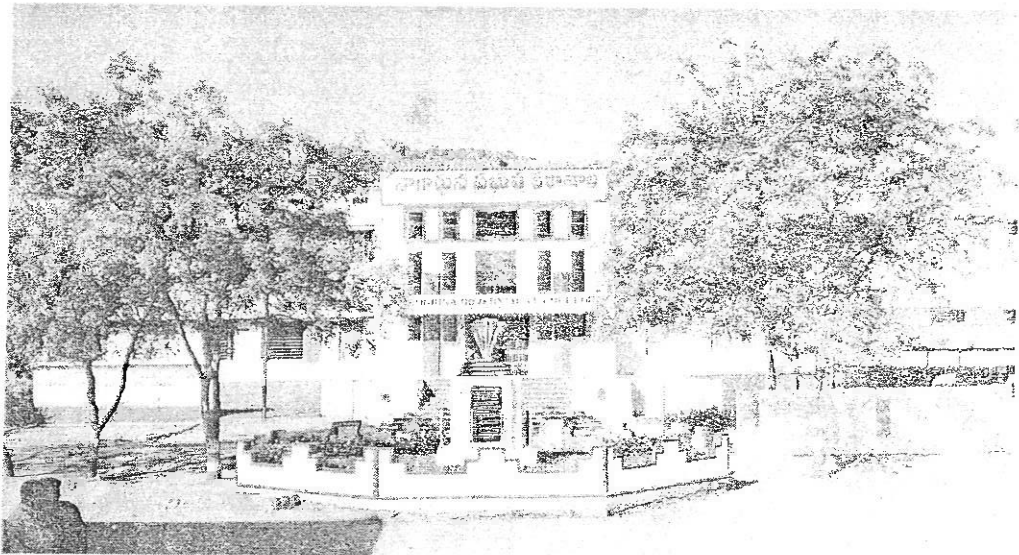


NAGARJUNA GOVERNMENT COLLEGE(A)
NALGONDA
Re-accredited with NAAC "A" Grade



Board of Studies
Department of History
2018-19

NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(AUTONOMOUS),
(Re Accredited by NAAC with A Grade)

To
Sri

Date: 29-09-2018.

Sub:- Constitution of the Board of Studies in BA (History) – Intimation – Reg.


With reference to the subject cited, I am pleased to communicate that the Board of studies (BOS) in History is formed with the following members for the academic year 2018 - 19, 2019 – 20

Sl.No	Name of Memebr	
1	Syed Muneer I/c Dept of History N.G.College, Nalgonda	Chairperson
2	Sri.Srinath Prof.of History Kakathiya University Warangal	University Nominee
3	G.Saidulu Lecturer in History GDC, Huzurnagar	Subject Expert
4	Sri.K.Praveen Reddy Lecturer in History N.G.College, Nalgonda	Subject Expert
5	Sri.M.Uppalaiah Lecturer in History N.G.College, Nalgonda	Member

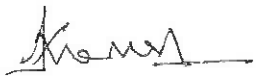
The team of the office of the members of the Board of Studies is shall be for a period of two years with effect from the date of issue of this letter. TA and DA will be paid to the outstation members as for the Government rules whenever they attend the meeting of Board of Studies.

With Regards

Copy to all members
Copy to Concerned Principals


Principal

Principal
Nagarjuna Govt. College
(Autonomous) NALGONDA.



NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(AUTONOMOUS),
(Re Accredited by NAAC with A Grade)

Date: 29/09/2018.

From
Dr.K.Padmawathi
Principal
N.G.College
NALGONDA

To
Sri Syed Muneer
I/c Dept of History
N.G.College
Nalgonda


Sub:- Autonomous – Board Studies Meeting – framing of Syllabus – Reg.

Sir,

With reference to the subject cited, I request you to kindly make it convenient to attend the meeting of BOS of History at Department of History Nagarjuna Government College, Nalgonda on 01/10-2018. To discuss about the framing of syllabus for BA (History) preparation of Model Question Papers and Other Related Academic matters.

Thanking you Sir,

Yours faithfully


Principal
Nagarjuna Govt. College
(Autonomous) NALGONDA.

NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(AUTONOMOUS),
(Re Accredited by NAAC with A Grade)

Date: 29/09/2018.

From
Dr.K.Padmawathi
Principal
N.G.College
NALGONDA

To
Sri.Srinath
University Nominee
Kakathiya Univeristy
Warangal

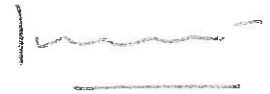
Sub:- Autonomous – Board Studies Meeting – framing of Syllabus – Reg.

Sir,

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Thanking you Sir,

Yours faithfully



I. S. Srinath
NAGARJUNA GOVT. COLLEGE
(AUTONOMOUS) NALGONDA.

NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(AUTONOMOUS),
(Re Accredited by NAAC with A Grade)

Date: 29/09/2018.

From
Dr.K.Padmawathi
Principal
N.G.College
NALGONDA

To
Sri G.Saidulu
Subject Expert
Lecturer in History
GDC,Huzurnagar

Sub:- Autonomous – Board Studies Meeting – framing of Syllabus – Reg.

Sir,

With reference to the subject cited, I request you to kindly make it convenient to attend the meeting of BOS of History at Department of History Nagarjuna Government College, Nalgonda on 01-10-2018. To discuss about the framing of syllabus for BA (History) preparation of Model Question Papers and Other Related Academic matters.

Thanking you Sir,


Yours faithfully

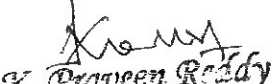

Sri G. Saidulu
Subject Expert
Lecturer in History
GDC, Huzurnagar


NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(Autonomous)
DEPARTMENT OF HISTORY
BOARD OF STUDIES MEETING


The Board of studies in the Department of History met on Date - 09-2018 under the chairmanship of the Board of studies and adopted the following Resolutions.

1. Introduction of Choice Based Credit System (CBCS) for all the I,II, & III year students from the Academic year 2018-19 .
2. Each semester will be have 4 units for the 3rd year students and 5 units for I,II year students.
3. To Conduct 2(Two) Internal Assignments 30 marks (20 marks for written examination, 5 marks for Assignment and 5marks for the seminar) for I,II, & III year students.
4. It is compulsory to a student to pass in internal exam has to secure 40% of marks.
5. To conducts semester end Examination for 70 marks for I,II, & III year students.
6. To pass end examination one has to get a minimum of 40% of marks in each paper.
7. Conducting of I internal in the last week of August and II Internal in the first week of October of the academic year.
8. To Design the question paper in the following pattern.
For I, II & III year in section-A to give 10 Question and ask the students to answer all Questions (Short Answer)
 $10 \times 1 = 10$
In section – B to give 5 Questions having Internal Choice and ask the students to answer 5 Questions (SA)
 $5 \times 6 = 30$
In section – C to give 5 Question and ask the students to answer only 3 Questions (Essay Type)
 $3 \times 10 = 30$
9. Continuous internal assessment method to evaluate the progress of the students.
10. Approve the panel of examiner for paper setting and evaluation for the year 2018-19 and 2019-20


SYED MUNEER
Asst. Prof. of History
N.G. College, Nalgonda


K. Praveen Reddy
M.A., B.Ed.
Asst. Prof. of History
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NALGONDA-508001. T.S


Dr. S. SRINATH
Professor
Dept. of History & Tourism Mgmt.
Kakatiya University
Warangal (A.P.)


G. SAIDULU
ASST.PROF.OF.HISTORY
GOVT DEGREE COLLEGE
HUZURNAGAR

**Restructuring of Syllabus according to
Choice Based Credit System (CBCS) &
Scheme of Instruction and Examination
for
B.A. HISTORY (Regular)
w.e.f. 2018-2019**

**DEPARTMENT OF HISTORY
NAGARJUNA GOVERNMENT COLLEGE(A)
NALGONDA, TELANGANA.**

NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
Model


Scheme of Instruction and Examination

B.A. History (Regular)

Choice Based Credit System (CBCS) Syllabus - w.e.f. 2018-2019

Year	Semester	DSC/GE/ DSE/SEC	Paper	Title	Credits	Hours
I	I	DSC*	Paper - I	History of India (From Earliest Times to c.700 CE)	5	5
	II	DSC*	Paper - II	History of India (c.700 -1526 CE)	5	5
II	III	SEC*	Paper - I	SEC	2	2
		DSC*	Paper - III	History of India (1526-1857 CE)	5	5
	IV	SEC*	Paper - II	SEC	2	2
		DSC*	Paper - IV	History of India (1858-1964 CE)	5	5
III	V	SEC*	Paper - III	SEC	2	2
		GE**	Paper - I	Indian National Movement (1857-1947 CE)	2	2
		DSC*	Paper - V	World History (1453-1815 CE)	4	4
		DSE*	Paper - I A	History of Telangana (From Earliest Times to 1724 CE)	4	4
		DSE*	Paper - B	Islamic History and Culture (From Earliest Times to the Fall of Ummayyads)		
		DSE*	Paper - C	History of USA (1776-1991 CE)		
	VI	SEC*	Paper - IV	SEC	2	2
		GE**	Paper - II	History of Telangana Movement and State Formation (1948-2014 CE)	2	2
		DSC*	Paper - VI	World History (1815-1950 CE)	4	4
		DSE*	Paper - III A)	History of Telangana (1724-2014 CE)	4	4
		DSE*	Paper - III B)	Islamic History and Culture (Rise of Abbasids to Crusades)		
		DSE*	Paper - III C)	Introduction to Indian Art and Architecture		


* DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of History.


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NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - I

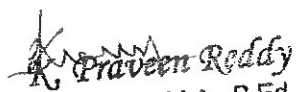
History of India (From Earliest Times to c.700 CE)
Discipline Specific Course - Paper - I


- Module-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre-History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.
- Module-II: Indus Valley Civilization -Its Features & Decline; Early Vedic and Later Vedic Civilizations – Vedic Literature – Society – Economy - Polity – Religion.
- Module-III: Rise of New Religious Movements – Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander's Invasion and Its Impact.
- Module-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma – Polity – Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture: The Satavahanas; Sangam Age – Literary Development.
- Module-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.


Recommended Books:

- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.
- Allchin, Bridget & Raymond, *The Rise of Civilization in India and Pakistan*, CUP, New Delhi, 1996.
- E.H. Carr, *What is History?* Penguin Books, England, 1990.
- Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.
- Romila Thapar, *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 1995.
- Romila Thapar, *Early India (From the earliest to AD 1300)*.
- Romila Thapar, *A History of India*, Vol. I, Penguin Books, New Delhi, 1990.
- Upinder Singh, *A History of Ancient and Medieval India*.


SYED MUNEEER
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NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - II
History of India (c.700-1526 CE)
Discipline Specific Course - Paper - II


- Module-I: Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.
- Module-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society and Economy - Art and Architecture - Growth of Education and Literature - Religious Conditions.
- Module-III: Bhakti and Sufi Movements and their Impact on Society and Culture - Emergence of Composite Culture.
- Module-IV: Kakatiyas – Polity – Administration - Society and Economy - Literature and Religion – Art and Architecture – Yadavas – Hoysalas and Pandyas – Brief History.
- Module-V: Vijayanagara – Polity – Administration - Society and Economy – Religion – Art and Architecture – Language and Literature – Bahamanis and their Contribution to the Deccan Culture.

Recommended Books:

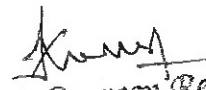
- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.
 Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.
 K.A. Nilakanta Sastri, *A History of South India*.
 Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.
 Romila Thapar, *Early India (From the earliest to AD 1300)*.
 Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.
 Upinder Singh, *A History of Ancient and Medieval India*.
 Vipul Singh, *Interpreting Early and Medieval India*.

Telugu:


- A. Bobbili and others, *Bharatha Desha Charitra upto A.D. 1526*, Telugu Academy, Hyderabad, 2003.
 D.D. Kosambi, *Bharatha Desha Charitra Parichaya Vyasalu*, Hyderabad Book Trust, Hyderabad, 1996.


 SYED MUNEEB


Asst. Prof. of History
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NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - III
History of India (1526-1857 CE)
Discipline Specific Course - Paper - III


- Module-I: Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb - Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.
- Module-II: Rise of Regional Powers - Marathas – Shivaji and His Administration – Peshwas - Sikhs.
- Module-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley's Subsidiary Alliance – Dalhousie's Doctrine of Lapse.
- Module-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.
- Module-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

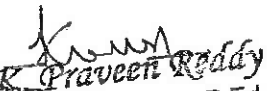
Recommended Books:

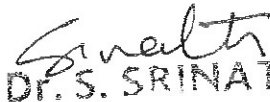
- A.L. Srivastava, *History of India from A.D. 1000 to 1707.*
A.R. Desai, *Social Background of Indian Nationalism.*
Bipan Chandra, *A History of Modern India.*
Harbans Mukhia, *The Mughals.*
John F. Richards, *The Mughal Empire*, CUP, New Delhi, 1995.
Satish Chandra, *Medieval India*, Vol. II.
Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period).*
V.D. Mahajan, *Modern Indian History.*


Telugu:

- Bipan Chandra, *Adhunika Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.
J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.
V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.


SYED MUNEER
Asst. Prof. of History
I.G. College, Nalgonda
NALGONDA-508001. T.S.


Praveen Reddy
M.A., B.Ed.
Asst. Prof. of History
NAGARJUNA GOVT. COLLEGE
NALGONDA-508001. T.S.


DR. S. SRINATH
Professor
Dept. of History & Tourism Mngmt
Kakatiya University
Warangal (A.P.)


G. SAIDULU
ASST.PROF.OF.HISTORY
GOVT DEGREE COLLEGE
HUZURNAGAR

NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - IV
History of India (1858-1964 CE)
Discipline Specific Course - Paper - IV

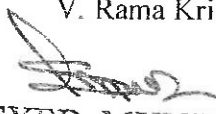
- Module-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.
- Module-II: Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.
- Module-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.
- Module-IV: Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties - Peasant and Workers Movements.
- Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

Recommended Books:

- A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.
- Bipan Chandra (et.al.), *India's Struggle for Independence*, Penguin Books, Kolkata, 2001.
- Bipan Chandra, *A History of Modern India*.
- Kenneth Jones, *Social and Religious Reform Movements in India*.
- R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.
- S. Gopal, *Jawaharlal Nehru – A Biography*.
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
- V.D. Mahajan, *Modern Indian History*.

Telugu:

- B. Vijaya Bharati, *Mahatma Jyothirao Phule* (Translation), Hyderabad Book Trust, 2004.
- Bipan Chandra, *Adhunika Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust. J.
- Durga Prasad and Others, *Bharatadesa Charitra (upto 1526-1964 A.D.)*, Telugu Academy, 2006.
- V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.


SYED MUNEER

Asst. Prof. of History

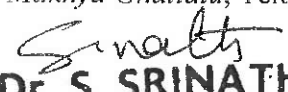
N.G. College, Nalgonda


K. Praveen Reddy
 M.A., B.Ed.

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NAGARJUNA GOVT. COLLEGE

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Dr. S. SRINATH

Professor

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G. SAIDULU
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 HUZURNAGAR

NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - V
World History (1453-1815 CE)
Discipline Specific Course – Paper - V


- Module-I: Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe – Geographical Discoveries and Scientific Inventions and their impact on Society – Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.
- Module-II: Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.
- Module-III: Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII - Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.
- Module-IV: End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement – American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

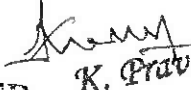
Recommended Books:

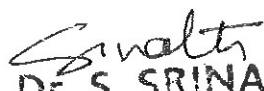
- V.H.H. Green., *Renaissance and Reformation*.
 C.J.H. Hayes., *Modern Europe to 1870*.
 H.A.L. Fisher., *A History of Europe*, Vol. I, II and III.
 B.V. Rao., *World History*.
 K.L. Khurana., *Modern Europe*.
 L. Mukherjee., *A Study of Europe History 1453-1815*.
 Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.
 Timothy, C.W. Blanning, *The Pursuit of Glory: Europe 1648-1815*.
 Eric Hobsbawm, *The Age of Revolutions: 1789-1848*.


Telugu:

- Adhunika Prapancha Charitra*, Telugu Academy.
Adhunika Eiropa Charitra, Telugu Academy.
History of Modern World, Telugu Academy.
Adhunika Yugaarambham, Telugu Academy.


SYED MUNEER
 Asst. Prof. of History
 N.G. College, Nalgonda (T.S.)


K. Praveen Reddy
 M.A., B.Ed.
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 NAGARJUNA GOVT. COLLEGE
 NALGONDA-508001, T.S.


Dr. S. SRINATH
 Professor
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 Kakatiya University
 Warangal (A.P.)


G. SAIDULU
 ASST.PROF.OF.HISTO
 GOVT DEGREE COLLE
 HUZURNAGAR


Paper - V

NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - VI
History of Telangana (From Earliest Times to 1724 CE)
Discipline Specific Elective - Paper VI (A)

- Module-I: Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas – Origin – Administration - Society and Economy – Religion - Language & Literature - Art & Architecture
- Module-II: Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History – Society – Economy – Religion - Language & Literature - Art & Architecture – Origin and Early History of Chalukyas of Badami and their Contribution to Culture - Chalukyas of Vemulavada & Mudigonda - Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.
- Module-III: Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra - Administration - Society – Economy – Language & Literature - Art & Architecture – Sammakka-Sarakka Revolt - Post-Kakatiya Political Developments – Musunuri Nayakas, Recherla Rulers – Their Contribution to Culture.
- Module-IV: Qutb Shahis of Golconda – Origin and Political History – Society – Economy - Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature – Art & Architecture – Political Conditions in Telangana from 1687 to 1724 – Life and Times of Sarvai Papanna.


Recommended Books:

- G. Yazdani, *Early History of Deccan*, 2 Vols.
D. Raja Reddy, *The Study of Satavahana History: The Source Material*.
K. Satyanarayana, *A Study of History and Culture of Andhras*, Vol. I & II.
-----, *History of Minor Chalukyan Families in Andhra Desa*.
Balendru Sekharam, *Andhras through the Ages*.
H.K. Sherwani, *History of Qutb Shahis. Comprehensive History of Andhra Pradesh*, Vol. I to V. Richard, M. Eaton, *Social History of Deccan*.
Telugu:
Suravaram Pratapa Reddy, *Andhrula Sanghika Charitra*.
P. Sree Rama Sarma, *Andhrula Charitra upto 1330 A.D.*
Comprehensive History of Andhra Pradesh, Vol. I to V.


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G. SAIDULU
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HUZURNAGAR

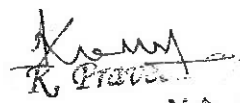
NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - V†
Indian National Movement (1857-1947 CE)
- Generic Elective - Paper - I


- Module-I: 1857 Revolt – Causes – Consequences - Factors for the Rise of Nationalism – English Education – Communications, News Papers – Economic Exploitation – Socio-Religious Reform Movements – Political and Administrative Unity - Emergence of Educated Intelligentsia.
- Module-II: Formation of Indian National Congress – Its Aims & Objectives - Three Phases of India's Freedom Struggle – Moderates and Extremists – Their Ideology: Constitutional Type of Agitation – Vandemataram and Home Rule Agitations.
- Module-III: Emergence of Gandhi – His Ideology, Non-Cooperation and Civil Disobedience Movements – Role played by Women - The Militant Nationalists – Their Ideology – Bhagath Singh – Rise of Left Ideology.
- Module-IV: Origin of Peasant and Tribal Movements – Growth of Working Class Movement - Azad Hind Fauz – Subash Chandra Bose - Origins of Communalism – Factors for the Rise of Communalism – All India Muslim League and Hindu Mahasabha – Their Activities.
- Module-V: Second World War – Quit India Movement - Cripps Proposals; Cabinet Mission; Partition and Indian Independence.


Recommended Books:

- A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002. Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Longman, New Delhi, 1979. Bipan Chandra, *India's Struggle for Independence*, Penguin Books, Kolkata, 2001. Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995. Sekhar Bandyopadhyay, *National Movement in India*, Oxford University Press, New York, 2009. Sekhar Bandyopadhyay, *From Plassey to Partition*, Orient Longman Pvt. Ltd., New Delhi, 2004. Amles Tripathi, Barun De and Bipin Chandra, *Freedom Struggle*, National Book Trust, 2007. D.N. Dhanagare, *Peasant Movements in India, 1920-1950*, Oxford University Press, New Delhi, 1991. Ahmed, *Jinnah, Pakistan and Islamic Identity – The Search for Saladin*, Routledge, London, New York, 1997. Mushirul Hasan (Ed.), *India's Partition - Process, Strategy and Mobilization*, Oxford University Press, Delhi, 1993. Kapil Kumar (Ed.), *Congress and Classes: Nationalism Workers and Peasants*, Manohar Publishers, New Delhi, 1988. D. Argov, *Moderates and Extremists in Indian Nationalist Movement, 1883 -1920*, Asia Publishing House, London, 1967.


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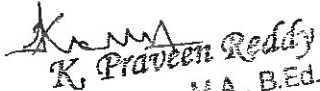
NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - V
History of USA (1776-1991 CE)
Discipline Specific Elective - Paper I (C)


- Module-I: American Revolution – Causes – Consequences – Formation of U.S.A. – Confederation of States – George Washington, Alexander Hamilton – Thomas Jefferson - Administration – War of 1812 and Its Revolts.
- Module-II: Nation Building Process 1815-1865 - The Monroe Doctrine – Jacksonian Democracy - West Ward Movement – South and North Divergence – The Missouri Compromise – Civil War 1861-65; President Abraham Lincoln - Reconstruction of the South America – The Economic Revolution – Industrialization - American Labour Movement - Agrarian Revolution.
- Module-III: Emergence of Modern America 1890-1919 - The Populist Party and Its Programmes – Progressive Movement – Imperialism in Cuba – Panama Canal Issue – Woodrow Wilson – USA in World War-I - USA and League of Nations.
- Module-IV: Inter War Period 1919-1939 – Washington Disarmament Conference – Kellogg Briand Pact – The Great Depression – Franklin Roosevelt and the New Deal - U.S.A. in the World War-II – Emergence of USA as World Power – Cold War – Collapse of USSR, 1991 – Emergence of Uni-Polar World.


Recommended Books:

- Charles, A. Beard & Mary R. Beard, *The Rise of American Civilization*.
 Merle Curti, *The History of the United States of America*, (Two volumes).
 -----, *The Growth of American Thought*.
 Henry William Elson, *History of the United States of America*.
 Richard Hofstadter, *The Age of Reform*.
 K.V. Feulkne, *American Economic Theory*.
 Sanford, *History of the United States of America*.
 Samuel Eliot Morison & Henry Steele Commager, *Growth of the American Republic*.
 F.J. Turner, *The Frontier in American History*.
 Henry Steele Commager, *Documents of American History*.
 Dexter Parkins, *A History of Munroe Doctrine*.
 Glintron Ressitar, *Conservatism*.
 Howall, *History of the U.S.A. (From Wilderness to World Power)*.
 Bombord Parks, *History of America*.
 B.P. Dalal, *Glimpses of American History*, Vol. I & II.
 Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.


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NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS


Semester - VI

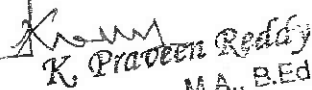
Islamic History and Culture (From Earliest Times to the Fall of Ummayyads)
Discipline Specific Elective - Paper VI (B)

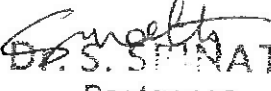
- Module-I: The Scope of Islamic History – Geographical Conditions of Arabic – Pagan Civilization and Islam – Political and Social Conditions before the Prophet.
- Module-II: Early Life of Prophet Muhammad – Mecca period – Migration to Madina – the Holy Quran – the Battle of Badr-Conquest of Mecca – Conditions of Arabic at the death of Prophet-Prophet Muhammad as Politician, Social Reformer and Leader.
- Module-III: The Era of Pious Khalifas – Abu-Bakr, Umar – Further expansion – Osman Ali their achievements – The Struggle for power between Syria and Al-Iraq and Hijaz Administrative System under Khalifas.
- Module-IV: The Ummayyad Khalifas – Mua' Wiyah-Yazid-I-Battle of Karbala-Marwan-I, Abdul Malik and his achievements – Causes for the fall of Khalifas - Al-Walid-I – Suleman-Ibn-ul-Azi-Hisham and his relations with Byzantine-Conquests in East and West-Development of Society and growth of Fine Arts – Marwan-II and the fall of Ummayyads – Administrative System under Ummayyads – Society under Ummayyads.


Recommended Books:

- Amir Ali., *History of Islamic People.*
P. Hitti., *History of Arabs.*
K. Ali., *A Study of Islamic History.*
H.G. Wells., *The Outlines of History.*
Carom Aamstrong., *History of Prophet Mohammad.*
Huart, C.J., *History of Arabic Literature.*
Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad.*
Lamb, H., *The Crusades, Iron Men and Saints.*
Stevenson, W.B., *The crusades in the East.*
Barness., *The History of Western Civilization, Vol. I & II.*


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NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS
Semester - VI
World History (1815-1950 CE)
Discipline Specific Course - Paper - VI


- Module-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.
- Module-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.
- Module-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy - Hitler and Nazism in Germany - Militarism in Japan.
- Module-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact; Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao-Tse-Tung in Chinese Revolution – 1949.

Recommended Books:

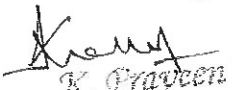
- David Thompson., *Europe since Napoleon.*
 C.D.M. Kettleby., *History of Modern Times.*
 H.A.L. Fisher., *A History of Europe, Vol. I, II, and III.*
 C.J.H. Hayes., *Contemporary Europe since 1870.*
 L. Mukherjee., *A Study of Europe History 1453-1815.*
 B.V. Rao., *World History.*
 K.L. Khurana., *Modern Europe.*
 Tony Judt, *Postwar: A History of Europe since 1945.*
 Eric Hobsbawm, *The Age of Revolutions: 1789-1848.*
 Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century.*

Telugu:

- Adhunik Prapancha Charitra*, Telugu Academy.
Adhunik Eiropa Charitra, Telugu Academy.



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B.A. (HISTORY) SYLLABUS
Semester - VI
History of Telangana (1724-2014 CE)
Discipline Specific Elective - Paper II(A)

- Module-I: Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan – Nizam-British Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.
- Module-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities – Andhra Mahila Sabha and Women’s Movement.
- Module-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumaram Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.
- Module-IV: Discrimination, Dissent and Protest – Violation of Gentlemen’s Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement - Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 - Role of Osmania and Kakatiya University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

Suggested Readings:

V.K. Bawa, *The Last Nizam*.

Sarojini Regani, *Nizam British Relations*.

-----, *Highlights of the Freedom Movement in Andhra Pradesh*.

IV. Barry Pavier, *The Telangana Movement 1944-51*.

C.V. Subba Rao, *The Social Context of Industrialization, Hyderabad, 1875-1948*.

Gautam Pingle, *The Fall and Rise of Telangana*.

Comprehensive History of Andhra Pradesh, Vol. VI & VII.

Telugu:

Telangana Charitra – Sanskruti, Telugu Academy.

B.N. Sastry, *Bharatadesa Charitra – Sanskruthi – Sansthanamulu*.

Veldurthi Manikya Rao, *Hyderabad Swathantrydyama Charitra*.

Madapati Hanumanth Rao, *Telangana Andhrodyama Charitra*, Vol. I & II.

M. Narsing Rao, *50 Sanwathsarala Hyderabad*.

Comprehensive History of Andhra Pradesh, Vol. VI & VII.

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NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA
FACULTY OF SOCIAL SCIENCES
B.A. (HISTORY) SYLLABUS


Semester - VI


Islamic History and Culture (Rise of Abbasids to Crusades)
Discipline Specific Elective - Paper -II(B)


- Module-I: The Advent of Abbasids – Al-Saffah and Al-Mansur Al-Mahdi-Revolt-in Khurasan – Byzantine Raid-Al-Hasi – his Achievements – Haroon-Al-Rasheed-His Political and Neo-Political Achievements – Rise and fall of Baramkids – Estimate of Haroon – Al-Rasheed’s Character.
- Module-II: Al-Amin – Civil War between Al-Amin and Al-Mamun-Achievements of Al-Mamun-later Khalifa of Abbasid Dynasty-Al-Mustas – War with the Byzantine Empire-Revolt of Tabaristan – the Buwaid – Azad-ud-Daula – the Seljuqs – Malekshah.
- Module-III: The Crusades – Causes – Course of Crusades – Imaduddin – Zengi-Nuruddin – Mahmud – The Results of Crusades – Fall of Abbasid Dynasty - The Abbasid State – Political and Military system – Judicial Reforms – Education – Socio-Economic Conditions – Growth of Arts and Architecture under Abbasids – Significance of Scientific Spirit.
- Module-IV: The Ummayyads in Spain – Abdur – Rahman – Hisham I-War with the franks – Cultural progress in Muslim Spain – Fatimids of Egypt-Al-Mahsi-Al-Qaim-Al-Fal of Fatimids (1171 C.E.) – Administration and Society under Fatimids.


Recommended Books:

- Amir Ali., *History of Islamic People.*
P. Hitti., *History of Arabs.*
K. Ali., *A Study of Islamic History.*
H.G. Wells., *The Outlines of History.*
Carom Aamstrong., *History of Prophet Mohammad.*
Huart, C.J., *History of Arabic Literature.*
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Stevenson, W.B., *The Crusades in the East.*
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B.A. (HISTORY) SYLLABUS
Semester - VI


Introduction to Indian Art and Architecture
Discipline Specific Elective - Paper VII(C)

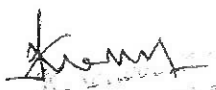
- Module-I: Introduction to Art and Architecture - Pre-Historic and Proto-Historic Art – Harappan Arts and Crafts - Indian Art and Architecture (c.600 BCE-1200 CE) – Major Developments in Stupa and Cave architecture - Temple Art & Architecture – Early Indian Sculpture – Style and Iconography – Early Illustrated Manuscripts and Mural Painting Traditions - Numismatic Art.
- Module-II: Indian Art & Architecture (c.1200 CE-1800 CE) - Sultanate and Mughal Architecture – Miniature Painting Traditions – Mughal – Rajasthani – Pahari - Introduction to Fort – Palace - Haveli Architecture.
- Module-III: South Indian Art & Architecture – Unique Features – Satavahana, Pallava, Chalukyan, Hoyasala, Kakatiya, Vijayanagara, Bahmani and Qutb Shahis – Amaravathi, Mahabalipuram, Badami, Warangal, Hampi, Gulbarga and Hyderabad – Influence of Islam on Indian Art & Architecture.
- Module-IV: Modern and Contemporary Indian Art & Architecture - Colonial Period – Art Movements – Bengal School of Art – Progressive Artists Group, etc. – Major Artists and Their Art Works – Popular Art Forms (Folk Art Traditions) - Indo-European architecture.


Recommended Books:


- Mitter, Partha, *Indian Art*, Oxford History of Art Series, OUP, 2001.
 Dhar, Parul Pandya (ed.), *Indian Art History: Changing Perspectives*, D.K. Printworld, New Delhi, 2011.
 Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Vol. 1, Part-3, CUP, 1992.
 Ray, Niharranjan, *An Approach to Indian Art*, Calcutta, 1970.
 A.K. Coomaraswamy, *Introduction to India Art*, Kessinger Publishing, 2007.
 -----, *Early India Architecture: Cities and City Gates*, South Asian Books, 2002
 Bindia Thapar, *An Introduction to Indian Architecture*, Periplus Asian Architecture Series, 2005.
 Devangana Desai, *The Religious Imagery of Khajuraho*, Munshiram Manoharlal Publishers Pvt. Ltd., 2006.

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B.A. (HISTORY) SYLLABUS

Semester - VI

History of Telangana Movement and State Formation (1948-2014 CE)
Generic Elective - Paper - II

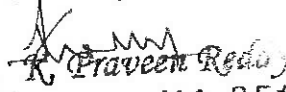
- Module-I:** Historical Background: Telangana its Geographical features, Social, Political, Economical and Cultural Conditions - Origin of Mulki-Non-Mulki issue - Farman of 1919 - Merger of Hyderabad State into Indian Union in 1948; Employment Policies under Military Rule and Vellodi, 1948-52; Violation of Mulki-Rules and Its Implications.
- Module-II:** Hyderabad State - Formation of Popular Ministry under Burgula Ramakrishna Rao and 1952 Mulki-Agitation; City College Incident - Its importance, Jagan Mohan Reddy Committee Report, 1953 - Demand for Telangana State - States Reorganization Commission (SRC) and its Recommendations - Dr. Ambedkar's views on smaller states - Formation of Andhra Pradesh, 1956; Gentlemen's Agreement and its Provisions Telangana Regional Committee, Composition, Functions and Performance - Violation of Safeguards - Post - 1970 Socio-Economic Scenario in Telangana - Origins of Telangana Agitation - 1969 Agitation for Separate Telangana, Role of Intellectuals, Students and Employees.
- Module-III:** Formation of Telangana Praja Samithi and Spread of Telangana Movement - All Party Accord - GO 36 - Suppression of 1969 Telangana Movement and its Consequences - The Eight Point and Five-Point Formulas - Implications - Six Point Formula 1973, and its Provisions; Article 371-D, Presidential Order, 1975 Officers Committee Report - GO-610 (1985), its Provisions and Violations Anti-Landlord Struggles in North Telangana - Alienation of Tribal Lands and Adivasi Resistance - Komaram Bheem.
- Module-IV:** Rise of Regional Parties in 1980's and Changes in the Political, Socio-Economic and Cultural fabric of Telangana, Liberalization and Privatization Policies and their consequences - Regional disparities and imbalances - Public awakening and Intellectual reaction against discrimination - formation of Civil Society Organizations Articulation of separate Telangana Identity; Telangana Information Trust - Telangana Aikya Vedika, Telangana Maha Sabha - Warangal Declaration - Role of Osmania and Kakatiya University Students and Others.
- Module-V:** Formation of Telangana Rashtra Samithi in 2001 TRS in UPA - Girglani Committee - Telangana Employees Joint Action Committee - Telangana in Election Manifestos - Political Parties - Dalit-Bahujan Sanghams and Grass root organizations for the cause of Telangana - Role of Telangana Political Joint Action Committee - Cultural expressions in Telangana Movement - Role of various social groups in the transformation of the agitation into a mass movement - Forms of Protest Sakala Janula Samme, Non-Cooperation Movement; Million March, etc. - All Party Meeting - Sri Krishna Committee and its Recommendations, Parliamentary proceedings, Declaration of Telangana State, Andhra Pradesh State Reorganization Act, 2014 - Formation of Telangana State.

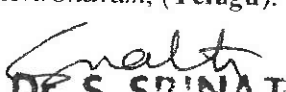
Recommended Books:

- Karen Leonard, *Hyderabad and Hyderabadis*.
 V.K. Bawa, *The Last Nizam*.
 Lucien Benichow, *From Autocracy to Integration: Hyderabad, 1038 -48*.
 K.V. Narayan Rao, *Emergence of Andhra Pradesh*.
 Gautham Pingle, *Fall and Rise of Telangana*.
 K. Jayashankar, *Telangana Rashtram - Oka Demand (Telugu)*.
 V. Prakash, *Telangana: Udyamalacharitra Rashtra Avirbhavam, (Telugu)*.



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**NAGARJUNA GOVERNMENT COLLEGE[AUTONOMOUS]
NALGONDA**

Faculty of Social Sciences

DEPARTMENT OF HISTORY

First B.A Semester – I, Module – I

Indian History (CBCS)

Model Question Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Himalayas
2. Vedangas
3. Lothal
4. Tripitakas
5. Kalinga War
6. Kalidasa
7. Megasthenes
8. Rama Gupta
9. Aryabhatta
10. Fahian

Section B (Short Answer Questions)

Note: Answer the following questions, taking one from each set.

Each question carries six marks

5x6=30

11. Critically evaluate the various sources for the study of Indian History and Culture
[OR]
Define History and explain the nature and scope of history
12. Give an account of later Vedic Civilization
[OR]
Write about Paleolithic age
13. Trace in brief Alexander's Conquest of Indian and estimate its results
[OR]
Write about Rise of Magadha
14. Write about Ashok and his Dharma
[OR]

Write about Greatness of Kanishka

15. Describe the career and military exploits of Samudra Gupta
[OR]

Consider Harshavardhana as a second Ashoka

Section C (Long Answer Essay Type Questions)

Note: Answer any three of the Following Questions


Each question carries ten marks

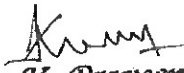
3x10=30


16. Estimate the influence of Geography on the history of India
17. Describe the main features of the Indus Valley Civilization
18. Compare and construct the doctrines or the teachings of Mahaveera and Budha
19. Describe the Salient Features of Mauryans Administration
20. Describe the general conditions and the contribution of Guptas to the cultural history of India


Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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Faculty of Social Sciences

DEPARTMENT OF HISTORY

First B.A Semester – II, Module – 2

Indian History (CBCS)

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Mahabalipuram
2. Hiuen - Tsang
3. Prudviraj Chauhan
4. Kamban
5. Somanath Temple
6. Qutbminar
7. Ramappa Temple
8. Nayankara's
9. Mahmud Gawan
10. Bhuvana Vijayam

Section B (Short Answer Questions)

Note: Answer the following questions, taking one from each set.

Each question carries six marks

5x6=30

11. Write Cultural Contribution of Pallavas
[OR]
Give on account on Bhakti movement in south India
12. Explain the causes of Arab innovations
[OR]
Explain the Mahmud of Ghazni Conquests
13. Discuss about the Ala-ud-din Khilji reforms
[OR]
Explain the Sufi movement in India
14. Write about the greatness of Ganapatideva
[OR]

Explain the Greatness of Rudramadevi

15. Give on account on battle of Tallikota 1565

[OR]

Explain the greatness of Srikrishnadevaraya

Section C (Long Answer Essay Type Questions)

Note: Answer any three of the Following Questions


Each question carries ten marks

3x10=30

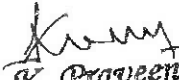
16. Explain the local self government under Cholas
17. Analyze the administrative system during Delhi Sultanate
18. Explain Bhakti Movements and its impact on society and culture
19. Discusses the Socio - Cultural conditions during kakatiya rule
20. Discuss the Political, Social, Economic and cultural conditions during Vijayanagara period

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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**NAGARJUNA GOVERNMENT COLLEGE[AUTONOMOUS]
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**Faculty of Social Sciences
DEPARTMENT OF HISTORY**

**Second B.A Semester – III,
HISTORICAL AND CULTURAL TOURISM IN INDIA**

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours


Max. Marks: 70

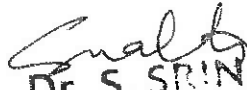
Section - A – (Very Short Answers)


**Note: Answer the following questions, taking one from each set.
Each question carries six marks**

5x10=50

1. Write about the concept , Meeting, Nature, Scope of Tourism
[OR]
Describe Historical Monuments of Telangana
2. Explain about the classical Dance systems of India
[OR]
Write about the role of Television in India
3. Describe the Festivals of Telangana
[OR]
Write about the importance of Yoga
4. Explain about Handi Crafts in india
[OR]
Write about the Importance of tourism in Telangana
5. Write about the Musical Instruments in India
[OR]
Describe the greatness of Eco - Tourism


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Faculty of Social Sciences

DEPARTMENT OF HISTORY

Second B.A Semester – III, Module – 3

Indian History (CBCS)

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Shersha
2. Din-E-Ilahi
3. Red for
4. Sayad Brothers
5. Balaji Vishwanath
6. Golden Temple
7. Vascodegama
8. Lord Cornwallis
9. Mahalwari System
10. Laskmibai

Section B (Short Answer Questions)

Note: Answer the following questions, taking one from each set.
Each question carries six marks

5x6=30

11. Describe the religious policy of Akbar
[OR]
Explain about the status of women under Mughals
12. Explain about Ashta Pradhan
[OR]
Describe the role of Baji-Rao I in the Maratha Politics
13. Discuss the importance of the battle of Palssey
[OR]
Give details of Lord Dalhousie's doctrine of Lapse
14. Write a short note on Tipu Sulthan
[OR]

Examine the famine policy of the British

15. Explain the Mansabdari system

[OR]

Discuss the effects of the revolt of 1857

Section C (Long Answer Essay Type Questions)

Note: Answer any three of the Following Questions

Each question carries ten marks

3x10=30

16. Examine the condition of India at the time of Babur invasion

17. Explain the causes for the decline of Mughal empire

18. Describe the administrative system introduced by Shivaji


19. Write an essay on Anglo-French rivalry in deccan


20. Explain the causes of 1857 revolt


Internal Examination - 30 Marks


A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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Faculty of Social Sciences

DEPARTMENT OF HISTORY

Second B.A Semester – IV, Module – 4

Indian History (CBCS)

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Western Education
2. Rippon
3. Ramakrishna Mission
4. Jyothibha Phule
5. A.O.Hume
6. Swaraj Party
7. Round table conference
8. M.N.Roy
9. Quit India Movement
10. Chandrashekar Azad

Section B (Short Answer Questions)

Note: Answer the following questions, taking one from each set.
Each question carries six marks

5x6=30

11. Explain about queen victoria's proclamation
[OR]
Write a short note on lytton
12. Write about the theosophical society
[OR]
Discuss the Aligarh movement
13. Who were extremists and explain their policies
[OR]
Write a note on Khilafath Movement
14. Discuss the jJallianwala Bagh massacre

[OR]

Describe the greatness of Bhagath Singh

15. Explain about the achievement of Indian National Army

[OR]

Discuss the role of Sardar Patel in the Integration of Princely states

Section C (Long Answer Essay Type Questions)

Note: Answer any three of the Following Questions


Each question carries ten marks


3x10=30

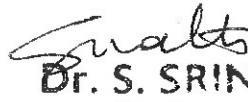
16. Estimate the services rendered to the Indian people by Lord Rippon
17. Write an essay on Brahma Samaj
18. Describe the factors that helped the rise of Indian National movement
19. Explain about the role of Mahatma Gandhi in the Indian freedom movement
20. Estimate the services of Jawaharlal Nehru to India


Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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DEPARTMENT OF HISTORY

Second B.A Semester – V, Module – 5

World History (CBCS)

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Constantinople
2. Printing Press
3. Zwingli
4. Inquisition
5. Henry VIII
6. Peter the Great
7. Safety Lamp
8. George Washington
9. Reign of Terror
10. Battle of Waterloo

Section B (Short Answer Questions)

Note: Answer the following questions, taking one from each set.

Each question carries six marks

5x6=30

11. What was the Impact of Geographical Discoveries on Europe
[OR]
Write a Short note on Counter Reformation
12. Explain various causes that led to Reformation movement
[OR]
What were the results of the glorious revolution
13. Estimate the Greatness of Charles V
[OR]
What were the reforms introduced by Peter the Great
14. How the feudalism was ended
[OR]

Discuss the effects of Industrial Revolution

15. What was the Estate General

[OR]

Describe the reforms of Napoleon Bonaparte

Section C (Long Answer Essay Type Questions)

Note: Answer any three of the Following Questions

Each question carries ten marks

3x10=30

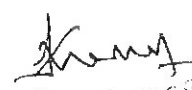
16. Describe the salient features of Renaissance
17. Give an account of Reformation movement in Germany
18. Discuss the factors that led to the rise of Nation States
19. Explain the causes of American war of Independence
20. What were the causes of French Revolution

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
- B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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Faculty of Social Sciences

DEPARTMENT OF HISTORY

Second B.A Semester – V, Module – 6

Telangana History (CBCS)

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Nanaghat inscription
2. Mesolithic Age
3. Hala
4. Mudigondru
5. Vishnukundins
6. Chandupatla inscription
7. Sammakka Sarakka Jathara
8. Ramappa Temple
9. Macca Masjid
10. Seven Tombs

Section B (Short Answer Questions)

Note: Answer the following questions, taking one from each set.
Each question carries six marks

5x6=30

11. Write about the Geographical Futures of Telangana
[OR]
Write the Archeological sources of Telangana History
12. Analyse the Greatness of Gouthami Putra Satakarni
[OR]
Write about the Literary development during Shatavahana's period
13. Write about Ikshakula dynasty
[OR]
Analyse the Greatness of Mudigonda Chalukyas
14. Write about the Nayankara System of kakathiyas
[OR]

Write the greatness of Rudramadevi

15. Describe the greatness of Ibrahim Quli Qutub Shah
[OR]

Write an essay on Literary Development of Qutub Shahi period

Section C (Long Answer Essay Type Questions)


Note: Answer any three of the Following Questions
Each question carries ten marks

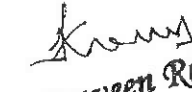
3x10=30


16. Give an account of social, economic conditions under satavathana rule
17. Write about the Art and archtechtue development during later satavahana period
18. Explain the administrative system under Kakatiyas
19. Describe the art and archtechtue under Qutubshahis
20. Write the greatness of Mohammad Quli Qutubshah

Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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Faculty of Social Sciences

DEPARTMENT OF HISTORY

Second B.A Semester – VI, Module – 7

World History (CBCS)

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Congress of Vienna
2. Carbonari
3. Bismarck
4. U-Boat
5. The Great Economic Depression
6. Stalin
7. Weimar Republic
8. Diet
9. Hiroshima
10. Mao

Section B (Short Answer Questions)

**Note: Answer the following questions, taking one from each set.
Each question carries six marks**

5x6=30

11. Write a note on Metternich
[OR]
Who was Mazzini and what did he do
12. Explore the life History of Lenin
[OR]
Discuss the Achievements of the League of Nations
13. What did Mustafa Kemal do to Modernize Turkey
[OR]
Describe about the Principle of Fascism
14. View an account of rise of Militarism in Japan
[OR]

Estimate the results of the second World War

15. Discuss the Aims of the UNO

[OR]

Who was Sun yet sen and what were his three principles

Section C (Long Answer Essay Type Questions)

Note: Answer any three of the Following Questions
Each question carries ten marks

3x10=30

16. Estimate the role of Cavour in the Unification of Italy
17. Discuss the causes and results of the I World War
18. Explain the causes of Russian Revolution
19. Give an account of Rise of Nazism in Germany
20. Describe the achievements and failures of UNO

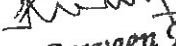
Internal Examination - 30 Marks

- A. Written Test: 20 (Internal Assessment Test with Best of Two)
B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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Faculty of Social Sciences

DEPARTMENT OF HISTORY

Second B.A Semester – VI, Module – 8

Telangana History (CBCS)

Model Paper (W.E.F. 2018-19)

Time: 2 ½ Hours

Max. Marks: 70

Section - A – (Very Short Answers)

Note: Answer all the following questions

10x1=10

1. Nizam Ali Khan
2. Russel Brigade
3. Pattadari
4. Gadilu
5. Osmania University
6. Singarani Colories
7. Bhagyareddy varma
8. Madapati Hanumatha Rao
9. Vetti
10. Prof.Jaya Shankar

Section B (Short Answer Questions)

Note: Answer the following questions, taking one from each set.
Each question carries six marks

5x6=30

11. Write the Greatness of Meer Osman Ali Khan
[OR]
Write about the Pamar and Company
12. Write about the Dalith Movement in Telangana
[OR]
Analyse the Vandemataram movement in Telangana
13. Write about role of Andhra Mahasaba and communists in Telangana
[OR]
Critically examine the Join Indian union movement
14. Write a short note on Telangana Praja Samthi
[OR]

Write about six point formula

15. Write about Gentlemen Agreement

[OR]

Analyse the Sri Krishna Committee report

Section C (Long Answer Essay Type Questions)

Note: Answer any three of the Following Questions

Each question carries ten marks

3x10=30

16. Write the reforms of Salarjung

17. Write about the Library movement in Telangana

18. Critically Analyse the Telangana armed struggle


19. Discuss the Jai Telangana movement 1969

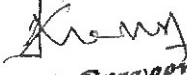
20. Write the stages in Telangana state formation


Internal Examination - 30 Marks


A. Written Test: 20 (Internal Assessment Test with Best of Two)

B. Curricular Activities 10 (Assignment-5, Student seminar-5) Total 30


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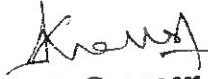

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DEPARTMENT OF HISTORY
2018-19

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2		N.Mallesham	GDC, Hayathnagar	9492559250
3	II	N.Mallesham	GDC, Hayathnagar	9492559250
4		N.Jana Reddy	GDC, Pathancheru	9490219863
5	III	N.Kotaiah	K.N.M, Miryalguda	8328440806
6		G.Saidulu	GDC, Huzurnagar	7013320637
7	IV	M.Venkataramana Rao	GDC, Ramannapet	6309621725
8		Dr.C.V.Pavan Kumar	GDC, Kukatpally	9912356769
9	V	Dr.C.V.Pavan Kumar	GDC, Kukatpally	9912356769
10		N.Kotaiah	K.N.M, Miryalguda	8328440806
11	VI	N.Jana Reddy	GDC, Pathancheru	9490219863
12		M.Venkataramana Rao	GDC, Ramannapet	6309621725
13	VII	Smt.Ch.Kavitha	GDC, Jedcherla	9490581389
14		K.Vijaya Kumar	GDC, Kukatpally	9848661861
15	VIII	N.Mallesham	GDC, Hayathnagar	9492559250
16		G.Saidulu	GDC, Huzurnagar	7013320637


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RECEIPT

Received an amount of Rs. 1,000/- (Rupees one thousand only)
only from the Principal Nagarjuna Government College, Nalgonda towards sitting
allowance for attending the meeting of Board of studies in held on
..... for the academic year 2018-19


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Signature

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