

Prof. U.UMESH KUMAR

Ph.D.

REGISTRAR



OFFICE OF THE REGISTRAR

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ANNEPARTHY - 508 254

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Lr.No. 191/MGU/NLG/2015-16

Date: 28-08-2015

To
The Principal
Nagarjuna Government College
NALGONDA - 508 001.

Sir,

Sub:-MG University - Nalgonda - University Nominee for constitution of Board of studies in Each subject communicated -Reg.

Ref:-Your office Rc.No.66/Est/2015 Date:04-08-2015

&&&

With reference to the subject cited above the following faculty members are nominated to the Board of Studies for the faculty and subjects mentioned for the Academic years 2015-16

S.No.	Faculty	Name of the nomination
1	Science	Prof.Yadagiri Swamy, OU
2	Arts	Prof.Ramulu, OU
3	Commerce	Prof.Appa Rao, OU

S.No.	Department	Name of the Faculty a BOS
1	English	Dr.Aruna Priya, Asst.Prof., MGU
2	Telugu	Dr.Gona Naik, OU
3	Hindi	Dr.Avinash Jaswal, OU
4	Urdu	Dr.Abdul Muyeed, OU
5	Economics	Dr.Anji Reddy, Asst Prof., MGU
6	History	Dr.Arjun, OU
7	Political Science	Dr.J.Musalaiah, OU
8	Public Administration	Dr.Amarender Reddy, OU
9	Mass Communication & Journalism	Dr.Balaswamy, OU
10	Geography	Dr.B.Laxmaiah, OU
11	Human Rights	Dr.Anupama Dept., Psychology, OU
12	BA-Computers	Dr.Hariny, OU
13	Commerce	Dr.Akula Ravi, MGU
14	Computer Applications	Dr.Sandya Rani, Asst.Prof., MGU
15	Mathematics	Dr.Maddileti, Asst.Prof., MGU
16	Physics	Dr.Madhukar, OU
17	Chemistry	Dr.Ramesh, Asst.Prof., MGU
18	Industry Chemistry	Dr.Roopa, Asst.Prof., MGU
19	Computer Science	Dr.Sandya Rani, Asst.Prof., MGU
20	Geology	Dr.Muralidhar, OU
21	Botany	Dr.Karunakar Reddy, OU
22	Zoology	Dr.Redya Naik, OU
23	Micro Biology	Dr.Acharya Nagarjuna, OU
24	Bio-Technology	Dr.PremSagar, OU

PD
A Cadence
Completed

18/9/15

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Choice Based Credit System [C B C S] W E F 2015-16

Subject: Human Rights

Total Credits: 34

Semester	Course [Paper]	Level	Module Title	Hours per week	Credits
I	1	Core	Human Rights Concepts and Theories	06	04
II	2	Core	Human Rights Movement Origin and Development	06	04
III	3	Core	Human Rights World Affairs Developed Nations	06	04
IV	4	Core	Human Rights World Affairs Developing Nations	06	04
		General Elective	Human Rights Present Outlook – Indian Constitution and Statutory Bodies		02
V	5	Core	Human Rights in India Constitutional Safeguard Agencies Part 1	05	04
	6	Elective	1. Human Rights in India Socio – Economic – Political Pretext Part 1	05	03
			2. A Comprehensive Study on Human Rights in South Asia		
			3. History of Telangana Peasant Struggle		
VI	7	Core	Human Rights in India Constitutional Safeguard Agencies Part 2	05	04
	8	Elective	1. Human Rights in India Socio – Economic – Political Pretext Part 2	05	02
			2. Human Rights and Gender Perspective		
			3. Human Rights and Globalisation		
		Project Work on any one of the above courses			01
		Interdisciplinary Elective	Human Rights Issues for Competitive Elective Examinations		02

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CHOICE BASED CREDIT SYSTEM (CBCS) 2015-2016

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 1

Module-1: Human Rights Concepts and Theories

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. Define the term Right.
2. Define the term Liberty.
3. Define the term Equality.
4. Define the term Positive Right.
5. Define the term Negative Right.
6. Define the term Secularism.
7. Define the term Communism.
8. Define the term Lezesfair.
9. Define the term Revolution.
10. Define the term Constitution.

Section - B - (Short Answers)

Note: Answer any Four

4 x 5 = 20

11. Give an account on Reformative approach to the Study of Human Rights.
12. Enumerate the Plato and Aristortle views on Human Rights.
13. Give an account on Lock's views on Right to Revolt.
14. Give an account on Banking Education system and Dialogue Method.
15. American Market Democracy.
16. Briefly highlight the current challenges in the realm of Human Rights.

Section - C - Long Answers)

Note: Answer all Questions taking one from each set

5 x 8 = 40

17.

Examine the Nature and

Scope of Human Rights by siting various Historical Events

[or]

Examine the Social Contract Theory and Utilitarian Theoretical contributions in making Human Rights Individual Libaration from Old Dogmas.

18.

Analyze the Essence of

Incrementalistic Approach to the Study of Human Rights

[or]

Analyze the Essence of Transformative Approach to the study of Human Rights.


19.


Evaluate the significance


of Natural Rights Theory as expounded by John Lock in the realization of his Social Contractual Arguments

[or]

Estimate the Liberal Ideas of J.S. Mill's in the realization of Human Rights.


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20.
of Human Rights with reference to the Karl Marx
[or]

Assess the Marxist Theory

Analyze the approach of Mao-Tsue Tueng to the study of Human Rights.

21.
views on Human Rights Education System

Analyze the Paulo Frair

[or]

Summarize the views of Noem Chamski on Human Rights.

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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CHOICE BASED CREDIT SYSTEM (CBCS) 2014-2015

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 2

Module-2: Human Rights Movement origin and

Development

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. Slogans of French Revolution.
2. Mention the year of Magnacarta declaration.
3. Mention the years of Glorious revolution, French, American Declaration of Rights. Respectively.
4. Mention the Prominent works of Carlmarks.
5. Define Empiricism
6. Name the author of the book Cultural action for freedom.
7. Define the Term Power and Revolution.
8. Define the term Globalization.
9. Define the term Colonialism.
10. Define the term Imperialism.

Section - B - (Short Answers)

Note: Answer any four of the following questions

Each question carries five marx 4*5=20

11. Give an account on Renaissance movement in Europe.
12. Highlight the importance of Magnacarta Charter and discuss it's provisions.
13. Explain the views of Lenin on Human Rights.
14. Explain your views on Women Empowerment as a Social Science students.
15. Discus on Bill of Rights.
16. Discus on Rights of Man with reference to French revolution.?

Section - C - Long Answers)

Note: Answer the following five questions taking one from each set 5*8=40

17. Explain the Reformation movement and it's results.

[or]

Explain the American Independence Movement and Declaration of Rights.

18. Explain the Views of Marks and Lenin on Human Rights.

[or]

Explain the legacy of Human Rights in Socialistic countries.

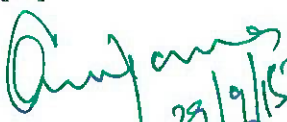
19. Explain on Universal Declaration of Human Rights.

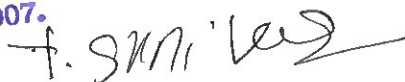
[or]


Explain Covenant on Economic and Social rights.


20. Explain on United Nations Human Rights Commission.

[or]


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Describe about Amnesty International Human Rights Organisation.

21. Explain about World Human Rights Convention in Vienna.

[or]

Explain on World Women Convention held in Beijing.

Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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CHOICE BASED CREDIT SYSTEM (CBCS) 2015-2016

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A. Subject: Human Rights

Semester: 3 Module-3: Human Rights World Affairs Developed Nations

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all 10*1=10

1. Define the term Secularism
2. Expand U. D. H. R.
3. Mention the four great revolutions of modern times.
4. Define the term Socialism.
5. Name the organs of United Nations Organisation.
6. Mention United Nations day.
7. Mention Human Rights day.
8. Mention permanent members of United Nations.
9. Define the term Colonialism.
10. What do you mean by Republican Polity.


Section B


Note: Answer any four of the following Questions


Each Question Carries five marks 4*5=20

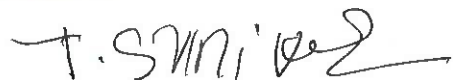
11. Explain the International Pretext of Human Rights.
12. Explain the situations of Blacks in America since 1980 in the wake of speedup of Liberalisation process
13. Illustrate some of the Linguistic Rights spelt out in Canadian Charter on Freedoms.
14. Pronounce the essence of Preamble of Soviet Union Constitution, In What way it opened new chapter in the realm of Human Rights.
15. Examine Socialistic Perspective of Rights Culture with reference to Chinese Society.
16. Explain the 1978 Policy Document of United States of America on Human Rights.

Section C


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Note: Answer the following five questions taking one from each set

Each question carries eight marks $5 \times 8 = 40$

17. Evaluate International Historical Pretext of Human Rights

[or]

Discuss about the Issues responsible for the Violation of Human Rights Globally.

18. Discuss the status of Human Rights in Britain along with Commonwealth Countries

[or]

Give an account of Rights Culture Prevalent in American Civil Society.

19. Enumerate the causes lead to constitutional Crisis in Canada

[or]

Relate the status of Human Rights to Canadian Culture.

20. Discuss the conception and Policies of Soviet Union in connection to the realization of Human Rights

[or]

Explain the contribution of Soviet Union in bequeathing the legacy of human rights.

21. Explain the views of Mao-tse-tung on Human Rights


[or]


Explain the contribution of Socialistic ideas in perpetuation of Human Rights in China.

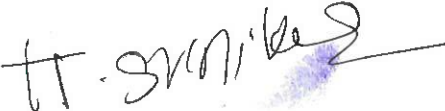
Internal Examination - 30 Marks


A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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CHOICE BASED CREDIT SYSTEM (CBCS) 015-2016

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester: 4

Module-4: Human Rights World Affairs Developing Nations

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all the questions 10*1=10

1. Define the term Colonialism
2. Define Apartheid
3. Expand I. M. F.
4. In Which Year Islam Religion was founded
5. In Which Year Amnesty International was founded
6. In which year I. L. O. was founded
7. Define Secularism
8. In which year N. H. R. C. came into existence
9. In which year Children Convention Rights Were declared
10. Name the Chair Person of Child Labour Commission

Section-B {Short Answers}

Note: Answer any four of the following questions 4*5=20

11. Give an account on Apartheid practice in South Africa
12. Give an account on Social Movements in Latin American Countries
13. Give an account on the position of Human Rights in Islamic Society.
14. Briefly outline the role of International Women Rights Commission.
15. Briefly outline various conventions on Human Rights.
16. European Commission on Human Rights

Section-C {Long Answers}


Note: Answer the five questions given below taking one from each set 5*8=40

17. Elucidate the struggles of Blacks against racial discrimination in South Africa
- [or]

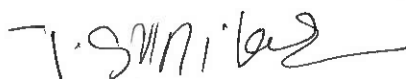
Explicate the provisions incorporated for the perpetuation of Human Rights in the modern constitution of South Africa.


18. Critically examine the factors responsible for the violation of Human Rights in Latin American Countries

[or]


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Explain the measures taken to check infringement of human rights in Latin America and to what extent they uphold perpetuation of human rights awareness.

19. Elucidate the Status of Human Rights in Islamic States

[or]

Explicate the role of United Nations Declaration of Human Rights [U D H R] in preservation of Socio Economic and Political freedoms in Soudhi Arabia, Iran and Pakistan.

20. Explain the role of Amnesty International in preservation of Human Rights Globaly

[or]

Explain about the functional capacities of various Human Rights Commissions working under United Nations.

21. Define International Act and Explain it's formulation in detail and Explain how it differs from National Act


[or]


Do you feel Universalisation of human rights standards is in opposition and encroachment on sovereignty of states? Comment.

Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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CHOICE BASED CREDIT SYSTEM (CBCS) 015-2016

Question Paper Pattern for B.A. Programme External Examination-Marks 70

Course: B.A

Subject: Human Rights

Semester 4: Elective Module: 5 Human Rights Present Outlook Indian Constitution and Statutory Bodies

Time: 2 ½ Hours

Max. Marks: 70

Section - A - (Very Short Answers)

Note: Answer all the questions 10*1=10

1. Mention Human Rights Day.
2. Expand S. A. A. R. C.
3. In which year N H R C came into existence.
4. Name the current Chair Person of Women Rights Commission.
5. In which year SC/St Act was made.
6. Which Article of Indian Constitution abolishes Untouchability Practice.
7. Which Article is described as a Soul of Indian Constitution by Dr Ambedkar
8. Name the current Chair Person of National Human Rights Commission.
9. Which Article pronounces Equal Work for Equal Pay.
10. Which Article of Indian Constitution stands for Right to Life.

Section B Short Answer Questions

Note: Answer any four of the following Questions

Each question carries five marks 4*5=20

11. Give an account on the essence of Universal Declaration of Human Rights [U D H R]
12. Give an account on the composition of National Human Rights Commission [N H R C]
13. Enumerate the Constitutional process of defining, who are SC/ST.
14. Illustrate some of the observations made by Sachar Committee on Minorities in India.
15. Give an account on the composition of Women Rights Commission in India.
16. As a Social Science Students, Briefly outline your views on Women Empowerment.

Section C Long Answer Questions


Note: Answer the following questions taking one from each set.


Each Question carries eight marks 5*8=40

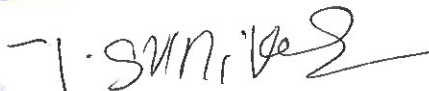
17. Elucidate the set of Civil and Political Rights of Universal Declaration of Human Rights in relation to their expressions in Indian Constitution


[Or]

Make a comparative analysis of Economic, Social and Cultural Rights International Covenant in connection to the relative expression made in Indian Constitution.


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18. Evaluate the Powers and Functions of National Human Rights Commission [N H R C]
[Or]

Highlight the role of the National Human Rights Commission [N H R C] AND IT'S ACHIEVEMENTS.

19. Mention the structural composition of Scheduled Cast and Scheduled Tribes Commission and, Explain their duties

[Or]

Review the working style of Sc/St commission and Highlight it's achievements.

20. Mention the structural composition of Minorities in India and, Explain the Powers and functions of Commission

[Or]

Explain the role played by Minorities Commission in the Protection of Human Rights and, Highlight some of Its achievements.

21. Mention the structural composition of Women Rights Commission in India and, Explain the Powers and Functions of the Commission

[or]

Review the working style of the Commission and mention some of its achievements.

Internal Examination - 30 Marks

A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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B.A Third year – Human Rights Semester 5 Paper 5

Title: Human Rights in India Constitutional Safeguard Agencies Part- 1

Section A

1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5*2=10.
1. Give a brief account of Sathya Graha in promotion of human rights.
2. Explain in brief the importance of Right to freedom.
3. Gandhian Principles
4. Judicial Review.
5. Give a brief account on Public Interest Litigation “P I L” IN PROMOTION OF HUMAN RIGHTS.
6. Uniform Civil Code
7. Judicial Activism
8. Rights are limitations on powers, discuss.

Section B

1. Answer any five questions choosing one from each unit.
2. Each answer should not exceed 40 lines.
3. All questions carry equal marks 5x6=30
9. elucidate the status and perspective of human rights in 19th century India .

[Or]

Discuss the role of Indian National Congress “I N C” in perpetuation of civil rights movement before advent of Gandhi.

10. Examine the structure and nature of representation of constituent Assembly

[or]

Explain the milestone in realization of human rights and discuss the contravercy araised between Right to equality and Right to property.

11. Give a comparative analysis between features of Fundamental Rights incorporated in Indian Constitution and the features of rights incorporated in International Declaration of Human Rights Charter

[Or]

Elaborate the nature and types of Directive Principles incorporated in Indian Constitution.

12. Expound the role of Judicial Review in backing human rights

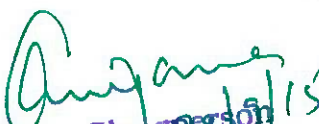
[r]

How can you justified that courts in india are acting as a safeguarding the fundamental rights of citizens. Discuss.


13. illustrate the powers, functions and limitations of judiciary system as layed in Indian Constitution

[or]

elucidate the role of judiciary in backing the International treaty in connection to socio economic and cultural rights


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B.A Third year – Human Rights Semester 5 Paper 6


Title: Human Rights In India Socio-Economic-Political Pretext Part- 1


Section A

1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5*2=10
1. Freedom of Press
2. Quit India Movement
3. Poverty Phases in India
4. Five Year plans identification of basic needs.
5. Concept of Sustainable Development
6. Problem of Unemployment
7. Rural Elementary & Primary education, and health.
8. Midday meals Programme


Section B

1. Answer any five questions choosing one from each unit.
 2. Each answer should not exceed 40 lines.
 3. All questions carry equal marks 5x6=30
 9. Discuss the social structure of India before independence
- [or]
- Discuss the prime social movements took place during British rule.
10. Discuss the history of National movement in India during british rule
- [Or]
- Discuss the Liberal administrative actions of britishers in India.
11. Describe poverty and Analyze various methods of estimating poverty line
- [Or]
- Describe the conditions of poverty prevailing in rural India, and analyze how far is it affecting in realisation of human rights.
12. Describe how constitution has identified basic needs
- [Or]
- Discuss basic needs fulfillment programme plans.
13. Describe how sustainable development contributes in realization of human rights
- [Or]
- Describe the main features of Institutional Adjustments


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B.A Third year – Human Rights Semester 6 Paper 7

Title: Human Rights in India Constitutional Safeguard Agencies Part- 2

Section A

1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5*2=10
1. Evidence Act.
2. Give a brief account of S. C. & S. T. Prevention of Atrocity act.
3. Commission on Backward Commission
4. Give a brief account of factors responsible for violation of human rights in daily life.
5. Enumerate the challenges confronting civil rights movement.
6. Give a brief account of nature of modern social movements.
7. Courts of Human Rights
8. Briefly notify remedies to enhance Women Rights Commission.

Section B

1. Answer any five questions choosing one from each unit.
2. Each answer should not exceed 40 lines.
3. All questions carry equal marks 5x6=30
9. Examine carefully the concept and meaning of Rule of law, Equality before law

[Or]

Explain the socio-Economic pretext for crime & explain role of police in containment of crime.

10. Explain the various dimension of equality, how far the concept of equality is ensuring in perpetuation of human rights for Scheduled cast & Scheduled Tribes

[Or]

Explain why cast system in India has become hindrance to equality and discuss how the cast system has become a factor of violation of human rights.

11. Explain the structure of National Women Rights Commission, Discuss whether the formation of commission has achieved its objectives

[Or]

Explain the structural composition of National Minority Commission & Commission on Backward Classes , make a review on working style of the commissions.

12. Write an essay on human rights in daily life

[Or]

Analyze the nature & character of civil rights movements in Pre- & post independent India, how far civil rights movements were successful in the growth of human rights in India.

13. Define the nature of modern social movements & discuss the prime features of modern social movements

[Or]

Discuss the functions of National Human Rights Commission, and make a comprehensive review on working style of commission.

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B.A Third year – Human Rights Semester 5 Paper 8

Title: Human Rights In India Socio-Economic-Political Pretext Part- 2

Section A

1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5*2=10
 1. Give a brief account on agricultural labour & developments
 2. Give a brief account on merger of rights of labour in the pretext of Liberalised Economic Policy.
 3. Give a brief account on relationship between feminism & human rights.
 4. Give a brief account on tribal rights.
 5. Who are child labourers
 6. Give a brief account of constitutional guarantees on human rights.
 7. Give a brief account on violation of human rights by police.
 8. Give a brief account of concept of freedoms in civil societies.

Section B

1. Answer any five questions choosing one from each unit.
2. Each answer should not exceed 40 lines.
3. All questions carry equal marks 5x6=30
9. Describe the need & importance of land reforms in India

[Or]

Describe the structural change in agricultural relations & examine its affects on human rights

10. Describe the factors responsible for violation of women rights & explain various measures & remedies to protect women rights

[Or]

Discuss various movements of dalits.

11. Discuss the land encroachment problems of tribals & describe the constitutional guarantees in protection of tribal rights

[Or]

Discuss the violation of children rights in India & describe the provision layed in 1989 accord on children rights.

12. Discuss on civil & democratic rights movements


[Or]

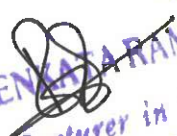
Describe the concept & importance of rational legal authority & explain its need in upholding human rights.

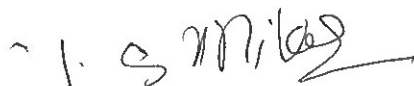
13. Discuss the violation of human rights by police system

[Or]

Write an essay on human rights in Indian civil society


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B.A Third year – Human Rights Semester 5 Paper 5

Board of Studies [B O S] approval for the academic year 2015-16

Title: Human Rights in India Constitutional Safeguard Agencies Part- 1

Unit-1 Historical Legacies- Civil Rights Movement during National Movement

1. View & Introduction

2. Civil Rights as a Instruments for Emergence of Equality in Nation

3. Indian National Congress [I N C]

A, Agricultural Relations b, Industrial Relations, c, Rouleth Sathyagraha.

4. Gandhi on Civil Rights

5. Indian Civil Rights Organization

A, Origin b, Ideology c, Accumulation of Information

Unit-2 Historical Legacies- Draft on Bill of Rights in Constitutional Council

1. View & Introduction

2. Nature & Types of Rights

3. Structure of Constitutional Council

A, Edifice of Constitutional Council b, Democratic Proportional Representation in Constitutional Council

4. progression of Fundamental Rights

A, Indian Constitution Bill 1895-1925 b, All Party Committee in 1928 c, Indian round Table Conference d, Karachi Congress Session in 1931 e, Nehru Committee Report 1945

5. debates & Discussion on Fundamental Rights

a, Right to equality b, Right to freedom c, Right to against exploitation d, Right to religious freedom e, Right to property

6. Discussion and Debate on Directive principals of State Policy

A, Uniform Civil Code b, Prohibition act c, Separation of executive and judiciary organs.

Unit-3 Constitutional Vision & Ideals- Fundamental Rights and Directive Principles of State Policy

1. View & Introduction

2. List of Fundamental Rights

3. Fundamental Rights in Comparison with Universal Declaration of Human Rights [UDHRC]

A, Article 14 b, Elimination of discrimination c, Equal opportunities in Government sector jobs d, Freedom of speech and expression, Right to form associations e, Safeguards for prisoners f, Right to life and individual liberty g, Prohibition of human trafficking, Abolition of bounded labour h, Protection of Minorities I, Right to establish minority educational institutions j, Right to constitutional remedies

4. Directive Principles

a, Socialistic Pattern of Society article 39, 41 43 b, Gandian Principles c, Principles on Right to Intellectual Property and Freedom

Unit-4 Constitutional Vision & Ideals- Role of Judiciary and Human Rights

1. View & Introduction

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2. Role of Judiciary in Upholding the Values of International Accords
3. Rights as a Checks on Powers
4. Principle of Judicial Review

Unit-5 Constitutional Vision & Ideals- Judicial Activism in backing Human Rights

1. View & Introduction
2. Public Interest Litigation [P I L]
3. Judicial Activism

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B.A Third year – Human Rights Semester 5 Paper 6

Board of Studies [B O S] approval for the academic year 2015-16

Title: Human Rights In India Socio-Economic-Political Pretext Part- 1

Unit-1

Historical Pretext Part 1 Social Movements & Human Rights in British India

1. View & Introduction
2. Historical Pretext
3. Social Reconstruction & Movements
4. Post Independent Phase

Unit-2

Historical Pretext Part 2 Right to Life & Right to freedom Under British Rule

1. View & Introduction
2. Liberal Policies of Britishers
3. Social Reformatory Acts
A, Legislation Enactment, b, Introduction of Western Education, c, Industrial Labour Act
4. British Oligarchy and Un Democratic Tendency
5. Freedom of Press
6. Roulath Act
7. Dundy March
8. Quit India Movement
9. Dual Attitude of Britishers
10. Views & Ideas on the Concept of Civil Liberties by National Leaders

Unit-3


Socio-Economic Pretext Part1 Rural Poverty & Human Development

1. View & Introduction
2. Concept of Poverty
3. Need of Estimation of Poverty
4. Definition of Poverty
5. Poverty Line
6. Phases of Poverty in India
7. Socio-Economic Features of Rural Families
8. Determining of Poverty on the Bases of Income Method and its Re look
9. Determining Poverty Line on the Bases of Calary Consumption



Unit-4

Socio-Economic Pretext Part 2 Basic Necessaries & Development

1. View & Introduction
2. Indian Constitution U .N. Sessions Basic Needs
3. Indian Five Year Plans, Emergence of Basic Needs
A, Structure of Basic Needs Programs,
4. Basic Needs Programs Planning
a. Elementary & Primary Education, b. Rural Health, c. Rural Water Supply, d. Rural Housing, e. Rural Electrification, f. Rural Road ways, g. Development of Environment


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of Urban Slum Areas, h. Nutrient Food, i. Mid day Meals Programme, j. Rural Sanitation, k. Public Distribution System

Unit-5

Socio-Economic Pretext Part 3

Sustainable Development & Human Rights, Institutional Adjustments Programmes

Chapter 1


Sustainable Development & Human Rights


1. View & Introduction
2. Concept of Sustainable Development
3. Economic Development & Growth
4. Environment, Sustainable Development
5. Sustainable Development & Equality
6. Poverty, Human Rights, & Sustainable Development
7. Relationship between Environment & Poverty

Chapter 2


Institutional Adjustments Programmes.

1. View & Introduction
2. Institutional Adjustments Programmes
3. Unemployment
4. Social loss
5. Loss for Weaker Sections


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B.A Third year – Human Rights Semester 6 Paper 7

Board of Studies [B O S] approval for the academic year 2015-16

Title: HUMAN Rights In India Constitutional Safeguard Agencies

Part 2

Unit-1

Judicial Enquiry System

Chapter 1 Judicial Enquiry System and Human Rights

1. View & Introduction
2. Equality Before Law
3. Procedure of Law
4. Evidence Act
5. Rights of accuse Under Custody
6. Way of Detention
7. Crime Investigation System
8. Rights of Accused

Chapter 2

Crime & Punishment and Human Rights

1. View & Introduction
2. Rights of Accused
3. Societal Bass for Crime
4. Social Security & Human Rights
5. Socio-Economic Pretext of Crime
6. Crime & Role of Police
7. Idea of punitive Perspective

Unit 2

Weaker Sections & Human Rights – Protection of Scheduled Cast & Scheduled Tribes

1. View & Introduction
2. Meaning & Explanation of Equality
3. Cast, Inequalities & Disparities in Society
4. Constitutional Safeguards in Prevention of Discrimination
5. Protection from Discrimination
6. Protection of Civil Rights Act 1955
7. Prevention of Atrocity Act of S. C. & S. T. 1989

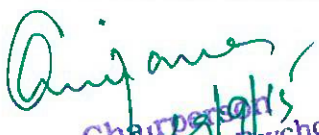
Unit 3

National Women Rights Commission & Commission On Minorities & Backward Classes

Chapter 1

National Women Commission

1. View & Introduction
2. National Women Commission
3. Review on Functional aspects of National Women Commission


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Chapter 2

Special Commissions on Minorities & Backward Classes

1. View & Introduction
2. National Minority Commission
3. Commission on Backward Classes
4. Review on Working of Special Commissions

Unit-4

Protection of Human Rights Part- 1

Chapter 1

Human Rights in Daily Life

1. View & Introduction
2. Violating Rights
3. Power Exercising System
4. Various Efforts in Protection of Human Rights

Chapter 2

Civil Rights Movement in India

1. View & Introduction
2. Nature & Basic Structure of Civil Rights Movement
3. Civil Rights Movement Before Independence
4. Civil Rights Movement After Independence
5. Challenges Confronting Civil Rights Movement

Unit-5

Protection of Human Rights Part 2

Chapter 1

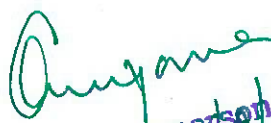
Modern Social Movements & Human Rights

1. View & Introduction
2. Meaning Definition Orientation
3. Marxist Perspective
4. Structural Functional Perspective
5. Classical View on Social Movements & Theory of Mobilization of Resources
6. Awareness on Modern Social Movements
7. Prime Features of Modern Social Movements
8. Human Rights: Modern Social Movements & Human Rights

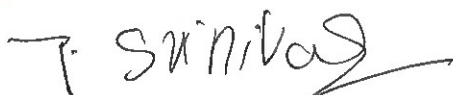
Chapter 2

National Human Rights Commission "N H R C"

1. View & Introduction
2. National Human Rights Commission
 - A, Commission and its Members
 - b, Procedure of Appointments &, Procedure of Disqualification & Duties & Responsibilities of Members,
 - c, Powers & Functions of Commission,
 - d, Process of Enquiry Method on Complaints,
 - e, Review on Working Style of Commission
3. States Human Rights Commissions
4. Special Courts for Human Rights


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B.A Third year – Human Rights Semester 6 Paper 8

Board of Studies [B O S] approval for the academic year 2015-16

Title: Human Rights In India Socio-Economic-Political Pretext Part- 2

Unit- 1

Deprived Sections in Human Rights Part- 1

1. Land Problem
2. Indian Agricultural Labour & Human Rights
3. Indian Industrial Labour & Human Rights

Chapter 1

Land Problem

1. View & Introduction
2. Land Reforms – Historical Outlook
3. Acts on Land Reforms
4. Implementation of Land Reforms Acts
5. Land Reforms & Landless Laborers

Chapter 2

Indian Agricultural Laborers - Human Rights

1. View & Introduction
2. Agricultural Laborers , Changes in Agriculture & Basic Problems
3. Structural Change in Agriculture in Independent India
4. Agricultural Laborers – Agricultural Growth & Developments
5. Agricultural Laborer in secluded Areas
6. System of Wages

Chapter 3

Industrial Labour – Human Rights

1. View & Introduction
2. New Industrial Policy [N I P]
3. Social Security Net – Part of Agreement
4. Introduction of Modern Industrial Technology
5. Employment – Industrial Relations – Affects of Multi National Companies
6. Prises - Wage Protection

Unit 2


Deprived Section Human Rights Part 2

1. Women Rights
2. Downtrodden – Human Rights [Dalit]


Chapter 1

Women Rights

1. View & Introduction
2. Concept of Patriarchy
3. Concept of Gender distinction
4. Sexual characteristics
5. Prostitution
6. Sexual Assault


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Chapter 2

Downtroddens - Human Rights [Dalits]

1. View & Introduction
2. Who are Dalits
3. Dalit Human Rights Movements
4. Rights of Dalits - Indian Constitution
5. Dalit Human Rights - Acts

Unit 3

Deprived Sections – Human Rights Part 3

1. Tribals - Human Rights
2. Children - Human Rights

Chapter 1

Tribal's - Human Rights

1. View & Introduction
2. Tribal Population
3. Encroachments of Tribal Lands – National affinities
4. Encroachments of Tribal Lands & Concern Issues
5. New Policies of Government – Checks on Fundamental Rights
6. Fragile Acts – Diversion of Development Activity
7. Checks on Constitutional Guarantees

Chapter 2

Children & Human Rights

1. View & Introduction
2. Formation of Policies
3. Accords on Children Rights
4. Children Rights Conference – Indian Constitution – Provisions Related to Rights of Children
5. Violation of Children Rights
6. Child Labour in India
7. Child Labour System in States
8. Child Labour Industries
9. Elimination of Child Labour – Governments Programmes
10. Supreme Court Judgment on Child Labour 1996

Unit- 4


State & Human Rights Part- 1

1. Indian State - Human Rights
2. Employ union - Human Rights


Chapter 1

Indian State – Human Rights

1. View & Introduction
2. Constitutional Guarantees
3. conscientiousness on Rights
4. Un Democratic Tendencies
5. 1947 – 67 Phase,
6. 1967 – 77 Phase
7. 1977 – 77 Phase


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B.A First year – Human Rights Semester 1 Module 1

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Module 1: HUMAN RIGHTS CONCEPTS & THEORIES

Unit-1: Human Rights

Introduction and Scope

2. Meaning and Nature of Human Rights

3. Evolution of Human Rights

a. Ancient Model, b. Medieval Model, c. Modern Model

Unit 2 Approaches to the Study of Human Rights

1. Incrementalistic

2. Reformative

3. Transformative Approach

Unit 3 Human Rights - Liberal School of Thought

1. John Locke

2. J.S.Mill

Unit-4 : Human Rights Marxist School of Thought


1. Karl Marx


2. Mao-Tsue Tueng

Unit 5: Human Rights - Third World alternative views

1. Paulo Friere

2. Noam Chomsky


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B.A First year – Human Rights Semester 2 Module 2

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Module2: Human Rights Movement -Origin and Development

Unit-1 Human Rights and European Legacies

1. Magnacarta Agreement
2. Renaissance
3. Reformation
4. England Revolution
5. Bill of Rights
6. American Declaration
7. Rights of Man

Unit-2 Human Rights - Socialistic Legacies

1. Karl Marx, Engles on Human Rights
2. Lenin on Human Rights
3. **Human Rights in Socialist Countries**

Unit-3 Declaration of Human Rights


1. Universal Declaration of Human Rights
2. Covenant on Civil and Political Rights
3. Covenant on Economic and Social Rights

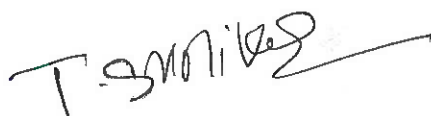
Unit-4 Human Rights – International Institutions

1. U N O – Human Rights Commission
2. Amnesty International
3. Human Rights Watch


Unit-5 Latest Trends and Developments

1. World Human Rights Convention – Vienna
2. World Women Convention – Beijing


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B.A Second year -Human Rights Semester 3 Module3

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Module-3: Human Rights – World Affairs – Developed Nations

Unit 1 Present Structure of Human Rights

1. Vienna conference, Global Tendencies
2. International Human Rights Historical Context
3. World Wide Oligarchic Tendencies
4. Causes for worsening of Human Rights

Unit 2 Human Rights in United States of America & Great Britten

1. Common Wealth Countries
2. Status of Women Rights in Britten
3. Racial contradictions and Domestic Labor
4. Native Americans
5. Racial unfairness and negations
6. Status of Women Rights and Gender inequity
7. Rights of Children

Unit 3 Human Rights in Canada


1. Colonial Rule in Canada
2. Linguistic Rights in Canada Charter of Rights and Freedom
3. Culture in Canada
4. Racial inconsistency and Integrative Approach

Unit 4 Human Rights in Erstwhile Soviet Union

1. Constitution of Soviet Union and Human Rights
2. Duties of Citizens in Soviet Union
3. Stalin Era
4. 1993 Constitution of Post Soviet Union

Unit 5 Human Rights in China

1. Mao on Human Rights
2. Principles of Mao
3. Chinese Constitution and Human Rights
4. Socialism and Human Rights


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B.A Second year -Human Rights Semester 4Module 4

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Module4: HUMAN RIGHTS World Affairs – Developing Nations

Unit 1-Human Rights in South Africa

Colonial Rule in South Africa-Racial Apartheid-Blacks in South Africa-Human Rights in Modern Constitution-Political Rights

Unit 2-Human Rights in Latin America

Status of Human Rights in Latin America-Factors Responsible for Violation of Human Rights- Economic Conditions -Failure of Bureaucracy-Emergency of Guerrilla Groups-Role of International Financial Agencies- Social Movements in Latin America- Role of International Organizations. U. N. O. - Organisation of American States-European Union-Human Rights Watch Organisation- U. S. Policy towards Latin America

Unit 3-Human Rights in Islamic Societies

Posture of Human Rights in Islamic States-Nature and Status of Human Rights in Saudi Arabia, Iran, and Pakistan-Role of United Nations Declaration of Human Rights [UNDHR] in perpetuation of Liberty and independence of Islamic States

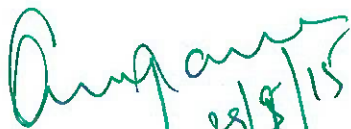
Unit 4-Human Rights Movements and Commissions


International Human Rights Movements- Amnesty International Movement- Human Rights Watch-Andian Commission of Jurist-Lilio Bauso International League-International League- International Commission of Jurist- Inter-parliamentary Union-Survival International for Tribal's- Rights of War prisoners- International Committee of the Red cross- International Physicians for the Prevention Nuclear War-. Racial and Ethnic Movements-Antislavery Society- International League against Racism and Anti Semitism- Elimination of all forms of Racial Discriminations [EAFORD]-International Women Rights Movements- Religious freedom movements-Intellectual Movements-

United Nations Human Rights Commission-United Nations Committee on Human Rights-United Nations High Commission on Human Rights-International Labour Organisation [ILO]-United Nations Commission on State of Women-International Court of Justice-European Commission of Human Rights-European Convention of Human Rights-Inter American States Commission on Human Rights-American Convention on Human Rights and Protocol-Formation of National Human Rights Commissions [NHRC]

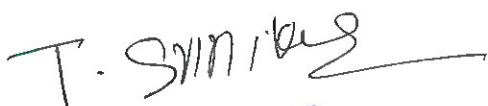
Unit 5-Human Rights International Acts

International Acts Foundations and Meaning-Universalisation of Human Rights-United Nations Charter on Human Rights-International Covenant on Human Rights


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B.A Second year – Human Rights Semester 4 Elective Module 5

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Elective Module 5 Human Rights-Present Outlook- Indian Constitution and Statutory Bodies

Unit-1

INDIAN CONSTITUTION - HUMAN RIGHTS

Object:

To have basic idea about the Universal Declaration of Human Rights (UDHR) which urges member nations to protect human rights and about the various provisions in the Constitution of India that provide for protection of human rights.

- 1.1 Introduction
- 1.2 Civil and Political Rights
- 1.3 Economic, Social and Cultural Rights
- 1.4 Conclusion

Unit-2

HUMAN RIGHTS COMMISSIONS AT NATIONAL AND STATE LEVEL COMPOSITION, POWERS AND JURISDICTION

Object

To know about the National Human Rights Commission which is the first of its kind among the South Asian Countries.

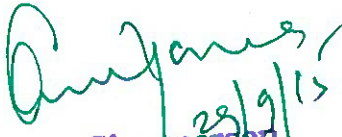
Structure:


- 2.1 Introduction
- 2.2 Composition of NHRC
- 2.3 Appointment of Members
- 2.4 Powers of the Commission
- 2.5 Functions of the Commission
- 2.6 Functional Approach of the Commission
- 2.7 Investigation Division
- 2.8 Inquiry into Complaints
- 2.9 Steps after Inquiry
- 2.10 Achievements of Commission
- 2.11 State Human Rights Commissions
- 2.12 Summary


Unit-3

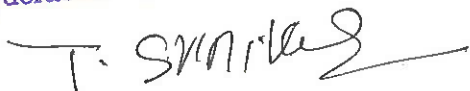
NATIONAL COMMISSION FOR SCHEDULED CASTES AND SCHEDULED TRIBES THEIR ROLE IN PROTECTION OF HUMAN RIGHTS

Object:


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To understand the background, aim, functions and achievements of the National Commission for Sc/St in protection of human rights and as to what role it played and is playing in the upliftment and protection of the interests of the most down trodden communities in India.

Structure

- 3.1 Introduction
- 3.2 Who are SCs and Sts?
- 3.3 Constitutional History of Commissions
- 3.4 Constitution of National Commission of SC and STs
- 3.5 Duties of the Commissions
- 3.6 Achievements of the Commission
- 3.7 Summary

Unit-4

NATIONAL COMMISSION FOR MINORITIES - ITS ROLE IN DEVELOPMENT OF Human RIGHTS

Object:

To have a broad understanding of the situation in India in so far as minorities are concerned and also to know as to what steps were taken / proposed to be taken to improve the economic, social and educational status of minorities.

Structure

- 4.1 Introduction
- 4.2 General Comments by Sachar Committee
- 4.3 Main Observations by Justice Ranganath Mishra
- 4.4 Constitution of the National commission for Minorities
- 4.5 Term of Office of Members and Service Conditions
- 4.6 Powers of the Commission
- 4.7 Functions of the Commission
- 4.8 Achievements of the Commission
- 4.9 Summary

Unit-5


NATIONAL COMMISSION FOR WOMEN - ITS ROLE IN DEVELOPMENT OF Human RIGHTS


Object:


Indian women, in a traditionally patriarchal society suffered and is suffering hardships both socially and educationally. A study of the situation is necessary to ameliorate and improve the condition of women in traditionally male dominated society.

Structure

- 5.1 Introduction
- 5.2 Constitution of the commission
- 5.3 Functions of the Commission
- 5.4 Powers of the Commission
- 5.5 Achievements of the Commission
- 5.6 Summary


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