YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KAKATIYA GOVERNMENT COLLEGE
• Name of the Head of the institution	Dr.KOPPULA MALLESHAM
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08702577509
• Mobile no	9441412857
• Registered e-mail	prl-gdc-hnk-ce@telangana.gov.in
• Alternate e-mail	warangal.jkc@gmail.com
• Address	KAKATIYA GOVERNMENT COLLEGE, HANAMKONDA
• City/Town	HANAMKONDA
• State/UT	TELANGANA
• Pin Code	506001
2.Institutional status	
• Affiliated /Constituent	affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**KAKATIYA UNIVERSITY, WARANGAL**
• Name of the IQAC Coordinator	**Dr.T.SUJATHA**
• Phone No.	**08702977597**
• Alternate phone No.	**9866962589**
• Mobile	**9440392455**
• IQAC e-mail address	**kgciqac006@gmail.com**
• Alternate Email address	**prl-gdc-hnk-ce@telangana.gov.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcts.cgg.gov.in/hanamkonda.edu
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcts.cgg.gov.in/hanamkonda.edu

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.73**	**2021**	**15/02/2021**	**14/02/2026**

6.Date of Establishment of IQAC	**14/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
not applicable	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`12`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`? NAAC Awareness Programme to Students and Faculty in view of NAAC peer team visit`

`? Orientation to First-Year Students: CONNECT TO COLLEGE`

`? Institutional Orientation to Faculty on the revised Guidelines of NAAC`

`? Encourage the staff to conduct online Seminars and Webinars`

`• Planning for conduct of Projects works /field projects`

`• IQAC student-parent meeting and obtaining feedback (online mode)`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Training to faculty On E-Content Development`	`Training classes conducted by IQAC through Online mode. Encouraged the faculty to participate in FDPs focusing on e learning and instruction.`
`Workshop on Zoom app as tool of teaching`	`Training class conducted through online`
`Orientation to First year students`	`Orientation Programme conducted to all the first year students`

	of Arts sections, Commerce and Sciences separately.
Conduct of Webinars and Seminars	IQAC guided and supported to all the departments of our college. More than 100 webinars conducted by the various departments.
Conduct of Certificate courses and student Study projects	with the initiation of IQAC majority of Departments conducted various certificate courses and Student study projects.
upgradation of Library and IT facilities	Library Automation is in progress and the Band width of Wi-Fi facilities enhanced for effective utilization of ICT
planned for Green Audit	Green audit conducted along with Botany department. A certificate from Pollution Control Board obtained.
Strengthening of Various Committees	Strengthening of Various Committees like Grievance redressal cell, ICC and Code of Conduct etc., are revised for effective implementation of institutional plans
Training to Office staff on E-Office	IQAC and Department of Computers jointly conducted a training programme to office staff on e-office management.
Planned for more number of Collaborations and MoUs.	IQAC initiated and encouraged all the departments and faculty to have Collaborations and MoUs from various reputed Institutions in and around Warangal.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	**15/03/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**401**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**3452**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**750**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**960**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**84**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**86**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**58**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**148.00066**
4.3 Total number of computers on campus for academic purposes	**258**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kakatiya Government College, Hanamkonda, Warangal (U), Telangana State affiliated to Kakatiya University, Warangal strictly adheres to its Almanac as per the Academic Calendar prescribed by the Commissionerate of Collegiate Education, Government of Telangana. Academic Planning and Evaluation Committee which includes all the In-charges of the 18 Departments takes care of participatory teaching through experiential learning and blended teaching methods and meticulous evaluationthrough continuous, comprehensive evaluation methods. All the teaching staff maintains Teaching Diaries, Teaching

Notes and Annual Curricular Plans. Effective Teaching – Learning process includes Remedial Coaching, Smart Boards/Digital mode of Teaching; Virtual Classroom Service, Ward Counseling, Mentor-Mentee Interaction. Guest Talks, Extension Lectures, Field Trips and Field Projects, Literary and Cultural Competitions are performed to promote experienced learning and all round development among the students.The Digital Reading Room as part of the College Library is kept open to students to make sure of their productive use of time, interest and needs of the curriculum. Participation of the faculty in FDPs, Refresher Courses and Orientation Courses at regular intervals updates their subject knowledge and besides enriching their teaching methods.

Holding Departmental Meetings and General Staff Meetings periodically enables the teaching faculty to adapt and adopt newer suggestions and solutions for quality in academics. Analysis and review of the internal assessment tests results on a regular basis invite the attention of the faculty to identify the lacunae in the teaching-learning process and in effective curriculum delivery. Bridge Courses and complementary Classroom Instruction are practiced for the benefit of new and slow learners. There is an institutionalized arrangement for promoting academic, Curricular and Extra-Curricular talents among the students. Certificate Courses, Add-on Courses, Value Added Courses, Online courses and other skill-based employability courses would enable the students to have better knowledge of the their subjects and help them to face confidently the changing needs of the job market and pursue higher studies including research.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/file/d/1uQrCvY3NSffhTbHjXsiPpnFkByGH972w/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar in the processof Continuous Internal Evaluation (CIE). the Internal Quality Assurance Cell and the Examination Branch of the College conducts systematic evaluation methodology on a par with the University to which the college is affiliated.

Each faculty Member conducts internal exam in the programme he/she is dealing with and evaluation is done. The 20 per cent of marks are meant for internal exams are uploaded on the University Website within the prescribed timeframe. Semester End (Theory) Examinations comprising 80% of the marks per paper are conducted by the University with the Common Examination Time-Table in jumbling system applicable to all the institutions under the jurisdiction of the University. Evaluation of the answer-scripts is done by the University Examination Branch.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://drive.google.com/file/d/16hyJIa_8SDS 5f0KgbUXLJhfWNUh26spq/view?usp=sharing](https://drive.google.com/file/d/16hyJIa_8SDS5f0KgbUXLJhfWNUh26spq/view?usp=sharing)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2441

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are integral part of our curriculum. Moral Values, Human Values & Professional

Ethics.College celebrates days of National and International importance likeRepublic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

Gender Sensitization: The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV.

Kakatiya Government College, Hanamkonda ensures democratic values by focusing on crossing-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics and making them part of the Curriculum.

As far as the issues relevant to Gender are concerned, the College Women Empowerment Cell regularly conducts 'Gender Sensitization' programmes to create the awareness among the students. There area two credit Programme on Gender Sensitization(GSN). Environmental Studies(EST), Communication Skills in English, Telangana Heritage and Culture, Public Health and Hygienefor 1st year students.

The three NSS Units of the college conduct different activities forEnvironment protection and its Sustainabilityby involving the students, staff and the community. They actively involve themselves in Plantation& Reforestation programme as part of Haritha Haaram, a state government flagship programme.

The institution observes Human Values and Professional Ethics;

Right Conduct (truth in action), Non-Violence (realization of responsibilities and identifying others' rights towards respect for life), Truth (indispensable ethical discipline), Peace (control over mind) and Love (unconditional and unselfish care) are the values that are inculcated among the students by conducting variousprogrammes- celebration of anniversaries of personalities like Gandhi, Ambedkar, Phule, etc. These values are made to be realized At the Level of Individual (Rising Problems Of Depression, Psychological Disorders, Suicides, Stress, Insecurity and Health Problems); At the Level of Family (Breakage of Joint Family, Mistrust and Insecurity in Relationships, Divorce, Legal Suits); At the Level of Society (Terrorism, Corruption, Communal Riots, Animosity among Countries, Fear of Nuclear and Biological warfare,

Rising Tide of Urban Chaos, Exploitation, Rapes and Murders, Women Trafficking, Abandoning the Aged, Indiscrimination in Human Relationships).

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

101

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1237

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`A. All of the above`

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/14So41ujjAKq Bq7FWIjb3IYsFvatuQPtF/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	`No File Uploaded`

1.4.2 - Feedback process of the Institution may be classified as follows	`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/14So41ujjAKq Bq7FWIjb3IYsFvatuQPtF/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

`1334`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1238

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is essential to an effective instruction. Proper assessment helps the faculty concerned to know learning capabilities of the students. Memorization of facts is given precedence over problem-solving and creative thinking. The benefits of Assessment of the learning levels of students—

- **It involves sharing learning goals with pupils;**
- **It aims to help pupils to know and to recognize the standards they are aiming for;**
- **It results in self-assessment;**
- **It provides feedback which helps to take necessary measures**
- **It raises the confidence levels among the students**

Students admitted to our institution hail from underprivileged families belonging to SC, ST, BC, Minority and OC from the rural and urban milieu. Soon after the completion of the admission process, the college organises 'Connect to College' Orientation Programme which gives them an opportunity to know opportunities and challenges in the pursuit of UG programmes.

Special Programmes, taken up by our institution for Advanced Learners (identified), include:

Bridge courses

· Bridge Courses are conducted at the departmental level to help the students catch up with the requirements of higher education. IQAC and all the Departments organize bridge courses at the beginning of

the academic year for the non-subject students enabling them to cope with the programme to which they are enrolled. The Department of Computer Science is conducting Bridge Course in two areas - Basics of Computers and Advances in Computer Science. The Department of English organizes Orientation / Bridge Course in Basic English Grammar to enable Telugu medium students to cope with the course.

· Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them perform in the University exams.

· Group Study System is also encouraged with the help of the advanced learners.

· Academic and personal counseling are given to the slow learners mentors and their counselling.

· Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding

· Provision of simple and standard lecture notes/course materials.

· Professional coaching classes – Foundation Course in CA and Foundation Course in Company Secretary ship (ACS) are conducted

· Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.

· Advanced learners are encouraged to take entrance examinations of higher studies

· Provision of additional learning and reference material

· Assignment and Student Seminars on contemporary topics to enable them for placement .

· Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Students representing the college in various inter-collegiate meets are provided with the benefit of retest.

· Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making

Exercises and Quiz Programmes are also encouraged.

· Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3452	**84**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the faculty believes in and focus on student-centric teaching-learning process. Experiential learning, participative learning and problem-solving methodologies are the most important mechanisms for enhanced learning. CBCS system which focusses on number of hours of teaching instruction for awarding credits to the students, is well oriented towards this purpose. It also encourages multiple and varied interests of the students in accordance with their aptitudes and passions.

The idea of Experiential Learning involves orienting academics to the life experiences of the students. The historical and philosophical explanation of the subject creates and promotes inquisitiveness among the students who can correlate the theory of the subject with that of his surroundings. Almost all the departments in the college organise – Field Trips, Study Tours, Study Projects, Hands-on Sessions in the Digital Reading Room for accessing e-resources for the information required; Virtual Lab Experience through Virtual Classroom; Student-As-Teacher Sessions in virtual classroom duly capturing it for review; outdoor activities for environmental experience in Community Service, for instance, a

'Say- NO-to-Plastic' and the like; Club Activities, for instance, that of 'Health and Hygiene 'as part of Swachch Bharat and Group Assignments etc., All such learning helps students to develop the consciousness of freedom to facilitate them to connect their knowledge to his life experiences.

The methodology of Participative Learning , wherein students are responsibly involved, includes - Case Study Analysis, Conduct of Mock Parliament; Literary Reviews; Film Critiques; Making of Short Films; Mock Press Meets and Interviews; Public Speaking Seminars; Rangoli and Women Empowerment Programmes for Woman Students; NSS and NCC Activities that include Local Community and Out-reach Programmes; Preparation of Posters, Charts, Models, Assignments and Presentations for various academic, curricular and extra-curricular activities and so forth duly placing the faculty as facilitators of learning for the students to come to grips with learning on their own.

Our institution welcomes the Problem Solving Methodology which involves turning academic learning into problem solving capabilities. It involves the process of acquiring and understanding of knowledge, acquiring skills and applying them to the unfamiliar situation. All the students are encouraged to participate actively in Study Projects, Short Films, Project Works, Seminar Presentations, Practical Sessions, debates, and discussions etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers extensively use ICT enabled tools which were extremely useful during covid pandemic lockdown. ICT enabled tools are not just used mechanically as is the normal practice but they are used innovatively and effectively to enable the students to learn with passion and interest. Blended Mode of Teaching involves the students as teachers for which ICT enabled tools come in handy for the students. Live videos, three dimensional pictures and research updates in the subjects are shown with the help of ICT enabled tools.

ONLINE CLASS AND VIDEO LECTURES

Google Classroom: Teachers structure their course contents and upload course material/resources in the form of text, PDF, YouTube videos and presentations on their respective Google Classrooms. Google Classroom helps in peer learning. Teachers make announcements, track their students' performance and conduct quizzes and tests with this application. It is accessible via desktops/laptops and Android/iOS mobile applications.

Video Conferencing Tools: Microsoft Teams, ZOOM, Google Meet. The video conferencing tools like Microsoft Teams, ZOOM and Google Meet are used to conduct online classes/meetings/webinars/workshops with students.

The Digital Library and Reading Room of the College Library are replete with access to a large collection of e-books, e-journals, reference books in addition to academic books, periodicals, subject journals, newspapers, magazines of different academic fields in print. College provides access to N LIST to the students and the teaching faculty and Kakatiya Government College has been ranked at No.2 in the N LIST Users in the country.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

338

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university norms and CBCS framework , the Internal Assessment Examinations are conducted twice in a semester for 20 per cent of the total marks in each course in accordance with common time table. Of the 20 marks, 5 marks are for assignment and 15 for written test consisting of Multiple choice and the fill-in-the blanks type questions. The best of the two internal exam marks are taken and uploaded into university website for final addition to the marks in the semester exam conducted by the university.

Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments to enable the students know about the dates of class tests. submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance.

? Question paper is prepared by individual faculty/ faculty members teaching the same subject.

§ The question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

? Quality of question papers are checked and final question paper is approved by concerned

authority.

? Assignments are allocated well before the internal exam

? Answer sheets are evaluated and checked answer sheets are shown to the students.

? A comparative evaluation of student's performance is carried out.

? Two internal tests per semester are conducted

§ For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Kakatiya Government College, Hanamkonda has an established mechanism for transparent, time-bound and efficient redressal mechanism to deal with internal examination related grievances of the students. All the faculty are easily accessible and provide easy environment for the expression of their grievances. Students most often approach their teachers for syllabus, model question paper, and for not postage of marks. As CBCS system prescribes many courses, many a time students find their marks missing. The specific grievance of this type is represented to the university and see that the grievance is addressed. If any student fails to attend the internal exam due to genuine reason, he will be allowed to write the exam on a separate day.

a) Display of the time-table for internal exams well in advance.

b) The messages related internal exams are farwarded to the students through Whtasapp group

c) Syllabus and model question papers are made available in the whatsapp group

d) The doubts of the students if any regarding internal exams are immediately cleared and recorded.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each department of Kakatiya Government College, Hanamkonda is well aware of Program Outcomes, Program Specific Outcomes and Course Outcomes for all the Programmes offered by the college. They are stated and displayed on the college official website. The Curriculum of all the Programmes is drafted, designed and decided at BOS meetings at Kakatiya University, Warangal. Most of the faculty are the members of BOS.

The institutions performs the following duties:

a) Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

b) Learning Outcomes of the Programs and Courses are displayed on the walls outside each department

c) Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference

d) The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

e) The students are also made aware of the same through interaction in the class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Kakatiya Government College, Hanamkonda is a public-funded institution affiliated to Kakatiya University, Warangal, Telangana State. Measurement of the outcomes of the Programme Outcomes(PO), Programme Specific Outcomes(PSO) and Course Outcomes (CO)is as follows:

- Seminar presentation

- Short quizzes on objective questions

- Regular assignments

- Project works

- Unit tests

- Model examination

- Field/Project works

- Marks of Unit test are recorded in a register.

- The examinations and results of University also measure the attainment of CO, PO andPSO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

772

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1__wkG8ebsUfACmSqlozvXp6_iRH_t5KG/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

18.3

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[Home: Science and Engineering Research Board ...http://www.serb.gov.in](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The fact that our country needs young graduates with creative thinking to develop and manufacture new yields to address the emerging needs of society in today's world. Apart from the infrastructural amenities, the College Research Committee performing with the constant rejuvenation generated by the college IQAC, UGC and RUSA Committees, the institution organises workshops, seminars, conferences, Guest Talks on research orientation and innovative practices to encourage students and teachers towards creation and transfer of knowledge.

When we talk about innovation, we often focus on individuals pioneered first and emerged as leaders next to Educate Others! Our institution believes in its students and faculty for want of their contribution to do something innovative to help the society grow in a direction where knowledge is set to make life go at ease in a direction of environmental consciousness and social usefully productive work. As such, the institution constantly puts in its efforts as part of its innovative practices by:

- **Educating others to make them self-dependent with outreach activities to help the local community grow in an organic way for success in their life and career.**
- **Promoting VocationalTraining to make studentsexist on their own.**
- **Encourages environmental fertility in abundance with Nature's plenty by nourishing rare medicinal plants in the college Bio-diversity Park.**
- **Campaigning 'No to Plastic'**
- **PractisingSwachch Bharat**

- Demonstrating 'Save Water – Save Life'.
- Encouraging Zero Emission by using Bicycles.
- Supporting Educative Programmes to Youth in Villages for promotion of literacy to realize the importance of Ecological Balance
- Conducting Tradition and Individual Talent Programmes by Students
- Organising Public Awareness Programmes

In short, the college trains them to become Lead Innovators and Entrepreneurs!

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

78

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	www.jntuh.ac.in
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Towards fulfilling the vision of conducting Socially Responsible Extension Activities, our institution takes the pious responsibility of honest services in the neighbourhood community for all good as

per mechanism set in the Academic Calendar and the institutional Action Plan to sensitize students towards Moral, Emotional, Physical, Intellectual, Spiritual and Social Development indeed.

- **Service to Man is Service to God:** The institution with its faculty and students is ever ready to serve the society with its students as Lead Innovators and the faculty being visionary teachers organising different programmes of decency and utility basically with a transfer of knowledge to improve the individual conditions of people emerging from underprivileged families in terms of literacy ad education, social, physical, economic and environmental awareness, citizen responsibilities, self-help for development, parental attitude, consciousness of governmental policies for betterment of life and above all, one's rights and responsibilities to live as valued adults in the society. As part of this, our students and faculty members visit Old Age Homes and Orphanages and schools for the blind and differently-abled in the neighbourhood to provide some humanistic help to them and to instil confidence in them to raise hope of life and succeed accordingly.

- **Extension Services through NSS:** As many as 183Programmes were organized altogether by the College 3 N.S.S. Units involving hundreds of NSS volunteers in collaboration with Lead Organizations which are in the forefront of human and social service like Red Cross Society and the like in respect of Voter Awareness, Swachch Bharat, Literacy Campaign, Road Safety, Election Polls, Pulse Polio and Temple Services, Rallies for Social Consciousness like that AIDS, Haritha Haaram Plantation, Teacher's Day, Birth and Death Anniversaries of Celebrities of India and of the World, Integration, Nature and Heritage and Winter Camps, National Integrity Campaign,State Festivals, Eye Camps, Blood/Organ Donation Camps, (International) Yoga Day, National Youth Day, Water Conservation Campaign, Plastic-free Orientation, RTC Driver's Day, Consumers Rights and Responsibilities, Promotion of Alternative Energy Sources and those earmarked for importance as per the college mechanism accordingly.

- **Extension Services through NCC:** The institution proudly possesses 2 NCC Units (Men and Women) which are committed to serving the very motto 'Unity and Discipline' to sustain the cohesive force the nation bringing youth together duly moulding them into united, secular and disciplined citizens of the nation. 1 Cadet for R.D. Parade in New Delhi on 26/01/2019

and 4 Cadets at State Level R.D. Parade from Men's Wing and xx and xx from Women's Wing participated besides many other socially useful rallies.

- Student Calibre Enrichment through Extension Activities: Skill Development Services by Lead Students and Senior Faculty of the college rendered to the underprivileged educational institutions; besides women empowerment programmes like Save Girl Child; Promotion of Environmental Issues and Protection; Power Saving Methods and Alternative Sources of Energy; Solid &e-waste Management; promotion ofeco-friendly Ganesh Idols and Diwali Celebrations; Awareness on Bio-diversity concerns etc.

In short, Extension Activities are held to sustain the environment of men and matters.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17MHc1SsNTlW 3SsOXL-BrqdQCQw6zHzvA/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

129

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

28030

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

57

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

45

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution offers its peerless services to the students of underprivileged families of the rural milieu. Spread in 5 acres of ritzy green campus consisting of 3 Blocks to facilitate 2,905students with 82 fulltime teachers.

- **Classrooms/Lecture Halls: Total: 52 Well-furnished, Well-Ventilated and Spacious and a few of them are ICT enabled**
- **Virtual Classroom: Ultramodern in Hardware and Software. Used for Video Conferences, Regular Online Classes, Recorded Lectures, Lecture Capturing System, to listen to lessons available in its Database, T-SAT Lessons online, etc.,**
- **Science Labs: Total: 7: Equipped with necessary scientific apparatus and well maintained.**
- **Technology Enabled Learning Room: Each of the Science Departments has 1 such room to use it as a Tutorial Classroom and also to clear off students doubts with a live-stream mechanism using the internet.**
- **Computer Labs: Total: 5: 200 High-end Configuration Systems with 100 Mbps Internet Speed Facility (wired) besides Jio Wi-Fi for the entire college. Used for MOOCS, Online Exams, Regular Classroom Instruction, Practicals, Admissions through**

DOST, TSKC Activities, Academic Examinations etc.,

- The English Language Lab: Total: 36 Systems are provided to enable students to learn English at ease and are awaiting the latest ELL software to be installed.
- College Central Library: Digital Workstations:50 with High-speed Internet, Wi-Fi facilitating 2905 students on rolls in Digital Reading Room, N-List No. of Visitors Ranked at No.2 in India. Book Bank Provision with books in print. Facility for downloading e-books, journals,
- Physical Education: Indoor Games Hub, Indoor Gym, Outdoor Sports and Games, large playground, 3 Open Gymnasia, Shuttle Court, Volleyball, Kabaddi and all other games. Further, the college is flanked by J.N. Stadium which is accessible.
- Seminar Hall: Air-Conditioned with 150 seating capacity with an LCD Projector and Public Address System. Used for Programmes, Activities, Yoga, Meditation, Meetings, Blood Donation Camps and for all other constructive purposes.
- Open Air Auditorium a: Facilitates large meetings, sports and games events, Karate Classes, Mass Yoga Programmes, Walking Track, used as Revenue Source for letting it for Public Meetings, Rainwater Harvest Source, State Level Science Fairs etc.,
- Open Air Auditorium b: Built inside the campus open to a considerably large area with RUSA funds encompassed in Block 1 with Canopy on the Stage fitted with Fans and Tubes
- Toilets: Separate for Girls and Boys. Separate for Faculty – men and women one complex each.
- NCC & NSS Rooms:Total 2: To facilitate cadets to change Uniform – separate for Girls and Boys
- Common Room: To facilitate students to sit together for the exchange of ideas, to discuss for conducting events, and simply for all useful purposes.
- Divyanganjan Facilities: Ramps and Wheel Chairs to facilitate the differently-abled
- R.O. Water Plants: Total 3: One in each of the 3 blocks to provide drinking water.
- Department Libraries: All the 18 Departments have Academic and Reference Books
- Bio-Diversity Park: The Botanical Garden is developed with the inclusion of rare medicinal plants

In short, the college aims at student welfare!

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1tIqQytaIP1C TlgC_NnMoo976NtVchFIc/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is privileged with the 5-acre campus with appropriate facilities for Sports, Games, Gymnasium and Yoga Centre. The college is a forty-Nine-year-old institution by 2021 is known for the provision of facilities wherein a student is facilitated. Our students are motivated to participate in all the Co-curricular and Extra-Curricular activities at their best and the support facilities are provided by the respective committees and departments in the institution.

Facilities for Sports and Games: The Department of Physical Education together with the Sport and Games Committee look after the facilities provided for Sports and Games (Indoor and Outdoor) and upgrade them as and when the need arises accordingly. The Physical Director personally takes care of the students to make them take part in various Sports and Games competitions at District/State/National Level and Inter-Colligiate/Inter-University/Inter-State accordingly. Competitive Spirit and Physical Fitness are always kept in the conscience of the students. Achievers are honoured with Certificates and Medals together with institutional recognition on the Republic Day and Independence Day exclusively.To enhance their tact in sports and games, students are advised to make use of the college library. This year the Department has organized State Level Yuvatarangam Sports and Games much to the esteem of the institution.

Gymnasium: A sound mind in a sound body! The Department of Physical Education has superb Gymnasium which is rare to be found in Government Degree Colleges. All the students and teachers have access to the College Gymnasium to make use of the tools under the guidance of the Physical Director, a trained Acrobat.

Yoga: Yoga is the means of perceiving reality and a disciplined method for attaining the goal. The institution believes in the powers of practising Yoga. All the students and teachers are informed to practice Yoga for which there is a large college ground

to do it in communion and in togetherness to boost of physical, mental and psychological and social aspects of living. The college Seminar Hall is also made use of in this regard. The college N.S.S. Programme Officers who are adepts in it are entrusted with the responsibility to carry out the implementation of Yoga classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1W7scSk1JnXm-l_QtzH7i30Z18lzaL7y6/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1hokBYpwSSBvKZz8BFEax7vc6IxdlnOlO/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

148.00066

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has got automated using Integrated Library Management System (ILMS). All the activities and services of library are carried out through the Integrated Library Management System which offers ease of making use of library resources. SOUL (2.0)Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNETCentre, Ahmadabad based on requirements of college and university libraries. Our library has subscribed to N-list services with regard to e-books, e-journals for faculty and the students. The N-list services have remote access to students and the staff.

The project has four distinct components, i.e. i) to subscribe and provide access to selected e-ShodhSindhu e-resources to technical institutions (IITs, IISc, IISERs and NITs) and monitor its usage; ii) to subscribe and provide access to selected INDEST e-resources to selected universities and monitor its usage; iii) to subscribe and provide access of selected e-resources to Govt./ Govt.-aided colleges and monitor its usage; and iv) to act as a Monitoring Agency for colleges and evaluate, promote, impart training and monitor all activities involved in the process of providing effective and efficient access to e-resources to colleges.

The INDEST and UGC-INFONET are jointly responsible for activity listed at i) and ii) above. The INFLIBNET Centre, Gandhinagar is responsible for activities listed at iii) and iv) above. The INFLIBNET Centre is also responsible for developing and deploying appropriate software tools and techniques for authenticating authorized users.

Our institution provides High-Speed Internet Service including Wi-Fi

provision to all the students within the Library. Our Central Library is ranked at No.2 in the year 2018-19 in respect of the frequency of N-LIST visitors' number. The college enjoys the privilege of the MoU with Kakatiya University Library for exchange of books, plagiarism checking services and all online resources for the benefit of the staff and student community of the college.

The Digital Reading Room is equipped with 26 Digital Workstations for the use of students and staff. The Photo Copier facility is arranged for the students to have copies of certain pages of the choice of the books needed on their part.

Students and Teachers of this college are readily provided with:

- Open Access Library System
- e-Resource Centre with 26 Digital Workstations
- Reference Service
- News Paper Clipping Service
- Book Bank Service for All the Students (Borrow & Return Basis within the stipulated time)
- National Library Week Celebrations
- Conduct of Symposia on the Latest Trends in Library Services
- User Orientation Programmes to Freshers
- Book Exhibition to attract students' attention towards Library Services
- Literary Competitions to foster reading habits among students
- Extension of Support to Book Release Functions
- Maintenance of Visitors' Register and Regular Attendance Register.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1kbkj0B5TzGS0GldVgdVmsAwJ1IVb7MYn/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

37096

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

225

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has a well-developed system for providing IT facilities to the students and the staff. Maintenance and up-gradation are done from time to time. LAN facility is provided in the college with 500 Mbps. ICT is extensively used in everyday class room teaching, officework and library services. There are as many as

200 Computer Systems functionalin the college. The computers and the interactive smart boards are maintained and updated regularly by Annual Maintenance Contract (AMC).

• At the beginning of every Academic Year, the Department of Computer Science holds reviews with regard toreplacement / up-gradation / addition of the existing IT infrastructure. The Department also focusses on Student-Computer ratio, budget constraints, working condition of the existing equipment and also students' grievances with regard to IT facilities. Optimal deployment of IT infrastructure and its effective utilization is ensured through regular workshops and trainings.

• Renewal of Annual Maintenance Contract is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. Our institution is currently using B.S.N.L. High-Speed Internet Wired (improvised Wireless) with 500 Mbps Speed. The college is also privileged with Jio-Fi services for use with the students and staff.

The institute has a 24X7 Wi-Fi facility on the college campus for the student and faculty members to avail internet connection at any place on the college campus. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, internet surfing, up/downloading of web-based application, besides helping them in preparing projects & seminars.The maintenance of computer, Internet Wi-Fi networking, installation of software and maintenance and up-gradation of hardware including that of College Official Website is done on contract basis as per the resolution taken by the Staff Council under the chairmanship of the college principal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1BdUludyIsme DZDL89uEr-7zWfZnX3Lmi/view?usp=sharing

4.3.2 - Number of Computers

295

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

148.00066

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has a mechanism which ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of the various committees constituted for this purpose and using the grants received from the available sources of the budget of the college in conformity with the permissions granted from the CCE, TS, Hyderabad.

Laboratories: Stock register and instruments are maintained by lab technicians/assistants and supervised by In-charges of the Departments concerned. Annual verification is done at the end of every academic year duly signed by the committees concerned. All the outdated and non-functional equipment are listed and condemned by the committee concerned with requisite protocol. The new and required equipment and other consumable meterialsare procured with well established procedure.

Other measures to maintain laboratories are as follows:

· The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of concerned enterprises as and when required.

· The microscopes and other equipmentsused for Biological experiments are annually cleaned and maintained by the concerned departments and the record of maintenance is maintained by lab technicians/assistantsunder the supervision of HODs of the concerned departments.

· There is systematic disposal of all sorts of waste/lab refuge such as biological, chemical, and e-waste.

Library: The requirementof books are taken from the concerned departments and HoDs. The finalized list of required books is duly approved and signed by the Principal. They are maintained by the librarian who maintains the record of them.

· Every Academic Year at the beginning of the Classroom Instruction, students and teachers are motivated to register themselves in the library to use INFLIBNET.

· The Library has a special facility for Divyangjan (Visually Handicapped) students by setting up two special computers for them.

· Suggestion box is installed inside the reading room to take users' feedback. Their continuous feedback helps a lot in introducing new ideas regarding library up-dation and enrichment.

· To ensure the return of books, 'No Dues' from the library is mandatory for students before receiving the Hall ticket and appearing for exams.

· The proper account of visitors (students and staff) on daily basis is maintained.

· Other issues such as weeding out of old and damaged books, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Sports Complex: The Sports Complex consists of Indoor Gym, Indoor Games Hub and the 2Acre College Playground. The cleanliness of the sports complex is looked after by the attender. The infrastructure, material and other amenities are properly maintained.An amount of Rs. 40 per head at college level and Rs. 20 per head at University level from special fee is earmarked for the sports and games and such amount is given to the students who participate at college , university and state level sports competitions and for the purchase of non-consumable sports equipment. Purchase of the sports equipment will be done as per standard procedure. Worn-out sports equipment is disposed through auction.

Computers: There are 295Computer Systems and their software up-dation and maintenance of which is done by Annual Maintenance Contract (AMC) as per the instructions given the CCE from to time. Routine maintenance and software up-dation is looked after by In-charge of the Department.

Classrooms: All the class rooms are kept clean and neat by eleven temporary sweepers appointed through e-procurement method as facilitated by the CCE, TS, Hyderabad.All the temporary workers are monitored by office administration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1RMguwSQYIUd UaPt2PXnqGb7jxgYNCtIp/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2704

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/11pF_CAxViS1rZxEZ5aUOjnYy_Rs12FFMolFmGjImj7k/edit?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2031

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2031

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

456

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is an organization conducted by students and supervised by the teachers and the IQAC. The purpose of the student council is to give students an opportunity to develop leadership by

organizing and carrying out college activities and service events. In addition to planning events that contribute to the institution's spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the college administration.Any student with good track record of academic, co-curricular, extra-curricular and character is encouraged to be the part of student council.

The system of class representatives, being part of participative learning, has been used for the larger benefit of the students. The representatives help the teaching learning process happen smoothly. They work as liaison agents between the students and the teachers. They bring the grievances of the students to the notice of the staff and help them resolved. They make the events like cultural and other extra-curricular activities successful. They help the staff keep up the academic atmosphere on campus. More importantly, the presence of the Class Representatives is useful in matters of resolving Student Grievances, Anti-ragging promotion, asking for Placement Drives and supporting Alumni Association for the betterment of the college standards and growth. In view of this, the college elects class representatives every year. They also support various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

456

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution, established in the year 1978 boasts of a strong Alumni Association which has extended wholehearted support for the development of the college. This Association was formally registered on 12th January 2022.

Alumni Association that happily contributes to the development of the institution through financial and other formal means ever since the Association was formed a decade ago.The Alumni consists of Members of Parliament, Members of State Legislative Assembly, Soldiers working in Indian Army, Founders of Private Educational Institutions, Politicians, Industrialists, Corporate Business Personalities, Pharma Company Heads, University Professors, Doctors, Principals of Government Educational Institutions, Lecturers, Teachers, Advocates.

- **The Alumni meets occasionally during festive timesand contributestheir mite to the in response to the needs of the institution.**

- **The best of their contributions is the Kakaiya Kala Thoranam (Arch) at the College Gate constructed with the contributions worth Rs.6 Lakhs.**

- **The Institution has a social networking page and a separate link on the website where the Alumni can register and connect to share their ideas.**

- **The Alumni organizes lectures on personality development,**

besides holding interactive sessions to motivate the students regarding social adjustments and career seeking.

- The alumni also help the institution roping in industries and other agencies for providing career guidance and placements drives.

- During the Academic Year 2017-18, the Alumni Association has brought MSN Labs to the college for placements to the science studentswith Chemistry.

- Pegasus India Limited, Hyderabad belongs to one of the Alumni of the college entered into an MoU and signed a Linkage with the college to promote employment, and career opportunities.

College Alumni Committee

President

1.MrBoinapally Vinod Kumar:Vice- Chairman of Telangana Government Planning Board

Vice-President

2. MrBethi Raghu:

Associate President

3. Mr. EnugalaPeddi Reddy:

Convener

3. Dr KalluriSomi Reddy:

Members

4. MrDangeSparsha:

5. Dr N.V.N. Chary:

7. Mr. PeruguRavindar Rao:

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the Quality Policy of the institution, the governance of the institution is to reflect the vision and mission of the institution. Fostering potential for academic excellence, establishing facilities for skill enrichment and inculcation of human values and professional ethics among the students to make them become humanist leaders with a sense of public responsibility, are the part of the vision for developing this institution a deemed-to-be university in future. Whereas, the mission set forth reads to be offering diverse U.G. Programmes to students of rural and urban milieu promoting academic passion and skilled interests in addition to the inculcation of core values such as:

a) Respect for the rights, differences and dignity of fellow men

b) Honesty and integrity in thought and action

c) Conscientious pursuit of excellence.

d) Accountability for actions and promoting capabilities in work-life balance abilities

e) To empower women in their life and career to emerge as Lead Personalities in the society.

The good governance of the institution lies in the very

implementation of the best practices adopted, nurtured and realized in matters of Accountability and Transparency; Compliance of Rule of Law; Service with commitment; Togetherness and Equitable Approach; Efficiency with Proficiency and Decentralization and Participatory Administration to prepare the Perspective Plans of the institution.

Quality Initiatives taken up are the real sign of effective leadership of the institution. They include Perspective Plans like – Potential for Academic Excellence to meet the global standards of education; Research Excellence to promote ever-growing standards of classroom instruction for the benefit of the students' bright future; establishment of Quality Infrastructure from the sources concerned; Rendering Humanist Public Service as part of Social Responsibility of the institution; Collaborations in the form of MoUs and Linkages with Foreign Institutions for student and faculty exchange to show a new direction in the field of higher education to the stakeholders of the college; Virtual Classrooms and Laboratories; Accepting responsibilities and Claiming Rights and at the end of the day to make to the world a better place of living in peace and harmony.

Perspectives give way to Strategic Plans. Such an idea is inclusive of – Human Resource Development in Quality Concerns; Accomplishment of Academic Excellence by way of newer approaches in the Teaching-Learning Process proportionate to the levels of ever-changing dynamics of Higher Education; Attainment of Research Excellence and Scholarship in the fields related; Delivering Social Responsibility through Reaching Out the unreached in the society and, of course, shouldering the responsibility of fool-proof evaluation, igniting student mindset for promotion of higher-order thinking; and sustenance of the piety of the priciest service called Quality in Education. Collective responsibility is a phenomenon where everybody feels responsible to perform duties with morale.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization at our college is through systematic distribution of duties at every level in the hierarchy of

the institution to involve one and all employees of the college for effective participation for which various committees have been formed.

The Principal along with the Administrative Office of the College and the team of the fulltime teachers work as per the rules in vogue. Decentralization of management is carried out effectively by the College Principal through various agencies and committees concerning IQAC, Academic Coordinator (who looks after Admissions, Academic Issues, Examinations and Results), Women empowerment cell, Disciplinary committee, NCC and NSS units. In short, the delegation of powers at different levels reflects the effective and transparent organizational structure of the college.

Roles and Responsibilities:

Level 1: The Principal and the Administrative Office: Organizational structure of the college consists of the Principal and the Administrative Officer who look after all the Finance and Accounts issues, Service Matters, Appointments, Pensions, Pay Scales, Sanction of grants from college Funds/ Fiscal Balances as per the rules in vogue in Collegiate Education.

Level 2: College IQAC, Web Coordinator, Placement Officer and Academic Coordinator: IQAC is a significant body which is responsible for the overall institutional quality. It looks after all other aspects like Admissions, Time Table, Academic Calendar, Action Plan, Teaching-Learning, Evaluation, Results Analysis, Placements, All-Academic, Curricular and Co-Curricular Activities. Web Coordinator looks after the college website. Placement Officer is responsible for the arrangement of Placement Drives on campus. The Exam Branch looks after the smooth conduct of exams and analysis of results.

Level3: The Academic Staff Council consisting of in-charges of all the Departments meets at regular intervals under the chairmanship of the principal to discuss various issues concerning the colleges and arrive at solutions and pass the resolutions accordingly.

Level 4: The different committees constituted in the college perform the duties assigned to them under the supervision of the principal for the smooth and effective functioning of the college.

Level 5: The class representatives are in touch with all their subject teachers and together decide about the academic activities to be conducted in the academic year.

Net Outcome: The decentralization and participative administration and supervision results in the coordinated and effective functioning of the system and effective participation of all the stakeholders. And also it develops the leadership qualities among them.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan of the College is prepared involving all the stakeholders like the College Planning Development Committee (CPDC), teaching, non-teaching staff and students and their parents and obtain a collective brainwave to accomplish the long term institutional goals.

- Perspective Plan: Introducing new post-graduate and under-graduate programs in various departments, conducting academic programs through collaborative mode and conducting stakeholder feedback pertaining to curricular changes and needs on a periodical basis, implementing the suggestions advocated therein in a phased manner and finally conducting academic audit on a periodical basis constitute the part of the perspective plan of the institution and further;
- To share and perform student centric activities with varied experiences by Student and Faculty Exchange Programs through Linkages and the MoUs
- Taking initiative to introduce various add-on courses for the students on roll, with the active assistance of the Entrepreneurship Development Cell
- Analytical discussions on departmental examination results with proactive involvement of academic coordinator.
- Ensuring maximum student attendance in the classes through proactive measures. Ensuring the completion of syllabi by all teachers in every semester, through· constant monitoring of holding of classes and through the mechanism devised by IQAC

The institution aims at becoming a Deemed-to-Be University

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution is designed as per the instructions of the government and the Hon'ble Commissionerate of Collegiate Education.

At the institutional level, the Principal is the sole authorityof the institution who duly follows hand book of the principal and the rules and regulations issued by the Commisionerate of Collegiate Education, Government of Telangana.

Day to day academic activities of the college are carried out by the principal with the help of three seniormost teachers (including vice-principal) who are entrusted with the duties of the regular classroom instruction of the science, arts and commerce streams in the college for the benefit of the students.

IQAC is an important body of the institution comprising the members as per the notification issued by the NAAC in respect of its composition. It aims at maintaining the quality following set standards for the academic activities and prepares for the NAAC accreditation of the institution.

Admissions and Exams: Admissions are carried out through Degree Online Services (DOST), Telangana by the Coordinator meant for it. Examinations are conducted and the Results are analysed by the Academic Coordinator who is the incharge of the Exam Branch of the College.

Academic Staff Council consisting of the in-charges of all the departments of the college meets regularly to discuss the issues and arrive at solutions and pass the resolutions accordingly endorse the grants for developmental activities of the college.

The principal constitutes different Committees to carry out academic

and administrative activities and the Administrative Office of the college would provide them administrative and other clerical assistance.

The library is a source of knowledge. The College Library is well-stocked with books of all kinds, mainly academic books meant for the students. It is looked after by the Librarian. All the facilities suitable for reading are provided. Digital reading room is established where the access to the wide of range of reading resources is made available through INFLIB NET. Besides, each department in the college has its own library of reference books.

The Department of Physical education headed by Physical Director scrupulously follows the Annual Academic Calendar of Sports and Games. The students are encouraged to take part in the Inter-collegiate, university, state and international competitions by providing training and other facilities for them to excel in the events they participate.

N.S.S. (3 Units) and N.C.C. (2 Units) under the supervision of the ever-active Programme Officers are involved in the routine activities besides social out-reach programmes from time to time. The campus of the college is free from pollutants with participation of the Units. Their activities have given rise to an awareness among the students about the work-culture.

Virtual Classroom: This is a boon for the students and staff. The facility, a recent addition to the ICT teaching learning process that is in practice in the college. The Virtual Classroom enables the students and teachers to learn online and to interact with the higher authorities, subject experts by way of video streaming which involves a huge data of academics available.

TSKC: Telangana Skills and Knowledge centre (TSKC) is an important wing of the college which caters to the diverse needs of the students, seeking jobs. It offers employability skills by training the students in English and other subjects like arithmetic and reasoning while the college Career Guidance and Placement Cell finds avenues for placements.

Regular Feedback analysis and Meetings with all the various committees of the college ensure the quality policy of the college.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Link to Organogram of the institution webpage	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures act as catalysts for the effective performance by the staff. The college gives utmost importance to the welfare measures announced by the Government and the CCE from time to time. Both the teaching and non-teaching staff are treated well and they are provided all the facilities they are entitled to. The following are the facilities the staff of the college are provided with:

- The U.G.C. Pay Scales for the staff with NET/Ph.D.

- Additional increments for obtaining Doctoral Degrees;

- Providing Refresher Course/ Orientation Course Programmes On Duty Basis;

- Faculty Improvement Programme with Full Pay as per norms in vogue

- Personal Loan Facility

- ODB for taking part in Conferences, Workshops and Symposia;

- Casual Leave Provision,

- Health Cards,

    - Medical Reimbursement
    - Free health check-up camps

- Payments for Evaluation of Answer Scripts in Semester End Exams at University

- Grant of Earned Leave,

- Maternity and Paternity Leave,

- Half-Pay Leave

    - Maternity Leave for women

- G.P.F. provision,

- Institutional Orientation Programmes with the privilege of listening to Expert Talks

- Payment of additional amounts for Examination Duties at the Institution and at the University

Level

- The privilege of going as Practical Examiners to other colleges with payment provision

- Free usage of College Infrastructural Facility Gymnasium

- College Library Membership for free with N-LIST services under INFLIBNET

- Swayam Online Courses for Free running under the UGC/NTA

- Housing/Vehicle/GPF/TSGLIF Loan Facility,

- Post-Retirement Regular Pension Scheme

- **Awards for the excellence in professional performance**

The non-teaching staff of the college is also entitled to a number of facilities. Since ours is the public-funded institution, all the welfare measures are subject to the stipulated eligibility, qualifications and service put in by the incumbents. They are provided hands-on training in the latest technologies to help them perform effectively. The working hours in the college are as per the Government instructions. The management takes a humanistic stand in the implementation of the welfare measures for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

225

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance based appraisal system(PABS) works towards the improvement of the overall effective organisational performance of teams and individuals for the achievement of the overall organisational mission and vision. Our institution has the following PABS mechanism for teaching and non-teaching staff. Usually, the feedback system is operated on students by administering a

structured questionnaire to know their impressions and have their suggestions to bring about constructive developmental changes. We have the following system of PBAS. The feedback from all the below mentioned stakeholders and its analysis will be done to bring about necessary changes accordingly.

1. The Student Feedback

2. The Parents Feedback

3. The Teachers Feedback

4. The Alumnae Feedback

- Feedback from the Students and Action Taken Report: The Academic Staff Council together with all the Teachers have resolved under the chairmanship of the Principal and the IQAC Committee to consolidate the contents of the feedback received from the students with a view to submitting the proposals to the Higher-ups for the desired improvement in the following parameters:
- Feedback from the Students and Action Taken Report: The Academic Staff Council together with all the Teachers have resolved under the chairmanship of the Principal and the IQAC Committee to consolidate the contents of the feedback received from the students with a view to submitting the proposals to the Higher-ups for the desired improvement in the following parameters
- That the students wanted more reference books and academic textbooks be made available in the college library. New reference and Text books are bought and made available in the library and the Departments also bought new reference and text books and made them available in the departments' libraries too.
- That the syllabi found for each of the U.G. Programmes is felt to have been very large and many of the staff being the members of BOS have reduced the syllabus. Many of the staff members have been the textbook writers who have made all the efforts to make the syllabus and its content student friendly.
- In the case of non-teaching staff , the PBAS done through Complaint Box from the stakeholders and thus take measures to solve the issues accordingly. Annual verification of their service and entries are made into service register.In short, all the data collected (teaching-learning, syllabus, infrastructure, labs, timings, exams, textbooks, administration) shall be analysed by at various levels of

college administration and initiate the steps for effective performance for the benefit of the all the stakeholders.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Commissionerate of Collegiate Education, Government of Telangana and the Office of the Accountant General, Hyderabad do perform External Financial Audit in the Govt Degree Colleges to cross check, verify and realize the sanction of budgets and the genuinity of the expenditure incurred. The audit is done annually by way of verifying the expenses, Cash Memos, Bills of Purchase to ensure that there would not be any misuse of the funds meant for the development of the facilities on campus and other educational activities.

As per the internal financial audit of the college, it is carried out by officials from the office of the CCE, Govt of Telangana once a year. The process of internal audit under the supervision of the Regional Joint Director for Collegiate Education ensures the transperency in the matters of financial transactions.

The office of the Accountant General, Hyderabad gives the schedule for the visit and conducts a thorough audit of all finance related records. If any financial misappropriation is found, the accountability is fixed on the Head of the Institution and the individuals associated with the amounts spent.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is a public-funded institution being the Government Degree College working under the aegis of the Commissionerate of Collegiate Education, Government of Telangana ever since its inception 01/08/1972. Starting with a few number of courses during its inception, the state government has been kind enough to support and foster this institution to elevate itself to the level of becoming the most selective government degree college in Telangana State today leading all the rest of its kind in the enrolment of admissions through DOST (Degree Online Services, Telangana).

Looking to the growing strength of students in the college, the college is in dire necessity of the development of infrastructure basically, which is why, it is made to run in shift system to facilitate the huge strength admitted in the college. In fact, there are hardly any brighter means of mobilising funds andso the optimal utilisation of resources is practised in word and spirit.

From the Government Side, the following funds are in receipt of the college:

- The Rashtriya Uchchatar Shiksha Abhiyan, Telangana sanctioned Rs. 2 crores for the construction of new classrooms during 2015-16 looking to the fact that college is graded with 'A' by NAAC.
- The office of the Commissionerate of Collegiate Education, Government of Telangana also sanctioned four new classrooms with a grant of Rs. 39 Lakhs during 202-2021
- The amount from the local M.P. lads was kindly sanctioned by the Member of Parliament of Warangal West towards R.O. Water

Plants with Bore Wells and Pipe Line System and 2 Units of Open Gymnasia for the benefit of the students.

- Honourable District Collector sanctioned One Lakh worth Rupees for purchase of Academic Text Books to the Library to help the students in turn.
- The Alumni of the College has contributed the Kakatiya Kala Thoranam (Archway) at the entrance of the college contributing an amount of Rs.6,00,000/- during 2015-2016 wherein one of the Alumnus is the Vice-President of State Planning Commission, Government of Telangana.

Apart from the Government Sanctions, Mobilisation of Funds is in force through the following measures, not very striking, but at minimum:

- By Letting The 5 Acre College Grounds for Public meetings, Spiritual Meetings, Sports and Games Competitions, charging @ Rs. 15,000/- per day by way of letting the consumer depositing in the College Bank Account concerned.
- To the Public Representatives like MLAs and M.P.s of the district, the infrastructural needs of the college are submitted and at times, the college is privileged with their charitable bent of mind to support the students of the college.

Despite serving the public for the past 47 Academic Years, there is no significant improvement of infrastructure bestowed on the college, just except from the Government sanctions, especially from RUSA looking to the NAAC Grade for which we have been rendering honest services to the student community in the hope that we may be privileged with better grade in each of the cycles. In God, We Trust!

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution perceives that, IQAC has a potential to act as catalyst for the infusion of quality culture in the college by

devising innovative strategies to remove deficiencies and enhance quality in overall operations of the college. The role of our IQAC is to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance ofKakatiya Government College, Hanamkonda, Warangal (U), Telangana State and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices at the best of the ability of the IQAC performativity. All the same, the IQAC at our institution was constituted in the year 2004 .Since then, it has been performing to the best of its performative role.

IQAC of our college regularly conducts Quarterly Meetings, initiates measure to address the issues and challenges and the Action Taken Report is recorded in the Minutes Book. The Quality Initiatives which contributed significantly for institutionalizing the quality assurance strategies and process are furnished as shown below.

- Orientation to the Faculty of the college on New Courses through DOST on

- Review on Admissions and Results by Department In-charges
- Orientation to First Year Students: CONNECT TO COLLEGE
- Institutional Orientation to Faculty on the revised Guidelines of RAAF NAAC
- Extension Lecture on Funding Agencies for Research Projects
- National Youth Parliament GoI Initiative

- JIGNASA State Level 2018 Innovative Student Study Projects
- YUVATARANGAM State Level Literary and Cultural Competitions
- Allotment of Mentors to Mentees

- NAAC Awareness Programme to Students
- Extension Lecture on Professional Ethics to Faculty
- State Level Workshop on e-office Management System
- Student Feedback Analysis by In-charges of the Departments
- Motivation Programme to Faculty for Research Papers, Research Projects and Research Degrees
- Institutional Orientation Programme to Faculty for Sustenance and Improvement of Quality in Academic Excellence
- State Level Orientation to the Non-Teaching Staff on College Administrative Information and Management System
- Outreach Programmes through NSS
- Local Community Service through NCC
- Career and Placement Drives through Career Guidance &

- Placement Cell
- Mentoring System Implementation
- Fostering Departmental Activities for Student Welfare Programmes
- Applying for Scholarships from the Government through Online
- Implementation of Virtual Classroom for the benefit of the faculty and students.
- Administered Certificate Course on English for Employability and Competitive Exams

On a par with these contributions, the IQAC constantly renders its support, help and cooperation to the Examination Branch for the distribution of Hall tickets through Mentors and the conduct of Internal Examinations administering a Common Time Table wherein students are facilitated with the serious ambience of the examination atmosphere. In short, the pursuit of academic and research excellence with student-centric approach in Teaching Learning Process and an all-round development of students to turn out to be responsible citizens to serve the country.In short, Continuous Professional Development for Teachers and Focus on Academic and Employability Skills is IQAC work culture.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has an exclusive mechanism to review the Teaching-Learning process, structure and methodologies of operations and learning outcomes at tri-quarterly meetings through IQAC set up as per the norms in vogue. Usually there are four quarterly meetings on regularly basis for every three months to review academics and administrative affairs towards establishing a healthy practice to sustain the quality policy and the student-centric Teaching Learning Methodology for excellent student progression and placement probabilities. The periodical review carried out by the IQAC meetings are intended to check the overall result analysis and to check the status of the planned goals and also to record the

achievements of IQAC

For instance, apropos to the minutes finalised in the Third Quarterly Meeting took place and the compliance report hereby includes -

• That the faculty eligible and qualified existing in the college are advised for becoming Research Supervisors of Research Programmes of M.Phil. and Ph.D.

• Many staff members are BoS Members in their respective subjects and they are involved in the Curriculum Framing exercise.

• That the entire faculty are instructed to take measures for improving the number of admissions intake through DOST in the succeeding Academic Year 2021 to encourage and support the student community for higher education by facilitating admission to the institution in to the New Courses under CBCS.

• That the IQAC and the Staff Council are advised to be a part of the progress of the preparation of the AQAR to be submitted to NAAC for RAFF NAAC to enable the college to go for reaccreditation.

• That the review of the important Committees like SC/ST, OBC, Minority, Anti-Ragging, ICC and other committees shall be taken up in the beginning of the every New Academic Year.

• Use of ICT, Virtual Classroom, SOUL software in Library, LCD and Smart Boards, Exams and Evaluation in time, Free P.G. Entrance Coaching Online Feedback Mechanism, Syllabus Completion Control and Check-up; MOOCS Online Courses, Certificate Courses, Remedial Classes, Co-Curricular and Extra-Curricular Activities, Student Progression and Placement opportunities are resolved to be effectively utilized for the benefit of all the students.

Learning outcomes;

Our college has the excellent record of student progression by way of our students getting PG sets in state, Central universities and IITs and NITs too. They also enter into professional courses like B.Ed, B.PED, LL.B etc. of state and national level institutions. The competitive exam cell of the college gives free coaching to the students to prepare for various competitive exams. Finally, students, after graduating from the college, become the responsible citizens of the country.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcts.cgg.gov.in/hanamkonda.edu
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is committed for the cause of gender equity. As our institution is located in urban area, the students from rural and urban areas pursue their different courses require awareness about gender equity. Gender equity perspective needs to be inculcated among the students. In this connection, women empowerment cell of the college undertakes various programmes of gender sensitivity and gender equity.

Safety and Security: The institution gives utmost importance to the safety and security of its wards. the following facilities are the significant measures:

- **CCTV:** Institution has installed the surveillance and security cameras at vantage points and the footages are saved for tracing misconduct, if any. The college Women Empowerment Cell also serves towards this cause by sensitizing the boy students about various laws meant for the protection of women.
- **Discipline Committee:** It is one of the committees constituted to oversee the conduct of the students and guiding them on the right path.
- **Mentoring System:** The institution follows the mentoring system in which each teacher is allotted a group of students whose conduct and progress is meticulously monitored.
- **Anti-Ragging Committee:** Anti-Ragging Committee of the college is very active and sees that no untoward incidents amounting to ragging would happen on the campus.
- **Police Help/Emergency Services:** All the woman students are provided with SHE TEAM contact numbers to call for help in times of need. The institution has arranged programmes for woman students in the institution to ensure the services of the SHE TEAM by the police officers concerned and all the emergency services are declared provided by the SHE TEAM to the students. Emergency services are assured by MGM Hospitals.

Counselling: The college IQAC organises special induction programmes to enlighten the woman students about the challenges and opportunities to a female student in a patriarchical society and encourages them to utilize every opportunity in the college life. It conducts various programmes in which the successful women are invited to address them, motivating to overcome their personal problems and succeed their lives.

Common Room: our institution has a common waiting room for female students. It has all the required facilities.

File Description	Documents
Annual gender sensitization action plan	Celebrations of National Women's Day (Sarojini Nayudu's Birth anniversary) Essay and Elocution competition Rangoli Competition International Women's Day Essay & Elocution Competitions on the 150th Birth anniversary of Dr. BR Ambedkar, Essay and Elocution competition ,International Women's Day .
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and security, Counseling and Common rooms.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has a well established system for solid waste management, liquid waste management and e-waste management. It has entered into an MOU with the Greater Warangal Municipal Corporation. NSS, NCC, students, teachers and sub-staff are well aware of the waste management and work together under the supervision and cooperation of the Principal. About 300 valunteers of 3 NSS and 2 NCC Units take care of the cleanliness of the campus. The faculty and the teachers of the college under the banner 'Swachch Bharat' take up the work of solid waste management much to the hygienic atmosphere in the college campus.

Liquid Waste Management: Water is used without any wastage. There is proper drainage system and the waste water is diverted to botonical garden and other plants. The chemical wastage from the laboratories is first neutralized before disposal. The biochemical and gels are disposed based on the standard protocol to ensure safety of the sorroundings.

E-waste Management: Our institution has an MoU with a Govt. Enterprise known as TSTS under the aegis of the CCE, Telangana, to deal with the e-waste and the disposal of the wastage is carried out in our institution on regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A nation will become strong when the youth of that nation is morally and physically strong. The college puts all its efforts to create a conducive environment for the students of varied cultural hues. Our institution believes in the equality of all cultures and traditions practised by the people living around. This is clear from the fact that students of different caste, religion, regions are studying without any discrimination.

There is not a single incident of intolerance has been reported in the college so far in spite of diverse socio-cultural background and different linguistic of the students. To sustain the emotional and religious bondage among the students and the faculty, the college observes all important days on the campus with the initiative and support of the administration which leads to not only recreation and amusement but also a feeling of oneness and social harmony.

The staff and students jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, orientation program, Induction program, plantation, Youth day, Women's day, Yoga day, festivals like Diwali, New Year celebrationand otheractivitiesfor the development of social harmony.The college conducts all the programmes keeping in view of diverse cultures of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Kakatiya Government College, Hanamkonda institutionally promotes democratic values and integrates crossing-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by offering two credit courses.

As part of Gender equity, the College Women Empowerment Cell undertakes various 'Gender Sensitization' programmes to create awareness on gender justice and gender equality", leading to empowerment of women. The objective of the activities performed by the WEC is to help the individuals to "examine and change their personal attitudes and beliefs. Promotion of such thought is carried out through Course Content.

The institution offers Human Values and Professional Ethics as one of the compulsory Courses of all the U.G. Programmes.

Right Conduct (truth in action), Non-Violence (realization of responsibilities and identifying others' rights towards respect for life), Truth (indispensable ethical discipline), Peace (control over mind) and Love (unconditional and unselfish care) are the essential Human Values that are being promoted through this course. These values are promoted and inculcated at the Level of Individual, Family, Society and the Nature.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NCC and NSS units conduct several programmes like collection of flag fund. Indian constitution day oath, Ajad ka Amruth Mahostav cycle expedition along with Army people, Plantation programmes ect to inculcate values and resposibilities
Any other relevant information	https://docs.google.com/document/d/1-jsgsP29 pUThd_j2PyTAkyUm0v7sLzug/edit

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution Organizing National Festivals and Birth/Death Anniversaries of the great Indian Personalities is an opportunity to impress the young minds of the college and to help them imbibe the great virtues of their contributions to India and beyond.

1. 26thJanuary: The Republic Day

2. 28th February: National Science Day

3. 26th November: Constitution Day

4. 15th August: Independence Day

5. 29th August: Telugu Bhasha Dinostavam

6. 5thSeptember: Teacher's Day

7. 14th September: Hindi Diwas

8. 2nd October: Gandhi Jayanti

9. 14thApril: Dr. B. R. Ambedkar's Jayanti

10. Energy Conservation Day; 14 th December

11. Ozone day ; 16th September

15th August - Independence Day and the 26th January - Republic Day

The college proudly celebrates 15th August Independence Day and the 26th January Republic Day with all fervor. On these national days of great importance, several programmes involving staff and students will be held. There will be message by the principal highlighting the significance of the days and the achievements of the institution. The NCC units of the college conduct the March Fast with all the paraphernalia. The student achievers in various cultural, curricular and extra-curricular competitions at inter and intra colleges/University levels will be felicitated with awards and certificates.

28th February: National Science Day

The college celebrates the National Science Day on 28th February every year to promote scientific temper in general and the research activity among the students of higher education in particular. Science departments of the college organize various events such as essay writing, elocution and group discussion competitions and the winners will be given prizes and certificates. Extension lectures by eminent the personalities from NIT Warangal and KU are organized.

26th November: Constitution Day

The Constitution Day on 26th November is celebrated every year in

the college. The Department of Political Science with the cooperation of other departments of social Sciences conducts lectures by experts on constitutional law and also holds quiz, elocution, essay writing competitions and book exhibitions. The winners in the competitions are given away prizes and certificates. The staff in the department also serves as resource persons on constitutional law for other institutions.

5. 29th August: Telugu Bhasha Dinostavam

The department of Telugu of the college celebrates Telugu Bhasha Dinostavam on 29th August every year. On this day, the department organizes seminars, workshops inviting noted writers, poets and other academics like Sunkireddy NarayanaReddy, Ampashayya Naveen, VR Vidyarthi etc.

7. 14th September: Hindi Diwas

The Department of Hindi celebrates Hindi Diwas on 14th September by organizing seminars and essay writing and speed reading competitions and giving away the prizes and certificates to winners in the competitions.

8. 2nd October: Gandhi Jayanti

The college observes the birth anniversary of the Father of the Nation. The college celebrates Gandhi Jayanthi either on preceding or following day of Gangdhi Jayanthi. An awareness is sought to be created on Gandhian ideology among the student by inviting experts on Gandhian studies.

9. 14thApril: Dr. B. R. Ambedkar's Jayanti

The college celebrates Dr. B. R. Ambedkar's Jayanti on 14 th April every year. The college conducts seminars and other events highlighting Ambedkar's contributions to constitutional law, women empowerment, upliftment of the disadvantaged etc.

10. Energy Conservation Day; 14 th December

The energy Conservation day is celebrated on 14th December in the college every year. As part of the celebration, seminars, Cycle rallies, essay writing, elocution and quiz competitions are held to create awareness on imminent necessity of alternative energy sources. To save the usage of energy the college has fixed LED bulbs

and fans and also encourages the staff and students to use bicycles or come on foot.

11. Ozone day; 16th September

Ozone Day is celebrated on 16th September every year in the college by holding seminars, essay writing and elocution competitions and giving away prizes and certificates. Poster making competitions are also held.

12. Aids Day:1st December

To create awareness about prevention and control of spread of AIDS, we celebrate the day by conducting rallies, seminars, exhibitions etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: Health Camp

> 1. Objectives of the Practice

To know the health status of the students in general the girls in particular

To know the health issues faced by the students hailing from poor family background.

To make them realize the importance of keeping health

To make them aware of the dangers of communicable diseases

To make them realize the importance of taking nutritious diet.

To make them keep away from eating road side food and other junk food

1. The Context

Government institutions particularly Kakatiya Government College Hanamkonda attracts mostly the urban and rural poor students who generally are not particular about taking nutritious food as their parents lack education and also financially not sound enough. The students, particularly girls who constitute above 40 per cent of the total admissions, from far away rural areas pursue their studies in the college without caring for the kind of food they need to take at the prime stage of their lives. Often many a student attends classes on empty stomach due to mismatch between eating time and the classes. As a result, most of the students particularly girls are anemic and physically weak and becoming susceptible to various health issues.

3. The Practice

The college regularly conducts health camps in the college campus. The mentors are advised to identify the students with health issues. Blood samples of the students are collected by the department of Zoology. A general health profile of the students is kept with the department. During the Covid pandemic period, recently, a mega health camp was organized to vaccinate the students and staff as well. Women Empowerment Cell keeps a regular vigil on the ailing girl students if any and provides necessary moral support through counseling and mentoring. Morbid cases, if any, are brought to the notice of the principal. A committee of teaching staff looking after student affairs is in touch with the caretakers of the hostels where our students stay and see that they are served with proper food.

4. Evidence of Success

Organizing health camps have yielded good results in terms of not reporting of any serious health related issues from the students. Our students have become hale and hearty following the health guidelines given by the mentors from time to time. The collection of blood sample system has enabled the college to maintain health profile and prescribe them with proper medication and food. The students becoming aware of their blood groups are in a better

position to donate or receive the blood whenever necessary. During the Covid -19 pandemic, the college has not witnessed any kind causality either from students or staff owing to timely vaccination camps organized in the college.

Best Practice – 2

Title of the Practice: Free Coaching for CPGET & JAM

What is CPGET?

is a state level Common Post Graduate Entrance Test for admission into M.Sc in state universities of Telangana. JAM is a Joint Admission Test for admission into the Master of Science and other post-graduate science programmes at Indian Institute of Science, Indian Institutes of Technology and National Institutes of Technology. Apart from the classes, the students are also provided study material.

1. Objectives of the Practice

- To provide free coaching for the students who are from economically disadvantaged communities like Scheduled Castes (SCs), Scheduled Tribes (STs) and Other Backward Classes (OBCs).
- To enable them to appear for CPGET and JAM and succeed in obtaining Campus Seats.
- To achieve larger goals of equity in higher education. To make available to the students the best content through youtube channels.

1. Context

Though Kakatiya Government College is located in the district head quarters, majority of the students are economically and socially backward sections coming from rural areas and most of them are first generation students. Many of them are girl students. They lack all sorts of guidance and support. Higher Education is the only means of empowering them. In this context, free coaching programmes for PG entrance exams of Central and State Universities have been initiated. These programmes are not only open to our own college students, but also for the students of other colleges.

1. Duration

The Department has been conducting the programme every year since

2011. Since 2019, due to covid-19 constraints, both the coaching programmes have been offered in ONLINE mode through ZOOM platform with the participation of more than 1000 students.

1. Evidence of Success

Every year, the registration of such large number of students itself proves the popularity of these programmes. Every year a good number of students get through CPGET and JAM and take admission into M.Sc.(Chemistry) in IITs, NITs, Central Universities and State Universities. So far more than 200 students got campus- seats in different universities. In the very first attempt, three students qualified in JAM-2019 and got admissions in NITs. This proves the success of the programme. Substantial number of students have subscribed to the youtube channel.

1. Resources

Coaching is offered free of cost, even without taking any registration fee. Expenditure for purchasing of ZOOM platform is met from the contributions made by the faculty. The best resource persons, drawn not only from the department of Chemistry, Kakatiya Government College, Hanamkonda but also from other colleges, provide free service.

The department has also launched You Tube channel for uploading the lectures.

1. Coordinator Dr. B. Ramesh (Incharge)

Department of Chemistry

Kakatiya Government College

Hanamkonda

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in > hanamkonda
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kakatiya Government College, Hanamkonda explicitly has more than 40,000 alumni who have made successful careers at home and abroad and among whom are Parliamentarians, Members of Legislative Assembly, Telangana, Scholars in Different Fields, Scientists in Reputed Labs, Academics in Universities, Colleges and Schools, Industrialists, Business magnates in Pharma Industry etc.

Apart from its illustrious alumni, the college stands unique in terms of the following aspects:

The college records the second highest number of admissions through DOST(Degree Online Services Telangana) in the State during the last three academic years.

The college is situated in the heart of the city. It is very near to the bus stand, sports stadium and other facilities concerning student needs.

The college can boast of having highly experienced teaching faculty with highest number of Ph.Ds.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institutional Academic Action Plan for 2021-22

S.No

Month

Activity

Remarks

1.

Oct-2021

- Staff meeting
- Conduct of seminars/webinars
- Gandhi Jayanti
- NCC and NSS Special drives in the campus
- National integration day
- Participation in various FDPs
- Planning for conduct of certificate courses on online flat forms
- Planning for conduct of Projects works /field projects
- IQAC student-parent meting and obtaining feedback

2.

Nov-2021

- Staff Council meeting
- National education day
- IQAC alumni meting and obtaining feedback
- Conduct of online seminars/webinars
- Participation in various FDPs
- Planning for conduct of certificate courses
- Planning for conduct of Projects works /field projects
- Conduct activities on faculty forum flat form.
- programmes on vaccination Drives

3.

Dec-2021

- Staff meeting
- Conduct of seminars/webinars
- Conduct of AIDS day
- Human rights day
- Participation in various FDPs
- Planning for conduct of certificate courses on online flat forms
- Planning for conduct of Projects works /field projects
- IQAC meeting with staff, DRC, CPDC.

4.

Jan-2022

- Staff meeting
- Conduct of seminars/webinars
- National youth day
- National Voters Day
- Planning for Games, sports and cultural programmes
- Participation in various FDPs
- Planning for conduct of certificate courses on online flat forms
- Planning for conduct of Projects works /field projects
- IQAC meeting with staff
- Preparations and formation of various committees in view of NAAC peer team visit.

5.

Feb-2022

- Staff meeting
- IQAC meeting with staff
- Participation in Jignasa Projects
- Preparations and formation of various committees in view of NAAC peer team visit.
- National Science day
- Review meeting on post NAAC peer team visit

6

Mar-2022

- Staff council meeting
- Conduct of seminars/webinars
- Conduct of Women's Day
- Participation in various FDPs
- Planning for conduct of certificate courses on online flat forms
- programmes on vaccination Drives

7.

Aprl-2022

- Staff council meeting
- Conduct of seminars/webinars
- Participation in various FDPs
- Planning for conduct of certificate courses on online and offline flat forms

8.

Jun-2022

- Staff council meeting
- Telangana state formation day
- World Environment Day
- International yoga Day
- Conduct of online seminars/webinars
- Participation in various FDPs
- Planning for conduct of certificate courses on online and offline flat forms

9.

July-2022

- Staff meeting
- Cleaning of Campus and sanitization programme
- Course wise review meeting on completion of syllabus and conduct of quality related programmes.
- Conduct of online seminars/webinars
- Participation in various FDPs
- Planning for conduct of certificate courses on online flat forms

10

Aug-2022

- Staff council meeting
- Cleaning of Campus and sanitization programme

- Conduct of Haritha Haram
- Telugu BhashaDinotsavam
- Conduct of online seminars/webinars
- Participation in various FDPs
- Planning for conduct of certificate courses on online flat forms

11.

Sep-2022

- Staff council meeting
- Swachh Bharat -Campus cleaning
- Teachers day
- Hindi Diwas
- National Nutrition week
- Conduct of online seminars/webinars
- Participation in various FDPs
- Planning for conduct of certificate courses on online flat forms