Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**K.Rajanilatha**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	09985120744
Mobile no.	9963356835
Registered Email	**amanishrikanth@gmail.com**
Alternate Email	**iqacmulugu99@gmail.com**
Address	**GOVERNMENT DEGREE COLLEGE, MULUGU OPPOSITE TO SHIRDI SAI TEMPLE, MULUGU MULUGU DISTRICT - PIN 506 343**
City/Town	**Warangal (Rural)**
State/UT	**Telangana**
Pincode	**506343**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**N.RAMESH CHANDRA SRIKANTH**
Phone no/Alternate Phone no.	**09985120744**
Mobile no.	**9963356835**
Registered Email	**amanishrikanth@gmail.com**
Alternate Email	**iqacmulugu99@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15301.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47192.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**20.37**	**2007**	**31-Mar-2007**	**30-Mar-2014**
2	**B**	**2.50**	**2014**	**24-Sep-2014**	**23-Sep-2021**

6. Date of Establishment of IQAC	**13-Jun-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Plantation Drive under Telanganaku Harithaharam	17-Jul-2019 01	47
Academic Audit by CCE TS	10-Jan-2020 01	15
Orientation to First Year students on CBCS System n CBCS	17-Jul-2019 01	23
Orientation on NSS to Volunteers	24-Sep-2019 01	57
workshop on rural immersion and community management by MGNCRE	30-Oct-2019 01	43
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quarterly Budget	State	2019 365	216910
Inistitution	RUSA	Central	2019 365	2627064
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from students, Parents, Teachers and Employers have been collected, analyzed and used for improvements. Internal Audit of the Departments by the Principal IQAC coordinators. Conduct of Certificate and Value Added Courses by the departments

of Economics, Commerce, English, Botany and its report.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebrating Significant Days	organized and celebrated
Mantor -Mentee System	adopted and continued
Participating Telanganaku Haritha Haramu – a clean and green Programme initiated by the TS Government.	Participated actively
Conducting Remedial and Bridge Course for one week.	Conducted successfully
Effective implementation of Curricular (Digital), Cocurricular and Extracurricular activities	Faculty and students encouraged to use ICT for teaching and learning
workshop on rural immersion and community management by MGNCRE	awareness on rural immersion and community engagement among rural, to adopt villages in future
Campaigning through Brochures, pamphlets, wall posters, Flexes, and through electronic print media, Visiting feeder Junior colleges in the vicinity	Wide publicity has been taken through canvassing, advertisement in print media, campaign in nearby villages

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-Sep-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Feb-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The admission process is through DOST (Degree Online Services Telangana) introduced by the Government of Telangana in 2016. Students apply for admission into the college through DOST at MEESEVA centers. The entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their merit, choice, and availability seats and the student data is sent to the college on its DOST login and then to the University for sanction of Postmatric Scholarship for eligible students. Internal Marks are uploaded in Kakatiya University website. Tuition Fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. Separate WhatsApp groups were created for staff and students for sharing of information and knowledge.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a constant mechanism and has well planned Curriculum designed for the students of Under Graduate Level. The College consists of English, Telugu, Hindi, Economics, Commerce, History, Political Science, Mathematics, Chemistry, Physics, Botany, Zoology and Computer Science Departments. Every department has formulated and follows the curriculum provided by the Kakatiya University, Warangal to which the college is affiliated. The faculty of each Department is endeavoring to implement the curriculum to the maximum extent benefit of the students. All the departments are maintaining Teaching Dairies, Synopsis to each unit, dividing the curriculum into appropriate topics to make the students understand easily each and every concept of the syllabus. The faculty also constantly updating their knowledge on curriculum-related topics through various modules.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	Nil	12/02/2020	15	TO Enrich	Soft

Certificate Course on Soft Skills				Employability Skills Among Students	Skills
Certificate Course in Filing of IT Returns	Nil	03/02/2020	14	Entrepreneurship skills	Filing of IT Returns
Mushroom Cultivation	Nil	10/07/2019	15	Entrepreneurship skills	Learning Cultivating Mushrooms as a
Collection of Medicinal Plants to treat ailments as a home remedy	Nil	08/01/2020	15	Entrepreneurship skills	knowing about medicinal herbs for home remedy

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HECA,HPCA,EPJ	01/06/2019
BCom	General, Computer Applications	01/06/2019
BSc	BZC, BZCA	01/06/2019
BSc	MPC,MPCS	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	59	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
16	01/07/2019	86
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BA	History - HEP, HPCA - Field work to historic Samakka Sarakka, Medaram is undertaken to understand the significance of the Samakka Sarakka Jatara. Samakka Sarakka Jatara is one of the largest tribal festival in the country held in every two years.	5
BCom	Commerce - Field work is undertaken by visit to SBI Bank of Mulugu to understand the various types of documents of taxation filing and also to understand the working of the branch	5
BSc	English -Mispronunciation of Disyllabic Words	5
BCom	Telugu - Bathukamma Festival : Cultural Study	5
BA	Economics - Economics - Review of NREGP in Mulugu district	5
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students Feedback is taken from all the students in the college. The feedback is taken on various aspects of the college. Teacher wise, Course Content, College Location, Infrastructure of the college, Library facilities, referred text books and journals, syllabus useful for competitive exams are some of the important criteria for the student feed back. on the basis of above parameters, points are provided as such the analysis of the feedback has been done from the students, parents, teachers, and the alumni. The different areas which are suggested for the betterment are discussed in all the departments and taken up measures to improve the shortfalls identified as per the feedback. The feedback system is used as a constructive mechanism to identify the existing system and to overcome the same with suitable strategies. The scores of the feedback Effective Feedback encourages the instructor, improving motivation, and stimulating their efforts.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCOM CA TM	60	30	1
BSc	MPCS	60	80	13
BSc	BZCA EM	60	90	11
BSc	BZC EM	60	50	10
BA	HEP(CBCS with combination of any three subjects)	60	40	10
BA	HECA(CBCS with combination of any three subjects)	60	50	19
BCom	BCOM CA EM	60	70	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	86	Nill	15	Nill	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	8	11	11	4	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College is an Institute that is catering to the need of various student communities coming from varied demography that include the rural and tribal region along with a strong presence of tribal students. It is a bigger challenge for the teachers to cater the needs of these students towards their employability and all round development. Process of Mentoring/Counseling The students of undergraduate course are divided into sections (SecA, SecB, ...) year wise as per the requirement. Two teachers in each department are allotted one section. The concerned faculties take care about the various grievances put forward by the students. For example in

Commerce Department The course is divided into three sections in each year. Each section consists of 20 to 25 students. every faculty who are involved in theory and practical class for these sections are made mentor for them. In similar manner students of other UG courses are also allotted mentors. A majority of our faculty teach respective subjects at UG level, they are able to take care of the different issues faced by UG. Apart from full-time teachers, we have the strong support of one part-time and four contract teachers who play a major role in mentoring and supporting our students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
86	15	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	15	2	5	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Lecturer	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10430	SEMESTER	15/04/2020	11/11/2020
BA	13992	SEMESTER	15/04/2020	11/11/2020
BCom	30172	SEMESTER	15/04/2020	11/11/2020
BSc	31110	SEMESTER	15/04/2020	11/08/2021
BSc	30732	SEMESTER	15/04/2020	11/11/2020
BSc	31222	SEMESTER	15/04/2020	11/11/2020
BCom	10630	SEMESTER	15/04/2020	11/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An academic calendar is prepared at the beginning of each year and copies are made available to staff and students. The college plans the activities for every working day and other activities with the help of academic calendar. Every teacher prepares a lesson plan for every subject at the beginning of the academic year and this is verified by the Head of the Department to ensure thesyllabus completi n. In the beginning of every academic year strategic plan was prepared for every month activities on various thrust areas like Academic excellence, Institutional level programs/activities, extracurricular activities. Meetings are organized to ensure the implementation of the

activities planned. Internal assessment test are planned as mentioned in thecalendar, Papers are valued by the subject teacher. Pattern of question paper is communicated to the student which is framed by the university. . Individual student record is maintained in the department that is transparent to both student and parent. Parents Teachers Association meeting is organized and feedback is also taken from all the students, parents, teachers and employer to regulate internal valuation system for the betterment of the student fraternity. The student is evaluated through student centric activities. Initially a basic diagnostic test is conducted by every department and the identified students are encouraged to attend the bridge course. Assignments are given to the students to expertise them in subjects and also to improvise their written skills. Student seminars, Group discussions, Debates, Quiz Programmes, JAM Sessions etc all student centric activities are encouraged. The following methods of our institution evaluate the students as follows: Assignments develop written skills of student knowledge, Seminars, discussions improves students Oral skills and written skills, Field Trips and Study Projects encourage their research quench.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is following the Academic calendar of the Commissionerate of Collegiate Education and also strictly adheres to the Almanac of the Affiliated University. Being affiliated to the University, the college strictly follows the guidelines of the University. The weightage of marks is assigned to the students based on the guidelines given by the University that includes Internal Tests, Assignment, and Seminars. Affiliated colleges do not have freedom to change any of the components, however the inputs for improvisation are given in departmental confersnces held in the university. Monitoring the learning outcome is a continuous and concurrent activity taken up by the tutor. It can be retrieved at any point of time through the mentor - mentee system adopted in the college. The following are the methods adapted to improve the learners outcome: • Compulsory Attendance minimum 75 per semester. • Strict adherence to Academic Calendar to complete the Syllubas. • Timely evaluation of the paper for continues internal assessment. • Maintenance of the practical record. • Remedial measures taken based on the result analysis. • Counseling and guidance given for better performance. • Bridge course in basics of respective subjects. All the above activities are regularly carried out by the College to monitor and maximize the learning outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47700.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10430	BA	HEP	6	6	100
1310	BA	EPP	5	5	100
30172	BCom	BCOM CA	7	7	100
10360	BCom	BCOM GEN	5	5	100
3311	BSc	BZC	2	2	100

30732	BSc	BZCA	11	11	100
30270	BSc	MPC	6	6	100
31222	BSc	MPCS	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15287.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on IPR	Dept of Economics	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	00
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	ENGLISH	6	5.6
National	Botany	3	5.6
National	Mathematics	2	5.6
National	Library Scinece	2	5.6
National	Commerce	1	5.6
National	Economics	1	5.6
National	Physics	1	5.6
National	Political Science	1	5.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	3
Commerce	1
Mathematics	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	00	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	00

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	6	1	Nill
Presented papers	Nill	5	Nill	Nill
Resource persons	Nill	Nill	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation of NSS to the students	NSS, GDC MULUGU	4	57
swatch Bharath	NSS, GDC MULUGU	12	37
Haritha Haram	NSS, GDC MULUGU	15	47
Health Hygiene	Women Empowerment Health Department, Mulugu District	4	42
Say No To Plastic	NSS DEPT OF ZOO	5	34
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	00	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Orientation of NSS to students	NSS GDC MULUGU	ORIENTATION	4	53
Swatch Bharath	NSS GDC MULUGU	Swatch Bharath	12	37
Haritha Haram Plantaion	NSS GDC MULUGU	Haritha Haram	15	47
Gender Sensitiztion	NSS WEC	gender sensitization	8	53
say no to plastic	NSS DEPT OF ZOOLOGY	SAY NO TO PLASTIC	5	34
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange as Resource Person	N.R.Srikanth	GDC ETURUNAGARAM RUSA CCE TS HYD	01
Faculty Exchange as Resource Person	N.R.Srikanth	GDC Mulugu Govt Polytechnic college	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Faculty Exchange as Resource Person	Faculty Exchange as Resource Person	GDC Mulugu Govt Polytechnic college	01/01/2019	31/12/2021	N,R,SRIKANTH

[View File]

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GDC ETURUNAGARAM	08/08/2019	EXTENSION LECTURES, FACULTY STUDENT EXCHNGE,	2
GDC NARSAMPET	02/01/2019	EXTENSION LECTURES, FACULTY STUDENT EXCHNGE,	4
GDC JANAGAOM	18/07/2019	EXTENSION LECTURES, FACULTY STUDENT EXCHNGE,EXTENSION LECTURES, FACULTY STUDENT EXCHNGE,	2
GOVT POLYTECHNIC COLLEGE , WARANGAL	18/07/2019	EXTENSION LECTURES, FACULTY STUDENT EXCHNGE,	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2627064	2332441

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with LCD facilities	Newly Added

[View File]

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

SOUL	**Partially**	**2.0**	**2019**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	**9274**	**860336**	**Nill**	**Nill**	**9274**	**860336**
Nill	**3485**	**511941**	**Nill**	**Nill**	**3485**	**511941**
Journals	**Nill**	**Nill**	**32**	**19640**	**32**	**19640**
Others(specify)	**1**	**5900**	**Nill**	**Nill**	**1**	**5900**

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	**nil**	**nil**	**Nill**

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**[NIL](#)**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
83000	**74700**	**234000**	**142210**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College Mulugu Library is the heart of our educational institution which disseminates the required information to the users including students and faculty. It has been divided in to three parts comprising a spacious reading room with a seating capacity more than 60 readers, stack room containing different text books and reference books and an internet-enabled digital library for Eresource access. The library has the OPAC facility and e contents are stored with ECaliber management software. The library is automated with SOUL 2.0 version software. College library enriched with electronic books and electronic journals access with membership in INFLIBNET sponsored NLIST (E shodhsindhu). Reference section is strengthened by a good collection of rare books comprising more than 3000 reference books, 32 magazines and 5 news papers. Students are encouraged to utilize the computers to complete online open-access courses offered by TASK, TS Hyderabad, and MOOCS IIT Spoken Tutorial from this year. Apart from using smart and digital classrooms for regular classes, students are further strengthened to expertise in reasoning and analytical skills through TSKC, ELL Computer labs. Digital class rooms with projector and monitor are utilized by the staff and students to empower technical skills and ICT enabled PPTs to improve presentation skills. Government Degree College Mulugu follows all procedures and policies for maintaining the values and ethics set up by institution to achieve our objectives by physical, academic and co-curricular activities. Frequent distinctive SOPs which are clearly defined with objectives are maintained .The weblink is https://gdcts.cgg.gov.in/mulugu.edu and college magazine maintained by the student community. Being a rural remote college Government Degree College Mulugu is well equipped with a multi Gym and sports equipments, which produced many state level and national level players. Our students have participated in the inter collegiate sports and games. Many students of our college participated in university, state and national competitions like archery and softball. The college has four computer labs enabled with internet facility and each lab is managed by a team comprising of a teacherincharge and a technical assistant.. Three internets enabled digital class rooms with LCD projectors and four computer labs with a good number of computers.

http://ccets.cgg.gov.in/mulugu.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E PASS	61	297860
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	18/06/2019	70	COUNSELLING CENTRE PRINCIPAL GDC MULUGU

SOFT SKILL DEVLOPMENT	19/01/2020	30	PRINCIPAL GDC MULUGU TSKC
BRIDGE COURSE SEM II , IV VI	12/06/2019	90	PRINCIPAL GDC MULUGU
Remedial Coaching SEM I, III , V	05/09/2019	70	PRINCIPAL GDC MULUGU
Remedial Coaching SEM II, IV, VI	02/02/2020	50	PRINCIPAL GDC MULUGU
YOGA	21/06/2019	20	PRINCIPAL GDC MULUGU
LANGUAGE LAB (SOFT SKILLS)	01/02/2020	30	PRINCIPAL GDC MULUGU
MENTORING	18/06/2019	180	PRINCIPAL GDC MULUGU
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exams	Nill	Nill	Nill	Nill
2019	Career counselling for Higher Education	30	11	Nill	Nill
[View File]()					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	nil	Nill	Nill
[View File]()					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

2019	12	BA/BCOM/BSC	BA/BCOM/BSC	Shatavahana University, Kakatiya university Osmania univeristy	3 BED, 02 Ma Eng, 01 Hindi,,1 MSC zoo , 02 BOT. 02 CHEM,

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	CLUSTER LEVEL	40
CHESS	CLUSTER LEVEL	4
QUIZ	COLLEGE	20
SONGS	COLLEGE	5
ELOCUTION	COLLEGE	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of the college works for the benefit of the students throughout the year and always joins hands with faculty members and college administration to ensure the overall development of the college. The student union (council) pursues several activities within the college premises and outside the college campus. The major activities were conducted by the students council during the Academic year 2019.-20 are. Cultural Activities: Organizing Blooming flower buds Utsav(as a part of freshers welcome party) a cultural programme to welcome the newly admitted students in the College. Conducted National Mathematics Day on Dec 22nd to mark the birth anniversary of great Indian Mathematician Srinivasa Ramanujan. Celebration of Science day to mark the birth Anniversary of C.V.Raman 28 Feb 2020 Organization of Teachers Day to mark the birth Anniversary of Dr.Sarvepalli Radhakrishnan on 05 Sep 2019. Celebration of Saraswathipuja in the college on the occasion of Guru Pournami. Bathukamma festival celebrated in the college by student council to cultivate

the sense of religious tolerance and self respect of our Telangana Culture tradition. NSS Volunteers student council organized Harithaharam Programme as a part of T.S.Harithaharam on 8/10/2019 in college Campus. Every year student council origination NSS organized AIDS awareness program along with Volunteers on the occasion of World AIDS Day on 1 st Dec. 50 years history and achievements of disease was highlighted through posters, banners, songs. This year student council and NSS Volunteers conducted an exhibition on No plastic - plastic free at college and the Exhibition highlighted different problems by usage of plastic through charts and models. Excellent jute and cloth work bags exhibited by student council instead of plastic bags. Each year students council conducted swatch bharath clean and green programmed in college premises which helps in the development of their organizational skills and also fascinated towards Dignity of Labor. Other Activities: 1. Providing a list of financially backward students to the college to make them get fee concession from the college fund.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Government Degree College Alumni association has been registered recently in 2021 following the norms of the registered society. the society is to function as per the by-laws of the governing body that comprises Principal as the President and Old Alumni Students as General Secretary and Joint Secretary. A Treasurer from the alumni will look after the transactions towards transparency. the follow-up actions are taken quarterly to encourage the students by participating in curricular activities like Haritha Haram, Extension Lectures, helping the poor to buy their books.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Planned to conduct Haritha Haram, One Extension Lecture on endangered Species, to initiate the process of Registration etc.,

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Mulugu firmly believes in decentralization and Participative Management in every aspect of institute functioning. It has a well designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom. Principal acts as a mediator between staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints vice principals, Head of the Departments and committee chairpersons. The institute recognizes each and every staff member and their opinions. The decentralization and participative management is practiced in the entire academic and administrative affairs of

the institute. The college has an organization structure which includes Commissioner, Principal, vice principal, Head of the Departments and faculty members. The Commissioner is responsible for strategic planning of the institute where his responsibilities includes formulation of schemes for the overall development of the institute academically and administratively, Encouraging colleges to opt for Autonomous status, preparation of Government colleges for assessment and accreditation by standard agencies like NAAC and Coordination with Universities and other Institutions concerned, establishing and monitoring the training activities at Knowledge Centers of Degree colleges in the state etc. The college pursues the policy of decentralization and participative management by offering liberty to vice principals and HoDs. Under the supervision of principal and vice principals, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, submit confidential reports of teaching and nonteaching staff, etc. For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The registrar monitors all the administrative work and reports to the principal. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom. Principal acts as a mediator between staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints viceprincipals, HoDs and committee chairmen. The students involvement in participative management is done through their representation as Group Representatives (GRs) and College Representatives (CRs) in the student council. Administrative section is headed by Administrative Officer (AO), Superintendent, Senior Assistant, Junior Assistant and other office subordinates. They take care of office filing and by maintaining the various accounts and facilitates in the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is done through Online with DOST website. The schedule is given by CCE and students are given option to choose from the website any of the colleges desired by them. They have the option to choose courses through CBCS. The seat confirmation is done through OTP received by the student on their mobile phones. The students confirm their seat after going through physical verification at their respective selected colleges.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field trips, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and

	staff development programmes. IQAC organized a training program on MS Excel to nonteaching faculty and an awareness program to faculty on NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest.
Industry Interaction / Collaboration	At present Industry interaction is in the form of awareness programs and it is planned for more collaboration in future. Admission process is through Degree Online Services, Telangana (DOST), in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website.
Library, ICT and Physical Infrastructure / Instrumentation	The library is well established with a large reading room with internet facility and access to electronic resources with INFLIBNET, NLIST membership. The library is computerized library strengthened with ecaliber Mangement software. The library subscribes 5 newspapers and 32 magazines/journals. The college has 3 digital labs, 3 ICT smart classrooms and one virtual classrooms which benefits the students at large. The Science laboratories of the college are well equipped and well maintained.
Research and Development	The institute encourages the faculty members to pursue Ph.D. and drafting proposals for Minor and Major Research Projects. Publication of Research Articles, Presentation of papers in seminars/conferences are also encouraged. The students are motivated towards research by making them participate regularly in field projects besides taking part in state level Jignasa Projects organized by CCE, Hyderabad.
Examination and Evaluation	The students are evaluated based on the internal exams and semester exams which are conducted within the college and by the Kakatiya University respectively. Internal Assessment procedure is uploaded on the university website. The students internal Assessment marks are uploaded to the university on timely basis. Semester examination papers are evaluated at the examination branch at Kakatiya University, Warangal.

Teaching and Learning	Teaching and Learning: The Institution follows the university Almanac and the Academic Calender prescribed by the Commissioner of Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to teaching, learning and evaluation. Each department prepares their own teaching plan. The faculty maintains teaching diaries and student attendance registers. The faculty is regularly involved in preparing the synopsis for their taught, in conducting ward counselling, Remedial coaching, student seminars, field trips, industrial/botanical tours and extension lectures, workshops, quiz programmes and group discussions etc. These programs are taken up to ensure quality in teaching and learning.
Curriculum Development	Curriculum Development: The institutional academic plan is prepared well in advance in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana, Hyderabad. The institution arranges Guest and extension lectures in all the subjects inviting eminent academicians. Group discussions, Quiz programmes and student seminars are conducted to enrich their knowledge and develop competitive spirit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the data related to the planning and development is being recorded in electronic form Finance and Accounts The salaries and other benefits to the staff are being paid online through the portal of Government of Telangana. Students pay their tuition fee directly into the Bank Accounts prescribed by the Commissioner of Collegiate Education, Telangana.
Administration	CAIMS, CCETS HYDERABAD
Finance and Accounts	CAIMS, CCETS HYDERABAD
Student Admission and Support	DOST, HIGHER EDUCATION, TS http://dost.cgg.gov.in/welcome.do
Examination	KAKATIYA UNIVERSITY, WARANGAL http://www.kuonline.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ORIENTATION ON NAAC TO STAFF	awareness on NAAC	30/11/2019	30/11/2019	10	3
2020	EXTENSION LECTURE	NAAC Accreditation	05/12/2019	05/12/2019	12	3
2019	Awareness on Swayam/ Moocs online Courses	ORIENTATION ON SWAYAM/MOOCS	02/01/2020	02/01/2020	12	3
2019	ORIENTATION ON N LIST TO STAFF	ORIENTATION ON N LIST TO STAFF	05/11/2019	05/11/2019	12	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM ARPIT ELT	1	01/10/2019	31/12/2019	112
SWAYAM ARPIT TEACHER TEACHING IN HEIS	4	10/09/2019	31/12/2019	112
USER TRAINING ON CAIMS	3	26/07/2019	27/07/2019	02

National Workshop on Collegiate Colloquium on e learning	1	16/04/2019	16/04/2019	1
nationaol Conference on recent trends in pure applied maths	1	06/12/2019	08/12/2019	3
Workshop on NAAC A A Process	3	19/07/2019	19/07/2019	1
national Seminar on Soft Skills	3	28/02/2020	29/02/2020	2
National Confernece on New Directions in ELT	1	29/08/2019	29/08/2019	1
National Seminar on OERS	3	31/01/2020	31/01/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement /Contributory pension scheme. 2) Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement /Contributory pension scheme. 2) Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff.	1) Postmatric Scholarship disbursement by the Government of Telangana to SC/ST/BC/EBC/MINORITY

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the College are audited usually by the Government norms. The Principal of the College nominates the Faculty members for the internal audit supported by other Teaching Staff. they regularly audit the cheques and receipts including fee receipts and payments with vouchers and necessary supporting documents. The members further cross check all the pay bills and ensure the signatures to be attested as per the guidelines.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE TS HYD	Yes	PRINCIPAL IQAC GDC MULUGU
Administrative	Yes	CAIMS CCE TS HYD	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College has incorporated student adoption system as Mentor Mentee. all the staff are allotted the students and are being mentored and counselled and same will be communicated to their parents, parents meet is conducted and their feedback is used for the benefit the organization and student welfare.

6.5.3 – Development programmes for support staff (at least three)

staff are encouraged to update their skills and technical acumen through attending Refresher Courses, Orientation programmes, Faculty Development Programmes, National International Seminars.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To empower the college towards Environment sustainability, To provide Free Books to the poor Students To train the Students to hone Soft Skills Employ ability skills by conducting Certificate Courses and Value Added Course through

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ORIENTATION ON NAAC TO STAFF	27/11/2019	30/11/2019	30/11/2019	15
2019	EXTENSION LECTURE ON NAAC A A PROCESS	03/12/2019	05/12/2019	05/12/2019	15

2020	Awareness on Swayam/ Moocs online Courses	02/01/2020	02/01/2020	02/01/2020	15
2019	ORIENTATION ON N LIST TO STAFF	04/11/2019	05/11/2019	05/11/2019	15
2019	Rally Against Drug Abuse	26/06/2019	26/06/2019	26/06/2019	30
2019	World Population Day	10/07/2019	11/07/2019	11/07/2019	40
2019	Anti Ragging Day	20/07/2019	20/07/2019	20/07/2019	33
Nill	Orientation on Community Service	16/09/2019	16/09/2019	16/09/2019	57

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Issues	09/01/2020	09/01/2020	13	10
Awareness Programme on Savithri bhai Phule Jayanthi	03/01/2020	03/01/2020	25	13
International Womens Day	07/03/2020	07/03/2020	27	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is surrounded by thick greenery trees along with flowering plants within the premises of the campus. This provides an ample scope to environment sustainability. The Departments of Botany and Zoology have planned to establish Vegetable Horticulture Garden and Dry Wet vermicompost pits under Eco Club and Nature Club. The college has set up LED bulbs in the campus to conserve energy to maintain environment sustainability, the institution has rain water shed and water harvesting pits. In future, the college plans to develop butterfly and herbal garden. Nature Club is taking initiatives to create awareness among students and staff members about protection and conservation of the environment. NSS and Eco club are organizing programmes frequently on emerging environmental issues. Efforts are on the way in order to make the college a

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	17/02/2020	01	Awareness on HGelath Hygiene - Distribution of Dewarming Tablets	Women Heath Issues	35
2019	Nill	1	21/06/2019	01	International Yoga Day	Yoga and Relaxation Techniques	30
2019	Nill	1	26/06/2019	01	Rally on the International day against drug use and child trafficking	Awarenss on Drugs and child abuse, trafficking	26

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A foundation course in Human Values and professional ethics Presenting a universal approach to value education- through self-exploration. R R Gaur, R Sangal, G P Bagaria	31/01/2019	The overall purpose of education is to enable a human being to live a fulfilling life, in harmony with oneself and with family, society, and nature. Hence, it becomes the responsibility of educators to enable the resolution of these issues. It becomes essential to find out what is of value, or what is really valuable to

human beings. The subject that deals with what is of value or what is valuable to a human being is called value education. Values provide the basis for all actions and there is an essential complementarity between values and skills which needs to be ensured in any education system. Keeping the need of the values, the students who are pursuing education in this college are trained through the orientation programmes and conduct of activities related to human values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender Sensitization Issues	09/01/2020	09/01/2020	30
Awareness Programme on Savithri bhai Phule Jayanthi	03/01/2020	03/01/2020	37

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

From this academic year, the institution has already began complete automation of admissions and issue of other administrative and student related notices, circulars and certificates through CAIMS Software with the mandatory directions of the CCE,TS Hyderabad. This helps us to accomplish our motto of paperless eoffice that results in reducing pollution and promotes Ecofriendliness in the campus. the students are motivated to use only jute made articles to avoid plastic bags and make them inspired and inculcate social awareness among their locale and neighboring villages to protect and conserve clean environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: Assignments develop written skills of student knowledge. Student Seminars,discussions improve students Oral skills and written skills Field Trips make the students to learn various things by experiencing themselves. The student Study Projects encourage how to prepare and present a study project paving a way for the research in their ensuing career. The college is concerned about the environmental issues. Nature Club is taking initiatives to create awareness among students and staff members about protection and conservation of ourenvironment. NSS and Eco club are organizing programmes frequently on emerging environmental issues. Efforts are on the way in order to make the college a paperless office. To update Management information System (MIS) completely.Automation Unit was established this year

by CCE TS HYD. CAIMS SOFTWARE HYD Coordinated by Office Faculty Members. Motto - Paperless office Aim: To make the environment ecofriendly by reducing the usage of paper. To reduce the usage of paper, To reduce time of data retrieval, Cost effective system, Anywhere Data retrieval, Effective analysis of data with accurate reports / results, User friendly. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by theretailers, the redressal mechanism available to the consumers on their grievances. Student Peer Learning Aim: the main objective of this practice is to enrich the students of arts and sciences to develop knowledge of other subjects that are very important in future for employment and practical approach. Here the students of Sciences will teach certain important area of specific concept to non science students and vice versa. Student as a peer to his fellow students under regular guidance will develop knowledge of specific areas of arts and sciences among students and also inculcates positive attitude, self-confidence and presentation skills as an outcome of the practice and also To inculcate the Research aptitude in the students To develop presentation skills among the students To improve the Team spirit among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47849.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Efforts are on the way in order to make the college a paperless office. The vision and mission of our College is to provide quality, affordable, holistic and inclusive education. The college aspires to provide excellent education and research facilities and aim at a good position as a reputed institution of higher learning in the state. The Inistitution aspires to train the young minds to think, be creative and contribute in the development of community through research and extension activities. The college is surrounded by thick greenery trees along with plants within the premises of the campus. This provides and ample scope to environment sustainability. Dry and Wet vermicompost pits under Eco Club are established. The college has set up LED bulbs in the campus to conserve energy to maintain environment sustainability the institution has water harvesting pit. NSS and Eco club are organizing programmes frequently on emerging environmental issues. The Physical and Biological Sciences are in the forefront of the cutting edge technological research. The commerce, Economics and English departments conduct workshops, Certificate course on Employability, Soft skills regularly to benefit the students in the global market. Other specific areas of our college as mentioned below strive towards excellence. Games and Sports , Extracurricular Activities and Extension Works, Women Empowerment Cell , NSS, Language Lab, Interaction with Parents. Library and Study Center has been updated Management information System (MIS) completely. Automation Unit was established this year by CCE TS HYD and CAIMS SOFTWARE HYD Coordinated by the Office and Faculty Members. Say no to plastic as regular awareness programme by students is spearheaded by the college NSS to refuse use of plastic bags completely. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by the retailers, the redressal mechanism available to the consumers on their grievances

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To Organize a National Seminar/Conference, Workshops for students on skill development Programmes. Awareness program on Entrepreneurship for Students. Proposal for the departmental seminar and allocation of budget for Seminars/Workshops on Use of ICT in Quality Teaching Learning. Research Methodology Environment, Biometric Attendance System for Staff and students has been successfully implemented from this year. Formation of Blood Donors Club from student's community. The online feedback system for students other stakeholders. Introducing online certificate courses in-demand subjects. Like Taxation, Spoken English, Pylon, Web Designing, Java etc. To open Computer Training Courses and Spoken English Course for students. To Promote Research Culture among faculty and students, Publication of Journal/News Letter of the College. The College will increase support for faculty and student research. Our faculty and students will be encouraged to reach out to communities beyond our campus to extend support in areas of research, teaching, and other expertise for NAAC Reaccreditation in the future. Financial support / incentives to the faculty for research publication/ FDP/RC/OC/Swayam Online Courses. Flexibility of timings to pursue academic research from faculty feedback. Inclusion of online courses in the curriculum from student feedback Coaching in sports and games by the external coach from parent's students feedback. Coaching to common entrance tests like PG, Banking, TSPSC etc Efforts are on the way in order to make the college a paperless office. To update Management Information System (MIS) completely. The automation Unit was established this year by CCE TS HYD. CAIMS SOFTWARE HYD Coordinated by Office Faculty Members towards Paperless office