



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE-YELLANDU
Name of the head of the Institution		Dr.K.Koteswar Rao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08745295949
Mobile no.		9866146632
Registered Email		gdcyellandu.jkc@gmail.com
Alternate Email		padmapolarapu@gmail.com
Address		Sudimalla
City/Town		Yellandu
State/UT		Telangana
Pincode		507123
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Y.Ramesh
Phone no/Alternate Phone no.	08745295949
Mobile no.	9346789719
Registered Email	gdcyellandu.jkc@gmail.com
Alternate Email	padmapolarapu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47102.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46615.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71	2007	31-Mar-2007	01-Apr-2012
2	B	2.31	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	09-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Haritha Haram - Plantation Programme	03-Jul-2016 1	121

Orientation programme to Newly admitted students	14-Jul-2016 1	154
Awareness/Career guidance/ value added etc programmes through JKC	08-Aug-2016 1	157
Swachhata Bharath	19-Oct-2016 1	87
Faculty Forum	09-Nov-2016 1	12
AIDS Rally	01-Dec-2016 1	94
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NA	UGC	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Induction program to Newly admitted students 2. Faculty Forum 3. Conduct of Internal Academic Audit 4. National Mathematics Day to promote Innovations and creativity in students 5. conduct of Inter Fest

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Door to door campaigning for improvement in student enrollment.	Conducted good number of door to door campaigns by the lecturers resulting in improvement of the admissions
To organise special classes for higher education and employment opportunities.	Special classes for aspiring higher education employment opportunities were organised
To encourage faculty to organise seminars/workshops/conferences	Internal seminars were regularly conducted by all the departments
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	31-Jan-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Sudimalla was established in the year 1991 to reach the rural, tribal youth of the surrounding region. In the beginning the college was housed in Government Junior College Campus for a period of 12 years. The College Development Committee under the able guidance of the then MLA of Yellandu constituency Sri. Gummadi Narsaiah has relentlessly put efforts for the construction of new building in the out skirts of the town with Rs.20lakhs in an area of nearly 10 acres protected by a compound wall. The college was shifted to the new building on 23rd January, 2003. The institution works with a motto of 'Seelena Sobhate Vidya', 'Education Glorified with Virtue' and works hard just not to promote academic excellence and also to inculcate human values and scientific temper. This will result in producing social responsible citizens to the country. The college has been assessed and accredited with B grade by NAAC in 2007 for the first cycle. The college has been assessed and

accredited with B grade by NAAC in 2016 for the second cycle. The institution has the vision to provide quality education to the poor, socially disadvantaged sections by including social and cultural values cultivation of character, promotion of dynamic outlook, and also to produce intellectually competent, morally upright, and socially committed students. The institution has a well-defined mission to translate the vision of the college. The main aim of the college is to promote quality education to the rural tribal students. Most of the students hail from economically, socially backward areas whose parents are illiterates. The college has faith in imparting quality education. Qualified and efficient faculty are working in the institution. They are encourage to pursue research through various Government schemes. In accordance with UGC guidelines and state government directions the institution offering all the courses with the choice based credit system (C.B.C.S) from the academic year, 2016-17. The institution has been following the curriculum executed by the affiliating university, Kakatiya University, Warangal and Commissionerate of Collegiate Education, Telangana. The affiliating university issues an Almanac as always in the beginning of the every academic year specifying the dates of the instruction, conduct of examinations as well as term vacations. The Institution formulates an academic calendar of its own in consonance with the Almanacs of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education, Telangana state. The faculty of the institution prepares their respective Departmental plans and individual academic plans to achieve the desired goals and objectives. The courses concentrate on experiential learning through practical, field work, seminars and student study projects. Academic flexibility is provided by way of offering options to choose electives in most of the core papers. Skill oriented programs are conducted through TSKC, Career Guidance and counselling cell. Awareness programmes and orientation programmes are organized to promote additional skills among the students. All the documents related to all the exams - both internal and semester-end is maintained by the

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MATHEMATICS PHYSICS COMPUTER SCIENCE	08/06/2016
BSc	MATHEMATICS PHYSICS CHEMISTRY	08/06/2016
BSc	BOTANY ZOOLOGY CHEMISTRY	08/06/2016
BCom	COMPUTER APPLICATIONS	08/06/2016
BCom	GENERAL	08/06/2016
BA	HISTORY POLITICAL SCIENCE TELUGU ML	08/06/2016
BA	HISTORY ECONOMICS COMPUTER APPLICATIONS	08/06/2016
BA	HISTORY ECONOMICS	08/06/2016

POLITICAL SCIENCE

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY ECONOMICS POLITICAL SCIENCE	08/06/2016
BA	HISTORY ECONOMICS COMPUTER APPLICATION	08/06/2016
BA	HISTORY POLITICAL SCIENCE TELUGU ML	08/06/2016
BCom	COMPUTER APPLICATIONS	08/06/2016
BCom	GENERAL	08/06/2016
BSc	BOTANY ZOOLOGY CHEMISTRY	08/06/2016
BSc	MATHEMATICS PHYSICS CHEMISTRY	08/06/2016
BSc	MATHEMATICS PHYSICS COMPUTER SCIENCE	08/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COMMUNICATION SKILLS(Skill Enhancement Course)	08/06/2016	21
INDIAN HERITAGE CULTURE(Skill Enhancement Course)	08/06/2016	19
GENDER SENSITISATION	08/06/2016	29

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY	5
BA	HISTORY	10
BCom	COMPUTER APPLICATIONS	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college regularly collects feedback on its courses of study and the syllabi from various stakeholders. 1.IQAC formulates structured feedback forms for Students, Parents, teachers , alumni ,student Satisfaction survey on Institutional overall Academic and administrative aspects. Feedback forms are administered to all the stakeholders through online and are accessible 24/7 to stakeholders. 2.The responses are analyzed by IQAC and the report is submitted to the principal . The stakeholders express their views on each question on a 5-point scale ranging from Excellent to poor, Yes or No , Satisfactory ,needs to improve and an open question to elicit individual observation and suggestions to improve. 3.Structured feedback is collected from students on teaching and learning and is communicated to the respective faculty members through principal , so that teachers can assess themselves to improve and contribute survey on the teaching-learning process in a positive way. 4.Student satisfaction survey on the overall aspects of the Institutional is made available on the college website . 5.Based on the feedback of the stakeholders, the IQAC prepares the plan of action for the upcoming academic year which ensures to work towards bringing improvement and development to the existing system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY ECONOMICS POLITICAL SCIENCE	60	17	17
BA	HISTORY ECONOMICS COMPUTER APPLICATIONS	60	Nil	Nil
BA	HISTORY POLITICAL SCIENCE TELUGU ML	20	12	12
BCom	COMPUTER APPLICATIONS	60	17	17
BCom	GENERAL	60	4	4
BSc	BOTANY ZOOLOGY CHEMISTRY	50	12	12

BSc	MATHEMATICS PHYSICS CHEMISTRY	50	4	4
BSc	MATHEMATICS PHYSICS COMPUTER SCIENCE	20	3	3

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	69	Nil	14	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	10	3	3	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution offers a highly efficient Ward counseling system by distributing the total number of students (233) studying in the college to all the faculty members working in the institution. Students are encouraged to seek help with personal problems or career development through this system. It works as follows Total number of students studying in the college divided to all the faculty members working in the institution. Each section is attached to one faculty member for guidance and development. Every faculty member is instructed to develop a rapport with the students and encourage them to freely interact. The mentors are always available to counsel and suggest possibilities to the students. The importance of mentoring is to sustain human relationship, build a bond between the mentor and mentee and create a positive notion that each student is important and each of them has the potential to make a mark in the society. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, comprehensive viva, comprehensive projects, career choices, final placements. Mentors are also required to focus on developing the Employability Skills of their mentees and maintain a record of their academic progression and orient them towards continuous and lifelong learning. The mentees are given sufficient exposure and practice on 1. Developing Communication Skills 2. Soft Skills like Attitude and Confidence building 3. Entrepreneur skills like Initiative and Enterprise, Planning and Organizing, Adaptability and Flexibility. Mentoring is conducted in a streamlined and regular manner though it began in an informal way to monitor class work, attendance, assignments, career prospects and career objectives. The Mentor mentors the students not only to improve their academic performance but also concentrates on the all round development of the mentee. Students' profile like academic, personal, family back ground is maintained in the Record specially designed for each and every student. One Record is designed for one student which is maintained intact through the entire period of the study. The academic record of the student is maintained along with their entry level performance. This information helps in preparing the academic career graph of the mentee. The Record also includes the timely signatures of mentees, parent-teacher meetings held every semester to discuss the academic progress of the mentee, the suggestions from parents, efforts taken by parents to be more supportive to the mentee and corrective feedback from the mentor. Thus, the Ward

Counseling system contributes greatly to the professional and personal development of each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
202	14	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	8	6	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1000	III YEAR	23/04/2017	01/06/2017
BCom	2000	III YEAR	23/04/2017	01/06/2017
BSc	3000	III YEAR	23/04/2017	01/06/2017
BSc	4000	III YEAR	23/04/2017	01/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Time Table Committee framed the time table at the beginning of the academic year .Preparation of annual academic plan ,curricular and co-curricular activities are conducted according to the academic plan. The faculty members monitors students progress through slip tests, seminars, home assignments, project works, group discussions, quizzes in respective fields. Examination Branch of the college conduct and evaluate the internal and external examinations approved by the affiliating university i.e. Kakatiya University. The college strictly obeys the code of conduction and evaluation and their schedules prescribed by the university and it's Almanac. The Evaluation includes conduction of Internal Assessments for both compulsory and optional subject papers and semester examinations. Valuation of the theory semester answer scripts and allotment of credits is done by the affiliating university. In addition to the evaluation, the college is also act positive to rectifying any grievances of the students those comes under examinations wing. Each semester subject question paper is framed for a total of 100 marks. Accordingly, the college conducts Internal Assessment Tests for the subject paper with the aid of concern departments in prescribed questionnaire given by

CBCS and Kakatiya University that constitute 20 marks (15 marks for written answers and 5 marks for writing Assignment) and it is conducted for twice per semester/paper. The remaining 80 marks of the subject paper allotted for semester theory examination which conduct by Kakatiya University at the end of semester. Practical examinations of the semesters conduct by the respective departments in the observation of external examiners and examination squad team members. After the valuation of the practical answer scripts the marks uploaded to KU examinations portal and the scripts submit to the university. The College encourages the teachers to keep themselves update of the latest developments in their respective fields. They are encouraged to use computers, Internet and library resources to enrich their teaching. All the faculty members are encouraged to pursue Ph.D programs and also to take up the research work individually. All the faculty members of various departments are encouraged to participate in National/International Conferences, Seminars, Training Programs, and also to organize National/International Conferences. Relevant movies and documentaries were shown to the student community to inculcate broad spectrum of knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Commissionerate of Collegiate Education (CCE) issues Academic and Activities Calendar for the academic years postulating scheduled timeline for academic, co-curricular and extracurricular activities. Our college is affiliated to Kakatiya university being this, we follow almanac given by the university and we prepared the academic plan according to the almanac. However, the college has made an attempt to introduce several additional aspects of learning including celebration of special days and co-curricular activities which include literary and cultural activities the college strictly adheres to the almanac prepared by the university. The college ensures to provide holistic education through a well planned year. The affiliating university i.e. Kakatiya University also issues an academic Almanac that comprises scheduled dates for the preparation holidays, Internal Assessment Tests, Theory and Practical semester Examinations. Almanac of the university also specifies dates for commencement of classes and closing of the colleges. The college prepares an Institutional Academic Calendar in accordance with the Almanacs of the affiliating university and the Academic and Activities Calendar of the CCE by strictly obeying to the details furnished. Then, the teachers of the all departments prepare list of their academic, co-curricular, extra-curricular activities those are to be done according to the college Academic Calendar. Correspondingly, the students also firm with these schedules and prepare for the activities and examinations by keeping the academic calendar in mind. In view of the significance of the Academic Calendar in the progression of the students, the Principal places the Calendar on the College website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46585.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1000	BA	HISTORY ECONOMICS	30	15	50

		POLITICAL SCIENCE			
2000	BCom	GENERAL	8	2	25
2200	BCom	COMPUTER APPLICATIONS	8	Nil	0
3000	BSc	BOTANY ZOOLOGY CHEMISTRY	12	11	91
4000	BSc	MATHEMATICS PHYSICS CHEMISTRY	6	2	33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46576.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HARITHAHARAM	GOVERNMENT	12	63
CAMPUS CLEAN AND GREEN	PANCHAYATI	13	86
AWARENESS OF YOGA	IQAC	11	133

AIDS AWARENESS RALLY	NSS	12	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HARITHAHARAM	GOVERNMENT	PLANTATION PROGRAMME	12	63
CAMPUS CLEAN AND GREEN	PANCHAYATHI	CLEAN AND GREEN PROGRAMME	13	86
AWARENESS ON YOGA	IQAC	AWARENESS PROGRAMME ON YOGA	11	133
AIDS AWARENESS RALLY	NSS	AIDS AWARENESS PROGRAMME	12	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
T-SAT ONLINE LESSONS	FACULTY OF GDC's (TELANGANA)	CCE, TELANGANA	100
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1787870	1526875

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2808	328538	Nil	Nil	2808	328538
Reference Books	758	86665	Nil	Nil	758	86665
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	2	0	0	1	1	12	0	0
Added	0	0	0	0	0	0	0	0	0
Total	34	2	0	0	1	1	12	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
241000	197844	1546870	1329031

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In our college we have a mini library containing 2695 text books and 674 reference books on various subjects. We have a well established chemistry, physics laboratory, Botany and Zoology labs. Our campus has very nice Gym equipment for the physical development of the students. We have a huge well equipped computer lab and JKC lab facility for the benefit of the students. Our college has a MANA TV room to study live and recorded programs given by TSAT, the NIPUNA channel, and the CCE. Our college has well ventilated finished classrooms. We have a fantastic greenary campus with different types of trees and saplings and ornamental plants. These are the facilities are utilized by rural, tribal students of agency areas. The college has good infrastructure policy that aims to provide adequate infrastructure and facilitate fair teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. The college constitutes a committee to review the physical infrastructure, academic support facilities and that meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was established by the Government of Andhra Pradesh in the year 1991 to cater to the higher educational needs of the poor and marginalized. Though the entire teaching faculties adopt lecture and demonstration method, they also make use of additional inputs available to strengthen the teaching learning process. They guide and motivate the student community not only to

come out with good result but also to aim for higher studies. The teaching faculty is encouraged to attend the orientation and refresher courses to update their knowledge and enhance their teaching skills. Every teaching faculty is given charge of a group of students to look into their annual profiles. Immediately after the admission process, all the faculty members identify the learning levels of the students as most of them are with minimum grades. A 7 day and 10 day bridge course is conducted. The performance of students in home exams and attendance particulars will be sent to their parents through post cards. Slow learners were encouraged with remedial coaching to improve their knowledge. The advanced learners were identified based on their grades in the home exams, interaction with faculty in class rooms and were given opportunities in project works, class room seminars, paper presentation on special days. Differently able students are attended personally if and when they face problem. The library is a key resource center in the college as they loan text books from the library. The students were sensitized on issues such as gender, Environment and anti-ragging by constituting anti ragging committee and environmental awareness programmes like vanamahotsav etc. Effective facilitation of teaching learning process can be done with the support of infrastructure. The institution is equipped with spacious lecture halls, computer lab, basic science laboratories, seminar hall.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE WELFAIR SCHEMES SC, ST, BC	168	2151932
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	09/03/2017	35	ALL DEPARTMENTS
SPOKEN ENGLISH LANGUAGE COURSE	09/11/2016	84	DEPARTMENT OF ENGLISH AND TSKC
ONE DAY AWARENESS PROGRAMME ON WOMEN RIGHTS	03/09/2016	45	DEPARTMENT OF POLITICAL SCIENCE
INTERNATIONAL YOGA DAY CELEBRATION	21/06/2016	53	DEPARTMENT OF HISTORY

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2016	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BA	ARTS	KAKAYITA UNIVERSITY	M.A (HISTORY)
2017	2	BA	ARTS	KAKAYITA UNIVERSITY	B.Ped
2017	2	BA	ARTS	KAKAYITA UNIVERSITY	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
CAT	Nil
TOFEL	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ATHLETICS (WOMEN)	CLUSTER	1

VOLLEY BALL (WOMEN)	CLUSTER	12
KABADDI (WOMEN)	CLUSTER	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A separate student council is not in constituted in the college. However, the students are nominated in each committee selected on the basis of their interest and most students are nominated by the class in-charges. In our college students involved in various college activities like CPDC, Student special fee, sports and Games, MANA TV, Anti Ragging Committee, NSS, ECO Club, Red Ribbon Club, Consumer Club, Haritha haram etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To serve the rural, tribal, socially, and economically backward firstgeneration students of the region. The main strengths of the institution are decentralization and participative management. The institution defines the decentralization in working through delegation of authority which is organized at different levels. 1. First level: This level includes Governing Body, Academic Council, CPDC, Principal and Vice-Principal, Academic Coordinator. The Governing Body forms the broad guidelines, policies, and framework for the improvement of the quality of education in the institution. The Principal heads the academic and administrative activities of the institution who involves the faculty members in various activities related to the departments of the institute. He forms various committees and faculty members as convenors of each committee. 2. Second Level: This level acts as interdisciplinary between second

and third-level management. This level includes the Head of the Departments (HOD's), Librarian, Physical Educational Director, and Administrative Officer who helps in the execution of the institutional plans. 3. Third level: This level includes all the teaching and non-teaching staff and others who help the middle-level manager by coordinating the activities delegated to them. The institute follows the culture of participative management in all academic and non-academic activities. The college follows a committee system for the implementation of all its decisions. Approval for the college policies is given by the staff council consisting of Convenors of different committees/cells. The different committees/Cells are

- 1 Internal Quality Assurance Cell (IQAC) Institutionalisation of quality, data maintenance, submission of AQAR Internal Audit, prepare for accreditation
- 2 Examination Cell Examination related activities
- 3 Purchase Committee Plays a pivotal role in overall academic and administrative activities. Indents from the department, responsible for the entire procurement process.
- 4 Special Fee Committee Appropriate utilization of special fees
- 5 Women Empowerment Cell (WEC) Addresses women related issues and conduct awareness programs, Self defense training for girls.
- 6 Infrastructure Committee Assess requirements of Infrastructure of Institute
- 7 TSKC Committee Train students in Like skills and job skills, organize job drives, and provide employment opportunities through placements.
- 8 Student Welfare Committee Manages, promotes, advises, and coordinate all welfare activities for the students.

Every budgetary allocation is spent judiciously after discussion resolutions taken by the respective committees. State government budget is released quarter wise and spent as per needs and norms. Note files are submitted to DDO/Principal. Cash books are regularly updated, scrutinized for correctness of entries with bank statements, reconciliation statements and submitted to principal for authorization after duly counter signed by accountant and superintendent. Internal financial audit is done by the committee constituted by principal on completion of every financial year and remarks made if any deviations are noticed. The Regional Joint Director of Collegiate Education (RJD) conducts in depth audit and also AG Audit on superannuation of principals. District Local Fund audit is conducted every year. UGC budget scheme wise is sent for final settlement when asked after Utilization certificate is audited by Chartered Accountant (C.A.) Audit objections are immediately attended.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution, being an affiliated college, is not empowered with the curriculum development. However, the institution plays a role in the curriculum development. The affiliating university, i.e. Kakatiya University conducts Annual departmental Conferences to discuss the curriculum and its implementation and frames the curriculum.
Teaching and Learning	At the institution level, teaching and learning procedures are organized as per the schedules of the Almanac circulated by affiliating university.

Every teacher prepares Annual Academic/Curricular Plans and the Departmental Action Plans in the beginning of each academic year. Assignments, Internal Assessments examinations are conducted as per the Almanac and marks are posted in the Departmental Marks Register and update the same details on examination branch online portal of affiliating university. Teaching Notes, Dairies are updated every day and are signed by the in-charge of the department concerned once a fortnight which in turn are duly countersigned by the Principal at the end of the month.

Examination and Evaluation

Examination Branch of the college deals with all types of examinations and evaluation including internal and external. The college strictly obeys to the evaluation schedules prescribed by the affiliating university, i.e. Kakatiya University and its Almanac. The Evaluation includes conduction of Internal Assessments for compulsory and optional subject papers and semesterend examinations. The evaluation of the answer scripts and allocation of credits is carried out by the university i.e. Kakatiya University. The college is positive in rectifying the grievances of the students, if any issues, related to examinations. Internal Assessment Tests are conduct by the departments in prescribed formats given by CBCS and Kakatiya University which consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and it is conduct twice per each subject, in every semester. The remaining 80 marks per each subject allotted for semester-end written examinations that conduct by Kakatiya University.

Research and Development

UGC and Research Committees of the college encourage the faculty members to participate in research and research related issues. These committees encourage the faculty to take up research Programs/research projects and register for Ph.D. As the result, some members of teaching staff have registered in the Ph.D. Programme. The college level JIGNASA committee constituted as per the directions of the CCE to promote research attitude among the students of the college. This

committee takes the initiative for the preparation of student study projects and participates from Institution level to state level competition that conducted CCE. The laboratories of the college are being equipped with adequate research facilities which are conducive to research. The faculty members who intend to submit their research papers at National Level Seminars are encouraged with On Duty facility.

Library, ICT and Physical Infrastructure / Instrumentation

The college was established by the Government of Andhra Pradesh in the year 1991 to cater to the higher educational needs of the poor and marginalized. The institution building was constructed in 2006 and it is located in total area of 15 Acres of land and the constructed plinth area of the building is about to 1815 Sq, Mts measurement. The building has two floors, one ground floor and one upstairs. The building has 12 class rooms, 1 women staff room and 3 general staff room. The classrooms are spacious, wellventilated and well-furnished. Two class rooms have LCD projectors and interactive setup Computer and converted to digital class rooms. Digital class rooms are connected with UPS Inverter to overcome power interruptions during classes and internet connectivity.

Human Resource Management

The college strongly believes that the development of the institution is dependent on Human resource and their effective management. The top most leadership of the Higher Education and institutional level leadership provide opportunities for the teachers to update their knowledge and skills through the participation in different training Programs conducted by UGC, HRDG, Academic Staff Colleges of Universities and other reputed institutions such as Faculty Development Programme (FDP), Faculty Improvement Programme, Orientation Programme, Refresher Courses, Workshops, MOOCs etc. The CCE and UGC encourage the faculty members to participate by giving credits to Academic Performance Index which is essential Carrier Advancement Schemes for the teachers. The institution takes major part in the Human Resource

	<p>development among the students by providing knowledge and skills by Telangana Skill and Knowledge Center (TSKC) cell. This wing arrange the classes and training Programs as directed by CCE for all the students and improve the communication, soft skills and job oriented skills.</p>
Industry Interaction / Collaboration	<p>The college organized industrial tours and field trips for effective operationalization of the curriculum. However there are no formal arrangements like MoU/MoA with any agency till now.</p>
Admission of Students	<p>The institution makes certain wide publicity and transparency in the admission process. Every year, special drive of admissions campaigning willingly done by the staff of the college by visiting nearby Junior colleges and make the students aware about the college infrastructure and facilities and degree admission process by PPT presentations and personally by phone calling. The institution is also publicities the college by the utilisation of banners/posters, pamphlets, advertisements and Alumni Association. E-posters and e-pamphlets prepared by concern committees and posted on college website. Posters and pamphlets displayed on college notice board and students centric places. Scheduled dates for the admission displayed on the notice board. The selection is made online on the basis of merit scrupulously following the rules of reservation by the CCE, Telangana. For this Government of Telangana introduced online portal i.e. Degree Online Services, Telangana -DOST that enables the students admission based on merit and reservation aspects only those as directed by the State Government. This portal offers student facilities like admission seat confirmation, verifications of the certificates, reporting to the college, changing the courses. This system ensures along with transparency student friendly admission management in the college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The activities and development of the institution always monitor by the

Commissionerate through mails and online submission of different kinds of forms. Particulars of student admissions and staff are uploaded regularly on the website of the Commissionerate and send requisitions, if any so. Further, circulars related to various review meetings are sent through mails to which the institution responds in turn. The Commissionerate also conduct virtual meetings and video conferences to review the progression of the students.

Finance and Accounts

Financial transactions such as payment of salaries, budget bills and supplementary bills of the staff are done online through e-Kuber from 2012 which is organised by RBI and Government of Telangana. Payment of bills pertaining to purchase of different kinds of contingencies, collection of admission fees, payment of scholarships and reimbursement are made online. The College Administration and Information Management System (CAIMS) introduced from 2018-19. This system also enables the management of finance related things via an online module, Finance and Accounts Management (AMS). AMS aims at the maintenance of transparency in the institution by daily updating the financial details online.

Student Admission and Support

From the academic year 2016-17 online admission system introduce in place of earlier offline admission system. The government of Telangana has adopted a online system for admissions through 'Degree Online Services, Telangana' (DOST) which is the first of its kind in the country, the admissions in the institution is made online. DOST enables the students to pursue Under Graduate education in any institution of their choice across the state. Application and sanction of Student Scholarships is conceded out through Electronic Payment and Application System of Scholarships (e-PASS) opted by the Government of Telangana. Internet facility and technical assistance is provided for students to apply scholarships in the institution. The college library has an Information Center equipped with computers and internet connectivity. The institution ensures digital learning the students

also permitted to use online learning resources such as INFLIBNET (Information and Library Network (INFLIBNET), N-LIST (National Library and Information services), e-books and e-journals. Students make use of computer systems of the institution and permitted to apply for admission into various universities and higher education institutions and to learn certificate courses. Student Bus passes issued by Road Transport Corporation are processed in the college and are forwarded for approval.

Examination

Examination fees for the semester-end theory and practical examinations collect in the college, the details enter online on KU Examination online service and the same is submit to the university through Bank Demand Drafts. During the conduction of theory and practical examinations the question papers sent by the Examination branch of the affiliating university to the examination centers. The institution conducts examinations in the presence of External Examiners, Sitting squad and Flying Squad members. After the conduction of the examinations marks of Internal and Practical Examinations posted to Examination branch portal of the affiliating university and valued answer scripts submit to the university in stipulated time. The answer scripts of the theory examinations sent to the University for the Valuation. The affiliated university will conduct valuation and give the credits to the students.

Planning and Development

The institution corresponds with the Commissioner of Collegiate Education and with the Kakatiya University through their respective portals, emails and websites. Details of the institution are updated from time to time through these online platforms. In turn, these bodies also issue notifications, orders, updated information and circulars online that offers fast delivery of services. The details of the courses offered, availability of seats and academic supporting facilities available in the institution become visible to beneficiaries as the information being posted on Collegiate Education websites including college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, CPF, Group Insurance, APGLIF	GPF, CPF, Group Insurance, APGLIF	Scholarships, Free ships, Bus passes, Hostel for boys

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has strictly adherence to the principle of transparency in its entire Academic and administrative functions and financial affairs. The college is public funded institution and it is to ensure financial accountability, the institution has framed an internal audit mechanism that operated by experts of concerning departments and also subjected to different kinds of external financial audit authorities. The institutional internal audit team is framed to help maintaining appropriate records that related to financial management of the college. The internal audit mechanism consists of committees that lead by

senior staff members who are experts in the field of accounting and financial aspects with drafting skills. The committees like Staff Council, Pay Fixation Committee, and Income Tax Calculation Committee will assist the process. The committees meet and discuss financial matters for proper utilization and development of the college. These Committees are advisory in nature and work for prime institute benefits under the supervision of the college Principal. There is also formal and established external audit mechanism for detail audit for institutional financial matters. This audit regularly and as per the necessity is conducted by the higher authorities of the institution such as Regional Joint Director of Collegiate Education, Warangal, the Commissionerate of Collegiate Education (CCE), Hyderabad, Telangana State and the Accountant General (AG) of Telangana State. In addition to this in-depth audits conducted by CCE in circumstances like superannuation of the college Principal. The external financial audit was done on 05/01/2017 by RJD WARANGAL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSIONERATE OF COLLEGEATE EDUCATION, GOVT.OF TELANGA HYDERABAD	Yes	PRINCIPAL
Administrative	Yes	REGIONAL JOINT DIRECTOR	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Monitoring of less attendance students Attending mentor-mentee meetings Suggestions for enhancement of existing facilities at college

6.5.3 – Development programmes for support staff (at least three)

1. Providing On Duty facility to present papers in Seminars, Workshops and symposium 2. Medical Reimbursement 3. Encouragement for submitting proposal for MRP like Research Projects

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Orientation Programme on NAAC A and A Regular Meetings in order to prepare for the NAAC 3rd Cycle Assessment and Accreditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
--

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Awareness programme on environment	05/06/2016	05/06/2016	05/06/2016	85
2016	National Mathematics Day	22/12/2016	22/12/2016	22/12/2016	56
2016	Career Guidance programme through TSKC	23/02/2017	23/02/2017	23/02/2017	65
2017	Science Day celebration to enrich scientific temper among students	28/02/2017	28/02/2017	28/02/2017	43
2017	Review Awareness programme on Women rightsof Academic function of college staff	09/03/2017	09/03/2017	09/03/2017	35
2017	Babu Jagjivan Ram Birth Day	05/04/2017	05/04/2016	05/04/2017	56
2017	Dr.B.R Ambedkar Birth Day	14/04/2017	14/04/2017	14/04/2017	89

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness about	27/08/2016	27/08/2016	36	42

importance of women Education (Women Equality Day)				
Extension lecture on women self-Employment (Women's Day)	08/03/2017	08/03/2017	49	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Plantation drive by NSS Volunteers 2.Using sprinklers to water the lawn 3.Watering the garden regularly 4.Harithaharam.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	202
Rest Rooms	Yes	35
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	05/06/2017	1	Environment Day	Environmental Awareness	29
2017	1	Nil	16/09/2017	1	Ozone Day Celebration	Environmental Awareness	38

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
International Yoga Day	21/06/2016	The idea of an International Day of Yoga was first proposed by the current Prime Minister of India, Narendra Modi, during his speech at the [[United Nations General Assembly (UNGA), on 27 September 2014. He stated that Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind

		<p>and body thought and action restraint and fulfillment harmony between man and nature a holistic approach to health and well-being. It is not about exercise but to discover the sense of oneness with yourself, the world and the nature. By changing our lifestyle and creating consciousness, it can help in well being. Let us work towards adopting an International Yoga Day.</p>
<p>Plantation Program/Harithaharam</p>	<p>15/07/2016</p>	<p>Globally, forest cover is one-third less than what it once was and global deforestation continues at 18 million hectares per year. This indiscriminate felling of trees, needs to be undertaken on a large scale to reverse the ill effects of deforestation and restore the ecological balance. In 2014-16, close to 1 million trees were planted by around 200,000 people, across 62 projects in 6 states of India. Alongside, environmental education was provided to 180,000 children, teachers and community members. This special action indicated a lasting tradition of promoting tree plantation in the projects in cooperation with local communities, government forest offices, and government and state run educational institutes.</p>
<p>Blood donation camp</p>	<p>16/11/2016</p>	<p>World Blood Donor Day is observed every year on 14th June.it is celebrated to make more awareness among the people to donate blood. blood donation is the most important social</p>

service to humankind.by donating we can give others a life support.Blood donation at the right time can save millions of lifes all over the world every year. Excuses never save a life, Blood donation does. Life is in blood - donate Blood - give life Donate! It is a bloody good job.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rain Harvesting and Utilization in the campus	11/10/2016	11/10/2016	35
Supply of pure drinking water through RO in the campus	01/12/2016	01/12/2016	42
Swatch Bharat	28/01/2017	28/01/2017	26

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly. Plastic free campus. Green land skaping with plants and trees. Plantation of medicinal plants in the campus. Rain water harvesting, Vermi compost pit.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Installation of CCTV cameras. 2, Programmes were conducted on Employability skills, Health, Wellness and Gender sensitization with the support of all departments as well as TSKC, Bhagya committee and Women Empowerment cell. 3, Training programs for faculty and Non-teaching Staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46577.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has its own vision and Mission and puts efforts for the fulfilment of them. Providing quality higher education catering the needs of society in accordance with the changing technological scenario is the local point of every institution. Most of the students hail from economically, socially backward areas whose parents are illiterates. The college has faith in imparting quality education. Qualified and efficient faculty are working in the institution. They are encourage to pursue research through various Government schemes. They are involved in publishing articles in reputed national and international Journals. Well equipped laboratories are established to undertake

practical to the students. Skill oriented programs are conducted through TSKC , Career Guidance and counselling cell. Awareness programmes and orientation programmes are organized to promote additional skills among the students. Various sports competitions, cultural and literary competitions are conducted under the banner of Yuvatarangam, a programme of the CCE. These competitions are aimed to fostering the over all development of the students. Every celebration that takes place in the college has its own distinct identity. The celebration of the great personalities promotes the determination and will power among the students. ICT enabled teaching-learning process is a technological process which is in vogue now. All the faculty make use of ICT Tools and impart education to the students. ICT enabled teaching is learner-oriented and is likely to yield good results. There are digital class rooms and one virtual class room. The students are exposed to technological oriented teaching tools. Learning outcomes are likely to have encouraging results. The faculty of the college are involved in the presentation of teaching items through TSAT live programmes.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46584.pdf>

8.Future Plans of Actions for Next Academic Year

1. To establish digital class rooms and enhance infrastructural facilities. 2. To encourage student research projects. 3. To encourage student participation in extra curricular activities.