



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ABV GOVERNMENT DEGREE COLLEGE

**GEETHANAGAR, JANGAON
506167**

<http://gdcts.cgg.gov.in/jangaon.edu>

SSR SUBMITTED DATE: 05-02-2020

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ABV Government Degree & P.G. College, Jangaon has its own unique academic history. It is located in drought prone area of erstwhile Warangal District of Telangana state. The college came into existence in 1975 with a view to reach the academically unreached and marginalized sections of the society. The college gained its Grant-in-Aid facility in 1981 and was taken over by the Govt. of erstwhile Andhra Pradesh in 2003. The college was accredited with Grade 'B' by NAAC, Bangalore in 2007.

Vision

ABV Government Degree & P.G. College, Jangaon has its own unique academic history. It is located in drought prone area of erstwhile Warangal District of Telangana state. The college came into existence in 1975 with a view to reach the academically unreached and marginalized sections of the society. The college gained its Grant-in-Aid facility in 1981 and was taken over by the Govt. of erstwhile Andhra Pradesh in 2003. The college was accredited with Grade 'B' by NAAC, Bangalore in 2007.

Mission

- To dispel darkness and ignite light in the lives of the people through quality education
- To meet the changing developments of the society through their scientific knowledge
- To help them associate with Jignasa Student Study Projects, a flagship programme of the Commissioner of Collegiate Education, Telangana State
- To ensure that students are placed either in MNCs or Government Sector, or settled as entrepreneurs
- To enrich Academic Practices in terms of Curriculum, Pedagogy, Assessment and Faculty Competence.
- To Promote Research Culture among Students and Faculty through MRPs and Consultancy.
- To make students Socially Responsible Citizens.
- To get associated with the people in their respective areas through their skills
- To extend their academic contribution to the society through their acquired skills.
- To become ideal leaders of the society for rendering services to the needy through their education.
- To reach the unreached sections of the society through their valuable services
- To help gain prosperity, peace, harmony, health, hygiene, and happiness
- To inculcate the culture of 'Unity in diversity'

• CORE VALUES:

- To impart and implant quality education to the rural youth hailing from the poor and marginalized sections of the society
- To create a learner-friendly atmosphere where all get equal opportunities to learn and grow
- To ensure learning their respective subjects effectively and meeting the expectations of the society
- To ensure the overall development of the personality of the students
- To instill creativity and confidence in students and unearth the latent talent among them

- To bring awareness about the significance of computerization, digitalization, quality, health, and education in the technologically changing scenario
- To groom the students to become self-reliant and resourceful

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) The college is located in the heart of the city and it is the nodal college in the district.
- 2) Well experienced, permanent, qualified, competent and dedicated faculty members.
- 3) Good infrastructure facilities
- 3) Learner centered and empathetic teaching
- 4) Technology enabled teaching and learning process through Digital and Virtual classes
- 5) Regular remedial coaching classes
- 6) Special coaching classes for the P.G (M.Com & M.A (Public Administration)) students appearing for competitive examinations including NET/SLET
- 7) Steady support from alumni association
- 8) Commendable contribution of NSS and NCC towards College Social Responsibilities
- 9) Participation of the faculty in administrative works and government supportive programmes (i.e..Swachha Bharath , Digital India , Election Voter enrolment,...Etc..)
- 10) Students are trained in employability skills under TSKC platform which is collaborated with TASK

Institutional Weakness

1. Majority of the students hail from low economic, social and educational status. Most of the students are first generation learners.
2. Lack of poor Communication and interacting ability among the students due to their social background.
3. Lack of hostel facility to the students
4. Increasing number of Government Residential Degree colleges in the district, the students are inclined towards those colleges.
5. The students are giving priority to engineering and professional courses; there is a decline in the strength for science courses.
6. No feeder courses are available for Master degrees in Political Science, Economics and Social Work.

Institutional Opportunity

- 1) The faculty involvement in research activities- pursuing minor and major research projects guiding student study projects, publication of research articles, attending conferences, seminars, workshops, etc.
- 2) Teaching manuals for teaching soft skills, language skills etc.
- 3) There is an opportunity to teachers and students to design teaching modules in various subjects, which is taught through T-SAT live telecast programme.
- 4) Adequate availability of e-books, e-journals and internet facility for the staff and students.
- 5) Sensitizing students in entrepreneurship development skills.
- 6) Training to girl students in self defence techniques (i.e. Karate)

Institutional Challenge

- 1) Teaching to the socially and economically underprivileged students with inadequate English language skill.
- 2) Many admitted boy students are bread earners.
- 3) It is difficult to prepare students to get admission for higher studies.
- 4) There is no financial support for the college to invite subject and resource persons to the departments.
- 5) Conducting remedial classes and coaching classes beyond college hours is difficult as the girl students can't reach their homes in time, due to lack of frequency in public transport facility.
- 6) No proper facilities at their homes. Because most of the parents are labour/semi literate class.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Our faculty are nominated as members of Board of Studies (BOS) of Kakatiya University, Warangal who are actively involved in designing and developing curriculum.
- Teaching plans and time tables are prepared at departmental level and displayed for students through notice boards and college web-site.
- ICT tools are used for effective teaching and learning. Field/study visits are arranged for experiential learning.

- Academic diaries are maintained by the teachers for noting day to day academic, co-curricular, extension and research activities.
- Feed backs from students, faculties, are collected and analyzed.
- Action Taken Reports are prepared and communicated to respective faculty. Academic flexibility is enhanced by introducing additional courses.

NAAC

Adopted Choice Based Credit System (CBCS) at degree level courses from 2016 onwards.

- Cross cutting issues like Human Values, Professional Ethics, Environmental Awareness, Gender Equality and Sensitization, Health and Hygiene, etc. are inculcated through curricular, co-curricular and extension activities.
- Field projects of pilot nature are conducted to develop research attitude among students.

Teaching-learning and Evaluation

- Institute identifies advanced and slow learners and arranges special activities for their improvement. Learner-centric methodologies like field visits, study tours, industrial visits, projects, seminars, etc. are adopted.
- The use of ICT has made teaching-learning process more effective and interactive.
- The promotion of innovation and creativity in teaching-learning has resulted into the attainment of programme outcomes.

- Mentor-Mentee scheme is introduced to sort out academic issues of the students. The rapport between teachers and students has developed socio-psychological well being of the students.
- The reforms made to develop transparent and robust internal evaluation system resulted into qualitative as well as quantitative growth of the students.
- The academic activities are executed in adherence to academic calendar.
- The policies devised and implemented for continuous internal evaluation have helped to achieve programme outcomes
- Career Guidance and Counseling sessions are conducted to meet learning outcomes and to provide variety of employability skills to the students.
- There is a gradual growth in the average percentage of results. The admission process is undertaken through Dosth Website online.
- Reservation policy is strictly followed for admission process so that every student from reserve category applied for admission is admitted.
- During last five years 05 faculty members received Ph.D degrees. It shows conducive research environment and growth in teacher quality.
- Examination related grievances are promptly addressed by following rules and regulations strictly.

Research, Innovations and Extension

- Institute has motivated and provided incentives to the faculty such as infrastructure, leaves, ICT facilities and reprographic facilities consistently for promoting research activities and to improve the research quality. Resources are mobilized to involve the faculty in research, extension activities and collaborations.
-

A Best Teacher Award has been received by the faculty.

57 research papers and 60 seminars/conference papers are published in journals and 10 papers in

- Scopus/Web of science indexed Journals and 10 are published in international journals.
Our faculty is involved in 14 Text books which are prescribed at different levels.
- 01 National level seminar is organized.
Institute has created environment for conducting of innovative activities, incubation and transfer of
- knowledge for over all development.
Various extension activities are organized through NSS, Blood Donation Camps, health and Hygiene camps, swacha Bharath, Voter awareness programmes for creating awareness regarding social and
- Financial support provided to needy individuals and peoples affected by calamities like draught and floods.
Institute has created linkages&established MoUs with various bodies for conducting different activities like, faculty exchange, internship, fieldtrip, research, organizing workshops, etc.
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Infrastructure and Learning Resources

environmental cross cutting issues among the students and society.



The college is located in rural area. College has total campus area of 4 acres and built-up area of 3760.9 sq. m. There are 24 class rooms out of which 6 are ICT enabled and 01 seminar hall with ICT facilities.

e-Learning Cell is provided with smart screen through virtual class room with DD dish connection for access of There are 5 well equipped laboratories, provided with ICT facilities & 100 computers are available. ICT tools like printers, College Library is equipped with internet facility and e- resources, periodicals

Library is computerized with e-resources library software. The play ground is of 1 hectare area. Out-door game facilities like 200 m. running track, kabaddi ground, volley ball court, long jump, etc. are available. computer lab with 31 computers with internet connectivity Well equipped Gymnasium with weight lifting and power lifting plat forms For smooth administration separate departments and NSS. ~~projections, audio, video, I.Q.A.G, English, Journalism, Social science~~

Ladies common room with necessary amenities is provided. Canteen facility is available. Safe and pure drinking

water is provided at necessary locations.



Separate gents and ladies toilets are available in the campus and any time Napkin (ATN) machine is installed.

For safety purpose CCTV cameras are installed. Well established mechanism for maintenance and up keeping of the infrastructure, facilities and equipments

Student Support and Progression

The college identifies needs of the students and provides them necessary assistance. Students are assisted to benefit government scholarship.

The college provides financial assistance to students in sports and cultural activities. The college gives concessions in fees to the economically poor & needy students.

Faculty extends personal counseling and institution takes efforts for capability enhancement and overall development of the students.

NAAC

Efficient mechanism is available to address student's grievances.

Placement camps are organized for student's progression and career advancement.

33 students are placed through on campus through interviews. Students are motivated for participation in sports and cultural competitions.

40 sports and cultural competitions are organized to enhance student's participation.

NAAC

02 National level and 13 state level awards in inter-University sports & cultural competitions. Infrastructural developments and creation of facilities

as per requirements of students and teachers. Proper student representation is given in college administration and academic activities.

Governance, Leadership and Management

- Institution's vision, mission, and objectives are defined and published for effective communication.
- Institute believes in democratic decentralization and enough liberty is given to auxiliary bodies for decision making.
- Participatory administration in planning, execution, and monitoring
Perspective plan is made to achieve long-term goals and properly communicated.
Institute has well organizational structure for policy making, execution of plans and evaluation.
Use of modern technology in administration, admission, finance and accounts, examination, planning and development process is adopted.

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NAAC

Periodical academic meetings of various committees are arranged, resolutions are made and effectively executed.

Faculty empowerment strategy is adopted by arranging

- various programs and motivation to faculty for participation in faculty development programmes.
- Separate API scrutiny committee for Performance Appraisal System of teaching staff Confidential
- Report system to evaluate the performance of non teaching staff Provision of internal and external audit
- Institution has strategy for mobilization of funds and optimal utilization of resources. Financial support from individuals and philanthropists for institutional development Functional IQAC for sustenance and enhancement of quality
- Proper mechanism to take academic review and to check learning outcomes

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Institutional Values and Best Practices

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The college has organized different activities to inculcate Nationalism.



National values, human values, national integration, communal harmony and fundamental duties are addressed

The college maintains transparency in all aspects including financial, academic, administrative and auxiliary
Financial plan and budget is discussed in CDC meeting.

functions.

The college regularly holds a variety of programmes and activities to promote moral and ethical values.
Best practice of ingeniously prepared Academic Diary for smooth administration and to ensure quality academic process.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ABV GOVERNMENT DEGREE COLLEGE
Address	GEETHANAGAR, JANGAON
City	Jangaon
State	Telangana
Pin	506167
Website	http://gdcts.cgg.gov.in/jangaon.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	T.Sambasiva Rao	08710-222044	9290882263	-	warangal.jgnjkc@gmail.com
IQAC / CIQA coordinator	L.Thirupathi	-	8106014469	-	abviqac.2019@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-10-1975

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-05-1978	View Document
12B of UGC	01-10-1984	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GEETHANAGAR, JANGAON	Urban	3.03	46106

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba Tm	30	Inter	English	200	18
UG	BCom,Bcom Computers Tm	30	Inter	English	180	94
UG	BCom,Bcom Computers Em	30	Inter	Telugu	60	56
UG	BA,Ba Em	30	Inter	Telugu	100	35
UG	BSc,Bsc Life Science Em	30	Inter	English	60	33
UG	BSc,Bsc Physical Science	30	Inter	English	180	66
UG	BSc,Bsc Life Science Tm	30	Inter	Telugu	60	16
PG	MCom,Mcom General	20	Degree	English	40	30
PG	MA,Ma Public Administration	20	Degree	English	40	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				38			
Recruited	0	0	0	0	0	0	0	0	24	7	0	31
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				24
Recruited	11	5	0	16
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	4	0	14
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	13	3	0	16

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	1	0	7

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5		3		8

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	679	0	0	0	679
	Female	491	1	0	0	492
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	33	0	0	0	33
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	231	264	277	373
	Female	200	218	194	279
	Others	0	0	0	0
ST	Male	68	85	78	126
	Female	53	61	51	66
	Others	0	0	0	0
OBC	Male	394	444	476	760
	Female	275	301	308	527
	Others	0	0	0	0
General	Male	41	38	31	39
	Female	43	48	44	57
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1305	1459	1459	2227

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 77

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	14	14	13	13

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1262	1417	1552	1544	2344

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
354	458	503	503	581

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
224	155	144	177	463

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
32	19	19	19	19

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
38	21	21	21	21

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 33

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
224.8	116.2	13.15	9.25	38.84

Number of computers

Response: 158

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

ABV Government Degree College, Jangaon has been rendering services and meeting the academic needs of the students coming from socially and economically deprived sections of the society, especially rural areas. The college administration takes necessary measures for following the curriculum that is prepared and supplied by the University concerned, i.e. Kakatiya University, Warangal to which this institution is affiliated. It will communicate with the institution at the beginning of the academic year through an almanac. Taking this in to account principal will take measures for the preparation of the college time table and Departmental Time tables after discussions with heads of the departments. The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, instruction days, holidays and examinations. The faculty members of various departments develop academic plans such as timetables, lesson plans, etc. for the academic year. Faculties are encouraged to plan in advance to impart the curriculum through innovative teaching methods such as presentations, assignments, extension lectures, workshops, seminars, quiz, visits apart from regular lecture sessions. Identification of below average students is done and they are motivated towards excellence in their academic performance by taking remedial classes. The progress of syllabus coverage is monitored. The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. Periodical feedback is obtained from the students on aspects of teaching-learning process. Review meetings are held to know about the status of the academic progress as per the set goals by the institution. The following Registers are maintained by the Departmental faculty for reference.

- Syllabus copy with text books
- Departmental Time table
- Annual Teaching plan
- Teaching Diary
- Attendance registers
- Assignments
- Result analysis for every year

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 8**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
6	1	1	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response: 32.41****1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	2	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response: 100****1.2.1.1 How many new courses are introduced within the last five years****Response: 77**

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 23

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.13

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	1	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Our college is located in a town where students coming from socially, economically, educationally backward seek education. Meeting the academic needs of such students is our primary goal. Besides academic needs we deem it responsibility to bring awareness about gender discrimination-problems current environmental problems, and human and professional ethics.

Gender sensitization is the crux of the issue. Orientation programmes and awareness activities are organized regarding it. Ours is a co-education institution. Many adolescents seek education here. They need to be trained in the right direction as many incidents of assault on women are heard. We put our efforts to enlighten both girls and boys in this direction.

It is observed that there is a threat to environment because of various factors. As we are the stake holders of the problem, we organize programmes related to these issues. Pollution poses a threat to human life in the present era. Many programmes like plantation drives, Swacha Bharat, Save tree and save earth, etc are organized in the college.

Discussion about human values and professional ethics is the need of the hour in the present scenario. initiation for organizing various programmes to bring awareness among the about health, hygiene, superstition, etc. There are many major challenges before the society in this region. The parents of most of the students are illiterate. In this background we deem it our primary responsibility to inculcate values in them. Our faculty play a major role as guides and counsellors and train them regarding the said issues. Teaching them moral and ethical values is the need of the hour. We put our efforts to impart training in human values. We organize seminars, extension lectures, and awareness programmes to inculcate human values. The following are the activities organized in our college to promote knowledge about gender issues, environment, and human values and professional ethics.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 10

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 10

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 15.85

1.3.3.1 Number of students undertaking field projects or internships

Response: 200

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 62.64

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
355	458	503	503	581

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
890	770	770	730	730

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 95.22

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
345	428	472	476	562

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:****Response:**

Teaching, learning and evaluation are the three most important aspects of curriculum design. All the three aspects are equally important for bringing the overall development of the students in general and specific subject in particular. The lacunae if any is observed in any one of these aspects, it will affect the performance of the students and hinders the academic progress. The learning levels of the students is assessed through a methodical schedule. The feedback of the faculty is collected as he is directly involved in the learning-teaching process. Based on the feedback, a schedule is prepared for Remedial classes, interactions, performances in examinations, etc. It helps to identify learning levels of students and to segregate slow and advanced learners. The admission committee takes necessary measures in the beginning of the academic year soon after the results are announced.

The Mentor- mentee system helps collect more information related to their problems due their poor performance in the examinations. Counselling sessions are held exclusively for slow learners to help them come out of the problem.

Arrangement of Remedial classes is one of the best modes of bringing academic improvement among the students. It is arranged in all the subjects where the percentage of passes is less. A separate schedule is prepared and circulated to the students concerned.

The identification of advanced learners is also done on a pilot project through their active response and

participation in the respective classrooms and various activities like student seminars and workshops. They are counselled towards further courses and future plan of action. Separate sessions are arranged for motivating them towards the achievement of their goals through Career Guidance and Counselling Cell. The following programmes are arranged to promote these objectives.

1. Remedial classes
2. Extension lectures
3. Seminars
4. Mentor Mentee Counselling
5. Quiz Competitions

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 39.44

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.16

2.2.3.1 Number of differently abled students on rolls

Response: 02

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In consonance with the almanac prepared and supplied by the university, academic activities are undertaken in the college. Each department adopts its own methods to build an active relationship with the students. All departments prepare and plan academic activities and take the initiatives in using student centric methodologies in teaching learning process. Mostly interactive and communicative methods are adopted in language classes. For science sections conduct of practical sessions is an easy mode of adopting student-centric methods.

Practical's: For science stream and sections separate laboratories are earmarked. A separate time table is prepared by each department for the conduct of practical's. The faculty concerned will conduct the scheduled practical's for all the students of science. Teaching is done in the classes and practical's are undertaken in the laboratories. The faculty demonstrate and students perform practical's in the laboratory under his/her observation.

Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. Field trips are also arranged by the faculty to help the students involve in participatory activities. Teaching of soft skills is undertaken in both English classrooms and TSKC as it is part of the syllabus for both I,II, and III year students. It helps them develop problem solving techniques.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 93.75

2.3.2.1 Number of teachers using ICT

Response: 30

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 35.06

2.3.3.1 Number of mentors

Response: 36

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The aim of imparting education is to bring overall development in a student. Since time immemorial innovation and creativity have a distinct place. The inherent talent of the students needs to be brought out under ideal conditions. The onus of doing this task relies on the teachers. ABV Government Degree College, Jangaon has undertaken various measures for inculcating interest towards creativity and innovation in many aspects.

The advancement of technology is a boon in the present era. The selection of the students of our college for State Level Jignasa Student Study Projects, a flagship programme of the honourable commissioner of Higher education, is an epitome of innovation in our teaching. The college is equipped with digital classrooms, T SAT room, and Virtual classrooms. The faculty are well trained in the use of ICT techniques for teaching. They render their academic services through the use of PPTs and innovative teaching aids. They also make the students attend online T SAT programmes given by the faculty of Government Degree colleges according to the schedule prepared and arranged by CCE. They also prepare presentations on the topics from syllabus. Videos and movies are also shown to students. The faculty adopt interactive teaching methodologies through visits to other institutions and industries.

For effective teaching learning, the college has promoted use of ICT by providing the faculty and the students with facilities like internet, WiFi, LCDs, projectors, language laboratory and other modern

equipment in the laboratories.

For effective evaluation the faculty, conducts assignments, Spell-bee contests, Quiz competitions, etc. The performances are evaluated and scores are communicated to the students with suggestions for improvements. Seminars, group discussions and projects are also undertaken.

The following steps are taken by the institution:

1. The faculty of the college are encouraged to attend training programmes like Refresher, Orientation Programmes, short-term training programmes, workshops, seminars, etc. by providing On Duty facility duly sanctioned by CCE.
2. The college has started Certificate Courses in English and other subjects
3. The department of English conducts Certificate Course on 'Communication Skills and Job skills.' The students are trained in communication skills.
4. In the beginning of academic year, the library conducts orientation programme for all the first year students, about the effective use of library.

The efforts made by the institution to bring innovation and creativity in teaching-learning have shown outcomes such as accelerating learning pace, acquisition of communication skills, increase in global competencies among the students and improvement in university examination results.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 89.22

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 30.86**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
14	5	5	5	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 8.06**2.4.3.1 Total experience of full-time teachers**

Response: 258

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 18.52**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 2.43

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation of the students is an integral part of the teaching and learning process. The College has a separate examination committee through which internal evaluation is practiced in the college. The committee is headed by a Convenor and members. The convenor takes care of the year end examinations and internal examinations conducted at college level. He has an access with the Controller of the examinations of Kakatiya University to which this institution is affiliated. He is not only a convenor to the examinations but also to the academic schedule. He holds meetings based on the need and informs all the staff members about the schedule of examinations and the takes inputs from them. In addition to the reforms such as decentralization initiated by the principal, the college has implemented following strategies to evaluate the performance of the students.

The members of the Examinations committee take an active role in the conduct of both internal and semester end examinations. The process of conducting internal examinations is very transparent and objective. The internal examination schedule is intimated through the almanac and intimated to the students through notices circulated in the classrooms. The faculty are informed about the schedule of the

conduct of the internal examinations. The performance of the students in such tests is assessed and communicated to them with constructive suggestions.

The following components are implemented at the departmental level as part of continuous internal evaluation system:

- Assignments
- Seminars
- Group discussions
- Remedial classes

The information of the various internal exams is communicated to the students. After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results. These practices the students have been showing good performance in the university examination.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institution ensures that all the internal assessments are conducted in a transparent manner and gives due weightage to regularity, classroom performance, conduct, independent learning, communications skills of the student while awarding marks.

The success of any activity is determined by its end results. Transparency plays a crucial role in every activity. The strength of it is known through the robust mechanism it adopts. The college conducts internal assessment of the students following the directives of the University. The college Examination committee follows pattern and procedure of the University. At the beginning of the academic year, information is given to the students. After the commencement of the academic year, the exam committee gives information about the examination pattern, and evaluation of subject papers. Faculty members are also oriented in the departmental meetings to provide the relevant information to the students in the classrooms on the pattern of evaluation, the basis of computation of marks and other examination related matters. The college has been following a transparent method of evaluation and award of internal assessment marks. The examination is conducted according to schedule supplied by the University in the almanac and displayed on the college notice boards. The internal marks except that of third year classes are shown to the students. The teaching and the administrative staff take efforts in maintaining the old question papers. Informal evaluation carried out through academic mentorship has helped in raising the quality of the student performance.

The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests,

weekend assignments, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement and are advised to join remedial coaching.

The college administration gives freedom to the departments to choose the method of their own for evaluation to bring the variety in the methods of internal examination and evaluation.

File Description	Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

College level grievances: Maintenance of transparency is the most important aspect in the teaching-learning, and assessment process in an educational institution. ABV Government Degree College, Jangaonis transparent and student-centric in all aspects. The Internal Examination committee looks after the grievances in respect of evaluation and takes measures for the immediate redressal.

The grievances at the college level are addressed under the supervision of a committee. Internal examinations are conducted at the college as per the schedule. The answer papers are valued by the respective faculty and returned to the students. The examination committee takes care of the grievances related to the internal examinations. The slow learners are given counselling as to how to improve. The students are also informed to drop grievances, if any in the Grievances Box. If any grievances are noticed, they are resolved by the respective faculty. Answer sheet of internal exams are given to the students thus the way to deal with examination related grievances is transparent.

Grievances related to university examination: Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal.

The university sends exam schedule to the college and the same is brought to the notice of the students. If the students do not receive hall ticket, the concerned clerk contacts the university and solves the problem. If the result of student is kept reserved by the university, the exam committee immediately informs the concerned clerk. The clerk contacts the university and finds out the reason, which helps to remove confusion of the concerned student.

After the declaration of results the university notifies a deadline to apply for revaluation. Accordingly, the students can apply with their grievances to the university. If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended.

File Description	Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The university prepares an almanac and keeps in the university website for reference by all the affiliated colleges. Each college downloads the copy and circulates among the faculty members to be noted. The Departments have to abide by the almanac and take necessary measures for its successful materialization. The evaluation of the students takes place through various means.

The examination committee which consists of its own members takes care of the successful implementation of the evaluation process. The preparation of academic plan by each department takes place in the beginning of the academic year. The academic plan is followed by the faculty and is kept for reference time and again. Every faculty is made to abide by the schedule at any cost and is monitored.

Evaluation: Gaining of subject knowledge is tested through various means like brain storming, eliciting techniques in the classrooms during our teaching. The students are motivated towards seminars and Group Discussions. The innate talent of the students is also evaluated through these activities in addition to internal and semester end examinations. The college prepares a schedule for internal examinations well in advance and displays it on the notice board. The college follows the structured evaluation pattern for the UG courses. The pattern of the question papers of the university is followed to prepare the question papers. It is intimated to the teachers and students. The schedule is strictly followed in the organization of the examination.

The pattern of the internal examination for courses in Arts, Commerce, and Science:

Twenty percent marks are earmarked for internal examinations which are conducted at college level for all the courses i.e. B.A., B.Com., and B.Sc. The students are guided about the mode of internal examination and its share in semester end examinations conducted by the university.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Response:

The curriculum of the programs is designed by the Chairman, Board of Studies of the university with the academic feedback received from the stake holders. The college faculty concerned define the program outcomes for each program. All the departments who conduct regular programs along with specific additional courses are asked to define their programme outcomes, programme specific outcomes and course outcomes. Programmes offered by the college are stated and displayed on website, and also communicated to teachers and students. They are also reflected in the mission and vision of the college. The students and teachers are made aware of these through college website which enables students to visualize the importance of that subject, expected outcome of the programme that he/she is going to study. Besides, they are addressed through various activities by the faculty. Counselling is given to the students about the outcomes of each course during the admission process.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Response:

Quality is the buzz word in every field. Higher education is no exception. Imparting quality education is the primary aim of an institute. Evaluation of the achievement of program-specific outcome is a significant aspect in the process of bringing quality education. A detailed discussion is undertaken regarding quality education in various academic meetings and forums. The IQAC takes necessary measures for conducting various programmes to direct the stake holders towards quality education. Care has been taken to chalk out a mechanism towards this goal. This mechanism is transparent, robust, and objective. The unique feature of this mechanism is that it is a blend of subjective observation and objective assessment of the students' performance. The college organizes various programmes to attain desired outcomes. Formative Assessment and Summative Assessment methods are adopted for the evaluation of programme outcomes and course outcomes. The formative assessment method is adopted for the assessment of Seminars, Projects, Group Discussions, etc. The summative assessment method is adopted for the assessment of *Semester end examination*.

Both theory and practical examinations are yardsticks for assessing the performance levels of science students. There are various other means of identifying the performance of the students. They include personal counseling, interaction, and their active participation and involvement in various activities conducted in the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 74.67

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 224

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 300

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.79

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 200000

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	200000	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.11

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 01

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 44

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

We organized fieldtrip, workshops, woman empowerment programmes, Birth anniversaries of great peoples etc. The institute has signed the MOUs and established linkages & collaborations with various agencies and institutes. IQAC committee of the college takes initiatives for making students-knowledge-oriented. The students are given guidance and counselling regarding the advantages of acquiring knowledge in each class by the respective faculty.

The quote, 'Knowledge is power' is highlighted in every academic meeting. The pleasures of sharing and transferring knowledge are frequently propagated. Research is the key to the in-depth development of knowledge in every subject. Research is undertaken by the faculty.

The faculty members attend national and international conferences and seminars to present papers and get them published. The college also has MOUs, and linkages with other institutes to share innovative ideas. The faculty working in this college also go for the e-publication to promote e-learning.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.64**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
11	14	15	9	8

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response: 2.31****3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	7	21	4	15

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

The aim of seeking education is not merely to gain degrees and seek jobs, but to extend service to the society. The onus of rendering service also lies with the educational institutions. ABV Government Degree College, Jangaon has been extending service to the community in various aspects. The college has three NSS and one NCC units. One NSS unit is exclusively meant for girls. A number of social service activities are undertaken under the banners of NSS and NCC. An orientation meeting is organized in the beginning of the academic year to create awareness about the role of NSS and NCC in nation building. The enrollment of students follows the meeting. After the enrollment of the students into them takes place, their

active involvement towards rendering service through activities is undertaken under the leadership of programme officers. The faculty members of the college are nominated as programme officers. These activities are aimed at enlightening the students on social issues with the motto 'NOT ME BUT YOU.' The primary objective of NSS is to understand the state of the nation and our contribution to it. Welfare of the society is the end of the programmes. The volunteers are motivated to understand themselves in relation to their community, to identify the needs and problems of the community and involve them in problem-solving and to develop among themselves a sense of social and civic responsibility. The activities conducted by NSS help develop their personality as well as their attachment with society. The NSS units have organized the following programmes to sensitize students to social issues

1. Clean and green (Swacha Bharath)
2. Blood Donation Camps
3. Plantation drives
4. Health Check-up Camp
5. Voter Awareness Programme
6. Rallies on various social issues
7. AIDS Awareness Programme
8. Celebration of Independence Day
9. Republic Day
10. Women's Day
11. Yoga Day
12. Celebration of anniversaries of great Indian Personalities
13. Special Camp (for one week) in adopted village

In addition to these activities, guest lectures, seminars, workshops on various social issues are organized.

The constitution of NCC Unit in the college is a feather to the institution. The enrollment of interested candidates is taken up in the beginning of the academic year. The students are given counselling regarding the functions of NCC Cadets. An NCC officer is nominated as the coordinator of NCC. He seeks a rigorous training. Under his guidance the enrolled students are allowed to go for NCC Parade practice. They are also sent to various camps to enlighten rural public in various social issues. The NCC cadets are also sent to participate in various other parades on the occasion of Republic Day.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 102

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
26	22	15	15	24

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 14.47

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
300	146	151	275	252

File Description

Average percentage of students participating in extension activities with Govt or NGO etc

Document

[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 18

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	3	4	0	2

File Description

Number of Collaborative activities for research, faculty etc

Document

[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 16

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	1	1	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Response:

ABV Government Degree College, Jangaon has drawn the attention of various people with its academic achievements. It is located in a serene area which is well connected to the town and villages. A garden is maintained in the college to maintain an eco-friendly atmosphere. There are 32 classrooms out of which 5 are ICT enabled and one seminar hall with ICT facilities. There are three digital classrooms earmarked for science, commerce, and art students and a virtual classroom. A separate room is allocated for showing live T SAT programs to the students.

There are 5 laboratories, provided with ICT facilities and are used for conducting practical classes and demonstration of equipment. There are 31 computers with internet connectivity in the computer lab. with the licensed software. TSKC Lab has 20 systems.

The office is equipped with computers and internet connectivity. The Principal's chamber is spacious enough to convene meetings. The Principals chamber is attached to anti-chamber to host important guests. There are separate rooms for each department. About 200 seated seminar hall is there to hold conferences, workshops and meetings. All classrooms are well furnished with adequate furniture. Water is said to be the source of life. A drinking water plant is established in the college. Pure drinking water is available to both students and faculty. Wash rooms are available for both girls and boys.

IQAC, which is the core centre of all activities of the college, has a separate well-furnished room with three systems and internet connection. Examination section, NCC, Canteen facility, etc. are maintained.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The quote goes 'Health is wealth.' Awareness of health is very important in our country. Many people tend to undergo problems related to health due to a lack of awareness about health and hygiene. The college has its own vision towards the maintenance of physical fitness. The students are motivated to play

different games of their own interest beyond college hours. Games material is supplied by the Physical Director to the students. The students play both indoor and outdoor games. There is a spacious play-ground for out-door games like running, kabaddi, volleyball court, long jump etc. The students of our college have played in various state level, district level, intercollegiate, inter-university competitions and bagged prizes.

Well-equipped Gym centre is available for students and outsiders to develop physical fitness. It is kept open for students both in the morning and evening. Many students visit the Gym centre and make use of the equipment there to develop physical fitness.

Yuvatharangam is a flagship programme conducted according to the schedule given by CCE, Hyderabad. As part of Yuvatharangam various games, sports, cultural and literary competitions are conducted at various levels. They include college level, district level, and state-level competitions. The students of our college have participated in many activities pertaining to Yuvatharangam and bagged prizes at various levels. Cultural programmes include skits, mime, folk songs, dramas, etc. As part of literary competitions story writing, essay writing, elocution, speed reading competitions are conducted. Our students have bagged prizes at various levels

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 5.13

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
51.03	3.41	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

A library is said to be the most resourceful center for enriching one's knowledge. The college consists of a well-established library. The library has a repository of about 1500 reference books. There is an annual subscription to academic magazines and periodicals. Automation of the library is being done for books. There are computers with internet facility in the library. The college is planning to go for the subscription of the e-journal. After the completion of digitization, it will be well furnished technologically. Many study materials like, reference books, newspapers of both English and Telugu language, research journals, publications are available in the library. Accession record, classification, cataloging, visitor's register, etc. are maintained. Circulation of books is done in a methodical way.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

An eminent writer, Francis Bacon says 'Reading makes a man.' to inculcate the habit of reading we take various measures which include maintenance of good books. because, books are a treasure of knowledge. The library of ABV Government Degree College has a unique collection of rare books for enriching the academic standards of the students by inculcating interest for reading. Books of classics, literature, 24 volumes of Encyclopaedia Britannica, General knowledge, There are good reference books which will meet the academic needs of the students of all courses besides general books. The library has its own strict

maintenance of timings for the students, faculty.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.22

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.058	0.29	0.67	0.06	0.03

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 2.7

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 35

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

All departments of college are provided computer, printer and internet facility. All the faculty members of the college make the best use of technology in their teaching process. They prepare their own PPTs, records, researchwork on the computers. The collegeofficeiscomputerized withinternet. The process of submission of the bills takes place online. The faculty make use of computers for academic purposes also. Computer laboratory is utilized for conducting training programmes. The TSKC lab is equipped with

computers and is utilized for various purposes. There are ICT enabled class rooms. Digital classrooms are earmarked exclusively for Science, Commerce, and Arts sections of the college. There is a separate room meant for watching live T SAT programmes. The students are made to sit in this room according to the schedule circulated by CCE. The whole college is under the surveillance of CC TV cameras. It is aimed at the smooth functioning of the college.

It is a known fact that technical problems recur frequently. A technician is engaged to take care of the repairs and upgrading the computers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 7.99

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 44.55

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
76.84	90.11	6.99	4.56	3.33

File Description

Document

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)

Audited statements of accounts.

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

It is an undeniable fact that 'Cleanliness is next to godliness.' The maintenance of the college is treated as an important aspect and due significance is given to it with timely monitoring. Cleaning of the college premises takes place as a regular practice. Sanitation is given due importance and wash rooms are cleared on a regular basis. Duties are allotted for night watchmen.

The use of information technology through computers takes place regularly. We make sure that the effectiveness of the internet service is upgraded and updated. The institution updates software regularly. There are various committees to take care of the maintenance of the laboratories, computer labs, library, and T_SAT, etc. Committee meetings take place and resolutions are taken for the maintenance of the college at various levels. The following methods are adopted for the maintenance of the college.

- Cleanliness of the classrooms and placing of dust bins.
- awareness programmes on the importance of cleanliness
- Maintenance of toilet is done regularly
- Repairs are undertaken through external agencies.
- lighting and its maintenance
- The laboratory equipment and instruments laboratory attendant.

- Stock and issue registers are maintained by laboratory assistant.
- The Heads of the Departments go for stock verification at the end of every year and get it endorsed by the Principal.
- Grievance Redressal

File Description	Document
Any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 59.57

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
432	771	914	999	2007

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 59.57

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
432	771	914	999	2007

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 14.22

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
108	27	377	100	700

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 14.9

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
79	17	21	15	24

File Description	Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 20.54

5.2.2.1 Number of outgoing students progressing to higher education

Response: 46

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 42.31

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	9	0	7	8

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	15	3	13	11

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student council is related to the constitution of an elected body consisting the students as the members. This custom was in vogue for many years long back in all educational institutions. The students used to go for the elections for the constitution of this body for every 2 years. This continued for many years earlier. In course of time the students who were involved in these bodies started diverting themselves from academics and creating problems within the colleges. They were also backed by various political parties. Gradually their involvement started increasing. With this many disputes among the elected and non-elected students started erupting. This led to quarrels among themselves. There are many instances of violence

and arson in the academic institutions. The purpose for which the students seek admission has been diverted. Many students are said to have spoiled their academic career and got diverted towards groupisms and separatisms among the students. This led to the creation of problems in the pretext of student organizations.

In course of time it has come to notice of the Government. The Government gave a serious thought to this issue and discussed in the cabinets. The proposal to ban these student organizations in educational institutions received a unanimous consent from the leaders of all political parties. This made the then governments to ban the student councils in all state run educational institutions. This decision took place about twenty years ago. Since then the student councils have been banned in all educational institutions to prevent them from their involvement in political affairs keeping aside their academic pursuits.

As such ABV Government Degree College – Jangaon is no different. Hence, the student council is no existent in this institution.

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 456.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
550	500	450	450	332

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

ABV Govt Degree College Alumni Association (ABVGDCAA) is a functional Alumni Associations in Telangana Region. It has been playing vital role in its concern for students future both in career and academic development. It is an active body which has thousands of Alumni as its members. Alumni of ABVGDCA are actively engaged in various activities of the college. ABVGDCAA conducting 3 meetings in a year. In these meetings, Alumni of the college exchange their ideas and keep job opportunities open depending upon their choices. In this connection, the college provides all the administrative support in connection with the conduct of their meetings.

All the college related functions/activities will be intimated to ABVGDCAA so that Alumni of the college will take part to the maximum extent. During the functions, Alumni of the college are encouraged to interact with the ongoing batches of students of the respective years. All outgoing batches are encouraged to meet as and when they intend to meet at various occasions viz., after 10 years, 15 years, 20 years etc.

ABVGDCAA is encouraged to provide suggestions with respect to the functioning and infrastructural development of the college. Alumni conducts regular meetings where members closely interact with each other with the college students on issues related to the development of the college. Association also actively involves in various programs conducted by the college. ABVGDCAA has an active group in the social Media with the name of ABVGDCAA which is platform to all the Alumni to share their ideas in respect of their career advancements and whereabouts. The ABVGDCAA stands first in serving the poor and needy students as and when required.

ABVGDCA Alumni Association has molded many industrialists, scientists and educationalist and software professionals etc.,. It brings all these people together on a single platform to support the progress of all the endeavors of the college.

Furthermore, it is extremely glad to note that the ABVGDCAA consists of personalities of some prominent persons

1. B. Sridhar Reddy, (1988-91) Chemist, USA
2. B. Srinivas Reddy, (1987-90) Senior Scientist, USA
3. Dr. B. Sravan Kumar, (1987-90) Senior Scientist, USA
4. S. Veera Reddy, (1988-91) Ph.D from IICT, Senior Scientist
5. V. Raju, (1997-2001) Manager, Reddy Laboratories
6. B. Naveen Kumar (1995-98) PDF, Chemistry, Australia
7. V. Ganapathi (1998-2001) Chemist NATCO, Mumbai
8. Prof. D. Ravinder (1982-85) Principal, Arts College, Osmania University
9. P. Sanjeeva Reddy (1987-90) Correspondent ABV Junior College, Jangaon.

Alumni also provide insight about current situation in the market relating to higher Education, Employment and startups etc.,. So that students can take appropriate decisions. The alumni have contributed 60,000 Rs till date and this amount used for the welfare of needy students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs**

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 15

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	3

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Principal is the head and leader of the institution. It is an accepted fact that the effective administration and governance of an institution depends on the policy decisions taken by the principal in consultation with the other stake holders of the college. A good leader can change the whole structure of the college. He has to work in tune with the set goals incorporated in the vision and mission of the college. He seeks the cooperation of the Vice-principal and tries for the successful implementation of the vision and mission.

The college has been ascending academic heights since the inception of the college. The history of the college is an epitome of the development that has taken place over the years. Academic meetings are regularly convened to review the progress of the syllabus to be delivered to the students. It is monitored by him on a regular basis.

Various **committees** are constituted for taking care of the activities in the college. Each committee has a convenor and some members. Committee meetings are also convened by the principal now and then. The resolutions taken in the meetings are materialized on priority basis. The committee takes care of the issues related to it and work towards the effective implementation of the vision and mission stated in the executive summary.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The successful functioning of an institution depends on the strategic planning of the institution. As part of its smooth and successful execution of activities and administration, decentralization is a powerful tool.

The college has various committees for looking after various activities of the college. It is aimed at making the faculty active participants in the smooth functioning of the college. It is an accepted fact that principal alone cannot run the institution. Principal is the head of the institute. He takes care of academic and administrative aspects. He does not get time to look after everything. Keeping this in view, a Vice-principal is nominated to endorse and put signatures on the original certificates of the students. The vice-principal gives constructive suggestions and guides the principal towards a hassle-free administration.

The meetings of various committees are conducted and with the unanimous assent of them the allocation of

budget is done. The convenors of various committees endorse on the resolutions and work towards its accomplishment.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

It is a fact that an institution without a proper plan is akin to a rudderless boat in a turbulent ocean. As part of post-accreditation, a strategic plan is prepared for the overall progress of the college. The goals of the college are discussed for set goals. Teaching and learning are the two important elements of an institute. They are the root of an institute. Based on the delivery of academic goods in the college, research, development, various other aspects are function and work. Measures are taken based on the scheme of plan and its mode of functioning.

The following aspects are taken into consideration while preparing the strategic plan of the college.

Basic needs and amenities

views of the faculty, students, and other stake holders

mobilization of resources. Infrastructural requirements.

Research activity committee

Publication of papers in reputed journals

Contribution of the faculty towards extension activities

Outcomes achieved:

- Two faculty of the college have gone for research through FDP and awarded Ph. D.
- research papers are published by the faculty in national and international journals.
- Two faculties are involved minor research projects.
- One faculty has been awarded 'Teacher of excellence – Best Teacher in English
- Laboratories are equipped with ICT equipment
- One faculty is involved as a course writer in about 7 prescribed textbooks.
- Many faculties participated in national and international seminars/ workshops/ conferences and presented their research papers.

- Organized a national seminar.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Commissioner of Collegiate education, Telangana state is the main Governing body of ABV Government Degree college, Jangaon. The whole administration is undertaken under the directions of the commissioner. The commissioner is a supreme officer of the Higher education on behalf of the Government of Telangana. The administrative policies are determined by the commissioner and academic related issues such as are determined by Kakatiya University, Warangal to which this college is affiliated.

The teaching and non-teaching staff work according to the service rules as far as the administrative aspects are concerned. Research and other academic developments are met by the faculty under the UGC guidelines. Though the college consists of various committees based on the needs, the constitution of IQAC committee is mandatory.

IQAC is an important committee in the institution. The activities undertaken in the college are guided by the IQAC convener in consultation with the principal of the college. The various goals mentioned in the vision and mission are undertaken according to the prescribed schedule and within the limitations of the schedule. IQAC works towards realization of the goals & quality enhancement. IQAC adopts its own strategies and techniques for the effective implementation of all the activities to be taken up as part of the system.

The college has various committees to take have their active role in the successful functioning of the college. Each committee has a convener and three or four members. The issues related to the committee are earmarked and the convener takes initiation towards the implementation of the resolutions taken in the Staff Council meetings. The financial matters are discussed and resolutions are taken as per the available resources. The principal will monitor the whole committees and their successful functioning which in turn will reflect in the overall administration. In spite of the measures taken from time to time, certain problems remain unresolved due to technical problems. Such problems are addressed through Grievance redressal cell and Internal Complaint Committee (ICC).

The problems and issues of the students are undertaken through a mechanism named Grievances Redressal Mechanism. The students are guided to drop the grievances, if any which cannot be explained in the drop box. The box is opened now and then and the problems stated in the drop box are addressed.

Since it is a co-educational institute, girls, being sensitive, are prone to undergo some in explicable problems. The ICC committee takes care of the problems faced by the girls in the institute. Counselling is given to them by the women faculty members of the college. All the stakeholders like parents, teaching and non- teaching staff may bring their complaints to the notice of the committee. The principal and the conveners of the committee take a responsible role and initiate towards the redressal of the problems.

All other committees work as per the directions of the principal and extend their cooperation towards the successful functioning of the college and see to it that the goals and cour values stated are fulfilled.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and

implementation of their resolutions**Response:**

The smooth functioning of the institute relies on the coordination and cooperation of various other members of the college. For the convenience of administration various committees are constituted. Each committee has a convener and members. The effective functioning of the institute takes place under the able and constructive guidance of Principal. Committee meetings are convened. The problems if any, are discussed in consultation with the members. Resolutions taken in the meetings are recorded and efforts are taken for the materialization of the resolutions. The College Planning and Development Committee (CPDC) also involves in the functioning of the college. CPDC meetings are conducted to keep the members informed about the goings on of the college and their role towards the implementation. This mechanism is an epitome of the effectiveness of the various bodies and committees.

The IQAC of the college puts forth various activities to be undertaken for the improvement of standards and the conduct of activities in the college. In IQAC meetings proposals for the conduct of the activities is discussed and the modus operandi is discussed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

An employee is also a human being. He has his own family. Every employee has his own plans and schemes for meeting the expenses based on the salary he/she gets by working in the institute.

The government provides various welfare measures to promote saving culture among the teaching and non-teaching staff of the college.

The following are some of the measures:

- GPF
- TSGLI
- GI
- Staff Club contributions
- GPF loans
- TSGLI loans
- ICT enabled digital classrooms
- Separate computer with internet facility and printer for each department

- safe drinking water
- Separate rooms for each department
- CCTV Cameras for surveillance for security purpose.
- Biometric attendance for faculty and students
- Adequate Space for parking of vehicles.
- Free health check-up camps for teaching and non-teaching faculty.
- Programmes on stress management and yoga

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 40.59

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	10	14	4	7

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

Accountability is an integral aspect of every employee in what ever organization he/she is working. Though every employee has his own charter of guidelines and regulations for performing his duty, there needs to be an appraisal system. There is a mechanism for the performance appraisal of the faculty. An API score is recorded through a mechanism for every faculty. It is based on the kind of research, teaching activities, awards, and publications. The college abides by the guidelines issued by the UGC regarding the assessment of the performance of the teacher. The CAS of each faculty is fixed according to his/her score in API (Academic Performance Indicator).

Annual confidential reports of each employee

Annual Confidential Reports (C.Rs) of teaching and Non- Teaching Staff as per rules and regulation are submitted by the principal At the time of promotions of teaching and non-teaching staff such CRs are taken into account.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

No one denies the fact that every organization has its own monitoring system. It is human psychology to tend to work under a monitoring system. If it is known that the performance of an employee is going to be audited, the mode of functioning will certainly be changed. In the spirit of this concept, the institution has its own mechanism for internal and external audits. The audit is conducted for both academic and administrative purposes. The academic audit is conducted under the guidelines circulated by the honourable commissioner of Higher of Collegiate Education, Telangana state. The senior most faculty and principal are constituted as members of the academic audit. The academic audit is conducted every year.

Transparency is maintained with regard to the maintenance of accounts by the office. All accounts are maintained by the accountant and checked by the AO. The principal of the college also verifies the cash book and all other financial transactions recorded in the books of accounts.

The Auditor checks the accounts and submits his queries.

The government audit is carried out by the senior auditor, especially salary and non-salary grant information is assessed by senior auditor.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 1

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

ABV Government Degree college is run by the funds sanctioned by the UGC, RUSA and state government. The UGC grants are given to both research scholars and the college for the improvement of the facilities in the college. Besides these funds, some times to meet the needs of the students, appeals are put forth before the philanthropists and social activists who have a cell for the prosperity of the students. If any donations are received from the philanthropists, they are being discussed in the meetings for their proper utilization. Based on the unanimous resolutions taken in the meetings, the donations collected from them are utilized for a constructive purpose.

It is observed that most of the students who seek education in the college are from socially and economically deprived sections of the society. Every year during examinations, they are expected to stay at the college to receive quality and examination-oriented teaching from the faculty. Since the students are not used to get lunch boxes, it is resolved to provide Mid-Day meals to the students.

The fee is collected from the students as per the regulations of state government. The examination fee is collected as per the University guidelines. The collected funds are utilized as per the budget prepared under the control of Head of the institution. A separate Purchase committee is constituted for the purchase of any articles.

The College receives grant in aid from the Government in the form of salary grant and salaries are paid to the staff members as per the norms of the government

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Imparting quality education is a key aspect in an institution. Bringing out the expected outcomes relies on many aspects. It is to be taken up under a methodical mode.

To enhance, promote and assure quality standards in the academic and administrative systems of the institution in the college an Internal Quality Assurance Cell (IQAC) is established.

The composition of the IQAC:

Chairperson	Principal
Coordinator	One senior faculty
Members	Four to Five senior faculty members
Computer Assistance	Programmer

Every year the members meet before summer vacation and chalk out short term and long term plans for the forth coming academic year which promotes an ambience of creativity and innovation to improve the quality of the institution and thus achieve the aim and objectives of the institution. During the academic year IQAC meet periodically and helps the Principal to coordinate, monitor and review various activities. The different reports such as departmental reports; performance appraisal reports, self appraisal reports, college annual reports, results of academic external exams, financial statements, minutes of the various committee meetings, directives from government, student's opinion, peer reviews, suggestion box etc. become the data base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action. At the end of each year it prepares Annual Quality Assurance Reports (AQAR).

So, the constitution of IQAC committee is very important in the college. The whole academic activities, curricular and extra-curricular activities are undertaken with the consent and approval of IQAR. An experienced faculty member is nominated as the convener of the committee. The convener, in addition to his own academic schedule has to take up various activities pertaining to the curricular and extra-curricular activities. The quality of the education depends not only on the delivery of academic goods but also on various activities. The IQAC convener conducts meetings in consultation with the principal of the college. The committee takes resolutions for the conduct of various activities like workshops, seminars, extension lectures, extension activities, etc.

The IQAC is functional in its approach.

The following activities are undertaken under the banner of IQAC

1. National seminar
2. Workshops
3. ICT enabled teaching activities
4. Extension lectures by eminent resource persons
5. JOB drives

6. Awareness programmes on health and hygiene
7. Blood donation camps
8. NSS camps
9. NCC camps
10. Women empowerment programmes, etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Review of task or assignment plays an important role in the successful accomplishment. Teaching and learning have to go hand in hand. They are inseparable. When there is no learning, teaching loses its validity.

To ensure quality assurance there are 32 committees in the college headed by senior experienced lecturers as conveners. These committees are broadly categorized into academic committees and administrative committees. The responsibility of the Academic committees is to look after:

- Preparation of Academic calendar & time-table
- Implementation of Annual teaching plan
- Adoption of new teaching methods
- Evaluation of Students
- Collection of Student feed back
- Organizing Seminars, workshops, Guest lectures, NCC & NSS camps, Cultural activities etc.
- Career Counselling, TSKC
- Conduct of Academic audit & Examinations

Administrative committees take care of Audit of college accounts, maintenance of

discipline in the college etc. To enhance and assure quality in the academic and administrative systems of the institution in the college an Internal Quality Assurance Cell (IQAC) which is headed by the principal is established. Every year the members meet before summer vacation and chalk out short term and long-term plans for the next academic year which promotes an ambience of creativity and innovation to improve the quality of the institution and thus achieve the aim and objectives of the institution. During the academic year IQAC meet periodically to monitor, review and guide the performance of various academic and administrative committees to ensure the quality sustenance.

In-charges of departments at department level and Principal at college level regularly monitor the functioning of teaching learning practices. Continuous evaluation on the same was carried through various means like conducting of tests, exams, academic audit, student feedback, and by ensuring the maintenance of Teaching diaries, attendance registers, punctuality etc.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	4	4	4

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Feedback of any task is a welcome measure. It will help improve the lapses if any, are observed. The observations of the peer team after its visit to the college during second cycle of reaccreditation, and their constructive suggestions are received positively by the college. The recommendations made by the team for the improvement of the quality are received with pleasure and academic spirit. In view of these recommendations, the college has implemented the following quality sustenance and enhancement measures:

- Faculties are motivated & encouraged to do research through FDP by granting leave
- internet facilities
- Laboratory facilities
- ICT enabled teaching
- Faculty are motivated to publish articles in reputed journals
- Faculty are encouraged to pursue research and some faculty are about to complete Ph.D.
- Some members completed their Ph.D work
- 02 faculty member are doing MRP (Minor research project)
- During the last 5 years 59 Research papers are published in National and 10 International journals.

ICT enabled Teaching:

- Encouragement & awareness is created regarding more use of ICT/the modern technology in teaching-learning process
- enhancement in ICT infrastructure in the campus.
- Digital classrooms and virtual classroom are established.
- T SAT live telecast room is established.
- T SAT live programmes are given by the 4 faculty in various subjects
- Some faculty are also involved in live telecast Panel discussions on important challenges
- Office software's are updated for smooth administration process.
- Library is computerized with modern library software

Infrastructure:

- A separate block has been constructed through RUSA funds

- Establishment of a virtual classroom
- 3 Digital classrooms have been established separately for B.A, B.Sc, and B.Com
- Campus is brought under CCTV surveillance for safety and smooth governance.
- Biometric attendance machines for faculty and students are installed
- 25 computers with tables have been established
- A xerox machine and colour printer have been brought to facilitate academic work
- 100 dual desks have been arranged in seminar hall to accommodate about 200 participants
- Each department is provided a separate system and a printer to help the faculty make use of technology in teaching process
- The students of the college are taken for live presentation of T SAT programmes as part of 'Student as teacher programme.'
- The students of the college have been selected for participation in state level Jignasa student study projects.

Sports achievement

- Sports competitions are conducted at college level on the occasion of Sports
- A well-equipped gymnasium is established to help insist sport culture in the students
- Selection of a student for participation in international Karate competitions

Academic achievement.

- Enhancement in academic flexibility is achieved by providing English medium education in commerce
- Introduction of certificate courses in various subjects and motivational enrollment in them
- Quality in teaching
- good infrastructure, and quality culture in the campus
- enhanced learning process
- placement of our students in various companies through Job drives
- selection of our students for various jobs in government sector
-

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 1519

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
283	246	432	302	256

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

esponse:

1. Safety and Security: ABV Government Degree college has taken various initiative for the safety and security of the girls, women faculty and other students. The following are the measures:

1. CCTV cameras are installed at appropriate locations. The monitoring of the movement of students is undertaken by the principal to check the behavior of the students in the corridors as well as play ground. If any misbehavior is observed, the students concerned are immediately called to the principal's chamber and they are given counselling not to repeat the same practice. If any suspicious activity is observed, it is convey to ICC and appropriate action is taken through a discussion over the issue.
2. The grievance redressal committee takes proper action by monitoring the grievances now and then. The grievance box is opened at least twice in a year. If any grievances are found in the form of written representation, they are opened by the grievance redressal committee and the problems stated are addressed.

3. The committees like mentor-mentee, Discipline committee, Internal complaints committee (ICC), are functional and take appropriate measures from time to time. NCC and NSS programme coordinators are also actively involved in the maintenance of discipline in the campus.
4. Self-defense techniques are taught to the students by karate coach named Akila who going to participate in international karate competitions. An awareness programme and demonstration of techniques are conducted.

1. Counselling:

1. Counselling is part of the teaching -learning process. Besides imparting the knowledge and skills, the concerned faculty and committees take up various activities to create awareness among the students through programmes and activities.
2. Various programmes are organized in the college on gender sensitivity, stress management, Yoga, women empowerment, legal awareness, etc
3. The students are often given counselling regarding each and every item and awareness is created in the classrooms also by the faculty.

2. Common Room:

- The college has provided a common waiting hall for girls and women faculty with all the necessary facilities.
- Sanitary napkins machine in the girls' wash room is provided.
- **Biometric attendance is followed both for faculty, non-teaching staff, and**

students.

- Tree Plantation in the campus
- Construction of water harvesting pits in the campus is proposed
- Using sprinklers to water the lawn
- Watering the garden in the regularly
- Fitting garden hose with a trigger sprayer, to reduce water consumption.
- Plantation drive by NSS and NCC volunteers

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 506

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 39.03

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 197.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 506.00

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste Management: The institution has adopted its own methods for the management of garbage in the campus premises. Initiatives are taken by our college towards this issue. We have undertaken the following initiatives:

- provision of dust bin to collect solid waste.
- Display boards regarding the provision of dust bins
- Students are advised to throw solid waste strictly in dustbins.
- Measure for disposing of the garbage by Gram-panchayat
- Display of slogans and thoughts in the verandahs

- Disposal of e-waste undertaken

Liquid waste management: Water is the elixir of life. Proper initiatives are taken to conserve water and reuse it. The following measure are taken towards it.

- Proposal for the construction of soaking pits
- Use of used water for plants
- Awareness about used water in the laboratories through counselling
- Display of slogans regarding the ill-effects of liquids in the laboratories
- Construction of a septic tank

E-waste management

- A lot of unused electronic equipment has been identified.
- Resolutions have been taken to dispose off through proper mode of operation under the directions of CCE, Hyderabad.
- A press note has been given regarding it.
- The identified e- waste has been disposed off.
- Refilling of cartridges of printers is made which is likely to decrease e-waste.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Water saved is water produced. Conservation of water is a very important aspect in the current scenario. The talk about the dearth of water is common everywhere during summer. Management of water crisis is a significant issue. Both faculty and the students are stake holders of such burning issues. The college has felt it as challenge and addressed the problem. The following initiatives are taken towards this issue in the college.

- Frequent counselling on the burning problems due to lack of water
- Awareness on the problems of environmental imbalances
- Proposal for the renovation of the existing soaking pit
- Diversion of used water for plantation
- Display of slogans on the importance of water
- Awareness programmes on the importance of water in NSS camps and NCC activities
- Supply of pure drinking water keeping the issue in view

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- **Bicycles: Separate parking space is allocated for parking of the bicycles, two-wheelers and vehicles**
- **Public Transport** – Many students make use of TSRTC for attending college from their villages. Free Bus pass facility is initiated. Measures towards this issue are taken by the college.
- **Plastic-free campus** – Use of plastic is a major threat to environment today. The use of plastic bags is growing by leaps and bounds. Prescribed standards are not maintained in the production of plastic bags. Instances of animals being affected by consuming plastic are noticed. In view of the threat awareness programmes are organized regarding the disadvantages of plastic.
- **Paperless office.** With the advancement of technology, use of papers gets minimized. E-correspondence is an easy and transparent means of communication. The usage of paper is reduced through computerization of the office to the extent possible. Correspondence to the higher officers is done through e-office, i.e. college web-site, E-mail, mobile etc. are used for communication. It will help reduce the use of paper and foster technology.
- **Green landscaping with trees and plants:**
 - Awareness is created on the significance of greenery in the campus through NSS activities.
 - Haritha Haram and Green Challenge programmes are organized to enlighten the students and create awareness regarding the importance of greener and how it helps in the protection of environment.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 13

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 12

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	2	1

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 37

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	7	7	4	7

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Response:

The onus of inculcating ethical values in the students is left to the faculty. India is known for producing many eminent personalities who have carved a niche for themselves in all fields like science, literature, commerce, medicine, etc. Many great leaders are known for their ethical values. The students are expected to know about their greatness. To inculcate cultural and ethical values, the college celebrates national festivals like Independence Day and Republic Day. Birth and death anniversaries of the great leaders are celebrated according to the convenience of timings in the college. They include M.K Gandhi, Dr.Br Ambedkar, A.K.Ramanujan, etc. Besides these activities, important occasions Constitution Day, Teachers' Day, NSS Day, Ozone Day, International Women's Day, and many more are celebrated.

The students take an active part in the celebration of these activities.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Response: Maintenance of transparency is a very important element in a public funded institution. The effectiveness and quality of an educational institute is best known through its strategies for the maintenance of transparent administration and academic matters.

ABV Government Degree College, Jangaon has its own strategic mechanism for the maintenance of transparency in financial matters, academic matters, and administrative matters. Financial matters are attended with the consent of various committees after a discussion in the meeting. AG (Accountant General) audits are conducted as per the schedule given by CCE. The audit parties make a thorough study of various income and expenditure and pass remarks, if necessary.

Hence, the functioning of the college is transparent in every aspect and works towards the successful careers of the students.

Academic audits are undertaken under the aegis of the honourable commissioner of collegiate education. Committees are constituted by the CCE. Each committee consists of a principal from other college and a senior faculty from other college. The committee makes a thorough study of the maintenance of all the relevant records and gives constructive suggestions for the improvement of standards in the institution.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Following the schedule of institute is a necessary element in the functioning of the college.

The creativity of the faculty and the principal is known through the best practices and innovative practices implemented in the college. Innovative ideas are nobody's property. An innovative academic idea implemented in the college has its own successful impact. Outputs of such ideas are tremendous.

As part of the best practices, the has undertaken various best practices.

The following are some of the Best practices implemented in the institute.

1. **2014-15** ----- installation of CCTV cameras to monitor the functioning of the activities in the college.

1. **2015 – 16** ----- a) training programme for faculty and non-teaching staff

b) Mid-Day meals programme to students

3. **2016 – 17** ----- Orientation on 'She teams' and provision of disposable sanitary napkins

4. **2017 – 18** ----- a) Spelling competition

b) mosquito menace – an awareness programme

c) C Vigil – an awareness programme

d) mentor – mentee programme

5. **2018 – 19** ----- a) Self-defence technique – a programme by a karate coach of the student

who is selected for participation in international karate competitions

b) awareness programme on welfare measures implemented by the state and central

government to illiterate villagers

c) e- waste management system

d) communal harmony – an awareness programme

e) skill enhancement programme on making household products

f) Free BP Check up to residents of Geethanagar colony, Jangaon

It is noticed that there is overwhelming response to the best practices implemented in the college. Each programme has yielded good results. The students said to have acquired special skills by actively participating in the best practices. Each programme has its own uniqueness in its concept and mode of implementation. The spirit of each best practice is recorded and passed on to the forthcoming generations for reference. Based on the spirit of the activities taken up under the banner of ‘Best Practices and Innovative Activities.’

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The institution has its own vision and mission and puts efforts for the fulfilment of them. Providing quality higher education catering the needs of society in accordance with the changing technological scenario is the focal point of every institution.

Major chunk of the students hail from economically, socially backward areas whose parents are illiterates. They are mostly learners. The college has firm faith in imparting quality education. Qualified and efficient faculty are working in the institute. They are encouraged to pursue research through various government schemes like FDP. They are involved in publishing articles in reputed national and international journals. Well-equipped laboratories are established to undertake practicals to the students.

Skill-oriented programmes are conducted through TSKC and Career Guidance and Counselling Cell. Awareness programmes and orientation programmes are organized to promote additional skills among the

students.

Various sports competitions, cultural and literary competitions are conducted under the banner of Yuvatharangam, a flagship programme of the commissioner of collegiate education. These competitions are aimed at fostering the overall development of the students.

Every celebration that takes place in the college has its own distinct identity. The

celebration of the birthdays of great personalities promotes determination and will power among the students. ICT enabled teaching-learning process is a technological process which is in vogue now. All the faculty make use of ICT tools and impart education to the students. ICT enabled teaching is learner-oriented and is likely to yield good results.

There are 3 digital classrooms and one virtual classroom. The students are exposed to technological-oriented teaching tools. Learning outcomes are likely to have encouraging results. The faculty of the college are involved in the presentation of teaching items through T SAT live programmes. There is a separate room earmarked for accommodating the students to watch the live telecast teaching items. A schedule is supplied by the CCE. The convener takes care of the schedule and makes the students sit in the room and watch the live programmes.

The vision and mission of the college are addressed through these activities.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Strive for improving educational quality, increase student placements through various organizations like TASK (Telangana Academy for Skills and Knowledge) and student employability skills.

Professional efforts will be made to improve student enrolment under the initiatives of internal quality assurance cell.

Initiatives will be taken by IQAC to increase the Research publications in various UGC listed journals in the upcoming academic years.

Strengthen formal feedback from students for quality improvement in teaching.

An analytic evaluation of teachers, course wise feedback from students is to be collected on teaching learning process and the same will be shared with faculty members for the improvement in quality of teaching.

Increase collaborative linkages with other corporate organizations for internships and conducting job skill oriented trainings.

Actively participate in Student research projects like Jignasa programmes under the guidance of Commissionerate of Collegiate Education, which is sponsored by Directorate of RUSA.

Concluding Remarks :

ABV Government Degree College, Jangaon is the outcome of meticulous planning, clear vision and concepts, conceived and nurtured by well qualified educationists, committed to excellence in academic sphere, promoting human values and professional ethics in the forth coming generations by quality governance by the enlightened guidance of the faculty. A detailed analysis of the criteria that are the related to our institutional excellence is given in the self study report of the ABV GDC Jangaon and it is uploaded on the NAAC website.

ABV Government Degree College Jangaon, feels to be proud on achieving NAAC grade- 'B' two times consecutively and aspiring for a higher grade in the 3rd cycle.