

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

(2017-18)



SUBMITTED BY

**KAKATIYA GOVERNMENT COLLEGE
HANAMKONDA; WARANGAL
TELANGANA STATE**

SUBMITTED TO

**COMMISSIONARATE OF COLLEGIATE EDUCATION &
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC – BANGALORE)**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017 - 18

I. Details of the Institution

1.1 Name of the Institution

KAKATIYA GOVERNMENT COLLEGE

1.2 Address Line 1

KAKATIYA GOVERNMENT COLLEGE

Address Line 2

HANAMKONDA;

City/Town

WARANGAL

State

TELANGANA STATE

Pin Code

506 001

Institution e-mail address

warangal.jkc@gmail.com

Contact Nos.

0870 - 2577509

Name of the Head of the Institution:

DR.V.VIJAYA LAKSHMI

Tel. No. with STD Code:

0870 - 2577509

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|------------|--------------|-----------------------|-----------------|
| 1 | 1 st Cycle | B++ | 22.00 | 2005 | 05 Years |
| 2 | 2 nd Cycle | A | 3.10 | 2012 | 05 Years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 20 – 11 - 2014 _____ (DD/MM/YYYY)4
- ii. AQAR _____ 22 - 07 - 2015 _____ (DD/MM/YYYY)
- iii. AQAR _____ 06 - 05 - 2016 _____ (DD/MM/YYYY)
- iv. AQAR _____ 15- 06- 2017 _____(DD/MM/YYYY)
- v. AQAR _____ 04- 06- 2018 _____(DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NIL

1.11 Name of the Affiliating University (for the Colleges)

KAKATIYA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| To follow the academic calendar by involving the entire faculty for better performance. | Improved quality of academic environment and there by improved results of the students |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | NIL | NIL | | |
| PG | 03 | 02 | | |
| UG | 18 | NIL | 10 | 03 |
| PG Diploma | NIL | NIL | | |
| Advanced Diploma | NIL | NIL | | |
| Diploma | NIL | NIL | | |
| Certificate | NIL | NIL | | |
| Others | NIL | NIL | | |
| Total | 21 | 02 | | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 5 |
| Trimester | NIL |
| Annual | 18 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Syllabus is revised by the Affiliating University as per the new CBCS system

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Post Graduate Programs in Telugu and English

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 75 | 37 | 05 | NIL | 33 |

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| NIL | | NIL | | NIL | | NIL | | NIL | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

UG -10

P.G -20

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 08 | 28 | 15 |
| Presented papers | 12 | 25 | 10 |
| Resource Persons | 0 | 08 | 12 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Students Seminars and Guest Lecturer: Students Project works
Field Trips and case study method of Teaching;
Debates, Group discussions and Quiz programs

2.7 Total No. of actual teaching days

during this academic year

180 DAYS

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

06

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise

Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A | | | | | | |
| B.Com | | | | | | |
| B.Sc | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC takes feedback from students and stakeholders. It encourages faculty to participate in seminars and workshops and applying for financial assistance to organize conferences and seminars.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 06 |
| UGC – Faculty Improvement Programme | 02 |
| HRD programmes | - |
| Orientation programmes | 10 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 04 |
| Staff training conducted by other institutions | 15 |
| Summer / Winter schools, Workshops, etc. | 04 |
| Others | NIL |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 40 | 21 | NIL | NIL |
| Technical Staff | 02 | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research Committee continuously encourage and motivate Teaching Faculty to apply for Minor and Major Research Projects sponsored by various funding agencies and to pursue Ph. D Programs under FIP.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | 0 | 02 | 0 | 0 |
| Outlay in Rs. Lakhs | | 7,73,000 | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-----------|------------|-----------|
| Number | 06 | 03 | 04 | 01 |
| Outlay in Rs. Lakhs | | 4,30,000 | 8,50,000 | 75,000 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 08 | 15 | 12 |
| Non-Peer Review Journals | | | |
| e-Journals | 04 | 04 | 08 |
| Conference proceedings | | 16 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | UGC | NIL | |
| Minor Projects | | UGC | NIL | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 01 | 03 | 01 | - | - |
| Sponsoring agencies | UGC | DRC | DRC | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| | Granted | |
| International | Applied | NIL |
| | Granted | |
| Commercialised | Applied | NIL |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| NIL | | | 04 | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

08

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----|---------------|----|-----------|---|
| University forum | 10 | College forum | 05 | | |
| NCC | 08 | NSS | 04 | Any other | 0 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

ORGANISED FREE EYE CHECK UP CAMP FOR STUDENTS AND FACULTY

PARTICIPATED IN SWACHA BHARAT PROGRAMS ORGANISED BY NSS UNIT

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|----------|
| Campus area | 5 Acres | NIL | NIL | 5 Acres |
| Class rooms | 22 | NIL | NIL | 22 |
| Laboratories | 17 | NIL | NIL | 17 |
| Seminar Halls | 01 | NIL | NIL | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 20 | NIL | NIL | 20 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 10Lakhs | NIL | NIL | 10 Lakhs |
| Others | NIL | NIL | NIL | NIL |

4.2 Computerization of administration and library

College administration/office is fully computerized and Library is partially computerised.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 12059 | 3474166 | - | - | 12059 | 3474166 |
| Reference Books | 6964 | 1451633 | - | - | 6964 | 1451633 |
| e-Books | - | 23000 | - | 5750 | - | 28750 |
| Journals | | | | | - | - |
| e-Journals | 98 | 74835 | 28 | 18675 | 126 | 93510 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (N.LIST) | - | 47500 | | 5750 | | 53250 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 40 | 04 | 04 | 13 | 04 | 02 | 13 | - |
| Added | 100 | 03 | 03 | -- | - | - | - | - |
| Total | 140 | 07 | 07 | 13 | 04 | 02 | 13 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

| |
|---|
| <p>Training program on Computer Applications is organised for students. Certificate Courses also conducted on fundamentals of Computers</p> |
|---|

4.6 Amount spent on maintenance in lakhs:

| | |
|--|-------------------|
| i) ICT | 1.0 Lakh |
| ii) Campus Infrastructure and facilities | 0.50 Lakh |
| iii) Equipments | 4.0 Lakhs |
| iv) Others | - |
| Total: | 5.50 Lakhs |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There are various support services available for the students of the college like NCC, NSS, JKC, Grievance Redressal Cell, Women empowerment cell, Scholarship facility, Health centre and Bus pass facilities etc. IQAC continuously monitor these facilities from time to time

5.2 Efforts made by the institution for tracking the progression

Regular feedback from students is taken to evaluate the tracking the progression of these student services.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| | | - | - |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

| | | | | | |
|-----|----|---|-------|----|---|
| Men | No | % | Women | No | % |
| | | | | | |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|-----|------|-----------------------|-------|-----------|-----|-----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| UG | 778 | 230 | 1045 | 03 | 2056 | UG | 830 | 336 | 1086 | - | 2252 |
| PG | 38 | 14 | 109 | 04 | 165 | PG | 102 | 29 | 173 | | 304 |

Demand ratio: 1:4 Dropout % 12%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

Career Guidance and Placement Committee continuously provides guidance and coaching for various competitive examinations to Undergraduate and Post Graduate students.

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career guidance and placement cell of the college conducts coaching classes and guidance for various competitive exams like: Ed-CET, I-CET various PG CETs of the state Universities, VRO, VRA recruitment and Group-IV by PSC.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 03 | 220 | 45 | 35 |

5.8 Details of gender sensitization programmes

The WEC has been organizing extension lectures on various topics like ‘self-protection’, “gender sensitization”, “need for the balance of gender ratio in the society”, “importance of Girl-Child Education etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | NIL | NIL |
| Financial support from government | | |
| Financial support from other sources | NIL | NIL |
| Number of students who received International/ National recognitions | NIL | NIL |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

| |
|--|
| <p>Vision :</p> <p>To make our college a role model for all other colleges in Warangal district and also in the entire Telangana State.</p> <p>Mission :</p> <ul style="list-style-type: none"> • To cater to the academic needs of various social classes of students of the society. • To encourage the innate talents of each student and help experience the ‘pleasure of learning’. • To help students build self confidence and face the challenges of life in the present and future. • To develop life skills of the students for settlement in life. • To strive for all round development of the students, to make them responsible citizens with social awareness. |
|--|

6.2 Does the Institution has a management Information System

Yes, the institution has MIS which provides time to time information to the Principal and IQAC coordinator for taking necessary decisions and improving the academic performance from various sources.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the affiliating University frame and develop the curriculum, the college has no liberty in curriculum development. Faculty involve in BOS meetings and suggest appropriate issues to the chairman BOS.

6.3.2 Teaching and Learning

For better learning and to bring the behavioural changes in students, student - cantered teaching learning methods are adopted. To provide the first hand experience field trips are arranged.

6.3.3 Examination and Evaluation

There is a centralised examination and evaluation system which is done by the affiliating university. But through internal examinations students performance is constantly monitored and evaluated by teachers.

6.3.4 Research and Development

To encourage research and to inculcate research aptitude in the students the institutions arranging field trips and student projects. Faculty is permitted to undergo for FIP for doing Ph. D programs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library has sufficient volume of books and Journals. The faculty and students use ICT facilities for enhancing their teaching and learning processes. The institution constituted a separate committee for up keeping and maintenance of physical and other infrastrucral facilities.

6.3.6 Human Resource Management

The faculty members are deputed to the refresher and orientation courses and workshops sponsored by UGC and academic staff colleges. They also encouraged to attend the seminars to update their knowledge.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done by the Government. The institution has no liberty in this element.

6.3.8 Industry Interaction / Collaboration

The institution has collaboration with NTPC, Kesoram cement factory and other surrounding industries to encourage the industry interaction which may benefit the faculty and students.

6.3.9 Admission of Students

For UG courses students are admitted on the basis of merit and as per government reservation norms.
For PG courses, admission process is done by the affiliating University.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Group Insurance, Staff Club and Canteen Facilities; |
| Non teaching | Group Insurance |
| Students | Concessional Bus Pass facility. Drinking water and canteen facility |

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CCE | Yes | IQAC |
| Administrative | Yes | CCE | Yes | Principal |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

NO

For PG Programmes

Yes

No

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

AS the college is affiliated to Kakatiya University, Examination Reforms are also done by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes, the college has applied for Autonomous Status to UGC, New Delhi and it is under Process.

6.11 Activities and support from the Alumni Association

Alumni Association of the college involves actively in conducting various programs like campus drives and donations for meritorious students. This year old students of this Institution erected Kakatiya Thoranam in front of the college gate.

6.12 Activities and support from the Parent – Teacher Association

Parents actively involved in various academic activities in the form of providing feedback, motivating teaching staff and administration of the college.

6.13 Development programmes for support staff

Programs on usage technology in office and other relevant areas, are organized by the computer department.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College NSS units regularly organise clean and green, plantation programs in the college campus to make the campus eco-friendly. It also conducted program/campaign on prohibition of plastic in the college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Applied for Autonomous Status; Applied more no of Proposal for funding Seminars, workshops and Minor Research Proposals.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Proposals submitted for granting of Autonomous Status
- Three National Seminars, one Workshop and INSPIRE program conducted during the current academic year.
- Organised Intra faculty lectures under faculty forum supervision.
- Proposals submitted to start additional P.G. Courses

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Promotions of Science Education among students by organising INSPIRE and other related programs
2. Creating Entrepreneurial awareness among students

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Undertaking continuous clean and green program through NSS
Activities relating to prohibition of plastic are conducted.
Conducting Swach Bharath programs on regular intervals

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths: Strong Physical, Human and Learning resources. Staff with higher number of Doctorates. Strong NSS and NCC units
Weaknesses: Insufficient number of class rooms and auditorium; No hostel for students
Opportunities: Huge scope for skill development and job oriented courses. To start post graduate courses in some other departments.
Challenges: To provide job opportunities to the students;

8. Plans of institution for next year

1. To impart job oriented skills among the students.
2. Making the students self reliant by promoting entrepreneurship programs
3. Providing Free P.G entrance coaching in major disciplines

Name: **Dr. D.T.CHARY**

Name: **Dr. V. VIJAYA LAKSHMI**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
