMS) .All the Students pay their tuition fee directly into the Bank Accounts prescribed by Commissioner of Collegiate Education.</p>
Student Admission and Support	<p>Admission of students is done through Online with DOST website. The schedule is given by CCE and students are given option to choose from the website any of the colleges desired by them. They have the option to choose courses through CBCS. The seats will be allocated by the DOST as per the merit duly following the reservation. seat</p>



	confirmation is done through OTP received by the student on their mobile phones. The students confirm their seat after going through physical verification at their respective select college.
Finance and Accounts	All financial transactions of the college are done through Integrated Financial Management System (IFMS) introduced by state government of Telangana. Salaries of the Staff are credited into their accounts through IFMS portal. All purchases at institution level are processed through least quotation system and payments are made online.
Administration	Attendance of the staff and students is being monitored through Biometric devices. Most of the administrative correspondence is through e-mails only. College staff were create separate watsapp group for quick information, the students are also created course wise watsapp group.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0



[View File](#)

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	11	3	3

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
7th UGC PRC scales implemented 2) Pension on Retirement / Contributory pension scheme 3) Medical Reimbursement/ Employee Health Scheme 4) Govt. sponsored training programs for capacity building of the staff	1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff	Through welfare departments SC,ST,BC and Minority, The Government Sanctioned Scholarships and provide concessional bus passes to the students.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the College are audited usually by the Government norms, The NSS grants are audited externally by the registered chartered accountant The Principal of the College nominates the Faculty members for the internal audit supported by other Teaching Staff. They regularly audit the cheques and receipts including fee receipts and payments with vouchers and necessary supporting documents. Cash books are maintained by the office for each and every account.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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#### 6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Null	Null
Administrative	No	Null	No	Null

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. 2.We conduct regular meetings and telephonic contact with the parents twice in the year further, take the Feedback from parents is given due consideration. 3. Parents are always invited for Appreciation Ceremony of Meritorious Students on Annual Day.

### 6.5.3 – Development programmes for support staff (at least three)

1. For both Teaching and Non-teaching staff medical reimbursement facility upto 2 lakhs expenditure incurred for the treatment of self and family members is implemented. 2. For both teaching and Non-teaching staff 20 days half pay medical leave per year sanctioned as per the requirement. 3. For women teachers and Staff who go on maternity leave, 6 months Paid leave is sanctioned. 4. For both teaching and Non-teaching staff housing loans are sanctioned at lower interest rates. 5. Every staff member is allowed to avail 15 Casual leaves, 7 Special casual leaves and 5 Optional holidays in a calendar year. 6. Every staff member is sanctioned 6 days of Earned leave per year and allowed encashment of Earned leave for 15 days from his leave account. 7. Every staff member is sanctioned Leave Travel Concession throughout India once in total service period and LTC for home town visit per every two years. 8. For both Teaching and Non-teaching staff computer loan for amount of 50,000-00 sanctioned. 9. For both Teaching and Non-teaching staff vehicle loans are sanctioned at lower interest rates. 10. Non - Gazetted staff are sanctioned festival advance, Education advance etc., 80 of staff avails the above benefits during the last 4 years.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Skill development by TSKC to the students. 2. Plan to digitalize of Library. 3. planing to Expanding the Botanical garden.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for I year students	05/10/2018	25/10/2018	26/10/2018	60
2018	Career guidance programme	17/07/2018	01/08/2018	01/08/2018	58
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awarness Programme on Savithri Bhai	03/01/2019	03/01/2019	25	20



	advantages and disadvantages	and contribute to local community					
2019	Nil	Nil	19/02/2019	1	Awareness programme on Health and Nutrition for Girls	Health issues for girls	45
2018	Nil	Nil	29/10/2018	1	Awareness programme on plastic free campus	Plastic less campus	57

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Hand Book	15/08/2016	<p>The Constitution of India has placed 'education' as the fundamental right of every citizen of the country. Higher education, the pillar of career and leadership building, plays a vital role in the social and economic development of a society and the nation. Great role and responsibility is entrusted to the Higher Education Institutions (HEIs) in building strong leadership and well-knit society through excellence in academics, ethical curricula and community engagement. The purpose of education in general and higher education in particular is to facilitate actualization of human potential by making its stakeholders, particularly higher educational administrators, teachers, and learners, conscious of human values and</p>

professional ethics. Therefore, HEIs are required to create high quality practices and an environment that is supported with human values and professional ethics to ensure their dignity and integrity. Physical-psychological knowledge and financial infrastructure of HEI needs to grow with values and ethical practices. Handbook of 'Code of Ethics' describes the principles and guidelines to be followed by all the stakeholders of the HEI.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	72
Rally was conducted on awareness of AIDS	01/12/2018	01/12/2018	56
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The staff and Students are instructed to switch off the lights when not required. Notices are displayed in every classroom to remind them about the same. 2. All the ACs of college are maintained at above 24°C to save electricity. 3 Unused sheets from the examination answer sheets were reused for making a new answer sheets for next term house test. 4. Composts pits are maintained for waste management. 5 Usage of plastic cups, polythene covers and plastic plates were prohibited in the campus. 5. Students are encouraged for paperless communication by using sms, email and WhatsApp Usage of LED and CFL bulbs in the college campus for energy conservation.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practices I 1. Title of Learning: Galla Gurigi (Financial Assistance to Eligible Students by College) 2. Objectives of learning Profile of students enrolled in various courses at SUM Government Degree College has been obtained that most of the students are coming from tribal areas with low financial background. Their parents are unable to provide them with sustainable financial assistance as migrant agriculture is not a definitive source of income. So, great goals of learning Providing financial assistance to poor students, especially tribals, to save them from dropping out of college due to poverty. Provide financial support to all deserving poor students, regardless of caste, creed, or gender. Promoting 'equality' among students To inculcate the values of 'generosity' and 'sense of social responsibility in students. The expected result is that students will be able to complete the degree with good marks. Beneficiaries should support the poor with the principle of 'extend a helping hand without discrimination. 3. Context Noble Goal faced challenging issues

with its teeth in its design and implementation. Providing the necessary resources is a very difficult task. After several awareness meetings with relevant people, individuals set up a 'Galla Gurigi' on the college campus for voluntary donations. After comprehensive discussions with students and teachers, it was decided to extend this benefit to all poor students regardless of caste, creed, or gender. Confirming the financial backwardness of optimists is another challenge.

4. Practice In and around the college, there is a long history of colonial agriculture, which devastated tribal life and plunged people into abject poverty, illiteracy, and ill-health. In such abject poverty, the limited resources available are mainly used to meet both needs. Therefore, it is almost impossible for poor parents in tribal areas to send their children to town for higher education, demanding large sums of money in the wake of higher education. Sometimes, even if they venture to enroll their children in colleges in the town, they will not be able to provide sustainable financial assistance in the amount of education as agriculture is not a source of definite income. Therefore, it is clear that without financial assistance from outside sources, rural youth cannot expect to successfully complete their higher education.

Innovation and Best Practices SUM Government Degree College: This unique organization, true to the legacy of a poor-student positive outlook from its inception, has taken a firm resolve to provide deserving students with all possible financial assistance and help them realize their dream of pursuing higher education. Financial assistance is provided to all deserving poor students irrespective of caste, creed, or gender. Students who have parents who do not have a stable reasonable source of income and do not receive any other financial assistance in the form of social welfare or endowment scholarships are eligible for assistance. Aside from the monetary aspect, endowment scholarships are a testament to academic success and, therefore, fostering a competitive spirit for students to receive endowment scholarships, another source of assistance to our faculty members.

5. Evidence of success To illustrate one of the many success stories of Noble Practice, B.Com student G. Premalathas college fees and exam fees. In the 2016-19 batch, the total number of SUM degree colleges was Rs. 10000 / - for three years. She completed her B.Sc. successfully with more than 60 marks. Learning in this way has a positive effect on the educational abilities and attitudes of the beneficiaries. The results of a review of Assistance suggest that modest assistance not only enables poor students to pursue higher education but also makes them responsible citizens for continuing the legacy of assisting students in successive batches. The above are just a few examples to illustrate the point. The following is a list of such students who have emerged as beneficiaries of the scheme.

S.no	Name of the student	Course	Period of study	Higher study	Name of the university
1	V. Priyanka	BSC	2016-2019	MSc-Zoology	Palamuru University
2	Ch. Lingaiah	BSC	2016-2019	B.Ed	Palamuru University
3	Vishnu	BSC	2016-2019	Army	
4	G. Premalatha	BSC	2016-2019	ICICI BANK JOB	
5	K. Karthik	B.COM	2016-2019	B.Ed	Palamuru University
6	K. Srikanth	B.COM	2016-2019	B.Ed	Palamuru University Private Job
7	G. Nagaraju	B.COM	2016-2019	ICICI BANK JOB	
8	MD. Salman	B.COM	2016-2019	B.LiSc	Dr.BRAOU, HYD
9	M. Varma	BA	2016-2019	B.Ed	Palamuru University
10	K. Ramesh	BA	2016-2019	B.Ed	Palamuru University
11	G. Anjaneyulu	BA	2016-2019	M.A. Economics	Osmania University Private Job (Bank)
12	V. Narasimha	BA	2016-2019	Private Job (Bank)	

6. Problems encountered and resources required Please identify the issues and resources needed to implement the practice (in approximately 150 words). At the beginning of the best learning design, some groups of students opposed the idea of giving welfare scholarship holders a chance as well. They expressed concern that funds raised for the purpose would be misused. As a result, many students and staff did not come forward to contribute to the fund. • The college had to overcome a lot of these obstacles.

Best Practices II Title of the Practice: Podu-Veedu (Against Shift Cultivation (ASC) in Nallamala Agency Area, Telangana)

1. Objectives of the Practice Shifting cultivation continues to be a predominant agricultural



practice in the Nallamala forest in Telangana by the Chenchu tribe, despite state discouragement and multipronged efforts to wean indigenous communities away from it. Their land, due to remoteness, poor access to markets, and undulating terrain, leaves them with few alternatives. Being this college has present in Nallamala forest, resolved to take up it as the best practice to the cause to stop Podu Cultivation Nallamala Chenchu tribes. This practice is carried out with the objectives of

- Mentoring Chenchu tribe on their specific issues with one Chenchu student as a mentor for every 20 Chenchu people.
- Creating an environment through awareness programs enables Chenchu to realize their full potential for realizing and solving their problems independently.
- Arranging special sessions with the political leaders and social activists to enable the chenchu farmers to be aware of several types of 'evil designs' by non-tribals exploitation taking the advantage of their innocence and gullibility.
- Dealing amicably with the chenchu victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their land.
- Involving social activists and Government officials to enlighten the chenchu on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on Shift cultivation to enable the chenchu to realize tribal sensitization, thus leading to more equality and harmony in the society.
- Conducting seminars and special sessions on land fertility, SC, and protection of tigers to expose the ill effects of the evils.
- Development of new agricultural and technical skills among the chenchu tribes by providing special training to enable them to become independent earners of their living.
- Extending financial assistance to the deserving chenchu if disadvantaged sections to help acquire their lands.
- Organizing the exclusive health camps for chenchu by expert doctors for free treatment of health problems and conducting awareness programs on the importance of sanitation, personal hygiene, and prevention of seasonal diseases.
- Tackling the social, developmental, health consequences from a tribal perspective.

1. The Context

- The Chenchu families, in the beginning, were not enthusiastic to participate in the deliberations.
- Some farmers and family members opined that the awareness/sensitization programs defeated the purpose of scarifying their lands for the Tiger Conservation Project.
- The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programs were meant for the betterment and empowerment of their agriculture.
- As the stopping Migrate/Shift Cultivation (SC) programs designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other caste, argued discussing government and officials roles would damage traditional practices.
- Similarly, the various legal protective provisions for Chenchu tribes were misunderstood as undue favor meant to belittle their traditions.
- Even some activities supporting the argument often opined that the change was difficult to be accepted as the ideas emanating from these seminars/workshops/debates on agriculture inequalities appeared new and startling.
- Some chenchu even found fault with the government that their acts were detained in the SC beyond living places for unconnected and counterproductive programs.
- Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementation in which an exclusive practice is created.

1. The Practice

Census 2011 puts the Chenchu population at 64,227 in habitations spread over five districts, three in Andhra Pradesh (Prakasam, Guntur, and Kurnool) and two in Telangana (Mahbubnagar and Nalgonda). The gender break-up is 32,196 males and 32,031 females, the child sex ratio is 988/1000, and literacy is 40.6, (47.3 among males, 34 among females). However crude this may sound, it is pitting 65 tigers against 64,000 Chenchu living in CTHs or core areas and the abutting buffer zone. Therefore, they remain largely as the marginalized poor, and socially excluded. To achieve the aim, the college established an

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/56135.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Empowering students in all aspects is one of the objectives of the GDC, Kondanagula. As mentioned in its vision and mission, the college created an integrated system under Carrier Guidance cell with the cooperation from all Departments of the college to meet the higher Education needs and employment opportunities of the region. GDC, Kondanagula strives hard to empower students by offering worth listening lectures and worth learning practices towards knowledge of all subjects. In this regard faculty of all departments are involved with the dedication to strengthening students in all aspects to face Global competency. Personality of the students developed through their personal skills like spoken skills, communication skills, soft skills, emotional intelligence, time management, positive thinking, analytical skill and creative skills etc. To imparting these skills among the students, significant number of classes taken by the departments of languages. In this regard department of Telugu organise the wall journal in the name of "Spandana". With the help of this "Spandana" wall journal this department is providing knowledge regarding current affairs, General knowledge, massaged words and other, related to skills. Department of English conducted classes on LSRW activities (Listening, Speaking, Reading, Writing skills of English), to impart communicative skills among the students. Department of library organizing number of practice tests in the name of CST (Competitive Soul Test) to enhance reading skills, writing skills, time management skills and other related needy skills towards competitive exams. Department of mathematics conducting classes as per the integrated system on quantitative aptitude. This is very much useful to teacher, police, and other state-level recruitments as well SSC, IBPS exams. Department of Computer Science organised hands-on classes on basic computer skills like MS - office, DTP, e-mail, e-commerce etc. These hands-on classes and workshops provide employment opportunities to the needy students in mee-seva, Govt. offices and so on. By providing self employment some of our students got benefit from these hands on courses conducted by the Department of Computer Science. Departments of sciences such as Physics, Chemistry, Botany and Zoology are conducting classes as per integrated system on General science which is very much useful for all competitive exams as well life applications regarding health and hygiene etc. Department of commerce has conducting classes, workshops on auditing, e-Commerce and tally etc. Which are most useful to the upcoming youth in the light of LPG to face global competency. By taking classes related to General studies on Economy of India and Telangana, History of India and Telangana and Constitution of India Departments of Social Sciences also actively involving in this integrated system. This knowledge on General studies is very much useful to the students for State and Central services and other recruitments. Department of Physical Education also took part in this integrated system by giving trainings to students for sports like, long jump, High jump and running etc. Which are useful for army and Police recruitments. Apart from this, Department of Physical education conducting classes on Yoga and meditation to the students.

Provide the weblink of the institution

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/69163.pdf>

### 8.Future Plans of Actions for Next Academic Year



SUM Government Degree College has distinctive features from other colleges in Telangana state. This college is located purely TRIBAL AREA. This area is known as Nallamala Forest. The tribes are Chenchu. These tribes are innocent and committed to their life pattern. In view of this, our college planned all students to upgrade their educational levels in their living area. They are: 1. To improve the pass percentage of outgoing students. 2. To improve DOST Admissions. 3. Planning to implement English medium in all courses. 4. TSKC training for adding interpersonal skills. 5. Focusing NSS activities on girl child education. 6. Encourage students to participate in Jignasa Study Projects. 7. Motivate students to participate in Yuvatharangam. 8. Development of Botanical Garden. 9. To upgrade library facilities. 10. Plan to construct Auditorium.