

# Nagarjuna Government College Nalgonda

[Autonomous] Re-accredited by NAAC with A Grade

B.A First year – Human Rights Semester 1 Module 1

Board of Studies [B O S] approval for the academic year 2014-15

## Module 1: HUMAN RIGHTS CONCEPTS & THEORIES

### Unit-1: Human Rights

1. Meaning.
2. Nature
3. Evolution
4. Scope
5. Importance.

### Unit 2 Approaches to the Study of Human Rights

1. Incrementalistic
2. Reformative
3. Transformative

### Unit 3 Human Rights - Liberal School of Thought

1. John Locke
2. J.S.Mill

### Unit-4 : Human Rights Marxist School of Thought

1. Karl Marx
2. Mao-Tse Tung

### Unit 5: Human Rights - Third World alternative views

1. Paulo Friere
2. Noam Chomsky

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CHOICE BASED CREDIT SYSTEM (CBCS) 2014-2015

### Question Paper Pattern for B.A. Programme External Examination-

Marks 70

Course: B.A

Semester: 1

Time: 2 ½ Hours

Subject: Human Rights

Module : Concepts and Theories

Max. Marks: 70

### Section - A - (Very Short Answers)

Note: Answer all Questions

10 x 1 = 10

1. Define the term Right.
2. Define the term Liberty.
3. Define the term Equality.
4. Define the term Positive Right.
5. Define the term Negative Right.
6. Define the term Secularism.

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7. Define the term Communism.
8. Define the term Lezesfair.
9. Define the term Revolution.
10. Define the term Constitution.

**Section - B - (Short Answers)**

Note: Answer any Four

4 x 5 = 20

11. Give an account on Reformatory approach to the Study of Human Rights.
12. Enumerate the Plato and Aristotle views on Human Rights.
13. Give an account on Lock's views on Right to Revolt.
14. Give an account on Banking Education system and Dialogue Method.
15. American Market Democracy.
16. Briefly highlight the current challenges in the realm of Human Rights.

**Section - C - Long Answers)**

Note: Answer all Questions

5 x 8 = 40

17. Explain about Human Rights and wr  
it's scope  
[or]  
Analyze the nature of Human Rights and it's Evolution.
18. Explain the Incrementalistic approach  
the study of Human Rights  
[or]  
Explain the Transformative approach to the study of Human Rights
19. Evaluate the contribution of John Loc  
ideas in realization of Human rights  
[or]  
Evaluate the liberal school of human rights thoughts with reference to J. S. Mill.

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20.

Explain the Marxist theory of Human Rights with reference to Carlmarks.

[or]

Analyse the Mao- tsue tung's approach to the study of Human Rights.

21.

Explain the Paulo freir views on Human Rights education system.

[or]


Summerize the Noam Chemski views on Human rights.

**Internal Examination - 30 Marks**

- A. Written Test: 20 (Internal Assessment Test with Best of Two)  
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) **Total 30**

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B.A First year – Human Rights Semester 2 Module 2

Board of Studies-[B O S] approval for the academic year 2014-15

## Module 2: Human Rights Movement – Origin and Development

### Unit-1 Human Rights and European Legacies

1. Magnacarta Agreement
2. Renaissance
3. Reformation
4. ~~England Revolution~~
5. Bill of Rights
6. American Declaration
7. Rights of Man

~~England~~ Glorious Revolution

### Unit-2 Human Rights - Socialistic Legacies

1. Marx, Engles on Human Rights
2. Lenin on Human Rights
3. Human Rights in Socialist Countries

### Unit-3 Declaration of Human Rights

1. Universal Declaration of Human Rights
2. Covenant on Civil and Political Rights
3. Covenant on Economic and Social Rights

### Unit-4 Human Rights – International Institutions

1. U N O – Human Rights Commission
2. Amnesty International
3. Human Rights Watch

### Unit-5 Latest Trends and Developments

1. World Human Rights Convention – Vienna
2. World Women Convention – Beijing

Pl. refer & change

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### Question Paper Pattern for B.A. Programme External

Examination-Marks 70

Course: B.A

Semester: 2

Time: 2 ½ Hours

Subject: Human Rights

Module : Movement origin and Development

Max. Marks: 70

### Section - A - (Very Short Answers)


Note: Answer all Questions

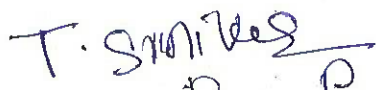
10 x 1 = 10

1. Slogans of French Revolution.
2. Mention the year of Magnacarta declaration.

  
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3. Mention the years of Glorious revolution, French, American Declaration of Rights. Respectively.
4. Mention the Prominent works of ~~Carlmarks~~ *Karl Marx*
5. Define Empiricism
6. Name the author of the book Cultural action for freedom.
7. Define the Term Power and Revolution.
8. Define the term Globalization.
9. Define the term Colonialism.
10. Define the term Imperialism.

**Section - B - (Short Answers)**

Note: Answer any Four

4 x 5 = 20

11. Give an account on Renaissance movement in Europe.
12. Highlight the importance of Magnacarta Charter and discuss it's provisions.
13. Explain the views of Lenin on Human Rights.
14. Explain your views on Women Empowerment as a Social Science students.
15. Discuss ~~on~~ <sup>3</sup> Bill of Rights.
16. Discuss ~~on~~ <sup>3</sup> Rights of Man with reference to French revolution.?

**Section - C - Long Answers)**

Note: Answer all Questions

5 x 8 = 40

17. Explain the Reformation movement and it's results.  
[or]  
Explain the American Independence Movement and Declaration of Rights.
18. Explain the Views of Marks and Lenin on Human Rights.  
[or]  
Explain the legacy of Human Rights in Socialistic countries.
19. Explain on Universal Declaration of Human Rights.  
[or]  
Explain Covenant on Economic and Social rights.
20. Explain on United Nations Human Rights Commission.  
[or]  
Describe about Amnesty International Human Rights Organisation.
21. Explain about World Human Rights Convention on Vienna.

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[or]

Explain ~~or~~ World Women Convention held in Beijing.

*The importance of International Women's Conference*

**Internal Examination - 30 Marks**

- A. Written Test: 20 (Internal Assessment Test with Best of Two)  
B. Co-curricular Activities 10 (Assignment-5, Student seminar-5) Total 30

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B.A Second year – Human Rights Semester 3 Paper 3

Board of Studies [B O S] approval for the academic year 2014-15

**Title: Human Rights – World Affairs – Developed Countries**

## Unit 1 Present Structure of Human Rights

1. Vienna conference, Global Tendencies
2. International Human Rights Historical Context
3. World Wide Oligarchic Tendencies
4. Causes for ~~worsening~~ *violation* of Human Rights

## Unit 2 Human Rights in United States of America & Great Britain *tain*

1. Common *W* Wealth Countries
2. Status of Women Rights in Britain *tain*
3. Racial contradictions and Domestic Labor
4. Native Americans
5. Racial unfairness and negotiations
6. Status of Women Rights and Gender *i*nequity
7. Rights of Children

## Unit 3 Human Rights in Canada

1. Colonial Rule in Canada
2. Linguistic Rights in Canada-Charter of Rights and Freedom
3. Culture in Canada
4. Racial inconsistency and Integrative Approach *former*

## Unit 4 Human Rights in ~~East~~ *former* Soviet Union

1. Constitution of Soviet Union and Human Rights
2. Duties of Citizens in Soviet Union
3. Stalin Era
4. 1993 Constitution of Post Soviet Union

## Unit 5 Human Rights in China

1. Mao on Human Rights
2. Principles of Mao
3. ~~China's~~ *chinese* Constitution and Human Rights
4. Socialism and Human Rights

Model Question Paper

B. A. Second Year Third Semester – Paper 3


Human Rights World Affairs – Developed Countries

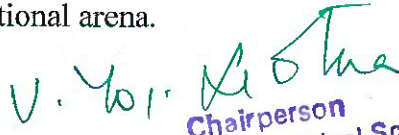
Section A

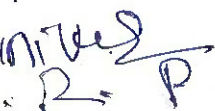
1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5\*2=10

1. Give an account of Human Rights at International arena.
2. Give an account on Native Americans.

  
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3. Give a brief account on women rights in Britten. *tain*
4. Give a brief outline on Canadian culture.
5. Briefly outline racial contradictions and Integrative approach in Canada.
6. Briefly examine the status of Human Rights in constitution of Erstwhile Soviet Union.
7. Briefly outline duties of citizens in Erstwhile Soviet Union.
8. Briefly outline the nature of Human Rights in Chinies constitution.

Section B

1. Anser any five question choosing one from each unit.
  2. Each answer should not exceed 40 lines.
  3. All questions carry equal marks  $5 \times 6 = 30$
- 
9. Discus the issues connected in violation of Human Rights Globally , or Explain the causes lead to world wide atrocities.
  10. Discus the status of human rights in America and Britten, and give an account and how they differ from third world countries or Discus the way of violation of human rights among different sections of America.
  11. Enumerate the causes lead to constitutional crisis in Canada or Relate the status of human rights to Canada cultural situations.
  12. Discus the policies of Soviet Union in connection to realization of Human Rights or explain the contribution of Soviet Union in bequeathing the legacy of human rights.
  13. Explain the views of Mao-tsue-tueng on human rights or explain the contribution of socialistic ideas in perpetuation of human rights.

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B.A Second year – Human Rights Semester 4 Paper 4

Board of Studies [B O S] approval for the academic year 2014-

15

## Title: Human Rights In Developing Nations

### Unit 1-Human Rights in South Africa *Racism &*

Colonial Rule in South Africa-~~Racial~~ Apartheid-Blacks in South Africa-Human Rights in *S. Af.*  
Modern Constitution-Political Rights

### Unit 2-Human Rights in Latin America

Status of Human Rights in Latin America-Factors Responsible for Violation of Human Rights- Economic Conditions -Failure of Bureaucracy-Emergency of Guerrilla Groups- Role of International Financial Agencies *⊗* Social Movements in Latin America- Role of International Organizations. U. N. *⊗* - Organisation of American States-European Union-Human Rights Watch Organisation- U. S. Policy towards Latin America

*⊗* Role of church

### Unit 3-Human Rights in Islamic Societies *Nations*

Posture of Human Rights in Islamic States-Nature and Status of Human Rights in ~~Saudi Arabia~~, Iran, and Pakistan-Role of United Nations Declaration of Human Rights [UNDHR] in perpetuation of Liberty and independence of Islamic States

*Afghanistan  
Bangladesh*

### Unit 4-Human Rights Movements and Commissions

*12*  
International Human Rights Movements- Amnesty International Movement- Human Rights Watch-Andian Commission of Jurist-Lilio Bauso International League- International League- International Commission of Jurist- Inter-parliamentary Union- Survival International for Tribal's- Rights of War prisoners- International Committee of the Red cross- International Physicians for the Prevention Nuclear War-. Racial and Ethnic Movements-Antislavery Society- International League against Racism and Anti Semitism- Elimination of all forms of Racial Discriminations [EAFORD]- International Women Rights Movements- Religious freedom movements-Intellectual Movements- United Nations Human Rights Commission-United Nations Committee on Human Rights-United Nations High Commission on Human Rights-International Labour Organisation [ILO]-United Nations Commission on State of Women-International Court of Justice-European Commission of Human Rights-European Convention of Human Rights-Inter American States Commission on Human Rights-American Convention on Human Rights and Protocol-Formation of National Human Rights Commissions [NHRC]

### Unit 5-Human Rights International Acts

International Acts Foundations and Meaning-Universalisation of Human Rights-United Nations Charter on Human Rights-International Covenant on Human Rights

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Model Question Paper

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B. A. Second Year Fourth Semester – Paper 4  
**Human Rights In Developing Nations**

Section A

1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5\*2=102.

1. Apartheid policy in South Africa.
2. Violation of human rights in Latin America.
3. Position of human rights in Islamic societies.
4. International Red Cross society.
5. International Women Rights Commission.
6. Briefly outline various conventions on human rights.
7. European Commission of Human Rights.
8. Give a brief account on affects of colonial rule in South Africa.

Section B

1. Answer any five questions choosing one from each unit.
2. Each answer should not exceed 40 lines.
3. All questions carry equal marks 5x6=30

9. Elucidate the struggle of blacks against racial discrimination in South Africa

Or

Explicate the provisions incorporated for perpetuation of H R human rights in modern constitution of South Africa.

10. Critically examine the factors lead to violation of H R human rights in Latin America

Or

Explain the measures taken to check infringement of human rights in Latin America and to what extent they uphold perpetuation of human rights awareness.

11. Elucidate the status of human rights situations in Islamic societies

Or

Explicate the role of United Nations Declaration of Human Rights [UNDHR] in preservation of socio economic and political freedoms in Soudhi Arabia, Iran and Pakistan.

12. Explain the role of Amnesty international in preservation of H R human rights

Or

Explain the functional capacities of various human rights commissions working under United Nations Organizations [UNO]

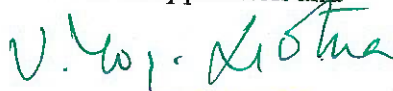
13. Define international act and explain the formulation of international act in detail and explain how it differs from national acts


Or

Do you feel Universalisation of human rights standards is in opposition and encroachment on sovereignty of states?

  
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B.A Third year – Human Rights Semester 5 Paper 5

Board of Studies [B O S] approval for the academic year 2014-15

## Title: Human Rights in India Constitutional Safeguard Agencies Part- 1

### **Unit-1 Historical Legacies- Civil Rights Movement during National Movement**

1. View & Introduction
2. Civil Rights as a Instruments for Emergence Equality of Nation
3. Indian National Congress [I N C]  
A, Agricultural Relations b, Industrial Relations, c, Rouleth Sathyagraha.
4. Gandhi on Civil Rights
5. Indian Civil Rights Organization  
A, Origin b, Ideology c, Accumulation of Information


### **Unit-2 Historical Legacies- Draft on Bill of Rights in Constitutional Council**


1. View & Introduction
2. Nature & Types of Rights
3. Structure of Constitutional Council  
A, Edifice of Constitutional Council b, Democratic Proportional Representation in Constitutional Council
4. progression of Fundamental Rights  
A, Indian Constitution Bill 1895-1925 b, All Party Committee in 1928 c, Indian round Table Conference d, Karachi Congress Session in 1931 e, Nehru Committee Report 1945
5. debates & Discussion on Fundamental Rights  
a, Right to equality b, Right to freedom c, Right to against exploitation d, Right to religious freedom e, Right to property
6. Discussion and Debate on Directive principals of State Policy  
A, Uniform Civil Code b, Prohibition act c, Separation of executive and judiciary organs.


### **Unit-3 Constitutional Vision & Ideals- Fundamental Rights and Directive Principles of State Policy**

1. View & Introduction
2. List of Fundamental Rights
3. Fundamental Rights in Comparison with Universal Declaration of Human Rights [UHRC]  
A, Article 14 b, Elimination of discrimination c, Equal opportunities in Government sector jobs d, Freedom of speech and expression, Right to form associations e, Safeguards for prisoners f, Right to life and individual liberty g, Prohibition of human trafficking, Abolition of bounded labour h, Protection of Minorities I, Right to establish minority educational institutions j, Right to constitutional remedies
4. Directive Principles  
a, Socialistic Pattern of Society article 39, 41 43 b, Gandian Principles c, Principles on Right to Intellectual Property and Freedom

### **Unit-4 Constitutional Vision & Ideals- Role of Judiciary and Human Rights**

  
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1. View & Introduction
2. Role of Judiciary in Upholding the Values of International Accords
3. Rights as a Checks on Powers
4. Principle of Judicial Review

**Unit-5 Constitutional Vision & Ideals- Judicial Activism in backing Human Rights**

1. View & Introduction
2. Public Interest Litigation [P I L ]
3. Judicial Activism

Model Question Paper

B. A. Third Year Fifth Semester- Paper 5

Human Rights in India Constitutional Safeguard Agencies Part- 1

Section A


1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5\*2=10.


1. Give a brief account of Sathya Graha in promotion of human rights.
2. Explain in brief the importance of Right to freedom.
3. Gandhian Principles
4. Judicial Review.
5. Give a brief account on Public Interest Litigation "P I L" IN PROMOTION OF HUMAN RIGHTS.
6. Uniform Civil Code
7. Judicial Activism
8. Rights are limitations on powers, discuss.

Section B

1. Answer any five questions choosing one from each unit.
2. Each answer should not exceed 40 lines.
3. All questions carry equal marks 5x6=30
9. elucidate the status and perspective of human rights in 19<sup>th</sup> century india.Or  
Discuss the role of Indian National Congress "I N C" in  
perpetuation of civil rights movement before advent of Gandhi.
10. Examine the structure and nature of representation of constituent Assembly  
or  
Explain the milestone in realization of human rights and  
discuss the contravercy araised between Right to equality  
and Right to property.
11. Give a comparative analysis between features of Fundamental Rights  
incorporated in Indian Constitution and the features of rights incorporated in  
International Declaration of Human Rights Charter

Or

  
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Elaborate the nature and types of Directive Principles incorporated in Indian Constitution.

12. Expound the role of Judicial Review in backing human rights

r

How can you justified that courts in india are acting as a safeguarding the fundamental rights of citizens. Discuss.

13. illustrate the powers, functions and limitations of judiciary system as layed in Indian Constitution

or

elucidate the role of judiciary in backing the International treaty in connection to socio economic and cultural rights

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B.A Third year – Human Rights Semester 5 Paper 6  
Board of Studies [B O S] approval for the academic year 2014-15

Title: Human Rights In India Socio-Economic-Political Pretext Part- 1

**Unit-1**

**Historical Pretext Part 1 Social Movements & Human Rights in British India**

1. View & Introduction
2. Historical Pretext
3. Social Reconstruction & Movements
4. Post Independent Phase

**Unit-2**

**Historical Pretext Part 2 Right to Life & Right to freedom Under British Rule**

1. View & Introduction
2. Liberal Policies of Britishers
3. Social Reformative Acts  
A, Legislation Enactment, b, Introduction of Western Education, c, Industrial Labour Act
4. British Oligarchy and Un Democratic Tendency
5. Freedom of Press
6. Roulath Act
7. Dundy March
8. Quit India Movement
9. Dual Attitude of Britishers
10. Views & Ideas on the Concept of Civil Liberties by National Leaders

**Unit-3**

**Socio-Economic Pretext Part1 Rural Poverty & Human Development**

1. View & Introduction
2. Concept of Poverty
3. Need of Estimation of Poverty
4. Definition of Poverty
5. Poverty Line
6. Phases of Poverty in India
7. Socio-Economic Features of Rural Families
8. Determining of Poverty on the Bases of Income Method and its Re look
9. Determining Poverty Line on the Bases of Calary Consumption

**Unit-4**

**Socio-Economic Pretext Part 2 Basic Necessaries & Development**

1. View & Introduction
2. Indian Constitution U .N. Sessions Basic Needs
3. Indian Five Year Plans, Emergence of Basic Needs



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- A, Structure of Basic Needs Programs,  
4. Basic Needs Programs Planning  
a. Elementary & Primary Education, b. Rural Health, c. Rural Water Supply, d. Rural Housing, e. Rural Electrification, f. Rural Road ways, g. Development of Environment of Urban Slum Areas, h. Nutrient Food, i. Mid day Meals Programme, j. Rural Sanitation, k. Public Distribution System

### Unit-5

#### Socio-Economic Pretext Part 3

Sustainable Development & Human Rights, Institutional Adjustments Programmes

#### Chapter 1

Sustainable Development & Human Rights

1. View & Introduction
2. Concept of Sustainable Development
3. Economic Development & Growth
4. Environment, Sustainable Development
5. Sustainable Development & Equality
6. Poverty, Human Rights, & Sustainable Development
7. Relationship between Environment & Poverty

#### Chapter 2

Institutional Adjustments Programmes.

1. View & Introduction
2. Institutional Adjustments Programmes
3. Unemployment
4. Social loss
5. Loss for Weaker Sections

Model Question Paper


B. A. Third Year Fifth Semester – Paper 6

#### Human Rights In India Socio-Economic-Political Pretext Part- 1


#### Section A


1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5\*2=10

1. Freedom of Press
2. Quit India Movement
3. Poverty Phases in India
4. Five Year plans identification of basic needs.
5. Concept of Sustainable Development
6. Problem of Unemployment
7. Rural Elementary & Primary education, and health.
8. Midday meals Programme

  
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Section B

1. Answer any five questions choosing one from each unit.
2. Each answer should not exceed 40 lines.
3. All questions carry equal marks 5x6=30

9. Discuss the social structure of India before independence  
Or Discuss the prime social movements took place during British rule.

10. Discuss the history of National movement in India during british rule

Or

Discuss the Liberal administrative actions of britishers in India.

11. Describe poverty and Analyze various methods of estimating poverty line

Or

Describe the conditions of poverty prevailing in rural India,, and analyze how far is it affecting in relisation of human rights.

12. Describe how constitution has identified basic needs

Or Discuss basic needs fulfillment programme plans.

13. Describe how sustainable development contributes in realization of human rights

Or

Describe the main features of Institutional Adjustments

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B.A Third year – Human Rights Semester 6 Paper 7

Board of Studies [B O S] approval for the academic year 2014-15

## Title: HUMAN Rights In India Constitutional Safeguard Agencies

### Part 2

#### Unit-1

#### Judicial Enquiry System

##### Chapter 1 Judicial Enquiry System and Human Rights

1. View & Introduction
2. Equality Before Law
3. Procedure of Law
4. Evidence Act
5. Rights of accuse Under Custody
6. Way of Detention
7. Crime Investigation System
8. Rights of Accused

##### Chapter 2 Crime & Punishment and Human Rights

1. View & Introduction
2. Rights of Accused
3. Societal Bass for Crime
4. Social Security & Human Rights
5. Socio-Economic Pretext of Crime
6. Crime & Role of Police
7. Idea of punitive Perspective

#### Unit 2

#### Weaker Sections & Human Rights – Protection of Scheduled Cast & Scheduled Tribes


1. View & Introduction
2. Meaning & Explanation of Equality
3. Cast, Inequalities & Disparities in Society
4. Constitutional Safeguards in Prevention of Discrimination
5. Protection from Discrimination
6. Protection of Civil Rights Act 1955
7. Prevention of Atrocity Act of S. C. & S. T. 1989

#### Unit 3

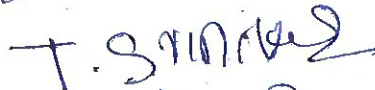
#### National Women Rights Commission & Commission On Minorities & Backward Classes


##### Chapter 1 National Women Commission

1. View & Introduction
2. National Women Commission
3. Review on Functional aspects of National Women Commission

  
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## Chapter 2

### Special Commissions on Minorities & Backward Classes

1. View & Introduction
2. National Minority Commission
3. Commission on Backward Classes
4. Review on Working of Special Commissions

### Unit-4

### Protection of Human Rights Part- 1

#### Chapter 1

#### Human Rights in Daily Life

1. View & Introduction
2. Violating Rights
3. Power Exercising System
4. Various Efforts in Protection of Human Rights

#### Chapter 2

#### Civil Rights Movement in India

1. View & Introduction
2. Nature & Basic Structure of Civil Rights Movement
3. Civil Rights Movement Before Independence
4. Civil Rights Movement After Independence
5. Challenges Confronting Civil Rights Movement

### Unit-5

### Protection of Human Rights Part 2

#### Chapter 1

#### Modern Social Movements & Human Rights

1. View & Introduction
2. Meaning Definition Orientation
3. Marxist Perspective
4. Structural Functional Perspective
5. Classical View on Social Movements & Theory of Mobilization of Resources
6. Awareness on Modern Social Movements
7. Prime Features of Modern Social Movements
8. Human Rights: Modern Social Movements & Human Rights

#### Chapter 2

#### National Human Rights Commission "N H R C"

1. View & Introduction
2. National Human Rights Commission  
A, Commission and its Members b, Procedure of Appointments &, Procedure of Disqualification & Duties & Responsibilities of Members, c, Powers & Functions of Commission, d, Process of Enquiry Method on Complaints, e, Review on Working Style of Commission
3. States Human Rights Commissions
4. Special Courts for Human Rights

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Model Question Paper

B. A. Third Year Sixth Semester – Paper 7

**HUMAN Rights In India Constitutional Safeguard Agencies Part 2**

Section A

1. Answer any five of the following
2. Each answer should not exceed 15 lines
3. All questions carry equal marks 5\*2=102.

1. Evidence Act.
2. Give a brief account of S. C. & S. T. Prevention of Atrocity act.
3. Commission on Backward Commission
4. Give a brief account of factors responsible for violation of human rights in daily life.
5. Enumerate the challenges confronting civil rights movement.
6. Give a brief account of nature of modern social movements.
7. Courts of Human Rights .
8. Briefly notify remedies to enhance Women Rights Commission.

Section B

1. Answer any five questions choosing one from each unit.
2. Each answer should not exceed 40 lines.
3. All questions carry equal marks 5x6=30

9. Examine carefully the concept and meaning of Rule of law, Equality before law  
Or

Explain the socio-Economic pretext for crime & explain role of police in containment of crime.

10. Explain the various dimension of equality, how far the concept of equality is ensuring in perpetuation of human rights for Scheduled cast & Scheduled Tribes

Or

Explain why cast system in India has become hindrance to equality and discuss how the cast system has become a factor of violation of human rights.

11. Explain the structure of National Women Rights Commission, Discuss whether the formation of commission has achieved its objectives

Or


Explain the structural composition of National Minority Commission & Commission on Backward Classes , make a review on working style of the commissions.

12. Write an essay on human rights in daily life

Or

Analyze the nature & character of civil rights movements in Pre- & post independent India, how far civil rights movements were successful in the growth of human rights in India.

13. Define the nature of modern social movements & discuss the prime features of modern social movements


  
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Or  
Discuss the functions of National Human Rights Commission, and make a comprehensive review on working style of commission.

  
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# Nagarjuna Government College Nalgonda

[Autonomous] Re-accredited by NAAC with A Grade

B.A Third year – Human Rights Semester 6 Paper 8

Board of Studies [B O S] approval for the academic year 2014-

15

## Title: Human Rights In India Socio-Economic-Political Pretext Part- 2

### Unit- 1

#### Deprived Sections in Human Rights Part- 1

1. Land Problem
2. Indian Agricultural Labour & Human Rights
3. Indian Industrial Labour & Human Rights

#### Chapter 1

##### Land Problem

1. View & Introduction
2. Land Reforms – Historical Outlook
3. Acts on Land Reforms
4. Implementation of Land Reforms Acts
5. Land Reforms & Landless Laborers

#### Chapter 2

##### Indian Agricultural Laborers - Human Rights

1. View & Introduction
2. Agricultural Laborers , Changes in Agriculture & Basic Problems
3. Structural Change in Agriculture in Independent India
4. Agricultural Laborers – Agricultural Growth & Developments
5. Agricultural Laborer in secluded Areas
6. System of Wages

#### Chapter 3

##### Industrial Labour – Human Rights

1. View & Introduction
2. New Industrial Policy [N I P]
3. Social Security Net – Part of Agreement
4. Introduction of Modern Industrial Technology
5. Employment – Industrial Relations – Affects of Multi National Companies
6. Prises - Wage Protection

### Unit 2

#### Deprived Section Human Rights Part 2

1. Women Rights
2. Downtrodden – Human Rights [Dalit]

#### Chapter 1

##### Women Rights

1. View & Introduction
2. Concept of Patriarchy
3. Concept of Gender distinction
4. Sexual characteristics
5. Prostitution
6. Sexual Assault

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Chapter 2

Downtrodden - Human Rights [Dalits]

1. View & Introduction
2. Who are Dalits
3. Dalit Human Rights Movements
4. Rights of Dalits - Indian Constitution
5. Dalit Human Rights - Acts

Unit 3

Deprived Sections – Human Rights Part 3

1. Tribals - Human Rights
2. Children - Human Rights

Chapter 1

Tribal's - Human Rights

1. View & Introduction
2. Tribal Population
3. Encroachments of Tribal Lands – National affinities
4. Encroachments of Tribal Lands & Concern Issues
5. New Policies of Government – Checks on Fundamental Rights
6. Fragile Acts – Diversion of Development Activity
7. Checks on Constitutional Guarantees

Chapter 2

Children & Human Rights

1. View & Introduction
2. Formation of Policies.
3. Accords on Children Rights
4. Children Rights Conference – Indian Constitution – Provisions Related to Rights of Children
5. Violation of Children Rights
6. Child Labour in India
7. Child Labour System in States
8. Child Labour Industries
9. Elimination of Child Labour – Governments Programmes
10. Supreme Court Judgment on Child Labour 1996

Unit- 4

State & Human Rights Part- 1

1. Indian State - Human Rights
2. Employ union - Human Rights

Chapter 1

Indian State – Human Rights

1. View & Introduction
2. Constitutional Guarantees
3. conscientiousness on Rights
4. Un Democratic Tendencies
5. 1947 – 67 Phase,
6. 1967 – 77 Phase

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7. 1977 – 77 Phase
  8. Civil & Democratic Movement
- Chapter 2
- Employ union – Human Rights
1. View & Introduction
  2. Employ Union & Human Rights
  3. Rationality of laws under Broad Perspective
  4. Protection of Human Rights
  5. Nature of Indian Employ Union
  6. Basis for apparatus of Indian Employ Union
  7. Administrative Culture & Welfare Features in Independent India
  8. Equality of Justice & Respect on Human Rights

### Unit- 5

#### State & Human Rights Part 2

1. Police & Human Rights
2. state of affairs of Human Rights in Andhra Pradesh
3. Civil Society – Human Rights

#### Chapter 1

##### Police & Human Rights

1. View & Introduction
2. Police & Violation of Human Rights by C P C
3. Armed Forces Violation of Human Rights by Special Armed force Acts

#### Chapter 2

##### State of Affairs of Human Rights in Andhra Pradesh

1. View & Introduction
2. Violation on the Basis of Cast, Abuse & Attacks on Dalits
3. Women Rights
4. Rights of Agricultural Labour, Formars 7& tenants
5. Violation of Human Rights from Government Side
6. Development & Human Rights
7. Liberal Economic Policy & Human Rights


#### Chapter 3

##### Civil Society & Human Rights

1. View & Introduction
2. Civil Society in Western Countries
3. Human Relations in Civil Society
4. State Regulation of Civil Society
5. Human Rights in Civil Society
6. Civil Society Under Communist Regimes
7. Civil Society in India & Human Rights
8. Civil Society - Liberty Freedom in Civil Society

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Model Question Paper

  
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B. A. Third Year Sixth Semester – Paper 8

**Human Rights In India Socio-Economic-Political Pretext Part- 2**

**Section A**


1. Answer any five of the following
  2. Each answer should not exceed 15 lines
  3. All questions carry equal marks 5\*2=10.
1. Give a brief account on agricultural labour & developments
  2. Give a brief account on merger of rights of labour in the pretext of Liberalised Economic Policy.
  3. Give a brief account on relationship between feminism & human rights.
  4. Give a brief account on tribal rights.
  5. Who are child labourers
  6. Give a brief account of constitutional guarantees on human rights.
  7. Give a brief account on violation of human rights by police.
  8. Give a brief account of concept of freedoms in civil societies.


**Section B**

1. Answer any five questions choosing one from each unit.
  2. Each answer should not exceed 40 lines.
  3. All questions carry equal marks 5x6=30
  9. Describe the need & importance of land reforms in India
- Or
- Describe the structural change in agricultural relations & examine its affects on human rights
10. Describe the factors responsible for violation of women rights & explain various measures & remedies to protect women rights
- Or
- Discuss various movements of dalits.
11. Discuss the land encroachment problems of tribals & describe the constitutional guarantees in protection of tribal rights
- Or
- Discuss the violation of children rights in India & describe the provision layed in 1989 accord on children rights.
12. Discuss on civil & democratic rights movements
- Or
- Describe the concept & importance of rational legal authority & explain its need in upholding human rights.
13. Discuss the violation of human rights by police system
- Or
- Write an essay on human rights in Indian civil society

  
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