

**NAGARJUNA GOVERNMENT COLLEGE, [Autonomous]**

**NALGONDA**

**BOARD OF STUDIES [BOS]**

**DEPARTMENT OF Human Rights**

**2019-20**

**- Proceedings of the Principal Nagarjuna Government College, Nalgonda  
[Autonomous]**

**Present Sri. K. Chandrasher, Principal**

**Re. No: /NGC/NLG/2019-20**

**Date: 29-10-2019**

**Sub: Constitution of Board of Studies in Human Rights intimating - Reg.**

With reference to the subject cited, I am to communicate that the Board of Studies [BOS] in Human Rights was informed with the following members for the academic year 2019-20

S.No	Category	Name & Designation
1	Chairmen, Board Of Studies	N. Deepika, Assistant Professor of Telugu, In-charge Department of Human Rights
2	University Nominee	Dr. M. Ramachary, Assistant Professor of Political Science, GDC, Alair.
3	Subject Experts - from outside the College	K. Baskar, Assistant Professor of Political Science, G D C, Patanchervu, District Ranga Reddy.
		Smt. S. Rama Devi, Assistant Professor of Political Science, GDC Ibrahim Patnam.
4	Members: All the Faculty members of the Department	Srinivas. T, Faculty in-Human Rights

The team of the Board of Studies shall be for a period of two years with effect from the date of issue of this letter. T.A and D.A will be paid to the outstation members as per the government rules whenever they attend the meeting of the Board of Studies.

with Regards

Principal

Copy to the all Members

Copy to the Concerned Principals

# Nagarjuna Government College, [A], Nalgonda


## Department of Human Rights

The meeting of Board of Studies [BOS] for the academic year 2019-20 held on 29-10-2019.

### Agenda

- Approval of the Choice Based Credit System [C B C S] Syllabus and Question Paper pattern 70 marks for External [Sem end] Examination and 30 marks for Internal Examination [20 marks for Internal Exam, 5 marks for Assignment and 5 marks for Seminar] for the academic year 2019 - 20 for B. A. Third Year [Semester V, VI].
- Approval of the Syllabus for the Academic Year 2019 - 20 Third Years Question Papers and Syllabus.
- Approval of Internal Exams Model Question Papers.
- Approval of External Exam Question Papers.
- Nomination of Panel of Paper Setters and Examiners.
- Approval of Academic Program for the Year 2019 - 19..
- Any other matter with the permission of Chair.


  
**Dr. MAROJU RAMACHARY**  
Asst. Professor in Political Science  
Govt. Degree College Afair,  
Dist. Yadadri Bhongir


  
**Dr. K. BHASKAR, MA, Ph.D**  
Asst. Prof. of Political Science  
G.D.C, Patancheru  
Dist. Sangareddy, T.S-502319


  
**S. RAMA DEVI**  
M.A., M.Ed.  
Lecturer in Political Science  
Govt. Degree College  
Ramannapet, Nalgonda Dist

The Board of Studies [BOS] suggested to conduct regular Career Guidance, PG Entrance Coaching Classes and opted to organize 'Group Discussion' and 'Seminars' on contemporary issues related to the Discipline.

The Board of Studies [BOS] felt the need of improving relevant [Communication Skills' among the students.

  
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**Nagarjuna Government College, [A], Nalgonda**


**Panel of Examiners**

**Department of Human Rights 2019-20**

SI. NO	Paper	Name	Working Place	Cell No
1	I	Dr. K. Bhaskar	GDC Patanchervu	9949999690
2		Smt. S. Ramadevi	GDC, Ibrahim Patnam	9177087189
3	II	Dr. K. Bhaskar	GDC, Patanchervu	9949999690
4		Smt. S. Ramadevi	GDC, Imbrahim Patnam	9177087189
5	III	Smt. N. Vijayalaxmi	GDC, Gajwel	8106306822
6		DR. M. Ramachari	GDC, Alair	9000636369
7	IV	Smt. N. Vijayalaxmi	GDC, Gajwel	8106306822
8		Dr. M. Ramachari	GDC, Alair	9000636369
9	V	Dr. V. Venkatesulu	S. V. College, Suryapet	7013663374
10		K. Krishnaiah	K. N. M. GDC, Miryalguda	9440524445
11	VI	Dr. V. Ventesulu	S. V. College, Suryapet	7013663374
12		K. Krishnaiah	K. N. M. GDC Miryalaguda	9440524445
13	VII	M. S. Praveen Kumar	GDC, Hayathnagar	9949424324
14		K. Kistaiah	GDC, Kukatpally	9490149693
15	VIII	M. S. Praveen Kumar	GDC, Hayathnagar	9949424324
16		K. Kistaiah	GDC, Kukatpally	9490149693

  
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Ramannapet, Nalgonda Di

**Nagarjuna Government College [Autonomous] Nalgonda**

**Re-accredited by NAAC with A Grade**

**B.A Third year -Human Rights Semester 5Module 5**

**Board of Studies [B O S] approval for the academic year 2019 - 2020**

**Module5: Human Rights In India Constitutional Safeguard Agencies Part 1**

**Module - 1 Historical Legacies- Civil Rights Movement during National Movement**

1. View & Introduction

2. Civil Rights as a Instruments for Emergence of Equality in Nation

3. Indian National Congress [I N C]

A, Agricultural Relations b, Industrial Relations, c, Rouleth Sathyagraha.

4. Gandhi on Civil Rights

5. Indian Civil Rights Organization

A, Origin b, Ideology c, Accumulation of Information

**Module - 2 Historical Legacies- Draft on Bill of Rights in Constitutional Council**

1. View & Introduction

2. Nature & Types of Rights

3. Structure of Constitutional Council


A, Edifice of Constitutional Council b, Democratic Proportional Representation in Constitutional Council


4. progression of Fundamental Rights

A, Indian Constitution Bill 1895-1925 b, All Party Committee in 1928 c, Indian round Table Conference d, Karachi Congress Session in 1931 e, Nehru Committee Report 1945

5. debates & Discussion on Fundamental Rights

  
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2. Public Interest Litigation [PIL]

3. Judicial Activism

  
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*Sri Devi*  
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**B.A Third year -Human Rights Semester 5 Elective Paper 6A**

**Board of Studies [B O S] approval for the academic year 2019 - 2020**

**Elective Paper 6A - A: Human Rights In India Socio – Economic – Political Pretext**

**Part 1**

**Module - 1 Historical Pretext Part 1 Social Movements & Human Rights in British India**

1. View & Introduction
2. Historical Pretext
3. Social Reconstruction & Movements
4. -Post Independent Phase

**Module - 2 Historical Pretext Part 2 Right to Life & Right to freedom Under British Rule**

1. View & Introduction
2. Liberal Policies of Britishers
3. Social Reformative Acts
- A, Legislation Enactment, b, Introduction of Western Education, c, Industrial Labour Act .
4. British Oligarchy and Un Democratic Tendency
5. Freedom of Press
6. Roulath Act



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**B.A Third year -Human Rights Semester 6 Core Paper 7**

**Board of Studies [B O S] approval for the academic year 2019 - 2020**

**Core Paper 7:Human Rights In India Constitutional-Safeguard Agencies Part 2**

**Module - 1**

**Judicial Enquiry System**

**Chapter 1 Judicial Enquiry System and Human Rights**

1. View & Introduction
2. Equality Before Law
3. Procedure of Law
4. Evidence Act
5. Rights of accuse-Under-Custody
6. Way of Detention
7. Crime Investigation System
8. Rights of Accused

**Chapter 2**

**Crime & Punishment and Human Rights**

1. View & Introduction
2. Rights of Accused
3. Societal Bass for Crime
4. Social Security & Human Rights
5. Socio-Economic Pretext of Crime

#### 4. Review on Working of Special Commissions

### Module -4

## Protection of Human Rights Part- 1

### Chapter 1

#### Human Rights in Daily Life

1. View & Introduction
2. Violating Rights
3. Power Exercising System
4. Various Efforts in Protection of Human Rights

### Chapter 2

#### Civil Rights Movement in India

1. View & Introduction
2. Nature & Basic Structure of Civil Rights Movement
3. Civil Rights Movement Before Independence
4. Civil Rights Movement After Independence
5. Challenges Confronting Civil Rights Movement

### Module -5

## Protection of Human Rights Part 2

### Chapter 1

#### Modern Social Movements & Human Rights

1. View & Introduction
2. Meaning Definition Orientation
3. Marxist Perspective
4. Structural Functional Perspective

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**B.A Third year -Human Rights Semester 6 Elective Paper: 8 A**

**Board of Studies [B O S] approval for the academic year 2019 - 2020**

**Elective Paper: 8 A Human Rights In India Socio – Economic – Political Pretext Part**

2

**Module - 1**

**Deprived Sections in Human Rights Part- 1**

1. Land Problem
2. Indian Agricultural Labour & Human Rights
3. Indian Industrial Labour & Human Rights

**Chapter 1**

**Land Problem**

1. View & Introduction
2. Land Reforms – Historical Outlook
3. Acts on Land Reforms
4. Implementation of Land Reforms Acts
5. Land Reforms & Landless Laborers

**Chapter 2**

**Indian Agricultural Laborers - Human Rights**

1. View & Introduction
2. Agricultural Laborers , Changes in Agriculture & Basic Problems
3. Structural Change in Agriculture in Independent India

## **Downtroddens - Human Rights [Dalits]**

1. View & Introduction
2. Who are Dalits
3. Dalit Human Rights Movements
4. Rights of Dalits - Indian Constitution
5. Dalit Human Rights - Acts

## **Module 3**

### **Deprived Sections – Human Rights Part 3**

1. Tribals - Human Rights
2. Children - Human Rights

## **Chapter 1**

### **Tribal's - Human Rights**

1. View & Introduction
2. Tribal Population
3. Encroachments of Tribal Lands – National affinities
4. Encroachments of Tribal Lands & Concern Issues
5. New Policies of Government – Checks on Fundamental Rights
6. Fragile Acts – Diversion of Development Activity
7. Checks on Constitutional Guarantees

## **Chapter 2**

### **Children & Human Rights**

1. View & Introduction
2. Formation of Policies
3. Accords on Children Rights

1. View & Introduction
2. Employ Union & Human Rights
3. Rationality of laws under Broad Perspective
4. Protection of Human Rights
5. Nature of Indian Employ Union
6. Basis for apparatus of Indian Employ Union
7. Administrative Culture & Welfare Features in Independent India
8. Equality of Justice & Respect on Human Rights

#### Module - 5

#### State & Human Rights Part 2

1. Police & Human Rights
2. state of affairs of Human Rights in Andhra Pradesh
3. Civil Society – Human Rights

#### Chapter 1

#### Police & Human Rights

1. View & Introduction
2. Police & Violation of Human Rights by C P C
3. Armed Forces Violation of Human Rights by Special Armed force Acts

#### Chapter 2

#### State of Affairs of Human Rights in Andhra Pradesh

1. View & Introduction
2. Violation on the Basis of Cast, Abuse & Attacks on Dalits
3. Women Rights
4. Rights of Agricultural Labour, Formars 7& tenants

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**CHOICE BASED CREDIT SYSTEM (CBCS) 2019 - 2020**

**Question Paper Pattern for B.A. Program External Examination-Marks 70**

**Course: B.A**

**Subject: Human Rights**

**Semester: 5 Core Paper - 5: Human Rights In India Constitutional Safeguard  
Agencies Part 1**

**Time: 2 ½ Hours**

**Max. Marks: 70**

**Section A – [Very Short Answer Questions]**

**Note: Answer all Questions 10\*1=10**

1. Define Sathya Graha
2. Mention the year of Salt Sathya Graha
3. Mention the slogans of French Revolution
4. Which article of Indian Constitution abolishes Untouchability practice
5. Which article is regarded as soul of Indian Constitution
6. Who acts as a guardian of Indian Constitution
7. In which year Indian National Congress was founded
8. Which article of Indian Constitution guarantees Right to Life
9. Which article of Indian Constitution spells on Uniform Civil Code
10. Expand U D H R

**Section B Short Answer Questions**

**Note: Answer the following questions, taking one from each set.**

**Each question carries six marks 5\*6=30**

11. Elucidate the Status and Perspective of Human Rights in 19<sup>th</sup> century India

[or]

Discuss the role of Indian National Congress [I N C] in perpetuation of Human Rights in India before advent of Ghandi.

12. Examine the structure and nature of representation of Constituent Assembly

[or]

Explain the milestone in realization of human rights and discuss the contravercy araised between Right to equality and Right to property.

13. Give a comparative analysis between the features of Fundamental Rights incorporated in Indian Constitution and the features of the Rights incorporated in the International Declaration of Human Rights

[or]

Elaborate the nature and types of Directive Principles of State Polacy incorporated in Indian Constitution

14. Explain the role of Judiciary in backing Human Rights in India

[or]

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**CHOICE BASED CREDIT SYSTEM (CBCS) 2019 - 2020**

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 5 Elective Paper - 6 A: Human Rights in India Socio Economic and Political Pretext Part I

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. In which year practice of Sathi was abolished
2. Name the founder of Bremha Samaj
3. Slogan of Arya Samaj
4. In which year Bengal was parted
5. Mention the year of Dandi March
6. Expand B P L
7. Define Growth
8. Expand H D I
9. Mention basic needs
10. Name the Chairmen of Child Labor Commission

Section B Short Answer Questions

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5\*6=30

11. Discuss the Social Structure of India before Independence

[or]

Discuss the prime social movements took place during British rule in India

12. Discuss the History of National Movement in India

[or]

Discuss the Liberal administrative actions of britishers in India.

13. Discuss the issue of Poverty and analyse various methods to estimate Poverty Line

[or]

Describe the conditions of poverty prevailing in rural India, and analyze how far is it affecting in realisation of human rights.

14. Describe how constitution has identified basic needs

[or]

Discuss basic needs fulfillment programme plans.

15. Discuss how Sustainable Development contributes in realization of Human Rights

[or]

Describe the main features of Institutional Adjustments



**Nagarjuna Government College [Autonomous] Nalgonda**

**CHOICE BASED CREDIT SYSTEM (CBCS) 2019 - 2020**

**Question Paper Pattern for B.A. Programme External Examination-Marks 70**

**Course: B.A**

**Subject: Human Rights**

**Semester: 6 Core Paper - 7: Human Rights In India Constitutional Safeguard  
Agencies Part 2**

**Time: 2 ½ Hours**

**Max. Marks: 70**

**Section A – Very Short Answers**

**Note:** Answer all Questions 10\*1=10

1. Which article of Indian Constitution spells Equality before law
2. Which article empowers government to make special provision for upliftment of weaker sections
3. Who acts as a guardian of Fundamental Rights in India
4. In which year National Human Rights Commission was constituted
5. In which year Scheduled Cast and Scheduled Tribes Atrocity act was made
6. Expand I P C
7. Mention International Human Rights Day
8. Mention United Nations Day
9. Name the current chairmen of National Human Rights Commission
10. Define Secularism

**Section B Short Answer Questions**

**Note:** Answer the following questions, taking one from each set.

Each question carries six marks 5\*6=30

11. Examine the concept of Rule of Law and Equality before Law  
[or]

Give an account on socio economic base for crime.

12. Write about the concept of Equality  
[or]

Give a composition of cast system in India.

13. Discuss the composition and structure of Women Rights Commission  
[or]

Explain the structural composition of National Minority Commission & Commission on Backward Classes

14. Give an account on Power exercise system in India  
[or]

Give an account on Civil Rights movement in post independent India.

15. Outline the prime features of modern Social movements in India  
[or]

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**CHOICE BASED CREDIT SYSTEM (CBCS) 2019 - 2020**

**Question Paper Pattern for B.A. Programme External Examination-Marks 70**

**Course: B.A**

**Subject: Human Rights**

**Semester: 6**

**Elective Module: 8 A Human Rights in India Socio -  
Economic – Political Pretext Part 2**

**Time: 2 ½ Hours**

**Max. Marks: 70**

**Section - A - (Very Short Answers)**

**Note: Answer all Questions**

**10 x 1 = 10**

1. What is the average size of landholding in India
2. In which year Land Reforms act was passed by Parliament
3. Expand I L O
4. In which year consumers protection act was made
5. Mention consumers rights day
6. Define Growth
7. Expand N I T I Ayogu
8. Who chairs National Development Council in India
9. Expand NABARD
10. Mention some of the types of Unemployment

**Section B Short Answer Questions**

**Note: Answer the following questions, taking one from each set.**

**Each question carries six marks 5\*6=30**

11. Give an account of historical pretext of land reforms in India  
[or]

Give an account on New Industrial Policies and introduction of Industrial Technologies

12. Give an account on the concept of Patriarchy and the concept of Gender distinctions  
[or]

Discuss various movements of Dalits

13. present the demographic and structural composition of Tribal population in India  
[or]

Define Child Labour and mention some of the acts related in containment of Child Labour

14. give an account on consciousness of Civil Rights stature in India  
[or]

Define the concept & importance of rational legal authority

15. Briefly account on CPC and Police violation of rights  
[or]

Describe the rights of Agricultural labor Farmers and Tennets

**Section C Long Answer Essay Type Questions**