

**NAGARJUNA GOVT. COLLEGE (AUTN), NALGONDA**  
**Dept. of HISTORY**

**SEMESTER I (wef 2014-15)**

**Indian History & Culture – I ( upto the age of Rajpuths)**

**Module I**

1. Introduction to History - definition and importance
2. India – Location, Geographical features and influence on history
3. Sources of History – Archaeological and Literary
4. Pre-historic Age – Role of Technology

**Module II**

5. Indus Valley Civilization –features
6. Vedic Culture - Early and Later Vedic periods
7. Rise of New Religions - Jainism and Buddhism

**Module III**

8. Brief survey of Political Conditions- Janapadas and Rise of Magadha, Alexander's Invasion
9. Mouryan Empire – Foundation, Chandra GupthaMourya, Asoka and his Dharma.
10. Mouryan Administration, Society and Culture, Gandhara School of Art

**Module IV**

11. Guptha Empire - Polity, Progress of Science & Technology
12. Pushyabhuthis – Harshavardhana

**Module V**

13. Brief political survey of South India – Sathavahanas – Polity & Culture
14. Pallavas – Polity and Culture
15. The Age of Rajpuths – Polity and Culture

88  
HEAD  
DEPARTMENT OF HISTORY  
N.G. College, NALGONDA.

40

R. S. S. S. S.  
Prof. & Head  
Department of History  
Osmania University  
Hyderabad-500 007 A.P.

**NAGARJUNA GOVT. COLLEGE (AUTN), NALGONDA**  
**Dept. of HISTORY**

**SEMESTER II (wef 2014-15)**

**Indian History & Culture – II(up to 1526 AD)**

**Module I**

1. The Chalukyas of Badami&Kalyani – Polity and Culture, Progress of Architecture in South
2. The Cholas of Tanjavur – Polity and Culture,

**Module II**

3. The Arab invasions – Effect on Indian Polity
4. The Invasions of Gaznis and Ghors – Effect on Indian Polity an Economy
5. The Kakatiyas of Warangal – Polity and Culture

**Module III**

6. Foundation of Delhi Sulthanate – AlauddinKhilji – Reforms and Conquests
7. Muhammed Bin Tugluq – Reforms and failure

**Module IV**

8. Indian Society – Social and economic conditions, Trade & Commerce Art & Architecture
9. Impact of Islam on Indian Society and Culture

**Module V**

10. The Vijayanagara Empire – Polity and Culture, Progress of Telugu Literature
11. Bhakthi Sufi Movements – Salient features and consequences.

  
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**NAGARJUNA GOVERNMENT COLLEGE, NALGONDA**  
(Autonomous)

**FACULTY OF SOCIAL SCIENCES**

B.A. - Semester -I

2014-15

**INDIAN HISTORY AND CULTURE (UP to AGE OF RAJPUTS)**

External examination - Marks 70

Time : 2 1/2 Hours

**Section - A (Very Short Answers)**

Max. Marks : 70

**Note : Answer all Questions**

**10x1 = 10**

1. Rajatarangini
2. Mesolithic age
3. Great bath
4. Rigved
5. Thripitakas
6. Porus
7. Pataliputram
8. Nalanda University
9. Kadambari
10. Nasic inscription

**Section - B - (Short Answers)**

**Note : Answer any Four**

**4X5 = 20**

11. 'what is history' Explain
12. Give an account on Sailernt features of Indusvalley civilization
13. Write about the teaching of Buddha
14. Explain Asokas 'Dharma'
15. Write about the Golden age of Gupthas
16. Explain the contribution of Pallavas to South Indian Colture

**Note : Answer all Questions**

**Section - c (Long Answers)**

**5X8 = 40**

17. (a) Give an account on definitions and Importence of History  
(or)  
(b) Explain the impotence of Technology in History
18. (a) Write about the conditions in Rigvedic period  
(or)  
(b) Explain the teachings of vardhamana Mahaveera
19. (a) Write about the Administration structure of Mouryan empire  
(or)  
(b) Explain about the Gandhara school of Art
20. (a) Explain the Achivements of Samudra Guptha  
(or)  
(b) Write about the Great ness of 'Harshavardhana'
21. (a) Give an accouont on Sathavahanas Administration  
(or)  
(b) write the political and cultural conditions of Rajputs

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**NAGARJUNA GOVERNMENT COLLEGE, NALGONDA**  
(Autonomous)

**FACULTY OF SOCIAL SCIENCES**

B.A. - Semester -II

2014-15

**INDIAN HISTORY AND CULTURE (Badamichalukyias to 1526A.D)**

External examination - Marks 70

Time : 2 1/2 Hours

**Section - A (Very Short Answers)**

Max. Marks : 70

**Note : Answer all Questions**

**10x1 = 10**

1. Pulakeshi -II
2. Bruhadeeswara Temple
3. Shanama
4. Ramappa Temple
5. Raziya Sulthana
6. Balban
7. Kuthubminar
8. Ameerkhushru
9. Astadiggajas
10. Vallabhacharya

**Section - B - (Short Answers)**

**Note : Answer any Four**

**4X5 = 20**

11. write about the Badami Chalukyias cultural contribution
12. Explain the Achivements of Raja Raj chola -I
13. Write about the Administrative Structure of kakatiyas
14. Explain the reforms of Allauddinkhilji
15. How does Muhammedbin Thughluq failure in Administration
16. Explain the Greatness of Srikrishna devaraya

**Note : Answer all Questions**

**Section - c (Long Answers)**

**5X8 = 40**

17. (a) Wtite about the Village Administration of cholas  
(or)  
(b) Give an Account of Art and Achitecture of Badamichalukyias
18. (a) Explain the results of Gajani and Ghori invasions on India  
(or)  
(b) Write about the Art and Architecture of Kakatiyas
19. (a) Explani the Political and Economical conditions under Delhisulthanate  
(or)  
(b) Write about the reforms of Fhiroj-Sha - TugluQ
20. (a) Explain the Features of Composite culture in Delhi Sulthanate  
(or)  
(b) Desoribe the impact of Islamic Culture on Indian Society
21. (a) Write about the Administrative System of Vijayanagara empire  
(or)  
(b) Write an essay on Bhakthi Movement

**HEAD**

**DEPARTMENT OF HISTORY**  
**N.G. College, NALGONDA.**

*R. Varadachari*  
**Prof. & Head**  
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Hyderabad-7. A.P.

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**Question Paper Pattern for B.A. Programme**

**External Examination – Marks 70**

**Time: 2 ½ hrs**

**Max. Marks: 70**

**Section – A – (Very Short Answers)**

Note: Answer all Questions

10 x 1 = 10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Section – B – (Short Answers)**

Note: Answer any Four

4 x 5 = 20

- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

**Section – C – Long Answers)**

Note: Answer all Questions

5 x 8 = 40

- 17 (Two Questions with internal Choice) (from Module 1)
- 18 (Two Questions with internal Choice) (from Module 2)
- 19 (Two Questions with internal Choice) (from Module 3)
- 20 (Two Questions with internal Choice) (from Module 4)
- 21 (Two Questions with internal Choice) (from Module 5)

**Internal Examination – 30 Marks**

A.	Assignments:	05	
B.	Student Seminars:	05	
C.	Written Test:	20	(Internal Assessment Test with Best of Two)
	<b>Total</b>	<b>30</b>	

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**HEAD**

DEPARTMENT OF HISTORY  
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*Relaxwell*  
**Prof. & Head**  
Department of History  
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Hyderabad-7 A.C.

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FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – III  
2014 - 15  
**HISTORY – III**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) State the Administrative reforms of Shersha.  
(or)  
(b) Explain the significance of the first battle of panipat in the History of India.
2. (a) Discuss the Rajput-Policy of Akbar and its results.  
(or)  
(b) "Shahjahan's reign regarded as the Golden and glorious period in the Mughal rule" discuss.
3. (a) Give an account of economic condition under the Mughals.  
(or)  
(b) Describ the development of Art and Architecture under Mughals.
4. (a) Examine the causes for the decline of Mughal empire.  
(or)  
(b) Describe Akbar religious policy.
5. (a) Give an account of the administrative system of Shivaji.  
(or)  
(b) Explian the causes and effects of third battle of Panipat.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Foreign sources of Mughal History
7. Position of Women under Mughal rule.
8. Contribution of Qutub Shahi's to Telugu Literature.
9. Guru Gobind Singh.
10. Pathepur Sikri.
11. Chauth Tax.
12. Demerits of Mansabdary system.
13. Treaty of Purandhar (1665).

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FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – VI  
2014 - 15  
**HISTORY – Paper – VIII**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Explain the social and literacy services of Kandukuri Veereshalingam.  
(or)  
(b) Describe the services of Gurujada Apparao towards the culture and literature.
2. (a) Examine the factors which led to the politics awakening in Telangana  
(or)  
(b) Critically analyse the causes and results of Telangana armed struggle.
3. (a) Give an account of Vademataram movement in Andhra.  
(or)  
(b) State the importance of Chirala – Perala movement in Andhra.
4. (a) Write about the effects of Andhra Mahasabha in Andhra Movement.  
(or)  
(b) Write were the circumstances led to the formation of Andhra Pradesh.
5. (a) Describe the history of Nalgonda district from ancient to present.  
(or)  
(b) Write the important historical places in Nalgonda district.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Raghupathi Venkataratnam Naidu
7. Bhagya Reddy Varma
8. Hyderabad State Congress
9. Rampa Rebellion
10. The NO-Tax campaign of Pedanandipadu
11. Historical importance of Pangal
12. Sri Bhagh Pact
13. Police Action (operation Polo)

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FACULTY OF SOCIAL SCIENCES

B.A. – Semester – VI

2014 - 15

**HISTORY – Paper – VII**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Write the importance Industrial Revolution and its effects?  
(or)  
(b) Define Capitalism explain its consequences.
2. (a) Trace the events that led to the formation of Triple – Entente in 1907 and estimates its effect on Europe.  
(or)  
(b) Write the causes for the out break of the First World War.
3. (a) Explain the causes and effects of the Russian Revolution of 1917.  
(or)  
(b) Estimate the great Depression of 1929.
4. (a) Define Nazism? What were its principles.  
(or)  
(b) Describe the causes that led to failure of the League of Nations.
5. (a) What were the effects of the Second World War?  
(or)  
(b) Explain the achievements of United Nations Organizations.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Stalin
7. Mustafa Kemal Pasha.
8. Benito Mussolini.
9. NATO.
10. Versailles Treaty.
11. Wood draw Wilson.
12. New Economic Policy.
13. Security Council.

  
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FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – V  
2014 - 15  
**HISTORY – Paper – VI**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Describe the contribution of Satavahana to the History and Culture of South India.  
(or)  
(b) Write the Art and Architecture during the Kakatiya's period.
2. (a) Estimate the place of Krishnadevaraya in the history of Vijayanagara empire.  
(or)  
(b) Describe the administrative system of Qutub Shahi's
3. (a) Critically examine the reform introduced by Salarjung – I  
(or)  
(b) Describe the Socio-Economic conditions during the Asaf Jahi's
4. (a) Write about the course and effects of Carnatic Wars.  
(or)  
(b) Trace the causes of the success of the English and the defeat of French in Andhra and Deccan.
5. (a) Examine the land revenue reforms of the British in Andhra.  
(or)  
(b) Describe the 1857 revolt and its impact on Hyderabad State.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Gauthamiputra Satakarni.
7. The Battle of Thallikota 1565 AD.
8. Contributoin of Qutub Shahi's to Telugu Literature.
9. Treaty of Berar.
10. Battle of Bobbili.
11. Sir Thomas Munroe.
12. Results of? Industrial Revolution on Andhra.
13. Nayankara Syste.

HEAD  
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*Y.S.*

FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – V  
2014 - 15  
**HISTORY – Paper - V**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Write the causes for maritime discoveries and it's effects.  
(or)  
(b) Explain the salient features of the Renaissance.
2. (a) What is Colonialism? State the different stages of the Colonialism and its effects.  
(or)  
(b) What is Mercantilisms? State the influence on European Political, Socio, Economic field.
3. (a) What were the causes for out break of Nation states.  
(or)  
(b) What is feudalism? What are the salient features of the feudalism?
4. (a) Describe the cause for the Bloodless revolution or Glorious revolution  
(or)  
(b) Write the importance of the American freedom struggle and its results
5. (a) Describe the causes for 1789 French revolution.  
(or)  
(b) Explain the reforms of Napoleon – I.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Vasco – da – gama.
7. The Counter Reformation.
8. Commercial Revolution.
9. 1929 Economic crises.
10. Boston tea party.
11. Tennis – Court oath.
12. Bloody Sunday.
13. Continental system.

  
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Department of History  
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Hyderabad-7 A.F.



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FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – IV  
2014 - 15  
**HISTORY – IV**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Explain the subsidiary Alliance of Lord Wellesley.  
(or)  
(b) Describe Lord Cornwallin's permanent revenue settlement.
2. (a) Write the causes and the result of 1857 revolt.  
(or)  
(b) Explain the peasants and Tribal Revolts against British rule in India before 1857 Revolt.
3. (a) State the main principles of Aryasamaj.  
(or)  
(b) Describe the Charles woods dispatch contribution towards the spread of Education under British Rule.
4. (a) Explain the main cauases for the development of Nationalism in India in 19<sup>th</sup> century.  
(or)  
(b) Explain the part played by Mahatma Gandhi in the Freedom – Struggle in India.
5. (a) Give an account of the role of Sardar Vallabhai Patel the Integration of Native States into Indian Union.  
(or)  
(b) Describe the services of Jawaharlal Nehru as the First Prime Minister of Independent India.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. The Nature of 1857 revolt.
7. The Doctrine of Lapse.
8. Commercialization of Agriculture.
9. Aligarh Movement.
10. Jyothiba Pooley.
11. Moderates.
12. Jalianwala Bagh Massacres (1919)
13. Non-Aligned Movement.

  
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Hyderabad - 500 007 A.P.

NAGARJUNA GOVERNMENT COLLEGE(A), NALGONDA  
 PANEL OF EXAMINERS FOR THE YEAR 2013-14

Department: History

S.No	Subject	S.No	Name Designation, Working address / Mobile No / E-Mail ID	Residential Address	Remarks
1		1	prof. M. Venkateswara Rao Arts College, O.U. Hyd	9885103193	
2		2	Dr. G. Anjaiah, Nizam College Hyd	9652973499	
3		3	Dr. K. Arjun Rao Arts College, O.U. Hyd	9849415593	
4		1	K. Ailaiyah, Lect in History B.J.R. Govt College for Degree Hyd	9000426178	
5		2	Dr. Sudharshan Reddy Asst prof. Arts College, Hyd	9000420178	
6		3	C.H. prasad, Lect in History GDC, Khairatnabad, Hyd	9866458512	
7		1	A. Narsimhulu, Lect in History Govt womens college, Mahabub nagar		
8		2	Miss. Vani, Lect in History City College, Hyd		
9		3	Smt. K. Laxmi prabhavathi Lect in History M.K.R. GDC, Devarakonda	9848958639	
10		1	T. Vani Devi, Lect in History Govt womens College, Nlg	8099852798	
11		2	D. Nareddy Kumar Lect in History, Giriraja Govt GDC, Nizamabad		
12		3	N. Malleham Lect in History, G.D.C Ramannapur, Nalgonda	9492559250	
13		1	S.K. Muneer, Lect in History, GDC, Nakrekal Nlg	9441340300	
14		2	Saidulu, K.R.R. GDC Lect in History Kodada, Nalgonda	9573742473	
15		3	K. praveen Reddy Lect in History M.K.R. Degree college, Devara Konda Nlg	9885683005	

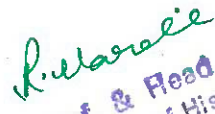
S.No	Subject	S.No	Name Designation, Working address / Mobile No / E-Mail ID	Residential Address	Ramarks
16		1	Dr. B. Lavanya professor in History, Nizam college, Nalgonda	8508405204	
17		2			
18		3			
19		1			
20		2			
21		3			
22		1			
23		2			
24		3			



Head of the Dept.

HEAD

DEPARTMENT OF HISTORY  
N.G. College, NALGONDA.

  
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Hyderabad-7. A.F.



Commissionerate of collegiate education, AP, Hyderabad

Three-day Workshop on introduction of choice Based credits System in Govt. autonomous colleges from 15.4.14 to 17.4.14 at HCU,

Hyderabad

BASIC CURRICULAR FORMAT UNDER MODULAR AND CBC S SYSTEM

College: Nagarjuna Govt. College, Nalgonda

Subject: HISTORY

Year: 2014-15

Semester: I

Name of the Module: Indian History and Culture (Up to Rajputs)

Nature of the Module: Core/Advanced/Applied/Interdisciplinary/Skill-oriented/Work Experience....

Mode of learning: Regular/Distance/Online/Project/Independent

No. of hours/weeks: 06 hrs

Credits: 04

Total hours: 90

CURRICULAR PLAN

S.No	Month & Week	No.Hours	Topic	Curricular Activity	Co-Curricular Activity	Remarks
1	June I-Week	06	Introduction to History Definition and Importance	Class Room Teaching	Group Discussion	
2	II-Week	06	Geographical features and Influence on History	Class Room Teaching	Identification of maps	
3	III-Week	06	Sources of Indian History	Class Room Teaching	Quiz	
4	VI-Week	06	Pre Historic Age – Role of Technology	Class Room Teaching	Seminar	
5	July I-Week	06	Indus valley Civilization	Class Room Teaching	Debate	
6	II-Week	06	Vedic Culture Early and later Vedic periods	Class Room Teaching	Assignment	

Subject: History

Semester: I

Module: I

S.No	Month & Week	No.Hours	Topic	Curricular Activity	Co-Curricular Activity	Remarks
7	III-Week	06	Rise of New religious Jainism and Buddhism	Class Room Teaching	Field Trip	
8	VI-Week	06	Janapadas- Rise of Magadha, Alexander's Invasion	Class Room Teaching	Assignment	
9	August I-Week	06	Mouryan Empire	Class Room Teaching	Quiz	
10	II-Week	06	Mouryan Administration- Society and Culture	Class Room Teaching	Group Discussion	
11	III-Week	06	Post Mouryan Period- Khushanas-Kanishka	Class Room Teaching	Seminar	
12	VI-Week	06	Gupta Empire	Class Room Teaching	Debate	
13	September I-Week	06	PushyaBhuthi dynasty-Harsha	Class Room Teaching	Role Play	
14	II-Week	06	Age of Rajputs	Class Room Teaching	Online Examination	
15	III-Week	06	Revision	Class Room Teaching	-	

*R. Varma*  
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 N.G. College, NALGONDA.

Commissionerate of collegiate education, AP, Hyderabad

Three-Day Workshopon Introduction of Choice Based Credits System InGovt. Autonomous Colleges From 15.4.14 To 17.4.14 At HCU,

Hyderabad

**BASIC CURRICULAR FORMAT UNDER MODULAR AND CBC S SYSTEM**

College: **NagarjunaGovt.College, Nalgonda**

Subject: **HISTORY**

Year: **2014-15**

Semester: **II**

Name of the Module: **Indian History and Culture (Up to Rajputs)**

Nature of the Module: **Core/Advanced/Applied/Interdisciplinary/Skill-oriented/Work Experience....**

Mode of learning: **Regular/Distance/Online/Project/Independent**

No. of hours/weeks: **06 hrs**

Credits: **04**

Total hours: **90**

**CURRICULAR PLAN**

S.No	Month & Week	No.Hours	Topic	Curricular Activity	Co-Curricular Activity	Remarks
1	June I-Week	06	Brief political Survey of South India - Satavahas	Class Room Teaching	Group Discussion	
2	II-Week	06	Pallavas and Cholas	Class Room Teaching	Seminar	
3	III-Week	06	Chalukyas and Rastrakutas	Class Room Teaching	Quiz	
4	VI-Week	06	Kakatiyas	Class Room Teaching	Debate	
5	July I-Week	06	Vijayanagara Empire	Class Room Teaching	Role Play	
6	II-Week	06	Vijayanagara Culture	Class Room Teaching	Assignment	



Subject: History

Semester: IIModule: II

S.No	Month & Week	No.Hours	Topic	Curricular Activity	Co-Curricular Activity	Remarks
7	III-Week	06	Invasion of Arab's, Ghajani and Ghori	Class Room Teaching	Field Trip	
8	VI-Week	06	Delhi Sulthanate – slave dynasty	Class Room Teaching	Quiz	
9	August I-Week	06	Khiljis – AllavddhinKhilji	Class Room Teaching	Group Discussion	
10	II-Week	06	Mohammed Bin TuglaQ	Class Room Teaching	Seminar	
11	III-Week	06	Indian Society during the Medieval period	Class Room Teaching	Debate	
12	VI-Week	06	Impact of Islam on Indian Society	Class Room Teaching	Role Play	
13	September I-Week	06	Bhakti and Sufi Movement	Class Room Teaching	Online Examination	
14	II-Week	06	Emergence of Composite Culture	Class Room Teaching	Assignment	
15	III-Week	06	Revision	-	-	

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*[Signature]*

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**NAGARJUNA GOVT. COLLEGE, NALGONDA  
(AUTONOMOUS)**

**B.A. History New Curriculum**

**B.A. Second Year Paper-III**

**2013-2014**

**HISTORY OF INDIA**

**Unit wise Syllabus- Semester-III**

**Unit-I:** Sources – A Board Survey of Mughals. Foundation and Consolidation of the Moghal Empire- A Brief Political History of Mughals.

**Unit-II:** Mughal Imperialism-Diplomacy Rajput Deccan Policy. Mughal Administration and Institutions- Administrative structure- Land Revenue Dashed System, Mansabdari System.

**Unit-III:** Social Conditions: Ulemas-Nobility-Status of Women Social Structure under the Mughals. Economic Conditions: Agriculture, Trade and Commerce, Industrial Communities.

**Unit-IV:** Religious Policies of Akbar and Aurangzeb-Its Results- Emergence of Composite Culture. Study of Arts, Architecture, Literature, Education & Fine Arts.

**Unit-V:** Decline and Disintegration of the Mughal Empire. The Marathas, Shivaji and His Administration, Peshwas – Battle of Third Panipat.

**Unit wise Syllabus- Semester-IV Paper-IV**


**Unit-I:** Advent of European Powers- Portuguese, Dutch, English and French- Expansion and Consolidation of British Empire – Wars – Diplomacy – Policies Pursued – Subsidiary Alliance – Doctrine of Lapse – Land Revenue Settlements – Permanent – Ryotwari – Mahalwari System – Land Irrigation – Commercialization of Agriculture – Conditions of Peasants – Famines – Decline of Cottage Industries.

**Unit-II:** Anti-Colonial Upsurge – Peasants and Tribal Revolts – Revolt of 1857 – Causes- Nature and Results.

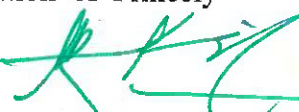
**Unit-III:** Factors of Social Change – Christian Missionaries – Western Education – Emergence of New Middle Classes- Growth of Press – Socio- Religious Reform Movements- Brahma Samaj- Arya Samaj – Theosophical Society – Ramakrishna Mission – Aligarh Movement – Jyotiba Phule – Narayana Guru – Periyar's Self – Respect Movement – Dr.B.R. Ambedkar.

**Unit-IV:** National Movement – Factors for the Growth of Nationalism – Indian National Congress- Three Phases of Freedom Struggle – Revolutionary Movements- Left Wing movements – Peasants and Working Movements.

**Unit-V:** Emergence of Communal Trends – Partition of India – Integration of Princely States into Indian Union-Formation of Indian Republic.

  
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**Osmania University**

  
**Department of History**

*Yes  
on upgradation*

NAGARJUNA GOVT. COLLEGE, NALGONDA  
(AUTONOMOUS)

B.A. History New Curriculum  
Paper-V&VII

2013-2014

B.A. THIRD YEAR  
History of Modern World, 1453-1945 A.D  
SEMESTER-V PAPER -V

**Unit-I**

Geographical Discoveries – Characteristic Features of Renaissance – Significance of Reformation and Counter Reformation Movements in Europe.

**Unit-II**

Rise of Colonialism, Mercantilism and Commercial Revolution – Emergence of Modern World Economy.

**Unit-III**

Emergence of Nation States in Europe-Nature of Feudalism in Europe and Asia.

**Unit-IV**

Age of Revolutions – Glorious Revolution 1688-American Revolution 1776.

**Unit-V**

French Revolution 1789-Napoleon Bonaparte – Russian Revolution 1917.

**SEMESTER VI Paper – VII**

**Unit-I:** Industrial Revolution and Rise of Capitalism – Impact on Asia and Africa.

**Unit-II :** Meiji Revolution and Modernisation of Japan-Unification Movements in Germany and Italy.

**Unit-III :** Rivalry among Colonial Powers Imperialist Hegemony – Causes and Consequences of First World War-World between two World Wars – League of Nations.


**Unit-IV**

Fasciam in Italy, Nazism in Germany, Militarism in Japan-Nationalist and Communist Movements in China.

**Unit-V**

Causes and Consequences of Second World War – Establishment of United Nations, Aims and Objectives.s

  
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(M. Appalaraju)

**NAGARJUNA GOVT. COLLEGE, NALGONDA  
(AUTONOMOUS)**

**B.A. History New Curriculum  
B.A. THIRD YEAR Paper-VI**

2013-2014

**History and Culture of Andhra Pradesh  
Unit wise Syllabus – Semester-V**

**Semester-V**

**Unit-I**

Influence of Geographical features on AP History – A survey of sources –A Brief survey of Political History of Satavahans and Kakatiyas – Social Economic and cultural Conditions under Satavahanas, Kakatiyas.

**Unit-II:**

A Brief survey of Political History of Vijayanagara Period and the Qutbshahis-Society, Economy and cultural condition under Vijayanagara and Qutbshahis-Growth and spread of Jamim and Buddhism in Andhra and their contori butin to art Architectne.

**Unit-III:**

The Asafjihis A Brief survey of Political-History salar Jungs reforms Social Economic and Cultural conditions under Asafjahis.


**Unit-IV:**

Andhra under colonial rule: Coming of European – Merchant companies – conquest of Andhra by the British Administration.

**Unit-V:**

The Rule of east India Company in Andhra sir Thomas munroe – Land Revenue settlement Agraian condition-Famines-Impact of British rule over Andhra – 1857 Revolt in Andhra and Hyderabad State.

  
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Com. up for the...



FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – III  
2013 - 14  
**HISTORY – III**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)


Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) State the Administrative reforms of Shersha.  
(or)  
(b) Explain the significance of the first battle of panipat in the History of India.
2. (a) Discuss the Rajput-Policy of Akbar and its results.  
(or)  
(b) "Shahjahan's reign regarded as the Golden and glorious period in the Mughal rule" discuss.
3. (a) Give an account of economic condition under the Mughals.  
(or)  
(b) Describ the development of Art and Architecture under Mughals.
4. (a) Examine the causes for the decline of Mughal empire.  
(or)  
(b) Describe Akbar religious policy.
5. (a) Give an account of the administrative system of Shivaji.  
(or)  
(b) Explian the causes and effects of third battle of Panipat.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Foreign sources of Mughal History
7. Position of Women under Mughal rule.
8. Contribution of Qutub Shahi's to Telugu Literature.
9. Guru Gobind Singh.
10. Pathepur Sikri.
11. Chauth Tax.
12. Demerits of Mansabdary system.
13. Treaty of Purandhar (1965).

  
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Hyderabad-7 A.P.

*Y.S. (M. V. P. Palani)*  
  
Department of History  
Osmania University  
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FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – IV  
2013 - 14  
**HISTORY – IV**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)


Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Explain the subsidiary Alliance of Lord Wellesley.  
(or)  
(b) Describe Lord Cornwallin's permanent revenue settlement.
2. (a) Write the causes and the result of 1857 revolt.  
(or)  
(b) Explain the peasants and Tribal Revolts against British rule in India before 1857 Revolt.
3. (a) State the main principles of Aryasamaj.  
(or)  
(b) Describe the Charles woods dispatch contribution towards the spread of Education under British Rule.
4. (a) Explain the main cauases for the development of Nationalism in India in 19<sup>th</sup> century.  
(or)  
(b) Explain the part played by Mahatma Gandhi in the Freedom – Struggle in India.
5. (a) Give an account of the role of Sardar Vallabhai Patel the Integration of Native States into Indian Union.  
(or)  
(b) Describe the services of Jawaharlal Nehru as the First Prime Minister of Independent India.

Section – B (5 x 2 = 10)


Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. The Nature of 1857 revolt.
7. The Doctrine of Lapse.
8. Commercialization of Agriculture.
9. Aligarh Movement.
10. Jyothiba Pooley.
11. Moderates.
12. Jalianwala Bagh Massacres (1919)
13. Non-Aligned Movement.

  
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**Em. Uppalapati**

✓  
FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – V  
2013 - 14  
**HISTORY – Paper - V**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Write the causes for maritime discoveries and it's effects.  
(or)  
(b) Explain the salient features of the Renaissance.
2. (a) What is Colonialism? State the different stages of the Colonialism and its effects.  
(or)  
(b) What is Mercantilisms? State the influence on European Political, Socio, Economic field.
3. (a) What were the causes for out break of Nation states.  
(or)  
(b) What is feudalism? What are the salient features of the feudalism?
4. (a) Describe the cause for the Bloodless revolution or Glorious revolution  
(or)  
(b) Write the importance of the American freedom struggle and its results
5. (a) Describe the causes for 1789 French revolution.  
(or)  
(b) Explain the reforms of Napoleon – I.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Vasco – da – gama.
7. The Counter Reformation.
8. Commercial Revolution.
9. 1929 Economic crises.
10. Boston tea party.
11. Tennis – Court oath.
12. Bloody Sunday.
13. Continental system.

  
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Cm-oppalainah



FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – V  
2013 - 14  
**HISTORY – Paper – VI**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)


Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Describe the contribution of Satavahana to the History and Culture of South India.  
(or)  
(b) Write the Art and Architecture during the Kakatiya's period.
2. (a) Estimate the place of Krishnadevaraya in the history of Vijayanagara empire.  
(or)  
(b) Describe the administrative system of Qutub Shahi's
3. (a) Critically examine the reform introduced by Salarjung – I  
(or)  
(b) Describe the Socio-Economic conditions during the Asaf Jahi's
4. (a) Write about the course and effects of Carnatic Wars.  
(or)  
(b) Trace the causes of the success of the English and the defeat of French in Andhra and Deccan.
5. (a) Examine the land revenue reforms of the British in Andhra.  
(or)  
(b) Describe the 1857 revolt and its impact on Hyderabad State.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Gauthamiputra Satakarni.
7. The Battle of Thallikota 1565 AD.
8. Contribution of Qutub Shahi's to Telugu Literature.
9. Treaty of Berar.
10. Battle of Bobbili.
11. Sir Thomas Munroe.
12. Results of? Industrial Revolution on Andhra.
13. Nayankara System.

  
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*Kulavalli*  
Prof. & Head  
Department of History  
Osmania University  
Hyderabad-7 A.P.

*Go!*  
Cm. Uppalapati

FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – VI  
2013 - 14  
**HISTORY – Paper – VII**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.


1. (a) Write the importance Industrial Revolution and its effects?  
(or)  
(b) Define Capitalism explain its consequences.
2. (a) Trace the events that led to the formation of Triple – Entente in 1907 and estimates its effect on Europe.  
(or)  
(b) Write the causes for the out break of the First World War.
3. (a) Explain the causes and effects of the Russian Revolution of 1917.  
(or)  
(b) Estimate the great Depression of 1929.
4. (a) Define Nazism? What were its principles.  
(or)  
(b) Describe the causes that led to failure of the League of Nations.
5. (a) What were the effects of the Second World War?  
(or)  
(b) Explain the achievements of United Nations Organizations.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Stalin
7. Mustafa Kemal Pasha.
8. Benito Mussolini.
9. NATO.
10. Versailles Treaty.
11. Wood draw Wilson.
12. New Economic Policy.
13. Security Council.

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**Osmania University**  
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*Ho*  
*CM-UPPabudh*

FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – VI  
2013 - 14  
**HISTORY – Paper – VIII**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Explain the social and literacy services of Kandukuri Veereshalingam.  
(or)  
(b) Describe the services of Gurujada Apparao towards the culture and literature.
2. (a) Examine the factors which led to the politics awakening in Telangana  
(or)  
(b) Critically analyse the causes and results of Telangana armed struggle.
3. (a) Give an account of Vadematararam movement in Andhra.  
(or)  
(b) State the importance of Chirala – Perala movement in Andhra.
4. (a) Write about the effects of Andhra Mahasabha in Andhra Movement.  
(or)  
(b) Write were the circumstances led to the formulatin of Andhra Pradesh.
5. (a) Describe the history of Nalgonda district from ancient to present.  
(or)  
(b) Write the important historical places in Nalgonda district.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Raghupathi Venkataratnam Naidu
7. Bhagya Reddy Varma
8. Hyderabad State Congress
9. Rampa Rebellion
10. The NO-Tax campaign of Pedanandipadu
11. Historical importance of Pangal
12. Sri Bhagh Pact
13. Police Action (operation Polo)

*Yes  
(m. Vppalavali)*

*K. L. L. L. L. L.*

Prof. & Head  
Department of History  
Osmania University  
Hyderabad - 500 007

*R. K. S. J. \*\*\*\*\**

*SS*  
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**NAGARJUNA GOVT. COLLEGE, NALGONDA  
(AUTONOMOUS)**

**B.A. History New Curriculum  
B.A. THIRD YEAR Paper-VI**

2013-2014

**History and Culture of Andhra Pradesh  
Unit wise Syllabus – Semester-V**

**Semester-V**

**Unit-I**

Influence of Geographical features on AP History – A survey of sources –A Brief survey of Political History of Satavahans and Kakatiyas – Social Economic and cultural Conditions under Satavahanas, Kakatiyas.

**Unit-II:**

A Brief survey of Political History of Vijayanagara Period and the Qutbshahis-Society, Economy and cultural condition under Vijayanagara and Qutbshahis-Growth and spread of Jamim and Buddhism in Andhra and their contori butin to art Architectne.

**Unit-III:**

The Asafjihis A Brief survey of Political-History salar Jungs reforms Social Economic and Cultural conditions under Asafjahis.

**Unit-IV:**

Andhra under colonial rule: Coming of European – Merchant companies – conquest of Andhra by the British Administration.

**Unit-V:**

The Rule of east India Company in Andhra sir Thomas munroe – Land Revenue settlement Agraian condition-Famines-Impact of British rule over Andhra – 1857 Revolt in Andhra and Hyderabad State.

X  
V

FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – I  
2013 - 14  
**HISTORY – I**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)


Answer any questions choosing one from each unit, not exceed 40 lines.


1. (a) Analyze the influence of geographical factors on Indian History  
(or)  
(b) Critically evaluate the various sources for the study of Indian History and Culture.
2. (a) Bring out the main features of the Indus Valley Civilization.  
(or)  
(b) Describe the social, economic and religious life of the Aryan in the Rigvedic Age.
3. (a) Describe in brief the teaching of Goutham Buddha.  
(or)  
(b) What were the effects of Alexander's invasion of India.
4. (a) Bring out the salient features of the Mauryan administrative system.  
(or)  
(b) Describe the cultural contribution of Khaniska.
5. (a) Estimate the achievements of Samudra Gupta.  
(or)  
(b) Why is the Gupta period called the "Golden Age" in Indian History.


Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Scope and Importance of History.
7. Neolithic Age.
8. Varnasrama Dharmas.
9. Bimbisara.
10. Swethambmers.
11. Ashoka's Dharma.
12. Litgerary Contribution of Harsha Vardhana.
13. Hiuen Tsang.

  
HEAD  
DEPARTMENT OF HISTORY  
N.G. College, NALGONDA.

  
\* \* \* \* \*  
Department of History  
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Prof. & Head  
Department of History  
Osmania University  
Hyderabad-7. A.P.

  
(M. V. P. Prasad)

FACULTY OF SOCIAL SCIENCES  
B.A. – Semester – II  
2013 - 14  
**HISTORY - II**

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Explain the contribution of Pallavas to the Indian architecture.  
(or)  
(b) "A nice balance was struck between the centralized control and local initiative by the Cholas" – K.A.Nilakantha Sastri. Discuss.
2. (a) Describe the contribution of Kakatiyas to the History and Culture of Andhra Desa.  
(or)  
(b) Estimate the place of Srikrishnadevaraya in the History of Vijayanagara empire.
3. (a) The Arab conquest of Sind was an episode in the History of India and Islam. A triumph without result" – Lane porle Discuss.  
(or)  
(b) Examine the impact of Mohammad Ghaznis invasion on India.
4. (a) Critically examine the administrative reforms introduced by Mohammad-Bin-Tughluq.  
(or)  
(b) Describe the silent features of the Delhi Sultanate Administration.
5. (a) Give an account of the Bhakti movement of 14<sup>th</sup> & 15<sup>th</sup> centuries A.D.  
(or)  
(b) Describe the Sufi movement.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Sangam Literature
7. Sathavahanas architecture
8. Aihiole Pillas inscristion
9. The Rajputs
10. Qutb-ud-Aibak
11. Mohammed Gawan
12. Malik Kapur
13. The battle of Thallikota

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*Belavie*  
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**Department of History**  
**Osmania University**  
**Hydrab:d-7. A.P**

*Yes!*  
*M. Vppalaiah*

**Department of History**  
**Osmania University**  
**HYDERABAD-500 007.**



From

N.G. College  
Department of History  
Nalgonda

To

The Principal  
N G College  
Nalgonda

Sir,

In response to your letter dated----- I am acknowledging my consent to act  
as Hon'ble member/Subject expert of BOS in the Department of History  
Nagarjuna Government College, Nalgonda.

Thanking you Sir.

Yours faithfully

Place: Nalgonda

Date: 14/5/2014

*RS*

HEAD

DEPARTMENT OF HISTORY  
N.G. College, NALGONDA.

*S. Mani*

Prof. & Head  
Department of History  
Osmania University  
Hyderabad-7 A.P.

*ye*



NAGARJUNA GOVERNMENT COLLEGE, NALGONDA  
(AUTONOMOUS)

From  
The Principal  
N.G.College,  
Nalgonda.

To  
Prof.  
Department of History  
Osmania University

Lt.No. NGC/BOS/2013-14

Dt. 14/5/2014

Sir,

Sub: Autonomous-Board of studies meeting framing of syllabus for the  
academic yeas 2013-15 -Reg.

With reference to the subject cited, I request you to kindly make it convenient to  
attend the meeting of BOS of HISTORY-----,N G College,Nalgonda on---  
14/5/2014 to discuss the framing of syllabus for I to VI Semesters of  
B.A/B.Com/B.Sc all years, preparation and approval of model question papers and other  
related academic matters.

Thanking you Sir.

Yours faithfully

  
HEAD

DEPARTMENT OF HISTORY  
N.G. College, NALGONDA.

  
Prof. & Head  
Department of History  
Osmania University  
Hyderabad-7. A.P.

