

**NAGARJUNA GOVT. COLLEGE, NALGONDA
(AUTONOMOUS)**

**Department of History
B.A. History New Curriculum (CBCS)
B.A. Second Year - Paper-III
INDIAN HISTORY
Semester-III, Syllabus
2015-16**

Module I: Sources - A Broad Survey of Mughals. Foundation and Consolidation of the Mughal Empire. A Brief Political History of Mughals- shersha and his administration.

Module II: Mughal Imperialism- Diplomacy, Rajput, Deccan Policy. Mughal Administration and Institutions- Administrative structure -Land Revenue System, Mansabdari System.


Module III : Social Conditions Ulemas - Nobility - Status of Women Social Structure under the Mughals. Economic Conditions: Agriculture , Trade and Commerce, Industrial Communities.

Module IV: Religious Policies of Akbar and Aurangzeb – Its Results - Emergence of Composite Culture. Study of Arts, Architecture, Literature, Education and Fine Arts.

Module V: Decline and Disintegration of the Mughal Empire. The marahtas, Shivaji and His Administration, Peshwas- Battle of Third Panipat.


Chairman, Board of Studies
Department of History
Osmania University, Hyderabad-7, A.P.


HEAD
DEPARTMENT OF HISTORY
N.G. College, NALGONDA.


K. PRAVEEN REDDY
LECTURER IN HISTORY
N.K.R. Govt. Degree College,
Deverakonda, Dist: Nalgonda.



**NAGARJUNA GOVT. COLLEGE, NALGONDA
(AUTONOMOUS)**

**Department of History
B.A. History New Curriculum (CBCS)
B.A. Second Year- Paper-IV
INDIAN HISTORY
2015-16**

Semester- IV

Module I: Advent of European Powers – Portuguse, Dutch, English and French -Expansion and Consolidation of A British Empire - Wars – Diplomacy- Subsidiary Alliance - Doctrine of Lapse –Land Revenue Settlements - Permanent , Ryotwari and Mahalwari System. Irrigation -A Commercialization of Agriculture - Conditions of Peasants Famines. Decline of Cottage Industries.

Module II: Anti-Colonial Upsurge - Peasants and tribal Revolts - Revolt of 1857 –Causes Nature and Results.

Module III: Factors of Social Change Christian Missionaries –Western Education – Emergence of New Middle classes - Growth of Press - Socio Religious Movements- Brahma Samaj- Arya Samaj – Theosophical Society - Ramakrishna Mission – Aligarh Movement - Jyotiba Phule - Narayana guru- Periyar’s Self-Respect Movement Dr.B.R Ambedkar.

Module IV: National Movement - Factors for the Growth of Nationalism- Indian, National Congress- Three Phases of Freedom Struggle - Revolutionary Movements - Peasants and Working Movements.

Module V: Emergence of Communal Trends - Partition of India - Integration of Princely States into Indian Union -Formation of Indian Republic.




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NAGARJUNA GOVT.COLLEGE (AUTN), NALGONDA
GENERAL ELECTIVE
DEPARTMENT OF HISTORY
TOURISM AND TRAVEL MANAGEMENT
(CBCS)
2015-16

Module — I

Tourism: definition, meaning, nature and scope

1. Tourist, travelers, visitor, transit visitor and excursionist - definition and differentiation
2. Leisure, recreation and tourism and their interrelationship
3. Concept of tourism resource, attraction, product, market, industry and destination in the context of tourism
4. Components and elements of tourism: Intermediaries and suppliers
5. The tourism system
6. Types and typologies of tourism
7. Approaches to study tourism

Module - II Historical Dimensions of Tourism

1. Understanding tourism motivations
2. Factors affecting growth and development of International and national Tourism
3. Concept of Push and Pull factors in Tourism
4. Impacts of industrialization and Technological Advancements on tourism industry

Module - III Infrastructure in Tourism

Tourism Infrastructure - Types, Forms and Significance

1. Accommodation: Forms and types
2. Transport Sectors: Modes and relative significance
3. Other support Infrastructures required for tourism

Module - IV Tourism Demand and supply

1. Concept of demand and supply in tourism
2. Unique features of tourist demand
3. Constraints in creating ideal destination

Module - V Significance of Tourism Industry

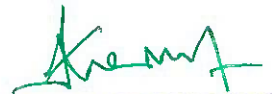
1. Economic impacts of tourism: income and employment, multipliers of tourism, balance of payments, foreign exchange etc.
2. Socio-cultural impacts of tourism: cultural exchange among nations and international understanding s
3. Impacts of tourism on ecology and environment.



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Doverakonda, Dist: Nalgonda.

NAGARJUNA GOVT.COLLEGE (AUTN), NALGONDA
CHOICE BASED CREDIT SYSTEM (CBCS) WEF 2015-16

Subject: History


Total Credits: ~~32~~

SEM	Course (Paper)	Level	Module Title	Hours Per Week	Credits
I	1	Core	Indian History & Culture- I (Upto the Age of Rajpuths)	06	04
II	2	Core	Indian History & Culture-II (Upto 1526 AD)	06	04
III	3	Core	Indian History & Culture -III (1526 to 1761 AD)	06	04
IV	4	Core	Indian History & Culture - IV (1761 to 1956 AD)	06	04
		Elective End of IV Semester on any of the above course			02
V	5	Core	Advance "History of Modern World (1453 to 1950 AD)	05	04
	6	Elective	1. Ancient World Civilizations	05	03
			2. Socio-economic History of Modern India (750 to 2000 AD)		
			3. History of Administration in India (1750 to 1950 AD)		
VI	7	Core	History and Culture of Telangana	05	04
	8	Elective	1. Cultural Tourism of India	05	02
			2. History of Modern Telangana (1724 to 2000 AD)		
			3. Temple Architecture in Telangana		
		Project Work at the end of VI Semester on any of the above courses			01
		InterDisciplinary Elective	History for Competitive Elective Examinations	12 (in a Sem)	02
					32

Add on Courses:

1. Certificate in Cultural Tourism
2. Certificate in Study of Temple Architecture in Telangana
3. Certificate in Study & Survey of Maps


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K. PRAVEEN REDDY
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M.K.R. Govt. Degree College,
Deverakonda, Dist: Nalgonda.



Faculty of Social Science
B.A. II Yr. III Semester Examination
INDIAN HISTORY- III

Time : 2 ½ Hrs.

Max. Marks : 70

SECTION – A (10 X 1 = 10)

Answer the following questions. (Very Short Questions)

1. 1526 First Panipatt war
2. Rana Sangrama Singh
3. Rana rathap
4. Tajmahal
5. Abul Fhazul
6. Dhara- Shi- Kovh
7. SamardhaRamadas
8. Thodarmal
9. Red fort
10. Guru Govind Singh

SECTION – B (4 X 5 = 20)

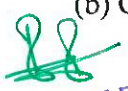
Answer any FOUR of the following questions. (Short Questions)

11. Discuss the importance of Literary sources for the reconstruction of Moghual History
12. Write about the Economic and Social conditions in Moghual Period.
13. Write about the Babar Life and Achievements
14. Explain about the DIN- I- ILAHI
15. Write the causes for the downfall of the Moghual Empire
16. State the highlights of the Jahanghir period


SECTION – C (5 X 8 = 40)

Answer the following questions. (Long Questions)

17. (a) Give an account on Golden age of Shajahan
(OR)
(b) Discuss the importance of Art and Architecture of Moghuals.
18. (a) Write about the administraration structure of Moghuals
(OR)
(b) Narrate the Rajput policy of Akbar
19. (a) Write about the greatness of Peshwas
(OR)
(b) Explain the main feature of Shersha Administration
20. (a) How does Aurangazeb cause for the downfall of Moghual dynasty
(OR)
(b) Write about the greatness of Humayun
21. (a) Write about the Administration of Shivaji
(OR)
(b) Give an account on Third Battle of Panipat and results.


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M.K.R. Govt. Degree College,
Deverakonda, Dist: Nalgonda.

Faculty of Social Science
B.A. II Yr. IV Semester Examination
INDIAN HISTORY- IV
2015-16

Time : 2 ½ Hrs.

Max. Marks : 70

SECTION – A (10 X 1 = 10)

Answer the following questions. (Very Short Questions)

1. Vasodagama
2. First Caranatic war
3. Mangal Pandey
4. Swami Vivekananda
5. Geeth rahasyam
6. Netaji Bose
7. Rippan
8. Sarojini Nadidu
9. Sabsidri Allianace
10. 1854 woods despatch

SECTION – B (4 X 5 = 20)

Answer any FOUR of the following questions. (Short Questions)

11. Discuss the importance of Jhansi lakshmibai in 1857 Mutiny
12. Write about the Political and Social conditions in British Rule in India.
13. Write about the Indian Renaissance
14. Explain about the formation of INC
15. Write about Salt Satya graha
16. State the highlights of the Indian Freedom Struggle

SECTION – C (5 X 8 = 40)

Answer the following questions. (Long Questions)

17. (a) Give an account on British diplomacy in India.
(OR)
(b) Write about the Land revenue settlements in British India.
18. (a) Explain the religious Movements in India.
(OR)
(b) Narrate the Principles of Aryasamaj
19. (a) Write about the Self respect Movement of Periyar.
(OR)
(b) Write about the tribal revolts in India.
20. (a) Write an essay on Gandhiji's Freedom Struggle
(OR)
(b) Explain "Operation Polo"
21. (a) Give an account on Bhagath Singh's Life
(OR)
(b) Write About the Character of Sardhar Patel in Integrition of Princely states in Indian Union


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Question Paper Pattern for B.A. Programme

External Examination - Marks 70

Time: 2 ½ hrs

Max. Marks: 70

Section — A - (Very Short Answers)

Note: Answer all Questions

10 X 1 = 10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Section – B (Short Answers) .

Note: Answer any Four

4 X 5 = 20

- 11
- 12
- 13
- 14
- 15
- 16

Section - C - Long Answers)

Note: Answer all Questions

5 X 8 = 40

17. (Two Questions with internal Choice) (from Module 1)
18. (Two Questions with internal Choice) (from Module 2)
19. (Two Questions with internal Choice) (from Module 3)
20. (Two Questions with internal Choice) (from Module 4)
21. (Two Questions with internal Choice) (from Module 5)

Internal Examination - 30 Marks

A. Assignments	05	
B. Student Seminars	05	
C. Written Test	20	(Internal Assessment Test with Best of Two)
Total	30	

HEAD

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NAGARJUNA GOVT.COLLEGE (AUTN), NALGONDA
CHOICE BASED CREDIT SYSTEM (CBCS) WEF 2015-16

Subject: History


Total Credits: 32


SEM	Course (Paper)	Level	Module Title	Hours Per Week	Credits
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			2. Socio-economic History of Modern India (750 to 2000 AD)		
			3. History of Administration in India (1750 to 1950 AD)		
VI	7	Core	History and Culture of Telangana	05	04
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		InterDisciplinary Elective	History for Competitive Elective Examinations	12 (in a Sem)	02
					32

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2. Certificate in Study of Temple Architecture in Telangana
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LECTURER IN HISTORY
M.K.R. Govt. Degree College,
Deverakonda, Dist: Nalgonda

NAGARJUNA GOVERNMENT COLLEGE (A) NALGONDA
PANEL OF EXAMINES FOR THE YEAR 2015-16


Department : HISTORY

S.No	Subject	S.No	Name Designation, Working address/ mobile No/ Email ID	Residential address	Re marks
1		1			
2		2			
3		3			
4		1			
5		2			
6		3			
7		1			
8		2			
9		3			
10		1			

11	2			
12	3			
13	1			
14	2			
15	3			
16	1			
17	2			
18	3			
19	1			
20	2			
21	3			


 Chairman, Board of Studies
 Department of History
 Osmania University, Hyderabad-1, A.P.


 HEAD
 DEPARTMENT OF HISTORY
 N.G. College, NALGONDA.


 K. PRAVEEN REDDY
 LECTURER IN HISTORY
 M.K.R. Govt. Degree College,
 Deverakonda, Dist: Nalgonda.



NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(AUTONOMOUS)
(Re – Accredited with NAAC A Grade)

Dated: 28-09-2015

To
The Principal,
NG College,
NALGONDA, T.S

Sir,

Sub: Grant of Autonomous Status – Constitution of BOARD OF STUDIES IN HISTORY Request for Approval – Reg.

Ref: 1) No.F.22-1/2007(AC) Dt.3rd April 2007.
2) OU Lr. Mr. 69/H/2007/Acad., Dt. 12-6-2007.
3) GO RT No. 467 HE(CE- 1) Dept. 29-6-2007.
4) MGU LR. 191/ MGU/ NLG/2015-16, Dt. 28-8-2015.

With Reference to the subject cited I am submitting the last of Board of Studies for Academic year 2015-17 for your approval .

Sl.No	Name	Designature
1.	Sri. M. Venkata Ramana Rao, In-Charge Dept.of History, Asst. Prof. N.G.College, Nalgonda	Chairperson
2.	Dr. Arun Kumar Osmania University, Hyderabad	University Nominee
3.	K.Praveen Reddy M.K.R.Govt. College, Deverakonda. Nalgonda	Subject Expert
4.	K.Vijaya Kumar GDC, Kukatpalli Hyderabad	Subject Expert
5.	M.Uppaliah Lecturer in History N.G.College, Nalgonda.	Member

Submitted by



I/C, Chairman, Bos

HEAD

DEPARTMENT OF HISTORY
N.G. College, NALGONDA.



Proposals Approved



Principal / Chair Person Acad, Council

Principal
Nagarjuna Govt. College
(Autonomous) NALGONDA.

Prof. U.UMESH KUMAR

Ph.D.

REGISTRAR



OFFICE OF THE REGISTRAR
MAHATMA GANDHI UNIVERSITY

ANNEPARTHY - 508 254

NALGONDA (A.P.)

www.mguniversity.ac.in

Fax: 08682-221903

Cell: 9948284222

Lr.No: 191/MGU/NLG/2015-16

Date: 28-08-2015

To
The Principal
Nagarjuna Government College
NALGONDA - 508 001.

Sir,

Sub:-MG University - Nalgonda - University Nominee for constitution of Board of studies in Each subject communicated -Reg.
Ref:-Your office Rc.No.66/Est/2015 Date:04-08-2015

&&&

With reference to the subject cited above the following faculty members are nominated to the Board of Studies for the faculty and subjects mentioned for the Academic years 2015-16

S.No.	Faculty	Name of the nomination
1	Science	Prof.Yadagiri Swamy, OU
2	Arts	Prof.Ramulu, OU
3	Commerce	Prof.Appa Rao, OU

S.No.	Department	Name of the Faculty a BOS
1	English	Dr.Aruna Priya, Asst.Prof., MGU
2	Telugu	Dr.Gona Naik, OU
3	Hindi	Dr.Avinash Jaswal, OU
4	Urdu	Dr.Abdul Muyeed, OU
5	Economics	Dr.Anji Reddy, Asst Prof., MGU
6	History	Dr.Arjun, OU
7	Political Science	Dr.J.Musalaiah, OU
8	Public Administration	Dr.Amarender Reddy, OU
9	Mass Communication & Journalism	Dr.Balaswamy, OU
10	Geography	Dr.B.Laxmaiah, OU
11	Human Rights	Dr.Anupama Dept., Psychology, OU
12	BA-Computers	Dr.Hariny, OU
13	Commerce	Dr.Akula Ravi, MGU
14	Computer Applications	Dr.Sandya Rani, Asst.Prof., MGU
15	Mathematics	Dr.Maddileti, Asst.Prof., MGU
16	Physics	Dr.Madhukar, OU
17	Chemistry	Dr.Ramesh, Asst.Prof., MGU
18	Industry Chemistry	Dr.Roopa, Asst.Prof., MGU
19	Computer Science	Dr.Sandya Rani, Asst.Prof., MGU
20	Geology	Dr.Muralidhar, OU
21	Botany	Dr.Karunakar Reddy, OU
22	Zoology	Dr.Redya Naik, OU
23	Micro Biology	Dr.Acharya Nagarjuna, OU
24	Bio-Technology	Dr.PremSagar, OU

PO
Acadmic
Coordinator

18/9/15

REGISTRAR

**NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(AUTONOMOUS)**

**History and Culture of Andhra Pradesh
Unit wise Syllabus- Semester-VI**

2014-15

Semester-VI Paper-VIII

Unit -I:

Social and Culture Movement in Andhra: Veeresalingam, Raghupathi Venakata Rathnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non- Brahmin Movement Tripuraneni Rama Swamy choudary, Adi Hindu social service League Baghya Reddy verma – Adi Andhra movement Gurrarn Jashuva Boyi Bhimanna.

Unit-II

Freedom Movement in Andhra: Vandemataram movement , Home Rule movement Non-cooperation movement , Alluri Sitarama Raju – Rampa Rebellion 1924, Civil Disobedience movement – Peasnts and left Movements – Quit India Movement.

Unit-III

Political consciousness in Telangans : Nizam Andhra Mahasabha, Hyderabad State Congress, Anti Nizam Movement – Telengana Armed Struggle – Komaram Bhimu – Razakaars movement –Police Acti and Accession of Hyderabad state in to Indian union

Unit-IV

Movement for separate Andhra State: Andhra mahasabha – Sreebagh pact- martydrom of Potti Sree Ramulu- Formation of Andhra State 1953 – Vishalandhra movement state's Reorganization commission –Gentlemen's Agreement Formation of Andhra Pradesh 1956.

Unit-V

A brief History of Nalgonda District – Historical Impartent places in Nalgonda District- Eminent Freedom Fighters in Nalgonda District Ravi Narayana Reddy, Arutla Ramachandra Reddy , Doddi Komaraiah, Chakali Ailamma Mallu Swarajyam.

R. Marud

Chairman, Board of Studies
Department of History
Osmania University, Hyderabad-1, A.P.

[Signature]

CHAIRMAN
BOARD OF STUDIES
DEPARTMENT OF HISTORY
N.G. College, NALGONDA

[Signature]

VENKATA RAMANA RAO
M.A., M.Ed.
Lecturer in History
Nagarjuna Government College
NALGONDA

NAGARJUNA GOVT. COLLEGE, NALGONDA
(AUTONOMOUS)

B.A. History New Curriculum

B.A. Final Year Paper-VI

2014-15

History and Culture of Andhra Pradesh

Unit wise Syllabus- Semester-V

Semester-V

Unit-I:

Influence of Geographical features on AP History – A survey of sources- A Brief survey of Political History of Satavahans and Kakatiyas – Social Economic and cultural Conditions under Satavahanas, Kakatiyas.

Unit-II:

A Brief survey of Political History of Vijayanagara Period and the Qutbshahis-Society, Economy and cultural condition under Vijayanagara and Qutbshahis –Growth and spread of Jainism and Buddhism in Andhra and their contribution to art Architecture.

Unit-III:

The Asafjehis A Brief survey of Political- History salar Jungs reforms Social Economic and Cultural conditions under Asafjehis

Unit-IV:

Andhra under colonial rule: Coming of European – Merchant companies –conquest of Andhra by the British Administration

Unit-V:

The Rule of east India Company in Andhra sir Thomas munroe – Land Revenue settlement Agrarian condition- Famines- Impact of British rule over Andhra- 1857 Revolt in Andhra and Hyderabad State.






Chairman, Board of Studies
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CHAIRMAN
BOARD OF STUDIES
DEPARTMENT OF HISTORY
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M. VENKATA RAMANA RAO
M.A., M.Ed.
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NAGARJUNA GOVT. COLLEGE, NALGONDA
(AUTONOMOUS)

B.A. History New Curriculum
Paper-V&VII
2014-15

B.A. Final Year

History and Modern World , A.D 1453-1945
SEMESTER -V PAPER-V

Unit-I

Geographical Discoveries – Characteristic Features of Renaissance – Significance of Reformation and Counter Reformation Movements in Europe

Unit-II

Rise of Colonialism, Mercantilism and Commercial Revolution – Emergence of Modern World Economy

Unit-III

Emergence of Nation States in Europe – Nature of Feudalism in Europe and Asia

Unit-IV

Age of Revolutions – Glorious Revolution 1688–American Revolution 1776

Unit-V

French Revolution 1789– Napoleon Bonaparte – Russian Revolution 1917

SEMESTER VI Paper-VII

Unit-I: Industrial Revolution and Rise of Capitalism – Impact on Asia and Africa

Unit-II : Meiji Revolution and Modernisation of Japan–Unification Movements in Germany and Italy.

Unit-III: Rivalry among Colonial Powers Imperialist Hegemony – Causes and Consequences of First World War– World between two World Wars – League of Nations

Unit-IV

Fascism in Italy, Nazism in Germany, Militarism in Japan– Nationalist and Communist Movements in China.

Unit-V

Causes and Consequences of Second World War – Establishment of United Nations, Aims and Objectives.

Yes

[Handwritten signature]

Chairman, Board of Studies
Department of History
Osmania University, Hyderabad-7, A.P.

[Handwritten signature]
N.G. College, Nalgonda
M. VENKATA RAMANA RAO
B.A., M.Ed.
Lecturer in History
Nalgonda Government College
NALGONDA

FACULTY OF SOCIAL SCIENCES
B.A. – Semester – V
2014 - 15
HISTORY – Paper - V

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)


Answer any questions choosing one from each unit, not exceed 40 lines.


1. (a) Write the causes for maritime discoveries and it's effects.
(or)
(b) Explain the salient features of the Renaissance.
2. (a) What is Colonialism? State the different stages of the Colonialism and its effects.
(or)
(b) What is Mercantilisms? State the influence on European Political, Socio, Economic field.
3. (a) What were the causes for out break of Nation states.
(or)
(b) What is feudalism? What are the salient features of the feudalism?
4. (a) Describe the cause for the Bloodless revolution or Glorious revolution
(or)
(b) Write the importance of the American freedom struggle and its results
5. (a) Describe the causes for 1789 French revolution.
(or)
(b) Explain the reforms of Napoleon – I.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Vasco – da – gama.
7. The Counter Reformation.
8. Commercial Revolution.
9. 1929 Economic crises.
10. Boston tea party.
11. Tennis – Court oath.
12. Bloody Sunday.
13. Continental system.


HEAD
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Hyderabad-500 007 A.S.

FACULTY OF SOCIAL SCIENCES
B.A. – Semester – V
2014 - 15
HISTORY – Paper – VI

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

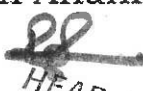
Answer any questions choosing one from each unit, not exceed 40 lines.

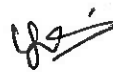
1. (a) Describe the contribution of Satavahana to the History and Culture of South India.
(or)
(b) Write the Art and Architecture during the Kakatiya's period.
2. (a) Estimate the place of Krishnadevaraya in the history of Vijayanagara empire.
(or)
(b) Describe the administrative system of Qutub Shahi's
3. (a) Critically examine the reform introduced by Salarjung – I
(or)
(b) Describe the Socio-Economic conditions during the Asaf Jahi's
4. (a) Write about the course and effects of Carnatic Wars.
(or)
(b) Trace the causes of the success of the English and the defeat of French in Andhra and Deccan.
5. (a) Examine the land revenue reforms of the British in Andhra.
(or)
(b) Describe the 1857 revolt and its impact on Hyderabad State.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Gauthamiputra Satakarni.
7. The Battle of Thallikota 1565 AD.
8. Contribution of Qutub Shahi's to Telugu Literature.
9. Treaty of Berar.
10. Battle of Bobbili.
11. Sir Thomas Munroe.
12. Results of Industrial Revolution on Andhra.
13. Nayankara System.


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FACULTY OF SOCIAL SCIENCES

B.A. – Semester – VI

2014 - 15

HISTORY – Paper – VII

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Write the importance Industrial Revolution and its effects?
(or)
(b) Define Capitalism explain its consequences.
2. (a) Trace the events that led to the formation of Triple – Entente in 1907 and estimates its effect on Europe.
(or)
(b) Write the causes for the out break of the First World War.
3. (a) Explain the causes and effects of the Russian Revolution of 1917.
(or)
(b) Estimate the great Depression of 1929.
4. (a) Define Nazism? What were its principles.
(or)
(b) Describe the causes that led to failure of the League of Nations.
5. (a) What were the effects of the Second World War?
(or)
(b) Explain the achievements of United Nations Organizations.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Stalin
7. Mustafa Kemal Pasha.
8. Benito Mussolini.
9. NATO.
10. Versailles Treaty.
11. Wood draw Wilson.
12. New Economic Policy.
13. Security Council.


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FACULTY OF SOCIAL SCIENCES
B.A. – Semester – VI
2014 - 15
HISTORY – Paper – VIII

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Explain the social and literacy services of Kandukuri Veereshalingam.
(or)
(b) Describe the services of Gurujada Apparao towards the culture and literature.
2. (a) Examine the factors which led to the politics awakening in Telangana
(or)
(b) Critically analyse the causes and results of Telangana armed struggle.
3. (a) Give an account of Vademataram movement in Andhra.
(or)
(b) State the importance of Chirala – Perala movement in Andhra.
4. (a) Write about the effects of Andhra Mahasabha in Andhra Movement.
(or)
(b) Write were the circumstances led to the formation of Andhra Pradesh.
5. (a) Describe the history of Nalgonda district from ancient to present.
(or)
(b) Write the important historical places in Nalgonda district.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Raghupathi Venkataratnam Naidu
7. Bhagya Reddy Varma
8. Hyderabad State Congress
9. Rampa Rebellion
10. The NO-Tax campaign of Pedanandipadu
11. Historical importance of Pangal
12. Sri Bhagh Pact
13. Police Action (operation Polo)

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NAGARJUNA GOVERNMENT COLLEGE, NALGONDA
(AUTONOMOUS)

History and Culture of Andhra Pradesh
Unit wise Syllabus- Semester-VI

2014-15

Semester-VI Paper-VIII

Unit -I:

Social and Culture Movement in Andhra: Veeresalingam, Raghupathi Venakata Rathnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non- Brahmin Movement Tripuraneni Rama Swamy choudary, Adi Hindu social service League Baghya Reddy verma – Adi Andhra movement Gurram Jashuva Boyi Bhimanna.

Unit-II

Freedom Movement in Andhra: Vandemataram movement , Home Rule movement Non-cooperation movement , Alluri Sitarama Raju – Rampa Rebellion 1924, Civil Disobedience movement – Peasants and left Movements – Quit India Movement.

Unit-III

Political consciousness in Telangans : Nizam Andhra Mahasabha, Hyderabad State Congress, Anti Nizam Movement – Telengana Armed Struggle – Komaram Bhimu – Razakaars movement –Police Act and Accession of Hyderabad state in to Indian union

Unit-IV

Movement for separate Andhra State: Andhra mahasabha – Sreebagh pact- martyrdom of Potti Sree Ramulu- Formation of Andhra State 1953 – Vishalandhra movement state's Reorganization commission –Gentlemen's Agreement Formation of Andhra Pradesh 1956.

Unit-V

A brief History of Nalgonda District – Historical Impartent place in Nalgonda District- Eminent Freedom Fighters in Nalgonda District Ravi Narayana Reddy, Arutla Ramachandra Reddy , Doddi Komaraiah, Chakali Ailamma Mallu Swarajyam.

R. Narayana

Chairman, Board of Studies
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B.A. History New Curriculum

B.A. Final Year Paper-VI

2014-15

History and Culture of Andhra Pradesh

Unit wise Syllabus- Semester-V

Semester-V

Unit-I:

Influence of Geographical features on AP History – A survey of sources- A Brief survey of Political History of Satavahans and Kakatiyas – Social Economic and cultural Conditions under Satavahanas, Kakatiyas.

Unit-II:

A Brief survey of Political History of Vijayanagara Period and the Qutbshahis-Society, Economy and cultural condition under Vijayanagara and Qutbshahis –Growth and spread of Jamim and Buddhism in Andhra and their contori butin to art Architectne.

Unit-III:

The Asafjihis A Brief survey of Political- History salar Jungs reforms Social Economic and Cultural conditions under Asafjahis

Unit-IV:

Andhra under colonial rule: Coming of European – Merchant companies –conquest of Andhra by the British Administration

Unit-V:

The Rule of east India Company in Andhra sir Thomas munroe – Land Revenue settlement Agrarian condition- Famines- Impact of British rule over Andhra- 1857 Revolt in Andhra and Hyderabad State.

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In-charge of History
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Nalgonda

FACULTY OF SOCIAL SCIENCES
B.A. – Semester – VI
2014 - 15
HISTORY – Paper – VIII

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Explain the social and literacy services of Kandukuri Veereshalingam.
(or)
(b) Describe the services of Gurujada Apparao towards the culture and literature.
2. (a) Examine the factors which led to the politics awakening in Telangana
(or)
(b) Critically analyse the causes and results of Telangana armed struggle.
3. (a) Give an account of Vademataram movement in Andhra.
(or)
(b) State the importance of Chirala – Perala movement in Andhra.
4. (a) Write about the effects of Andhra Mahasabha in Andhra Movement.
(or)
(b) Write were the circumstances led to the formation of Andhra Pradesh.
5. (a) Describe the history of Nalgonda district from ancient to present.
(or)
(b) Write the important historical places in Nalgonda district.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Raghupathi Venkataratnam Naidu
7. Bhagya Reddy Varma
8. Hyderabad State Congress
9. Rampa Rebellion
10. The NO-Tax campaign of Pedanandipadu
11. Historical importance of Pangal
12. Sri Bhagh Pact
13. Police Action (operation Polo)

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FACULTY OF SOCIAL SCIENCES
B.A. – Semester – V
2014 - 15
HISTORY – Paper - V

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)


Answer any questions choosing one from each unit, not exceed 40 lines.

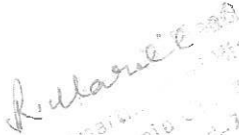
1. (a) Write the causes for maritime discoveries and it's effects.
(or)
(b) Explain the salient features of the Renaissance.
2. (a) What is Colonialism? State the different stages of the Colonialism and its effects.
(or)
(b) What is Mercantilisms? State the influence on European Political, Socio, Economic field.
3. (a) What were the causes for out break of Nation states.
(or)
(b) What is feudalism? What are the salient features of the feudalism?
4. (a) Describe the cause for the Bloodless revolution or Glorious revolution
(or)
(b) Write the importance of the American freedom struggle and its results
5. (a) Describe the causes for 1789 French revolution.
(or)
(b) Explain the reforms of Napoleon – I.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Vasco – da – gama.
7. The Counter Reformation.
8. Commercial Revolution.
9. 1929 Economic crises.
10. Boston tea party.
11. Tennis – Court oath.
12. Bloody Sunday.
13. Continental system.


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FACULTY OF SOCIAL SCIENCES
B.A. – Semester – V
2014 - 15
HISTORY – Paper – VI

Time: 2 ½ Hours

Max.Marks: 40

Section – A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Describe the contribution of Satavahana to the History and Culture of South India.
(or)
(b) Write the Art and Architecture during the Kakatiya's period.
2. (a) Estimate the place of Krishnadevaraya in the history of Vijayanagara empire.
(or)
(b) Describe the administrative system of Qutub Shahi's
3. (a) Critically examine the reform introduced by Salarjung – I
(or)
(b) Describe the Socio-Economic conditions during the Asaf Jahi's
4. (a) Write about the course and effects of Carnatic Wars.
(or)
(b) Trace the causes of the success of the English and the defeat of French in Andhra and Deccan.
5. (a) Examine the land revenue reforms of the British in Andhra.
(or)
(b) Describe the 1857 revolt and its impact on Hyderabad State.

Section – B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Gauthamiputra Satakarni.
7. The Battle of Thallikota 1565 AD.
8. Contributoin of Qutub Shahi's to Telugu Literature.
9. Treaty of Berar.
10. Battle of Bobbili.
11. Sir Thomas Munroe.
12. Results of? Industrial Revolution on Andhra.
13. Nayankara Syste.

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FACULTY OF SOCIAL SCIENCES
B.A. - Semester - VI
2014 - 15
HISTORY - Paper - VII

Time: 2 ½ Hours

Max.Marks: 40

Section - A (5 x 6 = 30)

Answer any questions choosing one from each unit, not exceed 40 lines.

1. (a) Write the importance Industrial Revolution and its effects?
(or)
(b) Define Capitalism explain its consequences.
2. (a) Trace the events that led to the formation of Triple - Entente in 1907
and estimates its effect on Europe.
(or)
(b) Write the causes for the out break of the First World War.
3. (a) Explain the causes and effects of the Russian Revolution of 1917.
(or)
(b) Estimate the great Depression of 1929.
4. (a) Define Nazism? What were its principles.
(or)
(b) Describe the causes that led to failure of the League of Nations.
5. (a) What were the effects of the Second World War?
(or)
(b) Explain the achievements of United Nations Organizations.

Section - B (5 x 2 = 10)

Answer any 5 questions choosing one from each unit, not exceed 20 lines.

6. Stalin
7. Mustafa Kemal Pasha.
8. Benito Mussolini.
9. NATO.
10. Versailles Treaty.
11. Wood draw Wilson.
12. New Economic Policy.
13. Security Council.


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NAGARJUNA GOVT. COLLEGE, NALGONDA
(AUTONOMOUS)

B.A. History New Curriculum

Paper-V&VII

2014-15

B.A. Final Year

History and Modern World, A.D 1453-1945

SEMESTER -V PAPER-V

Unit-I

Geographical Discoveries – Characteristic Features of Renaissance – Significance of Reformation and Counter Reformation Movements in Europe

Unit-II

Rise of Colonialism, Mercantilism and Commercial Revolution – Emergence of Modern World Economy

Unit-III

Emergence of Nation States in Europe –Nature of Feudalism in Europe and Asia

Unit-IV

Age of Revolutions – Glorious Revolution 1688-American Revolution 1776

Unit-V

French Revolution 1789- Napoleon Bonaparte – Russian Revolution 1917

SEMESTER VI Paper-VII

Unit-I: Industrial Revolution and Rise of Capitalism – Impact on Asia and Africa

Unit-II : Meiji Revolution and Modernisation of Japan-Unification Movements in Germany and Italy.

Unit-III: Rivalry among Colonial Powers Imperialist Hegemony – Causes and Consequences of First World War- World between two World Wars – League of Nations

Unit-IV

Fascism in Italy, Nazism in Germany, Militarism in Japan- Nationalist and Communist Movements in China.

Unit-V

Causes and Consequences of Second World War – Establishment of United Nations, Aims and Objectives.

40

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