ANNUAL QUALITY ASSURANCE REPORT (AQAR)

(2014-15)



SUBMITTED BY

KAKATIYA GOVERNMENT COLLEGE HANAMKONDA - WARANGAL TELANGANA STATE

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example	2013-1	(4)	;	201	L 4 -	15				
I. Details of the Institutio	n	•								
1.1 Name of the Institution	KAKATIYA GOVERNMENT COLLEGE									
1.2 Address Line 1	KAKA	ATIYA	\ G(OVE	RNI	MENT	COLL	.EGE		
Address Line 2	HAN	AMK	(0)	NDA	۸;					
City/Town	WARANGAL									
State	TELA	NGA	N/	A ST	ATE	<u> </u>				
Pin Code	506 (001								
Institution e-mail address	wara	arangal.jkc@gmail.com								
Contact Nos.	0870	- 257	775	509						
Name of the Head of the Institution	on:	Smt	t. F	R. M	1AR	THAN	ИΜА			

0870 - 2577509

Tel. No. with STD Code:

			-							
Mol	oile:			99481 21722						
Nan	ne of the IC	QAC Co-ordi	nator:	DR.N.V.N. CHARY						
Mol	oile:		[98666 10	0429					
IQA	AC e-mail a	address:		kgciqac(@gmail.com					
1.3 NAAC Track ID (For ex. MHCOGN 18879) OR										
1.4	1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)									
1.5 Website address: http://gdcts.cgg.gov.in/hanamkonda.edu										
	Web-link of the AQAR: http://gdcts.cgg.gov.in/hanamkonda.edu/AQAR14-15.doc									
	For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc									
1.6	Accredita	tion Details								
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period				
	1	1 st 🔿 1	D	22.00	2005	05 X/00m=				

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
51. 110.	Cycle	Grade	COFA	Accreditation	Period
1	1st Cycle	B++	22.00	2005	05 Years
2	2 nd Cycle	Α	3.10	2012	05 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 14 - 07-2009

i.	AQAR	2013-14	20 - 11 - 2014	(DD/MM/YYYY)
ii.	AQAR	2014-15	22 - 07 - 2015	(DD/MM/YYYY)
iii.	AQAR		·	(DD/MM/YYYY)
iv.	AQAR		- _	(DD/MM/YYYY)
1.9 Inst	itutional St	atus		
Uni	versity		State Cer	ntral Deemed Private
Aff	filiated Coll	ege	Yes Y	
Coi	nstituent Co	llege	Yes No	
Auto	onomous co	llege of UGC	Yes No	
Reg	ulatory Age	ncy approved	Institution Yes	s No
(eg. A	AICTE, BC	I, MCI, PCI, N	(CI)	
Type	of Instituti	on Co-educ	cation Y Me	n Women
		Urban	Y Ru	ral Tribal
Fin	nancial Statu	ıs Grant	-in-aid UC	GC 2(f) YUGC 12B Y
		Grant-ir	n-aid + Self Financing	g Totally Self-financing
1.10 Ty	pe of Facul	ty/Programme		
	Arts	Y Science	ce Y Commerce	Y Law PEI (Phys Edu)
	TEI (Edi	ı) Enginee	ering Health S	Science Management
	Others	(Specify)	. NIL	
1.11 Na				KAKATIYA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University NO University with Potential for Excellence **UGC-CPE DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP** Programmes 2. IQAC Composition and Activities 07 2.1 No. of Teachers 01 2.2 No. of Administrative/Technical staff 03 2.3 No. of students 2.4 No. of Management representatives 0 2.5 No. of Alumni 02 2. 6 No. of any other stakeholder and 0 community representatives 2.7 No. of Employers/ Industrialists 01 01 2.8 No. of other External Experts

15

8

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty 04	
2.11 No. of meetings with various stakeholders: No. Faculty	
Non-Teaching Staff Students 01 Alumni 02 Others 01	
2.12 Has IQAC received any funding from UGC during the year? Yes Y No	
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. 6 International NIL National 2 State 4 Institution Level	8
(ii) Themes Accreditation of Higher Education Institutions & Strengthening English Language and Leaning Issues & Challenges	
2.14 Significant Activities and contributions made by IQAC	
Organised various curricular and co curricular activities	
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *	
Plan of Action Achievements	
To follow the academic calendar by involving the entire faculty for better performance. Improved quality of academic environment and there by improved results of the students. Initiated various student oriented activities for overall development	
* Attach the Academic Calendar of the year as Annexure.	
2.15 Whether the AQAR was placed in statutory body Yes No Y	
Management Syndicate Any other body	
Provide the details of the action taken	

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL		
PG	04	NIL		
UG	18	NIL	10	02
PG Diploma	NIL	NIL		
Advanced Diploma	NIL	NIL		
Diploma	NIL	NIL		
Certificate	NIL	NIL		
Others	NIL	NIL		
Total	21	NIL		
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	NIL
Annual	18

	eedback from stakeholders* On all aspects)	Alumni	Parents Y Employers Students Y							
	Mode of feedback :	Online	Manual Y Co-operating schools (for PEI)							
*Plea	se provide an analysis of the fed	edback in t	the Annexure							
1.4 V	1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. The Syllabus Revision is Due which is Under Control of Affiliating University									
1.5 Any new Department/Centre introduced during the year. If yes, give details.										
		NI	NIL							

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	18	10	NIL	47

2.2	No.	of	permanent facul	tv	with	Ph.	D.
	110.	O1	permanent racar	·J	** 1 (11		٠.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Profes	sors	Others		Total		
Professors		Profess	Professors							
R	V	R	V	R	V	R	V	R	V	
NIL		NIL		NIL		NIL		NIL		

2.4 No. of Guest and Visiting faculty and Temporary faculty

UG -10

P.G -20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	20	15
Presented papers	10	25	08
Resource Persons	04	08	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Students Seminars and Guest Lecturer: Students Project works
Field Trips and case study method of Teaching;
Debates, Group discussions and Quiz programs

2.7 Total No. of actual teaching days during this academic year

180 DAYS

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

08	

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
110814111110	appeared	Distinction %	I %	II %	III %	Pass %
B.A	119	0	1.68	21.01	21.01	43.70%
B.Com	164	3.05	18.29	6.71	6.71	34.76 %
B.Sc	202	6.44	11.88	5.45	5.45	29.21 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is taking initiatives in conducting various student centric activities in the college. IQAC also takes feedback from students and stakeholders. It encourages faculty to participate in seminars and workshops and applying for financial assistance to organize conferences and seminars.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	08
UGC – Faculty Improvement Programme	02
HRD programmes	-
Orientation programmes	10
Faculty exchange programme	0
Staff training conducted by the university	04
Staff training conducted by other institutions	20
Summer / Winter schools, Workshops, etc.	05
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	21	NIL	NIL
Technical Staff	02			

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research Committee continuously encourage and motivate Teaching Faculty to apply for Minor and Major Research Projects sponsored by various funding agencies and to pursue Ph. D Programs under FIP.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	-
Outlay in Rs. Lakhs		8,70,500	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	04	-
Outlay in Rs. Lakhs	-	-	11,20,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	12	06
Non-Peer Review Journals	04	16	12
e-Journals	04	04	08
Conference proceedings	04	16	-

3.5 Details on Impact f	factor of publications:			
Range	Average Y	h-index	Nos. in SCOPUS	
3.6 Research funds san	ectioned and received fr	om various fundin	og agencies industry and	other organisation

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	UGC	8,70,500	7,04,000
Minor Projects	2 years	UGC	11,20,000	6,72,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify) Inspire	1 YEAR	DST	10,00,000	10,00,000
Total			19,90,500	23,76,000

3.7 No. of books published	d i) W	ith ISE	BN No.	04	Ch	apters in I	Edited Bo	ooks	12	
3.8 No. of University Dep	,		ISBN No							
	UGC- DPE	SAP		CAS [ST-FIST ST Schen	ne/fund	ds _	
3.9 For colleges	Auton	DE C	01	CPE CE] -	3T Star S			
3.10 Revenue generated th	nrough o	consult	ancy	NIL						
3.11 No. of conferences		Leve	el	Internation	nal	National	State	Univ	ersity	College
ananinad bartha Instit	4:	Numb		01		03	01	-		-
organized by the Instit	ution	Spons	soring eies	UGC		UGC	UGC			
2.12.17 66 1		. 1								
3.12 No. of faculty served	as expe	erts, cna	airpersor	is or resourc	ce pe	rsons	04			
3.13 No. of collaborations		Iı	nternatio	nal	Nati	ional 02	1 .	Any ot	her	04
3.14 No. of linkages create	ed durin	g this	year	02						
3.15 Total budget for research	arch for	curren	t year in	lakhs :						
From Funding agency	11, 20	0,000	From	Managemen	nt of	University	//College	NIL	-	
Total	11, 20	,000								
3.16 No. of patents receiv	ed this	year	Type	of Patent			Nur	nber		
			National			oplied anted		IL		
			T .			plied	N	TL		
			Internati	onal		ranted				
			Comme	rcialised		pplied	N	TL		
			Commercialised		Gr	anted				

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Ī	Total	International	National	State	University	Dist	College
Ī	NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides	01
and students registered under them	11

3.19 No. of Ph.D. awarded by faculty from the Institution)2	
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
JRF	SRF	Project Fellows	Any other			

3.21	No.	of students	Participated	in	NSS	events:
5.21	110.	or stadents	1 di di Cipatea	111	1100	C V CIICS.

University level	200	State level	25
National level	20	International level	0

3 22 No	of students participated in NCC event	ç.

University level	50	State level	15
National level	10	International level	0

3.23 No. of Awards won in NSS:

University level	12	State level	01
National level	01	International level	0

3.24 No. of Awards won in NCC:

University level	01	State level	01
National level	01	International level	0

3.25	No.	of	Extension	activities	organized
·		-		***************************************	0150000

University forum	10	College forum	05		
NCC	08	NSS	04	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organised Free Eye Check up Camp, Blood Donation Camp, Swatch Bharat Programs. Further Village adaptation programs are also organised By NSS Units of the college.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	NIL	NIL	5 Acres
Class rooms	22	NIL	NIL	22
Laboratories	17	NIL	NIL	17
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	20	NIL	NIL	20
Value of the equipment purchased during the year (Rs. in Lakhs)	10Lakhs	NIL	NIL	10 Lakhs
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

College administration/office is fully computerized and Library is also computerised.

4.3 Library services:

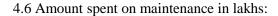
	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	10288	3091238	-	-	10288	3091238	
Reference Books	6329	1298700	-	-	6329	1298700	
e-Books		5750	-	5750	-	11500	
Journals	28	24000	14	12000	42	36000	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	-	-	-	-	-	-	
Others (specify)	N-List	11500	N-List	17250	N-List	17250	

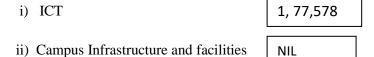
4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	80	04	04	13	03	02	13	-
Added	30	-	-		-	-	05	-
Total	110	04	04	13	03	02	18	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Separate computer labs are there for students to make them access to internet and other computer facilities. Similarly, for the purpose of staff, every department is equipped with a Computer with internet facilities.





Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There are various support services available for the students of the college like NCC, NSS, JKC, Grievance Redressal Cell, Women empowerment cell, Scholarship facility, Health centre and Bus pass facilities etc. IQAC continuously monitor the these facilities from time to time

5.2 Efforts made by the institution for tracking the progression

Regular feedback from students is taken to evaluate the tracking the progression of these student services.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2123	172	-	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men No % Women

No	%

Last Year							Т	his Yea	ır		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
UG PG	616 45	118 13	1417 117	08 02	2159 177	UG PG	758 39	206 13	1153 117	06 03	2123 172

Demand ratio: 1: 1.4 Dropout % 08 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Guidance and Placement Committee continuously provides guidance and coaching for various competitive examinations to our Undergraduate and post graduate students. Motivational classes are also being organised by Career Guidance cell.

No. of students beneficiaries

250

5.5 No. of students qualifie	d in these examinations	S		
NET	SET/SLET 8	GATE	CAT	
IAS/IPS etc	State PSC 15	UPSC	Others 20	
5.6 Details of student couns	selling and career guida	ance		
classes and guidan	and placement cell of ce for various competer of the state University	etitive exams like:	Ed-CET, I-CET	
No. of students ben	nefitted 250			
5.7 Details of campus place	ement			
	On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Pla	aced
03	120	12	08	
protection', "gender	ization programmes organizing extension r sensitization", "need ce of Girl-Child Educ	d for the balance of	-	
5.9 Students Activities				
	participated in Sports,	Games and other ev	vents	
State/ Universit	ty level 80 Nat	tional level 08	International level	0
No. of students	participated in cultural	events		
State/ Universit		tional level 05	International level	

	No. of medals /awards won by students in Sports, Games and other events								
Sports: State/ University level 2		22 National level		International level	NIL				
Cultural: State/ University level	06	National level	02	International level	NIL				

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	1332	46,01,714
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11	Student	organised /	initiatives
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5.11	tudent organised / initiative	5				
Fairs	: State/ University level	02	National level	02	International level	-
Exhibiti	on: State/ University level	02	National level	01	International level	-
5.12 N	To. of social initiatives unde	rtaken by	the students	04		
5.13 Ma	jor grievances of students (if any) re	dressed: No	Grievan	ces	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To make our college a role model for all other colleges in Warangal district and also in the entire Telangana State.

Mission:

- To cater to the academic needs of various social classes of students of the society.
- To encourage the innate talents of each student and help experience the 'pleasure of learning'.
- To help students build self confidence and face the challenges of life in the present and future.
- To develop life skills of the students for settlement in life.
- To strive for all round development of the students, to make them responsible citizens with social awareness.

6.2 Does the Institution has a management Information System

Yes, the institution has MIS which provides time to time information to the Principal and IQAC coordinator for taking necessary decisions and improving the academic performance from various sources.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the affiliating University frame and develop the curriculum, the college has no liberty in curriculum development. Faculty involve in BOS meetings and suggest appropriate issues to the chairman BOS.

6.3.2 Teaching and Learning

For better learning and to bring the behavioural changes in students, student - cantered teaching learning methods are adopted. To provide the first hand experience field trips are arranged.

6.3.3 Examination and Evaluation

There is a centralised examination and evaluation system which is done by the affiliating university. But through internal examinations students performance is constantly monitored and evaluated by teachers.

6.3.4 Research and Development

To encourage research and to inculcate research aptitude in the students the institutions arranging field trips and student projects. Faculty is permitted to undergo for FIP for doing Ph. D programs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library has sufficient volume of books and Journals. The faculty and students use ICT facilities for enhancing their teaching and learning processes. The institution constituted a separate committee for up keeping and maintenance of physical and other infrastrucral facilities.

6.3.6 Human Resource Management

The faculty members are deputed to the refresher and orientation courses and workshops sponsored by UGC and academic staff colleges. They also encouraged to attend the seminars to update their knowledge.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done by the Government. The institution has no liberty in this element.

6.3.8 Indus	stry Interac	tion / Col	laboration
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The institution has collaboration with NTPC, Kesoram cement factory and other surrounding industries to encourage the industry interaction which may benefit the faculty and students.

6.3.9 Admission of Students

For UG courses students are admitted on the basis of merit and as per government reservation norms.

For PG courses, admission process is done by the affiliating University.

6.4 Welfare schemes for

Teaching	Group Insurance, Staff Club and Canteen Facilities;
Non teaching	Group Insurance
Students	Concessional Bus Pass facility. Protected Drinking water and canteen facility

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes	Υ	
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lo |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	CCE	Yes	IQAC	
Administrative	Yes	CCE	Yes	Principal	

6.8	8	D	oes	the	University	/ Autonomous	Col	lege (declare	results	s within	30	da	iys:
-----	---	---	-----	-----	------------	--------------	-----	--------	---------	---------	----------	----	----	------

For UG Programmes Yes No NO

For PG Programmes Yes No No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

AS the college is affiliated to Kakatiya University, Examination Reforms are also done by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes, the college has applied for Autonomous Status to UGC, New Delhi and it is under Process.

6.11 Activities and support from the Alumni Association

Alumni Association of the college involves actively in conducting various programs like campus drives and donations for meritorious students. This year old students of this Institution erected Kakatiya Thoranam in front of the college gate.

6.12 Activities and support from the Parent – Teacher Association

Parents actively involved in various academic activities in the form of providing feedback, motivating teaching staff and administration of the college.

6.13 Development programmes for support staff

Programs on usage technology in office and other relevant areas, are organized by the computer department.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College NSS units regularly organise clean and green, plantation programs in the college campus to make the campus eco-friendly. It also conducted program/campaign on prohibition of plastic in the college campus.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Applied for Autonomous Status; Applied more no of Proposal for funding Seminars, workshops and Minor Research Proposals.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Proposals submitted for granting of Autonomous Status
- Three National Seminars, one Workshop and INSPIRE program conducted during the current academic year.
- Organised Intra faculty lectures under faculty forum supervision.
- Proposals submitted to start additional P.G. Courses
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1. Community Development programs through NSS
 - 2. Promoting Entrepreneurship Skills among College Students

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Undertaking continuous clean and green program through NSS Activities relating to prohibition of plastic are conducted

- 7.5 Whether environmental audit was conducted?
- Yes
- No
- Y

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths: Strong Physical, Human and Leaning resources. Staff with higher number of Doctorates. Strong NSS and NCC units

Weaknesses: Insufficient number of class rooms and auditorium; No hostel for students

Opportunities: Huge scope for skill development and job oriented courses. To start post graduate courses in some other departments.

Challenges: To provide job opportunities to the students; To provide hostel facility to the needy students.

8. Plans of institution for next year

- 1. To improve the admissions and Results.
- 2. Introduction of New P.G Courses in various departments
- 3. Applying for financial assistance to UGC for organising Seminars/Workshops.

Name: Dr. N.V.N. Chary	Name: Smt. R. Marthamma
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
