



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE-YELLANDU
Name of the head of the Institution		Dr .P .Padma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08745295949
Mobile no.		9247864403
Registered Email		gdcyellandu.jkc@gmail.com
Alternate Email		padmapolarapu@gmail.com
Address		Sudimalla
City/Town		Yellandu
State/UT		Telangana
Pincode		507123
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt. S. Indrani
Phone no/Alternate Phone no.	08745293039
Mobile no.	9948450362
Registered Email	gdcyellandu.jkc@gmail.com
Alternate Email	padmapolarapu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51185.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51190.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71	2007	31-Mar-2007	01-Apr-2012
2	B	2.31	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	09-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ozone Day Celebration	16-Sep-2019 1	47

Batukamma Samburalu	27-Sep-2019 1	56
AIDS Rally	01-Dec-2019 1	51
National Voters Day	25-Jan-2020 1	83
Student feed back	02-Feb-2020 1	60
Conduct of National Mathematics Day to promote Innovations and creativity in students	22-Dec-2019 1	32
Conduct of Science Day to promote Innovations and creativity in students	28-Feb-2020 1	28
Haritha Haram - Plantation Programme	19-Aug-2019 1	59
Swachhata Bharath	31-Oct-2019 1	42
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NA	UGC	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organize seminars and conferences of Teachers and Students. 2. Involve in research (Teachers and Students.) 3. Conduct Academic Audit by external agencies 4. Introduction of technology supported courses 5. More attention to Alumni college interaction. 5. Enhanced participation by students in different club activities 6. Online content development for blended teaching in UG programs 7. Updated curriculum with New/ Upcoming Technology and Regular visits of eminent personalities for guest lectures

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparations for NAAC Third Cycle	Started Preparations
Student centric activities like Students seminars, Students study projects planned for advanced learners	Conducted
Preparation for ISO certification	Prepared
Preparation of Annual Curriculum plans	Prepared
Review of Academic functioning of the College and Support Services	Periodical review of the College's academic and support services gives a direct input on recommendations for improvements in academic structure and function and to assess the future needs and development of the institution.
Internal and External Academic Audit	To evaluate the performance of the various departments and Institution and give suggestions for further improvement of the quality of teaching, research, and curricular and extra-curricular activities Academic audit was conducted at two levels viz. Internal & External.
Feedback analysis from various stakeholders	Feedback from various stakeholders collected and evaluated on regular basis and the recommendations were implemented.
AISHE	The institutional data was submitted to AISHE on 20/02/2020
Conduct of IQAC Meetings	Five meetings were held
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Kakatiya University, Warangal. It has the vision to provide quality education to the poor, socially disadvantaged sections by inculcating social and cultural values cultivation of character, promotion of dynamic outlook, and also to produce intellectually competent, morally upright, and socially committed students. The institution has a well-defined mission to translate the vision of the college. The main aim of the college is to promote quality education to rural tribal students. The university prescribes syllabus to its affiliated constituted colleges according to the present situation at the start of the academic year. Academic coordinator conveys meeting with in-charges of all departments under the chairmanship of principal. The CBCS curriculum is designed by TSCHE (TELANGANA STATE COUNCIL OF HIGHER EDUCATION). Choice based credit system was introduced from the academic year 2016-17. Academic plan includes curricular, cocurricular & extra curricular activities for effective implementation of curriculum. Semester wise time tables are prepared & followed as per the almanac communicated by the Kakatiya university. Bridge course classes are conducted at beginning of the academic year in all subjects & orientation on CBCS curriculum is given to every lecturer to enrich the syllabus through extension lecturers, guest lectures seminars by subject experts. Faculty members prepare curriculum plan, synopsis for effective teaching and faculty members maintain teaching diaries to successful deliver of curriculum. To make learning process more participative group discussions, assignments & student seminars are conducted. Teachers are encouraged to attend departmental conferences/trainings/workshops. ICT enabled interactive and student-centered curriculum delivery practices to suit the personal and professional needs of the heterogeneous groups of students in an automated campus environment with an impressive range of learning resources ranging from the well-stocked library, with a special focus on interdisciplinary student projects applicable to industry/society. To provide additional Apparatus, Instruments, Classrooms, Seminar Hall, Practical Laboratories. To arrange computer operating training program for faculty. To improve the research activity in college. To purchase software in the computer job work for the library. To purchase a barcode printer and symbols scanner for barcode work for all the books in the library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political science	08/08/2019
BA	History, Economics, Computer Applications - Moocs	08/08/2019
BCom	Computer Applications	08/08/2019
BSc	Mathematics, Physics, Chemistry	08/08/2019
BSc	Mathematics, Physics, Computer Science	08/08/2019
BSc	Botany, Zoology, Chemistry	08/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	08/08/2019	85
Fundamentals of Computers	08/08/2019	85
Communicative Skills in English	08/08/2019	43
Soft skills	08/08/2019	19
Advertizing	08/08/2019	1
Preparation of Tax Returns	08/08/2019	1
Telangana History Culture	08/08/2019	10

Public Health and Hygiene	08/08/2019	16
Persononity Development	08/08/2019	10
Consumerism	08/08/2019	1
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	5
BSc	Life Science	5
BSc	Life Science	5
BSc	Physical Sciences	7
BSc	Life Science	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution follows systematic methods to collect feedback from various stakeholders like students, parents, faculty, alumni, Well designed and structured feedback form questionnaire which is approved by IQAC is used to collect feedback from stakeholders. On curriculum, Teaching-learning infrastructure facilities student support services, etc. The questionnaire focuses on aspects like program structure utilization of course lab facilities, availability of library books, employment orientation, etc. Feedback was analyzed and necessary action has been initiated after thorough discussion.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics Physics Chemistry	60	3	3
BCom	Copmuter Applications	60	26	26
BA	History Economics	60	3	3

	Computer Applications			
BA	History Economics Political Science	60	55	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	228	Nil	13	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	10	4	4	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution offers a highly efficient Ward counseling system by distributing the total number of students (228) studying in the college to all the faculty members working in the institution. Students are encouraged to seek help with personal problems or career development through this system. It works as follows Total number of students studying in the college divided to all the faculty members working in the institution. Each section is attached to one faculty member for guidance and development. Every faculty member is instructed to develop a rapport with the students and encourage them to freely interact. The mentors are always available to counsel and suggest possibilities to the students. The importance of mentoring is to sustain human relationship, build a bond between the mentor and mentee and create a positive notion that each student is important and each of them has the potential to make a mark in the society. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, comprehensive viva, comprehensive projects, career choices, final placements. Mentors are also required to focus on developing the Employability Skills of their mentees and maintain a record of their academic progression and orient them towards continuous and lifelong learning. The mentees are given sufficient exposure and practice on 1. Developing Communication Skills 2. Soft Skills like Attitude and Confidence building 3. Entrepreneur skills like Initiative and Enterprise, Planning and Organizing, Adaptability and Flexibility. Mentoring is conducted in a streamlined and regular manner though it began in an informal way to monitor class work, attendance, assignments, career prospects and career objectives. The Mentor mentors the students not only to improve their academic performance but also concentrates on the all-round development of the mentee. Students' profile like academic, personal, family back ground is maintained in the Record specially designed for each and every student. One Record is designed for one student which is maintained intact through the entire period of the study. The academic record of the student is maintained along with their entry level performance. This information helps in preparing the academic career graph of the mentee. The Record also includes the timely signatures of men-tees, parent-teacher meetings held every semester to discuss the academic progress of the men-tee, the suggestions from parents, efforts taken by parents to be more supportive to the men-tee and corrective feedback from the mentor. Thus, the Ward Counseling system contributes greatly to the professional and personal development of each student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
228	13	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	Nil	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	4000	Semester	15/04/2020	12/11/2020
BSc	3000	Semester	15/04/2020	12/11/2020
BCom	2000	Semester	15/04/2020	12/11/2020
BA	1000	Semester	15/04/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is ensured at the institution by student seminars, assignments, slip tests, study projects. The schedules are intimated in advance and the teachers prepares academic plan and curricular plan. College conducts field/study trips. students are exposed to practical method and cognitive learning. Continuous evolution system provides opportunity to review the proposed curricular plans to integrate additional inputs for curriculum delivery

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Commissionerate of Collegiate Education (CCE) issues Academic and Activities Calendar for the academic years postulating scheduled timeline for academic, co-curricular and extracurricular activities. The affiliating university i.e. Kakatiya University also issues an academic Almanac that comprises scheduled dates for the preparation holidays, Internal Assessment Tests, Theory and Practical semester Examinations. Almanac of the university also specifies dates for commencement of classes and closing of the colleges. The college prepares an Institutional Academic Calendar in accordance with the Almanacs of the affiliating university and the Academic and Activities Calendar

of the CCE by strictly obeying to the details furnished. Then, the teachers of the all departments prepare list of their academic, co-curricular, extracurricular activities those are to be done according to the college Academic Calendar. Correspondingly, the students also firm with these schedules and prepare for the activities and examinations by keeping the academic calendar in mind. In view of the significance of the Academic Calendar in the progression of the students, the Principal places the Calendar on the College website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1000	BA	HEP, HECA	10	10	100
2000	BCom	COMPUTER APPLICATIONS	1	1	100
4000	BSc	MPC, MPCS	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	6.2
International	Mathematics	1	1.65
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	20	2	Null

Presented papers	Nil	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWATCH BHARAT	ALL DEPARTMENTS, IQAC AND LOCAL LEADERS	10	30
WOMEN RIGHTS AWARENESS PROGRAMME	ALL DEPARTMENTS, IQAC AND LOCAL LEGAL ADVISER	12	45
YOUTH FESTIVAL	ALL DEPARTMENTS AND IQAC	8	50
NATIONAL INTEGRATION DAY	ALL DEPARTMENTS AND IQAC	10	20
HARITHA HAARAM	ALL DEPARTMENTS AND IQAC WITH LOCAL MLA AND GRAM PANCHAYATHI	14	40
YOGA DAY	ALL DEPARTMENTS AND IQAC ,LOCAL YOGA TRAINER	10	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL MATHEMATICS DAY	DEPARTMENT OF MATHEMATICS AND IQAC	An awareness programme on Sri Srinivas Ramanujan	11	23
SWATCH BHARAT	Students in association with IQAC, grama panchayat	CLEAN AND GREEN	10	30
OZONE DAY	Department of	AWARENESS ON	8	25

	Chemistry and IQAC	OZONE LAYER		
YOGA DAY	ALL DEPARTMENTS WITH IQAC AND LOCAL YOGA TRAINER	YOGA AND MEDITATION PROGRAMME	10	35
NATIONAL INTEGRATION DAY	ALL DEPARTMENTS WITH IQAC	AWARENESS PROGRAMME ON NATIONAL INTEGRATION	10	20
AIDS RALLY	DEPARTMENT OF ZOOLOGY WITH IQAC	AIDS AWARENESS PROGRAMME	13	30
YOUTH DAY	ALL DEPARTMENTS WITH IQAC	A PROGRAMME ON YOUTH RESPONSIBILITY TOWARDS NATION	8	50
HARITHA HARAM	ALL DEPARTMENTS WITH IQAC, MLA, G RAMPANCHAYTH	PLANTATION PROGRAMME	14	40
NATIONAL SCIENCE DAY	ALL DEPARTMENTS AND IQAC	AN AWARENESS PROGRAMME ON SCIENCE	13	35
WOMENS DAY	ALL DEPARTMENTS WITH IQAC AND LOCAL CIVIL COURT JUDGE AND BAR ASSOCIATION OF YELLANDU	WOMEN RIGHTS AWARENESS PROGRAMME	12	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2808	328538	Nil	Nil	2808	328538
Reference Books	758	86665	Nil	Nil	758	86665
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	2	1	0	1	1	12	15	0
Added	0	0	0	0	0	0	0	0	0
Total	48	2	1	0	1	1	12	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	137000	87000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

in our college, we have beautiful greenery atmosphere, well established classrooms and laboratory facilities for science and computers. We have mini library containing 2695 text books and 674 reference books on various subjects. Our college campus has very nice gym equipment for the physical development of the students. We have a huge, well equipped Computer lab and JKC lab facilities for the benefit of the students. Our college has a wonderful MANA TV room to watch live and recorded programmes given by TSAT. The NIPUNA channel and the CCE. Our college has well ventilated and furnished class rooms. We have a fantastic greenery campus with different types of trees and sapling and ornamental plants. The are the facilities are utilized by rural tribal students or agency area

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE WELFARE SCHEMES SC, ST, BC	33	257470
Financial Support from Other Sources			

a) National	National Scholarships	2	20000
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA AND MEDITATION PROGRAMME	21/06/2019	25	ALL DEPARTMENTS
Remedial Coaching	25/06/2019	40	ALL DEPARTMENTS
Bridge course	27/07/2019	20	DEPARTMENT OF COMMERCE
MENTORING	19/08/2019	150	ALL DEPARTMENTS
Soft skill Development	29/08/2019	35	Department of English
PERSONAL COUSSELLING	15/02/2020	40	ALL DEPARTMENTS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	PG AND B.Ed. Coaching	10	10	3	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc	MATHEMATICS-PHYSICS-CHEMISTRY	KU,WARANGAL	B.Ed.
2020	1	BA	ECONOMICS-POLITICAL SCIENCE	KU,Warangal	M.A
2020	1	BA	HISTORY-ECONOMICS-POLITICAL SCIENCE	ou,Hyderabad	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI (BOYS AND GIRLS)	CLUSTER LEVEL	22
Valley ball (WOMEN AND MEN)	CLUSTER LEVEL	19
KHO-KHO	CLUSTER LEVEL	25
RUNNING 100,200,400,800	CLUSTER LEVEL	4
LONG JUMP	CLUSTER LEVEL	1
CHESS	CLUSTER LEVEL	1
ESSAY WRITING ,ELECTION .QUIZ	CLUSTER LEVEL	10
SINGING	CLUSTER LEVEL	1
RANGOLI	CLUSTER LEVEL	2
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	International	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students of this college are very active in the institution. They play a responsible role in one and all the activities of the college. They are immensely helpful to the different Committees performing in the college. Right from the process of admissions campaign and enrolment through DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. Programmes in the college. They voluntarily come forward to offer their services right from stage arrangements till the valedictory ceremony of one and all activities especially in the case of Seminars and other extension activities when convened in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Leadership of the institution strongly believes in building a reliable qualitative higher educational institute for the students of the agency area especially those from tribal communities. It obeys principle of decentralization and participatory democracy in its function. The college implements many practices to gain in the leadership nurturing. The institution constitutes various Committees with Faculty Members and Students and these committees supervised by the Principal. Major work of these committees is done by the Conveners of the Committees by coordinating all the members. Likely, all the teaching and non-teaching staff as being members of the different committees made representation. It also ensures representation from students as these committees constitute nominated student members. The Staff Council which is the most important committee in formation of policies and their implementation at the college level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination related work takes major activity in development of educational Programs, faculty development and implementation of Almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to take care of the quality enhancing and sustenance initiatives in the college. The Principal assembles meetings with the in-charges of the departments to take important decisions to improve student learning process, teaching skills and to go par with latest developments in the field. A senior member of faculty acts as Convener of the

Infrastructure Committee who looks over infrastructure, the Convener of Sports Committee deals with sports and games, the Convener of Cultural Committee deals with cultural activities. Similarly, UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The in-charges of various departments play a crucial role in formation and implementation of the College Action Plan. Some senior members of the faculty are on the College Planning and Development Committee (CPDC) which is in the forefront in the development of the college. Delegation of Powers to Vice-Principal: The most senior member among the teaching staff is nominated as Vice-Principal who looks after the college affairs in the absence of the Principal and has delegation powers given by the CCE. The Vice-Principal also represents the college at various forums on behalf of the Principal in the latter's absence or unavailability and also takes some situational decision with due permission of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The institution makes certain wide publicity and transparency in the admission process. Every year, special drive of admissions campaigning willingly done by the staff of the college by visiting nearby Junior colleges and make the students aware about the college infrastructure and facilities and degree admission process by PPT presentations and personally by phone calling. The institution is also publicities the college by the utilisation of banners/posters, pamphlets, advertisements and Alumni Association. E-posters and e-pamphlets prepared by concern committees and posted on college website. Posters and pamphlets displayed on college notice board and students centric places. Scheduled dates for the admission displayed on the notice board. The selection is made online on the basis of merit scrupulously following the rules of reservation by the CCE, Telangana. For this Government of Telangana introduced online portal i.e. Degree Online Services, Telangana -DOST that enables the students admission based on merit and reservation aspects only those as directed by the State Government. This portal offers student facilities like admission seat confirmation, verifications of the</p>

certificates, reporting to the college, changing the courses. This system ensures along with transparency student friendly admission management in the college.

Industry Interaction / Collaboration

The college organized industrial tours and field trips for effective operationalization of the curriculum. However there are no formal arrangements like MoU/MoA with any agency till now.

Human Resource Management

The college strongly believes that the development of the institution is dependent on Human resource and their effective management. The top most leadership of the Higher Education and institutional level leadership provide opportunities for the teachers to update their knowledge and skills through the participation in different training Programs conducted by UGC, HRDG, Academic Staff Colleges of Universities and other reputed institutions such as Faculty Development Programme (FDP), Faculty Improvement Programme, Orientation Programme, Refresher Courses, Workshops, MOOCs etc. The CCE and UGC encourage the faculty members to participate by giving credits to Academic Performance Index which is essential Carrier Advancement Schemes for the teachers. The institution takes major part in the Human Resource development among the students by providing knowledge and skills by Telangana Skill and Knowledge Center (TSKC) cell. This wing arrange the classes and training Programs as directed by CCE for all the students and improve the communication, soft skills and job oriented skills.

Library, ICT and Physical Infrastructure / Instrumentation

The college was established by the Government of Andhra Pradesh in the year 1991 to cater to the higher educational needs of the poor and marginalized. The institution building was constructed in 2006 and it is located in total area of 15 Acres of land and the constructed plinth area of the building is about to 1815 Sq, Mts measurement. The building has two floors, one ground floor and one upstairs. The building has 12 class rooms, 1 women staff room and 3 general staff room. The classrooms are spacious, well-ventilated and well-

furnished. Two class rooms have LCD projectors and interactive setup Computer and converted to digital class rooms. Digital class rooms are connected with UPS Inverter to overcome power interruptions during classes and internet connectivity

Research and Development

UGC and Research Committees of the college encourage the faculty members to participate in research and research related issues. These committees encourage the faculty to take up research Programs/research projects and register for Ph.D. As the result, some members of teaching staff have registered in the Ph.D. Programme. The college level JIGNASA committee constituted as per the directions of the CCE to promote research attitude among the students of the college. This committee takes the initiative for the preparation of student study projects and participates from Institution level to state level competition that conducted CCE. The laboratories of the college are being equipped with adequate research facilities which are conducive to research. The faculty members who intend to submit their research papers at National Level Seminars are encouraged with On Duty facility.

Examination and Evaluation

Examination Branch of the college deals with all types of examinations and evaluation including internal and external. The college strictly obeys to the evaluation schedules prescribed by the affiliating university, i.e. Kakatiya University and its Almanac. The Evaluation includes conduction of Internal Assessments for compulsory and optional subject papers and semester end examinations. The evaluation of the answer scripts and allocation of credits is carried out by the university i.e. Kakatiya University. The college is positive in rectifying the grievances of the students, if any issues, related to examinations. Internal Assessment Tests are conducted by the departments in prescribed formats given by CBCS and Kakatiya University which consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and it is conducted twice per each subject, in every semester. The remaining 80 marks per each subject

	allotted for semester-end written examinations that conduct by Kakatiya University
Teaching and Learning	<p>At the institution level, teaching and learning procedures are organized as per the schedules of the Almanac circulated by affiliating university.</p> <p>Every teacher prepares Annual Academic/Curricular Plans and the Departmental Action Plans in the beginning of each academic year.</p> <p>Assignments, Internal Assessments examinations are conducted as per the Almanac and marks are posted in the Departmental Marks Register and update the same details on examination branch online portal of affiliating university. Teaching Notes, Dairies are updated every day and are signed by the in-charge of the department concerned once a fortnight which in turn are duly countersigned by the Principal at the end of the month</p>
Curriculum Development	The institution, being an affiliated college, is not empowered with the curriculum development. However, the institution plays a role in the curriculum development. The affiliating university, i.e. Kakatiya University conducts Annual Departmental Conferences to discuss the curriculum and its implementation and frames the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution corresponds with the Commissioner of Collegiate Education and with the Kakatiya University through their respective portals, emails and websites. Details of the institution are updated from time to time through these online platforms. In turn, these bodies also issue notifications, orders, updated information and circulars online that offers fast delivery of services. The details of the courses offered, availability of seats and academic supporting facilities available in the institution become visible to beneficiaries as the information being posted on Collegiate Education websites including college website.
Administration	The activities and development of the institution always monitor by the

Commissionerate through mails and online submission of different kinds of forms. Particulars of student admissions and staff are uploaded regularly on the website of the Commissionerate and send requisitions, if any so. Further, circulars related to various review meetings are sent through mails to which the institution responds in turn. The Commissionerate also conduct virtual meetings and video conferences to review the progression of the students.

Finance and Accounts

Financial transactions such as payment of salaries, budget bills and supplementary bills of the staff are done online through e-Kuber from 2012 which is organised by RBI and Government of Telangana. Payment of bills pertaining to purchase of different kinds of contingencies, collection of admission fees, payment of scholarships and reimbursement are made online. The College Administration and Information Management System (CAIMS) introduced from 2018-19. This system also enables the management of finance related things via an online module, Finance and Accounts Management (AMS). AMS aims at the maintenance of transparency in the institution by daily updating the financial details online

Student Admission and Support

From the academic year 2016-17 online admission system introduce in place of earlier offline admission system. The government of Telangana has adopted a online system for admissions through 'Degree Online Services, Telangana' (DOST) which is the first of its kind in the country, the admissions in the institution is made online. DOST enables the students to pursue Under Graduate education in any institution of their choice across the state. Application and sanction of Student Scholarships is conceded out through Electronic Payment and Application System of Scholarships (e-PASS) opted by the Government of Telangana. Internet facility and technical assistance is provided for students to apply scholarships in the institution. The college library has an Information Center equipped with computers and internet connectivity. The institution ensures digital learning the students

also permitted to use online learning resources such as INFLIBNET (Information and Library Network (INFLIBNET), N-LIST (National Library and Information services), e-books and e-journals. Students make use of computer systems of the institution and permitted to apply for admission into various universities and higher education institutions and to learn certificate courses. Student Bus passes issued by Road Transport Corporation are processed in the college and are forwarded for approval.

Examination

Examination fees for the semester-end theory and practical examinations collect in the college, the details enter online on KU Examination online service and the same is submit to the university through Bank Demand Drafts. During the conduction of theory and practical examinations the question papers sent by the Examination branch of the affiliating university to the examination centers. The institution conducts examinations in the presence of External Examiners, Sitting squad and Flying Squad members. After the conduction of the examinations marks of Internal and Practical Examinations posted to Examination branch portal of the affiliating university and valued answer scripts submit to the university in stipulated time. The answer scripts of the theory examinations sent to the University for the Valuation. The affiliated university will conduct valuation and give the credits to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Entrepreneurship Development Program	2	03/08/2020	18/08/2020	15
Refresher Course in Language, Literature and cultural studies	1	21/07/2020	04/08/2020	15
FDP in Telugu	1	18/06/2020	01/07/2020	7
Open Source Tools for Research	1	08/06/2020	14/06/2020	7
Refresher course in Soft Skills for professional excellence	1	17/10/2019	30/10/2019	14
Refresher Course in Commerce (MOOCS)	1	01/09/2019	15/01/2020	112
ICT Tools in Higher Education	2	27/08/2020	02/09/2020	7
ICT Tools in Higher Education	2	20/08/2020	26/08/2020	7
FDP in Open source tools for research	1	08/06/2020	14/06/2020	13
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, GIS, EMPLOYEES HEALTH SCHEME, GPF, CHILD CARE LEAVE. Some of the teaching staff encourages the students by sponsoring the Cash prize for the topper of the subjects	TSGLI, GIS, EMPLOYEES HEALTH SCHEME, GPF, CHILD CARE LEAVE, FESTIVAL ADVANCE SCHEME	STATE GOVT. SCHOLARSHIPS FOR SC, ST, BC AND MINORITY STUDENTS, NATIONAL MERIT AND PWD SCHOLARSHIPS, Poor students are helped to pay the fees and procure the books. Some of the teaching staff encourages the students by sponsoring the Cash prize for the topper of the subjects

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has strictly adherence to the principle of transparency in its entire Academic and administrative functions and financial affairs. The college is public funded institution and it is to ensure financial accountability, the institution has framed an internal audit mechanism that operated by experts of concerning departments and also subjected to different kinds of external financial audit authorities. The institutional internal audit team is framed to help maintaining appropriate records that related to financial management of the college. The internal audit mechanism consists of committees that lead by senior staff members who are experts in the field of accounting and financial aspects with drafting skills. The committees like Staff Council, Pay Fixation Committee, and Income Tax Calculation Committee will assist the process. The committees meet and discuss financial matters for proper utilization and development of the college. These committees are advisory in nature and work for prime institute benefits under the supervision of the college Principal. There is also formal and established external audit mechanism for detail audit for institutional financial matters. This audit regularly and as per the necessity is conduct by the higher authorities of the institution such as Regional Joint Director of Collegiate Education, Warangal, the Commissionerate of Collegiate Education (CCE), Hyderabad, Telangana State and the Accountant General (AG) of Telangana State. In-addition to this in-depth audits conduct by CCE in circumstances like superannuation of the college Principal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	COMMISSIONER OF COLLEGIATE E DUCATION, HYDERA BAD	Yes	PRINCIPAL
Administrative	No	NO AUDIT DONE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Review the performance of the students 2. Students Regular Attendance to college 3. Students Home work

6.5.3 – Development programmes for support staff (at least three)

1. Providing On Duty facility to present papers in Seminars, Workshops and symposium 2. Medical Reimbursement 3. Encouragement for submitting proposal for MRP like Research Projects

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Orientation Programme on NAAC. We have made an IQAC cell on the college campus and interacting continually with the departments, committees, preparing year-wise action plans. Regular Meetings in order to prepare AQARs for the NAAC 3rd Cycle Assessment and Accreditation., and maintaining the record of activities. Commerce lab and Entrepreneurship cell were developed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	REMEDIAL COACHING	11/07/2019	11/07/2019	14/08/2019	45
2019	QUIZ PROGRAMME ON OZONE DAY	16/09/2019	16/09/2019	16/09/2019	25
2019	MATHEMATICS DAY	21/12/2019	21/12/2019	21/12/2019	23
2020	INTERNAL ACADEMIC AUDIT	04/01/2020	04/01/2020	04/01/2020	4
2020	YUVATHARAN GAM	24/01/2020	24/01/2020	05/02/2020	50
2020	SCIENCE DAY	28/02/2020	28/02/2020	28/02/2020	35
2020	WOMENS DAY	07/03/2020	07/03/2020	07/03/2020	45
2020	COMPLAINTS AND REDRESSAL OF GRIVENCES	12/02/2020	12/02/2020	12/03/2020	10

	advantages and disadvantages	and contribute to local community					
2019	1	1	28/08/2019	1	COMPUS CLEANING	DUSTBINS ARE PLACING IN THE LOCALITY	45
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swatch Bharath	27/01/2020	29/01/2020	40
Human rights day	10/12/2019	10/12/2019	45
National Integration Day	19/11/2019	19/11/2019	20
VOTERS DAY	25/01/2020	25/01/2020	60
NATIONAL YOUTH DAY CELEBRATIONS	10/01/2020	10/01/2020	50
NATIONAL YOGA DAY	21/06/2019	21/06/2019	35
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus cleaning programme is organized by Students in every month.
2. Dustbins were maintained.
3. Tree plantation programme was organized
4. Maintenance of herbal garden.
5. Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To improve the communication skills in English To improve the students soft skills. Participating in FDPs and training programmes for teaching faculties.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51353.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College, Yellandu was established in the year 1991. It was located at sudimalla, Yellandu, Bhadradi Kothagudem District, Telangana State. It was established with a purpose to impart quality education and empower tribal students to be independent and successful in their lives. The institution caters to the needs of students hailing from semi-urban and rural particularly tribal areas. The institution will empower our students to cope

with competitive needs in the changing global scenario. The Institution has a distinctive approach in catering to the educational requirements and aspirations of the people in Telangana, Bhadrachalam district irrespective of caste community, or religion. The college has a higher education institution that is committed to imparting quality education to empower the students and strive to foster the integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched, and spiritually oriented. The institution has all ICT facilities like LCD Projectors, computers, smart boards, Internet which are used in the teaching-learning processes. The institution explores the talent of the student through teaching and learning processes, class tests, projects, seminars, presentations by students are regular features of classroom teaching by advanced learners are identified. The participation of students in the classroom discussion also throws light on their learning ability. Internal assessments tests. are conducted through which students performance is evaluated. The college has well-qualified staff, good infrastructural facilities, well-equipped laboratories, a computer lab, library, and co-curricular extra-curricular facilities. The institution is committed to providing an ambiance of creativity, innovation, and good learning experiences. Co-curricula, extra-curricular and sports activities, and competitions are organized regularly to nurture the talents of the students in addition to the academics. The college has rooms with good ventilation, proper lighting, sufficient furniture

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47328.pdf>

8.Future Plans of Actions for Next Academic Year

Introducing new courses with combinations Data Science, Statistics etc To establish Digital class rooms and enhance infrastructural facilities. Timely submission of AQAR. Preparation for NAAC re-accreditation Strengthening the Alumni in their contributions. To encourage the faculty in organizing National/ State level seminars Motivating the faculty in writing the papers and publishing them in journals.