



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VIVEKANANDA GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr. S. Srinivas Rao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04027610356
Mobile no.		9848216405
Registered Email		svsvidyanagar.ejkc@gmail.com
Alternate Email		iqacsvs@gmail.com
Address		H.No.1-9-670/A, VIDYANAGAR
City/Town		HYDERABAD
State/UT		Telangana
Pincode		500044
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.N.C. Sowjanya
Phone no/Alternate Phone no.	04027610356
Mobile no.	9490119997
Registered Email	iqacsvs@gmail.com
Alternate Email	svsvidyanagar.ejkc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://vivekanandagdc.in/">http://vivekanandagdc.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.10	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	24-Mar-2014
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reconstitution of the IQAC	04-Jul-2018 01	20
Orientation Programme for the UG first year students	26-Aug-2018 01	350
Mahindra finance scholarships for meritorious students	10-Jan-2019 02	21

Orientation programme on latest NAAC guidelines	09-Sep-2019 01	35
---	-------------------	----

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	0	Not Applicable	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Reconstituted the IQAC as per the latest guidelines after the complete shuffling of the teaching staff due to administrative transfer
- Organized an orientation programme to the UG first year students in collaboration with the examination committee.
- Coordinated with the Mahindra finance to conduct screening test and award scholarships (as a part of their CSR) to the meritorious students. 21 students were awarded merit scholarships of Rs.10,000/ each.
- Organized an interactive session with the teaching staff on the latest NAAC guidelines.
- Coordinated in organizing coteaching/team teaching for the Ability enhancement courses like - Environmental science, Gender sensitization.
- Collaborated with TSKC in organizing Inter collegiate entrepreneurship competition in order to inculcate entrepreneurship skills among the students.
- Coordinated with the Alumni in organizing an "Alumni meet" wherein both students and the old staff members have attended in large number.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality**

## Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Orientation programme for the UG first year students Prof.SripatiRamudu, HCU Chief guest	• All the first year students became aware of the various curricular and cocurricular activities of the college, examination system, significance of NAAC accreditation
To encourage the teaching staff to organize workshops/lectures	Many workshops/ lectures/field trips were organized in the academic year 2018-19
To procure more books for the library	Process initiated
To develop departmental libraries	Process initiated
To pursue the construction of new building so as to improve the infrastructure facilities of the college.	The construction of the building is nearing completion.
To organize a greater number of career counselling and other orientation programmes to students	Organized
To give incentives to the topper in the University exams	Given
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Jan-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The institution is affiliated to Osmania University, Telangana, Hyderabad. The syllabi and regulations are totally adopted from the parent university.

However, various extension lecturers/guest lectures are arranged from time to time for wider exposure to latest knowledge and skills. Several workshops were organized for the students in different disciplines Viz., English, Commerce, Hindi, Telugu etc. Innovative methods are implemented in the classroom to make the teaching-learning process more effective. The students are taken on field trips to reputed institutes. They are further encouraged to participate in various innovative programmes conducted by Commissionerate of Collegiate Education, Telangana. Several students have taken up project works and have won prizes in the District/State level competitions (JIGNASA). Orientation programmes on personality development and career counselling are arranged periodically. Few meritorious students are identified in each section and are given coaching for various PG entrance examinations of National universities. Funds have been mobilised from few philanthropists in order to develop the infrastructure facilities of the institution and upgrade the teaching facilities viz., installation of LCD projectors, digital boards, furniture etc.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skills in English	0	01/08/2018	30	To enhance communication skills	0
Spoken English	0	07/02/2019	30	To enhance Communicative skills in English	0
Karyalay Hindi	0	01/02/2019	30	To enhance Communicative skills in Hindi	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	EHP	01/06/2018
BA	EHPA	01/06/2018
BSc	MPC	01/06/2018
BSc	BZC	01/06/2018
BSc	MPCs	01/06/2018
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP	01/06/2018
BA	EHPA	01/06/2018
BSc	MPC	01/06/2018
BSc	BZC	01/06/2018
BSc	MPCs	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	04/11/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Swacch Bharat (Hindi project)	6
BCom	Impact of innovative leadership practices on training and development at Dr.Reddy's laboratories	6
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>The student feedback is taken at the end of every semester and is analysed. Necessary improvements are made.</li> <li>The feedback on curriculum is taken from the teachers at the end of the academic year.</li> <li>The feedback from the parents is taken at the end of the academic year.</li> </ul>

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EHP	50	50	42
BA	EHPA	25	25	16
BA	EPP	25	25	19
BA	HPP	25	25	25

BCom	EM	60	60	59
BCom	CA	60	60	60
BSc	MSCs	60	60	60
BSc	MPC	60	60	32
BSc	BZC	60	60	46
BSc	MPCs	120	120	119
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	959	0	27	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	30	3	6	2	5

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentormentee system is existing in the college. All the faculty members are assigned around 3035 students. The teachers counsel the students in the beginning of the academic year and constantly monitor the student progress. The students approach their mentors for personal and professional guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
959	34	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	28	6	25	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Bangla Bharathi	Associate Professor	Outstanding citizen award by Lions Blue International in

			story telling on Radio
2018	Dr.H.K. Vandana	Assistant Professor	Best Mentor for guiding the student study project
2018	Ms. Anitha Abraham	Associate Professor	Best paper presentation in International Conference on Women participation held in Haryana
2018	Ms.S. Nirmala	Assistant Professor	Best paper presentation in International Conference on Women participation held in Haryana
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	1 SEM	29/12/2018	14/03/2019
BA	111	1 SEM	29/12/2018	14/03/2019
BA	111	3 SEM	31/12/2018	14/03/2019
BA	111	FINAL YR	09/01/2019	14/03/2019
BA	156	1 SEM	29/12/2018	14/03/2019
BA	156	3 SEM	31/12/2018	14/03/2019
BA	156	FINAL YR	09/01/2019	14/03/2019
BA	366	1 SEM	29/12/2018	14/03/2019
BCom	401	1 SEM	18/12/2018	14/03/2019
BCom	401	3 SEM	19/12/2018	14/03/2019
BCom	401	FINAL YR	20/12/2018	14/11/2019
BCom	405	1 SEM	18/12/2018	14/03/2019
BCom	405	3 SEM	19/12/2018	14/03/2019
BCom	405	FINAL YR	20/12/2018	14/03/2019
BSc	467	1 SEM	29/12/2018	14/03/2019
BSc	467	3 SEM	31/12/2018	14/03/2019
BSc	467	FINAL YR	09/01/2019	14/03/2019
BSc	445	1 SEM	29/12/2018	14/03/2019
BSc	441	1 SEM	29/12/2018	14/03/2019
BSc	468	1 SEM	29/12/2018	14/03/2019



[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students performance is evaluated by • Organizing weekly tests, quiz programmes, student seminars, assignments, internal assessment. Apart from these regular academic activities the students are encouraged to participate in the various subject connected popular lecture programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college, being an affiliated institution strictly adheres to the Osmania University norms for the conduct of examinations and the guidelines are as per the instructions given by the Commissionerate of Collegiate Education, Government of Telangana. Various Cocurricular and extracurricular activities are planned by the Departments in the beginning of the academic year and executed periodically.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[www.vivekanandagdc.in](http://www.vivekanandagdc.in)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	BA	EPP	8	4	50
156	BA	HPP	20	14	70
054	BA	HPJ	9	7	78
401	BCom	EM	21	7	33
401	BCom	TM	19	7	37
405	BCom	CA	21	4	19
402	BCom	COMP	31	15	48
467	BSc	MSCs	21	13	62

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

in process

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	04/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
JIGNASA	DR.H.K.VANDANA	CCE, TELANGANA	26/02/2018	STUDENT STUDY PROJECT (JIGNASA) SWACCH BHARAT
JIGNASA	DR.K. ANJANEYULU	CCE, TELANGANA	26/02/2018	STUDENT STUDY PROJECT (JIGNASA) IMPACT OF INNOVATIVE LEADERSHIP PRACTICES ON TRAINING AND DEVELOPMENT

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	04/11/2019

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
STATISTICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TELUGU	12	0
National	COMMERCE	1	0
International	COMMERCE	1	0
International	MATHEMATICS	1	3.15
International	MATHEMATICS	1	3.97

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
COMMERCE	2
PHYSICS	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	2	2
Presented papers	1	1	1	0
Resource persons	1	0	20	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Programme	NSS	4	100
Haritaharam programme	NSS	10	100
Swacchta hi seva cleaning of MGBS	NSS	6	150
Ekta Diwas	NSS	10	250
Kantivelugu (Eye screening camp in	NSS	6	50

collaboration with TS Government)			
International Yoga Day	NSS	4	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NOT APPLICABLE	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Community Partner	Community Partner	RUBEROO	01/06/2018	01/06/2019	English Department and students
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
THARUNI	07/02/2019	To collaborate with women centered issues and challenges	100
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7380	719179	0	0	7380	719179
e-Books	1	5000	0	0	1	5000
e-Journals	1	30000	0	0	1	30000
Others (specify)	8	10000	0	0	8	10000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt.P. Surekha	Coordination Chemistry	CCE	07/03/2018

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	128	2	9	0	0	2	0	100	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	128	2	9	0	0	2	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NOT APPLICABLE</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Procedures and policies adapted are strictly as per the guidelines laid down by the Commissionerate of Collegiate Education, Government of Telangana

[www.vivekanandagdc.in](http://www.vivekanandagdc.in)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarships	576	1035000
Financial Support from Other Sources			
a) National	National Scholarship for meritorious students	16	160000
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	15/04/2019	300	College teaching staff
Spoken English	06/09/2018	30	Department of English

Bridge course	10/07/2019	40	Department of English
Personal Counselling and mentoring	10/09/2018	400	College teaching staff
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	12	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	GENPACT, BAJAJ CAPITAL, QUEST VALLEY	12	3
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Eenadu cricket cup2018	state level	15
Yuvatarangam sports and games meet 2018	college level	250
Sports meet for college annual day	college level	300
cricket	state level	32
Cross country	Osmania University	12
Athletics	Osmania University	12
Volley ball	Osmania University	12
Ball badminton	Osmania University	12
Handball	Osmania University	12
Lawntennis	Osmania University	12
Chess	Osmania University	12
carroms	national level	12
Badminton, kabbadi, volleyball	state level	40
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	National	1	0	0	E. Suresh Kumar
2018	Participation certificate	National	1	0	0	N. Bharat
2018	participation certificate	National	1	0	0	A. Srikanth
2018	participation certificate	National	1	0	0	B. Vignesh yadav

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

members in IQAC committee members in students forum members in grievance cell

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an registered Alumni Association. Registered on 25.09.2019

5.4.2 – No. of enrolled Alumni:



5.4.3 – Alumni contribution during the year (in Rupees) :

691100

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Formulation of committees in the beginning of the academic year for the smooth functioning of the organisation.
- Conducting workshops, seminars involving staff and students.
- Making the students participate in different extracurricular activities like tree plantation, swacchbharat, gender sensitization etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Many staff members are the members of Board of Studies of the Parent University. They are contributing in the framing of the syllabus. Various certificate courses are planned for the students.
Teaching and Learning	Teaching learning is facilitated by adopting various methods in the classroom - group discussion, seminars, assignments, pair work/group work etc. The students are exposed to latest developments by making them interact with experts by arranging the Extension lectures/Guest lectures
Examination and Evaluation	Quiz programmes/student seminars/student assignments /internal assessment/endsemester examinations
Research and Development	staff are encouraged to apply for research projects/to attend and present papers in national/international conferences, publish papers etc. Few teachers are pursuing their minor research project and are in the verge of submission. Few staff members are recognized guides for Mphil/Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	many news courses have been introduced in the college in the academic year 201819, funds are being mobilized for the infrastructure development of the

	college. Furniture and lab equipment are purchased with the alumni funds.
Admission of Students	online admission by the DOST, CCE, Telangana

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	eoffice, epass implemented
Student Admission and Support	scholarships, buss pass, admissions, halltickets made online

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	A two day internal training programme on Computer Skills for the teaching staff	A two day internal training programme on computer skills for the teaching and nonteaching staff	10/12/2018	12/12/2018	34	15
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	1	01/11/2018	30/11/2018	30
Refresher	1	13/12/2018	05/01/2019	22

course in social sciences				
Refresher course in Mathematics	1	11/12/2018	31/12/2018	22
Faculty Development Programme in Chemistry	1	13/12/2018	18/12/2018	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Washrooms for girl students, incentives for toppers, financial support for economically weak and academically brilliant students

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Audit is done regularly , internally by the principal and externally by the Commissionerate of Collegiate Education, Telangana
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NOT APPLICABLE	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE	Yes	Principal and UDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
-----

## 6.5.3 – Development programmes for support staff (at least three)

NIL

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of new courses with CBCS system  
Increase in the number of permanent teaching staff  
Acquiring new premises

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme for the first year students	23/08/2018	23/08/2018	23/08/2018	300
2019	Mahindra finance scholarships for meritorious students	10/01/2019	08/09/2018	10/01/2019	21
2019	Interaction with the teaching staff on latest NAAC guidelines	09/01/2019	09/01/2019	09/01/2019	35
2019	Collaborated with TSKC to organize intercollegiate entrepreneurship programme	02/04/2019	22/02/2019	02/04/2019	150

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Spoken English for Girl Students	10/03/2019	10/04/2019	30	0

Women Empowerment in Indian Context	07/02/2019	07/09/2019	80	70
Gender Parity - TISS workshop	26/02/2019	26/02/2019	60	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	15
Rest Rooms	Yes	15
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	04/11/2019	0	0	0	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
IN PROCESS OF PUBLICATION	06/11/2019	IN PROCESS OF PUBLICATION

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rubaroo Interfaith programme	13/07/2018	31/12/2018	20
Be a jagriksamvidhan live	04/10/2018	04/01/2019	10

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swacchbrat campaign
Haritiharam programme (Plantation programme)
Anti Plastic campaign
Poster presentation and rally on water conservation
Replacing the old lights with LED lights

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practice1 Title of the Activity:** Scholarships for meritorious students by Mahindra Finance **Goal:** To motivate the economical weak, meritorious students to achieve new heights **The Context:** Mahindra Finance is leading company offering financial services to many parts of our country. As a CSR initiative, they annually award scholarships to the meritorious students from economically weaker sections. **The Practice:** The final year students were eligible for the scholarship. They were trained in the interview skills by the Telangana Skills and Knowledge centre of the College. A screening test was conducted followed by interview of the shortlisted candidates by a selection committee. **Evidence of Success:** Around 21 students were selected for the merit scholarship. An amount of Rs.10,000/ each was given to the students.

**Best Practice2 Title of the Activity:** Midday meals to facilitate Intensive Examination Preparatory programme (IEPP) **Goal:** To facilitate examinationoriented preparation of the students under the guidance of the teachers by retaining them in the college for longer duration. **The Context:** The students of the institution often skip the study hours, as they do not bring lunch, sometimes the hostels do not pack and provide them lunch and various other such reasons. The Principal and the teaching staff have deliberated and arrived at the conclusion to provide midday meals for 40 days to facilitate them to prepare for the endsemester examinations by staying in the college for longer duration. **The Practice:** The institution has mobilized funds from the philanthropists and has collaborated with the Ākshaya Patra foundation to provide fresh, healthy meals to the students at a subsidized price (expenditure borne by the college). The programme went on uninterruptedly for 45 days. The students were provided with good food every day afternoon. **Evidence of Success:** There was a good improvement in the strength during the study hours. Many students were benefited by the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vivekanandagdc.in/igacRep.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vivekananda Government Degree College, one of the oldest Government Degree College is catering to the needs of hundreds of students every academic year. The Vision, Mission and objectives of the institution are well met as most of the students belong to the under privileged section of the society. Several new courses have been introduced in the academic year 201819. Several new permanent teaching faculty members have been posted to the college, and at present the institution is equipped with highly qualified, experienced faculty members. Various curricular and co curricular activities have been organized in the academic year, thereby bringing about a huge transformation in the existing system. The infrastructure development is in the process. RUSA funds have been sanctioned to the college, therefore the institution will definitely emerge out as one of the best institution in the state imparting quality education to the needy students.

Provide the weblink of the institution

[www.vivekanandagdc.in](http://www.vivekanandagdc.in)

### 8.Future Plans of Actions for Next Academic Year

- Encourage the students to participate in various curricular and co curricular activities organized outside the college.
- To collaborate with NGOs and participate in the community service.
- To inculcate environmental consciousness

and promote the practice of various eco friendly activities in the college. • To organize student centric workshops and activities in the college. • To start various subject related, interdisciplinary, skill oriented certificate courses in the college. • Making project work a mandatory curricular activity. • To encourage the students to participate in sports events. • To mobilize funds from various government and nongovernment sources for the development of the college. • To provide free coaching for entry into services and also for entry in premier higher education institute to pursue post graduation in national and state universities.