

NAGARJUNA GOVERNMENT COLLEGE, NALGONDA

[AUTONOMOUS]

BOARD OF STUDIES [BOS]

DEPARTMENT OF Human Rights

2017-18

NAGARJUNA GOVERNMENT COLLEGE [A], NALGONDA

CHOICE BASED CREDIT SYSTEM [CBCS] WEF 2016-17

SUBJECT: HUMAN RIGHTS

TOTAL CREDITS: 34

SEM	Course [Paper]	Level	Module Title	Hours Per Week	Credits	
I	1	Core	Human Rights Concepts and Theories	06	04	
II	2	Core	Human Rights Movement Origin and Development	06	04	
III	3	Core	Human Rights World Affairs – Developed Nations	06	04	
IV	4	Core	Human Rights World Affairs – Developing Nations	06	04	
		Project Work at the end of IV Semester on any of the above Courses				01
V	5	Core	Human Rights in India – Constitutional Safeguard Agencies Part 1	05	04	
	6 a,b,c	Elective	Human Rights in India – Socio-Economic-Political Pretext Part 1	05	03	
			Philosophical Foundations and Evolution of Human Rights – Western Perspective			
			Some Problems of Contemporary Indian Political Thinking			
VI	7	Core	Human Rights in India - Constitutional Safeguard Agencies Part 2	05	04	
	8 a,b,c	Elective	Human Rights in India – Socio-Economic-Political Pretext Part 2	05	03	
			Philosophical Foundations and Evolution of Human Rights – Indian Perspective			
			Human Rights Protective Mechanisms in India			
		Inter Disciplinary Elective	Human Rights for Competitive Examinations	12[In a Semester]	02	
					34	

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DEPARTMENT OF Human Rights

BOARD OF STUDIES MEETING – 2017-18

The Board of Studies in the Department of Human Rights has been constituted with the following members for the Academic year 2017-18

S.No	Category	Name & Designation
1	Cheirmen, Board Of Studies	B. Narsemha In-Charge Department of Human Rights
2	University Nominee	N. Vijaya Lakshmi, Assistant Professor of Political Science, G D C for Womens, Nalgonda
3	Subject Experts - from outside the College	K. Baskar, Assistant Professor of Political Science, G D C, Ramanapet, District Yadadhri
		E. Yadhagiri Reddy, Assistant Professor of Political Science, G D C, Devarakonda, District Nalgonda
4	Members: All the Faculty members of the Department	Srinivas. T. Lecturer in Human Rights

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B.A First year – Human Rights Semester 1 Module 1

Board of Studies [B O S] approval for the academic year 2017-18

Module1: HUMAN RIGHTS CONCEPTS & THEORIES

Unit-1: Human Rights

Introduction and Scope

2. Meaning and Nature of Human Rights

3. Evolution of Human Rights

a. Ancient Model, b. Medieval Model, c. Modern Model

Unit 2 Approaches to the Study of Human Rights

1. Incrementalistic

2. Reformative

3. Transformative Approach

Unit 3 Human Rights - Liberal School of Thought

1. John Locke

2. J.S.Mill

Unit-4 : Human Rights Marxist School of Thought


1. Karl Marx


2. Mao-TsueTueng

Unit 5: Human Rights - Third World alternative views

1. Paulo Friere

2. Noam Chomsky


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B.A First year – Human Rights Semester 2 Module 2
Board of Studies [B O S] approval for the academic year 2017-18
Module2: Human Rights Movement – Origin and Development

Unit-1 Human Rights and European Legacies

1. Magnacarta Agreement
2. Renaissance
3. Reformation
4. England Revolution
5. Bill of Rights
6. American Declaration
7. Rights of Man

Unit-2 Human Rights - Socialistic Legacies

1. Karl Marx, Engles on Human Rights
2. Lenin on Human Rights
3. Human Rights in Socialist Countries

Unit-3 Declaration of Human Rights


1. Universal Declaration of Human Rights
2. Covenant on Civil and Political Rights
3. Covenant on Economic and Social Rights

Unit-4 Human Rights – International Institutions

1. U N O – Human Rights Commission
2. Amnesty International
3. Human Rights Watch

Unit-5 Latest Trends and Developments

1. World Human Rights Convention – Vienna
2. World Women Convention – Beijing


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B.A Second year -Human Rights Semester 3 Module3
Board of Studies [B O S] approval for the academic year 2017-2018
Module-3: Human Rights – World Affairs – Developed Nations

Unit 1 Present Structure of Human Rights

1. Vienna conference, Global Tendencies
2. International Human Rights Historical Context
3. World Wide Oligarchic Tendencies
4. Causes for worsening of Human Rights

Unit 2 Human Rights in United States of America & Great Britten

1. Common Wealth Countries
2. Status of Women Rights in Britten
3. Racial contradictions and Domestic Labor
4. Native Americans
5. Racial unfairness and negations
6. Status of Women Rights and Gender inequity
7. Rights of Children

Unit 3 Human Rights in Canada

1. Colonial Rule in Canada
2. Linguistic Rights in Canada Charter of Rights and Freedom
3. Culture in Canada
4. Racial inconsistency and Integrative Approach

Unit 4 Human Rights in Erstwhile Soviet Union

1. Constitution of Soviet Union and Human Rights
2. Duties of Citizens in Soviet Union

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3. Stalin Era
4. 1993 Constitution of Post Soviet Union

Unit 5 Human Rights in China

1. Mao on Human Rights
2. Principles of Mao
3. Chinese Constitution and Human Rights
4. Socialism and Human Rights

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B.A Second year -Human Rights Semester 4Module 4

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Module4: HUMAN RIGHTS World Affairs – Developing Nations

Unit 1-Human Rights in South Africa

Colonial Rule in South Africa-Racial Apartheid-Blacks in South Africa-Human Rights in the Modern Constitution-Political Rights

Unit 2-Human Rights in Latin America

Status of Human Rights in Latin America-Factors Responsible for Violation of Human Rights- Economic Conditions -Failure of Bureaucracy-Emergency of Guerrilla Groups-Role of International Financial Agencies- Social Movements in Latin America- Role of International Organizations. U. N. O. - Organisation of American States-European Union-Human Rights Watch Organisation- U. S. Policy towards Latin America

Unit 3-Human Rights in Islamic Societies

Posture of Human Rights in Islamic States-Nature and Status of Human Rights in Saudi Arabia, Iran, and Pakistan-Role of United Nations Declaration of Human Rights [UNDHR] in perpetuation of Liberty and independence of Islamic States

Unit 4-Human Rights Movements and Commissions

International Human Rights Movements- Amnesty International Movement- Human Rights Watch-Andian Commission of Jurist-Lilio Bauso International League-International League- International Commission of Jurist- Inter-parliamentary Union-Survival International for Tribal's- Rights of War prisoners- International Committee of the Red cross- International Physicians for the Prevention Nuclear War-. Racial and Ethnic Movements-Antislavery Society- International League against Racism and Anti Semitism- Elimination of all forms of Racial Discriminations [EAFORD]- International Women Rights Movements- Religious freedom movements-Intellectual Movements-

United Nations Human Rights Commission-United Nations Committee on Human Rights-United Nations High Commission on Human Rights-International Labour Organisation [ILO]-United Nations Commission on State of Women-International Court of Justice-European Commission of Human Rights-European Convention of Human Rights-Inter American States Commission on Human Rights-American Convention on Human Rights and Protocol-Formation of National Human Rights Commissions [NHRC]

Unit 5-Human Rights International Acts

International Acts Foundations and Meaning-Universalisation of Human Rights-United Nations Charter on Human Rights-International Covenant on Human Rights

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B.A Third year -Human Rights Semester 5Module 5

Board of Studies [B O S] approval for the academic year 2017-18

Module5: Human Rights In India Constitutional Safeguard Agencies Part 1

Unit-1 Historical Legacies- Civil Rights Movement during National Movement

1. View & Introduction
2. Civil Rights as a Instruments for Emergence of Equality in Nation
3. Indian National Congress [I N C]
A, Agricultural Relations b, Industrial Relations, c, Rouleth Sathyagraha.
4. Gandhi on Civil Rights
5. Indian Civil Rights Organization
A, Origin b, Ideology c, Accumulation of Information

Unit-2 Historical Legacies- Draft on Bill of Rights in Constitutional Council

1. View & Introduction
2. Nature & Types of Rights
3. Structure of Constitutional Council
A, Edifice of Constitutional Council b, Democratic Proportional Representation in Constitutional Council
4. progression of Fundamental Rights
A, Indian Constitution Bill 1895-1925 b, All Party Committee in 1928 c, Indian round Table Conference d, Karachi Congress Session in 1931 e, Nehru Committee Report 1945
5. debates & Discussion on Fundamental Rights
a, Right to equality b, Right to freedom c, Right to against exploitation d, Right to religious freedom e, Right to property
6. Discussion and Debate on Directive principals of State Policy
A, Uniform Civil Code b, Prohibition act c, Separation of executive and judiciary organs.

Unit-3 Constitutional Vision & Ideals- Fundamental Rights and Directive Principles of State Policy

1. View & Introduction
2. List of Fundamental Rights
3. Fundamental Rights in Comparison with Universal Declaration of Human Rights [UDHRC]

A, Article 14 b, Elimination of discrimination c, Equal opportunities in Government sector jobs d, Freedom of speech and expression, Right to form associations e, Safeguards for prisoners f, Right to life and individual liberty g, Prohibition of human trafficking, Abolition of bounded labour h, Protection of Minorities I, Right to establish minority educational institutions j, Right to constitutional remedies

4. Directive Principles


a, Socialistic Pattern of Society article 39, 41 43 b, Gandian Principles c, Principles on Right to Intellectual Property and Freedom


Unit-4 Constitutional Vision & Ideals- Role of Judiciary and Human Rights

1. View & Introduction
2. Role of Judiciary in Upholding the Values of International Accords
3. Rights as a Checks on Powers
4. Principle of Judicial Review

Unit-5 Constitutional Vision & Ideals- Judicial Activism in backing Human Rights

1. View & Introduction
2. Public Interest Litigation [P I L]
3. Judicial Activism


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B.A Third year -Human Rights Semester 5Module 6

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Elective Module6- A: Human Rights In India Socio – Economic – Political Pretext **Part 1**

Unit-1 Historical Pretext Part 1 Social Movements & Human Rights in British India

1. View & Introduction
2. Historical Pretext
3. Social Reconstruction & Movements
4. Post Independent Phase

Unit-2 Historical Pretext Part 2 Right to Life & Right to freedom Under British Rule

1. View & Introduction
2. Liberal Policies of Britishers
3. Social Reformative Acts

A, Legislation Enactment, b, Introduction of Western Education, c, Industrial Labour Act

4. British Oligarchy and Un Democratic Tendency
5. Freedom of Press
6. Roulath Act
7. Dundy March
8. Quit India Movement
9. Dual Attitude of Britishers
10. Views & Ideas on the Concept of Civil Liberties by National Leaders

Unit-3 Socio-Economic Pretext Part1 Rural Poverty & Human Development

1. View & Introduction
2. Concept of Poverty

3. Need of Estimation of Poverty
4. Definition of Poverty
5. Poverty Line
6. Phases of Poverty in India
7. Socio-Economic Features of Rural Families
8. Determining of Poverty on the Bases of Income Method and its Re look
9. Determining Poverty Line on the Bases of Calary Consumption

Unit-4 Socio-Economic Pretext Part 2 Basic Necessaries & Development

1. View & Introduction
2. Indian Constitution U .N. Sessions Basic Needs
3. Indian Five Year Plans, Emergence of Basic Needs

A, Structure of Basic Needs Programs,

4. Basic Needs Programs Planning

a. Elementary & Primary Education, b. Rural Health, c. Rural Water Supply, d. Rural Housing, e. Rural Electrification, f. Rural Road ways, g. Development of Environment of Urbun Slum Areas, h. Nutriant Food, i. Mid day Meals Programme, j. Rural Sanitation, k. Public Distribution System

Unit-5 Socio-Economic Pretext Part 3

Sustainable Development & Human Rights, Institutional Adjustments Programmes

Chapter 1

Sustainable Development & Human Rights

1. View & Introduction
2. Concept of Sustainable Development
3. Economic Development & Growth
4. Environment, Sustainable Development
5. Sustainable Development & Equality
6. Poverty, Human Rights, & Sustainable Development
7. Relationship between Environment & Poverty

Chapter 2

Institutional Adjustments Programs .

1. View & Introduction
2. Institutional Adjustments Programmes
3. Unemployment
4. Social loss
5. Loss for Weaker Sections



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B.A Third year -Human Rights Semester 5 Elective Module: 6 B

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Elective Module6- B: Philosophical Foundations and Evolution of Human Rights Western Perspective

Unit-1

Ancient Western Thought

Features of Greak Philosophical Thought

Plato and Aristotle

Unit-2

Early Liberal Thinkers of Europe

Thomas Hobbes, John Lock and Geen Jock Rousseau

Unit-3

Liberal Thinkers From 18th Century

Jeremy Bentham and J. S. Mill

Unit-4


Marxist Perspective


Karl Marx and Mao Zedong

Unit-5

Nio Marxist View

Antonio Gramsci and Paulo Freire


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B.A Third year -Human Rights Semester 5 Elective Module: 6 C

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Elective Module: 6 C Some Problems Of Contemporary Indian Political Thinking

Unit-1

Democracy and Indian Culture

Unit-2

Educational Foundations of Indian Democracy

1. Democracy and Education in India
2. The Contents of Education of Indian Electorate
3. Agencies of the Education of the Indian Electorate
4. Some suggestions for the Reform of University Education and Cultural Propaganda
5. Conclusion Comprehensive Modernization

Unit-3

Emotion: and National Integration in Contemporary Indian Society

1. Concept of Emotional Integration and Mental Harmony
2. Towards Monistic Federalism in India: State Building
- A. Political Cohesion and Emotional Integration as a Basis of Federalism,
- B. B. A Plea to Strengthen the Powers of the Union in the field of Internal Disturbances in States
- C. C. A Plea to Strengthen the Powers of the Union for the Preservation of Fundamental Rights

Unit-4


Some Aspects of Dynamics of Indian Democracy


1. The Foundations of Democracy Fearlessness
2. The Indian President: Presidential Government not desirable
3. Center State Relations Monistic Cooperative Federalism
4. State Governors
5. Bureaucracy in India
6. Administrative Law, Administrative Adjudication and Bureaucracy
7. Structure of Planning: Modernization and Development


Unit- 5

Integrity in Indian Public Administration

1. The Sociology and Ethics of Indian Public Administration
 - a. The Concept of Integrity
 - b. Techniques for Fostering Integrity
2. 2. Inflation and Public Administration


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B.A Third year -Human Rights Semester 6 Module 7

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Module7: Human Rights In India Constitutional Safeguard Agencies Part 2

Unit-1

Judicial Enquiry System

Chapter 1 Judicial Enquiry System and Human Rights

1. View & Introduction
2. Equality Before Law
3. Procedure of Law
4. Evidence Act
5. Rights of accuse Under Custody
6. Way of Detention
7. Crime Investigation System
8. Rights of Accused

Chapter 2

Crime & Punishment and Human Rights

1. View & Introduction
2. Rights of Accused
3. Societal Bass for Crime
4. Social Security & Human Rights
5. Socio-Economic Pretext of Crime
6. Crime & Role of Police
7. Idea of punitive Perspective

Unit 2

Weaker Sections & Human Rights – Protection of Scheduled Cast & Scheduled Tribes

1. View & Introduction
2. Meaning & Explanation of Equality
3. Cast, Inequalities & Disparities in Society

4. Constitutional Safeguards in Prevention of Discrimination
5. Protection from Discrimination
6. Protection of Civil Rights Act 1955
7. Prevention of Atrocity Act of S. C. & S. T. 1989

Unit 3

National Women Rights Commission & Commission On Minorities & Backward Classes

Chapter 1

National Women Commission

1. View & Introduction
2. National Women Commission
3. Review on Functional aspects of National Women Commission

Chapter 2

Special Commissions on Minorities & Backward Classes

1. View & Introduction
2. National Minority Commission
3. Commission on Backward Classes
4. Review on Working of Special Commissions

Unit-4

Protection of Human Rights Part- 1

Chapter 1

Human Rights in Daily Life

1. View & Introduction
2. Violating Rights
3. Power Exercising System
4. Various Efforts in Protection of Human Rights

Chapter 2

Civil Rights Movement in India

1. View & Introduction
2. Nature & Basic Structure of Civil Rights Movement
3. Civil Rights Movement Before Independence
4. Civil Rights Movement After Independence
5. Challenges Confronting Civil Rights Movement

Unit-5

Protection of Human Rights Part 2

Chapter 1

Modern Social Movements & Human Rights

1. View & Introduction
2. Meaning Definition Orientation
3. Marxist Perspective
4. Structural Functional Perspective
5. Classical View on Social Movements & Theory of Mobilization of Resources
6. Awareness on Modern Social Movements
7. Prime Features of Modern Social Movements
8. Human Rights: Modern Social Movements & Human Rights

Chapter 2

National Human Rights Commission "N H R C"

1. View & Introduction
2. National Human Rights Commission
 - A, Commission and its Members
 - b, Procedure of Appointments &, Procedure of Disqualification & Duties & Responsibilities of Members,
 - c, Powers & Functions of Commission,
 - d, Process of Enquiry Method on Complaints,
 - e, Review on Working Style of Commission
3. States Human Rights Commissions
4. Special Courts for Human Rights

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B.A Third year -Human Rights Semester 6 Elective Module: 8 A

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Elective Module: 8 A Human Rights In India Socio – Economic – Political Pretext **Part 2**

Unit- 1

Deprived Sections in Human Rights Part- 1

- 1. Land Problem**
- 2. Indian Agricultural Labour & Human Rights**
- 3. Indian Industrial Labour & Human Rights**

Chapter 1

Land Problem

1. View & Introduction
2. Land Reforms – Historical Outlook
3. Acts on Land Reforms
4. Implementation of Land Reforms Acts
5. Land Reforms & Landless Laborers

Chapter 2

Indian Agricultural Laborers - Human Rights

1. View & Introduction
2. Agricultural Laborers , Changes in Agriculture & Basic Problems
3. Structural Change in Agriculture in Independent India
4. Agricultural Laborers – Agricultural Growth & Developments
5. Agricultural Laborer in secluded Areas
6. System of Wages

Chapter 3

Industrial Labour – Human Rights

1. View & Introduction
2. New Industrial Policy [N I P]

3. Social Security Net – Part of Agreement
4. Introduction of Modern Industrial Technology
5. Employment – Industrial Relations – Affects of Multi National Companies
6. Prizes - Wage Protection

Unit 2

Deprived Section Human Rights Part 2

- 1. Women Rights**
- 2. Downtrodden – Human Rights [Dalit]**

Chapter 1

Women Rights

1. View & Introduction
2. Concept of Patriarchy
3. Concept of Gender distinction
4. Sexual characteristics
5. Prostitution
6. Sexual Assault

Chapter 2

Downtroddens - Human Rights [Dalits]

1. View & Introduction
2. Who are Dalits
3. Dalit Human Rights Movements
4. Rights of Dalits - Indian Constitution
5. Dalit Human Rights - Acts

Unit 3

Deprived Sections – Human Rights Part 3

- 1. Tribals - Human Rights**
- 2. Children - Human Rights**

Chapter 1

Tribal's - Human Rights

1. View & Introduction
2. Tribal Population
3. Encroachments of Tribal Lands – National affinities
4. Encroachments of Tribal Lands & Concern Issues

5. New Policies of Government – Checks on Fundamental Rights
6. Fragile Acts – Diversion of Development Activity
7. Checks on Constitutional Guarantees

Chapter 2

Children & Human Rights

1. View & Introduction
2. Formation of Policies
3. Accords on Children Rights
4. Children Rights Conference – Indian Constitution – Provisions Related to Rights of Children
5. Violation of Children Rights
6. Child Labour in India
7. Child Labour System in States
8. Child Labour Industries
9. Elimination of Child Labour – Governments Programmes
10. Supreme Court Judgment on Child Labour 1996

Unit- 4

State & Human Rights Part- 1

1. **Indian State - Human Rights**
2. **Employ union - Human Rights**

Chapter 1

Indian State – Human Rights

1. View & Introduction
2. Constitutional Guarantees
3. conscientiousness on Rights
4. Un Democratic Tendencies
5. 1947 – 67 Phase,
6. 1967 – 77 Phase
7. 1977 – 77 Phase
8. Civil & Democratic Movement

Chapter 2

Employ union – Human Rights

1. View & Introduction

2. Employ Union & Human Rights
3. Rationality of laws under Broad Perspective
4. Protection of Human Rights
5. Nature of Indian Employ Union
6. Basis for apparatus of Indian Employ Union
7. Administrative Culture & Welfare Features in Independent India
8. Equality of Justice & Respect on Human Rights

Unit- 5

State & Human Rights Part 2

1. Police & Human Rights
2. state of affairs of Human Rights in Andhra Pradesh
3. Civil Society – Human Rights

Chapter 1

Police & Human Rights

1. View & Introduction
2. Police & Violation of Human Rights by C P C
3. Armed Forces Violation of Human Rights by Special Armed force Acts

Chapter 2

State of Affairs of Human Rights in Andhra Pradesh

1. View & Introduction
2. Violation on the Basis of Cast, Abuse & Attacks on Dalits
3. Women Rights
4. Rights of Agricultural Labour, Formars 7& tenants
5. Violation of Human Rights from Government Side
6. Development & Human Rights
7. Liberal Economic Policy & Human Rights

Chapter 3

Civil Society & Human Rights

1. View & Introduction
2. Civil Society in Western Countries
3. Human Relations in Civil Society
4. State Regulation of Civil Society
5. Human Rights in Civil Society

6. Civil Society Under Communist Regimes
7. Civil Society in India & Human Rights
8. Civil Society - Liberty Freedom in Civil Society

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Elective Module 8 B Philosophical Foundations And Evolution of Human Rights –
Indian Perspective

Unit-1

Ancient Indian Views

1. Vedic Culture
2. Upanishath Concept
3. Historical Context of Buddhism, Alternative Path
4. Code of Damma of Ashoka

Unit-2

Awakening of Modern India

1. Raja Ram Mohun Roy
2. Swami Dhayananda Sarswati

Unit-3

Thoughts of Prominent Personalities 1

1. Jothiba Pule
2. Dr. B. R. Ambedkar

Unit-4


Thoughts of Prominent Personalities 2


1. M. K. Gandhi
2. Jowaharlal Nehru


Unit-5

Socialistic Thinkers

1. Ram Manohar Lohia
2. Jayaprakash Narayan


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Nagarjuna Government College Nalgonda
[Autonomous] Re-accredited by NAAC with A Grade
B.A Third year -Human Rights Semester 6 Elective Module 8 C
Board of Studies [B O S] approval for the academic year 2017-18
Elective Module: 8 C Human Rights Protective Mechanisms In India

Unit-1

ROLE OF JUDICIARY IN THE PROTECTION OF HUMAN RIGHTS

Object:

To have a fair idea as to what role the Higher Judiciary in India played in the protection of Humanrights. It is also to understand that "today human rights jurisprudence in India has a constitutional status".

Structure

- 1.1 Introduction
- 1.2 Supreme Court
 - 1.2.1. Expansion of Scope of Life and Personal Liberty
 - 1.2.2 Public Interest Litigation
- 1.3 High Courts
- 1.4 Conclusion
- 1.5 Summary

Unit-2

ROLE OF PRESS AND MEDIA IN THE PROTECTION OF HUMAN RIGHTS

Object:

To fully understand the role of press and media in the protection of human rights and as to how press is now mostly known as fourth pillar of the democracy while other pillars are judiciary, executive and legislature.

Structure

- 2.1 Introduction
- 2.2 Role of Media in bringing Public awareness
- 2.3 Responsibility of Media towards Public
- 2.4 Purpose of Media
- 2.5 Media as the Protector of Human 5rights-Indian scenario
- 2.6 Freedom of Press under Indian Constitution
- 2.7 Sting Operations and Right to Privacy

2.8 Conclusion

2.9 Summary

Unit-3

ROLE OF NON-GOVERNMENTAL ORGANISATIONS (NGOS) FOR PROTECTION AND ENFORCEMENT MECHANISIM OF HUMAN RIGHTS IN INDIA

Object:

To understand and assess the role of Non- Governmental Organisations (NGOs) for protection of human rights in India and also to have a broad idea of their contribution to the nation in different developments and welfare activities in effectively checking the social ills and how they checked exploitation in different fields by actively iiWQI\\^4&^^anh\iow\hey upplemented the Government services in various spheres including those that relate to human rights violations.

Structure

3.1 Introduction

3.2 Definition of Non-Governmental Organization

3.3 Classification of NGOs

3.4 Role of NGOs

3.5 The Indian Scenario of NGOs

3.6 The NGOs at Work

3.7 Indian state Policies and NGOs

3.8 Conclusion

3.9 Summary

Unit-4

ROLE OF EDUCATION IN THE PROTECTION OF HUMAN RIGHTS

Object:

To understand the role of education in the protection of human rights and as to how education enlightens and make us aware about our civil, political and other rights which cannot be denied b% any individual or any government. Education is a tool for creating the real idea of human rights and making people know its importance in their day to day life. It is a tool for eliminating the violations of human rights.

Structure

4.1 Introduction

4.2 What is Human Rights Education?

4.3 Human Rights Education and United Nations

- 4.4 Importance and Need of Human rights Education
- 4.5 The Goals of Human Rights Education
- 4.6 Human Rights based approach to Education
- 4.7 Who Needs Human Rights Education?
- 4.8 Human Rights Education in India
- 4.9 Role of Education in Promotion and Protection of Human Rights
- 4.10 Hurdles in Human Rights Education
- 4.11 Right to Education-Indian Constitutional Perspective
- 4.12 Role of NHRC in Human Rights Education
- 4.13 Conclusion
- 4.14 Summary

Unit-5

PROTECTION OF HUMAN RIGHTS -CONTRIBUTION OF INDIA

Object:

To have a broad understanding of the role played by India in the protection of human rights and in this process what Acts were passed by the parliament and how India consistently demonstrated its commitment to human rights and fundamental freedom and how boldly India achieved the twin tasks of protection and promotion of human rights.

Structure

- 5.1 Introduction
 - 5.1.1 Law relating to women and children
 - 5.1.2 Other Acts relating to Human Rights
- 5.2 The Right to Information Act,2005
 - 5.2.1 Background
 - 5.2.2 Objective
 - 5.2.3. Public Authority
 - 5.2.4 What is Right to Information?
 - 5.2.5 RTI Exemptions
 - 5.2.6. Procedure for obtaining Information
- 5.3 The Mahathma Gandhi National Rural Employment Guarantee Act,2005
 - 5.3.1 Objectives
 - 5.3.2 Key Features
- 5.4 The Right of Children to Free and Compulsory education Act,2009
- 5.5 The Criminal Law Amendment Act, 2013 (Nirbhaya Act)

5.6 The National Food Security Act,2013

5.6.1 Entitlements

5.6.2 Food Commissions

5.6.3 Transparency and Grievance Redressal

5.6.4 Other Provisions

5.7 Conclusion

5.8 Summary

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**NAGARJUNA GOVT. COLLEGE[AUTONOMOUS]
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CHOICE BASED CREDIT SYSTEM (CBCS) 2017-2018

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 1 Module: 1 Human Rights Concepts and Theories

Time: 2 ½ Hours

Max. Marks: 70

Section A. Very Short Answer Questions

Note: Answer all the following questions 10*1=10

1. Mention World Human Rights Day
2. Mention the slogans of French Revolution
3. Define the concept of Negative Rights
4. Define the term Colonialism
5. Name the Author of the book Das Capital
6. Define the term Revolution
7. Mention the year of Russian Revolution
8. Name the present Secretary General of United Nations Organization
9. Name the current Cheirmen of N. H. R. C.
10. Mention International Womens Day

Section B Short Answer Questions

Note: Answer any five of the following questions, taking one from each set

Each question carries six marks 5*6=30

11. Give an account of meaning and scope of Human Rights

[or]

Enumerate the difference of Plato and Aristotle views over societal order

12. Give a description on Incrementalistic Approach to the study of Human Rights

[or]

Expound the contribution of Reformative Approach to the study of Human Rights

13. Property is the linchpin of Jhon Lock Social Contract Theory comment

[or]

Highlight J. S. Mill's views on Individual Liberty

14. Examine Karl Marx criticism of Capitalistic Society

[or]

Enumerate Mao views on revolution

15. Give an account on Banking Education System criticized by Polo Praiar

[or]

Give a description on American Marcket Democracy censured by Chamski

Section C. Long Answer Essay type Questions


Note: Answer any three of the following questions 3*10=30


16. Write an essay on Modern Philosophical Foundations of Human Rights.

17. Evaluate the efficacy of Transformative Approach in understanding the studying Human Rights.
18. Analyze the Ideas of Jhon Lock, in what way he brought forth the Human Rights on to Political Platform.
19. Estimate the Mao Zendag in transformation of Chinies Society.
20. Expound the remedial Ideas propounded by Polo Prayar in Liberating Oppressed and transforming society as a whole.

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
- B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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CHOICE BASED CREDIT SYSTEM (CBCS) 2017-2018

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 2 Module: 2 Human Rights Movement Origin and Development

Time: 2 ½ Hours

Max. Marks: 70

Section A. Very Short Answer Questions

Note: Answer all the following questions 10*1=10

1. Mention the slogans of French Revolution
2. Mention the year of Magna Carta Declaration
3. Mention the year of Glorious Revolution
4. Mention the prominent works of Karl Marx
5. Define Empiricism
6. Define the term Revolution
7. Name the Author of the book Rights of Man
8. Mention the year of Russian Revolution
9. Mention the International Womens Day
10. Boston Tea Party is related to which revolutions of modern Times

Section B. Short Answer Questions

Note: Answer any five of the following questions, taking one from each set. 5*6=30

11. Explain the impact and results of Reformation Movement in Europe

[or]

Discuss the provisions layed in Bill of Rights in Brittan

12. Evaluate the views of Karl Marx on Human Rights

[or]

Give a description of Socialistic Pattern of State

13. Give a description on Historical Backdrop of Universal Declaration of Human Rights

[or]

Write a note on Civil and Political Rights Covenant

14. Give a description on composition and structure of United Nations Human Rights Commission

[or]

Briefly Highlight the role of United Nations in preservation of Peace and Human Rights

15. Briefly note the issue discussed in Vienna conference on Human Rights

[or]

Briefly account on historical context of Magna Carta Charter

Section C. Long Answer Essay Type Questions

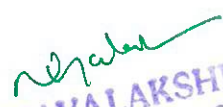
Note: Answer any three of the following questions 3*10=30

16. Discuss the provisions layed in Magnacarta Charter and its essence.

17. Examine the legacy of Socialistic Societies in Upholding the values of Human Rights.
18. Write an Essay on Universal Declaration of Human Rights.
19. Discuss the role played by Amnesty International in the protection of Human Rights.
20. Write an Essay on Women Empowerments in general.

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
- B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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CHOICE BASED CREDIT SYSTEM (CBCS) 2017-2018

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 3

**Module-3: Human Rights World Affairs Developed
Nations**

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all 10*1=10

1. Vienna Conference
2. Common Wealth Countries.
3. Mention the four great revolutions of modern times.
4. Define the term Socialism.
5. Native Americans.
6. Racial Contradictions.
7. Mention Human Rights day.
8. Expand U. S. S. R.
9. Define the term Colonialism.
10. Define the term Communism.

Section B

Note: Answer the following Questions taking one from each set.

Each Question carries six marks 5*6=30

11. Explain the International Historical Pretext of Human Rights

[or]

Discuss some of the Oligarchic tendencies that took place which resulted in the severe violation of Human Rights.

12. Give a note on stature of Common Wealth Countries

[or]

Give an account on Racial contradictions confronted by Domestic Labor in Britin.

13. Give an account on Colonial Rule in Canada

[or]

Write a note on Culture in Canada.

14. discuss some of the Duties of Citizens mentioned in Soviet Constitution

[or]

Give a note on Stalin Era.

15. discuss the views of Mao on Human Rights

[or]

Discuss the Nature of Rights in Socialistic Countries.

Section C

Note: Answer any five of the following Questions

Each Question carries ten marks 3*10=30

16. Critically examine the status of Human Rights in the current century at Global level.

17. discuss on the Rights Culture prevalent in America.

18. discuss on the significance of Linguistic Rights mentioned in Canada's Charter on Rights and Freedom.


19. Examine the nature of the features of 1993 Post Soviet Union Constitution.


20. Illustrate the stature of Human Rights in Chinese Constitution.


Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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CHOICE BASED CREDIT SYSTEM (CBCS) 2017-2018

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 4

**Module-4: Human Rights World Affairs Developing
Nations**

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all the questions 10*1=10

1. Define the term Colonialism
2. Define Apartheid
3. Expand I. M. F.
4. In Which Year Islam Religion was founded
5. In Which Year Amnesty International was founded
6. In which year I. L. O. was founded
7. Define Secularism
8. In which year N. H. R. C. came into existence
9. In which year Children Convention Rights Were declared
10. Name the Chair Person of Child Labour Commission

Section B

Note: Answer any five of the following questions taking one from each set.

Each question carries six marks 5*6=30

11. Briefly outline the conditions of South Africa under Colonial rule

[or]

Give an account on Racial Apartheid practiced against Blacks in South Africa.

12. Briefly account on U S A's policy towards Latin American countries

[or]

Give an account on the role of International Organizations in Latin American countries in the realization of Human Rights.

13. Give an account on Posture of Human Rights in Islamic Societies

[or]

Give an account on the status of Human Rights in Saudi Arabia, Iran and Pakistan

14. Give an account on the role of Amnesty International Organization

[or]

Write a note on stature of Survival International Tribal Society

15. Define International Act and discuss its importance

[or]

Write an account on the concept of Universalization of Human Rights

Section C. Long Answer Essay Type Questions

Note: Answer any three of the following Questions

Each Question Carries ten marks 3*10=30

16. Discuss on the nature of the Human Rights incorporated in the modern Constitution of South Africa

17. Discuss on the factors responsible for the violation of Human Rights in Latin American Countries

18. Assess the impact of Universal Declaration of Human Rights [UDHR] in perpetuation of Human Rights in Islamic Societies

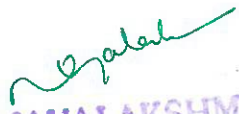
19. Describe the role of United Nations Commissions and Agencies in the promotion of Human Rights at Global level


20. Do you feel Universalisation of human rights standards is in opposition and encroachment on sovereignty of states? Comment.


Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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CHOICE BASED CREDIT SYSTEM (CBCS) 2017-18

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 5

**Module-5: Human Rights In India Constitutional
Safeguard Agencies Part 1**

Time: 2 ½ Hours

Max. Marks: 70

Section A – Very Short Answer Questions

Note: Answer all Questions 10*1=10

1. Define Sathya Graha
2. Mention the year of Salt Sathya Graha
3. Mention the slogans of French Revolution
4. Which article of Indian Constitution abolishes Untouchability practice
5. Which article is regarded as soul of Indian Constitution
6. Who acts as a guardian of Indian Constitution
7. In which year Indian National Congress was founded
8. Which article of Indian Constitution guarantees Right to Life
9. Which article of Indian Constitution spells on Uniform Civil Code
10. Expand U D H R

Section B Short Answer Questions

Note: Answer any four of the following questions 4*5=20

11. Explain the Nature and Importance of Civil Rights Movements in General.
12. Give an account on Structure and Composition of Constituent Assembly
13. Briefly highlight the debates took place over the issue of Fundamental Rights in constituent Assembly
14. Briefly highlight the Gandhian and Socialistic Principles spelt in Directive Principles of State Polacy
15. Give your views on Intellectual Property Rights.
16. Define Child Labour and give some remedies to address the cause

Section C Long Answer Questions

Note: Answer all the questions taking one from each set 5*8=40

17. Elucidate the Status and Perspective of Human Rights in 19th century India
[or]

Discuss the role of Indian National Congress [I N C] in perpetuation of Human Rights in India before advent of Ghandi.

18. Examine the structure and nature of representation of Constituent Assembly
[or]

Explain the milestone in realization of human rights and discuss the controversy arising between Right to equality and Right to property.

19. Give a comparative analysis between the features of Fundamental Rights incorporated in Indian Constitution and the features of the Rights incorporated in the International Declaration of Human Rights

[or]

Elaborate the nature and types of Directive Principles of State Policy incorporated in Indian Constitution

20. Explain the role of Judiciary in backing Human Rights in India

[or]

How can you justify that courts in India are acting as a safeguarding the fundamental rights of citizens. Discuss.

21. Illustrate the powers, functions and limitations on Judiciary system as laid in Indian Constitution

[or]

Elucidate the role of judiciary in backing the International treaty in connection to socio-economic and cultural rights

Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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CHOICE BASED CREDIT SYSTEM (CBCS) 2016-2017

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 5

Elective Module-6 B: Philosophical Foundations –

Evolution of Human Rights – Western Perspective

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. In which year the Book Statesmen was Written
2. What was the term coined by Aristotle for Good Life
3. Mention the prime work of Hobbes
4. According to which Social Contract proponent, State of Nature presumed to be Congenial
5. Man borns naturally free but tight up with chains, who coated
6. Mention the Author of the Book On-Liberty
7. Mention the basic Dialects of Marxism
8. Mention the prominent works of Karl Marx
9. Name the Author of the Book Rights of Man
10. Which work of Plato consists Dialogue method

Section B {Short Answer Questions}

Note: Answer any four of the following questions 4*5=20

11. Write the views of Plato on Universal Order
12. Briefly outline the views of Aristotle on Good Life
13. Give an account on the State of Nature as depicted by Hobbes
14. Briefly outline the views of Jhon Lock over State of Nature
15. State the views of Rousseau on Pree Civil Society
16. Give an account on Historical Meterialism expounded by Karl Marx

Section C {Long Answer Questions}

Note: Answer all the questions taking one from each set 5*8=40

17. Discuss the Plutonic Theory of Justice

[or]

Discuss the views of Aristotle on State and Good Life

18. Discuss the Jhon Lockian Social Contract Arguments

[or]

Discuss the Significance of General Will Theory as propounded by Rousseau

19. Discuss the Utilitarian Theory of Jermi Bentham

[or]

Discuss the contributions of J. S. Mill to Liberalism

20. Discuss the tenets of Marxism

[or]

Discuss the Mao Contribution in the development of Chinies Society

21. Discuss the ideas of Gramski over structure of Civil Society

[or]

Expond the ideas of Paulo Freire in the Liberation of Oppressed

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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CHOICE BASED CREDIT SYSTEM (CBCS) 2017-2018

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 5

**Elective Module-6 A: Human Rights in India Socio
Economic and Political Pretext Part 1**

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. In which year practice of Sathi was abolished
2. Name the founder of Bremha Samaj
3. Slogan of Arya Samaj
4. In which year Bengal was parted
5. Mention the year of Dandi March
6. Expand B P L
7. Define Growth
8. Expand H D I
9. Mention basic needs
10. Name the Commission of Child Labor

Section B Short Answer Questions

Note: Answer any four of the following questions 4*5=20

11. Give an account on Quit India Movement in India
12. Give an account of Poverty phases in india
13. Give an account on the concept of Sustainable Development
14. Give an account on the types and problems of Unemployment
15. Highlight the importance of Elementry Education and Health in India
16. Highlight the role of Education in Economic Development in your own words

Section C Long Answer Questions

Note: Answer all the questions taking one from each set 5*8=40

17. Discuss the Social Structure of India before Independence

[or]

Discuss the prime social movements took place during British rule in India

18. Discuss the History of National Movement in India

[or]

Discuss the Liberal administrative actions of britishers in India.

19. Discuss the issue of Poverty and analyse various methods to estimate Poverty Line

[or]

Describe the conditions of poverty prevailing in rural India, and analyze how far is it affecting in realisation of human rights.

20. Describe how constitution has identified basic needs

[or]

Discuss basic needs fulfillment programme plans.

21. Discuss how Sustainable Development contributes in realization of Human Rights

[or]

Describe the main features of Institutional Adjustments

Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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CHOICE BASED CREDIT SYSTEM (CBCS) 2016-2017

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 5

**Elective Module-6 C: Human Rights Protective
Mechanisms In India**

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. Define Judicial Review
2. Name the third Organ of the State
3. Mention the fourth pillar of State
4. Watch dog of Democracy
5. Mention six freedoms under Art 19
6. Mention the Author of the Book On-Liberty
7. Mention the basic Dialects of Marxism
8. Mention some prominent N G Os working for cause of Human Rights
9. Name the Author of the Book Rights of Man
10. Which Article spells on Free and Compulsory Education to children below fourteen years

Section B {Short Answer Questions}

Note: Answer any four of the following questions 4*5=20

11. Briefly highlight the Nature and Significance of Public Interest Litigation [P I L]
12. Give an account on responsibility of Media towards Public
13. Define N G O's and Classify the types of N G O's
14. What is Human Rights Education and Briefly highlight the need and importance of Human Rights Education
15. Illustrate some of the Human Rights related Acts made in India
16. Expound the scope of Personal Liberty in connection to Supreme Court Judgments

Section C {Long Answer Questions}

Note: Answer all the questions taking one from each set 5*8=40

17. Discuss the role of Supreme Court in protection of Human Rights in India

[or]

Discuss exclusively on the provisions related to Human Rights safeguards in Indian Constitution

18. Illustrate the role of Media in bringing Public awakening in society

[or]

Discuss the Constitutional Provisions related to Freedom of Press

19. Discuss the role of N G Os in protection of Human Rights with reference to Indian Scenario

[or]

Describe the policy of Government on N G O's

20. What is Human Rights Education? Discuss the need and importance and need of Human Rights Education

[or]

Illustrate the goals of Human Rights Education and evaluate the Human Rights based approach in Education

21. Discuss various Acts related to Human Rights in India

[or]

Discuss the significance of Right to Information and its background and objectives

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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**NAGARJUNA GOVT. COLLEGE[AUTONOMOUS]
NALGONDA**

CHOICE BASED CREDIT SYSTEM (CBCS) 2016-17

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 6

**Module-7: Human Rights In India Constitutional
Safeguard Agencies Part 2**

Time: 2 ½ Hours

Max. Marks: 70

Section A – Very Short Answers

Note: Answer all Questions 10*1=10

1. Which article of Indian Constitution spells Equality before law
2. Which article empowers government to make special provision for upliftment of weaker sections
3. Who acts as a guardian of Fundamental Rights in India
4. In which year National Human Rights Commission was constituted
5. In which year Scheduled Cast and Scheduled Tribes Atrocity act was made
6. Expand I P C
7. Mention International Human Rights Day
8. Mention United Nations Day
9. Name the current chairmen of National Human Rights Commission
10. Define Secularism

Section B {Short Answer Questions}

Note: Answer any four of the following Questions 4*5=20

11. Give an account on Prevention of Sc and ST atrocity act
12. Give an account of factors responsible for the violation of Human Rights in Daily Life
13. Give an description on Backword Commission
14. Giv an account on the nature of modern Social Movements
15. Briefly notify remedies that enhance Women Rights
16. Write about any organization of your choice that works for the cause of Human Rights

Section C {Long Answers Questions}

Note: Answer all the questions taking one from each set 5*8=40

17. Examine the concept of Rule of Law and Equality before Law
[or]

Explain the socio-Economic pretext for crime & explain role of police in containment of crime.

18. Examine the various dimensions of Equality, how far the concept of Equality is ensuring in realizing human right among Scheduled Casts and Scheduled Tribes
[or]

Explain why cast system in India has become hindrance to equality and discuss how the cast system has become a factor of violation of human rights.

19. Discuss the composition and structure of Women Rights Commission, Discuss whether the commission has achieved its objectives

[or]

Explain the structural composition of National Minority Commission & Commission on Backward Classes , make a review on working style of the commissions.

20. Write an Essay on Human Rights in Daily Life

[or]

Analyze the nature & character of civil rights movements in Pre- & post independent India, how far civil rights movements were successful in the growth of human rights in India.

21. Discuss the nature of modern Social Movements in India and discuss the prime features of modern social movements


[or]


Discuss the functions of National Human Rights Commission, and make a comprehensive review on working style of commission.

Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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CHOICE BASED CREDIT SYSTEM (CBCS) 2016-2017

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 6

**Elective Module: 8 A Human Rights in India Socio -
Economic – Political Pretext Part 2**

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. What is the average size of landholdings in India
2. In which year Land Reforms act was passed by Parliament
3. Expand I L O
4. In which year consumers protection act was made
5. Mention consumers rights day
6. Define Growth
7. Expand N I T I Ayogu
8. Who chairs National Development Council in India
9. Expand NABARD
10. Mention some of the types of Unemployment

Section B {Short Answer Questions}

Note: Answer any four of the following questions 4*5=20

11. Give an account on the relation of Feminism and Human Rights
12. Give an account on the conditions of Agriculture Labour in the wake of Liberalisation Policies
13. Give an account on the conditions of rights of Tribals
14. Briefly account on the problems of Child Labour
15. Give an account of concepts of freedoms in Civil Society
16. Discuss the societal bass of the crime in your own words

Section C {Long Answer Questions}

Note: Answer all the questions taking one from each set 5*8=40

17. Discuss the need and importance of land reforms in India
[or]

Describe the structural change in agricultural relations & examine its affects on human rights

18. Discuss the various factors responsible for the violation of women rights and suggest some of the remedies and measures to preserve women rights

[or]

Discuss various movements of Dalits

19. Discuss the problem of land encroachment of tribals and expound the constitutional provisions guaranteed in preserving tribal cultural and rights
[or]

Discuss the violation of children rights in India & describe the provision laid in 1989 accord on children rights.

20. Discuss various Civil and Democratic rights movements
[or]

Describe the concept & importance of rational legal authority & explain its need in upholding human rights.

21. Discuss the violation of Human Rights by Police System
[or]

Write an Essay on Human Rights in connection to Indian Civil Society

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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CHOICE BASED CREDIT SYSTEM (CBCS) 2016-2017

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 6

Elective Module: 8 B Philosophical Foundations And

Evolution of Human Rights – Indian Perspective

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. What was the name coined to the State in Vedic Period
2. What was the Marriage age fixed for Women during Vedic age
3. The first preachings of Buddha was popularly known as
4. In which year Brahmo Samaj was founded
5. In which year Indian National Congress was formed
6. Which Article of Indian Constitution was described as a Soul of Indian Constitution by Dr. Ambedkar
7. Mentioned some of the works of Gandhi
8. Define Socialism
9. Define Secularism
10. Which article of Indian Constitution spells on Women Equality

Section B {Short Answer Questions}

Note: Answer any four of the following questions 4*5=20

11. Briefly highlight the Social Harmony during Vedic Period
12. Give an account on the contributions of Arya Samaj in secularizing the Hindu society
13. Enumerate the views of Dr. Ambedkar on Cast system
14. Illustrate the essence of Satya Grah
15. Briefly account on Sarvodaya concept
16. Give an account on Democratic Socialism

Section C {Long Answer Questions}

Note: Answer all the questions taking one from each set 5*8=40

17. Evaluate the Historical Context in which Buddhism emerged as a alternative path in Indian Society

[or]

Describe the Code of Ashoka Dharma and evaluate to what extent it is helpful in unifying Indian Society in midst of its Diversities

18. Discuss the factors that contributed for the reformations in during eighteenth – nineteenth centuries

[or]

Estimate the Personality stature of Raja Ram Mohun Roy

19. Write an Essay on the contributions of Jothibha Puley in upliftment of downtrodden

[or]

Write an Essay on the Life History of Dr. Ambedkar

20. Discuss the views of Gandhi on Religion and Politics

[or]

Illustrate the Philosophical Ideas of Nehru in terms of Nation Building

21. Illustrate the Socialistic Principles of Ram Manohar Lohia

[or]

Write an Essay on Sarvodaya Concept of J. Prakash Narayan

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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CHOICE BASED CREDIT SYSTEM (CBCS) 2016-2017

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 6

Elective Module: 8 C Some Problems of

Contemporary Indian Political Thinking

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. From which two Greek words the term Democracy originated
2. In what term the basic law of the land is called
3. Define Political Culture
4. From which word the term Bureaucracy originated
5. Basic feature of Indian Culture
6. Define the term Federalism
7. Define Indian Parliament
8. Define Socialism
9. Define Secularism
10. Which article of Indian Constitution spells on Women Equality

Section B {Short Answer Questions}

Note: Answer any four of the following questions 4*5=20

11. Give a note on Indian Political Culture
12. Give an account on Education of Electorate in India
13. Highlight the importance and need of National Integration in India
14. Briefly outline the foundations of Democratic Culture in India
15. Write a note on Governors Position in changed scenario
16. Give an account on Democratic Socialism

Section C {Long Answer Questions}

Note: Answer all the questions taking one from each set 5*8=40

17. Write an Essay on the Principles of Democracy in general

[or]

Discuss the various Steps involved in the process of Democratization of Indian Society

18. Elucidate the role of Education to the success of Democratic Culture

[or]

Discuss on the issue of reforming University Education to enrich Democratic Culture

19. Discuss the need and importance of National Integration to promote Social Cohesion and Mental Harmony

[or]

Define Indian version of Federalism, to what extent it Promotes state interests and counters the forces of National Disintegration

20. Write an Essay on the Indian view point of Indian Democracy

[or]

Explain to what extent Bureaucratic structure in India is in consonance with Democratic Foundations

21. Discuss the integraty aspects of Public Administration in India

[or]

Write an Essay on Workingness of Indian Constitution

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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