



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		P.V. PRASAD RAO
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09949106306
Mobile no.		7702650212
Registered Email		wgl.jkc.mulugu@gmail.com
Alternate Email		iqacmulugu99@gmail.com
Address		Opp Shirdi Sai Temple, Mulugu
City/Town		Mulugu
State/UT		Telangana
Pincode		506343
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Md. Yousuf Hussain Ansari
Phone no/Alternate Phone no.	09949106306
Mobile no.	9949106306
Registered Email	wgl.jkc.mulugu@gmail.com
Alternate Email	qacmulugu99@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/mulugu.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in/mulugu.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	20.37	2007	31-Mar-2007	31-Mar-2012
2	B	250	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	13-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Administrative Audit (AAA) conducted and its follow up action	09-Mar-2016 1	27

Regular meeting of Internal Quality Assurance Cell (IQAC)	16-Feb-2016 1	8
Regular meeting of Internal Quality Assurance Cell (IQAC)	09-Dec-2015 1	8
Regular meeting of Internal Quality Assurance Cell (IQAC)	10-Oct-2015 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2016 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Adopting the Mentor mentee system the academic year.
- Installing the projectors and screens in the class rooms.
- English medium courses are to be introduced in the college.
- Career Guidance and Placement Cell strengthened.
- Conduction of the Preparatory classes for the educationally weak students. s

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Adopting the Mentor mentee system the academic year. 	<ul style="list-style-type: none"> Adopted mentor mentee student adoption system.
<ul style="list-style-type: none"> English medium courses are to be introduced in the college. 	<ul style="list-style-type: none"> Courses in English Medium are going to be introduced under CBCS from 2016-17 AY.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	12-Dec-2015
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The staff council and the faculty discuss the extracurricular and extension activities to be adopted in the beginning of the academic year. Students are motivated to participate in seminars, elocution, group discussion, essay writing and other academic activities. For sustenance of quality education, the staff members are encouraged to participate in seminars, workshops, refresher courses and orientation courses etc. The objectives of the college are made known to the stakeholders through prospectus and annual calendar. Counselling is provided to the students for opting for suitable courses. Once the student is admitted, his/her knowledge is continuously assessed through periodical tests. Advanced, average and slow learners are identified. The institution conducts remedial classes for slow learners. The institution is also utilizing the services of professionally competent formerly faculty members as Resource persons in teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
NILL	NILL	01/12/2016	0	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NILL	01/12/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NILL	01/12/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NILL	01/12/2016	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NILL	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Annual Academic Report takes into account the feedback obtained from all stakeholders which is useful in revisiting pedagogical practices of the classroom. The feedback from the students is highly appreciated and assessed from time to time. Feedback is sought from students, teachers, and other stakeholders to make the curriculum more viable and effective. For instance, the report refers to the procedural and infrastructural support from Kakatiya

University Warangal. The Principal of the college holds regular meetings with class representatives to elicit their feedback. The participation of faculty members in national and international seminars and conferences and course structure committees to implement effective teaching methodologies in the classroom. Feedback from the students to establish the qualitative teacherstudent relationship. Internal Assessment helps to evaluate the teaching learning process and its effectiveness. Faculty takes necessary action according to the internal assessment. For example, remedial classes and special extra classes are held for students who need it, awards and recognition are given to advanced learners. Informal feedback and interaction also helps in this process. • Every month Evaluation of New Staff • Monitoring of Subject File Portion Completion through Staff Academic Council • Periodical Meetings with Student Academic Council

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BZC EM	50	25	2
BSc	MPC EM	50	35	4
BSc	MPC TM	50	54	21
BSc	MPCS EM	50	67	21
BSc	BZC TM	50	42	25
BCom	GENERAL	60	40	18
BCom	CA	60	55	25
BA	EPP	60	71	23
BA	HEP	60	66	31

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	169	0	25	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	6	1	6	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring and student progression involves the dynamic interplay of the teacher and the taught. A process of mentoring and interaction between teachers and students beyond classroom teaching and this continues to be one of the most significant features of this institution. The main focus of mentoring students is to provide support to the students with the help of various welfare facilities, and to motivate the students to participate in cocurricular and extra – curricular activities. It empowers them and inculcates values of self worth and responsibility. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources. ? Remedial classes were held during the Academic Sessions 20152016 ? Revision classes are conducted towards the end of each academic session and practicing innovative teaching methodology resulting in the students securing fruitful results. ? Mentoring of such students is done at an individual level by the teachers such as during the tutorial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
490	25	20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	4	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NILL	Lecturer	NILL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC MPCS BZC	YEAR	20/04/2016	12/06/2016
BCom	GENERAL CA	YEAR	20/04/2016	12/06/2016
BA	EPP HEP	YEAR	20/04/2016	12/06/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For evaluation, the College follows University guidelines regarding internal assessment, class tests, assignments, projects, internships and presentations. The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. For internal assessment, the processes of evaluation include group discussions, presentation, written assignments, and class tests. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted

learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Government Degree College Mulugu has well defined mission to achieve its vision with the distinct quality policy. The curriculum specified by the Kakatiya University Warangal is effectively imparted to the students with the support of University Institution through well planned Year wise academic calendar based on the academic schedule published by Kakatiya University. The Academic calendar of events and activities is prepared in advance and it is also communicated to the students for the smooth functioning of the college in the beginning of the Academic year which includes the Schedule of Home Examinations and other curricular and cocurricular activities. The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. By way of conducting the said examinations, analyzing the result and by taking feedback measures are taken for improving Teachinglearning process. The college designs a vibrant cocurricular calendar for the all round development of its students, aiming to develop their skills and talent so that they can express themselves and grow into holistic human beings. They are taught to aspire for excellence in life, and so students are encouraged to participate in extracurricular activities to build their confidence and personality.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20561.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	MPCS EM	21	4	19.05
UG	BSc	MPC EM	4	3	75.00
UG	BSc	MPC TM	16	2	12.50
UG	BSc	BZC EM	2	2	100.00
UG	BSc	BZC TM	19	4	21.05
UG	BCom	GENERAL TM	13	1	7.69
UG	BCom	CA EM	20	4	20.00
UG	BA	EPP TM	15	0	0.00
UG	BA	HEP TM	22	5	22.73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcts.cgg.gov.in/mulugu.edu>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILL	NILL	01/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	NILL	NILL	01/12/2016	NILL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	NILL	NILL	NILL	NILL	01/12/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	00
National	mathematics	2	00
National	library and information science	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
library and information science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILL	NILL	NILL	2015	0	NILL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	NILL	NILL	2015	0	0	NILL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWATCHBHARATH	NSS I II,GDC MULUGU	15	55
AIDS AWARENESS	NSS I II,GDC MULUGU	12	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

SWATCHBHARATH	NSS, GDC MULUGU	SWATCHBHARATH	15	55
AIDS AWARENESS	NSS, GDC MULUGU	AIDS AWARENESS	12	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NILL	NILL	NILL	01/12/2016	01/12/2016	NILL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NILL	01/12/2016	NILL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	994468

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8189	628451	0	0	8189	628451
Reference Books	2951	379011	0	0	2951	379011
e-Books	3135000	0	0	0	3135000	0
Journals	6000	0	0	0	6000	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	NILL	NILL	01/12/2016
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	1	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
239500	107261	12482	119743

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 - Academic Support Facilities of the Institution Government Degree College Mulugu Library is the heart of our educational institution which disseminates the required information to the users including students and faculty. It has been divided in to three parts comprising a spacious reading room with a seating capacity more than 60 readers, stack room containing different text books and reference books and an internet enabled digital library for Resource access. Library has the OPAC facility and contents are stored with Caliber management software. Library is automated with SOUL 2.0 version software. College library enriched with electronic books and electronic journals access with membership in INFLIBNET sponsored NLIST (E shodhsindhu). Reference section is strengthened by a good collection of rare books comprising more than 3000 reference books, 5 news papers. Students are encouraged to utilize the computers to equip technical skills. Students are further strengthened to expertise in reasoning and analytical skills through JKC, ELL Computer labs. Government Degree College Mulugu follows all procedures and policies for maintaining the values and ethics set up by institution to achieve our objectives by physical, academic and co curricular activities. The weblink is <https://gdcts.cgg.gov.in/mulugu.edu> and college magazine "Sandeepa" is maintained by the student community. Being a rural remote college Government Degree College Mulugu is well equipped with a multi Gym and sports equipments, which produced many state level and national level players. Our students have participated in the inter collegiate sports and games. Many students of our college participated in university, state and national competitions like archery and softball. The college has four computer labs enabled with internet facility and each lab is managed by a team comprising of a teacher in charge and a technical assistant.

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=53&id=4795>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS	286	628840
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	14/07/2015	57	PRINCIPAL GDC MULUGU
YOGA AND MEDITATION	21/06/2015	20	PRINCIPAL GDC MULUGU
BRIDGE COURSE	27/06/2015	69	PRINCIPAL GDC MULUGU

Remedial coaching	08/09/2015	172	PRINCIPAL GDC MULUGU
Soft skill development,	01/02/2016	40	PRINCIPAL, GDC MULUGU
Career Counselling	26/11/2015	18	PRINCIPAL GDC MULUGU
Guidance for competitive examinations	02/12/2015	83	PRINCIPAL GDC MULUGU
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Guidance and competitive coaching	83	18	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2	UG	BA, BCOM	OU, HYD.	MA TELUGU, MSC ZOOLOGY
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	00	0
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NILL	National	0	0	0	NILL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' council is an active organization, which with the supportive guidance of a committee of teachers provides effective leadership in various activities geared to inculcate the best in the students, facilitate cultural activities, academic activities, festive celebrations, and get together. Students have their representation in various committees. The college has a nominated student council body. Students are also the representatives in Special fee committee, Restructure course fee committee, Academic committee, Sports Games committee, Cultural literary committee, Women's Empowerment cell, Antirragging committee, Training Placement committee, Editorial committee, Student welfare committee, Research committee, Industrial tour /Field visits committee, Wall poster committee, and various clubs in the college. • The colourful and yvutarangam festival was organized by the Student's council. It includes programs such as classical and semiclassical dances, folk dances, vocal music, Rangoli, Mehendi Designing, poster making competitions, fashion show, western dance performances apart from creative writing, extempore, powerpoint presentation, photography, antakshri, quiz. It showcases the multifarious talents and potentialities of the student. • Another level of leadership is provided by the class representatives who carry the specific problems of a class to meetings with the Principal. Students are trained in democratic functioning through a system of checks and balance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Addressing the needs of the society • A sense of involvement and responsibility towards the community is an important element of students' education. Through their interaction with marginalised people, students learn to address, question and finally reject discriminations in all forms. This is the most basic aim of education, studying to change society. It's not merely mute learning but learning with a purpose, the purpose to understand the world around us, to help each other and make it a better place for everyone. In NSS camps the interaction and training is the practice of the Institution • The leadership encourages innovative pedagogical practices to embrace the organizational change. These include not only lectures but also demonstrations, small group discussions, debates, projects, practicals, field visits, case studies, role plays, simulations, visuals, analysis of movies, analysis of newspaper reports, analysis of (auto) biographies as well as travels and tours.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: The northern block consists of five newly constructed class rooms, various laboratories and Library along with reading room. Lying of the Tennis and Basketball courts is under progress. Proposals are submitted for construction of a seminar hall, three class rooms, compound wall including main gate to the Commissioner, Collegiate Education for according permission and sanction of grants to the estimates. The Library has a well established Reading room with

Internet and INFLIBNET facilities and a seating capacity of 50 students. The library is computerized with software SOUL2.0 and remains open from 9.00 AM to 5.00 PM. The college has the practice of honouring the outstanding sports person and best sports person on the sports day. The science departments have well equipped laboratories to make learning more effective.

Research and Development

Research and Development: At present the institution is having six faculty members with Doctorate degrees in various subjects. The institute encourages other faculty members to pursue Ph.D. proposals for Minor Major Research projects are encouraged. Publication of research articles presentation of papers in seminars/ conferences are also encouraged. As a result, a few faculty members have registered for Ph.D. and pursuing their research work. The research activities are coordinated by the Research consultancy committee. The students are encouraged to participate in the project works.

Examination and Evaluation

The University has Annual examination system with 100 marks for each paper ? The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. ? Kakatiya University Warangal has a Centralized Evaluation System, and the University keeps its constituent colleges regularly informed of the process. There is a transparent mechanism for communication to the stakeholders by the institution. ? The notifications and amendments from the University are duly notified by the Principal to the Heads of Departments / Teachers in charge.

Teaching and Learning

Academic Calendar The Institution follows the University Almanac and the Academic Calendar issued by the Commissioner Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to

teaching, learning and evaluation. The curriculum specified by the Kakatiya University Warangal is effectively imparted to the students with the support of University Institution through well planned Year wise academic calendar based on the academic schedule published by Kakatiya University. The Academic calendar of events and activities is prepared in advance and it is also communicated to the students for the smooth functioning of the college in the beginning of the Academic year which includes the Schedule of Home Examinations and other curricular and cocurricular activities Teaching Plan ? Based on the University Almanac and Academic Calendar, each department conducts a departmental meeting and fixes the Academic Action Plan for the academic year. Syllabus is divided, based on the working days of every month. Each department prepares its own teaching plan along with weekly module and additional inputs are also incorporated. The teachers have the freedom to make their own teaching plan within the time frame stipulated by the University. The faculty maintains Teaching diaries and Student Attendance registers. The progress of the classes is being monitored by the Departmental Incharges and periodically reviewed by the Principal. The faculty is regularly involved, in preparing the synopsis for their taught, in conducting Ward counselling,

Curriculum Development

Technology integration in teaching learning process has improved its quality significantly. The institutional academic (curricular) plan is prepared well in advance The Academic calendar of events and activities is prepared in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana, Hyderabad and it is also communicated to the students through Notice board displayed round the year for smooth functioning of the college. ? For effective teaching and learning process, the faculty plans out a well structured methodology. ? The institution arranges Guest Extension Lecturers in all subjects by inviting

eminent academicians. ? Group discussions, Quiz Programmes and Student Seminars are conducted to enrich their knowledge and develop competitive spirit ? Regular class tests, assignments, presentations, group discussions, and internal assessment are conducted so that the teachers can assess the performance of the students continuously. Remedial classes are also offered to the weak students to help them in their academic problems. Transparency in assessment is also ensured. ? The college has English language laboratory, to improve and enhance the communication skills of the students. ? With more than 12,000 books, and access to unlimited eresource, the library fulfils the mission of the college to provide quality education to its students. It is a fully computerized library with OPAC available online ? The college provides ample opportunities to the student to identify their talent and to nurture it in a direction of success.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Implementation of egovernance in areas of operations: Being a government institution, it follows scrupulously all the policy matters of the government and implements all the instructions, received from the commissioner collegiate education. Principal presides over all the college activities as the team leader. Decisionmaking and implementation of all college activities are made with the consensus of the staff members ? Planning and Development: The principal convenes departmental meetings with the committees for proper planning and development of the institution whenever it is necessary.</p>
<p>Administration</p>	<p>? Administration: The principal convenes all departmental meetings on par with the other committee meetings. The Principal plays a vital role in linking the institutional activities between stakeholders and Commissioner Collegiate Education, TS. Hyderabad University authorities</p>
<p>Finance and Accounts</p>	<p>? Finance and Accounts: Major sources of funding towards institutional expenses are through the following</p>

funding agencies and the respective accounts are maintained in the college with local commercial bank. • State Government grants. • UGC grants. • Special fee (collected from students) • Restructured course fee (collected from students) Usually all financial needs are met through major sources of finance.

Student Admission and Support

? Student Admission and Support: Admission to UG courses is based strictly on the marks obtained in the qualifying examination i.e. Intermediate Public Examination of T.S. or its equivalent recognized by Board of Intermediate Education T.S. Hyderabad and follows the reservation policy prescribed by Government of Telangana. All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Andhra Pradesh, as well as, fee reimbursement.

Examination

? Examination: The University has Annual examination system with 100 marks for each paper. In subjects like English, Mathematics and Commerce practicals are also introduced with 30 marks to test the students' ability in practical situations. In science subjects, the practical evaluation includes record and vivavoce in addition to the main component of the experiments. In case of Annual examinations, the question paper pattern takes care of testing the learning objectives of students by framing questions covering the entire syllabus of the paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2015	00	00	00	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	00	00	28/12/2015	20/01/2016	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
refresher course	2	28/12/2015	20/01/2016	21
orientation course	3	09/04/2016	06/05/2016	30
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme provided by the State Government	Employee Health Scheme provided by the State Government	Scholarships and Bus passes provided by the State Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the college are audited usually by the government norms. The principal of the College nominates the faculty members for the internal audit supported by other teaching staff. They regularly audit the cheques and receipts documents. The members further cross check all the pay bills and ensure the signatures to be attested as per the guidelines. The college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	oo
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate , CE TS Hyd	No	IQAC and Principal
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

. Student are First generation learners

6.5.3 – Development programmes for support staff (at least three)

RC, OC other Training Programmes 2. To attend National Seminar and International Seminars 3. For organizing Workshops and seminar at college
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposals are submitted for RUSA funds for 2.0 crores through State Gov/Central Govt.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Regular Meeting of IQAC	07/02/2015	07/02/2015	07/02/2015	9
2015	Regular Meeting of IQAC	10/10/2015	10/10/2015	10/10/2015	7
2015	Regular Meeting of IQAC	12/09/2015	12/09/2015	12/09/2015	8
2016	Regular Meeting of IQAC	16/02/2016	16/02/2016	16/02/2016	8

2016	Academic Administrative Audit	03/09/2016	03/09/2016	03/09/2016	27
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUALITY	24/08/2015	24/08/2015	32	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The institution is a co-education college which provides all possible facilities and takes up all measures to be gender sensitive. The College has adequate cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance Redressal Committee to strengthen gender sensitivity and gender equality, mentor-mentee for personal academic counselling. The college has installed CCTV cameras at different vintage points to ensure a safe and secured environment for students and staff. It facilitates in providing security and also to respond or react quickly and effectively in dealing with emergency situations. The college conducts annual interactive sessions with the concerned officials in sensitizing the girl students and women staff with regard to gender related crimes. The institution organised awareness programmes on prevention of ragging and other harassment on girl students and women. This facilitate in creating awareness to handle these situations at personal level as well as if not at college level. The College also nominates girl students to various programmes conducted by various organisations with interaction and feedback taken from them regarding safety and security measures. The college provides counselling to the students as and when it is necessary and special care has been taken by all the faculty members to provide counselling to the students especially who come from the vulnerable sections such as students coming from rural areas, backward and depressed classes, first generation learners, marginal communities, girl students.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	0	01/12/2016	0	Nil	Nil	0

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Code of Conduct (Handbook)	21/05/2015	The handbook on Professional Conduct addresses various duties and guidelines along with code of conduct and human ethical values to be followed by the various stakeholders of the HEI. weblink:https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17576.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nill	01/12/2016	01/12/2016	0

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean and Green programme • Harith Haram

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Say No to Plastic under our College NSS units I II
This practice was initiated during the academic year 2015-16 academic year. Under this practice students are encouraged not to use plastic related goods in their routine activities. It prevents the contamination of ground water with all the waste plastic material. Under the part of Cleaning drainage and Removing Wastage from surroundings, plastic has been removed by student volunteers. 2. Objectives of the Practice: To create awareness on the importance of keeping clean environment. To enlighten the students the consequences of usage of plastic in daily life. To show the substitutes to plastic goods. To include the common people to be a part of this initiative. To support plastic free community by creating awareness among the students and society by conducting various activities. 5. Evidence of Success: After the initiation of this practice the participation of students has increased enormously. Initially, the students are used to forced to come forward but later students have voluntarily and enthusiastically participated in the programme proving the practice has been a successful one. 6. Problems Encountered and Resources Required: In the beginning, the selection of the able students is a big problem. Next, even these students are hesitant in coming forward due to fear and shyness. Lack of knowledge and referring other books related to their subject is another problem faced by the students. but, all these have been overcome with our efforts. The positive thing of this practice is that it requires no funding in starting and continuing this practice as it involves only human resources which is available in the college itself.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20762.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 - INSTITUTIONAL DISTINCTIVENESS The vision and mission of the college is to provide quality, affordable, holistic and inclusive education to all the students admitted to different courses. The college aspires to continue as a centre of excellence in Education and research and consolidate our position as a reputed institution of higher learning. It aspires to train the young minds to think, be creative and contribute to the development of community through extracurricular and extension activities. Some of the distinctive features of the College are listed below : Being one of the constituent colleges affiliated to Kakatiya University, the institution follows the annual Almanac prescribed by the university. In the beginning of academic year bridge courses are conducted in all programmes for slow learners to make them ready to adapt to programme on par with the other students. Remedial Teaching for failed students is conducted to clear their failed papers. Career Guidance is conducting awareness programmes on various competitive examinations. English Language Lab is teaching the required communicative skills to make them employable in the market after their graduation. The institution has identified and provides the necessary assistance for the students who participate in different sports and games and make them to participate at college and university level. Students are encouraged to spread awareness on societal problems on various occasions by interacting with people.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20763.pdf>

8.Future Plans of Actions for Next Academic Year

1.To compose the institution as absolute raggingfree campus 2.To furnish AV room with latest equipments/ instruments 3.To strengthen the book bank facility in the library 4.Eligible girl students are open to scholarships like Garb Ki Beti,Prathibha Kiran scholarships 5.To implements evaluation in solid angle 6.To conduct awareness programs on social responsibility and good citizenship to all the students and staff 7.To use latest educational technology for imparting the content of the subjects