



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Government Degree College,
Luxettipet**

- Name of the Head of the institution **Dr. Jaikishan Ojha**
- Designation **Associate Professor,
Principal (FAC)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **-**
- Mobile No: **9440036165**
- Registered e-mail **gdclxpt@gmail.com**
- Alternate e-mail **gdclxpt@gmail.com**
- Address **Government Degree College, Behind
CSI church, Luxettipet**
- City/Town **Town**
- State/UT **Telangana**
- Pin Code **504215**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status

- Name of the Affiliating University **Kakatiya University**
- Name of the IQAC Coordinator **P.Savitha, Lecturer in Botany**
- Phone No. **9866109394**
- Alternate phone No. **9866109394**
- Mobile **9866109394**
- IQAC e-mail address **gdclxptiqac@gmail.com**
- Alternate e-mail address **pullurusavitha@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://gdcts.cgg.gov.in/luxettipet.edu>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/105216.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.31	2022	19/04/2022	18/04/2027

6.Date of Establishment of IQAC

03/02/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Model Degree Colleges Scheme	RUSA	30.05.2016	12 Crores

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty awarded with Doctorates and also some faculty Enrolled into Ph.D programmes Faculty awarded with Doctorates and also some faculty Enrolled into Ph.D programmes

Four JIGNASA student study projects have been selected for state level presentations

With the Cooperation of Departments conducted institutional Seminars career and Competitive guidance programme for PG and Competitive entrance exams.

Arranged vaccination drive programme

Carried on Mega plantation programme and green initiatives and Carried on extension activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Institutional and Departmental time table	Prepared and Pasted in each classroom
Arranging Institutional Seminars	Conducted where students participated enthusiastically and improved their communicative skills
Conducting Online classes if necessary and timely completion of Syllabus	Conducted online classes in times of Covid Completed Syllabus
Conducting Field trips etc	Department wise field trips have been conducted where students learned the concept of the subject and developed skills
Conduction of JIGNASA student Study Projects	All the departments conducted Project works and Jignasa student project works have been selected for State level presentation.
Conduction of Career Guidance Programmes for PG and Competitive Guidance	Guided students for their career development by arranging Career guidance Programmes under Career guidance cell and gave PG coaching to the students where many of the students have procured seats in PG programme , B.Ed Programme etc.
Motivating the faculty for Paper Publications, enrolling themselves into Ph.D programmes and attending FDP's, RC's and OC's	Many of our faculty members have enrolled themselves into PG programmes.
Celebrating all Important Days.	Only some of the Departments have completed their certificate courses
Plan for Certificate course by each department	Innovative Initiatives by some departments where Aquarium was prepared by Zoology Department, Bird feeders by Physics Department , Medicinal garden

	development by Botany Department, Greeting Cards by Commerce Department, Envelop covers by Economics Department etc.
Innovative practices By each and every Department and Skill enhancement programmes	Conducted Computer classes for non computer students to make them update in the present scenario.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Dr. Jaikishan Ojha	31/01/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Jaikishan Ojha
• Designation	Associate Professor, Principal(FAC)
• Does the institution function from its own campus?	Yes
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• Financial Status	
• Name of the Affiliating University	Kakatiya University

• Name of the IQAC Coordinator	P.Savitha, Lecturer in Botany				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/105216.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			03/02/2020		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Faculty awarded with Doctorates and also some faculty Enrolled into Ph.D programmes Faculty awarded with Doctorates and also some faculty Enrolled into Ph.D programmes		
Four JIGNASA student study projects have been selected for state level presentations		
With the Cooperation of Departments conducted institutional Seminars career and Competitive guidance programme for PG and Competitive entrance exams.		
Arranged vaccination drive programme		
Carried on Mega plantation programme and green initiatives and Carried on extension activities		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

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Motivating the faculty for Paper Publications, enrolling themselves into Ph.D programmes and attending FDP's, RC's and OC's	Many of our faculty members have enrolled themselves into PG programmes.
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Plan for Certificate course by each department	Innovative Initiatives by some departments where Aquarium was prepared by Zoology Department,

	Bird feeders by Physics Department , Medicinal garden development by Botany Department, Greeting Cards by Commerce Department, Envelop covers by Economics Department etc.
Innovative practices By each and every Department and Skill enhancement programmes	Conducted Computer classes for non computer students to make them update in the present scenario.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Dr.Jaikishan Ojha	31/01/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	12/12/2022
15.Multidisciplinary / interdisciplinary	
<p>The NEP 2020 introduces a holistic & multidisciplinary curriculum that aims to provide superior education that contributes to nation building through advancement of human resources. This concept is well executed by our institution.</p> <p>As our institution is Affiliated to Kakatiya University, we have our course structure and content designed by our University according to the UGC guidelines. Our university offers creative combinations of subjects integrating vocational, multidisciplinary and interdisciplinary courses to create a flexible platform of learning. This system is a mere following of the NEP system which makes the students confident, competent and self employable. In our institution we have the combinations integrated with vocational courses like Computer Science, Dairy Science and Crop Production. A flexibility is given to the students to opt any three combinations from a pool of baskets</p>	

with different courses related to a particular programme. Hence the purpose and the desire of the student is served.

16.Academic bank of credits (ABC):

Academic Credits which is the best way to analyze the quality of the education and bestowing him for his academic performance.

As our institution follows the course structure and content designed by our University, we have course credits fixed also by our university itself. We have Skill enhanced courses with 2 credits per semester, we have Languages with 5 credits per semester, we have Optionals in arts and Commerce with 5 credits per semester, we have Optional Theory and Labs with five credits in each Semester in Sciences. Other than this we have no authority to give additional credits.

17.Skill development:

Skill Development is important to empower students with skill-based training as the development of our economy depends upon them.

? The skill development process helps students think beyond grades. It helps them tap into their capabilities, develop real-life skills, and prepare themselves to be successful in the careers of their choice.

? Skill-based learning improves employability and helps the youth earn more. Furthermore, it improves the economy of a country and promotes its financial growth.

? Skill-based learning helps students develop problem-solving strategies and effective communication techniques.

? Learning skill development promotes the leadership skills of students as it helps them become more altruistic. They learn to use their skills to organize and inspire their teams, which, in turn, creates in them leadership qualities.

? It also helps students develop creativity, critical thinking, and analytical thinking as skill-based learning focuses on the evaluation and application of facts to real-life problem

In all aspects of skill based learning, our institution strives for developing the skills in the students. A platform is provided to them where inherent capabilities are dragged out which may make them gain new heights in the future.

In our Curriculum itself we have two vocational courses BSc Dairy Science and Crop Production which develop skills and can generate self employment. We have computer Applications along with regular sciences, so that students can learn soft skills which are must in today's technical world. We arrange certificate programmes to non computer based students on soft skills which are very essential these days where everything is through the keyboard.

We have Yoga programmes for the students which help in attaining self- control, build up confidence and keep their mind active.

Through WEC we have many skill development programmes like bangle making, sand painting, fabric painting, paper flower making etc.

We have now and then debates, discussions, essay writing programmes, elocution to build communication skills in the students.

Our cultural and Literary wing provides a platform to give them a chance to show up their talents by celebrating hobby days and also encourages them to participate in various intercollege competitions. Our

Our sports wing encourages the students to become potent in their sports of interest by arranging sports now and then and also encourages them to participate in intercollege competitions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to discover the self of Bharat, the exploration of Indian wisdom is the only key. Since the inception of NEP2020 in Indian Education, IKS - the Indian Knowledge System, has been a focal point of discussion. For the last two centuries, the western perception has been the leading influencing factor in our education. The Indian origin knowledge is either rejected or ignored in mainstream education. The Indian WorldView is totally missing in the society. "Living" with 'full of means' has become the sole objective of current education; whereas "meaningful

life" is the goal of Indian Education. This change of direction remains a challenging job until complete integration of the Indian Knowledge System takes place in the nation's Education.

Imparting knowledge along with preservation and propagation of our cultural artifacts should be the main concept of the education system.

Our curriculum is designed to integrate Indian knowledge and to propagate our Cultural heritage and our Indian Languages. We have courses with syllabus promoting our great Indian Mathematicians and scientists. To depict our historical and cultural heritage we have lessons on our past and present historical artifacts etc. We also have the works done by our famous Indian authors and writers which have their stand in the society. We have great theories from the philosophers which inculcates the art of thinking in the students.. This integration of Indian Knowledge is the main weapon to ignite the minds of the students.

We have courses in both English and Telugu media for flexibility and convenience of learning. To promote our Indian Languages we have Telugu and Hindi as second languages where students can choose any one of their interests. We celebrate days of importance like Hindi diwas, Telugu Language day to insert the importance of our Languages. Students are given a choice to write the exams either in Telugu or English. To face the Global scenario and to develop communication skills in the students we have an English course for all the semesters.

To promote and reawaken our Rich culture and Heritage in the students every year we celebrate days of National and regional importance like Bathukamma, Teachers Day, Independence Day, Republic day, Ugadi. To inculcate oneness, that is unity in diversity we even celebrate Christmas, Ramzan, New Year etc. We celebrate Birthdays of our students and Staff members also to promote unity in diversity. To pay tribute to our famous nation builders , we celebrate their Birth Anniversaries etc. To depict our nation's culture and Heritage programmes are conducted under the Cultural and Literary club of our institution. Every chance to propagate and promote our rich heritage and culture is the

sole responsibility of our institution.

We have live classes integrated with technology to give a deep insight of the topic and also we have computer courses to impart technical skills. Our Faculty are in touch with various online platforms and in times of need deal with classes and arrange extension lectures, Seminars etc in Online mode. Our faculty have their own channel where lessons are uploaded into youtube and forwarded to students now and then. Our institution has registered for some online courses through MOOCS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to Kautilya, Education shall aim at three outcomes as characteristics in graduates : ?????? - Creation of New Knowledge, ?????? - Wisdom to use the right knowledge in right time & place for right purpose, and ?????????? - the skillsets to get the proper results of knowledge in real life. These outcomes are possible only when the Education System is properly balanced with the integration of knowledge and skills in an appropriate manner. In today's education, the organization of knowledge content "what to know" has taken over the best of knowledge seeking 'inquiry', i.e., "how to know". The entire Indian Knowledge Tradition has always focused on 'how' rather than 'what'.

Our institution always aims at outcome based education. We impart theoretical and practical knowledge by inserting different modes of pedagogical techniques like participatory , experiential , role play methods which are outcome based where students learn skills for self employment generation. We have certificate courses where students develop soft skills and can generate employment. We also arrange skill development programmes which insert employability skills in the students. Our curriculum itself has vocational courses like Dairy science , Crop Production and Computer applications which are purely professional and outcome based.

20.Distance education/online education:

Our institution has adopted methods that make the dissemination

of education very easy and flexible in all times of hurdles coming across for various reasons. We have faculty with knowledge of the online mode of education operating various platforms for better reach of the lectures to the students. We have student online groups course-wise for giving them information and notes, so that time is not wasted. Now and then we arrange classes through various platforms like google meet, zoom, etc. We also conduct online essay writing, drawing and painting programs, etc. Webinars by eminent personalities improve the student's interpersonal skills and enhance the student's learning capabilities. We also have certificate courses to make the students learn technical skills where they can access the information given by the faculty members on various platforms. Hence Our institution provides a student-friendly and ambient environment by updating the educational dissemination modes and also gives assurance to the students of better ways of curriculum delivery

Extended Profile

1.Programme

1.1	217
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1008
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	379
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	215
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14 classrooms and 1 Seminar Hall
Total number of Classrooms and Seminar halls	
4.2	4068330.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Response: As our college is affiliated with Kakatiya University,	

we strictly adhere to the curriculum prescribed by the university. Our Institution with utmost care develops an action plan for effective curriculum delivery. The Affiliating University Almanac and the Academic calendar provided by the governing authority are supplied to all the Departments. A meeting with the Principal as chairperson, IQAC coordinator, and staff members where committees with charges are formulated for better discharge of the activities. All the Departments are requested to prepare an Action Plan for the particular Academic Year. Teaching dairies with daily lecture reports and extracurricular activities are monitored in the meetings headed by the Principal, Vice Principal, and IQAC Coordinator. The College with its well-furnished classrooms relies on the teaching methods like chalk and talk, and also ICT tools like Digital Classroom, and Virtual Classroom etc.. A good number of reference books for enriching the curriculum are within the reach of staff. Effective curriculum delivery includes innovative teaching methods. Field trips and project works are encouraged where an experiential mode of learning is promoted. Certificate courses related to subjects and other subjects are formulated by the departments which add additional inputs to the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with curricular evaluation, each department is asked to schedule classes, internal exams, assignments, seminars, field trips, project works, etc. Each and every faculty adhering to the academic calendar prepares their lesson plans, and topics to be handled and ensures unit-wise completion as per internal exam dates. According to university norms, two internal assessments per semester are conducted, where a timetable is set according to the stipulated time given by the university and evaluation also is carried on and uploaded to the University website. Along with this, our institution carries on continuous internal evaluation of the learners by conducting unit tests, slip tests, quizzes, seminars, improving communication skills, developing writing skills through assignments, oral presentations, etc. Keen observation of the performance of the students and formulating the steps to increase their capabilities and concentrating on the

levels of the learners are the utmost practice at our institution. Slow learners and advanced learners are identified and taken necessary steps to enhance their learning ability.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
6	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
160	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
140	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Our institutional curriculum prescribed by Kakatiya University itself has the pace for some courses with crosscutting issues like Environmental education. In studies related to the environment, we have a syllabus which well explains the concept of the ecosystem, its importance in balancing nature, environmental sustainability, the concept of biodiversity, various causes of pollution and remedies to reduce it, disastrous management skills etc. In spite of the prescribed syllabus, our Institution organises programmes to inculcate awareness of environmental issues by Conducting Eco-friendly Programmes. Water resource management in the curriculum</p>	

explains the importance of water and steps taken by the Government in its management and our role in a future society

We have W.E.C and I.C.C wings working for the welfare of the women students. Legal awareness programmes are arranged to make the women students know their legal rights and make them strengthen socially. Days of importance such as national girl child day and International Women's Day. Apart from the curricular side Programmes inculcating human values and Professional ethics are conducted and the need and importance of maintaining discipline and practising ethical values is stressed. Every chance of shaping our students into responsible citizens is an adamant practice at our institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
133	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127859.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of sanctioned seats during the year	
660	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
411	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>As the learning levels of the students are different, the assessment of learning levels of advanced learners and slow learners is primarily categorized by:</p> <ol style="list-style-type: none"> 1. Academic history of the student 2. Regular Class tests 3. First internal test 4. Feedback of mentors 5. Performance in academic competitions 6. Problem-solving ability in regular classes <p>The institution has a strong ward counseling/mentor-mentee system. This system plays a pivotal role in identifying advanced learners and slow learners.</p> <p>Strategies for Advanced Learners</p>	

1. Participation in national-level seminars/workshops/Student study projects.
2. Cash awards, Merit Certificates, and other recognitions for their achievements.
3. Opportunity to represent the college in National and state-level intercollegiate competitions.
4. Special training for competitive examinations through Career Counseling Cell.
5. Peer teaching.
6. Guidance to register for online courses in MOOCs, and NPTEL platforms.
7. Directions to use e-resources in INFLIBNET, N-List, and other e-platforms.

Strategies for Slow Learners

The learning capability of slow learners is assessed and remedial classes are designed with utmost care to improve them.

1. Special study hours are arranged for slow learners.
2. Preparation and distribution of self-learning materials
3. Personal counseling and motivation
4. Focused interactions with parents
5. Collection and distribution of old question papers
6. The stock of books and study materials in the department library for slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1008	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Teachers at our institution act as guides by the side of the learners. The Pedagogy adopted by our teachers is student-centric involving the learners at all levels of the teaching-learning process providing an enriched learning experience to students. Students are encouraged to participate in classroom seminars, assignments are earmarked, and timely evaluations with requisite suggestions are taken up. Mind mapping tools like audio-visual aids are used to encroach on their thoughts. Role-play methods are practiced to get insights into the subject. Dialogue writing skills are developed, and communicative skills to foster and face global challenges are inculcated. Debates and discussions on current issues are conducted to enhance their learning experiences. . We also have programs like Self-Governing Day, and Mock Assembly conduction where students gain participatory learning. Every year Student projects are also assigned under the surveillance of the Commissioner of Collegiate Education, where they develop research methodologies and also problem-solving methodologies. The Institute provides a good atmosphere to develop skills such as interactive learning, collaborative learning, and independent learning among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

New technologies have the potential to upkeep education across the curriculum and deliver opportunities for efficient student-teacher communication in ways not possible before. ICT in education has the potential to transform teaching. As the motto of our institution is to get upgraded with the changing technology,

We have a well-equipped virtual classroom where our students have live interactions with Resource persons/faculty members from premier institutions. Classes for students pursuing MOOCs are conducted through virtual classrooms. This virtual classroom is also a stage for the interaction of higher authorities with faculty and students. Now and then our faculty members use this

classroom to give the students virtual knowledge.

Our Faculty members have their own Youtube channels with lessons uploaded for students

We have a well-furnished computer lab with an internet facility with many computers within reach of the students. Along with these, each department has its own computer to work on, so that everyone gets a chance to improve their skills in this area.

Our institution has a digital classroom with all smart teaching facilities. Projector We have an LCD Projector, which we use in classrooms for teaching some important topics so that teaching becomes more informative and interesting.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127812.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution, GDC Luxettipet has an examination branch with one coordinator and three members working under it with commitment and dedication. Our Curriculum prescribed by the affiliating university itself has two internal Assessments per Semester, where the best of the two is selected for the assessment process. Each internal assessment carries 20 marks. The examination schedule along with the prescribed format is circulated to classrooms through WhatsApp groups and also displayed on the notice board.. After evaluation, feedback is given to each student after identifying their drawbacks and strong points. Marks are also maintained by the faculty individually in the Departmental register. Continuous evaluation of the learners at each level is an adamant practice at our college.

1. To provide a variety of evaluations to the students, we conduct
 1. Group discussions 2.Oral presentations 3.Slip tests 4. Quiz
 5.Role-play and situation-based activities

2. To maintain transparency in evaluation, the students do not disclose their personal identity and only a unique roll number is given to each student. Favoritism does not find any place in the evaluation process. After the evaluation process, students are provided with constructive inputs for their development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to the internal/external examination are addressed by the Examination Branch in our college. Our college has an Examination Branch headed by the principal along with a coordinator and three members working under it, who are efficient and always handy to students to solve their exam-related problems. Our college maintains a time-bound framework that is fair and efficient to deal with examination-related grievances with Kakatiya University. Students can report their examination-related problems to the examination branch coordinator and they are solved by communicating to the Controller of Examinations. University officials will make Rectifications within ten days of receiving the complaints. If necessary, we will send a messenger to the Examination Branch, Kakatiya University to solve that issue.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college after thorough discussion with the teachers and students has developed its programme outcomes, programme-specific outcomes and course outcomes for all the programmes offered by the institution. Programmes at our institutional level are based on developing skills, competence, attitude, research ethics and values. Every faculty member has their own departmental vision, mission, course file, outcomes, timetable and curriculum. Programme outcomes, programme-specific outcomes and course outcomes of all the programmes offered by the institution are discussed in the meeting headed by the Principal. Monthly meetings with the IQAC Coordinator are arranged to review the feasible extent of attainment of said targets. Evaluation and attainment of outcomes are reviewed in departmental meetings with the Principal at the end of every semester.

The Mechanism adopted to communicate to students are: At the beginning of the Ist Semester an induction programme for students and parents is arranged to explain the POs, PSOs and COs. Students are always reminded of their motives, and objectives to be reached by the faculty members. The mentor-Mentee system is developed to create a bonding system between teachers and students and perceive all the issues related to their mentees in expectations of outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the Academic meetings of the Institution headed by the Principal, under the guidance of the IQAC Coordinator prepares the Action plan for extracting the outcomes from the students to mould them into a complete personality. A motto is set by the Institution to attain the targeted outcomes. All the faculty members with their action plan engage in extracting the capabilities from the students in each and every field. Program outcomes are analyzed by conducting staff meetings and discussing the university results, and how many students are admitted to higher education. The gap between the POs and COs is analyzed. Course outcomes are evaluated at every level by slip tests, oral tests, quizzes in the classroom, internal semester examinations, and end-semester examinations. The grade for each course is given to the students as per the university norms in internal examination and in the end semester examination university itself sets the Grade points for the course and also CGPA for the program.

Continuous evaluation of the student's performance in all the activities along with their semester examination is done frequently by the faculty members and discussed in the academic meetings and an action plan for improving the results is taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127868.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution motto is 'Enter to Learn and Leave to Serve'. Every member of our institution right from the students to our governing authority, is always available to serve for the welfare of the society. We have many activities conducted under the NSS, various departments and on an whole through institution. We conduct a campaign every year a programme called "CLEAN GODAVARI-SAVE GODAVARI" where many of our students and faculty participate in cleaning the premises of Godavari. Our students participate in activities through government We have mega plantation drives. We have programmes like unused to needy, where unused things like clothes, bags etc are distributed in slum areas. Our students also distribute notebooks and pens to the poor students in nearby schools. Our faculty also handles classes to the students in nearby schools. Every year our NSS unit organizes a camp in nearby villages and also make educate the people on many things. Our students through NSS also give their part in many works of the village. Overall our institution strives for inculcating the social responsibility and moral ethics through these extension activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

320

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
0	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
12	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The Government Degree College, Luxettipet is spread over 9.3 acres and the built-up area is 6752 sq. Mts. The institute has 14 spacious, well-furnished, well-lit, and ventilated classrooms with wide corridors. There are five well-spaced and ventilated Science laboratories. The laboratories are well stocked with equipment in accordance with the revised syllabus of the affiliated university.	

The physics lab has a separate dark room for doing experiments related to optics. The computer lab is well equipped with power backup. There are 40 computers of high configurations with high-speed net connectivity available for the students. The students are motivated and guided for the effective usage of e-resources. The Virtual and digital classroom offers new ways for students to listen and interact with inspiring, engrossing, and effective lectures on various subjects and issues. The institute has a library with requisite books and computers for browsing the e-content and supporting links for e-books and journals are provided by the library staff.

The institute has a spacious seminar hall with a captivating ambiance different from the usual classroom atmosphere for our students and staff presentations, Extension lectures by external faculties, and other cultural and academic programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institute encourages cultural activities, sports, indoor and outdoor games, and Yoga. Each year students participate in "Yuvatharangam"- a cultural, literary, and sports festival organized in all the government degree colleges of Telangana state, under the supervision and support of the Commissioner of Collegiate Education, Hyderabad. Students are selected first at the college level and then at the cluster level and finally at the state level in a grand way. A sufficient budget is provided by the government for the successful conduction of Yuvatarangam. The institute has a separate room for physical education. Indoor game facilities like Carom Boards, Chess Boards, and Outdoor game facilities for sports like Kabbadi, Cricket, Volleyball, Throw ball, Handball, and Tennikoit are made available for the players. Proper training and facility are provided to students participating in athletics. Students are motivated to do yoga and some of our faculty practice yoga with students on a regular basis. File Description Document

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127863.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2855684.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated with Integrated Library Management System, Newgenlib free Open source Library Management System. The version of the software is 3.1.1. The total number of collections of books in our library is 648 which include curriculum-related books and general knowledge books for preparation for competitive exams. We have open access to e-journals, e-books, and databases. We have Z-library access in our college website which has over 5,330,000 and 77,100,000 academic articles which can be accessed freely by anyone. Our Library has OPAC (Open Public Access system). With this pattern, we can search various books by their authors, barcode, any keyword, etc. Many of our faculty members and students have registered in NDLI where they have open access to many books, journals, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology plays a vital role in supporting powerful, efficient management and administration in an educational institution. As teaching and learning have become one of the most challenging duties today where knowledge is expanding so rapidly, our college is committed to the usage and up gradation of IT facilities in all possible ways. The College regularly upgrades both the software and the hardware facilities as per academic and administrative IT infrastructure requirements. All the departments are connected through wired internet/Wi-Fi facilities. Our institution has systematically upgraded its IT facilities year by year. The following are the strategies for deploying and upgrading IT infrastructure and associated facilities. Software purchased and licenses upgraded as per requirement. Firewall and Anti-virus software are upgraded regularly. RAM in computer systems is also upgraded regularly. The latest operating system and application software is being procured and installed in the computers. During purchases, the computers with the latest configurations and multi-application software are procured.

. During the academic year 2019-20, a 20MBPS High-speed Wi-Fi facility was made available in the institution which is presently

upgraded to 30MBPS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1212646

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a well-established mechanism for the maintenance and up-keeping of infrastructural facilities and equipment. The needs for regular maintenance and upkeep are proposed and ascertained by the College Planning and Development Committee (CPDC), chaired by the Principal. The committee deals with issues like planning for infrastructure, up-gradation, repairs, and maintenance of the facilities. For Science Laboratories, a storekeeper, a mechanic, and a museum keeper are employed for proper maintenance and upkeeping of the equipment and related facilities. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment is checked regularly at the end of every semester. Issue and Breakage registers are maintained in the laboratories. The classroom facilities such as blackboards, electrical fittings, furniture, etc. are regularly monitored in and timely repaired. The office subordinates do the cleaning of classrooms on a regular basis supported by the self-help work outsourcing group and the same is monitored.

Due care is taken for the maintenance of books in the library. There are 3 high capacity Reverse Osmosis (RO) water plants supplying potable water. The RO Plants are cleaned and maintained. The four large overhead tanks and two sumps are periodically cleaned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
794	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students are a major part of the institution. They too have a share in representations and decision making of the college. Under the guidance of IQAC, our institution has a student Council with representatives of various committees of the institution. These council members share their part in college decisions. They meets periodically with the Principal, IQAC coordinator and various committee members and gets the updates of the ongoing issues regarding curricular and extracurricular activities and forward their valuable suggestions. They acts as a bridge between the students and Authorities and with the help of a redressal

committee they try to solve all the problems of the students. They give their upper share in conducting the Institutional programmes through event management. They try to maintain a brotherhood atmosphere in the college by spreading moral and ethical values in the Institution. With the involvement of these student council, every activity at our institution is performed in an transparent environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a registered Alumni Association. However, due to the low number of outgoing batches, we have little contribution from alumni. Our alumni students participate in most activities of our Institution like plantation drives, NAAC Process, meetings, syllabus review, etc. Now and then our Alumni members convene meetings and give their valuable part in the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION: Our Institution has a broad vision to make Students empowered with a broad range of perspectives to face the challenges of today's world. Our institution strives to make our students socially conscious and concerned individuals to reach the destined level of excellence and take up the responsibility as leaders of integrity with a preferential option for the less privileged.</p> <p>MISSION: To achieve high academic and ethical standards with scientific aptitude and social consciousness through value-based quality education with its perfect curriculum, academic strategies, and innovative approaches. To integrate ICT into classroom teaching and learning to create globally competent students. The governance of the Institution is effective in creating a conducive environment for teaching, learning, and research. It relies on the extraction of quality and maintaining standards, formulating strategies for the development of the Institution. The Principal as the strength of the Institution is responsible for the smooth governance of the Institution with his outstanding, progressive, and dynamic strategies. The Institutional requisites are fulfilled in each and every aspect where the students and teachers can use them to their helm and achieve the Vision of the Institution.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization and participative management. The Institution is transparent and smooth and all its activities are combined efforts of the Principal, Staff working at various levels of the Committees, Students councils, etc. Every decision at the Institutional level is put forth in meetings headed by the Principal and discussed and then brought into action, Suggestions for the development of the institution are welcomed. Periodical meetings with the staff and students are conducted and Institutional achievements are reviewed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has well-planned procedures for getting strategies fulfilled. From the basic level, a committee is convened with student representatives and meetings are held to carry on the procedures with timely following up actions. Every action which is the need of the hour is taken into consideration and ground-level work is carried on so perfectly until the plan is effectively deployed. With this perspective and well-organized plans our institution has achieved a lot for the welfare of the students like sanctioning of hostels to students, increase in the number of teaching and nonteaching faculty members according to the strength of the students, increase in the student strength, and sanctioning of NSS Second unit, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education(CCE) is at the higher level of the hierarchy for the effective functioning of the institutions where all the policies are framed under their supervision. Regarding appointments most of the appointments are through State Government. Some appointments are through our CCE. Regarding Service Rules and procedures a well-structured system is developed by the state government which is followed by the Education department. Our institutions adopt these rules and procedures and follow them accordingly. Along with academic affairs, our institution has well-developed effective and efficient strategies to carry on the administration. We have a Principal as its governing body with different levels of staff working under him. Office Superintendent monitors the administrative work and financial transactions of the institution, and plans and distributes the work accordingly. Senior Assistants look after the section on maintaining service books and personal files of the appointees. The junior assistant looks over the section on maintaining the admission register, transactions through E-OFFICE, Scholarships, etc, Record assistant looks over the section on issuing certificates to the students, endorsement of the outwards and inward registers, etc., and other works on maintaining cleanliness, water facilities and other provisions of the college are performed by Office Subordinates.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44962.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<ul style="list-style-type: none"> • Does our Institution have welfare Benefits designed by Government itself which include Welfare measures, Employee group Insurance TSGLI, and GPF for employees recruited before 01.09.2004 • CPS coverage for regular employees recruited after 01.09.2004 • EPF for temporary employees Grant of Medical Leave • Grant of maternity Leaves and paternity Leaves. • Grant of Child care leaves for women Employee • Health Cards ESI facility for temporary staff Facilities and amenities: • Well-furnished rooms with Computers, Almirahs, Steel Racks, and Cupboards for placing books and Registers ? Rooms for Labs • CCTV Cameras to ensure safety and security • Provision of separate restrooms for lady staff • Library with books in reach Empowerment Strategies • professional development programs • Provision of ON Duty facility and Encouragement to participate in workshops/seminars of National and International interest. • Encourage them to undergo Orientation and Refreshers Course Training either face-to-face or Online mode. • Encourage for enrolling in Ph.D./M.Phil • Felicitation of the faculty during the Teacher's Day 	

Celebration.

- Encourages acting as Judges in Science Exhibitions locally.
- Awards CAS after Completion of RCs and OCs and service conditions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of an institution depends on the quality of its staff. However, for achieving goals for an institute, the staff needs to be motivated at work time. The success of an institution depends on how the performance of every staff is and how effectively the

staff is appraised and managed. Performance appraisal is an important aspect of career growth in which there is a regular review of the performance of staff in the institute and then feedback is given to them. The institution has a Performance Appraisal system for Teaching staff and Academic, Administrative, and Development Performance Indicators(AADPI) for Principals of Govt. Degree Colleges in the State. The measurement of the performance in the case of teaching staff is done mostly by the feedback from the students, and a questionnaire regarding the efforts taken by the faculty in various fields. After receiving the answers from the students, the feedback is analyzed by the Principal and informed to the faculty to improve themselves in areas where they are weak. In the case of nonteaching staff performance is measured by their keeping up the office maintenance of administrative. Administrative training programs are arranged for nonteaching staff for improving their office-keeping skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In order to standardize the process of accounting and auditing by an external audit on a regular basis, to improve the transparency in financial aspects of the Colleges, and better track the utilization of the funds, the Commissioner of Collegiate Education has appointed 12 CA Firms based on tenders, as College level auditor for Concurrent Accounting and Audit of the Colleges mentioned in each cluster. This team of auditors will assist in the accounting and audit of all the colleges and audit the annual financial statements. These Audit Firms will provide services in accordance with the Terms of Reference in the RFP (Request for Proposal) floated for selection. The college-level CA firm will perform current Accounting & Audit for these colleges. Such College Level Auditor shall perform all the roles, including preparing monthly, quarterly MIS reports. The total audit period will be for four (4) financial years Viz, 2020-21, 2021-2022, 2022- 2023 and 2023-24. An internal audit is done at the end of each financial year, where the bank statements are verified with

the cash books by the Principal, Senior Faculty Members, Superintendent, and Senior Assistant. Cash Book is uploaded in CAIMS and regular transactions are monitored by CCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute relentlessly makes efforts for mobilising funds from government and non-government organizations. The institute submits its financial requirement to the Commissioner of Collegiate Education (CCE) at the beginning of each financial year. The CCE is very generous in allotting funds to the college. The financial needs are also brought to the notice of the District Collector and the local public representatives.

The institute has a purchase committee and a Special fee utilization committee which support the administration in the optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As the IQAC is the backbone of the institution, its contribution to the development of the institution is very remarkable. IQAC has taken many initiatives for institutionalizing quality assurance strategies and processes which include

- Faculty forum establishment to make up the faculty updated according to present-day needs. The initiatives in the faculty forum are
- Encouraging faculty to attend seminars, workshops Orientation programs, Refresher programs, faculty development programs, etc to improve their skills and enhance their capabilities.
- All the departments are provided with computers with internet facilities.
- Every faculty member is directed to use ICT at least in some areas.
- IQAC Encourages and supports the conduct of Seminars and webinars useful for imparting knowledge to the students
- IQAC encourages the faculty for arranging and delivering extension lectures and conducting certificate courses
- Encourage students to study projects under the JIGNASA program through the Commissionerate of Collegiate Education and organize field trips as a part of experiential learning.
- IQAC initiates arranging legal awareness programs which may impart knowledge on laws and acts which are needed for living in the society The IQAC with all its initiatives always aims at standardizing the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC coordinator deploys its strategies through regular meetings with the Principal and staff. It monitors and frequently reviews the activities of the Institution. After a thorough analysis of the previous initiations for improving Admissions.

Improving the results. Conducts meetings with departments individually to analyze the enhancement of student results by recording the results and analyzing them and framing the measures to improve them.

Insisting on timely completion of syllabus.

Attractive measures for the improvement of students.

Conduction of more seminars by students

Arranging field trips for case studies.

Does Quality Project work by the students

Implementation of the Mentor-Mentee System perfectly.

Encouraging faculty members for attending National and International Conferences.

Encouraging Staff for enrolment in FDP Programmes and Research Programmes.

Supporting Academic Events Plans.

ICT Preparedness.

Faculty Forum advancements in skill development and Knowledge gaining

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124046.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Education deals with the formation of habits of human beings. If so, we need education seriously to focus on promoting the equal participation of women and men in making decisions; reducing the enrolment gap between women's and men's access; giving equality in the learning process, educational outcomes, and external results; and providing equal benefits for both.

1. Campus level:
- Our institution has I.C.C. and W.E.C. working round the clock for the welfare of women students. We have ICC and W.E.C Coordinators and members who are always at the service of the women students.
 - Every issue of health, psychological stress, sexual harassment, financial issues, etc are addressed and counseling by our staff where ever is needed is done to solve their issues.

- Surveillance with CC Cameras
- Waiting Rooms are provided

2. Community level:

- Our institution always strives for inculcating awareness and making them conscious of ongoing societal issues and also nurtures them to stand up strongly in the midst of challenging issues. We have some programs with police personnel where they explain the tactics and on-time skills where they can save themselves to a large extent.

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127196.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121619.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective management of waste - either by disposal or recycling, is a critical process for any organization as it impacts the health and environment of not only the people working and residing on the campus but also those living in the vicinity. Providing a

healthy and safe environment is therefore of utmost priority at our campus. We have a committee Named "SHUBHRAM" who will look after this.

Solid Waste Management:

The office sub-ordinate staff are orientated on the segregation of waste into various categories such as dry and wet biodegradable and nonbiodegradable waste and toxic waste, consisting of dry leaves flowers, vegetable waste etc is dumped into a tank used for the decomposition process.

Non - Biodegradable Solid Waste:

Collection and disposal of all non-biodegradable solid waste has been tied up with the local Municipality.

Liquid Waste Management: Regarding liquid waste management we have a water harvesting pit. and also ground flowing water reaches mostly to the pit. Wastewater from RO Plant is released into the Fruit Garden.

E-Waste Management:

Regarding E-Waste management we have the facility from CCE itself, CCE recruited agencies will pick the E-waste for appropriate disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121643.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the Principal for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate cultural and regional festivals, like

New Year's Day, Fresher Party, teacher's Day, orientation and farewell program,

, rallies, oaths, plantation, Youth Day, Women's Day, Yoga Day, festivals like Ugadi, Ganesh Chaturthi, Christmas, etc.

No favoritism is practiced on socioeconomic grounds. Every student is given an equal chance to participate in cultural, literary, and sports events our Institution always works for the upliftment of students by extracting their talents irrespective of their religious, or socio-economic background.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and through extra-curricular activities.

We celebrate Constitutional Day, Voters Day, etc. The entry point age of the students is around 18 years. Most of the freshers are new voters. The college provides them with a democratic environment where they can ask questions, debate, and dialogue among themselves and with the faculty to develop an open-minded attitude, essential for becoming conscious citizens. A Constitution is a set of rules and regulations guiding the administration of a country. The Constitution is the backbone of every democratic and secular fabric of the nation. Legal Awareness progs, Human Rights Day, etc. students participate enthusiastically in all activities.

Through NSS activities students are made to realize their responsibilities towards society. The NSS activities frame our students in such a way that our students are ever ready to serve the needy at any time. Also, we will be observing the strengthening of teacher-student relations, where teacher and students will be understanding each other and try to make themselves to the expectations of each other, Students will be given a chance of growing independently and at the same time in a group

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate moral and ethical values and to carry on the identity of our Great personalities who safeguarded our Nation's efficacy we celebrate National festivals and also the birthdays of some eminent personalities. Some of the commemorative days, events, and festivals at our institution are

1. We Celebrate the 15th of August and 26th of January at our institution where after the flag is hoisted and memorizing the sacrifices of our great leaders.
2. We Celebrate June 5th as World environmental day where plantation drives are carried
3. We Celebrate Constitution Day.
4. We celebrate Human Rights Day.
5. We celebrate Girl Childs Day to encourage women students to know their position in society.
6. We celebrate Voters Day, where students are taught about the importance of voting.
7. We Celebrate Hindi divas day to promote nationality among the students.
8. We Celebrate Telugu bhasha dinotsavam for promotion and respect towards the local language.
9. We celebrate National Science Day for encouraging students towards research and also as a gratitude towards our great scientists.
10. We celebrate AIDS Day to bring awareness to AIDS.
11. YOGA DAY
12. We Celebrate International Women's Day as a note of respecting women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SAVE GODAVARI - CLEAN GODAVARI

Objective: Develop social awareness and environmental consciousness among the students.

Context: Our college always strives for inculcating responsiveness and concern towards society which may lead to the development of society. The river Godavari has a local Pushkar ghat at Luxettipet, about 4 Km from our Institute. In this Practice students and staff participate, Clean the premises of the Godavari, and conduct awareness rallies and programs

Evidence of success: A positive attitude has developed among the people

Problems encountered and resources required: Active engagement of the municipality and people should be needed.

2. Career guidance programs

Objectives of the Practice: To guide the students for career and competitive exams

Context: Guiding the students correctly to have a better future is the main motto

Practice: We have Career Guidance Cell in our Institution with experienced faculty involved in its activities. We have an Online group of Career Guidance Cell where updates regarding career advancements and job notifications along with the syllabus and material for competitive exams are posted.

Evidence of Success: Many of our students availed of this platform and procured B.Ed and PG and other Seats.

Problems Encountered: Regularity in the students is the limitation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution's motto is Enter to Learn and Live to Serve. With a strong concept of fulfilling the motto to inculcate social responsiveness and moral ethics into the minds of the students, our institution has some extension activities inherently and regularly. Most of the extension activities serve the purpose of the institution building confidence in the students. Our students always remain stretching their hands to give the best to the society

Accordingly, we have

- Programmes like Clean Godavari- Save Godavari
- Plantation Programmes
- Alumni engagement programmes
- Participation of our students as volunteers in government-associated programmes
- Participation of our students in extension activities like distributing clothes to the needy in slum areas.
- Organizing Rallies to bring awareness in people on various problems like pollution, AIDS and Voters Day.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Our Institution with its aims and ambitions has a high-end future action plan always aiming for the institution's development.
- Procuring sufficient infrastructure to make the teaching process more flexible
- Updating the institutional process to satisfy the current needs
- Ensuring maximum facilities at the reach of the students
- Introducing more professional courses for employment generation to students
- Establishment of a Gym for imparting physical strength to the students
- Development of a Botanical Garden with varied types of flowers, fruit, and medicinal plants
- Skilling up the faculty and Students to the present needs of the society
- Conduction of National and International workshops
- Working in all aspects to shape the students and strive for their all-round development