

Feedback is very crucial and integral element of teaching-learning process. The college has a continuous teaching -learning evaluation mechanism through a process of feedback collection and analysis as a part of IQAC. Feedback is obtained from all the stakeholders of the institution, viz. Students, Parents and alumni as well as the teachers. All the feedbacks are administered through a questionnaire. The questions range from curriculum design, delivery, methodology, evaluation, use of ICT and infrastructure. The students are not required to disclose their identity anywhere in the questionnaire. This way the students are free to express their correct perceptions without any inhibitions. The feedback thus obtained is studied and analyzed in order to identify if there are any lacunas. Suggestions for improvement are taken into consideration. Specific complaints shall be addressed. The teachers are personally counseled with regards to the feedback they receive. The IQAC of the institution ensures monitoring all the curricular and co-curricular aspects.

The feedback analysis report consists of

- Department wise feedback analysis on curriculum implementation and performance of the teacher given by students.
- Feedback Analysis on Curriculum by Students
- Feedback Analysis on Curriculum by Teachers
- Feedback Analysis on Curriculum by Parents
- Feedback Analysis on Curriculum by Alumni

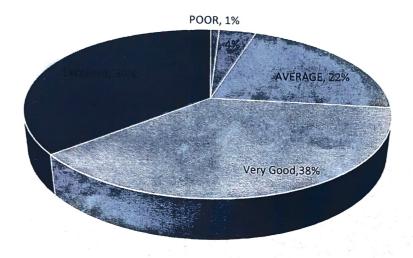
DEPARTMENT WISE FEEDBACK ANALYSIS

Feedback is collected from the students on curriculum delivery and performance of the teacher with reference to the 20 items. The opinion of the student is given on five-point rating scale. Percentage Analysis is used to analyze the data. Feedback is obtained from minimum 20 students of different classes from all the departments. A sample of 420 students from entire college is selected for collection of feedback. The following queries are included in the feedback form.

| Sl.no | Query/Item |
|-------|---|
| 1 | Efforts to effectively cover 100% Syllabus |
| 2 | The Interest generated in the students while teaching in the room |
| 3 | Clarity of expression while teaching the topic /lesson |
| 4 | Depth of Subject Content explained |
| 5 | Level of latest developments in the subject taught |
| 6 | Use of the methods of teaching like class seminar, question -answer, group discussion etc. In the class room |
| 7 | Encouraging questions on the topic in the class and cleaning doubts |
| 8 | Use of teaching models and teaching aids in the class room |
| 9 | Encouraging and supervising the Students for the Study Projects |
| 10 | Aptitude shown in arranging field visits, invited lecturers etc.,.In the subject |
| 11 | Encouraging and guiding students in reading library (subject and general) books and using Internet |
| 12 | Encouraging and Guiding Students in giving class Seminars |
| 13 | Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students |
| 14 | Remedial Coaching and efforts made in preparing the students for university Examinations. |
| 15 | Regularity and Punctuality to the class |
| 16 | Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc. |
| 17 | Counseling and Career guidance |
| 18 | Accessibility of the lecture outside the class room for Academic interaction. |
| 19 | Personal care and affection while dealing with individual Students and helping students. |
| 20 | Overall opinion on the lecturer. |

MKR Government Degree College, Devarakonda Analysis of Student Feed Back on Teacher & curriculum Delivery - 2016-17

| | , , | | | | | | | | | | |
|-------|-----------|---|-----------|----|-----------|------|-----------|-----|-----------|-----|-------|
| | POOR | | AVERA | GE | GOOL |) | VERY GO | OOD | EXCELLI | ENT | Total |
| QUERY | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | |
| 1 | . 6 | 1 | 25 | 6 | 89 | 21 | 165 | 39 | 135 | 32 | 420 |
| 2 | 3 | 1 | 6 | 1 | 98 | 23 | 136 | 32 | 177 | 42 | 420 |
| 3 | 3 | 1 | 13 | 3 | 82 | 20 | 170 | 40 | 152 | 36 | 420 |
| 4 | 3 | 1 | 4 | 1 | 82 | 20 | 166 | 40 | 165 | 39 | 420 |
| 5 | 3 | 1 | 11 | 3 | 94 | 22 | 182 | 43 | 130 | 31 | 420 |
| 6 | 0 | 0 | 21 | 5 | 92 | 22 | 155 | 37 | 152 | 36 | 420 |
| 7 | 6 | 1 | 18 | 4 | 78 | 19 | 155 | 37 | 163 | 39 | 420 |
| 8 | 2 | 0 | 24 | 6 | 88 | 21 | 177 | 42 | 129 | 31 | 420 |
| 9 | 4 | 1 | 11 | 3 | 74 | 18 | 185 | 44 | 146 | 35 | 420 |
| 10 | 7 | 2 | 21 | 5 | 118 | _ 28 | 153 | 36 | 121 | 29 | 420 |
| 11 | 7 | 2 | 26 | 6 | 92 | 22 | 160 | 38 | 135 | 32 | 420 |
| 12 | 1 | 0 | 15 | 4 | 115 | 27 | 147 | 35 | 142 | 34 | 420 |
| 13 | 5 | 1 | 19 | 5 | 83 | 20 | 158 | 38 | 155 | 37 | 420 |
| 14 | 4 | 1 | 26 | 6 | 114 | 27 | 133 | 32 | 143 | 34 | 420 |
| 15 | 4 | 1 | 13 | 3 | 95 | 23 | 160 | 38 | 148 | 35 | 420 |
| 16 | 3 | 1 | 19 | 5 | 97 | 23 | 158 | 38 | 143 | 34 | 420 |
| 17 | 4 | 1 | 14 | 3 | 97 | 23 | 155 | 37 | 150 | 36 | 420 |
| 18 | 3 | 1 | 17 | 4 | 94 | 22 | 148 | 35 | 158 | 38 | 420 |
| 19 | 5 | 1 | 16 | 4 | 83. | 20 | 151 | 36 | 165 | 39 | 420 |
| | 2 | 0 | 7 | 2 | 45 | 11 | 139 | 33 | 227 | 54 | 420 |
| 20 | 75 | 1 | 326 | 4 | 1810 | 22 | 3153 | 38 | 3036 | 36 | 8400 |
| Total | /5 | _ | 323 | | | | | | | | |



Around 36% of the responses are excellent,38% very good and 22% are good in curriculum implementation. Overall opinion on the faculty is excellent (54%)

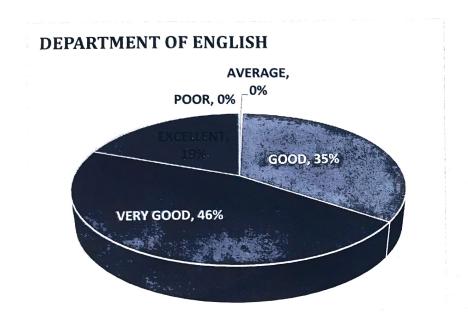
Majority students expressed faculty are very good in putting 100% efforts in completing the syllabus and they are excellent in generating interest in them towards curriculum. Majority expressed faculty has clarity of expression and clarity in subject content. Most of the faculty give information on latest developments in their concerned subjects. Faculty are very good in encouraging questions on the topic in the class room and clearing doubts. Latest ICT developments and innovative methods are used in delivering curriculum. Majority of them guide students in giving classroom seminars and participating in extracurricular activities. They are excellent in motivating students to use Library and Internet facilities and make students to involve in student study projects. They take personal care and affection while dealing with individual students. Majority of the students are satisfied with faculty and their implementation of curriculum in classroom.

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF ENGLISH

| QUERY | PO | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUEKI | RESPONSES | PERCENTAGE | |
| 1 | 0 | 0 | 1 | 3 | 17 | 43 | 22 | 55 | 0 | 0 | 40 |
| 2 | 0 | 0 | 0 | 0 | 21 | 53 | 16 | 40 | 3 | 8 | 40 |
| 3 | 0 | 0 | 0 | 0 | 15 | 38 | 24 | 60 | 1 | 3 | 40 |
| 4 | 0 | 0 | 0 | 0 | 9 | 23 | 21 | 53 | 10 | 25 | 40 |
| 5 | 0 | 0 | 1 | 3 | 16 | 40 | 14 | 35 | 9 | 23 | 40 |
| 6 | 0 | 0 | 0 | 0 | 14 | 35 | 12 | 30 | 14 | 35 | 40 |
| 7 | 0 | 0 | 0 | 0 | 15 | - 38 | 17 | 43 | 8 | 20 | 40 |
| 8 | 0 | 0 | 0 | 0 | 12 | 30 | 22 | 55 | 6 | 15 | 40 |
| 9 | 0 | 0 | 0 | 0 | 10 | 25 | 24 | 60 | 6 | 15 | 40 |
| 10 | 0 | 0 | 1 | 3 | 14 | 35 | 15 | 38 | 10 | 25 | 40 |
| 11 | 0 | 0 2 | 0 | 0 | 15 | 38 | 16 | 48 | 9 | 23 | 40 |
| 12 | 0 | 0 | 0 | 0 | 16 | 40 | 19 | 55 | 5 | 13 | 40 |
| 13 | 0 | 0 | 0 | 0 | 10 | 25 | 22 | 43 | 8 | 20 | 40 |
| 14 | 0 | 0 | 0 | 0 | 14 | 35 | 17 | 43 | 9 | 23 | 40 |
| 15 | 0 | 0 | 0 | 0 | 16 | 40 | 17 | 53 | 7 | 18 | 40 |
| 16 | 0 | 0 | 0 | 0 | 7 | 18 | 21 | 40 | 12 | 30 | 40 |
| 17 | 0 | 0 | 0 | 0 | 17 | 43 | 16 | 53 | 7 | 18 | 40 |
| 18 | 0 | 0 | 0 | 0 | 12 | 30 | 21 | 40 | 7 | 18 | 40 |
| 19 | 0 | 0 | 0 | 0 | 10 | 25 | 16 | 40 | 14 | 35 | 40 |
| 20 | 0 | 0 | 0 | 0 | 16 | 40 | 16 | 40 | 8 | 20 | 40 |
| Total | 0 | 0 | 3 | 0 | 276 | 35 | 368 | 46 | 153 | 19 | 800 |



Majority of the respondents are opined that faculty are excellent in curriculum delivery to the students. Around 19% of the faculty are excellent,46% are very good and 35% are good in their performance with reference to the various aspects of curriculum delivery to the students.

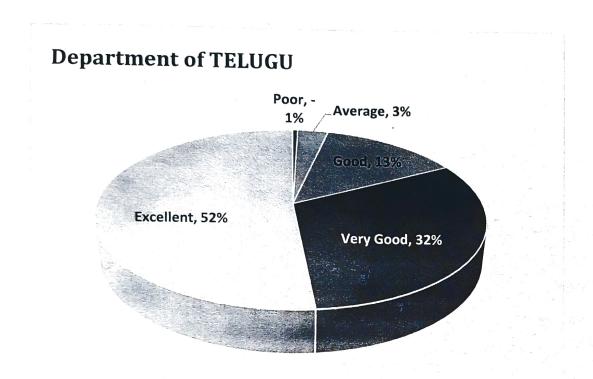
DEPARTMENT OF TELUGU

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF TELUGU

| | D.C. | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|--------|
| QUERY | | | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | 101112 |
| | RESPONSES | PERCENTAGE | | | | 10 | 11 | 27.5 | 23 | 57.5 | 40 |
| 1 | 0 | 0 | 2 | 5 | 4 | 5 | 9 | 22.5 | 29 | 72.5 | 40 |
| 2 | 0 | 0 | 0 | 0 | 2 | À | 12 | 30 | 22 | 55 | 40 |
| 3 | 0 | 0 | 0 | 0 | 6 | 15 | 16 | 40 | 17 | 42.5 | 40 |
| 4 | 0 | 0 | 1 | 2.5 | 6 | 15 | = - | 37.5 | 11 | 27.5 | 40 |
| 5 | 0 | 0 | 3 | 7.5 | 11 | 27.5 | 15 | 40 | 17 | 42.5 | 40 |
| 6 | 0 | 0 | 1 | 2.5 | 6 | 15 | 16 | | 24 | 60 | 40 |
| 7 | 0 | 0 | 2 | 5 | 5 | 12.5 | 9 | 22.5 | | 55 | 40 |
| 8 | 0 | 0 | 1 | 2.5 | 4 | 10 | 13 | 32.5 | 22 | 42.5 | 40 |
| | 1 | 2.5 | 1 | 2.5 | 4 | 10 | 17 | 42.5 | 17 | - | 40 |
| 9 | | 5 | 1 | 2.5 | 11 | 27.5 | 10 | 25 | 16 | 40 | |
| 10 | 2 | | 2 | _5 | 3 | 7.5 | 17 | 42.5 | 18 | 45 | 40 |
| 11 | 0 | 0 | 2 | 5 | 8 | 20 | 9 | 22.5 | 21 | 52.5 | 40 |
| 12 | 0 | 0 | | 0 | 4 | 10 | 19 | 47.5 | - 17 | 42.5 | 40 |
| 13 | 0 | 0 | 0 | 5 | 7 | 17.5 | 8 | 20 | 23 | 57.5 | 40 |
| 14 | 0 | 0 | 2 | | 4 | 10 | 9 | 22.5 | 24 | 60 | 40 |
| 15 | 1 | 2.5 | 2 | 5 | | 20 | 11 | 27.5 | 21 | 52.5 | 40 |
| 16 | 0 | 0 | 0 | 0 | 8 | 5 | 14 | 35 | 24 | 60 | 40 |
| 17 | 0 | 0 | 0 | 0 | 2 | 20 | 9 | 22.5 | 22 | 55 | 40 |
| 18 | 0 | 0 | 1 | 2.5 | 8 | - | 17 | 42.5 | 18 | 45 | 40 |
| 19 | 0 | 0 | 2 | 5 | 3 | 7.5 | | 27.5 | 26 | 65 | 40 |
| | 0 | 0 | 1 | 2.5 | 2 | 5 | 11 | | 412 | 52 | 800 |
| 20 Total | 4 | 1 | 24 | 3 | 108 | 14 | 252 | 32 | 412 | | |



Majority of the respondents are opined that faculty are excellent in curriculum delivery to the students. Around 52% of the faculty are excellent,32% are very good and 13% are good in their performance with reference to the various aspects of curriculum delivery to the students. To overcome the average feedback (3%) it is advised to arrange more field visits and teach latest developments in the subjects taught to the students.

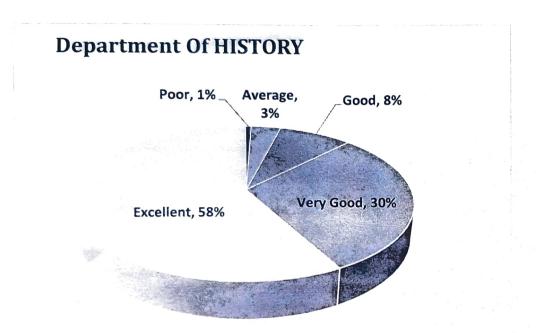
DEPARTMENT OF HISTORY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF HISTORY

| QUERY | PC | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUEKI | RESPONSES | PERCENTAGE | IUIAL |
| 1 | 1 | 3 | 0 | 0 | 1 | 3 | 13 | 33 | 25 | 63 | 40 |
| 2 | 0 | 0 | 1 | 3 | 3 | 8 | 9 | 23. | 27 | 68 | 40 |
| 3 | 0 | 0 | 2 | 5 | 7 | 18 | .7 | 18 | 24 | 60 | 40 |
| 4 | 1 | 3 | 2 | 5 | 2 | 5 | 15 | 38 | 20 | 50 | 40 |
| 5 | 1 | 3 | 0 | 0 | 4 | 10 | 18 | 45 | 17 | 43 | 40 |
| 6 | 0 | 0 | 3 | 8 | 1 | 3 | 11 | 28 | 25 | 63 | 40 |
| 7 | 0 | 0 | 2 | 5 | 6 | 15 | 9 | 23 | 23 | 58 | 40 |
| 8 | 1 | 3 | 2 | 5 | 6 | 15 | 13 | 33 | 18 | 45 | 40 |
| 9 | 1 | 3 | 2 | 5 | 1 | 3 | 10 | 25 | 26 | 65 | 40 |
| 10 | 0 | - 0 | 1 | 3 | 7 ' | 18 | 16 | 40 | 16 | 40 | 40 |
| 11 | 0 | 0 | 2 | 5 | 6 | 15 | 17 | 43 | 15 | 38 | 40 |
| 12 | 0 | 0 | 2 | 5. | 3 | 8 | 14 | 35 | 21 | 53 | 40 |
| 13 | 0 | 0 | 1 | 3 | 3 | 8 | 6 | 15 | 30 | 75 | 40 |
| 14 | 0 | 0 | 1 | 3 | 1 | 3 | 11 | 28 | 27 | 68 | 40 |
| 15 | 0 | 0 | 0 | 0 | 4 | 10 | 12 | 30 | 24 | 60 | 40 |
| 16 | 0 | 0. | 2 | 5 | 4 | 10 | 12 | 30 | 22 | 55 | 40 |
| 17 | 0 | 0 | 1 | 3 | 2 | 5 | 18 | 45 | 19 | 48 | 40 |
| 18 | 0 | 0 | 3 | 8 | 0 | 0 | 14 | 35 | 23 | 58 | 40 |
| 19 | 0 | 0 | 0 | -0 | 5 | 13 | 8 | 20 | 27 | 68 | 40 |
| 20 | 0 | 0 | . 0 | 0 | 1 | 3 | 6 | 15 | 33 | 83 | 40 |
| Total | 5 | 1 | . 27 | 3 | 67 | 8 | 239 | 30 | 462 | 58 | 800 |



Majority (83%) of the respondents are opined that faculty are excellent in curriculum delivery to the students. Around 58% of the faculty are excellent,3-% are very good and 8% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to use other methods of teaching like seminars and group discussions and ICT aids in the classroom.

DEPARTMENT OF POLITICAL SCIENCES

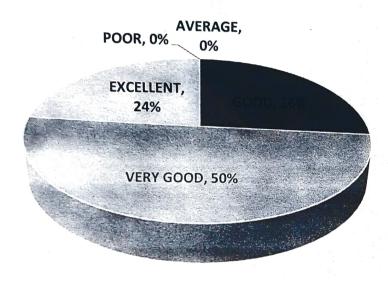
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF POLITICAL SCIENCES

| QUERY | | OR | AVE | RAGE | | POLITICA | | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | | OOD | VERY | GOOD | EXCE | LLENT | |
| 1 | 0 | 0 | 0 | | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | TOTAL |
| 2 | 0 | 0 | 0 | 0 | 8 | 40 | 11 | 55 | 1 | 5 | 20 |
| 3 | 0 | 0 | 0 | 0 | 10 | 50 | 9 | 45 | 1 | 5 | 20 |
| 4 | 0 | 0 | 0 | 0 | 5 | 25 | 14 | 70 | 1 | 5 | 20 |
| 5 | 0 | 0 | | 0 | 4 | 20 | 12 | 60 | 4 | 20 | 20 |
| 6 | 0 | 0 | 0 | 0 | 4 | 20 | 14 | 70 | 2 | 10 | 20 |
| 7 | 0 | 0 | 0 | 0 | 8 | 40 | 9 | 45 | 3 | 15 | 20 |
| 8 | 0 | 0 | 0 | 0 | 6 | -30 | 8 | 40 | 6 | 30 | 20 |
| 9 | 0 | 0 | 0 | 0 | 3 - | 15 | - 9 | 45 | 8 | 40 | 20 |
| 10 | 0 | | 0 | 0 | 2 | 10 | -13 | - 65 | 5 | 25 | 20 |
| 11 | 0 | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| 12 | 0 | 0 | 0 - | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 13 | 0 | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| 14 | | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| | 0 | 0 | 0 | 0 | 6 | 30 | 11 | 55 | 3 | 15 | 20 |
| 15 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 16 | 0 | 0 | 0 | 0 | 6 | 30 | 9 | 45 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| 18 | 0 | 0 / | 0 | 0 | 9 | 45 | 8 | 40 | 3 | 15 | 20 |
| 19 | 0 | 0 | 0 | 0 | 4 | 20 | 7 | 35 | 9 | 45 | 20 |
| 20 | 0 | 0 | 0 | 0 | 1 | 5 | 12 | 60 | 7 | 35 | 20 |
| Total | 0 | 0 | 0 | 0 | 104 | 26 | 201 | 50 | 95 | 24 | 400 |

DEPARTMENT OF POLITICAL SCIENCES



Feedback Analysis

Majority of the respondents are opined that faculty are very good in curriculum delivery to the students. Around 24% of the faculty are excellent,50% are very good and 26% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF ECONOMICS

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF ECONOMICS

| | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 1 | 5 | 3 | 15 | 3 | 15 | 12 | 60 | 1 | 5 | 20 |
| 2 | 0 | 0 | 0 | 0 | 11 | 55 | 3 | 15 | 6 | 30 | 20 |
| 3 | 0 | 0 | 1 | 5 | 3 | 15 | 9 | 45 | 7 | 35 | 20 |
| 4 | 1 | 5 | 0 | 0 | 7 | 35 | 4 | 20 | 8 | 40 | 20 |
| 5 | 0 | 0 | 0 | 0 | 5 | -25 | 12 | 60 | 3 | 15 | 20 |
| 6 | 0 | 0 | 1 | 5 | 7 | 35 | 9 | 45 | 3 | 15 | 20 |
| 7 | 0 | 0 | 0 | 0 | 7 | 35 | 6 | 30 | 7 | 35 | 20 |
| 8 | 0 | 0 | 0 | 0 | 5 | - 25 | 7 | 35 | 8 | 40 | 20 |
| 9 | 1 | 5 | 0 | 0 | 3 | 15 | 9 | 45 | 7 | 35 | 20 |
| 10 | 0 | 0 | 1 | 5 | 9 | 45 | 3 | 15 | 7 | 35 | 20 |
| 11 | 0 | 0 | 1 | 5 | 4 | 20 | 8 | 40 | 7 | 35 | 20 |
| 12 | 1 | 5 | 0 | 0 | 6 | 30 | 4 | 20 | 9 | 45 | 20 |
| 13 | 0 | 0 | 1 | 5 | 3 | 15 | 10 | 50 | 6 | 30 | 20 |
| 14 | 0 | 0 | 2 | 10 | 7 | 35 | 5 | 25 | 6 | 30 | 20 |
| 15 | 0 | 0 | 0 | 0 | 4 | 20 | 6 | 30 | 10 | 50 | 20 |
| 16 | 0 | 0 | 0 | 0 | 9 | 45 | 5 | 25 | 6 | 30 | 20 |
| 17 | 0 | 0 | 0 | 0 | 6 | 30 | 7 | 35 | 7 | 35 | 20 |
| 18 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 19 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 20 | 0 | 0 | 0 | 0 | 2 | 10 | 6 | 30 | 12 | 60 | 20 |
| Total | 4 | 1 | 10 | 3 | 113 | 28 | 141 | 35 | 132 | 33 | 400 |

DEPARTMENT OF ECONOMICS



Feedback Analysis

Majority (60%) of the respondents are opined that faculty are excellent in overall curriculum delivery to the students. Around 33% of the faculty are excellent,35% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to arrange more remedial classes.

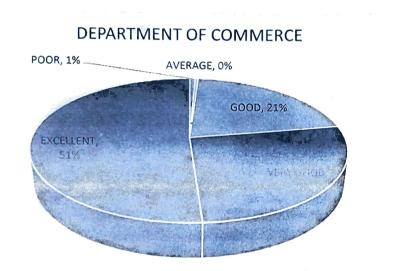
DEPARTMENT OF COMMERCE

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF COMMERCE

| | DC. | OOR | AVIT | | | OF COMIN | and the same of th | | | 4 | |
|-------|-----------|------------|-----------|------------|-----------|------------|--|------------|--------------|------------|-------|
| QUERY | | | | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | |
| | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 • | 30 | 28 | 70 | 40 |
| 2 | 0 | 0 | 0 | 0 | 5 | 13 | 6 | 15 | 29 | 73 | 40 |
| 3 | 0 | 0 | 0 | 0 | 2 | 5 | 10 | 25 | 28 | | |
| 4 | 0 | 0 | 0 | 0 | 14 | 35 | 13 | 33 | and the same | 70 | 40 |
| 5 | 1 | 3 | 1 | 3 | 8 | | | | 13 | 33 | 40 |
| 6 | 0 | 0 | 1 | 3 | | 20 | 18 | 45 | 12 | 30 | 40 |
| 7 | 0 | 0 | | | 15 | 38 | 14 | 35 | 10 | 25 . | 40 |
| 8 | | | 0 | 0 | 6 | 15 | 9 | 23 | 25 | 63 | 40 |
| | 0 | 0 | 0 | 0 | 8 | 20 | 5 | 13 | 18 | 45 | 40 |
| 9 | 1 | 3 | 0 | 0 | - 7 | 18 | 9 | 23 | 23 | 58 | 40 |
| 10 | 0 | 0 | 0 | 0 | 10 | 25 | 14 | | 16 | 40 | 40 |
| 11 | . 0 | 0 | 1 | 3 | 6 | 15 | 9 . | 33 | 24 | 60 | 40 |
| 12 | 0 | 0 | 0 | - 0 | 7 | 18 | 13 | 25 | 20 | 50 | 40 |
| 13 | 1 | 3 | 0 | 0 | 7 | 18 | 10 | 33 | 22 | 55 | 40 |
| 14 | 1 | 3 | 0 | 0 | 12 | 30 | 13 | 18 | · 15 | 38 | 40 |
| 15 | 0 | 0 | 0 | 0 | 13 | 33 | 7 | 18 | 20 | 50 | 40 |
| 16 | 0 | 0 | 0 | . 0 | 12 | 30 | 7 | 20 | 21 | 53 | 40 |
| 17 | 0 | 0 | 0 | 0 | 11 | 28 | 8 | 30 | 21 | 53 | 40 |
| 18 | 1 | 3 | 0 | 0 | 12 | 30 | 12 | 25 | 15 | 38 | 40 |
| 19 | 0 | 0 | 0 | 0 | 8 | 20 | 10 | 33 | . 22 | 55 . | 40 |
| 20 | 0 | 0 | 0 \ | 0 | 4 | 10 | 13 | 33 | 23 | 58 | 40 |
| Total | 5 | 1 | 3 | 0 | 167 | 21 | 212 | 27 | 405 | 51 | 800 |



Majority (58%) of the respondents expressed that overall opinion on the faculty is excellent in curriculum delivery to the students. Around 51% of the faculty are excellent,27% are very good and 21% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to conduct remedial coaching for students and encourage the students in participating study projects.

DEPARTMENT OF BOTANY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF BOTANY

| QUERY | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERT | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 3 | 15 | 8 | 40 | 9 | 45 | 20 |
| 2 | 0 | 0 | 0 | 0 | 3 | 15 | 4 | 20 | 13 | 65 | 20 |
| 3 | 0 | 0 | 0 | 0 | 2 | 10 | 5 | 25 | 13 | 65 | 20 |
| 4 | 0 | 0 | 0 | 0 | 1 | 5 | 6 | 30 | 13 | 65 | 20 |
| 5 | 0 | 0 | 0 | 0 | 3 | 15 | 8 | 40 | 9 | 45 | 20 |
| 6 | 0 | 0 | 0 | 0 | 2 | 10 | 11 | 55 | 7 | 35 | 20 |
| 7 | 0 | 0 | 0 | 0 | 5 | 25 | 11 | 55 | 4 | 20 | 20 |
| 8 | 0 | 0 | 0 | 0 | 8 | 40 | 8 | 40 | 4 | 20 | 20 |
| .9 | 0 | 0 | 1 | 5 | 12 | 60 | 2 | 10 | 5 | 25 | 20 |
| 10 | 1 | 5 | 3 | 15 | 9 | 45 | 3 | 15 | 4 | 20 | 20 |
| 11 | 1 | 5 | 4 | 20 | 7 | 35 | 4 | 20 | 4 | 20 | 20 |
| 12 | 0 | 0 | 4 | 20 | 7 | 35 | 3 | 15 | 6 | 30 | 20 |
| 13 | 0 | 0 | 6 | 30 | 3 | 15 | 5 | 25 | 6 | 30 | 20 |
| 14 | 0 | 0 | 5 | 25 | 4 | 20 | 3 | 15 | 8 | 40 | 20 |
| 15 | 0 | 0 | 4. | 20 | 4 | 20 | 8 | 40 | 4 | 20 | 20 |
| 16 | 1 | 5 | 2 | 10 | 5 | 25 | 8 | 40 | 4 | 20 | 20 |
| 17 | 2 | 10 | 1 | 5 | 6 | 30 | 4 | 20 | 7 | 35 | 20 |
| 18 | 0 | . 0 | 2 | 10 | 4 | 20 | 6 | 30 | 8 | 40 | 20 |
| 19 | 0 | 0 | 0 | 0 | 2 | 10 | 8 | 40 | 10 | 50 | 20 |
| 20 | 1 | 5 | 2 | 10 | 1 | 5 | 5 | 25 | 11 | 55 | 20 |
| Total | 6 | 2 | 34 | 9 | 91 | 23 | 120 | 30 | 149 | 37 | 400 |

DEPARTMENT OF BOTANY



Feedback Analysis

Majority (55%) of the respondents are opined that faculty are excellent in curriculum delivery to the students. Around 37% of the faculty are excellent,30% are very good and 23% are good in their performance with reference to the various aspects of curriculum delivery to the students. To make improvements in the least rated item, it is advised to arrange more field visits.

DEPARTMENT OF ZOOLOGY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF ZOOLOGY

| | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 3 | 15 | 17 | 85 | 0 | 0 | 20 |
| 2 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 3 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 4 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 5 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 6 | 0 | 0 | 0 | 0 | 3 | - 15 | 15 | 75 | 2 | 10 | 20 |
| 7 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 8 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 9 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 10 | 0 | 0 | 0 | Ō | - 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 11 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 12 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 13 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 14 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 15 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 16 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 17 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 18 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 19 | 0 | 0 | 0 | 0 | 3 | 15 | 13 | 65 | 4 | 20 | 20 |
| 20 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| Total | 0 | 0 | 0 | 0 | 60 | 15 | 301 | 75 | 39 | 10 | 400 |

Poor, O% Average, 0% Excellent, 10% Very Good, 75%

Feedback Analysis

Majority (70%) of the respondents expressed that overall pinion on the faculty is very good in curriculum delivery to the students. Around 10% of the faculty are excellent,75% are very good and 15% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF CHEMISTRY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2016-2017

| OHEDV | PC | OR | AVE | RAGE | GO | OOD | VEDV | GOOD | EVCE | TIPAUT | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|-----------------|-----------|----------|-------|
| QUERY | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | LLENT | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 16 | 40 | 17 | 43 | 7 | 18 | 40 |
| 2 | 0 | 0 | 0 | 0 | 7 | 18 | 19 | 48 | 14 | 35 | 40 |
| 3 | 1 | 3 | 1 | 3 | 6 | 15 | 15 | 38 | 17 | | 40 |
| 4 | 0 | 0 | 0 | 0 | 4 | 10 | 23 | 58 | | 43 | 40 |
| - | O . | 0 | 0 | 0 | 6 | 15 | 13 | | 13 | 33 | 40 |
| 6 | 0 | 0 | 5 | 3 | 3 | 8 | 12 | 33 | . 21 | 53 | 40 |
| 7 | 0 | 0 | 0 | 0 | 5 | 13 | 18 | 30 45 | 22 | 55 | 40 |
| 8 | 1 | 3 | 1 | 3 | 3 | . 8 | 21 | | 17 | 43 | 40 |
| . 5 | 0 | 0 . | • 0 | 0 | 5 | 13 | 19 | 53 48 | 12 | 30 | 40 |
| 10 | 0 | 0 | 1 | 3 | 6 | 15 | 23 | | 15 | 40 | 40 |
| 11 | 2 | 5 | 2 | 5 | 5 | 13 | 20 | 58 30 | 13 | 33 | 40 |
| 12 | 0 | 0 | 0 | 0 | 14 | 35 | 12 | 38 | 11 | 28 | 40 |
| 13 | 2 | 5 | 3 | 8 | 3 | 8 | 15 | 28 | 14 | 35 | 40 |
| 14 | 0 | 0 | 0 | 0 | 16 | 40 | 11 | 63 | 17 | 43 | 40 |
| 15 | 0 | 0 | 0 | 0 | 1 | 3 | 25 | 40 | 13 | 33 | 40 |
| 16 | 0 | 0 | 0 | 0 | 7 | 18 | 16 | 38 | 14 | 35 | 40 |
| 17 | 0 | 0 | 4 | 10 | 3 | 8 | 15 | - | 17 | 43 | 40 |
| 18 | 0 | 0 | 0 | 0 | 5 | 13 | 17 | 43 | 18 | 45 | 40 |
| 19 | 3 | 8 | 3. | 8 | . 3 | . 8 | 14 | 35 | 18 | 45 | 40 |
| 20 | 0 | 0 | 0 | 0 | 3 | 8 | 14 | 35 | 9 | 23 | 40 |
| Total | 9 . | 1 | 20 | 3 | 121 | 15 | 339 | 35 42 | 306 | 58 38 | 40 |

DEPARTMENT OF MICRO BIOLOGY

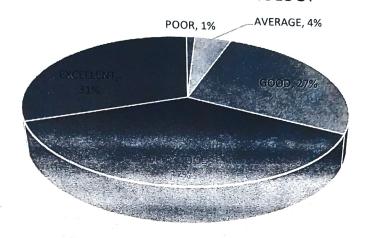
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF MICRO BIOLOGY

| QUERY | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUEIT | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 2 | 10 | 4 | 20 | 5 | 25 | 9 | 45 | 20 |
| 2 | 0 | . 0 | 0 | 0 | 5 | 25 | 10 | 50 | 5 | 25 | 20 |
| 3 | 0 | 0 | 1 | 5 | 4 | 20 | 10 | 50 | 5 | 25 | 20 |
| 4 | 1 | 5 | 1 | 5 | 5 | 25 | 7 | 35 | 6 | 30 | 20 |
| 5 | 1 | 5 | 4 | 20 | 6 | 30 | 2 | 10 | 7 | 35 | 20 |
| 6 | 0 | 0 | 1 | 5 | 6 | 30 | 6 | 30 | 7 | 35 | 20 |
| 7 | 0 | 0 | 1 | 5 | 5 | 25 | 6 | 30 | 8 | 40 | 20 |
| 3 | 0 | 0 | 2 | 10 | 4 | 20 | 11 | 55 | 3 | 15 | 20 |
| 9 | 0 | 0 | 0 | 0 | 6 | 30 | 8 | 40 | 5 | 30 | 20 |
| 10 | 0 | 0 | 1 | 5 | 4 | 20 | 12 | 60 | 3 | 15 | 20 |
| 11 | 0 | 0 | 0 | 0 | 9 | 45 | 4 | 20 | 7 | 35 | 20 |
| 12 | 0 | 0 | 0 | 0 | 4 | 20 | 13 | 65 | 3 | 15 | 20 |
| 13 | 0 | 0 | 0 | 0 | 7 | 35 | 6 | 30 | 7 | 35 | 20 |
| 14 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| 15 | 3 | 15 | 1 | 5 | 5 | 25 | 4 | 20 | 7 | 35 | 20 |
| 16 | 0 | 0 | 1 | 5 | 7 | 35 | 7 | 35 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 18 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | . 35 | 20 |
| 19 | 2 | 10 | 1 | 5 | 3 | 15 | 6 | 30 | 8 | 40 | 20 |
| 20 | 1 | 5 | 1 | 5 | 3 | 15 | 5 | 25 | 10 | 50 | 20 |
| Total | 8 | 1 | 17 | 4 | 106 | 27 | 147 | 37 | 122 | 31 | 400 |

DEPARTMENT OF MICROBIOLOGY



Feedback Analysis

Majority (50%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 31% of the faculty are excellent,37% are very good and 27% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to teach more latest developments in the subject to the students in the classroom.

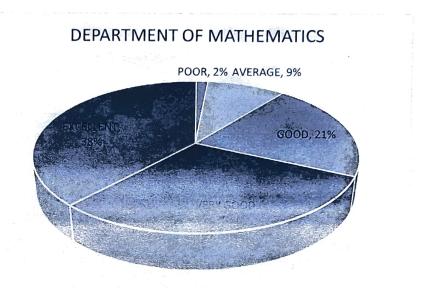
DEPARTMENT OF MATHEMATICS

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF MATHEMATICS

| OHEDV | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | TOTAL | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 1 | 3 | 1 | 3 | 8 | 20 | 10 | 25 | 20 | 50 | 40 |
| 2 | 0 | 0 | 1 | 3 | 6 | 15 | 13 | 33 | 20 | 50 | 40 |
| 3 | 0 | 0 | 3 | 8 | 8 | 20 | 11 | 28 | 18 | 45 | 40 |
| 4 | 0 | 0 | 0 | 0 | 6 | 15 | 11 | 28 | 23 | 58 | 40 |
| 5 | 0 | 0 | 2 | 5 | 2 | 5 | 19 | 48 | 17 | 43 | 40 |
| ť | 0 | 0 | 0 | 0 | 3 | 8 | 24 | 60 | 13 | 33 | 40 |
| 7 | 3 | 8 | 6 | 15 | 5 | 13 | 16 | 40 | 10 | 25 | 40 |
| Ç | 0 | 0 | 4 | 10 | 10 | 2.5 | 19 | 48 | 7 | 13 | 40 |
| 9 | 0 | 0 | 6 | 15 | - 9 | 23 | 16 | 40 | 9 | 23 | 40 |
| 10 | 0 | 0 | 4 | 10 | 16 | 40 | 11 | 28 . | 9 | 23 | 40 |
| 11 | 2 | 5 | 5 | 13 | 10 | 25 | 9 | 15 | 14 | 35 | 40 |
| 12 | 0 | 0 | 6 | 15 | 18 | 45 | 6 | 18 | 10 | 25 | 40 |
| 13 | 2 | 5 | 2 | 5 | 18 | 45 | 7 | 23 | 11 | 28 | 40 |
| 14 | 2 | 5 | 4 | 10 | 10 | 25 | 9 | 23 | 15 | 38 | 40 |
| 15 | 0 | 0 | 6 | 15 | 6 | 15 | 9 | 30 | 19 | 48 | 40 |
| 16 | 0 | 0 | 8 | 20 | 8 | 20 | 12 | 25 | 12 | 30 | 40 |
| 17 | 1 | 3 | 6 | 15 | 5 | 13 | 10 | 25 | 18 | 45 | 40 |
| 18 | 0 | 0 | 6 | 15 | 9 | 23 | 10 | 28 | 15 | 38 | 40 |
| 19 | 0 | 0 | 2 | 5 | 9 | 23 | 11 | 20 | 18 | 45 | 40 |
| 20 | 0 | 0 | 1 | 3 | 3 | 8 | 8 | 20 | 28 | 70 | 40 |
| Total | 11 | 1 | 73 | 9 | 169 | 21 | 241 | 30 | 306 | 38 | 800 |



Majority (70%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 38% of the faculty are excellent,30% are very good and 21% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to encourage and guide students in the extracurricular activities like cultural and community service.

DEPARTMENT OF PHYSICS

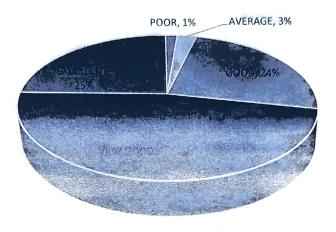
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF PHYSICS

| | P(| OOR | AVE | RAGE | GC | OD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | Ò | 0 | 0 | 0 | 13 | 33 | 27 | 68 | 0 | 0 | 40 |
| 2 | 3 | 8 | 4 | 10 | 12 | 30 | .12 | 30 | 9 | 23 | 40 |
| . 3 | 0 | 0 | 0 | 0 | 10 | 25 | 28 | 70 | 2 | 5 | 40 |
| 4 | 0 | 0 | 0 | 0 | 12 | 30 | 13 | 33 | 15 | 38 | 40 |
| 5 | 0 | 0 | 0 | 0 | 10 | 25 | 19 | 48 | 11 | 28 | 40 |
| o o | 0 | 0 . | 5 | 13 | 12 | 30 | 10 | 25 | 13 | 9.3 | 40 |
| 7 | 1 | . 3 | 1 | 3 | 4. | 10 | 20 | 50 | 14 | 3.5 | 40 |
| 3 | 0 | 0 | 0 | 0 | 14 | 35 | 18 | 45 | 8 | 2,5 | 40 |
| 9 | 0 | 0 | 0 | 0 | 7 | 18 | 24 | 60 | 9 | 23 | 40 |
| 10 | 4 | 10 | 2 | 5 | 11 | 28 | . 15 | 38 | 8 | 20 | 40 |
| 11 | 0 | 0 | 1 | 3 | . 9 | 23 | 24 | 43 | 6 | 15 | 40 |
| 12 | 0 | 0 | 0 | 0. | 13 | 33 | 17 | 58 | 10 | 25 | 40 |
| 13 | 0 | 0 | 0 | 0 | 7 | 18 | 23 | 38 | 10 | 25 | 40 |
| 14 | 0 | 0 | 0 | 0 | 13 | 33 | 15 | 50 | 12 | 30 | 40 |
| 15 | 0 | 0 | 0 | 0 | 13 | 33 | 20 | 35 | 7 | 18 | 40 |
| 16 | 2 | 5 | 5 | 13 | 7 | 18 | 14 | 53 | 12 | 30 | 40 |
| 17 | 0 | 0 | 0 . | 0 | 11 | 28 | 21 | 30 | 8 | 20 | 40 |
| 18 | 2 | 5 * | 2 | 5 | 2 | 5 | 12 | 55 | 22 | 55 | 40 |
| 19 | 0 | 0 | 0 | 0 | 10 | 25 | 22 | 58 | 8 | 20 | 40 |
| 20 | 0 | 0 | 0 | 0 | 4 | 10 | 23 | 58 | 13 | 33 | 40 |
| Total | 12 | 2 | 20 | 3 | 194 | 24 | 377 | 47 | 197 | 25 | 800 |

DEPARTMENT OF PHYSICS



Feedback Analysis

Majority of the respondents (58%) are opined that faculty are very good in curriculum delivery to the students. Around 25% of the faculty are excellent,47% are very good and 24% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to arrange more field visits and extension lectures.

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

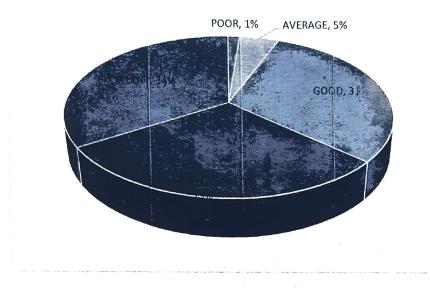
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2016-2017

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

| | PC | OOR | | RAGE | | OOD | | GOOD | | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 3 | 8 | 4 | 10 | 9 | 23 | 10 | 25 | 14 | 35 | 40 |
| 2 | 0 | 0 | 0 | 0 | 10 | 25 | 10 | 25 | 20 | 50 | 40 |
| 3 | 2 | 5 | 1 | 3 | 15 | 38 | 11 | 28 | 11 | 28 | 40 |
| 4 | 0 | 0 | 0 | 0 | 9 | 23 | 11 | 28 | 20 | 50 | 40 |
| 5 | 0 | 0 | 0 | 0 | 16 | 40 | 14 | 35 | 10 | 25 | 40 |
| | 0 | 7 | 0 | 0 | 12 | 30 | 6 | 15 | 22 | 55 | 40 |
| - | 2 | 5 | 6 | 15 | 6 | 15 | 11 | 28 | 15 | 38 | 40 |
| | 0 | 0 | 4 | 1.0 | 7 | 18 | 16 | 40 | 13 | 33 | 40 |
| 9 | 0 | 0 | 1 | 3 | 5 | 13 | 18 | 45 | 16 | 40 | 40 |
| 10 | 0 | 0 | 2 | 5 | 15 | 38 | 6 | 15 | 17 | 43 | 40 |
| 11 | 2 | 5 | 4 | 10 | 14 | 35 | 9 | 23 | 11 | 28 | 40 |
| 12 | 0 | 0 | 1 | 3 | 13 | 33 | 12 | 30 | 14 | 35 | 40 |
| 13 | 0 | 0 | 2 | 5 | 16 | 40 | 11 | 28 | 11 | 28 | 40 |
| 14 | 1 | 3 | 4 | 10 | 14 | 35 | 16 | 40 | 5 | 13 | 40 |
| 15 | 0 | 0 | 0 | 0 | 15 | 38 | 20 | 50 | 5 | 13 | 40 |
| 16 | 0 | 0 | 1 | 3 | 14 | 35 | 20 | 50 | 5 | 13 | 40 |
| | 1 | 3 | 2 | 5 | 17 | 43 | 10 | 25 | 10 | 28 | 40 |
| 17 | | 0 | 3 | 8 | 18 | 45 | 7 | 18 | 12 | 30 | 40 |
| 18 | 0 | - | 0 | 0 | 18 | 45 | 11 | 28 | 11 | 28 | 40 |
| 19 | 0 | 0 | 2 | 5 | 2 | 5 | 6 | 15 | 30 | 75 | 40 |
| 20 | 0 | 0 | - | 5 | 245 | 31 | 235 | 29 | 272 | 34 | 800 |
| Total | 11 | 1 | 37 | 5 | 243 | 31 | 233 | | | | |

DEPARTMENT OF COMPUTER SCIENCEES/APPLICATIONS



Feedback Analysis

Majority (75%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 34% of the faculty are excellent,29% are very good and 31% are good in their performance with reference to the various aspects of curriculum delivery to the student. It is advised to use more ICT aids to cover the syllabus.

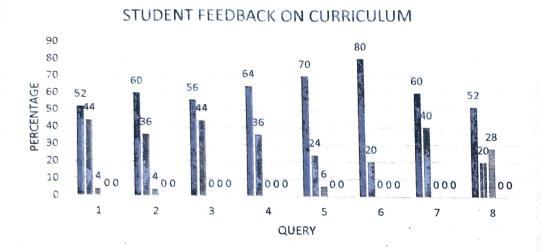
I.Q.A.C. Coordinator M.K.R. Government Degree College, Bevarakonda, Nalgonda, Dt. 508249

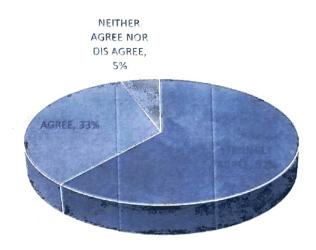
M.K.R. Government Degree College, varakonda, Nalgonda. Dt. 508248

FEEDBACK ANALYSIS OF STUDENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 students from different classes of various departments. Percentage Analysis is used to analyze the data.

| | MKR (| GOVERNM | ENT [| DEGREE CO | DLLEC | GE, DEVAR | AKO | NDA | | | | |
|---|--|-------------------|-------|-----------|-------|-------------------------------|-----|----------|---|----------------------|-----|--------|
| STUDENT FEEDBACK ANALYSIS ON CURRICULUM | | | | | | | | | | | | |
| 2016-17 | | | | | | | | | | | | |
| SL.NO | QUERY | STRONGLY AGREE | | AGREE | | NEITHER AGREE NOR DISAGREE | | DISAGREE | | STRONGLY DISAGREE | | TOTAL |
| | | Response | % | Response | % | Response | % | Response | % | Response | 3/5 | TOTAL |
| | াটা আঘ্রতিয়ে, ses taught was ১০০বted enough | 26 | 52 | 22 | 44 | 2 | 4 | 0 | Q | 0 | 0 | 5ů |
| î | The objectives of the syllabilare | 30 | 60 | 18 | 36 | 2 | 4 | 0 | 0 | 9 | 0 | 50 |
| 3 | Getting enough time to cover all the topics | 28 | 56 | 22 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| 4 | There is a good balance between curricular-curricular and extracurricular activities | 32 | 64 | 18 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| 5 | Course curriculum fulfils the student's expectations | 35 | 70 | 12 | 24 | 3 | 6 | 0 | 0 | 0 | 0 | 50 |
| 6 | curriculum is effectively implemented in the college | 40 | 80 | 10 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| 7 | Syllabus creates interest in the student | 30 | 60 | 20 | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| 8 | Assessment pattern measures the knowledge of students completely | 26 | 52 | 10 | 20 | 14 | 28 | 0 | 0 | 0 | 0 | 50 |
| | Total | 247 | 62 | 132 | 33 | 21 | 5 | 0 | 0 | 0 | 0 | 400 |





Majority (62%) of the respondents strongly agree that curriculum is well defined and implemented in the college. More than 50% of the students strongly agrees that the Syllabus/Courses taught was updated enough, the objectives of the syllabi are well defined and students are getting enough time to cover all the topics. 64% of students strongly agree that there is a good balance between curricular-curricular and extracurricular activities. Around 70% strongly agrees that course curriculum fulfils the student's expectations and 80% responded that curriculum is effectively implemented in the college. Majority of the students strongly agrees that syllabus creates interest in them and assessment patterns are sufficient to measure the knowledge of students completely. 28% of the students have neutral opinion about the assessment pattern. More than 95% students are satisfied with curriculum design and its implementation in the college.

I.Q.A.C. Coordinator

M.K.R. Government Degree College,

Devarakonda, Naigonda. Dt. 508248

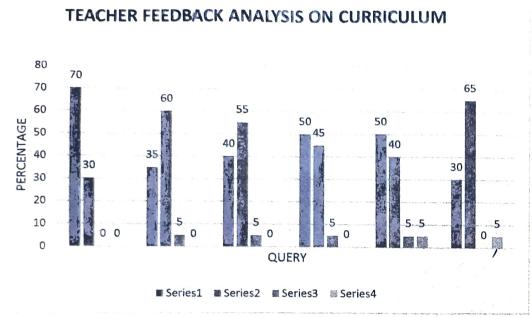
PRIN Principal AC J.K.R. Covernment Degree College, Levarakonda, Nalgonda, Dt. 508248

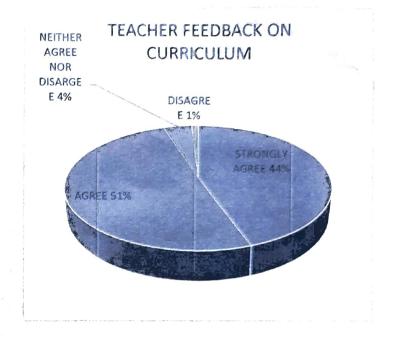
FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

Feedback on curriculum is obtained from a sample of 24 teachers from different departments. Percentage Analysis is used to analyze the data

| | / - Is as care to arra |
|--|------------------------|
| MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA | |
| TEACHER FEEDBACK ANALYSIS | |
| 2016-17 | |
| | |

| SL.NO | | Responses in Percentage | | | | | | | |
|-------|---|-------------------------|-------|----------------------------------|----------|-----------------------|--|--|--|
| 3L.NC | QUERY | STRONGLY AGREE | AGREE | NEITHER AGREE NOR DISARGEE | DISAGREE | STRONGLY DIS AGREE | | | |
| | The courses /syllabus taught has good balance between theory and application | 70 | 30 | 0 | 0 | O | | | |
| 2 | The objectives of the syllabi are well defined | 25 | 75 | 0 | 0 | | | | |
| 3 | The college has given me full freedom to adopt new techniques/strategies of teaching | 45 | 40 | 15 | 0 | 0 | | | |
| 4 | The college has given freedom to adopt new techniques of assessing the students? | 60 | 35 | 5 | 0 | 0 | | | |
| 5 | The prescribed books are available in the library in sufficient numbers | 40 | 60 | 0 | 0 | 0 | | | |
| 6 | The environment in the college is conducive to teaching and Research | 35 | 60 | 5 | 0 | 0 | | | |
| 7 | The administration is teacher friendly? | 40 | 55 | 5 | 0 | 0 | | | |
| 8 | The college provides adequate opportunities and support to staff for career advancement | 50 | 45 | 5 | 0 | 0 | | | |
| 9 | ICT facilities in the college are satisfactory | 50 | 40 | 5 | 5 | 0 | | | |
| 10 | Overall maintenance of the college environment | 30 | 65 | 0 | 5 | 0 | | | |
| | TOTAL | 44 | 51 | 4 | 1 | 0 | | | |





Majority of the teachers strongly agree that curriculum is well defined and implemented in the college. More than 70% agree that courses /syllabus taught has good balance between theory and application and the objectives of the syllabi are well defined. Most of the teachers agree that the college has given full freedom to adopt new techniques of teaching and assessing the students. The prescribed books are available in the library in sufficient numbers and the environment in the college is conducive to teaching and research. The administration is teacher friendly. The college provides adequate opportunities and support to staff for career advancement. More than 95% are satisfied with ICT facilities in the college. Most of them are satisfied with overall maintenance of the college environment

> I.Q.A.C. Coordinator M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508243

1.K.R. Government Degree College, L.varakonda, Nalgonda. Dt. 508248

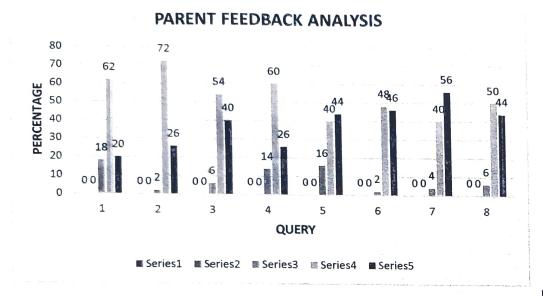
FEEDBACK ANALYSIS OF PARENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 parents on various aspects of curriculum. Percentage Analysis is used to analyze the data.

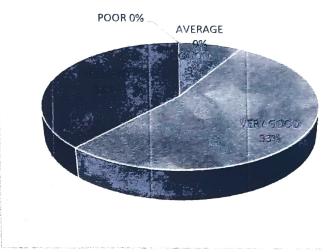
MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA PARENT FEEDBACK ANALYSIS ON CURRICULUM

2016-17

| | 2115211 | | Responses in Percentage | | | | | | | |
|-------|--|------|-------------------------|------|--------------|-----------|--|--|--|--|
| SL.NO | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT | | | | |
| 11 | Quality and relevance of the curriculum for career | 0 | 0 | 18 | 62 | 20 | | | | |
| 2 | Does infrastructure and lab facilities sufficient to deliver curriculum in your ward? | 0 | 0 | 2 | 72 | 26 | | | | |
| 3 | Does curriculum is useful in improving communication skills in your ward? | 0 | 0 | 6 | 54 | 40 | | | | |
| 4 | Does the curriculum help in widening intellectual horizon? | 0 | 0 | 14 | 60 | 26 | | | | |
| 5 | Do you feel that curriculum undertaken enhances employability skills in your ward? | 0 | 0 | 16 | 40 | 44 | | | | |
| 6 | Use of Information and communication technology in the college to deliver the curriculum | 0 | 0 | 2 | 48 | 46 | | | | |
| 7 | Academic discipline observed by the college | 0 | 0 | 4 | 40 | 56 | | | | |
| 8 | Improvement of ethics and morals in your ward while studying in the college | 0 | 0 | 6 | 50 | 44 | | | | |
| | TOTAL | 0 | 0 | 8.5 | 53.25 | 38.25 | | | | |







Devarakonda, Nalgonda. Dt. 508248

Feedback Analysis

Feedback is obtained from the parents on various aspects of curriculum delivery, its relevance and usefulness, facilities like library, labs, ICT aids in the college for effective delivery of the curriculum, Academic discipline observed in the college and improvement of ethics and morals in students while pursuing the course.

Majority (62%) of the parents is of opinion that curriculum is relevant for the career. Infrastructure and lab facilities in the college are very good to deliver the curriculum. Majority opined that curriculum is useful in improving communication sand employability skills and widening intellectual horizon of the ward. Majority (46%) gave excellent and 48% gave very good rating for the use of ICT in the college to deliver the curriculum. They are satisfied with academic discipline observed in the college. Majority said college is excellent in improving ethics and morals in their ward.

> I.Q.A.C. Coordinator M.K.R. Government Degree College,

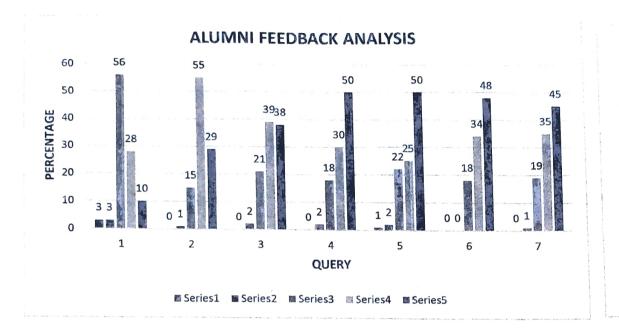
Devarakonda, Nalgonda. Dt. 508248

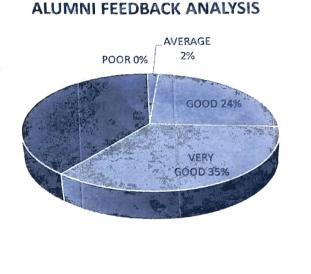
FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM

Feedback on curriculum is obtained from a sample of 100 members of Alumni on various aspects of curriculum. Percentage Analysis is used to analyze the data

MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2016-17

| | QUERY | Responses in Percentage | | | | | | | |
|----------|-------------------------------------|-------------------------|---------|------|--------------|-----------------|--|--|--|
| NO | | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT | | | |
| <u>.</u> | Relevance of curriculum in your job | 3 | 3 | 56 | 28 | 10 | | | |
| 2 | Infrastructure and lab facility | 0 | 1 | 15 | 55 | | | | |
| 3 | Faculty | 0 | 2 | 21 | 39 | <u>29</u> 38 | | | |
| 4 | Library | 0 | 2 | 18 | 30 | 50 | | | |
| 5 | Office staff | 1 | 2 | 22 | 25 | 50 | | | |
| 6 | College Environment | 0 | 0 | 18 | 34 | 48 | | | |
| 7 | Overall rating of the college | 0 | 1 | 19 | 35 | 45 | | | |
| | TOTAL | 0 | 2 | 24 | 35 | 39 | | | |





Feedback is obtained from Alumni on different parameters like Curriculum, infrastructure, lab facilities, faculty, library, office staff and college environment. One open ended question to give suggestions is also included in the feedback form. Majority felt curriculum is relevant to their jobs. Most of them are satisfied with infrastructure, lab facilities and library. They opined most of the faculty and office staff are very good. The overall college environment is excellent.

> I.Q.A.C. Coordinator M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508248



MKR GOVERNMENT DEGREE COLLEGE

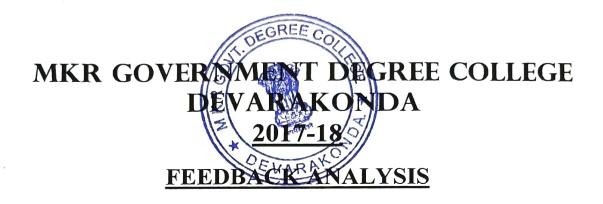
DEVARAKONDA (Dist. NALGONDA) - 508 248
(Accredited with B' Grade by NAAC)
E-mail: jkc.devaraonda@gmail.com
Dr. N. Prempal Reddy M. Com, M.Phil, Ph.D
Principal (FAC)

Principal's Action Taken Report on Feedback 2016-17

- Academic discipline maintained.
- Ensured the coverage of 100% syllabus.
- Mentor men-tee system strengthened.
- Encouraged field visits, industrial tours
- Encouraged students to participate in Cultural programs, Games and sports.
- Actions initiated to improve Communicative skills among the students.
- Science Lab facilities improved.
- Encouraged merits students with Gold medals.
- Encouraged staff to utilize student-centrist methods.
- Students Progression monitored.
- Suggested non teaching staff to deliver student supportive services efficiently.
- Scholarships provided.

PRINCIPAL (FAO)

A.K.R. Government Degree College,
varakonda, Nalgonda. Dt. 508248



Feedback is very crucial and integral element of teaching-learning process. The college has a continuous teaching -learning evaluation mechanism through a process of feedback collection and analysis as a part of IQAC. Feedback is obtained from all the stakeholders of the institution, viz. Students, Parents and alumni as well as the teachers. All the feedbacks are administered through a questionnaire. The questions range from curriculum design, delivery, methodology, evaluation, use of ICT and infrastructure. The students are not required to disclose their identity anywhere in the questionnaire. This way the students are free to express their correct perceptions without any inhibitions. The feedback thus obtained is studied and analyzed in order to identify if there are any lacunas. Suggestions for improvement are taken into consideration. Specific complaints shall be addressed. The teachers are personally counseled with regards to the feedback they receive. The IQAC of the institution ensures monitoring all the curricular and co-curricular aspects.

The feedback analysis report consists of

- Department wise feedback analysis on curriculum implementation and performance of the teacher given by students.
- Feedback Analysis on Curriculum by Students
- Feedback Analysis on Curriculum by Teachers
- Feedback Analysis on Curriculum by Parents
- Feedback Analysis on Curriculum by Alumni

DEPARTMENT WISE FEEDBACK ANALYSIS

2

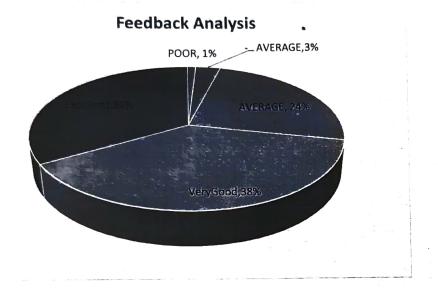
Feedback is collected from the students on curriculum delivery and performance of the teacher with reference to the 20 items. The opinion of the student is given on five-point rating scale. Percentage Analysis is used to analyze the data. Feedback is obtained from minimum 20 students of different classes from all the departments. A sample of 480 students from entire college is selected for collection of feedback. The following queries are included in the feedback form.

| Sl.no | Query/Item |
|-------|--|
| 1 | Efforts to effectively cover 100% Syllabus |
| 2 | The Interest generated in the students while teaching in the room |
| 3 | Clarity of expression while teaching the topic /lesson |
| 4 | Depth of Subject Content explained |
| 5 | Level of latest developments in the subject taught |
| 6 | Use of the methods of teaching like class seminar, question -answer, group discussion etc. In the class room |
| 7 | Encouraging questions on the topic in the class and cleaning doubts |
| 8 | Use of teaching models and teaching aids in the class room |
| 9 | Encouraging and supervising the Students for the Study Projects |
| 10 | Aptitude shown in arranging field visits, invited lecturers etc., in the subject |
| 11 | Encouraging and guiding students in reading library (subject and general) books and using Internet |
| 12 | Encouraging and Guiding Students in giving class Seminars |
| 13 | Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students |
| 14 | Remedial Coaching and efforts made in preparing the students for university Examinations. |
| 15 | Regularity and Punctuality to the class |
| 16 | Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building |
| | etc. |
| 17 | Counseling and Career guidance |
| 18 | Accessibility of the lecture outside the class room for Academic interaction. |
| 19 | Personal care and affection while dealing with individual Students and helping students. |
| 20 | Overall opinion on the lecturer. |

MKR Government Degree College, Devarakonda

Analysis of Student Feed Back on Teacher & curriculum Delivery - 2017-18

| | 1 1000 | to the many of the | The second state of the second | | Part all and a second of the Board of the | | T | Delive | i À - 501/- | rg | |
|-------|-----------|--------------------|--------------------------------|----|---|------|-----------|--------|-------------|----|-------|
| | POC | | AVERAC | SE | GOOD |) | VERY GO | OOD | EXCELLEN | T | Total |
| QUERY | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | |
| 1 | 4 | 1 | 6 | 1 | 158 | 33 | 183 | 38 | 129 | 27 | 480 |
| 2 | 2 | 0 | 8 | 2 | 134 | 28 | 168 | 35 | 168 | 35 | 480 |
| 3 | 3 | 1 | 8 | 2 | 114 | 24 | 181 | 38 | 174 | 36 | 480 |
| 4 | 9 | 2 | 14 | 3 | 107 | 22 | 179 | 37 | 171 | 36 | 480 |
| 5 | 5 | 1 | <u> 20</u> | 4 | 112 | 23 | 167 | 35 | 176 | 37 | 480 |
| 6 | 4 | 1 | 18 | 4 | 113 | 24 | 177 | 37 | 168 | 35 | 480 |
| 7 | 5 | 1 | 12 | 3 | 95 | 20 | 206 | 43 | 162 | 34 | 480 |
| 8 | 3 | 1 | 23 | 5 | 101 | 21 | 238 | 50 | 115 | 24 | 480 |
| 9 | 7 | 1 | 21 | 4 | 107 | 22 | 201 | 42 | 144 | 30 | 480 |
| 10 | 5 | 1 | 18 | 4 | 129 | 27 | 176 | 37 | 152 | 32 | 480 |
| 11 | 5 | 1 | 16 | 3 | 131 | 27 | 169 | 35 | 159 | 33 | 480 |
| 12 | 4 | 1 | 13 | 3 | 119 | 25 | 195 | 41 | 149 | 31 | 480 |
| 13 | 11 | 2 | 19 | 4 | 121 | 25 | 165 | 34 | 164 | 34 | 480 |
| 14 | 8 | 2 | 14 | 3 | 119 | - 25 | 186 | 39 | 153 | 32 | 480 |
| 15 | 1 | 0 | 13 | 3 | 127 | 26 | 156 | 33 | 183 | 38 | 480 |
| 16 | 3 | 1 | 20 | 4 | 115 | 24 | 193 | 40 | 149 | 31 | 480 |
| 17 | 7 | 1 | 15 | 3 | 121 | 25 | 187 | 39 | 150 | 31 | 480 |
| 18 | 3 | 1 | 12 | 3 | 119 | 25 | 189 | 39 | 157 | 33 | 480 |
| 19 | 5 | 1 | 6 | 1 | 115 | 24 | 162 | 34 | 192 | 40 | 480 |
| | 3 | 1 | 11 | 2 | 89 | 19 | 168 | 35 | 209 | 44 | 480 |
| 20 | | 1 | 287 | 3 | 2346 | 24 | 3646 | 38 | 3224 | 34 | 9600 |
| Total | 97 | T | 207 | • | 20.0 | | | | | | 440 |



Around 34% of the responses are excellent,38% very good and 24% are good in curriculum implementation. Overall opinion on the faculty is excellent (44%)

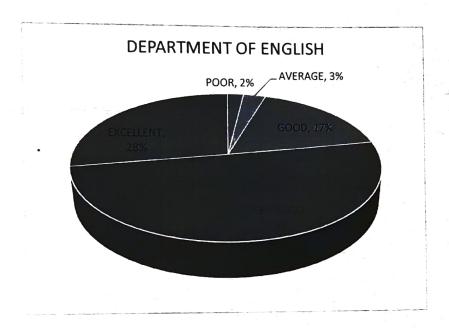
Majority students expressed faculty are very good in putting 100% efforts in completing the syllabus and generating interest in them towards curriculum. Majority expressed faculty has clarity of expression and clarity in subject content. Most of the faculty give information on latest developments in their concerned subjects. 43% faculty are very good in encouraging questions on the topic in the class room and clearing doubts. Latest ICT developments and innovative methods are used in delivering curriculum. Majority of them guide students in giving classroom seminars and participating in extracurricular activities. They are excellent in motivating students to use Library and Internet and make students to involve in student study projects. They are almost available to the student outside the classroom for academic interaction and encourages them to do community service.

DEPARTMENT WISE FEEDBACK ANALYSIS

DEPARTMENT OF ENGLISH

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2017-2018

| | and the same of th | The same of the same of | | DEP | AKIMEN | T OF ENGI | TI2H | | | - | |
|-------|--|-------------------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | PO | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
| QUEKI | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | |
| 1 | 0 | 0 | 0 | 0 | 10 | 25 | 15 | 38 | 15 | 38 | 40 |
| 2 | 1 | 3 | 2 | 5 | 5 | 13 | 22 | 55 | 10 | 25 | 40 |
| 3 | 0 | 0 | 0 | 0 | 4 | 10 | 16 | 40 | 20 | 50 | 40 |
| 4 | 2 | 5 | 3 | 8 | 5 | 13 | 20 | 50 | 9 | 23 | 40 |
| 5 | 2 | .5 | 1 | 3 | 6 | 15 | 19 | 48 | 12 | 30 | 40 |
| 6 | 1 | 3 | 1 | 3 | 4 | 10 | 21 | 53 | 13 | 33 | 40 |
| 7 | 0 | 0 | 1 | 3 - | 8 | 20 | 21 | 53 | 10 | 25 | 40 |
| 8 | 1 | 3 | 1 | 3 | 7 | 18 | 22 | 55 | 9 | 23 | 40 |
| 9 | 0 | - 0 | 2 | 5 | 9 | 23 | 18 | 45 | 12 | 30 | 40 |
| 10 | 1 | 3 | 2 | .5 | 8 | 20 | 19 | 48 | 10 | 25 | 40 |
| 11 | 0 | 0 | 0 | 0 | 6 | 15 | 23 | 58 | 11 | 28 | 40 |
| 12 | 1 | 3 | 1 | 3 | 5 | 13 | 21 | 53 | 12 | 30 | 40 |
| 13 | 2 | 5 | 2 | . 5 | 5 | 13 | 15 | 38 | 16 | 40 | 40 |
| 14 | 1 | 3 | 0 | 0 | 5 | 13 | 22 | 55 | 12 | 30 | 40 |
| 15 | 0 | 0 | 1 | 3 | 16 | 40 | 15 | 38 | 8 | 20 | 40 |
| 16 | 1 | -3 | 2 | 5 | 7 | 18 | 28 | 70 | 2 | 5 | 40 |
| 17 | 1 | 3 | 2 | 5 | 12 | 30 | 15 | 38 | 10 | 25 | 40 |
| 18 | 1 | 3 | 1 | 3 | 4 | 10 | 29 | 73 | 5 | 13 | 40 |
| 19 | 1 | 3 | 0 | 0 | 7 | 18 | 18 | 45 | 14 | 35 | 40 |
| 20 | 0 | 0 | 0 | 0 | 6 | 15 | 22 | 55 | 12 | 30 | 40 |
| Total | 16 | 2 | 22 | 3 | 139 | 17 | 401 | 50 | 222 | 28 | 800 |



Majority of the respondents are opined that faculty are very good in curriculum delivery to the students. Around 28% of the faculty are excellent,50% are very good and 17% are good in their performance with reference to the various aspects of curriculum delivery to the students.

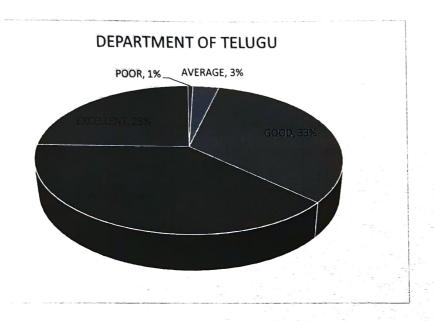
DEPARTMENT OF TELUGU

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF TELUGU

| | | | _ | DEF | AKINE | I OF ILL | ouo | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | PC | OOR | AVE | RAGE | GC | OD | VERY | GOOD | EXCE | LLENT | TOTAL |
| QUEKI | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 1 | 3 | 1 | 3 | 22 | 55 | 9 | 23 | 7 | 18 | 40 |
| 2 | 0 | 0 | 1 | 3 | 21 | 53 | 8 | 20 | 10 | 25 | 40 |
| 3 | 0 | 0 | 3 | 8 | 13 | 33 | 18 | 45 | 6 | 15 | 40 |
| 4 | 0 | 0 | 2 | 5 | 12 | 30 | 18 | 45 | 8 | 20 | 40 |
| 5 | 1 | 3 | 0 | 0 | 10 | 25 | . 18 | 45 | 11 | 28 | 40 |
| 6 | 0 | 0 | 3 | . 8 | 20 | 50 | 7 | 18 | 10 | 25 | 40 |
| 7 | 1 | 3 | 0 | 0 | 12 | 30 | 13 | 33 | 14 | 35 | 40 |
| 8 | 0 | 0 | 2 | -5 ° | 10 | 25 | 23 | 58 | 5 | 13 | 40 |
| 9 | 0 | 0 | 3 | 8 | 12 | 30 | 17 | 43 | 8 | 20 | 40 |
| 10 | 1 | 3 | 1 | 3 | 17 | 43 | 13 | 33 | 8 | 20 | 40 |
| 11 | 0 | 0 | 1 | 3 | 11 | 28 | 15 | 38 | 13 | 33 | 40 |
| 12 | 0 | 0 | 0 | 0 | 9 | 23 | 19 | 48 | 12 | 30 | 40 |
| 13 | 1 | 3 | 1 | 3 | 13 | 33 | 15 | 38 | 10 | 25 | 40 |
| 14 | 0 | 0 | 1 | 3 | 11 | 28 | 16 | 40 | 12 | 30 | 40 |
| 15 | 0 | 0 | 0 | 0 | 5 | 13 | 17 | 43 | 18 | 45 | 40 |
| 16 | 0 | 0 | . 1 | 3 | 18 | 45 | 12 | 30 | 9 | 23 | 40 |
| 17 | 0 | 0 | 2 | 5 | 10 | 25 | 19 | 48 | 9 | 23 | 40 |
| 18 | 0 | 0 | 2 | 5 | 12 | 30 | 17 | 43 | 9 | 23 | 40 |
| 19 | 0 | 0 | 0 | 0 | 15 | 38 | 17 | 43 | 8 | 20 | 40 |
| 20 | 0 | 0 | 2 | 5 | 11 | 28 | 16 | 40 | 11 | 28 | 40 |
| Total | 5 | 1 | 26 | 3 | 264 | 33 | 307 | 38 | 198 | 25 | 800 |



Majority of the respondents are opined that faculty are very good in curriculum delivery to the students. Around 25% of the faculty are excellent,38% are very good and 33% are good in their performance with reference to the various aspects of curriculum delivery to the students. To overcome the average feedback (3%) it is advised to use more innovative methods of teaching.

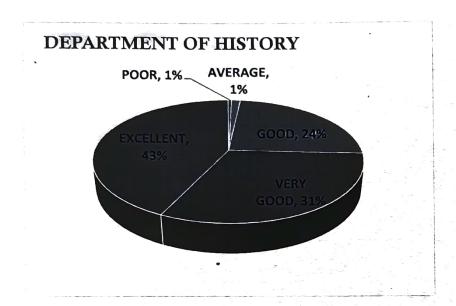
DEPARTMENT OF HISTORY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF HISTORY

| | | | | DEPA | ARTMEN | T OF HIST | ORY | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | PC | OR | AVE | RAGE | GC | OOD | VERY | GOOD | | LLENT | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | |
| 4 | 0 | 0 | 0 | 0 | 17 | 43 | 15 | 38 | 8 | 20 | 40 |
| 1 | | 0 | 2 | 5 | 13 | 33 | 9 | 23 | 16 | 40 | 40 |
| 2 | 0 | | 0 | 0 | 12 | 30 | 8 | 20 | 19 | 48 | 40 |
| 3 | 1 | 3 | | 0 | 8 | 20 | 16 | 40 | 16 | 40 | 40 |
| 4 | 0 | 0 | 0 | 5 | 7 | 18 | 14 | 35 | 17 | 43 | 40 |
| 5 | 0 | 0 | 2 | | 9 | 23 | 16 | 40 | 13 | 33 | 40 |
| 6 | 0 | 0 | 2 | 5 | 9 | 23 | 14 | 35 | 16 | 40 | 40 |
| 7 | 1 | 3 | 0 | 0 | 9 | 23 | 17 | 43 | 14 | 35 | 40 |
| 8 | 0 | 0 | 0 | 0 | - | 13 | 12 | 30 | 23 | 58 | 40 |
| 9 | 0 | 0 | 0 | 0 | 5 | 28 | 14 | 35 | 14 | 35 | 40 |
| 10 | 1 | 3 | 0 | 0 | 11 | 23 | 12 | 33 | 19 | 48 | 40 |
| 11 | 0 | 0 | 0 | 0 | 9 | 35 | 13 | 25 | 12 | 30 | 40 |
| 12 | 0 | 0 | 1 | 3 | 14 | 30 | 10 | 25 | 17 | 43 | 40 |
| 13 | 0 | 0 | 1 | 3 | 12 | - | 10 | 13 | 19 | 48 | 40 |
| | 1 | 3 | 1 | 3 | 9 | 23 | 5 | 33 | 28 | 70 | 40 |
| 14 | 0 | 0 | 0 | 0 | 7 | 18 | 13 | 28 | 17 | 43 | 40 |
| 15 | 0 | 0 | 0 | 0 | 10 | 25 | 11 | 40 | 21 | 53 | 40 |
| 16 | | 0 | 1 | 3 | 7 | 18 | _ | 20 | 15 | 38 | 40 |
| 17 | 0 | 0 | 0 | 0 | 9 | 23 | 16 | 40 | 24 | 60 | 40 |
| 18 | 0 | 0 | 0 | 0 | 8 | 20 | 8 | 40 | 16 | 40 | 40 |
| 19 | 0 | | 0 | 0 | 8 | 20 | 16 | 31 | 344 | 43 | 80 |
| 20 | 0 | 0 | 10 | 1 | 193 | 24 | 249 | 31 | | | |
| Total | 4 | 1 | 10 | | | | | | | | |



Majority of the respondents are satisfied about the curriculum delivery to the students. Around 43% of the faculty are excellent,31% are very good and 24% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to use more innovative methods of teaching in the classroom.

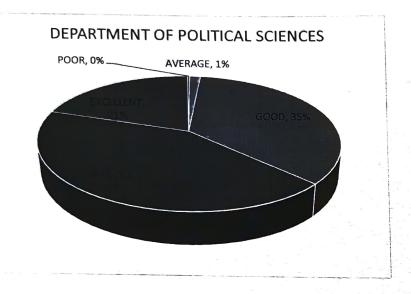
DEPARTMENT OF POLITICAL SCIENCES

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF POLITICAL SCIENCES

| QUERY | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| - | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 28 | 70 | 11 | 28 | 1 | 3 | 40 |
| 2 | 0 | 0 | 0 | 0 | 12 | 30 | 22 | 55 | 6 | 15 | 40 |
| 3 | 0 | 0 | 1 | 3 | 13 | 33 | 15 | 38 | 12 | 30 | 40 |
| 4 | 0 | 0 | 0 | 0 | 11 | 28 | 18 | 45 | 11 | 28 | 40 |
| 5 | 0 | 0 | 0 | 0 | 14 | 35 | 16 | 40 | 10 | 25 | 40 |
| 6 | 0 | 0 | 0 | 0 | 10 | 25 | 24 | 60 | 6 | 15 | 40 |
| 7 | 0 | 0 | 1 | 3 | 13 | 33 | 22 | 55 | 4 | 10 | 40 |
| 8 | 0 | 0 | 1 | 3 | 16 | 40 | 18 | 45 | 5 | 13 | 40 |
| 9 | 0 | 0 | 1 | 3 | 16 | 40 | 18 | 45 | 5 | 13 | 40 |
| 10 | 0 | 0 | 0 | 0 | 17 | 43 | 16 | 40 | 7 | 18 | 40 |
| 11 | 1 | 3 | 2 | 5 | 13 | 33 | 14 | 35 | 10 | 25 | 40 |
| 12 | 0 | 0 | 1 | 3 | 11 | 28 | 14 | 35 | 14 | 35 | 40 |
| 13 | 0 | 0 | 1 | 3 | 15 | 38 | 13 | 33 | 11 | 28 | 40 |
| 14 | 0 | 0 | 1 | 3 | 12 | 30 | 19 | 48 | 8 | 20 | 40 |
| 15 | 0 | 0 | 0 | 0 | 17 | 43 | 18 | 45 | 5 | 13 | |
| 16 | 0 | 0 | 1 | 3 | 13 | 33 | 22 | 55 | 5 | 13 | 40 |
| 17 | 1 | 3 | 0 | 0 | 16 | 40 | 15 | 38 | 8 | | 40 |
| 18 | 0 | 0 | 1 | 3 | 13 | 33 | 17 | 43 | | 20 | 40 |
| 19 | 0 | 0 | 0 | 0 | 16 | 40 | 13 | 33 | 9 | 23 | 40 |
| 20 | 0 | 0 | 0 | 0 | 8 | 20 | 16 | 40 | 11 | 28 | 40 |
| Total | 2 | 0 | 11 | 1 | 284 | 36 | 341 | | 16 | 40 | 40 |
| | | · | | | | 30 | 341 | 43 | 164 | 21 | 800 |



Majority of the respondents are opined that faculty are very good in curriculum delivery to the students. Around 21% of the faculty are excellent,43% are very good and 36% are good in their performance with reference to the various aspects of curriculum delivery to the students.

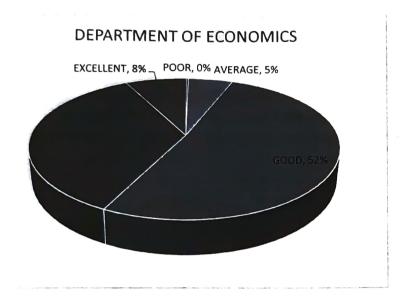
DEPARTMENT OF ECONOMICS

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF ECONOMICS

| | | | | DEPAI | Z I MEN I | OF ECOIN | DIVILOS | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|----------------|------------|-----------|------------|-------|
| OUEDV | PO | OR | AVE | RAGE | GC | OD | VERY | GOOD | EXCE | LLENT | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 16 | 80 | 2 | 10 | 2 | 10 | 20 |
| 2 | 0 | 0 | 1 | 5 | 10 | 50 | 9 | 45 | 0 | 0 | 20 |
| 3 | 0 | 0 | 0 | - O | 13 | - 65 | 5 | 25 | 2 | 10 | 20 |
| 4 | 0 | 0 | 0 | 0 | 10 | 50 | 10 | 50 | 0 | 0 | 20 |
| 5 | 0 | 0 | 2 | 10 | 10 | 50 | _# 8 | 40 | 0 | 0 | 20 |
| 6 | 1 | 5 | 0 | 0 | 10 | 50 | 9 | 45 | 0 | , 0 | 20 |
| 7 | 0 | 0 | 2 | 10 | 0 | 0 | 8 | 40 | 10 | 50 | 20 |
| 8 | 0 | 0 | 4 | 20 | 7 | 35 | - 8 | 40 | 1 | 5 | 20 |
| 9 | 0 | 0 | 2 | 10 | 10 | 50 | 7 | 35 | 1 | 5 | 20 |
| 10 | 0 | 0 | 1 | 5 | 13 | 65 | 4 | 20 | 2 | 10 | 20 |
| 11 | 0 | 0 | 0 | 0 | 15 | 75 | 4 | 20 | 1 | 5 | 20 |
| 12 | 0 | 0 | 1 | 5 | 10 | 50 | 8 | 40 | 1 | 5 | 20 |
| 13 | 0 | 0 | 1 | 5 | 12 | 60 | 6 | 30 | 1 | 5 | 20 |
| 14 | 0 | 0 | 2 | 10 | 6 | 30 | 8 | 40 | 4 | 20 | 20 |
| | 0 | 0 | 1 | 5 | 13 | 65 | 4 | 20 | 2 | 10 | 20 |
| 15 | 0 | 0 | 1 | 5 | 8 | 40 | 10 | 50 | 1 | 5 | 20 |
| 16 | | 0 | 0 | 0 | 10 | 50 | 10 | 50 | 0 | 0 | 20 |
| 17 | 0 | 0 | 1 | 5 | 10 | 50 | 9 | 45 | 0 | 0 | 20 |
| 18 | 0 | | 0 | 0 | 13 | 65 | 5 | 25 | 2 | 10 | 20 |
| 19 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 0 | 0 | 20 |
| 20 | 0 | 0 | | 6 | 206 | 52 | 141 | 35 | 30 | 8 | 400 |
| Total | 1 | 0 | 22 | 0 | | | | = - | | | |



Majority of the respondents are opined that faculty are good in overall curriculum delivery to the students. Around 8% of the faculty are excellent,35% are very good and 52% are good in their performance with reference to the various aspects of curriculum delivery to the students.

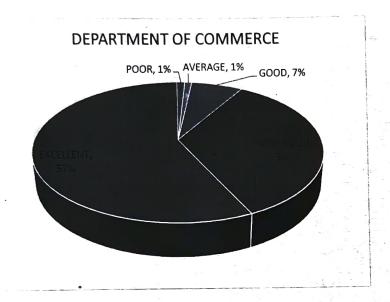
DEPARTMENT OF COMMERCE

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF COMMERCE

| OHEDV | PO | OR | AVE | RAGE | GO | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 1 | 1 | 2 | 3 | 12 | 15 | 43 | 54 | 22 | 28 | 80 |
| 2 | 0 | 0 | 0 | 0 | 6 | 8 | 12 | 15 | 62 | 78 | 80 |
| 3 | 1 | 1 | 0 | 0 | 12 | 15 | 16 | 20 | 51 | 64 | 80 |
| 4 | 0 | 0 | 1 | 1 | 6 | 8 | 27 | 34 | 46 | 58 | 80 |
| 5 | 1 | 1 | 1 | 1 | 9 | 11 | 25 | 31 | 44 | 55 | 80 |
| 6 | 0 | 0 | 1 | 1 | 4 | 5 | 25 | 31 | 50 | 63 | 80 |
| 7 | 0 | 0 | 1 | 1 | 4 | 5 | 38 | 48 | 37 | 46 | 80 |
| 8 | 2 | 3 | 2 | 3 | 3 | 4 | 32 | 40 | 41 | 51 | 80 |
| 9 | 0 | 0 | 1 | 1 | 4 | 5 | 39 | 49 | 36 | 45 | 80 |
| 10 | 1 | 1 | 0 | 0 | 6 | 8 | 31 | 39 | 42 | 53 | 80 |
| 11 | 2 | 3 | 2 | 3 | 2 | 3 | 30 | 38 | 44 | 55 | 80 |
| 12 | 1 | 1 | 1 | 1 | 5 | 6 | 30 | 31 | 43 | 54 | 80 |
| 13 | 2 | 3 | 1 | 1 | 5 | 6 | 25 | 44 | 47 | 59 | 80 |
| 14 | 1 | 1 | 0 | 0 | 4 | 5 | 35 | 40 | 40 | 50 | 80 |
| 15 | 0 | 0 | 0 | 0 | 3 | 4 | 32 | 31 | 45 | 56 | 80 |
| 16 | 1 | 1 | 0 | 0 | 6 | 8 | 25 | 43 | 48 | 60 | 80 |
| 17 | 1 | 0 | 1 | 1 | 2 | 3 | 34 | 25 | 42 | 53 | 80 |
| 18 | 1 | 1 | 0 | 0 | 7 | 9 | 20 | 23 | 52 | 65 | 80 |
| 19 | 1 | 1 | 0 | 0 | 6 | 8 | 18 | 18 | 55 | 69 | 80 |
| 20 | 1 | 1 | 1 | 1 | 2 | 3 | 14 | 18 | 62 | 78 | 80 |
| Total | 17 | 1 | 15 | 1 | 108 | 7 | 551 | 34 | 909 | 57 | 1600 |

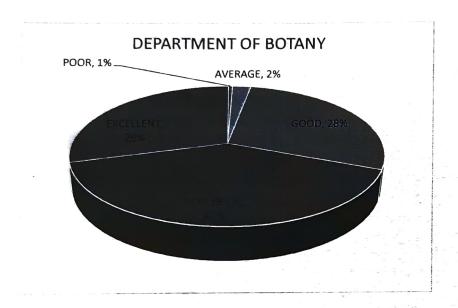


Majority (78%) of the respondents expressed that overall opinion on the faculty is excellent in curriculum delivery to the students. Around 57% of the responses are excellent,34 % are very good and 7% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to use more teaching models in the classroom.

DEPARTMENT OF BOTANY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2017-2018 DEPARTMENT OF BOTANY

| 1 | | | | DEP | AKIMEN | I OF BOTA | AIVA | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | D | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | | LLENT | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | 20 |
| | | 0 | 0 | 0 | 6 | 30 | 9 | 45 | 5 | 25 | 20 |
| 1 | 0 | 0 | 0 | 0 | 5 | 25 | 10 | 50 | 5 | 25 | 20 |
| 2 | 0 | | 1 | 5 | 4 | 20 | 10 | 50 | 5 | 25 | 20 |
| 3 | 0 | 0 | 1 | 5 | 5 | 25 | 7 | 35 | 6 | 30 | 20 |
| 4 | 1 | 5 | 2 | 10 | 6 | 30 | 5 | 25 | 7 | 35 | 20 |
| 5 | 0 | 0 | | 5 | 6 | 30 | 6 | 30 | 7 | 35 | 20 |
| 6 | 0 | 0 | 1 1 | 5 | 5 | 25 | 6 | 30 | 8 | 40 | 20 |
| 7 | 0 | 0 | 1 | 5 | 2 | 10 | 12 | 60 | 5 | 25 | 20 |
| 8 | 0 | 0 | 1 | 0 | 6 | 30 | 7 | 35 | 6 | 30 | 20 |
| 9 | 1 | 5 | 0 | 5 | 4 | 20 | 12 | 60 | 3 | 15 | 20 |
| 10 | 0 | 0 | 1 | 0 | 9 | 45 | 4 | 20 | 7 | 35 | 20 |
| 11 | 0 | 0 | 0 - | 0 | 4 | 20 | 13 | 65 | 3 | 15 | 20 |
| 12 | 0 | 0 | 0 | | 7 | 35 | 6 | 30 | 7 | 35 | 20 |
| 13 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| 14 | 0 | 0 | 0 | 0 | | | 3 | 15 | 8 | 40 | 20 |
| 15 | 0 | 0 . | 0 | 0 | 9 | 45 | 7 | 35 | 5 | 25 | 20 |
| 16 | 0 | . 0 | 1 | 5 | .7 | 35 | | | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 7 | 35 | . 8 | 40 | | 30 | 20 |
| 18 | 0 | . 0 | 0 | 0 | 4 | 20 | 10 | 50 | 6 | | 20 |
| 19 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 20 | 0 | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | - |
| Total | 2 | 1 | 9 | 2 | 113 | 28 | 159 | 40 | 117 | 29 | 400 |



Majority of the respondents are opined that faculty are excellent in curriculum delivery to the students. Around 29% of the faculty are excellent,40% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to give more information on latest developments in the subject to the students.

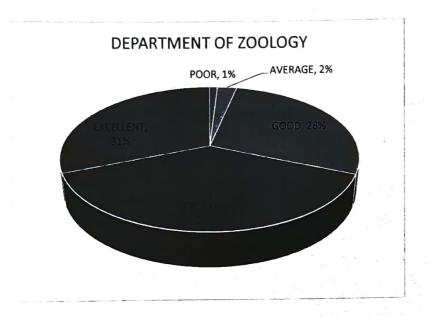
DEPARTMENT OF ZOOLOGY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF ZOOLOGY

| | Pr | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | |
| 1 | 0 | 0 | 0 | 0 | 6 | 30 | 7 | 35 | 7 | 35 | 20 |
| | 0 | 0 | 0 | 0 | 6 - | 30 | 10 | 50 | 4 | 20 | 20 |
| 2 | | | 1 | 5 | 4 | 20 | 10 | 50 | 5 | 25 | 20 |
| 3 | 0 | 0 | | 5 | 7 | 35 | 5 | 25 | 6 | 30 | 20 |
| 4 | 1 | 5 | 1 | | 4 | 20 | 5 | 25 | 10 | 50 | 20 |
| 5 | 0 | 0 / | 1 | .5 | | 30 | 6 | 30 | 7 | 35 | 20 |
| 6 | 0 | 0 | 1 | 5 | 6 | 750 | 5 | 25 | 9 | 45 | 20 |
| 7 | 0 | 0 | 1 | 5 | 5 | 25 | | 60 | 5 | 25 | 20 |
| 8 | 0 | 0 | 1 | 5 | 2 | 10 | 12 | 30 | 6 | 30 | 20 |
| 9 | 1 | 5 | 0 | 0 | 7 | 35 | 6 | | 5 | 25 | 20 |
| 10 | 1 | 5 | 1 | 5 | 3 | 15 | 10 | 50 | | 35 | 20 |
| 11 | 0 | 0 | 0 2 | 0 | 9 | 45 | 4 | 20 | 7 | | 20 |
| 12 | 0 | 0 | 0 | 0 | 4 | 20. | 11 | 55 | 5 | 25 | 20 |
| 13 | 1 | 5 | 1 | 5 | 5 | 25 | 6 | 30 | 7 | 35 | + |
| 14 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| | 0 | 0 | 0 | 0 | 9 | 45 | 3 | 15 | 8 | 40 | 20 |
| 15 | | 5 | 2 | 10 | 7 | 35 | 7 | 35 | 3 | 15 | 20 |
| 16 | 1 | | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 17 | 0 | 0 | | 0 | 5 | 25 | 9 | 45 | 6 | 30 | 20 |
| 18 | 0 | 0 | 0 | | 3 | 15 | 10 | 50 | 6 | 30 | 20 |
| 19 | 1 | 5 | 0 | 0 | | | 7 | 35 | 7 | 35 | 20 |
| 20 | 1 | 5 | 0 | 0 | 5 | 25 | | 38 | 122 | 31 | 400 |
| otal | 7 | 1 | 10 | 3 | 111 | 28 | 150 | 38 | 122 | | |



Majority of the respondents expressed that overall opinion on the faculty is very good in curriculum delivery to the students. Around 31% of the faculty are excellent,38% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to arrange more extra-curricular activities.

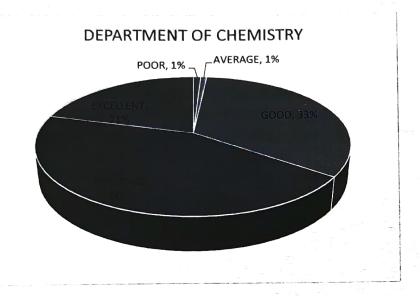
DEPARTMENT OF CHEMISTRY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF CHEMISTRY

| | | | | DEPAR | KIMENI | OF CHEMI | 21VI | | | | |
|-------|---------------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | PC | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | |
| | 11201 0111111 | 3 | 1 | 3 | 16 | 40 | 19 | 48 | 3 | 8 | 40 |
| 1 | 1 | | | 3 | 19 | 48 | 16 | 40 | 3 | 8 | 40 |
| 2 | 1 | 3 | 1 | | 15 | 38 | 23 | 58 | 1 | 3 | 40 |
| 3 | 1 | 3 | 0 | 0 | 9 | 23 | 19 | 48 | 12 | 30 | 40 |
| 4 | 0 | 0 | 0 | 0 | | 40 | 14 | 35 | 9 | 23 | 40 |
| 5 | 0 | 0 | 1 | 3 | 16 | 35 | 12 | 30 | 14 | 35 | 40 |
| 6 | 0 | 0 | 0 | 0 | 14 | | 15 | 38 | 8 | 20 | 40 |
| 7 | 0 | 0 | 0 | 0 | 13 | 33 | 22 | 55 | 6 | 15 | 40 |
| 8 | 0 | 0 | 0 | 0 , | 12 | 30 | 22 | 55 | 8 | 20 | 40 |
| 9 | 1 | 3 | 1 | 3 | 8 | 20 | 13 | 33 | 10 | 25 | 40 |
| 10 | . 0 | 0 | 1 | .3 | 16 | 40 | | 45 | 9 | 23 | 40 |
| 11 | 0 | 0 | 0 | 0 | 15 | 38 | 16 | 55 | 6 | 15 | 40 |
| 12 | 1 | 3 | 0 | 0 | 15 | 38 | 18 | _ | 8 | 20 | 40 |
| 13 | 0 | 0 | 0 | 0 | 10 | 25 | 22 | 43 | 9 | 23 | 40 |
| 14 | 0 | 0 | 0 | 0 | 14 | 35 | 17 | 38 | | 23 | 40 |
| 15 | 1 | 3 | 1 | 3 | 14 | 35 | 15 | 53 | 9 | 30 | 40 |
| 300 | 0 | 0 | 0 | 0 | 7 | 18 | 21 | 40 | 12 | | 40 |
| 16 | | 0 | 0 | 0 | 17 | 43 | 16 | 53 | 7 | 18 | 40 |
| 17 | 0 | 0 | 0 | 0 | 12 | 30 | 21 | 35 | 7 | 18 | 40 |
| 18 | 0 | 3 | 0 | 0 | 9 | 23 | 14 | 40 | 16 | 40 | |
| 19 | 1 | | 0 | 0 | 16 | 40 | 16 | 40 | 8 | 20 | 40 |
| 20 | 0 | 0 | 6 | 1 | 267 | 33 | 351 | 44 | 165 | 21 | 80 |
| Tota | 1 7 | 1 | 6 | | 20, | | | | | | |



Majority of the respondents expressed the overall opinion of faculty is very good in implementation of curriculum. Around 21% of the faculty are excellent,44% are very good and 33% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to guide the students in undertaking study projects.

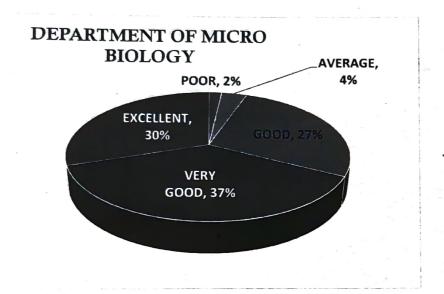
DEPARTMENT OF MICRO BIOLOGY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF MICRO BIOLOGY

| | | | | DEPARI | MENIO | F MICKU | DIOPOGI | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | PO | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | |
| 1 | 0 | 0 | 0 | 0 | - 4 | 20 | 5 | 25 | 11 | 55 | 20 |
| 2 | 0 | 0 | 0 | 0 | 5 | 25 | 10 | 50 | 5 | 25 | 20 |
| 3 | 0 | 0 | 1 | 5 | 6 | 30 | 10 | 50 | 5 | 25 | 20 |
| | | 5 | 1 | 5 | 5 | 25 | 7 | 35 | 6 | 30 | 20 |
| 4 | 1 | 0 | 2 | 10 | 6 | 30 | 5 | 25 | 7 | 35 | 20 |
| 5 | 0 | | 2 | 10 | 4 | 20 - | 4 | 20 | 8 | 40 | 20 |
| 6 | 2 | 10 | | 5 | 5 | 25 | 6 | 30 | 8 . | 40 | 20 |
| 7 | 0 | 0 | 1 1 | 5 | 2 | 10 | 12 | 60 - | 5 | 25 | 20 |
| 8 | 0 | 0 | 1 | 0 | - 6 | 30 | 7 | 35 | 6 | 30 | 20 |
| 9 | 1 | 5 | 0 | | | 20 | 12 | 60 | 3 | 15 | 20 |
| 10 | 0 | 0 | 1 | 5 | 4 | | 5 | 25 | 6 | 30 | 20 |
| 11 | 1 | 5 | 0 | 0 | 8 | 40 | | 65 | 3 | 15 | 20 |
| 12 | 0 | 0 | 0 | 0 | 4 | 20 | 13 | | | | 20 |
| 13 | 2 | 10 | 2 | 10 | 6 | 30 | 5 | 25 | 5 | 25 | _ |
| 14 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| 15 | 0 | 5 | 0 | 0 | 9 | 45 | 3 | 15 | 8 | 40 | 20 |
| 16 | 0 | 0 | 1 | 5 | 7 | 35 | 7 | 35 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| | 0 | 0 | 2 | 10 | 6 | 30 | 8 | 40 | 8 | 40 | 20 |
| 18 | | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 19 | 0 | | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | 20 |
| 20 | 0 | 0 | | 4 | 111 | 28 | 151 | 38 | 123 | 31 | 400 |
| Total | 7 | 2 | 14 | 4 | 111 | 20 | 131 | | | | |



Majority of the respondents has excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 31% of the faculty are excellent,38% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to use more innovative methods of teaching in the classroom and also discuss the valued answer scripts with the students.

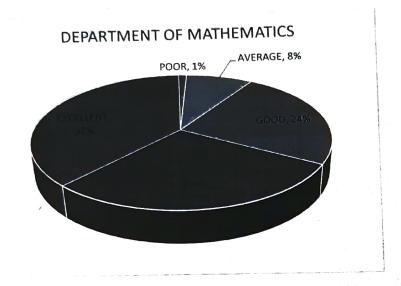
DEPARTMENT OF MATHEMATICS

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF MATHEMATICS

| DEFACIMENT OF MATHEMATICS | | | | | | | | | | | |
|---------------------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
| | RESPONSES | PERCENTAGE | TOTAL |
| .1 | 1 | 3 | 0 | 0 | 5 | 13 | 10 | 25 | 24 | 60 | 40 |
| 2 | 0 | 0 | 1 | 3 | 6 | 15 | 13 | 33 | 20 | 50 | 40 |
| 3 | 0 | 0 | 1 | 3 | 8 | 20 | 11 | 28 | 20 | 50 | 40 |
| 4 | 0 | 0 | 0 | 0 | 6 | 15 | 11 | 28 | 23 | 58 | 40 |
| 5 | 0 | 0 | 4 | 10 | 10 | 25 | 8 | 20 | 18 | 45 | 40 |
| 6 | 0 | 0 | 2 | 5 | 3 | 8 | 22 | 55 | 13 | 33 | 40 |
| 7 | 0 | 0 | 0 | 0- | 8 | 20 | 19 | 48 | 13 | 33 | 40 |
| 8 | 0 | 0 | 4 | 10 | 10 | 25 | 19 | 48 | 7 | 18 | 40 |
| 9 | 0 | 0 | 6 | - 15 | 9 | 23 | 16 | 40 | 9 | 23 | 40 |
| 10 | 0 | 0 | 6 | 15 | 14 | 35 | 10 | 25 | 10 | 25 | 40 |
| 11 | 1 | 3 | 5 | 13 | 17 | 43 | 6 | 15 | 11 | 28 | 40 |
| 12 | 0 | 0 | 6 | 15 | 18 | 45 | 6 | 18 | 10 | 25 | 40 |
| 13 | 2 | 5 | 2 | 5 | 18 | 45 | 7 | 23 | 11 | 28 | 40 |
| 14 | 2 | 5 | 4 - | 10 | 10 | 25 | 9 | 28 | 15 | 38 | 40 |
| 15 | 0 | 0 | 7 | 18 | 5. | 13 | 11 | 30 | 17 | 43 | 40 |
| 16 | 0 | 0 | 9 | 23 | 10 | 25 | 12 | 25 | 9 | 23 | 40 |
| 17 | 1 | 3 | 5 | 13 | 6 | 15 | 10 | 25 | 18 | 45 | 40 |
| 18 | 0 | 0 | 2 | 5 | 18 | 45 | 10 | 28 | 10 | 25 | 40 |
| 19 | 0 | . 0 | 2 | 5 | 9 | 23 | 11 | 20 | 18 | 45 | 40 |
| 20 | 1 | 3 | 2 | 5 | . 4 | 10 | 8 | 20 | 25 | 63 | 40 |
| Total | 8 | 1 | 68 | . g | 194 | 24 | 229 | 29 | 301 | 38 | 800 |



Majority (63%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 38% of the faculty are excellent,29% are very good and 24% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to encourage and guide students in the extracurricular activities like cultural and community service.

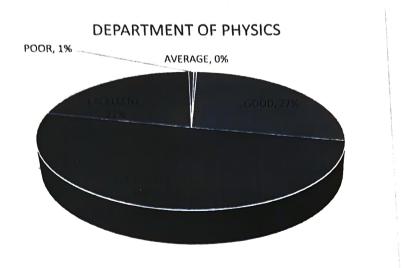
DEPARTMENT OF PHYSICS

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF PHYSICS

| | | | | DEF | | r of phys | TIPPY | COOD | FYCE | LLENT | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|--|
| | PC | OOR | AVERAGE | | GO | OD | | GOOD | RESPONSES | PERCENTAGE | TOTAL | |
| QUERY | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | | 0 | 40 | |
| 1 | 0 | 0 | 0 | 0 | 12 | 30 | 28 | 70 | 0 | | | |
| | 0 | 0 | 0 | 0 | 18 | 45 | 19 | 48 | 3 | 8 | 40 | |
| 2 | - | 0 | 0 | 0 | 10 | 25 | 28 | 70 | 2 | | 40 | |
| 3 | 0 - | 0 | 0 | 0 | 14 | 35 | 13 | 33 | 13 | 33 | 40 | |
| 4 | 0 | | 1 | 3 | 8 | 20 | 18 | 45 | 12 | 30 | | |
| 5 | 1 | 3 | | 3 | 15 | 38 | 14 | 35 | 10 | 25 | 40 | |
| 6 | 0 | 0 | 1 | 0 | 6 | 15 | 25 | 63 | 9 | 23 | 40 | |
| 7 | 0 | 0 | 0 | 0 | 14 | 35 | 18 | 45 | 8 | 20 | 40 | |
| 8 | 0 | 0 | 0 | | 7 | 18 | 23 | 58 | 9 | 23 | 40 | |
| 9 | 1 | 3 | 0 | 0 | 10 | 25 | 14 | 35 | 16 | 40 | 40 | |
| 10 | 0 | 0 | 0 | 0 | | 23 | 24 | 50 | 6 | 15 | 40 | |
| 11 | 0 | 0 | 1 | 3 | 9 | 33 | 20 | 55 | - 7 | 18 | 40 | |
| 12 | 0 | 0 | 0 | 0 | 13 | | 22 | 38 | 10 | 25 | 40 | |
| 13 | 1 | 3 | 0 | 0 | 7 | 18 | 15 | 50 | 12 | 30 | 40 | |
| 14 | 1 | 3 | 0 | 0 | 12 | 30 | | 53 | 7 | 18 | 4 | |
| | 0 | 0 | 0 | 0 | 13 | 33 | 20 | 53 | 7 | 18 | 4 | |
| 15 | 0 | 0 | 0 | 0 | 12 | 30 | 21 | | 8 | , | | |
| 16 | | 0 | 0 | 0 | 11 | 28 | 21 | 38 | | 30 | 4 | |
| 17 | 0 | 3 | 0 | 0 | 12 | 30 | 15 | 55 | 12 | 20 | | |
| 18 | 11 | | 0 | 0 | 10 | 25 | 22 | 58 | 8 | | | |
| 19 | 0 | 0 | | 0 | 4 | 10 | 23 | 58 | 13 | 33 | | |
| 20 | 0 | 0 | 0 | 0 | 217 | 27 | 403 | 50 | 172 | 22 | | |
| Total | 5 | 1 | 3 | U | 21/ | | | | | | | |



Majority of the respondents (58%) are opined that faculty are very good in curriculum delivery to the students. Around 22% of the faculty are excellent,50% are very good and 27% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

MKR Government Degree College, Devarakonda

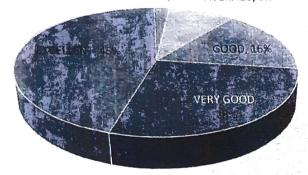
Teacher Feed Back Analysis - 2017-2018

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

| DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS | | | | | | | | | | | | |
|--|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|--|
| | PO | OR | | RAGE | | OD | VERY | GOOD | EXCE | LLENT | TOTAL | |
| QUERY | RESPONSES | PERCENTAGE | | |
| 1 | 0 | 0 | 2 | 5 | 4 | 10 | 10 | 25 | 24 | 60 | 40 | |
| 2 | 0 | 0 | 0 | 0 | 8 | 20 | 8 | 20 | 24 | 60 | 40 | |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 35 | 26 | 65 | 40 | |
| | 4 | 10 | 5 | 13 | 8 | 20 | 8 | 20 | 15 | 38 | 40 | |
| 4 | | 0 | 3 | 8 | 6 | 15 | 12 | 30 | 19 | 48 | 40 | |
| 5 | 0 | | 4 | 10 | 8 - | 20 | 11 | 28 | 17 | 43 | 40 | |
| 6 | 0 | 8 | 4 | 10 | 7 | 18 | 10 | 25 | 16 | 40 | 40 | |
| 7 | 3 | 0 | 6 | 15 | 7 | 18 | 23 | 58 | 4 | 10 | 40 | |
| 8 | 0 | | . 5 | 13 | 8 | 20 | 10 | 25 | 15 | 38 | 40 | |
| 9 | 2 | 5 | | 10 | 6 | 15 | 8 | 20 | 22 | 55 | 40 | |
| 10 | 0 | 0 - | 4 | 13 | 8 | 20 | 12 | 23 | 15 | 38 | 40 | |
| 11 | 0 | 0 | 5 | 5 | 7 | 18 | 9 | 33 | 21 | 53 | 40 | |
| 12 | 1 | 3 | 2 | | 6 | 15 | 13 | 20 | 14 | 35 | 40 | |
| 13 | 0 | 0 | 7 | 18 | | . 13 | 8 | 25 | 10 | 25 | 40 | |
| 14 | 2 | 5 | 5 | 13 | 5 | | 10 | 23 | 20 | 50 | 40 | |
| 15 | 0 | 0 | 3 | 8 | 7 | 18 | 9 | 30 | 26 | 65 | 40 | |
| 16 | 0 | 0 | 2 | 5 | 3 | 8 | | 30 | 12 | 30 | 40 | |
| 17 | 3 | 8 | 4 | 10 | 9 | 23 | 12 | | 18 | 45 | 40 | |
| 18 | 0 | 0 | 3 | 8 | 7 | 18 | 12 | 25 | 16 | 40 | 40 | |
| 19 | 1 | 3 | 4 | 10 | 9 | 23 | 10 | 23 | | 58 | 40 | |
| 20 | 0 | 0 | 3 | 8 | 5 | 13 | 9 | 23 | 23 | | 800 | |
| Total | 16 | 2 | 71 | 9 | 128 | 16 | 218 | 27 | 357 | 45 | 800 | |

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

POOR, 2% AVERAGE, 9%



Feedback Analysis

Majority (58%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 45% of the faculty are excellent,27% are very good and 16% are good in their performance with reference to the various aspects of curriculum delivery to the student. It is advised to use more ICT aids to cover the syllabus and enhance the subject content.

> I.Q.A.C. Coordinatory M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508248

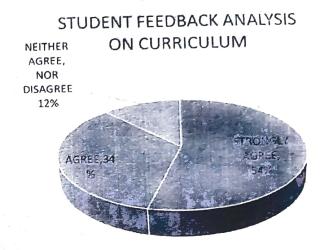
DEVARAKONDA, NALGONDA DI

FEEDBACK ANALYSIS OF STUDENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 students from different classes of various departments.

Percentage Analysis is used to analyze the data.

| MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA | | | | | | | | | | | | | |
|--|---|----------------------|-------|----------|----|-------------------------------|----|----------|---|----------------------|---|-------|--|
| | STUDENT FEEDBACK ANALYSIS ON CURRICULUM | | | | | | | | | | | | |
| | | | X = 1 | 2017-18 | 3 | | | | - | | | | |
| SL.NO | QUERY | RY STRONGLY AGREE | | AGREE | | NEITHER AGREE NOR DISAGREE | | DISAGREE | | STRONGLY DISAGREE | | TOTAL | |
| | | Response | % | Response | % | Response | % | Response | % | Response | % | | |
| 1 | The Syllabus/Courses taught was updated enough | 20 | 40 | 20 | 40 | 10 | 20 | 0 | 0 | 0 | 0 | 50 | |
| 2 | The objectives of the syllabi are well defined | 24 | 48 | 14 | 28 | 12 | 24 | 0 | 0 | 0 | 0 | 50 | |
| 3 | Getting enough time to cover all the topics | 40 | 80 | 8 | 16 | .2 | 4 | 0 | 0 | 0 | 0 | 50 | |
| 4 | There is a good balance between curricular-curricular and extra-curricular activities | 28 | 56 | 20 | 40 | 2 | 4 | 0 | 0 | 0 | 0 | 50 | |
| 5 | Course curriculum fulfils the students' expectations | 20 | 40 | 25 | 50 | 5 | 10 | 0 | 0 | 0 | 0 | 50 | |
| 6 | curriculum is effectively implemented in the college | 32 | 64 | ` 18 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | |
| 7 | Syllabus creates interest in the student | 30 | 60 | 10 | 20 | 10 | 20 | . 0 | 0 | 0 | 0 | 50 | |
| 8 | Assessment pattern measures the knowledge of students completely | 22 | 44 | 22 | 44 | 6 | 12 | 0 | 0 | 0 | 0 | 50 | |
| | Total | 216 | 54 | 137 | 34 | 47 | 12 | 0 | 0 | 0 | 0 | 400 | |



Feedback Analysis

Majority of the respondents strongly agree that curriculum is well defined and implemented in the college. Most of the students strongly agrees that the Syllabus/Courses taught was updated enough, the objectives of the syllabi are well defined and students are getting enough time to cover all the topics. 56% of students strongly agree that there is a good balance between curricular-curricular and extra-curricular activities. More than 70% agrees that course curriculum fulfils the student's expectations and curriculum is effectively implemented in the college. Majority (60%) of the students strongly agrees that syllabus creates interest in them and assessment patterns are sufficient to measure the knowledge of students completely. Majority students are satisfied with curriculum design and its implementation in the college.

I.Q.A.C. Coordinator.

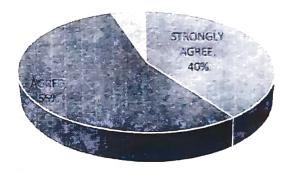
M. K.R. Government Degree College, Dissalkonda, Nalgonda, Dt. 508248 PRINCIPAL MKR GOVL Degriercipalege DEVARAKONDA, NALGONDA DIST.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

Feedback on curriculum is obtained from a sample of 21 teachers from different departments. Percentage Analysis is used to analyze the data

| | MKR GOVERNMENT DEGRI | EE COLLEG | E, DEV | ARAKONDA | | - | | | | |
|-------|---|-------------------------|--------|----------------------------------|----------|-----------------------|--|--|--|--|
| | TEACHER FEED | | | | | | | | | |
| | 201 | 7-18 | | | - (1 | | | | | |
| - | | Responses in Percentage | | | | | | | | |
| SL.NO | | STRONGLY AGREE | AGREE | NEITHER AGREE NOR DISARGEE | DISAGREE | STRONGLY DIS AGREE | | | | |
| 1 | The courses /syllabus taught has good balance between theory and application | 57 | 43 | 0 | 0 | 0 | | | | |
| 2 | The objectives of the syllabi are well defined | 29 | 67 | 4 | 0 | 0 | | | | |
| 3 | The college has given me full freedom to adopt new techniques/strategies of teaching | 57 | 43 | 0 | 0 | 0 | | | | |
| 4 | The college has given freedom to adopt new techniques of assessing the students? | 24_ | 71 | 5 | 0 | 0 | | | | |
| 5 | The prescribed books are available in the library in sufficient numbers | 29 | 71 | 0 | 0 | 0 | | | | |
| 6 | The environment in the college is conducive to teaching and Research | 42 | 48 | 10 | 0 | 0 | | | | |
| 7 | The administration is teacher friendly? | 33 | 57 | 10 | 0 | 0 | | | | |
| 8 | The college provides adequate opportunities and support to staff for career advancement | 52 | 38 | 10 | 0 | 0 | | | | |
| 9 | ICT facilities in the college are satisfactory | 29 | 66 | 5 | 0 | 0 | | | | |
| 10 | Overall maintenance of the college environment | 52 | 48 | 0 | 0 | 0 | | | | |
| | TOTAL | 40 | 55 | 5 | 0 | 0 | | | | |

NEITHER TEACHER FEEDBACK ON
AGREE
NOR
DISARGE
E, 5%



■ Series1 ■ Series2 ■ Series3

Feedback Analysis

Majority of the teachers agree that curriculum is well defined and implemented in the college. Around 57% agree that courses /syllabus taught has good balance between theory and application and 67% agreed that objectives of the syllabi are well defined. More than 50% of the teachers strongly agree that the college has given full freedom to adopt new techniques of teaching and assessing the students. About 71% agreed that the prescribed books are available in the library in sufficient numbers and the environment in the college is conducive to teaching and research. The administration is teacher friendly. The college provides adequate opportunities and support to staff for career advancement. More than 95% are satisfied with ICT facilities in the college. Most of them are satisfied with overall maintenance of the college environment

I.Q.A.C. Coordinator

ernment Degree College, Motgonda, Dt. 508248 PRINCIPAL

MKR GOVL Degree inches

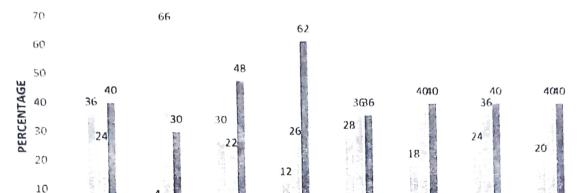
DEVARAKONDA, NALGONDA DIST

FEEDBACK ANALYSIS OF PARENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 parents on various aspects of curriculum. Percentage Analysis is used to analyze the data.

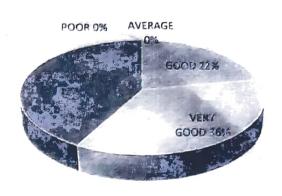
| | MKR GOVERNMENT DEGREE COLLEC | GE, DEV | ARAKOND | Α | - | ui- | | | | | |
|-------|--|-------------------------|---------|------|--------------|-----------|--|--|--|--|--|
| | PARENT FEEDBACK ANALYSIS OF | V CURR | ICULUM | | 2 | | | | | | |
| | 2017-18 | | | | e la | | | | | | |
| | | Responses in Percentage | | | | | | | | | |
| SL.NO | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT | | | | | |
| 1 | Quality and relevance of the curriculum for career | . 0 | 0 | 36 | 24 | 40 | | | | | |
| 2 | Does infrastructure and lab facilities sufficient to deliver curriculum in your ward? | 0 | 0 | 4 | 66 | 30 | | | | | |
| 3 | Does curriculum is useful in improving communication skills in your ward? | 0 | · 0 | 30 | 22 | 48 | | | | | |
| 4 | Does the curriculum help in widening intellectual horizon? | 0 | 0 | 12 | 26 | 62 | | | | | |
| 5 | Do you feel that curriculum undertaken enhances employability skills in your ward? | 0 | 0 | 28 | 36 | 36 | | | | | |
| 6 | Use of Information and communication technology in the college to deliver the curriculum | 0 | 2 | 18 | 40 | 40 | | | | | |
| 7 | Academic discipline observed by the college | 0 | 0 | 24 | 36 | 40 | | | | | |
| 8 | Improvement of ethics and morals in your ward while studying in the college | 0 | 0 | 20 | 40 | 40 | | | | | |
| | TOTAL | 0 | 0 | 22 | 36 | 42 | | | | | |

PARENT FEEDBACK ANALYSIS



QUERY

PARENT FEEDBACK ANALYSIS



DEVARAKONDA, NALGONDA DIST.

Feedback Analysis

0

Feedback is obtained from the parents on various aspects of curriculum delivery, its relevance and usefulness, facilities like library, labs, ICT aids in the college for effective delivery of the curriculum, Academic discipline observed in the college and improvement of ethics and morals in students while pursuing the course.

Majority of the parents is of opinion that curriculum is relevant for the career. 66% of the parents expressed Infrastructure and lab facilities in the college are very good to deliver the curriculum. Majority opined that curriculum is useful in improving communication skills and employability skills and widening intellectual horizon of the ward. Majority gave excellent and very good rating for the use of ICT in the college to deliver the curriculum. They are satisfied with academic discipline observed in the college. Majority said college is excellent in improving ethics and morals in their ward.

I.Q.A.C. Coordinator

I.Q.A.C. Coordinator

M.K.R. Government Degree College,

Devarakonda, Nalgonda, Dt. 508 248

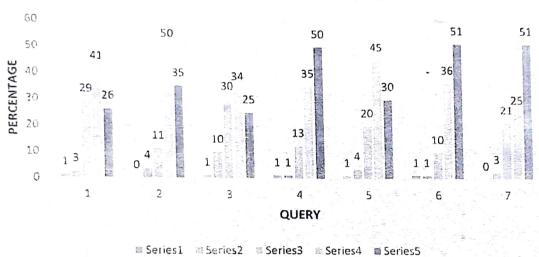
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM

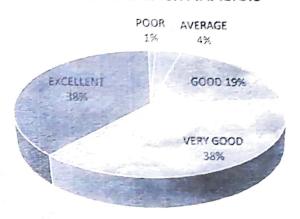
Feedback on curriculum is obtained from a sample of 80 members of Alumni on various aspects of curriculum. Percentage Analysis is used to analyze the data

| | MKR GOVERNMENT DEGREE COL | LEGE, I | DEVARAK | ONDA | | |
|-------|-------------------------------------|---------|----------|-----------|--------------|-----------|
| | ALUMNI FEEDBACK ANALYSIS | ON CL | JRRICULU | IM | | 4 8 |
| | 2017-18 | | | | | |
| ~ | | | Respo | nses in P | ercentage | |
| SI.No | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT |
| 1 | Relevance of curriculum in your job | 1 | 3 | 29 | 41 | 26 |
| 2 | Infrastructure and lab facility | 0 | 4 | 11 | 50 | 35 |
| 3 | Faculty | 1 | 10 | 30 | 34 | 25 |
| 4 | Library | 1 | 1 | 13 | 35 | 50 |
| 5 | Office staff | 1 | 4 | 20 | 45 | 30 |
| 6 | College Environment | 1 | 1 | 10 | 36 | 51 |
| 7 | Overall rating of the college | 0 | 3 | 21 | 25 | 51 |
| | TOTAL | 1 | 4 | 19 | 38 | 38 |

ALUMNI FEEDBACK ANALYSIS



ALUMNI FEEDBACK ANALYSIS



Feedback Analysis

Feedback is obtained from Alumni on different parameters like Curriculum, infrastructure, lab facilities, faculty, library, office staff and college environment. One open ended question to give suggestions is also included in the feedback form. Majority felt curriculum is relevant to their jobs. Most of them are satisfied with infrastructure and lab facilities. Around 50% expressed library facilities are excellent. They opined most of the faculty and office staff are very good. The overall college environment is excellent.

M.K.R. Government Becree College, Devarakonda, Wayse St. 508248 PRINCIPALINGIPAL
MKR GOVL Degree College
DEVARAKONDA, NALGONDA DIST.



MKR GOVERNMENT DEGREE COLLEGE

DEVARAKONDA (Dist. NALGONDA) - 508 248
(Accredited with B' Grade by NAAC)
E-mail: jkc.devaraonda@gmail.com
Dr. Rahatkhanam M. A., M.Phil, Ph.D
Principal

Principal's Action Taken Report on Feedback 2017-18

- Academic discipline maintained.
- Ensured the coverage of 100% syllabus.
- Internal Academic and was conducted.
- Clean toilets maintained.
- Clean R O water supplied, Safe drinking water provided.
- Mentor men-tee system strengthened.
- Encouraged field visits, industrial tours
- Encouraged students to participate in Yuvatharangam, Cultural programs, Games and sports.
- Actions initiated to improve Communicative skills among the students.
- Science Lab facilities improved.
- Encouraged merits students with Gold medals.
- Encouraged staff to utilize student-centrist methods, ICT Facilities.
- Students Progression monitored.
- Suggested non-teaching staff to deliver student supportive services efficiently.
- Scholarships provided.

PRINCIPAL

MKR GOVL Degree College

DEVARAKONDA, NALGONDA DIST.



Feedback is very crucial and integral element of teaching-learning process. The college has a continuous teaching -learning evaluation mechanism through a process of feedback collection and analysis as a part of IQAC. Feedback is obtained from all the stakeholders of the institution, viz. Students, Parents and alumni as well as the teachers. All the feedbacks are administered through a questionnaire. The questions range from curriculum design, delivery, methodology, evaluation, use of ICT and infrastructure. The students are not required to disclose their identity anywhere in the questionnaire. This way the students are free to express their correct perceptions without any inhibitions. The feedback thus obtained is studied and analyzed in order to identify if there are any lacunas. Suggestions for improvement are taken into consideration. Specific complaints shall be addressed. The teachers are personally counseled with regards to the feedback they receive. The IQAC of the institution ensures monitoring all the curricular and co-curricular aspects.

The feedback analysis report consists of

- Department wise feedback analysis on curriculum implementation and performance of the teacher given by students.
- Feedback Analysis on Curriculum by Students
- Feedback Analysis on Curriculum by Teachers
- Feedback Analysis on Curriculum by Parents
- Feedback Analysis on Curriculum by Alumni

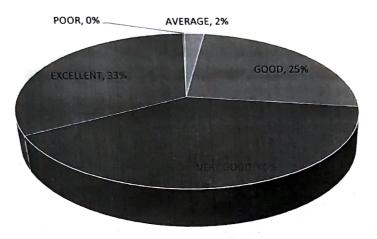
DEPARTMENT WISE FEEDBACK ANALYSIS

Feedback is collected from the students on curriculum delivery and performance of the teacher with reference to the 20 items. The opinion of the student is given on five-point rating scale. Percentage Analysis is used to analyze the data. Feedback is obtained from minimum 20 students of different classes from all the departments. A sample of 480 students from entire college is selected for collection of feedback. The following queries are included in the feedback form.

| Sl.no | Query/Item |
|-------|---|
| 1 | Efforts to effectively cover 100% Syllabus |
| 2 | The Interest generated in the students while teaching in the room |
| 3 | Clarity of expression while teaching the topic /lesson |
| 4 | Depth of Subject Content explained |
| 5 | Level of latest developments in the subject taught |
| 6 | Use of the methods of teaching like class seminar, question -answer, group discussion etc. In the class room |
| 7 | Encouraging questions on the topic in the class and cleaning doubts |
| 8 | Use of teaching models and teaching aids in the class room |
| 9 | Encouraging and supervising the Students for the Study Projects |
| 10 | Aptitude shown in arranging field visits, invited lecturers etc., In the subject |
| 11 | Encouraging and guiding students in reading library (subject and general) books and using Internet |
| 12 | Encouraging and Guiding Students in giving class Seminars |
| 13 | Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students |
| 14 | Remedial Coaching and efforts made in preparing the students for university Examinations. |
| 15 | Regularity and Punctuality to the class |
| 16 | Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc. |
| 17 | Counseling and Career guidance |
| 18 | Accessibility of the lecture outside the class room for Academic interaction. |
| 19 | Personal care and affection while dealing with individual Students and helping students. |
| 20 | Overall opinion on the lecturer. |

MKR Government Degree College, Devarakonda Analysis of Student Feed Back on Teacher & curriculum Implementation - 2018-2019 **EXCELLENT** Total **VERY GOOD** GOOD **AVERAGE POOR** RESPONSES % **RESPONSES** % **RESPONSES** % **RESPONSES** % RESPONSES % **QUERY** Total





Around 33% of the responses are excellent,40% very good and 25% are good in curriculum implementation. Overall opinion on the faculty is excellent (47%)

Majority (42%) of the students expressed faculty are very good in putting 100% efforts in completing the syllabus and generating interest in them towards curriculum. Majority clarity of expression and clarity in subject content. Most of the faculty give information on latest developments in their concerned subjects. Latest ICT developments and innovative methods are used in delivering curriculum. Majority of them guide students in giving classroom seminars and participating in extracurricular activities. They are excellent in motivating students to use Library and Internet and make students to involve in student study projects. They are almost available to the student outside the classroom for academic interaction and encourages them to do community service.

DEPARTMENT WISE FEEDBACK ANALYSIS

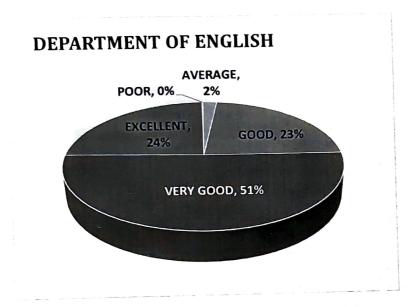
DEPARTMENT OF ENGLISH

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF ENGLISH

| QUERY | POOR | | AVERAGE | | | 1 OF ENG | | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|------|
| QUERT | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | | OOD | | GOOD | EXCE | LLENT | TOTA |
| 1 | 0 | 0 | 0 | | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | |
| 2 | 0 | 0 | 2 | 0 | 12 | 30 | 17 | 43 | 11 | 28 | 40 |
| 3 | 0 | 0 | 0 | 5 | 7 | 18 | 24 | 60 | 9 | 23 | 40 |
| 4 | 0 | 0 | 1 | 0 | 16 | 40 | 14 | 35 | 10 | 25 | 40 |
| 5 | 0 | 0 | 0 | 3 | 7 | 18 | 24 | 60 | 8 | 20 | 40 |
| 6 | 0 | 0 | 1 | 0 | -8. | 20 | 21 | 53 | 11 | 28 | 40 |
| 7 | 0 | 0 | | 3 | 6 | 15 | 23 | 58 | 10 | 25 | 40 |
| 8 | 0 | 0 | 1 | 3 | 10 | 25 | 19 | 48 | 10 | 25 | 40 |
| 9 | 0 | 0 | 1 | 3 | 10 | 25 | 23 | 58 | 6 | 15 | 40 |
| 10 | 0 | 0 | 1 | 3 | 11 | 28 | 16 | 40 | 12 | 30 | 40 |
| 11 | 0 | 0 | 2 | 5 | 10 | 25 | 17 | 43 | 11 | 28 | 40 |
| 12 | 0 | 0 | 0 | 0 | 8 | 20 | 21 | 53 | 11 | 28 | 40 |
| 13 | 0 | | 0 | 0 | 7 | 18 | 19 | 48 | 13 | 33 | 40 |
| 14 | 0 | 0 | 0 | 0 | 10 | 25 | 13 | 33 | 16 | 40 | 40 |
| 15 | | 0 | 0 | 0 | 7 | 18 | 22 | 55 | 11 | 28 | 40 |
| | 0 | 0 | 1 | 3 | 17 | 43 | 13 | 33 | 9 | 23 | 40 |
| 16 | 0 | 0 | 4 | 10 | 7 | 18 | 26 | 65 | 3 | 8 | 40 |
| 17 | 1 | 3 | 0 | 0 | 11 | 28 | 17 | 43 | 11 | 28 | 40 |
| 18 | 0 | 0 | 1 | 3 | 6 | 15 | 31 | 78 | 2 | 5 | 40 |
| 19 | 0 | 0 | 0 | 0 | 9 | 23 | 21 | 53 | 10 | 25 | 40 |
| 20 | 0 | 0 | 0 | 0 | 4 | 10 | 24 | 60 | 12 | 30 | 40 |
| Total | 1 | 0 | 15 | 2 | 183 | 23 | 405 | 51 | 196 | 25 | 800 |



Feedback Analysis

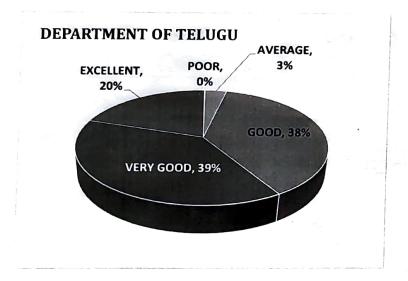
Majority (60%) of the respondents expressed that faculty are very good in curriculum delivery to the students. Around 25% of the faculty are excellent,51% are very good and 23% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF TELUGU

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019
DEPARTMENT OF TELUGU

| 1 | | | | DEL | 1 1 1 1 1 1 1 1 | T OI ILL | | | | | |
|-------|-----------|------------|-----------|------------|-----------------|------------|-----------|------------|-----------|------------|-------|
| | PC | OOR | AVE | RAGE | GO | OD | VERY | GOOD | EXCE | | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | |
| 1 | 0 | 0 | 1 | 3 | 24 | 60 | 9 | 23 | 6 | 15 | 40 |
| 2 | 0 | 0 | 1 | 3 | 23 | 58 | 8 | 20 | 8 | 20 | 40 |
| 3 | 0 | Ō | 3 | 8 | 15 | 38 | 18 | 45 | 4 | 10 | 40 |
| 4 | 0 | 0 | 2 | 5 | 14 | 35 | 18 | 45 | 6 | 15 | 40 |
| 5 | 0 | 0 | 0 | 0 | 13 | 33 | 18 | 45 | 9 | 23 | 40 |
| 6 | 0 | 0 | 3 | 8 | 22 | 55 | 7 | 18 | 8 | 20 | 40 |
| 7 | 0 | 0 | 0 | 0 | 15 | 38 | 13 | 33 | 12 | 30 | 40 |
| 8 | 0 | 0 | 2 | 5 | 12 | 30 | 23 | 58 | 3 | 8 | 40 |
| 9 | 0 | 0 | 3 | 8 | 14 | 35 | 17 | 43 | 6 | 15 | 40 |
| 10 | 0 | 0 | 1 | 3 | 19 | 48 | 13 | 33 | 7 | 18 | 40 |
| 11 | 0 | 0 | 1 | 3 | 13 | 33 | 15 | 38 | 11 | 28 | 40 |
| 12 | 0 | 0 | 0 | 0 | 11 | 28 | 18 | 45 | 10 | 25 | 40 |
| 13 | 0 | 0 | 1 | 3 | 16 | 40 | 15 | 38 | 8 | 20 | 40 |
| 14 | 0 | 0 | 1 | 3 | 13 | 33 | 16 | 40 | 10 | 25 | 40 |
| 15 | 0 | 0 | 0 | 0 | 7 | 18 | 17 | 43 | 16 | 40 | 40 |
| 16 | 0 | 0 | 1 | 3 | 20 | 50 | 12 | 30 | 7 | 18 | 40 |
| 17 | 1 | 3 | 2 | 5 | 12 | 30 | 19 | 48 | 7 | 18 | 40 |
| 18 | 0 | 0 | 2 | 5 | 14 | 35 | 17 | 43 | 7 | 18 | 40 |
| 19 | 0 | 0 | 0 | 0 | 17 | 43 | 17 | 43 | 6 | 15 | 40 |
| 20 | 0 | 0 | 2 | 5 | 9 | 23 | 18 | 45 | 11 | 28 | 40 |
| Total | 1 | 0 | 26 | 3 | 303 | 38 | 308 | 39 | 162 | 20 | 800 |



Feedback Analysis

Majority (45%) of the respondents are opined that faculty are very good in curriculum delivery to the students. Around 20% of the faculty are excellent,39% are very good and 38% are good in their performance with reference to the various aspects of curriculum delivery to the students.

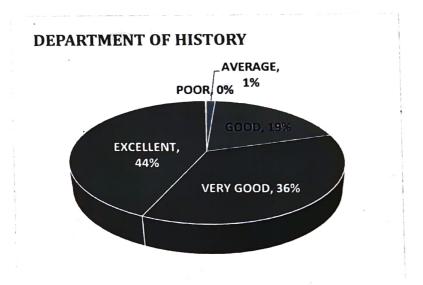
DEPARTMENT OF HISTORY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF HISTORY

| QUERY | PC | OR | AVE | RAGE | GC | OD | VERY | GOOD | FYCE | LLENT | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QULKI | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | | TOTAL |
| 1 | 0 | 0 | 0 | Ö | 15 | 38 | 17 | | | PERCENTAGE | |
| 2 | 0 | 0 | 2 | 5 | | | | 43 | 8 | 20 | 40 |
| 3 | 0 | 0 | 0 | | 11 | 28 | 11 | 28 | 16 | 40 | 40 |
| 4 | 0 | | | 0 | 10 | 25 | 10 | 25 | 20 | 50 | 40 |
| | | 0 | 0 | 0 | 6 | 15 | 18 | 45 | 16 | 40 | 40 |
| 5 | 0 | 0 | 2 | 5 | 5 | 13 | 16 | 40 | 17 | 43 | 40 |
| 6 | 0 | 0 | 2 | 5 | 7 | 18 | 18 | 45 | 13 | 33 | 40 |
| 7 | 1 | 3 | 0 | 0 | 7 | 18 | 16 | 40 | 16 | 40 | 40 |
| 8 | 0 | 0 | 0 , | 0 | 7 | 18 | 19 | 48 | 14 | 35 | 40 |
| 9 | 0 | 0 | 0 | 0 | 3 | 8 | 14 | 35 | 23 | 58 | 40 |
| 10 | 0 | 0 | 0 | 0 | 9 | 23 | 16 | 40 | 15 | 38 | 40 |
| 11 | 0 | 0 | 0 | 0 | 7 | 18 | 14 | 38 | 19 | 48 | 40 |
| 12 | 0 | 0 | 1 | 3 | 12 | 30 | 15 | 30 | 12 | 30 | 40 |
| 13 | 0 | 0 | 1 | 3 | 10 | 25 | 12 | 30 | 17 | 43 | 40 |
| 14 | 0 | 0 | 1 | 3 | 7 | 18 | 12 | 18 | 20 | 50 | 40 |
| 15 | 0 | 0 | 0 | 0 | 5 | 13 | 7 | 38 | 28 | 70 | 40 |
| 16 | 0 | 0 | 0 | 0 | 8 | 20 | 15 | 33 | 17 | 43 | 40 |
| 17 | 0 | 0 | 1 | 3 | 5 | 13 | 13 | 45 | 21 | 53 | 40 |
| 18 | 0 | 0 | 0 | 0 | 7 | 18 | 18 | 25 | 15 | 38 | 40 |
| 19 | 0 | 0 | 0 | 0 | 6 | 15 | 10 | 45 | 24 | 60 | 40 |
| 20 | 0 | 0 | 0 | 0 | 6 | 15 | 18 | 45 | 16 | 40 | 40 |
| Total | 1 | 0 | 10 | 1 | 153 | 19 | 289 | 36 | 347 | 43 | 800 |



Feedback Analysis

Majority of the respondents are satisfied about the curriculum delivery to the students. Around 43% of the faculty are excellent,36% are very good and 19% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to use more innovative methods of teaching in the classroom.

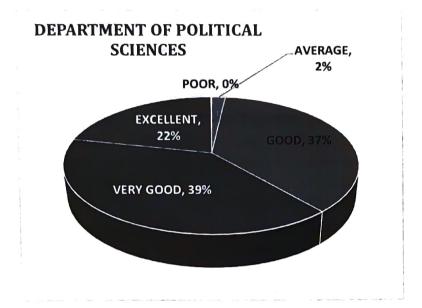
DEPARTMENT OF POLITICAL SCIENCES

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF POLITICAL SCIENCES

| QUERY | PC | OR | AVE | RAGE | GC | OD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERT | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 30 | 75 | 9 | 23 | 1 | 3 | 40 |
| 2 | 0 | 0 | 0 | 0 | 10 | 25 | 20 | 50 | 10 | 25 | 40 |
| 3 | 0 | 0 | 1 | 3 | 15 | 38 | 13 | 33 | 11 | 28 | 40 |
| 4 | 0 | 0 | 0 | 0 | 9 | 23 | 20 | 50 | 11 | 28 | 40 |
| 5 | 0 | 0 | 0 | 0 | 16 | 40 | 14 | 35 | 10 | 25 | 40 |
| 6 | 0 | 0 | 0 | 0 | 12 | 30 | 22 | 55 | 6 | 15 | 40 |
| 7 | 0 | 0 | 1 | 3 | 15 | 38 | 20 | 50 | 4 | 10 | 40 |
| 8 | 0 | 0 | 1 | 3 | 18 | 45 | 16 | 40 | 5 | 13 | 40 |
| 9 | 0 | 0 | 1 | 3 | 18 | 45 | 1.6 | 40 | 5 | 13 | 40 |
| 10 | 0 | 0 | 2 | 5 | 15 | 38 | 16 | 40 | 7 | 18 | 40 |
| 11 | 0 | 0 | 2 | 5 | 12 | 30 | 16 | 40 | 10 | 25 | 40 |
| 12 | 0 | 0 | 1 | 3 | 13 | 33 | 12 | 30 | 1.4 | 35 | 40 |
| 13 | 0 | 0 | 2 | 5 | 16 | 40 | 11 | 28 | 11 | 28 | 40 |
| 14 | 0 | 0 | 1 | 3 | 15 | 38 | 17 | 43 | 7 | 18 | 40 |
| 15 | 0 | 0 | 0 | 0 | 15 | 38 | 20 | 50 | 5 | 13 | 40 |
| 16 | 0 | 0 | 1 | 3 | 14 | 35 | 20 | 50 | 5 | 13 | 40 |
| 17 | 1 | 3 | 0 | 0 | 15 | 38 | 13 | 33 | 11 | 28 | 40 |
| 18 | 0 | 0 | 1 | 3 | 15 | 38 | 15 | 38 | 9 | 23 | 40 |
| 19 | 0 | 0 | 0 | 0 | 18 | 45 | 11 | 28 | 1.1 | 28 | 40 |
| 20 | 0 | 0 | 0 | 0 | 4 | 10 | 16 | 40 | 20 | 50 | 40 |
| Total | 1 | 0 | 14 | 2 | 295 | 37 | 317 | 39 | 173 | 22 | 800 |



Feedback Analysis

Majority (50%) of the respondents are of opinion that faculty are very good in curriculum delivery to the students. Around 22% of the faculty are excellent,39% are very good and 37% are good in their performance with reference to the various aspects of curriculum delivery to the students.

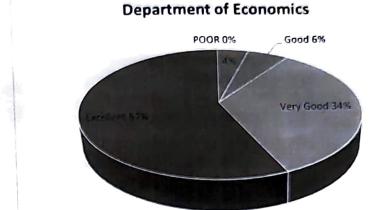
DEPARTMENT OF ECONOMICS

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF ECONOMICS

| ourny | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 100 | 20 |
| 2 | 0 | 0 | 1 | 5 | 0 | 0 | 9 | 45 | 10 | 50 | 20 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 35 | 13 | 65 | 20 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 40 | 12 | 60 | 20 |
| .5 | 0 | 0 | 2 | 10 | 0 | 0 | 8 | 40 | 10 | 50 | 20 |
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 45 | 11 | 55 | 20 |
| 7 | 0 | 0 | 2 | 10 | 10 | 50 | 8 | 40 | 0 | 0 | 20 |
| 8 | 0 | 0 | 2 | 10 | 1 | 5 | 8 | 40 | 9 | 45 | 20 |
| 9 | 0 | 0 | 2 | 10 | 1 | 5 | 7 | 35 | 10 | 50 | 20 |
| 10 | 0 | 0 | 1 | 5 | 2 | 10 | 4 | 20 | 13 | 65 | 20 |
| 11 | 0 | 0 | 0 | 0 | 1 | 5 | 4 | 20 | 15 | 75 | 20 |
| 12 | 0 | 0 | 1 | 5 | 1 | 5 | 8 | 40 | 10 | 50 | 20 |
| 13 | 0 | 0 | 1 | 5 | 1 | 5 | 6 | 30 | 12 | 60 | 20 |
| 14 | 0 | 0 | 1 | 5 | 2 | 10 | 10 | 50 | 7 | 35 | 20 |
| 15 | 0 | 0 | 1 | 5 | 2 | 10 | 4 | 20 | 13 | 65 | 20 |
| 16 | 0 | 0 | 1 | 5 | 1 | 5 | 9 | 45 | 9 | 45 | 20 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 35 | 13 | 65 | 20 |
| 18 | 0 | 0 | 1 | 5 | 0 | 0 | 7 | 35 | 12 | 60 | 20 |
| 19 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 25 | 15 | 75 | 20 |
| 20 | 0 | 0 | 1 | 5 | 0 | 0 | 7 | 35 | 12 | 60 | 20 |
| Total | 0 | 0 | 17 | 4 | 226 | 6 | 135 | 34 | 22 | 57 | 400 |



Feedback Analysis

Majority (60%) of the respondents are opined that faculty are good in overall curriculum delivery to the students. Around 57% of the responses are excellent,34% are very good and 6% are good in their performance with reference to the various aspects of curriculum delivery to the students

DEPARTMENT OF COMMERCE

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019 DEPARTMENT OF COMMERCE

| | Do | | | DEPA | RIMENT | OF COMN | 1ERCE | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-------|------------|-----------|------------|-------|
| QUERY | | OR | | RAGE | GC |)OD | VERY | GOOD | EXCE | LLENT | |
| | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | | PERCENTAGE | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 14 | 18 | 43 | 54 | 23 | | |
| 2 | 0 | 0 | 0 | 0 | 4 | 5 | 12 | 15 | | 29 | 80 |
| 3 | 0 | 0 | 0 | 0 | 1 | 1 | 24 | | 64 | 80 | 80 |
| 4 | 0 | 0 | 0 | 0 | 5 | 6 | | 30 | 55 | 69 | 80 |
| 5 | 0 | 0 | 0 | 0 | 7 | | 29 | 36 | 46 | 58 | 80 |
| 6 | 0 | Ö | 0 | | | 9 | 27 | 34 | 46 | 58 | 80 |
| 7 | 0 | 0 | 0 | 0 | 5 | 6 | 23 | 29 | 52 | 65 | 80 |
| 8 | 0 | 0 | | 0 | 5 | 6 | 36 | 45 | 39 | 49 | 80 |
| 9 | 0 | | 0 | 0 | 4 | 5 | 33 | 41 | 43 | 54 | 80 |
| | | 0 | 0 | 0 | 5 | 6 | 41 | 51 | 34 | 43 | 80 |
| 10 | 0 | 0 | 0 | 0 | - 7 | 9 | 27 | 34 | 46 | 58 | 80 |
| 11 | 0 | 0 | 0 | 0 | 3 | 4 | 33 | 40 | 44 | 55 | 80 |
| 12 | 0 | 0 | 0 | 0 | 3 | 4 | 32 | 34 | 45 | 56 | 80 |
| 13 | 0 | 0 | 0 | 0 | 4 | 5 | 27 | 44 | 49 | 61 | 80 |
| 14 | 0 | 0 | 0 | 0 | 3 | 4 | 35 | 38 | 42 | 53 | 80 |
| 15 | 0 | 0 | 0 | 0 | 3 | 4 | 30 | 31 | 47 | 59 | 80 |
| 16 | 0 | Ò | 0 | 0 | 5 | 6 | 25 | 44 | 50 | 63 | 80 |
| 17 | 0 | 0 | 0 | 0 | 1 | 1 | 35 | 28 | 44 | 55 | 80 |
| 18 | 0 | 0 | 0 | 0 | 4 | 5 | 22 | 25 | 54 | 68 | |
| 19 | 0 | 0 | 0 | Ō | 3 | 4 | 20 | 15 | 57 | | 80 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | | | 71 | 80 |
| Total | 0 | 0 | 0 | 0 | 86 | | | 15 | 68 | 85 | 80 |
| Total | U | U | U | U | 00 | 5 | 566 | 35 | 948 | 59 | 1600 |

DEPARTMENT OF COMMERCE



Feedback Analysis

Majority (85%) of the respondents expressed that overall opinion on the faculty is excellent in curriculum delivery to the students. Around 59% of the responses are excellent,35% are very good and 5% are good in their performance with reference to the various aspects of curriculum delivery to the students.

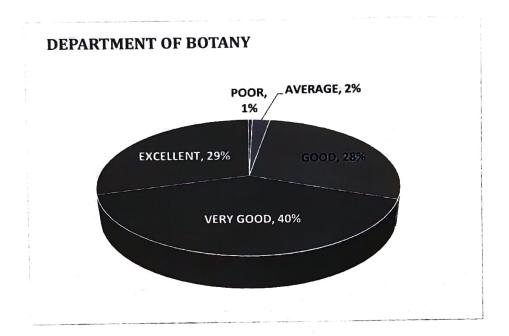
DEPARTMENT OF BOTANY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF BOTANY

| | POOR | | AVE | RAGE | GOOD | | VERY GOOD | | EXCE | TOTAL | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 6 | 30 | 9 | 45 | 5 | 25 | 20 |
| | 0 | 0 | 0 | 0 | - 5 | 25 | 10 | 50 | 5 | 25 | 20 |
| 3 | 0 | 0 | 1 | 5 | 4 | 20 | 10 | 50 | 5 | 25 | 20 |
| 4 | 1 | 5 | 1 | 5 | 5 | 25 | 7 | 35 | 6 | 30 | 20 |
| 5 | 0 | 0 | 2 | 10 | 6 | 30 | 5 | 25 | 7 | 35 | 20 |
| 6 | 0 | - 0 | 1 | 5 | 6 | 30 | 6 | 30 | 7 | 35 | 20 |
| 7 | 0 | 0 | 1 | 5 | 5 | 25 | 6 | 30 | . 8 | 40 | 20 |
| 8 | 0 | 0 | 1 | 5 | 2 | 10 | 12 | 60 | 5 | 25 | 20 |
| 9 | 1 | 5 | 0 | 0 | 6 | 30 | 7 | 35 | 6 | 30 | 20 |
| 10 | 0 | 0 | 1 | 5 | 4 | 20 | 12 | 60 | 3 | 15 | 20 |
| 11 | 0 | 0 | 0 | 0 | 9 | 45 | 4 | 20 | 7 | 35 | 20 |
| 12 | 0 | 0 | 0 | 0 | 4 | 20 | 13 | 65 | 3 | 15 | 20 |
| 13 | 0 | 0 | 0 | 0 | 7 | 35 | 6 | 30 | 7 | 35 | 20 |
| 14 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| 15 | 0 | 0 | 0 | 0 | 9 | 45 | 3 | 15 | 8 | 40 | 20 |
| 16 | 0 | 0 | 1 | - 5 | 7 | 35 | 7 | 35 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 18 | 0 | 0 | 0 | 0 | 4 | 20 | 10 | 50 | 6 | 30 | 20 |
| 19 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 20 | 0 | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | 20 |
| Total | 2 | 1 | 9 | 2 | 113 | 28 | 159 | 40 | 117 | 29 | 400 |



Feedback Analysis

Majority of the respondents opined that faculty are very good in curriculum delivery to the students. Around 29% of the faculty are excellent,40% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students.

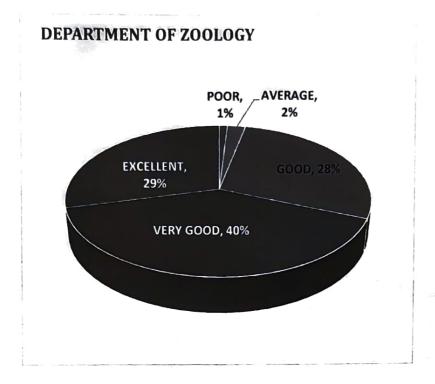
DEPARTMENT OF ZOOLOGY

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF ZOOLOGY

| | PC | OR | AVE | RAGE | GC | GOOD | | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 6 | 30 | 9 | 45 | 5 | 25 | 20 |
| 2 | 0 | 0 | 0 | 0 | 5 | 25 | 10 | 50 | 5 | 25 | 20 |
| 3 | 0 | 0 | 1 | 5 | 4 | 20 | 10 | 50 | 5 | 25 | 20 |
| 4 | 1 | 5 | 1 | 5 | 5 | 25 | 7 | 35 | 6 | 30 | 20 |
| 5 | 0 | 0 | 2 | 10 | 6 | 30 | 5 | 25 | 7 | 35 | 20 |
| 6 | 0 | 0 | 1 | 5 | 6 | 30 | 6 | 30 | 7 | 35 | 20 |
| 7 | 0 | 0 | 1 | 5 | 5 | 25 | 6 | 30 | 8 | 40 | 20 |
| 8 | 0 | 0 | 1 | 5 | 2 | 10 | 12 | 60 | 5 | 25 | 20 |
| 9 | 0 | 0 | 0 | 0 | 6 | 30 | 8 | 40 | 6 | 30 | 20 |
| 10 | 0 | 0 | 1 | 5 | 4 | 20 | 12 | 60 | 3 | 15 | 20 |
| 11 | 0 | 0 | 0 | 0 | 9 | 45 | 4 | 20 | 7 | 35 | 20 |
| 12 | 0 | 0 | 0 | 0 - | 4 | 20 | 13 | 65 | 3 | 15 | 20 |
| 13 | 0 | 0 | 0 | 0 | 7 | 35 | 6 | 30 | 7 | 35 | 20 |
| 14 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| 15 | 0 | 0 | 0 | 0 | 9 | 45 | 3 | 15 | 8 | 40 | 20 |
| 16 | 0 | 0 | 1 | 5 | 7 | 35 | 7 | 35 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 18 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 19 | 0 | 0 | 0 | 0 | 4 | 20 | 10 | 50 | 6 | 30 | 20 |
| 20 | 0 | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | 20 |
| Total | 1 | 1 | 9 | 2 | 113 | 28 | 160 | 40 | 117 | 29 | 400 |



Feedback Analysis

Majority of the respondents expressed that overall opinion on the faculty is very good in curriculum delivery to the students. Around 29% of the faculty are excellent,40% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to give more insights into latest developments in the subject.

DEPARTMENT OF CHEMISTRY

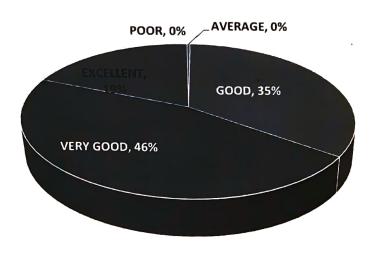
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF CHEMISTRY

| DEI MATINENT OF CHERRISTA | | | | | | | | | | | |
|---------------------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| OHEDV | PC | OR | AVE | RAGE | GO | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | |
| 1 | 0 | 0 | 1 | 3 | 17 | 43 | 22 | 55 | 0 | 0 | 40 |
| 2 | 0 | 0 | 0 | 0 | 21 | 53 | 16 | 40 | 3 | 8 | 40 |
| 3 | 0 | 0 | 0 | 0 | 15 | 38 | 24 | 60 | 1 | 3 | 40 |
| 4 | 0 | 0 | 0 | 0 | 9 | 23 | 21 | 53 | 10 | 25 | 40 |
| 5 | 0 | 0 | 1 | 3 | 16 | 40 | 14 | 35 | 9 | 23 | 40 |
| 6 | 0 | 0 | 0 | 0 | 14 | 35 | 12 | 30 | 14 | 35 | 40 |
| 7 | 0 | 0 | 0 | 0 | 15 | 38 | 17 | 43 | 8 | 20 | 40 |
| 8 | 0 | 0 | 0 | 0 | 12 | 30 | 22 | 55 | 6 | 15 | 40 |
| 9 | 0 | 0 | 0 | 0 | 10 | 25 | 24 | 60 | 6 | 15 | 40 |
| 10 | 0 | . 0 | 1 | 3 | 14 | 35 | 15 | 38 | 10 | 25 | 40 |
| 11 | 0 | 0 | 0 | 0 | 15 | 38 | 16 | 48 | 9 | 23 | 40 |
| 12 | 0 | 0 | 0 | 0 | 16 | 40 | 19 | 55 | 5 | 13 | 40 |
| 13 | 0 | 0 | 0 | 0 | 10 | 25 | 22 | 43 | 8 | 20 | 40 |
| 14 | 0 | 0 | 0 | 0 | 14 | 35 | 17 | 43 | 9 | 23 | 40 |
| 15 | 0 | 0 | 0 | 0 | 16 | 40 | 17 | 53 | 7 | 18 | 40 |
| 16 | 0 | 0 | 0 | 0 | - 7 | 18 | 21 | 40 | 12 | 30 | 40 |
| 17 | 0 | 0 | 0 | 0 | 17 | 43 | 16 | 53 | 7 | 18 | 40 |
| 18 | 0 | 0 | 0 | 0 | 12 | 30 | 21 | 40 | 7 | 18 | 40 |
| 19 | 0 | 0 | 0 | 0 | 10 | 25 | 16 | 40 | 14 | 35 | 40 |
| 20 | 0 | 0 | 0 | 0 | 16 | 40 | 16 | 40 | 8 | 20 | 40 |
| Total | 0 | 0 | 3 | 0 | 276 | 35 | 368 | 46 | 153 | 19 | 800 |

DEPARTMENT OF CHEMISTRY



Feedback Analysis

Majority of the respondents expressed the overall opinion of faculty is very good in implementation of curriculum. Around 19% of the faculty are excellent,46% are very good and 35% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF MICRO BIOLOGY

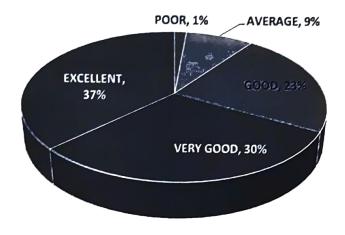
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF MICRO BIOLOGY

| AVERAGE COOD VERY GOOD EXCELLENT | | | | | | | | | | | |
|----------------------------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | PO | OR | AVE | RAGE | GC | OOD | VERY | GOOD | | | TOTAL |
| QUERY | RESPONSES | PERCENTAGE | |
| 4 | 0 | 0 | 0 | 0 | 3 | 15 | 8 | 40 | 9 | 45 | 20 |
| 1 | | 0 | 0 | 0 | 3 | 15 | 4 | 20 | 13 | 65 | 20 |
| 2 | 0 | 0 | 0 | 0 | 2 | 10 | 5 | 25 | 13 | 65 | 20 |
| 3 | 0 | | 0 | 0 | 1 | 5 | 6 | 30 | 13 | 65 | 20 |
| 4 | 0 | 0 | 0 | 0 | 3 | 15 | 8 | 40 | 9 | 45 | 20 |
| 5 | 0 | 0 | | 0 | 2 | 10 | 11 | 55 | 7 | 35 | 20 |
| 6 | 0 | 0 | 0 | | 5 | 25 | 11 | 55 | 4 | 20 | 20 |
| 7 | 0 | 0 | 0 | 0 | 8 | 40 | 8 | 40 | 4 | 20 | 20 |
| 8 | 0 | 0 | 0 | 0 | | 60 | 2 | 10 | 5 | 25 | 20 |
| 9 | 0 | 0 | 1 | - 5 | 12 | | 3 | 15 | 4 | 20 | 20 |
| 10 | 1 | 5 | 3 | 15 | 9 | 45 | 4 | 20 | 4 | 20 | 20 |
| 11 | 1 | 5 | 4 | 20 | 7 - 2 | 35 | | 15 | 6 | 30 | 20 |
| 12 | -0 | 0 | 4 | 20 | 7 | 35 | 3 | | 6 | 30 | 20 |
| 13 | 0 | 0 | 6 | 30 | 3 | 15 | 5 | 25 | | | 20 |
| 14 | 0 | 0 | - 5 | 25 | 4 | 20 | 3 | 15 | 8 | 40 | _ |
| 15 | 0 | 0 | 4 | 20 | 4 | 20 | 8 | 40 | 4 | 20 | 20 |
| 16 | 1 | 5 | 2 | 10 | 5 | 25 | 8 | 40 | 4 | 20 | 20 |
| 17 | 2 | 10 | 1 | 5 | 6 | 30 | 4 | 20 | 7 | 35 | 20 |
| 18 | 0 | 0 | 2 | 10 | 4 | 20 | 6 | 30 | 8 | 40 | 20 |
| 19 | 0 | 0 | 0 | 0 | 2 | 10 | 8 | 40 | 10 | 50 | 20 |
| 20 | 1 | 5 | 2 | 10 | 1 | 5 | 5 | 25 | 11 | 55 | 20 |
| Total | 6 | 2 | 34 | 9 | 91 | 23 | 120 | 30 | 149 | 37 | 400 |

DEPARTMENT OF MICRO BIOLOGY



Feedback Analysis

Majority (55%) of the respondents has excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 37% of the faculty are excellent,30% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to motivate the students in using library, and guide students in student seminars.

DEPARTMENT OF MATHEMATICS

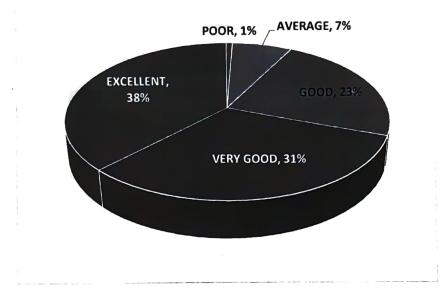
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF MATHEMATICS

| QUERY | PO | OOR | AVE | RAGE | | OD MAINE | | GOOD | EVCE | LIENE | l . |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------------|-----------|------------|-------|
| QUERT | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | | | LLENT | TOTAL |
| 1 | 0 | 0 | 1 | 3 | 6 | 15 | 16 | PERCENTAGE 40 | RESPONSES | PERCENTAGE | |
| 2 | 0 | 0 | 1 | 3 | 6 | 15 | 13 | | 17 | 43 | 40 |
| 3 | 0 | 0 | 1 | 3 | 8 | 20 | 11 | 28 | 20 | 50 | 40 |
| 4 | 0 | 0 | 0 | 0 | 6 | 15 | 11 | 28 | 20 | 50 | 40 |
| 5 | 0 | 0 | 0 | 0 | 4 | 10 | 19 | | 23 | 58 | 40 |
| 6 | 0 | 0 | 0 | 0 | 3 | 8 | 24 | 48 | 17 | 43 | 40 |
| 7 | 0 | 0 | 0 | 0 | 8 | 20 | - 21 | 60 | 13 | 33 | 40 |
| 8 | 0 | 0 | 4 | 10 | 10 - | 25 | 19 | 53 | 11 | 28 | 40 |
| 9 | - O | 0 | 6 | 15 | 9 | 23 | 16 | 48 | 7 | 18 | 40 |
| 10 | 0 | 0 | 4 | 10 | 16 | 40 | 11 | 40 | 9 | 23 | 40 |
| 11 | 1 | 3 | 5 | 13 | 17 | 43 | 6 | 28 | 9 | 23 | 40 |
| 12 | 0 | 0 | 6 | 15 | 18 | 45 | 6 | 15 | 11 | 28 | 40 |
| 13 | 2 | 5 | 2 | 5 | 18 | 45 | 7 | 18 | 10 | 25 | 40 |
| 14 | 2 | 5 | 4 | 10 | 10 | 25 | 9 | 23 | 11 | 28 | 40 |
| 15 | 0 | 0 | 6 | 15 | 6 | 15 | 9 | 23 | 15 | 38 | 40 |
| 16 | 0 | 0 | 6 | 15 | 7 | 18 | | 30 | 19 | 48 | 40 |
| 17 | 1 | 3 | 5 | 13 | 6 | 15 | 12 10 | 25 | 15 | 38 | 40 |
| 18 | 0 | 0 | 2 | 5 | 14 | 35 | | 35 | 18 | 45 | 40 |
| 19 | 0 | 0 | 2 | 5 | 9 | | 14 | 28 | 10 | 25 | 40 |
| 20 | 0 | 0 | 1 | 3 | 3 | 23 | 11 | 20 | 18 | 45 | 40 |
| Total | 6 | | | | | 8 | 8 | 20 | 28 | 70 | 40 |
| Total | 0 | 1 | 56 | 7 | 184 | 23 | 253 | 32 | 301 | 38 | 800 |

DEPARTMENT OF MATHEMATICS



Feedback Analysis

Majority (70%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 38% of the faculty are excellent,32% are very good and 23% are good in their performance with reference to the various aspects of curriculum delivery to the students. It is advised to conduct remedial classes for slow learners.

DEPARTMENT OF PHYSICS

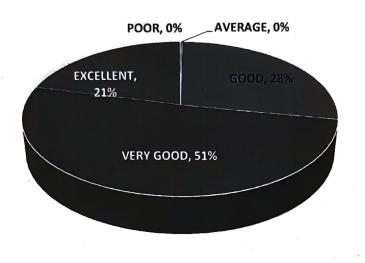
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF PHYSICS

| QUERY | PC | OOR | AVE | RAGE | GC | OD | VERY GOOD | | EXCE | TOTAL | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | IUIAL |
| 1 | 0 | 0 | 0 | 0 | 13 | 33 | 27 | 68 | 0 | 0 | 40 |
| 2 | 0 | 0 | 0 | 0 | 18 | 45 | 19 | 48 | 3 | 8 | 40 |
| 3 | 0 | 0 | 0 | 0 | 10 | 25 | 28 | 70 | 2 | 5 | 40 |
| 4 | 0 | 0 | 0 | 0 | 12 | 30 | 13 | 33 | 15 | 38 | 40 |
| 5 | 0 . | 0 | 0 | 0 | 10 | 25 | 19 | 48 | 11 | 28 | 40 |
| 6 | 0 | 0 | 1 | 3 | 15 | .38 | 14 | 35 | 10 | 25 | 40 |
| 7 | 0 | 0 | 0 | 0 | 6 | 15 | 25 | 63 | 9 | 23 | 40 |
| 8 | 0 | 0 | 0 | Q | 14 | 35 | 18 | 45 | 8 | 20 | 40 |
| 9 | 0 | 0 | 0 | 0 | 7 | 18 | 24 | 60 | 9 | 23 | 40 |
| 10 | 0 | 0 | 0 | 0 | 13 | 33 | 14 | 35 | 13 | 33 | 40 |
| 11 | 0 | 0 | 1 | 3 | 9 | 23 | 24 | 50 | 6 | 15 | 40 |
| 12 | 0 | 0 | 0 | 0 | 13 | 33 | 20 | 58 | 7 | 18 | 40 |
| 13 | 0 | 0 | 0 | 0 ' | 7 | 18 | 23 | 38 | 10 | 25 | 40 |
| 14 | 0 | 0 | 0 | .0 | 13 | 33 | 15 | 50 | 12 | 30 | 40 |
| 15 | 0 | 0 | 0 | 0 | 13 | 33 | 20 | 53 | 7 | 18 | 40 |
| 16 | 0 | 0 | 0 | 0 1 | 12 | 30 | 21 | 53 | 7 | 18 | 40 |
| 17 | 0 | 0 | 0 | 0 | 11 | 28 | 21 | 43 | 8 | 20 | 40 |
| 18 | 0 | 0 | 0 | 0 | 13 | 33 | 17 | 55 | 10 | 25 | 40 |
| 19 | 0 | 0 | 0 | 0 | 10 | 25 | 22 | 58 | 8 | 20 | 40 |
| 20 | 0 | 0 | 0 | 0 | 4 | 10 | 23 | 58 | 13 | 33 | 40 |
| Total | 0 | 0 | 2 | 0 | 223 | 28 | 407 | 51 | 168 | 21 | 800 |

DEPARTMENT OF PHYSICS



Feedback Analysis

Majority of the respondents (58%) expressed that faculty are very good in curriculum delivery to the students. Around 21% of the faculty are excellent,51% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

| 1 | DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS | | | | | | | | | | | | |
|-------|--|------------|-----------|------|-----------|------------|-----------|------------|-----------|------------|-------|--|--|
| | POOR | | AVE | RAGE | GO | OOD | VERY | GOOD | EXCELLENT | | TOTAL | | |
| QUERY | RESPONSES | PERCENTAGE | RESPONSES | | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | RESPONSES | PERCENTAGE | | | |
| 1 | 0 | 0 | 0 | 0 | 16 | 40 | 17 | . 43 | 7 | 18 | 40 | | |
| 2 | 0 | 0 | 0 | 0 | 7 | 18 | 19 | 48 | 14 | 35 | 40 | | |
| 3 | 0 | 0 | 0 | 0 | 8 | 20 | 17 | 43 | 15 | 38 | 40 | | |
| 4 | 0 | 0 | 0 | 0 | 4 | 10 | 23 | 58 | 13 | 33 | 40 | | |
| | 0 | 0 | 0 | 0 | 6 | 15 | 13 | 33 | 21 | 53 | 40 | | |
| 5 | 0 | 0 | 0 | 0 | 8 | 20 | 22 | 55 | 10 | 25 | 40 | | |
| 6 | 0 | 0 | 0 | 0 | 5 | 13 | 18 | 45 | 17 | 43 | 40 | | |
| 7 | 0 | 0 | 0 | 0 | 7 | 18 | 21 | 53 | 12 | 30 | 40 | | |
| 8 | 0 | 0 | 0 | 0 | 5 | 13 | 19 | 48 | 16 | 40 | 40 | | |
| 9 | | 0 | 1 | 3 | 6 | 15 | 15 | 38 | 18 | 45 | 40 | | |
| 10 | 0 | 0 | 0 | 0 | 5 | 13 | 22 | 30 | 13 | 33 | 40 | | |
| 11 | 0 | | 0 | 0 | 14 | 35 | 12 | 48 | 14 | 35 | 40 | | |
| 12 | 0 | 0 | 1 | 3 | 3 | 8 | 19 | 28 | 17 | 43 | 40 | | |
| 13 | 0 | 0 | 0 | 0 | 16 | 40 | 11 | 63 | 13 | 33 | 40 | | |
| 14 | 0 | 0 | 0 | 0 | 1 | 3 | 25 | 40 | 14 | 35 | 40 | | |
| 15 | 0 | 0 | 0 | 0 | 7 | 18 | 16 | 45 | 17 | 43 | 40 | | |
| 16 | 0 | | 1 | 3 | 3 | 8 | 18 | 43 | 18 | 45 | 40 | | |
| 17 | 0 | 0 | | 0 | 5 | 13 | 17 | 60 | 18 | 45 | 40 | | |
| 18 | 0 | 0 | 0 | 0 | 3 | 8 | 24 | 43 | 13 | 33 | 40 | | |
| 19 | 0 | 0 | 0 | | 1 | 3 | 17 | 43 | 22 | 55 | 40 | | |
| 20 | 0 | 0 | 0 | 0 | 130 | 16 | 365 | 46 | 302 | 38 | 800 | | |
| Total | 0 | 0 | 3 | 0 | 130 | 10 | 303 | 40 | | | | | |

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

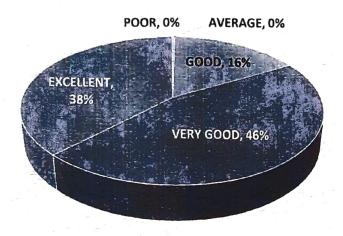
MKR Government Degree College, Devarakonda

Teacher Feed Back Analysis - 2018-2019

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

| | PO | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | EXCELLENT | |
|----------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | RESPONSES | PERCENTAGE | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 16 | 40 | 17 | . 43 | 7 | 18 | 40 |
| 2 | 0 | 0 | 0 | 0 | 7 | 18 | 19 | 48 | 14 | 35 | 40 |
| 3 | 0 | 0 | 0 | 0 | 8 | 20 | 17 | 43 | 15 | 38 | 40 |
| 4 | 0 | 0 | 0 | 0 | 4 | 10 | 23 | 58 | 13 | 33 | 40 |
| 5 | 0 | 0 | 0 | 0 | 6 | 15 | 13 | 33 | 21 | 53 | 40 |
| 6 | 0 | 0 | 0 | 0 | 8 | 20 | 22 | 55 | 10 | 25 | 40 |
| 7 | 0 | 0 | 0 | 0 | 5 | 13 | 18 | 45 | 17 | 43 | 40 |
| 8 | 0 | 0 | 0 | 0 | 7 | 18 | 21 | 53 | 12 | 30 | 40 |
| 9 | 0 | 0 | 0 | 0 | 5 | 13 | 19 | 48 | 16 | 40 | 40 |
| <u> </u> | | | 1 | 3 | 6 | 15 | 15 | 38 | 18 | 45 | 40 |
| 10 | 0 | 0 | 0 | 0 | 5 | 13 | 22 | 30 | 13 | 33 | 40 |
| 11 | 0 | 0 | - | 0 | 14 | 35 | 12 | 48 | 14 | 35 | 40 |
| 12 | 0 | 0 | 0 | | 3 | 8 | 19 | 28 | 17 | 43 | 40 |
| 13 | 0 | 0 | 1 | 3 | | 40 | 11 | 63 | 13 | 33 | 40 |
| 14 | 0 | 0 | 0 | 0 | 16 | | 25 | 40 | 14 | 35 | 40 |
| 15 | 0 | 0 | 0 | 0 | 1 - | 3 | 16 | 45 | 17 | 43 | 40 |
| 16 | 0 | 0 | 0 | 0 | 7 | 18 | | 43 | 18 | 45 | 40 |
| 17 | 0 | 0 | 11 | 3 | 3 | 8 | 18 | - | | 45 | 40 |
| 18 | 0 | 0 | 0 | 0 | 5 | 13 | 17 | 60 | 18 | | 40 |
| 19 | 0 | 0 | 0 | 0 | 3 | 8 | 24 | 43 | 13 | 33 | 40 |
| 20 | 0 | 0 | 0 | 0 | 1 | 3 | 17 | 43 | 22 | 55 | |
| Total | 0 | 0 | 3 | 0 | 130 | 16 | 365 | 46 | 302 | 38 | 800 |

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS



Feedback Analysis

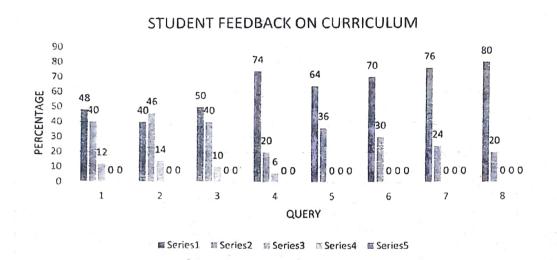
Majority (55%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 38% of the faculty are excellent,46% are very good and 16% are good in their performance with reference to the various aspects of curriculum delivery to the student.

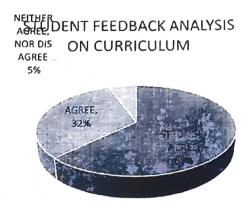
MKR GOVI. Degree College DEVARAKONDA, NALGONDA DIST.

FEEDBACK ANALYSIS OF STUDENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 students from different classes of various departments. Percentage Analysis is used to analyze the data.

| | MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA | | | | | | | | | | | | | |
|-------|---|-------------------|------|----------|-------|----------------------------------|-----|----------|---|----------------------|---|-------|--|--|
| | STUDE | NT FEEDI | BACI | (ANALYS | IS OI | N CURRIC | JLU | М | | | | | | |
| | | | | 2018-19 | | | | | | | | | | |
| SL.NO | QUERY | STRONGLY AGREE | | AGREE | | NEITHER AGREE NOR DISAGREE | | DISAGREE | | STRONGLY DISAGREE | | TOTAL | | |
| | | Response | % | Response | % | Response | % | Response | % | Response | % | | | |
| 1 | The Syllabus/Courses taught was updated enough | 24 | 48 | 20 | 40 | 6 | 12 | 0 | 0 | 0 | 0 | 50 | | |
| 2 | The objectives of the syllabi are well defined | 20 | 40 | 23 | 46 | 7 | 14 | 0 | 0 | 0 | 0 | 50 | | |
| 3 | Getting enough time to cover all the topics | 25 | 50 | 20 | 40 | 5 | 10 | 0 | 0 | 0 | 0 | 50 | | |
| 4 | There is a good balance between curricular, co-curricular and extra curricular activities | 37 | 74 | 10 | 20 | 3 | 6 | 0 | 0 | 0 | 0 | 50 | | |
| 5 | Course curriculum fulfils the students expectations | 32 | 64 | 18 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | | |
| 6 | curriculum is effectively implemented in the college | 35 | 70 | 15 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | | |
| 7 | Syllabus creates interest in the student | 38 | 76 | 12 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | | |
| 8 | Assessment pattern measures the knowledge of students completely | 40 | 80 | 10 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | | |
| | Total | 251 | 63 | 128 | 32 | 21 | 5 | 0 | 0 | 0 | 0 | 400 | | |





Feedback Analysis

Majority (63%) of the respondents strongly agree that curriculum is well defined and implemented in the college. Most of the students strongly agrees that the Syllabus/Courses taught was updated enough, the objectives of the syllabi are well defined and students are getting enough time to cover all the topics. 74% of the students strongly agree that there is a good balance between curricular, co-curricular and extracurricular activities. Majority (70%) strongly agrees that curriculum is effectively implemented in the college. Around (76%) of the students strongly agrees that syllabus creates interest in them and 80% of the students agrees assessment patterns are sufficient to measure the knowledge of students completely. Majority students are satisfied with curriculum design and its implementation in the college.

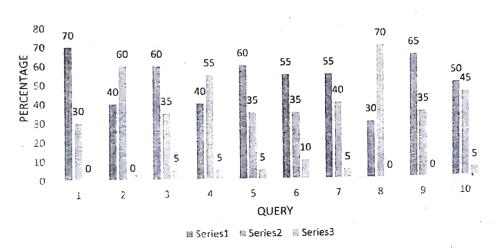
MKR GOVI. Degree College DEVARAKONDA, NALGONDA DIST.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

Feedback on curriculum is obtained from a sample of 20 teachers from different departments. Percentage Analysis is used to analyze the data

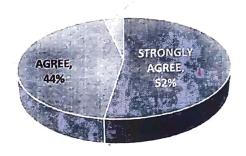
| | MKR GOVERNMENT DEGREE | COLLEGE, I | DEVARA | KONDA | | |
|-------|---|-------------------|--------|-------------------------------------|----------|-----------------------|
| | TEACHER FEEDBA | ACK ANALY | SIS | | | |
| | 2018- | 19 | | | | |
| | | | Res | onses in Per | centage | |
| SL.NO | QUERY | STRONGLY AGREE | AGREE | NEITHER AGREE NOR DISARGEE | DISAGREE | STRONGLY DIS AGREE |
| 1 | The courses /syllabus taught has good balance between theory and application | 70 | 30 | 0 | 0 | 0 |
| 2 | The objectives of the syllabi are well defined | 40 | 60 | 0 | 0 | |
| 3 | The college has given me full freedom to adopt new techniques/strategies of teaching | 60 | 35 | 5 | 0 | 0 |
| 4 | The college has given freedom to adopt new techniques of assessing the students? | 40 | 55 | 5 | 0 | 0 |
| 5 | The prescribed books are available in the library in sufficient numbers | 60 | 35 | 5 | 0 | 0 |
| 6 | The environment in the college is conducive to teaching and Research | 55 | 35 | 10 | 0 | 0 |
| 7 | The administration is teacher friendly? | 55 | 40 | | | U |
| 8 | The college provides adequate opportunities and support to staff for career advancement | 30 | 70 | . 5 | 0 | 0 |
| 9 | ICT facilities in the college are satisfactory | 65 | 25 | | 0 | 0 |
| 10 | Overall maintenance of the college environment | 50 | 35 | 0 | 0 | 0 |
| | TOTAL | | 45 | 5 | 0 | 0 |
| | | 52 | 44 | 4 | 0 | 0 |

TEACHER FEEDBACK ON CURRICULUM



TEACHER FEEDBACK ON **CURRICULUM**

NEITHER AGREE NOR DISARGE E, 4%



Feedback Analysis

Majority of the teachers agree that curriculum is well defined and implemented in the college. Around 70% strongly agree that courses /syllabus taught has good balance between theory and application and 60% agreed that objectives of the syllabi are well defined. More than 60% of the teachers strongly agree that the college has given full freedom to adopt new techniques of teaching and assessing the students. About 60% strongly agreed that the prescribed books are available in the library in sufficient numbers .55% strongly agrees that the environment in the college is conducive to teaching and research, and the administration is teacher friendly. 70% agrees that the college provides adequate opportunities and support to staff for career advancement. Majority of teachers are satisfied with ICT facilities in the college. Most of them are satisfied with overall maintenance of the college environment

DEVARAKONDA, NALGONDA DIST.

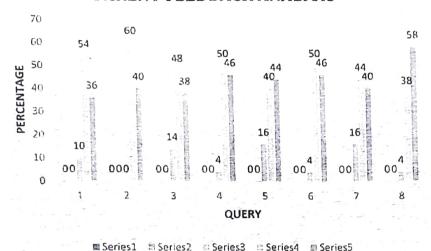
FEEDBACK ANALYSIS OF PARENT ON CURRICULUM

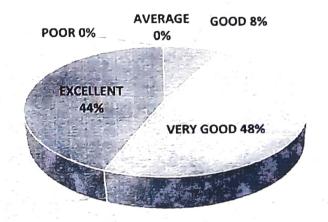
Feedback on curriculum is obtained from a sample of 50 parents on various aspects of curriculum. Percentage Analysis is used to analyze the data.

| | MKR GOVERNMENT DEGREE COLLE PARENT FEEDBACK ANALYSIS O | | | IDA | | | | | | | |
|-------|--|-------------------------|---------|------|--------------|-----------|--|--|--|--|--|
| | 2018-19 | n con | MCCLO | | | | | | | | |
| | | Responses in Percentage | | | | | | | | | |
| SL.NO | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT | | | | | |
| 1 | Quality and relevance of the curriculum for career | 0 | 0 | 10 | 54 | 36 | | | | | |
| 2 | Does infrastructure and lab facilities sufficient to deliver curriculum in your ward? | 0 | 0 | 0 | 60 | 40 | | | | | |
| 3 | Does curriculum is useful in improving communication skills in your ward? | 0 | 0 | 14 | 48 | 38 | | | | | |
| 4 | Does the curriculum help in widening intellectual horizon? | 0 | 0 | 4 | 50 | 46 | | | | | |
| 5 | Do you feel that curriculum undertaken enhances employability skills in your ward? | 0 | 0 | 16 | 40 | 44 | | | | | |
| 6 | Use of Information and communication technology in the college to deliver the curriculum | 0 | 0 | 4 | 50 | 46 | | | | | |
| 7 | Academic discipline observed by the college | 0 | 0 | 1,6 | 44 | 40 | | | | | |
| 8 | Improvement of ethics and morals in your ward while studying in the college | 0 | 0 | 4 | 38 | 58 | | | | | |
| | TOTAL | 0 | 0 | 8 | 48 | 44 | | | | | |

PARENT FEEDBACK ANALYSIS

PARENT FEEDBACK ANALYSIS





Feedback Analysis

Feedback is obtained from the parents on various aspects of curriculum delivery, its relevance and usefulness, facilities like library, labs, ICT aids in the college for effective delivery of the curriculum, Academic discipline observed in the college and improvement of ethics and morals in students while pursuing the course. Majority parents are of opinion that quality and relevance of the curriculum is very good for career. 60% of the parents expressed Infrastructure and lab facilities in the college are very good to deliver the curriculum. Majority opined that curriculum is useful in improving communication skills and employability skills and widening intellectual horizon of the ward. Majority gave excellent (46%) and very good (50%) rating for the use of ICT in the college to deliver the curriculum. They are satisfied with academic discipline observed in the college. Majority (58%) said college is excellent in improving ethics and morals in their ward.

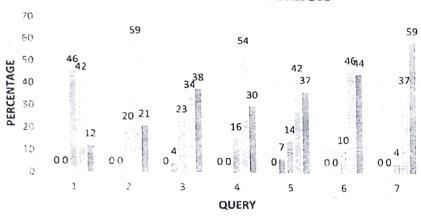
PRINCIPALI
MKR GOVL Degree College
DEVARAKONDA, NALGONDA DIST.

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM

Feedback on curriculum is obtained from a sample of 90 members of Alumni on various aspects of curriculum. Percentage Analysis is used to analyze the data

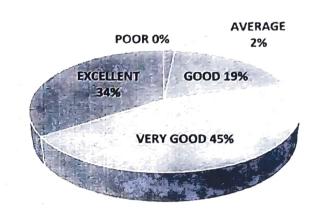
| | MKR GOVERNMENT DEGRE | E COLLEC | GE, DEVAR | AKONDA | 4 | |
|-------|-------------------------------------|----------|-----------|------------|--------------|-----------|
| | ALUMNI FEEDBACK AN | ALYSIS O | N CURRICU | LUM | | |
| | 201 | 8-19 | | | | |
| | | | Respor | ses in Per | centage | |
| SL.NO | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT |
| 1 | Relevance of curriculum in your job | 0 | 0 | 46 | 42 | 12 |
| 2 | Infrastructure and lab facility | 0 | 0 | 20 | 59 | 21 |
| 3 | Faculty | 0 | 4 | 23 | 34 | 38 |
| 4 | Library | 0 | 0 | 16 | 54 | 30 |
| 5 | Office staff | 0 | 7 | 14 | 42 | 37 |
| 6 | College Environment | 0 | 0 | 10 | 46 | 44 |
| 7 | Overall rating of the college | 0 | 0 | 4 | 37 | 59 |
| | TOTAL | 0 | 2 | 19 | 45 | 34 |

ALUMNI FEEDBACK ANALYSIS



■ Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5

ALUMNI FEEDBACK ANALYSIS



Feedback Analysis

Feedback is obtained from Alumni on different parameters like Curriculum, infrastructure, lab facilities, faculty, library, office staff and college environment. One open ended question to give suggestions is also included in the feedback form. Majority felt curriculum is relevant to their jobs. Most of them are satisfied with infrastructure and lab facilities. Around 54% expressed library facilities are excellent. They opined most of the faculty and office staff are very good. The overall college environment is excellent.

MKR GOVL DEGREE COTTEGE DEVARAKONDA, NALGONDA DIST.



MKR GOVERNMENT DEGREE COLLEGE

DEVARAKONDA (Dist. NALGONDA) - 508 248 (Accredited with B" Grade by ΝΛΛC)

E-mail: prl-gdc-dvk-ce@telangana.gov.in Website: https://gdcts.cgg.gov.in/devarakonda.edu

Dr. Rahatkhanam M. A. B.Ed., LLB, Ph.D

Principal

Principal's Action Taken Report on Feedback 2018-19

- ICT facilities were improved.
- Virtual classroom established.
- Academic discipline maintained.
- Ensured the coverage of 100% syllabus.
- Internal Academic and was conducted.
 - Clean toilets maintained.
 - Clean R O water supplied, Safe drinking water provided.
 - Mentor men-tee system strengthened.
 - Encouraged field visits, industrial tours
 - Encouraged students to participate in Yuvatharangam, Cultural programs, Games and sports.
 - Actions initiated to improve Communicative skills among the students.
 - Science Lab facilities improved.
 - Encouraged merits students with Gold medals.
 - Encouraged staff to utilize student-centrist methods, ICT Facilities.
 - Students Progression monitored.

PRINCIPAL

MKR GOVL. Degree College

DEVARAKONDA, NALGONDA DIST.

FEEDBACK ANALYSIS REPORT

2019-20

MKR GOVERNMENT DEGREE COLLEGE

I.Q.A.C. Coordinator

M.K.R. Government Degree College,
Devarakonda, Nalgonda. Dt. 508248

PRINCIPAL (FAC)

M.K.R. Government Degree Gellege

Meterckonda, Nalgonoa, (b), 1200

FEEDBACK ANALYSIS

DEGREE

Feedback is very crucial and integral element of teaching-learning process. The college has a continuous teaching -learning evaluation mechanism through a process of feedback collection and analysis of parts of QAC. Feedback is obtained from all the stakeholders of the institution, viz. Students, Parents and alumni as well as the teachers. All the feedbacks are administered through a questionnaire. The questions range from curriculum design, delivery, methodology, evaluation, use of ICT and infrastructure. The students are not required to disclose their identity anywhere in the questionnaire. This way the students are free to express their correct perceptions without any inhibitions. The feedback thus obtained is studied and analyzed in order to identify if there are any lacunas. Suggestions for improvement are taken into consideration. Specific complaints shall be addressed. The teachers are personally counseled with regards to the feedback they receive. The IQAC of the institution ensures monitoring all the curricular and co-curricular aspects.

The feedback analysis report consists of

- Department wise feedback analysis on curriculum implementation and performance of the teacher given by students.
- Feedback Analysis on Curriculum by Students
- Feedback Analysis on Curriculum by Teachers
- Feedback Analysis on Curriculum by Parents
- Feedback Analysis on Curriculum by Alumni

DEPARTMENT WISE FEEDBACK ANALYSIS

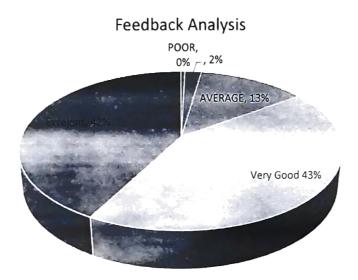
Feedback is collected from the students on curriculum delivery and performance of the teacher with reference to the 20 items. The opinion of the student is given on five-point rating scale. Percentage Analysis is used to analyze the data. Feedback is obtained from minimum 20 students of different classes from all the departments. A sample of 320 students from entire college is selected for collection of feedback. The following queries are included in the feedback form.

| Sl.no | Query/Item Query/Item |
|-------|--|
| 1 | Efforts to effectively cover 100% Syllabus |
| 2 | The Interest generated in the students while teaching in the room |
| 3 | Clarity of expression while teaching the topic /lesson |
| 4 | Depth of Subject Content explained |
| 5 | Level of latest developments in the subject taught |
| 6 | Use of the methods of teaching like class seminar, question -answer, group discussion etc. In the class room |
| 7 | Encouraging questions on the topic in the class and cleaning doubts |
| 8 | Use of teaching models and teaching aids in the class room |
| 9 | Encouraging and supervising the Students for the Study Projects |
| 10 | Antitude shown in arranging field visits, invited lecturers etc.,.In the subject |
| 11 | Encouraging and guiding students in reading library (subject and general) books and using internet |
| 12 | Cuiding Students in giving class Seminars |
| 13 | Re-substitution degrinusness in valuing the answer scripts of monthly tests and discussing the same with the students |
| 14 | Remedial Coaching and efforts made in preparing the students for university Examinations. |
| 15 | in a later to the later |
| 16 | Regularity and Punctuality to the class Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc. |
| 17 | Counciling and Career guidance |
| 18 | A sociality of the lecture outside the class room for Academic Interaction. |
| 19 | Personal care and affection while dealing with individual Students and helping students. |
| 20 | Overall opinion on the lecturer. |

MKR Government Degree College, Devarakonda

Analysis of Student Feed Back on Teacher & curriculum Delivery - 2019-20

| | POOF | ₹ | AVERAC | 3E | GOOD | | VERY GO | OD | EXCELLE | NT . | Total |
|-------|-----------|-----|-----------|----|-----------|----|-----------|----|-----------|------|-------|
| QUERY | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | |
| 1 | 4 | 1 | 4 | 1 | 39 | 11 | 157 | 46 | 136 | 40 | 340 |
| 2 | 0 | 0 | 4 | 1 | 28 | 8 | 150 | 44 | 158 | 46 | 340 |
| 3 | 1 | 0 | 3 | 1 | 47 | 14 | 141 | 41 | 148 | 44 | 340 |
| 4 | 1 | 0 | 6 | 2 | 40 | 12 | 153 | 45 | 140 | 41 | 340 |
| 5 | 4 | 1 | 6 | 2 | 50 | 15 | 136 | 40 | 144 | 42 | 340 |
| 6 | 1 | 0 | 8 | 2 | 45 | 13 | 137 | 40 | 149 | 44 | 340 |
| 7 | 0 | 0 | 6 | 2 | 45 | 13 | 128 | 38 | 161 | 47 | 340 |
| 8 | 2 | 1 | 6 | 2 | 43 | 13 | 159 | 47 | 130 | 38 | 340 |
| 9 | 4 | 1 | 11 | 3 | 45 | 13 | 135 | 40 | 145 | 43 | 340 |
| 10 | 3 | . 1 | 11 | 3 | 56 | 16 | 160 | 47 | 110 | 32 | 340 |
| 11 | 2 | 1 | 14 | 4 | 57 | 17 | 147 | 43 | 120 | 35 | 340 |
| 12 | 0 | 0 | 7 | 2 | 47 | 14 | 135 | 40 | 151 | 44 | 340 |
| 13 | 2 | 1 | 4 | 1 | 41 | 12 | 157 | 46 | 136 | 40 | 340 |
| 14 | 2 | 1 | 6 | 2 | 40 | 12 | 152 | 45 | 140 | 41 | 340 |
| 15 | 2 | 1 | 7 | 2 | 40 | 12 | 142 | 42 | 149 | 44 | 340 |
| 16 | 1 | 0 | 6 | 2 | 49 | 14 | 143 | 42 | 141 | 41 | 34 |
| 17 | 2 | 1 | 8 | 2 | 41 | 12 | 144 | 42 | 145 | 43 | 34 |
| 18 | 0 | 0 | 10 | 3 | 50 | 15 | 154 | 45 | 126 | 37 | 34 |
| 19 | 1 | 0 | 4 | 1 | 43 | 13 | 140 | 41 | 152 | 45 | 34 |
| 20 | 1 | 0 | 3 | 1 | 25 | 7 | 128 | 38 | 183 | 54 | 4 3 |
| Total | 33 | 0 | 134 | 2 | 871 | 13 | 2898 | 43 | 2864 | . 4 | 2 68 |



Around 42% of the responses are excellent,43% very good and 13% are good in curriculum implementation. Overall opinion on the faculty is excellent (54%)

Majority of the students expressed faculty are excellent in putting their efforts in completing the syllabus and generating interest in them towards curriculum. Majority of them have clarity of expression and clarity in subject content. Most of the faculty give information on latest developments in their concerned subjects. Latest ICT developments and innovative methods are used in delivering curriculum. They give guidance in student seminars, extracurricular activities and career guidance. They are excellent in motivating students to use Library and Internet and make students to involve in student study projects and participate in extension activities.

DEPARTMENT WISE FEEDBACK ANALYSIS

DEPARTMENT OF ENGLISH

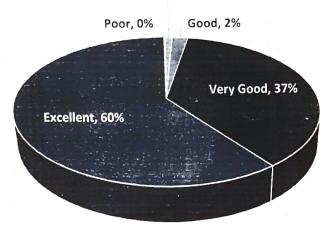
MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA Teacher Feed Back Analysis - 2019-2020

Department of English

| | | | | Dep | arument | of Englis | 11 | | | | |
|-------|-----------|------------|-----|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | Po | or | Ave | rage | Go | ood | Very | Good | Exce | ellent | Total |
| QUERT | Responses | Percentage | | Percentage | Responses | Percentage | Responses | Percentage | Responses | Percentage | Jotai |
| 1 | 0 | 0 | 0 | 0 | 1 | 2.5 | 15 | 37.5 | 24 | 60 | 40 |
| 2 | 0 | 0 | 1 | 2.5 | 0 | 0 | 10 | 25 | 29 | 72.5 | 40 |
| 3 | 0 | 0 | 0 | 0 | 1 | 2.5 | 13 | 32.5 | 26 | 65 | 40 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 27.5 | 29 | 72.5 | 40 |
| 5 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 32.5 | 27 | 67.5 | 40 |
| 6 | 0 | 0 | 0 | 0 | 1 | 2.5 | 13 | 32.5 | 26 | 65 | 40 |
| 7 | 0 | 0 | 0 | 0 | 1 | 2.5 | 11 | 27.5 | 28 | 70 | 40 |
| 8 | 0 | 0 | 0 | 0 | 2 | 5 | 18 | 45 | 20 | 50 | 40 |
| 9 | 0 | 0 | 2 | 5 | 0 | 0 | 13 | 32.5 | 25 | 62.5 | 40 |
| 10 | 0 | 0 | 2 | 5 | 3 | 7.5 | 16 | 40 | 19 | 47.5 | 40 |
| 11 | 1 | 2.5 | 0 | 0 | 2 | 5 | 14 | 35 | 23 | 57.5 | 40 |
| 12 | 0 | 0 | 1 | 2.5 | 0 | 0 | 18 | 45 | 21 | 52.5 | 40 |
| 13 | 0 | 0 | 0 | 0 | 1 | 2.5 | 20 | 50 | 19 | 47.5 | 40 |
| 14 | 0 | 0 | 0 | 0 | 1 | 2.5 | 20 | 50 | 19 | 47.5 | 40 |
| 15 | 0 | 0 | 0 | 0 | 1 | 2.5 | 20 | 50 | 19 | 47.5 | 40 |
| 16 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 50 | 20 | 50 | 40 |
| 17 | 0 | 0 | 1 | 2.5 | 1 | 2.5 | 19 | 47.5 | 19 • | 47.5 | 40 |
| | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 35 | 26 | 65 | 40 |
| 18 | 0 | 0 | 0 | 0 | 1 | 2.5 | 10 | 25 | 29 | 72.5 | 40 |
| 19 | | 0 | 0 | 0 | 0 | 0 | 8 | 20 | 32 | 80 | 40 |
| 20 | 0 | | 7 | 1 | 16 | 2 | 296 | 37 | 480 | 60 | 800 |
| TOTAL | 1 | 0 | / | | 10 | | 230 | | 400 | | |

Department of English

Average, 1%



Feedback Analysis

Majority (80%) of the respondents expressed that faculty are very good in curriculum delivery to the students. Around 60% of the faculty are excellent, 37% are very good and 2% are good in their performance with reference to the various aspects of curriculum delivery to the students.

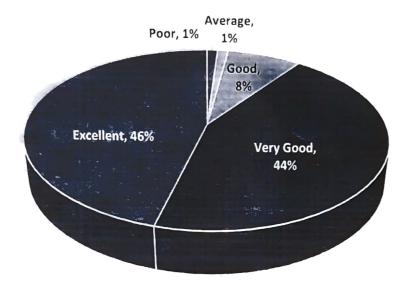
DEPARTMENT OF TELUGU

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020

Department of Telugu

| QUERY | Po | or | Ave | rage | Go | od | Very | Good | Exce | llent | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QULKI | Responses | Percentage | TOTAL |
| 1 | 0 | 0 | 1 | 2.5 | 11 | 27.5 | 16 | 40 | 12 | 30 | 40 |
| 2 | 0 | 2 0 | 1 | 2.5 | 6 | 15 | 26 | 65 | 7 | 17.5 | 40 |
| 3 | 1 | 2.5 | 0 | 0 | 2 | 5 | 17 | 42.5 | _ 20 | 50 | 40 |
| 4 | 0 | 0 | 0 | 0 | 3 | 7.5 | 21 | 52.5 | 16 | 40 | 40 |
| 5 | 2 | 5 | 0 | 0 | 2 | 5 | 8 | 20 | 28 | 70 | 40 |
| 6 | 1 | 2.5 | 1 | 2.5 | 0 | 0 | 22 | 55 | 16 | 40 | 40 |
| 7 | 0 | 0 | 0 | 0 | 1 | 2.5 | 12 | 30 | 27 | 67.5 | 40 |
| 8 | О | 0 | - 0 | 0 | 3 | 7.5 | 23 | 57.5 | 14 | 35 | 40 |
| 9 | 1 | 2.5 | 0 | 0 | 2 | 5 | 18 | 45 | 19 | 47.5 | 40 |
| 10 | 0 | Q = | 0 | 0 | 4 | 10 | 21 | 52.5 | 15 | 37.5 | 40 |
| 11 | 1 | 2.5 | 0 | . 0 | 3 | 7.5 | 18 | 45 | 18 | 45 | 40 |
| 12 | 0 | 0 | 0 | 0 | 2 | 5 | 16 | 40 | 22 | 55 | 40 |
| 13 | 1 | 2.5 | 1 | 2.5 | 0 | 0 | . 18 | 45 | 20 | 50 | 40 |
| 14 | 0 | 0 | 0 | 0 | 2 | 5 | 24 | 60 | 14 | 35 | 40 |
| 15 | 0 | 0 | 2 | 5 | 3 | 7.5 | 15 | 37.5 | 20 | 50 | 40 |
| 16 | 0 | 0 | 0 | 0 | 3 | 7.5 | 14 | 35 | 23 | 57.5 | 40 |
| 17 | 1 | 2.5 | 0 | 0 | . 1 | 2.5 | 15 | 37.5 | 23 | 57.5 | 40 |
| 18 | 0 | 0 | 3 | 7.5 | 7 | 17.5 | 18 | . 45 | 12 | 30 | 4 |
| 19 | 0 | 0 | 0 | 0 | 3 | 7.5 | 16 | 40 | 21 | 52.5 | 4 |
| 20 | 1 | 2.5 | 0 | 0 | 4 | 10 | 14 | 35 | 21 | 52.5 | . 4 |
| Total | 9 | 1 | 9 | 1 | 62 | 8 | 352 | 44 | 368 | 46 | 81 |

Department of Telugu



Feedback Analysis

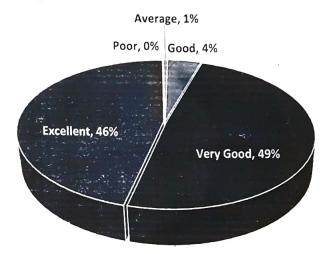
Majority (52.5%) of the respondents expressed that faculty are very good in curriculum delivery to the students. Around 46% responses are excellent,44% are very good and 8% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF HISTORY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of History

| QUERY | Po | or | Ave | rage | Go | od | Very | Good | Exce | llent | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QULKI | Responses | Percentage | IUIAL |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 62.5 | 15 | 37.5 | 40 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 70 | 12 | 30 | 40 |
| 3 | 0 | 0 | 0 | 0 | 2 | 5 | 18 | 45 | 20 | 50 | 40 |
| 4 | 0 | 0 | 0 | 0 | - 2 | 5 | 21 | 52.5 | 17 | 42.5 | 40 |
| 5 | 0 | 0 | 0 | 0 | 2 | 5 | 18 | 45 | 20 | 50 | 40 |
| 6 | 0 | 0 | 0 | 0 | 2 | -5 | 13 | 32.5 | 25 | 62.5 | 40 |
| 7 | 0 | 0 | 0 | 0 | 1 | 2.5 | 14 | 35 | 25 | 62.5 | 40 |
| 8 | 0 | 0 | 0 | 0 | 3 | 7.5 | 20 | 50 | 17 | 42.5 | 40 |
| 9 | 0 | 0 | 2 | 5 | 1 | 2.5 | 23 | 57.5 | 14 | 35 | 40 |
| 10 | 0 | 0 | 2 | 5 | 5 | 12.5 | 21 | 52.5 | 12 | 30 | 40 |
| 11 | 0 | 0 | 0 | 0 | 4 | 10 | 22 | 55 | 14 | 35 | 40 |
| 12 | 0 | 0 | 0 | 0 | 1 | 2.5 | 15 | 37.5 | 24 | 60 | 40 |
| 13 | 0 | 0 | 0 | , 0 | 3 | 7.5 | 18 | 45 | 19 | 47.5 | 40 |
| 14 | 0 | 0 | 0 | 0 | 1 | 2.5 | 19 | 47.5 | 20 | 50 | 40 |
| 15 | 0 | 0 | 0 | 0 | 1 | 2.5 | 17 | 42.5 | 22 | 55 | 40 |
| 16 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 50 | 20 | 50 | 40 |
| 17 | 0 | 0 | 0 | 0. | 3 | 7.5 | 17 | 42.5 | 20 | 50 | 40 |
| 18 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 60 | 16 | 40 | 40 |
| 19 | 0 | 0 | 0 | 0 | 3 | 7.5 | 21 | 52.5 | 16 | 40 | 40 |
| 20 | 0 | 0 | 0 | 0 | 1 | 2.5 | . 18 | 45 | 21 | 52.5 | 40 |
| Total | 0 | 0 | 4 | 1 | 35 | 4 | 392 | 49 | 369 | 46 | 80 |

Department of History



Feedback Analysis

3

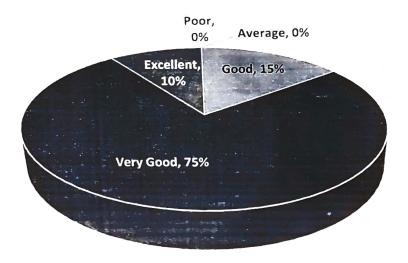
Majority (52.5%) of the respondents are satisfied about the curriculum delivery to the students. Around 46% of the responses are excellent,49% are very good and 4% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF ECONOMICS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Economics

| | Po | or | Ave | rage | Go | od | Very | Good | Exce | llent | TOTAL |
|-------|-----------|------------|-----------|------|-----------|----|-----------|------------|-----------|------------|-------|
| QUERY | Responses | Percentage | Responses | | Responses | | Responses | Percentage | Responses | Percentage | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 3 | 15 | 17 | 85 | 0 | 0 | 20 |
| 2 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 3 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| | <u> </u> | | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 4 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 5 | 0 | 0 | | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 6 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 7 | 0 | 0 | + | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 8 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | 5 | 20 |
| 9 | 0 | 0 | | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 10 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 11 | 0 | 0 | 0 | | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 12 | 0 | 0 - | 0 | 0 | | 15 | 14 | 70 | 3 | 15 | 20 |
| 13 | 0 | 0 | 0 | 0 | 3 | | | 75 | 2 | 10 | 20 |
| 14 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | | | 10 | 20 |
| 15 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 5 | 20 |
| 16 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | 1 | | |
| 17 | 0 | 0 | 0 | 0 | 3 | 15 | 15 | 75 | 2 | 10 | 20 |
| 18 | 0 | 0 | 0 | 0 | 3 | 15 | 16 | 80 | . 1 | 5 | 20 |
| 19 | 0 | 0 | 0 | 0 | 3 | 15 | 13 | 65 | 4 | 20 | 20 |
| 20 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| Total | 0 | 0 | 0 | 0 | 60 | 15 | 301 | 75 | 39 | 10 | 400 |

Department of Economics



Feedback Analysis

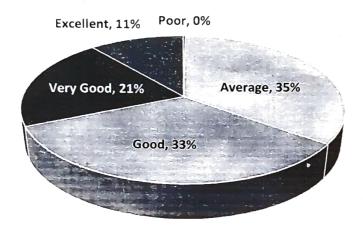
Majority (70%) of the respondents are of opinion that faculty are very good in curriculum delivery to the students. Around 15% of responses are excellent,75% are very good and 15% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF POLITICAL SCIENCE

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Political Sciences

| | _ | | | | | ontical St | | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | P(| or - | Ave | rage | Go | ood | Very | Good | Exce | ellent | TOTAL |
| | Responses | Percentage | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 1 | 5 | 11 | 55 | 8 | 40 | 20 |
| 2 | 0 | 0 | 0 | 60 | 2 | 10 | 5 | 25 | 1 | 5 | 20 |
| 3 | 0 | 0 | 0 | 25 | 10 | 50 | 4 | 20 | 1 | 5 | 20 |
| 4 | 0 | 0 | 0 | 45 | 5 | 25 | 4 | 20 | . 2 | 10 | 20 |
| 5 | 0 | 0 | 0 | 30 - | 9 | 45 | 1 | 5 | 4 | 20 | 20 |
| 6 | 0 | 0 | 0 | 45 | 6 | 30 | 2 | 10 | 3 | 15 | 20 |
| 77 | 0 | 0 | 0 | . 20 | 9 | 45 | 4 | 20 | . 3 | 15 | 20 |
| 8 | 0 | 0 | 0 | 40 | 6 | 30 | 3 | 15 | 3 | 15 | 20 |
| 9 | 0 | 0 | 0 | 45 | 6 | 30 | 0 | 0 | 5 | 25 | 20 |
| 10 | 1 | 5 | 0 | 45 | 5 | 25 | 2 | 10 | 3 | 15 | 20 |
| 11 | 0 | 0 | . 0 | 30 | 8 | 40 | 4 | 20 | 2 | 10 | 20 |
| 12 | 0 | 0 | -0 | 3.5 | 8 | 40 | 3 | 15 | 2 | 10 | 20 |
| 13 | 0 . | 0 | 0 | 30 | 10 | 50 | 4 | 20 | 0 | 0 | 20 |
| 14 | 0 | 0 | 0 | 35 | 8 | 40 | 5 , | 25 | 0 | 0 | 20 |
| 15 | 0 . | 0 | 0 | 55 | 3 | 15 | 5 | 25 | 1 | 5 | 20 |
| 16 | 0 | 0 | 0 . | 50 | 5 | 25 | 3 | 15 | 2 | 10 | 20 |
| 17 | 0 | 0 | 0 | - 25 | 10 | 50 | 5 | 25 | 0 | 0 | 20 |
| 18 | 0 | 0 | 0 | 35 | 9 | 45 | 4 | 20 | 0 | 0 | 20 |
| 19 | 0 | 0 | 0 | 45 | 6 | 30 | 3 | 15 | 2 | 10 | 20 |
| 20 | 0 | 0 | 0 | 0 | 7 | 35 | 10 | 50 | 3 | 15 | 20 |
| TOTAL | 1 | 0 | 139 | 35 | 133 | 33 | 82 | 21 | 45 | 11 | 400 |

Department of Political Science



Feedback Analysis

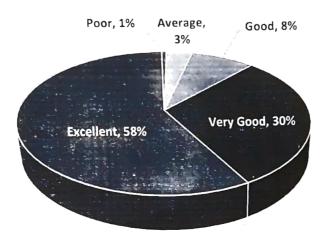
Majority of the respondents are of opinion that faculty are good in curriculum delivery to the students. Around 11% of the faculty are excellent,21% are very good and 33% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF COMMERCE

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Commerce

| | PO | OR | AVE | RAGE | GO | OD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------|-----|------------|-----------|-----------------|-----------|------------|-----------|------------|-------|
| QUERY | Responses | | • | Percentage | Responses | Percentage | Responses | Percentage | Responses | Percentage | |
| 1 | 1 | 2.5 | 0 | 0 | 1 | 2.5 | 13 | 32.5 | 25 | 62.5 | 40 |
| 2 | 0 | 0 | 1 | 2.5 | 3 | 7.5 | 9 | 22.5 | 27 | 67.5 | 40 |
| 3 | 0 | 0 | 2 | 5 | 7 | 17.5 | 7 | 17.5 | 24 | 60 | 40 |
| 4 | 1 | 2.5 | 2 | 5 | 2 | 5 | 15 | 37.5 | 20 | 50 | 40 |
| 5 | 1 | 2.5 | 0 | 0 | 4 | 10 | 18 | 45 | 17 | 42.5 | 40 |
| 6 | 0 | 0 | 3 | 7.5 | 1 | 2.5 | 11 | 27.5 | 25 | 62.5 | 40 |
| 7 | 0 | 0 | 2 | 5 | 6 | 15 | 9 | 22.5 | 23 | 57.5 | 40 |
| 8 | 1 | 2.5 | 2 | 5 | 6 | 15 | 13 | 32.5 | 18 | 45 | 40 |
| 9 | 1 | 2.5 | 2 | 5 | 1 | 2.5 | 10 | 25 | 26 | 65 | 40 |
| 10 | 0 | 0 | 1 | 2.5 | 7 | 17.5 | 16 | 40 | 16 | 40 | 40 |
| 11 | 0 | Ú | 2 | 5 | 6 | 15 | 17 | 42.5 | 15 | 37.5 | 40 |
| 12 | 0 | 0 | 2 | 5 | 3 | 7.5 | 14 | 35 | 21 | 52.5 | 40 |
| 13 | 0 | 0 | 1 | 2.5 | 3 | 7.5 | 6 | 15 | 30 | . 75 | 40 |
| 14 | 0 | 0 | 1 | 2.5 | 1 | 2.5 | 11 | 27.5 | 27 | 67.5 | 40 |
| 15 | 0 | 0 | 0 | 0 | 4 | 10 | 12 | 30 | 24 | . 60 | 40 |
| 16 | 0 | O | 2 | 5 | 4 | 10 | 12 | 30 | 22 | 55 | 40 |
| 17 | 0 | 0 | 1 | 2.5 | 2. | r' ₎ | 18 | 45 | 19 | 47.5 | 40 |
| 18 | 0 | 0 | 3 | 7.5 | 0 | 0 | 14 | 35 | 23 | 57.5 | 40 |
| 19 | 0 | 0 | 0 | 0 | 5 | 12.5 | . 8 | 20 | 2.7 | 67.5 | 40 |
| 20 | 0 | . () | 0 | . 0 | 1 | 2.5 | 6 | 15 | 33 | 82.5 | 40 |
| TOTAL | 5 | 1 | 27 | 3 | 67 | 8 | 239 | . 30 | 462 | 58 | 80 |

Department Of Commerce



Feedback Analysis

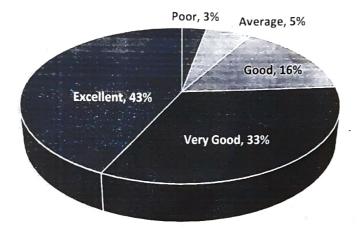
Majority (82.,5%) of the respondents expressed that overall opinion on the faculty is excellent in curriculum delivery to the students. Around 58% of the responses are excellent,30% are very good and 8% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF BOTANY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Botany

| QUERY | Po | or | Ave | rage | Go | od | Very | Good | Exce | llent | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | Responses | Percentage | TOTAL |
| 1 | 3 | 15 | 1 | 5 - | 4 | 20 | 6 | 30 | 6 | 30 | 20 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 20 | 16 | 80 | 20 |
| 3 | 0 | 0 | 1 | 5 | 3 | 15 | 9 | 45 | 7 | 35 | 20 |
| 4 | 0 | 0 | 1 | 5 | 7 | 35 | 4 | 20 | 8 | 40 | 20 |
| 5 | 1 | 5 | 2 | 10 | 4 | 20 | 3 | 15 | 10 | 50 | 20 |
| 6 | 0 | 0 | 2 | 10 | 5 | 25 | 6 | 30 | 7 | 35 | 20 |
| 7 | 0 | 0 | 1 | 5 | 4 | 20 | 4 | 20 | 11 | 55 | 20 |
| 8 | 1 | 5 | 2 | 10 | 2 | 10 | 9 | 45 | 6 | 30 | 20 |
| 9 | 1 | 5 | 1 | . 5 | 1 | 5 | 8 | 40 | 9 | 45 | 20 |
| 10 | 0 | 0 | 1 | 5 | 4 | 20 | 9 | 45 | 6 | 30 | 20 |
| 11 | 0 | 0 | 1 | 5 | 5 | 25 | 5 | 25 | 9 | 45 | 20 |
| 12 | 0 | 0 | 1 | 5 | 2 | 10 | 9 | 45 | 8 | 40 | 20 |
| 13 | 1 | 5 | 0 | 0 | 3 | 15 | 7 | 35 | 9 | 45 | 20 |
| 14 | 2 . | 10 | 0 | 0 | 2 | 10 | 6 | 30 | 10 | 50 | 20 |
| 15 | 1 | 5 | 2 | 10 | 3 | 15 | 5 | 25 | 9 | 45 | 20 |
| 16 | 0 | 0 | 2 | 10 | 3 | 15 | 7 | 35 | 8 | 40 | 20 |
| 17 | 1 | 5 | 2 | 10 | 2 | 10 | 7 | 35 | 8 | 40 | 20 |
| 18 | 0 | 0 | 1 | 5 | 2 | 10 | 12 | 60 | 5 | 25 | 20 |
| 19 | 1 | 5 | 0 | 0 | 4 | 20 | 6 | 30 | 9 | 45 | 20 |
| 20 | 0 | 0 | 1 | 5 | 2 | 10 | 6 | 30 | 11 | 55 | 20 |
| Total | 12 | 3 | 22 | 6 | 62 | 16 | 132 | 33 | 172 | 43 | 400 |

Department of Botany



Feedback Analysis

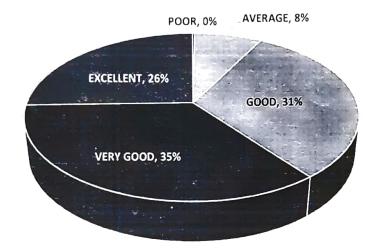
Majority (55%) of the respondents opined that faculty are excellent in curriculum delivery to the students. Around 43% of the faculty are excellent,33% are very good and 16% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF ZOOLOGY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Zoology

| | | | | Depu | th chile the c | n Zoolog | | | | | |
|-------|-----------|------------|-----------|------------|----------------|------------|-----------|------------|-----------|------------|---------|
| QUERY | PO | OR | AVERAGE | | GOOD | | VERY GOOD | | EXCE | LLENT | - TOTAL |
| | Responses | Percentage | Responses | Percentage | Responses | Percentage | Responses | Percentage | Responses | Percentage | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 10 | 50 | 6 . | 30 | 4 | 20 | 20 |
| 2 | 0 | 0 | 1 | -5 | 8 | 40 | 4 | 20 | 7 | 35 | 20 |
| 3 | 0 . | 0 | 0 | 0 | 5 | 25 | 9 | 45 | 6 | 30 | 20 |
| 4 | 0 | 0 | 1 | 5 | 3 | 15 | 10 | 50 | 6 | 30 | 20 |
| 5 | 0 | 0 | 0 | 0 | 8 | 40 | 6 | 30 | 6 | 30 | 20 |
| 6 | 0 | 0. | 1 | 5 | 8 | 40 | 10 | 50 | 1 | 5 | . 20 |
| 7 | 0 | 0 | 1 | 5 | 8 | 40 | 6 | 30 | 5 | 25 | 20 |
| 8 | 0 | 0 | 1 | 5 | 3 | 15 | 10 | 50 | 6 | 30 | 20 |
| 9 | 0 | 0 | 2 | 10 | 11 | . 55 | 3 | 15 | 4 | 20 | 20 |
| 10 | 0 | 0 | 4 | 20 | 3 | 15 | 11 | 55 | 2 | 10 | 20 |
| 11 | 0 | 0 | 2 | 10 | 9 | 45 | 4 | 20 | 5 | 25 | 20 |
| 12 | 0 | 0 | 1 | 5 | 5 | 25 | 9 | 45 | 5 | 25 | 20 |
| 13 | 0 | 0 | 2 | 10 | 7 | 35 | 7 | 35 | 4 | 20 | 20 |
| 14 | 0 | 0 | 3 | 15 | 5 | 25 | 7 | 35 | 5 | 25 | 20 |
| 15 | 0 | 0 | 1 | 5 | 9 | 45 | 9 | 45 | 1 | 5 | 20 |
| 16 | 1 | 5 | 2 | 10 | 4 | 20 | 6 | 30 | 7 | 35 | 20 |
| 17 | 0 | 0 | 4 | 20 | 7 | 35 | 5 | 25 | 4 | 20 | 20 |
| 18 | 0 - | 0 | 2 | 10 | 4 | 20 | 7 | 35 | 7 | 35 | 20 |
| 19 | 0 | 0 | 2 | 10 | 7 | 35 | 2 | 10 | 9 | 45 | 20 |
| 20 | 0 | 0 | 1 | 5 | 2 | 10 | 9 | 45 | 8 | 40 | 20 |
| Total | 1 | 0 | 31 | 8 | 126 | 32 | 140 | 35 | 102 | 26 | 40 |

DEPARTMENT OF ZOOLOGY



Feedback Analysis

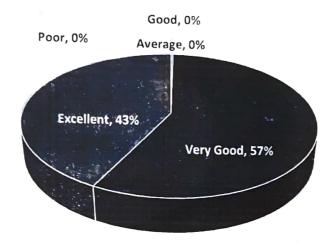
Majority of the respondents expressed that overall opinion on the faculty is very good in curriculum delivery to the students. Around 26% of the faculty are excellent,35% are very good and 32% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF CHEMISTRY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Chemistry

| | | | | БСра | T CHICH C | i chemis | LI y | | | | |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | Po | or | Ave | rage | Go | od | Very | Good | Exce | ellent | TOTAL |
| | Responses | Percentage | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 1 | 5 | 10 | 50 | 9 | 45 | 20 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 55 | 9 | 45 | 20 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 50 | 10 | 50 | 20 |
| 4 | 0 | 0 | 0 | 0 | 0 | C | 15 | 75 | 5 | 25 | 20 |
| 5 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 50 | 10 | 50 | 20 |
| 6 | Ó | 0 | 0 | 0 | 0 | 0 | 8 | 40 | 12 | 60 | 20 |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 75 | 5 | 25 | 20 |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 70 | 6 | 30 | 20 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 55 | 9 | 45 | 20 |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 55 | 9 | 45 | 20 |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 60 | 8 | 40 | 20 |
| 12 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 55 | 9 | 45 | 20 |
| 13 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 70 | 6 | 30 | 20 |
| 14 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 40 | 12 | 60 | |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 65 | 7 | 35 | 20 |
| 16 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 75 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 30 | 14 | | 20 |
| 18 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 60 | | 70 | 20 |
| 19 | 0 | 0 | 0 | 0 | 0 | 0 | 11. | | 8 | 40 | 20 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 55 | 9 | 45 | 20 |
| TOTAL | 0 | 0 | 0 | 0 | 1 | 0 | - | 55 | 9 | 45 | 20 |
| | | | | | | | 228 | 57 | 171 | 43 | 400 |

Department of Chemistry



Feedback Analysis

Majority (55%) of the respondents expressed the overall opinion of faculty is very good in implementation of curriculum. Around 43% of the responses are excellent,57% are very good.

DEPARTMENT OF MATHEMATICS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Mathematics

| OHEDV | Po | or | Ave | rage | Go | ood | Very | Good | Exce | llent | TOTAL |
|-------|-----------|------------|-----|------|-----------|------------|-----------|------------|-----------|------------|--------|
| QUERY | Responses | Percentage | | | Responses | Percentage | Responses | Percentage | Responses | Percentage | 101110 |
| 1 | 0 | 0 | 0 | 0 | 3 | 15 | 11 | 55 | 6 | 30 | 20 |
| 2 | 0 | 0 | 0 | 0 | 3 | 15 | 11 | 55 | 6 | 30 | 20 |
| 3 | 0 | 0 | 0 | 0 | 4 | 20 | 11 | 55 | 5 | 25 | 20 |
| 4 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 5 | 0 | 0 | 0 | 0 | 5 | 25 | 11 | 55 | 4 | 20 | 20 |
| 6 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 7 | 0 | 0 | 0 | 0 | 4 | 20 | 11 | 55 | 5 | 25 | 20 |
| 8 | 0 | 0 | 0 | 0 | 8 | 40 | 8 | 40 | 4 | 20 | 20 |
| 9 | 0 | 0 | 0 | . 0 | 5 | 25 | 10 | 50 | 5 | 25 | 20 |
| 10 | 0 | 0 | 0 | 0 | 4 | 20 | 10 | 50 | 6 | 30 | 20 |
| 11 | 0 | 0 | 0 | 0 | 3 | 15 | 13 | 65 | 4 | 20 | 20 |
| 12 | 0 | 0 | 0 | 0 | 7 | 35 | 5 | 25 | 8 | 40 | 20 |
| 1.3 | 0 | 0 | 0 | 0 | 4 | 20 | 10 | 50 | 6 | 30 | 20 |
| 14 | 0 | 0 | . 0 | 0 | 1 | 5 | 15 | 75 | 4 | 20 | 20 |
| 15 | 0 | 0 | 0 | 0 | 3 | 15 | 11 | 55 | 6 | 30 | 20 |
| 16 | 0 | 0 | 0 | 0 | 7 | 35 | 7 | 35 | 6 | 30 | 20 |
| 17 | 0 | 0 | 0 | 0 | 4 | 2.0 | 9 | 45 | 7 | 35 | 2 |
| 18 | 0 | 0 | 0 | 0 | 3 | 15 | 12 | 60 | 5 | 25 | 2 |
| 19 | 0 | 0 | 0 | 0 | 5 | 25 | 11 | 55 | 4 | 20 | 2 |
| 20 | 0 | 0 | 0 | 0 | 3 | 15 | 12 | 60 | 5 | 25 | 2 |
| TOTAL | 0 | 0 | 0 | 0 | 86 | 22 | 210 | 53 | 104 | 26 | 4 |

Department of Mathematics

Poor, 0%
Average, 0%

Good, 21%

Very Good, 53%

Feedback Analysis

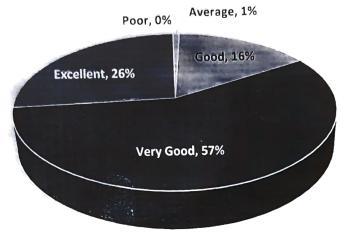
Majority (60%) of the respondents have very good opinion on the overall performance of the faculty in curriculum delivery to the students. Around 26% of the responses are excellent,53% are very good and 22% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF PHYSICS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020 Department of Physics

| QUERY | Po | or | Ave | rage | Go | ood | Very | Good | Exce | ellent | TOTAL |
|-------|-----------|------------|-----|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | Responses | Percentage | | Percentage | Responses | Percentage | Responses | Percentage | Responses | Percentage | TOTAL |
| . 1 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 80 | 4 | 20 | 20 |
| 2 | 0 | 0 | 0 | 0 | 1 | 5 | 12 | 60 | 7 | 35 | 20 |
| 3 | 0 | 0 | 0 | 0 | 4 | 20 | 12 | 60 | 4 | 20 | 20 |
| 4 | 0 | 0 | 1 | 5 | 2 | 10 | 14 | 70 | 3 | 15 | 20 |
| 5 | 0 | 0 | 0 | 0 | 2 | 10 | 12 | 60 | 6 | 30 | 20 |
| 6 . | 0 | 0 | 0 | 0 | • 1 . | 5 | 7 | 35 | 12 | 60 | 20 |
| 7 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 8 | 0 | 0 | 0 | 0 | 3 | 15 | 13 | 65 | 4 | 20 | 20 |
| 9 | 0 | 0 | 1 | 5 | 11 | 55 | 6 | 30 | 2 | 10 | 20 |
| 10 | 0 - | . 0 | 0 | 0 | 6 | 30 | 10 | 50 | 4 | 20 | 20 |
| 11 | 0 | 0 | . 1 | 5 | 11 | 55 | 6 | 30 | 2 | 10 | 20 |
| 12 | 0 | 0 | 0 | 0 | 1 | 5 | 11 | 55 | 8 | 40 | 20 |
| 13 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 14 | 0 | 0 22 | 0 | 0 | 3 | 15 | 14 | 70 | 3 | 15 | 20 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 30 | 14 | 70 | 20 |
| 16 | 0 | 0 • | 0 | 0 | 2 | 10 | 12 | 60 | 6 | 30 | 20 |
| 17 | 0 . | 0 | 0 | Ö | 1 | 5 | 14 | 70 | 5 | 25 | 20 |
| 18 | 0 | 0 | 0 | 0 | . 7 | 35 | 12 | 60 | 1 | 5 | 20 |
| 19 | 0 | 0 | 0 | 0 | 3 | 15 | 13 | 65 | 4 | 20 | 20 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 45 | 11 | 55 | 20 |
| TOTAL | 0 | 0 | 3 | 1 | 64 | 16 | 227 | 57 | 106 | 27 | 400 |

Department of Physics



Feedback Analysis

Majority of the respondents (55%) expressed that faculty are very good in curriculum delivery to the students. Around 27% of the faculty are excellent,57% are very good and 16% are good in their performance with reference to the various aspects of curriculum delivery to the students.

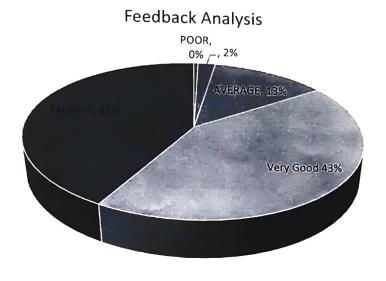
DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2019-2020

Department of Computer Sciences/Applications

| | Po | or | Ave | rage | Go | od | Very | Good | Exce | Excellent | |
|-------------|-----------|-----|-----|------------|-----|------------|-----------|------------|-----------|------------|-------|
| QUERY | Responses | | | Percentage | | Percentage | Responses | Percentage | Responses | Percentage | TOTAL |
| 1 | 0 | 0 | 2 | 5 | 4 | 10 | 11 | 27.5 | 23 | 57.5 | 40 |
| 2 | 0 | 0 | 0 | 0 | 2 | 5 | 9 | 22.5 | 29 | 72.5 | 40 |
| 3 | 0 | 0 | 0 | 0 | 6 | 15 | 12 | 30 | 22 | 55 | 40 |
| 4 | 0 | 0 | 1 | 2.5 | 6 | 15 | 16 | 40 | 17 | 42.5 | 40 |
| 5 | 0 | 0 | 3 | 7.5 | 11 | 27.5 | 15 | 37.5 | 11 | 27.5 | 40 |
| 6 | 0 | 0 | 1 | 2.5 | 6 | 15 | 16 | 40 | 17 | 42.5 | 40 |
| 7 | 0 | 0 | 2 | 5 | 5 | 12.5 | 9 | 22.5 | 24 | 60 | 40 |
| 8 | 0 | 0 | 1 | 2.5 | 4 | 10 | 13 | 32.5 | 22 | 55 | 40 |
| 9 | 1 | 2.5 | 1 | 2.5 | 4 | 10 | 17 | 42.5 | 17 | 42.5 | 40 |
| 10 | 2 | 5 | 1 | 2.5 | 11 | 27.5 | 10 | 25 | 16 | 40 | 40 |
| 11 | 0 | 0 | 2 | 5 | 3 | 7.5 | 17 | 42.5 | 18 | 45 | 40 |
| 12 | 0 | 0 | 2 | 5 | 8 | 20 | 9 | 22.5 | 21 | 52.5 | 40 |
| 13 | 0 | 0 | 0 | 0 | 4 | 10 | 19 | 47.5 | 17 | 42.5 | 40 |
| 14 | 0 | 0 | 2 | 5 | 7 | 17.5 | 8 | 20 | 23 | 57.5 | 40. |
| 15 | 1 | 2.5 | 2 | 5 | 4 | 10 | 9 | 22.5 | 24 | 60 | 40 |
| 16 | 0 | 0 | 0 | 0 | 8 | 20 | 11 | 27.5 | 21 | 52.5 | 40 |
| 17 | | 0 | 0 | 0 | 2 | 5 | 14 | 35 | 24 | 60 | 40 |
| 18 | 0 | . 0 | 1 | 2.5 | 8 | 20 | 9 | 22.5 | 22 | 55 | 40 |
| | 0 | 0 | 2 | 5 | 3 | 7.5 | 17 | 42.5 | 18 | 45 | 40 |
| 19 | 0 | 0 | 1 | 2.5 | 2 | 5 | 11 | 27.5 | 26 | 65 | 40 |
| 20 TOTAL | 4 | 1 | 24 | 3 | 108 | 14 | 252 | 32 | 412 | 52 | 80 |

10



Around 42% of the responses are excellent,43% very good and 13% are good in curriculum implementation. Overall opinion on the faculty is excellent (54%)

Majority of the students expressed faculty are excellent in putting their efforts in completing the syllabus and generating interest in them towards curriculum. Majority of them have clarity of expression and clarity in subject content. Most of the faculty give information on latest developments in their concerned subjects. Latest ICT developments and innovative methods are used in delivering curriculum. They give guidance in student seminars, extracurricular activities and career guidance. They are excellent in motivating students to use Library and Internet and make students to involve in student study projects and participate in extension activities.

I.Q.A.C. Coordinator
M.K.R. Government Degree College,
Devarakonda, Nalgonda. Dt. 508248

PRINCIPAL

MKR Govt. Degree College

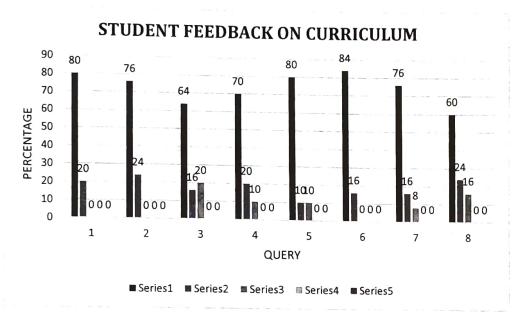
DEVARAKONDA, NALGONDA DIST.

FEEDBACK ANALYSIS OF STUDENT ON CURRICULUM

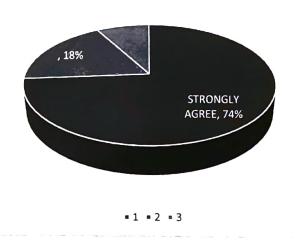
Feedback on curriculum is obtained from a sample of 50 students from different classes of various departments. Percentage Analysis is used to analyze the data.

MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2019-20

| SL.NO | QUERY | STRONG AGREE | | AGREI | E | NEITHE AGREE N DISAGR | or | DISAGRI | EE | STRONG! DISAGRE | | TOTAL | |
|-------|--|-----------------|----|----------|----|-----------------------------|----|----------|----|--------------------|---|-------|--|
| | | Response | % | Response | % | Response | % | Response | % | Response | % | | |
| 1 | The Syllabus/Courses taught was updated enough | 40 | 80 | 10 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | |
| 2 | The objectives of the syllabi are well defined | 38 | 76 | 12 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | |
| 3 | Getting enough time to cover all the topics | 32 | 64 | 8 | 16 | 10 | 20 | 0 | 0 | 0 | 0 | 50 | |
| 4 | There is a good balance between curricular-curricular and extracurricular activities | 35 | 70 | 10 | 20 | 5 | 10 | 0 | 0 | 0 | 0 | 50 | |
| 5 | Course curriculum fulfils the student's expectations | 40 | 80 | 5 | 10 | 5 | 10 | 0 | 0 | 0 | 0 | 50 | |
| 6 | curriculum is effectively implemented in the college | 42 | 84 | 8 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | |
| 7 | Syllabus creates interest in the student | 38 | 76 | 8 | 16 | 4 | 8 | 0 | 0 | 0 | 0 | 50 | |
| 8 | Assessment pattern measures the knowledge of students completely | 30 | 60 | 12 | 24 | 8 | 16 | 0 | 0 | 0 | 0 | 50 | |
| | Total | 295 | 74 | 73 | 18 | 32 | 8 | 0 | 0 | 0 | 0 | 400 | |



STUDENT FEEDBACK ANALYSIS ON CURRICULUM



Feedback Analysis

Majority (74%) of the respondents strongly agree that curriculum is well defined and implemented in the college. Most of the students (80%) strongly agrees that the Syllabus/Courses taught was updated enough, the objectives of the syllabi are well defined and students are getting enough time to cover all the topics. 70% of the students strongly agree that there is a good balance between curricular, co-curricular and extracurricular activities. Majority (80%) strongly agrees that curriculum is effectively implemented in the college. Around (76%) of the students strongly agrees that syllabus creates interest in them and 60% of the students agrees assessment patterns are sufficient to measure the knowledge of students completely. Majority students are satisfied with curriculum design and its implementation in the college.

I.Q.A.C. Coordinator

M.K.R. Government Degree College,
Devarakonda, Nalgonda. Dt. 508248

PRINCIPAL

MKR Govi. Degree College

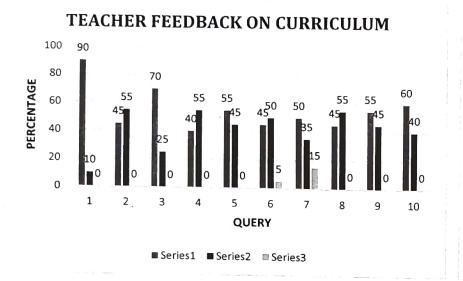
DEVARAKONDA, NALGONDA DIST.

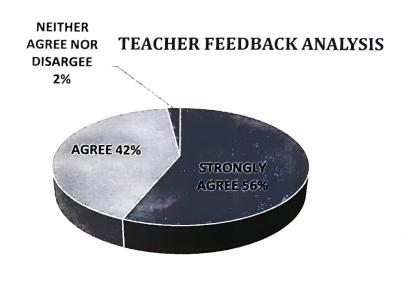
FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

Feedback on curriculum is obtained from a sample of 20 teachers from different departments. Percentage Analysis is used to analyze the data

MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA TEACHER FEEDBACK ANALYSIS 2019-20

| 1 th 2 Ti 3 te 4 of 5 Ti su 6 Ti an 7 Ti 8 Ti su 9 IC | | | R | esponses in Perce | ntage | |
|---|---|-------------------|-------|----------------------------------|----------|-----------------------|
| SL.NO | QUERY , | STRONGLY AGREE | AGREE | NEITHER AGREE NOR DISARGEE | DISAGREE | STRONGLY DIS AGREE |
| 1 | The courses /syllabus taught has good balance between theory and application | 90 | 10 | 0 | 0 | 0 |
| 2 | The objectives of the syllabi are well defined | 45 | 55 | 0 | 0 | 0 |
| 3 | The college has given me full freedom to adopt new techniques/strategies of teaching | 70 | 25 | 0 | 0 | 0 |
| 4 | The college has given freedom to adopt new techniques of assessing the students? | 40 | 55 | . 0 | 0 | 0 |
| 5 | The prescribed books are available in the library in sufficient numbers | 55 | 45 | 0 | 0 | 0 |
| 6 | The environment in the college is conducive to teaching and Research | 45 | 50 | 5 | 0 | 0 |
| 7 | The administration is teacher friendly? | 50 | 35 | 15 | 0 | 0 |
| 8 | The college provides adequate opportunities and support to staff for career advancement | 45 | 55 | 0 | 0 | 0 |
| 9 | ICT facilities in the college are satisfactory | 55 | 45 | 0 | 0 | 0 |
| 10 | Overall maintenance of the college environment | 60 | 40 | 0 | 0 | 0 |
| | TOTAL | 56 | 42 | 2 | 0 | 0 |





Feedback Analysis

Majority of the teachers strongly agree that curriculum is well defined and implemented in the college. 90% of the teachers strongly agree that courses /syllabus taught has good balance between theory and application and 55 % agreed that objectives of the syllabi are well defined. Most of the teachers agree that the college has given full freedom to adopt new techniques of teaching and assessing the students. About 55% strongly agreed that the prescribed books are available in the library in sufficient numbers. Most of them strongly agrees that the environment in the college is conducive to teaching and research, and the administration is teacher friendly. The college provides adequate opportunities and support to staff for career advancement. Majority of teachers are satisfied with ICT facilities in the college. Most of them are satisfied with overall maintenance of the college environment

I.Q.A.C. Coordinator M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508248

PRINCIPAL

MKR Govt. Degree College

DEVARAKONDA, NALGONDA DIST

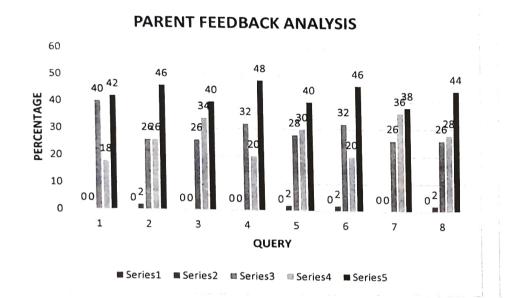
FEEDBACK ANALYSIS OF PARENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 parents on various aspects of curriculum from 50 parents. Percentage Analysis is used to analyze the data.

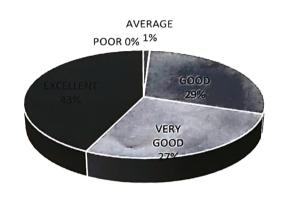
MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA PARENT FEEDBACK ANALYSIS ON CURRICULUM

2019-20

| | | | Respo | nses in Pe | rcentage | |
|-------|--|------|---------|------------|--------------|-----------|
| SL.NO | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT |
| 1 | Quality and relevance of the curriculum for career | 0 | 0 | 40 | 18 | 42 |
| 2 | Does infrastructure and lab facilities sufficient to deliver curriculum in your ward? | 0 | 2 | 26 | 26 | 46 |
| 3 | Does curriculum is useful in improving communication skills in your ward? | 0 | 0 | 26 | 34 | 40 |
| 4 | Does the curriculum help in widening intellectual horizon? | 0 | 0 | 32 | 20 | 48 |
| 5 | Do you feel that curriculum undertaken enhances employability skills in your ward? | 0 | 2 | 28 | 30 | . 40 |
| 6 | Use of Information and communication technology in the college to deliver the curriculum | 0 | 2 | 32 | 20 | 46 |
| , 7 | Academic discipline observed by the college | 0 | 0 | 26 | 36 | 38 |
| 8 | Improvement of ethics and morals in your ward while studying in the college | 0 | 2 | 26 | 28 | 44 |
| | TOTAL | . 0 | 1 | 29 | 27 | 43 |



PARENT FEEDBACK ANALYSIS



Feedback Analysis

Feedback is obtained from the parents on various aspects of curriculum delivery, its relevance and usefulness, facilities like library, labs, ICT aids in the college for effective delivery of the curriculum, Academic discipline observed in the college and improvement of ethics and morals in students while pursuing the course.

Majority parents are of opinion that quality and relevance of the curriculum is very good for career. Most of the parents expressed that infrastructure and lab facilities in the college are very good to deliver the curriculum. Majority opined that curriculum is useful in improving communication skills and employability skills and widening intellectual horizon of the ward. Majority gave excellent (46%) and very good (20%) rating for the use of ICT in the college to deliver the curriculum. They are satisfied with academic discipline observed in the college. Majority expressed college is excellent in improving ethics and morals in their ward.

I.Q.A.C. Coordinator

M.K.R. Government Degree College,
Devarakonda, Nalgonda. Dt. 508248

PRINCIPAL

MKR GOVL Deg. 2 College

DEVARAKONDA, NALGONDA DINT

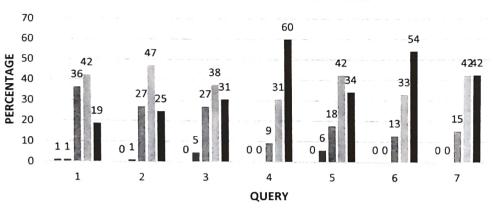
FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM

Feedback on curriculum is obtained from a sample of 85 members of Alumni on various aspects of curriculum. Percentage Analysis is used to analyze the data

| MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA |
|--|
| ALUMNI FEEDBACK ANALYSIS ON CURRICULUM |
| 2019-20 |

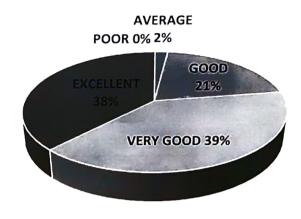
| SL.NO | QUERY | | Respo | onses in P | ercentage | |
|-------|-------------------------------------|------|---------|------------|--------------|-----------|
| | QOLKI | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT |
| 1 | Relevance of curriculum in your job | 1 | 1 | 36 | 42 | 19 |
| 2 | Infrastructure and lab facility | 0 | 1 | 27 | 47 | 25 |
| 3 | Faculty | 0 | 5 | 27 | 38 | 31 |
| 4 | Library | 0 | 0 | 9 | 31 | 60 |
| 5 | Office staff | 0 | 6 | 18 | 42 | 34 |
| 6 | College Environment | 0 | 0 | 13 | 33 | 54 |
| 7 | Overall rating of the college | 0 | 0 | 15 | 42 | 42 |
| | TOTAL | 0 | 2 | 21 | 39 | 38 |

ALUMNI FEEDBACK ANALYSIS



■ Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5

ALUMNI FEEDBACK ANALYSIS



Feedback Analysis

Feedback is obtained from Alumni on different parameters like Curriculum, infrastructure, lab facilities, faculty, library, office staff and college environment. One open ended question to give suggestions is also included in the feedback form. Majority felt curriculum is relevant to their jobs. Most of them (47%) have expressed that infrastructure and lab facilities are very good in the college. Around 60% expressed library facilities are excellent. They opined most of the faculty and office staff are very good. 54% have excellent opinion on college environment.

Q.A.C. Coordinator

M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508248 PRINCIPAL
MKR Govt. Degree College
DEVARAKONDA, NALGONDA DIST.



MKR GOVERNMENT DEGREE COLLEGE

DEVARAKONDA (Dist. NALGONDA) - 508 248
(Accredited with B⁺⁺ Grade by NAAC)

E-mail: <u>prl-gdc-dvk-ce@telangana.gov.in</u>
Website: <u>https://gdcts.cgg.gov.in/devarakonda.edu</u>

P. Yedukondalu, M. Sc., M. Ed,.
Principal (FAC)

Principal's Action Taken Report on Feedback 2019-20

- Academic discipline maintained.
- Ensured the coverage of 100% syllabus.
- Internal Academic and was conducted.
- Clean toilets maintained.
- Conducted Webinars to ensures quality Content/Curriculum delivery.
- All departments were provided with internet facility.
- Ensured the availability of e content.
- Encouraged field visits, industrial tours.
- Encouraged students to participate in Yuvatharangam, Cultural programs, Environmental Awareness campaigns, National Building activities.
- Actions initiated to improve Communicative skills and soft skills among the students.
- Science Lab facilities improved.
- Established HVPE Cell to improve ethics and morals among the students.
- Efficiency of non teaching staff improved by the E office.
- Improved physical facilities through RUSA Civil Works.
- Digital Classrooms maintained.
- Encouraged staff to utilize student centric methods, ICT Facilities.
- Students Progression monitored.
- Google Classrooms initiated.
- Digitization and automation of library's ensured.
- WiFi facility provided.

I.Q.A.C. Coordinator

M.K.R. Government Degree College, Devarakonda, Nalgonda, Dt. 508248 PRINCIPAL (FAC)

M.K.R. Government Degree College,
Devarakonda, Nalgonda. Dt. 508248

FEEDBACK ANALYSIS REPORT

2020-21

MKR GOVERNMENT DEGREE COLLEGE DEVARAKONDA

I.Q.A.C. Coordinator

M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508248 Chromekey

PRINCIPAL (FAC)

M.K.R. Government Degree College; varakonda, Nalgonda, Dt. 503248

FEEDBACK ANALYSIS

Feedback is very crucial and integral element of teaching-learning process. The college has a continuous teaching -learning evaluation mechanism through a process of feedback collection and analysis as a part of IQAC. Feedback is obtained from all the stakeholders of the institution, viz. Students, Parents and alumni as well as the teachers. All the feedbacks are administered through a questionnaire. The questions range from curriculum design, delivery, methodology, evaluation, use of ICT and infrastructure. The students are not required to disclose their identity anywhere in the questionnaire. This way the students are free to express their correct perceptions without any inhibitions. The feedback thus obtained is studied and analyzed in order to identify if there are any lacunas. Suggestions for improvement are taken into consideration. Specific complaints shall be addressed. The teachers are personally counseled with regards to the feedback they receive. The IQAC of the institution ensures monitoring all the curricular and co-curricular aspects.

The feedback analysis report consists of

- Department wise feedback analysis on curriculum implementation and performance of the teacher given by students.
- Feedback Analysis on Curriculum by Students
- Feedback Analysis on Curriculum by Teachers
- Feedback Analysis on Curriculum by Parents
- Feedback Analysis on Curriculum by Alumni

Analysis of Student Feed Back on Teacher & curriculum Delivery - 2020-21

MKR Government Degree College, Devarakonda

DEPARTMENT WISE FEEDBACK ANALYSIS

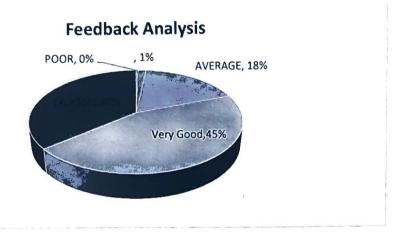
Feedback is collected from the students on curriculum delivery and performance of the teacher with reference to the 20 items. The opinion of the student is given on five-point rating scale. Percentage Analysis is used to analyze the data. Feedback is obtained from minimum 20 students of different classes from all the departments. A sample of 320 students from entire college is selected for collection of feedback. The following queries are included in the feedback form.

| Sl.no | |
|-------|--|
| 1 | Efforts to effectively cover 100% Syllabus |
| 2 | |
| 3 | The Interest generated in the students while teaching in the room |
| | Clarity of expression while teaching the topic /lesson |
| 4 | Depth of Subject Content explained |
| 5 | Level of latest developments in the subject taught |
| 6 | Use of the methods of teaching like class seminar, question -answer, group discussion etc. In the class room |
| 7 | Encouraging questions on the topic in the class and cleaning doubts |
| 8 | Use of teaching models and teaching aids in the class room |
| 9 | Encouraging and supervising the Students for the Study Projects |
| 10 | Aptitude shown in arranging field visits, invited lecturers etc.,.In the subject |
| 11 | Encouraging and guiding students in reading library (subject and general) books and using Internet |
| 12 | Encouraging and Guiding Students in giving class Seminars |
| 13 | Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students |
| 14 | Remedial Coaching and efforts made in preparing the students for university Examinations. |
| 15 | Regularity and Punctuality to the class |
| 16 | Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building |
| | etc. |
| 17 | Counseling and Career guidance |
| 18 | Accessibility of the lecture outside the class room for Academic interaction. |
| 19 | Personal care and affection while dealing with individual Students and helping students. |
| 20 | Overall opinion on the lecturer. |

MKR Government Degree College, Devarakonda

Analysis of Student Feed Back on Teacher & curriculum Delivery - 2020-21

| | POOR | 2 | AVERAG | E | GOOD | | VERY GO | OD | EXCELLE | NT Tota | |
|-------|-----------|---|-----------|---|-----------|----|-----------|----|-----------|---------|------|
| QUERY | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | RESPONSES | % | |
| 1 | 1 | 0 | 3 | 1 | 62 | 19 | 169 | 53 | 85 | 27 | 320 |
| 2 | 0 | 0 | 2 | 1 | 72 | 23 | 147 | 46 | 99 | 31 | 320 |
| 3 | 2 | 1 | 3 | 1 | 49 | 15 | 158 | 49 | 108 | 34 | 320 |
| 4 | 2 | 1 | 3 | 1 | 44 | 14 | 121 | 38 | 150 | 47 | 320 |
| 5 | 0 | 0 | 6 | 2 | 54 | 17 | 173 | 54 | 87 | 27 | 320 |
| 6 | 2 | 1 | 9 | 3 | 60 | 19 | 149 | 47 | 100 | 31 | 320 |
| 7 | 2 | 1 | 4 | 1 | 60 | 19 | 157 | 49 | 97 | 30 | 320 |
| 8 | 0 | 0 | 6 | 2 | 67 | 21 | 126 | 39 | 121 | 38 | 320 |
| 9 | 2 | 1 | 6 | 2 | 61 | 19 | 155 | 48 | 96 | 30 | 320 |
| 10 | 2 | 1 | 8 | 3 | 71 | 22 | 136 | 43 | 103 | 32 | 320 |
| 11 | 0 | 0 | 5 | 2 | 54 | 17 | 139 | 43 | 122 | 38 | 320 |
| 12 | 2 | 1 | 3 | 1 | 51 | 16 | 140 | 44 | 124 | 39 | 320 |
| 13 | 1 | 0 | 7 | 2 | 56 | 18 | 133 | 42 | 123 | 38 | 320 |
| 14 | 0 | 0 | 8 | 3 | 53 | 17 | 147 | 46 | 112 | 35 | 320 |
| 15 | 1 | 0 | 2 | 1 | 68 | 21 | 121 | 38 | 128 | 40 | 320 |
| 16 | 0 | 0 | 6 | 2 | 68 | 21 | 141 | 44 | 105 | 33 | 320 |
| 17 | 1 | 0 | 2 | 1 | 60 | 19 | 124 | 39 | 133 | 42 | 320 |
| 18 | 1 | 0 | 5 | 2 | 49 | 15 | 152 | 48 | 113 | 35 | 320 |
| 19 | 2 | 1 | 3 | 1 | 41 | 13 | 136 | 43 | 138 | 43 | 320 |
| 20 | 1 | 0 | 2 | 1 | 31 | 10 | 127 | 40 | 159 | 50 | 320 |
| Total | 22 | 0 | 93 | 1 | 1131 | 18 | 2851 | 45 | 2303 | 36 | 6400 |



Around 36% of the responses are excellent,45% very good and 18% are good in curriculum implementation. Overall opinion on the faculty is excellent (50%)

Majority of the students expressed faculty are very good in putting their efforts in completing the syllabus and generating interest in them towards curriculum. Majority of them have clarity of expression and clarity in subject content. Most of the faculty (54%) are very good in giving information on latest developments in their concerned subjects. Latest ICT developments and innovative methods are used in delivering curriculum. They give guidance in student seminars, extracurricular activities. They encourage students by giving career counselling and career guidance. They are excellent in motivating students to use Library and Internet and make students to involve in student study projects and participate in extension activities.

DEPARTMENT WISE FEEDBACK ANALYSIS

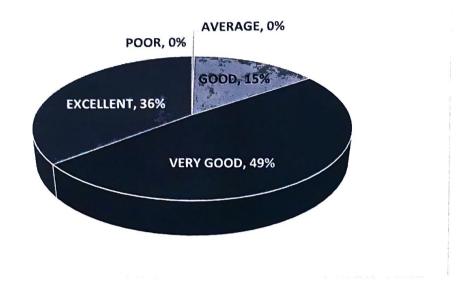
DEPARTMENT OF ENGLISH

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021

DEPARTMENT OF ENGLISH

| OHEDV | PC | OOR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|----------|------------|----------|------------|----------|------------|----------|------------|----------|------------|-------|
| QUERY | Response | Percentage | |
| 1 | 0 | 0 | 0 | 0 | 3 | 8 | 24 | 60 | 13 | 33 | 40 |
| 2 | 0 | 0 | 0 | 0 | 6 | 15 | 23 | 58 | 11 | 28 | 40 |
| 3 | 0 | 0 | 0 | 0 | 6 | 15 | 21 | 53 | 13 | 33 | 40 |
| 4 | 0 | 0 | 0 | 0 | 3 | 8 | 10 | 25 | 27 | 68 | 40 |
| 5 | 0 | 0 | 1 | 3 | 3 | 8 | 23 | 58 | 13 | 33 | 40 |
| 6 | 0 | 0 | 0 | 0 | 6 | 15 | 22 | 55 | 12 | 30 | 40 |
| 7 | 0 | 0 | 0 | 0 | 7 | 18 | 21 | 53 | 12 | 30 | 40 |
| 8 | 0 | 0 | 0 | 0 | 8 | 20 | 13 | 33 | 19 | 48 | 40 |
| 9 | 0 | 0 | 1 | 3 | 4 | 10 | 20 | 50 | 15 | 38 | 40 |
| 10 | 0 | 0 | 0 | 0 | 7 | 18 | 20 | 50 | 13 | 33 | 40 |
| 11 | 0 | 0 | 0 | 0 | 8 | 20 | 23 | 58 | 9 | 23 | 40 |
| 12 | 0 | 0 | 0 | 0 | 4 | 10 | 17 | 43 | 19 | 48 | 40 |
| 13 | 0 | 0 | 0 | 0 | 9 | 23 | 18 | 45 | 13 | 33 | 40 |
| 14 | 0 | 0 | 0 | 0 | 6 | 15 | 24 | 60 | 10 | 25 | 40 |
| 15 | 0 | 0 | 0 | 0 | 5 | 13 | 17 | 43 | 18 | 45 | 40 |
| 16 | 0 | 0 | 0 | 0 | 8 | 20 | 19 | 48 | 13 | 33 | 40 |
| 17 | 0 | 0 | 0 | 0 | 10 | 25 | 21 | 53 | 9 | 23 | 40 |
| 18 | 0 | 0 | 0 | 0 | 6 | 15 | 19 | 48 | 15 | 38 | 40 |
| 19 | 0 | 0 | 0 | 0 | 6 | 15 | 20 | 50 | 14 | 35 | 40 |
| 20 | 0 | 0 | 0 | 0 | 6 | 15 | 16 | 40 | 18 | 45 | 40 |
| Total | 0 | 0 | 2 | 0 | 121 | 15 | 391 | 49 | 286 | 36 | 800 |

DEPARTMENT OF ENGLISH



Feedback Analysis

Majority (45%) of the respondents expressed that faculty are excellent in curriculum delivery to the students. Around 36% of the responses are excellent, 49% are very good and 15% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF TELUGU

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF TELUGU

| QUERY | PO | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------|
| | Responses | Percentage | TOTAL |
| 1 | 0 | 0 | 0 | 0 | 15 | 38 | 15 | 38 | 10 | 25 | 40 |
| 2 | 0 | 0 | 0 | 0 | 4 | 10 | 22 | 55 | 14 | 35 | 40 |
| 3 | 0 | 0 | 0 | 0 | 7 | 18 | 18 | 45 | 15 | 38 | 40 |
| 4 | 0 | 0 | 0 | 0 | 6 | 15 | 15 | 38 | 19 | 48 | 40 |
| 5 | 0 | 0 | 0 | 0 | 9 | 23 | 18 | 45 | 13 | 33 | 40 |
| 6 | 0 | 0 | 0 | 0 | 6 | 15 | 14 | 35 | 20 | 50 | 40 |
| 7 | 0 | 0 | 0 | 0 | 10 | 25 | 15 | 38 | 15 | 38 | 40 |
| 8 | 0 | 0 | 0 | 0 | 10 | 25 | 16 | 40 | 14 | 35 | 40 |
| 9 | 0 | 0 | 0 | 0 | 2 | 5 | 24 | 60 | 14 | 35 | 40 |
| 10 | 0 | 0 | 0 | 0 | 5 | 13 | 17 | 43 | 18 | 45 | 40 |
| 11 | 0 | 0 | 0 | 0 | 8 | 20 | 16 | 40 | 16 | 40 | 40 |
| 12 | 0 | 0 | 0 | 0 | 4 | 10 | 20 | 50 | 16 | 40 | 40 |
| 13 | 0 | 0 | 0 | 0 | 10 | 25 | 16 | 40 | 14 | 35 | 40 |
| 14 | 0 | 0 | 0 | 0 | 5 | 13 | 16 | 40 | 19 | 48 | 40 |
| 15 | 0 | 0 | 0 | 0 | 6 | 15 | 18 | 45 | 16 | 40 | 40 |
| 16 | 0 | 0 | 0 | 0 | 11 | 28 | 19 | 48 | 10 | 25 | 40 |
| 17 | 0 | 0 | 0 | 0 | 5 | 13 | 15 | 38 | 20 | 50 | 40 |
| 18 | 0 | 0 | 0 | 0 | 5 | 13 | 18 | 45 | 17 | 43 | 40 |
| 19 | 0 | 0 | 1 | 3 | 3 | 8 | 16 | 40 | 20 | 50 | 40 |
| 20 | 0 | 0 | 0 | 0 | 10 | 25 | 17 | 43 | 13 | 33 | 40 |
| Total | 0 | 0 | 1 | 0 | 141 | 18 | 345 | 43 | 313 | 39 | 800 |

DEPARTMENT OF TELUGU



Feedback Analysis

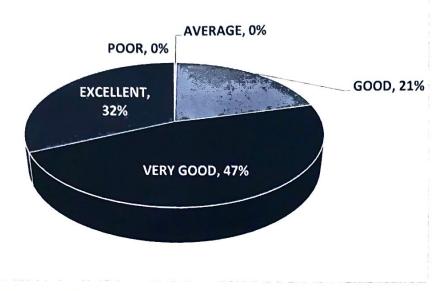
Majority of the respondents are of opinion that faculty are very good in curriculum delivery to the students. Around 39% of responses are excellent,43% are very good and 18% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF HISTORY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF HISTORY

| | , | | ATTE | | GO | OD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------------|-----------|------------|-----------|------------|-----|------------|-----------|------------|-----------|------------|-------|
| QUERY | PO | OR | | RAGE | - | Percentage | Responses | Percentage | Responses | Percentage | |
| QUEIT | Responses | Percentage | Responses | Percentage | | 22.5 | 29 | 72.5 | 2 | 5 | 40 |
| 1 | 0 | 0 | 0 | 0 | 9 | 22.5 | 19 | 47.5 | 12 | 30 | 40 |
| 2 | 0 | 0 | 0 | 0 | 9 | | 26 | 65 | 10 | 25 | 40 |
| 3 | 0 | 0 | 0 | 0 | 4 | 10 | 1000000 | 35 | 21 | 52.5 | 40 |
| 4 | 0 | 0 | 0 | 0 | 5 | 12.5 | 14 | | 15 | 37.5 | 40 |
| 5 | 0 | 0 | 0 | 0 | 8 | 20 | 17 | 42.5 | | 37.5 | 40 |
| 6 | 0 | 0 | 0 | 0 | 7 | 17.5 | 18 | 45 | 15 | | 40 |
| 7 | 0 | 0 | 0 | 0 | 6 | 15 | 21 | 52.5 | 13 | 32.5 | 40 |
| 8 | 0 | 0 | 0 | 0 | 11 | 27.5 | 16 | 40 | 13 | 32.5 | 40 |
| 9 | 0 | 0 | 0 | 0 | 12 | 30 | 17 | 42.5 | 11 | 27.5 | |
| 10 | 0 | 0 | 0 | 0 | 13 | 32.5 | 18 | 45 | 9 | 22.5 | 40 |
| 11 | 0 | 0 | 0 | 0 | 10 | 25 | 15 | 37.5 | 15 | 37.5 | 40 |
| 12 | 0 | 0 | 0 | 0 | 10 | 25 | 18 | 45 | 12 | 30 | 40 |
| 13 | 0 | 0 | 1 | 2.5 | 6 | 15 | 19 | 47.5 | 14 | 35 | 40 |
| | 0 | 0 | 0 | 0 | 6 | 15 | 23 | 57.5 | 11 | 27.5 | 40 |
| 14 | | 0 | 0 | 0 | 13 | 32.5 | 16 | 40 | 11 | 27.5 | 40 |
| 15 | 0 | | 0 | 0 | 8 | 20 | 15 | 37.5 | 17 | 42.5 | 40 |
| 16 | 0 | 0 | | 2.5 | 6 | 15 | 15 | 37.5 | 18 | 45 | 40 |
| 17 | 0 | 0 | 1 | 0 | 7 | 17.5 | 18 | 45 | 15 | 37.5 | 40 |
| 18 | 0 | 0 | 0 | | 9 | 22.5 | 17 | 42.5 | 14 | 35 | 40 |
| 19 | 0 | 0 | 0 | 0 | 4 | 10 | 19 | 47.5 | 17 | 42.5 | 40 |
| 20 Total | 0 | 0 | 2 | 0 | 163 | 21 | 370 | 47 | 248 | 32 | 800 |

DEPARTMENT OF HISTORY



Feedback Analysis

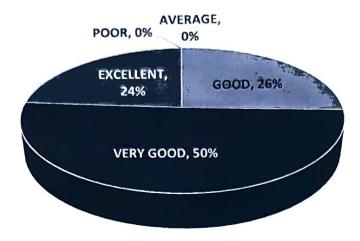
Majority of the respondents are satisfied about the curriculum delivery to the students. Around 32% of the responses are excellent,47% are very good and 21% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF ECONOMICS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF ECONOMICS

| OUEDV | PO | OR | AVE | RAGE | GC | OOD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|--------|
| QUERY | Responses | Percentage | 101711 |
| 1 | 0 | 0 | 0 | 0 | 8 | 40 | 11 | 55 | 1 | 5 | 20 |
| 2 | 0 | 0 | 0 | 0 | 10 | 50 | 9 | 45 | 1 | 5 | 20 |
| 3 | 0 | 0 | 0 | 0 | 5 | 25 | 14 | 70 | 1 | 5 | 20 |
| 4 | 0 | 0 | 0 | 0 | 4 | 20 | 12 | 60 | 4 | 20 | 20 |
| 5 | 0 | 0 | 0 | 0 | 4 | 20 | 14 | 70 | 2 | 10 | 20 |
| 6 | 0 | 0 | 0 | 0 | 8 | 40 | 9 | 45 | 3 | 15 | 20 |
| 7 | 0 | 0 | 0 | 0 | 6 | 30 | 8 | 40 | 6 | 30 | 20 |
| 8 | 0 | 0 | 0 | 0 | 3 | 15 | 9 | 45 | 8 | 40 | 20 |
| 9 | 0 | 0 | 0 | 0 | 2 | 10 | 13 | 65 | 5 | 25 | 20 |
| 10 | 0 | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| 11 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 12 | 0 | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| 13 | 0 | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| 14 | 0 | 0 | 0 | 0 | 6 | 30 | 11 | 55 | 3 | 15 | 20 |
| 15 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 16 | 0 | 0 | 0 | 0 | 6 | 30 | 9 | 45 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 7 | 35 | 9 | 45 | 4 | 20 | 20 |
| 18 | 0 | 0 | 0 | 0 | 9 | 45 | 8 | 40 | 3 | 15 | 20 |
| 19 | 0 | 0 | 0 | 0 | 4 | 20 | 7 | 35 | 9 | 45 | 20 |
| 20 | 0 | 0 | 0 | 0 | 1 | 5 | 12 | 60 | 7 | 35 | 20 |
| Total | 0 | 0 | 0 | 0 | 104 | 26 | 201 | 50 | 95 | 24 | 400 |

DEPARTMENT OF ECONOMICS



Feedback Analysis

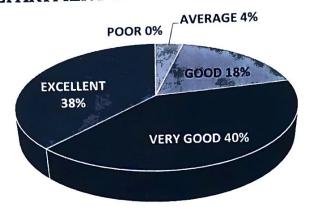
Majority of the respondents expressed faculty are very good in overall curriculum delivery to the students. Around 24% of the faculty are excellent,50% are very good and 26% are good in their performance with reference to the various aspects of curriculum delivery to the students

DEPARTMENT OF POLITICAL SCIENCES

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF POLITICAL SCIENCE

| | | | | | | | | | | | i |
|-------|----------|------------|----------|------------|----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | POOR | | AVERAGE | | GOOD | | VERY GOOD | | EXCELLENT | | TOTAL |
| | Response | Percentage | Response | Percentage | Response | Percentage | Response | Percentage | Response | Percentage | |
| 1 | 0 | 0 | 0 | 0 | 6 | 30 | 9 | 45 | 5 | 25 | 20 |
| 2 | 0 | 0 | 0 | 0 | 6 | 30 | 8 | 40 | 6 | 30 | 20 |
| 3 | 0 | 0 | 1 | 5 | 3 | 15 | 8 | 40 | 8 | 40 | 20 |
| 4 | 0 | 0 | 1 | 5 | 2 | 10 | 8 | 40 | 9 | 45 | 20 |
| 5 | 0 | 0 | 1 | 5 | 5 | 25 | 10 | 50 | 4 | 20 | 20 |
| 6 | 0 | 0 | 2 | 10 | 4 | 20 | 4 | 20 | 10 | 50 | 20 |
| 7 | 0 | 0 | 2 | 10 | 2 | 10 | 10 | 50 | 6 | 30 | 20 |
| 8 | 0 | 0 | 1 | 5 | 2 | 10 | 7 | 35 | 10 | 50 | 20 |
| 9 | 0 | 0 | 0 | 0 | 3 | 15 | 12 | 60 | 5 | 25 | 20 |
| 10 | 0 | 0 | 1 | 5 | 3 | 15 | 10 | 50 | 6 | 30 | 20 |
| 11 | 0 | 0 | 1 | 5 | 4 | 20 | 7 | 35 | 8 | 40 | 20 |
| 12 | 0 | 0 | 1 | 5 | 4 | 20 | 7 | 35 | 8 | 40 | 20 |
| 13 | 0 | 0 | 1 | 5 | 4 | 20 | 8 | 40 | 7 | 35 | 20 |
| 14 | 0 | 0 | 1 | 5 | 3 | 15 | 6 | 30 | 10 | 50 | 20 |
| 15 | 0 | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | 20 |
| 16 | 0 | 0 | 1 | 5 | 3 | 15 | 8 | 40 | 8 | 40 | 20 |
| 17 | 0 | 0 | 0 | 0 | 4 | 20 | 8 | 40 | 8 | 40 | 20 |
| 18 | 0 | 0 | 0 | 0 | 3 | 15 | 11 | 55 | 6 | 30 | 20 |
| 19 | 0 | 0 | 1 | 5 | 3 | 15 | 9 | 45 | 7 | 35 | 20 |
| 20 | 0 | 0 | 0 | 0 | 3 | 15 | 5 | 25 | 12 | 60 | 20 |
| Total | 0 | 0 | 15 | 4 | 72 | 18 | 162 | 40 | 151 | 38 | 400 |

DEPARTMENT OF POLITICAL SCIENCE



Feedback Analysis

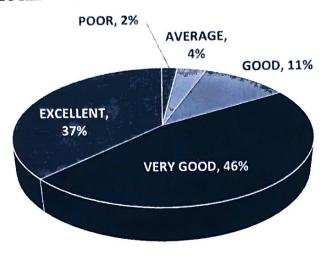
Majority (60%) of the respondents have opinion that faculty are excellent in curriculum delivery to the students. Around 38% of the responses are excellent,40% are very good and 18% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF COMMERCE

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF COMMERCE

| | POOR | | AVERAGE | | GOOD | | VERY GOOD | | EXCELLENT | | TOTAL |
|-------|------|------------|-----------|------------|-----------|------------|------------------|------------|-----------|------------|-------|
| QUERY | | Percentage | Responses | Percentage | Responses | Percentage | Responses | Percentage | Responses | Percentage | |
| 1 | 0 | 0 | 0 | 0 | 1 | 3 | 24 | 60 | 15 | 38 | 40 |
| 2 | 0 | 0 | 1 | 3 | 1 | 3 | 18 | 45 | 20 | 50 | 40 |
| 3 | 2 | 5 | 0 | 0 | 5 | 13 | 18 | 45 | 15 | 38 | 40 |
| 4 | 1 | 3 | 1 | 3 | 5 | 13 | 17 | 43 | 16 | 40 | 40 |
| 5 | 0 | 0 | 3 | 8 | 5 | 13 | 24 | 60 | 8 | 20 | 40 |
| 6 | 2 | 5 | 3 | 8 | 6 | 15 | 22 | 55 | 7 | 18 | 40 |
| 7 | 2 | 5 | 1 | 3 | 3 | 8 | 24 | 60 | 10 | 25 | 40 |
| 8 | 0 | 0 | 3 | 8 | 5 | 13 | 17 | 43 | 15 | 38 | 40 |
| 9 | 0 | 0 | 1 | 3 | 8 | 20 | 18 | 45 | 13 | 33 | 40 |
| 10 | 1 | 3 | 3 | 8 | 5 | 13 | 21 | 53 | 10 | 25 | 40 |
| 11 | 0 | 0 | 2 | 5 | 3 | 8 | 17 | 43 | 18 | 45 | 40 |
| 12 | 1 | 3 | 1 | 3 | 6 | 15 | 17 | 43 | 15 | 38 | 40 |
| 13 | 1 | 3 | 2 | 5 | 5 | 13 | 19 | 48 | 13 | 33 | 40 |
| 14 | 0 | 0 | 2 | 5 | 4 | 10 | 22 | 55 | 12 | 30 | 40 |
| 15 | 1 | 3 | 1 | 3 | 8 | 20 | 10 | 25 | 20 | 50 | 40 |
| 16 | 0 | 0 | 3 | 8 | 5 | 13 | 19 | 48 | 13 | 33 | 40 |
| 17 | 1 | 3 | 0 | 0 | 8 | 20 | 14 | 35 | 17 | 43 | 40 |
| 18 | 1 | 3 | 1 | 3 | 4 | 10 | 21 | 53 | 13 | 33 | 40 |
| 19 | 2 | 5 | 0 | 0 | 4 | 10 | 17 | 43 | 17 | 43 | 40 |
| 20 | 1 | 3 | 1 | 3 | 2 | 5 | 8 | 20 | 28 | 70 | 40 |
| Total | 16 | 2 | 29 | 4 | 93 | 11 | 367 | 46 | 295 | 37 | 800 |

DEPARTMENT OF COMMERCE



Feedback Analysis

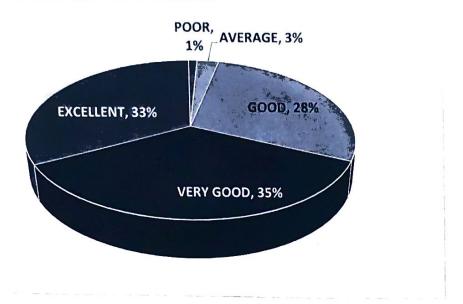
Majority (70%) of the respondents expressed that overall opinion on the faculty is excellent in curriculum delivery to the students. Around 37% of the responses are excellent,46 % are very good and 11% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF BOTANY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF BOTANY

| | POOR | | AVERAGE | | GO | OD | VERY GOOD | | EXCE | LLENT | TOTAL |
|-------|-----------|------------|-----------|---------------|-----------|------------|------------------|------------|-----------|------------|-------|
| QUERY | | | Responses | | Responses | Percentage | Responses | Percentage | Responses | Percentage | |
| | Responses | Percentage | | 1.5 | 3 | 15 | 12 | 60 | 1 | 5 | 20 |
| 1 | 11 | 5 | 3 | C-0.7 (C-0.7) | | 55 | 3 | 15 | 6 | 30 | 20 |
| 2 | 0 | 0 | 0 | 0 | 11 | 15 | 9 | 45 | 7 | 35 | 20 |
| 3 | 0 | 0 | 1 | 5 | 3 | | 4 | 20 | 8 | 40 | 20 |
| 4 | . 1 | 5 | 0 | 0 | 7 | 35 | | 60 | 3 | 15 | 20 |
| 5 | 0 | 0 | 0 | 0 | 5 | 25 | 12 | | 3 | 15 | 20 |
| 6 | 0 | 0 | 1 | 5 | 7 | 35 | 9 | 45 | | | |
| 7 | 0 | 0 | 0 | 0 | 7 | 35 | 6 | 30 | 7 | 35 | 20 |
| 8 | 0 . | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | 20 |
| 9 | 1 | 5 | 0 | 0 | 3 | 15 | 9 | 45 | 7 | 35 | 20 |
| 10 | 0 | 0 | 1 | 5 | 9 | 45 | 3 | 15 | 7 | 35 | 20 |
| 11 | 0 | 0 | 1 | 5 | 4 | 20 | 8 | 40 | 7 | 35 | 20 |
| 12 | 1 | 5 | 0 | 0 | 6 | 30 | 4 | 20 | 9 | 45 | 20 |
| 13 | 0 | 0 | 1 | 5 | 3 | 15 | 10 | 50 | 6 | 30 | 20 |
| 14 | 0 | 0 | 2 | 10 | 7 | 35 | 5 | 25 | 6 | 30 | 20 |
| 15 | 0 | 0 | 0 | 0 | 4 | 20 | 6 | 30 | 10 | 50 | 20 |
| 16 | 0 | 0 | 0 | 0 | 9 | 45 | 5 | 25 | 6 | 30 | 20 |
| 17 | 0 | 0 | 0 | 0 | 6 | 30 | 7 | 35 | 7 | 35 | - 20 |
| 18 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 19 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 20 | 0 | 0 | 0 | 0 | 2 | 10 | 6 | 30 | 12 | 60 | 20 |
| Total | 4 | 1 | 10 | 3 | 113 | 28 | 141 | 35 | 132 | 33 | 400 |

DEPARTMENT OF BOTANY



Feedback Analysis

Majority (60%) of the respondents are of opinion that faculty are excellent in curriculum delivery to the students. Around 33% of the responses on faculty are excellent,35% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students.

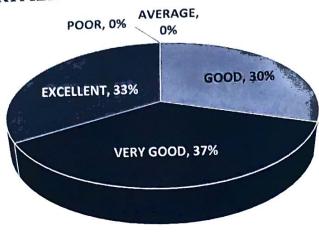
DEPARTMENT OF ZOOLOGY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021

DEPARTMENT OF ZOOLOGY

| | | | AVERAGE GOOD | | | VERY | GOOD | EXCE | LLENT | TOTAL | |
|-------|-----------|------------|--------------|------------|--|------------|------|------------|-----------|------------|-----|
| QUERY | | OR | | | | Percentage | | Percentage | Responses | Percentage | |
| QULKI | Responses | Percentage | Responses | Percentage | The state of the s | 30 | 12 | 60 | 2 | 10 | 20 |
| 1 | 0 | 0 | 0 | 0 | 6 | | 7 | 35 | 8 | 40 | 20 |
| 2 | 0 | 0 | 0 | 0 | 5 | 25 | | 40 | 3 | 15 | 20 |
| 3 | 0 | 0 | 0 | 0 | 9 | 45 | 8 | | 6 | 30 | 20 |
| 4 | 0 | 0 | 0 | 0 | 7 | 35 | 7 | 35 | | 40 | 20 |
| 5 | 0 | 0 | 0 | 0 | 4 | 20 | 8 | 40 | 8 | | 20 |
| 6 | 0 | 0 | 0 | 0 | 4 | 20 | 9 | 45 | 7 | 35 | |
| 7 | 0 | 0 | 0 | 0 | 8 | 40 | 8 | 40 | 4 | 20 | 20 |
| 8 | 0 | 0 | 0 | 0 | 8 | 40 | 4 | 20 | 8 | 40 | 20 |
| 9 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 10 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 11 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | 25 | 20 |
| 12 | 0 | 0 | 0 | 0 | 7 | 35 | 6 | 30 | 7 | 35 | 20 |
| 13 | 0 | 0 | 0 | 0 | 4 | 20 | 5 | 25 | 11 | 55 | 20 |
| 14 | 0 | 0 | 0 | 0 | 7 | 35 | 7 | 35 | 6 | 30 | 20 |
| 15 | 0 | 0 | 0 | 0 | 6 | 30 | 6 | 30 | 8 | 40 | 20 |
| 16 | 0 | 0 | 0 | 0 | 6 | 30 | 11 | 55 | 3 | 15 | 20 |
| 17 | 0 | 0 | 0 | 0 | 5 | 25 | 5 | 25 | 10 | 50 | 20 |
| 18 | 0 | 0 | 0 | 0 | 6 | 30 / | 9 | 45 | 5 | 25 | 20 |
| 19 | 0 | 0 | 0 | 0 | 8 | 40 | 5 | 25 | 7 | 35 | 20 |
| 20 | 0 | 0 | 0 | 0 | 5 | 25 | 5 | 25 | 10 | 50 | 20 |
| Total | 0 | 0 | 0 | 0 | 122 | 30 | 146 | 37 | 132 | 33 | 400 |

DEPARTMENT OF ZOOLOGY



Feedback Analysis

Majority (50%) of the respondents expressed that overall opinion on the faculty is excellent in curriculum delivery to the students. Around 33% of the faculty are excellent,37% are very good and 30% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF CHEMISTRY

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021

DEPARTMENT OF CHEMISTRY

| | DO | POOR | | AVERAGE | | OD | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|-----------|------|-----------|---------|-----------|------------|-----------|------------|-----------|------------|-------|
| QUERY | Responses | | Responses | | Responses | Percentage | Responses | Percentage | Responses | Percentage | 10111 |
| • | 0 | 0 | 0 | 0 | 6 | 30 | 13 | 65 | 1 | 5 | 20 |
| | | 0 | 0 | 0 | 4 | 20 | 6 | 30 | 10 | 50 | 20 |
| 2 | 0 | | 1 | 5 | 1 | 5 | 9 | 45 | 9 | 45 | 20 |
| 2 | 0 | 0 | 1 | 5 | 1 | 5 | 8 | 40 | 10 | 50 | 20 |
| 5 | 0 | 0 | 1 | 5 | 4 | 20 | 11 | 55 | 4 | 20 | 20 |
| 6 | 0 | 0 | 1 | 5 | 4 | 20 | 7 | 35 | 8 | 40 | 20 |
| 7 | 0 | 0 | 0 | 0 | 6 | 30 | 8 | 40 | 6 | 30 | 20 |
| 8 | 0 | 0 | 0 | 0 | 3 | 15 | 12 | 60 | 5 | 25 | 20 |
| 9 | 0 | 0 | 0 | 0 | 1 | 5 | 13 | 65 | 6 | 30 | 20 |
| 10 | 0 | 0 | 2 | 10 | 6 | 30 | 7 | 35 | 5 | 25 | 20 |
| 11 | 0 | 0 | 1 | 5 | 2 | 10 | 8 | 40 | 9 | 45 | 20 |
| 12 | 0 | 0 | 0 | 0 | 2 | 10 | 8 | 40 | 10 | 50 | 20 |
| 13 | 0 | 0 | 2 | 10 | 2 | 10 | 6 | 30 | 10 | 50 | 20 |
| 14 | 0 | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| 15 | 0 | 0 | 1 | 5 | 3 | 15 | 7 | 35 | 9 | 45 | 20 |
| 16 | 0 | 0 | 0 | 0 | . 3 | 15 | 9 | 45 | 8 | 40 | 20 |
| 17 | 0 | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | 20 |
| 18 | 0 | 0 | 2 | 10 | 1 | 5 | 10 | 50 | 7 | 35 | 20 |
| 19 | 0 | 0 | 1 | 5 | 3 | 15 | 9 | 45 | 7 | 35 | 20 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 80 | 4 | 20 | 20 |
| Total | 0 | 0 | 13 | 3 | 60 | 15 | 184 | 46 | 143 | 36 | 400 |

DEPARTMENT OF CHEMISTRY



Feedback Analysis

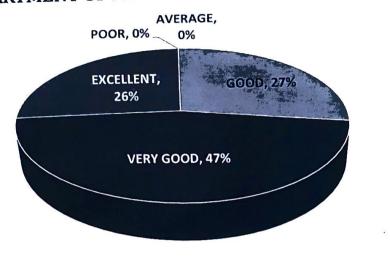
Majority (80%) of the respondents expressed the overall opinion of faculty is very good in implementation of curriculum. Around 36% of the faculty are excellent,46% are very good and 15% are good in their performance with reference to the various aspects of curriculum delivery to the students.

DEPARTMENT OF MATHEMATICS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF MATHEMATICS

| | | | | | | MATHEN | VERY | GOOD | EXCELLENT | | TOTAL |
|-------------|-----------|------------|-----------|------------|-----------|------------|-----------|------|-----------|------------|-------|
| | PO | POOR | | AVERAGE | | OD | Responses | | Responses | Percentage | |
| QUERY | Responses | Percentage | Responses | Percentage | Responses | Percentage | 12 | 60 | 0 | 0 | 20 |
| 1 | 0 | 0 | 0 | 0 | 8 | 40 | | 25 | 1 | 5 | 20 |
| 2 | 0 | 0 | 0 | 0 | 14 | 70 | 5 | 25 | 4 | 20 | 20 |
| 3 | 0 | 0 | 0 | 0 | 11 | 55 | 5 | 55 | 5 | 25 | 20 |
| 4 | 0 | 0 | 0 | 0 | 4 | 20 | 11 | | 3 | 15 | 20 |
| 5 | 0 | 0 | 0 | 0 | 3 | 15 | 14 | 70 | 5 | 25 | 20 |
| 6 | 0 | 0 | 0 | 0 | 3 | 15 | . 12 | 60 | 7 | 35 | 20 |
| 7 | 0 | 0 | 0 | 0 | 2 | 10 | 11 | 55 | | 30 | 20 |
| 8 | 0 | 0 | 0 | 0 | 7 | 35 | 7 | 35 | 6 | 25 | 20 |
| 9 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | 5 | | 20 |
| 10 | 0 | 0 | 0 | 0 | 9 | 45 | 9 | 45 | 2 | 10 | |
| 11 | 0 | 0 | 0 | 0 | 5 | 25 | 10 | 50 | 5 | 25 | 20 |
| 12 | 0 | 0 | 0 | 0 | 6 | 30 | 12 | 60 | 2 | 10 | 20 |
| 13 | 0 | 0 | 0 | 0 | 5 | 25 | 8 | 40 | 7 | 35 | 20 |
| 14 | 0 | 0 | 0 | 0 | 3 | 15 | 10 | 50 | 7 | 35 | 20 |
| 15 | 0 | 0 | 0 | 0 | 9 | 45 | 8 | 40 | 3 | 15 | 20 |
| 16 | 0 | 0 | 0 | 0 | 8 | 40 | 7 | 35 | 5 | 25 | 20 |
| 17 | 0 | 0 | 0 | 0 | 2 | 10 | 8 | 40 | 10 | 50 | 20 |
| | 0 | 0 | 0 | 0 | 2 | 10 | 10 | 50 | 8 | 40 | 20 |
| 18 | 0 | 0 | 0 | 0 | 1 | 5 | 10 | 50 | 9 | 45 | 20 |
| 19 | 0 | 0 | 0 | 0 | 1 | 5 | 9 | 45 | 10 | 50 | 20 |
| 20 Total | 0 | 0 | 0 | 0 | 110 | 28 | 186 | 47 | 104 | 26 | 400 |

DEPARTMENT OF MATHEMATICS



Feedback Analysis

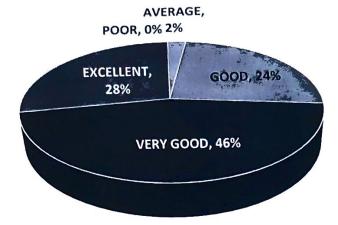
Majority (50%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 26% of the responses on faculty are excellent,47% are very good and 28% are good in their performance with reference to the various aspects of curriculum delivery to the students

DEPARTMENT OF PHYSICS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021 DEPARTMENT OF PHYSICS

| | POOR | | AVE | RAGE | GC | GOOD | | VERY GOOD | | EXCELLENT | |
|-------|------|------------|-----|------|----------|------------|----------|------------------|----------|------------|-------|
| QUERY | | Percentage | | | Reponses | Percentage | Reponses | Percentage | Reponses | Percentage | TOTAL |
| | 0 | 0 | 0 | 0 | 2 | 10 | 8 | 40 | 10 | 50 | 20 |
| 1 | | 0 | 0 | 0 | 2 | 10 | 15 | 75 | 3 | 15 | 20 |
| 2 | 0 | | 0 | 0 | 2 | 10 | 8 | 40 | 10 | 50 | 20 |
| 3 | 0 | 0 | 0 | 0 | 2 | 10 | 8 | 40 | 10 | 50 | 20 |
| 4 | 0 | 0 | - | 0 | 1 | 5 | 14 | 70 | 5 | 25 | 20 |
| 5 | 0 | 0 | 0 | 0 | 5 | 25 | 13 | 65 | 2 | 10 | 20 |
| 6 | 0 | 0 | 0 | 0 | 7 | 35 | 11 | 55 | 2 | 10 | 20 |
| 7 | 0 | 0 | 0 | | 8 | 40 | 9 | 45 | 2 | 10 | 20 |
| 8 | 0 | 0 | 1 | 5 | - | 65 | 3 | 15 | 2 | 10 | 20 |
| 9 | 0 | 0 | 2 | 10 | 13 | 50 | 6 | 30 | 4 | 20 | 20 |
| 10 | 0 | 0 | 0 | 0 | 10 | 25 | 11 | 55 | 4 | 20 | 20 |
| 11 | 0 | 0 | 0 | 0 | 5 | | 8 | 40 | 7 | 35 | 20 |
| 12 | 0 | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 8 | 40 | 20 |
| 13 | 0 | 0 | 0 | 0 | 5 | 25 | | 40 | 3 | 15 | 20 |
| 14 | 0 | 0 | 1 | 5 | 8 | 40 | 8 | 45 | 5 | 25 | 20 |
| 15 | 0 | 0 | 0 | 0 | 6 | 30 | 9 | | 1 | 20 | 20 |
| 16 | 0 | 0 | 2 | 10 | 5 | 25 | 9 | 45 | 4 | • | 1 |
| 17 | 0 | 0 | 1 | 5 | 7 | 35 | - 6 | 30 | 6 | 30 | 20 |
| 18 | 0 | 0 | 1 | 5 | 4 | 20 | 12 | 60 | 3 | 15 | 20 |
| 19 | 0 | 0 | 0 | 0 | 1 | 5 | 11 | 55 | 8 | 40 | 20 |
| 20 | 0 | 0 | 1 | 5 | 0 | 0 | 7 | 35 | 12 | 60 | 20 |
| Total | 0 | 0 | 9 | 2 | 98 | 25 | 183 | 46 | 110 | 28 | 400 |

DEPARTMENT OF PHYSICS



Feedback Analysis

Majority of the respondents (60%) expressed that faculty are excellent in curriculum delivery to the students. Around 28% of the faculty are excellent,46% are very good and 25% are good in their performance with reference to the various aspects of curriculum delivery to the students

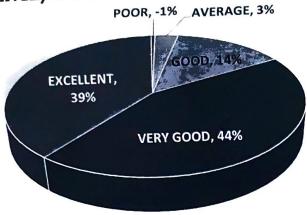
DEPARTMENT OF COMPUTEER SCIENCES/APPLICATIONS

MKR Government Degree College, Devarakonda Teacher Feed Back Analysis - 2020-2021

DEPARTMENT OF COMPUTER SCIENCES/APPLICATIONS

| | | DE | PARTME | NI OF CO | JIMEOTE | OD. | VERY | GOOD | EXCE | LLENT | TOTAL |
|-------|----------------|-----|-----------|------------|-----------|-----|-----------|------|-----------|----------------|-------|
| | PO | OR | | RAGE | GO | OD | VIJICA | | Responses | Percentage | |
| QUERY | Responses | | Responses | Percentage | Responses | | Responses | 0 | 19 | 95 | 20 |
| | Responses 0 | 0 | 0 | 0 | 1 | 5 | 0 | 60 | 2 | 10 | 20 |
| 1 | 0 | 0 | 1 | 5 | 5 | 25 | 12 | | 4 | 20 | 20 |
| 2 | 0 | 0 | 0 | 0 | 2 | 1.0 | 14 | 70 | 8 | 40 | 20 |
| 3 | 0 | 0 | 0 | 0 | 5 | 25 | 7 | 35 | 5 | 25 | 20 |
| 4 | 0 | 0 | 0 | 0 | 7 | 35 | 8 | 40 | | 20 | 20 |
| 5 | 0 | 0 | 2 | 10 | 4 | 20 | 1.0 | 50 | 4 | 5 | 20 |
| 7 | 0 | 0 | 1 | 5 | 4 | 20 | 14 | 70 | 1 | <u>5</u> 25 | 20 |
| 8 | . 0 | 0 | 1 | 5 | 5 | 25 | 9 | 45 | 5 | | 20 |
| 9 | 1 | 5 | 2 | 10 | 6 | 30 | 10 | 50 | 11 | 5 | 20 |
| 10 | 1 | 5 | 1 | 5 | 1 | 5 | 7 | 35 | 10 | 50 | |
| 11 | | 0 | 0 | 0 | 0 | 0 | 8 | 40 | 12 | 60 | 20 |
| 12 | 0 | 0 | 1 | 5 | 1 | 5 | 13 | 65 | 5 | 25 | 20 |
| 13 | 0 | . 0 | 0 | 0 | 4 | 20 | 7 | 35 | 9 | 45 | 20 |
| 14 | 0 | 0 | 2 | 10 | 2 | 10 | 5 | 25 | . 11 | 55 | 20 |
| 15 | 0 | 0 | 0 | 0 | 2 | 10 | 9 | 45 | 9 | 45 | 20 |
| 16 | 0 | 0 | 0 | 0 | 2 | 1.0 | 11 | 55 | 7 | 35 | 20 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 45 | 11 | . 55 | 20 |
| 18 | 0 | 0 | 1 | 5 | 1 | 5_ | . 8 | 40 | 10 | 50 | 20 |
| 19 | . 0 | 0 | 0 | 0 | 2 | 10 | 7 | 35 | 11 | . 55 | 20 |
| 20 | 0 | 0 | 0 | 0 | 2 | 10 | 7 | 35 | 11 | . 55 | 20 |
| Total | 2 | 1 | 12 | 3 | 56 | 14 | 175 | 44 | 155 | 39 | 400 |

DEPARTMENT OF COMPUTER SCIENCE/APPLICATIONS



Feedback Analysis

Majority (55%) of the respondents have excellent opinion on the overall performance of the faculty in curriculum delivery to the students. Around 39% of the faculty are excellent,44% are very good and 14% are good in their performance with reference to the various aspects of curriculum delivery to the student.

IQAC Coordinator

I.Q.A.C. Coordinator

M.K.R. Government Degree College, Devarakonda, Nalgonda, Dt. 508248

M.K.R. Government Degree College, Devarakonda, Naigonda. Dt. 508248

FEEDBACK ANALYSIS OF STUDENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 students from different classes of various departments. Percentage Analysis is used to analyze the data.

MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2020-21

| | | | | 2020-2 | | | | | | | | |
|-------|--|-------------------|----|----------|----|----------------------------------|----|----------|---|----------------------|---|-------|
| SL.NO | QUERY | STRONGLY AGREE | | AGREE | | NEITHER AGREE NOR DISAGREE | | DISAGREE | | STRONGLY DISAGREE | | TOTAL |
| | | Response | % | Response | % | Response | % | Response | % | Response | % | |
| 1 | The Syllabus/Courses taught was updated enough | 42 | 84 | 8 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| 2 | The objectives of the syllabi are well defined | 40 | 80 | 6 | 12 | 4 | 8 | 0 | 0 | 0 | 0 | 50 |
| 3 | Getting enough time to cover all the topics | 38 | 76 | 12 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| 4 | There is a good balance between curricular, co-curricular and extracurricular activities | 35 | 70 | 5 | 10 | 5 | 10 | 0 | 0 | 0 | 0 | 50 |
| 5 | Course curriculum fulfils the students expectations | 37 | 74 | 10 | 20 | 3 | 6 | 0 | 0 | 0 | 0 | 50 |
| 6 | curriculum is effectively implemented in the college | 40 | 80 | 10 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| 7 | Syllabus creates interest in the student | 42 | 84 | 5 | 10 | 3 | 6 | 0 | 0 | 0 | 0 | 50 |
| 8 | Assessment pattern measures the knowledge of students completely | 40 | 80 | 8 | 16 | 2 | 4 | 0 | 0 | 0 | 0 | 50 |
| | Total | 314 | 80 | 64 | 16 | 17 | 4 | 0 | 0 | 0 | 0 | 400 |

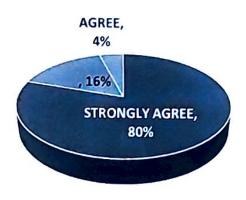
STUDENT FEEDBACK ON CURRICULUM

84
80
76
70
74
80
84
80
40
20
16
100
0
1
2
3
4
5
6
7
8

QUERY

Series1
Series2
Series3
Series4
Series5

STUDENT FEEDBACK ANALYSIS ON CURRICULUM



Feedback Analysis

Majority (80%) of the respondents strongly agree that curriculum is well defined and implemented in the college. Most of the students (80%) strongly agrees that the Syllabus/Courses taught was updated enough, the objectives of the syllabi are well defined and students are getting enough time to cover all the topics. 70% of the students strongly agree that there is a good balance between curricular, co-curricular and extra-curricular activities. About 74% agrees that course curriculum fulfils the student's expectations and 80% strongly agrees that curriculum is effectively implemented in the college. Majority (84%) of the students strongly agrees that syllabus creates interest in them and assessment patterns are sufficient to measure the knowledge of students completely. Majority students are satisfied with curriculum design and its implementation in the college.

IQAC Coordinator rdinator

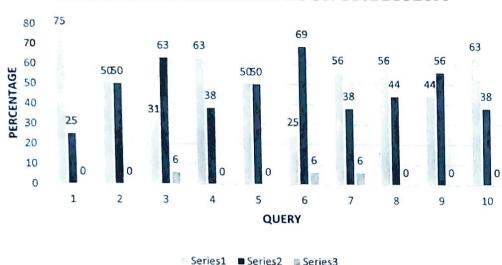
M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508248 PRINCIPAL (FAC)
M.K.R. Government Degree College,
Devarakonda, Nalgonda. Dt. 508248

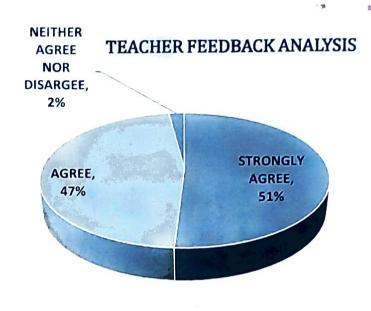
FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

Feedback on curriculum is obtained from a sample of 16 teachers from different departments. Percentage Analysis is used to analyze the data

| | MKR GOVERNMENT DEGRE TEACHER FEED 202 | | | AKONDA | | | | | | |
|-------|---|-------------------------|-------|-------------------------------------|----------|-----------------------|--|--|--|--|
| | | Responses in Percentage | | | | | | | | |
| SL.NO | QUERY | STRONGLY AGREE | AGREE | NEITHER AGREE NOR DISARGEE | DISAGREE | STRONGLY DIS AGREE | | | | |
| 1 | The courses /syllabus taught has good balance between theory and application | 75 | 25 | 0 | 0 | 0 | | | | |
| 2 | The objectives of the syllabi are well defined | 50 | 50 | 0 | 0 | 0 | | | | |
| 3 | The college has given me full freedom to adopt new techniques/strategies of teaching | 31 | 63 | 6 | 0 | 0 | | | | |
| 4 | The college has given freedom to adopt new techniques of assessing the students? | 63 | 38 | 0 | . 0 | 0 | | | | |
| 5 | The prescribed books are available in the library in sufficient numbers | 50 | 50 | 0 | . 0 | 0 | | | | |
| 6 | The environment in the college is conducive to teaching and Research | 25 | 69 | 6 | 0 | 0 | | | | |
| 7 | The administration is teacher friendly? | 56 | 38 | 6 | 0 | 0 | | | | |
| 8 | The college provides adequate opportunities and support to staff for career advancement | 56 | 44 | 0 | 0 | 0 | | | | |
| 9 | ICT facilities in the college are satisfactory | 44 | 56 | 0 | 0 | 0 | | | | |
| 10 | Overall maintenance of the college environment | 63 | 38 | 0 | 0 | 0 | | | | |
| | TOTAL | 51 | 47 | 2 | 0 | 0 | | | | |

TEACHER FEEDBACK ANALYSIS ON CURRICULUM





Feedback Analysis

Majority of the teachers agree that curriculum is well defined and implemented in the college. Around 75% strongly agrees that courses /syllabus taught has good balance between theory and application and the objectives of the syllabi are well defined. More than 60% of the teachers strongly agree that the college has given full freedom to adopt new techniques of teaching and assessing the students. Majority agreed that the prescribed books are available in the library in sufficient numbers and the environment in the college is conducive to teaching and research. More than 50% strongly agrees that the administration is teacher friendly and the college provides adequate opportunities and support to staff for career advancement. Majority are satisfied with ICT facilities in the college. Most of them are satisfied with overall maintenance of the college environment.

IQAC Coordinator Coordinator

M.K.R. Government Degree College, Devarakonda, Nalgonda. Dt. 508248 PRINPrincipa (EAC)

M.K.R. Government Degree College

FEEDBACK ANALYSIS OF PARENT ON CURRICULUM

Feedback on curriculum is obtained from a sample of 50 parents on various aspects of curriculum. Percentage Analysis is used to analyze the data.

MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA PARENT FEEDBACK ANALYSIS ON CURRICULUM 2020-21

| | | Responses in Percentage | | | | | | | |
|-------|--|-------------------------|---------|------|--------------|-----------|--|--|--|
| SL.NO | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT | | | |
| 1 | Quality and relevance of the curriculum for career | 0 | 0 | 34 | 28 | 38 | | | |
| 2 | Does infrastructure and lab facilities sufficient to deliver curriculum in your ward? | 0 | 0 | 12 | 60 | 28 | | | |
| 3 | Does curriculum is useful in improving communication skills in your ward? | 0 | 2 | 42 | 32 | 24 | | | |
| 4 | Does the curriculum help in widening intellectual horizon? | 0 | 0 | 6 | 46 | 48 | | | |
| 5 | Do you feel that curriculum undertaken enhances employability skills in your ward? | 0 | 0 | 42 | 32 | 26 | | | |
| 6 | Use of Information and communication technology in the college to deliver the curriculum | 0 | 0 | 8 | 56 | 36 | | | |
| 7 | Academic discipline observed by the college | 0 | 0 | 40 | 32 | 28 | | | |
| 8 | Improvement of ethics and morals in your ward while studying in the college | 0 | 0 | 4 | 56 | 40 | | | |
| | TOTAL | 0 | 0 | 23 | 43 | 34 | | | |

PARENT FEEDBACK ANALYSIS



Feedback Analysis

Feedback is obtained from the parents on various aspects of curriculum delivery, its relevance and usefulness, facilities like library, labs, ICT aids in the college for effective delivery of the curriculum, Academic discipline observed in the college and improvement of ethics and morals in students while pursuing the course.

Majority of the parents is of opinion that curriculum is relevant for the career. 60% of the parents expressed very good and 28% expressed excellent opinion on infrastructure and lab facilities in the college to deliver the curriculum. Majority opined that curriculum is useful in improving communication skills and employability skills and widening intellectual horizon of the ward. Majority gave excellent and very good rating for the use of ICT in the college to deliver the curriculum. They are satisfied with academic discipline observed in the college. Majority said college is excellent in improving ethics and morals in their ward.

M.K.R. Government Degree College, Onvarakonda, Nalgonda Dt. 508248 Principal
PRINCIPAL (FAC)
M.K.R. Government Degree College,
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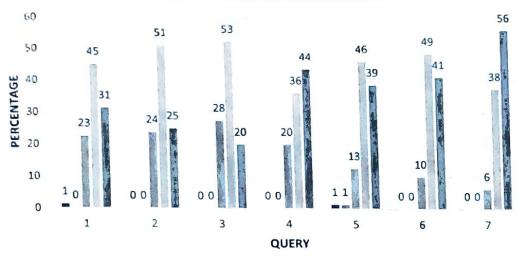
FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM

Feedback on curriculum is obtained from a sample of 80 members of Alumni on various aspects of curriculum. Percentage Analysis is used to analyze the data

MKR GOVERNMENT DEGREE COLLEGE, DEVARAKONDA ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2020-21

| | *1 F | | Responses in Percentage | | | | | | | | |
|-------|-------------------------------------|------|-------------------------|------|--------------|-----------|--|--|--|--|--|
| SL.NO | QUERY | POOR | AVERAGE | GOOD | VERY GOOD | EXCELLENT | | | | | |
| 1 | Relevance of curriculum in your job | 1 | 0 | 23 | 45 | 31 | | | | | |
| 2 | Infrastructure and lab facility | 0 | 0 | 24 | 51 | 25 | | | | | |
| 3 | Faculty | 0 | 0 | 28 | 53 | 20 | | | | | |
| 4 | Library | 0 | 0 | 20 | 36 | 44 | | | | | |
| 5 | Office staff | 1 | 1 | 13 | 46 | 39 | | | | | |
| 6 | College Environment | 0 | 0 | 10 | 49 | 41 | | | | | |
| 7 | Overall rating of the college | 0 | 0 | 6 | 38 | 56 | | | | | |
| | TOTAL | 0 | 1 | 17 | 45 | 37 | | | | | |





■ Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5

ALUMNI FEEDBACK ANALYSIS



Feedback Analysis

Feedback is obtained from Alumni on different parameters like Curriculum, infrastructure, lab facilities, faculty, library, office staff and college environment. One open ended question to give suggestions is also included in the feedback form. Majority felt curriculum is relevant to their jobs. Most of them are satisfied with infrastructure and lab facilities. 53% expressed library facilities are excellent. Majority expressed that support of the faculty and office staff are very good. The overall college environment is very good.

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MKR GOVERNMENT DEGREE COLLEGE

DEVARAKONDA (Dist. NALGONDA) - 508 248 (Accredited with B⁺⁺ Grade by NAAC)

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Dr. Ch. RamaRaju, M. Sc., M. Ed, Ph.D. Principal (FAC)

Principal's Action Taken Report on Feedback 2020-21

- 1). ICT facilities were improved.
- 2). Virtual classroom utilized.
- 3). Academic discipline maintained.
- 4). Students services improved.
- 5). Ensured the coverage of 100% syllabus.
- 6). Internal Academic and was conducted.
- 7). Clean toilets maintained.
- 8). Clean R O water supplied, Safe drinking water provided.
- 9). Conducted Webinars to ensures quality Content/Curriculum delivery.
- 10). All departments were provided with sufficient space and internet facility.
- 11). Ensured the availability of e content.
- 12). Mentor men-tee system strengthened.

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