



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE, SIDDIPET

MEDAK ROAD, SIDDIPET

502103

gdcts.cgg.gov.in/siddipet.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Higher Education in the then Hyderabad state, now Telangana state, was given impetus by the efforts of Sri. Burugula Ramakishna Rao, the first chief minister of Hyderabad state and a great visionary. He envisaged that higher education would make the region contribute to the development of independent India. His inspiration led to the sanction and establishment of a degree college in the headquarters of each district.

Government Degree College Siddipet, is highly indebted to its founders late Sri P. V. Rajeshwar Rao, a great leader, advocate and late Sri A. Guruva Reddy, the then M.L.A. of Siddipet. It is a singular occurrence where the degree college was not located at the district headquarters. It began as a private college with Pre University Course on 18th July 1956. The number of students enrolled in the first batch was 36. Then the institution was named "College of Arts and Science".

Initially, the college was sponsored by "New Education Society", formed under the chairmanship of late Dr. G.S.Melkote, the then M.P with late Sri Ghansiram Bajaj who was a philanthropist and a treasurer. Prof. Sri C. Sudarshan of New Science College, Hyderabad and Prof. Sri N. V. Subba Rao, faculty member of the Department of Chemistry, Osmania University were members. This selfless endeavor, role, participation and support extended by them stands remarkable and worth remembering.

The first Principal of the college was Dr. S. Barlinge. English as the medium of instruction was introduced in the academic year 1957-58. On 21st Dec 1960, the Government of Andhra Pradesh had taken over the college and since then it has been gradually and steadily registering its growth in the academic spheres of Higher Education.

The college is affiliated to Osmania University, Hyderabad. The college was recognized by UGC under 2f and 12B in 1972. It was first accredited with "B+" grade by NAAC in 2005, Reaccredited with "A" grade (3.02 CGPA) in 2011 and again with "A" grade (3.14 CGPA) in 2017. The college is ISO 9001 & ISO 14001 certified. The college campus is eco-friendly with serene atmosphere and creates conducive academic environment. The College was conferred with Autonomy by UGC in 2015-16. The Autonomy of the college was renewed in 2022.

Vision

All the mentioned criteria have holy objectives aiming at a better society which leads the country in a better direction.

The objective of the institution is to enlighten young minds with a passion for knowledge which is the cause of human excellence. The emblem of the college incorporates the stated holy idea through the following lines.

"TAMASOMAJYOTHIRGAMAYA TEJASWINAVADHEETHAMASTHU"

VISION:

To address the problems of national development.

To promote self-reliance, economic growth, employment and social and national integration.

To relate to life, needs and aspirations of the people.

To help improve productivity of human resources.

To be perceived as the main instrument of change through human development.

To become instrumental in modernizing the society through knowledge and its applications.

To inculcate social, moral and spiritual values in society.

Mission

MISSION:

To seek and cultivate new knowledge, to engage vigorously and fearlessly in the pursuit of truth and to interpret traditional knowledge and beliefs in the light of new needs and discoveries.

To provide the right kind of leadership in all walks of life by helping the individuals develop their potential.

To provide society with competent men and women trained in all professions who, as cultivated individuals, are inclined with a sense of social purpose.

To promote equality and social justice and to reduce social and cultural differences through dissemination of values of education.

To foster the teachers and students and through them in the society generally, the attitudes and values needed for developing the 'good life' in individuals and society.

To bring the universities closer to the community through extension of knowledge and its applications for problem-solving.

To provide the right kind of work ethos, professional expertise and leadership in all walks of life.

To strive and promote quality and social justice.

To foster good values among teachers and students and through them in society. Contribute in the development of values inherent in physical, emotional, rational, aesthetic, ethical and spiritual education.

To promote synthesis of knowledge, with special emphasis on unity of scientific and spiritual pursuits that will re-vitalize our county's heritage and promote the ideal of the whole world as one united family.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Six decades of glorious history in providing the quality higher education in the rural area of Telangana State.
 - NAAC “A” Grade certificate for two successive times.
 - Autonomous status renewed in 2022 by the UGC.
 - Possessed ISO/Green champion/Beat the Covid certificates
 - Recognised as Nodal college and DRC centre by CCE-TS.
 - Policy-driven Academic governance by well-defined policies/e-governance /e- office.
 - Lush green campus, well established playgrounds, catering the needs of students as well as local public in sports.
 - Spacious Auditorium, Gymnasium, classrooms and laboratories.
 - Sustainable growth in the student’s enrolment.
 - It's dynamic/congenial academic environment helping the student’s holistic development.
 - Eminent Alumni including CM, Minister, MP, MLA, MLC, VCs, Scientists, IAS, IFS and IPS.
 - The canteen/HRD centre established by Alumni.
 - Autonomy enables for evolving new courses/Programmes to meet the student needs of 21st century.
 - Catering the needs of diversified students.
 - Centralized online admissions through DOST provides the equal opportunities.
 - Adopting blended mode of teaching with ICT facilities/ Virtual teaching strategies
 - Online evaluation system for quick and transparent evaluation.
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- Employability enhancement through TSKC and TASK.
 - Career guidance/ELL for improving student communication skills.
 - MOUs and Collaborations provide experimental learning and employment opportunities.
 - 6 NSS and 1 NCC wings helps for personality development and community service.
 - Eco/Nature clubs for extension and outreach activities.
 - EBSB/Unnat Bharat Abhiyan for national Integrity.
 - Women Empowerment/ Gender sensitization programmes for gender equity.
 - PGRR /BR Ambedkar Open University centres in the college campus helping for pursuing lifelong Education/EFA.
 - MOU with NGOs and institutes are helping for training/exchange of students providing employment opportunities, Fellowships and scholarships.
 - ¾ of teaching faculty got through CSIR/UGC NET/SET exams
 - All the departments, classrooms and laboratories were equipped with ICT
 - Sufficient budgetary provisions are made available from college accumulated funds besides state government grants for infrastructural development, laboratory development and faculty and students development.
 - More than 70% of UG programs and 100% of PG programs being offered by the college are self-financed.

Institutional Weakness

- Being a Government institution the recruitment and the transfers are not in the purview of head of the Institution. Hence, the teachers tenure of stay in the same institution gets affected.
- There is fund paucity for research and development and for minor/major research projects to be undertaken by the faculty.
- As the institute is situated in the semi urban area, there is a limited scope for academic and industry linkages with the pioneer institutions of respective areas.

- Because of increase in admissions, there is a need for extra classrooms for growing strength and their requirements.
- As the majority of the students come from rural areas there are limited avenues for private and self-employment opportunities.
- Endemic like Covid-19 pandemic havoc disturbs the uninterrupted academic and teaching learning process.
- Limited hostel facilities for girls and boys.
- No separate Administrative building and Examinations block for smooth and effective functioning.
- No formal consultancy with academic, Research and Industrial organizations.

Institutional Opportunity

- Being an autonomous institution, academic flexibility to design and evolve new courses/ certificate courses and skill-oriented programs.
- As the District Resource Centre (DRC), there is a scope for elevation as a cluster University in the days to come.
- Opportunity to establish training services and the culture Consultancy Services
- Scope for formation of 'Consortium of Autonomous Colleges' helps for exchange of faculty, students and also sharing of resources among Colleges.
- There is an opportunity for enrichment of Science Research Laboratories.
- Strengthened EDP cell may help students to become self-entrepreneurs.
- Planning for construction of new additional classrooms and separate administrative exam block
- To procure more computers and erect labs.
- Band width wi-Fi /broadband facility to improve the student's computing facility.
- To be recognised by UGC as 'College with Potential for Excellence'
- Guide ship for Science faculty by the parent university is under pipeline, as the recommendations of the expert team of Parent University are to be implemented.
- Scope for introducing new UG, UG (Hon) and PG programs.
- Latitude for introducing new Add-on, Job oriented vocational programs.
- Span for seeking financial assistance from various funding agencies.
- Being a District Nodal College/Cluster College identified by the CCE-TS, there is a scope for establishment as Human Resources Training Centre.

Institutional Challenge

- Procuring aids from funding agencies for providing additional classrooms and infrastructural facilities.
- Providing hostel facilities to all the students, especially girl students.
- Developing the entrepreneurial skills and communication skills among the rural students.
- Establishing linkages with MNCs and reputed Industries.
- Fund raising from philanthropists for infrastructure, Research & Development
- Provision of high-tech ICT Technologies.
- Inculcating the global competencies, skills and dextrous among students.
- Additional administrative responsibilities to the teaching faculty members apart from regular academic activities.
- Getting the research projects from reputed funding agencies like UGC and ICSSR.

- Administrative and financial limitations for undertaking innovative and creative research projects.
- Inculcating a research culture among staff and students.
- Sustaining of couple of conventional UG programs, as they are lagging behind with required competencies for emerging job market trends.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- In the true spirit of its vision and goal, the college is ever sensitive to respond positively in creating and delivering curricula relevant to local, national, regional, and worldwide developmental needs.
- Topics important and relevant to NITIAYOG's Sustainable Development Goals, such as technical and employment skills for employment and entrepreneurship, were included.
- Design, delivery and review of academic programmes; programme learning outcomes and course learning outcomes are set in line with UGC LOCF, NEP 2020 & revised guidelines time to time.
- Students seeking admission, have the freedom to choose from a pool of subjects under “Four Bucket System” in the CCE initiated Telangana state level Centralized admission Process “DOST”.
- “Large pool of subjects has been divided into four buckets with each having one to six subjects. Students have to select three subjects from four buckets that they will pursue throughout their degree course”
- The institution has introduced 39 programmes 30 undergraduate programmes, 9 postgraduate programmes under the Choice Based Credit System.
- The curricula of about 94 percent programmes have been revised at least once in the assessment year
- 24 percent of new courses introduced during the assessment period
- In 2015, the Choice Based Credit System was implemented for all programmes. In the most recent academic year, 2021-22, all programmes were fully operational under the CBCS system.
- The curricula promote the development of character, ethical and constitutional principles, gender equality, intellectual curiosity, scientific temper, creativity, and the spirit of service proposed in the NEP 2020.
- Various programmes' curricula have tackled cross-cutting problems such as environmental sustainability, professional ethics, human values, and gender. As part of the curriculum, all undergraduate students receive two credits for Ability Enhancement Compulsory Courses (AECC).
- In the last five years, 120 value-added courses have been offered, with 17,031 students benefitted.
- The IQAC examined structured curriculum feedback from students, alumni, teachers, and employers for continual development. The website has been updated with the feedback analysis and action taken report.

Teaching-learning and Evaluation

Government Degree College, Siddipet (Autonomous) in its progressive journey always contemplates at revamping, reshaping, redesigning and keep abreast of any development of Teaching, Learning and Evaluation. Research, rationality coupled with conventional modus operandi are other strengthening strides of its TLE. To fill the cognitive gaps of both Students and Teachers, college prepares suitable plans, policies, strategies and robust mentoring mechanism. Orientations, Short Trainings, Role Plays, and student centered programs are regularly organized in the College to trajectory students towards growth and development of their interested areas, besides participation in and outside of the College.

During admission process College uses multifarious pathways about offering programs and their significance. Reservation system is scrupulously implemented. The most imperative and igniting endeavours being undertaken by the College under its Teaching, Learning and Evaluation flight path are presented in crisp as under.

- College faculty volunteer with knowledge enshrining and enriching pursuits. Classroom discussions, brainstorming sessions, projects preparation, programmed learning, supplying e-content and stimulating teaching are a few of them.
- Institution motivates students to embrace market driven skills, values, ethics, and attitudes and shape their deportment at large.
- Faculty use ICT enabled tools including e-resources and online resources as teaching aids for their effective teaching, learning reinforcement of curriculum, besides inventiveness method.
- PPTs with animations, Short Video & Audio clippings and YouTube lectures are other integral resources. LCD projectors, Smart Classrooms, media centre, are supplementing ambience of the TLE.
- College prepares a synchronized academic calendar, manifest academic events, co-curricular and extracurricular activities and other dates of prominence.
- College prepares schedules, procedures, policies and guidelines necessary for effective conduct of various examinations.
- Students varied grievances are being amiably addressed by effectively implementing '**Mentor- Mentee Mechanism**'.
- Faculty prepare, program Outcomes, Program Specific Outcomes and Course Outcomes at department level and revamp periodically. Structured and organized committee for the effective attainment of the same is constituted.
- Hence we with the most integration and credibility infer that '**leave no stone unturned**' in the process of effective, efficient and conducive implementation of Teaching, Learning and Evaluation as the momentous practice of our College.

Research, Innovations and Extension

In addition to the regular academic curriculum, the college encourages research and innovation among its stakeholders to build up resources that will raise the institution to the apex level.

- o Institution has collaborative activities with UNDP, IIT Mumbai, IIT Hyderabad and other institutes for skill development and promotion of research related activities.
- o The Central Research Laboratory was strengthened. Amount of 20 lakh had been spent for improving research facilities in CRL during the assessment period.
- o Seed money and financial assistance was provided for promotion of research among the faculty.
- o EDP Cell & Innovation Lab were established.
- o Research Methodology and Student Projects were introduced in curriculum.
- o Skill based workshops on LED bulb assembling, Domestic chemicals preparation, Robotics, advanced IT were organized during the assessment period.

The following are the milestones in our journey:

- Number of faculty with Ph.D. increased from 18 to 35 during the assessment period.
- 10 patents were published by faculty.
- Faculty and students presented their research papers at the national and international seminars.
- About 300 Research papers are published and 100 ISBN Books were authored by faculty.
- State level Research awards were grabbed by the UG students.
- Total revenue of 44.93 lakhs rupees was generated through the training and consultancy programmes.
- Total amount of 107 lakhs rupees was spent on the establishment of training facilities in the college.

The College promotes community outreach activities for strengthening students and faculty in terms of Social Responsibilities towards neighbourhood contributing to the holistic development of students and the society. The NSS units and NCC cadets made a major contribution in this regard in conjunction with ECO club, RRC, Nature Club of the college.

- o The college bagged **“Beat the covid”** award for its activities during covid-19.
- o The college was awarded with “Green Champion” award for its environmental related activities.
- o The college got ISO certifications.
- o The Department of History promotes research projects Mana vooru - Mana Charithra Our village - our history. One of the outcomes of such projects “local inscriptions in Siddipet” was introduced in Telangana Government Text book.

Infrastructure and Learning Resources

Government Degree College Siddipet (Autonomous) has adequate infrastructural facilities for smooth running of teaching and learning activities and it regularly upgrades the existing base on yearly basis allocating certain funds to meet the growing needs of the institution for effective academic activities. The college procures its infrastructure based on a well crafted purchase policy.

The Institution is spread in 18 acres and has spacious, well-ventilated 53 classrooms with ergonomic furniture to fit all the pupils which preserve the motivation levels and energy throughout the sessions. All the classrooms are equipped with LCD projectors/Smart Boards and LAN connectivity. Total campus have Wi-Fi access points. Institution has well equipped 36 thematic laboratories further supported by a dedicated Central research Lab. Language lab is available to enhance LSRW skills. For organizing conferences, cultural activities, institution has 2 conference halls and one auditorium. Entire campus is always kept clean and “Green Champion” and “ISO certification” is indicative of the same. Institution also has other facilities like TSKC lab

to up skill the students. The student, computer ratio stands around 10:1

The institution enables chalk board and smart board blended learning. It has a Media centre with all the audio visual recording facilities.

It has one spacious gymnasium with sophisticated equipments. Institution also houses spacious multi-purpose ground, which has courts for all outdoor games and tracks for athletics. In addition to this, a regular practice of yoga happens under the instruction of well qualified Yoga wellness instructor certified by Ministry of AYUSH. There is a dedicated YOGA centre.

The College Library, "Pothana Library", with total carpet area of 2000 sft is one of the biggest libraries among that of government degree colleges across the state with more than 51 thousand volumes. Library is automated with licensed Soul 2.0 software of INFLIBNET. College also subscribes NLIST access as well as NDLI to access more than 6000 electronic journals and 97000 electronic books. It has Remote access facility for e-Resources and Web OPAC. The library constantly disseminates information regarding the facilities and programmes on the institutional website, e-mail, social media mobile application and through its blog.

Student Support and Progression

This institution provides the platform for the all round development of the students and also facilitates for their progression and employment.

The free ships and the scholarships provided by the Telangana State government and central government are helping the poor students to continue their education successfully. A part from this the Alumni of the college, Faculty and the philanthropist are providing merit scholarships to the toppers every year.

Orientation programs and awareness programs help the students to acquaint with the college environment. Every year Induction or anti ragging programs and other gender sensitization programs helpful to the students and provide the congenial atmosphere for the girls and the boys. The health and wellness centre and physical education department of the college organises the various life skills programs like yoga, physical fitness and health and hygiene help the students to keep the sound mind in the sound body.

In this college situation based curricular and extracurricular activities like sports and cultural activities helps for their holistic development. Every year sports day and cultural fest are conducted by the college and the CCE ts under the banner of YUVA THARANGAM, which helps to explore the hidden talents of the students and good number of students won the prizes at dist and state level .

The soft skills, capacity building programs and employable skill development programs are organized by the TSKC in collaboration with TASK under the supervision of the CCE all the students get benefitted for their success in the competitive exams. PG entrance and other competitive exams awareness programs are organized by the respective departments also helpful for the student progression.

This college also has the registered Alumni Association The pride alumni of the college includes the present chief minister sri KCR garu . MPs, MLCs, MLAs and IAS officers Bureaucrats Scientists and employees. They are very supportive in the institute Governance and institute development planning and infra structure development. The alumni contributed for the construction of canteen building and human resource development centre. They also sponsor meritorious awards, and support academic activities.

Governance, Leadership and Management

The college has its own well-planned and well-designed vision and mission. The vision and mission are aimed at the set goals of the college. The principal is the pioneer of the college who monitors the administrative and academic activities of the college in coordination with the conveners of various committees in a democratic process and in a transparent manner. Participation of all the stakeholders is ensured through a perspective plan. The set goals are taken as the guiding principles in the successful execution of the plans. Each department has a well-structured BoS which works in coordination and consultation with the chairman of the affiliated university. Changes in the syllabus are made in line with the industrial and societal requirements of the area, based on feedback from the stakeholders.

We have constituted a Finance Committee to look after financial matters of the college. All purchases take place as per the designed policies. The Commissioner of Collegiate Education, Government of Telangana, IAS officer, is the Chairman of the Governing Body. Governing Body is constituted as per UGC guidelines.

Approval of all academic, financial matters and administrative is ensured in GB. An external CA audits all the financial bills on regular basis. We claim pride in stating that e-governance is followed in all fields in the college. They include admissions through DOST, issue of Transfer Certificates, administration and academic aspects. Use of technology is optimum right from the admissions to the end of the academic year. The whole administration is done through CAIMS (College Administration Information and Management System). The commissioner of collegiate education has undertaken a pilot project ensuring training for all teaching and non-teaching staff in e-office.

Group Insurance, TSGLI, issue of Health Cards, and processing of superannuation benefits are arranged through the administrative section of the college. IQAC is the key area of the college through every activity of the department is convened and updated for AQARs to be submitted each year. Teaching and learning process is reviewed by IQAC.

The college is an ISO certified institution. The college participate in NIRF ranking also.

Institutional Values and Best Practices

The college has a strong infrastructure and amenities. Our college is known for its innovative and best practices, which helps all the stakeholders to be the future citizens with great patriotism, oneness and social responsibility.

As a part of curriculum gender sensitisation is included as an AECC paper. Special care and concern towards women students is taken by providing safety and security. Mentor mentee system, ICC and WEC committees are doing their best in maintaining gender equity.

As a part of environmental consciousness and sustainability college is adopting the environmental policy which focuses on the use of alternate energy sources like solar energy, energy conservation by LED bulbs, BLDC fans in the campus. College is executing the MoUs with various organisations, NGOs and municipal council, Siddipet in waste management, recycling and reuse of solid, liquid waste.

Water conservation is done for which our college premises has enough percolation pits for rain harvesting. Well

designed water distribution system is maintained in the campus. The college has two RO water systems to provide safe potable water to the students and the rejected water from the RO plant is being used for the plantation in the campus. College campus has very good landscape with diversified trees and plants for which our college has got “Green Champion” Award and a college is being certified by ISO in energy conservation and environmental consciousness.

The college is providing good ambience to physically challenged students by providing ramps for an easy access to the classrooms library and it also has disabled friendly washrooms and mechanised Equipments, which facilitates the physically challenged students.

The college has focus on inculcating cultural, linguistic, regional harmony and human values, inclusive environment. The college follows code of conduct to teachers, students for which the orientation to the students and programmes related to the code of conduct is being organised by the committees of the college respectively.

Institution celebrates international and national, commemorate days, events and festivals to inculcate nationalism patriotism and cultural importance to the students.

The college has two best practises focusing on women holistic approach and environmental consciousness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE,SIDDIPET
Address	MEDAK ROAD, SIDDIPET
City	SIDDIPET
State	Telangana
Pin	502103
Website	gdcts.cgg.gov.in/siddipet.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ch Prasad	08457-295401	9866458512	-	gdcsiddipet@yahoo.com
IQAC / CIQA coordinator	Ch Madhusudan	08457-222110	9989138241	-	iqacsdp@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	18-07-1956

Date of grant of 'Autonomy' to the College by UGC	29-04-2015			
University to which the college is affiliated				
State	University name	Document		
Telangana	Osmania University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	15-06-1972	View Document		
12B of UGC	15-06-1972	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	ISO by HYM International Certifications
Date of recognition	04-02-2020

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MEDAK ROAD, SIDDIPET	Urban	13.29	11000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate or Ten plus two or equivalent	English	420	415
UG	BBA,Commerce	36	Intermediate or Ten plus two or equivalent	English	60	52
UG	BSc,Physical Sciences	36	Intermediate or Ten plus two or equivalent	English	28	28
UG	BSc,Physical Sciences	36	Intermediate or Ten plus two or equivalent	English	2	1
UG	BSc,Physical Sciences	36	Intermediate or Ten plus two or equivalent	English	180	176
UG	BSc,Physical Sciences	36	Intermediate or Ten plus two or equivalent	English	7	7
UG	BSc,Physical Sciences	36	Intermediate or Ten plus two or equivalent	English	8	8
UG	BSc,Physical Sciences	36	Intermediate or Ten plus two or equivalent	English	19	19
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or	English	1	1

			equivalent			
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	12	12
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	31	31
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	12	12
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	150	145
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	5	2
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	29	27
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	5	3
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	3	1
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	1	1
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	3	1

UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	5	5
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	25	22
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	12	12
UG	BSc,Life Sciences	36	Intermediate or Ten plus two or equivalent	English	3	1
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent		1	1
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	40	35
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	Telugu	2	2
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English,Telugu	5	5
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	Telugu	26	26
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	130	130
UG	BA,Arts	36	Intermediate	Telugu	2	2

			or Ten plus two or equivalent			
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	Telugu	2	2
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	1	1
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	1	1
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	1	1
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	9	9
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	Telugu	12	12
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	Telugu	2	2
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	5	3
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	Telugu	9	9
UG	BA,Arts	36	Intermediate or Ten plus	English	7	7

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			two or equivalent			
UG	BA,Arts	36	Intermediate or Ten plus two or equivalent	English	45	45
PG	MSc,Physical Sciences	24	Bachelor Degree in relevant subject	English	30	19
PG	MSc,Physical Sciences	24	Bachelor Degree in relevant subject	English	60	57
PG	MSc,Life Sciences	24	Bachelor Degree in relevant subject	English	40	38
PG	MSc,Life Sciences	24	Bachelor Degree in relevant subject	English	40	40
PG	MCom,Life Sciences	24	BCom	English	40	37
PG	MSc,Life Sciences	24	Bachelor Degree in relevant subject	English	40	32
PG	MA,Arts	24	Any Bachelor Degree	English	30	4
PG	MA,Arts	24	Any Bachelor Degree	English	30	10
PG	MA,Arts	24	Any Bachelor Degree	English	60	55
PG	MA,Arts	24	Any Bachelor Degree	Telugu	40	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				85			
Recruited	1	0	0	1	3	1	0	4	54	31	0	85
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	12	3	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						29
Recruited	20		9		0	29
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	19	6	0	30
M.Phil.	0	0	0	0	0	0	5	0	0	5
PG	0	0	0	0	0	0	9	10	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	31	16	0	47
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	792	0	0	0	792
	Female	482	0	0	0	482
	Others	0	0	0	0	0
PG	Male	108	0	0	0	108
	Female	213	0	0	0	213
	Others	0	0	0	0	0
Certificate / Awareness	Male	650	0	0	0	650
	Female	350	0	0	0	350
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	193	179	200	245
	Female	81	88	104	103
	Others	0	0	0	0
ST	Male	57	68	61	79
	Female	32	35	25	24
	Others	0	0	0	0
OBC	Male	38	36	47	44
	Female	32	28	42	42
	Others	0	0	0	0
General	Male	478	522	485	560
	Female	360	387	404	445
	Others	0	0	0	0
Others	Male	0	0	1	0
	Female	0	0	3	0
	Others	0	0	0	0
Total		1271	1343	1372	1542

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Arts	View Document
Commerce	View Document
Life Sciences	View Document
Physical Sciences	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	GDC(A) Siddipet has offered multi disciplinary courses in 41 programmes. They include Arts,
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	<p>Commerce, Physical Sciences, Life sciences and Management. As a Generic Elective, the students have to opt for any subject other than their discipline. Since the admission process is through bucket system, there is enough room for students to opt from various courses.</p>
2. Academic bank of credits (ABC):	<p>SWAYAM is a source of seeking admission in online courses. We have an MoU with IIT Bombay spoken tutorials. The credits earned by students are added to the students who successfully complete the course. Some of our students have also opted for MOOCS for Psychology and Journalism. They attend online classes and attend assessment. Their credits are also transferred to their degree.</p>
3. Skill development:	<p>Telangana Skills and Knowledge Centre (TSKC) is a platform which imparts employable skills to the students. TSKC has an MoU with TASK (level Telangana Academy for Skill and Knowledge). Measures are taken to develop skills among the students. Our Entrepreneurship Development Cell (EDC) conducts programmes to development students towards entrepreneurship. Certificate courses are provided in all the Departments. We also reached MoUs with industry academia.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our college has firm faith in the integration of Indian knowledge system. Department of Botany offers a certificate course in Vermi-compost. The department also raises medicinal and rare plant garden. Department of History conducts coins exhibition every year. Department of Economics and NSS offers a certificate course in percussion instrument Dappu.</p>
5. Focus on Outcome based education (OBE):	<p>All our courses and programmes have their own outcomes. Our college makes sure that all the programmes and courses have the desired goal in the form of outcomes, viz. the attributes that define the education goals to be achieved by a students who completes the UG/PG.</p>
6. Distance education/online education:	<p>The department of Chemistry undertakes a certificate course on MOOCS. Efforts are on to offer the course from the present academic year. Besides this, the college has provided space for the Study Centre of Dr. B. R. Ambedkar Open University. Distance Education is offered in our college in collaboration with Osmania university. Our teachers are trained during pandemic to prepare and present their content</p>

	online.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<ul style="list-style-type: none"> • DR K HUSSAIN HAS BEEN THE CO-ORDINATOR OF ELC FOR THE ENTIRE ASSESSMENT PERIOD • ELC OF THE COLLEGE IS FUNCTIONAL. • ELC IS REPRESENTATIVE IN CHARACTER. • DR K HUSSAIN HAS WON THE BEST NSS PROGRAM OFFICER FOR HIS COMMUNITY OUTREACH ACTIVITIES, AMONG WHICH ELECTORAL LITERACY HE CONTRIBUTED A LOT.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<ul style="list-style-type: none"> • FLASH MOBS, RALLIES AND AWARENESS PROGRAMS ON VOTING AND ITS IMPORTANCE ARE BEING ORGANIZED ON A REGULAR BASIS • NEW VOTER REGISTRATION PROGRAMS IN THE COLLEGE AND VILLAGES ARE REGULARLY ORGANIZED • NSS AND NCC UNITS ASSIST IN REGUALTING THE VOTERS, HELPING SENIOR CITIGENS AND DIVYANJANS DURING POLLING • DURING NSS CAMPS, VOTER AWARENESS PROGRAMS ARE ALSO ORGANIZED • ANTI CORRUPTION AND ETHICAL VOTING RELATED RALLIES, AWARENESS PROGRAMS ARE BEING ORGANIZED
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<ul style="list-style-type: none"> • STUDENT STUDY PROJECTS ARE BEING UNDERTAKEN ON ISSUES LIKE VOTER ENROLLEMENT, ETHICAL ISSUES • NSS AND NCC UNITS ASSIST THE VOTERS HELP DESK DURING POLLING • MASS VOTER AWARENESS DRIVES, WHICH INCLUDES VOTER REGISTRATIONS, RALLIES, FLASHMOBS ARE BEING ORGANIZED ON A REGULAR BASIS • STUDENT SURVEYS ON VOTER AWARENESS ARE BEING ORGANIZED • MOCK POLLING PROGRAMS ARE BEING ORGANIZED
5. Extent of students above 18 years who are yet to be	<ul style="list-style-type: none"> • SEMINARS/AWARENESS PROGRAMS ARE

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

BEING ORGANIZED FOR STUDENTS ABOUT VOTER ENROLLMENT, MOCK POLLING AND ETHICAL ISSUES • NEW VOTER REGISTRATION CAMPS ARE BEING ORGANIZED WITHIN THE COLLEGE • NEW VOTER REGISTRATION PROGRAMS ARE BEING ORGANIZED DURING NSS WINTER CAMPS • ONLINE VOTER REGISTRATION AWARENESS PROGRAMS ARE ALSO BEING ORGANIZED

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
039	027	023	034	023
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 4

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3981	3906	3471	3156	2520
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1204	1208	776	729	819
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1204	1208	776	729	819
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	6	5	5

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
351	384	337	343	305
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
107	101	101	85	78
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
107	101	101	85	78
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1945	1860	1895	1785	1150
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
891	854	832	923	562
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 53****4.4****Total number of computers in the campus for academic purpose****Response: 421**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
306.31003	90.27041	165.37732	151.93930	205.52293

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

College is ever sensitive to respond positively in developing and implementing its curricula relevant to local, national, regional and global developmental needs in true spirit of its vision and mission. Continuous revision of curriculum from feedback of stakeholders and in consultation with the experts of respective disciplines is done. Topics necessary and relevant to the objectives set in NITIAYOG's Sustainable Development Goals including Technical and Employment skills for employment and entrepreneurship were incorporated.

Curriculum relevance to local needs

Needs in local scenario are incorporated through inclusion of eco-tourism, environment, flora and fauna, horticulture and tackling the challenges in the field of plant and animal endemics. Knowledge acquired through Student Projects, Field Works, Internships and Collaborative Surveys is transferred and refined to suit such needs. Promotion of entrepreneurship and knowledge regarding rules and regulations associated with local bodies addressed through BA streams. The elements involved in Social Service given priority in the curriculum, facilitate community development and foster social responsibility. Student Projects like "Mana Vuru – Mana Charithra (Our Village – Our History)" is one such noble initiative.

Curriculum relevance to regional/national needs

National needs are incorporated in Environmental Science, new trends in Science & Technology, Business Management, Accounting, Auditing and Corporate Governance, Banking and Insurance, Business Environment and Policy, Income Tax, GST, e-Commerce of BBA and B.Com. Curriculum with emphasis on National Policies, Advancements in Science and Technology viz: Electronic circuit designing, etc Central Legislations and emerging concerns achieved through inclusion of Indian Economic Development, Economics of Capital Market, Urban Economics, Public Finance, Demography, Indian Constitution and Politics, and Indian History Courses like Participatory Project Planning and Training, Social Work Practices, Concurrent Field works and Language & Communication facilitate students to engage the society at regional and national levels.

Curriculum relevance to the global needs

Innovative programmes in Fisheries, Electronics, Data Science, Computer Science and BBA are introduced assessing the need of industry and society with a global perspective. Communicative

English for all, through common courses and value-added courses introduced to address global developmental needs. Courses in Web Designing, Graphics, and Animation cater to the global and emerging needs of time. Globally advancing subjects – html, Data Science, Programming, International Economics, Nano science and Technology, Python Programming, Robotics, Machine Learning, Artificial Intelligence, Instrumental Methods of Analysis in Biotechnology, Medicinal Chemistry and Microbiology – increased competency levels as evident in student progression and placements achieved. Advanced learning is encouraged through Internships, Student Study Projects and Value-Added Courses. The Curricula enable acquisition of deeper knowledge at specialized areas of interest, develop character, ethical and constitutional values, gender equality, intellectual curiosity, scientific temper, creativity, and spirit of service proposed in NEP 2020. The stated Course Outcomes(COs) and Programme Specific Outcomes (PSOs)by considering relevance, advanced knowledge, and specific learning outcomes, enable personal accomplishment and enlightenment, constructive public engagement and productive contribution to the society. Learning objectives are directly and purposefully derived from intellectual, occupational, environmental, social and spiritual needs of current generation of students. Alignment of PO-PSO-CO framework depicts the level of attainment of knowledge acquisition and skill development in students.

File Description	Document
Link for Additional Information	View Document

1.1.2

Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 93.33

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 45

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 42

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years(Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 95.12

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
334	365	324	323	290

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2 Academic Flexibility**1.2.1**

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 21.14

1.2.1.1 How many new courses are introduced within the last five years

Response: 461

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 2181

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2.2

Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 39

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

College envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Curriculum design and development ensures incorporation of value-based education, gender sensitization, professional ethics, women empowerment and environment through the programmes offered. In UG syllabus, Part I Languages (Telugu, Hindi and Urdu) and Part II English have units specifically dedicated

to promote Human Values, Gender Sensitisation and Environment. Environmental Science and Gender Sensitization are offered as AECC courses for first year UG courses. The activities conducted by college lay emphasis on gender sensitisation, human values, environmental concerns and help nurture empathy towards the weaker sections of society.

Moral Values, Human Values & Professional Ethics.

The First Year UG students undergo Induction Programme addressing Human Values and Professional Ethics. Corporate Governance and Business Ethics, Corporate Regulations, Professional Business Skill, few courses imparting value education. In addition, value-added courses on Research and Publication Ethics, Ethical Hacking and Human Rights offer to impart professional ethics. Zoology & Fisheries programmes have compulsory course on Research & Professional Ethics. Plagiarism Report is mandated for Jignasa Student Project Reports, annual Telangana state-wide student study projects competitions. The handbook on “Human Values & Professional Ethics” defines terms of ethics, human values and directs behavioural codes to students, teaching and non-teaching staff. College celebrates days of National and International importance. These celebrations nurture moral, ethical and social values in students.

Gender Sensitization

The college has Internal Complaints Cell, and Women Empowerment Cells, which counsel students, promote gender equity, deal with issues of safety of female students, staff and faculty. The campus is positioned with CCTV for security. Awareness programmes are arranged regularly by SHE teams. Gender sensitization introduced as AECC course for first year students. Few common courses in Languages, Gender Studies and Voices of Women have thrust area in sensitization. Apart from this, the college has a Gender Policy and Gender equality promotion activities and organizes them regularly to assess the gaps and their addressing.

Environment & Sustainability The college has prioritised environment and its sustainability in every activity. The curriculum has courses across all programmes with topics on environment studies and mandatory audit courses on it and Disaster Management. Environmental Biology and Biodiversity Conservation, Environmental Science, Medicinal and Environmental Chemistry, Environmental Economics, Non-Conventional Energy Sources are a few courses deal with environmental studies. “Environmental Science” introduced as AECC in first semester. The department of Botany fixed QR codes to majority of plants in the campus to get their information by scanning. Women Empowerment Cell, Nature Club, Entrepreneurship and Development Cell, Energy and Environment Club are platforms to integrate cross-cutting issues. Field visits by Botany and Zoology Departments and Nature Club make students know the ecosystems, its conservation and sustainable development. Projects made mandatory for all students also focus on cross-cutting issues.

Besides, the value education programme, college deals with topics like fostering honesty, civic sense, integrity, transparency, accountability, confidentiality, respect, and obedience to the law.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.2

Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 110

1.3.2.1 How many new value-added courses are added within the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	24	23	18	15

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 85.29

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3723	2836	2860	2841	2215

File Description	Document
List of students enrolled	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.4

Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 89.35

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 3557

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.4 Feedback System**1.4.1**

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

1.4.2

The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 88.18

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1680	1597	1568	1675	995

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1890	1860	1671	1952	1150

File Description

Document

Institutional data in prescribed format (Data Template)

[View Document](#)

Any additional information

[View Document](#)

Link for Additional Information

[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 93.4

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
841	806	785	871	503

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Government Degree College, Siddipet (Autonomous) in its evolving and progressive journey always contemplates at revamping, reshaping and try to keep abreast of development in its methods of teaching, learning and evaluation. Infused insights of research and rationality besides conventional modus operandi are other strengthening strides. The students admitted into the College hail from varied socio, economic, cultural and geographical backgrounds and assorted academic performances. To fill the cognitive and knowledge gaps, with the integration of academic and functional departments such as Academic Cell, IQAC and Research Development Cell, College prepares suitable plans, policies, strategies and mentoring mechanism. In turn, students will cope with the programs of their choice and get enabled for their all-round requirements of academic and employment opportunities as well. At the beginning of every academic year, certain baseline tests like slip test, class room quiz programs, short informal debates and cursory interactions are being conducted in their respective disciplines and on contemporary developments to know the students' academic abilities and learning levels in addition. After identifying and segregating students in to groups, subject wise bridge courses are being offered, to help and assist them to adjust with the difficulties they face in learning a particular course. For example, if a student after his Intermediate from Science stream takes admission in to Arts (B.A.) or Commerce (B.Com.), he or she will be given a bridge course providing basic concepts of the subjects, such as Commerce, Economics, History, Public Administration, Political Science. Similarly, Non-Life Science background students with bridge courses in Life Science subjects. Furthermore, Orientations, Inductions, Short Trainings, Role Plays, Student Seminars and student centered programs are regularly organized by the College at departments' level. Eventually students will be nourished and nurtured with interest generating and behavioural change atmosphere that shall make them to trajectory towards growth and development of their interested areas. Similarly, considering the learning needs of the both, the advanced learners and the slow learners, College prepares intrigued initiatives for their requirements and betterments. Advanced and slow learners are being identified on the basis of their performance in the previous semester, internal and external examinations. Conducting subject wise quiz programs, instant question-answer sessions and assessment in the classrooms are also made use to pick out them. Especially for the advanced learners, student centred special educational programs such as, assigning in-house study projects; encouraging them to participate in a Student as a Teacher program in the class room presentations, problem solving skills, guiding for career planning and competitive examinations and training programs on skills like entrepreneurial, communication, soft and competency development are regularly imparted and conducted. Further, these students are also encouraged to participate in

debates, group discussions, and advanced level quiz competitions, being organized in and outside of the College. Again for the slow learners, remedial and revision classes are conducted on the basis of the marks they secure in the previous examinations and subsequently their progress is monitored regularly thereafter by the mentors of the classes and the grievances are addressed amicably.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 37.21

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Every higher educational institution's teaching learning mechanism and methodology revolve around the requirements, desires, needs, special interests and competencies of teachers in general and students in particular, our College is not an exception to adopt these flagship events and practices. The faculty of our College volunteer with knowledge enshrining and enriching pursuits. Classroom discussions, brainstorming sessions, projects preparation, power point presentations, programmed learning, organization of tutorials, supplying e-content and stimulating teaching are a few of them. Experiential or laboratory undertakings, activity based and problem solving methods of teaching are other student centric initiatives of our institution that nurture the curiosity and thought provoking among students towards their educational aspirations. Therefore College aims to provide productive platform for students to escalate market driven skills, values, ethics, and attitudes and shape their department at large. Classroom discussions and student seminars on various topics are our regular teaching learning manoeuvre. Students' project titles are finalized in teacher-student interaction and allotted. To develop reasoning, out of the box thinking, creativity, originality of ideas, enhanced volume of knowledge and to make classroom interaction more effective brainstorming and inventiveness methods are used. Project work is

an integral part of the curricula at UG & PG level programs with special credits. Through this endeavor, students remain attentive and active, work co-operatively, exchange their works, ideas, take responsibility and develop self-confidence, *esprit de corps* and team work. It stimulates students' interest and provides opportunities for freedom of thought and free exchange of divergent views. Our staff members too well equipped with use of ICT during teaching. Most of their presentations are given through PPTs. Majority of the faculty members prepare e-content, upload in YouTube and provide the links in students WhatsApp groups. Tutorial for filling the acquisition gaps of the students is provided in almost all faculty, apart from the micro teaching, teaching aid preparation and teaching methodologies. Departments conduct the integrative activities in simulated teaching of the college. Along with direct delivery of the lectures and extensive talks, our staff members also use transformative pedagogy exponentially to infuse and inculcate scientific temper and attitude among students. Experimental and Laboratory methods are as core in life and physical science subjects, to acquaint students with the facts through direct experience. It is presumed that students will verify the facts and laws of the subject with the help of those experiments. Our activity centered method is more effective and durable in providing rich learning experiences. Students take interest and comprehend learning by doing. Assignments like preparing bouquets, cakes, first aid box, and poster presentations are performed by our students' to foster practical learning experiences. Home assignments, PPTs presentations, model preparation, youth festivals, activities of departmental events, Social & Community programs planned by NCC/NSS, Sports activities by the physical education department and other competitions too take place as integral and intuitive. College strongly believes in the activities organized not only provide ample opportunities for participatory and engaged learning, but also provide life time experiences.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2

Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The faculty members of our College make use of ICT enabled tools including e-resources and online resources as teaching aids for their effective teaching, learning reinforcement of curriculum, besides conventional methods of chalk-talk, models and chart methods. PPTs with animations, Short Video and Audio clippings, YouTube lectures are other integral resources and tools of ICT know-how of our faculty members in TLE complement. Indeed combining traditional methods with that of modern and advanced technologies for their paradigm is the crux of their effective and efficient engagement of students. Making available of various facilities to students such as contribution of College websites, social networking sites, columnist writings, psychologists counselling on virtual mode, advisory essays of doctors in their respective specialization and benefaction of qualitative e-content developers is paramount and highly applauded by our stakeholders viz. students, parents, CCE authorities, parent university and even general public. Our College also provides the facilities and atmosphere necessitated

for their ICT embedded which, includes LCD projectors, Smart Classrooms, media centre, installing fully furnished white boards in the classrooms, high band width and internet connected labs and accommodating the departments with DVDs, CDs of important topics of their core disciplines and even facilitating them with laptops. Seminar halls were digitally equipped with all necessary ICT tools, such as inbuilt mike, speakers, internet, cordless mikes, projectors, cameras and computer systems, so as to see the scholarly activities like seminars, workshops, conferences and the extension lectures etc, organized in a decent and leveraged manner. Majority of the faculty members encouraged to deliver their extensive lectures through T-SAT live telecast presentations, initiated by SAPNET, Government of Telangana, preparing e-content and uploading the same in the YouTube are also a few underlying endeavours. For more conducive, new pathways such as optimum utilization of IT, design of effective integrative and collaborative teaching-learning, MOU's with pioneering institutions of higher education like IIT, Mumbai and devices for play mode learning have been integrated with regular pedagogy. Access to Digital Library, Online Courses, Journals and requisite educational videos were made available for the benefit and betterment of the students. Students find these facilities as indispensable for their career escalation. It is worth to note that during the times of novel corona devastation, our faculty members were well trained and adopted themselves for effective usage of online classroom platforms like Zoom, Google Meet, Microsoft Team, and Google Class Room etc. Most of their lectures and presentations made through them and recorded by using other recorded applications and they have been uploaded in YouTube and in the college website as well. Especially during lockdown, online resources were utilized to the maximum extent not only to teach, train and organize workshops, seminars and conferences but also to evaluate the academic performance of students. Google forms and virtual labs have used for conduct of internal examinations. Science students' semester end practical examinations with stimulations were also lodged. Organization of students subject quizzes, surprise quizzes, seminar presentations, group discussions and viva-voce were effectively made on those platforms.

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document
Link for Additional Information	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 36.52

2.3.3.1 Number of mentors ?????????????? ???????

Response: 109

File Description	Document
Circulars pertaining to assigning mentors to mentees	View Document
Any additional information	View Document
Link for additional information	View Document

2.3.4

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

Our College strictly adheres to the Academic Calendar prepared by the committee constituted with senior faculty members, in coordination with Academic Branch, COE office and IQAC at College level. This committee regularly supervises, coordinates and monitors the institution's academic activities. Enquiring syllabus completion, conduct of academic endeavours, organization of bridge courses, remedial classes, encouraging departments to plan for certificate and value added courses are other imperative initiatives of this committee. Indeed, in the beginning of every academic year our Commissionerate of Collegiate Education and parent university, i.e. Osmania University supplies activities schedule integrating academic pursuits. Taking into consideration of those insights, our College prepares a synchronized academic calendar for its own. Academic events, co-curricular and extracurricular activities to be performed during the academic year, more specifically, semester wise with specified timeline are incorporated in it. List of Examination dates, Holidays, Vacation dates, Festivals and other dates of prominence can be enshrined in this calendar. Eventually it enables the administration to monitor effective delivery of curriculum and coverage of designed programs in time. Conduct of internal and external examinations, assigning assessment tests, conduct of class and practical/laboratory examinations, declaration of their final results and other students evaluation related matters are encompassed in it. Nevertheless, for effective adherence and implementation of the same, periodical meetings are being conducted and reviewed at departmental and college level at large. Therefore, the vital contribution and importance of academic calendar is made useful in the institution. It acts as an academic radar in guiding the class room transaction smoothly throughout the academic year. Further, we accept that it advances effective, conducive and promotional ambiance and atmosphere in the institution. Considering the significance of the Academic Calendar, it is placed on the College website and encourage students to visit it frequently and go through for their information purpose. Regarding the teaching plans, prior to the commencement of the class work in the beginning of the academic year, every teacher is asked to prepare a separate teaching plan for each and every subject or course that he or she teaches. To maintain the uniformity in the hours and also to havenexus with the College academic calendar, they will be supplied with calendar of working days and a template of pro-forma. College Academic Coordinators look after the effective and result-oriented implementation of the same without or with meagre variations. Further for successful preparation and implementation of the teaching plans, a workshop is also conducted every year in the beginning of the academic schedule to impart knowledge over the purpose. This teaching plan includes teaching hours, sessions for hands on experience, student-centered activities and guest and extension lectures arranged. Therefore we eventually proclaim that the preparation and adherence strictly with the academic calendar and teaching plans are catalysts and exponentially play pivotal role in promotion of persistent healthy academic atmosphere, culture and

empathic possessiveness in the College. Thus, provision of multifarious benefits to the students is the utmost priority of our College.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 19.75

2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	17	14	15

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.34

2.4.3.1 Total experience of full-time teachers

Response: 678

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 17.1

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17.5	19	14	17.5	17.5

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.91

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	6	5	5

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

After gaining the autonomy, Government Degree College, Siddipet has aimed at constituting most amicable and accessible apparatus to evaluate the performance of students and resolve their grievances amicably. Complying with the UGC autonomous Colleges guidelines, College has established the Controller of Examinations office. A senior-most faculty was nominated as the CoE and three of other teachers were nominated as ACoEs. The COE periodically prepares schedules, procedures, policies and guidelines necessary for effective conduct of various internal and external examinations in the College. To execute policies the 'Academic and Examination Branch' as implementing agency was also constituted with three senior faculty members as its coordinators. The COE office and the 'Academic

and Examination Branch' together organize various awareness programs in the form of orientations, short talks, interactive and open grievances redressal sessions for the students in the area of academics in general and examinations in particular. Every class, group and section will have a separate WhatsApp group. This branch gets the administrators include coordinators in their respective groups for sharing the information related to the students such as the dates of examination fee, results announcement, particulars of results and other academic and examinations related matters. Hardcopies of the same also are displayed on the notice boards and in departments. The COE and the Academic and Examination Branch categorize grievances related to examinations into four viz. before examinations, during examinations, after announcement of results and errors on certificates. Generally grievances of students vary from non-payment of fee within the stipulated time, filling up of their examination applications with wrong or insufficient data, non furnishing of relevant documents with the application and non submission of the application on time etc. The COE or Academic Branch helps the students in resolving such issues. If any grievances to be resolved at university level, the committee, with due permission of the Principal, would write to the authorities of the university requesting for the resolving of the same in amicable way. Sometimes, grievances are brought to the notice of the university authorities with a special messenger. If any grievance arises during the examinations such as issue of unrelated question papers, supply of improperly printed question papers, wrong seating arrangements, impersonation, questions of out of the syllabus etc. would also be dealt with in a cordial manner. Consulting department in charges, subject experts either in person or otherwise will also be entertained for the grievance redressal. Grievances of students after announcement of their results of internals and externals, the examination committee receives in writing the grievances from the students. If they are to be addressed at the department level, it solves them. Otherwise the same are forwarded to the COE authorities and extend correspondence till positive solution is arrived at. At this stage students come up with the issues like wrong results, undervaluation of their answer scripts, wrong printing of marks on their memos etc. on which, examination branch advises the students to submit applications for revaluation with photo copies of valued answer scripts. Internal examination valued scripts are issued to the students for their personal verification. Awarded marks of the same will also be displayed on the departmental notice boards.

Information Technology (IT) Integration:

Following are a few best and innovative practices of COE office adopted after attaining the autonomy with the integration of Information Technology (IT). Issuance of online hall tickets, online approval of results from parent University. Entry of Internal Marks is done online by staff with secret password. Thorough database regarding student and teacher centered information is maintained. Short Memos i.e. semester wise (SGPA Memos) will be issued online. Remittance of fees of examinations, tuition and others is simplified with 'QfixApp'. Soft copies of the previous semester-end examinations are uploaded regularly in the college website by its committee. The same are also stored in the COE database. Electronic distribution of examination question papers adopted.

Reforms in Continuous Internal Assessment (CIA):

As an important task and productive educational strategy, our college adopts this CIA system for valuing all components and aspects of growth and development of students on a continuous basis throughout the academic year. For this, college organizes several induction-cum-orientation programs to the students in the beginning of the academic year itself. The Principal, Academic Coordinator, IQAC Coordinator and other senior faculty will extend their talks and lectures to make students aware of evaluation process through the following initiatives:

- Orientation programs, awareness lectures and invited talks are organized periodically for the students.
- Teachers prepare teaching plans and include initiatives of CIA procedures of their respective students.
- Institutional Academic Calendar with the integration of action plans of all departments, CCE and schedules issued by the parent university is prepared.
- Number of display boards are arranged at prominent places of various departments.
- Notice board is also regularly monitored and updated with necessary information pertaining to the teaching-learning aspects of the college. For this, a lecturer is assigned as in-charge to liaise between students and college administration.
- College also posts the documents of teaching-learning in its website. Students and staff are advised to visit the same regularly.
- All departments maintain WhatsApp groups with students, staff and college administration as members. College encourages all departments for dissemination of useful information through this platform.

Other Initiatives of Continuous Internal Assessment:

College strives to adopt better initiatives as integrative endeavours of its Continuous Internal Assessment. Analysis of results of various tests and examinations, arrangement of periodical reviews with class in-charges and the heads of departments with necessary feedback and instructions to the faculty are a few regular practices. Department level assessment of students' progress is also practiced. Students are regularly monitored and provided with appropriate remedial measures for improvement. These measures help the struggling learners, NSS volunteers and others who remain absent for various professional, medical and personal reasons a lot. This helps the students to update their subject knowledge and catch up their peers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

All the faculty members under the aegis of their respective department heads prepare, Program Outcomes, Program Specific Outcomes and Course Outcomes at department level initially. After the

composition of final draft, they will be approved in their respective department level staff meetings and Board of Studies meetings as well. In the second stage, the Principal and the committee in-charge concerned convene an academic council meeting, wherein all the in-charges of departments are advised to present orally and submit the same in writing too. The council makes detailed discussion on each and every objective and outcome of the program, program specific and course outcomes. After appropriate suggestions, modifications and constructive changes are made. Subsequently, in-charges are advised to resubmit the modified documents of the same in hard and soft copies. The hard copies will be photocopied and circulated among the respective faculty members. Soft copies are uploaded for display in the College website. College takes every required care to make the learning environment a conducive one. This is possible because of the efforts put on program and course outcomes.

Following is the process of identification, formulation and communication of Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the Institution to the students.

- The Principal in consonance with the IQAC and Academic Coordinators conducts the meetings with all the teaching staff and inculcates interest over the importance, and process of preparation of PO's, PSO's and CO's. And, the Identification of Program, Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs and disciplines at department level is done.
- Department in-charges submit those documents in the staff council meeting, wherein they will be thoroughly and meticulously discussed and offered constructive suggestions and inputs by the council members together, so as to strengthen them with best practices useful to students.
- Photocopied Copies of the approved PO's, PSO's and CO's will be finalized and circulated among the respective faculty members and soft copies are uploaded for display in the College' website.
- Periodical analysis on effective implementation of PO's, PSO's and CO's can be conducted in coordination with all the departments' in-charges by the Principal. The Principal also sets certain time bound programs for achieving them. If any laps or gaps are identified, they can be addressed amicably.
- Further improvement of the PO's, PSO's and CO's, they can be shared with the university authorities, academicians, parents, industry people and other stakeholders of the higher education. The constructive and contributing inputs received in response to that can be incorporated in the document and the same additions will be informed to the students and staff with the instruction scruples adhered to them.
- This is the last stage where feedback on effective implementation, impact on students' academic results and generation of employment opportunities with the PO's, PSO's and CO's is collected, analyzed, improved and communicated again to the teachers, students and other monitoring members of the PO's, PSO's and CO's.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the Institution are positively attained by effective implementation of strengthened mechanism. Institution sets up a structured and organized committee with senior faculty as its members, in which a most senior faculty is the Convener. Initially the degree of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are compared with the predetermined targets with that of the actually attained. Then their evaluation process will be undertaken at various levels viz. department level, in general staff meeting and finally in college staff council, the apex body for academic aspects.

Here the evaluation process of PO's, PSO's and CO's of the College is lucidly presented as under.

- Students' performance in terms Program Outcomes, Program Specific Outcomes and Course Outcomes is evaluated individually and class and program-wise.
- During, the evaluation of PO's, PSO's and CO's of the College, University prescribed norms, CCE initiated procedure and institutional code of evaluation are strictly adhered without any deviations.
- In the course of evaluation of attained PO's, PSO's and CO's, close monitoring of student's activities can be done by the class-wise mentors.
- Active participation of the students in the co-curricular and extra-curricular activities, NSS and NCC programs, classroom centered group discussions, quizzes, elocutions and other parameters of evaluation is ensured.
- Evaluation of curricular aspects, slip tests, unit tests, assignments, internal examinations and performance in external or university examinations are taken in to account. Then the evaluated results are communicated to the concerned department in-charges and also reviewed in the staff council meeting.
- Students' performance in the games and sports are evaluated based on their participation in the events at various levels like district, state and national. Students' achievement in those events is the criteria to evaluate their PO's, PSO's and CO's.
- Empirical method is another tool to evaluate the PO's, PSO's and CO's in relation to students' performance and attainment.
- Short surveys, feedback collection and mock interviews are other methods of evaluation.
- Conduct of pre-final examinations for curricular aspects and organizing institutional level selection process for co-curricular and extra-curricular are the other means of evaluation.

- Students competencies, over PO's, PSO's and CO's are evaluated by the mentors based on the students' creative, innovative and critical thinking.
- As PO's, PSO's and CO's include a few elements relating to staff, they can be evaluated through their research publications, participation in various levels of Seminars, Workshops and Conferences.
- Finally, at the end of each semester, the Principal, in consonance with the academic and IQAC coordinators conducts a detailed meeting to make constructive review on attainment of PO's, PSO's and CO's and applies the mechanism for their evaluation.
- Positive outputs derived are communicated to all the staff members of the college. Action plan for the improvement of this evaluation mechanism of attained PO's, PSO's and CO's is prepared well in advance and circulated among the staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3

Pass Percentage of students(Data for the latest completed academic year)

Response: 83.06

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1000

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 1204

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document
Any additional information	View Document
Link for the annual report	View Document
Link for additional information	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.9

File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

At Government Degree College Siddipet, research is promoted at department levels through curriculum based undergraduate and post graduate research projects, which has 4 credits. The Research committee (RC) takes care of various issues of research, its promotion including ethical matters. The administrative body of collegiate education of Telangana state, CCE conducts a state level student study project competition called JIGNASA, in which good number of students from our college are getting top prizes since its inception. Students are also encouraged to present their papers in National Seminars. The Institution organizes seminars, workshops, and conferences to promote research culture. The institution exchanges the research expertise with other institutions/industry by signing MoUs.

Thirty-three faculty have doctoral degrees and majority of the remaining staff have registered for their doctoral degrees. Research papers of the faculty have been published in SCOPUS, Web of Science & UGC CARE listed journals. Few patents were obtained by faculty for their research work. Faculty have been recognized as “best reviewers” by some journals. The college was recognized as a Research Centre by the affiliating university. Two of the faculty were given guideship by other university during the assessment period. 3 teachers got minor research projects by UGC during the assessment period.

College has also established a dedicated “College Research facilities Centre”, CRL which is equipped with adequate equipment, provides physical infrastructure, and facilitates the students and staff in research activities.

Facilities required for research will be provided to faculty members and to every student. Computing facility including the internet is provided. Centralised facilities include library with a rich collection of physical and electronic subscription to journals, abundant bandwidth, and internet facilities etc are also available.

The department of Telugu has established “**Raghavachary Saahithya Peetam**”, which not only facilitates the students in research, but also helps the faculty and students getting ISBN number for their books and publications.

Department of Physics has established “**Innovation Lab**”, in which students take up electronics and robotics related projects in collaboration with SOHAM academy & INNOHUB technologies. Students trained in this lab trained surrounding high school students in robotics, assembled LED bulbs, and donated to poor hamlets in college adopted villages under **UNNATH BHARATH ABHIYAN** scheme.

Research Policy:

College has a research policy. College facilitates the participation of the faculty members in seminars,

conferences, workshops, etc. at national and international levels. It helps in conducting departmental seminars and community outreach programmes as well. College encourages staff and students to travel national and international conferences to present their research work. Research Committee play pivotal role in initiating research works in the departments which are funded by reputed organizations like, ICSSR, SERB & UGC.

The Research Committee looks after various issues involved in research as follows:

- providing seed money
- Submission of utilization certificate to the funding authorities.
- reimbursing the registration fee paid for attending the seminars, workshops, patent filing etc
- frequent awareness programs for student level projects
- organizing research related seminars/workshops by various departments
- Ethical matters
-

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 3.56

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
3.07642	1.28	4.14348	6.96423	2.35132

File Description	Document
Minutes of the relevant bodies of the Institution	View Document
List of teachers receiving grant and details of grant received	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3

Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0.64

3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	02	00

File Description	Document
List of teachers and their international fellowship details	View Document
e-copies of the award letters of the teachers	View Document
Any additional information	View Document

3.2 Resource Mobilization for Research**3.2.1**

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 14.75

3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.90	0.90	0.30	1.45	8.2

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by government and non-government	View Document
Any additional information	View Document

3.2.2

Percentage of teachers having research projects during the last five years

Response: 2.54

3.2.2.1 Number of teachers having research projects during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	5	3

File Description	Document
Names of teachers having research projects	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.3

Percentage of teachers recognised as research guides

Response: 0

3.2.3.1 Number of teachers recognized as research guides

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.4

Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 50

3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	2	2

3.2.4.2 Number of departments offering academic programmes

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation

etc.

Response:

Entrepreneurship Development Cell (EDC) has been established in the college. EDC works to provide needed mentoring and promote entrepreneurship among students by hosting events on entrepreneurship awareness & development, Intellectual property rights, faculty development programs, Skill development training programs. The fundamental goal of boosting entrepreneurship among students is to foster love for self-employment. This would pave the way for development of new knowledge-based products, industries establishment, and a new generation of technopreneurs, transforming job seekers into job creators with an ultimate goal to propel the country toward industrial excellence and self-reliance. EDC collaborates with Telangana Skills and Knowledge Centre (TSKC) and other departments in this regard. IQAC in collaboration with other departments organized few seminars on Intellectual Property Rights (IPRs)

The College provides a conducive environment for the promotion of innovations and incubation. Workshops, Seminars, Exhibitions and Guest Lectures are arranged on research methodology to divert the career of the students toward research. Students of final year UG and final year PG are assigned project works to involve them in the preliminary level of research. Industrial visits are arranged to tune the interest of the students in the field of research. Few Departments offer skill development trainings viz. electronic circuits maintenance, Sericulture, Lab equipment maintenance, Mehendi designing, Household chemicals & Sanitizer preparation etc.

As part of transfer of knowledge, the college has Telangana Skills and Knowledge Centre (TSKC) and Telangana Academy for Skills and Knowledge (TASK). TSKC looks after training students with the latest skills. Programs on communicative, life and employability skills were organized. The TSKC has a syllabus of its own for skilling. It covers Arithmetic, Reasoning, Communication skills and job Skills. It also conducts Mock Interviews and Group Discussions for the students. All students undergo TSKC training in the final year. TSKC also conducts certificate courses in collaboration with Mahindra Pride and IIT Mumbai. The college has reached MoUs with TASK state cell, Tally etc. Placement drives were organized in collaboration with few firms.

Department of Physics established “**Innovation Lab**”, in which students take up electronics and robotics related projects in collaboration with SOHAM academy & INNOHUB technologies. Students trained in this lab trained surrounding high school students in robotics, assembled LED bulbs, and donated to poor hamlets in adopted villages under **UNNATH BHARATH ABHIYAN**.

College has also established a dedicated “**College Research facilities Centre**”, CRL which is equipped with adequate equipment, provides physical infrastructure, and facilitates the students and staff in research activities. Central library with a rich collection of physical and electronic subscription to journals, abundant bandwidth, and internet facilitates the students and faculty in this regard.

The department of Telugu has established “**Raghavachary Saahithya Peetam**”, which not only facilitates the students in research, but also helps the faculty and students getting ISBN number for their books and publications.

Few community and innovative outreach programs are listed below:

Aquaponics

Soap, Detergent, Sanitizer, and domestic chemicals preparation

Natural colours & clay idols preparation and distribution

Vermicompost preparation & distribution

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 56

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
32	14	5	2	3

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee**3. Plagiarism check through software****4. Research Advisory Committee****Response:** A. All of the above

File Description	Document
Any additional information	View Document
Link for additional information	View Document

3.4.2

Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years

Response: 0

3.4.2.1 How many Ph.Ds are registered within last 5 years

3.4.2.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.3

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.62

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
134	42	31	32	8

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.4**Number of books and chapters in edited volumes / books published per teacher during the last five years****Response:** 1.1**3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
57	11	12	9	15

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4.5**Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed****Response:** 2.43

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution**

Response: 3

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 44.93

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
6.7794	4.06858	4.06604	10.69655	19.32411

File Description	Document
List of consultants and revenue generated by them	View Document
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View Document
Any additional information	View Document

3.5.2

Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 107.27

3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
44.84	21	0	11.43	30

File Description	Document
List of training programmes, teachers and staff trained for undertaking consultancy	View Document
List of facilities and staff available for undertaking consultancy	View Document
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1

Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

Service to mankind is service to God. Imparting such values and attitude into students is the motive of the institution. Believing in this, the institute carries out several extension activities in the neighbourhood community. The institute promotes regular engagement of faculty, students, and staff with neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community-based activities in the neighbourhood.

The college has six NSS units, which participate in yearly camps in surrounding villages. The students of 2 NCC of our college participate in many community development/awareness programs. Besides these, the college also has Red Ribbon club, Eco-club, Nature Club, Bhagya Club, Legal Cell and Swatch Bharath committees. They have been participating in community sensitisation programmes on a regular basis. Our college has also signed MoUs regarding this with WWF, BASIL foundation & Municipal Council, Siddipet. Collaborative activities with Council for Green Revolution are also organized on eco sensitization. Faculty and students participate in survey for Pulse Polio and other mass immunisation programmes.

The college was awarded with “**Green Champion**” for its exemplary in-campus and out-campus eco sensitive activities in 2020-21 and was also awarded with ‘**Beat the Covid**’ for its activities during the lockdown period. Other awards include “**Lions Club award**” for its outreach activities including

Harithaharam (Telangana State Plantation Program).

Various awareness programs, workshops, rallies, flash mobs, and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, Voter enrolment, Anti-corruption, AIDS, Legal rights, Consumer rights and empowerment of girls and women are being organized on the days of importance. Along with the regular NSS/NCC camps, blood donation camps, awareness of Oral Health (Aim to Terminate Tobacco and Cancer), health Check-up Camps are also organized frequently.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan (Swachh Sarvekshan, Swachh Pakwada) are being organized on regular basis.

Farmers Training on sustainable agricultural practices were organized, Fisheries dept organized various activities related to fisheries culture, fish seed and fishpond maintenance.

One of our best practices is “Chenethaku Cheyutha”, where in faculty wear cotton clothes & twice in a month, buy shawls at special occasions from local handloom weavers and organize programs to promote local handloom weavers. Interaction program for weavers with silk thread producers was organized.

The College has enrolled in UNNATH BHARTH ABHIYAN and adopted 5 villages. In which, along with regular awareness activities innovative activities like LED bulbs are donated in poor hamlets in adopted villages.

Our student study project on “Siddipet District Shashanalu” related to historical inscriptions in Siddipet district was recognized by Telangana State Government and the same was printed in Telangana State Government Degree Level Telugu Textbook.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

3.6.2

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 59

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
30	3	10	6	10

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 108

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	32	19	14	17

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 60.31

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise

during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
2988	3153	1565	1463	1369

File Description	Document
Reports of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1

Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 308.2

3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

2021-22	2020-21	2019-20	2018-19	2017-18
483	546	291	55	166

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2

Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 43**3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	8	7	3

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Yes, Government Degree College siddipet has adequate infrastructural facilities for smooth running of teaching and learning activities and it regularly upgrades the existing base on yearly basis allocating certain funds to meet the growing needs of the institution for effective academic activities which is justified by expenditure statement for last five years. For effective utilization of available resources, a committee headed by a senior faculty has been formed which looks after preservation of the same. College has adequate classrooms filled with dual desks, thematic laboratories with state of the art facilities, computer labs, conference halls and spacious Auditorium.

Institution has spacious, well-ventilated classrooms with ergonomic furniture to fit all the pupils which preserve the motivation levels and energy throughout the sessions. It has more than 1000 dual desks which were doubled in number during last five years. Each classroom has a dustbin for collecting different types of waste. All floors of all the buildings have Wi-Fi access points, allowing connectivity during class. Institution has well equipped 36 thematic laboratories further supported by a dedicated Central research Lab. Language lab is available for language training and to enhance LSRW skills. The computer laboratories have the necessary equipment to conduct practical lessons, access digital content, and take online courses. The college has licensed and open software for teaching, learning, co-curricular activities, and extracurricular, as well as passive and active IT infrastructure. There are 15 rooms allocated for departments. College always in complies with all the norms laid by affiliated university, UGC Commissioner of collegiate education, Telangana state and other statutory bodies from time to time. All the classrooms are equipped with LCD projectors/Smart Boards and LAN connectivity. For organizing conferences, seminars, meetings and workshops of state and national importance institution has sufficient number of conference and seminar halls. Entire campus is always kept clean and green and ISO certification is indicative of the same. Institution also has other facilities like TSKC lab to up skill the students to transform students employable and Entrepreneurship Development cell to instill entrepreneurial appetite among students. Institution also has Health centre, Balasadan, Women empowerment cell, Rest rooms for students and faculty, NCC room, NSS room and Innovation cell. Further institution strength lies in optimum utilization of key infrastructural facilities in most productive manner.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

4.1.2

The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Yes, College has adequate facilities for cultural activities, Yoga, Sports and Games including gymnasium, yoga centre, and auditorium.

Institution, for the holistic development of the students, equally prioritizes sports and games on par with academics. Institution believes in extracurricular activities along with curricular and co curricular activities contribute for the same. To achieve this end, institution houses an exclusive sports and games department guided by well experienced Physical director. It has one spacious gymnasium with sophisticated equipments. Institution also houses spacious multi-purpose ground, Foot Ball court, Volley Ball, Basket Ball and Badminton Courts. Training in various games and sports of indoor and outdoor is regular phenomena in the institution such as outdoor games include cricket, Volleyball, Kho-Kho, Kabaddi, Shuttle Badminton, Ball Badminton, Tennicoit, Table Tennis, Caroms, and Chess etc. Coaching in athletics such as Shot-Putt, Javelin, Discuss Throw, and High Jump etc is given on a regular basis for keeping students physical health up on continuous basis. In addition to this, a regular practice of yoga is happens under the instruction of well qualified Yoga wellness instructor certified by Ministry of AYUSH, Government of India, to rejuvenate the mental health of the students. The well equipped exclusive gymnasium houses six stage multigymnasiums, four stage multi gym, bench press equipments, dumbbells, weight training equipment (rods and blades) and cycle treadmill.

College cultural club named after “Kapu Rajaiah”, (well known painter hailed from siddipet) headed by a senior faculty conducts and encourages students to participate actively in various cultural events such as singing, dancing, painting, mime, drama, mimicry, elocution, debate, group discussion, essay writing, quiz etc. College also hosts district level, cluster level and state level cultural and sports event under the auspicious of “Yuvatharangam” a flagship extracurricular program of commissioner of collegiate education, telangana as directed by the same office. To keep up the motivational levels among the students, institution has a regular practice of presenting meritorious awards in sports and cultural activities sponsored by Alumni/Philanthropists on college sports and annual day. Students of our institution are always in a frontline in bagging prestigious medals/awards in state/national level sports competitions. College also organizes intra-faculty games and sports competitions on a regular basis. Institutional NCC cadets offer guard of honor to Principal and guests on Independence Day, Republic Day and other days of national importance.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS,

etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 53

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 44.4

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
108.98248	3.42686	105.72239	93.15570	117.95356

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Link for any additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Government Degree College Library, Pothana Library, is one of the biggest libraries among that of government degree colleges across the state with more than 51 thousand volumes. Library is situated in a dedicated two storied building adjacent to main college with total carpet area of 2000 sft. Library is partially automated with the installation of licensed Soul 2.0 software of INFLIBNET. Presently the library is automated for module OPAC (Online Public Access Catalogue). The library database is created and updated with 40,725 records in SOUL (Software for University Libraries) of UGC INFLIBNET. Bar-coding work initiated and work is in progress. College also subscribes NLIST access as well as NDLI to access more than 6000 electronic journals and 164000 electronic books. It has Remote access facility for e-Resources and Web OPAC. The library constantly disseminates information regarding the facilities and programmes on the institutional website, e-mail, social media mobile application and through its blog digitallibrarygdciddipet.blogspot.com

1. Library is under CCTV surveillance.
2. A separate room was allotted to newspaper and periodicals and magazines, 13 newspapers and 52 Journals/ periodicals and magazines available in periodical section.
3. Digital library has the bandwidth of 100mbps speed used for accessing e- resources and free internet browsing for the students and faculty.
4. A facility of open access system adopted in the library.
5. Wheel chair facility for Divyanjans.

Other Knowledge resources:

1. Library has the good number of back volumes of Journals
2. The library is subscribing membership (e-resources) through INFLIBNET-NLIST. It provides In house/remote access to e-resources like e-journals (6000+) and e-books (1,64,000+)
3. This library also provides access to SWAYAM NPTEL, e-PATHSHALA, e-ADHYAYAN (E-BOOKS), UGC MOOCS (online courses)

The Description of ILMS:

1. Name of the ILMS software: SOUL 3.0 Full edition
2. Nature of Automation: Full
3. Version: 2.0 (2011)
3.0 (2022)
4. Year of automation: 2011

The Library comprises:

1. Periodical Section
2. Reading Room
3. Text book section with circulation
4. Reference section
5. e-Library Room for accessing e-resources and N-LIST
6. Competitive Examination section
7. Digital Library (with 60 advanced systems, among which 30 are thin client)

File Description	Document
Upload any additional information	View Document
Paste Link for additional information	View Document

4.2.2

Institution has access to the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	View Document

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.72

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.02670	0	0.22090	4.48629	6.87440

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 11.35

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 464

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Response:

In modern era ICT is transforming every sector. One such sector is education sector. Application of ICT tools helps in engagement of students in learning activity and leads much knowledge retention. College is very much conscious of fruits of ICT in education. College always strives for developing latest IT infrastructure and recent developments to execute teaching and learning effectively. College has Six computer laboratories housing around 391 computers, 100% classrooms are equipped with LCD projectors/smartboards for ICT enabled teaching learning process. All the departments and wings and office are equipped with IT facilities. In the Office, communication with CCE is through e-office and student related certificates and fee payments is done through CAIMS. TSKC lab which up skill the students and organizes various placement drives houses around 50 computers. The whole institution is supported by high-speed broad band internet connection with capacity of 800 mbps and it is under CCTV surveillance. It has enough power back up facilities along with a generator. Institution has a digitalized library with 22 systems and with high-speed internet facility.

Key features of IT Policy:**IT hardware installation and maintenance guidelines:**

- IT hardware installation and maintenance is performed by system administrators, after receiving an approval from the principal.
- Computers purchased by any Department/Cells should preferably be with 3-year on- site warranty. After the expiry of warranty, AMS will be done on hire basis based on guidelines from CCE.
- **Upgrading Policy:** Computers in the institute are upgraded every year by replacing certain old machines with the new ones, if necessity arises.
- Movement of IT hardware within the college or outside the college should be recorded in movement register.
- The major e-waste such as written off instruments / equipment's, CRTs, printers, computers, batteries should be disposed, with permission from CCE.

Software installation and licensing guidelines:

- Licensed software needs to be installed in the systems, at least for the OS.
- Antivirus software need to be procured and installed in the systems.

Email account use guidelines:

- The E-mail facility should be used primarily for academic and official purposes.
- Faculty should refrain from intercepting, or trying to break into others email accounts, as it is infringing the privacy of other users.

Web Site hosting guidelines:

- Institution website should be used to provide academic and administrative information for its stake holders.
- Website updation committee is responsible for content updation and maintenance of the website.

Internet Connection:

The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 100MBPS provided by BSNL that is latest renewed in 2020. A second backup line by JIO is provided with bandwidth of 20MBPS.

Constitution of IT infrastructure & Website maintenance committee

The policy will be anchored through the college ITW (IT infrastructure & website maintenance) Committee at the implementation level. The Committee shall co-ordinate and facilitate the identification, development, and implementation of IT based proposals including facilitation for obtaining clearances and approvals.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2**Student - Computer ratio (Data for the latest completed academic year)**

Response: 9.46

File Description	Document
Upload any additional information	View Document
Student - computer ratio	View Document

4.3.3**Bandwidth of internet connection in the Institution.**

Response: 750 MBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4

Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: B. 3 of the above

File Description	Document
Upload Additional information	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 55.6

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
197.32755	86.84355	59.65493	58.78180	87.56937

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and

support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College ensures regular maintenance and upkeep of all infrastructural facilities. From the office a Junior Assistant supervises the maintenance of physical facilities with the help of contingent staff and electrician. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, A.O., few faculty members, Accounts holding regular meetings to approve necessary purchases for maintenance of college infrastructure.

Classrooms

The College has ICT enabled, well-functioning and maintained classrooms. Servicing of Class Projectors' Lenses and Filters is done whenever needed. A team of efficient workers is responsible for keeping the college premises clean. From the office a Junior Assistant supervises the maintenance of classrooms. Student representatives are also given the duties of maintaining them clean. Every first Saturday clean & green program is conducted in the campus with the involvement of NSS, NCC, students and faculty.

Laboratories

The College has 33 laboratories including 6 computer labs, each lab maintained by a Lab Attendant. The precision of the Lab instruments is frequently checked internally and external help taken whenever required. Record assistants maintains records of stock, handles issue and return of resources, maintains them and supports faculty in use of resources. All the science labs are equipped with fire extinguishers.

Physical Verification of labs & infrastructure

1. Physical verification of infrastructure shall be carried out periodically and a list of missing items or items not in use/ obsolete items shall be prepared.
2. Appropriate authority shall take action with regard to the shortages and writing off.

Library

The college has a sophisticated, automated library with above 50,000 volumes. A Library Committee comprising of the Principal, Librarian and representation from different faculty streams meets twice a year to discuss improvement/update of facilities provided by the library. The library is maintained by 3 non-teaching staff headed by the Librarian. Daily dusting of books is done and occasionally, vacuum cleaner is used. The library staff conduct stock verification involving counting of books and matching the numbers with official records every year. Every year few books are sent for binding, to keep them in good form.

IT Infrastructure

The college has nearly 421 computers in 6 computer labs for the service of students. Added to that each department has a minimum of one computer, and few departments have 4-5 computers along with

printers. And majority departments have LCD projectors. 6 classrooms are equipped with smart boards. Majority computers in the college have UPS facility. The college has a well-defined IT policy in procuring and maintaining the ICT equipment. The senior computer science faculty provide regular support services relating to computer hardware and software. They check projectors, printers and College Computer systems half yearly. External agencies are consulted on hire basis in maintaining the systems, if needed. Department of Physics runs a certificate course “PC hardware & maintenance”, the beneficiary students support the computer science faculty in minor repairs to the ICT equipment. E-waste committee use its authority in segregating the e-waste and dispose it according to the CCE guidelines.

Sports

A Sports Committee comprising of few faculty members with PD as the convener holds monthly meetings for maintenance of sports infrastructure. The Gymnasium is cleaned regularly. The Gymnasium Attendant ensures that the equipment is in perfect working condition. He also ensures regular upkeep of Badminton Court and Table Tennis Court.

Canteen

The college canteen was constructed with the donations from alumni. The food is prepared and served hygienically. The Canteen promotes consumption of steamed food over fried food and less usage of spices. It is properly cleaned every day with pest control done every three months. Adequate steps like substitution of plastic plates/glasses with stainless steel plates/steel glasses, selling items packed in non-plastic material, discouraging single-use plastic, etc are being taken with the aim of making the Canteen plastic free.

Other Information

The College water tanks are cleaned periodically.

The College also has RO water Plants in the main building and in few PG blocks. The RO rejected water is diverted to plants.

The College has a power generator, serviced whenever required.

To conserve water, rainwater harvesting system has been developed in the College.

Vermicompost pits are in different locations, using leaves and biodegradable waste.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 86.88

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
3541	3294	3294	2537	2163

File Description

Document

upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 10.37

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
500	487	435	200	200

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Institutional data in prescribed format	View Document

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness of trends in technology

Response: C. 2 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 48.63

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1948	1593	835	927	2520

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 10.17

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
170	94	75	73	76

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2

Percentage of student progression to higher education (previous graduating batch).

Response: 0

5.2.2.1 Number of outgoing student progressing to higher education.

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	5	4	5

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	5	4	5

File Description	Document
Upload supporting data for student/alumni	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 65

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
9	15	14	12	15

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The policy of the State Government does not allow elections and hence no elected student unions at college level. But the college has adopted “Student Council” system, where in Class representatives (CR), N.S.S. volunteers and N.C.C. cadets act as nominated members of it. Student Council help in coordinating all the events of the college. Students with academic competencies are nominated as Class representatives (CR), act as bridge between the students and the management. WhatsApp groups with CRs as the Admins are created, to send notices directly to the students and whatever the student’s grievances posted are addressed by the teachers and the administration time to time.

There is the development of leadership and organizational qualities, self-confidence, sense of responsibility and active participation among the students. Students actively assist faculty in organizing sports, cultural activities, and take active part in conducting days of importance which include Teacher’s Day, farewell functions. They take the responsibility of maintaining discipline, plays significant role as volunteers in conferences, workshops, show enthusiastic support in activities related to gender equity, voters day awareness etc.

Besides the initiatives of the campus, the student’s council also extends its helping hand to the needy at times of natural calamities. They reach out to the affected areas and provide them with feasible assistance. This was evidenced during the covid-19 lockdown period, students supplied food and medicine to the needy homes, did aware the masses about vaccination and due to these activities, the college has won “Beat the Covid” award. They also work as conscious citizens by promoting environmental awareness through plantation, and environment related activities. They act as Social Volunteers on special days to assist traffic police and on festive days in crowd controlling. The Council extends its service to the nearby villages by conducting Health and Medical camps and Veterinary Camps .They also create awareness among the masses on the ill-effects of plastics, segregation of waste materials and planting of trees.

Among the N.S.S. units of the college, there is a dedicated unit for girls. Very good number of girls represent the N.C.C. Students are involved in planning and executing the yearlong activities of N.S.S. & N.C.C. They are allowed to learn leadership qualities and other societal skills in N.S.S./N.C.C. camps.

Student’s feedback is collected time to time in improving the academic standards of the college.

Students have active representation on academic and administrative committees of the Institute, which help them to gain leadership and organizational skills. Students’ representation is on the following committees:

College Development Committee

Internal Quality Assurance Cell

Grievances Redressal Cell (ICC) and Anti-ragging Committee

Women Empowerment Committee

Counselling, Career Guidance and Placement Cell.

Library Committee

Health and Wellness Club

Clean & Green Committee

SC, ST, OBC & Physically Challenged Committees

NSS Committee

Sports Committee

“Kapu Rajaiah” Cultural Activities Committee

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

5.3.3

Average number of sports and cultural events / competitions organised by the institution per year

Response: 8.6

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	6	10	11

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

This institution has been serving the rural students for the last six and half decades and many alumni are well known in their respective fields. There is a registered alumni association namely “*Siddipet Government Degree College Alumni (Old Students) Association*”. The association is actively involved in developmental activities and are invited for all major occasions, meetings of college planning and development council. The management takes feedback from alumni spread across the years. In addition to the registered Alumni Association, an informal Working Alumni Teachers Association (WATA). WATA is involved in various curricular, extra – curricular and extension programmes and obtain feedback from Alumni, society, and parents.

The Alumni association was actively involved in organizing the Golden Jubilee Celebrations of the college in 2006 for which, then governor and state ministers were the guests of honour. Our Present chief minister Sri KCR garu, then MLA of the Siddipet Constituency was the guest of honour, and he is the pride of alumni of GDC siddipet.

The alumnus of the college distributes cash awards for students who secure highest marks in certain subjects /disciplines /programmes. The cash prizes are given on the annual day. The cash given by all the alumni is to the tune of Rs.51, 000/- every year.

Alumni give valuable suggestions, whenever college goes for NAAC reaccreditation or UGC Autonomy review.

Contributions:

- The students of 1986/89 batch have constructed a building to house the canteen, completed during 2018/19.
- They have established Nandyala Chandrareddy Memorial Human Resource Development Centre (NCMHRDC) on the first floor of canteen building, of worth five lakh, which aims at giving coaching for PG/NET entrances and for competitive examinations. WATA members are active in coordinating the activities of NCMHRDC and rendering free service as faculty.
- Donated books to departmental libraries
- Donated Fire Extinguishers to science department laboratories
- Contributed to construction of NCC platform
- Donated electrical items like tube lights and fans.
- Alumni & WATA member Ln. Mamidala Srinivas who is instrumental in Establishing the “Spooty Lions Skill development centre” in the college campus which provides the platform for career/personal guidance, multiskilling and other self-employment training programs for students.
- Alumni member Sri KV Ramanachari garu, retired IAS, donated one lakh rupees for the establishment of “KV Raghavacharya memorial Saahithya Peetam” which Aimed at Research and Publication of books and journals. The Peetam is also helping the faculty in getting ISBN for the books of faculty and students.
- Some of our alumni representing Indian Medical Association (IMA) donated the wheel chair, and are helping in various activities for divyanjan students.

Prominent Alumni:

1. Sri.K Chandra Shekar Rao Honorable Chief minister of Telangana
2. Dr. K.V Ramana Chary IAS (Retired) Honorable Adviser to Govt. of Telangana
3. Dr Nandini Sidda Reddy Renowned Poet and Nandi Awardee
4. Rasamayi Balakishan Folk Singer Sitting MLA of Manakondur
5. Deshapathi Srinivas Poet and MLC
6. K.Prabhakar Reddy Honorable MP, Medak.
7. Dr CS Reddy ISRO-NRSC eminent Scientist
8. Prof H. Venkateswarlu, VC, Kerala Central University

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2**Alumni financial contribution during the last five years (in INR).**

Response: A. ? 15 Lakhs

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

GDC (A), Siddipet, established sixty years ago with a broader vision to cater to the academic needs of the poor and marginalised deprived of quality education, has a history of its own. Innovative activities, curricular and extra-curricular programmes are taken up by committees to monitor, review and assess students' performance.

The institution aims at the overall development of students through diverse activities and grooms them to be the ideal citizens.

Governance plays an imperative role in developing the institution. It is administered under the leadership of the Principal and the Administrative Officer, who looks after their functions.

This college has a history of producing leaders of national and international repute serving in different capacities. This fructifies the faculty with a missionary zeal in moulding the personality of students through skill-based education. Suitable measures are taken to make them self-reliant, wiser and knowledgeable. Imparting soft skills to keep them abreast of updated skills is another endeavour from the college.

Decentralization of governance is an effective tool for nation's growth. The administration and academics are governed through this process. Entire faculty participation for impressive functioning of the college is indispensable. Statutory and non-statutory bodies are assigned with their respective duties and functions. Governing Body and the Academic Council are constituted to take care of them. The former largely attends to policy matters, both academic and governance, while the latter takes care of the deliberations on matters of academics and steers the Institute to maintain standards of excellence. The Council approves the academic programmes and directs for future growth and development.

Below are the administrative roles and responsibilities of the members of the teaching staff:

Vice Principal, the senior most faculty shares the responsibility of Principal duly acting as one in his/her absence.

The Administrative Officer oversees the financial matters of college and its property, accounts and audit with the help of the non-teaching staff in consultation with the College Finance Committee.

The Staff Council is the chief body that makes strategies for development, takes care of functioning of the college. IQAC, constituted on the UGC guidelines, consists of teaching, non-teaching staff, alumni and society as its representatives. To ensure the quality and excellence, IQAC in consultation with Staff Council and Academic Cell prepares academic action plans aligning the set vision and mission.

Matters of conduct of examinations and the after tasks fall within the purview of the Office of the Controller of Examinations.

The Academic Coordinators appointed by the principal are responsible for smooth conduct of academics and the examinations in coordination with CoE.

Head of the Department handles academic matters of the department in coordination with other faculty members.

Committees like Anti-ragging, Research, Examination, Placement, Women Empowerment and Internal Complaint Committee constituted by the principal with students as members to conduct, monitor, review and submit the activities undertaken respectively. Students contribute to the management as Class Representatives, Members of Clubs, Cells and Committees. Meetings and periodical assessments are conducted regularly. The management follows participative procedure to ensure policies in all academic matters in tune with the institution's mission.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Decentralization and participative management are facilitated through the delegation of powers to various committees that execute the academic and the extra-curricular activities of the college.

A case study is presented to showcase the successful planning and implementation of Online Admissions Process, **DOST**, a centralized online admission process that seeks admissions to undergraduate programs in Telangana state.

At the highest level, Telangana State Higher Education Council (TSCHE) & Commissioner of Collegiate Education (CCE) collaboratively run the entire process, considering the reservation policy and allots admissions to various colleges.

Within the college, a Campaigning Committee with the Principal as its chairman and a senior faculty as Convener comprising from faculty of different streams is formed. In addition, certain teams are constituted to mobilize and undertake the admission drive. These teams will work in coordination with the administration of the junior colleges in its catchment. Social Media, one of the handy and affordable platforms through which the canvassing and campaigning of the institution for easy and effortless publicity is effectively utilized to reach the larger sections of the society.

A brochure and few videos highlighting academic programmes offered, infrastructure facilities available in the college, achievements and records of the students and the faculty is prepared and published to circulate among the potential students and local electronic media, print as well as social media groups. The canvassing and campaigning committee undertakes regular visits in advance to the admissions to in and around feeding institutions that offer +2 courses. Not only this is taken up but also the committee guides and counsels the prospective students in choosing their courses and branches according to and based on their aptitude, accessibility and viability.

Number of alumni who are benefitted from this institution and enjoying their respective careers and the bona-fide students voluntarily come forward with a positive approach and involve in the campaigning and canvassing about the admissions and advantages of joining in the college.

A senior lecturer of the college is assigned as Convener for DOST, and another senior member of the faculty of the college in coordination with CCE looks after the online admission process of the college.

The college runs a Helpline Centre comprising of few a faculty member having technical knowledge and expertise who try their best to resolve quickly or eventually, the issues arising during the times, as far as possible. Its members attempt to show right and positive solutions to the students who come across and encounter with various problems while applying online for their admissions.

An Admission Committee is constituted to look after the post allotment process. The programme wise admission committees are involved in the actual admission of students, collect the certificates of students allotted to different programmes and submit the progress to the office after final phase of admissions.

The office is involved in collecting the fees online and preserves the certificates and the related documents of students.

The Scholarship committee guides the students to apply for the scholarships online for the admitted students.

File Description	Document
Any additional information	View Document
Link for strategic plan and deployment documents on the website	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution has its own perspective plan that focuses on short term and long terms goals for envisioning the future of the institution in line with its vision, mission and objectives. The institutional perspective plan is reflected in all the activities undertaken in the college. Measures are taken for the successful implementation of the strategic plan that is prepared for the smooth and successful functioning of the institution. The strategic plan is articulated in the following areas.

CURRICULAR ASPECTS:

New post-graduate and Under-graduate programs in various departments are implemented. Add-on and certificate courses are introduced and implemented in many departments. To integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values, Professional Ethics and life skills are incorporated in the Curriculum.

Academic Audits: Academic audits are conducted by CCE on regular basis. Academic audit consists of a committee which goes through all the records maintained in the respective departments as per the list issued by CCE. Recommendations of the audit committee are implemented in all the departments.

FEEDBACK SYSTEM: Feedback is collected from all the stakeholders of the institution as per the norms prescribed. Based on the feedback, measures are taken for the improvement of the standards at all levels.

LEARNING RESOURCES: ICT facilities are provided for an effective Teaching-Learning Process. 20 LCD Projectors and 21 smart boards are procured and effectively utilized. On screen evaluation was introduced during the academic year 2021-22. Video lessons were uploaded in the Youtube during COVID-19 outbreak.

RESEARCH & EXTENSION ACTIVITIES: The faculty are motivated to undertake research activities with the financial assistance by the authorities concerned. The increase in the number of Ph.Ds year by year is an indication of the implementation towards research. To encourage students towards research, Student study projects are undertaken every year in various subjects. MoUs with various NGOs are actively materialized.

INFRASTRUCTURE: Infrastructure facilities are updated in accordance with the budget available and as per the instructions issued by the Higher authorities.

STUDENT SUPPORT & PROGRESSION: Scholarships are provided to the students in consonance with the instructions and Welfare societies. Students are encouraged to seek higher education. Alumni is one of the strongest ones in the state. The contribution of the alumni is extended towards the overall development of the institution.

TSKC & Entrepreneurship Development Cell: The purpose of seeking education for some students is either to go for Higher studies or gain employment. This purpose is served through TSKC. TSKC takes up various training activities for the students in collaboration with TASK and various recruiting agencies. This platform provides opportunities for obtaining jobs in both private and Government Sectors. Job Drives are conducted on regular basis.

GOVERNANCE, LEADERSHIP & MANAGEMENT: Decentralization of the administration is done at all levels to cater to the needs of the students. It is done in consonance with the vision and mission of

the institution. The statutory and non-statutory committees/bodies to deal with wide range of day to day academic and administrative tasks.

File Description	Document
Any additional information	View Document
Link for Strategic Plan and deployment documents on the website	View Document
Link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

As the institution is run by the state government, it functions under the administrative control of the Commissionerate of Collegiate Education of the Telangana State. The Commissionerate of Collegiate Education is the competent authority to issue instructions from time to time and at all times prescribe rules, regulations and procedures in dealing with academic, administrative and financial matters in line with norms of University Grants Commission and the Ministry of Human Resource Development. CCE is the appointing authority and looks into service matters of all employees.

The Principal and the Administrative Officer play vital roles for the smooth functioning of various wings and committees. To realize the vision and mission of the institution, institutional committees would strive hard to provide the all the students the better learning experiences in order to make them imbibe employable skills and groom them competitively confident and sure-fire enough of finding suitable placements and or employment opportunities, entrepreneurial activities, skill development programmes. This practice brings the institution a formidable credibility and keeps it on a high rank and position in terms of academic excellence and remarkable transformation it has been bringing in its disciples.

The Governing Body is the apex body of the institution, which approves revisions in the curriculum, academic programmes and policies and ensures their implementation too in toto as far as possible.

Academic Council reviews the curriculum, credit structure, policies and processes required for academic administration. The Board of Studies is the think tank for designing and developing curricula, processing and forward the same to the Academic Council.

The Finance Committee takes its decision on the revisions in the fee structure and prepares the modalities as well as approves proposals for funding submitted to the higher authorities.

The BoS frames and approves the curriculum of various programs in line the vision and mission, stakeholders' feedback and national interests.

The CoE takes its decision on the pattern and conduct of examinations (online and offline) depending on the circumstances prevailing then and there, addresses and resolves all the issues and grievances of students.

The Internal Quality Assurance Cell (IQAC) not only implements quality initiatives, but also promotes quality circles and monitors all the academic and administrative processes.

Other Statutory and Non-Statutory Committees existing in the institution have roles and responsibilities that are well-defined in their reportage and feedback to the Principal. Since the college is a state government institution, it scrupulously follows all the mandatory service rules and procedures in the new recruitments of personnel and leave as well as promotions of the employees as per the guidelines issued by the Department of Higher Education, Government of Telangana.

Apart from the statutory committees, 45 other committees and bodies help the administration for effective implementation of its usual, regular and supplementary activities of the institution and thus eliminate and troubleshoot the issues, drawbacks and gaps if any that take place in the management of the institution.

File Description	Document
Any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Link for additional information	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

All the staff working in the college being the stakeholders are very much imperative to the institution. The welfare and well-being of the staff reflects in the smooth functioning of the college.

Various welfare schemes are implemented in respect of the employees of the college. The following are a few such schemes that cater to their needs:

- Employee Health Cards with which all the regular employees and their dependents would get benefitted under the state government's flagship "Arogyasri" by availing a free and cashless treatment in the government and recognized corporate hospitals.
- Mandatory Insurance schemes: Telangana State Government Life Insurance (TSGLI) and Group Insurance (GIS)
- Dearness Allowance (D.A.)
- Medical Reimbursement under which, all the regular employees of the institution could claim expenses incurred in the treatment of them and their legitimate dependents in case they happen to avail the same in the private referral hospitals having the state government's referral permission/recognition and status and are situated across the state.
- Leave sanctions abided by state and subordinate service rules prescribed by the state government.
- Other entitlement of leaves like maternity, paternity, childcare, miscarriage, half pay, privilege etc. leaves are sanctioned as and when the regular employees of the institution need.
- Festival advances to non-teaching staff and GPF loans to all the staff are sanctioned under the rules and as per the provisions.
- CAIMS, e-office trainings for non-teaching staff for professional development/advancement are imparted on a regular basis.
- Income Tax calculations are undertaken to help all the staff through the committee constituted.
- Awareness campaigns on the gender problems and issues through Women Empowerment Cell for women employees and girl students as well are taken up.
- Certain emoluments, increments and departmental promotions are provided to the eligible staff members
- Meritorious awards as declared by the State Government are given away to those deserving staff members and the students.
- Annual awards for teachers as well as students for excellence in the academics by the CCE under the flagship program "Yuvatarangam" are conferred every year.
- UGC PayScale for staff with NET/PhD
- Free College Library Membership with N-List and other digital resources/OERs
- Free Health Checkup camps for teaching/nonteaching staff
- Housing/Vehicle/GPF/TSGLI loan facility

The academic growth of the faculty is paramount in helping the students develop academically. Certain

avenues are provided to the faculty to undergo training programmes and research activities.

They include:

- FDP schemes for faculty to obtain higher qualifications
- Motivating faculty to do research and providing conducive atmosphere to allow them to attend seminars/workshops and short-term courses on 'On duty.'
- Reimbursement of registration fee paid by faculty to present papers in seminars and amount incurred in patents filing
- Provision of seed money to undertake study/research projects by the faculty
- Providing research facilities through Central Research Laboratory (CRL)
- All religious festivals are celebrated to bring communal harmony. Muslim employees are allowed a break to offer prayers during Ramadan.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 61.22

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
106	32	89	48	24

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3

Average number of professional development / administrative training Programmes organized by

the institution for teaching and non-teaching staff during the last five years.

Response: 11.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	14	07	06

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 51.52

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	98	42	13	08

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The financial matters of the college are dealt with utmost care and through a substantive mechanism. The requirements of the college are submitted to the Commissionerate of Collegiate Education. With the approval of permission and under the supervision of a Finance Committee, the works sanctioned are undertaken through a registered body recommended by the CCE.

Spending of money towards any work that is to taken up is discussed and resolved and then carried out through the Convener.

The resolutions are approved by Finance Committee. With the approval of the note file, budget is allocated to the Conveners. The Conveners will submit the vouchers and get the amount settled.

For any and all the activities, the process of audit is a mirror to the institution. It points out any incurrence of shortcomings and misappropriations that are committed either by oversight or otherwise and help the institution and its mechanism to rectify them in order not to have any impediments in the flow of further funds and the mandatory grants. Further, the audits invariably bring the regular congruity, harmony and show the institution the much needed financial discipline. Not only this, the audits further deters recurrences of such shortcomings and misappropriations in the spending of funds and grants.

So, based on the foresaid premise and as a mandatory process, the institution initially takes up the internal audit of all works taken up under the guidance of the principal and the accountant on the spending incurred in a financial year before the external audit is slated to be conducted. Thus, this internal audit helps the institution legitimately rectify the shortcomings and misappropriations, if any and gets ready the institution in all aspects and present itself for the smooth and near hassle free conduct of external audit.

In this way the income and expenditure of the college undergoes an audit constituted by the Commissionerate of Collegiate Education every financial year.

The audits that take place almost every financial year will be as under:

- External Audit constituted by the Commissionerate of Collegiate Education, Telangana State importantly takes stock of the financial matters first and all others later.
- Accountant General Audit, which looks into all the aspects of the institution including that of attendance and performance of students, academic and financial matters in deep detail and calls for explanations provided that any shortcomings and misappropriations are found in the process.
- RJD visit is a guiding light and will be like a curtain raiser to the other audits to introspect the institution of its business and usual transactions that take place every financial year.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for additional information	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The financial requirements of the institution are met through a process. The requirements of the college are identified through a college level committee which takes up the estimates. These estimates of the committee are subsequently submitted to the Commissionerate of Collegiate Education for approval and sanction. On receipt of the funds so sanctioned by the afore mentioned authority, they are met through notified agencies meant for the works identified and as estimated for with proper resolutions by the concerned committee.

The strength of the college is our Alumni. The Alumni of the college is an inspiration to our students consecutively seeks admission in our college. The Alumni of the college renders its services through their contribution in cash and kind towards certain requirements. The amount received as donations from our proud Alumni is deposited in the account opened for the purpose and spent for the same accordingly after a duly resolution. The Alumni also come forward and sponsor and contribute liberally in kind among other things, the mementos etc. towards the annual awards to be given to the meritorious students every year. In this way, college doesn't in any way in need to spend on such matters and thus it would be a great thrift and saving on the funds and grants, which could instead be utilised for the works having an essential and urgent nature of the institution.

Not only the above, but the philanthropists of the town contribute generously their best for the betterment of the students as well as the development of the institution as and when such occasions arise.

The Urban Local Body i.e. the Municipal Council and its authorities of our area come forward and extend their services by pressing their men and mechanism to help in maintaining the clean and green in the campus periodically. Such contributions of them also help the college result in a considerable savings of funds.

In addition to the fore said sources, the infrastructure requirements of the college seek budgetary sanction through RUSA.

The following are the means of resources through which the college usually receives monetary assistance:

- RUSA
- UGC
- Special Fee Funds
- Restructured Courses fees
- Government Budget
- CSR (Corporate Social Responsibility)
- Alumni & Philanthropist Support
- BRAOU (Open University)

All these amounts sanctioned and received through the foresaid means and resources are utilised constructively and providently for various works and purposes. In this way, the college functions smoothly almost without any financial constrains or burdens.

For the funds received in the above means and resources, there would be audits along with all the usual income and expenditure of the college. These audits are undertaken in several phases internally, externally and through the agencies like CAIMS, AG and CCE.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

GDC, Siddipet(A) understands the role and importance of a higher education institution in moulding students to be the citizens of future by providing individual attention to their continuous growth and development.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes. This can be visible in the following cases.

1. Use and Enrichment of ICT infrastructure

In modern era ICT is transforming every sector by invading into it. Application of ICT tools helps in engagement of students in learning activity and leads much knowledge retention. College is very much conscious of fruits of ICT in education. By keeping this into consideration, college always strives for developing latest ICT infrastructure and recent developments to execute teaching and learning effectively. College has Six computer laboratories housing around 421 computers, all the classrooms are equipped with LCD projectors/smartboards for ICT enabled teaching learning process. Twenty smart boards with net connectivity were procured in recent years for interactive teaching. Office administration uses e-office to communicate with CCE and student related certificates and fee payments is done through CAIMS – College Administration information management System. Institution library has a dedicated computer center with 22 systems equipped with high-speed internet facility enabling the students and faculty for the access to digital library and OERs.

2. IQAC led the efforts to acquire the ISO 14001 Certification & Green Champion Award

Sustainable development is broadly noticed as development that improves the standards of living and quality of life, while at the same time keeping and enhancing the environment and honoring local culture and history. One practice which is widely engaged by HEIs in achieving sustainability is the ISO 14001 standards. IQAC coordinates with NSS, NCC and Green Cells of the college in this regard. Numerous awareness programs/seminars/webinars are being organized.

The 6 NSS and NCC units of the college actively undertake the mobilization and participate in plantation activities, public awareness programmes on greenery and clean environment so on and so forth. The Institution takes several innovative steps to dispose of the degradable as well as non-degradable waste in a safe, eco-friendly and non-polluting means. The waste is segregated into dry and wet in different bins and are handed over to the local municipal staff meant for the purpose. The college prepares vermi-compost using dry leaves that usually are littered in and around the campus which is utilized for the plants that are raised in the premises as part and parcel of the green cover flagship of State Government “Harita Haram”. The college takes up wide measures in liquid waste management. The wastewater expelled in the process by the RO system of water filtration is used for gardening. Sumptuous water pits are dug to increase and supplement the ground water table. Even the rainwater collected is drained into soaking pits. Rainwater is preserved by sending into a pond. These efforts received accolades and brought ISO 14001 certification and Green Champion award for the college.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC of the college was established in 2005. Since then, it has started working towards the quality education and the inculcation of quality culture among the students and staff. The IQAC also contributes towards institutionalizing the quality assurance strategies and reforms and as part of its endeavor also developed various processes as under:

1. Teaching Learning Reforms:

Proper planning of all academic activities is done and is reflected in the Institutional Academic Calendar that is prepared well in advance before beginning of the academic year. Individual faculty members prepare their Annual Teaching Plan in correlation to the Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs) falling in line with the LOCF suggested by UGC to create a student-centric learning environment. College conducts the Academic Audit involving academicians from other colleges/universities. For the last 2 years AA is done online.

Board of Studies (BoS) and Academic Council play vital role in framing the syllabus in their respective subjects. IQAC coordinates with all the BoS in this regard to come with a best possible framing of the syllabus.

In the periodical meetings with HoDs, IQAC reviews the bridge courses, timely course coverage, revisions and remedial classes, use of ICT facility by faculty members, monitoring of student's attendance, conduction of lab experiments, co-curricular activities, internal tests within the stipulated time frame with strict invigilation, assessment and timely publication of results. In addition to classroom teaching, focusing on innovative and student centric learning, experiential learning, guest lectures, quiz, debates and other competitions coinciding the celebration on the occasions national and international days of importance, use of virtual labs, seminars, workshops, study tours, field trips, industry visits and MoUs with industry, student study projects, skill development programs, ICT learning are adopted. And the students are also encouraged continuously to refer e-journals regularly to keep themselves abreast and updated of the developments and change in academics and all that are taking place world over almost every day.

2. Post Covid Reforms:

The college has adopted to online teaching during Covid-19 and the subsequent lockdown period. Faculty used several types of online platforms like zoom, google meet, teach mint etc. to conduct and dispense their subject topics. IQAC took the initiative in a few awareness programmes to the staff on the usage of these platforms. All the teachers prepared e-content for continuous and sustainability of the online teaching. The teaching faculty prepared video lessons, shared in their YouTube channels. Our teaching faculty has a credibility of preparing more than 500 video lessons, numerous PPTs and thus suitably rose to the occasions to serve the purpose of dispensing online classes and lessons to the students. Suggested various OERs, Virtual Practicals for the benefit of students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The rationale for a gender equality perspective in education not only implies a rights' perspective but also the perspective of the development. Keeping this in view, our Institution provides under obligation to the Constitutional Provision and in strict adherence to the policy of the State Government, the 33% reservation for women in their admissions to this college.

In fact a number of women students seek admission in our Institution for various reasons such as provision of congenial atmosphere; scholarship facility to the children hailing from the minority communities and the marginalized sections like the workers of beedie leaves and other cottage industry labourers, hostel accommodation through social welfare and under the aegis of University Grants Commission, zero-tolerance towards eve teasing with the help of police and the Lok Adalat. Anti-ragging campaigns and programmes are taken up in collaboration with and assistance of the State Government's initiative "the SHE Teams". Exclusive Committees like Woman Empowerment Cell and Internal Complaints Committee are constituted for the protection, safety and welfare of the women students. Hemoglobin tests with the help of Government Health Department are conducted as a part of continuous monitoring of their health and hygiene, balanced diet and nutrition to be taken, provided/suggested and awareness programmes for all the women students. A separate unit for girls in NSS among six units has been earmarked to encourage the women students for joining in the NSS. Waiting rooms for women, nappy vending machine and incinerator for hassle-free disposal of used ones are provided for the fairer gender admitted to the college.

CCTV surveillance with continuous monitoring is available for the safety and security of all in general and the women students in particular. To encourage the students, among others, in their studies and academics, a provision for several awards/incentives is scheduled, for which contributions are received by the philanthropists for meeting the expenditure incurred towards them. On the occasion of the birth anniversary of Mahatma Jyotiba Phule and Women's Day, not only the female faculty and the students are felicitated, but different competitions in areas like sports, games, drawing, elocution, debates, essay writing so and so forth are also conducted for them as a recreation and for letting them show case their talent, skill and aptitude. Under the scheme of self-employment, several trainings such as in tailoring, sewing/crocheting, embroidery and mehendi design are imparted. As an inspiration to the women students of the college, several activities like seminars, workshops and awareness campaigns are taken up under the Association of Lady Entrepreneurs of India, who could explain and share their successes in their given avocation and their attaining women empowerment, change making and independent living with a remarkable transformation of their lives. Under the initiative of Ability Enhancement Compulsory Course, a Gender Sensitization Course is included for awareness and knowledge among all on the rights of women, legal acts like Suppression of Illegal Activities Trafficking Act in order to check atrocities, assaults and harassments of dowry etc. on women as such cases are reported elsewhere.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Our Institution takes various steps to dispose degradable and non-degradable waste in a safe and eco-friendly means. The waste is segregated into dry and wet in different bins and is kept ready to be collected by local municipal mechanism. The college takes up the preparation of vermi-compost using dry leaves that are littered all over in the premises. The vermin-compost thus prepared is utilized for plants grown in the college premises. The college takes wide and veritable measures in the management of liquid waste produced in the college on a daily basis. One of such measures is the waste water that is being drained out during the processing of mineral water through the system of RO is utilized for

gardening. A number of rain water harvesting pits are dug in the premises of the college in order to increase and supplement the ground water table as a measure of saving the natural resources. These pits are cleaned and given maintenance periodically by way of fishing out pollutants like plastic and other non-biodegradable waste that happen to fall in naturally. This cleaning process is taken up during the non-monsoon season and well in advance to the beginning of monsoons in particular. Even the rain water discharged from the rooftops of the buildings is drained into soaking pits for supplementing the ground water table. Also the surplus and run off storm water during their course of incidences is preserved systematically by way of pooling them in the pond constructed in the premises for the purpose of gradual soaking into the ground table.

The college would take suitable steps for disposing the bio medical waste like menstrual and sanitary napkins and pads to check their reckless discarding by female adolescents and adults in a safe manner through the system of incineration kits installed amply and handy to the fairer gender particularly at bath and wash areas. The college has introduced the laboratory safety rules for Chemistry in particular and other subjects in general as a part of Skill Enhancement Course that has a provision in the curriculum. Fire extinguishers received from the donors like alumni of the college are installed in the science laboratories as a precautionary measure. Utmost care is taken to ensure the laboratories to be safe and secure by providing them well-lighted and amply ventilated to avoid the mishaps like fire accidents, suffocations, free flow and exhaust of toxic gases emitted in extreme cases of carrying out faulty experiments that take place sometimes due to oversight or otherwise. The electronic devices are taken care by a well-maintenance mechanism arranged in the college of taking up the timely repairs to those konked and worn out systems on a regular basis. All the e-waste periodically generated in the college is sent to the Commissioner of Collegiate Education, Telangana in strict compliance. Other unserviceable items and scrap produced is segregated and disposed of to check the environs from gracelessly clumsy and thereby not to make a breeding ground for wild insects and creatures.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any additional information	View Document

7.1.5

Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college takes every possible measure to provide an inclusive environment by promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diverse and cross cultures.

Regional Inclusion

Reservation policy as per the Constitutional Provisions in admissions to various courses is followed unfailingly.

Telangana region specific Bathukamma, Bonalu & *Telangana Formation Day* are celebrated every year

Heritage Club of the college organizes activities to promote local culture & heritage.

“Our Village-Our History” student Project is used to promote documentation of local history.

A certificate course in “Human Values & Ethics” is being offered by Dept. of Botany for UG first year students to inculcate values.

Yuvatarangam, an intra-college cultural festival at cluster level & state levels is conducted every year to promote cultural diversity.

Linguistic Inclusion

World Mother Tongue Day is celebrated by the department of Telugu on 21 February.

Hindi Diwas (Day) is celebrated on 14 September every year.

The college has a unique feature of offering Urdu as one of the second languages to those who opt to pursue it and there by promote the classic language too. The birth anniversary of Maulana Azad, the first Minister of Education in the Indian government is celebrated with great fervor and zeal every year.

Communal Inclusion

Celebration of Constitution Day, Unity Day, Freedom run to teach tolerance and harmony.

Peace Run/ National integration Run/Martyrs Day are observed by NCC Cadets and NSS volunteers

National Service Schemes (NSS) units promote secularism and communal harmony during their summer/winter camps.

During the times of Ramadan eve, special permission is accorded to the students and the staff of the community for attending to their daily prayers of namaaz.

The five optional holidays earmarked every academic year are equally and justifiably allocated for different religious festivals as holidays to cover all sections of the staff working in the college.

Socio-Economic Inclusion

The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. ICC and Women Empowerment Cell (WEC) organises programmes and activities to promote social inclusion

Policy for the Differently abled ensures that every single member of the department is aware of the care

to be shown to the differently abled people.

The college and its staff use to encourage and guide those right and deserving students in their application to the scholarships through e-pass of the initiative of the state government.

Ektha Bharat Shresta Bharat, a student exchange programme between Haryana and Telangana State is organized.

Other Activities

The other activities that create awareness in the mentioned areas whenever such occasions arise and demand include short plays, dramas, elocutions, debates, cultural and literary events depicting maladies such as child labour, child marriage, illiteracy, alcoholism, dowry harassment, assaults on women, discrimination of girl children, superstitions and orthodox practices that are still plaguing the society.

Not only the above, but the fact is that, these activities inculcate and develop the self discipline, self realization, determination, sincerity, law abiding, nationalistic while having international understanding in most of the students for sure.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college always stands first in inculcating values, ethics, responsibilities and duties among different stakeholders. The national festivals like Independence Day and Republic Day are celebrated with utmost enthusiasm with several cultural activities in grandeur with patriotic fervor. The NSS and NCC students conduct cultural programmes which showcase moral message to the students in particular and others in general. Faculty is involved in discharge of certain mandatory duties like Census and Summery Revision, Pulse Polio, local and General Election so on and so forth. Several of the staff having experience is drafted to impart certain trainings related to the schemes and programmes floated by various government departments.

Constitutional Day, National Voters' Day, Red Cross Day, Consumers' Rights, other days of national and international importance and significance and the activities of SVEEP are celebrated and observed to create awareness among all the students of the college. Blood Donation Camps are organized as a

philanthropic and life saving gesture in order evoke and call out that interest and aptitude to be emulated by each and every student.

The cadets and guides of the college National Cadet Corps take up the adoption of villages and undertake to organize different social awareness programmes and campaigns not only to educate the villagers of abolition of child labour, child marriages and their illegal trafficking, but also create awareness among the villagers of getting their wards admitted in schools, continuation of their higher studies and the benefits of being educated. NCC students participate in National Integration Camps and organize voter enrollment camps including that of the camps of clean and green in villages in coordination with the local elected representatives. These cadets and guides of the NCC often attend to the bando-bast duties during festivals, fairs and melas whenever they take up place or the occasion arises.

Several activities like "Beat The COVID" etc. are taken up. For such activities undertaken, the college has received "Best Beat The COVID" award for the year 2020-21. Best faculty awards are given away to the teaching staff by State Government, Commissionerate of Collegiate Education, Literary Organizations as well as the Non Governmental Organizations to encourage them in their endeavours and ever take up the best practices in their teaching. Some of the faculty members being the members of Lions Club and Non Governmental Organizations used to render their services and extend timely help and assistance to the need and deserving sections and the students through their philanthropic organizations, who come forward whenever there is a necessity. These organizations also set to give away the best teacher awards to the teaching staff and help the students of the college who excel and emerge meritorious in their academics in cash and kind every year coinciding the National Teachers' Day etc. They also help and support financially and in kind the poor and deserving students of the college to continue their further studies and there by pursue their goals until realization.

File Description	Document
<ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students in to responsible citizens 	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Introduction:

To inculcate and nurture the principles like Nationalism, Patriotism, Sacrifice, Equality, Togetherness and Humanity, the college organizes number of programs, in a grand manner in the presence of and with the participation of students, faculty members and administrative staff. Celebration of National festivals Independence Day and Republic Day imbibe these principles among the students. To make the learners aware of the national pride, its rich cultural heritage, and changing global scenario, the National and International Days of Commemoration are regularly being celebrated and observed in the college campus. Along with the enthusiasm and fun imparted during these celebrations, qualities like innovation, empathy and fellowship are also inculcated in the students.

Voters' awareness, health consciousness, environment awareness, road safety programmes are being organized by the college. The NSS, NCC units play a major role in these activities. The College student clubs such as Eco club, Nature Club, Health Club, Energy Conservation Club and Heritage Club, whose prime responsibilities are to organize and engage students in such extra-curricular activities, events and festivals, participates with zeal and enthusiasm.

Every year, the college celebrates birth and death anniversaries of epoch-making National leaders, Scientists, Social reformers and Freedom fighters. These celebrations help inspire the students and imbibe moral values, patriotism. These programmes aim to provide a platform for the students to express themselves confidently and exhibit their organizational and leadership skills.

The college also celebrate Founder's Day, on which the founders of the college Sri Rajeswar rao and Sri Guruva reddy are being remembered for their sacrifices and commitment.

The traditional festivals Batukamma and Bonalu are being celebrated every year in the college. Such celebrations bring the students closer to each other's traditions and beliefs and also develop respect and understanding for one's customs and traditions.

Planning and Execution

Planning:

- All students are involved in planning and execution of activities in the discipline of their choice.
- All days to be celebrated / observed is planned and delegation is done to relevant entities.
- All the departments include these days in their departmental calendar by choosing the national and international events pertaining to their domain.
- Notices are sent well-in advance regarding conduct of celebration of the days.

Execution:

As per the plan and the schedule of the day/ event/ festival, the programme is conducted by inviting eminent personalities in the field or by conducting competitions among students related to the programme.

List of Important Days Celebrated:

The College observes the following days regularly.

- Independence Day
- Republic day
- Unity Day
- Swami Vivekananda Jayanthi (National Youth Day)
- International Women's Day
- International yoga day
- Founders' day
- Teachers' day
- Hindi Diwas
- Mathematics day
- Librarian's day
- NSS day
- NCC day.
- National voter's day
- National Integrity Day
- Kargil Vijay divas
- Gandhi Jayanthi
- Martyr's day
- Human Rights Day.
- World Environment Day
- Ambedkar Jayanthi
- Jagjivan Ram Jayanthi
- National Education Day (Maulana Azad Birth Day)
- Parakram Divas (Netaji Birth Day)
- Constitution day
- AIDS day
-

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE - 1

Title: Embrace the Nature for Sustainable Environment

Quality education is an essential tool for achieving a more sustainable world in almost all the aspects. Education for sustainable environment promotes the development of knowledge, skills for survival and existence, understanding the values and actions required for creating a sustainable world that ensure environmental protection and conservation, promotion of social equity and encouragement of economic sustainability.

The concept of sustainable development was defined as ‘development that meets the needs of the present without compromising the ability of future generations to meet their own needs’ by the UNO.

Environmental sustainability is of an utmost importance in the light of increasing environmental degradation and the same can be accomplished with the implementation of facilities, activities and practices that are not only eco-friendly, but are environmentally inclusive.

Objectives of the Practice:

The objectives of promoting environment sustainability are:

- 1.To reduce overall carbon and ecological footprints so as to strive for increasing the green coverage in the campus.
- 2.Dissemination of environmental literacy through curriculum.
- 3.To maintain a waste-free, pollution-free, healthy and eco-friendly green campus.
- 4.Following the 4R principle: Refuse, Reduce, Reuse, and Recycle in a pragmatic way.
- 5.To promote the sustainable use of natural resources by implementing simple everyday practices.
- 6.To nurture the generations of students who are sensitive to environmental concerns through the activities to be taken up the “students’ clubs” constituted in the college.
- 7.Undertaking the “Green Audit” of the natural resources annually.

The Context: As the college is spread in 13 acres of abundant fertile land and has a landscape covered with diversified plant species that readily serve a steady strength of student community of about 5000 that enrol every year and thus naturally generate large quantity of solid, liquid and other ecological and other waste on a daily basis. This invariably poses challenges as well as compels and necessitates to finding out innovative methods and possibilities of proper waste management in an eco-friendly and utilitarian way. This needs to bring awareness among the students to be conscious of the actions deterrent to the natural and smooth co-existence and the affordable means to get rid of those deterrents.

In line with the Environment Policy of the college and from the recommendations of the Environment Audit reports, college has initiated numerous eco-sensitive activities by constituting various clubs along with established NSS and NCC units, which take up on campus and beyond campus environmental promotion activities frequently.

This objective has warranted the college to work determinedly in the areas of minimal power consumption, find some alternative sources and take up energy conservation methods and practices as per the national policy and objectives of the UN Sustainable Development Goal No.7 that advocates 'Affordable and Clean Energy for All'.

The Practice: The college is steadfastly committed towards creating an eco-friendly and sustainable campus. Instilling the urgency of environmental conservation and environment sustainability is realised through the following practices:

1. **Environmental Awareness in Curriculum:** Courses on Environmental Science (as AECC), Biodiversity, Eco-system in Under Graduate and Post Graduate level to imbibe and thereby bring the awareness towards the protection of environment.
2. **Events and campaigns:**

The college regularly takes up the organisation of various events and campaigns to spread environmental awareness:

- Discourages the use of polythene in line with 3P's Principle - "Parthenium, Polythene and Pollution Free Campus.
- Undertakes several campaigns by Eco-Club, Nature Club, NCC and NSS for creating environmental awareness in the campus and outside the campus by organising rallies, campaigns, flag runs, flash mobs so on and so forth regularly as part of the eco-sensitive activities outside the campus.
- Promotes eco-sensitive activities in villages that were adopted in to its fold as the college was registered in the national flagship programme "UNNATH BHARATH ABHIYAN".
- Arranges visits by students to the biodiversity parks, wetlands and other places of ecological importance and gets them learn ways and means to protect and conserve the environment.
- Manages natural resources of the college by following 4R's principle in line with the Environment Policy of the college.
- Encourages the students for decking up by painting the college walls with the themes depicting environment protection, pollution control and biodiversity by the college students.
- Organizes the Environmental Days duly conducting Quiz, Debates, Elocution and Essay Writing Competitions so as to make the students know and thereby elicit significance and importance of cleaner environment.

1. Maintenance of green campus

College has a lush green campus. As a flagship program of the state government, the college conducts mass plantation program under “Telangana ku Haritha Haram” and undertakes the plantation of saplings on special occasions as one of the best practices. The college has about 300 varieties of tree species in the premises of the campus that could evidently balance the ecosystem in and around the surrounding area. College also houses a botanical/medicinal garden in its premises with different species of medicinal plants that provide a pleasant, healthy and refreshing ambience in its premises.

1. Reduction of Air Pollution:

Dedicated area of parking has been earmarked in the sports ground so as to restrict the reckless vehicular movement and their parking in the main campus thereby to cut the vehicular emissions to some extent.

1. Solid Waste Management

Segregation of waste generated in the campus is done and the green and wet waste is converted to vermi-compost and it is used in the college garden as a healthy and organic substance. Other solid waste is handed over to civic authorities and BASIL foundation for their safe and secure disposal.

1. Water Conservation Activities

The college has a rainwater harvesting systems in the garden at different locations. It is a recharging point for collecting rainwater from rooftops and storm water that generates in the premises. RO rejected water is also used for garden. Drip and sprinklers are used in Mulberry and Butterfly gardens to cut the wastage of water to a maximum possible extent. For proper water management, RAS units were also installed.

Management of Integrated Fish Ponds: As a part of efficient usage of water resources, the sewage water is treated and diverted to fish ponds and used for pisciculture and flora and fauna reared in the backyards of the college.

1. Energy Conservation

For minimizing the energy consumption to a maximum possible extent, sensor-based appliances, LED bulbs, BLDC fans as well as the solar energy so on and so forth are used in the college campus.

1. Biodiversity Conservation

Provided conditions as habitats for some useful organisms to flourish and prosper. As part of this, set down a butterfly garden, the bird nests, QR coding of the plants and thus also encouraging the students to take up projects on campus biodiversity. **Recording of the Flora and Fauna of the Campus.** The posters and nomenclatures related to endangered species are displayed for awareness among the stakeholders.

1. Celebration of Important Days related to Environment

Environment Day, Ozone Day, World Water Day, Biodiversity Day, Earth Day and Earth Hour are being

organized annually to bring awareness among all the stakeholders about environmental consciousness.

1. Collaborations with NGOs and other Organizations

- Collaborations with environment related NGOs, Industry, civic authorities and other institutions are being established and the eco-friendly activities in collaboration with these entities are being organized throughout the year. The Notable MoUs for productive results in these areas are with EPTRI, Civic Authorities of Siddipet Town, BASIL, CGR, WWF, SPOORTHY LION and so on.

Evidence of Success

- Gradual increment in green cover which can be evidenced from GOOGLE TIMELINE PHOTOS of the college for last 10 years.
- Remarkable reduction in electricity bills by proper management of energy usage and frequent energy audits.
- Conferring the institution with Green Champion Award, ISO Certification, LIONS Club Awards for its eco-sensitive measures and activities.
- Achievement of a few students bagging awards by various platforms in the events related to environmental consciousness.
- Appreciations for students from the public during several campaigns and their numerous assurances for using the resources wisely and make all efforts to protect and conserve the environment.
- Significant increase in the species of butterflies after the establishment of Butterfly Garden in the college is noticeable.

Problems encountered and resources required

Initial Cost and Investment - A Greater Effort – Since shifting to renewable resources is a costly affair, support and involvement from the government is prerequisite in terms of financial assistance and subsidization.

Motivation of People - A Challenge - The public needs to be educated and motivated towards sustainability. Continuous efforts are required to bring a general shift in the mindsets of the students and college staff towards creating the environmental consciousness.

Change of Lifestyle – Major Task – For sustainable living by judicious use of energy sources. change in the lifestyle needs to be brought. College has made continuous efforts and took up the tasks like rallies, campaigns, competitions and regular posts on social media to create awareness towards sustainable living.

BEST PRACTICE - 2

Title: HOLISTIC APPROACH FOR SELF-RELIANCE OF WOMEN

Women Empowerment is the manifestation of women's autonomy in decision making, freedom of expression and control and to equip women so as to be bold and competent enough to face the complex

challenges in the current scenario and resolve them on their own.

Objectives of the Practice

1. To build a safe, secure, wholesome and inclusive environment for women.
2. To promote girls' education and employment by providing reservation in admissions as an affirmative action.
3. To provide scholarships, free ships, meritorious awards exclusively for girls.
4. To boost their self-esteem and confidence.
5. To encourage them excel in academics, to be forefront in sports and co-curricular activities.
6. To comfort them with gender sensitive facilities for safety, social security and extending them continuous counselling to be intrepid.
7. To promote inclusive participation in governance by placing the fairer gender in various administrative committees to play key roles in policy matters and decision-making.
8. To provide the health education that is specific to the fairer gender.
9. Arrive at MoU with ALEAP for improvement of livelihoods of the girls with better placement through skill education and honing.
10. Collaborative activities with the entities like SHE Teams and the UNDP for security and self-esteem of women.

The Context

The institution caters to young women hailing from varied socio-cultural-economic backdrops. Despite the efforts to reduce gender gap in education, there continue to be significant barriers to women education. Still colleges are out of reach of a major chunk of women in India. It becomes imperative that those who manage to cross the social barriers and reach the institution of higher learning must be enough empowered to realize their true essence. In line with this vision, the college management took upon itself the mammoth task of empowering women through multi-sectoral education.

The Practice

The rationale for a gender equality perspective in education implies a rights perspective as well as developmental perspective.

1. Reservation in Admissions:

In line with the policy of gender equality, the college provides 33% reservation in admissions for girls as a policy of affirmative action of the state government. In fact, more girls prefer our Institution due to various reasons like provision of congenial atmosphere; hostel facilities through social welfare and UGC.

1. Facilities and Security:

Girls' waiting rooms equipped with nappy vending machines and incinerators are provided in common rooms. Sick room, health and wellness centre aids and facilitates the girls in times of their indisposition. Separate time slots in gymnasium are provided for their privacy and self-respect.

1. Safety Measures:

CCTV surveillance in strategic locations is available for safe movement of girls. Zero-tolerance towards eve teasing with the help of Police and Lokadalat, Anti-ragging programmes conducted in collaboration with SHE Teams etc. Workshops on Self Defence for building physical strength are organized.

1. Grievance Redressal Mechanism:

Internal Complaints Committee (ICC), for the redressal of their grievances is established. A complaint box facility as well as online complaint mechanisms are available for them.

1. Health, Hygiene and Nutrition:

Individual health profiles of girls and women employees are being maintained. Haemoglobin (Anaemic) tests with the help of Government Health Department are conducted as a part of health and hygiene awareness programmes for women. Health and wellness club plays an active role in this regard. Special awareness programmes on women health, awareness programmes on terminal illnesses like AIDS, cancer and gynaec related problems are conducted. Regular Health Awareness Lectures by expert professionals, leading doctors and health supervisors are being arranged on regular intervals. MoU with Sri Sai Shivani Diagnostics was signed for this purpose and numerous activities, awareness programs are being organized in collaboration with them.

1. Equal Opportunities:

There are two separate units for girls in the NSS in its seven units of the college. A very good number of girls join the NCC and serve whenever the necessity arises. Women students are inducted in various committees of the college. There is a representation for girls in class leadership.

1. Self-esteem/respect:

Exclusive Committees like Woman Empowerment Cell (WEC) for the welfare of the women is established. In order to encourage the girls, several awards including that for excellence in academics exclusively for them are sponsored by the philanthropists. On the occasion of Jyotibha Phule birth anniversary and Women's Day, female faculty and students are not only felicitated, but different competitions are also conducted among them as an esprit de corps and to boost their morale.

1. Skill Education:

Under self-employment scheme, trainings in tailoring, jute bag making, mehendi design and embroidery works are imparted. Several activities are conducted under the aegis of Association of Lady Entrepreneurs of India (ALEAP) and the Lions Club SPOORTHY for women empowerment.

1. Gender Sensitization in Curriculum:

AECC course "Gender Sensitization" has been included in the curriculum. Personality Development Courses, Rallies, Debates, Letter Writing and Poster Making on gender issues are regularly conducted to fully equip the girls to face the real world. Inspiring and worth-emulating stories of women are included in curriculum.

1. Career Guidance:

Career guidance is also provided to facilitate economic security and financial independence of women.

1. Welfare Measures:

Balasanam for kids of employees is established. Special leaves for women employees are permitted.

1. Counselling:

Regular counselling of women students with faculty mentors for improving the affinity between faculty and students where the irregularity, misbehaviour, poor performance in academics are identified and are resolved to an appropriate level and mark.

Ample opportunities are thrown open to women to participate in Inter-College

Competitions and Youth Festival. Placards, Slogans, Quotes depicting the ways of

giving respect to women are displayed in key locations of the college.

Evidence of Success

- Though it is the institution of co-education, enrolment of girl students is increased remarkably at under graduate level. Percentage of progression of the girls of under graduation to higher education is worth appreciated.
- In the Post Graduate programmes, the percentage of girls' admission is above 80%.
- Results in academics in all classes speak volumes of our successful endeavour in honing the intellect of the girls admitted to our institution.
- We have been able to bag considerable number of prizes in co-curricular activities in Inter-College Competitions and Youth Festivals, Jignasa, the state level student project competitions.
- We have the credit of producing of numerous women graduates having the illustrious lineage and possessing the empowerment.
- Our students are worthy of conferring upon them the degrees they have enrolled in and stand to be the brand ambassadors in various fields earning name and fame to their alma mater.
- With regard to the complaints of eve-teasing, a negligible number are registered and are resolved instantaneously.

Problems Encountered and Resources Required

- The first barrier in the way of efforts of college to foster women empowerment is ingrained in cultural norms. The girls feel the pressure as they have to swim against the stream called the system and socially established gender biases in entering the college.
- A majority of girls are from rural areas with poor family background. They have low level of self-confidence and irrelevant family support.
- Most of the girls discontinue their education after graduation and embrace the matrimony. Parents still perceive marriage as priority over education. This dwindles in the admissions of number of girl students in Post-Graduation.
- The college needs to introduce more vocational courses to equip the girls with skills not only to make them self-reliant, but also to nurture them to be financially independent.
- The college needs more generous funding from governmental and non-governmental sources to

provide financial support and incentives in the form of scholarships and concessions to encourage the education of their desired finishing thereby to get themselves independent and empowered.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1. Community Outreach Activities

The college has always been in the forefront in organising various kinds of outreach and innovative activities, treating it as the primary responsibility of the staff and the students to extend their services to the society at large. The distinctiveness of the college is discernible in the conduct of various innovative/awareness activities meant for the welfare of the society. The activities can be broadly categorized as under.

1. Voter Enrolment
2. Activities during Covid-19
3. Awareness rallies on social evils, Health, Road safety
4. Environment related: Water Conservation, Plantation, Seed Balls, Soil Idols
5. Seminars for Public Awareness on culture/trends in technology
6. NSS/NCC outreach activities
7. YOGA

8. UNNATH BHARATH ABHIYAAN

The following are the details of activities conducted during the last 5 years:

1. Voter Enrolment Awareness

It is observed that most of the illiterate voters are not aware of the mode of voting despite the passage of time. In collaboration with the district revenue authorities, the college conducted:

1. Voter Enrolment within the college for new/young voters
2. Awareness programs on voting, CVIGIL & SVEEP
3. Arranging Mock Parliament/ Youth Parliament
4. Pilot project to bring awareness about the process of voting among the illiterate voters.
5. Voter awareness rallies
6. Voters Help Desk during elections
7. NSS volunteers helping aged/physically challenged voters during the elections

2. Road Safety Measures

In view of increased number of accidents due to erratic driving & realising the need of awareness among people to safeguard themselves from accidents, we have undertaken rallies, awareness programmes regarding 'Road safety' in Siddipet.

3. Health Awareness Rallies

It is a known fact that awareness about health and hygiene is very low among the illiterate villagers. We, as the responsible HEI, organised various programmes in the villages regarding health and hygiene.

4. Plantation Drives

In tune with the initiatives taken up by the government, we have undertaken numerous plantation drives in many villages under NSS, NCC, UNNATHBHARATH platforms.

5. Seed Balls

The Government of Telangana has taken up massive programmes to conserve the forests. In support of this initiative, seed balls have been thrown into forests. We have made the students prepare seed balls and throw them in identified villages.

6. Preparation of Earthen Idols

Idols made with harmful Plaster of Paris are sold in the market during Vinayaka Chavithi and Navarathri festivals. To bring awareness and to stop using these hazardous material, we have motivated the students to prepare eco-friendly earthen idols and distributed them to the people.

7. Use of eco-friendly Colours for Holi Celebration

The most pathetic thing is the use of chemicals during Holi, which results skin allergies and diseases. To

overcome this, the students prepare eco-friendly colours and distribute them to people and orphans in 'Orphanage Centres'.

8. Seminar on De-notified Nomadic and semi-nomadic tribes

India is known for the diversity of cultures and interests. We have identified some tribes, who migrate for livelihood and who are deprived of their rights. So, they need to be identified and made known among the general public. We organised a national seminar on 'De-notified Nomadic and Semi-nomadic Tribes'.

9. Water is the Elixir of Life

Everyone knows that the water levels in the ground are getting depleted day by day. There is a dire need to increase the water levels in the ground. As part of this, we have undertaken a programme for the construction of Soaking Pits in some villages to aware people about water conservation and the related measures.

10. Plantation in Burial Grounds

It is identified that the people who visit the burial ground to pay their tributes to the deceased ones are forced to wait in intense heat of the sun due to lack of trees. Keeping this in mind we have identified some villages and taken up plantation drive in the burial grounds.

11. Swacha Bharath to the Doorsteps of Villages

We have organised many programmes to enlighten the people about the importance of neatness to maintain good health conditions. In tune with the same spirit, we have organised Swacha Bharath activities in identified villages.

12. Anti-corruption Rallies

We all know that corruption is rampant across the world. It is necessary to instil the significance of honesty and integrity among the students and the public. We have organised rallies on 'Anti-corruption' in Siddipet town.

13. Construction of Check Dam

It is a known fact that much of the rainwater is being wasted. Conservation of water is a paramount aspect in our efforts to increase the ground water. With this perspective in our mind, we have initiated the construction of a check dam in the premises of the college with the involvement of students.

14. Conduct of Socio-Economic Surveys

The intensity of a problem is known and assessed through surveys and its findings. With this view we have conducted many surveys through the students on various socio, economic, and cultural aspects in Siddipet, Narsapur, Marpadaga, and Malyala

15. Repair of unused agricultural well

Wells are the main source of water in villages for agricultural purposes. It is observed that a well in Narmetta village is unused for want of funds. We have discovered the well and repaired it for the use of the villagers to the best satisfaction of the farmers.

16. UNNATH BHARATH ABHIYAN

The college has adopted 5 villages and have been doing some activities as per the norms of UBA.

17. Seminars for Public Awareness on culture/trends in technology

Public awareness activities on fish seed, fish feed are being organized. To support local weavers, weavers and industry linking related activities were organized.

18. “Each One Reach One” – Activities During Covid-19

The college took the responsibility of helping during the Covid-19 pandemic and organized numerous activities including helping the locked families in getting food, awareness on vaccination, for which the college got “Beat the Covid” award.

19. YOGA for better health

In campus and outside the campus YOGA promotion activities and International Yoga Day are being organized every year with active participation of public.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Apart from offering traditional undergraduate and Post graduate Programs in Arts, Science and Commerce, the College has also introduced courses on Business Management and Data Science in 2019-20 & 2020-21 respectively and planning to introduce 4-year honours courses in future.
- In collaboration with TASK, the college has been running a Career Counselling and Placement Cell (TSKC) for the last few years.
- The college has been a centre for BRAOU and Osmania University Distance Education.
- In keeping with its goal of imparting education that focuses on all round integrated development of our students, our college encourages and facilitates active participation in sports and cultural activities by our students.
- The institution has about clubs/cells for extra-curricular activities and our students have been contributing a lot in this regard.
- The College recognizes the significance of promoting a research environment amongst staff and students. To achieve this end, college was identified as a Research Centre and Cluster College by the parent university.
- College brings a Quarterly Newsletter and biannual Research Compendium.
- A variety of Add-on Courses are offered to students to give them an edge in today's job market.
- To preserve and nurture the bond with its alumni, the college maintains an active Alumnae Association.
- The College has Energy and Environment Policies to protect and conserve ecological systems and resources within the campus. College has Eco club, Nature Club and Energy Conservation Club to look after these issues.
- The college has already won many laurels for its initiatives in eco-friendly measures like Green Champion, ISO certifications etc.
- The College implements E-governance in all functioning of the institution in order to provide simpler and efficient system of governance which promotes transparency and accountability within the institution.
- The institution believes in inclusion of people with disabilities by promoting the rights and dignity of each individual.
- Our seven NSS units have been rendering yeomen service to the nation. Few volunteers were selected to the National Integration camps. Two volunteers were selected to RD parade. Efforts will be taken to help more volunteers to achieve success in their career.

Concluding Remarks :

- We will plan to design courses/programmes which will foster the growth of employability and entrepreneurship.
- Existing MoUs will be strengthened by taking linkages with more industries/MNCs/Standard Institutions.
- We will plan to take initiation towards introduction of more value added courses.
- Since our's is a Government institution, we have some limitations regarding research facilities and internships. We plan to make this area more potential through linkages and MoUs.
- The college is known for a potential alumni and philanthropists. We plan to take initiation to mobilize more funds and donations towards academic development of the institution.

- The staff will be updated through regular training programmes in all aspects by making use of ICT facilities. They include e-governance, e-teaching modes.
- We intend to put efforts to motivate a greater number of rural students to get financial assistance for pursuing education in Central Universities and Foreign universities.
- Since our honourable CM Sri.K.Chandrashekar Rao is the proud alumni of the institution, we are sure of garnering support from him for further development of the institution.
- We intend to design NCC and NSS activities in an innovative way by incorporating novel and outreach activities which will be useful to the society.
- Though MOOCs courses are part of our programmes, initiatives will be taken to strengthen this aspect.
- IQAC has been potential in safeguarding the interests of the institution through various academic measures. We have our own plans to make it more potential.
- The faculty will be encouraged and funded to present research papers in international seminars by visiting foreign countries.
- We plan to coordinate with Ethics Committee to promote cultural and social values among the students.
- We intend to convert our institution to an academic Resource Centre.
- Our library is very rich with a good collection of rare books. It will be updated by using technology.
- Since Siddipet is a fast growing city, efforts will be taken to establish an incubation centre in the college to cater to the growing technological needs of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 45 Answer after DVV Verification: 45</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 42</p>																				
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 462 Answer after DVV Verification: 461</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years. Answer before DVV Verification : 1720 Answer after DVV Verification: 2181</p>																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>24</td> <td>24</td> <td>19</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>24</td> <td>23</td> <td>18</td> <td>15</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	30	24	24	19	16	2021-22	2020-21	2019-20	2018-19	2017-18	30	24	23	18	15
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	24	24	19	16																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	24	23	18	15																	
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3723</td> <td>2836</td> <td>2858</td> <td>2529</td> <td>2015</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3723	2836	2858	2529	2015										
2021-22	2020-21	2019-20	2018-19	2017-18																	
3723	2836	2858	2529	2015																	

2021-22	2020-21	2019-20	2018-19	2017-18
3723	2836	2860	2841	2215

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

1.3.4.1. Number of students undertaking field projects / internships / student projects

Answer before DVV Verification : 3558

Answer after DVV Verification: 3557

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1683	1610	1570	1742	1059

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1680	1597	1568	1675	995

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1592	1528	1470	1648	1003

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
841	806	785	871	503

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	24	24	15	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	17	14	15

Remark : Input is edited from clarification documents excluding provisional certificates.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 680

Answer after DVV Verification: 678

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	19	20	16	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17.5	19	14	17.5	17.5

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 1000

Answer after DVV Verification: 1000

2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.

Answer before DVV Verification : 1204

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.82	0.90	0.30	1.45	8.2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.90	0.90	0.30	1.45	8.2

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.**3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	14	5	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	14	5	2	3

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
134	42	31	32	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
134	42	31	32	8

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
86	16	12	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
57	11	12	9	15

Remark : Input is edited by counting repeated ISBN no. once.

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	11	8	7	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	8	7	3

Remark : Collaborations with the sister institutions under the same Trust not to be included.

4.2.2 Institution has access to the following:

- 1. e-journals**
- 2. e-ShodhSindhu**
- 3. Shodhganga Membership**
- 4. e-books**
- 5. Databases**
- 6. Remote access to e-resources**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above
Remark : Input is edited from data template.

4.3.4 **Institution has the following Facilities for e-content development**

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Input is edited from clarification documents/.

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3041	2807	2610	2337	1963

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3541	3294	3294	2537	2163

5.1.3 **Following Capacity development and skills enhancement activities are organised for improving students capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **Awareness of trends in technology**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above

5.1.4 **Average percentage of students benefited by career counseling and guidance for competitive**

examinations as offered by the Institution during the last five years.

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1948	1593	835	927	4052

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1948	1593	835	927	2520

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	3	6	10	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	6	10	11

Remark : considering only assessment year programs input is edited .

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>27</td> <td>23</td> <td>34</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>039</td> <td>027</td> <td>023</td> <td>034</td> <td>023</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	39	27	23	34	23	2021-22	2020-21	2019-20	2018-19	2017-18	039	027	023	034	023
2021-22	2020-21	2019-20	2018-19	2017-18																	
39	27	23	34	23																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
039	027	023	034	023																	
2.2	Number of full time teachers year-wise during the last five years																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	103	103	87	78

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
107	101	101	85	78

2.3

Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	78	78

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
107	101	101	85	78