

**INDIRA PRIYADARSHINI GOVERNMENT DEGREE COLLEGE FOR WOMEN,  
(AUTONOMOUS) NAMPALLY, HYDERABAD**

**ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM 2022-2023**

S.NO	PARAMETERS	Strongly agree A%	Agree B%	Neutral C%	Disagree D%	Strongly disagree E%
1	Syllabus is suitable to the course	5	85	10	5	
2	Syllabus is need based	10	85	5		
3	Course content is followed by Corresponding reference materials	20	70	10		
4	The course/syllabus has good balance between theory and application		75	25		
5	Does the syllabus help to provide employment.	5	65	25	5	
6	Whether the syllabus was helpful for developing soft skills	15	65	15	15	
7	Does the syllabus address to cross cutting issues such as environment ,gender and human rights	5	75	15	5	
8	Overall opinion about the curriculum		95	5		

**FEEDBACK ANALYSIS :**

The feedback is collected online from the teachers on curriculum and is analysed on a five point scale ranging from Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree where maximum points is for Agree and the zero response is for Strongly Disagree. The feedback form is based on 8 questions. It covers all the aspects of the curriculum. Most of the points have received a positive response.

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**ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS 2022-2023**

<b>S.N O</b>	<b>PARAMETERS</b>	<b>EXCELL ENT %</b>	<b>VERY GOOD</b>	<b>GOOD</b>	<b>AVERAGE</b>	<b>POOR</b>
1	.Knowledge in the subject including recent developments	57	17	13	13	
2	Communication Skills (in terms of articulation and comprehensive)	41	31	18	11	
3	Sincerity /Commitment of the teacher.	55	17	16	13	
4	Interest generated by the teacher.	51	25	14	11	
5	Ability to integrate course material with environment/other issues, to provide a broader perspective.	36	26	24	15	
6	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class).	48	24	16	13	
7	Interest shown in conducting activities like seminars, debates quiz programs, etc so as to improve the general skills of students.	49	23	17	12	
8	Interest shown/support extended for student welfare ,career/general counselling activities ,etc	40	32	16	13	
9	Ability to inspire students into serious and participatory learning.	50	26	13	12	
10	Ability to inspire students to go for self-learning using ICT	35	31	21	14	
11	Punctuality maintained in coming to the class.	52	22	21	14	
12	Overall rating of the teacher.	59	19	12	11	

## **FEEDBACK ANALYSIS :**

The feedback is collected online from the Students on teachers and is analysed on a five point scale ranging from Excellent, Very Good, Good, Average and poor , where maximum points is excellent and the zero response for the poor . The feedback form is based on 12 questions. It covers all the aspects about the teaching. Most of the points have received a positive feedback where the overall rating is 59 % for excellent.

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**ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM ( I, III AND V  
SEMESTER ) 2022-2023**

<b>S. N O</b>	<b>PARAMETERS</b>	<b>EXCELLENT A%</b>	<b>VERY GOOD B%</b>	<b>GOOD C%</b>	<b>AVERAGE D%</b>	<b>POOR E%</b>
1	Relevance of the course to the subject	34	26	36	4	
2	Latest Developments into the syllabus of the course	21	27	44	08	
3	Organization of the syllabus	19	31	40	10	
4	Balance between the various aspects of the course (practical/theory/computation etc)	19	29	41	10	
5	Sequence of the units in the course	18	27	49	06	
6	Allocation of credits to the course	14	30	48	06	
7	Rate the size of syllabus in terms of load on the students	24	49	16	11	
8	How do you rate the percentage of course having lab components	24	43	22	11	
9	Coverage of modern or advanced topic in syllabus	32	20	40	08	
10	Availability of text books or study materials for the respective course/subjects	25	28	27	20	
11	How do you feel about the usefulness of test and assignments	35	21	30	14	
12	Overall rating of the syllabus of the course	30	28	36	06	

## **FEEDBACK**

The feedback is collected online from the students on curriculum semester wise and is analysed on a five point scale ranging from Excellent, Very Good, Good, Average and poor , where maximum points is excellent and the zero points for poor . The feedback form is based on 12 questions. It covers all the aspects about the curriculum. Most of the points have received a positive feedback where the overall rating shows 30 % as excellent and 28 % as very good and the least is 6 % . which stands for average.

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**ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM ( II, IV AND VI  
SEMESTER ) 2022-2023**

<b>S.N O</b>	<b>PARAMETERS</b>	<b>EXCELLENT A%</b>	<b>VERY GOOD B%</b>	<b>GOOD C%</b>	<b>AVERAGE D%</b>	<b>POOR E%</b>
1	Relevance of the course to the subject	32	31	34	4	
2	Latest Developments into the syllabus of the course	28	30	32	10	
3	Organization of the syllabus	25	37	31	07	
4	Balance between the various aspects of the course (practical/theory/computation etc)	23	23	34	20	
5	Sequence of the units in the course	28	32	30	20	
6	Allocation of credits to the course	20	35	40	05	
7	Rate the size of syllabus in terms of load on the students	24	23	40	13	
8	How do you rate the percentage of course having lab components	24	43	22	11	
9	Coverage of modern or advanced topic in syllabus	20	32	40	08	
10	Availability of text books or study materials for the respective course/subjects	20	31	32	17	
11	How do you feel about the usefulness of test and assignments	33	22	30	15	
12	Overall rating of the syllabus of the course	45	25	21	09	

## **FEEDBACK**

The feedback is collected online from the students on curriculum semester wise and is analysed on a five point scale ranging from Excellent, Very Good, Good, Average and poor , where maximum points is excellent and the no points for poor . The feedback form is based on 12 questions. It covers all the aspects about the curriculum. Most of the points have received a positive feedback where the overall rating shows 45% as excellent and 25 % as very good and the least is 9 %.which stands for average.

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**ANALYSIS OF ALUMNI FEEDBACK ON INSTITUTION 2022-2023**

**QUESTION WISE ANALYSIS**

<b>S.NO</b>	<b>QUESTIONS</b>	<b>OVER ALL %</b>
1	Teaching & Learning Activities	98
2	Courses Offered	86
3	Interaction with Staff	83
4	Discipline	82
5	Extracurricular Activities	87
6	Infrastructure & Lab Facilities	85
7	Curricular Design & Syllabus	80
8	Student Counselling & Guidance	83
9	Library	88
10	Placements	92
11	Overall Development of Students	90

**FEEDBACK ANALYSIS**

The feedback collected from the Alumni on institution and is analysed on five scale ranging five point scale ranging from Excellent, very good, good ,satisfactory and not satisfactory .The feedback is based on 11 questions .It covers all the aspects about the institution . Most of the points have received a positive feedback where the overall rating shows 90% as Excellent and the least is 80% which stands for Curricular design and syllabus.



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**ANALYSIS OF ALUMNI FEED BACK ON CURRICULUM 2022-2023**

<b>S.N O</b>	<b>PARAMETERS</b>	<b>EXCELLENT A</b>	<b>VERY GOOD B</b>	<b>GOO D C</b>	<b>AVERAGE D</b>	<b>POOR E</b>
1	Relevance of the course to the subject	46%	34%	13%	9%	
2	Latest Developments into the syllabus of the course	42	30	25	3	
3	Organization of the syllabus	50	20	25	5	
4	Balance between the various aspects of the course (practical/theory/computation etc)	36	17	21	25	
5	Sequence of the units in the course	46	09	42	09	
6	Allocation of credits to the course	36	17	38	09	
7	Rate the size of syllabus in terms of load on the students	46	08	34	12	
8	How do you rate the percentage of course having lab components	38	13	34	15	
9	Coverage of modern or advanced topic in syllabus	34	25	34	09	
10	Availability of text books or study materials for the respective course/subjects	38	09	42	13	
11	How do you feel about the usefulness of test and assignments	50	09	34	09	
12	Overall rating of the syllabus of the course	53	13	25	09	

## **FEED BACK**

The feedback is collected online from the Alumni on curriculum semester wise and is analysed on a five point scale ranging from Excellent, Very Good, Good, Average and poor , where maximum points is for excellent and there is no points for poor . The feedback form is based on 12 questions. It covers all the aspects about the curriculum. Most of the points have received a positive feedback where the overall rating shows 53% as excellent and 25 % as good and the least is 9 % .which stands for average..

**INDIRA PRIYADARSHINI GOVT DEGREE COLLEGE FOR WOMEN,  
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**Analysis and ATR of the Teachers Feed Back 2022-23**

- ❖ Teachers should have all tools available to them, to help them in updating knowledge and emanating the same to the students.
- ❖ Keeping in view the curricular pattern in the new CBCS mode, necessary arrangements for teaching and for co-curricular and extra-curricular activities have to be made.
- ❖ Most teachers expressed that the syllabus in the programme/courses, designed by Osmania University is quite satisfactory and relevant to the present times.
- ❖ The Units/chapters in each course is planned meticulously and taught within four months in a semester.
- ❖ Innovative methodologies of teaching are used in the classroom
- ❖ Wherever there is shortage of teachers, lecturers on guest basis should be appointed immediately.
- ❖ The students are encouraged to use ICT in classroom for classroom activities like assignments, projects and student presentations.
- ❖ Teachers encourage students to preparing study projects, and the projects are selected at District level.
- ❖ More number of teachers are participating and presenting papers in national and international webinars/seminars/workshops and international conference.

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**Analysis and ATR of the Students Feedback 2022-23**

- ❖ The college has been granted Autonomous status, which has enabled it to introduce minor changes in syllabus with the approval of BOS of Osmania university.
- ❖ Choice based credit system has been introduced from the academic year 2016-17 onwards and syllabus has been revised in the year 2019-20 and 2021-22
- ❖ The syllabus is revised regularly by the university to meet the demands of the society.
- ❖ Continuous Internal assessment has been carried out and assignments and group projects are given to the students based on the curriculum.
- ❖ Communication skills, Soft skills training have been made compulsory for all the students. This task is taken care of by Telangana Skills and Knowledge centre.
- ❖ Career guidance programmes and PG coaching programmes are initiated for students who want to pursue higher education.
- ❖ Guest faculty is engaged to meet the demands of the increasing workload in certain departments. .
- ❖ The staff is encouraged to attend Orientation and Refresher courses to nourish their skills.
- ❖ On demand from Stakeholders, new UG and PG Programs with different combinations have been introduced in the college in the year 2022-23.

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**Analysis and ATR of the Alumni Feedback 2022-23**

- ❖ More and more placement drives should be arranged in the college premises itself, so as to enable the students to find employment in large numbers and the sanctioned scholarship should be disbursed on time.
- ❖ The Students have an overall very positive feedback on the college and no change is mentioned by them in any particular aspect.
- ❖ Sanitary facilities have to be upgraded in all the floors so as to enable the Students to keep themselves clean and keep the environment clean and hygienic.
- ❖ The college should have stringent rules in place to make the students comply with the protocols and decorum of the college.
- ❖ Students felt proud to be a part of this college. Students relate their success to the success of the college in a sense that they are proud to be a part of this college for all their achievements.
- ❖ Parents should be intimated about the regular absentees so as to check the student drop out.
- ❖ Motivation of the students should be the priority of the college so as to improve their success rate in academics.