



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KAKATIYA GOVERNMENT COLLEGE
Name of the head of the Institution		Dr .K.Mallesham
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08702577509
Mobile no.		9542697401
Registered Email		pri-gdc-hnk-ce@telangana.gov.in
Alternate Email		mallehpoly96@gmail.com
Address		KAKATIYA GOVERNMENT COLLEGE , HANAMKONDA
City/Town		WARANGAL
State/UT		Telangana
Pincode		506001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		E. RAM BHASKAR RAJU			
Phone no/Alternate Phone no.		08702577509			
Mobile no.		9849169320			
Registered Email		prl-gdc-hnk-ce@telangana.gov.in			
Alternate Email		kgciqac006@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://qdcts.cgg.gov.in/hanamkonda.edu			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://qdcts.cgg.gov.in/hanamkonda.edu			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2005	20-May-2005	19-May-2012
2	A	3.10	2012	05-Jul-2012	04-Jul-2019
3	B+	2.73	2021	15-Feb-2021	14-Feb-2026
6. Date of Establishment of IQAC			14-Jul-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
State Level Workshop on	07-Jan-2019 1	450
IQAC Organized A Workshop on	26-Nov-2019 1	92
An Awareness Programme for students on	04-Dec-2019 1	210
An Awareness Programme for students on	04-Dec-2019 1	210
State Level Workshop on	07-Jan-2019 1	450
CONNECT TO COLLEGE Organised by IQAC on Orientation to First Year Students	25-Aug-2019 1	82
State Level Workshop on	07-Jan-2019 1	450
Establishing Parameters for Quality Sustenance in Higher Education through improving institutional excellence with SWOT Analysis	24-Sep-2019 1	70
A Seminar on	27-Sep-2019 1	100
Dept of Comp. Science in collaboration with IQAC conducted a Workshop on Awareness on Hardware Devices for use with Students and College Staff (Teaching and Non-Teaching)	04-Oct-2019 1	350
Review on Admissions and Results with Department In- charges and in turn with the Faculty therein the Departments	07-Nov-2019 1	40
IQAC Organized A Workshop on	26-Nov-2019 1	92
An Awareness Programme for students on	04-Dec-2019 1	210
State Level Workshop on	07-Jan-2019 1	450
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

15

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Institutional Orientation to the Faculty on the Guidelines of the RAAF NAAC Cycle 3 to be on board to NAAC Reassessment and Reaccreditation besides submitting the College Data to AISHE accordingly after conducting the Institutional Internal Academic Audit by the IQAC to enable the students, faculty and administration of the institution keep pace with the changing trends in the collegiate education from time to time. 2. Organised a Programme on the Professional Ethics and Social Responsibilities of Teachers and Quality Sustenance and Importance of the Potential for Academic Excellence of the institution inviting humanist attitudes from teachers to develop studentcentric environment in Higher Educational Institutions by Sri N. Venugopal, Editor, Veekshanam, Educational Quarterly, Telangana besides conducting Extension Lectures, Guest Talks, Workshops, State Festival, Voter Awareness, Consumer Awareness, 3. Organised two State Level Workshops on office Management System and College Administration and Institutional Management System introduced for the first time in the realm of Commissionerate of Collegiate Education, Telangana for use with the Teaching and NonTeaching Staff and for the benefit of the student community to develop transparency in the office correspondence, student data and services, current status of the files, Admissions through DOST, Scholarships, Examination Results, Smart Mode of Issuing Various Kinds of Certificates and so forth. 4. Conducted Orientation Programme to the students entitled 'CONNECT TO COLLEGE' making each and every employee and student of the college to participate in the programme to educate the students on the prospects of Collegiate Education Career Opportunities Life Skills Human Values and Ethics Personality Development Traits Tuning Behavioural Tendencies in the light of Changing Science and Technology Social Responsibilities Reforms in Education and Examinations with the advent of Online Mode of Testing Volunteerism for National Integrity through NSS

and NCC and about of their Future Plans and Intentions to become a model among the Alumnae. 5. Enhanced the workculture of the College EcoClub, Health Club, Redressal and Grievances Cell together with all the other Clubs especially the Women Empowerment Cell in addition to conducting the Alumnae Meet with the available ones under the aegis of the College CPDC wherein students are ensured to pursue their studies for their bright future duly emerging out of a college with potential for excellence.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Plan of Action was chalked out by IQAC for the year	Activities were conducted as per the Plan of Action chalked out
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

02-Dec-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes. There is the College Administration and Information Management System provided by the Commissionerate of Collegiate Education, Government of Telangana for the benefit of the official correspondence and student information system including scholarships, freships and admission details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kakatiya Government College, Hanamkonda, Warangal (U), Telangana State affiliated to Kakatiya University, Warangal strictly adheres to its Almanac and follows the Activities carefully planned to be performed as per the Academic Calendar prescribed the Commissionerate of Collegiate Education, Government of Telangana. Replete with a pretty good strength of students to make their dreams come true, the IQAC Committee through the Academic Planning and Evaluation Committee which includes all the In-charges of the 18 Departments takes care of creative teaching, meticulous evaluation, and self-motivated promotion of up-to-the-mark standards of quality in the potential for academic excellence as recorded in the Teaching Diaries, Teaching Notes and Annual Curricular Plans which prompt the promotion of activities through Remedial Coaching, Smart Boards/Digital mode of Teaching; Virtual Classroom Service, Ward Counseling, Mentor-Mentee Interaction to adapt the creative teaching-learning process to establish superior quality concerns. Guest Talks, Extension Lectures, Field Trips and Field Projects, Literary and Cultural Competitions are performed. Timely improvisation of laboratories to keep pace with the changing trends in Information and Communication Technology crept into teaching is taken care of. The Digital Reading Room as part of the College Library is kept open to students to make sure of their productive use of time, interest and needs of the curriculum. Participation of the faculty in FDPs, Refresher Courses and Orientation Courses in regular intervals invigorates their teaching appetite naturally as a result of the association of the inmates in the course and chiefly from the professionally matured renderings of the resource person therein. Periodic review of Departmental Meetings and General Staff Meetings shall reap newer suggestions and solutions for the establishment of new set standards in the teaching quality of academics. Timely analysis and review of the internal assessment tests on a regular basis invite the attention of the faculty to identify the lacunae in the teaching-learning process in curriculum delivery and documentation process. Bridge Courses and complementary Classroom Instruction are practised to foster perceptive standards among the students in respect of the curricular aspects more effectual and holistic. Time Plans set by the faculty for the successful accomplishment of Curriculum decreases absenteeism of students from the classroom instruction. Departmental Best Practices to help students come to grips with the curricular aspects are yet one another striking practice in the institution to support the student-centric environment in the delivery of Curriculum prescribed for. Tutorials are performed through the mode of mentoring which ensures participative learning. Incentive Awards to students who showcase their Academic, Curricular and Extra-Curricular are aimed to inspire the peers and be on the path to progress to achieve excellence in the field of higher education to create new landmarks in the new horizons. Certificate Courses, Add-on Courses, Value Added Courses, Online courses and other skill-based employability courses wherein the transfer of learning is the life-blood of one and all U.G. Programmes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Telugu Type Writing	-	19/11/2019	21	Employability	Employability
Chandassu	-	01/12/2019	21	Employability	Employability
Padya Rachana	-	02/02/2020	21	Employability	Employability

Certificate Course on Basic English Grammar	-	05/08/2019	21	Employability	Employability
Hindi Keyboard Jankari Evam Abhyas	-	01/11/2019	21	Employability	Employability
Certificate course in claculus using SAGE Math	-	03/02/2020	21	Employability	Employability
Introduction to Archeology	-	03/02/2019	21	Employability	Employability
Pilgrimage Tourism in Erstwhile Warangal District	-	09/09/2019	21	Employability	Employability
Sericulture	-	13/02/2019	45	Employability	Employability
CERTIFICATE COURSE ON GOODS AND SERVICE TAX PRACTICES	-	01/10/2019	30	Skill development	Skill development
CERTIFICATE COURSE ON INCOME TAX PRACTICES	-	01/10/2019	30	Employability	Employability
CERTIFICATE COURSE ON SPREAD SHEET ACCOUNTING	-	01/02/2020	30	Employability	Employability
Chemistry Laboratory Safety Principles	-	17/02/2020	30	Employability	Employability
General and Inorganic Chemistry	-	16/04/2020	30	Employability	Employability
Network Technologies	-	02/01/2020	21	Technological Skills	Technological Skills

Web Development Course	-	20/01/2020	21	Technological Skills	Technological Skills
Internet Programming	-	20/01/2020	21	Technological Skills	Technological Skills
Fundamentals of LibreOffice	-	12/07/2019	21	Technological Skills	Technological Skills
Basic Concepts of PHP	-	15/07/2019	21	Technological Skills	Technological Skills
Basic Concepts of Word	-	15/07/2019	21	Technological Skills	Technological Skills
Basics of LibreOffice	-	15/07/2019	90	Technological Skills	Technological Skills
Advanced Cpp	-	02/01/2019	90	Technological Skills	Technological Skills
Introduction to Computers	-	02/01/2019	90	Technological Skills	Technological Skills
Fundamentals of C	-	02/01/2019	90	Technological Skills	Technological Skills
Basics in Cpp	--	02/01/2019	90	Technological Skills	Technological Skills
Fundamentals of C	-	02/01/2019	90	Technological Skills	Technological Skills
Libre Office concepts	--	02/01/2019	90	Technological Skills	Technological Skills
Libre Office concepts	-	02/01/2019	90	Technological Skills	Technological Skills
PHP	-	02/01/2019	90	Technological Skills	Technological Skills
MySQL	-	02/01/2019	90	Technological Skills	Technological Skills
Certificate Course in Biofertilizers Biopesticides	-	01/07/2019	21	Skill Enhanced course for bigginers	Skill Enhanced course for bigginers
Certificate Course in Microbial Quality	-	02/12/2019	21	Skill Enhanced course for bigginers	Skill Enhanced course for bigginers

control Testing	-	05/08/2019	21	Skill Enchanced course	Skill Enchanced course
Certificate Course in Basic Experimental Techniques in Physics	-	11/10/2019	21	Skill Enchanced course	Skill Enchanced course
Certificate Course on Domestic electric Appliances	-	02/08/2019	21	Enterprinu rership	Enterprinu nership
Certificate Course in Dairy Farming	-	17/01/2020	21	Empolyabil ity	Empolyabil ity
Certificate course in Consumer Protection	-	17/07/2019	21	Skill Enchanced course for bigginersnt	Skill Enchanced course for bigginers
Exploring your microbiome	-	03/12/2019	21	Skill Enchanced course for bigginers	Skill Enchanced course for bigginers
Antimicrob ial resistan ce-theory and methods	--	01/12/2019	21	Employabil ity	Employabil ity
Bio fertilizers					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics, Political science, Public Administration	01/07/2019
BA	Economics, Geography, History	01/07/2019
BA	Geography. History, political Science	01/07/2019
BA	Economics, History, Mass Communication	01/07/2019
BA	History, Political Science, Sociology	01/07/2019
BBA	Bachelor of Business Administration	01/07/2019

BSc	Botany, Zoology, Computer Science	01/07/2019
BSc	Botany, Microbiology, Zoology	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, Political Science, Public Admn.	01/07/2019
BA	History, Economics, Political Science	01/07/2019
BA	History, Economics, Pub. Admn.	01/07/2019
BA	History, Economics, Computer Application	01/07/2019
BA	HIStory, Political Science, Mass Communication	01/07/2019
BA	History, Political Science, Pub. Admn.	01/07/2019
BA	Economics, Geography, History	01/07/2019
BA	Geography, History, Political Science	01/07/2019
BA	Economics, History, Mass Communication	01/07/2019
BA	History, Political Science, Sociology	01/07/2019
BCom	Computer Applications	01/07/2019
BBA	Bachelor of Business Admn.	01/07/2019
BSc	Botany, Chemistry, Biotech	01/07/2019
BSc	Botany, Zoology, Chemistry	01/07/2019
BSc	Botany, Zoology, Computer Application	01/07/2019
BSc	Microbiology, Botany, Chemistry	01/07/2019
BSc	Botany, Microbiology, Zoology	01/07/2019
BSc	Microbiology, Zoology, Chemistry	01/07/2019
BSc	Zoology, Chemistry, Biotechnology	01/07/2019

BSc	Mathematics, Physics, Chemistry	01/07/2019
BSc	Mathematics, Physics, Computer Science	01/07/2019
BSc	Mathematics, Statistics, Computer Science	01/07/2019
MSc	Microbiology	01/07/2019
MSc	Physics	05/09/2019
MA	English	05/09/2019
MA	Telugu	05/09/2019
MCom	General	05/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	5300	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English for Soft Skills	04/11/2019	35
History for Competitive Exams	20/11/2019	100
Certificate Course in Microbial Quality control Testing	12/02/2019	50
Awareness on renewable energy sources	20/01/2020	172
Basic Concepts of Word	15/07/2019	85
Fundamentals of C Libre Office concepts	12/07/2019	50
Fundamentals of C	02/01/2019	85
Libre Office concepts	02/01/2019	85
Recent Developments in Nanotechnology	12/09/2019	164
Coaching for PG Entrance	02/01/2020	35
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Dist. Administration in Telangana State a study on Problems and issues of smaller Districts	5
MA	Visited Telugu	42

	Department, Kakatiya University	
BSc	A Visit to the ELL at Ucof Engg. KU, Warangal	20
BSc	Matrices and it's applications	7
BA	Tourist Places in Warangal	20
BA	Sammakka-Sarakka Jathra - A Field Study	20
BSc	Making of the natural dyes and dying of the material	10
BSc	Isolation And Identification Of Microorganism In Bhadra Kali Tank Water, Warangal Town	10
BSc	online Shopping System	8
BSc	Payroll Management System	7
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution has improvised an honest way of obtaining feedback from the students, teachers, parents, and alumnae regularly. Initially, the institution used to obtained feedback from students offering them a printed format which consists of questions of relevance about the academic excellence and physical amenities of the college besides possessing parameters like satisfaction on the syllabus prescribed, teaching aptitudes of teachers, facilities used in the classroom instructions. With the advent of the latest technology, the institution has adopted Google Form methodology to obtain feedback from students with effect from the current academic year wherein it has turned out to be quite effective in the operational mode of sending feedback to the college administration. In course of action, the college principal convenes regular meetings with the General (Teaching) Staff and (Teaching) Staff Council to look into the concerns of the feedback and prepare necessary steps to improve the quality desired by the students in respect of the academic potential and bridge the gaps wherein students reflected in the areas where ease of learning is missing. This is taken seriously by one and all members of the faculty to help with the slow learners with adaptable measures to address</p>

their issues and in the case of advanced learners, the faculty is all set to help them with next higher levels of learning in the field concerned. All efforts are made to entreat the parents, teachers, and alumnae to reflect for the feedback from them to improve the quality standards of the institution for the benefit of the students' community. As such, a responsible way for (from students, teachers, parents, and alumnae) of obtaining feedback for a common cause called Feedback on the performance of the college functioning for developing the potential for academic excellence to be sustained and improved in its quality standards. It is quality that counts indeed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Telugu	40	Nil	33
MA	English	40	Nil	35
MSc	Physics	30	Nil	26
MSc	Micro Biology	30	Nil	24
BSc	Life Sciences	360	Nil	313
BA	English Medium All combinations	180	Nil	161
BA	Telugu Medium - All Combinations	120	Nil	117
BSc	Physical Sciences	360	Nil	348
BCom	Computer Application	420	Nil	412
BBA	BBA	60	Nil	60

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1402	152	81	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

81	81	3	14	6	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In recent years, Mentoring System has emerged as a strong response to the plight of students when they need help especially in academic and career issues to regular the steps of the journey of their career and life under the expert guidance of the mentors who are in turn treated as friends, philosophers, and guides. Our institution namely, Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana offers a highly efficient and humanist Mentoring system for the benefit of the students of the institution dividing the total number of students studying in the college to all the faculty members working in the institution. This allotment is done with rational thought of bringing the students of a particular class as mentees preferably to be under the care of the teacher who deals one of the courses to the programme they chose to pursue in their U.G. The advantages of employing the MentorMentee System are highly welcome to come to the rescue of students in times of seeking help for their needs and deeds. Such advantages include Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels Individual recognition and encouragement Psychosocial support at the time of need Routine advice on balancing of academic and professional responsibilities Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development Students get an insider's perspective on navigating your career in the right channel Students to get an exposure to diverse academic and professional perspectives, and experiences in various fields The mentees get a direct access to powerful resources within your major or profession The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to lasting personal and professional relationship. This institution has a Mentoring System wherein the Faculty as Mentors to build the bridge between the students and the institutional performance discharging the responsibilities known as – guiding the students coordinating with parents keeping the academic track of the mentees' performance and to communicate with the fellow faculty members seeking their support to help the mentees in the areas of need or help that belong to them. The incharges of the Departments shall in turn look after the working performance of the Mentors in the Review Meetings conducted in this regard to initiate suitable steps to help the students with their queries in times of difficulty or opportunity and at times recommend an administrative action on the students who are unruly in their attitudinal tendencies on the emergence of a context when arises. All the reports about the Mentoring System maintained in the college are submitted to the Head of the Institution. The institution ensures satisfactory feedback on the mentoring system working in the institution regularly for the benefit of the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2992	81	1 : 37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	81	Nill	Nill	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR.J.SOMANNA	Assistant Professor	State Best Teacher
2019	Dr. Vasam Sreenivas	Assistant Professor	Best Teacher Awarded byInternational

			Association of Lions Clubs
2019	Dr. B. Kavitha	Assistant Professor	APJ Abdul Kalam National Award by
2019	Dr. B. Kavitha	Assistant Professor	International Institute for Social
2019	Dr. B. Kavitha	Assistant Professor	Economic Reforms, Bangalore.17-8-2019
2019	K. Mallesham	Assistant Professor	STATE BEST TEACHER AWARD (2019)
2019	K. Mallesham	Assistant Professor	(BY Govt. of Telangana) on 5-9-2019
2019	Dr.M.Rambabu	Assistant Professor	Certificate of Appreciation on Jawaharlala Nehru National Scienc, Mathematics and Environment Exhibition
2019	Dr.M.Rambabu	Assistant Professor	Best Performance on state level NATURE CAMP

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	30172	Semester	15/04/2020	11/11/2020
BBA	30112	Semester	15/04/2020	11/11/2020
BSc	3311	Semester	15/04/2020	11/11/2020
BSc	3312	Semester	15/04/2020	11/11/2020
BA	3310	Semester	15/04/2020	11/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university norms in vogue, the Internal Assessment Examinations are administered by each of the Faculty Members dealing with the course concerned to them and the evaluation process also is performed accordingly. Consequent upon which, marks obtained (20 of 100 marks) by the students are uploaded on the University Website within the prescribed timeframe using the confidential credentials provided by the university from time to time in this regard. Semester End (Theory) Examinations comprising 80 of the 100 marks per paper are conducted by the University with the Common Examination Time-Table in jumbling system applicable to all the institutions under the jurisdiction of the

University. Evaluation of the answer-scripts is performed by the University Examination Branch with the senior faculty found fit in for the purpose. Assessment scores are sent to the institutions from where the students obtain results. By the way, the institution has also a special mechanism for assessment of the students' progress and the criteria for which includes - Attendance Percentage Performance in Tests and Examinations Frequency of Classroom Interaction in matters of Classroom Instruction Participation density in different events organized in the institution Completion of Assignments Handling of Case Studies when assigned with Partaking abilities in Study Projects Abilities and Proficiencies in extra-curricular, outreach, local community service programmes Presentation skills in various literary and cultural activities Proven code of conduct found in the personality aptitude and attitudinal tendencies Language Expression found in the Group Discussions and the like Role played in the college welfare, developmental and quality sustenance activities Student ethics patriotic interest evidently witnessed in organizing Independence Day and Republic Day celebrations humanist concerns when fellow students happen to suffer from unwarranted situations Code of conduct in Study Tours Volunteering interests for community service and above all a responsible mindset towards the decorum of the society in specific and the country in general. Hence, evaluation of the students' performance is operated on two fronts - first, through the formal set of examinations conducted by the institution and the university and secondly, on the informal scale of different parameters that judge the standards of the students taking their behavioural patterns witnessed in the classroom and in the college into account which can be labelled under the caption as Continuous and Comprehensive Evaluation. Reforms after witnessing the results followed by evaluation are also seriously looked into towards yielding better results of success and a positive change in the outcome of the informal evaluation arrived at

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar like the Central Time Table of the Classroom Instruction is the second Clock of the Institution. Kakatiya Government College, Hanamkonda is a public-funded institution and is destined to the rules and regulations supplied in the Academic Calendar prescribed by the Commissionerate of Collegiate Education, Government of Telangana and of the Almanac circulated by the Kakatiya University, Warangal to which the institution is affiliated to besides tuning itself to the internal institutional Action Plan prepared by the IQAC for each of the Academic Years striking the chord of perfect balance making it synchronize with the three administrative bodies in respect of matching the activity dates for the all-round development of the students pursuing their studies in the institution. All the same, the Academic Calendar supplied by the CCE, the Almanac circulated by the University and the Action Plan prepared by the college are shared on the College Official Website for information to the students, parents, teachers and Higher Ups in the Department to get to know whether the college adheres the same for the conduct of the Continuous Internal Evaluation. For each Academic Year, there are spells of Internal Assessment Examinations, Practical Examinations and Semester-end Examinations to all the six Semesters of the U.G. Courses and the four semesters of the P.G. Courses in the dates prescribed for operational purposes on time as an integral part of the responsibilities of the college administration and academics for onward submission to the Hierarchy by sharing the Compliance Reports in respect of the Continuous Internal Evaluation. For instance, in specific, the Academic Calendar pertaining to 2019-20 Academic Year directs the institution to observe activities starting from June 2019 in which the very first of the events is Telangana Formation Day celebrations on the 2nd of June, 2019 followed by the World Environment Day on June, the 5th involving the students in the activity. Likewise, the entire Academic Year schedule is followed in which Vacation

Spells, Internal, Practical and Semester-end Examination Spells, Departmental Activities, Club Activities, College Committees' Activities, Observing Important Day(s) Celebrations like Republic Day, Independence Day, Gandhi Jayanti, World Population Day, DRC, T-SAT Nipuna Live Telecast Viewing Experience to Students in the college and IQAC Meetings and so forth till the end of the Academic Year including Admissions and Semester/Year-end Meetings in letter and spirit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/32116.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3310	BA	Arts	124	76	61.29
30172	BCom	Commerce & CA	143	88	61.53
3312	BSc	Life Sciences	143	97	67.83
3311	BSc	Physical Sciences	108	71	65.74

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40948.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
PC Hardware Networking	Computer Science Applications	06/08/2019
PC Assembly and maintenance	Computer Science Applications	20/08/2019
Network Administration	Computer Science	26/08/2019

	Applications	
Seminar on Higher Education Opportunitis in Central Institutes of Higher Learning	Chemistry	20/09/2019
DROP OUTS OF GIRL STUDENTS IN RURAL URBAN AREAS OF WARNAGAL RURAL/URBAN DSITRICTS OF TELANGAN Sponsered by PMMMNTT,NHRD ,Govt.of india.	Commerce	14/03/2020
SPASS IN RESEARCH	commerce	10/02/2020
AGRICULTURE PRODUCTIVITY AND ECONOMIC GROWTH	economics	03/08/2019
INDUSTRIAL POLICIES IN INDIA: A CRITICAL REVIEW	ECONOMICS	10/10/2019
STATISTICAL TOOLS FOR DATA ANALYSIS	ECONOMICS	01/11/2019
THE INTERDEPENDANCE BETWEEN MICRO AND MACRO ECONOMICS	ECONOMICS	27/12/2019
DISTRICT LEVEL SEMINAR ON POSHAN ABHIYAN - NUTRITION IN ADOLESCENCE	ECONOMICS	19/09/2019
WEBINAR ON REAL SYSTEMS	MATHEMATICS	20/04/2020
WEBINAR ON ABSTRACT ALGEBRA	MATHEMATICS	10/05/2020
A WORKSHOP ON WRITTING HISTORY	HISTORY	10/07/2019
E-CONTENT DEVELOPMENT	HISTORY	06/09/2019
SAVITHRIBHAI PULE TOWORDS GIRLS EDUCATION	HISTORY	03/01/2020
HISTORY - LITERATURE	HISTORY	03/02/2020
UNTOLD TELANGANA HISTORY	HISTORY	03/03/2020
A SEMINAR ON SPECTROSCOPY	PHYSICS	07/07/2019
A SEMINAR ON SUPER CONDUCTIVITY - AND ITS APPLICATIONS	PHYSICS	09/01/2020
PLANT BIOTECHNOLOGY FOR CROP IMPROVMENT	BIOTECHNOLOGY	16/09/2019
CANCER TREATMENT USING NANOTECHNOLOGY	BIOTECHNOLOGY	20/01/2020
One day Workshop on Hindi Grammar	Hindi	13/09/2019
WORKSHOP ON INVESTOR AWRENESS	COMMERCE	11/11/2019
WORKSHOP ON AWRENESS ON	COMMERCE	09/09/2019

CONSUMER RIGHTS		
Seminar on "Modern Trends in Taxonomy"	Botony	04/03/2020
Seminar on " Plant Tissue Culture and Its Applications"	Botony	06/12/2019
Webinar on "Biodiversity - Conservation"	Botony	20/12/2019
Blood grouping / Percentage of Hb	Zoology	24/01/2020
Resent Trends in Animal physiology	Zoology	13/09/2019
Career with Social Sciences	Public Administration	13/08/2019
Globalization and its impact on career opportunities	Public Administration	06/07/2019
e-Governance intiatives in India	Public Administration	16/08/2019
2nd ARC report in India - Implementation	Public Administration	06/11/2019
Youth particiapatation in Politics	Public Administration	01/10/2020
Niti Aayog	Public Administration	20/02/2020
Microbiology of Agronomically important soil process esecially decomposition f organic Matter	Microbiology	11/11/2019
Role of MicroOrganisms in waste recycling	Microbiology	09/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST TEACHER	Dr. M. Rambabu	Rotary Club	05/09/2019	Extension Activities
JIGNASA Students study project	Dr. V. Mamatha	State Project Directorate RUSA Commissioner of Collegiate Education, Hyderabad, TS	15/02/2020	State Level Student Projects
Speed Reading in Hindi Competition	1st Prize P. Manisha, MBC II Yr.	CCE Commissioner of Collegiate Education, Hyderabad, TS	13/02/2020	State Level Student Projects
Outstanding role	D.Venkatesh	Commissioner of Collegiate	15/02/2020	State Level Student

		Eduaction, Govt of Telangana		Projects
Outstanding role	M.Radhika	Commissioner of Collegiate Eduaction, Govt of Telangana	15/02/2020	State Level Student Projects
Best teacher	Dr. B. Vijaypal Reddy	Rotary Club	05/09/2019	Extension Activities
STATE BEST TEACHER	DR. J. SOMMANA	GOVERNMENT OF TELANGANA	05/09/2020	PHYSICAL EDUCATION
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	5	7
National	Public Administration	2	1.2
National	Economics	2	6.2
National	Pol.Science	2	6
International	Computer Science	7	5.5
International	Chemistry	5	1
International	Mathematics	2	5.5
National	Hindi	2	2.5
National	English	3	3.5
National	Telugu	4	1.6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Polotical Science	5

Computer Science	5
Chemistry	6
History	2
English	1
Telugu	2
Public Administration	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Thermal radiation and slip effects on MHD stagnation point flow of non-Newtonian nanofluid over a convective stretching surface	Dr.B.Pra bhakar	Neural Computing and Applications	2019	0	KAKATIYA GOVERNMENT COLLEGE, WARANGAL	65
A revised model to analyze MHD flow of maxwell nanofluid past a stretching sheet with nonlinear thermal radiation effect	Dr.B.Pra bhakar	International Journal of Fluid Mechanics Research	2019	0	PEDDAPALI, KARIMNAGAR	4
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Thermal radiation and slip effects on	Dr.B.Pra bhakar	Neural Computing and Applications	2019	Nil	65	KAKATIYA GOVERNMENT COLLEGE, WARANGAL

MHD stagnation point flow of non-Newtonian nanofluid over a convective stretching surface						
A revised model to analyze MHD flow of maxwell nanofluid past a stretching sheet with nonlinear thermal radiation effect	Dr.B.Pra bhakar	International Journal of Fluid Mechanics Research	2019	Nill	4	PEDDAPALI, KARIMNAGAR
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nill	Nill	Nill
Attended/Seminars/Workshops	1	Nill	Nill	Nill
Attended/Seminars/Workshops	1	Nill	Nill	Nill
Attended/Seminars/Workshops	1	Nill	Nill	Nill
Attended/Seminars/Workshops	1	Nill	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CELEBRATION OF BATHUKAMMA FESTIVAL	NSS 4 units	4	1050
PRE-REPUBLIC DAY CAMP	NCC	2	30
TELANGANA KU HARITHA HARAM	NSS n NCC	50	1200
FESTIVAL OF YOGA WELLBEING	KAKATIYA UNIVERSITY	1	8
INTERNATIONAL YOGA DAY CELEBRATION	kakatiya government college	70	1500
SWATCH BHARATH	NSS n NCC	20	750
PLEDGE ON CONSTITUTION	NSS	4	965
JAL SHAKTHI ABHIYAN	KAKATIYA UNIVERSITY	1	10
BOTANICAL GARDEN	KAKATIYA GOVERNMENT COLLEGE	20	150
CLAY VINAYAKA	KAKATIYA GOVERNMENT COLLEGE	4	1050
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environment Exhibition	Best Performance	Jawaharlala Nehru National Scienc, Mathematics and	200
NATURE CAMP	Best Performer	NATURE CAMP	210
JAL SHAKTI ABHIYAN	Appreciation	NSS, Kakatiya University	200
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	WEM	Batukamma State festival Celebrations	70	480
NCC	Dept of Microbiology	Clean-green	1	52
NSS	Dept of	Extension	1	40

	Microbiology	lecture		
Gender Sensitization	Department of Economics	Batukamma State festival Celebrations	70	120
National Science Day	Department of Biotechnology	Extension lecture	1	60
Eco Tourism	Tourism Department of Telangan	Save Historical Monuments	4	50
Haritha Haram	Govt. of Telangana	Telanganaku Haritha Haram	32	100
AIDS Awerness	NSS, Kakatiya University, Warangal	Aids Awerness Programme	3	300
Swatcha Bharath	Sahrudaya Old age Home Hanumakonda	Swatcha Bharath	5	20
Solid Waste Management	Greater Warangal Municipal Corporation	Jignasa Study Project	2	5
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research for Ph.D.	Sri. S. Ganapathi Rao and Sri. K. Ram Reddy With Prof. K. Vijayababu, Kakatiya University, Warangal	research work	365
Jignasa Student Study Project	Dr. K. Srinivas and Dr. N. Mallaiah with Prof. P. Sadanandam, Kakatiya University, Warangal	CCE	90
Research activity	Dept of Zoology	Faculty Exchange, to KAKATIYA UNIVERSITY	365
Research activity	Dept of Zoology	Faculty Exchange, to Arts and Science college	365
Faculty Linkage	Department of Computer Sciene	Self Financed	365
Collaboration with SRBGNR Autonomous	Dept of Biotechnology	Self Financed	365

Collge ,Khammam.			
Collaboration with SRBGNR Autonomous College, Khammam.	Dept of Microbiology	Self Financed	365
Extension Lecture Dr. G. Shyamu GDC Hanamkonda (W)	Ch. Raju	GDC Parkal	7
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Scheme for entrepreneurship development	Ministry of Skill development and entrepreneurship	Government of India and CCE	23/09/2016	23/09/2021	kakatiya government college
Career Guidance n Placement	Digital employment exchange of telangana	Government of Telangana and CCE, Hyderabad	13/08/2019	31/12/2021	kakatiya government college
Fitness Orientation	Fit India Movement	Government of India and CCE	21/08/2019	21/08/2020	kakatiya government college
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CCE MoA with UNDP	20/12/2016	Creating Opportunities for Employment and Entrepreneurship for women in india	850
CCE with India Matters Foundation	01/06/2019	Pursuing higher education in foreign Universities	486
CCE with HireMee	06/06/2018	Technology Assistance and Job Placements for Students of Government Colleges	2000
Kakatiya	20/03/2017	To strenthen	2100

Government College and Wadhvani Operating Foundation		Entrepreneuership Education on Campus	
Kakatiya Government college and TVS Trining n Service Ltd. Chennai	30/01/2018	To Pramote n Enhance Accademic support	2100
Nehru Yuvakendra, Hanamakonda, Warangal	12/12/2018	Nehru Yuvakendra will Organise district level cultural and Litirary compitions	33
GDC Sangareddy	07/05/2018	Exchange of Academic Excellence, Research and Projects	55
EFLU (English Foreign Languages Univrsity, Hyderabad, Telagnana	01/10/2018	Faculty Exchange for Research Field Project	21
Bajaj Finserv. PUNE	20/02/2020	2. Extension lectures on Banking, Finance and Insurance	42
Kakatiya University	07/11/2019	Study material, extension	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Total	251	136	3	5	4	9	21	100	0
-------	-----	-----	---	---	---	---	----	-----	---

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
VIRTUAL CLASS ROOM	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/55273.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
180000	180000	549000	535193

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution offers its peerless services to the students of underprivileged families of the rural milieu. Spread in 5 acres of ritzy green campus consisting of 3 Blocksto facilitate 2,905students with 82 fulltime teachers. ? Classrooms/Lecture Halls: Total: 52 Well-furnished, Well-Ventilated and Spacious and a few of them are ICT enabled ? Virtual Classroom: Ultramodern in Hardware and Software. Used for Video Conferences, Regular Online Classes, Recorded Lectures, Lecture Capturing System, to listen to lessons available in its Database, T-SAT Lessons online, etc., ? Science Labs: Total: 7: Equipped with necessary scientific apparatus and well maintained. ? Technology Enabled Learning Room: Each of the Science Departments has 1 such room to use it as a Tutorial Classroom and also to clear off students doubts with a live-stream mechanism using the internet. ? Computer Labs: Total: 5: 200 High-end Configuration Systems with 100 Mbps Internet Speed Facility (wired) besides Jio Wi-Fi for the entire college. Used for MOOCS, Online Exams, Regular Classroom Instruction, Practicals, Admissions through DOST, TSKC Activities, Academic Examinations etc., ? The English Language Lab: Total: 36 Systems are provided to enable students to learn English at ease and are awaiting the latest ELL software to be installed. ? College Central Library: Digital Workstations:50 with High-speed Internet, Wi-Fi facilitating 2905 students on rolls in Digital Reading Room, N-List No. of Visitors Ranked at No.2 in India. Book Bank Provision with books in print. Facility for downloading e-books, journals, ? Physical Education: Indoor Games Hub, Indoor Gym, Outdoor Sports and Games, large playground, 3 Open Gymnasia, Shuttle Court, Volleyball, Kabaddi and all other games. Further, the college is flanked by J.N. Stadium which is accessible. ? Seminar Hall: Air-Conditioned with 150 seating capacity with an LCD Projector and Public Address System. Used for Programmes, Activities, Yoga, Meditation, Meetings, Blood Donation Camps and for all other constructive purposes. ? Open Air Auditorium a: Facilitates large meetings, sports and games events, Karate Classes, Mass Yoga Programmes, Walking Track, used as Revenue Source for letting it for Public Meetings, Rainwater Harvest Source, State Level Science Fairs etc., ? Open Air Auditorium b: Built inside the campus open to a considerably large area with RUSA funds encompassed in Block 1 with Canopy on the Stage fitted with Fans and Tubes ? Toilets: Separate for Girls and Boys.

Separate for Faculty - men and women one complex each. ? NCC NSS Rooms:Total 2: To facilitate cadets to change Uniform - separate for Girls and Boys ? Common Room: To facilitate students to sit together for the exchange of ideas, to discuss for conducting events, and simply for all useful purposes. ? Divyanganjan Facilities: Ramps and Wheel Chairs to facilitate the differently-abled ? R.O. Water Plants: Total 3: One in each of the 3 blocks to provide drinking water. ? Department Libraries: All the 18 Departments have Academic and Reference Books ? Bio-Diversity Park: The Botanical Garden is developed with the inclusion of rare medicinal plants

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/49949.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC/Minorities and Others	2005	9258160
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Civil Service Guidance	04/12/2019	20	0
Mentor Mentee system	01/07/2019	15	0
Personal counselling	20/08/2019	10	0
Personal Counselling	01/07/2019	154	0
Mentor Mentee	01/07/2019	200	0
English language lab	02/01/2020	30	0
Personal Counseling and Mentoring	10/06/2019	45	0
Personal Counselling and mentoring	01/07/2019	174	0
Bridge Course	02/09/2019	150	0
Soft Skills Development	15/02/2020	200	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Post Graduation Entrance by Public Admin	30	20	5	5
2019	P.G. Entrance Coaching by Political science	40	80	12	12
2019	M Com Entrance Coaching by Dept of Commerce	45	45	4	4
2019	Free Coaching for the Constable Exam by Dept of History	50	50	5	Nil
2019	General English for Competitive Exams. By English	50	50	Nil	Nil
2019	CPGET by Hindi	1	1	1	1
2019	Free Coaching for PGCEET by Dept of Chemistry	63	63	15	10
2019	PG Entrance Guidance by Dept of Computers	35	15	35	35
2019	counselling and supply of study material by Microbiology	20	20	3	Nil
2019	PG	1	5	1	1

Coaching by
Biotechnology

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
23	23	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UNDP-DISHA FOUNDATION	311	50	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Telugu	Central University, Ananthapur	MA TELUGU
2019	1	Bsc MPCs	English	KGC Dept of Eng for M.A. English 2020-21 R. Meghana	MA ENGLISH
2019	50	BA	HISTORY	Kakatiya University, Warangal and Other Institutions	MA HISTORY
2019	10	BSC	ZOOLOGY	Osmania/KU /Shathavahana	MSC ZOOLOGY
2019	15	B.Sc. (BZC /BtBZC/MPC)	Chemistry	NIT, Warangal	MSC CHEMISTRY
2019	5	B.Sc. (BZC)	Chemistry	MR Reddy College of Education, Parkal, KU	MSC CHEMISTRY
2019	35	B.Sc. & B.Com	Department of Computer Science & Applications	KU, OU & SATAVAHANA UNIVERSITY	MSC COMPUTERS

2019	20	B.Sc-BtBC and BtZC	Biotechnology	KGC Hanamkonda Pandicheri Central university Kgc Hanamkonda	MSC BIOTECH
2019	11	B.Sc	Botany	Unversity of hyderabad (under ST category)	MSC BOTONY
2019	12	BA	Political Science	KU,OU,TU,CU	MA POLITICAL SCIENCE
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CARTOONING	NATIONAL	1
YUVATHARANGAM - VOLLEY BALL	STATE	50
YUVATHARANGAM	CLUSTER	80
YUVATHARANGAM	COLLEGE	200
POETRY WRITING	STATE	1
PERCEPTION EXPRESSION	STATE	2
SPEED READING	STATE	1
QUIZ	STATE	3
ELOCUTION	STATE	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Artistic Gymnastics	National	1	Nil	006182138	CH.Himansh
2019	Gymnastics	National	1	Nil	006183309	D Sumikhi
2019	Football	National	1	Nil	006192559	Rahul Kumar

2019	Volley Ball	National	1	Nil	006181052	P kalpana
2019	Kabaddi	National	1	Nil	006191702	S.K.Madar
2019	Hockey	National	1	Nil	006202116	E.Praveen
2019	Softball	National	1	Nil	006171758	S.Rajash ekar
2019	Wrestling	National	1	Nil	006201814	G.Thirup athi
2019	Judo	National	1	Nil	006204329	G.Bhavya Sri
2019	Cartooning	National	Nil	1	006201708	G.Suhasini
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an organization conducted by students and supervised by adults. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service events. In addition to planning events that contribute to the institution's spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the college-wide community. Any student that is interested in leadership, organizational behaviour, event planning or becoming more involved in the school are welcome to become involved, provided with the proven track record of academic, co-curricular, extra-curricular and character are satisfactory. In fact, it not a Student Council like phenomenon. But the, our institution believes more in Class Representatives who facilitate the regular classroom instruction, advocate regular attendance on the part of fellow students, help in applying for scholarships, encourage in participating in co-curricular and extra-curricular activities, arrange study material towards preparation for exams, organise voluntary college welfare activities, promote candidature in event management, support to enrol in NSS and NCC, suggest measures to overcome frustration, inform the on-going programmes and schedules in the college, keeps abreast of departmental notices arranging lectures, voice the opinion of fellow students to the teachers and the principal of the college and so forth in a responsible manner with the due information to the concerned and in due consultation with the teachers working in the college accordingly. The Mentoring System performing in the college also puts in its efforts to identify the students who are active enough to play the role and responsibilities of being a member like a soul on the Student Council to facilitate the smooth conduct of the institution's work culture. By the way, the college IQAC, the In-charges of the all the Departments, the Department of Physical Education headed by the Physical Director, College Women Empowerment Cell Committee, the College NSS and NCC Unit Officers also involve in the process of the representation of students on Academic and Administrative Bodies/Committees of the institution. More importantly, the presence of the picked-up Class Representatives provide their presence in matters of improvement of academic excellence, Student Grievances and Redressal, Anti-ragging promotion, serve Internal Complaint Committee, implore for Placement Drives, Accept Personal Counselling stances and supporting Alumni Association for the betterment of the college standards and growth. In fact, the institution employs the diligent students as Class Representatives to look after the students' issues, if any, to be brought to

the notice of the College Administration through various Committees constituted for the dexterous conduct of the college routine in academic and non-academic matters as per guidelines found in the Academic Calendar duly following the Almanac supplied by the University to which the college is affiliated to. All the bright students, at least one from each of the classes, are deemed to be on board of the Students' Council like Body to help the institution perform to the expectations of the stakeholders.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

157

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

? The Alumni meets occasionally in festive time contexts but for contributing something significant to the institution on receiving the Representation from the college. ? The best of their contributions is the Construction of the Kakaiya Kala Thoranam (Arch) at the College Gate contributing an amount of Rs.6 Lakhs which hints at the epoch-making victory of the Kakatiya Dynasty of the 12th Century. ? The Institution has a social networking page and a separate link in the website where the Alumni can register and connect to share their ideas. ? The Alumni organizes lectures on personality development. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments and career seeking. ? The alumni also help the institution by influencing industries and other agencies in getting placements fests for the institution. The alumni have expanded and strengthened it with new enrolments. ? Alumni Benefits for Students include: a) Personality Development Programmes b) Career Planning and Support c) Industry-Institute Interaction d) Mentoring e) Placement assistance f) Sponsorship g) Assistance in carrying out Field Projects ? The Alumni Association has brought MSN Labs to the college for placements to the student who pursued Chemistry studied students. ? Pegasus India Limited, Hyderabad belongs to one of the Alumni of the college and the Industry is pleased to sign an MoU and a Linkage with the college to promote employment, and career opportunities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practice of decentralization at our college is a systematic distribution of authority at every level in the hierarchy of the institution to involve one and all employees of the college for effective participation to render humanist services at their best as per the quality policy. The Principal with the Administrative Office of the College together with the team of the fulltime teachers is the sole authority of the institution and is destined to work upto the expectations and the rules in vogue set by the hierarchy known as the Hon'ble Higher Ups towards administration and of the prescriptive norms of the college for Academic Concerns much to the satisfaction of the concerned. Decentralization of all the Academic Concerns functions through the College

Principal, IQAC, Academic Coordinator (who looks after Admissions, Academic Issues, Examinations and Results) and the College Committees constituted whereas the faculty submit to the Hierarchy of the Decentralized Authorities and play their role in the Planning and Decision Making Process. In short, the delegation of powers at different levels in the institution shows the organizational structure of the college. Roles and Responsibilities: Level 1: The Principal with the Administrative Office: For one and all authorities, the Principal is the sole authority whereas the Admn. Office Head known as the Administrative Officer is delegated with the powers of a Drawing Officer. All the Finance and Accounts issues, Service Matters, Appointments, Pensions, Pay Scales, Sanction of grants from college Funds/ Fiscal Balances as per the rules under the purview of this level who are accountable to the Government. Level 2: College IQAC, Web Coordinator, Placement Officer and Academic Coordinator: IQAC is a significant administrative body that is responsible for all quality matters like Admissions, Time Table, Academic Calendar, Action Plan, Teaching-Learning, Evaluation, Results Analysis, Placements, All-Academic, Curricular and Co-Curricular Activities and plays a crucial role. Web Coordinator looks after the college website. Placement Officer is responsible for Placement Drives. The Exam Branch looks after the results and supports IQAC. Level 3: The Academic Staff Council is a composition of all the Departments' In-charges and meets for every solution and resolution of academic, administrative and financial matters. The CPDC is more in concerns of financial grants and Alumnae is pleased to play a contributory role in supplementing grants for the welfare of the institution. Level 4: The different committees constituted in the college are entrusted with the functionary role of different needs and deeds of the college by way of performing their roles on the prescriptions concerned in carryout the activities they are destined to complete. Level 5: In fact, the class representatives are understood to be a Body meets in times of need to help the institutional concerns towards fostering the potential for academic excellence and student benefit issues in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the Curriculum prescribed by Kakatiya University to which it is affiliated besides following the Academic Calendar supplied by the Commissionerate of Collegiate Education, Government of Telangana. Right from the enrollment process of admissions till the last day of completion of the U.G. Programme, there is a constant classroom instruction, feedback mechanism, different types of tests labelled to come under the Continuous and Comprehensive Evaluation System. The Principal, the faculty and the nonteaching faculty are all integral parts of the success of curriculum delivery. Academic mentoring is always on board by the entire faculty. Quality

	matters.
Teaching and Learning	Teaching and Learning at Kakatiya Government College, Hanamkonda is known for its quality because of the professionally matured faculty. Smart Boards, ICT amenities, regular classroom instruction, devotion to syllabus completion, responsible evaluation, response to feedback, regular monitoring of classes for teaching and testing, ward counseling by mentors, showcasing the student academic talent in various curricular activities, regular review meetings are the hallmarks of the specialty of the faculty. Further, the faculty undergoes Refresher Courses, Orientation Courses, Summer Courses, Vacation Courses conducted in HRDCs in State/Central Universities revamp the fund of knowledge of the faculty, in turn, for improved classroom instruction.
Examination and Evaluation	Examinations are conducted in two step formula strictly adhering to the CBCS pattern as per the Almanac of Kakatiya University. Internal Assessment Examinations (20 of the Paper) are conducted by the faculty concerned and the SemesterEnd examinations (80 of the paper) are common to all the students and colleges affiliated to the university. Evaluation of the Internal Assessment is performed by the Faculty in the institution and that of the SemesterEnd exams are done at the Spot Valuation Camp in the university. For Practical Exams Semesters 1,3 and 5 are internal and 2,4, and 6 are of External in evaluation
Research and Development	The College Research Committee looks into the research papers after authored by the College Faculty for publication in UGC recognized journals duly following the professional ethics with established softwares under support of the Kakatiya University with which the college has an MoU. The Internal Quality Assurance Cell of the college also looks into the professional code of research ethics before submitting the Abstract and Full papers to the Conferences and Journals recognized for their merit in terms of the Impact Factor. To this extent, the institution has a set code of conduct especially in case of the research and development

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has a Library replete with a considerably good number of textbooks, reference books and journals besides a Digital Reading Room provided with N List subscription on regular basis for use with the faculty and students as suggested by the Staff Council as per the resolutions arrived at in regular meetings. The use of ICT by each and every faculty member to enhance the quality of classroom instruction is an added advantage to the students' academic development. The College Physical Infrastructure is catering to the needs of the students accommodating purposes for classroom instruction and practical sessions.</p>
<p>Human Resource Management</p>	<p>The institution holds focused interest in utilizing the services of the faculty members of different subjects from Languages to Optional subjects. The college IQAC and the Admissions and Planning Committee work together for distribution of academic work towards classrooms instruction with an emphasis to use ICT wherever necessary to improve the quality of academic excellence. The Time Table Committee takes due care of the allotment of papers to be taught in each of the subjects looking to the propriety of the congenial time plan for serving the students with the contents of the all subjects for teaching and learning.</p>
<p>Industry Interaction / Collaboration</p>	<p>Kakatiya Government College, Hanamkonda is more for its proud Alumnae who settled as employers in different realms like Industries and Corporate Houses. The institution is fortunate to have such alumnae who are pleased to stretch out helping hand to help the college students to help them with career opportunities and employability. There are placement drives, career opportunities, field projects on the part of the students of this college with the kind support of certain industries like Pegasus Farmaco India Limited and MSN Laboratories and Nandi Foundation which accommodated our students with different prospects for their bright future accordingly</p>
<p>Admission of Students</p>	<p>Admissions of students are considered as per the DOST online system introduced by Telangana State Council of Higher Education and Commissionerate</p>

of Collegiate Education under Govt. of Telangana ever since 2016/2017 Academic Year giving scope to complete transparency in respect of the guidelines in vogue for Online Admissions meant for the Undergraduate Programme in Degree Colleges in the state. The aspirants of the U.G. Programmes are free to choose their own Programme under Choice Based Credit System.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development is a vital component for the progress of the institution which is why the institution possesses IQAC initiated Academic Planning and Evaluation Committee constituted with the Staff Council which is destined to look after the spread of academics and powers of administration decentralized on its part. The faculty members existing on this Committee meticulously take care of the classroom instruction, maintenance of laboratories and the work culture of the college library equipped with considerably good amenities and the performing Physical Education Department in the college. In addition to this, the committee meets on regular basis to propose, discuss and implement the infrastructural developmental activities with the support of the government and public representatives for the growth and development of the institution.</p>
<p>Administration</p>	<p>The administration of the institution can be seen in the Organogram of the college which depicts the hierarchy of the setup. The institution being the Government College has to perform the administration and governance basically under the powers of the Commissionerate of Collegiate Education, Government of Telangana in respect of the enrolment of the student admissions, Academic Calendar for the Annual Year Plan, scholarships for students, service issues of the college teaching and nonteaching staff for being government servants, college finance accounts and so forth. As far as the academic front is concerned, the institution functions in accordance with the Almanac prescribed by Kakatiya University,</p>

Warangal to which the institution is affiliated to. The conduct of the Internal Exams and Semester End Examinations, the college follows the prescribed Almanac and thus the students are declared to be graduated from the university. The Principal of the college together with the Teaching and Nonteaching Staff administers the institution keeping the college in tune with the Commissionerate of Collegiate Education, Hyderabad and Kakatiya University, Warangal respectively

Finance and Accounts

Our institution known as Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana State is a government college and is bound to be accountable in terms of the Finance and Accounts to both Commissionerate of Collegiate Education, Government of Telangana, Hyderabad and to the office of the Accountant General, Government of Telangana for audit concerns. Complete Audit of the Finance and Accounts including each and every pie of the financial grants is performed every time when the Administrator of the institution is changed besides regular Annual Audit by the offices of the Commissionerate of Collegiate Education, Government of Telangana, Hyderabad.

Student Admission and Support

Student Admission in respect of the Enrolment is operated through the Degree Online Services Telangana under the aegis of the Commissionerate of Collegiate Education and Telangana State Council of Higher Education during May to August each of the academic years under the CBCS pattern to enable the students choose whatever combinations of optional subjects they are interested to pursue in their U.G. Programme all under the DOST Convener of the College. The IQAC initiated IQAC initiated Academic Planning and Evaluation Committee constituted with the Staff Council for academic instruction, feedback, remedial coaching, examination, and feedback analysis followed by practical steps to initiate desired constructive means for betterment in the areas concerned. Thus, the sustenance and promotion of the quality is maintained in academics for the benefit of the students pursuing their U.G. in the college

Examination	<p>As far as Examinations are concerned, the administration of the college has constituted Examination Branch Committee to look after the entire process and execution of the examinations to be conducted under the instructions of Kakatiya University, Warangal to which the college is affiliated to. Under the CBCS pattern, the Internal Examinations (20 of the Max Score in each paper) are conducted by the faculty in their respective Departments and the Semester End Examinations (80 of the Max Score of each paper) by the University which is common to all the colleges existing under the jurisdiction of the University. The statistics of the marks obtained by each and every student are kept recorded by the College Examination Branch accordingly for use with the future needs of the students. The results of each examination are reviewed and propose action to be taken for the improvement of the result aggregate achieved on regular basis to maintain quality benchmarks from time to time.</p>
--------------------	---

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	e-office	e-office	25/02/2020	25/02/2020	70	18
2019	Workshop on Data Entry Operaions to faculty	Workshop on Data Entry Operaions to faculty	10/07/2019	11/07/2019	64	Nill

2019	Drafting skills in English	Drafting skills in English	09/08/2019	10/08/2019	72	Nil
2019	The know how of authoring an Academic Research Paper	Not Applicable	29/11/2019	29/11/2019	69	Nil
2020	College Administration and Information Management System	College Administration and Information Management System	30/01/2020	30/01/2020	65	19
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on Revival of Bhuddism in India	1	12/03/2020	18/03/2020	6
Managing Online Classes and Co-creating MOOCs	1	18/05/2020	03/06/2020	15
UGC Sponsored One Week Workshop on Revival of Budhism in India of Bhuddism in India	1	12/03/2020	18/03/2020	6
R.C in Soft skills	1	17/10/2019	30/10/2019	13
REFRESHER COURSE IN SOCIAL SCIENCES	1	15/07/2019	27/07/2019	12
Faculty Development Workshop on Instructional strategis of Physical Methods in Chemical	1	02/03/2020	07/03/2020	5

Analysis with Hands-on Experiments				
FDP on Teaching and Learning Nano-Science and Technology through Hands-on Experiences	1	10/02/2020	15/02/2020	5
90th Orientation Course by UGC HRDC -OSMANIA UNIVERSITY, HYDERABAD	1	04/07/2019	25/07/2019	21
Refresher Course In Economics(ARPIT)	1	12/08/2019	16/02/2020	180
Refresher course in life sciences,HRDC_O U.	1	11/09/2019	25/09/2019	13
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
70	8	18	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
8	8	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Commissionerate of Collegiate Education, Government of Telangana (under whose control Government Degree Colleges like ours renders its services for collegiate education to the students as a public-funded institution) and the office of the Accountant General, Hyderabad do perform External Financial Audit in the Government Degree Colleges to cross check, verify and realize the sanction of budgets and the Genuinity of the expenditure incurred and authenticate the expenses by way of scrutinizing the Cash Memos or Bills of Purchase only in the interest of enhancing the quality of education and the performance of the colleges. As such, at our college the office of the Commissionerate of Collegiate Education, Government of Telangana conducts the internal financial audit usually once a year with the help of the office personnel working in the Regional Joint Director for Collegiate Education while incorporating one senior official from the administrative of the CCE, TS, Hyderabad. In the stance of the external financial audit, the office of the Accountant General, Hyderabad gives the schedule for the thorough audit of all finance related records and sits for a few days allowing the time enough to examine, verify, confirm and authenticate the financial affairs of the college

delving deep into the actualities. Any financial misappropriation is viewed very seriously and the accountability is entailed upon the Head of the Institution and the personnel associated with the amounts sanctioned for utilisation to carry out the activities of the college accordingly. As a matter of fact, there are few audit objections which are resolved with minor corrections in the documentation process during 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. G. Sethu Madhava Rao, Former Asst. Professor of Mathematics	20000	Towards Medals for Students Who Obtained Highest Marks in the Subject of Mathematics
View File		

6.4.3 – Total corpus fund generated

4700000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate education	Yes	Commissioner of Collegiate education
Administrative	Yes	Commissioner of Collegiate education	Yes	Principal and AO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.It aims to help pupils to know and to recognize the standards they are aiming for 2. It involves pupils in self-assessment 3. It provides feedback which leads to pupils recognizing their next steps and how to take them and 4. It is underpinned by the confidence that every student can improve. It involves both teacher and pupils reviewing and reflecting on the assessment data on the grounds of honesty and acceptance.

6.5.3 – Development programmes for support staff (at least three)

Canteen facility, Vaccination programme, Periodical Health check-ups
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Applied and Registered for NIRF Ranking 2) Two additional PG courses introduced 3) Academic flexibility in UG programs by implementing CBCS pattern 4) Alumine association was registered 5) Organizing various training programs for Teaching and Non-Teaching staff
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC organized A Workshop on Professional and Social Ethics for Teachers	03/08/2019	03/08/2019	03/08/2019	113

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Programme	06/08/2019	06/08/2019	150	30
Poshan Abhiyan Nutrition Adolence	19/09/2019	19/09/2019	120	35
Batukamma State Festival Celebrations	27/09/2019	27/09/2019	350	130
National Girl Child Day Celebrations	24/01/2020	24/01/2020	55	20
National Women's Day Celebrations	13/02/2020	13/02/2020	60	20
International Women's Day Celebrations	07/03/2020	07/03/2020	90	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solid Waste Management: Solid waste management is a term that is used to refer to the process of collecting and treating solid wastes. On regular basis, the NSS Units 3 in number with the 300 volunteers and NCC Units 2 take care of the cleanliness of the campus. The faculty and the teachers headed by the Principal also involve other students of the college under the banner 'Swachch Bharat' take up the work of solid waste management much to the hygienic atmosphere in the college campus, in classrooms, in the open grounds of the college and at all places inside and outside the lecture halls. **Liquid Waste Management:** Our institution conducts inspection of science laboratories and at all places where

waste water is left uncared for towards taking up measures to solve the problem. The acidic and alkaline material chemical waste management from the laboratories is first neutralized before disposal. The hazardous biochemical and gels are disposed based on the standard protocol to ensure safety to cut down environmental pollution. E-waste Management: Our institution has an authorized MoU with a Telangana Government Enterprise known as TSTS arranged by the Commissionerate of Collegiate Education, Government of Telangana to deal with the e-waste. This year, the institution has surrendered all e-waste related to computer systems to TSTS for which a Special Truck is sent by TSTS to the college to take away all e-waste. This is an authorized practice allowed by the government. An Awareness Programme on the e-waste is arranged to the students and faculty by IQAC and Department of Computer Science of the college to enlighten the idea of e-waste and its management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	2
Rest Rooms	Yes	6
Physical facilities	Yes	6
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	maintenance of discipline	150
2019	1	1	21/08/2019	7	Jal Sahkti Abiyan	Construction of Check-Dams	55
2019	1	1	12/09/2019	4	Telangana: Haritha Haram5	Plantation of Seed and Seedlings	61
2019	1	1	27/09/2019	1	Batukamma Festival	Celebration of festival	1000
2019	1	1	31/10/2019	1	Rashtriya Ekta Divas	Rally	65

2020	1	1	21/02/2020	1	Maha Shivaratri Seva	1000 Pillar Temple	155
2019	1	1	31/08/2019	1	Clay Vinayaka	Awareness Program	150
2020	1	1	03/02/2020	6	Medaram Maha Jatara	maintenance of discipline	68
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HVPE	26/01/2019	Values are guiding principles that shape our outlook, attitudes and conduct. Faculties at our College have pledged to instill in our students those moral values that present a true perspective for the development of any society or nation. Their role is not only to impart knowledge, but also to be set an example and provide guidance. The college runs a full-fledged Value Education Programme as part of the Time Table allotting exclusive periods to all class for all the students of all the U.G. Programmes.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HVPE	05/11/2019	06/11/2019	321
HVPE	07/01/2020	08/01/2020	296
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our institution has set up rain water harvesting structures 2 in number which are scientifically built and are made to ensure water level management underneath the earth and thereby for utilization in the campus. Rainwater harvesting is the collection and storage of rainwater for reuse on-site, rather than allowing it to run off. These stored waters are used for various purposes like automatic flow of water into the Bio-diversity park existing in our campus and for the supply of water to the trees planted under the Haritha Haaram Scheme the plantation programme administered by the Government of Telangana in all educational institutions including ours being a part of public-funded

institutions. The 5-acre college campus gives way to abundance of water, especially in the rainy season which is ensured not to go waste into the drainage at all. As such, the harvesting structures are built in the campus with a scientific notation taking all constructive ideas into account. Total Number of Rain Water Harvesting Structures: 2 (Two) 1. Located at 30 Degrees Angle to the Main Building of the College 2. Located at adjacent to the College Play Grounds accordingly. The low tech methods such as Surface Run Off method and Roof Top method are employed to harvest the rain water with pipe line system to run into the Non-drops of the pits and thereby to lead to the harvest structures at last. Such as, the maintenance is existing in practical concerns.

A special counselling programme was held to share the ideas of rain water harvesting structures by the Departments of Botany to make the students aware of this healthy practice in respect of the environmental concerns. We have generated the idea that It is a system of catching rainwater where it falls. In rooftop harvesting, the roof becomes the catchments, and the rainwater is collected from the roof of the house/building. It can either be stored in a tank or diverted to artificial recharge system. This method is less expensive and very effective and if implemented properly helps in augmenting the groundwater level of the area. Thus a constructive approach is being maintained in the college to treat with the rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice Mentoring System 2. Objectives of the Practice Mentoring System has emerged as a strong response to the plight of students at-risk. They also provide advice relating to selection of major, career guidance and personal problems. The mentoring system of our institution ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. 3. The Context Kakatiya Government College, Hanamkonda has an integrated mentoring system where the faculties act as a link between the students and the institution and perform the following functions: Mentors' Responsibilities: The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. Meet the group of students at least twice a month. Continuously monitor, counsel, guide and motivate the students in all academic matters. Advise students regarding choice of electives, project, summer training etc. Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 4. The Practice Advise students in their career development/professional guidance. Keep contact with the students even after their graduation. Intimate the In-charge of the Dept. and suggest if any administrative action is called for. Maintain a detail progressive record of the student (format attached). Maintain a brief but clear record of all discussions with students. The In-charges of the various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The In-charges do: Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. Suggest and advise mentors whenever necessary. Initiate administrative action on a student (when necessary). Give a detailed report of the mentoring system to the Head of the Institute time to time. And the Academic Staff Council of the college discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. Benefits of a Mentoring System: Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Individual recognition and encouragement. Psychosocial support at the time of need. Routine advice on balancing of academic and professional responsibilities. 5. Evidence of Success Mentors act as role models and facilitate leadership by

developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentees get a direct access to powerful resources within your major or profession. The mentors lay the foundation for the students to reach greater heights in their professional lives- Thereby contributing to lasting personal and professional relationship

Best Practice - 2. Free Coaching for CPGET JAM

1.Objectives of the Practice To provide free coaching for the economically disadvantaged Scheduled Castes (SCs), Scheduled Tribes (STs) and Other Backward Classes (OBCs) candidates to enable them to appear for CPGET and JAM and succeed in obtaining Campus Seats in them. CPGET is a state level Common Post Graduate Entrance Test for admission into M.Sc in state universities of Telangana. JAM is a Joint Admission Test for admission into the Master of Science and other post-graduate science programmes at Indian Institute of Science, Indian Institutes of Technology and National Institutes of Technology. Apart from the classes, the students are also provided study material.

2.Context Though Kakatiya Government College is located in a district head quarter, majority of the students are economically and socially backward students, coming from rural areas and are first generation students. Many of them are girl students. They lack all sorts of guidance and support. Higher Education is the only option to empower them. In this context, free coaching programmes for PG entrance exams of Central and State Universities have been initiated. These programmes are not only open to our own college students, but also for the students of other colleges.

3.Duration The Department has been conducting the programme every year since 2011. Since 2019, due to covid-19 constraints, both the coaching programmes have been offered in ONLINE mode through ZOOM platform with the participation of more than 1000 students.

4.Evidence of Success Every year registration of such large number of students itself proves the quality of these programme. Every year a good number of students get through CPGET and JAM and take admission into M.Sc.(Chemistry) in IITs, NITs, Central Universities and State Universities. So far more than 200 students got campus- seats in different universities. In the very first attempt, three students qualified in JAM-2019 and got admissions in NITs.

5.Resources Coaching is offered free of cost, even without taking any registration fee. Expenditure for purchasing of ZOOM platform is met from the contributions made by the faculty. The best resource persons, drawn not only from the department of Chemistry, Kakatiya Government College, Hanamkonda but also from other colleges, provide free service. The department has also launched You Tube channel for uploading the lectures.

6.Coordinator Dr. B. Ramesh, Incharge Department of Chemistry Kakatiya Government College Hanumakonda

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/55439.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As of now, Kakatiya Government College, Hanamkonda explicitly has more than 40,000 alumnae settled in their life and career at home and abroad among whom Parliamentarians in the House, Members of Legislative Assembly of Government of Telangana, Scholars in Different Fields, Scientists in Reputed Labs, Academics in Universities, Colleges and Schools, Industrialists in Chemicals, Business magnates in Pharma Industry, Entrepreneurs at Heart, Celebrity individuals in

specialist aptitudes and more of this cult happen to be its legendary icons. The family-feel of the college styles its alumnae to fiscally contribute at their best to keep the institution flourishing at the forefront of service to the folks of all kinds of backgrounds in respect of education, career and life. Precisely, big or small, KGC is for all. One Area Distinctive to Our Vision, Priority and Thrust: Our institution is an abode of learning for 100 of students emerging from Socially and Economically Backward Students of Underprivileged Families and Caters to the educational needs of First Generation Learners from Rural Community. Offering diverse U.G. Programmes to students especially from the rural milieu by drawing out and fulfilling to the best of their academic passion and skilled interests to result in the accomplishment of their value-based professional and personal growth duly reinforcing in them a motto for serving the society in turn. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure a better future for all besides developing this institution a deemed to be university in future. In short, all the students from rural milieu studying in our institution are to be ensured to scale new heights in their life and career and for which the college is ready to offer any sacrifice and contribution. Special Features: CBCS Admission Procedure with diverse U.G. Programmes through DOST Lush Green Campus in Five Acres Botanical Garden with Medicinal Plants Seminars, 100 Freeship with Scholarships to All the Students the Best Faculty Effective Teaching and Learning Comfy Classrooms Large Playground Functional Laboratories Computer Labs with Required Facilities Certificate Courses for Free Digital Library and Reading Room State-of-the-Art Gymnasium Sports and Games Hub Open-Air Gymnasium Two Units in-campus Jio Wi-Fi with 100 Mbps Speed and Unlimited bandwidth NSS (3 Units) NCC (2 Units) T.S.K.C. Services for providing Employability Skills, ELL for Communication Skills MOOCS Online Certificate Courses Career Guidance and Placement Information and Service Women Empowerment Cell Seminars, Conferences, Symposia and Workshops and above all, Our belief is that 'Education is one of the biggest sectors in India where startups can emerge and create an impact' and our college should become the turning point of success in the lives of all the students and all efforts do mean, work and speak for this objective. Wish that Kakatiya Government College, Hanamkonda, Warangal Urban, Telangana goes on forever with blessings from the good offices of the NAAC.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/55438.pdf>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS OF ACTION 2020-21

1. June, 2020: Telangana State Formation Day (June 2nd) Staff Review Meeting (1st Working Day of month) Staff Council Meeting (5th Working Day of month) World Environment Day (June 5th) World Blood Donor Day Red Ribbon (June 14th) International Yoga Day (June 21st) IQAC/NAAC Meeting Review of Admissions (DOST 2020-21) Preparation of Time-Table Preparation of Annual Academic Plan Swachh Bharat / Outreach Programme Planning Awareness to Students on Anti-Ragging NCC NSS Action Plans Preparation DCE DRC Meeting with the Dist. Collector.

2. July, 2020: Student Induction Programme Staff Review Meeting Staff Council Meeting Talent Hunt for JIGNASA/YUVATARANGAM/TSAT Field Trips Result Analysis - Student, Subject, Course-wise Enrolment to NSS, NCC, TSKC Mentoring System Verification of Academic Records Haritha Haraam IQAC/NAAC Meeting

3. August, 2020: Independence Day (15th August) Women's Equality Day (26th August) Telugu Bhasha Dinotsavam (29th August) Staff Review Meeting Staff Council Meeting IQAC Student Feedback and Action Taken Report DCE DRC Meeting ICC- Self Defense Techniques Training Swachh Bharat -Campus Cleaning Programme Haritha Haaram Sports Games Talent Search among Students All Committees Status Reports and

Action Plans
T-SAT Nipuna Environment Protection 5th Sat. 4. September, 2020: Teacher's Day Celebration (5th Sep) International Literacy Day (Literary Fest) 8th Sep. Hindi Diwas: Conduct of Literary Activities 14th NSS Day 24th IQAC: Teacher Feedback by Students. National Nutrition Week (1st Week) 5. October, 2020: Gandhi Jayanti (2nd October) National Integration Day (31st) Staff Review Meeting Staff Council Meeting DEC DRC Meeting IQAC Collection of Parent Feedback Eye-Check up Camp by NSST-SAT Nipuna Spl Live Telecast -Dial your CCE NCC Activities in the College NSS Special Drive in the Campus 6. November, 2020: National Education Day 11th Nov. Children's Day (Literary Activities) 14th Nov. National Library Week (14th to 20th) IQAC: Alumni Feedback JIGNASA Student Study Projects Staff Review Meeting Staff Council Meeting T-SAT Nipuna Best Practices Implementation Yuvatarangam Meeting/Celebrations Review of Academic Activities 7. December, 2020: AIDS' Day December 1st Human Rights' Day 10th National Consumer Day 24th DCE DRC Meeting IQAC Meeting for AQAR Preparations Semester End Exams. 8. January, 2021: National Youth Day 12th National Voter's Day 25th Republic Day 26th Jan. Cluster Level Games, Sports, Cultural Literary T-SAT Nipuna - Exam Preparation Techniques 9. February, 2021: National Vernacular Day (21st) National Science Day (28th) DCE DRC Meeting IQAC Meeting - Review of Initiatives Taken Yuvatarangam Grand Finale 10. March, 2021: International Woman's Day Staff Review Meeting Budget Compliance Meeting Examination Branch Meeting 11. April , 2021: Conduct of Semester-wise Practical Exams Dr. B.R. Ambedkar's Birthday 14th Annual Academic Performance Report Review All Committees Work Culture Review 12. May, 2021: Conduct of Semester End University Exams Release of College Brochure for Admissions Establishment of Student Help Desk for DOST