



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE AND P. G. COLLEGE
Name of the head of the Institution	D.BHADRAIAH
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08743222069
Mobile no.	9440556598
Registered Email	bhadrachalam.jkc@gmail.com
Alternate Email	iqacgdcbcm@gmail.com
Address	KUNAVARAM ROAD, BHADRACHALAM, BHADRADRI KOTHA GUEM (DIST)
City/Town	BHADRACHALAM
State/UT	Telangana
Pincode	507111

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	D.REDDIAH
Phone no/Alternate Phone no.	08743222069
Mobile no.	9866447694
Registered Email	bhadrachalam.jkc@gmail.com
Alternate Email	iqacgdcbcm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43013.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40222.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.00	2007	31-Mar-2007	30-Mar-2014
2	B	2.54	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	10-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Participation in ISO certification	04-Feb-2020 1	1000
ORIENTATION TO NEWLY ADMITTED STUDENTS	15-Jul-2019 1	300
evaluation test for UG first year studetns	23-Jul-2019 1	250
installation of virtual class room	28-Aug-2019 1	1000
capacity building programme for support staff	17-Sep-2019 5	5
installation of vending machine for sanitary pads and incenerator for pad disposal	11-Jul-2019 1	500
internal academic and admirative audit	06-Jan-2020 1	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC BCM	NA	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in ISO certification 2. Evaluation Test 3. Augmentation Furniture IT Infrastructure 4. Capacity building programme for Support Staff 5. Academic and Administrative Audit 6. Orientation to Newly admitted Students 7. Installation of Virtual class room

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Infrastructure Augmentation	New furniture (Dual Desks), New Computers, Xerox machines and scanners were installed
Upgradation of existing Internet speed	Upgraded existing Internet speed at 90 Mbps
Career counseling and placement	Conducted trainings for employment opportunity to students
Best Practices	Best practices were internalized Department of Zoology introduced released a book on bio-life prepared by the students of the department
Intergration of ICT	Optimized the use of ICT/EClass Rooms. Increase in Student presentations in all subjects

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating university will issue calendar of academic activities for odd and even semesters every academic year. the principal will convene a general staff meeting at the beginning of every semester and instruct all the faculty members to prepare institutional as well as departmental action plan incorporating curricular, co-curricular and extra curricular activities. the curriculum is effectively planned and implemented by allotting required number of hours for direct class room teaching, lab work, library work, field work and evaluation. the curriculum is scaled up through the student centric teachinglearning activities like student seminars, presentations, study projects, assignments, guest or expert lecturers, work shops, quiz programmes, industrial visits, etc. In order to implement the curriculum semester wise action plan is prepared by the faculty member of every department. The action plans prepared by the departments will consists of the time line of commencement of semester, last working day of the semester. The time between the commencement and the last instruction day is allotted for the class room instruction internal assessment and other outside the class room activities the faculty are encouraged to plan in advance to impart curriculum following the OBE (out come based education) approach though the innovative teaching methods. The co curricular and extra curricular designed are submitted for approval by the in charge of the department and the principal as well. special classes / study hours are arranged for the slow learners in order to make them perform well in the academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
certificate course in tourism	NA	21/10/2019	60	EMPLOYABIL ITY	NA
Tally	NA	08/08/2019	60	Employabil ity	NA
Clinical pathology	NA	19/08/2019	60	Employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.PS, H.P.CA, E.H.MCJ, H.P.PA, H.E.CA	17/06/2019
BSc	B.Z.C, S.B.Z, M.P.C, M.P.CS	17/06/2019

BCom	CA	17/06/2019
MA	TELUGU, ENGLISH, ECONOMICS	17/06/2019
MCom	GEN	17/06/2019
MSc	PHYSICS, CHEMISTRY	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Survey on physico-chemical properties of Godavari water at Bhadarchalam	6
BSc	Survey on fish capture status in River Godavari in & around godavari	6
BSc	Analysis on fly-ash properties	6
BSc	Survey on Socio-Economic status in Turubaka village, dummugudem mandal	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and

stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC , MPCs , MCCS	120	86	82
BCom	COMPUTER APPLICATIONS	120	115	111
BA	HEPS , HPCA, EHMCJ, HPPA, HECA & MOOCS	180	123	120
BSc	BZC , SBZ & BZCA	120	103	100
MA	ENGLISH	40	26	26
MA	TELUGU	40	27	27
MA	ECONOMICS	40	15	10
MCom	GENERAL	40	30	29
MSc	CHEMISTRY	30	25	23
MSc	PHYSICS	30	18	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	413	137	8	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	18	11	4	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

student mentoring is followed in the institute teaching learning process. Every faculty member is allotted a group of students to be mentored for academic assistance and personal support. the mentor are appointed to the group which he / she is handling so that the students do not feel him/her a stranger. the duties of a mentor are to ensure that all the details are collected in a given proforma the results of the examinations and attendance particulars are entered in the proforma. the strengths, weaknesses, opportunities and challenges as expressed by the mentee is recorded in the proforma. the mentor closely monitors the students making all required observation. mentors and mentees meet at least once in a semester. when ever require the in-charge of the department make consulted further suggestions. when ever an issue arises between the mentor and mentee the parent is called for intervention and resolving the issue. the mentoring is important intervention for young people at risk particularly the first generation learners, students from disadvantaged and economically challenged sections of the society. the mentor takes the role of a guide who helps a young person in his or her personal growth. the mentor provides support to the students in need. the mentor provides counseling services when ever needed thus mentor is a key to development of academic and social skills of every student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
413	19	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	5	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	D.Bhadraiah	Lecturer	Lions Club Kothagudem
2019	D.Sujatha	Assistant Professor	Bhadradi Mahila Mandali (Bhadrachalam)
2019	A.Syamala	Assistant Professor	Bhadradi Mahila Mandali (Bhadrachalam)
2019	T.Lalitha Kumari	Lecturer	Bhadradi Mahila Mandali (Bhadrachalam)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2,4/ I, II	01/11/2020	31/12/2020
BCom	Nill	2,4 / I, II	01/11/2020	31/12/2020
BSc	Nill	2,4 / I, II	01/11/2020	31/12/2020
BA	Nill	6 / III	19/10/2020	03/12/2020
BCom	Nill	6 / III	19/10/2020	03/12/2020
BSc	Nill	6 / III	19/10/2020	03/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and halfyearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject oriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR IS PREPARED AND CIRCULATED AT THE BEGINNING OF THE YEAR TO ALL THE STAKEHOLDERS. An academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule without deviating from the set one. The coverage of syllabus, conduct of internal examinations are conducted as per the schedule. In addition to the schedule, we adopt our own techniques to prepare them towards the end examinations. They include Quiz programmes related to the subjects, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. Jumbling of centres is done by the university to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42284.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
ARTS	BA	HECA	9	9	100
ARTS	BA	HEPS	38	37	97
COMMERCE	BCom	GENERAL	34	34	100
COMMERCE	BCom	COMPUTER APPLICATIONS	13	13	100
LIFE SCIENCES	BSc	BZC	34	31	91
LIFE SCIENCES	BSc	SBC	22	18	82
PHYSICAL SCIENCES	BSc	MPC	13	12	92
PHYSICAL SCIENCES	BSc	MPCS	18	17	95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43410.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	17/08/2019	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	16/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	Nil	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Design, Synthesis and Biological evaluation of chalcone-linked thiazole-imidazopyridine derivatives as anticancer agents	Vellanki Raghav Suma et al.	Medicinal chemistry Research	2019	3	GITAM University AP	3

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	5	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VOTERS AWARENESS ENROLLMENT	GDC BCM SEC,TS	5	20
BLOOD DONATION CAMP	NSS GDC BCM AND RED CROSS BHADRACHALAM	15	100
MEDICAL CAMP	NSS GDC BCM AND AREA HOSPITAL BHADRACHALAM	10	100
PLASTIC FREE BHADRACHALAM	NSS GDC BCM	6	80
VOLUNTEERING IN MEDARAM JATARA	NSS GDC BCM	2	20
SAY NO TO PLASTIC	NSS GDC BCM AND JD FOUNDATION	7	60
HARITA HAARAM	NSS GDC BCM AND FOREST DEPT.	20	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACH BHARATH	NSS GDC BCM	SWACH BHARATH	20	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	17/06/2019	30/04/2020	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Clinical Laboratory	15/07/2019	Learning the Clinical Methods	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6400000	6400000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.212	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12443	2697400	Nil	Nil	12443	2697400
Reference Books	2337	307350	Nil	Nil	2337	307350
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	3	10	0	0	4	2	15	4
Added	65	0	0	0	0	0	0	80	0
Total	123	3	10	0	0	4	2	95	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

95 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and upkeep of the various facilities and infrastructure is overseen by the Convenor of committee for campus infrastructure. The line of control flows from the Convenor of committee for campus infrastructure, down to the support staff. The Convenor of committee for campus infrastructure
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allocates support staff for cleaning of classrooms and of the campus in general. The maintenance of laboratory equipment is overseen by the respective departments. Utilisation of the facilities is dependent on a system of planning the event/activity at the end of every academic year, and booking the facility manually through a register. Maintenance and updating of computers (hardware and software) is the job of the IT Department. Purchases are made by the committee concerned. Science laboratories are maintained by the respective science departments. Stock taking of all the laboratories is conducted annually. The stock register is checked and signed by the Head of Department. A requisition letter requesting replacement/procuring of chemicals etc. is made to the Principal by the Head of Department. Bills in the original are first scrutinised by the senior assistant. Departments keep a register of all procurements and replacements. Procurement of equipment is done through a system of obtaining quotes from at least three vendors. The final decision is taken by the purchase committee and respective departments after scrutiny of the various provisions of the quotation, focusing on quality and cost. Departments also maintain an Issue Register, Accessory Register (separately for chemicals and apparatus) and a Condemned Register. Annual maintenance of all campus infrastructure and facilities is undertaken by the Convenor of committee for campus infrastructure and assisted by the committee members. The Department of Physical Education has oversight and organisational control over games and sports activities in the institution. All logistics are determined by the Physical Director (In-charge), who also takes feedback from athletes and other team players and individual sports persons about the arrangements for travel, hospitality and arrangements at the location of various competitions. The Sports and Games Budget is decided by the government and the logistical and expenses are planned by the Physical Director, in keeping with available funds.

<https://gdcts.cgg.gov.in/bhadrachalam.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
TALLY ACE TRAINING PROGRAMME	02/02/2020	30	Commissioner of Collegiate Education , Government of Telangana
Arithmetic Reasoning	05/03/2020	38	Commissioner of Collegiate Education ,

			Government of Telangana
Compus to corporate	27/02/2020	38	Commissioner of Collegiate Education , Government of Telangana
soft skills	01/02/2020	50	Teaching Staff of the particular Subject
Remedial coaching	23/01/2020	120	Teaching Staff of the particular Subject
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PG Common Entrance Test	42	Nil	Nil	Nil
2019	Private Jobs	Nil	31	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	70	10	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	9	BA	ARTS	Various Institutions	Various PG B.Ed Courses

2020	15	BCOM	COMMERCE	Various Institutions	Various PG B.Ed Courses
2020	18	BSC	SCIENCE	Various Institutions	Various PG B.Ed Courses
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
yuvataranagam	college	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	Nil	NOT APPLICABLE
2019	NA	Internat ional	Nil	Nil	Nil	NOT APPLICABLE
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute constitutes the student council in the beginning of every academic year comprising two class representatives a boy and a girl from each class whose selection is on merit. The council members are encouraged to take part in all programmes which are organised by the college . Various academic and administrative bodies like Arts circle , Science association , planning forum , commerce association , NSS advisory committees etc also has students representative on them. Students are representing in academic, administration bodies and IQAC of the institution. on the commencement of the Academic year Arts circle conducts the Orientation programme for the first semester students to set them at ease and to know about the administrative information like facilities available on the campus, rules and regulations and academic facilities like examination system, internal assessment etc. Students with various talents are also identified here and provided suitable platform to exhibit their talents. These are the students who later emerge as leaders in class, NSS, NCC or debaters, orators or programme organisers for different functions inside and outside the campus. Science association provides the students to develop the scientific temperament and culture. Students are eager

to make use of this. Planning forum organizes elocution competition on current economic issues and also conducting field surveys and study tours. Student participation in the prior meetings of the functions has been benefited a lot by their valuable suggestions and care will be taken to implement them soon. For each class there is a teacher mentor/counselor who acts as a Local guardian and supported by the class representative to listen to the suggestions and grievances about academic as well as administrative matters. Student representation in National service scheme advisory committee has directed them about arranging and managing the programmes round the year and in NSS annual special village camps.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college constitutes various committees for general and academic development. They include teaching, non teaching staff members and students who will participate in decision making processes. Our college has decentralized operational management system for the academic co-curricular and extension activities. Principal is the head of the institution. Various committees are formed at the beginning of the academic year as per the academic calendar of events they are assigned to work independently. The head of the institutions call the meetings of all the heads of the departments, Association Chairman, Advisory committee members, Co-ordinators, Grievance Redressal Committee, Library committee, Admission Committee and placement cell. All the heads of the department and association chairman in turn conduct meeting for the members of the department and assign power to the departmental work, preparation of syllabus, workload, teaching, calendar of events, internal tests, assignments, conducting various competitions and upgradations of API.

1. Principal -head -staff members -implementation The co-ordinators of Arts, Science and Commerce are also communicate the information to class guardians and they communicate the academic activities, circulars, notice to the student representatives

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Examination and Evaluation	Examination -Online payment of examination fee is started by KU,Warangal. The results of the semester end examinations are put online. The student can log in the University website and view the results
Admission of Students	we had counselling to UG student for government cet to increase admission
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In order to promote e-Governance in the area of Planning and Development, various initiatives have been undertaken to develop core infrastructure. The major core infrastructure components are data capture templates by the IQAC, upgrading ICT and promoting its use in teaching learning processes, use of select social media for greater efficiency and connectedness, (blogs, WhatsApp, video sharing links) leading to enhanced outreach and real-time engagement. EClassrooms have been set up with interactive software. Partially automated library with e-resources, labs equipped with relevant software, alumni association, fee payments, etc are ICT enabled. Enrolment of students for various courses, viewing of examination results are all computerized.
Administration	ADMISSIONS ARE TAKEN UP THROUGH DOST(DEGREE ONLINE SERVICES TELANGANA) ONLINE SYSTEM. E-OFFICE INTRODUCED
Finance and Accounts	CAIMS SYSTEM WAS INTRODUCED BY CCE.TS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	10/01/2020	10/02/2020	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
maternity leaves, paternity leaves, medical reimbursement	maternity leaves, paternity leaves, medical reimbursement	1.Scholarships for the students by Welfare Departments (SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minorities) VASUDHA FOUNDATION SCHOLARSHIP STUDENTS, SANTOOR SCHOLARSHIP FOR WOMEN STUDENTS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES WE CONDUCT INTERNAL AND EXTERNAL FINANCIAL AUDIT THROUGH C.A EACH YEAR.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ITC PSPD BHADRCHALAM	610000	NOTE BOOKS

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE HIGHER EDUCATION APPOINTED THE TEAM	Yes	COLLEGE INTERNAL AUDIT COMMITTEE
Administrative	Yes	CCE HIGHER EDUCATION APPOINTED THE TEAM	Yes	COLLEGE INTERNAL AUDIT COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) ATTENDING ALUMNI PARENT MEETING. 2) SUPPORTING TO INCREASE IMAGE IN SOCIETY

6.5.3 – Development programmes for support staff (at least three)

1) ATTEND FDP ONLINE BY FACULTY 2) IMPROVEMENT IN ADMINISTRATIVE AND ACADEMIC CALENDAR.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) ALLOW TO ATTEND UGC-HRDC FDP ONLINE BY FACULTY 2) IMPROVEMENT IN ADMINISTRATIVE AND ACADEMIC CALENDAR. 3) HUMAN VALUES AND ETHICS AWARENESS DONE TO STAFF AND FACULTIES.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Virtual class room training	25/09/2019	25/09/2019	28/09/2020	2
2020	Participation in ISO certification	04/02/2020	04/02/2020	04/02/2020	1000

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
legal wareness prograame	27/09/2019	27/09/2019	110	Nil
awareness programme on women trafficking	06/01/2020	07/01/2020	50	61
health camp	04/03/2020	07/03/2020	100	201
legal wareness prograame	08/03/2020	08/03/2020	80	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness and Sustainability: A awareness program has been conducted for all the students and faculty members to inculcate to follow the Ecofriendly practices such as Plantation of Tree's, maintenance of Clean and Green environment around us. We also creating awareness among the students about sustainable natural resources and uses of Green Technology in day to day life. awareness programomme on ozone depletion.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/02/2020	2	identification of women students suffering from anemic disorders	causes for anemia	55
2020	1	1	16/01/2020	12	studies on ecological risks on rohu fish due to residual	biodiversity of rohu fish	6

					of ITC TSPD dump yard coal ash in godavari river bhadrachalam		
2020	1	1	06/03/2020	4	identification of women students suffering from anemic disorders	causes for anemia	111

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book for students and staff	20/12/2020	after the distribution of the hand books to the students and staff certain committees were constituted to monitor the code of conduct of both the teacher and the students. the duties and responsibilities of in the form of the printed booklets are circulated among the staff members

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
womens day	04/03/2020	08/03/2020	111
blood donation by students	25/09/2020	25/09/2020	60
contusion day	25/11/2020	25/11/2020	50
international consumers day	23/12/2020	23/12/2020	58
account day	09/11/2019	09/11/2019	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.creating awareness on ecofriendly lord ganesha idol 2. plantable flags on the days of national importance 3.plnatation programme (haritha haram) 4. collection disposal of plastic waste inside college campus 5..sagregation of organic and inorganic materials 6 safe disposal of laboratory waste 7.pot flower culture 8. plastic dustbins replaced by bamboo baskets

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

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1) IRON TABLETS DISTRIBUTION TO ANEMIC GIRL STUDENTS. After knowing the ill effects of anemia and importance of Hemoglobin, we conducted hemoglobin percentage tests for our college girl students. This is done by testing the hemoglobin percentage for girl students by Sahlis Method. Hb percentage is identified for nearly 180 students for 2019-20 . After identifying the percentages, the students with low Hb percentage are identified and are suggested to take balanced diet. And these students are regularly monitored at regular intervals to note any change in Hb levels. In most of the students it has been identified that there is no or little increase in Hb percentages. So it has been decided to provide Iron tablets for the anemic students As some of the girl students are very much anemic, nearly 4 grams ,the condition called as GROSS ANEMIA are advised for a physician's check up, which they did and now are using medicines. 2) BIOLIFE(BIOLOGY LITERATURE FOR EVERYONE) We want to know about ourselves and wants to know more about the world are curious to explore the world that surrounds and affects us. At least some of us are wondering about the organisms around us. We want to know what was that plant or animal I just saw? Why did I get sick? How come I snore? And so much more..... To inculcate inquisitiveness among students and to create interest in some more students the idea of BIOLIFE began . Students from all programs are free to gather information about any biological science topic and a prepare a notes and this will be done regularly and continuously. All those gathered information is filed and made into spiral books . These books will be made available for students of all programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43412.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses essentially on aspects like global Standards, Value based Education and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision. Excellence in Academics and Exploration of Knowledge and action in the form of service to society leads to all round development of a student with Global Vision and Social Responsibility. Participation of students in Co Curricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Hands on training Programs, Industrial Visits, social awareness programmes help to enhance all round personality to strongly face the challenges of the future. Experiences and appreciations gained through these activities help the students in future. Career guidance, Personal counseling are well structured through a Mentoring, Trainings and Placements. The Institute's determination to make the students of this area an inclusive part of the society guide both the teachers and the students to strive for achievement of this goal . In accordance with this vision and commitment various activities were conducted in the institution.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42802.pdf>

8.Future Plans of Actions for Next Academic Year

1. conducting trainings for employment opportunities 2. improving physical facilities to the students 3. improving admissions and results 4.prepaing for NAAC Reaccreditation cycle-III 5.Conducting capacity building programmes for teaching and non -teaching staff

