

# **ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**(2016-17)**



**SUBMITTED BY**

**KAKATIYA GOVERNMENT COLLEGE  
HANAMKONDA; WARANGAL  
TELANGANA STATE**

**SUBMITTED TO**

**COMMISSIONARATE OF COLLEGIATE EDUCATION &  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC – BANGALORE)**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2016 - 17

#### I. Details of the Institution

1.1 Name of the Institution

KAKATIYA GOVERNMENT COLLEGE

1.2 Address Line 1

KAKATIYA GOVERNMENT COLLEGE

Address Line 2

HANAMKONDA;

City/Town

WARANGAL

State

TELANGANA STATE

Pin Code

506 001

Institution e-mail address

warangal.jkc@gmail.com

Contact Nos.

0870 - 2577509

Name of the Head of the Institution:

Dr. V. Vijaya Lakshmi

Tel. No. with STD Code:

0870 - 2577509

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B++</b>	<b>22.00</b>	<b>2005</b>	<b>05 Years</b>
2	2 <sup>nd</sup> Cycle	<b>A</b>	<b>3.10</b>	<b>2012</b>	<b>05 Years</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 20 – 11 - 2013 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ 22 - 07 - 2014 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ 06 - 05 - 2015 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ 15- 06- 2016 \_\_\_\_\_(DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NIL

1.11 Name of the Affiliating University (for the Colleges)

KAKATIYA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To follow the academic calendar by involving the entire faculty for better performance.	Improved quality of academic environment and there by improved results of the students

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL		
PG	<b>03</b>	<b>02</b>		
UG	18	NIL	10	03
PG Diploma	NIL	NIL		
Advanced Diploma	NIL	NIL		
Diploma	NIL	NIL		
Certificate	NIL	NIL		
Others	NIL	NIL		
<b>Total</b>	21	<b>02</b>		

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	NIL
Annual	18

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

THE SYLLABUS REVISION IS DUE WHICH IS UNDER CONTROL OF AFFILIATING

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Post Graduate Programs in Telugu and English

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	27	06	NIL	42

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL		NIL		NIL		NIL		NIL	

2.4 No. of Guest and Visiting faculty and Temporary faculty

UG -10

P.G -20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	26	15
Presented papers	12	22	12
Resource Persons	0	08	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Students Seminars and Guest Lecturer: Students Project works  
Field Trips and case study method of Teaching;  
Debates, Group discussions and Quiz programs

2.7 Total No. of actual teaching days

during this academic year

180 DAYS

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

06

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 %



### 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	147	3.40	27.21	23.13	20.41	74.15 %
B.Com	128	6.25	18.75	14.84	14.84	54.69 %
B.Sc	279	8.96	28.32	16.13	16.13	69.53 %

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC takes feedback from students and stakeholders. It encourages faculty to participate in seminars and workshops and applying for financial assistance to organize conferences and seminars.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	15
UGC – Faculty Improvement Programme	04
HRD programmes	-
Orientation programmes	06
Faculty exchange programme	0
Staff training conducted by the university	04
Staff training conducted by other institutions	22
Summer / Winter schools, Workshops, etc.	05
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	21	NIL	NIL
Technical Staff	02			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research Committee continuously encourage and motivate Teaching Faculty to apply for Minor and Major Research Projects sponsored by various funding agencies and to pursue Ph. D Programs under FIP.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	02	0	0
Outlay in Rs. Lakhs		7,73,000		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>06</b>	<b>03</b>	<b>04</b>	<b>01</b>
Outlay in Rs. Lakhs		4,30,000	8,50,000	75,000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	12	06
Non-Peer Review Journals			
e-Journals	04	04	08
Conference proceedings		16	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects			NIL	
Minor Projects			NIL	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	03	02	-	-
Sponsoring agencies	UGC	UGC	DRC		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialised	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	10	College forum	05		
NCC	08	NSS	04	Any other	0

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

ORGANISED FREE EYE CHECK UP CAMP FOR STUDENTS AND FACULTY

PARTICIPATED IN SWACHA BHARAT PROGRAMS ORGANISED BY NSS UNIT

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	NIL	NIL	5 Acres
Class rooms	22	NIL	NIL	22
Laboratories	17	NIL	NIL	17
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	20	NIL	NIL	20
Value of the equipment purchased during the year (Rs. in Lakhs)	10Lakhs	NIL	NIL	10 Lakhs
Others	NIL	NIL	NIL	NIL

#### 4.2 Computerization of administration and library

College administration/office is fully computerized and Library is partially computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10727	3154192	1332	319974	12059	3474166
Reference Books	6329	1298700	635	152933	6964	1451633
e-Books	-	17250	-	5750	-	23000
Journals	70	56160	28	18675	98	74835
e-Journals	-					-
Digital Database	-					-
CD & Video	-					
Others (N.LIST)	-	41750		5750		47500

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	04	04	13	01	02	13	-
Added	60	02	02	--	-	-	-	-
Total	140	06	06	13	01	02	13	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Training program on Android Applications is organised for students
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#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	1.12 Lakhs
ii) Campus Infrastructure and facilities	0.27 Lakhs
iii) Equipments	1.36 Lakhs
iv) Others	3.45 Lakhs
<b>Total:</b>	<b>6.2 Lakhs</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There are various support services available for the students of the college like NCC, NSS, JKC, Grievance Redressal Cell, Women empowerment cell, Scholarship facility, Health centre and Bus pass facilities etc. IQAC continuously monitor these facilities from time to time

#### 5.2 Efforts made by the institution for tracking the progression

Regular feedback from students is taken to evaluate the tracking the progression of these student services.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1650	204	-	-

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	605	121	1448	04	2178	UG	778	230	1045	03	2056
PG	46	15	109	03	173	PG	38	14	109	04	165

Demand ratio: 1:4      Dropout % 10%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Guidance and Placement Committee continuously provides guidance and coaching for various competitive examinations to our Undergraduate and post graduate students.

No. of students beneficiaries

40

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Career guidance and placement cell of the college conducts coaching classes and guidance for various competitive exams like: Ed-CET, I-CET various PG CETs of the state Universities, VRO, VRA recruitment and Group-IV by PSC.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	45	15	12

### 5.8 Details of gender sensitization programmes

The WEC has been organizing extension lectures on various topics like ‘self-protection’, “gender sensitization”, “need for the balance of gender ratio in the society”, “importance of Girl-Child Education etc.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government		
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Grievances

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision :**

To make our college a role model for all other colleges in Warangal district and also in the entire Telangana State.

**Mission :**

- To cater to the academic needs of various social classes of students of the society.
- To encourage the innate talents of each student and help experience the ‘pleasure of learning’.
- To help students build self confidence and face the challenges of life in the present and future.
- To develop life skills of the students for settlement in life.
- To strive for all round development of the students, to make them responsible citizens with social awareness.

## 6.2 Does the Institution has a management Information System

Yes, the institution has MIS which provides time to time information to the Principal and IQAC coordinator for taking necessary decisions and improving the academic performance from various sources.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

As the affiliating University frame and develop the curriculum, the college has no liberty in curriculum development. Faculty involve in BOS meetings and suggest appropriate issues to the chairman BOS.

### 6.3.2 Teaching and Learning

For better learning and to bring the behavioural changes in students, student - cantered teaching learning methods are adopted. To provide the first hand experience field trips are arranged.

### 6.3.3 Examination and Evaluation

There is a centralised examination and evaluation system which is done by the affiliating university. But through internal examinations students performance is constantly monitored and evaluated by teachers.

### 6.3.4 Research and Development

To encourage research and to inculcate research aptitude in the students the institutions arranging field trips and student projects. Faculty is permitted to undergo for FIP for doing Ph. D programs.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library has sufficient volume of books and Journals. The faculty and students use ICT facilities for enhancing their teaching and learning processes. The institution constituted a separate committee for up keeping and maintenance of physical and other infrastrucral facilities.

### 6.3.6 Human Resource Management

The faculty members are deputed to the refresher and orientation courses and workshops sponsored by UGC and academic staff colleges. They also encouraged to attend the seminars to update their knowledge.

### 6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done by the Government. The institution has no liberty in this element.

6.3.8 Industry Interaction / Collaboration

The institution has collaboration with NTPC, Kesoram cement factory and other surrounding industries to encourage the industry interaction which may benefit the faculty and students.

6.3.9 Admission of Students

For UG courses students are admitted on the basis of merit and as per government reservation norms.  
For PG courses, admission process is done by the affiliating University.

6.4 Welfare schemes for

Teaching	Group Insurance, Staff Club and Canteen Facilities;
Non teaching	Group Insurance
Students	Concessional Bus Pass facility. Drinking water and canteen facility

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

NO

For PG Programmes

Yes

No

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the college is affiliated to Kakatiya University, Examination Reforms are also done by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes, the college has applied for Autonomous Status to UGC, New Delhi and it is under Process.

6.11 Activities and support from the Alumni Association

Alumni Association of the college involves actively in conducting various programs like campus drives and donations for meritorious students. This year old students of this Institution erected Kakatiya Thoranam in front of the college gate.

6.12 Activities and support from the Parent – Teacher Association

Parents actively involved in various academic activities in the form of providing feedback, motivating teaching staff and administration of the college.

6.13 Development programmes for support staff

Programs on usage technology in office and other relevant areas, are organized by the computer department.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College NSS units regularly organise clean and green, plantation programs in the college campus to make the campus eco-friendly. It also conducted program/campaign on prohibition of plastic in the college campus.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Applied for Autonomous Status; Applied more no of Proposal for funding Seminars, workshops and Minor Research Proposals.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Proposals submitted for granting of Autonomous Status
- Three National Seminars, one Workshop and INSPIRE program conducted during the current academic year.
- Organised Intra faculty lectures under faculty forum supervision.
- Proposals submitted to start additional P.G. Courses

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Promotions of Science Education among students by organising INSPIRE and other related programs
2. Creating Entrepreneurial awareness among students

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Undertaking continuous clean and green program through NSS  
Activities relating to prohibition of plastic are conducted

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:** Strong Physical, Human and Learning resources. Staff with higher number of Doctorates. Strong NSS and NCC units  
**Weaknesses:** Insufficient number of class rooms and auditorium; No hostel for students  
**Opportunities:** Huge scope for skill development and job oriented courses. To start post graduate courses in some other departments.  
**Challenges:** To provide job opportunities to the students; To provide hostel facility to the needy students.

## 8. Plans of institution for next year

1. To improve the admissions and Results.
2. Imparting Job oriented skill through entrepreneurial programs
3. Providing placement assistance to both PG and UG students

Name: **Dr. D.T.CHARY**

Name: **DR.V. VIJAYA LAKSHMI**

\_\_\_\_\_  
Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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