



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE-YELLANDU
Name of the head of the Institution		Sri.B.Setram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08745295949
Mobile no.		8978986887
Registered Email		gdcyellandu.jkc@gmail.com
Alternate Email		padmapolarapu@gmail.com
Address		Sudimalla
City/Town		Yellandu
State/UT		Telangana
Pincode		507123
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Y.Ramesh
Phone no/Alternate Phone no.	08745295949
Mobile no.	9346789719
Registered Email	gdcyellandu.jkc@gmail.com
Alternate Email	padmapolarapu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/45912.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46723.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71	2007	31-Mar-2007	01-Apr-2012
2	B	2.31	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	09-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
World Environment Day	05-Jun-2017 1	121

Haritha Haram - Plantation Programme	22-Jul-2017 1	114
Orientation programme to Newly admitted students	24-Jul-2017 1	107
Complaints/Greivance Redresal Awareness	01-Aug-2017 1	120
AIDS Rally	01-Dec-2017 1	85
Community awareness to increase the student participation in Social Responsibility activities	06-Oct-2017 1	124
To Motivate faculty to attend various National/International seminars and conferences	10-Jan-2018 1	47
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organize seminars and conferences of Teachers and Students. 2. Involve in research (Teachers and Students.) 3. Conduct Academic Audit by external agencies 3. Introduction of technology supported courses 4. More attention to Alumni

college interaction. 5. Enhanced participation by students in different club activities 6. Online content development for blended teaching in UG programs 7. Updated curriculum with New/ Upcoming Technology and Regular visits of eminent personalities for guest lectures. 8. Swatch Bharat, 9. Ozone day, 10 World Population Day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of IQAC Meetings	Three meetings were held
Review of Academic functioning of the College and Support Services	Periodical review of the College's academic and support services gives a direct input on recommendations for improvements in academic structure and function and to assess the future needs and development of the institution.
Strengthening of Mentor-mentee system	Decrease in Absentism
Internal and External Academic Audit	To evaluate the performance of the various departments and Institution and give suggestions for further improvement of the quality of teaching, research, and curricular and extra curricular activities Academic audit was conducted at two levels viz. Internal & External.
AISHE	The institutional data was submitted to AISHE on 27/04/2018

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

27-Apr-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the vision to provide quality education to the poor, socially disadvantaged sections by inculcating social and cultural values cultivation of character, promotion of dynamic outlook, and also to produce intellectually competent, morally upright, and socially committed students. The institution has a well-defined mission to translate the vision of the college. The main aim of the college is to promote quality education to rural tribal students. ICT enabled interactive and student-centered curriculum delivery practices to suit the personal and professional needs of the heterogeneous groups of students in an automated campus environment with an impressive range of learning resources ranging from the well-stocked library, with a special focus on interdisciplinary student projects applicable to industry/society. To provide additional Apparatus, Instruments, Classrooms, Seminar Hall, Practical Laboratories. To arrange computer operating training program for faculty. To improve the research activity in college. To purchase software in the computer job work for the library. To purchase a barcode printer and symbols scanner for barcode work for all the books in the library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	General	20/06/2017
BCom	Computer Applications	20/06/2017
BA	History Economics Computer Applications	20/06/2017
BA	History Economics Political Science	20/06/2017
BA	History Political Science Telugu ML	20/06/2017
BSc	Botany Zoology Chemistry	20/06/2017
BSc	Mathematics Physics Chemistry	20/06/2017
BSc	Mathematics Physics Computer Science	20/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA	History Economics Political Science	20/06/2017
BA	History Economics Comp.Appln	20/06/2017
BCom	Computer Applications	20/06/2017
BCom	General	20/06/2017
BSc	Botany Zoology Chemistry	20/06/2017
BSc	Mathematics Physics Chemistry	20/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GENDER SENSITISATION	20/06/2017	27
ENVIRONMENTAL SCIENCES	20/06/2017	25
COMMUNICATION SKILLS	20/06/2017	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History Economics Political Science	15
BSc	Botany Zoology Chemistry	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution follows systematic methods to collect feedback from various stakeholders like students, parents, faculty, alumni, Well designed and structured feedback form questionnaire which is approved by IQAC is used to collect feedback from stakeholders. On curriculum, Teaching-learning

infrastructure facilities student support services, etc. The questionnaire focuses on aspects like program structure utilization of course lab facilities, availability of library books, employment orientation, etc. Feedback was analyzed and necessary action has been initiated after thorough discussion.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics Physics Chemistry	50	4	4
BSc	Botany Zoology Chemistry	50	2	2
BCom	Copmputer Applications	60	1	1
BCom	General	60	Nil	Nil
BA	History Economics Political Science	60	14	14
BA	History Economics Computer Applications	60	1	1
BA	History Political Science Telugu ML	50	2	2
BSc	Mathematics Physics Computer Science	50	3	3

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	136	Nil	14	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
14	10	8	3	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution offers a highly efficient Ward counseling system by distributing the total number of students (233) studying in the college to all the faculty members working in the institution. Students are encouraged to seek help with personal problems or career development through this system. It works as follows Total number of students studying in the college divided to all the faculty members working in the institution. Each section is attached to one faculty member for guidance and development. Every faculty member is instructed to develop a rapport with the students and encourage them to freely interact. The mentors are always available to counsel and suggest possibilities to the students. The importance of mentoring is to sustain human relationship, build a bond between the mentor and mentee and create a positive notion that each student is important and each of them has the potential to make a mark in the society. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, comprehensive viva, comprehensive projects, career choices, final placements. Mentors are also required to focus on developing the Employability Skills of their mentees and maintain a record of their academic progression and orient them towards continuous and lifelong learning. The mentees are given sufficient exposure and practice on 1. Developing Communication Skills 2. Soft Skills like Attitude and Confidence building 3. Entrepreneur skills like Initiative and Enterprise, Planning and Organizing, Adaptability and Flexibility. Mentoring is conducted in a streamlined and regular manner though it began in an informal way to monitor class work, attendance, assignments, career prospects and career objectives. The Mentor mentors the students not only to improve their academic performance but also concentrates on the all-round development of the mentee. Students' profile like academic, personal, family back ground is maintained in the Record specially designed for each and every student. One Record is designed for one student which is maintained intact through the entire period of the study. The academic record of the student is maintained along with their entry level performance. This information helps in preparing the academic career graph of the mentee. The Record also includes the timely signatures of men-tees, parent-teacher meetings held every semester to discuss the academic progress of the men-tee, the suggestions from parents, efforts taken by parents to be more supportive to the men-tee and corrective feedback from the mentor. Thus, the Ward Counseling system contributes greatly to the professional and personal development of each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
136	14	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	Nil	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	4000	IV, VI	28/05/2018	05/07/2018
BSc	3000	II	28/05/2018	05/07/2018
BCom	2200	IV, VI	28/05/2018	05/07/2018
BCom	2000	II	28/05/2018	05/07/2018
BA	1000	II, IV, VI	28/05/2018	05/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1.The Time Table Committee framed the time table at the beginning of the academic year.Preparation of annual academic plan,curricular and co-curricular activities are conducted according to the academic plan. 2.The faculty members monitors students progress through slip tests,seminars,home assignments,project works,group discussions,quizzes in respective fields.The College encourages the teachers to keep themselves update of the latest developments in their respective fields.They are encouraged to use computers, Internet and library resources to enrich their teaching. 3.All the faculty members are encouraged to pursue Ph.D programs and also to take up the research work individually. 4. All the faculty members of various departments are encouraged to participate in National/International Conferences, Seminars, Training Programs, and also to organize National/International Conferences. 5. Relevant movies and documentaries were shown to the student community to inculcate broad spectrum of knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is an affiliated to Kakatiya university being this, we follow almanac given by the university and we prepared the academic plan according to the almanac. However, the college has made an attempt to introduce several additional aspects of learning including celebration of special days and co curricular activities which include literary and cultural activities the college strictly adheres to the almanac prepared by the university. The college ensures to provide holistic education through a well planned year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46857.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2000	BCom	General	4	2	25
2200	BCom	Computer Science	11	3	27

3000	BSc	Botany Zoology Chemistry	4	2	50
4000	BSc	Mathematics Physics Chemistry	4	1	25
1000	BA	History Economics Political Science	35	29	83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46726.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HINDI	6	0
National	HINDI	1	0
International	PHYSICAL EDUCATION	3	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	1	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS RALLY	DEPARTMENT OF TELUGU AND NSS	11	54

AWARENESS OF YOGA	NSS/ IQAC AND DEPARTMENT OF HISTORY	12	36
HARITHAHARAM	BOTANY/IQAC/LOCAL GOVT./RED RIBBON CLUB	12	73
CLEAN AND GREEN	GRAMA PANCHAYATI and NSS	13	68
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCH BHARAT	NSS	CLEAN AND GREEN	13	61
WOMEN RIGHTS	WOMEN EMPOWERMENT CELL and Red Ribbon Club	Awareness programme on WOMEN RIGHTS	12	47
Dr BR AMBEDKAR BIRTHDAY CELEBRATION	Department of HISTORY AND IQAC	Dr BR AMBEDKAR BIRTHDAY CELEBRATION	10	62
YOUTH FESTIVAL	NSS and IQAC	YOUTH FESTIVAL	9	45
NATIONAL INTEGRATION DAY	DEPARTMENT OF POLITICAL SCIENCE	NATIONAL INTEGRATION DAY CELEBRATION	12	58
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
NA	NA	NA	Nil	Nil	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
109289	109289

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2808	328538	Nil	Nil	2808	328538
Reference Books	758	86665	Nil	Nil	758	86665
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	2	0	0	1	1	12	0	0
Added	14	0	0	0	0	0	0	0	0
Total	48	2	0	0	1	1	12	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	177500	176435

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>in our college, we have beautiful greenery atmosphere, well established classrooms and laboratory facilities for science and computers. We have mini library containing 2695 text books and 674 reference books on various subjects. Our college campus has very nice gym equipment for the physical development of the students. We have a huge, well equipped Computer lab and JKC lab facilities for the benefit of the students. Our college has a wonderful MANA TV room to watch live and recorded programmes given by TSAT. The NIPUNA channel and the CCE. Our college has well ventilated and furnished class rooms. We have a fantastic greenery campus with different types of trees and sapling and ornamental plants. The are the facilities are utilized by rural tribal students or agency area.</p> <p style="text-align: center;">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46858.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE WELFARE SCHEMES SC, ST, BC	97	238970
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	03/03/2018	24	ALL DEPARTMENTS
SOFT SKILL PROGRAMME THROUGH TSKC	18/01/2018	51	TSKC AND THE DEPARTMENT OF ENGLISH
BRIDGE COURSE	01/07/2017	25	DEPARTMENT OF COMMERCE
INTERNATIONAL YOGA DAY	21/06/2017	30	ALL DEPARTMENTS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PG B.Ed entrance coaching	30	30	9	Nil
2018	Career Counselling	26	26	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.A	ARTS	KAKATIYA UNIVERSITY	MA (HISTORY)
2018	2	B.A	ARTS	KAKATIYA UNIVERSITY	MA (ECONOMICS)
2018	1	B.A	ARTS	KAKATIYA UNIVERSITY	MA (TELUGU)
2018	2	B.A	ARTS	KAKATIYA UNIVERSITY	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
GATE	Nil
Civil Services	Nil
CAT	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FOLK SONG	COLLEGE	7
ESSAY WRITING	COLLEGE	13
QUIZ	COLLEGE	9
VOLLEY BALL (MEN)	COLLEGE	37
VOLLEY BALL (WOMEN)	COLLEGE	7
KABADDI (MEN)	COLLEGE	44
KABADDI (WOMEN)	COLLEGE	8
ATHLETICS (WOMEN)	CLUSTER	4
VOLLEY BALL (WOMEN)	CLUSTER	10
KABADDI (WOMEN)	CLUSTER	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
	NA	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Ours is an organized institution which involves active student council to represent the issues to be taken with the Administrative function of the institution. The body includes students. All major important days like Teacher's Day, Science Day, College Day, NSS Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, Inter College level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NSS: NSS consists of one unit and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Leadership of the institution strongly believes in building a reliable qualitative higher educational institute for the students of the agency area especially those from tribal communities. It obeys principle of decentralization and participatory democracy in its function. The college implements many practices to gain in the leadership nurturing. The institution constitutes various Committees with Faculty Members and Students and these committees supervised by the Principal. Major work of these committees is done by the Conveners of the Committees by coordinating all the members. Likely, all the teaching and non-teaching staff as being members of the different committees made representation. It also ensures representation from students as these committees constitute nominated student members. The Staff Council which is the most important committee in formation of policies and their implementation at the college level consists of all the senior members of the

teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination related work takes major activity in development of educational Programs, faculty development and implementation of Almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to take care of the quality enhancing and sustenance initiatives in the college. The Principal assembles meetings with the in-charges of the departments to take important decisions to improve student learning process, teaching skills and to go par with latest developments in the field. A senior member of faculty acts as Convener of the Infrastructure Committee who looks over infrastructure, the Convener of Sports Committee deals with sports and games, the Convener of Cultural Committee deals with cultural activities. Similarly, UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The in-charges of various departments play a crucial role in formation and implementation of the College Action Plan. Some senior members of the faculty are on the College Planning and Development Committee (CPDC) which is in the forefront in the development of the college. Delegation of Powers to Vice-Principal: The most senior member among the teaching staff is nominated as Vice-Principal who looks after the college affairs in the absence of the Principal and has delegation powers given by the CCE. The Vice-Principal also represents the college at various forums on behalf of the Principal in the latter's absence or unavailability and also takes some situational decision with due permission of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participate management to develop institutional leadership by nurturing the staff members as leaders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Assigning study projects to students The staff members are presenting papers in National seminars. Staff members are doing local needy study projects. Faculty are pursuing Ph.D (part time) in different universities Encouraging the other staff members to apply for Ph.D programme. To encouraging the faculty to apply for Minor research projects
Teaching and Learning	The college severs and caters to the diverse needs of students with varying backgrounds and abilities by conducting bridge course classes, remedial coaching for slow learners and study projects, skill training coaching for competitive examinations for advanced learners. Motivating the students in attending seminars, conferences and workshops which are arranged in different colleges to engage students

in higher order thinking. One class room in each sections i.e Arts, Commerce Science are digitally developed to enhance teaching and learning. It is planned to extend this facility to more number of classes to cater to large student strength of the college To update the knowledge of faculty orientation, and re fresher courses, guest lecturers, Extension activities, Experiments, study projects, role plays are organized.

Industry Interaction / Collaboration

Collaboration with Singareni Colliries Limited, Yellandu

Admission of Students

Creating awareness to students in neighboring junior college students about the facilities available in this college Admission notification and prospectus are kept in website. Publicity through college website pamphlets, banners and local news papers. Following rules of reservations of government and according to their merit in the qualifying examination in the process of admissions.

Curriculum Development

The main objective of any educational institution is to provide quality of education to the students. To achieve this objective, implementations of an effective curriculum place a vital role. Ours being an affiliated college, implement the curriculum designed by Kakatiya University, Warangal. Some of our lecturers nominated by the affiliating university, as member of Board Of Study (BOS) based on seniority. They give suggestions regarding changes in curriculum in their respective subjects during the BOS meetings. From academic year 2016-17 the college adopted UGC suggested CBCS curriculum. Curriculum comprise lecture method supplemented by Information Technology. Information Technology like PPT's, Youtube Lessons, Audio visual aids, virtual class rooms, Digital class rooms, MANA TV Live telecast programs etc. Besides co-curricular activities like Quiz, Debates, Group discussion, Class room seminars, student study projects, Education Tours are organized for better understanding of the curriculum. For aesthetic and creative learning , experience students projects, field trips and Educational tours are organized. To improve soft skills,

	<p>analytical skills, and computer skills the various departments in the college start add on courses for which curriculum self designed by the respective departments.</p>
<p>Examination and Evaluation</p>	<p>The college introduced semester system from 2016-17 as per the affiliated university norms. The syllabus for each semester and the examination as per the affiliated University norms. The syllabus for each semester and the examination pattern are setup by BOS constituted by the affiliating university for each subject. From 2016-17 admitted batch the evaluation is as follows External exams 80 marks Internal exams 20 marks</p> <p>In every semester, Two internal assessment test, each for 20 marks, conducted. Best of two of these two tests shell be added to the marks scored in external evaluation. minimum 8 marks are required to pass internal assessment test 40 is the minimum pass marks in internal and external together.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Finance and Accounts</p>	<p>Financial transactions such as payment of salaries, budget bills and supplementary bills of the staff are done online through e-Kuber from 2012 which is organised by RBI and Government of Telangana. Payment of bills pertaining to purchase of different kinds of contingencies, collection of admission fees, payment of scholarships and reimbursement are made online. The College Administration and Information Management System (CAIMS) introduced from 2018-19. This system also enables the management of finance related things via an online module, Finance and Accounts Management (AMS). AMS aims at the maintenance of transparency in the institution by daily updating the financial details online.</p>
<p>Administration</p>	<p>The activities and development of the institution always monitor by the Commissionerate through mails and online submission of different kinds of forms. Particulars of student admissions and staff are uploaded regularly on the website of the Commissionerate and send requisitions,</p>

if any so. Further, circulars related to various review meetings are sent through mails to which the institution responds in turn. The Commissionerate also conduct virtual meetings and video conferences to review the progression of the students.

Examination

Examination fees for the semester-end theory and practical examinations collect in the college, the details enter online on KU Examination online service and the same is submit to the university through Bank Demand Drafts. During the conduction of theory and practical examinations the question papers sent by the Examination branch of the affiliating university to the examination centers. The institution conducts examinations in the presence of External Examiners, Sitting squad and Flying Squad members. After the conduction of the examinations marks of Internal and Practical Examinations posted to Examination branch portal of the affiliating university and valued answer scripts submit to the university in stipulated time. The answer scripts of the theory examinations sent to the University for the Valuation. The affiliated university will conduct valuation and give the credits to the students.

Student Admission and Support

From the academic year 2016-17 online admission system introduce in place of earlier offline admission system. The government of Telangana has adopted a online system for admissions through 'Degree Online Services, Telangana' (DOST) which is the first of its kind in the country, the admissions in the institution is made online. DOST enables the students to pursue Under Graduate education in any institution of their choice across the state. Application and sanction of Student Scholarships is conceded out through Electronic Payment and Application System of Scholarships (e-PASS) opted by the Government of Telangana. Internet facility and technical assistance is provided for students to apply scholarships in the institution. The college library has an Information Center equipped with computers and internet connectivity. The institution ensures digital learning the students also permitted to use online learning

resources such as INFLIBNET (Information and Library Network (INFLIBNET), N-LIST (National Library and Information services), e-books and e-journals. Students make use of computer systems of the institution and permitted to apply for admission into various universities and higher education institutions and to learn certificate courses. Student Bus passes issued by Road Transport Corporation are processed in the college and are forwarded for approval.

Planning and Development

The institution corresponds with the Commissioner of Collegiate Education and with the Kakatiya University through their respective portals, emails and websites. Details of the institution are updated from time to time through these online platforms. In turn, these bodies also issue notifications, orders, updated information and circulars online that offers fast delivery of services. The details of the courses offered, availability of seats and academic supporting facilities available in the institution become visible to beneficiaries as the information being posted on Collegiate Education websites including college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, GIS, EMPLOYEES HEALTH SCHEME, GPF, CHILD CARE LEAVE	TSGLI, GIS, EMPLOYEES HEALTH SCHEME, GPF, CHILD CARE LEAVE, FESTIVAL ADVANCE SCHEME	STATE GOVT. SCHOLARSHIPS FOR SC, ST, BC AND MINORITY STUDENTS, NATIONAL MERIT AND PWD SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has strictly adherence to the principle of transparency in its entire Academic and administrative functions and financial affairs. The college is public funded institution and it is to ensure financial accountability, the institution has framed an internal audit mechanism that operated by experts of concerning departments and also subjected to different kinds of external financial audit authorities. The institutional internal audit team is framed to help maintaining appropriate records that related to financial management of the college. The internal audit mechanism consists of committees that lead by senior staff members who are experts in the field of accounting and financial aspects with drafting skills. The committees like Staff Council, Pay Fixation Committee, and Income Tax Calculation Committee will assist the process. The committees meet and discuss financial matters for proper utilization and development of the college. These committees are advisory in nature and work for prime institute benefits under the supervision of the college Principal. There is also formal and established external audit mechanism for detail audit for institutional financial matters. This audit regularly and as per the necessity is conduct by the higher authorities of the institution such as Regional Joint Director of Collegiate Education, Warangal, the Commissionerate of Collegiate Education (CCE), Hyderabad, Telangana State and the Accountant General (AG) of Telangana State. In-addition to this in-depth audits conduct by CCE in circumstances like superannuation of the college Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSONER OF COLLEGIATE EDUCATION, HYDERABAD	Yes	PRINCIPAL
Administrative	No	Regional Joint Director	No	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NILL

6.5.3 – Development programmes for support staff (at least three)

Every Lecturer is encouraged to attend soft skills and communication skills to update their personal career. Adult literary programme is conducted by the NSS students for temporary staff. The support staff is instructed to attend the quality management training courses at MCHRD on RTI and other related issues.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT Facilities will be provided for the smart boards, e-class rooms virtual class room to capture the online Lectures. Enrichment of soft skills will be provided among the tribal students through TSKC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Yuvatarangam	09/11/2017	09/11/2017	09/11/2017	24
2018	Internal Academic Audit	18/01/2018	18/01/2018	18/01/2018	3
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	05/03/2018	05/03/2018	05/03/2018	10
2018	Feedback collected, analysed and used for improvement	29/03/2018	29/03/2018	29/03/2018	14

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on Women Health	26/08/2017	26/08/2017	48	40
Womens Day Celebration	08/03/2018	08/03/2018	46	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Haritha Haram 2. Sanitization 3. Avoid to use plastic

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	18
Scribes for examination	Yes	1
Physical facilities	Yes	136

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Celebration of International Yoga Day	21/07/2017	100 Students have participated
Blood Donation Camp	03/08/2017	out of 136 students 15 students donated blood
Plantation program	09/08/2017	100 Students have participated

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day celebrations	12/01/2018	12/01/2018	68

(Swami Vivekananda Birthday)			
National Voters Day	25/01/2018	25/01/2018	83
International Yoga Da	01/12/2017	01/12/2017	100
International Yoga Day	21/06/2017	21/06/2017	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Vermi Compost pit 2.Plantation of trees and plants 3. Plastic Free Campus
4.Rain water harvesting pits 5.Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Introduction of certificate course to enhance employability skills among students. 2. Blood Donation Camp 3. Remedial coaching to backlog students 4. Swatch Bharat

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46727.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college aims to cater for the educational needs of students from very downtrodden and diverse socio economic background. The institution has its own vision in empowering the students by escalating them towards higher education and employment. The college provides quality education through innovation practices in teaching and learning process. The college is committed to impart holistic training to our student, to develop right kind of attitude , knowledge and skills to face the future challenges in the competitive world. JKC plays a vital role in enhancing the communication skills, soft skills and technical skills, which are essential to the student to achieve employment. The JKC of the college meticulously plans to make of its outgoing students employed through campus drives, successfully empowering the student of socially diverse backgrounds , makes the college distinctive to its vision.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46728.jpg>

8.Future Plans of Actions for Next Academic Year

1. To establish digital class rooms and enhance infrastructural facilities. 2.To encourage student research projects. 3. To encourage students participation in extra curricular activities. 4. Improvement of students strength in the college. 5.To encourage the members of faculty to attend FDPs,RCs,OCs etc., to enrich their academic prosperity.