

**NAGARJUNA GOVERNMENT COLLEGE,
[Autonomous] NALGONDA**

BOARD OF STUDIES [BOS]

DEPARTMENT OF Human Rights

2018-19

Nagarjuna Government College [Autonomous] Nalgonda


Reaccredited by NAAC with A Grade


DEPARTMENT OF Human Rights

BOARD OF STUDIES MEETING – 2018-19

The Board of Studies in the Department of Human Rights has been constituted with the following members for the Academic year 2018-19

S.No	Category	Name & Designation
1	Chairmen, Board Of Studies	N. Deepika, Assistant Professor of Telugu, In-charge Department of Human Rights
2	University Nominee	N. Vijaya Lakshmi, Assistant Professor of Political Science, G D C for Womens, Gajwail, District Sidipetta.
3	Subject Experts - from outside the College	K. Baskar, Assistant Professor of Political Science, G D C, Patanchervu, District Ranga Reddy. S. Rama Devi, Assistant Professor of Political Science, G D C Ramannapetta, District Yadadri.
4	Members: All the Faculty members of the Department	Srinivas. T, Faculty in Human Rights


N. VIJAYALAKSHMI
Asst. Prof. of Political Science
G.D.C.(W)-GAJWEL,
Dist: Siddipet.


N. VIJAYALAKSHMI
Asst. Prof. of Political Science
G.D.C.(W)-GAJWEL,
Dist: Siddipet.





Head of the Department, Political Science,
Govt. Degree College, Ramannapeta, Nalgonda (Dt.)

NAGARJUNA GOVERNMENT COLLEGE [A], NALGONDA**CHOICE BASED CREDIT SYSTEM [CBCS] WEF 2014-15****SUBJECT: HUMAN RIGHTS****TOTAL CREDITS: 34**

SE M	Cour se [Pape r]	Level	Title of the Paper	Hours Per Week	Credi ts
I	1	Core	Human Rights Concepts and Theories	06	04
II	2	Core	Human Rights Movement Origin and Development	06	04
III	3	Core	Human Rights World Affairs – Developed Nations	06	04
IV	4	Core	Human Rights World Affairs – Developing Nations	06	04
		Project Work at the end of IV Semester on any of the above Courses			01
V	5	Core	Human Rights in India – Constitutional Safeguard Agencies Part 1	05	04
	6 a,b	Elective	Human Rights in India – Socio-Economic-Political	05	03

			Pretext Part 1		
			Philosophic al Foundation s and Evolution of Human Rights – Western Perspectiv e		
VI	7	Core	Human Rights in India – Constitutio nal Safeguard Agencies Part 2	05	04
	8 a,b	Elective	Human Rights in India – Socio- Economic- Political Pretext Part 2	05	03
			Philosophic al Foundation s and Evolution of Human Rights – Indian Perspectiv e		
		Inter Disciplina ry Elective	Human Rights for Competitiv e Examinatio ns	12[In a Semest er]	02
					34

NAGARJUNA GOVERNMENT COLLEGE (A), NALGONDA

PANEL OF EXAMINERS

DEPARTMENT OF Human Rights

2018-19

Sl.No	Paper	Name	Working Place	Cell No
1	I	K.Bhaskar	GDC, Patancheru	9848793288
2		S.Ramadevi	GDC, Ramannapet	994-9999 690 9177087189
3	II	K.Bhaskar	GDC, Patancheru	9848793288
4		S.Ramadevi	GDC, Ramannapet	994-9999 690 9177087189
5	III	N.Vijayalakshmi	GDC, (W)Gajwel	8106306822
6		M.Ramachary	GDC, Alair	9000636369
7	IV	N.Vijayalakshmi	GDC, (W)Gajwel	8106306822
8		M.Ramachary	GDC, Alair	9000636369
9	V	V.Venkatesulu	S.V.College, Suryapet	7013663374
10		K.Krishnaiah	KNM, GDC, Miryalguda	9440524445
11	VI	V.Venkatesulu	S.V.College, Suryapet	7013663374
12		K.Krishnaiah	KNM, GDC, Miryalguda	9440524445
13	VII	M.S. Praveen	GDC, Hayathnagar	9949424324
14		K.Kistaiah	GDC, Kukatpally	9490149693
15	VIII	M.S. Praveen	GDC, Hayathnagar	9949424324
16		K.Kistaiah	GDC, Kukatpally	9490149693

N. Vijayalakshmi
N. VIJAYALAKSHMI
Prof. of Political Science
G.D.C. (N)-GAJWEL,
Dist: Siddipet.

K

Srinivas

Head of the Department, Political Science,
Govt. Degree College, Ramannapeta, Nalgonda (Dt.)

Nagarjuna Government College, [A], Nalgonda

Department of Human Rights

The meeting of Board of Studies [BOS] for the academic year 2018-19 held on 28-09-2018.

Agenda

Approval of the Choice Based Credit System [C B C S] Syllabus and Question Paper pattern 70 marks for External [Sem end] Examination and 30 marks for Internal Examination [20 marks for Internal Exam, 5 marks for Assignment and 5 marks for Seminar] for the academic year 2018-19 for B. A. First, Second and Third Year [Semester I, II, III, IV, V, VI, VII & VIII].

- Approval of the Syllabus for the Academic Year 2018-19 I, II & III Years Question Papers and Syllabus.
- Approval of Internal Exams Model Question Papers.
- Approval of External Exam Question Papers.
- Nomination of Panel of Paper Setters and Examiners.
- Approval of Academic Program for the Year 2018-19.
- Any other matter with the permission of Chair.

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Srinan

Head of the Department, Political Science,
Govt. Degree College, Ramannapeta, Nalgonda (Dt.)

Nagarjuna Government College, [A], Nalgonda

Department of Human Rights

Resolutions

Meeting of the Board of Studies, Department of Human Rights N. G. College, [A], Nalgonda held on 28-09-2018 under the Chairmanship of In-charge Human Rights and discussed item related to the agenda of the meeting after threadbare discussions and declarations of Board of Studies [BOS] expressed satisfaction on the action taken report of the year 2018-19, and approved the same and adopted the following resolutions on the set agenda.

- Board of Studies [BOS] approved Choice Based Credit System [C B C S] pattern Syllabus and Question Paper Pattern for the Academic Year 2018-19 for B. A. I, II, & III Years [Sem I, II, III, IV, V, Vi, Vii & Viii].
- Authorized Chairperson of B O S to nominated the panel at Paper Setters and Examiners for this Academic Year 2018-19, its extra members required.
- Approved the Academic Program for the Year 2018-19 and Pannel of Examiners and Paper Setters.
- Approved to design Question Paper Pattern in the following lines for I, II & III Year Students

Section A $10*1=10$ Marks

- To give very short question and ask them to all questions.

Section B $5*6=30$ marks

- To give five short answer questions with internal choice; for which students are asked to pick one from each set.

Section C $3*10=30$ marks

- To give five long answer essay type questions and ask them to answer any three of the given questions.

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B.A First year – Human Rights Semester 1 Paper 1

Board of Studies [B O S] approval for the academic year 2018-19

Paper 1: HUMAN RIGHTS CONCEPTS & THEORIES

Module 1: Human Rights

Introduction and Scope

2. Meaning and Nature of Human Rights

3. Evolution of Human Rights

a. Ancient Model, b. Medieval Model, c. Modern Model

Module 2 Approaches to the Study of Human Rights

1. Incrementalistic

2. Reformative

3. Transformative Approach

Module 3 Human Rights - Liberal School of Thought

1. John Locke

2. J.S. Mill

Module - 4 : Human Rights Marxist School of Thought

1. Karl Marx

2. Mao-TsueTueng

Module 5: Human Rights - Third World alternative views

1. Paulo Friere

2. Noam Chomsky

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N. VIJAYALAKSHMI
Asst. Prof. of Political Science
G.D.C.(W)-GAJWEL,
Dist: Siddipet.

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Srinivas

Head of the Department, Political Science,
Govt. Degree College, Ramannapeta, Nalgonda (Dt.)

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B.A First year – Human Rights Semester 2 Paper 2

Board of Studies [B O S] approval for the academic year 2018-19

Paper: 1 Human Rights Movement – Origin and Development

Module – 1 Human Rights and European Legacies

1. Magnacarta Agreement
2. Renaissance
3. Reformation
4. England Revolution
5. Bill of Rights
6. American Declaration
7. Rights of Man

Module - 2 Human Rights - Socialistic Legacies

1. Karl Marx, Engle's on Human Rights
2. Lenin on Human Rights
3. Human Rights in Socialist Countries

Module - 3 Declaration of Human Rights

1. Universal Declaration of Human Rights
2. Covenant on Civil and Political Rights
3. Covenant on Economic and Social Rights

Module - 4 Human Rights – International Institutions

1. U N O – Human Rights Commission
2. Amnesty International
3. Human Rights Watch

Module - 5 Latest Trends and Developments

1. World Human Rights Convention – Vienna
2. World Women Convention – Beijing

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N. VIJAYALAKSHMI
Asst. Prof. of Political Science
G.D.C.(W)-GAJWEL,
Dist: Siddipet.

Secretary
Head of the Department, Political Science
Govt. Degree College, Ramannapeta, Nalgonda

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B.A Second year -Human Rights Semester 3 Paper 3

Board of Studies [B O S] approval for the academic year 2018-2019

Paper - 3: Human Rights – World Affairs – Developed Nations

Module 1 Present Structure of Human Rights

1. Vienna conference, Global Tendencies
2. International Human Rights Historical Context
3. World Wide Oligarchic Tendencies
4. Causes for worsening of Human Rights

Module 2 Human Rights in United States of America & Great Britten

1. Common Wealth Countries
2. Status of Women Rights in Britten
3. Racial contradictions and Domestic Labor
4. Native Americans
5. Racial unfairness and negations
6. Status of Women Rights and Gender inequity
7. Rights of Children

Module 3 Human Rights in Canada

1. Colonial Rule in Canada
2. Linguistic Rights in Canada Charter of Rights and Freedom
3. Culture in Canada
4. Racial inconsistency and Integrative Approach

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B.A Second year -Human Rights Semester 4 Paper 4

Board of Studies [B O S] approval for the academic year 2018-19

Paper 4: HUMAN RIGHTS World Affairs – Developing Nations

Module 1 - Human Rights in South Africa

Colonial Rule in South Africa-Racial Apartheid-Blacks in South Africa-Human Rights in the Modern Constitution-Political Rights

Module 2-Human Rights in Latin America

Status of Human Rights in Latin America-Factors Responsible for Violation of Human Rights- Economic Conditions -Failure of Bureaucracy-Emergency of Guerrilla Groups-Role of International Financial Agencies- Social Movements in Latin America- Role of International Organizations. U. N. O. - Organisation of American States-European Union-Human Rights Watch Organisation- U. S. Policy towards Latin America

Module 3-Human Rights in Islamic Societies

Posture of Human Rights in Islamic States-Nature and Status of Human Rights in Saudi Arabia, Iran, and Pakistan-Role of United Nations Declaration of Human Rights [UNDHR] in perpetuation of Liberty and independence of Islamic States

Module 4-Human Rights Movements and Commissions

International Human Rights Movements- Amnesty International Movement- Human Rights Watch-Andian Commission of Jurist-Lilio Bauso International League-International League- International Commission of Jurist- Inter-parliamentary Union- Survival International for Tribal's- Rights of War prisoners- International Committee of the Red cross- International Physicians for the Prevention Nuclear War-. Racial and Ethnic Movements-Antislavery Society-

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B.A Third year -Human Rights Semester 5 Paper 5

Board of Studies [B O S] approval for the academic year 2018 - 19

Core Paper 5 - Human Rights In India Constitutional Safeguard Agencies Part 1

Module - 1 Historical Legacy- Civil Rights Movement during National Movement

1. View & Introduction

2. Civil Rights as a Instruments for Emergence of Equality in Nation

3. Indian National Congress [I N C]

A, Agricultural Relations b, Industrial Relations, c, Rouleth Sathyagraha.

4. Gandhi on Civil Rights

5. Indian Civil Rights Organization

A, Origin b, Ideology c, Accumulation of Information

Module - 2 Historical Legacies- Draft on Bill of Rights in Constitutional Council

1. View & Introduction

2. Nature & Types of Rights

3. Structure of Constitutional Council

A, Edifice of Constitutional Council b, Democratic Proportional Representation in Constitutional Council

4. progression of Fundamental Rights

A, Indian Constitution Bill 1895-1925 b, All Party Committee in 1928 c, Indian round Table Conference d, Karachi Congress Session in 1931 e, Nehru Committee Report 1945

5. debates & Discussion on Fundamental Rights

a, Right to equality b, Right to freedom c, Right to against exploitation d, Right to religious freedom e, Right to property

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B.A Third year -Human Rights Semester 5 Paper 6

Board of Studies [B O S] approval for the academic year 2018 - 19

Elective Paper – 6 A: Human Rights In India Socio – Economic – Political Pretext

Part 1

Module - 1 Historical Pretext Part 1 Social Movements & Human Rights in British India

1. View & Introduction
2. Historical Pretext
3. Social Reconstruction & Movements
4. Post Independent Phase

Module - 2 Historical Pretext Part 2 Right to Life & Right to freedom Under British Rule

1. View & Introduction
 2. Liberal Policies of Britishers
 3. Social Reformative Acts
- A, Legislation Enactment, b, Introduction of Western Education, c, Industrial Labour Act
4. British Oligarchy and Un Democratic Tendency
 5. Freedom of Press
 6. Roulath Act
 7. Dundy March
 8. Quit India Movement
 9. Dual Attitude of Britishers

1. View & Introduction
2. Concept of Sustainable Development
3. Economic Development & Growth
4. Environment, Sustainable Development
5. Sustainable Development & Equality
6. Poverty, Human Rights, & Sustainable Development
7. Relationship between Environment & Poverty

Chapter 2

Institutional Adjustments Programs .

1. View & Introduction
2. Institutional Adjustments Programmes
3. Unemployment
4. Social loss
5. Loss for Weaker Sections

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N. VIJAYALAKSHMI
Asst. Prof. of Political Science
G.D.C. (W)-GAJWEL,
Dist: Siddipet.

ky

Srinivas

Head of the Department, Political Science
Govt. Degree College, Ramannapeta, Nalgonda

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B.A Third year -Human Rights Semester 5 Elective Paper : 6 B

Board of Studies [B O S] approval for the academic year 2017-18

Elective Paper – 6 B: Philosophical Foundations and Evolution of Human Rights

Western Perspective

Module - 1

Ancient Western Thought

Features of Greek Philosophical Thought

Plato and Aristotle

Module -2

Early Liberal Thinkers of Europe

Thomas Hobbes, John Lock and Gen Jock Rousseau

Module -3

Liberal Thinkers From 18th Century

Jeremy Bentham and J. S. Mill

S. Ramesh

Head of the Department, Political Science,
Govt. Degree College, Ramannapeta, Nalgonda (Dt.)

Module -4

Marxist Perspective

Karl Marx and Mao Zedong

Module - 5

Nio Marxist View

Antonio Gramsci and Paulo Freire

negalad
Dr. VIJAYALAKSHMI
Prof. of Political Science
D.C. (M)GAWEL
Dist. Srisailam

Dr.

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B.A Third year -Human Rights Semester 6 Core Paper 7

Board of Studies [B O S] approval for the academic year 2017-19

Core Paper 7:Human Rights In India Constitutional Safeguard Agencies Part 2

Module - 1

Judicial Enquiry System

Chapter 1 Judicial Enquiry System and Human Rights

1. View & Introduction
2. Equality Before Law
3. Procedure of Law
4. Evidence Act
5. Rights of accuse Under Custody
6. Way of Detention
7. Crime Investigation System
8. Rights of Accused

Chapter 2

Crime & Punishment and Human Rights

1. View & Introduction
2. Rights of Accused
3. Societal Bass for Crime
4. Social Security & Human Rights
5. Socio-Economic Pretext of Crime

4. Review on Working of Special Commissions

Module -4

Protection of Human Rights Part- 1

Chapter 1

Human Rights in Daily Life

1. View & Introduction
2. Violating Rights
3. Power Exercising System
4. Various Efforts in Protection of Human Rights

Chapter 2

Civil Rights Movement in India

1. View & Introduction
2. Nature & Basic Structure of Civil Rights Movement
3. Civil Rights Movement Before Independence
4. Civil Rights Movement After Independence
5. Challenges Confronting Civil Rights Movement

Module -5

Protection of Human Rights Part 2

Chapter 1

Modern Social Movements & Human Rights

1. View & Introduction
2. Meaning Definition Orientation
3. Marxist Perspective
4. Structural Functional Perspective

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B.A Third year -Human Rights Semester 6 Elective Paper: 8 A

Board of Studies [B O S] approval for the academic year 2017-18

Elective Paper: 8 A Human Rights In India Socio – Economic – Political Pretext Part

2

Module - 1

Deprived Sections in Human Rights Part- 1

- 1. Land Problem**
- 2. Indian Agricultural Labour & Human Rights**
- 3. Indian Industrial Labour & Human Rights**

Chapter 1

Land Problem

1. View & Introduction
2. Land Reforms – Historical Outlook
3. Acts on Land Reforms
4. Implementation of Land Reforms Acts
5. Land Reforms & Landless Laborers

Chapter 2

Indian Agricultural Laborers - Human Rights

1. View & Introduction
2. Agricultural Laborers , Changes in Agriculture & Basic Problems
3. Structural Change in Agriculture in Independent India

Downtroddens - Human Rights [Dalits]

1. View & Introduction
2. Who are Dalits
3. Dalit Human Rights Movements
4. Rights of Dalits - Indian Constitution
5. Dalit Human Rights - Acts

Module 3

Deprived Sections – Human Rights Part 3

1. Tribals - Human Rights
2. Children - Human Rights

Chapter 1

Tribal's - Human Rights

1. View & Introduction
2. Tribal Population
3. Encroachments of Tribal Lands – National affinities
4. Encroachments of Tribal Lands & Concern Issues
5. New Policies of Government – Checks on Fundamental Rights
6. Fragile Acts – Diversion of Development Activity
7. Checks on Constitutional Guarantees

Chapter 2

Children & Human Rights

1. View & Introduction
2. Formation of Policies
3. Accords on Children Rights

5. Violation of Human Rights from Government Side
6. Development & Human Rights
7. Liberal Economic Policy & Human Rights

Chapter 3

Civil Society & Human Rights

1. View & Introduction
2. Civil Society in Western Countries
3. Human Relations in Civil Society
4. State Regulation of Civil Society
5. Human Rights in Civil Society
6. Civil Society Under Communist Regimes
7. Civil Society in India & Human Rights
8. Civil Society - Liberty Freedom in Civil Society

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N. VIJAYALAKSHMI
Asst. Prof. of Political Science
G.D.C.(W)-GAJWEL,
Dist: Siddipet.

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8/12/20
Head of the Department, Political Science,
Govt. Degree College, Ramannapeta, Nalgonda (Dt.)

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B.A Third year -Human Rights Semester 6 Elective Paper: 8 B

Board of Studies [B O S] approval for the academic year 2018-19

Elective Paper 8 B Philosophical Foundations And Evolution of Human Rights – Indian Perspective

Module - 1

Ancient Indian Views

1. Vedic Culture
2. Upanishath Concept
3. Historical Context of Buddhism, Alternative Path
4. Code of Damma of Ashoka

Module - 2

Awakening of Modern India

1. Raja Ram Mohun Roy
2. Swami Dhayananda Saraswati

Module - 3

Thoughts of Prominent Personalities

1. Jothiba Pule
2. Dr. B. R. Ambedkar

Module - 4

Thoughts of Prominent Personalities 2

1. M. K. Gandhi
2. Jowaharlal Nehru

Module - 5

Socialistic Thinkers

1. Ram Manohar Lohia
2. Jayaprakash Narayan

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N. VIJAYALAKSHMI
Asst. Prof. of Political Science
G.D.C.(W)-GAJWEL,
Dist: Siddipet.

Ky

SMP

Head of the Department, Political Science
Govt. Degree College, Ramannapeta, Nalgonda (Dt)

**NAGARJUNA GOVERNMENT COLLEGE[AUTONOMOUS]
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CHOICE BASED CREDIT SYSTEM (CBCS) 2018-2019

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A Subject: Human Rights

Semester: 1 Core Paper: 1 Human Rights Concepts and Theories

Time: 2 ½ Hours

Max. Marks: 70

Section A. [Very Short Answer Questions]

Note: Answer all the following questions 10*1=10

1. Mention World Human Rights Day
2. Mention the slogans of French Revolution
3. Define the concept of Negative Rights
4. Define the term Colonialism
5. Name the Author of the book Das Capital
6. Define the term Revolution
7. Mention the year of Russian Revolution
8. Name the present Secretary General of United Nations Organization
9. Name the current Cheirmen of N. H. R. C.
10. Mention International Womens Day

Section B [Short Answer Questions]

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Give an account of meaning and scope of Human Rights

[or]

Enumerate the difference of Plato and Aristotle views over societal order

12. Give a description on Incrementalistic Approach to the study of Human Rights

[or]

Expound the contribution of Reformative Approach to the study of Human Rights

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NALGONDA**

CHOICE BASED CREDIT SYSTEM (CBCS) 2018-2019

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 2 Core Paper: 2 Human Rights Movement Origin and Development

Time: 2 ½ Hours

Max. Marks: 70

Section A. [Very Short Answer Questions]

Note: Answer all the following questions 10*1=10

1. Mention the slogans of French Revolution
2. Mention the year of Magna Carta Declaration
3. Mention the year of Glorious Revolution
4. Mention the prominent works of Karl Marx
5. Define Empiricism
6. Define the term Revolution
7. Name the Author of the book Rights of Man
8. Mention the year of Russian Revolution
9. Mention the International Womens Day
10. Boston Tea Party is related to which revolutions of modern Times

Section B. [Short Answer Questions]

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Explain the impact and results of Reformation Movement in Europe

[or]

Discuss the provisions layed in Bill of Rights in Brittan

12. Evaluate the views of Karl Marx on Human Rights

[or]

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CHOICE BASED CREDIT SYSTEM (CBCS) 2018-2019

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 3

Core Paper-3: Human Rights World Affairs

Developed Nations

Time: 2 ½ Hours

Max. Marks: 70

Section - A – [Very Short Answers]

Note: Answer all 10*1=10

1. Vienna Conference
2. Common Wealth Countries.
3. Mention the four great revolutions of modern times.
4. Define the term Socialism.
5. Native Americans.
6. Racial Contradictions.
7. Mention Human Rights day.
8. Expand U. S. S. R.
9. Define the term Colonialism.
10. Define the term Communism.

Section B. [Short Answer Questions]

Note: Answer the following Questions, taking one from each set.

Each Question carries six marks 5*6=30

11. Explain the International Historical Pretext of Human Rights

[or]

Discuss some of the Oligarchic tendencies that took place which resulted in the severe violation of Human Rights.

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Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 4 – Core Paper - 4: Human Rights World Affairs Developing Nations

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all the questions 10*1=10

1. Define the term Colonialism
2. Define Apartheid
3. Expand I. M. F.
4. In Which Year Islam Religion was founded
5. In Which Year Amnesty International was founded
6. In which year I. L. O. was founded
7. Define Secularism
8. In which year N. H. R. C. came into existence
9. In which year Children Convention Rights Were declared
10. Name the Chair Person of Child Labour Commission

Section B [Short Answer Questions]

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Briefly outline the conditions of South Africa under Colonial rule

[or]

Give an account on Racial Apartheid practiced against Blacks in South Africa.

12. Briefly account on U S A's policy towards Latin American countries

[or]

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Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 5 Core Paper - 5: Human Rights In India Constitutional Safeguard Agencies Part 1

Time: 2 ½ Hours

Max. Marks: 70

Section A – [Very Short Answer Questions]

Note: Answer all Questions 10*1=10

1. Define Sathya Graha
2. Mention the year of Salt Sathya Graha
3. Mention the slogans of French Revolution
4. Which article of Indian Constitution abolishes Untouchability practice
5. Which article is regarded as soul of Indian Constitution
6. Who acts as a guardian of Indian Constitution
7. In which year Indian National Congress was founded
8. Which article of Indian Constitution guarantees Right to Life
9. Which article of Indian Constitution spells on Uniform Civil Code
10. Expand U D H R

Section B Short Answer Questions

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Elucidate the Status and Perspective of Human Rights in 19th century India

[or]

Discuss the role of Indian National Congress [I N C] in perpetuation of Human Rights in India before advent of Ghandi.

12. Examine the structure and nature of representation of Constituant Assembly

[or]

Explain the milestone in realization of human rights and discuss the contravercy araised between Right to equality and Right to property.

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CHOICE BASED CREDIT SYSTEM (CBCS) 2018-2019

Question Paper Pattern for B.A. Program External Examination-Marks 70

Course: B.A

Subject: Human Rights

**Semester: 5 Elective Paper - 6 A: Human Rights in India Socio Economic and
Political Pretext Part 1**

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. In which year practice of Sathi was abolished
2. Name the founder of Bremha Samaj
3. Slogan of Arya Samaj
4. In which year Bengal was parted
5. Mention the year of Dandi March
6. Expand B P L
7. Define Growth
8. Expand H D I
9. Mention basic needs
10. Name the Chairmen of Child Labor Commission

Section B Short Answer Questions

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Discuss the Social Structure of India before Independence

[or]

Discuss the prime social movements took place during British rule in India

12. Discuss the History of National Movement in India

[or]

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CHOICE BASED CREDIT SYSTEM (CBCS) 2018-2019

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 5 Elective Paper - 6 B: Philosophical Foundations –Evolution of Human Rights – Western Perspective

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. In which year the Book Statesmen was Written
2. What was the term coined by Aristotle for Good Life
3. Mention the prime work of Hobbes
4. According to which Social Contract proponent, State of Nature presumed to be Congenial
5. Man borns naturally free but tight up with chains, who coated
6. Mention the Author of the Book On-Liberty
7. Mention the basic Dialects of Marxism
8. Mention the prominent works of Karl Marx
9. Name the Author of the Book Rights of Man
10. Which work of Plato consists Dialogue method

Section B [Short Answer Questions]

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Discuss the Plutonic Theory of Justice

[or]

Discuss the views of Aristotle on State and Good Life

12. Give an account on the importance of 'Right to Revolt' expounded by John Lock

✓

**NAGARJUNA GOVERNMENT COLLEGE [AUTONOMOUS]
NALGONDA**

CHOICE BASED CREDIT SYSTEM (CBCS) 2018-19

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 6 Core Paper - 7: Human Rights In India Constitutional Safeguard

Agencies Part 2

Time: 2 ½ Hours

Max. Marks: 70

Section A – Very Short Answers

Note: Answer all Questions 10*1=10

1. Which article of Indian Constitution spells Equality before law
2. Which article empowers government to make special provision for upliftment of weaker sections
3. Who acts as a guardian of Fundamental Rights in India
4. In which year National Human Rights Commission was constituted
5. In which year Scheduled Cast and Scheduled Tribes Atrocity act was made
6. Expand I P C
7. Mention International Human Rights Day
8. Mention United Nations Day
9. Name the current chairmen of National Human Rights Commission
10. Define Secularism

Section B Short Answer Questions

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Examine the concept of Rule of Law and Equality before Law

[or]

Give an account on socio economic base for crime.

12. Write about the concept of Equality

[or]

✓

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[AUTONOMOUS] NALGONDA**

CHOICE BASED CREDIT SYSTEM (CBCS) 2018-2019

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 6

Elective Module: 8 A Human Rights in India Socio -

Economic – Political Pretext Part 2

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. What is the average size of landholding in India
2. In which year Land Reforms act was passed by Parliament
3. Expand I L O
4. In which year consumers protection act was made
5. Mention consumers rights day
6. Define Growth
7. Expand N I T I Ayogu
8. Who chairs National Development Council in India
9. Expand NABARD
10. Mention some of the types of Unemployment

Section B Short Answer Questions

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Give an account of historical pretext of land reforms in India

[or]

Give an account on New Industrial Policies and introduction of Industrial Technologies

12. Give an account on the concept of Patriarchy and the concept of Gender distinctions

✓

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CHOICE BASED CREDIT SYSTEM (CBCS) 2018-2019

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 6

Elective Paper: 8 B Philosophical Foundations And

Evolution of Human Rights – Indian Perspective

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. What was the name coined to the State in Vedic Period
2. What was the Marriage age fixed for Women during Vedic age
3. The first preachings of Buddha was popularly known as
4. In which year Brahma Samaj was founded
5. In which year Indian National Congress was formed
6. Which Article of Indian Constitution was described as a Soul of Indian constitution by Dr. Ambedkar
7. Mentioned some of the works of Gandhi
8. Define Socialism
9. Define Secularism
10. Which article of Indian Constitution spells on Women Equality

Section C {Short Answer Questions}

Note: Answer the following questions, taking one from each set.

Each question carries six marks 5*6=30

11. Give an account on Upanishet concept

[or]

Give an account on Ashoka Dharma

12. Give an account on Brahma Samaj activity
- ✓