



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE AND P. G. COLLEGE
Name of the head of the Institution		Dr.NANDRU GOPI
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08743222069
Mobile no.		9182226319
Registered Email		bhadrachalam.jkc@gmail.com
Alternate Email		naruna081@gmail.com
Address		KUNAVARAM ROAD BHADRACHALAM
City/Town		BHADRACHALAM
State/UT		Telangana
Pincode		507111
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	T PRABHAKAR RAO
Phone no/Alternate Phone no.	08743222209
Mobile no.	8328057357
Registered Email	bhadrachalam.jkc@gmail.com
Alternate Email	srbgnrexams2020@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31069.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31070.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.00	2007	31-Mar-2007	30-Mar-2014
2	B	2.54	2016	17-Mar-2016	16-Mar-2020

6. Date of Establishment of IQAC	10-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized JKC IPG training	16-Nov-2017 03	156

Organized Yuvatharagam festival	13-Nov-2017 1	350
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	nil	nil	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Orientation for the first year students on CBCS system 2 seminars and student study projects 3.minor research projects 4internal academic audit 5bridge courses for first year students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
INCREASE IN RESULT	RESULT HAS BEEN INCREASED
ADMISSION INCREASE	ADMISSIONS INCREASED
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

University will communicate with the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. Taking this in to account principal will instruct to prepare college "calendar of events" after discussions with heads of the departments. The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, industrial visits, cultural, sports, etc. and others planned events. The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. Faculties are encouraged to plan in advance to impart the curriculum following OBE (Outcome Based Education) through innovative teaching methods such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. Identification of below average students and motivating them towards excellence in their academic performance by taking remedial classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TOURISM	Nil	17/12/2018	30	ENTREPRENEURSHIP	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	ARTS	12/07/2017
BCom	COMMERCE	12/07/2017
BSc	LIFE SCIENCE	12/07/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	GEN	01/06/2018
BA	HEP, HECA	01/06/2018
BCom	GEN, CA	01/06/2018
BSc	MPC, BZC, MPCs, SERICULTURE BC	01/06/2018
MA	ENG, TEL, ECO	01/06/2018
MSc	PHY, CHEM	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	13/09/2017	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	field trip	45
BSc	field trip	30
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views

are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	history economics polit icalscience	120	185	96
BA	computer application	40	30	30
BCom	commerce	120	65	64
BCom	computers	40	33	33
BSc	botany zoology chemistry	60	55	54
BSc	sericulture	40	40	37
BSc	maths physics chemistry	60	29	28
BSc	computer science	40	33	33

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	375	185	23	18	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	15	8	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. EVERY YEAR, EACH LECTURER IS ALLOTTED A CERTAIN NUMBER OF STUDENTS FOR MENTORING. PERFORMANCE IS MONITORED REGULARLY.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
375	23	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	23	16	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NILNIL
2018	NIL	Assistant Professor	nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2, 4	30/04/2018	04/06/2018
BA	BA	3	25/04/2018	01/06/2018
BCom	BCOM	2,4	30/04/2018	04/06/2018
BCom	BCOM	3	25/04/2018	01/06/2018
BSc	BSC	2, 4	30/04/2018	04/06/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and halfyearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance

in the subjectoriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR IS PREPARED AND CIRCULATED AT THE BEGINNING OF THE YEAR TO ALL THE STAKEHOLDERS. An academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule without deviating from the set one. The coverage of syllabus, conduct of internal examinations are conducted as per the schedule. In addition to the schedule, we adopt our own techniques to prepare them towards the end examinations. They include Quiz programmes related to the subjects, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. Jumbling of centres is done by the university to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31262.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	ALL	100	34	34
BCOM	BCom	GEN CA	80	55	69
BA	BA	ALL	60	42	70

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23559.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	0	ugc	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NOT APPLICABLE	NOT APPLICABLE	12/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	06/07/2017	NOT APPLICABLE
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	12/12/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2017	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
0	0	0	2017	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL DAY OF YOG	NSS	10	150
Clean green Programme Clean green Programme	NSS	10	130
SWACH BHARATH	NSS	10	120
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS	GOVT HOSPITAL	RALLY	10	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	00	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
00	0	0	12/12/2018	12/12/2018	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	12/12/2018	0	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	100000
943520	609187

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22740	2728800	Nil	Nil	22740	2728800
Reference Books	2387	358050	Nil	Nil	2387	358050
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	06/12/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Physical facility In the policy making of the institution for enhancement of infrastructure to excel in the teaching learning, the following stakeholder members are considered. • Faculty • Current Students • Exit Students • Parents • Technical Staff • Alumni • Industry/Employers . There are well equipped gym and sports kits. Students are encouraged to participate in various zonal and interzonal tournaments. Students are provided with various sports kits and equipment. They participate in inter collegiate and inter University matches. Institute sport has following facilities: •• Long jump facility • Volleyball To manage all sport activities, a well qualified physical education Instructor is appointed. The institute has a well equipped gym facility. The infrastructure facilities meet the requirements of students with physical disabilities •</p> <p style="text-align: center;">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23560.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
TSKC	08/08/2017	400	Commissioner of Collegiate Education , Government of Telangana
Remedial coaching	08/02/2018	145	Teaching Staff of the particular Subject
Personal Counselling	20/12/2018	25	Teaching Mentor of the Particular class
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PG Common Entrance Test	12	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
nil	Nil	Nil	nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	bsc	telugu	kakatiya university	M. A TELUGU
2018	5	BA	ECONOMICS	kakatiya university	MA ECONOMICS
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports day	college	150
yuvatharangam	college	150
ANNUAL SPORTS DAY	COLLEGE	130
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of Active Student Council Representation of Students on Academic and Administrative Bodies/Committees of the Institution. Government Degree College bhadrachalam is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC , Sports Day are organized by the committees. Students also participate actively in sports committee, cultural

committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Presence of Active Student Council Representation of Students on Academic and Administrative Bodies/Committees of the Institution. Government Degree College bhadrachalam is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day,, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. they participated in various camps. NSS: NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Research and Development	Research is an advanced study of a subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty.
Student Admission and Support	Finance and Accounts – Various accounts are maintained for different

	<p>purposes like scholarships and admissions Finance and Accounts - Various accounts are maintained for different purposes like scholarships and admissions Finance and Accounts - Various accounts are maintained for different purposes like scholarships and admissions Finance and Accounts - Various accounts are maintained for different purposes like scholarships and admissions</p>
Examination	<p>Examination -Online payment of examination fee is started by KU, Warangal. The results of the semester end examinations are put online. The student can log in the University website and view the results.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT	MS OFFICE	11/12/2018	14/12/2018	18	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SUMMER SCHOOL PROGRAMME	1	24/05/2017	13/06/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nil	Nil	Nil	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
maternity leaves, paternity leaves, medical reimbursement	maternity leaves, paternity leaves, medical reimbursement	1.Scholarships for the students by Welfare Departments (SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minorities)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ITC PSPD	652500	NOTE BOOKS
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	AG	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Each department in the institution conducts parent teachers meeting thrice in a semester to obtain the feedback of their Wards to improve the quality of education. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement in academics and co curricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

• Soft skill training program • Workshop on various subjects

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FIP (Faculty Improvement Programme) is utilized by the faculty to do research in their respective subjects. 2. Workshops are arranged 3. Seminars 4. Extension lectures by resource persons

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Mehindi Designing	07/02/2018	09/02/2018	09/02/2018	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Internatiional Womens Day	07/03/2018	07/03/2018	270	130

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability: A awareness program has been conducted for all the students and faculty members to inculcate to follow the Ecofriendly practices such as Plantation of Tree's, maintenance of Clean and Green environment around us. We also creating awareness among the students about sustainable natural resources and uses of Green Technology in day to day life.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2017	2	2	01/12/2018	01	AIDS AWARENESS	AIDS AWARENESS	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	28/11/2017	In the beginning of every year handbook will be distributed to the parents and students on orientation day of the academic year, which includes syllabus for that academic year, facilities provided in institution and role of each committee of the college. Role of anti-ragging committee, safety of the students will be highlighted. Magazine will be published at the end of the academic year which includes institution development, achievements student activities, curriculum and CoCurriculum of that academic year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Blood Donation Day AND AWAREENES	01/10/2017	02/10/2017	157
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Lights and fans are arranged in all classrooms and they are switched off when not required. Awareness programs are arranged for saving energy. The UPS Batteries were maintained in good condition which reduces charging current of Batteries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

DECENTRALIZATION Objectives: To tap the creative potential of all staff members To make everyone a part of decision making process To share work among the teachers
Needs identified: To make use of the varied talents of faculty and students
Need to enhance the ability and style of functioning Practice: Various committees have been formed with faculty and students at the beginning of the

academic year to distribute academic and administrative work according to ability. These committees work under the chairmanship of the Principal to suggest measures and improve the performance of various committees of the college such as Discipline Committee, Literary and Cultural Committee, Sports Committee, Anti Ragging Committee, and Hostel Committee. They study practical measures of successful institutions and affect the same in all colleges. Evidence of Success: The pressure of administrative and academic work reduced on the Principal. Staff began to participate enthusiastically. Resources: No resources required. GUEST LECTURER FIELD TRIPS Objectives: To expose students to eminent personalities in various fields To provide hands on experience To give better knowledge on the subject Needs Identified: Updation of knowledge and skills Sharing of latest trends Need to interaction with experts Need for practical knowledge and experiences Practice: Guest Lectures by eminent personalities in various fields are hosted to broaden students subject knowledge. In addition to Science departments, the Arts and Commerce departments are conducting Field Trips and Educational Tours to provide hands on experience to students. Colleges have included seminars at class level. Evidence of Success: Guest lectures and field trips have increased. Students updated knowledge. Edutainment provided through field trips Resources: UGC budget has been utilised.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23129.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on essentially aspects like global Standards, Value based Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in Co Curricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this various activities were conducted in the institution.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/30251.pdf>

8.Future Plans of Actions for Next Academic Year

INCREASE IN ADMISSIONS IMPROVEMENT IN RESULTS